STUDY ABROAD PROGRAMS

Study Abroad Programs strengthens the honors curricula, enhance teaching and learning and diversify the undergraduate experiences of students. Perhaps the foremost achievements of study abroad experiences are the resources and communication that are shared by participating institutions. Such collaboration encourages additional individual and institutional interactions, future agreements and institutional goodwill.

Students interested in these programs should inquire at the honors office.

♦

**University of Ghana**

The Honors College operates a viable study abroad program with the Faculty of Arts at the University of Ghana, Legon, West Africa. Through an “Agreement of Cooperation,” students engage in thesis research and faculty serve as visiting lecturers. (not available each semester)

♦

**Universidad del Valle de Orizaba**

The Honors College participates annually in the Southern University Summer Intercession Program in Orizaba, Mexico. This program provides an outstanding opportunity for students, faculty and other interested individuals to study the Spanish language, gain the invaluable experiences of living in another country and earn college credits toward a degree. Students in the program spend three weeks in Orizaba and live in a private home with a Mexican family. There are ample opportunities for students to complete the Volunteer Service Learning course and visit nearby points of interest, including Mexico City and Veracruz on the coast. The program is sponsored by the Office of Continuing Education.

♦

“To educate man is the art of arts, for he is the most complex ad mysterious of all creatures.”

- Comenius

“The roots of education are bitter, but the fruit is sweet.”

- Aristotle

“No man whose vision is bounded by colour can come into contact with the highest and best in the world….It is well to remember, however, that [people] will prosper just in proportion as they have about them an intelligent and skillful producing class.”

- Booker T. Washington

“Honores Praceptum non Exceptio”

♦

**FACULTY AND STAFF**

**Beverly D. Wade, Ph.D.**  
Professor and Dean

**Deadra James**  
Assistant Professor/Academic Advisor

**Della Netter-Perkins**  
Instructor/Counselor

**Valery Pollar**  
Administrative Secretary

**Eric Pugh**  
Program Associate
PURPOSE

The Honors College provides an enhanced educational experience for students who have a history of strong academic achievement and motivation, and who have demonstrated exceptional creativity or talent. Students are challenged and nurtured through the use of innovative pedagogy, flexible and competitive curricula, and mentoring relationships with distinguished faculty and scholars. The College also provides cultural and intellectual opportunities that are designed to motivate students to perform at the highest level of excellence that they are capable of and through which they may become knowledgeable and effective leaders.

PHILOSOPHY

The instrumental and functional roles of education are secondary goals of the Honors College. The development of knowledgeable and productive individuals, as a result of exposure to strong liberal arts experiences that emphasize the relationship between values and beliefs and all forms of meaningful activity, is a fundamental belief. In addition, the seed for quality leadership and scholarship can best be met by cultivating the critical, inquisitive, and creative spirit.

ADMISSION REQUIREMENTS

Participation in the Honors College is voluntary. However, students must apply for admission to the College. Membership in the College is based on two classification of students: General Honors and University Scholars. University Scholars are automatically considered for the Honors College Scholarship virtue of their exceptional academic performance.

DESCRIPTION OF SCHOLARSHIP

- Honors College Member
- All classifications, primary Freshmen
- Renewable
- All majors
- Students ranking 1st and 2nd with high grade point averages or high tests scores are given first preferences for scholarships. Students must have the grade point average (3.5/4.0 scale) or the test score (27/1210) to qualify for full scholarships. Partial scholarships are automatically considered.

APPLICATION PROCEDURE

- Application can be obtained by the Honors College, Office of Financial Aid, Financial Assistance Compliance Officer, Office of Admissions, Office of the Registrar or the Southern University Web Page.
- Student returns application to the Honors College by deadline
- Application is reviewed by College Committee
- Committee review dates: October 1; February 1 and April 1

CRITERIA

First-time Freshmen

- Partial Awards
  - Minimum 3.0 cumulative GPA/4.0 scale
  - Minimum 23/1060 ACT/SAT
- Full Awards
  - Minimum 3.5 cumulative GPA/4.0 scale
  - Minimum 27/1210 ACT/SAT

Transfer and Upperclassmen

- Partial Awards
  - Minimum 3.3 cumulative GPA/4.0 scale
  - Full-time status last college semester
- Full Awards
  - Minimum 3.5 cumulative GPA/4.0 scale
  - Minimum 27/1210 ACT/SAT
  - Full-time status last college semester

RETENTION CRITERIA

- Full-time student
- Earn honors credit hours each semester
  - Partial Awards
    - Minimum 3.0 GPA/4.0 scale
  - Full Awards
    - Minimum 3.0 GPA/4.0 scale
- Only freshmen are eligible for a one-semester grace period. First-semester Freshmen on full scholarships must earn at least a 2.8 cumulative GPA and 12 credit hours. First-semester Freshmen on partial scholarships must earn at least a 2.5 GPA and 12 credit hours.