

# 2016 Employer Satisfaction Survey Data

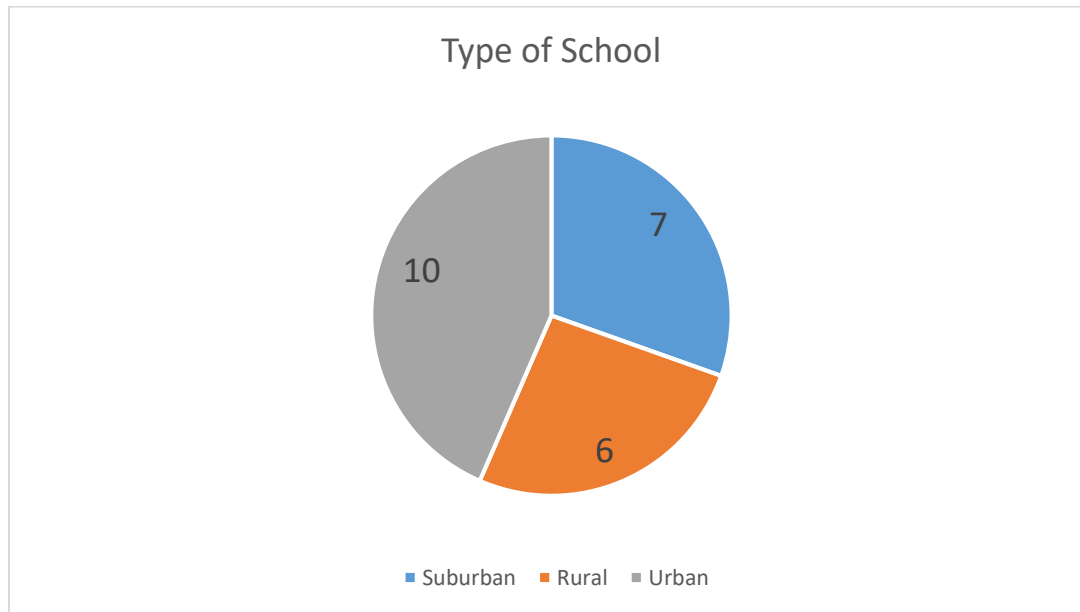
Southern University  
School of Education

Spring 2016, Summer 2016, Fall 2016

## Total Number of Participants

Cycle	Number of Surveys Distributed	Number of Survey Participants	% of Survey Participants	Number of Interviews Conducted
Spring 2016	20	5	25%	2
Summer 2016	20	7	35%	6
Fall 2016	20	11	55%	5

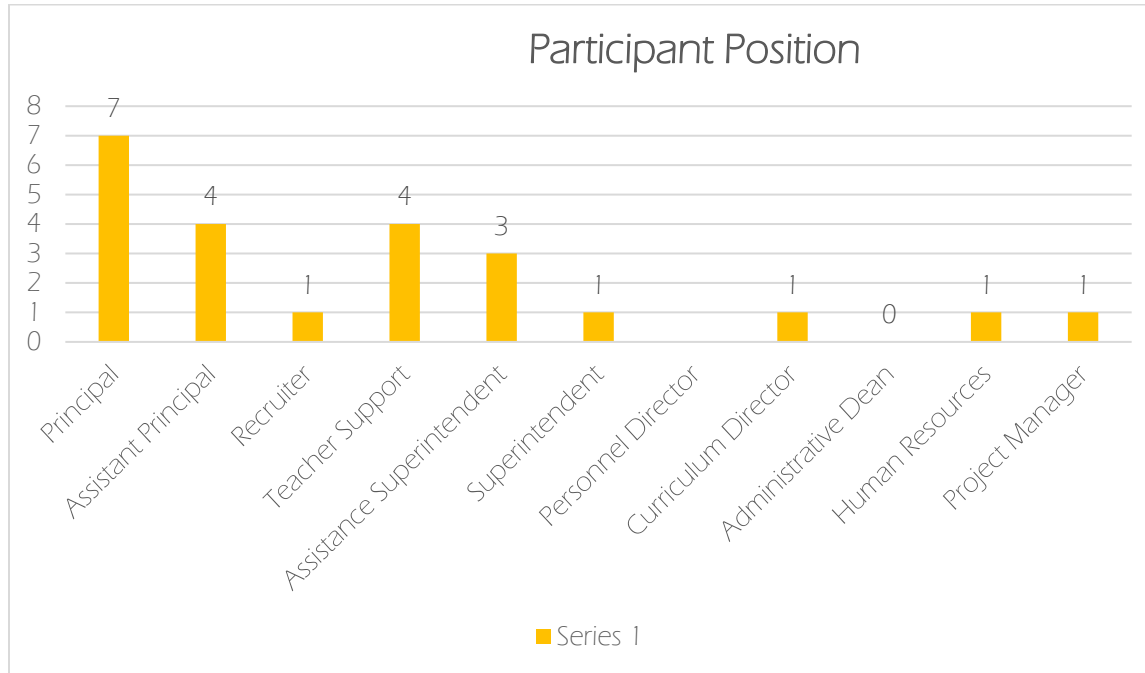
## School Type Representativeness



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## Participant Current Position



## Top 3 areas for New Employees

- Science
- Math
- Special Education
- Pre-K

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## Planning and Preparation

Competencies/Standard	Spring 2016 (n=5)	Summer 2016 (n=7)	Fall 2016 (n=11)	Combined
Knowledge of content.	3.20	3.29	3.36	3.29
Knowledge of pedagogy.	4.0	3.71	3.82	3.84
Knowledge of students.	3.60	4.14	3.82	3.86
Ability to write learner outcomes that are appropriate to diverse learners.	3.75	3.86	3.6	3.74
Knowledge of strategies for teaching all students.	4.00	3.43	3.45	3.63
Knowledge of resources for teaching all students.	3.80	3.86	3.27	3.64
Skill in the design of coherent instruction.	4.20	2.86	3.82	3.63
Assessment practices linked to instructions that are based upon standards, instructional outcomes and instructional adaptations to improve student learning.	3.60	3.86	3.64	3.7

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## Classroom Environment

Competencies/Standard	Spring 2016 (n=5)	Summer 2016 (n=7)	Fall 2016 (n=11)	Combined
Create a classroom environment based upon respect and rapport.	4.00	3.86	3.82	3.89
Establish a culture for learning.	4.00	3.86	4.27	4.04
Effectively manage classroom procedures and students time on task.	4.20	3.71	3.73	3.88
Manage student behavior.	4.20	3.57	3.82	3.86
Organize classroom physical space.	4.20	3.14	4.33	3.89
Appropriately use technology.	3.60	2.43	3.67	3.23

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## Instruction

Competencies/Standard	Spring 2016 (n=5)	Summer 2016 (n=7)	Fall 2016 (n=12)	Combined N=24
Communicate orally in a clear and accurate manner.	4.20	3.71	3.33	3.75
Have written communication that is clear and accurate.	4.40	3.26	4.0	3.89
Use effective questioning and discussion techniques.	4.00	3.19	3.33	3.50
Engage all students in active learning.	4.4	3.71	3.33	3.64
Provide effective feedback to students.	3.80	3.35	4.33	3.82
Accommodate students with special needs.	4.00	3.37	3.67	3.68

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## Professional Practice

Competencies/Standard	Spring 2016 (n=5)	Summer 2016 (n=7)	Fall 2016 (n=12)	Combined
Reflect on teaching.	4.00	4.49	4.00	4.16
Maintain accurate records.	3.80	4.20	3.33	3.78
Collaborate with colleagues to improve teacher practices.	3.80	3.50	4.00	3.77
Contribute professionally to the school and district.	3.80	3.38	3.67	3.62
Respect privacy and confidentiality.	3.80	3.72	4.00	3.84
Demonstrate commitment to continuous lifelong learning.	4.00	3.60	3.33	3.64
Demonstrate honesty, enthusiasm, sensitivity, and dedication.	3.80	3.71	4.00	3.84
Demonstrate leadership abilities.	4.40	3.86	3.67	3.98
Demonstrate thoughtful and responsive listening.	3.60	2.97	4.00	3.52
Demonstrate cultural sensitivity.	4.20	3.80	3.67	3.89
Hold high expectations for all students	4.60	4.30	3.33	4.08
Interact with students in developmentally appropriate ways.	4.00	3.59	3.33	3.64
Demonstrate flexibility and responsiveness	4.00	3.86	3.67	3.83

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