

**S**TUDENT

**L**EARNING

**O**UTCOMES

# FAMILY & CONSUMER SCIENCES



Family & Consumer Sciences

## ASSESSMENT PLAN

**DEPARTMENT OF  
FAMILY CONSUMER SCIENCES (FCS)  
SOUTHERN UNIVERSITY AND AGRICULTURAL & MECHANICAL COLLEGE**

**INTRODUCTION**

The Department of Family and Consumer Sciences offers one degree program, B.S. in Family and Consumer Sciences with three concentrations - Apparel Merchandising and Textiles, Child Development and Human Nutrition and Food. There is also a post-baccalaureate Dietetic Internship offered in the Division of Family & Consumer Sciences.

**THE MISSION OF FAMILY AND CONSUMER SCIENCES**

The mission of the Division of Family and Consumer Sciences is to improve the well-being of individuals, families and communities through quality teaching; scholarly activity that is relevant to the State's constituents and the nation; and outreach locally, nationally, and globally. The Division uses an integrative approach to teaching, research, and service to accomplish this mission.

**Effectiveness of Educational Programs**

The Department of Family & Consumer Sciences identifies expected outcomes for the BS. Degree in Family & Consumer Sciences. FCS competencies and learning outcomes are in line with those identified in the University's General Education Program Outcomes.

**Southern University General Education Program Outcomes**

Critical Thinking	Graduates will reason abstractly and think critically and integrate new information with previously acquired information to solve novel complex problems and learn independently.
Communication	Graduates will communicate effectively using skills that apply to English in general as well as to specific English language modalities at the college-level of competence.
Cultural Literacy	Graduates will demonstrate knowledge of various cultures by studying the past and present through language, literature, cultural artifacts, and social and political systems
Mathematical and Science Reasoning	Graduates will apply quantitative and qualitative approaches to mathematical and/or scientific concepts.
Wellness	Graduates will identify and demonstrate comprehension of human wellness and the importance of physical activities in developing a healthy mind and body.

Ethical Behavior  
and Values

Graduates will identify and demonstrate understanding of ethical issues implicit in their personal behavior and those underlying the operation of social and political systems as well as in the field of research.

Information Technology  
Literacy

Graduates will demonstrate information technology skills that enable them to use computers, software applications, databases, and other technologies

## **PROGRAM LEARNING OUTCOMES**

1. Students will demonstrate foundation knowledge and skills in their Family and Consumer Science program area.
2. Students will demonstrate the ability to engage in research aimed at improving the quality of life.
3. Students will demonstrate leadership ability in their program activities.

## **PROCESS FOR COLLECTING AND USING STUDENT LEARNING OUTCOMES ASSESSMENT DATA**

1. Program leaders are responsible for:
  - a. Identifying key assessments for each course
  - b. Ensuring that all courses in their program are assessed as required by University policy.
  - c. Checking the accuracy of assessment reports in their areas.
  - d. Collecting the evidence folders and turning them in to the Department Chair
  - e. E-mailing the electronic version of the assessment reports to the Department Chair.
2. Individual faculty members are responsible for completing the course assessment report.
3. Each faculty member **MUST** complete the assessment in LiveText and turn in the following evidence for each course reported:
  - a. Course syllabus for the semester of assessment
  - b. A copy of the assignment
  - c. LiveText report
  - d. A hard copy of the course assessment report.
  - e. An electronic copy of the report must be e-mailed by the faculty member to the program leader/chair
4. Faculty members **MUST** place the required materials listed above in a clearly labeled folder (Course Name and Semester). If the faculty member does not have folders, please check with Ms. Deirdra Ricard to pick up what you need. The folders are to be turned in to the Program Leader.

**ASSESSMENT CALENDAR FOR THE DEPARTMENT OF FAMILY & CONSUMER SCIENCES**

*Course Level Assessment Calendar (Semester)*

Task	Deadline	Responsible
Identify one key assessment for each course – Program Leaders/Faculty.	Week 2	Program Leaders and Faculty
Select learning outcomes to be assessed for each course to be assessed.	Week 2	Program Leaders and Faculty
Upload the appropriate assignment to LiveText including assessment rubrics	Week 4	Faculty
Conduct the assessment at the appropriate time during the semester.	Week 10	Faculty
Evaluate the assessment using LiveText. Analyze the results and generate reports. Submit assessment reports and all required supporting documents to Program Leader.	Week 11	Faculty
Submit assessment reports and supporting materials to the chair.	Week 13 COB Friday)	Program Leaders

***Program Level Assessment Calendar (Academic Year)***

***The assessment calendar of the Department of Family & Consumer Sciences is based on the institutional assessment cycle below.***

<b>PHASE</b>	<b>ACTION</b>	<b>TIME PERIOD</b>	<b>RESPONSIBILITY</b>
<b>1</b>	Analyze results and assess the degree of achievement of program learning outcomes (PLOs) and student learning outcomes (SLOs) for the previous academic year.	<b>April 25, 2014</b>	<b>Faculty, Program Leaders and Chair</b>
	Plan strategies for improving the achieving of PLOs and SLOs during the coming academic year.	<b>April 25 2014 and August 15, 2014</b>	<b>Faculty, Program Leaders and Chair</b>
	Implement new strategies.	<b>August 2014 – May 2015</b>	<b>Faculty, Program Leaders and Chair</b>
	Submit (via both an email attachment and LiveText) to the Dean and CWAC* the <i>Departmental Summary of Program Assessment</i> for the previous academic year.	<b>October 15, 2014</b>	<b>Chair</b>
	Revise <i>Departmental Summary of Program Assessments</i> for the previous academic year. Based on feedback from the Dean.	<b>December 2014</b>	<b>Chair, Program Leaders</b>

## SUBR INSTITUTIONAL ASSESSMENT CYCLE

<b>Phase</b>	<b>Action</b>	<b>Time Period</b>	<b>Responsibility</b>
I	Analyze results and assess the degree of achievement of program learning outcomes (PLOs) and student learning outcomes (SLOs) for the previous academic year.	Mid May-June	Faculty and Chairs
II	Plan strategies for improving the achieving of PLOs and SLOs during the coming academic year.	July-Mid August	Faculty and Chairs
III	Implement new strategies.	Mid August-Mid May	Faculty and Chairs
IV	Submit (via both an email attachment and LiveText) to the Dean and CWAC* the <i>Departmental Summary of Program Assessment</i> for the previous academic year.	October	Faculty and Chairs
V	Compile <i>Departmental Summary of Program Assessments</i> for the previous academic year. Give feedback to individual departments.	November	Dean CWAC
	Submit (via both an email attachment and LiveText) to Academic Affairs, for its feedback, the compiled <i>Departmental Summary of Program Assessments</i> for the previous academic year.	December	Dean CWAC

**DEPARTMENT OF FAMILY & CONSUMER SCIENCES**  
**STUDENT LEARNING OUTCOMES ASSESSMENT REPORT**

**Course Number and Name:** \_\_\_\_\_

**Degree Program:** \_\_\_\_\_ **Semester:** \_\_\_\_\_

**Author:** \_\_\_\_\_

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**Program Learning Outcome:** \_\_\_\_\_

**Course Learning Outcome:** \_\_\_\_\_

**Assessment Method (s)**

**Method of Assessment #1:**

- A. Describe the procedures that were used to collect information on student learning.
  
- B. Describe the criteria for success related to this means of assessment.

**Method of Assessment #2 (If applicable)**

- A. Describe the procedures that were used to collect information on student learning.
  
- B. Describe the criteria for success related to this means of assessment

**ASSESSMENT REPORT**

**Findings:** What findings resulted from assessment activities?

**Use of Results:** What changes, if any, were made in response to the findings? *This section should indicate that faculty members/Units have reviewed the assessment findings and have actually used them. Do not report future plans. Report only what you have already done to use results.*



**Summary of Department of Family & Consumer Sciences  
Program Learning Assessment Plan**

<b>Degree Program</b>	<b>Timing</b>	<b>Assessment Methods</b>	<b>Targets</b>	<b>Responsibility</b>	<b>Analysis &amp; Use of Results</b>
<b>Bachelor of Science in Family &amp; Consumer Sciences</b>	Each Semester & Annually	Student Projects/Research Papers Exams (Periodic and Comprehensive) Oral & Written Presentations Evaluations by students & faculty	70% score on assessment or 70% of students meeting proficiency. Programs can set higher standards.	Chair / Program Leaders, Faculty	Annually; Results will be used to improve program so that more students meet program learning outcomes and raise achievement levels
		Graduating Students' Exit Survey	Satisfactory or above		
		Departmental Comprehensive	70% or above		
		Graduating Student's Exit Survey	Satisfactory to Excellent		