# FRENCH 101 (Elementary French II) Spring 2013 / Syllabus

# Class information: FREN 101-02Tuesd & Thursd: 12:30-1:50pm 308 T.T. Allain

**Instructor**: Dr. Fatima Chajia-Fahd

**CLASSES TAUGHT BY Dr. Chajia**

FREN 100-02 / CRN: 20898 (TR) 8:00 am-9:20 am 312 T.T. Allain

FREN 100-03 / CRN: 20899 (TR) 9:30 am-10:50 am 308 T.T. Allain

FREN 100-05 / CRN: 20903 (TR) 11:00 am-12:20 pm 312 T.T. Allain

FREN 101-02 / CRN: 20907 (TR) 12:30 pm-1:50 pm 308 T.T. Allain

**Dr. CHAJIA’S OFFICE HOURS & INFO:**

**Office:** 357 T.T. Allain Hall; (225) 771-2997

**Primary Email:** [mysubrfrenchclass@yahoo.com](mailto:mysubrfrenchclass@yahoo.com) (for all assignments & communication)

**Secondary Email:** [fatima\_chajia@subr.edu](mailto:fatima_chajia@subr.edu)

**Office hours:**  **Tues/Thursd: 1:50-2:20**

**Wed. 9:00 -11:00, 12:30 - 2:10 pm**

**REQUIRED COURSE MATERIALS & SITES:**

* 1. **TEXTBOOK:** ***Vis-á-Vis. Beginning French*** Fifth Edition , Evelyne Amon, Judith A. Muyskens and Alice C. Omaggio Hadley
  2. **“CENTRO” -ONLINE WORKBOOK/LAB MANUAL:**

*a)Vis-à-vis: Beginning French, Online Workbook/Laboratory Manual*, 5th Edition

b) Publisher: McGraw-Hill

c)Authors: Monique Branon, Myrna Bell Rochester, Hedwige Meyer, Patricia Westphal

**2.1) Where to purchase the access code for Centro:**

=> The Online workbook is available in a bundle in the SUBR bookstore. **The textbook AND electronic workbook are MANDATORY for this course; the same textbook and Centro account (if still active) can be re-used for French 101**. No other substitutions will be accepted.

=> “Centro” may also be purchased on the Centro website: [www.mhcentro.com](http://www.mhcentro.com) (at the top right corner, click on“Bookstore” and enter the following information: [**Vis-à-vis: Beginning French, Online Workbook/Laboratory Manual, 5th Edition**](http://www.mhcentro.com/books?qbid=0.7782275989749023&sessionId=rt8_4de1a7daffaa386c91c2d95e256817b1_h2noktog_yil&type=501&bookId=33273)

**2.2) Course code:** ENDH649. **The course code has no validity if you do not purchase the access code (see above)**

* 1. **Engrade: Free. Web-based gradebook + site for only online quizzes. Mandatory registration upon receipt of access code the first week of the semester.**
  2. **Active Blackboard account**

**COURSE DESCRIPTION:**

**2006-2008 Catalog – Southern University and A&M College**: FREN 101 – Elementary French II (Credit, 3 hours). Continuation of FREN 100 with increased emphasis on reading and writing activities. Continued use of computer lab self-tutorials. **Prerequisite**: French 100 with at least a grade of D or credit exam.

**STUDENT LEARNING OUTCOMES**

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| --- | --- |
| **FRENCH 101**  **Students will be able to:** | **Specific assessment measure for outcome:** |
| 1) Understand short, simple conversations and narratives (live or recorded material) in the target language, within highly predictable and familiar contexts | At least one listening comprehension section in:  • Each chapter tests during the semester.  • Minimum of four electronic workbook exercises  • Final Oral Exam |
| 2) Read very short simple texts (in their textbooks and on the electronic workbook) in the target language and find predictable information and vocabulary in simple everyday familiar topics. | Students should be able to participate in class discussions about the readings and translate them in class.  At least one reading comprehension section in:  • Each chapter tests during the semester.  • Final Written Exam |
| 3) Write short compositions in the target language, by recombining learned vocabulary and structures to form simple narratives on very familiar topics | One writing sample/composition  • in each chapter test  • in the Final Written Exam |
| 4) Demonstrate continued developing awareness of cultural values, beliefs, and ideologies of the Francophone world | At least one cultural section in:  • the chapter tests  • the Final Written Exam |
| 5) Demonstrate oral proficiency to the ACTFL NOVICE MID (101) level | One Final Oral Exam that is  • conducted face to face in pairs with the instructor, but each student graded individually.  • based on a modified oral proficiency interview for the novice level |

**COURSE TOPICS:** French 101 for the Fall 2012 Semester will cover Chapters 5-8

**Chapter5:**

Paroles Structures:

- Les saisons et les temps - Les adjectives possessifs

- La famille - Le verbe « Aller » et le futur proche

- La maison - Les verbes en –re-

Culture

Le blog d’Hassan

Reportage ; lecture

**Chapter 6**

Paroles : Structures

Les repas, la nourriture et les boissons - Les verbes « Prendre » et « Boire »

Le verbe « Préférer » - Les articles partitifs

Le couvert à table - L’impératif ; L’heure

Culture

Le blog d’Hassan

Reportage

Lecture

**Chapter 7:**

Paroles Structures

Les magasins d’alimentation - L’adjectif interrogatif Quel

Au restaurant - Les adjectifs démonstratifs

Les nombres supérieurs à 60 - Verbes «Vouloir », « Pouvoir »,« devoir »

-Le passé composé avec « Avoir »

Culture

Le blog d’Hassan

ReportageLecture

**Chapter 8**

Paroles Structures

-Les régions de la France et les loisirs - Quelques verbes irréguliers en –ir-

-Le verbe « Acheter » - Le passé composé avec « être »

-L’équipement de sport et de voyage - L’expression impersonnelle « Il faut »

- L’année - Les prépositions devant les noms de lieu

Culture

Le blog d’Hassan

Reportage ;Lecture

**CLASS ACTIVITIES: Course materials and Sites**

1. ***Blackboard:***

Please note that all class assignments will be announced on the Course Calendar in Blackboard. You are responsible for checking the calendar regularly for due assignments.

***2. Textbook:*** *Vis-à-vis: Beginning French, Online Workbook/Laboratory Manual, 5th Edition*

For every lesson and chapter in the textbook, students are responsible for studying on their own the following the grammar and the vocabulary section at the end of each chapter. These sections should be fully understood. They will be discussed in class only if students need more clarification. The content of these sections will be evaluated in quizzes and/or chapter tests.

***3. Centro (Electronic workbook):*** **COURSE CODE**: **ENDH649**

Please note that Centro is required:

1. To do all assigned lab activities. All Centro activities are scheduled with a deadline. Please check the website **(http://www.mhcentro.com/books**) on a regular basis. Reminder: These count for 15% of your final grade.
2. To do online quizzes (these are different from Engrade quizzes) and oral exams.

Please note that the various activities and quizzes done using Centro will account for approximately 30% of your final grade.

***4. Engrade:***

Engrade provides students with access to their class grade-book. Students will receive their access code to Engrade during class orientation on first day of class.

Material found in all of the above sources may be assessed on the CHAPTER EXAMS.

**No late homework or Centro will be accepted**. Students will not be allowed to complete homework during class time. **NO MAKE-UP** for quizzes, homework, chapter tests or final exam. (see exceptions in document entitled “ATTENDANCE POLICY”)

**Chapter test format:**

**1. Listening 2. Grammar/Vocabulary**

**3. Reading** **4. Culture**

**5. Composition**

**Grade Scale: Grade Distribution:**

100-90 A Chapter tests: 45%

89-80 B Homework: 10%

79-70 C Quizzes: 15%

69-60 D Centro (Lab): 15%

59-0 F Final: 10%

Oral Exams: 5%

**ADDITIONAL CLASSROOM PROTOCOL:**

1) **Attendance**

Attendance is mandatory (check “Attendance Policy” for further information). If you miss class, please contact your instructor by email or telephone to let her know, and to inquire about assignments due for the subsequent class. If any assignments are due the day of your absence, please email them on the due date – no late homework will be accepted.

**2) “Make-ups”:**

Except for students participating in SU sponsored events (athletes, SGA administrators, cheerleaders etc), NO MAKE-UPs (homework, quizzes, exams etc.) WILL BE GRANTED.

**3) Academic honesty policy:**

Academic integrity is the foundation of an academic community. Academic integrity applies to research as well as undergraduate and graduate coursework. Academic misconduct includes, but is not limited to cheating, fabrication, plagiarism, altering graded examinations for additional credit, having another person take an examination for you, or facilitating academic dishonesty. Any academic misconduct will be handled according to SUBR rules.

**4)Monitoring grades:**

Students are responsible for keeping track of their grades regularly throughout the semester. Your grades will be posted promptly after each assessment (quiz, test, etc) on the online grade book which can be accessed by students.

**5)Use of Cell phone and other electronic devices:**

Students should turn off all electronic devices: cell phones, pagers etc. prior to entering the classroom – **all electronic devices should be kept in booksacks**. Students who answer their phone or text-message (or use other any electronic devices not approved for class purposes) during class activities will be asked to leave the classroom and consequently will be counted as absent.

**6) Other important class protocol:**

=> No food, no drinks in classrooms and in language lab.

=> If a student disrupts the class the instructor may ask him/her to leave the class for that day and if the same student causes repeat disturbances the instructor will report him/her to the Dean of Student Life.