SOUTHERN UNIVERSITY and A&M College



HISTORY UNDERGRADUATE GUIDE | (225) 771-3269 | RODNEY G. HIGGINS HALL STE. 407

Southern University and A& M College Department of History History Majors Handbook

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"Your" History Department

The Southern University Department of History welcomes you! The Southern University and A&M College Department of History is comprised of scholars studying ancient African societies, classical Greek and Roman civilizations, and the histories of Europe, the Americas, and East Asia. We offer a mix of courses that challenge students to think critically and to examine historical figures and events from multiple perspectives.

Our Bachelor of Arts in History degree programs provide students with a general historical knowledge of world peoples, an introduction to research methods, and training in the foundations of academic writing. The curriculum is designed to position students for careers in library science, diplomatic service, and journalism, among others. Program graduates are also prepared for graduate-level study in a variety of programs, including our Master of Arts in Social Science degree, or to enter a professional degree program.

General Aim

The general aim of the Southern University Department of History department is to produce a student who can demonstrate an in-depth general knowledge of the histories of the peoples of the world and use the tools of historical research to expand the fields of knowledge.

Degrees Offered

Bachelor of Arts (B.A.) in History Bachelor of Arts (B.A.) in History with a minor in Education (Social Studies)

Bachelor of Arts (B.A.) in History

A Bachelor of Arts in History shall consist of 120 hours, including 33 hours of history (200 level and above) <u>selected in consultation with a history advisor</u>, and other course requirements. A minimum grade of "C" is required in all history courses.

History majors are encouraged to minor in such fields as library science, speech, journalism, and related sciences, with the consent of their advisors. Students may use history as a major in order to prepare for such professional schools as law, theology, library science, diplomatic service, communications and journalism, as well as graduate work in history and other fields.

A student majoring in history is also expected to take a written **departmental comprehensive examination** to determine competency in field. This examination must be taken before the completion of the first semester of the senior year and is administered during the Fall and Spring semesters only. In addition, students are required to Pass English 111 with a C or better, fulfill the African American Experience requirement and strongly encouraged to take the general section of the Graduate Record Exam (GRE).

Bachelor of Arts (B.A.) in History with a minor in Education (SOCIAL STUDIES)

A Bachelor of Arts in History with an education minor shall consist of 124 hours, including related education methodology, certification and other course requirements selected in consultation with a history advisor. A minimum grade of "C" is required in all history courses.

A student majoring in history with an Education minor is also expected to take a written **departmental comprehensive examination** to determine competency in field. **This examination must be taken before the completion of the first semester of the senior year and is administered during the Fall and Spring semesters only.** In addition, students are required to pass English 111 with a C or better, fulfill the African American Experience requirement and strongly encouraged to take the general section of the Graduate Record Exam (GRE).

• Writing Proficiency Exam/Credit

Students are automatically awarded Writing Proficiency credit after successfully passing English 111. Transfer students and all others must register and take the exam at the appropriate date and time.

• African American Experience Requirement

The university requires that all students enroll in a course to fulfill the African American Experience Requirement. Students can enroll in a number of courses to satisfy this requirement.

Student Advisement

Each student entering the department shall be assigned an advisor. Students are responsible for scheduling advisement sessions with their assigned advisors prior to or during the designated pre-registration periods. When a student is advised, they will be given a copy of their Student Advisement Curriculum Sheet/Form, which is to be signed by the student and advisor and then placed in the student's departmental file, to ensure accountability. Students should obtain a copy from the department and use to chart progress toward the bachelor's degree. Students should schedule an appointment with their advisor <u>each semester</u>. During their appointment the student and advisor should devise a class schedule for their next semester by utilizing the registration advisement form. The student and advisor should both maintain copies.

Graduation Applications

Students must submit graduation applications no later than the end of the preceding semester in which the students intends to graduate in order to ensure proper advisement prior to registration

during the last semester of matriculation. Graduation applications must be acquired from the department, complete with signatures by the student's advisor, department chair, college dean and checked by the college dean's office during the first week of classes in the semester prior to the one the student intends to graduate.

Departmental Comprehensive Exam

Students must register for the departmental examination on their schedules and sign-up in the Department of History offices, Higgins Hall, Suite 407, the semester prior to graduation (2nd semester junior year.) A study guide is available upon request. If you have further questions, please contact the Department of History.

All History majors must successfully pass the departmental examination with a minimum score of ninety (90) in order to fulfill University requirements for graduation. The exam is composed of two (2) parts: Part 1 – One hundred (100) objective questions which tests the knowledge, comprehension, and other skills such as application, analysis, synthesis and comparison of the subject material; Part 2 – Based on Five (5) essay questions on all the required and elective courses of the Department of History.

Departmental Scholarships

Requirements for Departmental Scholarships are as follows:

Completed application, 2.8 overall GPA, be a history major, and a 750 word essay.

The **Greg and Brenda Paul Scholarship** - Greg and Brenda Paul Scholarship was established in 2009 through the gracious donation of Southern alumni, Greg and Brenda Paul. This scholarship is a financial need based scholarship.

The **Elizabeth T. Kimble Memorial Book Scholarship** was made possible through the effort of Southern University alumnus and history graduate, Dr. Gretchen Jackson, in honor of her late grandmother. The Kimble Memorial Scholarship is a \$500.00 annual award to help defray history text book costs.

Contact the Southern University Department of History for application information.

Minor in History

A minor in history is offered to interested students majoring in other disciplines. A minor in history shall consist of 18 hours, which includes History 224 and 225, and 12 hours of history electives at the 200 level or higher.

BACHELOR OF ARTS IN HISTORY

FRESHMAN YEAR

| FIRST SEMESTER | | SECOND SEMESTER | |
|----------------------|----------------|--------------------|-----|
| Course No. | Cr. | Course No. | Cr. |
| ENGL 110 | 3 | ENGL 111 | 3 |
| MATH 130 | 3 | MATH 131 | 3 |
| BIOL 104 | 3 | BIOL 105 | 3 |
| HIST 114 | 3 | HIST 115 | 3 |
| FRMN 110 | 1 | FRMN 111 | 1 |
| TOTAL | 13 | TOTAL | 13 |
| | SOPHOMORE YEAR | | |
| FIRST SEMESTER | | SECOND SEMESTER | |
| Course No. | Cr. | Course No. | Cr. |
| Techniques of Speech | 3 | English Elective | 3 |
| Philosophy | 3 | PHYS 101 w/ Lab | 4 |
| English Elective | 3 | Arts Elective | 3 |
| FOLG 100 | 3 | FOLG 101 | 3 |
| POLS 200 | 3 | Geography Elective | 3 |
| SOCL 210 | 3 | | |
| TOTAL | 18 | TOTAL | 16 |
| | JUNIOR YEAR | | |
| FIRST SEMESTER | | SECOND SEMESTER | |
| Course No. | Cr. | Course No. | Cr. |
| HIST 224 | 3 | HIST 225 | 3 |
| History (Non U.S.) | 3 | History (Non U.S.) | 3 |
| ECON 200 | 3 | Computer Science | 3 |
| HIST 400 | 3 | HIST 414 | 3 |

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| Service Learning | 3 | | |
|--------------------|-------------|----------------------|-----|
| TOTAL | 15 | TOTAL | 12 |
| | SENIOR YEAR | | |
| FIRST SEMESTER | | SECOND SEMESTER | |
| Course No. | Cr. | Course No. | Cr. |
| FOLG | 3 | Free Elective | 3 |
| Free Electives | 6 | Health/PE Activity | 3 |
| History Electives | 9 | Humanities Electives | 6 |
| History (Non U.S.) | 3 | | |
| TOTAL | 21 | TOTAL | 12 |

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BACHELORS OF ARTS IN HISTORY - MINOR SOCIAL STUDIES EDUCATION

Freshman Year

| FIRST SEMESTER | | SECOND SEMESTER | |
|-------------------------|-----|-------------------------|-----|
| Course No. | Cr. | Course No. | Cr. |
| ENGL 110 | 3 | ENGL 111 | 3 |
| MATH 130 | 3 | BIOL 105 (Lecture Only) | 3 |
| BIOL 104 (Lecture Only) | 3 | HIST 115 | 3 |
| HIST 114 | 3 | MATH 131 | 3 |
| CRIN 211 | 3 | PSYC 210 | 3 |
| | | ECON 200 | 3 |
| TOTAL | 15 | TOTAL | 18 |

PRAXIS I REQUIREMENT SHOULD BE SATIFIED PRIOR TO THE FIRST SEMESTER, SOPHMORE YEAR

Sophomore Year

| FIRST SEMESTER | | SECOND SEMESTER | |
|----------------|-----|-----------------|-----|
| Course No. | Cr. | Course No. | Cr. |
| PHYS 101 | 3 | PHIL 200 | 3 |
| ARTS 200 | 3 | PHIL 210 | 3 |
| POLS 200 | 3 | ENGL 203 | 3 |
| ECON 210 | 3 | HIST 225 | 3 |
| BHVS 220 | 3 | BVHS 240 | 3 |
| HIST 224 | 3 | SPED 299 | 3 |
| TOTAL | 18 | TOTAL | 18 |
| | | | |

PRAXIS II (PLT 7-12) REQUIREMENT SHOULD BE SATIFIED PRIOR TO THE FIRST SEMESTER, JUNIOR YEAR

Junior Year

| FIRST SEMESTER | | SECOND SEMESTER | |
|----------------|-----|-----------------|-----|
| Course No. | Cr. | Course No. | Cr. |

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| GEOG 210 | 3 | GEOG 224 | 3 |
|----------|----|----------|----|
| CRIR 323 | 3 | CRIR 328 | 3 |
| CRIN 402 | 3 | CRIN 421 | 3 |
| SOCL 328 | 3 | CRIN 495 | 3 |
| HIST 474 | 3 | HIST 230 | 3 |
| TOTAL | 15 | TOTAL | 15 |
| | | | |

PRAXIS II (CONTENT AREA) REQUIREMENT SHOULD BE SATIFIED PRIOR TO THE FIRST SEMESTER, SENIOR YEAR

Senior Year

| FIRST SEMESTER | | SECOND SEMESTER | |
|----------------|-----|-----------------|------|
| Course No. | Cr. | Course No. | Cr. |
| HIST 475 | 3 | CRIN 447 | 9 |
| HIST 311 | 3 | CRIN 449 | 0 |
| POLS 403 | 3 | | |
| CRIN 430 | 3 | | |
| SOCL 443 | 3 | | |
| TOTAL | 15 | TOTAL | 9-12 |

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SUGGESTIONS TO ENHANCE YOUR SKILLS

- Join campus organizations and develop your leadership skills: Phi Alpha Theta (International Honors Society in History), Pi Gamma Mu (International Honor Society in Social Science, Student Historical Society, Southern University Speech and Debate Society
- ✤ Take advantage of conferences (SCCASI, Inc., etc.)
- ✤ Work in the archives department on campus
- ✤ Work in the library
- Participate in Semester Abroad
- ✤ Work for the Digest
- Volunteer to do research with a professor
- Enhance your computer and technical skills
- ✤ Work or volunteer at a museum
- Augment your major by minoring / taking classes in closely related disciplines (Journalism, Political Science, Speech and Theater Arts
- Involve yourself in student government and politics, and/or volunteer to help political campaigns
- ✤ Keep informed of current events and the changing world

CAREER / OCCUPATIONAL OPPORTUNITIES FOR HISTORY MAJORS

| Historians as Educators | Historians as Researchers | Historians as |
|----------------------------------|-------------------------------|----------------------------------|
| | Museums and Historical | Communicators |
| Elementary Schools | Organizations | Writers and Editors |
| Secondary Schools | Cultural Resources Management | Journalists |
| Postsecondary Education | and Historic Preservation | Documentary Editors |
| Historic Sites and Museums | Think Tanks | Producers of Multimedia Material |
| | | |
| Historians as Information | Historians as Advocates | Historians in Businesses |
| Managers | Lawyers and Paralegals | and Associations |
| Archivists | Litigation Support | Historians in Corporations |
| Records Managers | Legislative Staff Work | Contract Historians |
| Librarians | Foundations | Historians and Nonprofit |
| Information Managers | | Associations |
| | | |
| | | |

RESEARCHING YOUR CAREER IDEAS

Researching careers is a time-consuming, but necessary process. Waiting until graduation to start thinking about your career plans is as absurd as studying after you've taken your final exams!

Written and online resources:

Visit the John B. Cade Library

Browse the internet

Visit the career services and career counseling center

People Resources:

Talk with faculty and alumni

Join professional organizations

Conduct occupational interviews

Attend the career day

Obtain direct experiences:

Job shadowing, Volunteer or part-time work, Internships are essential!

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Southern University Department of History Faculty Members

Dr. Shawn Comminey History, B.A., M.A., Southern University Ph.D., Florida State University Program Leader

Dr. Peter Breaux History, B.A., University of New Orleans M.A., Southern University Ph.D., Florida State University

Dr. Michael Firven History, B.A., M.A., Southern University Ph.D., Howard University

Dr. Don Hernandez History, B.A., M.A., Southern University J.D., Texas Southern University -Thurgood Marshall School of Law Ph.D., Louisiana State University

Dr. Wanda Jackson History, B.A., M.A.T., Grambling State University M.A., Bowling Green State University Ph.D., University of Kentucky

> Dr. Christy Garrison-Harrison History - B.A., M.A., Clark Atlanta University PhD./WGSS, Georgia State University

> > Dr. Fred-Alan Williams History -B.A. Dillard University M.A. Southern University PhD. Howard University

Dr. August Malveaux History, B.A., M.A. Southern University PhD. - Humanities (History Concentration)

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