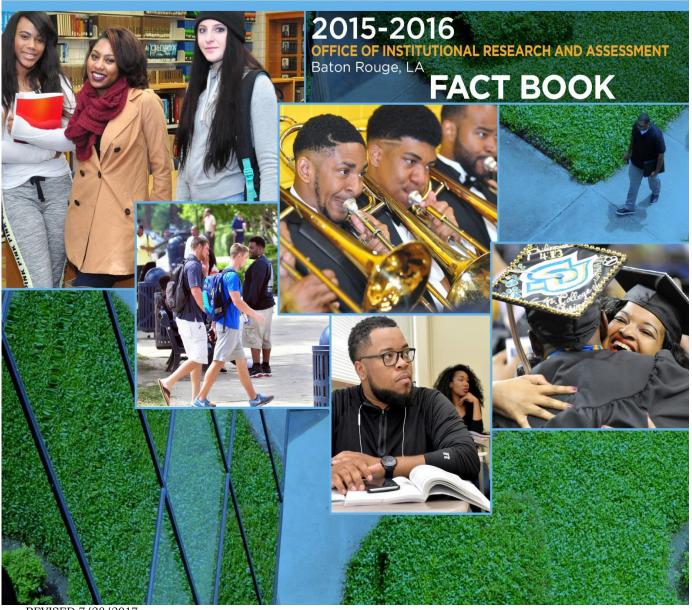


SOUTHERN

UNIVERSITY AND A & M COLLEGE



Southern University and Agricultural & Mechanical College



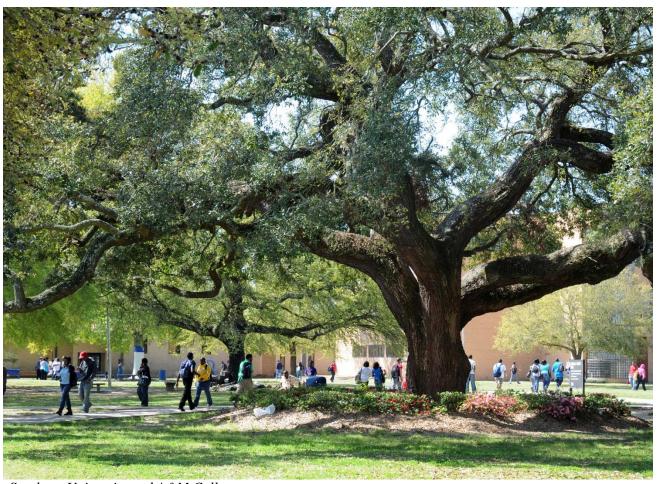
Fact Book 2015-2016

Office of Institutional Research and Assessment (IRA)

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Southern University and A&M College



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The Fact Book is available on the Institutional Research and Assessment website.

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http://www.khelpdesk.subr.edu/

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Photographs are the courtesy of Southern University Office of Media Relations.



Preface

The Fact Book for Southern University and A&M College located in Baton Rouge, LA, is an annual publication that provides a ready source of information to answer frequently asked questions about the University and its operations. It contains a broad spectrum of information about the past and present, and its primary purposes are to promote organizational understanding and provide a basis for decision making. Some of the information presented in this edition is taken from Louisiana Board of Regents Data Publications, as well as administrative reports produced by various University offices. The Office of Institutional Research and Assessment (IRA) would like to thank those offices for their valuable contributions. In an on-going effort to provide timely information, IRA will continue to refine this document each year, and welcomes your comments and suggestions.

Mission Statement

The mission of Southern University and A&M College, an historically Black, 1890 land-grant institution, is to provide opportunities for a diverse student population to achieve a high-quality global educational experience, to engage in scholarly research, and creative activities, and to give meaningful public service to the community, the state, the nation, and world so that Southern University graduates are competent, informed, and productive citizens.





Dr. Ray L. Belton

Message from the President-Chancellor

Southern University and A&M College, the largest of the five-campus within the Southern University System, the only historically black university system in the U.S. We are a proud university, boasting a history of success that has defied our meager beginnings on Calliope Street in New Orleans in 1880 and our move, in 1914, to a single building in Baton Rouge.

Our first president, Dr. Joseph S. Clark and later his son, Dr. Felton G. Clark set the foundation for an institution that would unlock the doors of higher education for generations of young, inquisitive African Americans. While still true to our original mission, Southern University is now a global community with students and faculty representing more than two dozen countries.

Southern University graduates now sit in the boardrooms of Fortune 500 companies, are successful entrepreneurs, educators, and work as scientists and engineers at major laboratories and industries around the world. Remarkably for a small urban campus, 10 of our students have become generals in the United States military.

We are among the top producers nationally of African American students who earn undergraduate degrees in engineering and nursing. Southern University has been recognized as one of the top 10 highest producer of bachelor's degrees awarded to African-Americans in the United States. We will build on that achievement as we restructure Southern University to be even more responsive to the needs of today's students.

The information you will find in this document will provide a quick snapshot of our great university and the role we play in preparing our students for multiple career opportunities.



Brief History of Southern University

The history of Southern University extends over a period of more than one hundred years. The institution was chartered in January 1880 by the General Assembly of the State of Louisiana in accordance with a bill sponsored in 1879 by Pickney B. S. Pinchback, T. T. Allain, and Henry Demas.

The University opened its doors to twelve students on March 7, 1881, in New Orleans, Louisiana, where it remained until 1912 when it was closed by Act 118 of the Louisiana Legislature. Act 118 also authorized the reorganization of the University, and it reopened in Scotlandville, Louisiana, on March 9, 1914, under the presidency of Dr. J. S. Clark. The Scotlandville location is the present site of the Baton Rouge Campus.

The years that followed have brought growth for the University in the quality and scope of its programs, as well as in enrollment. The University was recognized as a land-grant college in 1892. In 1940 the College of Arts and Sciences was departmentalized. Subsequently, the Law School (1948), the Graduate School (1958), the New Orleans Campus (1956), and the Shreveport-Bossier City Campus (1964) were established. In 1975 the Legislature created the Board of Supervisors for the Southern University System. The Southern University Agricultural Research and Extension Center was established in 2001.

Dr. J. S. Clark was succeeded as president in 1938 by his son Dr. Felton G. Clark, who served as president until his retirement in 1968. Dr. F. G. Clark was succeeded by Dr. G. Leon Netterville, who was succeeded after his retirement in 1974 by Dr. Jesse N. Stone, Jr. Dr. Joffre T. Whisenton was selected by the Board of Supervisors to succeed Dr. Stone, effective September 1, 1985. Dr. Joffre T. Whisenton was succeeded by Dr. Dolores R. Spikes in October 1988. On January 1, 1997, Dr. Leon Tarver II was appointed system president. Dr. Edward Jackson was named interim president in 2005; and was succeeded by Dr. Ralph Slaughter in 2006. Dr. Ronald Mason was selected as president in 2010.

Dr. Roosevelt Steptoe served as the first chancellor of Southern University at Baton Rouge from 1977 to 1982. He was succeeded by Dr. James J. Prestage in 1982. Dr. Wesley Cornelious McClure was selected to serve as the third chancellor of Southern University at Baton Rouge on August 16, 1985. Other Chancellors of the Baton Rouge campus have been Dr. James J. Prestage (1982-1985), Dr. Wesley McClure (1985-1988), Dr. Dolores R. Spikes, (interim 1988-1991), Dr. Marvin Yates (1991-1998), Dr. Edward R. Jackson (1998-2008), Dr. Kofi Lomotey (2009-2011), Dr. James Llorens (2011-2014), and Dr. Ray L. Belton assumed the position of President-Chancellor on July 1, 2015.



Regional and Program Accreditation

Regional Accreditation

Southern University and A&M College is accredited by the Southern Association of Colleges and Schools Commission on Colleges, 1866 Southern Lane, Decatur, Georgia, 30033-4097, to award Baccalaureate, Master's, and Doctoral degrees.

Academic programs offered at Southern University and A&M College are also accredited by the following accrediting agencies:

Program Accreditation

Accreditation Board for Engineering and Technology (ABET)

Accrediting Council on Education in Journalism and Mass Communication (ACEJMC)

American Association of Family and Consumer Sciences (AAFCS)

American Chemical Society (ACS)

American Speech-Language-Hearing Association (ASHA)

Association to Advance Collegiate Schools of Business (AACSB)

Commission on Collegiate Nursing Education (CCNE)

Council for Accreditation of Counseling and Related Educational Programs (CACREP)

Council on Rehabilitation Education (CORE)

Council on Social Work Education (CSWE)

National Association of Schools of Music (NASM)

National Association of Schools of Public Affairs and Administration (NASPAA)

National Council for Accreditation of Teacher Education (NCATE)

National League for Nursing Accrediting Commission (NLNAC)

Society of American Foresters (SAF) Applied for



Southern University Board of Supervisors - 2016

Congressional District One

Mrs. Ann A. Smith Mr. Mike A. Small

Congressional District Four

Mr. Calvin W. Braxton, Sr. Rev. Joe R. Grant Jr.

Congressional District Seven

Rev. Samuel C. Tolbert, Jr.

Congressional District Two

Rev. Donald R. Henry Mr. Darren G. Mire

Congressional District Five

Mr. Myron Lawson Dr. Cuman L. Gaines

Secretary of the Board

Dr. Ray L. Belton, President/Chancellor

At-Large

Dr. Leon R. Tarver, II Mr. Richard T. Hilliard

Congressional District Three

Mr. Raymond M. Fondel, Jr. Atty. Patrick D. Magee

Congressional District Six

Dr. Rani G. Whitfield Atty. Tony M. Clayton

Student Member

Mr. Dominique Diamond

Southern University System Administration

Ray L. Belton, Ph.D.	
Robyn Merrick, Ph.D	
M. Christopher Brown II, Ph.D	Executive Vice President for Academic Affairs and Provost
Flandus McClinton	Vice President for Finance and Business
Gabriel Fagbeyiro, Ph.D.	Associate VP for Information Technology & Chief Information Officer
Lester Pourciau	
Michelle Hill	
Tracie Woods	General Counsel
Linda Catalon	
Jourden Martin	
Henry Tillman	
Vivian Kerr	
Eli Guillory	

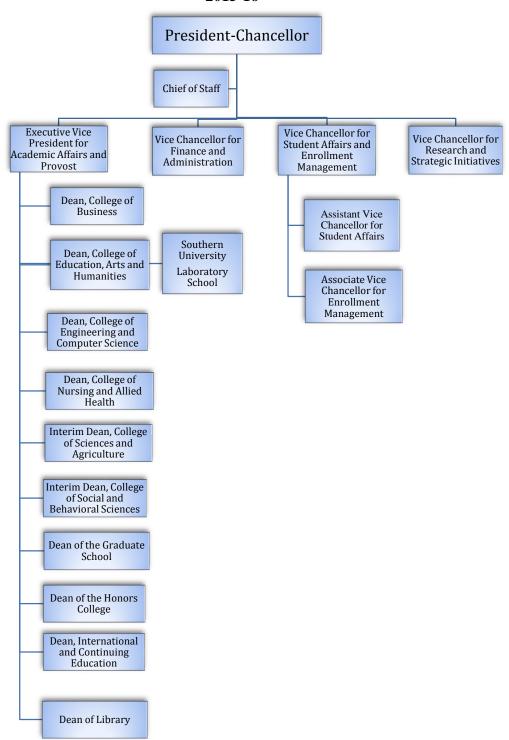


Senior Leadership 2015-16

Ray L. Belton, Ph.D.	President-Chancellor
M. Christopher Brown II, Ph.D	Executive Vice President for Academic Affairs and Provost
Brandon K. Dumas, Ph.D.	Vice Chancellor for Student Affairs and Enrollment Management
Michael Stubblefield, Ph.D	
Luria Young, Ph.D	
Benjamin Pugh	Vice Chancellor for Finance and Administration
Gwendolyn Bennett	
Raymond Clarke	
Gabriel Fagbeyiro, Ph.D.	
Ronyelle Ricard, Ph.D Special Assis	stant to the Executive Vice President for Academic Affairs and Provost
Roman Banks	
	Deans
Donald Andrews, Ph.D.	Dean, College of Business
Diola Bagayoko, Ph.D.	
Barbara Carpenter, Ph.D.	
Damien Ejigiri, Ph.D.	
Laurence Henry, Ph.D.	
Habib Mohamadian, Ph. D	Dean, College of Engineering and Computer Science
Verjanis Peoples, Ph.D.	Dean, College of Education, Arts and Humanities
Emma Perry.	Dean of Library
Janet Rami, Ph.D.	Dean, College of Nursing and Allied Health
Albert Samuel, Ph.D.	Interim Dean, College of Social and Behavioral Sciences
Associate D	eans/Directors/Program Leaders
Brain Bissonnette, LTC	Military Science/Army ROTC
	Interim Associate Dean, College of Sciences and Agriculture
Patrick Carriere, Ph.D	Associate Dean, College of Engineering and Computer Science
Dana Carpenter, Ph.D.	Director, Dual Enrollment Program
Anthony Chatham, CAPT	Naval Science/Navy ROTC
	Interim Associate Dean, College of Social & Behavioral Sciences
	Interim Associate Dean, College of Education, Arts and Humanities
Ashagre Yigletu, Ph.D.	
Thomas Miller, Ph.D.	



Organizational Chart 2015-16





Undergraduate Degree Programs

College of Business

Bachelor of Science in Accounting Bachelor of Science in Finance Bachelor of Science in Business Management Bachelor of Science in Marketing

College of Education, Arts and Humanities

Bachelor of Science in Elementary Education Grades 1-5
Bachelor of Science in Elementary & Special Education Grades 1-5
Bachelor of Science in Middle School & Special Education Grades 4-8
Bachelor of Arts in English*
Bachelor of Arts in History*
Bachelor of Arts in Mass Communications
Bachelor of Music*
Bachelor of Interdisciplinary Studies

College of Nursing and Allied Health

Bachelor of Science in Nursing
Bachelor of Science in Rehabilitation Services
Bachelor of Science in Therapeutic Recreation and Leisure Studies*
Bachelor of Science of Speech Pathology and Audiology

College of Sciences and Agriculture

Bachelor of Science in Agricultural Sciences
Bachelor of Science in Biology*
Bachelor of Science in Chemistry*
Bachelor of Science in Family and Consumer Sciences
Bachelor of Science in Mathematics and Physics*
Bachelor of Science in Urban Forestry

College of Engineering and Computer Science

Bachelor of Science in Civil Engineering
Bachelor of Science in Computer Science
Bachelor of Science in Electrical Engineering
Bachelor of Science in Electronics Engineering Technology
Bachelor of Science in Mechanical Engineering

College of Social and Behavioral Sciences

Bachelor of Arts in Political Science Bachelor of Science in Criminal Justice Bachelor of Science Psychology Bachelor of Science in Social Work Bachelor of Science in Sociology

Source: Louisiana Board of Regents Inventory of Degree and Certificate Programs-Active Degree Programs, CRINPROGA_CRINPROG

Post-Baccalaureate Certificate Programs

College of Education, Arts and Humanities

Elementary Education Grades 1-5

Middle School Education Grades 4-8 in Mathematics, Science, and Social Studies

Secondary Education Grades 6-12 in Mathematics and Social Studies

Multiple Levels Grades K-12 in Health & Physical Education and Spanish

Early Childhood Education Grades PK-3

Source: Louisiana Board of Regents Inventory of Degree and Certificate Programs-Active Degree Programs, CRINPROGA_CRINRPOG *Post-Baccalaureate Certificates (PBC) are offered for Certification-Only Alternate Certification Programs in various content areas.



Graduate Degree Programs

College of Business

Master in Business Administration

College of Education, Arts and Humanities

Master of Arts in Clinical Mental Health Counseling*

Master of Arts in Social Sciences

Master of Education in Educational Leadership

Master of Arts in School Counseling

Master of Arts in Teaching-Elementary Education Grades 1-5**

College of Engineering and Computer Science

Master of Engineering in Engineering

Master of Science in Computer Science

College of Nursing and Allied Health

Master of Science in Family Nurse

Master of Science in Rehabilitation Counseling

Master of Science in Speech-Language Pathology

Master of Science in Therapeutic Recreation

Doctor of Philosophy in Nursing

Doctor of Nursing Practice

College of Sciences and Agriculture

Master of Science in Biology

Master of Science in Mathematics and Physics

Master of Science in Urban Forestry

Doctor of Philosophy in Urban Forestry

Doctor of Philosophy in Environmental Toxicology

Doctor of Philosophy in Science & Mathematics Education

College of Social and Behavioral Sciences

Master of Public Administration

Master of Science in Criminal Justice

Master of Arts in Social Sciences

Doctor of Philosophy in Public Policy

Source: Louisiana Board of Regents Inventory of Degree and Certificate Programs-Active Degree Programs, CRINPROGA_CRINPROG. *The Board of Regents approved the request to change the name and CIP of the existing MA in Mental Health Counseling (51.1502) to an MA in Clinical Mental Health Counseling (42.20803) in response to changes in CACREP requirements for accreditation.

**The Board of Regents granted conditional approval for the Master of Arts in Teaching (MAT) in Elementary Education Grades 1-5 on April 27, 2016.



SUBR 100% Online Degree Programs

The Southern University System, a model 21st century system of higher education, has a diverse enrollment, and is a leader in graduate and undergraduate level education through quality programs through-out its five Louisiana campuses. The SU System serves not only the well-prepared student, but the under prepared and under served as well

Southern University and A&M College is a comprehensive institution offering graduate, professional, and doctorate degree programs, fully accredited by the *Southern Association of Colleges and Schools Commission on Colleges*, 1866 Southern Lane, Decatur, Georgia, 30033-4097.

Program Offerings:

Bachelors

Bachelor of Science in Criminal Justice (BS)
Bachelor of Science in Computer Science (BS)
Bachelor of Interdisciplinary Studies (BIS)
Bachelor of Science in Psychology (BS)

Masters

Executive Master in Public Administration (EMPA)

Master in Business Administration (MBA)

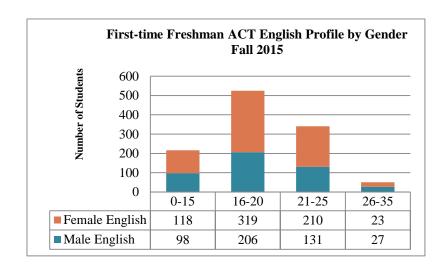
Master of Science in Criminal Justice (MS)

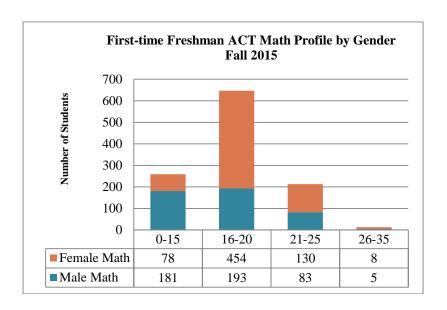
Master of Science in Rehabilitation Counseling (MS)



First-time Freshman ACT Composite Score Profile by Gender Fall 2015

Composite Score	Composite Male/Female	Composite Male	Composite Female
0-15	112	54	58
16-20	722	267	455
21-25	270	122	148
26-35	28	19	9
Total	1,132	462	670

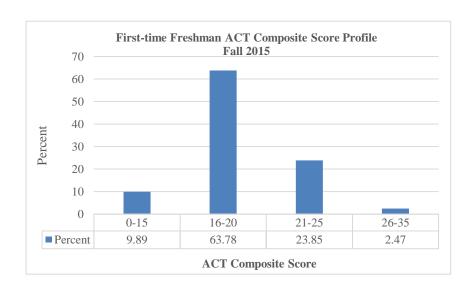






First-Time Freshman
ACT Composite Score Profile, Fall 2015

Composite Score	Percent
0-15	9.89
16-20	63.78
21-25	23.85
26-35	2.47





Enrollment by Undergraduate Program

Enrollment by Undergraduate Frogram							
Programs	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015		
College of Business							
Accounting	237	212	165	149	135		
Finance	47	50	56	47	49		
Management	542	373	324	321	377		
Marketing	98	95	97	75	83		
College of Education, Arts and Humanities							
Elementary Education and Special Education M/MOD	228	186	190	134	125		
Middle School Education and Special Education M/MOD	1	5	18	32	25		
Interdisciplinary Studies	0	259	272	215	179		
Post Baccalaureate Certification	0	0	0	0	4		
Mass Communication	209	224	233	198	206		
English	188	60	64	60	66		
History	92	61	47	39	35		
Music	18	16	0	74	74		
College of Engineering & Computer Science							
Civil Engineering	109	89	85	121	133		
Electrical Engineering	169	155	125	115	109		
Mechanical Engineering	147	150	150	181	193		
Electronics Engineering Technology	86	58	140	112	89		
Architecture	75	75	45	0	8		
Computer Science	195	146	139	109	157		
College of Nursing & Allied Health							
Nursing Walled Health	980	1052	1279	1254	1280		
Speech Pathology and Audiology	41	51	52	56	67		
Rehabilitation Services	30	150	126	105	98		
Therapeutic Recreation & Leisure Studies	265	166	134	103	129		
Therapeutic Recreation & Leisure Studies	203	100	134	124	129		
College of Science and Agriculture							
Urban Forestry	21	29	45	46	44		
Biology	358	285	268	268	272		
Chemistry	95	73	72	76	65		
Mathematics and Physics	0	17	28	40	44		
Family and Consumer Sciences	178	188	167	146	124		
Agricultural Science	68	76	79	61	94		
Mathematics	55	15	1	1	1		
College of Social and Behavioral Science							
Criminal Justice	739	352	442	424	403		
		293	249	265	261		
Psychology	113	<u> </u>					
,	113 213						
Psychology Social Work Sociology	213 85	132 90	116 82	151 81	176 76		

^{*}Degree in Architecture is no longer offered. Program was cancelled 5/2013.



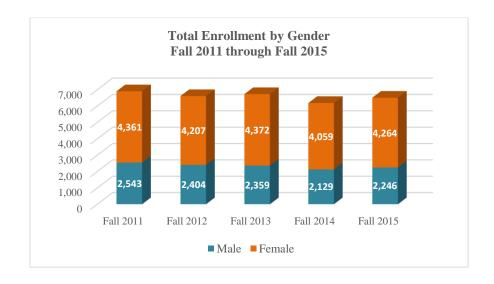
Enrollment by Graduate Program

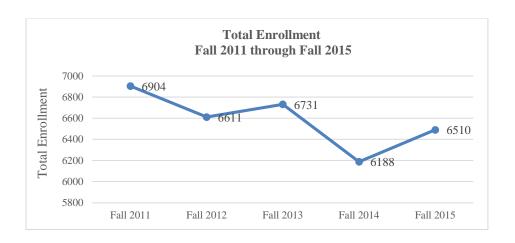
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Programs	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
College of Business					
Management (MBA)	4	116	122	140	125
College of Education, Arts and Humanities					
School Counseling (MA)	46	42	39	33	26
Mental Health Counseling (MS)	79	75	63	64	80
Educational Leadership (M Ed)	49	60	53	53	57
College of Engineering & Computer Science					
Master's Engineering (ME)	52	37	35	43	42
Computer Science (MS)	48	42	27	45	96
College of Nursing & Allied Health					
Nursing (MSN)	142	144	128	107	105
Nursing (PhD)	14	10	17	13	9
Nursing (DNP)	0	3	5	9	8
Speech-Language Pathology (MS)	54	67	44	45	56
Rehabilitation Counseling (MS)	0	49	35	26	37
Therapeutic Recreation (MS)	0	0	27	20	13
College of Science and Agriculture					
Urban Forestry (MS)	18	18	12	12	15
Urban Forestry (PhD)	25	26	28	34	28
Biology (MS)	12	18	13	13	15
Environmental Toxicology (PhD)	23	22	18	15	19
Mathematics and Physics (MS)	0	17	28	40	44
Science and Mathematics Education (PhD)	29	32	35	37	46
College of Social and Behavioral Science					
Criminal Justice (MS)	10	59	55	68	59
Public Policy (PhD)	43	39	42	46	43
Public Administration (MPA)	107	103	113	113	97
Social Science (MA)	74	57	51	46	48



Total Enrollment by Gender Fall 2011 through Fall 2015

		,	
Year	Male	Female	Total
Fall 2015	2,246	4,264	6,510
Fall 2014	2,129	4,059	6,188
Fall 2013	2,359	4,372	6,731
Fall 2012	2,404	4,207	6,611
Fall 2011	2,543	4,361	6,904

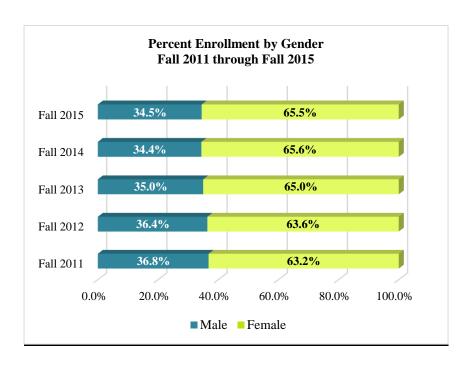






Percent Enrollment by Gender Fall 2011 through Fall 2015

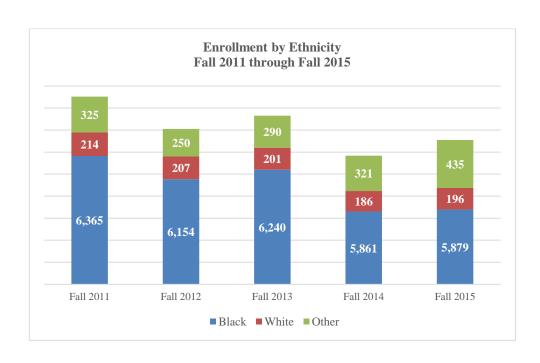
	Percent				
Year	Male	Female			
Fall 2015	34.5%	65.5%			
Fall 2014	34.4%	65.6%			
Fall 2013	35.0%	65.0%			
Fall 2012	36.4%	63.6%			
Fall 2011	36.8%	63.2%			





Enrollment by Ethnicity Fall 2011 through Fall 2015

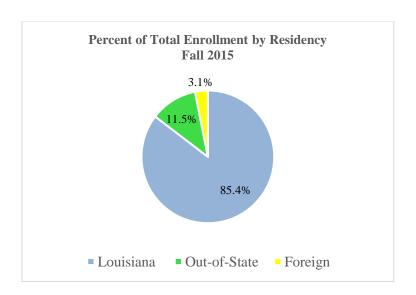
Ethnicity	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Black	6,365	6,154	6,240	5,681	5,879
White	214	207	201	186	196
Other	325	250	290	321	435
Total	6,904	6,611	6,731	6,188	6,510





Enrollment by Residency, Fall 2015

	Undergra	Undergraduate Graduate T		Graduate		tal
Residency	Number	0/0	Number	%	Number	%
Louisiana	4,644	86.5	915	80.3	5,559	85.4
Out-of-State	688	12.8	60	5.3	748	11.5
Foreign	39	0.7	164	14.4	203	3.1
Total	5,371	100.0	1,139	100.0	6,510	100.0





Undergraduate Enrollment by Classification Level

Classification	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Preparatory	38	14	68	73	102
Freshman	1,169	1,085	1,369	1,361	1,483
Sophomore	968	891	901	1,042	977
Junior	1,054	955	580	877	1,007
Senior	2,495	2,193	1,922	1,806	1,749
Other	41	258	503	48	53
Total	5,765	5,396	5,613	5,107	5,371

Graduate Enrollment by Degree Level

Degree Level	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Masters	997	941	867	843	907
Doctoral	142	129	130	142	151
Professional	0	145	121	96	81
Total	1,139	1,215	1,118	1,081	1,139

Student to Faculty Ratio by Level, Fall 2015

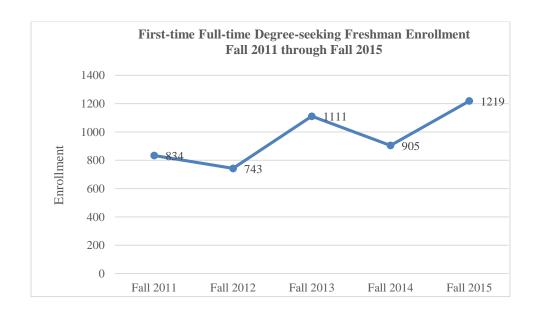
Level	Total SCHs	Faculty Credit Hours	FTE Students	FTE Faculty	Ratio
Undergraduate	73,664	3,150	6,139	262	24.42
Graduate	9,663	922	1,074	102	9.22
Total (Undergraduate and Graduate)	83,327	4,072	7,213	365	20.16

Student to faculty ratio was calculated using total SCHs divided by total faculty credit hours or FTE students divided by FTE faculty.



First-time Full-time Degree-seeking Freshman Enrollment Fall 2011 through Fall 2015

Year	Number
Fall 2011	834
Fall 2012	743
Fall 2013	1,111
Fall 2014	905
Fall 2015	1,219





Undergraduate Enrollment by Parish, Fall 2015

Parish	Number	Percent	Parish	Number	Percent	Parish	Number	Percent
Acadia	58	1.24%	Iberia	63	1.34%	St. Bernard	8	0.17%
Allen	5	0.11%	Iberville	129	2.75%	St. Charles	20	0.43%
Ascension	132	2.81%	Jackson	3	0.06%	St. Helena	23	0.49%
Assumption	17	0.36%	Jefferson	99	2.11%	St. James	56	1.19%
Avoyelles	22	0.47%	Jeff Davis	32	0.68%	St. John	85	1.81%
Beauregard	6	0.13%	Lafayette	53	1.13%	St. Landry	137	2.92%
Bienville	5	0.11%	La Fourche	26	0.55%	St. Martin	62	1.32%
Bossier	11	0.23%	La Salle	4	0.09%	St. Mary	49	1.04%
Caddo	116	2.47%	Lincoln	8	0.17%	St. Tammany	55	1.17%
Calcasieu	62	1.32%	Livingston	34	0.72%	Tangipahoa	95	2.02%
Caldwell	1	0.02%	Madison	10	0.21%	Tensas	11	0.23%
Catahoula	8	0.17%	Morehouse	23	0.49%	Terrebonne	39	0.83%
Concordia	32	0.68%	Natchitoches	16	0.34%	Union	1	0.02%
De Soto	18	0.38%	Orleans	333	7.10%	Vermilion	6	0.13%
E. B. R.	2,121	45.20%	Ouachita	112	2.39%	Vernon	5	0.11%
E. Carroll	12	0.26%	Plaquemines	12	0.26%	Washington	31	0.66%
E. Feliciana	76	1.62%	Pointe Coupee	60	1.28%	Webster	47	1.00%
Evangeline	9	0.19%	Rapides	73	1.56%	W. B. R.	77	1.64%
Franklin	17	0.36%	Red River	7	0.15%	W. Feliciana	37	0.79%
Grant	3	0.06%	Richland	17	0.36%	Winn	3	0.06%

Source: Board of Regents Statewide Student Profile System, Fall 2015.



Graduate Enrollment by Parish, Fall 2015

Parish	Number	Percent	Parish	Number	Percent	Parish	Number	Percent
Acadia	15	1.77%	Iberia	6	0.71%	St. Helena	4	0.47%
Allen	1	0.12%	Iberville	25	2.94%	St. James	7	0.82%
Ascension	12	1.41%	Jefferson	13	1.53%	St. John	8	0.94%
Assumption	1	0.12%	Jeff Davis	5	0.59%	St. Landry	16	1.88%
Avoyelles	2	0.24%	Lafayette	11	1.30%	St. Martin	5	0.59%
Beauregard	4	0.47%	La Fourche	13	1.53%	St. Mary	8	0.94%
Caddo	15	1.77%	La Salle	1	0.12%	St. Tammany	4	0.47%
Calcasieu	9	1.06%	Lincoln	3	0.35%	Tangipahoa	12	1.41%
Caldwell	1	0.12%	Livingston	12	1.41%	Tensas	2	0.24%
Catahoula	1	0.12%	Madison	3	0.35%	Terrebonne	8	0.94%
Concordia	4	0.47%	Morehouse	6	0.71%	Union	1	0.12%
De Soto	1	0.12%	Natchitoches	2	0.24%	Vermilion	1	0.12%
E. B. R.	450	53.00%	Orleans	47	5.54%	Vernon	2	0.24%
E. Carroll	3	0.35%	Ouachita	9	1.06%	Washington	5	0.59%
E. Feliciana	9	1.06%	Plaquemines	2	0.24%	Webster	2	0.24%
Evangeline	4	0.47%	Pointe Coupee	11	1.30%	W. B. R.	29	3.42%
Franklin	4	0.47%	Rapides	17	2.00%	W. Carroll	1	0.12%
Grant	1	0.12%	St. Charles	9	1.06%	W. Feliciana	2	0.24%

Source: Board of Regents Statewide Student Profile System, Fall 2015



Undergraduate Enrollment by State, Fall 2015

	Ondergraduate Enrollment by State, Fan 2013								
State	Number	Percent	State	Number	Percent				
Alabama	21	0.39	Montana	0	0.00				
Alaska	2	0.04	Nebraska	0	0.00				
Arizona	3	0.06	Nevada	16	0.30				
Arkansas	6	0.11	New Hampshire	0	0.00				
California	58	1.09	New Jersey	3	0.06				
Colorado	6	0.11	New Mexico	1	0.02				
Connecticut	1	0.02	New York	10	0.19				
Delaware	0	0.00	North Carolina	4	0.08				
District of Columbia	3	0.06	North Dakota	0	0.00				
Florida	52	0.98	Ohio	10	0.19				
Georgia	63	1.18	Oklahoma	2	0.04				
Hawaii	0	0.00	Oregon	4	0.08				
Idaho	0	0.00	Pennsylvania	4	0.08				
Illinois	58	1.09	Rhode Island	2	0.04				
Indiana	17	0.32	South Carolina	3	0.06				
Iowa	1	0.02	South Dakota	0	0.00				
Kansas	4	0.08	Tennessee	21	0.39				
Kentucky	2	0.04	Texas	223	4.18				
Louisiana	4,644	87.10	Utah	1	0.02				
Maine	0	0.00	Vermont	0	0.00				
Maryland	10	0.19	Virginia	4	0.08				
Massachusetts	2	0.04	Washington	8	0.15				
Michigan	9	0.17	West Virginia	0	0.00				
Minnesota	2	0.04	Wisconsin	4	0.08				
Mississippi	42	0.79	Wyoming	0	0.00				
Missouri	4	0.08	Unknown	3	0.06				

Source: Board of Regents Statewide Student Profile System, Fall 2015 (Updated)



Graduate Enrollment by State, Fall 2015

State	Number	Percent	State	Number	Percent
Alabama	2	0.21	Montana	0	0.00
Alaska	0	0.00	Nebraska	0	0.00
Arizona	0	0.00	Nevada	0	0.00
Arkansas	0	0.00	New Hampshire	0	0.00
California	5	0.51	New Jersey	0	0.00
Colorado	0	0.00	New Mexico	0	0.00
Connecticut	0	0.00	New York	1	0.10
Delaware	0	0.00	North Carolina	3	0.31
District of Columbia	1	0.10	North Dakota	0	0.00
Florida	2	0.21	Ohio	0	0.00
Georgia	1	0.10	Oklahoma	0	0.00
Hawaii	0	0.00	Oregon	0	0.00
Idaho	0	0.00	Pennsylvania	0	0.00
Illinois	3	0.31	Rhode Island	0	0.00
Indiana	1	0.10	South Carolina	0	0.00
Iowa	0	0.00	South Dakota	0	0.00
Kansas	0	0.00	Tennessee	3	0.31
Kentucky	2	0.21	Texas	20	2.05
Louisiana	915	93.85	Utah	0	0.00
Maine	0	0.00	Vermont	0	0.00
Maryland	0	0.00	Virginia	0	0.00
Massachusetts	0	0.00	Washington	0	0.00
Michigan	0	0.00	West Virginia	0	0.00
Minnesota	0	0.00	Wisconsin	1	0.10
Mississippi	14	1.44	Wyoming	0	0.00
Missouri	1	0.10	Unknown	0	0.00

Source: SUBR Enrollment, Census Day, Fall 2015 (Updated)



International Student Information Fall 2015

The International Students Office was established to assist the F-1 International Students in meeting various U.S. Citizenship and Immigration Services (USCIS) requirements throughout the study period and provide information designed to facilitate the adjustment of International Students to live in the United States and Southern University. The International Students Office serves as the final phase once the International Student has been admitted into the University (Undergraduate Admission Office and Graduate School Admission Office) by determining their compliance with the University and/or U.S. Government regulations, laws, policies and their ability to finance their program at Southern University and A&M College.

Our international students are very diverse and originate from countries all around the world, such as:

Antigua and Barbuda	Cameroon	Jamaica	Senegal
Angola	Dominican Republic	Kenya	Trinidad and Tobago
Australia	Ethiopia	Liberia	Turkey
Bahamas, The	Gambia, The	Mali	Turkmenistan
Brazil	Gabon	Nigeria	Tanzania
Burundi	Germany	Nepal	Uganda
Shri Lanka	Haiti	Pakistan	United Kingdom
Canada	India	Philippines	Uzbekistan
China	Iran	Saudi Arabia	Venezuela



Full-Time Equivalent (FTE) Enrollment Fall 2010 through Fall 2015

	Undergraduate			Graduate			Total		
Year	Headcount	SCHs	FTE*	Headcount	SCHs	FTE*	Headcount	SCHs	FTE*
Fall 2015	5,371	73,664	6,139	1,139	9,663	1,074	6,510	83,327	7,213
Fall 2014	5,107	69,290	5,774	1,081	8,582	954	6,188	77,872	6,728
Fall 2013	5,613	74,217	6,185	1,118	8,591	955	6,730	82,808	7,140
Fall 2012	5,396	72,386	6,032	1,215	9,479	1,053	6,611	81,865	7,085
Fall 2011	5,765	78,684	6,557	1,139	8,794	977	6,904	87,478	7,534
Fall 2010	6,087	85,312	7109	1,207	9,061	1,007	7,294	94,373	8,116

Source: Louisiana Board of Regents - Statewide Student Profile System, Student Credit Hour Production, Fall 2010 through Fall 2015. *Semester FTE were computed on the basis of 1 FTE for Undergraduate SCH = 12, and 1 FTE for Graduate SCH = 9.

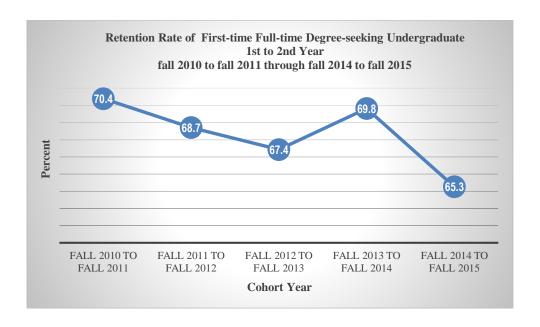


Fall to Fall Retention Rate

Retention Rate of First-time Full-time Degree-seeking Undergraduates $1st\ to\ 2nd\ Year$

Fall 2010 to Fall 2011 through Fall 2014 to Fall 2015

	-		
Year	Number in Cohort	Number Retained	Rate
Fall 2014 to Fall 2015	905	590	65.3%
Fall 2013 to Fall 2014	1,100	768	69.8%
Fall 2012 to Fall 2013	743	501	67.4%
Fall 2011 to Fall 2012	831	571	68.7%
Fall 2010 to Fall 2011	868	611	70.4%

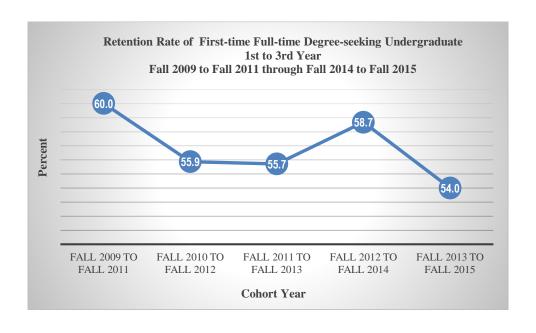




Retention Rate of First-time Full-time Degree-seeking Undergraduates $1st\ to\ 3rd\ Year$

Fall 2009 to Fall 2011 through Fall 2013 to Fall 2015

Year	Number in Cohort	Number Retained	Rate
Fall 2013 to Fall 2015	1,100	594	54.0%
Fall 2012 to Fall 2014	743	436	58.7%
Fall 2011 to Fall 2013	831	463	55.7%
Fall 2010 to Fall 2012	868	485	55.9%
Fall 2009 to Fall 2011	993	596	60.0%

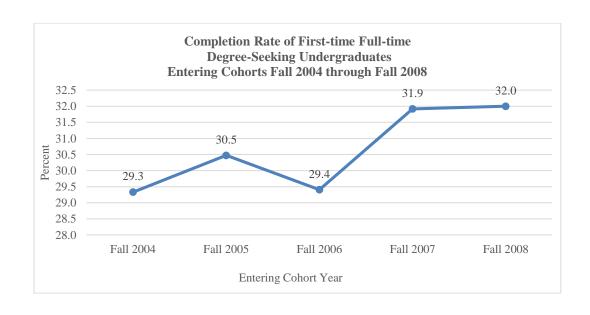




Completion Rate of First-time Full-time Degree Seeking Undergraduates Entering Cohorts Fall 2004 through Fall 2008

_	Entering condition and add the dugit in 2000						
	Cohort Year	Number in Cohort	Number of Completions*	Rate			
	Fall 2004	1,575	462	29.3%			
	Fall 2005	1,434	437	30.5%			
	Fall 2006	1,129	332	29.4%			
	Fall 2007	1,178	376	31.9%			
_	Fall 2008	1,034	331	32.0%			

^{*}Completions include first-time full-time degree-seeking undergraduates who graduated at 150% of normal time at the same institution.





Degrees Awarded by Program, 2010-11 through 2014-15

Program	2010-11	2011-12	2012-13	2013-14	2014-15
College of Business	2010-11	2011-12	2012-13	2013-14	2014-13
Accounting	34	43	36	38	32
Finance	12	13	6	0	7
Management (BS)	59	58	60	47	24
Business Administration (MBA)	31	26	41	30	53
Marketing	21	34	18	14	18
College of Education, Arts and Humanities					
Elementary Education and Special Education M/MOD Middle School Education and Special Education M/MOD	16 0	14 0	9	11 0	8
Interdisciplinary Studies (BIS)	0	0	20	46	35
Post Baccalaureate Certification (PBC)	0	0	0	2	1
School Counseling (MA)	4	8	13	5	8
Mental Health Counseling (MA)	21	6 17	21	30	18
Educational Leadership (M Ed)	25	20	16	30 17	16
Mass Communication	48	41	38	36	22
English	5	9	8	13	10
History	15	19	14	17	11
Music	0	0	0	5	6
College of Engineering & Computer Science					
Civil Engineering	25	11	17	8	10
Electrical Engineering	27	24	23	17	19
Mechanical Engineering	20	14	26	21	22
Electronic Engineering Technology	11	13	7	10	5
Architecture	3	15	4	9	14
Master's Engineering (ME)	12	17	10	13	16
Computer Science (BS)	25	23	27	19	11
Computer Science (MS)	24	19	19	13	12
College of Nursing & Allied Health					
Nursing (BSN)	117	67	117	111	83
Nursing (MSN)	23	35	54	55	28
Nursing (PHD)	3	5	1	2	3
Nursing (DNP)	0	0	0	3	2
Speech Pathology and Audiology (BS)	19	9	8	18	10
Speech-Language Pathology (MS)	21	15	23	18	18
Rehabilitation Services (BS)	34	21	26	18	30
Rehabilitation Counseling (MS)	7	24	8	12	15
Therapeutic Rec. & Leisure Stu. (BS)	28	31	31	13	21
Therapeutic Recreation (MS)	8	14	2	3	7



Degrees Awarded by Program, 2010-11 through 2014-15 Continued

Program	2010-11	2011-12	2012-13	2013-14	2014-15
College of Sciences and Agriculture					
Urban Forestry (BS)	5	3	1	2	6
Urban Forestry (MS)	12	2	9	8	8
Urban Forestry (PHD)	1	5	2	0	6
Biology (BS)	27	28	29	36	17
Biology (MS)	3	4	3	7	4
Chemistry	14	9	5	4	10
Environmental Toxicology (PHD)	3	6	4	0	0
Mathematics and Physics (BS)	0	0	0	1	3
Mathematics and Physics (MS)	0	0	0	3	5
Science and Mathematics Education (PHD)	9	13	5	2	8
Family and Consumer Science (BS)	41	46	54	45	30
Agriculture Science (BS)	7	11	15	15	13
Mathematics (BS)	6	3	3	3	2
Mathematics (MS)	1	2	0	0	1
College of Social and Behavioral Science					
Criminal Justice	73	79	73	61	63
Criminal Justice (MS)	40	26	22	14	28
Psychology	51	61	63	49	39
Public Policy (PHD)	8	12	13	6	6
Public Administration (MPA)	30	26	32	30	27
Social Work	14	26	24	16	26
Sociology	21	15	24	28	22
Political Science	25	17	32	12	17
Social Science (MA)	17	7	27	11	14

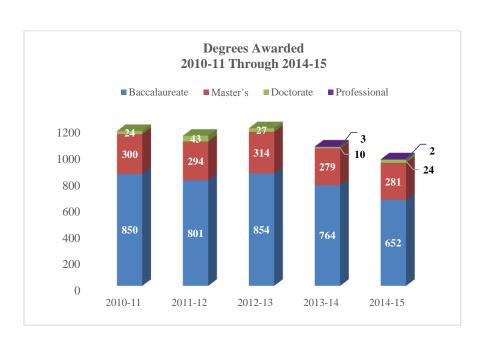


Degrees Awarded by Ethnicity 2014-15

Degrees	Black	White	Other
Baccalaureate	616	19	17
Master's	235	23	23
Doctoral	20	2	2
Professional	2	0	0

Degrees Awarded 2010-11 through 2014-15

Academic					
Year	Baccalaureate	Master's	Doctorate	Professional	Total
2010-11	850	300	24	N/A	1,174
2011-12	801	294	43	N/A	1,138
2012-13	854	314	27	N/A	1,195
2013-14	764	279	10	3	1,056
2014-15	652	281	24	2	959





Residential Housing, Fall 2014 through Spring 2016

		Fall	2014	Spring	g 2015	Fall	2015	Spring	2016
Residence	Normal	Number		Number		Number		Number	
Hall	Capacity	Housed	Percent	Housed	Percent	Housed	Percent	Housed	Percent
Totty Hall	376	359	95.5	326	86.7	371	98.7	327	87.0
Shade Hall	364	346	95.1	285	78.3	353	97.0	313	86.0
U.S. Jones Hall	376	356	94.7	323	85.9	368	97.9	353	93.9
Grandison Hall	99	92	92.9	88	88.9	99	100	88	88.9
Reed Hall	72	63	87.5	54	75.0	70	97.2	63	87.5
White Hall	72	61	84.7	26	36.1	70	97.2	62	86.1
Boley Hall	215	213	99.1	194	90.2	214	99.5	179	83.3
University Apartments	557	8	1.4	8	1.4	10	1.8	7	1.3
Bethune Hall	104	0	0	0	0	51	49.0	0	0
Total / Percent									
Capacity	2,235	1,498	67.0	1,304	58.3	1,606	71.9	1,392	62.3

Source: Office of Residential Housing.

Average Yearly Cost of Attendance, In-State (Fall and Spring)

	2011-12	2012-13	2013-14	2014-15	2015-16
Tuition and Fees	\$5,074	5,810	\$6,534	\$6,534	\$7,346
Room and Board*	10,606	10,918	11,052	11,934	12,687
Books and Supplies	1,200	1,200	1,200	1,200	1,220
Total	\$16,880	\$17,928	\$18,882	\$19,668	\$21,253

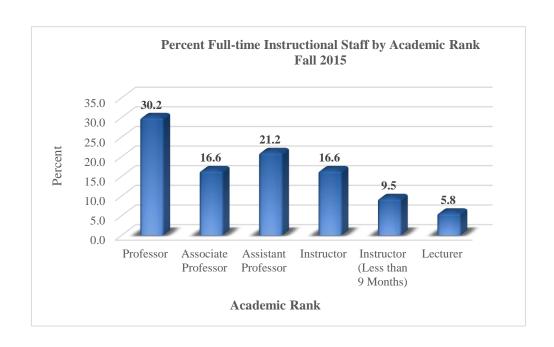
^{*}On Campus



Full-Time Instructional Staff by Gender and by Academic Rank, Fall 2015

	Ma	le	Fem	ale	Tot	al
Academic Rank	Number	Percent	Number	Percent	Number	Percent
Professor	63	38.2	35	21.9	98	30.2
Associate Professor	30	18.2	24	15.0	54	16.6
Assistant Professor	31	18.8	38	23.8	69	21.2
Instructor	19	11.5	35	21.9	54	16.6
Instructor (Less than 9 Months)	17	10.3	14	8.8	31	9.5
Lecturer	5	3.0	14	8.8	19	5.8
Total	165	100.0	160	100.0	325	100.0

Source: SUBR Office of Human Resources, IPEDS, fall 2015





Full-Time Instructional Staff by Academic Rank and Tenure Status, Fall 2015

	Ter	Tenured		ıre Track	Not on Tenure Track	
Rank	Number	Percent	Number	Percent	Number	Percent
Professor	90	61.64	3	7.50	4	10.53
Associate Professor	38	26.03	11	27.50	3	7.89
Assistant Professor	17	11.64	25	62.50	17	44.74
Instructor	1	0.68	1	2.50	14	36.84
Total	146	100.0	40	100.0	38	100.0

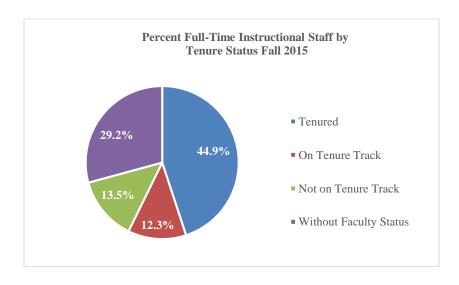
Source: SUBR Office of Human Resources, IPEDS, fall 2015

Note: Two full-time instructional staff do not hold any academic rank.

Full-Time Instructional Staff by Tenure Status and by Gender Fall 2015

Tenure Status	Male	Female	Total	Percent
Tenured	91	55	146	44.9
On Tenure Track	21	19	40	12.3
Not on Tenure Track	13	31	44	13.5
Without Faculty Status	40	55	95	29.2
Total	165	160	325	100.0

Source: SUBR Office of Human Resources, IPEDS, fall 2015





Full-time Instructional Staff by Race/Ethnicity and by Gender Fall 2015

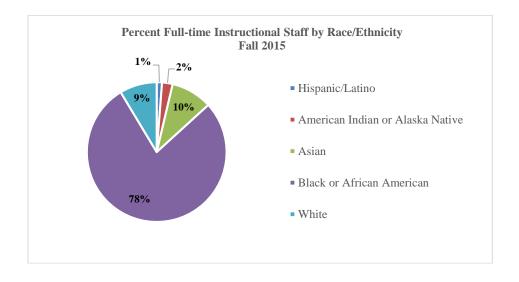
Race/Ethnicity	Male	Female	Total
Hispanic/Latino	3	1	4
American Indian or Alaska Native	7	1	8
Asian	21	10	31
Black or African American	119	135	254
White	15	13	28
Total	165	160	325

Source: SUBR Office of Human Resources, IPEDS, fall 2015

Percent Full-time Instructional Staff by Race/Ethnicity, Fall 2015

Race/Ethnicity	Percent
Hispanic/Latino	1.23
American Indian or Alaska Native	2.46
Asian	9.54
Black or African American	78.15
White	8.62

Source: SUBR Office of Human Resources, IPEDS, fall 2015





John B. Cade Library Collection, Fall 2015-16

Library Collection	Number of Holdings
Electronic and print books	817,522
Electronic and print journals	60,006
Manuscripts	9 collections
Musical recordings	18,100
Audiovisual materials	761,801
Government documents	138,660
Source: SUBR John B. Cade Library	

