Student Achievement

Southern University and A&M College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award (baccalaureate, masters, and doctorate). Contact the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Southern University and A&M College.

The SACSCOC Policy on Institutional Obligations for Public Disclosure requires that member institutions publish "statements of its goals for student achievement and the success of students in achieving those goals." Southern University and A&M College uses several measures to evaluate student achievement and success in accordance with the University mission and strategic plan. The University has identified four measures to document its ongoing monitoring and evaluation of student achievement:

- **Retention Rates**: (1st to 2nd Year Retention Rates: Full-time, First-Time-in-College (FTIC) Retention Rates - Retained in the Second Fall Term at Same University)
- **Graduation Rates**: Full-time, First-Time-in-College (FTIC) Six-Year (150% of Normal Time) Graduation Rates
- **Job Placement Rates**: Post-Graduation Metric - Percent of Bachelor's Graduates Employed Full-time or Continuing their Education, One Year After Graduation
- **State Licensure Exams**: Professional Licensure/Certification Exams

These measures are evaluated, and the related goals and outcomes are published in various university publications and can be easily accessed on the University's website.

**Institutional Mission:**
The mission of Southern University and A&M College is as follows:

> The mission of Southern University and A&M College, an Historically Black, 1890 land grant institution, in Baton Rouge Louisiana, is to provide a student-focused teaching and learning environment that creates global leadership opportunities for a diverse student population where teaching, research, service, scholarly and creative expectations for students and faculty are achieved through the bachelor's, master's, and doctoral programs offered at the institution via different instructional modalities and via public service.

Clearly, student learning and student success are at the core of this mission given the goal of providing a “student-focused teaching and learning environment that creates global leadership opportunities.”

**Strategic Institutional Focus on Student Achievement:**
The following goals contained in Southern University and A&M College’s strategic plan titled, Imagine 20K: 2018-2030, demonstrate the institution’s strategic focus on student achievement:

- Goal 1: Commitment to Student Access and Affordability
- Goal 2: Commitment to Academic Excellence and Student Success
- Goal 4: Commitment to Scholarly Research, Discovery, and Entrepreneurship
- Goal 5: Commitment to Fundraising and Philanthropic Support
- Goal 6: Commitment to Improve Campus Life through Infrastructural Development
- Goal 8: Commitment to Enhance Campus Technology
- Goal 10: Commitment to Quality Customer Service
The Four Measures of Student Achievement:

**Retention Rates**: (1st to 2nd Year Retention Rates: Full-time, First-Time-in-College (FTIC) Retention Rates - Retained in the Second Fall Term at Same University)

**Table 1. First Time Freshman Retention Rates – Same Institution (1st to 2nd Year - Fall to Fall)**

<table>
<thead>
<tr>
<th>Cohorts</th>
<th>Fall 2015 to Fall 2016</th>
<th>Fall 2016 to Fall 2017</th>
<th>Fall 2017 to Fall 2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Retention Rates</td>
<td>62.11% (731/1177)</td>
<td>64.13% (674/1051)</td>
<td>64.02% (783/1223)</td>
</tr>
</tbody>
</table>

**Source**: Louisiana Board of Regents – SPSRETN File

**Figure 1. First Time Freshman Retention Rates – Same Institution (1st to 2nd Year - Fall to Fall)**

**Graduation Rates**: Full-time, First-Time-in-College (FTIC) Six-Year (150% of Normal Time) Graduation Rates

**Table 2. 6-Year Graduation Rates - Same Institution (150% of Normal Completion Time)**

<table>
<thead>
<tr>
<th>Cohorts</th>
<th>Fall 2010</th>
<th>Fall 2011</th>
<th>Fall 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>6-Year Graduation Rates</td>
<td>30.78% (269/874)</td>
<td>29.65% (252/850)</td>
<td>31.84% (241/757)</td>
</tr>
</tbody>
</table>

**Source**: Louisiana Board of Regents – BRBRATERPT File

**Figure 2. 6-Year Graduation Rates - Same Institution (150% of Normal Completion Time)**
**Job Placement Rates**: Post-Graduation Metric - Percent of Bachelor’s Graduates Employed Full-time or Continuing their Education, One Year After Graduation

**Table 3.** Student Placement Rates - Undergraduate Students

<table>
<thead>
<tr>
<th>Term</th>
<th>Spring 2017</th>
<th>Spring 2018</th>
<th>Spring 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent of Student Placement in Jobs Related to Major</td>
<td>46.50%</td>
<td>34.60%</td>
<td>50.20%</td>
</tr>
</tbody>
</table>

**Source**: SUBR Graduating Student Exit Survey

**Figure 3.** Student Placement Rates - Undergraduate Students

**State Licensure Exams**: Professional Licensure/Certification Exams

**Table 4.** NCLEX-RN Passage Rates

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>NCLEX-RN Passage Rates</td>
<td>93.22% (55/59)</td>
<td>88.55% (116/131)</td>
<td>89.58% (86/96)</td>
</tr>
</tbody>
</table>

**Source**: Louisiana State Board of Nursing

**Figure 4.** NCLEX-RN Passage Rates
### Table 5. Praxis Exam Passage Rates-Traditional Teacher Preparation Program

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Praxis Passage Rates</td>
<td>100.00%</td>
<td>100.00%</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

**Source:** Educational Testing Service (ETS) Reporting Services

### Figure 5. Praxis Exam Passage Rates-Traditional Teacher Preparation Program

Bar chart showing the passage rates for Southern University and A&M College Licensure for the years 2016, 2017, and 2018, all of which are 100.00%.

Figure 5. Praxis Exam Passage Rates-Traditional Teacher Preparation Program