VITA CECIL DUNCAN Department of Psychology Post Office Box 11680 Southern University Baton Rouge, Louisiana 70813

Office Telephone: (225) 771-2990

TEACHING EXPERIENCE

August, 2003 to present—Professor of Psychology—Southern University, Baton Rouge Campus. August, 1993 to present—Associate Professor of Psychology—Southern University, Baton Rouge Campus. January, 1992 to July, 1993—Interim Chair, Department of Psychology, Southern University. August, 1979 to January, 1992—Associate Professor of Psychology—Southern University, Baton Rouge

Campus.

August, 1975 to August, 1979—Assistant Professor of Psychology—Southern University, Baton Rouge Campus.

EDUCATIONAL BACKGROUND

Ph.D.—1975—Washington State University. Psychology with a specialization in applied behavior analysis.

M.A.—1972—Central Michigan University. General Psychology with a concentration in contingency management.

B.S.—1970—Central Michigan University. Majored in Psychology with a minor in Education

LICENSURE

Licensed Psychologist in the state of Louisiana, 1979 to present.

CONSULTATIONS

February, 2000—Present—Training Director, Rural African American Families Study (a substance abuse prevention program for African American youth), funded by a grant from The National Institute for Drug Abuse to Drs. Murelle Harrison of Southern University and Gene Brody of the University of Georgia. Duties include developing training modules, training trainers, evaluating consumers' response to the training material.

April, 1998-2001—Behavior Management Trainer, Gulf Coast Teaching Family Services. Conduct behavior management workshops for direct care staff working with adults and youths with autism, mental retardation, and learning disabilities

August, 1996-2000-Group Therapist-LSU Athletic Program.

June, 1991 to 1997--Consultant--Allied Health Care, Inc--Group home for adults with mental retardation

October, 1987 to 1997—Consultant—Avoyelles Parish Head start Program. Duties involve assessment, conducting workshops for staff and parents with emphasis on applied behavior analysis principles.

September, 1990 to 1992—Consultant—Hammond Westside Elementary. Duties include training teaching staff in behavior management skills and assisting them in developing and implementing such programs in the classroom. Also, parents are provide with behavior management skills consistent with techniques used by teachers.

Peer Reviewer

U.S. Department of Education, Rehabilitation Services Administration, reviewed proposals for master's programs in rehabilitation counseling, 1994; reviewed individual research grants under Mary Switzer Program, 1995; Projects with Industry reviewer in 1996 and 1998.

GRANTS

Received computer access award from the Office of Minority AIDS Research, National Institutes of Health, 2001.

Received \$4,000 from International Resource Systems to conduct an assessment of HIV risk factors among African American written with Ms. Irma Borskey, Drs. Doreen Miller and Betty Formby, 2001.

Received a Board of Regents Support fund in the amount of \$100,000 to enhance classroom instruction (web based instruction) by providing computer assisted instruction via networking faculty and student computers and connection to the internet for psychology and rehabilitation majors,1999.

Received a Board of Regents Support fund in the amount of \$20,000 to establish a computer assisted learning lab for psychology majors in 1998.

Long term Training Grant in Education for Undergraduates Majoring in Rehabilitation Services funded by U.S. Department of Education for \$258,000 over three years (co-authored with Dr. Doreen Miller). Initial awards in 1994 and renewal in 1997.

Faculty Professional Development—Biofeedback Training funded by Southern University under Title III grant funds (\$3,500.). May, 1992.

Teaching Voting Skills to Retarded Adults. Proposal funded for \$9,900 by the Louisiana State Planning Council on Developmental Disabilities. April, 1985.

Teaching Job Seeking and Job Maintenance Skills to College Seniors. Proposal funded for \$10,000 by Southern University. January, 1985.

Undergraduate Research Participation Program. Proposal funded by the National Science Foundation in 1979 (\$11,000) and 1980 (\$12,000

Publications

Duncan, C., Harrison, M.G., Toldson, I. A., Malaka, D., Sithole, S (2005). Social Stigma, HIV/AIDS knowledge, and sexual risk: A cross-cultural analysis. Journal of Applied Biobehavioral Research, 10 (1), pp. 1-26

- Duncan, C., Miller, D.M., Borsky, I., Fomby, B., Dawson, P., Davis, L. Barriers to Safer Sex Practices Among African American College Students. Submitted for publication to *Journal of The National Medical Association*.
- Duncan, C. (2001). A survey of African American college students: Reactions to the terrorist acts of September 11, 2001. *ERIC*.
- Duncan, C. (2001). African American college students: Establishing HIV prevention Programs. *ERIC*
- York, K., Miller, D., & Duncan, C. (1997). Spirituality and rehabilitation: A focus group approach. *ERIC*.

PRESENTATIONS

Harrison, M. G., Duncan, C. & Toldson, I. Family process model and high-risk behaviors among rural African American adolescents. Accepted for presentation at 49th Annual Meeting of the Southeastern Psychological Association, 2003.

References

Available upon request

Program Director/Principal Investigator (Last, First, Middle):

BIOGRAPHICAL SKETCH

Provide the following information for the key personnel and other significant contributors in the order listed on Form Page 2.

Follow this format for each person. DO NOT EXCEED FOUR PAGES.

NAME
CECIL DUNCAN
eRA COMMONS USER NAME (credential, e.g., agency login)

POSITION TITLE
Professor

EDUCATION/TRAINING (Begin with baccalaureate or other initial professional education, such as nursing, and include postdoctoral training.)

INSTITUTION AND LOCATION	DEGREE (if applicable)	YEAR(s)	FIELD OF STUDY
Central Michigan University	B.S.	1970	Psychology
Central Michigan University	M.A.	1972	General Psychology
Washington State University	Ph.D.	1975	Psychology

A. Positions and Honors.

Positions and Employment

1975-1979 Assistant Professor of Psychology—Southern University, Baton Rouge
1979-1992 Assistant Professor of Psychology—Southern University, Baton Rouge
1992-1993 Interim Chair, Department of Psychology, Southern University, Baton Rouge
1993- Associate Professor of Psychology—Southern University, Baton Rouge
1993- Professor of Psychology—Southern University, Baton Rouge

Other Experience and Professional Memberships

Membership:

NA

Consultations:

February, 2000—Present—Training Director, Rural African American Families Study (a substance abuse prevention program for African American youth), funded by a grant from The National Institute for Drug Abuse to Drs. Murelle Harrison of Southern University and Gene Brody of the University of Georgia. Duties include developing training modules, training trainers, evaluating consumers' response to the training material.

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September, 1990 to 1992—Consultant—Hammond Westside Elementary. Duties include training teaching staff in behavior management skills and assisting them in developing and implementing such programs in the classroom. Also, parents are provide with behavior management skills consistent with techniques used by teachers

Honors

NA

B. Selected peer-reviewed publications (in chronological order).

(Publications selected from 133 peer-reviewed publications)

- 1) Duncan, C., Harrison, M.G., Toldson, I. A., Malaka, D., Sithole, S (2005). Social Stigma, HIV/AIDS knowledge, and sexual risk: A cross-cultural analysis. Journal of Applied Biobehavioral Research, 10 (1), pp. 1-26
- 2) Duncan, C., Miller, D.M., Borsky, I., Fomby, B., Dawson, P., Davis, L. Barriers to Safer Sex Practices Among African American College Students. Submitted for publication to Journal of The National Medical Association.
- 3) Duncan, C. (2001). A survey of African American college students: Reactions to the terrorist acts of September 11, 2001. ERIC.
- 4) Duncan, C. (2001). African American college students: Establishing HIV prevention Programs. ERIC
- 5) York, K., Miller, D., & Duncan, C. (1997). Spirituality and rehabilitation: A focus group approach. ERIC.

C. Research Support

Ongoing Research Support

Duncan, C. & Harrison, M. Feel Good/Feel Safe HIV/AIDS Awareness Campaign on Southern University's campus. Funds available to increase awareness and education about HIV/AIDS and to encourage testing. \$65,500, December 2005-August 2006; \$85,000 (September 2006-August 2008) Serve as evaluator for project (October 2007-present).

Received computer access award from the Office of Minority AIDS Research, National Institutes of Health, 2001.

Received \$4,000 from International Resource Systems to conduct an assessment of HIV risk factors among African American written with Ms. Irma Borskey, Drs. Doreen Miller and Betty Formby, 2001.

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Undergraduate Research Participation Program. Proposal funded by the National Science Foundation in 1979 (\$11,000) and 1980 (\$12,000)

Completed Research Support

NA

WASHINGTON STATE UNIVERSITY

IN RECOGNITION OF THE FULFILLMENT OF PRESCRIBED REQUIREMENTS

CECIL DUNCAN

IS AWARDED THE DEGREE

DOCTOR OF PHILOSOPHY

WITH ALL ITS PRIVILEGES AND OBLIGATIONS

GIVEN AT PULLMAN, WASHINGTON, THE SEVENTH DAY OF JUNE NINETEEN HUNDRED AND SEVENTY-FIVE

RESIDENT OF THE UNIVERSITY

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PRESIDENT OF THE BOARD OF REGENTS