

# Parchment Transcript Report

Prepared for: Kathryn Cage-Jones on 02/16/2016  
 DID#: TLDVNGN  
 Parchment Student ID: 1954724  
 Student SSN: 9172  
 Page 1 of 3

*Kelly Brooks*



Kelly Brooks, Registrar

Student Name: Kathryn Cage-Jones	Capella University
Student ID: 1103294	225 South 6th Street 9th Floor
Date of Birth: XXXX-08-04	Minneapolis, MN 55402
Student Address:	Tel: 8882273552

Degrees Awarded						Crs ID	Course Title	Competency	CrAtt	CrE	Grade/Performance	QPts
Degree: Doctor of Philosophy Program: PhD in Human Services Specialization: Specialization in Health Care Administration Confer Date: 2006-03-31 Degree GPA: 3.714  Dissertation Title: The Impact of Welfare Reform on Preventive Healthcare Services in Region II East Baton Rouge Parish of Louisiana						HS 885	Managed Care and Health Services		4.00	4.00	S	0.000
						HS 8801	Health Care and the Law		4.00	4.00	S	0.000
						Term GPA: 0.000		Term Totals:	8.00	8.00		0.000
						Cum GPA: 3.667		Cum Totals:	32.00	80.00		44.000
						<b>Winter Quarter 2002</b>						
						Program: PhD in Human Services						
						Plan: Specialization in Health Care Administration						
						HS 881	Health in the Workplace		4.00	4.00	A	16.000
						Term GPA: 4.000		Term Totals:	4.00	4.00		16.000
						Cum GPA: 3.750		Cum Totals:	36.00	84.00		60.000
						<b>Summer Quarter 2002</b>						
						Program: PhD in Human Services						
						Plan: Specialization in Health Care Administration						
						RM 502H	Advanced Study in Research Methods		4.00	4.00	A	16.000
						HS 869	Families, Systems, and Healthcare		4.00	4.00	B	12.000
						HS 880	Contexts and Models of Health		4.00	4.00	A	16.000
						Term GPA: 3.667		Term Totals:	12.00	12.00		44.000
						Cum GPA: 3.714		Cum Totals:	48.00	96.00		104.000
						<b>Summer Quarter 2003</b>						
						Program: PhD in Human Services						
						Plan: Specialization in Health Care Administration						
						HS 9994	Doctoral Comprehensive Examination I		4.00	4.00	S	0.000
						HS 9995	Doctoral Comprehensive Examination II		4.00	4.00	S	0.000
						Term GPA: 0.000		Term Totals:	8.00	8.00		0.000
						Cum GPA: 3.714		Cum Totals:	56.00	104.00		104.000
						<b>Fall Quarter 2003</b>						
						Program: PhD in Human Services						
						Plan: Specialization in Health Care Administration						
						HS 9995-C	Continuation of HS9995 Doctoral Comprehensive Examination II		0.00	0.00	NG	0.000
						Term GPA: 0.000		Term Totals:	0.00	0.00		0.000
						Cum GPA: 3.714		Cum Totals:	56.00	104.00		104.000
						<b>Winter Quarter 2004</b>						
						Program: PhD in Human Services						
						Plan: Specialization in Health Care Administration						
						HS 9995-C	Continuation of HS9995 Doctoral Comprehensive Examination II		0.00	0.00	NG	0.000
						Repeated: Repeat - Excluded from GPA						
						Term GPA: 0.000		Term Totals:	0.00	0.00		0.000
						Cum GPA: 3.714		Cum Totals:	56.00	104.00		104.000
						<b>Spring Quarter 2004</b>						
						Program: PhD in Human Services						
						Plan: Specialization in Health Care Administration						
						HS 9995-C	Continuation of HS9995 Doctoral Comprehensive Examination II		0.00	0.00	NG	0.000
						Repeated: Repeat - Included in GPA						
						Term GPA: 0.000		Term Totals:	0.00	0.00		0.000
						Cum GPA: 3.714		Cum Totals:	56.00	104.00		104.000
						<b>Summer Quarter 2004</b>						
						Program: PhD in Human Services						
						Plan: Specialization in Health Care Administration						

This Parchment transcript report is official when downloaded directly from the Parchment Exchange website. To verify the validity of the Parchment transcript report, go to [exchange.parchment.com/d/](http://exchange.parchment.com/d/), select the Tracking link in the header, and search for DID# TLDVNGN.

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Student Name: <b>Kathryn Cage-Jones</b>	<b>Capella University</b>
Student ID: <b>1103294</b>	225 South 6th Street 9th Floor
Date of Birth: <b>XXXX-08-04</b>	Minneapolis, MN 55402
Student Address:	Tel: 8882273552

Crs ID	Course Title	Competency	CrAtt	CrE	Grade/Performance	QPts
HS 9996	Dissertation Research I		4.00	4.00	S	0.000
	Term GPA:	0.000	Term Totals:	4.00	4.00	0.000
	Cum GPA:	3.714	Cum Totals:	60.00	108.00	104.000

## Fall Quarter 2004

Program: PhD in Human Services						
Plan: Specialization in Health Care Administration						
HS 9997	Dissertation Research II		4.00	4.00	S	0.000
	Term GPA:	0.000	Term Totals:	4.00	4.00	0.000
	Cum GPA:	3.714	Cum Totals:	64.00	112.00	104.000

## Winter Quarter 2005

Program: PhD in Human Services						
Plan: Specialization in Health Care Administration						
HS 9997-C	Continuation of HS9997 Dissertation Research II		0.00	0.00	NG	0.000
	Term GPA:	0.000	Term Totals:	0.00	0.00	0.000
	Cum GPA:	3.714	Cum Totals:	64.00	112.00	104.000

## Spring Quarter 2005

Program: PhD in Human Services						
Plan: Specialization in Health Care Administration						
HS 9997-C	Continuation of HS9997 Dissertation Research II		0.00	0.00	NG	0.000
	Term GPA:	0.000	Term Totals:	0.00	0.00	0.000
	Cum GPA:	3.714	Cum Totals:	64.00	112.00	104.000

## Summer Quarter 2005

Program: PhD in Human Services						
Plan: Specialization in Health Care Administration						
HS 9997-C	Continuation of HS9997 Dissertation Research II		0.00	0.00	NG	0.000
HS 9998	Dissertation Research III		4.00	4.00	S	0.000
	Term GPA:	0.000	Term Totals:	4.00	4.00	0.000
	Cum GPA:	3.714	Cum Totals:	68.00	116.00	104.000

## Fall Quarter 2005

Program: PhD in Human Services						
Plan: Specialization in Health Care Administration						
HS 9998-C	Continuation of HS9998 Dissertation Research III		0.00	0.00	NG	0.000
HS 9999	Dissertation Research IV		4.00	4.00	S	0.000
	Term GPA:	0.000	Term Totals:	4.00	4.00	0.000
	Cum GPA:	3.714	Cum Totals:	72.00	120.00	104.000

## Winter Quarter 2006

Program: PhD in Human Services						
Plan: Specialization in Health Care Administration						
HS 9999-C	Continuation of HS9999 Dissertation Research IV		0.00	0.00	NG	0.000
	Term GPA:	0.000	Term Totals:	0.00	0.00	0.000
	Cum GPA:	3.714	Cum Totals:	72.00	120.00	104.000

## Academic Program Summary

		GPA	CrAtt	CrE	QPts
Level:	Graduate Transcript - All	3.714	72.0	120.0	104.000

End of Transcript

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Capella University  
225 South Sixth Street, Ninth Floor  
Minneapolis, MN 55402  
1.888.CAPELLA (227.3552)  
[www.capella.edu](http://www.capella.edu) FICE = 032673

**Name Change**

This institution was formerly known as The Graduate School of America. On June 1, 1999 the name of the institution was changed to Capella University.

**Accreditation**

Capella University is accredited by the Higher Learning Commission and is a member of the North Central Association of Colleges and Schools (NCA), [www.ncahlc.org](http://www.ncahlc.org). Capella University, 225 South Sixth Street, Ninth Street, Minneapolis, MN 55402, 1.888.CAPELLA (227.3552), [www.capella.edu](http://www.capella.edu).

**Academic Calendar and Credits**

Capella University operates on a quarterly academic calendar. The Carnegie standard of 25hours per credit is used to determine the number of quarter credits assigned to each course. Thus, a 4-credit course is approximately 100 hours of didactic instruction, reading, writing, projects and associated preparation. Prior to November 12, 2001, all courses taken at Capella were listed under the quarter in which the course ended. Effective November 12, 2001, all courses taken at Capella are listed under the quarter in which the course began.

**FlexPath**

This direct assessment delivery model assesses performance to established competencies. A competency is the knowledge, skills, abilities, and professional attributes required to successfully perform a task in a given context. At Capella University, courses are designed based on the competencies necessary to demonstrate a program's learning outcomes. No credits, grades or quality points are assigned in FlexPath programs. Learners enrolled in FlexPath programs receive competency evaluations in lieu of traditional letter grades. Degree progress is measured through a program points system and minimum level of performance achievement.

**FlexPath Performance Scale**

<b>Distinguished</b>	Earned for course work that demonstrates mastery of the published competencies at a level exceeding course expectations as defined in the course syllabus or course learning plan.
<b>Proficient</b>	Earned for course work that demonstrates mastery of the published competencies at a level meeting course expectations as defined in the course syllabus or course learning plan.
<b>Basic</b>	Earned for course work that demonstrates published competencies at a level of performance minimally meeting course expectations as defined in the course syllabus or course learning plan.
<b>Non-performance</b>	Earned for course work that demonstrates published competencies at a level which does not meet course expectations as described in the course syllabus or course learning plan.

**Grading System**

Grades are provided for courses taken at Capella University. Capella University uses a four-point grading system. As of January 28, 2008, grade point average is reported separately for graduate and undergraduate Capella course work. Prior to January 28, 2008, one cumulative grade point average was reported for all Capella course work.

Grades	Quality Points
<b>A</b> High involvement, substantive participation, exceeded expectations.	<b>4</b>
<b>B</b> Active and knowledgeable participation, met expectations.	<b>3</b>
<b>C</b> Adequate and competent participation, minimally met expectations.	<b>2</b>
<b>D</b> Undergraduate only: limited participation, marginally met expectations.	<b>1</b>
<b>F</b> Limited, minimal or no participation, did not meet expectations; also used when an I grade was assigned and course requirements were not met by the end of the next quarter.	<b>0</b>

**Grades Not Affecting Grade Point Average**

**CC (Credential Credit)** Assigned to credit awarded based on documentation of successful attainment of a specific credential.

**HD (Disaster Hold)** Assigned to courses for learners who must discontinue a course due to a nationally recognized disaster.

**HM (Military Hold)** Assigned to courses during which learners have been called to active duty; serves as a placeholder until they return to the course.

**I (Incomplete)** Indicates that the course requirements have not yet been fulfilled.

**IP (In Progress)** Assigned to comprehensive examination or dissertation courses for which learners require additional quarters to complete the components of the course. Also assigned to some internship and practicum courses.

**IS (Incomplete)** Indicates that the course requirements have not yet been fulfilled for a satisfactory/not satisfactory course.

**MW (Military Withdrawal)** Assigned to courses from which the learner has been withdrawn due to active duty. Prior to June 2009, these are reflected as grades of W.

**NC (No Credit)** Assigned to courses prior to April 1, 2003.

**NG (No Grade)** Assigned to comprehensive examination or dissertation courses for all course registrations subsequent to the initial registration, or to course registrations for which the registrar has determined that due to university curricular changes "NG" is the appropriate final grade. Also assigned to some internship and practicum courses.

**NP (Non-participation)** Assigned to courses prior to April 1, 2003.

**NR (No record)** Assigned to courses awaiting official grade from instructor.

**NS (Not Satisfactory)** Limited, minimal, or no course participation and/or materials did not meet expectations. Also used when an IS grade has been assigned and course requirements were not met by the end of the following quarter.

**PC (Petition for Credit)** Assigned to courses for which learners successfully petitioned for credit of previous educational or work experience.

**R (Required)** Assigned to doctoral dissertation courses at the successful conclusion of each quarter's course.

**S (Satisfactory)** Active and knowledgeable course participation; materials met expectations. Equivalent to a grade of B or better.

**VR (Verified Residency)** Assigned to a completed residency requirement.

**W (Withdrawal)** Assigned to a course dropped by the learner within the authorized time period.

**Honors**

Learners at the undergraduate and graduate levels (excluding FlexPath learners) may be eligible to graduate with honors upon meeting various stipulations including earning the following grade point averages:

**Undergraduate Level**

Graduation with Honor (Cum Laude): 3.500 – 3.749

Graduation with High Honor (Magna Cum Laude): 3.750 – 3.849

Graduation with Highest Honor (Summa Cum Laude): 3.850 or above

**Graduate Level**

Graduation with Distinction: 3.850 or above

**Withdrawal and Incompletes**

A learner may drop a course during the first twelve calendar days of the course without transcript notation. If a learner drops a course on or after the thirteenth calendar day of the course through the last day to withdraw from the course, a grade of W will be assigned. Learners who discontinue a course after the last day to withdraw will be assigned a grade of F or NS, or a performance rating Non-Performance for direct assessment programs. If a learner receives an incomplete and the final papers/projects are not completed prior to the end of the following quarter, the learner will be assigned a grade of F or NS.

**Transfer**

Previous college-level work submitted by applicants will be evaluated for transfer credit. Undergraduate programs require grades of C- or better for transfer. Graduate programs require grades of B- or better for transfer. Course work should be from regionally accredited institutions; however, Capella may consider transfer credit from international institutions and some non-regionally accredited institutions based on alternate accreditations. As of January 28, 2008, transfer credits reflect only those applied to current program.

**Course Numbering System**

Course levels determined by prefix:

**9** Graduate course

**8** Graduate course

**7** Graduate course

**6** Graduate course (Prior to January 28, 2008, course numbers beginning with a 6 were professional development courses.)

**5** Graduate course

**4** Upper-division undergraduate course

**3** Upper-division undergraduate course

**2** Lower-division undergraduate course

**1** Lower-division undergraduate course

**FS** Residency (course prefix)

**Any course with the prefix “-R” includes a face-to-face component.**

**Any course with the prefix “-FP” was taken within a direct assessment program.**

**Harold Abel School of Psychology course numbering system prior to Jan. 28, 2008:**

**5500 – 5999** Graduate course

**6000 – 6999** Non-credit residency and colloquium

**7000 – 9999** Graduate course

**PSY-R** Psychology residency and colloquium (course prefix)

**FS** Residency (course prefix) prior to September 2003

**Release of Information**

The Family Educational Rights and Privacy Act of 1974 (FERPA), as amended, prohibits the release of this record or disclosure of its contents to any third party without the written consent of the learner.

*Alteration or forgery of this document is a criminal offense.*

**Transcript key revised December 2013**