

**Elaine Bremer Lewnau**  
*Professional Vita*

**EDUCATION**

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- 1973      **Columbia University Teachers College**, New York, New York  
Doctor of Education  
Major: Speech-Language Pathology  
Dissertation Topic: Bidialectal Skills of Black Children  
Fields of Specialization: Speech and Language Development and Disorders,  
Bidialectal Communication Skills, Critical Thinking in Education, Language-  
learning Disabilities, Language and Learning
- 1969      **Columbia University Teachers College**, New York, New York  
Master of Arts  
Major: Speech-Language Pathology
- 1964      **Southern University and A & M College**, Baton Rouge, Louisiana  
Bachelor of Science  
Major: English Education. Minor: Speech Education

**CERTIFICATION**

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Certificate of Clinical Competence, Speech-Language Pathology, American Speech-Language-Hearing Association, Rockville, Maryland

License in Speech-Language Pathology, Louisiana Board of Examiners for Speech-Language Pathology and Audiology

**TEACHING**

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- 1988 to      **Southern University**, Baton Rouge, Louisiana, Institute for the Study and  
Present      Rehabilitation of Exceptional Children and Youth.  
Tenured Professor, Communication Disorders
- 1972 to      **Marymount Manhattan College**, New York, New York Division of Fine and  
1983      Performing Arts, Communication Arts and Sciences.  
Tenured Associate Professor, Speech-Language Pathology and Audiology

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- 1973 to 1983      **Columbia University Teachers College**, New York, New York. Department of Speech Pathology and Audiology: Adjunct Lecturer (1973 - 1976); Visiting Assistant Professor (1976 - 1983)
- Fall 1972      **Hunter College**, New York Department of Developmental Reading Skills, Lecturer
- Summer 1972      **Brooklyn College**, New York, New York Diagnostic Skills Program Lecturer
- Summer 1967      **Peace Corps Training Program**, Washington, D.C., Trinidad, West Indies Staff Discussion Leader; Student-Teacher Supervisor
- 1964 to 1966      **Peace Corps**, Sierra Leone, West Africa, Volunteer Secondary Teacher of English and Speech

### **DOCTORAL DISSERTATION COMMITTEES:**

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#### **Southern University and A & M College**

Buisson, Gerald. "The Effect of Glossing Practice on the Acquisition of Sign Language Skills for Preservice Deaf Education Teachers. Department of Special Education, 2002-present.

Smith, Geraldine. "Language Characteristics of Preschool Children with Mild-Moderate Hearing Impairments. Department of Communication Disorders (ISRECY), 1993.

#### **Columbia University Teachers College, New York, New York**

Parsons, Jeanette. A Study of the Relationship of Noun Pluralization Skills and Reading Achievement with Third Grade Black English Speaking Students, Department of Educational Psychology: Reading. 1982.

King, Ina. A Survey of Primary Grade Teachers' Knowledge of Dialect Differences in an Urban Setting. Department of Educational Psychology: Reading. 1982.

Blake, Ira. Early Language Development of lack Children: An examination of Form, Content, and Use. Department of Developmental Psychology. 1984.

### **ADMINISTRATIVE:**

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- 2003 to 2004      **Southern University**, Baton Rouge  
2004      Program Director, Program in Communication Disorders  
2008      Program Director, Program in Speech-Language Pathology

1995 to  
1996

**Southern University**, Baton Rouge, Louisiana.

Coordinator, National Council for the Accreditation of Teacher Education (NCATE) Unit Review

- Coordinated and presented at the College of Education faculty retreat
- Developed numerous faculty development workshops on components of the Teacher Success Model
- Assisted faculty in preparing specialty area portfolios for evaluation by specialty area organizations
- Developed guidelines for course syllabus development in teacher education which serves as the standard for course syllabi in the university
- Developed the Continuing Accreditation Unit Report for NCATE
- Coordinated development of NCATE Annual Reports for 1994 and 1995
- Reviewed all course syllabi to be included in specialty area portfolios
- Reviewed all portfolios for adherence to specialty area guidelines, State Department of Education guidelines, Board of Regents guidelines, and University requirements
- Coordinated preparation of exhibits as documentation for meeting NCATE standards Developing faculty workshops in preparation for NCATE visit
- Reviewed course syllabi and curriculum for integration into the Teacher Success Model

1993

**Southern University and A & M College**, Baton Rouge, Louisiana.

Coordinator, Proposal Writing Team, Ph.D. in Science and Mathematics Education

1986 to  
1988

**Southern University and A & M College**, Baton Rouge, Louisiana.

Dean, College of Education

Superintendent, Southern University Laboratory School

- SACS Accreditation Visitation - SU Laboratory School
- Development of Critical Thinking and Research Core for Teacher Education Majors
- Reorganization of Admission Standards and Procedures for Teacher Education
- Development of a proposal for a Joint Doctoral Program in Education Administration (Southern University/University of New Orleans)
- Development and funding of the first international project in the College of Education - a \$1 million USAID Project: Jamaican Primary Education Assistance Project
- Development and funding of a \$150,000 Title III Equipment Grant for the Computer Operated Programs in Education, College of Education

- Development of a final proposal for an NSF funded \$5 million Research Center for Science, Mathematics and Engineering Education

1985 to 1986      **Southern University System, Baton Rouge, Louisiana.**  
Vice President for Institutional Advancement

1983 to 1985      **Board of Regents of the State University System of Florida, Tallahassee, Florida.**

Program Review Coordinator

- Coordinator of system-wide reviews in the following areas:  
Philosophy and Religion  
Law  
Undergraduate Education  
Staff support in system-wide reviews in the following areas:  
Visual and Performing Arts  
Education  
Parks and Recreation
- Review and development of staff analysis and recommendations for university proposals for new degree programs at the bachelor's, master's, and doctoral levels
- Monitoring and oversight Responsibilities:
- SUS Compliance Legislation and State Board of Education rules on College Level Academic Skills Program
- State Board of Education rules on college level writing and computation skills
- Legislation on Enhancement of Undergraduate Education
- The Basic Academic Skills Enhancement Program at Florida A & M University funded by the Florida Legislative Higher Education Appropriation, 1984
- College Preparatory Program at Florida A & M University and other State Universities-Community College Preparatory Activities
- Member, State-Level Panel of Distinguished Floridians to Set Standard for College Level Academic Skills Test
- Member, State-Level Panel to Set Cut-off Scores for Entry-Level Testing at the Post secondary Level
- Member, Ad Hoc Committee on College-Level Academic Skills Test Research
- Member, High School Survey Committee, BOR Office for Equal Opportunities Program

- Member, Committee to Review SBE Proposed Rules for the Florida Educational Equity Act
- Member, Florida State University Panel for College Level Academic Skills Test (CLAST) Standards
- Member, Florida A & M University Blue Ribbon Advisory Committee for Evaluating Programs in the College of Education

1981 to 1983 **Marymount Manhattan College**, New York, New York.  
Coordinator, Department of Speech Pathology and Audiology

1979 to 1981 **Marymount Manhattan College**, New York, New York.  
Chairperson, Division of Fine and Performing Arts, Communication Arts and Sciences

### **PROFESSIONAL AND COMMUNITY AFFILIATIONS**

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Member, American Speech-Language-Hearing Association, Rockville, Maryland

Member, Louisiana Speech-Language-Hearing Association, Louisiana

Member, Board of Directors, dePaul Dyslexia Association, Baton Rouge, Louisiana

Member, Board of Directors, Baton Rouge Speech and Hearing Foundation

Member, The Council for Exceptional Children, Reston, Virginia

Chairperson, Research Committee, Phi Delta Kappa, Southern University, Baton Rouge, Louisiana

Member, Board of Directors, Educational Guidance Center, New York, New York

Member, PTA Board of Directors, Public School 27, Yonkers, New York

Member, Committee on English Dialects, Office of Bilingual Education, New York, New York

Member, Black Doctoral Fellowship Review Committee, McKnight Programs in Higher Education in Florida, Tampa, Florida

### **SELECTED COMMITTEE ACTIVITIES**

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**Southern University System:** Committee, Center for Excellence in Teaching and Learning

**Southern University – Baton Rouge:** Tenure and Promotion Committee

**College of Education:**

Faculty Development and Welfare Committee, Member

Advisory Committee, Chairperson

**Department of Special Education**

Grievance Committee, Chairperson  
Curriculum Committee, Chairperson  
Tenure and Promotion Committee, Chairperson  
Graduate Council, Member

## **SCHOLARLY ACTIVITIES**

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### ***Publications***

Lewnau, Elaine Bremer. Phonemic Differences of Black English and Standard American English. Cited in R. J. Owens, Language Development. Columbus, OH: Merrill Pub. Co., 1995.

Lewnau, Elaine Bremer. Mindful Teaching for Teacher Educators. Education. Fall, 1994.

Wiener, F., & E. Lewnau. Measuring Language Competency in Speakers of Black American English. Journal of Speech and Hearing Disorders. February, 1993.

Lewnau, Elaine Bremer. Language in Normal and Exceptional Black and Hispanic Children. In L. Cole, V. Veal, M. Fain, A. Massey, and M. McIntosh (Eds.), Minority focus: Selected Abstracts from ASHA Speech-Language-Hearing Association, 1991.

Lewnau, Elaine Bremer. Selected References. In L. Cole (Ed.), Multicultural Literacy in Communication Disorders, A manual for Teaching Cultural Diversity within the Professional Education Curriculum. Rockville, MD: American Speech-Language-Hearing Association, 1990.

Lewnau, Elaine Bremer. Pragmatic Aspects of the Language of Speakers of Black American English. Concerns for Minority Groups in Communication Disorders. ASHA Reports, No. 16, A Publication of the American Speech-Language-Hearing Association, 1986.

Lewnau, Elaine Bremer. Test of Dialect Dominance. Printed and distributed by Marymount Manhattan College, copyright 1979-1980.

Lewnau, Elaine Bremer. "Bidialectal Skills of Black Children." Dissertation Abstract. The Linguistic Reporter. A Newsletter in Applied Linguistics, 16 (9), 1974.

### ***Citations in Scholarly Publications***

In Kamhi, Alan, Pollock, Karen, & Harris, Joyce (1996). "Assessing Language Abilities." Communication Development and Disorders in African American Children: Research, Assessment, and Intervention.

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In Orlando Taylor, (1986)). "Language Acquisition: The Black Child." Nature of Communication Disorders in Culturally and Linguistically Diverse Populations.

### ***Unpublished Scholarly Work***

Lewnau, Elaine Bremer. Guidelines for Course Syllabus Development in Teacher Education. Southern University-Baton Rouge, LA 70813. 1996. These guidelines are used campus-wide for the development of course syllabi.

Lewnau, Elaine Bremer. Conceptual Framework for Teacher Education at Southern University. Southern University-Baton Rouge, LA 70813. 1996.

### ***Professional Editorial Board Activities***

Associate Editor, E-Journal of Teaching and Learning in Diverse Settings. College of Education, Southern University-Baton Rouge, 2003-present.

### ***Selected Presentations***

Improving Instruction Through Faculty Development: Fostering a Norm of Continuous Improvement. Presented at the First Annual System-wide J. K. Haynes Teacher Preparation Conference. Southern University System, Baton Rouge, LA, July 22-23, 2004.

Education Crisis in American Schools: Racial Gap in Educational Achievement. Presented at the Youth Recognition program sponsored by The Greater New Sunlight Baptist Church, April, 2004.

Verbal Ability and Effective Teaching: Improving Verbal Ability in Teacher Candidates. Presented at a College of Education Symposium, Southern University, Fall, 2003.

Lewnau, Elaine Bremer. Organizing Instruction for Critical Thinking in Science, Mathematics, Engineering, and Technology. Presented at the orientation workshop of the project entitled Strengthening Minority Access to Research and Training, New Orleans, LA. Sponsored by The National Science Foundation. June 1999.

Lewnau, Elaine Bremer. First, Teach Them How to Think. Presented at the Annual State Department of Education Inservice Training Conference, Kenner Conference Center, New Orleans, LA. Sponsored by the Louisiana State Department of Education. August 1997.

Lewnau, Elaine Bremer. Critical Thinking: The Thinking That Masters Content and Ensures Lifelong Learning. Super Conference in Special Education, Louisiana State Department of Education, March, 1994.

Lewnau, Elaine Bremer. Vigilance in Our Children's Education. Guest Speaker, 20th Year Anniversary of the Dyslexia Association of Greater Baton Rouge, January, 1993.

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Lewnau, Elaine Bremer. Preparing Our Youth for Living and Working in America 2000. Keynote Speaker and Workshop Leader, Louisiana Educational Administrator's Conference. March, 1992.

Lewnau, Elaine Bremer. The Will to Do. Keynote Speaker, Phi Delta Kappa Annual Banquet (Southern University Chapter), 1989.

Florida State Conference for Coordinators of Equal Education Opportunity Programs. "The Impact of the College Level Academic Skills Test on Black Students." Orlando, Florida, June 1985.

Florida International University, Workshop for Partners in Progress, Teachers of English. "Teaching Standard English to Speakers of Non-Standard Dialects." Miami, Florida, May, 1985.

Concerned Black Educators in Higher Education in Florida. "Excellence and Equity in the State University System of Florida." Clearwater, Florida, March, 1985.

The American Educational Research Association, Regional Conference. "The Impact of Educational Reform: Excellence and Equity in the State University System." Tallahassee, Florida, March, 1985.

Lewnau, Elaine Bremer. A Pragmatic Interpretation of Performance of Black English-speaking Children on Tests of Language Content and Language Form. Paper presented at A National Symposium on Concerns for Minority Groups in Communication Disorders. Vanderbilt University School of Medicine, Nashville, Tennessee, September, 1984.

Speech, Language, Hearing, and Vision Workshop, Kansas City Missouri School District. "Non-Discriminatory Assessment and Intervention Strategies in Speech and Language." Kansas City, Missouri, May, 1983.

Seventh Annual Boston University Conference on Language Development. "Differentiating Language Profiles of Normal and Language Impaired Black English Speakers." Toronto, Canada, November 18, 1982.

The Mount Sinai Medical Center, The Mount Sinai Series in Communication Disorders. "Receptive and Expressive Phonology in Speakers of Black American English." New York, New York, March 27, 1981.

Orton Society for Language and Learning Disabilities. "Receptive and Expressive Articulation in Speakers of Black American English." New York, New York, March, 1981.

Council on Exceptional Children. "Contrasts and Comparison of Language in Normal and Exceptional Black and Hispanic Children," 1981.

American Speech-Language-Hearing Association. "Language in Normal and Exceptional Black and Hispanic Children." Detroit, Michigan, November, 1980.



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“Newark and Reality,” WQR-TV, Channel 9, New York, New York. “Black American English in the Schools.” September 17, 24, 26, 1980.

New York State Speech and Hearing Association. “Nondiscriminatory Speech and Language Assessment of Minority Children.” April 21, 1980.

New Jersey State Board of Education. “Nondiscriminatory Speech and Language Assessment of Minority Children.” April 18 and 25, 1980.

Orton Society for Language and Learning Disabilities. “A Test of Dialect Dominance - Black vs. Standard English.” New York, New York, March 20, 1980.

WRNG-AM (CBS Radio Affiliate). “Chip Word Program.” What is Black American English and Its Role in the Schools. Atlanta, Georgia, November, 1979.

WBIA-FM. “Black American English in the Schools.” Atlanta, Georgia, November, 1979.

National Convention of the American Speech and Hearing Association. “Non-biased Speech and Language Assessment of Minority Children.” Atlanta, Georgia, November, 1979.

Panel discussion on “The David Suskind Show.” “Black American English as a Means of Communication in the Schools.” Aired in New York City on October 14, 1979.

Interview on WOR radio station (one hour) on the topic of “Black American English in the Schools” as it relates to the Landmark case in Ann Arbor, Michigan, in which a group of Black children won a lawsuit against the Ann Arbor Board of Education for failure to take into consideration their language barrier (Black American English) in providing for their education. New York, New York, August, 1979.

### ***Funded Grants***

Director, Managing Quality Improvement in Teacher Education, Louisiana Quality Education Support Fund, Louisiana Board of Regents, \$363,000, July 1, 1996-June 30, 1997.

Director, Enhancing the Intellectual and Professional Competencies of Future Teachers: Applied Cognitive Science to Teacher Education - Continuation Grant, Louisiana Quality Education Support Fund, Louisiana Board of Regents, \$245,000, 1994-96

Consultant and Presenter, Training Educators for School/Community Relations in Jamaica, UDAID, \$50,000, 1995.

Co-Director, Training Educators for School/Community Relations in Jamaica, UDAID, \$50,000, 1994.

Co-Director, Infant/Toddler Language intervention Program - Continuation Grant, Louisiana State Department of Education, \$50,000, 1993-1994.

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Co-Director, Student Literacy Project, United States Department of Education, \$38,000, 1990-1992.

Co-Director, Infant/Toddler Language Intervention Program, Louisiana State Department of Education, \$50,000, 1991-1992.

Director, Enhancing the Intellectual and Professional Competencies of Future Teachers: Applied Cognitive Science to Teacher Education, Louisiana Quality Education Support Fund, Louisiana Board of Regents, \$169,000, 1990-1991.

Author, Title III Equipment Grant - Computer-Operated Programs in Education (COPE) Center, U.S. Department of Education, \$150,000, 1988.

Author and Facilitator, Jamaican Primary Education Assistance Project, USAID, \$1,200,000, 1987.

**HONORS**

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*Southern University, Baton Rouge, Louisiana*

Joseph R. Glynn Endowed Professor, 2005 to Present

College of Education Grantsmanship of the Year Award, 1994

Teacher of the Year, Institute for the Study of Exceptional Children and Youth, 1993

Teacher of the Year, College of Education, 1993

Huel D. Perkins University Teacher of the Year, 1993