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Southern Univ A and M College
Alternative, IHE-based Program

2015 | Title II Reports

Complete Report Card

AY 2013-14

Institution Information

Name of Institution: Southern Univ A and M College
Institution/Program Type: Alternative, IHE-based
Academic Year: 2013-14
State: Louisiana

Address: College of Education
SU Post Office Box 9983
Baton Rouge, LA, 70813

Contact Name: Dr. Luria Young
Phone: (225) 771-2290
Email: luria_stubblefield@subr.edu or lshaw8944@aol.com

Is your institution a member of an HEA Title II Teacher Quality Partnership (TQP) grant awarded by the U.S. Department of Education?
(http://www2.ed.gov/about/offices/list/oii/tqp/index.html)

No

If yes, provide the following:

Award year:

Grantee name:

Project name:

Grant number:

List partner districts/LEAs:

List other partners:

Project Type:

Section I.a Program Information

List each teacher preparation program included in your alternative, ihe-based route. Indicate if your program or programs participate in a Teacher Quality Partnership Grant awarded by the U.S. Department of Education as described at http://www2.ed.gov/about/offices/list/oii/tqp/index.html.

Teacher Preparation Programs	Teacher Quality Partnership Grant Member?
Certification Only Program - Social Studies Education (Grades 6-12)	No
Certification Only Program - Biology Education (Grades 6-12)	No
Certification Only Program - Chemistry Education (Grades 6-12)	No
Certification Only Program - Early Childhood Education (Grades PK-3)	No
Certification Only Program - Elementary Education (Grades 1-5)	No
Certification Only Program - Health and Phsycial Education (Grades K-12)	No
Certification Only Program - Mathematics Education (Grades 6-12)	No

Educational Testing Service (ETS) All program completers, 2011-12				
ETS5622 -PRINC LEARNING AND TEACHING K-6 Educational Testing Service (ETS) All enrolled students who have completed all noncl	2			
ETS5622 -PRINC LEARNING AND TEACHING K-6 Educational Testing Service (ETS) Other enrolled students	4			
ETS5622 -PRINC LEARNING AND TEACHING K-6 Educational Testing Service (ETS) All program completers, 2013-14	5			
ETS5622 -PRINC LEARNING AND TEACHING K-6 Educational Testing Service (ETS) All program completers, 2012-13	2			
ETS0522 -PRINC LEARNING AND TEACHING K-6 (DISCONTINUED) Educational Testing Service (ETS) Other enrolled students	1			
ETS0522 -PRINC LEARNING AND TEACHING K-6 (DISCONTINUED) Educational Testing Service (ETS) All program completers, 2013-14	1			
ETS0522 -PRINC LEARNING AND TEACHING K-6 (DISCONTINUED) Educational Testing Service (ETS) All program completers, 2012-13	3			
ETS0522 -PRINC LEARNING AND TEACHING K-6 (DISCONTINUED) Educational Testing Service (ETS) All program completers, 2011-12	12	170	12	100
ETS5543 -SE CK AND MILD TO MODERATE APPL Educational Testing Service (ETS) All program completers, 2012-13	1			
ETS5543 -SE CK AND MILD TO MODERATE APPL Educational Testing Service (ETS) All program completers, 2011-12	1			
ETS0081 -SOCIAL STUDIES CONTENT KNOWLEDGE Educational Testing Service (ETS) Other enrolled students	2			
ETS0081 -SOCIAL STUDIES CONTENT KNOWLEDGE Educational Testing Service (ETS) All program completers, 2013-14	1			
ETS0081 -SOCIAL STUDIES CONTENT KNOWLEDGE Educational Testing Service (ETS) All program completers, 2012-13	4			
ETS0083 -SOCIAL STUDIES INTERPRET MATERIALS Educational Testing Service (ETS) Other enrolled students	2			
ETS0083 -SOCIAL STUDIES INTERPRET MATERIALS Educational Testing Service (ETS) All program completers, 2013-14	1			
ETS0083 -SOCIAL STUDIES INTERPRET MATERIALS Educational Testing Service (ETS) All program completers, 2012-13	4			
ETS0083 -SOCIAL STUDIES INTERPRET MATERIALS Educational Testing Service (ETS) All program completers, 2011-12	1			

Section III Summary Pass Rates

Group	Number taking tests	Number passing tests	Pass rate (%)
All program completers, 2013-14	16	16	100
All program completers, 2012-13	25	25	100
All program completers, 2011-12	34	34	100

Section IV Low-Performing

Provide the following information about the approval or accreditation of your teacher preparation program.

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Southern Univ A and M College
Traditional Program

2015 | Title II Reports

Complete Report Card

AY 2013-14

Institution Information

Name of Institution: Southern Univ A and M College
Institution/Program Type: Traditional
Academic Year: 2013-14
State: Louisiana

Address: College of Education
Post Office Box 9983
Baton Rouge, LA, 70813

Contact Name: Dr. Luria Young
Phone: (225) 771-2290
Email: luria_stubblefield@subr.edu

Is your institution a member of an HEA Title II Teacher Quality Partnership (TQP) grant awarded by the U.S. Department of Education? (http://www2.ed.gov/about/offices/list/oii/tqp/index.html)

No

If yes, provide the following:

Award year:

Grantee name:

Project name:

Grant number:

List partner districts/LEAs:

List other partners:

Project Type:

Section I.a Program Information

List each teacher preparation program included in your traditional route. Indicate if your program or programs participate in a Teacher Quality Partnership Grant awarded by the U.S. Department of Education as described at http://www2.ed.gov/about/offices/list/oii/tqp/index.html.

Teacher Preparation Programs	Teacher Quality Partnership Grant Member?
B.A.- English-Minor/Concentration:Secondary Education (Grades 6-12)	No
B.A.-History-Minor/Concentration:Secondary Education (Grades 6-12)	No
B.A.-Music-Minor/Concentration:Secondary Education (Grades K-12)	No
B.S. -General Special Education:Integrated to Merged, Grades 4-8	No
B.S.- Biology-Minor/Concentration:Secondary Education (Grades 6-12)	No
B.S.- Elementary Education, Grades 1-5	No
B.S.- General Special Education: Integrated to Merged, Grades 1-5	No

	Number taking tests			
Educational Testing Service (ETS) All program completers, 2012-13				
ETS0522 -PRINC LEARNING AND TEACHING K-6 (DISCONTINUED) Educational Testing Service (ETS) All program completers, 2011-12	13	170	13	100
ETS5543 -SE CK AND MILD TO MODERATE APPL Educational Testing Service (ETS) All enrolled students who have completed all noncl	3			
ETS5543 -SE CK AND MILD TO MODERATE APPL Educational Testing Service (ETS) All program completers, 2013-14	6			
ETS0081 -SOCIAL STUDIES CONTENT KNOWLEDGE Educational Testing Service (ETS) All program completers, 2011-12	1			
ETS0083 -SOCIAL STUDIES INTERPRET MATERIALS Educational Testing Service (ETS) All program completers, 2011-12	1			

Section III Summary Pass Rates

Group	Number taking tests	Number passing tests	Pass rate (%)
All program completers, 2013-14	14	14	100
All program completers, 2012-13	20	20	100
All program completers, 2011-12	32	32	100

Section IV Low-Performing

Provide the following information about the approval or accreditation of your teacher preparation program.

Is your teacher preparation program currently approved or accredited?
Yes

If yes, please specify the organization(s) that approved or accredited your program:
State
NCATE

Is your teacher preparation program currently under a designation as "low-performing" by the state (as per section 207(a) of the HEA of 2008)?
No

Section V Use of Technology

Provide the following information about the use of technology in your teacher preparation program. Please note that choosing 'yes' indicates that your teacher preparation program would be able to provide evidence upon request.

Does your program prepare teachers to:

- integrate technology effectively into curricula and instruction
  Yes
- use technology effectively to collect data to improve teaching and learning
  Yes
- use technology effectively to manage data to improve teaching and learning
  Yes
- use technology effectively to analyze data to improve teaching and learning
  Yes

Provide a description of the evidence that your program uses to show that it prepares teachers to integrate technology effectively into curricula and instruction, and to use technology effectively to collect, manage, and analyze data in order to improve teaching and learning for the purpose of increasing student academic achievement. Include a description of the evidence your program uses to show that it prepares teachers to use the principles of universal design for learning, as applicable. Include planning activities and a timeline if any of the four elements listed above are not currently in place.

The College of Education prepares teachers to integrate technology through coursework and authentic classroom experiences (field-based practices, internships,and student teaching). The college also uses demonstrations, technology practice and professional development to train teacher candidates to integrate technology effectively into curricula and instruction.

The college has implemented an "Electronic Teacher Work Sample" that is used to collect, manage and analyze data in order to improve teaching and learning and to increase student achievement.

The College of Education maximizes learning opportunities for all students. A Technology Lab is housed in the College of Education to provide teacher education candidates with multiple means of representation, action and expression, and means of engagement. Coursework is designed to present information in ways that are understood by all students. Faculty members provide candidates with multiple ways of expressing themselves in courses through a variety of assignments. Further, teacher candidates are engaged in understanding learning styles and teaching styles. Other technology applications used are Visawords, Spelling City, and Victor Reader Stream, just to name a few.