

Summary of Program Assessment

PART IA: CURRENT KEY FINDINGS

College/School/Unit:		Program Learning Outcomes:	
Outcomes	Assessment Methods (<u>AM</u>) and Targets (<u>T</u>)	Results	Use of Results
<i>Year:2010-11</i>			
<i>Year:2011-12</i>			
<i>Year:2012-13</i>			

* You may attach or append copies of assessment tools (such as assignments, grading criteria, rubrics, scoring guidelines, or survey instruments). Please include these materials only if program faculty will find them useful for interpreting and discussing the summary information in this report.

** You may attach or append data summaries (such as tables, charts, graphs, or expanded narrative descriptions of findings). Please include these materials only if program faculty will find them useful for interpreting and discussing the summary information in this report.

PART I B: CURRENT ACADEMIC SEMESTER USE OF KEY FINDINGS

In which ways have program faculty members discussed this Semester's assessment process and/or results? Check all that apply.

☐ in program or department meetings devoted entirely to assessment

☐ as an agenda item in program or departmental meetings

☐ in departmental assessment committee meetings

☐ in other departmental committee meetings

☐ in informal conversations among faculty members

☐ Other (please specify) _____

☐ Assessment findings have not been discussed by program faculty this Semester

How did you use current or past assessment findings this Semester to improve student learning in your program or to improve the assessment process? (Suggested length 150 words)

PART II: PLANNING FOR NEXT COURSE OFFERING

Key course tasks assessed next course offering	Where will you assess this task? (Course? LiveText? Instructor?)	Assessment methods and tools used* (How will you assess this student task?)	Use of Assessment Results to Improve Student Learning

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PART III: ADDITIONAL INFORMATION (optional)

If you have engaged in assessment activities other than those for which information is requested above, you may include information about those activities here.