



School of Nursing

Core Performance Standards for Admission and Progression

Below are listed the performance standards of the School of Nursing. The School of Nursing expects that all applicants for admission possess and demonstrate the skills, attributes, and qualities set forth below, without reasonable dependence on technology or intermediaries.

Issue	Standard	Examples of Necessary Activities
Critical Thinking	Critical thinking ability sufficient for clinical judgement; sufficient powers of intellect to acquire, assimilate, integrate, apply and evaluate information and solve problems.	Identify cause-effect relationships in clinical situation, develop and implement nursing care plans according to the nursing process; respond without delay to emergency situations.
Intrapersonal	Intrapersonal abilities sufficient to interact with individuals, families, and groups from a variety of social, emotional, cultural, economic, and intellectual backgrounds.	Establish rapport with clients, colleagues, and other health care personnel.
Communication	Communication abilities sufficient for interaction with others in verbal and written form. Uses effective communication skills to interact with clients, peers, and other health care personnel of various ages, cultural, economic, and intellectual backgrounds in a variety of settings.	Explain treatment, procedures, initiate health teaching to individual clients and groups of clients, document and interpret nursing actions and client responses. Communicate information accurately and effectively with other departments/colleagues/clients/families. Evaluate written orders, care plans and treatment requests.
Mobility	Physical abilities sufficient to move from room to room, lift and position, maneuver in small spaces, and physical health and stamina needed to carry out nursing procedures.	Move around in client's room, workspaces, and treatment areas, administer cardiopulmonary resuscitation. Lift move, position, and transport clients without causing harm, undue pain, and discomfort to the client or one's self. Transport equipment in a timely and cautious manner.
Motor Skills	Gross and fine motor abilities sufficient to provide safe and effective nursing care.	Calibrate, use, and manipulate equipment properly, position clients. Manipulate computers. Maintains sterility of equipment.
Sensory	Sufficient use of the senses of vision, hearing, touch, and smell to observe, assess, and both evaluate effectively (both close at hand and at a distance) in the classroom, laboratory, and clinical setting.	Hear monitor alarms, emergency signals, auscultatory sound, cries for help. Perform visual assessments of clients. Observe client of physical examination and/or those related to therapeutic intervention, e.g., insertion of catheters for therapy.
Behavioral	Sufficient motivation, responsibility, and flexibility to function in new, ever-changing, and stressful environments. Adapts appropriately to ever-changing needs of clients and/or families.	Adapts to assignment change of client and/or clinical/lab area in a manner that allows student to meet objectives while providing safe, adequate client care. Accountable for clinical preparation and independent study and performs nursing functions in a safe responsible manner. Ability to recognize the need for further research and respond accordingly based on changes in client status since clinical assignment was made.