Master of Science Degree in Speech-Language Pathology Two-Year Program of Study

Sequence of Courses for <u>Full-time Students</u> with <u>Regular Admission Status</u> (Effective for students entering Fall 2017 or any prior term <u>by choice</u>)

YEAR ONE

First Fall Semester

SECD 558 Neurogenic Dis. of Sp./Lang. (3) SECD 528 Clinical/Diag. Methods (3) SECD 566 Lang. Disorder/Assess. (3) SECD 500 Research Methods (3)

First Spring Semester

SECD 530 Phonological Disorders (3) SECD 559 Aphasia (3) Preq SECD 558 SECD 610 Seminar in Lang. Dis. (3) Preq 566 SECD 560 Stuttering-Diag./Mgmt. (3) SECD 567, 568, 569, 571 Adv. Clin. Prac. (3) Preq SECD 528

First Summer Term

SECD 555 Funct/Org Voice Dis.(3) Preq 558 SECD 599-03 Special Populations (3) Preq 558 SECD 567, 568, 569, 571 Adv. Clin. Prac. (3) Preq SECD 528

YEAR TWO

Second Fall Semester

SECD 584 Aug./Alt. Comm. (3) SECD 583 Adv. Aural Rehabilitation (3) SECD 667 Dysphagia (3) Preq 558, 559 SECD 567, 568, 569, 571 Adv. Clin. Prac. (3) Preq SECD 528

Second Spring Semester

SECD 504 Sociolinguistics (3)
SECD 599-01 PRAXIS Prep (3)
SECD 567, 568, 569,571 Adv. Clin. Prac. (3)
Preq SECD 528
SECD 601 Departmental Comprehensive
Examination (0)

Second Summer Term (if needed)

SECD 567, 568, 569, 571 Adv. Clin. Prac. (3) Preq SECD 528 SECD 601 Departmental Comprehensive Examination (0)

Prior to enrolling in any Advanced Clinical Practicum, students must complete a minimum of twenty-five documented clinical observation hours. In addition, a grade of "B" or better must be achieved in a disorder area and verification of standards having been met in each of the following courses: SECD 528, 530, 555, 559, 566, 560, 583, 584, 599-03, and 667 <u>prior</u> to enrolling in a related clinic. Only students with <u>Regular Admission Status</u> may enroll in clinic.

SECD 558, as a prerequisite to SECD 555, 559, 599-03, and 667, must be completed with a grade of "B" or better.

Program of Study 2017-2018: M.S. in SLP

Additional Undergraduate Pre-requisites for all Programs (above)

In addition to the graduate level pre-requisites cited next to courses above, the following graduate courses have undergraduate pre-requisites:

- 1. SECD 566 (Pre-req: Graduate <u>or</u> Undergraduate course in Language Development with a grade of "B" or better; Graduate <u>or</u> Undergraduate course in Language Disorders)
- 2. SECD 530 (Pre-req: Graduate <u>or</u> Undergraduate course in Phonetics with grade of "B" or better)
- 3. SECD 504 (Pre-req: Graduate <u>or</u> Undergraduate course in Language Development with a grade of "B" or better)
- 4. SECD 558, 559-03, 555 and 667 (Pre-req: Graduate <u>or</u> Undergraduate course in anatomy and physiology of the speech/hearing mechanism with a grade of "B" or better)
- 5. SECD 559-03 and 555 (Pre-req: Graduate <u>or</u> Undergraduate course in voice science with a grade of "B" or better)

The above curriculum presumes that students have had courses in the areas listed below at the undergraduate level, with a grade of **B** or better. If not, the courses must be taken prior to graduation.

Anat./Phys. Speech/Hearing Mech.*

Voice Science (Preq to Voice Disorders)

Phonetics

Aural Rehabilitation

Articulation Disorders*

Introduction to Audiology*

Speech and Language Development *Note: Needed for ASHA Certification.

In addition to the above requirements, students are expected to complete the courses listed below (minimum of 3 credits each) to meet **ASHA Certification Standard IV-A**. These courses are normally taken at the undergraduate level and may be completed with a grade of "C" or better.

Biological Sciences Statistics

Physical Sciences (Physics or Chemistry) Social/Behavioral Sciences