

Master of Science Degree Program

Speech-Language Pathology

Program of Study

The Program of Study consists of three options:

- **Two-Year Program of Study:** for students who are admitted with Regular Admission Status and who will be involved in the program on a full-time basis (fewer than 20 hours of outside employment per week). Students with Provisional Admission Status also may enroll in the two-year program with the provision that they obtain regular admission status by the end of their first semester of enrollment in accordance with the requirements of this admission status.
- **Three-Year Program of Study:** *Required* for students who are admitted with Conditional Admission Status and/or who work more than twenty hours per week. These full-time students will be limited to nine credit hours per semester and must follow the sequence of courses in the three-year program of study. Advisement by the assigned faculty advisor is required at least once each semester prior to registration **and** immediately following the submission of mid-term grades by faculty.
- **Four-Year Part-Time Program of Study** for students who have other full-time obligations such as work, family obligations, etc., or who choose to take a slower pace in the program for other personal reasons. Students admitted with Regular, Conditional, or Provisional Status may choose to enroll in the program on a part-time basis. In addition, there may be cases where the faculty advisor, graduate program director, or departmental chair may advise a student to choose this option based on the student's progress in the program.

NOTE: These different programs of study have been designed very carefully to reflect the sequence of knowledge and skills needed to be successful in each course and in the program. Hence, if a course is offered in the Fall of the first year, it is very likely that this course is needed for success in a course that is offered in a subsequent semester. Pre-requisite courses are identified in the programs of study because they address foundation knowledge and skills needed for success in higher level, identified courses. **Please note that only students with Regular Admission Status are eligible for clinic placement assignments.**

Master of Science Degree in Speech-Language Pathology

Two-Year Program of Study

*Sequence of Courses for Full-time Students with Regular Admission Status
(Effective for students entering Summer/Fall 2016 or any prior term by choice)*

YEAR ONE

First Fall Semester

SECD 558 Neurogenic Dis. of Sp./Lang. (3)

SECD 528 Clinical/Diag. Methods (3)

SECD 566 Lang. Disorder/Assess. (3)

SECD 500 Research Methods (3)

First Spring Semester

SECD 530 Phonological Disorders (3)

SECD 559 Aphasia (3) Preq SECD 558

SECD 610 Seminar in Lang. Dis. (3) Preq 566

SECD 584 Aug./Alt. Comm. (3)

SECD 567, 568, 569, 571 Adv. Clin. Prac. (3)

Preq SECD 528

First Summer Term

SECD 504 Sociolinguistics (3)

SECD 560 Stuttering-Diag./Mgmt. (3)

SECD 567, 568, 569, 571 Adv. Clin. Prac. (3) Preq SECD 528

YEAR TWO

Second Fall Semester

SECD 672 Cleft Palate (3) Preq 558

SECD 667 Dysphagia Preq 558, 559

SECD 599 Special Proj.-02 (AUTISM)(3)*

SECD 567, 568, 569, 571 Adv. Clin. Prac. (3)

Second Spring Semester

SECD 583 Adv. Aural Rehabilitation

SECD 599 Special Project-01 PRAXIS Prep (3)

SECD 555 Funct/Org Voice Dis. Preq 558

SECD 567, 568, 569, 571 Adv. Clin. Prac. (3)

Second Summer Term (if needed)

SECD 504 Sociolinguistics (3)

Adv. Clinical Practicum SECD 567, 568, 569, or 571

Master of Science Degree in Speech-Language Pathology
Three-Year Program of Study

*Sequence of Courses for Full-time Students with Conditional Admission Status
and/or working more than 20 hours a week*

(Effective for students entering Summer/Fall 2016 or any prior term by choice))

YEAR ONE

First Fall Semester

SECD 528 Clinical/Diag. Methods (3)
SECD 500 Research Methods (3)*
SECD 566 Lang. Disorder/Assess.(3)
OR SECD 558 Neurogenic Dis. of Sp./Lang. (3)*
*Must have undergraduate SECD course

First Spring Semester

Undergraduate statistics or neuroscience
OR SECD 584 Aug./Alt. Comm. (3)
SECD 530 Phonological Disorders (3)
SECD 610 Seminar in Lang. Dis. (3) Preq 566
OR SECD 559 Aphasia (3) Preq. SECD 558

First Summer Term

SECD 560 Stuttering-Diag./Mgmt. (3)

YEAR TWO

Second Fall Semester

SECD 566 Lang. Disorder/Assess.(3)
OR SECD 558 Neurogenic Dis. of Sp./Lang. (3)*
SECD 500 Research Methods (3)*
OR SECD 672 Cleft Palate (3) Preq: 558
OR SECD 599 Special Proj.-02 (AUTISM)(3)*
SECD 567, 568, 569, 571 Adv. Clin. Prac. (3)
Preq SECD 528

Second Spring Semester

SECD 610 Seminar in Lang. Dis. (3) Preq 566
OR SECD 559 Aphasia (3) Preq. SECD 558
SECD 584 Aug./Alt. Comm. (3)
OR SECD 583 Adv. Aural Rehabilitation
SECD 567, 568, 569, 571 Adv. Clin. Prac. (3)

Second Summer Term

SECD 504 Sociolinguistics (3)

YEAR THREE

Third Fall Semester

SECD 672 Cleft Palate (3) Preq: 558
OR SECD 599 Special Proj.-02 (AUTISM)(3)*
SECD 667 Dysphagia Preq 558, 559
SECD 567, 568, 569, 571 Adv. Clin. Prac. (3)

Third Spring Semester

SECD 583 Adv. Aural Rehabilitation (if
needed)
SECD 599 Special Project-01 PRAXIS Prep (3)
SECD 555 Funct/Org Voice Dis. Preq 558

Third Summer Term (if needed)

Adv. Clinical Practicum SECD 567, 568, 569, or 571

Master of Science Degree in Speech-Language Pathology

Four-Year Part-time Program of Study

*Sequence of Courses for Part-Time Students
(Effective for students entering Summer/Fall 2016)*

YEAR ONE

First Fall Semester

SECD 500 Research Methods (3)
SECD 528 Clinical/Diag. Methods (3)

First Spring Semester

SECD 530 Phonological Disorders (3)
SECD 584 Aug./Alt. Comm. (3)
OR Undergraduate Statistics (3) or Undergraduate Neuroscience (3)

First Summer Term

SECD 560 Stuttering-Diag./Mgmt. (3)

YEAR TWO

Second Fall Semester

SECD 558 Neurogenic Dis. of Sp./Lang. (3)
Preq. Undergrad Neuroscience (3)
SECD 566 Lang. Disorders/Assess (3)

Second Spring Semester

SECD 559 Aphasia (3) Preq. SECD 558
SECD 610 Seminar in Lang. Dis. (3) Preq. SECD 566

Second Summer Term

SECD 504 Sociolinguistics (3)

YEAR THREE

Third Fall Semester

SECD 672 Cleft Palate (3)
SECD 599 Special Proj. (Autism) (3)

Third Spring Semester

SECD 555 Funct./Org. Voice Dis.(3)
Preq. SECD 558
SECD 584 Aug./Alt. Comm. (3)
OR SECD 583 Adv. Aural Rehab. (3)

Third Summer Term

SECD 567, 568, 569, 571 Advan. Clin. Prac. (3)
Preq. SECD 528

YEAR FOUR

Fourth Fall Semester

SECD 667 Dysphagia (3)
Preq. SECD 558, 559
SECD 567, 568, 569, 571 Advan. Clin. Prac. (3)

Fourth Spring Semester

SECD 584 Aug./Alt. Comm. (3)
OR SECD 583 Adv. Aural Rehab. (3) (If needed)
SECD 599 Special Project-01 PRAXIS Prep (3)
SECD 567, 568, 569, 571 Advan. Clin. Prac. (3)

Fourth Summer Term

SECD 567, 568, 569, 571 Advan. Clin. Prac. (3)

***Prior to enrolling in any Advanced Clinical Practicum, students must complete a minimum of twenty-five documented clinical observation hours. In addition, a grade of “B” or better must be achieved in a disorder area and/or verification of standards having been met in each of the following courses: SECD 528, 566, 667, 555, 559, 599-02, 610, and 672 - prior to enrolling in a related clinic. A grade of “B” or better must be achieved in SECD 558 because SECD 558 is a pre-requisite for several courses. Only students with Regular Admission Status may enroll in clinic.**

***SECD 599-02 (Autism) is a required course for students entering the graduate program beginning in Fall 2014.**

Additional Undergraduate Pre-requisites to Above Courses

In addition to the graduate level pre-requisites cited next to courses above, the following graduate courses have undergraduate pre-requisites:

1. SECD 566 (Pre-req: Graduate or Undergraduate course in Language Development with a grade of “B” or better; Graduate or Undergraduate course in Language Disorders)
2. SECD 530 (Pre-req: Graduate or Undergraduate course in Phonetics with grade of “B” or better)
3. SECD 504 (Pre-req: Graduate or Undergraduate course in Language Development with a grade of “B” or better)
4. SECD 558, 672, and 555 (Pre-req: Graduate or Undergraduate course in anatomy and physiology of the speech/hearing mechanism with a grade of “B” or better)
5. SECD 672 (Pre-req: Graduate or Undergraduate course in voice science with a grade of “B” or better)

The above curriculum presumes that students have had courses in the areas listed below at the undergraduate level, with a grade of **B** or better. If not, the courses must be taken prior to graduation.

- | | |
|---|---------------------------------|
| • Anat./Phys. Speech/Hearing Mech.* | Aural Rehabilitation |
| | Speech and Language Development |
| • Introduction to Audiology* | Phonetics |
| • Voice Science (Preq to Voice Disorders) | Articulation Disorders* |

***Needed for ASHA Certification.**

In addition to the above requirements, students are expected to complete the courses listed below (minimum of 3 credits each) to meet **ASHA Certification Standard IV-A**. These courses are normally taken at the undergraduate level and may be completed with a grade of “C” or better.

Biological Sciences

Physical Sciences (Physics or Chemistry)

Statistics

Social/Behavioral Sciences

COURSE SUBSTITUTIONS AND CROSS REGISTRATION

Any student seeking to substitute a course for any required course in the curriculum or cross register for a course at another university, on-line or on-campus, must get written permission from the advisor with approval from the graduate program director and department chairperson **prior** to enrolling in such course. Failure to do so may result in the denial of such course and a delay in graduation. Appropriate Graduate School forms must be used for this purpose.

ADVISEMENT

Students are required to meet regularly (at least once per semester) with their advisors to develop their schedules in accordance with the semester sequence in this program of study and to track their progress in meeting the ASHA Certification Standards (www.asha.org). When following this sequence, there should be no conflict in scheduling since the department does not offer any two courses at the same time that are required in the same semester of the same year.

Graduate Academic Advisor/Advisee assignments are as follows according to first letter of the last name:

ALL FIRST- YEAR Students: Dr. Elaine Lewnau Telephone: 771-2570 or 771-2550;
elewnau@aol.com; elaine_lewnau@subr.edu; Office 126 Blanks Hall

SECOND-YEAR Students A-M: Dr. Donna Fitzgerald-DeJean Telephone: 771-2450;
donna_dejean@subr.edu; Office 241 Blanks Hall

SECOND-YEAR Students N-Z: Dr. Terrilynn Jenkins Gillis Telephone: 771-2534;
terrilynn_gillis@subr.edu; Office 256 Blanks Hall

Clinical Advisor

Ms. Leigh Anne Baker is the Director of Clinical Education and clinical advisor for all students enrolled in clinic. Telephone: 771-2564 or 771-2570; leigh_baker@subr.edu; Office 117 Blanks Hall

NOTE: Please make an appointment with your advisor to develop your individual plan of study within the timeframe provided by your advisor.

NOTE: Beginning Fall 2013, all students admitted to the master's degree program must have a bachelor's degree in speech-language pathology. Official transcript verification of the degree must be provided prior to beginning courses in the graduate program, if accepted. If the student has a bachelor's degree in a discipline other than speech-language pathology, the student must complete the requirements for a *second bachelor's degree* in speech-language pathology and meet all other requirements (including undergraduate GPA) for admission to the graduate program.

See www.subr.edu/speechpathology for admission standards to the graduate program and steps for acquiring a second bachelor's degree in speech-language pathology.