

Professional Development Schools Survey

School _____

University Associated with the PDS _____

Check one: Principal _____ Teacher _____ Other _____

	Poor		Excellent		
	1	2	3	4	5
1. The overall quality of the field experience students in my school	1	2	3	4	5
2. Rate the quality of field experience students' knowledge or ability related to:					
• Content	1	2	3	4	5
• Unit and lesson planning	1	2	3	4	5
• Instructional skills.....	1	2	3	4	5
• Ability to work with all students	1	2	3	4	5
• Ability to work with at-risk students	1	2	3	4	5
• Classroom management skills	1	2	3	4	5
• Ability to work with teachers/staff	1	2	3	4	5
3. Rate the overall university support for implementing partnership.	1	2	3	4	5
4. Rate the overall quality of university support in the following areas:					
• Helping teachers be better mentors/supervisors	1	2	3	4	5
• Keeping everyone informed	1	2	3	4	5
• Providing needed supervisory materials	1	2	3	4	5
• Demonstrating instructional techniques	1	2	3	4	5
• Monitoring field experience students	1	2	3	4	5
5. My understanding of the partnership concept	1	2	3	4	5
6. How does working with field experience students within a partnership compare with working with field experience students under other arrangements?					
				Favorably	
				Unfavorably	
				Circle One	
7. I would like for my school to continue being a partnership school.				Yes	
				No	
				Circle One	

For the next section, use the following Likert scale.
 1= strongly disagree 2=disagree 3=agree 4=strongly agree

8. In my school, teacher candidate experiences are more powerful and useful than the traditional practice teaching experiences.

1 2 3 4

9. As a result of our partnership efforts, teacher in-service had been more powerful and useful than traditional in-service.

1 2 3 4

10. In my school, student teachers and field experience students receive sufficient support in learning how to teach.

1 2 3 4

11. Teachers at my school have more responsibility in mentoring future teachers than teachers in other schools.

1 2 3 4

12. Teachers at my school receive sufficient support in learning how to mentor student teachers and field experience students.

1 2 3 4

13. Teachers at my school have sufficient resources and time for their mentoring responsibilities.

1 2 3 4

14. As a result of partnership efforts at my school, I have changed: 1 2 3 4 5

- My concept of teaching 1 2 3 4 5
- The way I teach 1 2 3 4 5
- My conception of collegial work 1 2 3 4 5
- The way I interact and work with my students 1 2 3 4 5
- My conception of what needs to be known in order to teach..... 1 2 3 4 5
- My commitment to teaching and/or to the work of the partnership... 1 2 3 4 5
- My reflections upon my own practices 1 2 3 4 5

15. As a result of partnership efforts at my school, teachers have changed:

- The content of the curriculum 1 2 3 4 5
- Their concept of teaching 1 2 3 4 5
- The way they teach 1 2 3 4 5
- Their conception of what needs to be known in order to teach 1 2 3 4 5
- Their commitment to teaching and/or to the work of the partnership. 1 2 3 4 5
- Their reflections upon my own practices 1 2 3 4 5

5. My understanding of the partnership concept 1 2 3 4 5

*Submit this evaluation to the Office of Professional Development and Field Experiences one week prior to the end of the semester.