

Administrative Officers

GOVERNANCE LOUISIANA BOARD OF REGENTS

Officers

HON. ARTIS L. TERRELL JR., Chair Shreveport
HON. ROBERT LEVY, Vice Chair Ruston
HON. MARY ELLEN ROY, Secretary New Orleans

Members

HON. CHARLOTTE BOLLINGER Lockport
HON. SCOTT O. BRAME Alexandria
HON. ROBERT J. BRUNO Covington
HON. RICHARD E. D'AQUIN Lafayette
HON. MAURICE C. DURBIN Denham Springs
HON. DONNA GUINN KLEIN New Orleans
HON. INGRID T. LABAT New Orleans
HON. W. CLINTON "BUBBA" RASPBERRY JR. Shreveport
HON. VICTOR T. STELLY Lake Charles
HON. HAROLD M. STKES Metairie
HON. ROLAND M. TOUPS Baton Rouge
HON. JOSEPH C. WILEY Baton Rouge
HON. MARC A. GUICHARD, Student Member New Orleans

BOARD OF SUPERVISORS, SOUTHERN UNIVERSITY

Officers

HON. DARREN G. MIRE, Chair New Orleans
HON. MURPHY BELL, Vice Chair Baton Rouge
RONALD MASON JR., J.D. President of the Southern University System
and Secretary of the Board

Members

HON. CALVIN W. BRAXTON Natchitoches
HON. EAMON KELLY New Orleans
HON. TONY M. CLAYTON Port Allen
HON. PATRICK W. BELL Thibodaux
HON. WALTER C. DUMAS Baton Rouge
HON. WARREN A. FORSTALL New Orleans
HON. RANDALL GAINES LaPlace
HON. WILLIE HENDRICKS Simsboro

HON. PATRICK JEFFERSON Arcadia
HON. MYRON K. LAWSON Alexandria
HON. PATRICK D. MCGEE Lafayette
HON. SAMUEL A. TOLBERT Lake Charles
HON. DEMETRIUS SUMNER, Student Member Dallas

Board Staff

HENRIETTA H. VESSEL Executive Assistant to the Board
LISA T. GREEN Administrative Secretary

ADMINISTRATIVE OFFICERS OF THE SOUTHERN UNIVERSITY SYSTEM

RONALD MASON JR., J.D. President and Secretary to the Board
EVOLA BATES Chief of Staff
BYRON C. WILLIAMS, J.D. Executive Counsel to the President
KEVIN APPLETON, CPA System Vice President for Finance and
Business Affairs and Comptroller
ERNIE TROY HUGHES, PH.D. Vice President
Office of Institutional Advancement & Executive Director,
SU System Foundation
TRACIE WOODS, J.D. General Counsel to the SU Board of Supervisors
TONY MOORE Vice President, Information and Technology Management
EDWARD PRATT Director of Media Relations
HENRY TILLMAN Director of Publications

ADMINISTRATIVE OFFICERS, BATON ROUGE CAMPUS

JAMES LLORENS, PH.D. Chancellor
VERJANIS PEOPLES, PH.D. Interim Vice Chancellor
ELLA KELLEY, PH.D. Associate Vice Chancellor
MARGARET S. AMBROSE Special Assistant to the Chancellor
BRANDON DUMAS, PH.D. Vice Chancellor for Student Affairs
FLANDUS McCLINTON Vice Chancellor for Finance and Administration
MICHAEL STUBBLEFIELD, PH.D. Vice Chancellor for Research and Strategic Initiatives
ARTHUR GILLIS Registrar
KIM CHAVIS, PH.D. Director, Title III Programs
EDWARD PRATT Assistant to the Chancellor for Media Relations

FACULTY SENATE EXECUTIVE COMMITTEE MEMBERS, BATON ROUGE CAMPUS

THOMAS MILLER Faculty Senate President
SUDHIR TRIVEDI Faculty Senate Vice President

JAMES TAYLOR Secretary
KAMRAN ABDOLLAHI Parliamentarian

ADMINISTRATIVE OFFICERS, NEW ORLEANS CAMPUS

VICTOR UKPOLO Chancellor
DAVID ADEGBOYE Vice Chancellor for Academic Affairs
WESLEY BISHOP Interim Associate Vice Chancellor for Academic Affairs
WOODIE WHITE Vice Chancellor for Administration and Finance
GLORIA MOULTRIE Vice Chancellor for Community Outreach and University Advancement
DONNA GRANT Vice Chancellor for Enrollment Services & Student Affairs
EDMOND CUMMINGS Director of the Information Technology Center
BRENDA JACKSON Director of Title III Programs

ADMINISTRATIVE OFFICERS, SHREVEPORT CAMPUS

RAY L. BELTON Chancellor
ORELLA BRAZILE Vice Chancellor for Academic Affairs
SHARON GREEN Vice Chancellor for Student Affairs
BENJAMIN PUGH Vice Chancellor for Finance and Administration
THERON JACKSON Special Assistant to the Chancellor for Institutional Advancement
TERESA JONES Associate Vice Chancellor for Enrollment Management
MAHAILIER L. BROOM Registrar

ADMINISTRATIVE OFFICERS, SU LAW CENTER

FREDDIE PITCHER, JR Chancellor
RUSSELL JONES Vice Chancellor for Academic Affairs
RODERICK WHITE Associate Vice Chancellor for Student Affairs
JOHN PIERRE Vice Chancellor for Institutional Accountability & Evening Division
ELAINE SIMMONS Associate Vice Chancellor for Records
and Enrollment Management
TERRY HALL Associate Vice Chancellor of Financial Affairs
BERYL GORDON-THOMPSON Dean, Academic Support Programs

**ADMINISTRATIVE OFFICERS
SU AGRICULTURE RESEARCH AND EXTENSION CENTER**

LEODREY WILLIAMS Chancellor
ADELL BROWN, JR Vice Chancellor for Finance and Administration
GINA E. EUBANKS Vice Chancellor for Extension
KIRKLAND MELLAD Vice Chancellor for Research
WILLIE R. RAWLS Associate Research Director
OSCAR UDOH Coordinator for Planning and Evaluation
CHRISTOPHER J. ROGERS Director of Technology Services
CHRISTIE GREMILLION-MONROE Director of Livestock



SOUTHERN UNIVERSITY and A&M COLLEGE

L *Initiative*

A
G
N
I
A
P
E

An educated society is a successful society. The mission of any university should be to prepare its attendees and employees for their role in society. This preparation is a collective effort of all members of the University community – faculty, staff, administrators, and students – who serve and attend the institution of higher learning. It is imperative that an institution have a shared set of values. Everyone should be aware of the values, able to articulate them, and willing to put them into practice.

Southern University has developed such a set of values that will guide this institution into the future – Lagniappe: **L**eadership, **A**ccountability, **G**iving, **N**urturing, **I**ntegrity, **A**ccessibility, **P**ride, **P**atience, and **E**xcellence. Lagniappe, derived from the French & Creole cultures means “something extra.” Lagniappe is not only what Southern University has determined to be its principal values, but it defines the efforts and expectations of all those in the University community. It is essential that not only administrators “give something extra”, but that professors, staff, and students do so also. Lagniappe is not just a word at Southern University; it defines who we are as an institution and the role we play, not only in the Greater

Baton Rouge community, but in the world at-large.

The University

Southern University and A&M College is a comprehensive institution offering four-year, graduate, professional, and doctoral degree programs. The University is part of the only Historically Black Land Grant University System in the United States. It offers bachelor's degrees in 44 areas as well as 24 masters, six doctoral, and one associate degree.

An average of 7,000 students are enrolled each year at the Baton Rouge campus.

ORGANIZATION

The Southern University System, composed of campuses in Baton Rouge, New Orleans and Shreveport, the Agricultural Research and Extension Center, and the Law Center, is managed by the Southern University Board of Supervisors. The president is the chief administrative officer for the Southern University System.

The chief administrative officer of Southern University and A&M College at Baton Rouge is the Chancellor. Reporting directly to the Chancellor are the Executive Vice Chancellor and Provost, the Vice Chancellor for Finance and Administration, and the Vice Chancellor for Research and Strategic Initiatives.

The academic organization of the Baton Rouge campus consists of nine degree-granting, academic colleges and schools--the College of Agricultural, Family, and Consumer Sciences, the College of Arts and Humanities, the College of Business, the College of Education, the College of Engineering, the College of Sciences, the School of Architecture, the School of Nursing, and the Nelson Mandela School of Public Policy and Urban Affairs. Other components of the academic structure of the Baton Rouge campus include the School of Graduate Studies, the Dolores Margaret Richard Spikes Honors College, University College, and International and Continuing Education. Also included in the organization are the divisions of Military Science (Army ROTC) and Naval Science (Naval ROTC), which includes the Marine Corps.

LOCATION

The Baton Rouge campus is located on Scott's Bluff overlooking the Mississippi River in the northern section of the City of Baton Rouge. The city parish metropolitan area has a population of more than 800,000 and serves as a cultural, political, educational, and industrial center for South Louisiana. The campus encompasses 512 acres, with approximately 60 acres for agricultural instruction, research and outreach.

MISSION STATEMENT

The mission of Southern University and A&M College, an Historically Black, 1890 Land-Grant Institution, is to provide opportunities for a diverse student population to achieve a high-quality, global educational experience, to engage in scholarly research, and creative activities, and to give meaningful public service to the community, the state, the nation, and the world so that Southern University graduates are competent, informed, and productive citizens. (Adopted by Board of Supervisors October 25, 2007.)

STATEMENT OF PURPOSE

The Southern University and A&M College offers programs of study ranging from bachelor's degrees to doctoral and professional degrees. Educational opportunities are provided for traditional and non-traditional students offering scholarly interaction among diverse people. The University is committed to a broad program of research, both basic and applied, and creative work to stimulate the faculty and students in a quest for knowledge and to aid society in resolving its scientific,

technological, socioeconomic, and cultural problems.

Southern University renders service to the community through urban and rural programs and makes available educational, cultural, and developmental resources to enhance the quality of life. Adhering to the spirit of its function as an 1890 Land-Grant Institution, the University's public service programs have assumed a prominent posture throughout the State of Louisiana, nationally, and internationally.

Southern University views diversity as vital to the health of any educational enterprise. To support this philosophy, the University takes affirmative steps to maintain a multicultural faculty, staff, and student body. This diversity is achieved principally through assertive recruitment efforts and through multifaceted international programs.

The University seeks to recruit and maintain a faculty which through its preparation and scholarly activities exerts a profound effect on various institutions in the state, region, nation, and world. Beyond their traditional roles, faculty members perform distinguished services that complement and enhance both teaching and research initiatives and provide an additional mechanism for Southern University to serve the community at large.

The University develops and maintains a safe physical environment that is conducive to intellectual growth and development while operating in accordance with the highest standards of fiscal and administrative management. This environment is enhanced through the use of the most recent information technology, which offers the university community access to resources from throughout the world.

ACCREDITATION

Southern University and A&M College, Baton Rouge, Louisiana, 70813, (225-771-4500) is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools, SACSCOC, (1866 Southern Lane, Decatur, Georgia, 30033-4097; Telephone Number: 404-679-4501 to offer bachelors, masters, doctoral and professional degrees.

The University's civil, electrical, and mechanical engineering programs are accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (ABET), 111 Market Place, Suite 1050, Baltimore, MD 21202-4012 telephone: (410) 347-7700. The electronics engineering technology program is accredited by the Technology Accreditation Commission of ABET, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012 telephone: (410) 347-7700. The School of Architecture curriculum is accredited by the National Architectural Accrediting Board. Music programs in the Department of Music are accredited by the National Association of Schools of Music. The Department of Mass Communications is accredited by the Accrediting Council on Education in Journalism and Mass Communications (AEJMC). The Teacher Education Program is approved by the National Council for the Accreditation of Teacher Education. The Department of Chemistry is approved by the American Chemical Society. The Department of Social Work is accredited by the Council on Social Work Education. The Division of Family and Consumer Sciences is accredited by the Council for Accreditation of the American Association and Family and Consumer Sciences. The Didactic Program in Dietetics is accredited by the Commission on Accreditation for Dietetics Education of the American Dietetic Association. The Dietetic Internship is accredited by the Commission on Accreditation for Dietetics Education of the American Dietetic Association. The Scientific Option and the Information Systems Option in the Department of Computer Science are accredited by the Accrediting Board for Engineering and Technology. The School of Nursing is accredited by the Louisiana State Board of Nursing, the National League for Nursing, and the Commission on Collegiate Nursing Education. The College of Business is accredited by the AACSB International. The School of Law is approved by the American Bar Association. The Public Administration-Generalist program is accredited by the National Association of Schools of Public Affairs and Administration. The Visual Arts program is accredited by the National Association of Schools of Art and Design (NASAD). The Mental Health Counseling program is accredited by the Council for Accreditation of Counseling and related Educational Programs (CACREP). The Rehabilitation Counseling program is accredited by the Council of Rehabilitation Education. The Speech-Language

PHYSICAL FACILITIES

The Southern University and A&M College campus is one of the most beautiful campuses in the South. Lake Kernan flows through the center of the campus and the Mississippi River forms its western boundary.

Since 1960, buildings containing more than 2,000,000 square feet of floor area have been constructed. These buildings include the F. G. Clark Activity Center, J. S. Clark Administration Building, E. N. Mayberry Dining Hall, Music Recital Hall, Band Building, John B. Cade Library, School of Nursing Building, Health Research Wing of Lee Hall, Rodney G. Higgins Hall for Social Science, Augustus C. Blanks Hall for Special Education and Psychology, Baranco-Hill Student Health Center, and the College of Engineering Building, P.B.S. Pinchback.

The Smith-Brown Memorial Union, a 66,200-square feet multipurpose building which serves as a major center for extracurricular activities, is known as the campus "living room." The recently renovated Union features a food court with popular food outlets; barber and beauty shops; television rooms; 12 bowling lanes; a game room for billiards, video games, and quiet games; an art gallery; a browsing room; a ballroom, meeting and conference rooms; and a U.S. Post Office. The building also houses offices for student organizations.

The F. G. Clark Activity Center has accommodations for theater, athletic events, conferences, convocations, and recreational activities. The building houses the Athletic Department.

The J. S. Clark Administration Building houses the offices of the Southern University Board of Supervisors, the Southern University System officers, the Chancellor of the Baton Rouge campus, and other campus administrative officers.

E. N. Mayberry Dining Hall contains the Magnolia Room, the Cypress Room, and the Oak Room, which is for student dining. Dunn Cafeteria is located in the Freshman Complex.

JOHN B. CADE LIBRARY
www.lib.subr.edu

Dean: Emma Bradford Perry

The John B. Cade Library has over one million volumes with four floors and a seating capacity of 1,400. The Library subscribes to over 2,380 electronic journals and has an extensive documents and video collection. Special collections include the Camille Shade African American Collection, Archives, and Music Listening. Over 50 databases are available from the library's website. More than 200 computers are available throughout the Library for staff and patron use. The Library is also a member of the Louisiana Online University Information System (LOUIS). The Library Learning Resource Center and the new Information Technology Center are the two most heavily used areas of the Library which provide word processing, desktop publishing, spread sheet application software, Internet access, multimedia graphic workstations/scanners, color laser, B/W laser printers and access to other electronic resources and information. For technology innovations and especially the Electronic Reserve Library, the Library received the 1999 Imaging Solution of the Year Award in Document Imaging and Electronic Image Management, the 1999 Process Innovation Award in Education and a commendation from the Southern Association of Colleges and Schools (SACS). The Board of Regents has recognized the Library for its innovations and access to technology during their accreditation visits. The Library has successfully obtained nearly a million dollars' worth of grants for technology improvements.

The John B. Cade Library offers a host of services to the Southern University community. The library is the focal point of the university where one can go to obtain various types of information ranging from reference services, access service, electronic resources, online databases, and the use of the World Wide Web/Internet. The list of services include:

ONLINE CATALOG

SIRSI – is an integrated online library system. Patrons are able to locate materials (books, journals, videos, etc.) owned by the Library and other libraries in the state.

ELECTRONIC JOURNALS AND BOOKS

The Library has journals and books online. The journals provide full-text as well as the feature to purchase articles.

INSTRUCTIONAL GUIDES

Library Brochures – Brochures have been compiled about the various departments within the John B. Cade Library. These brochures are available on the library's website as well as print copies in the Library.

Resource Guides – Guides have been compiled by library liaisons for each discipline. These guides contain reference resources that are pertinent for each specific discipline. These guides are available on the library's website as well as print copies in the Library.

INTERLIBRARY LOAN (ILL)

ILLiad – ILL is a means to obtain materials that the library does not have in the collection for graduate students and faculty. Users can access the system remotely via the Internet.

HISTORICAL STATEMENT

In 1879, P. B. S. Pinchback, T. T. Allain, T. B. Stamps, and Henry Demas sponsored the movement in the Louisiana State Constitutional Convention that resulted in the establishment in the City of New Orleans of an institution "for the education of persons of color." This institution was chartered as Southern University in April, 1880, by the General Assembly of the State of Louisiana. The State Legislature passed Act 87 in 1880 as a proper act of incorporation and governance of the Institution. Section 7 of this Act

provided that this Board of Trustees “shall establish a faculty of arts and letters, which shall be competent to instruct in every branch of liberal education; and under the rules of, and in concurrence with the Board of Trustees, to graduate students and grant degrees pertaining to arts and letters. . . on persons competent and deserving.”

On October 19, 1880, the Board of Trustees was organized under the Chairmanship of Dr. J. B. Wilkinson. A. Mercier was elected President of the Board; T. T. Allain, Vice President, and Edwin W. Fay, Secretary-Treasurer. Other members of the Board were: General Zebulon York, Washington Saunders, S. D. Stockman, I. N. Marks, A. R. Gourrier, and George Fayerweather.

The Board of Trustees elected A. R. Gourrier to serve as President of Southern University, but he resigned on February 14, 1881, before the University opened. The Board then elected George Fayerweather as Interim President. During this administration, the University was opened. Successive presidents were: the Reverend C. H. Thompson, Rector of St. Philip’s Episcopal Church, 1882-1883; the Reverend J. H. Harrison, graduate of Vanderbilt University, 1883-1886; George W. Bathwell, 1886-1887; and H. A. Hill, 1887-1913.

On December 1, 1880, five individuals were bonded to establish the University Treasury. They were George Fayerweather, bonded for \$10,000, and four residents of Feliciana Parish - Albert Mayer, D. J. Wedge, J. G. Kilbourne, and W. H. Piper - each bonded for \$2,500. The trustees then purchased the building of the Hebrew Girls School, formerly the Israel Sinai Temple Synagogue, on Caliope Street, between St. Charles and Camp streets in New Orleans, as the site for the University.

Southern University was opened on March 7, 1881, with 12 students. The University’s support was secured by a Constitutional provision, on February 6, 1882, which granted an annual State appropriation of \$10,000. At the same time the Legislature reorganized the Board of Trustees with W. H. Chaffee, President; T. T. Allain, Vice President, and Charles Keever, Secretary Treasurer. By 1886, the University had outgrown its facilities and a State appropriation of \$14,000 was used to purchase the square at Magazine and Soniat streets. Later, two classic Doric columned buildings were erected. In 1890, an Agricultural and Mechanical Department was established. In 1891, Southern University was recognized by the Federal Government as a Land Grant College under the Federal Act of 1890, known as the Second Morrill Act.

Legislative Act 118 of 1912 authorized the closing and sale of Southern University of New Orleans, and the reestablishment of the University on a new site. Act 118 also provided for the reorganization of the University with a new Board of Trustees to be appointed to four-year terms by the State Governor. This Act was validated by the Supreme Court on June 14, 1913. In July of 1913, the Board of Trustees elected Joseph Samuel Clark, President of Baton Rouge College and the Louisiana Colored Teachers Association, to serve as President of the “New” Southern University. In 1914, Southern University in New Orleans was closed by Legislative authorization. On March 9 of that same year, the “New” Southern University was opened in Scotlandville, Louisiana.

The Louisiana Constitutional Convention of 1921 authorized the reorganization and expansion of Southern University; and Legislative Act 100 of 1922 provided that the University be reorganized under the control of the State Board of Education, effective immediately.

The State Constitution Convention of 1973 authorized a Board of Supervisors for Southern University. In 1977, the Southern University Board of Supervisors reorganized the system and Dr. Jesse N. Stone, was designated System President, with office and residence on the Baton Rouge campus. The chief administrative officer on each campus was designated Chancellor. They were Dr. Roosevelt Steptoe, Chancellor, Baton Rouge campus (1977-1982); Dr. Emmett W. Bashful, Chancellor, New Orleans campus (1977-1986), and Leonard Barnes, Chancellor, Shreveport campus (1977-1986).

On June 29, 1985, the Southern University Board of Supervisors changed the name of Southern University School of Law to the Southern University Law Center. Dr. B. K. Agnihotri was named Chancellor (1985-2000). Judge Freddie Pitcher became Chancellor of the Southern University Law Center in January 2003.

Other System Presidents have been Dr. Joffre T. Whisenton, (1985-1988), Dr. Dolores R. Spikes (1988-1996), Dr. Leon Tarver II (1997-2005), Dr. Ralph Slaughter (2006-2009), Dr. Kassie Freeman (interim 2009). Dr. Ronald Mason Jr. became president July 2010.

SOUTHERN UNIVERSITY BATON ROUGE CAMPUS

Other Chancellors of the Baton Rouge campus have been Dr. James J. Prestage (1982-1985), Dr. Wesley McClure (1985-1988), Dr. Dolores R. Spikes, (interim 1988-1991), Dr. Marvin Yates (1991-1998), Dr. Edward R. Jackson (1998-2008) and Dr. Kofi Lomotey (2009-2011). Dr. James Llorens became Chancellor of the Baton Rouge campus on July 1, 2011.

COOPERATIVE AND DUAL DEGREE PROGRAMS

Southern University and Louisiana State University (LSU) in Baton Rouge conduct cooperative programs. Additionally, the two universities have participated in programs involving students and faculty members, library usage, and research endeavors. Increased efforts in these regards were prompted by the Consent Decree of 1980 and the Settlement Agreement of 1994. The Consent Decree and the Settlement Agreement provided for augmentation and enrichment of educational programs in historically black colleges and universities in Louisiana. They further encouraged more cooperation between Southern University and LSU. Southern University and LSU offer a dual degree program in chemistry-chemical engineering. Cooperative programs in electrical, mechanical, and civil engineering are offered with Jackson State University in Mississippi and Xavier University of New Orleans.

UNDERGRADUATE DEGREES OFFERED

COLLEGE OF AGRICULTURAL, FAMILY, AND CONSUMER SCIENCES

- Bachelor of Science in Agricultural Sciences
- Bachelor of Science in Family and Consumer Sciences
- Bachelor of Science in Urban Forestry

COLLEGE OF ARTS AND HUMANITIES

- Bachelor of Arts in English
- Bachelor of Arts in Visual Arts
- Bachelor of Arts in French
- Bachelor of Arts in History
- Bachelor of Arts in Mass Communications
- Bachelor of Music
- Bachelor of Arts in Spanish
- Bachelor of Arts in Speech Communication
- Bachelor of Arts in Theatre

COLLEGE OF BUSINESS

- Bachelor of Science in Accounting
- Bachelor of Science in Finance
- Bachelor of Science in Business Management
- Bachelor of Science in Marketing

COLLEGE OF EDUCATION

- Bachelor of Arts in Elementary Education
- Bachelor of Arts in Middle School Special Education, Grades 4-8 Integrated
- Bachelor of Music Education—Instrumental Option
- Bachelor of Science in Therapeutic Recreation and Leisure Studies

COLLEGE OF ENGINEERING

- Bachelor of Science in Civil Engineering
- Bachelor of Science in Electrical Engineering
- Bachelor of Science in Electronics Engineering Technology
- Bachelor of Science in Mechanical Engineering

COLLEGE OF SCIENCES

- Bachelor of Science in Biology
- Bachelor of Science in Chemistry
- Bachelor of Science in Computer Science—Scientific Option
- Bachelor of Science in Computer Science—Information Systems Option

SOUTHERN UNIVERSITY BATON ROUGE CAMPUS

Bachelor of Science in Mathematics and Physics

(Math Education Grades 6-12, Physics Education Grades 6-12)

Biology (Biology Education Grades 6-12)

Chemistry Education (Grades 6-12)

Bachelor of Science in Psychology

Bachelor of Science in Rehabilitation Services

Bachelor of Science in Social Work

Bachelor of Science in Sociology

Bachelor of Science in Speech Pathology and Audiology

SCHOOL OF ARCHITECTURE

Bachelor of Architecture

SCHOOL OF NURSING

Bachelor of Science in Nursing

NELSON MANDELA SCHOOL OF PUBLIC POLICY AND URBAN AFFAIRS

Bachelor of Arts in Political Science

Bachelor of Science in Criminal Justice

**For a listing of graduate degrees see page 217 of this Catalog.*

STUDENT RESPONSIBILITY

Each student is personally responsible for completing all requirements established for his/her degree by the University, college, and department. It is the student's responsibility to learn what these requirements are. A student's advisor or counselor may not assume that responsibility. Any substitution, waiver, or exemption from any established departmental or college requirement or academic standard may be made only with the recommendation of the student's dean and approval of the executive vice chancellor and provost.

University Admissions

Southern University operates on a semester plan and generally holds an eight-week summer term. In compliance with Title VI of the Civil Rights Act of 1964, Southern University is open to all persons who are eligible for admission, regardless of race, color, sex, religion, age, national origin, physical dis-abilities, veteran status, or any other non-merit factors. Eligibility for admission is determined by the Office of Admissions in accordance with University policies.

The University has an admissions policy whereby entering freshmen must achieve a score of 20 on the ACT (940 on SAT) or a 2.0 grade point average, or rank in the top 50% of graduation class and require no more than one remedial course. Additionally, entering freshmen must have successfully completed four units of English (I, II, III, and IV), three units of mathematics (Algebra I, Algebra II, Geometry, Trigonometry, Calculus, or an approved advanced math substitute), three units of social sciences, (American History, World History, Western Civilization, or World Geography), three units of science (Biology, Chemistry and Earth Science, Environmental Science, Physical Science, Biology II, Chemistry II, Physics, Physics II, or Physics for Technology), two units of the same foreign language, one unit of survey, 1/2 unit of computer science, and one unit of the required advanced math or science (see below).

ADMISSION STANDARDS

Freshman Admissions

Beginning Fall 2010, high school graduates will have to complete 17.5 units. The additional unit must be chosen from Advanced Math or Science. Students who have earned diplomas from approved high schools in the United States should meet the following requirements for admission:

- High School units of 17.5 or more as follows:

Subject:	Units:
English Required: Four units of English Composition and Literature – English I, II, III, and IV (English 9, 10, 11 and 12)	4
Mathematics Required: Three units of mathematics to be selected from: Algebra I or Algebra 1A and 1B (two units) AND Algebra II AND either Geometry, Trigonometry, Calculus or an approved advanced math substitute	3
Natural Science Required: One unit of Biology, AND Chemistry AND either Earth Science, Environmental Science, Physical Science, Biology II, Chemistry II, Physics, Physics II, Physics for Technology (one unit)	3
Social Sciences Required: American History AND either World History, Western Civilization, or World Geography AND either Civics and Free Enterprise (one unit combined) or Civics (one unit)	3
Fine Arts Survey Required: Fine Arts Survey or substitute two units of performance courses in music, dance and/or theater; or two units of visual arts; or substitute two units of studio art; or substitute one unit of an elective among the other subjects listed in this core curriculum	1
Foreign Language Required: Two units of the same language	2
Computer Science Required: 1/2 unit of computer science, computer literacy, or business computer applications, or substitute at least one-half unit of an elective course related to computers approved by the State Board of Elementary and Secondary Education or one-half unit as an elective from among the other subjects listed in this core curriculum.	1/2

Discrete Mathematics, Applied Mathematics III, Advanced Mathematics I, Advanced Mathematics II, Integrated Mathematics III, Biology II, Chemistry II, Physics or Physics II 1

TOTAL17.5 or more units

AND

- ACT Score of 20 or better (SAT of 940 or better.)

OR

- High School GPA of 2.0 (based on 4.0) or better.

OR

- Rank in top 50% of graduation class

AND

- Require no more than one remedial course by having a minimum ACT English score of 18 or math score of 19 (SAT verbal score of 450 or SAT math score of 460-470)

Admissions for First-Time Freshmen from Out-of-State High Schools or Home-School Programs

Freshmen students, who graduate from out-of-state schools or are home schooled, must meet one of the following minimum admissions criteria.

Criteria 1:

1. Completion of Board of Regents' High School Core Curriculum;
2. Minimum ACT English score of 18 or math score of 19 (SAT verbal score of 450 or math score of 460-470);
3. One of the following: i. Minimum high school GPA of 2.0 on a 4.0 scale; OR
ii. Minimum composite ACT score of 20 (SAT score of 940); OR
iii. Rank in the upper 50% of the high school graduating class.

Criteria 2:

1. Minimum composite ACT score of 20 (SAT score of 940) AND
2. Minimum ACT English score of 18 or math score of 19 (SAT verbal score of 450 or math score of 460-470); AND
3. Minimum high school GPA of 2.0 on a 4.0 scale AND
4. Rank in the upper 50% of the high school graduating class.

Criteria 3:

1. Minimum composite ACT score of 23 (SAT score of 1060) AND
2. Minimum ACT English score of 18 or math score of 19 (SAT verbal score of 450 or

Academic Term	Regents Core Units	Developmental Courses	Overall High School GPA	ACT	Core High School GPA	Admissions Exceptions
Fall 2010	17.5	0	2.5	20	N/A	10%
Fall 2011	17.5	0	2.5	21	N/A	9%
Fall 2012	19	0	2.5	22	N/A	8%

math score of 460-470).

Overview of Three-Year Phased Increase in Admission Standards

Honors Admissions

Students who complete a college preparatory curriculum from an accredited or state-approved high school with a minimum of 16 units, high school GPA 3.0 or better, and ACT score of 23 or above (SAT

of 1070 or above) may apply for regular admission and will be eligible to apply for the Honors College. The 16 units required include: 4 units of English I, II, III, and IV with no substitutions; 3 units of mathematics taken from Algebra, Geometry, Trigonometry, Advanced Mathematics, or calculus; 3 units of natural science including Biology, Chemistry, and Earth Science or Physics; 3 units from foreign languages (w units in the same language), visual or performing arts, computer science or mathematics above College Algebra (depending on above choice in mathematics). Added requirements are a 250-word essay on a special topic and two letters of recommendation.

Admissions for Student Athletes

Admissions requirements for freshmen and transfer student athletes differ from students who are not classified as athletes. Freshmen student athletes having met all other admission requirements must also meet the grade point average (G.P.A.) requirement of 2.3 or higher. Transfer student athletes must have a G.P.A. of 2.6 or higher. They must also meet all other admission requirements. This policy is effective the Fall 2011 semester.

Admissions for Adult Students aged 21-24

Adult Students aged 21-24 are required to meet the minimum freshman admissions criteria. Such students who do not may be admitted under one of the following categories:

1. Admissions exception.
2. Non-matriculating. Students admitted under this category may change their status from non-matriculating to matriculating by meeting the minimum transfer admission criteria.
3. Matriculating, part time. Students admitted under this category may enroll for no more than 3 hours in the summer or 6 hours in the fall or spring semesters. Students admitted under this category maybe allowed to enroll in additional hours by meeting the minimum transfer admission criteria.

Admissions for Adult Students aged 25 and over

Adult students aged 25 and over are not required to meet the minimum admissions criteria for a first-time freshman.

For an adult student that wishes to transfer, that student is required to meet the minimum admissions criteria for transfer students.

Admissions for Students with GED

Students who have successfully completed the General Education Development (GED) program must have an ACT composite score of 19 or higher (SAT of 900 or higher), meet the unit requirements, and submit a transcript with satisfactory grades. The records of these students will be evaluated carefully by the Admissions Committee. Consideration may be given to the elective courses specified above as well as the applicants' entire academic background.

Admissions for Students from Unapproved Schools

Graduates from high schools not approved by a state department of education must meet special requirements and submit satisfactory grades and an ACT composite score of 20 or higher (SAT of 940). The records of these students will be evaluated carefully by the Admissions Committee.

Provisional Admissions

Students who meet the ACT/SAT and the high school GPA requirements but have up to two deficiencies in the core curriculum may be admitted provisionally and may be fully admitted depending on the requirements being met once the official final high school transcript has been received.

Early and Concurrent Admissions

Early admission permits high school students who have not completed all the requirements for a high school diploma to apply for admissions to Southern University as regular students. Students are

considered on the basis of academic achievement, general maturity and readiness to begin college work. However, some minimum requirements must be met.

- Completion of eleventh grade in high school.
- A GPA of at least 3.5 (out of 4.0) on all academic work pursued during the last three years of six semesters of high school.
- ACT Score of 24 or better
- Recommendations from high school principal or counselor
- A letter from applicant stating the reason for seeking early admission

Admissions for First-Time Freshmen

Completed applications must be returned to the Office of Admissions by the appropriate deadline dates. Applications must be accompanied by complete high school transcripts, with date of graduation posted, ACT, SAT, or TOEFL scores, proof of immunization, and appropriate application fees. (Do not send cash.)

Application deadlines: March 31 for Fall Semester; November 1 for Spring Semester; and March 31 for the Summer term.

Fees: A non-refundable application fee of \$20 (\$30 for International Students) must accompany each application for admission. The fee should be paid by U.S. money order or cashier's check and should show the name of the student for whom payment is made. The University does not accept personal checks.

ADMISSIONS FOR INTERNATIONAL STUDENTS

International students for whom English is a second language have two options to satisfy SUBR's English proficiency requirement. They may take the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS).

- A score of 500 on the TOEFL or a score of six on the IELTS
- High School GPA of 2.5 or better

Admissions for Freshman International Students

Applications must be completed properly and submitted before the deadlines established for admitting international students. An application fee of \$30 (money order or cashier's check) must accompany the application. Supporting documents, which include all official high school transcripts and Leaving School Certificates or affidavits of support, TOEFL scores or West African Examinations scores, and SAT or ACT scores must be submitted before students can be considered for admission to the University.

Freshman international students must have completed a recognized secondary program comparable to U.S. high school graduation, and have academic records comparable to those required to meet the freshman admission criteria. All credentials must be translated into English and certified to be original documents before they will be accepted by the Office of admissions. Affidavits of support must be original and notarized for the year of anticipated enrollment. Completed applications with the above required attachments must be received by the Office of Admissions at least 90 days prior to the anticipated date of registration if student are outside the United States. International students who score 400-449 on the TOEFL are required to earn grades of "C" or better in Freshman Composition, ENGL 110 and 111 (ESL, English as a Second Language). Those scoring 450-499 on the TOEFL are required to earn a grade of "C" or better in English 111 (ESL).

Visa Requirements. Regulations of the United States Department of Justice, Immigration and Naturalization Service, governing nonimmigrant F-1 students require international students in this category to pursue a full course of study while maintaining nonimmigrant student status. Under this regulation, an undergraduate student will be required to register for at least 15 semester hours, and a graduate student will be required to register for at least nine semester hours of course work in a

degree or certificate program. Any modification of these requirements resulting in non-degree study or a course load less than the above minimum requirements must be authorized by the international student advisor in consultation with the director of admissions and the academic advisor.

Students who fail to observe the above requirements will not be eligible to receive a Certificate of Eligibility (Form I-20) and other letters of certification in support of their continuation in the nonimmigrant F-1 student status.

Students bearing nonimmigrant Foreign Student F-1 visas are required to attend, initially, the educational institution that issued the Certificate of Eligibility (Form I-20).

Students in the Exchange Visitor Visa (J-1) category requesting transfer to the University's Private Exchange Visitor program from another program number must obtain approval from the international student advisor before admission to the University becomes valid.

Questions concerning United States Immigration and Naturalization Service regulations should be directed to the international student advisor.

Other Criteria

In order to minimize test bias and to recognize artistic, scholarly, athletic, and leadership talents, it is recommended that up to 15 percent of the total number of students admitted each year be selected from the population referenced above, minimum criteria notwithstanding. Of the 15 percent, ten percent must be selected from other race students. The Admissions Committee will carefully review individual records of applicants in this category. The process of admitting these students may include personal interviews, written essays, recommendations from high school administrators, counselors, or teachers, demonstrated exemplary talents, leadership abilities, and significant life and career experience. The precise mechanism for administering the admissions exceptions will be developed by the University.

Transfer Admissions

Students desiring to transfer from REGIONALLY ACCREDITED colleges and universities to Southern University must have either earned an Associate Degree or higher or meet the following minimum admissions criteria.

- Students with 12 hours or more must have a GPA of 2.0 (based on 4.0) on all transfer work.
- Students must have no more than one developmental course required.
- Students transferring with the minimum GPA on college level courses, but less than the minimum college level hours earned, must also meet the freshman admissions criteria (as stated in this catalog) in order to be admitted as transfer students.
- Students desiring admission as transfer students and in need of more than one developmental course will not be eligible for transfer.
- Transfer students must be eligible to re-enter the institution from which they are transferring. Students in this category must meet all other requirements for admission of transfer students as set forth in the most recently published University catalog.

Louisiana Transfer Degree Guarantee

Southern University and A&M College participates in the Louisiana Transfer Degree Guarantee (TDG) initiative. Students who transfer with a Louisiana Transfer Associate Degree will have completed all 30 credits of general education requirements as well as 21 credit hours or additional coursework, totaling 60 hours. The TDG promises smooth transfer from for students from any SACS accredited two year community college to a Louisiana four-year public university. Students who meet all admissions criteria including an AA/LT or AS/LT and have satisfactorily completed all course requirements including prerequisites earning a grade of "C" or better and are admitted to Southern University and A&M College will be admitted to the College or School of their major with Junior-level status upon admission to the University.

Every degree program has its own course requirements; therefore, it is imperative that students work

with an advisor at their respective two-year schools to ensure that they are following the plan exactly as delineated. The requirements for majors found at SUBR may be found on its website: www.subr.edu. Students may also refer to the www.latransferdegree.org website for more information.

**Note: No developmental courses can be counted toward the required 60 hour course requirement.*

TRANSFER STUDENTS MUST SUBMIT THE FOLLOWING OFFICIAL DOCUMENTS:

- Official college transcripts from each college or university attended
- Transfer Reference sheet,
- Copy of the Immunization Record
- A copy of the social security card.

NOTE: Individual colleges or schools within the University may have specific requirements for admission above those listed here. For information concerning individual college requirements, consult the appropriate college section of this catalog.

Transfer International Students Must Meet Transfer Admission Criteria

- Official transcripts must be sent directly to the Registrar's Office from all colleges.
- Evidence of completing a recognized secondary program must be submitted
- A current notarized statement of financial support is required
- Language requirements must be met
 - International students, whose first language is not English and who are applying for admission as undergraduate students must take the Test of English as a Foreign Language (TOEFL).
 - A minimum TOEFL score of 500 (paper) or 173 (computer) is required; or students may provide other documentation deemed acceptable by the university.

NOTE: International students who took English courses in their native country will not be allowed to use the credits at Southern University towards a degree. However, arrangements can be made with the Department of English to take an advance placement test. No transfer credit will be accepted if the school is not listed on the application. Personal student papers, Photostats, or attested copies are not accepted for evaluation purposes.

Transfer Adults

Transfer adults aged 21 and above and over are required to meet the minimum admissions criteria for transfer students.

***Effective fall 2012, students in need of any developmental courses will not be eligible for admission to the university.*

Summer Only

Students applying for admission to the University for Study during summer only must submit:

- Letter of good standing from institution where currently enrolled (must be as of the end of current semester)
- Copy of Immunization Record
- Copy of Social Security Card (Please contact the Registrar's Office if you do not have a card)

Acceptance of Transfer Credit

The maximum amount of transfer credit allowed to satisfy graduation requirements is 93 semester hours. Transfer credits for students seeking transfer admission are evaluated on the basis of each course. The guide, Transfer Credit Practices of Designated Educational Institutions, is a primary source for determining the eligibility of transfer credit from colleges and universities within the United States.

The maximum number of credit hours transferable from a junior college is 64 semester hours. Students transferring from Southern University, Shreveport-Bossier may transfer a maximum of 70 semester hours.

Transfer credit allowed by the Office of the Registrar is subject to review by the student's senior college or school with regard to its applicability toward a particular degree. The student is expected to conform to all requirements for the chosen degree program. Questions relating to the applicability of credit to degree requirements should be referred to the appropriate senior college or school.

Request for Transfer Credit

Students matriculating at Southern University who are planning to enroll for transfer credits at other institutions must seek prior approval for the course(s) to be transferred by completing Southern University's "Resident Students Request for Transfer Credit" form.

Failure to receive prior approval may jeopardize the acceptance of transfer credits. It is the student's responsibility to request that an official transcript of courses taken at other institutions be forwarded to the Office of the Registrar at Southern University in Baton Rouge.

Transfer of Credit Appeals

Any student who desires to appeal a transfer credit decision must apply to Enrollment Services within 30 days after initial enrollment at the University.

NOTE: Request for transfer information and applications for undergraduate admission should be directed to the Registrar's Office, P. O. Box 9280, Southern University, Baton Rouge, Louisiana 70813; telephone (225)771-5050; fax (225) 771-5064.

READMISSION FOR UNDERGRADUATE STUDENTS

An undergraduate student whose studies at the University are interrupted for any reason for a period of two or more consecutive semesters (excluding the Summer term) must submit an application for readmission to the Office of the Registrar, unless written permission to study at another institution has been secured in advance or the student has been granted an official leave of absence. Applications for readmission must be submitted by the appropriate deadline date (See application deadline dates, page 19).

Early application for readmission allows students to participate in early registration. If readmission is approved, the student is subject to the academic requirements and regulations in effect at the time of readmission. A non-refundable readmission application fee of \$20 must accompany each application form. **Payment may be made by U.S. money order or cashier's check. The University does not accept personal checks.**

ADMISSION OF STUDENTS WITH DISABILITIES

Admission to the University and to all programs and operations is open to all persons, regardless of race, creed, color, sex, age, marital status, disability, veterans' status, or national origin, who meet the admission requirements and qualifications of the University.

Students with questions may communicate with appropriate campus offices or directly with the Office of Admissions, P. O. Box 9901, Southern University, and Baton Rouge, LA 70813.

LOUISIANA RESIDENCE STATUS

For purposes of assigning tuition and at institutions in the Southern University System, a resident shall be defined as an individual who has abandoned all prior domiciles, established a domicile in the State of Louisiana, and who has been domiciled in the state continuously for a period of at least one calendar year immediately preceding the first day of classes for which resident classification is sought. The individual's physical presence within this state solely for education purposes will not be sufficient for resident classification, regardless of the length of time present within the state.

A person herein termed as a bona fide Louisiana resident is an individual who qualifies as a resident in accordance with the regulations prescribed in this section. An individual who is certified under one of the mandated criteria as a resident student by any one of the SU System's institutions shall so be recognized by every institution within the System, provided the individual's certifying category does not change.

A non-resident, for tuition purposes is defined as an individual who is not eligible for classification as a resident student under the regulations stated in this catalog.

APPLICATION DEADLINES

Any applicant seeking certification as a resident or seeking non-resident fee exemption certification under any provision in this section shall submit an application and all required documentation to the Office of Admissions for receipt on or before the following dates:

- July 1 for resident and exemption certification for admission the Fall semester.
- October 1 for resident and exemption certification for admission in the Spring semester.
- April 1 for resident and exemption certification for the Summer term.

The burden of proving entitlement to the benefits in this section shall be the sole responsibility of the applicant.

IMMUNIZATION POLICY

Proof of immunization for measles, mumps, rubella, tetanus, diphtheria, and meningococcal is required prior to first time admission to the University. Students enrolling after an absence of one or more semesters must also furnish this proof of immunization.

CRITERIA FOR ESTABLISHING RESIDENT STATUS

Persons applying for “resident” designation must provide to the Office of Admissions all of the documentation required for establishing eligibility for certification in at least one of the following categories on or before the appropriate deadline.

Spouse of Louisiana Resident

The spouse of a natural Louisiana resident must submit to the Office of Admissions on or before the deadline:

- a copy of marriage license,
- spouse’s Louisiana birth certificate, Louisiana high school diploma, Louisiana tax forms for past year(s) and 1040 Federal Tax Forms for past year(s), W-2 Form, certified copy of employment verification form, and
- documentation that the applicant’s spouse has continuously resided in the state for at least 12 months immediately preceding the date of application.

If the applicant is a resident alien and legally married to a natural Louisiana resident or is a resident alien who is legally married to an individual who is a domiciliary of the State of Louisiana and is seeking resident student status by virtue of a spouse’s employment, the applicant must also present a permanent resident alien (Green) card from the U.S. Immigration Service to the Admissions office.

Louisiana Resident by Virtue of Employment within the State

Persons who are minors or less than 24 years of age and dependent upon parent(s) and whose parents have been residing in Louisiana and working full-time (40 hours a week) for a continuous minimum 12-month period immediately preceding the date of application, must submit the following to the Admissions Office on or before the deadline:

- copy of the Louisiana Tax form of parent(s),
- 1040 Federal Tax Forms of parent(s),
- W-2 Form of parent(s),
- applicant’s birth certificate or copy of court papers verifying adoption,
- certified copy of employment verification form for parent(s), and any other documentation requested by the Admissions Office.

A person who has been residing in Louisiana and working full-time (40 hours a week) for a continuous minimum 12-month period prior to submission of an application, and who has not enrolled at any post-

secondary institutions during the 12-month period immediately preceding the application deadline for the semester for which they are requesting resident designation is eligible to apply for resident status. An applicant for resident status must submit the following to Office of Admissions before the deadline:

- a copy of Louisiana tax form for the applicant/applicant's spouse,
- 1040 Federal Tax Form,
- W-2 Forms(s) for the applicant/applicant's spouse, and
- certified copy of the employment verification form for applicant, and any other documentation requested by the Admissions Office.

Military personnel stationed in Louisiana and their dependents

In accordance with Louisiana Revised Statute 17:2137, an active duty or honorably discharged member of any branch of the United States Armed Forces, who was permanently stationed in Louisiana, a spouse or dependents shall qualify for resident status, if one of the following criteria is met:

- A member of the United States Armed Forces who is permanently stationed in Louisiana on active duty or his/her child or spouse without regard to length of time of residency in the state.
- A child or spouse of a member of the United States Armed Forces who has been assigned to duty elsewhere immediately following permanent service on active duty while stationed in Louisiana for as long as the child or spouse continuously resides in Louisiana after the duty assignment in the state of the military parent or spouse ends.
- Any member of the military, as well as his/her spouse and dependent, who was permanently stationed in Louisiana, and who enrolls as a Southern University student, provided that the individual(s) has been continuously residing in Louisiana after being honorably discharged from the United States Armed Forces.

An applicant seeking certification under any provision in this part shall submit the following to the Admissions Office on or before the appropriate deadline:

- copy of the dependent child's birth certificate or court approved adoption papers,
- copy of marriage certificate,
- copy of military personnel's orders reflecting permanent assignment to duty in Louisiana,
- copy of official orders reassigning the military parent or spouse from permanent duty in Louisiana to another duty station, and
- any other documentation requested by the Admissions Office.

CRITERIA FOR DETERMINING ELIGIBILITY FOR NON-RESIDENT FEE EXEMPTION

Persons applying for a non-resident fee exemption must submit the documents for the applicable eligibility category to the Office of Admissions prior to the beginning of the enrollment period that they intend to enroll. Eligibility for exemption established following the beginning of the enrollment period shall be applicable for the next enrollment.

Undergraduate Students

Effective Fall 1997, students pursuing an undergraduate degree whose parent(s), mother and/or father, received a bachelor's degree from Southern University at Baton Rouge are eligible to apply for exemption from payment of 50 percent of the non-resident fee. To maintain eligibility for the exemption in each successive enrollment period, the student must maintain at least a 2.3 cumulative grade point average. The applicant must submit the following to the Admissions office on or before the applicable deadline:

- copy of applicant's birth certificate,
- copy of parent's diploma and/or transcript showing degree earned, and
- any other documentation requested by the Admissions Office.

Students applying for the exemption by virtue of adoption must submit the following to the

Admissions office:

- copy of court records verifying adoption of applicant,
- copy of applicant's birth certificate,
- copy of parent's diploma and/or transcript showing degree earned, and
- other documentation requested by the Admissions Office.

Non-Resident Athletic Scholarship Recipient Exemption

Students enrolled at Southern University who are granted athletic scholarships, and who are not residents of this state, shall not be charged or required to pay any tuition or fees in an amount in excess of that which is charged to a students who are residents of the State of Louisiana. (See Louisiana Revised Statutes, R.S. 17: 1791)

Non-Resident Participation in the National Student Exchange Program

An exchange student from a participating out-of-state university who enrolls at Southern University and who pays in-state tuition at the home campus and opts to pay fees at Southern University will be exempt from the payment of non-resident fees for a maximum of two consecutive semesters. Non-resident fee exemption for a longer period requires the approval of all appropriate parties to the NSE Program agreement and Southern University.

Graduate Assistants

A non-resident graduate student who is selected to serve as a graduate assistant at Southern University may be eligible for a full or partial exemption of non-resident fees. Eligibility of the exemption must be certified by the Office of Admissions. The following must be submitted by the student:

- a letter from the individual's department or college to the dean of the graduate school, verifying that the student has been awarded a graduate assistantship,
- a letter from the dean of the graduate school to the Admissions Office, verifying that the applicant meets eligibility requirements and is approved for appointment as a graduate assistant, and
- any other documentation requested by the graduate school or the Admissions Office.

If the student is a resident alien, the permanent resident alien card (green card), also must be submitted to the graduate school for copying.

APPEAL OF DENIAL OF RESIDENT OR EXEMPTION CERTIFICATION

An applicant who wishes to appeal a decision of the Admissions Office denying resident or exemption certification must submit a written appeal to the Office of Academic Affairs not later than 14 calendar days after notice of such decision is mailed or hand delivered to the applicant. The appeal must state the grounds for the appeal and provide copies of any documentation which the appellant desires to have considered during the appellate review. The failure to timely lodge an appeal shall constitute a waiver of all claims of eligibility for certification for the applicable term(s).

INCORRECT CLASSIFICATION

Any student who is incorrectly classified as a resident student is subject to reclassification and the assessment and payment of all nonresident fees that have not been paid during the period of incorrect classification and those otherwise due. If the incorrect classification results from false information or facts concealed by the student, the student is also subject to University disciplinary action.

SERVICES FOR INDIVIDUALS WITH DISABILITIES

The Office of Disability Services (ODS) assists students in meeting their unique educational and social needs. Academic accommodations are made on the basis of students' documented disabilities.

These accommodations include special arrangements for campus tours and new student orientation, utilization of academic aids such as audio tapes, large print, tape recorders, note-takers and tutors, interpreters, assistance with admissions, class scheduling and registration, classroom and testing

accommodations, academic counseling, and career placement.

Visually impaired (blind) students will receive notices of approved textbooks and other pertinent instructional materials for their classes at least forty-five days prior to the first day of each semester. The notice will indicate whether the textbooks are required, supplemental or recommended, and whether other versions of the textbook/s are acceptable.

Assistance is also provided for students with temporary disabilities. Students are encouraged to contact the Office of Disability Services, Southern University, P.O. Box 11298, Baton Rouge LA 70813; telephone, (225) 771-3950, for further information. Employees are encouraged to contact the Office of Human Resources, P.O. Box 10400, Southern University, Baton Rouge, LA 70813; telephone, 225-771- 2680.

Americans with Disabilities Act Policy

Southern University is committed to providing equal access for all persons with disabilities on the Baton Rouge Campus. The University recognizes that some persons with disabilities may require reasonable accommodations in order to achieve equal access to educational programs and activities. Federal and state laws protect both employees and students from illegal discrimination. Southern University is obligated to maintain compliance within all relevant laws pertaining to discrimination when alleged on the basis of race, sex, national origin, religion, disability, age, veteran status, marital status, parental status or other protected categories under state and federal law.

Any person denied reasonable accommodations, access to a university program or service, or who was offered an accommodation that is not acceptable to the individual is eligible to file a complaint through the Southern University internal Discrimination Grievance Procedure. Persons with discrimination concerns are encouraged to consider the Southern University internal Discrimination Grievance Procedure prior to seeking relief in an external forum. Seeking resolution through Southern University's internal Discrimination Grievance Procedure will not impair the person's right to pursue remedies in another forum outside of SUBR.

All ADA discrimination/504 complaints should be addressed to:

ADA Compliance Coordinator
Room 305, J.S. Clark Administration Building
Southern University and A&M College
Baton Rouge, Louisiana 70813
Phone: (225) 771-5021 / Fax: (225) 771-2018 / (TTY): (225) 771-3824

In the event that the ADA Compliance Coordinator has a conflict of interest and/or due to other circumstances is precluded from conducting an investigation, the Director of Disability Services, as listed below, will coordinate the University's investigation and resolution of allegations of discrimination.

Director of Disability Services
Dept. of Special Education
246 Augustus C. Blanks Hall
Southern University - Baton Rouge
Baton Rouge, Louisiana 70813
Phone: (225) 771-3950 / Fax: (225) 771-2959

Authority

The Office of Equal Opportunity and Affirmative Action, ADA Compliance Office and the ADA Advisory Council are responsible for investigating allegations of discrimination. This authority is delegated from the University President as system head and Chancellor as SUBR campus head. It carries the obligation to ensure that discriminatory practices and/or policies are prohibited at Southern University-Baton Rouge as a matter of policy.

When such practices or policies are identified, recommendations to the Chancellor will suggest corrective strategies. The Chancellor will direct implementation of the remedies and corrective action, as appropriate. These actions may include a specific remedy for the person filing the grievance; policy development and/or changes; disciplinary action against the alleged discrimination official; reconsideration of an action; or other remedies. A monitoring schedule also may be prescribed. This list is not exhaustive.

The relevant laws that must be followed by SUBR include, but are not limited to the following:

Title VII of the 1964 Civil Rights Act, as amended

Title VI of the 1964 Civil Rights Act, as amended

Title IX of the Educational Amendments of 1972

Age Discrimination Act of 1975

Section 504 of the Rehabilitation Act of 1973

Americans with Disabilities Act of 1990, as amended, including Title II of the Act

Other guidelines and interpretations also must be observed, including the Chancellors Memoranda, Southern University Board & System policies and guidelines, directives from the Louisiana Board of Regents or other recognized external regulatory agencies.

Coverage

Discrimination in employment, student enrollment and to persons with disabilities is prohibited on the basis of:

- Race/ethnic group identification
- Sex (includes sexual harassment, which interferes with the working or learning environment. Discrimination on the basis of pregnancy is also prohibited.)
- National origin
- Religion
- Handicap or disability (a physical or mental condition that substantially limits one or more major life activities)
- Age
- Veterans status (as a Vietnam-era veteran or a disabled veteran)
- Marital status
- Parental status
- Additional prohibitions exist to protect the rights of persons with a disability who seeks to access university programs or services in addition to employment and enrollment.

The Office of Equal Opportunity and Opportunity and affirmative Action, ADA Compliance Office and the ADA Advisory Council will determine whether the complaint states a claim under any of the relevant laws and guidelines.

Rights of Grievant

Federal and state laws protect every person who files a discrimination grievance or who assists in the investigation in any way from acts of retaliation. Confidentiality of files and information will be maintained in accordance with federal and state law. It is the philosophy of this office that the most effective resolutions depend on informal contacts with the individuals involved. Highly formalized hearings and depositions may be necessary, but development of evidence and attempts at resolution will precede such steps.

All discrimination grievances which request an individual remedy must carry the signature of the grievant authorizing investigation of the issue(s). Those, which anonymously allege discrimination, will be reviewed as time permits.

Rights of the University and Individual Respondents

Since the purpose of the investigation is to determine the facts surrounding the grievance and develop a possible solution, communication with those named in the grievance is essential. Complete statements

of facts and response to concerns outlined in the grievance will be sought from all persons with relevant information. No reports or recommendations will be made to the President/Chancellor from the EEO/AA Office, ADA Compliance Office or the ADA Advisory Council without a thorough, objective investigation and opportunity for all involved parties to be heard.

The President/Chancellor will be briefed on key issues and progress made during the investigation. The President/Chancellor will receive the Investigation Report and recommendations from the Equal Opportunity and Affirmative Action Program Office, ADA Compliance Office or ADA Advisory Council. When the decision is announced, any remedies to be implemented will be communicated to the responsible administrators, to the grievant and to the respondent or as otherwise directed by the President/Chancellor.

Remedies may include an oral or written reprimand, suspension, dismissal, or other action. Personnel rules, collective bargaining agreements, and state/federal law will be consulted. Also, changes in policy or reconsideration of actions may be initiated. This list is by no means exhaustive.

The grievant is protected from retaliation with the same vigor as is applied to the prohibition against discrimination itself.

Grievance Procedure

- All complaints should be filed in writing, contain the name and address of the person filing it, and briefly describe the alleged violation(s).
- A complaint should be filed within 90 days after the grievable event or the date on which complainant becomes aware of the alleged violation.
- An investigation, as may be appropriate, shall follow the filing of the complaint. The investigation shall be conducted and, barring extenuating circumstance, concluded within 60 days of filing, by either the ADA compliance coordinator or designee, depending on the nature of the grievance. These rules anticipate informal but thorough investigations, affording an interested person and their representative notice and an opportunity to be heard and to submit evidence relevant to the complaint.
- A written determination as to the validity of the complaint and a description of the resolution shall be issued by either the ADA Coordinator or other designee and a copy will be forwarded to the complainant, no later than 15 working days after its filing.
- The ADA compliance coordinator shall maintain the files and records of Southern University relating to complaints filed.

Appeal Procedure

- Should the grievant desire to appeal the written determination, the appeal should be filed in writing within 15 days of receiving the determination letter.
- The appeal should be addressed to Chancellor, Southern University and A&M College, 3rd floor, J.S. Clark Administration Building, Baton Rouge, Louisiana 70813.
- The appeal should set forth the basis or grounds for the appeal. No new evidence or information will be accepted unless it was not available at the time the matter was under review at the initial stage(s) of the investigation/review.
- A written determination as to the validity of the appeal and a description of the resolution shall be issued by the Chancellor or his designee and a copy will be forwarded to the complainant no later than 15 days after its filing. The determination of the Chancellor or his designee will be final and binding.

Document Dissemination and Storage

Once the investigation process is complete, the grievant and respondent(s) are notified of the outcome. Each party will receive a copy of the report at no charge.

Any report that contains evaluative information will be prepared in a format that allows the information to be masked prior to making it available to anyone other than the evaluated employee.

The ADA/504 Compliance Coordinator will maintain all files and records relative to the grievance filed.

PROGRAM FOR PERSONS OVER 60

Any person over the age of 60 years who registers for one or more courses of instruction at Southern University – Baton Rouge and who is a resident of the state shall be exempt from the payment of tuition ONLY for up to three credit hours.

ADMISSION TO ADVANCED STANDING & NON-TRADITIONAL EDUCATIONAL EXPERIENCES

In order to recognize competence attained through educational experiences other than University instruction, Southern University offers a program of credit by examination. The three methods of examination used are: 1) College Level Examination Program, 2) Advanced Placement of the College Entrance Examination Board, and 3) Southern University Credit Examination. Credit for all forms of advanced standing examinations cannot exceed 30 semester hours and a maximum of 60 semester hours through all types of non-traditional experiences, (i.e., advanced standing, military service, correspondence courses, and extension courses).

CREDIT BY EXAMINATION

Students enrolled at Southern University and prospective students may earn up to 30 semester hours of college credits for acceptable scores made on College Level Examination Program (CLEP) exams, Advanced Placement Program exams, and a limited number of institutionally constructed examinations. Scores on the general examination must be submitted prior to initial enrollment by students who desire CLEP credit for subject examinations.

Students may receive credit only in subjects in which they have not earned academic credit accepted by Southern University. Students may not attempt credit by examination for a course in which a failing grade has been earned or for a basic course in areas in which acceptable college credit for more advanced courses has been obtained.

The College Level Examination Program (CLEP) allows students the opportunity to earn credit in the subject areas listed below. Students are graded on a pass/fail basis and must earn the minimum scores indicated for a passing grade. The grade is not computed in the student's cumulative grade point average, nor does it replace an earned letter grade. Students may not attempt credit by examination more than once in a given course. Credit by examination is available only to enrolled students. Grades are recorded on the student's transcript upon successful completion of the examination.

Southern University	Semester Hours	Minimum	
General Examinations	Course No.	Credit Awarded	Scores
Freshman Composition	ENGL 110-111	6	50
Mathematics	MATH 130-131	6	50
History	HIST 114-115	6	50
Humanities		6	50
Subject Examinations			
General Chemistry	CHEM 132-133	6	50
American Government	POLS 200	3	50
American History	HIST 104-105	3-6	4

SOUTHERN UNIVERSITY BATON ROUGE CAMPUS

College Algebra	MATH 130	3	50
Computers & Data Processing	COMPS 100	3	50
Educational Psychology	BHVS 220	3	50
Business Management	MGMT 100	3	50
Introductory Accounting	ACCT 200-20	6	50
Introductory Marketing	MKTG 300	3	50
Introductory Sociology	SOCL 210	3	50
Microbiology	BIOL 230	4	49
Money & Banking	ECON 340	3	49
Statistics	MATH 274	3	50
Trigonometry	MATH 140	3	50

Students are advised to obtain information from the Office of the Registrar on earning CLEP credit in subject areas not listed in this section.

The College Board Advanced Placement Program (APP) gives high school students an opportunity to qualify for a maximum of two courses in each of 16 possible subject areas by obtaining a score of three or higher on APP examinations. Students who have completed these tests should have their scores sent to the registrar.

Students who desire to earn credits by examination should confer with their major advisors or high school counselors if they have not entered college, before applying for permission to take an examination for credit.

Application forms to earn credit by examination are available in the Office of the Registrar. More detailed information about fees, dates, and registration forms for these examinations should be obtained by writing: College Entrance Examination Board, P.O. Box 592, Princeton, NJ, 08541 or Advanced Placement Program, P.O. Box 977-IS, Princeton, NJ, 08541.

Each examination in Southern University's Course Credit Examinations program must be approved in advance by the dean of the college in which the student is registered, the chairman of the department offering the examination, and the dean of the college in which the course is offered. The following conditions apply to Southern University credit examinations:

- Only admitted undergraduate students are eligible for credit by examination.
- Credit earned by examination is recorded without letter grade and is not computed in the overall grade point average.
- Credits may not be earned in courses that students previously failed.
- Students may attempt to earn credit by examination in a particular course only once.
- A fee of \$15 is required for each examination taken for credit.

A copy of the policy and procedures for Credit by Examination at Southern University may be obtained from the Office of the Registrar, Southern University, Baton Rouge, LA 70813.

CREDIT FOR MILITARY SERVICE SCHOOL COURSES

The American Council on Education (ACE) Guide to the Evaluation of Educational Experience in the Armed Services is used in evaluating and awarding credits for military service

- To have service school courses evaluated, service personnel should request an official transcript, sent directly from AARTS/SMART Operations Center to the registrar.
- The Military Registry for the U.S. Army, Navy, and Marine Corps is Army/ACE Registry Transcript Service (AARTS) and for Sailor/Marine/ACE Registry Transcript (SMART).
- Air Force personnel desiring credits earned through the Community College of the Air Force (CCAF) should request the CCAF to send an official transcript to the registrar.

The total amount of undergraduate credit which may be awarded for all categories of service school courses, CLEP, and non-collegiate organization courses, is 30 semester hours. Inquiries concerning graduate credit should be directed to the dean of the Graduate School.

INDEPENDENT STUDY

Those students possessing self-discipline and academic excellence as demonstrated by past performance, and by favorable faculty evaluations and recommendations, shall be allowed by means of independent study to pursue subjects not offered in the classroom. Participation in an independent study program requires:

- recommendation by the supervising faculty member,
- minimum overall GPA of 3.0 and no grade less than “B” in any background or prerequisite course,
- approval of the appropriate departmental chair and the academic dean,
- certification by the registrar that the student meets the required academic standards,
- maximum of one course per semester/term for no more than four credit hours,
- no more than nine credit hours during undergraduate tenure, and
- maximum credit hour load includes independent study credit hours.

CORRESPONDENCE AND EXTENSION COURSE CREDIT

Southern University does not offer correspondence work, but will accept a maximum of 30 hours of



correspondence or extension credit from accredited institutions. Full-time students at Southern University who plan to take work elsewhere (correspondence, extension, or resident) must obtain prior approval from the academic dean, the registrar, and the Office of Academic Affairs.

University Registrar

The Registrar's Office is responsible for securing and maintaining an accurate record of the academic endeavors of students who enroll in the university. It certifies that requirements for graduation have been met by all candidates for graduation in their stated curriculum. The office provides statistical information to faculty and administrators as it relates to student enrollment and academic progress.

The Registrar's Office is responsible for enforcing all policies and procedures listed under sections entitled: Enrollment Privileges and Responsibilities, Baccalaureate Degree Requirements, and University General Education Requirements as listed in the University Catalog.

TRANSCRIPT REQUESTS

Transcripts will be issued within three days after requests are received. At the end of the semester however, approximately 10 days will be required to post grades and issue transcripts for students who have completed courses and want this work included on their transcripts.

A written or faxed request, along with \$2 in the form of a cashier's check or money order from the student, must be submitted for each transcript. Telephone and Internet on-line requests are not accepted. Written requests should be forwarded to: Southern University, Registrar's Office, P.O. Box 9454, Baton Rouge, Louisiana 70813. Fax requests to (225) 771-5064.

Student Enrollment Verification Information (see Regulations Governing Student Records)

To gain access to their academic records, students must submit written requests or present student's permission except:

- To Southern University personnel who have a legitimate educational interest as determined by the University.
- To other educational institutions in which the student seeks to enroll (the student may obtain a copy of the record that was transferred);
- To public agencies as specified in the Act;
- To agencies and offices requesting records in connection with a student's application for financial aid;
- To organizations for use in developing, validating, or administering standardized tests, administering student aid programs, and improving instruction;
- To accrediting agencies;
- To parents of students who are dependents for income tax purposes;
- To appropriate persons in the case of health and safety emergencies, and
- To courts of law in response to court orders of subpoenas.

Requests for access to educational records by any person other than those listed above in the section of "Regulations Governing Student Records" shall be refused, unless the student has submitted a written, dated, and signed waiver to allow access to records. The waiver must specify the records to be released, the reasons for such release, and names of the persons to whom records should be released.

Student Financial Aid

SATISFACTORY ACADEMIC PROGRESS (EFFECTIVE FALL 2000)

Introduction

Financial aid recipients are expected to make reasonable progress as a condition of receiving and continuing to receive student financial aid. Student progress is assessed according to qualitative and quantitative measures. The qualitative measure (grades) is very similar to the Academic Progress standard applied to all SU students. The quantitative measure (number of credit hours successfully completed) is used to monitor progress toward degree completion. When these measures are applied, federal regulations require that the student's entire academic history is considered. This includes semesters or terms during which the student did not receive student financial aid. In response to requirements governing these programs, the University has developed this policy to monitor and determine satisfactory academic progress. This policy is effective for eligibility beginning Fall 2007 and beyond or until further amended.

Purpose

The intent of this policy is to 1) ensure that students using the Title IV and State financial aid programs are demonstrating responsible use of public funds in pursuit of their educational goals; and 2) set standards for monitoring all financial aid recipients' course completion rates and cumulative GPA's each year; providing notification to individual students when progress is not met and/or when they have met or exceeded the maximum attempted hour limits allowed.

Definitions

Attempted course - A course which remains on the student's record after the first fourteen days of the term.

Completed course/earned credit - A course in which a grade of A, B, C, D, or P was received. (Note: Withdrawal (W) and (NS), no credits, blank grades, incomplete grades (I), audits (AU), and failures (F) and (FN) are not considered "earned credit" for meeting progress requirements).

Financial aid – the Federal Title IV programs and state and institutional programs listed below.

- Federal Pell Grant
- Academic Competitiveness Grant (ACG)
- National "SMART" Grant
- Federal Supplemental Educational Opportunity Grant
- Federal Work Study
- Federal Perkins Loan
- Federal Stafford Loan (subsidized and unsubsidized)
- Federal PLUS Loan
- William D. Ford Federal Direct Loan (subsidized and unsubsidized)
- William D. Ford Federal Direct PLUS Loan
- Tuition Opportunity Program for Students (TOPS)
- Louisiana Educational Assistance Program (LEAP)
- Louisiana "Go Grant" Need-Based Assistance Program
- SU Grant Programs
- SU Foundation Programs
- SU Scholarships
- SU Out-of State Fee-Waiver

Financial aid probation - A period in which a student who has been identified as not meeting one or more of the standards in this policy may continue to receive financial aid. At the end of the probationary period, a student is expected to meet satisfactory academic progress requirements in order to continue receiving financial aid.

Financial aid termination - The point at which a student is no longer eligible to receive financial aid as defined in this policy.

Incomplete - A grade of "I" received for an attempted course; no credit will be applied until the course

is completed.

Maximum timeframe -Time limit set for receipt of financial aid that is specific to a student’s program of study. For undergraduate programs, federal law defines this limit as 150% of normal program requirement. This University policy sets specific timeframes for various programs of undergraduate and graduate study.

Quantitative measure -Timeframe for the student to complete his/her program and a minimum number of credits the student must satisfactorily complete at each increment.

Qualitative - Measurement of a student’s academic standing consistent with the requirement for graduation from the student’s program of study. It is required that students who have attended for a period of two academic years of undergraduate study maintain a 2.0 cumulative grade point average (GPA).

Satisfactory Academic Progress/Satisfactory Progress - Maintaining the required cumulative GPA and completion of courses at a rate that meets the standards defined in this policy.

Transfer credit - Course accepted for credit at SU from another institution.

Authority

The Higher Education Act of 1965 as amended and final regulations set by the United States Department of Education (34CFR668.16) require that institutions of higher education establish reasonable standards of satisfactory academic progress as a condition of continuing eligibility for federal aid programs. Nothing in this policy shall be construed as an exemption from the requirements of any other federal or state agency, or other granting or governing authority that apply to a student or to the financial assistance the student receives, nor does this policy limit the authority of the Director of Financial Aid when taking responsible action to eliminate fraud or abuse in these programs.

Programs Governed by this Policy

The Federal Pell Grant, Academic Competitiveness Grant, National “SMART” Grant, Federal Supplemental Educational Opportunity Grant, Federal Perkins Loan, Federal Direct and Stafford Loans (includes Federal PLUS loans), Federal Work Study Program, and certain alternative loans for students are governed by this policy.

Satisfactory Progress Standards

To encourage the completion of degree/certificate programs within a reasonable timeframe and to comply with federal and state requirements, financial aid recipients attending Southern University (SU) must maintain satisfactory academic progress as a condition for receiving financial aid. Satisfactory academic progress requires financial aid recipients to do the following:

1. Meet minimum cumulative grade point averages as listed below;
2. Earn credit for a reasonable number of credit hours towards a degree or certificate, measured incrementally;
3. Complete your degree or certificate within the maximum allowable timeframe;
4. Satisfactorily complete at least 67% of cumulative credit hours attempted; and complete courses at an overall rate which will, once again ensure graduation within the maximum allowable timeframe, measured in total cumulative hours attempted.

Financial aid recipients who do not meet these conditions will lose their financial aid eligibility. Also and unless otherwise stated, a student’s academic history (including transfer hours applicable towards a program of study at SUBR and in accordance with the university’s Transfer Policy) is considered for purposes of this policy regardless of whether or not the student received financial aid at the time the credit hours were completed.

Minimum Cumulative Standards

Total Cumulative Hours Attempted	Min. Cum. % Hours Earned	Maintaining Progress	Financial Aid Suspended
---	---------------------------------	-----------------------------	--------------------------------

Undergraduates:

Associate Degree

0 - 95 credit hours	67%	2.00 or greater	0.00 - 1.99
96+ Ineligible for Financial Aid			

Bachelor's Degree

0 - 29 credit hours	67%	1.51 or greater	0.00 - 1.50
30 - 59 credit hours	67%	1.75 or greater	0.00 - 1.74
60 - 89 credit hours	67%	2.00 or greater	0.00 - 1.99
90 - 195 credit hours	67%	2.00 or greater	0.00 - 1.99
196+ Ineligible for Financial Aid			

Teacher's Certification

0 - 45 credit hours	67%	2.50 or greater	0.00 - 2.49
46+ Ineligible for Financial Aid			

Graduates:

Master's Degree

0 - 58 credit hours	67%	3.00 or greater	0.00 - 2.99
59+ Ineligible for Financial Aid			

Doctoral Degree

0 - 60 credit hours	67%	3.00 or greater	0.00 - 2.99
61+ Ineligible for Financial Aid			

> **Cumulative Grade Point Average (GPA) used for purposes of this policy is calculated by Southern University in accordance with established policy and procedure.**

Maximum Attempted Hours:

Attempted hours are all hours appearing in the transcript which include "W", "P", "S", "U", "NC", "FN", "NS", and "I" grades. Remedial, repeated, transfer, suspended, and scholastic amnesty hours are also counted as pursued hours.

- **Undergraduate Students** - Students who are enrolled in an eligible undergraduate curriculum must earn the required attempted/earned hour ratio and GPA outlined previously within this policy. These students may receive financial aid for a maximum of 195 attempted hours.

Students who are enrolled in an eligible associate degree curriculum must earn the required attempted/earned hours ratio and GPA as outlined previously within this policy. These students may receive financial aid for a maximum of 95 attempted hours.

- **Additional Degrees** - Students seeking additional degrees beyond the first undergraduate level are limited as follows:

Bachelors.....	45 credit hours beyond prior degree
Masters.....	58 credit hours beyond prior degree
Teacher's Certification ...	45 credit hours beyond prior degree

- **Double Majors** - Students seeking double majors must complete their degree program for the primary major within the limits set for that major. Additional hours will not be allowed for double majors. The student, may however, petition the appeals committee for consideration.

Federal aid cannot be paid while a student is ineligible due to unsatisfactory academic progress. Until an appeal or reinstatement is approved, no federal aid will be credited to a student's account.

Minimum Cumulative Credit Hours Completion

Financial aid recipients must satisfactorily complete at least 67% of cumulative credit hours attempted. Grades of A, B, C, D, or P are considered satisfactory. All other grades such as F, FN, NS, W,

or I are considered unsatisfactory.

A student who is unable to complete his or her degree program within the applicable timeline may appeal for an additional period of financial aid eligibility in order to complete the degree program. Special consideration will be given to a student whose attempted hours include developmental courses.

Ineligible students

Undergraduate students must be officially admitted to the university as degree seeking or teacher certification. Generally, students who are officially admitted and degree seeking must attempt at least part-time to be fully considered for Title IV aid. Students attending less than half time must be evaluated for financial aid in the Office of Student Financial Aid for any possible awards.

Graduate students must have a degree objective and be admitted into a Graduate program.

NOTE: Students who have been counseled regarding acceptance into a graduate program and are enrolled in required prerequisites but are not yet classified as a graduate student may receive a Stafford loan for **one consecutive year** based on undergraduate loan limits. To be eligible for this exception, the student must be taking classes that are a prerequisite for admission. If the student is only taking courses to raise their GPA in order to be admitted, he/she would not qualify for loans under this exceptions.

Academic Clemency

Academic Clemency, which is granted in accordance with University policy, shall be considered when determining a student's satisfactory progress. However, it is the student's responsibility to provide written notification to Appeals Committee regarding the granting of academic clemency.

Monitoring Intervals

Effective Fall 2007, Satisfactory academic progress shall be monitored annually, at the conclusion of each spring semester for the preceding summer/fall/spring semesters or at the time the student is applying for financial aid if a current satisfactory progress assessment is not available. If a student is academically suspended between monitoring periods, the student's eligibility for financial aid will also be suspended and must be reassessed at the time the student is readmitted to the University.

Notification of Financial Aid Termination

The Office of Student Financial Aid will send a termination letter to any student who is no longer eligible for financial aid, due to their failure to meet one or more of the provisions outlined herein. It is the responsibility of the student to maintain current addresses with the Office of the Registrar. Furthermore, it is the responsibility of the student to stay informed of the University's SAP standards and to monitor their progress.

Appeals

Students who have been denied financial aid based upon the provisions outlined in this policy have the right to appeal. To initiate a satisfactory academic progress appeal, the student must complete a Satisfactory Academic Progress Appeal Form and submit it along with all required supporting documentation to the University's Appeals Committee.

Reasons for Appeal

Under general circumstances a student may appeal his/her financial aid termination for several reasons. All appeals will be considered for the following reasons:

- Change of grades
- Death or serious illness of an immediate family member
- Medical illness or injury to the student or a dependent child (attending physicians' affidavit is required).
- Other causes (i.e. natural disaster, acts of God, or other traumatic life-altering event, etc.).
- Exceeding Total Attempted Hours (i.e. change of major or length of academic program).

Appeals must be in writing and submitted within the timelines established by the University's Appeals Committee. All documents and appeal applications must be mailed together via certified mail with return receipt requested. Faxes, late, or separated documents will not be accepted. Decisions concerning SAP appeals are voted on by a University committee. **The decision of the committee is final and will not be overturned by ANY University administrative official.** Generally, the committee will notify students of its decision by email within 20 business days of the date the appeal is documented and received by the committee.

Reinstatement of Financial Aid Eligibility

Students who do not maintain satisfactory academic progress shall lose their eligibility for financial aid and may only regain eligibility by eliminating all satisfactory progress deficiencies at their own expense or by appealing their satisfactory academic progress status.

Returning and Transfer Students

Returning and transfer students must be in good academic standing and must have earned 67% of all hours attempted to be eligible to receive financial aid. Academic progress will be monitored using the **Minimum Cumulative Grade Point Average** chart previously outlined in this policy.

IMPORTANT: (Please Note)

Students applying for financial assistance must be in compliance with the Financial Aid Satisfactory Academic Progress Policy (SAP) as a condition of initial or continuing eligibility.

- Financial aid will be denied to students who fail to maintain progress under the policy.
- At the end of each spring term, a formal review will be made to ensure compliance with the grade point average, maximum time limit, and minimum hour requirements of this policy. First-time aid applicants who have previously attended SU must also be in compliance with the policy even though aid has not been received during periods of prior attendance.
- Students who fail to meet the Satisfactory Academic Progress standards will be notified by letter of their deficiency.
- It is the responsibility of students who have been notified of a satisfactory progress deficiency to document any corrections to information used to determine their status.
- Any aid released to a student who is subsequently determined to be ineligible to have received funds under the rules for SAP may be rescinded and the student may be billed for all funds disbursed.

Promulgation

This policy will be included in University catalog and other appropriate University publications. The policy, or a summary of its primary features, will be provided to each financial aid recipient.

Amendment to the Policy

This policy will be amended whenever applicable federal or state laws and regulations are changed.

Implementation Date

Implementation of new Satisfactory Academic Progress (SAP) Policy to be effective for eligibility determinations for Fall 2007 and beyond, unless otherwise amended.

Enrollment Privileges and Responsibilities

REGISTRATION

All students are required to register in accordance with registration guidelines established for the current term as listed in the University Calendar (see page vi, academic calendar) and in the current schedule of classes bulletin.

Registration after the deadlines must be by special permission. The late registration fee is \$100. A student may add courses for credit, make section changes, or drop courses with the approval of the appropriate advisor and dean within the period provided in the University Calendar.

Early Registration

A \$30 penalty will be assessed to each continuing student who fails to participate in early registration. No fees will be assessed for schedule changes during the early registration or schedule adjustment periods.

Inter-institutional Program with Regional Institutions (Cross-Registration)

Students enrolled at Southern University at Baton Rouge may take courses each semester at Louisiana State University in Baton Rouge, Southeastern Louisiana University, Southern University at New Orleans, and Baton Rouge Community College. However, students who wish to participate in the inter-institutional program must have approval of their college dean. Additional enrollment fees may be required of part-time students.

Students participating in the cross-registration program cannot cross-register for more than two courses per semester or summer term, unless they are enrolled in a formal cooperative program. Exceptions may be made only on the recommendation of the dean of the college. Violation of this policy by students will result in acceptance of not more than eight semester hours of such credit toward the degree in a given semester or summer term. Details may be obtained from the Registrar's Office.

COURSE LOAD

Maximum and Minimum Semester Hour Load

A schedule of 12 to 19 semester hours is considered a full-time semester load, with 15 hours being recommended as a maximum for freshmen. Students who have earned a minimum 3.0 grade point average (GPA) on all work pursued during the previous semester may enroll for a maximum of 21 semester hours of credit on approval of their academic dean and 22 semester hours on recommendation of the dean, and approval by the executive vice chancellor and provost.

Students are permitted to register for no more than 12 semester hours during an eight-week summer term. The maximum number of credit hours allowed for transfer during the summer shall not exceed the equivalent number of credit hours allowed for students enrolled at Southern University at Baton Rouge. For a single eight-week summer term, the maximum transfer is 12 credit hours. The maximum course load for a summer session is 18 credit hours.

Course Load for Students on Academic Probation

Students on initial academic probation or extended academic probation, or who are returning to the University after a period of absence caused by academic suspension, will be allowed to pursue a maximum of 13 credit hours during either the fall or spring semester, seven credit hours during an eight-week summer term, and 10 credit hours during a full summer session.

Privileged Seniors

A graduating senior who has a minimum 3.0 GPA on all work pursued and who lacks no more than seven semester hours (four in a summer term) for the completion of the baccalaureate degree may enroll in graduate level courses for graduate credit. In the SU Graduate School, the student may have counted toward a graduate degree a maximum of six semester hours of graduate credits accumulated as an undergraduate. Prior approval of the Dean of the Graduate School is required.

Full-Time Students

Undergraduates must be enrolled in at least 12 semester hours of scheduled work during a semester or at least four semester hours during an eight-week summer term to be considered a full-time student. A student enrolled in cooperative education is considered a full-time student for administrative purposes only.

Part-Time Students

Undergraduates enrolled in fewer than 12 semester hours during a semester or fewer than four hours during an eight-week summer term or combination of eight-week and four-week sessions are considered part-time.

CLASS ATTENDANCE

Students are required to attend classes regularly and punctually, as a minimum academic obligation. Failure to observe this policy may seriously jeopardize a student's academic standing. Tardiness and excused absences should be brought to the attention of the instructor(s) by the student. The following class attendance policies apply:

- A student required to be absent from class because of illness or other unavoidable circumstances should promptly report the reasons to the instructor and, if required, present excuses. The instructor should make clear to the student that excuses explain absences, but do not remove them.
- Students are required to adhere to attendance policies established by their colleges and stated by the instructors on course syllabi.
- Excuses for participation in University-sponsored activities will be initiated by the sponsoring unit and approved by the college dean and the Office of Academic Affairs.
- Students who wish to be absent from classes for reasons not covered by these regulations must apply to their department head for a leave of absence. All excuses or explanations must be submitted in writing to the student's department head within three school days after the student returns to classes.
- Financial Aid is based on student attendance during the first 14 days of class. Students who do not report to class during this attendance period will be marked as a "No Show" and their financial aid may be impacted. Please note that students who do not complete full semester or summer term attendance may be required to repay financial aid funds received.

Attendance Management Policy

All faculty members are required to verify student attendance using codes designated for this purpose. The attendance codes are posted electronically during the first 14 class days of each semester for all students in all courses taught. Two codes are used: An "SH" indicates that the student has attended

class (“SHow”). An “NS” is administered for the students who did not attend a class during the same 14-day period (“No Show”). Each faculty member reports student attendance on the University’s grade reporting system.

Student attendance continues to be monitored after the census date (14th class day). Students who fail to complete 60% of the required attendance time for any course receive an “FN” code. This equates to a failing grade for students who do not meet the federal student aid attendance requirement. In order to ensure that faculty members are administering the “FN” code, as prescribed, the University’s internal auditor reviews a sampling of faculty roll books annually. The review of student attendance establishes whether the failing grade has been appropriately administered.

Adding Courses for Credit

Courses may be added for credit through the last day of late registration. Approval from the student’s advisor is required. The student will be held responsible for all courses appearing on schedules. The student should check mid-term grade reports and drop or request the registrar to clear from the record, by the deadline, courses or grades that appear in error.

Section Changes

A student may change the section of a course being offered in a semester or summer session in the same manner and time frame as that provided for adding courses. A justifiable reason for change of course section must be given at the time of request.

Dropping Courses

Courses dropped prior to the 14th class day will not appear on the student’s record. For courses dropped after the 14th class day and within the time limit specified in the University Academic Calendar, the student will receive the grade of “W.”

SCHOLARSHIP STANDARDS

Students of Southern University are governed by the following regulations regarding scholarship standards:

Scholastic Probation, Suspension, and Readmission Regulations

Probation

- A student will be placed on academic probation when the student’s cumulative grade point average falls below 1.51. The cumulative grade point average is computed as follows: total quality points divided by total hours pursued (including transfer credits), except for repeated courses.
- A student will remain on probation until a cumulative grade point average of 1.51 or above is achieved and if the student earns a 2.0 grade point average for each semester, Maymester, or summer term during the period of probation. Failure to earn a cumulative grade point average of 1.51 or a semester, maymester, or summer term average of 2.0 while on probation will result in suspension (see below).
- Students with cumulative grade point averages between 1.51 and 1.99 will receive an academic warning that they are below the 2.0 minimum cumulative GPA required for graduation.
- When a cumulative grade point average of 2.0 or above is achieved, the student is in academic good standing.

Suspension

- Students on academic probation will be suspended for one semester at the conclusion of the fall or spring or summer terms in which the cumulative grade point average is below 1.51 and the semester or term grade point average is less than 2.0.
- A student suspended at the end of the spring semester may enroll for the following summer term without appeal. If the student raises his or her cumulative grade point average to 1.51 or above by the end of the maymester or the summer term, the suspension is removed. This student may enroll for the fall semester without appeal. If the student does not raise his or her cumulative grade point

SOUTHERN UNIVERSITY BATON ROUGE CAMPUS

average to 1.51 at the end of summer term, then the suspension is in effect for the fall semester.

- First-time freshmen will not be suspended prior to the completion of two semesters of enrollment.
- The University does not accept credits for courses taken while on suspension.

- Students with four suspensions will be dismissed from the University, permanently.

Appeal Suspension

- Students with three or fewer suspensions may appeal to the University Appeals Committee. Documentation must be provided for extenuating circumstances. Extenuating circumstances are primarily serious illness/injury, death in the immediate family, natural disaster or traumatic event that interrupts the student's academic progress. In the case of death of a family member, a certificate of death and an affidavit attesting to the relationship of the deceased to the student and the residence of the deceased must be provided. In the case of serious illness/injury, a physician's affidavit is required. Students who cannot document proof of extenuating circumstances showing direct cause cannot apply for a waiver of the suspension period.
- The letter of appeal and documentation must be submitted to the attention of Academic Appeals, Stewart Hall, postmarked by the date indicated. All appeals must be mailed by certified mail with a receipt.
- A fourth academic suspension results in expulsion from the University. Permanent expulsion is not subject to appeal.
- The decision of the University Appeals Committee is final and binding. Approvals may include stipulations that students must follow. Approvals may include stipulations which students must follow.

WITHDRAWAL POLICY

Southern University and A&M College permits students to withdraw from a maximum of seven courses during the completion of a bachelor's degree. However, a college or school may specify a number less than seven. Please note the following stipulations.

If the number of credit hours completed is between:

- 0-45, a student may accumulate three withdrawals
- 46-90, a student may accumulate two withdrawals
- 91 and above, a student may withdraw from two courses.

In order to withdraw from a course/s, a student who is classified as a freshman must meet with the instructor of record as well as his or her faculty advisor who will withdraw a student from a course or courses. An upperclassman must meet with his/her instructor of record and advisor in order to secure signatures from both, before submitting the withdrawal form to the Office of the Registrar.

If there is a catastrophic occurrence, which results in a student having to withdraw from a course after the maximum allowed number of withdrawals is reached, an appeal may be presented in writing to the dean of the college or school of the student's major or intended major. The dean will approve or disapprove the appeal. There is no appeal process above the level of the dean.

Withdrawals accumulated at other institutions, prior to enrollment at Southern University will not be considered as part of the seven allowed withdrawals under this policy. Further, withdrawals generated due to the withdrawal from the university do not count against the maximum allowed withdrawals from courses.

ADMINISTRATIVE WITHDRAWAL

In the event that a student must leave the university without officially withdrawing through the Office of the Registrar and have documented extenuating circumstances (such as, but not limited to, serious illness or military deployment), then they may request in writing an administrative withdrawal. Their request, with documentation, should come to the Executive Vice Chancellor and Provost, who, if he/she approves the request, will submit a signed withdrawal form and documentation to the Office of the Registrar.

ACADEMIC CLEMENCY

Academic clemency provides an opportunity for persons to apply for a new undergraduate academic beginning at Southern University by disregarding their prior academic record. This policy permits students to begin their college studies again with no credits attempted and no quality points earned. Academic clemency may be awarded to a student only once and is applicable only to students enrolled and credits earned at Southern University. Academic clemency may be referred to as academic bankruptcy, academic amnesty, academic renewal, or academic pardon at other institutions.

The following criteria and conditions apply to a student eligible for academic clemency:

- Prior to applying for admission, at least five years must have elapsed since the end of the semester in which the applicant was last in attendance for credit at any college or university.
- The applicants must apply no later than the end of the first semester following reentry and must provide written justification why they should be granted academic clemency.
- The Office of Academic Affairs will make the decision regarding academic clemency.
- If an applicant is granted academic clemency, no prior academic credits may be used as part of a degree program; however, the prior record, including probation and suspension, remains a visible part of the student's transcript.

If academic clemency is granted, the date of academic clemency is entered on the transcript along with a statement prohibiting use by Southern University of previously earned credits and quality points to meet degree requirements, to compute the grade point average, or to determine graduation status. The student will have status as an entering freshman, and will begin a new record showing no credits attempted and no quality points earned.

A student demonstrating competency in a given area may be allowed advanced standing (without credit) or a waiver of requirements just as any entering freshman, but the student will not be allowed credit by examination for courses lost in academic clemency. Academic clemency does not affect accumulated financial aid history. Accumulated semester and award limits include all semesters of enrollment at any college or university.

Note: *Many undergraduate professional curricula, graduate schools, and professional schools compute the undergraduate grade point average over all hours attempted when considering applications for admissions. Therefore, courses and grades placed in abeyance for academic clemency purposes may be used for some future evaluation.*

AUDITING A COURSE

To audit courses, applicants must be eligible to enter the University as regular students, as visiting students, or as special students. Students must obtain permission of the instructor, the chairman of the department in which the course is taught, and the dean of the college in which they are enrolled. Students may not audit a laboratory or activity course. Students will be assessed tuition fees for courses audited. Credit will not be granted for courses audited. An audit may not be changed to credit after completing the course. The semester course load is inclusive of audited courses.

STUDENT ACADEMIC ADVISEMENT

Students are responsible for knowing their chosen curricula and for adhering to all published University regulations. Full- or part-time students are assigned academic advisors through the Center for Teaching and Learning Excellence (CTLE) or by the chair of their department when they are transferred to a senior college. Academic advisors provide information and guidance to students about their academic programs and approve the student's schedule of classes (registration forms) throughout the entire period of attendance at the University.

THE CENTER FOR TEACHING AND LEARNING EXCELLENCE (CTLE)

Location: 1075 Harris Hall

Office Hours: 8 a.m. to 5 p.m., Monday through Friday

Telephone: (225) 771-4040

Email: ctle@subr.edu

Interim Project Director: Brandon C. Parker

Interim Assistant Project Director: Latania Adams

Banner Academic Coordinator: Urban Wiggins

First Year Experiences Coordinator: Derrick Cavazos

Advisors: Latania Adams, Anissa Addison, Viola Cyriaque, Machel Goree, Marvel Hughes, Benny LaBran, Gloria Pendergrass, Veronica Richardson, Alberta Robertson, Crystal Taylor, & Devan Stevenson

The Center for Teaching and Learning Excellence (CTLE), a Title III funded initiative, is dedicated to elevating the learning experiences of undergraduate students and improving student retention and graduation rates at Southern University. Through the advancement of scholarly teaching, learner empowerment and effective advisement, CTLE supports the University's mission to provide high quality educational opportunities for all students. By focusing on both students and faculty, CTLE effectively assists with closing the loop between teaching effectiveness and learner performance.

All undergraduate students served by CTLE will have access to two undergraduate advisors; the academic major faculty advisor and a designated CTLE advisor. Students remain with CTLE advisors until they earn 37 credit hours. Thereafter, students transition to academic advisors in their major areas of study. CTLE advisors are assigned according to the students' declared major and last names. There are at least two advisors for each subject area. In addition to providing academic advisement for all undergraduates, CTLE also offers the following services: Faculty Development Workshops and Seminars Group, First Year Experience Initiatives, Freshman Seminars, and the Freshman Common Read Program.

LIMITED CLASS ENROLLMENT

Limiting enrollment is the responsibility of the deans, directors, or department heads of areas involved.

Approval of the executive vice chancellor and provost in each instance is required.

STUDENT CONDUCT

Administrative regulations governing the conduct of students enrolled at Southern University are contained in the Code of Student Conduct. Included in this publication are rules and regulations governing student rights and responsibilities, a description of the University Judicial System, disciplinary sanctions, penalties, violations, and types of offenses.

A copy of the *Code of Student Conduct* may be obtained from the Office for Student Affairs.

Academic Grievances

If a student has a grievance that cannot be settled in the ordinary course of immediate post-class discussion, the following procedures are suggested:

- A special conference between the faculty member and the student should be arranged.
- Discussion before the faculty member's department head.
- Grievance presented in writing to the faculty member's dean.
- Discussion before the faculty member's dean.
- As a final option, the matter should be brought to the Office of Academic Affairs in writing.

Academic Dishonesty

The University defines academic dishonesty in two categories—premeditated and unpremeditated fraudulent behavior. Premeditated fraud is defined as conscious, pre-planned, deliberate cheating with materials prepared in advance. It may consist of:

- collaborating during an examination without authority;
- stealing, buying, or otherwise obtaining all or part of an examination;
- using specially prepared materials;
- selling or giving away all or part of an examination or examination information;
- bribing another person to obtain an examination or information;
- substituting for another student, or permitting another person to substitute for oneself to take an examination;
- submitting as one's own any work prepared totally or in part by another;
- selling, giving, or otherwise supplying materials to another student for use in fulfilling academic requirements (e.g., term paper, course project, etc.);
- breaking and/or entering a building or office for the purpose of obtaining examinations (administered or unadministered);
- changing, or being an accessory to the changing, of grades in a grade book, on an examination paper, on other work for which a grade is given, on a "drop slip" or other official academic records of the University which involve grades;
- proposing and/or entering into an arrangement with an instructor to receive a reduced grade in a course, on an examination or any other assigned work in lieu of being charged with academic dishonesty under the Code of Student Conduct;
- committing plagiarism—failing to identify sources, published or unpublished, copyrighted or uncopyrighted, from which information was taken;
- acquiring answers for any assigned work or examination from an unauthorized source;
- falsifying references;
- listing sources in a bibliography not used in the academic assignment;
- inventing data or source information for research or other academic endeavors;
- forging the signature of a faculty member or any academic officer on an academic document;
- altering or being an accessory to altering contents of an academic document (i.e. registration, preregistration forms, add/drop forms, transcripts, fee exemption forms, etc.);

Unpremeditated fraud is defined as cheating without the benefit of materials prepared in advance. It may consist of:

- copying from another student's examination paper,
 - allowing another student to copy from an examination paper, or
 - using textbook(s) or materials brought to class but not authorized for use during an examination.
- Sanctions and the appeals process may be found in the Code of Student Conduct.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

In accordance with the Family Educational Rights and Privacy Act of 1974 (P.L. 93-380, Section 513, amending the General Education Provisions Act, Section 438) students enrolled at Southern University are hereby informed of their right of access to their official records as described in the Act. For additional information, contact the Office of the Registrar.

The Family Educational Rights and Privacy Act defines the term "directory information" as the student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous educational agency or institution attended. The University will make public "directory information" about each student, even though information from all these categories is not made public in every listing.

Students who do not wish to have any or all of such "directory information" made public without prior consent must notify the Office of the Registrar in a signed and dated statement specifying items that are not to be published. This notice must be received by the Office of the Registrar by the end of the registration period of the semester or summer term of first enrollment, or after an absence and re-enrollment, and by the end of each fall registration period thereafter.

RECORDS OF STUDENTS

Final grades for each semester are officially recorded and filed in the Office of the Registrar. Grade reports are submitted to students, parents or guardians, and deans at the end of each semester. Students may obtain certified statements of their academic records from the Office of the Registrar upon written request.

Transcripts will be issued within five days after requests are received. At the end of the semester, however, approximately 10 days are required to post grades and issue transcripts for students who have completed courses and wish this work included on their transcripts.

A written request, along with \$2 in the form of a cashier's check or money order from the student must be submitted for each transcript.

Transcripts cannot be released until all indebtedness to the University is paid in full.

REGULATIONS GOVERNING STUDENT RECORDS

Campuses comprising the Southern University System shall comply fully with regulations of Section 438, Privacy Rights of Parents and Students, of the General Education Provisions Act, which ensures students access to their educational records maintained by the University, and which prohibits the release of personally identifiable information except as specified by the law. Each chancellor shall inform students of the rights accorded them by law.

To gain access to their academic records, students must submit written requests or present themselves to the Office of the Registrar.

Personally identifiable information from educational records cannot be released without the student's permission except:

- To Southern University personnel who have a legitimate educational interest as determined by the University
- To other educational institutions in which the student seeks to enroll (the student may obtain a copy of the record that was transferred)

- To public agencies as specified in the Act
- To agencies and offices requesting records in connection with a student's application for financial aid
- To organizations for use in developing, validating, or administering standardized tests, administering student aid programs, and improving instruction
- To accrediting agencies
- To parents of students who are dependents for income tax purposes
- To appropriate persons in the case of health and safety emergencies
- To courts of law in response to court orders or subpoenas

Policies governing disciplinary procedures of the University are included in the Code of Student Conduct manual, available in the Office of the Vice Chancellor for Student Affairs.

Requests for access to educational records by any person other than those listed above in the section of "Regulations Governing Student Records" shall be refused unless the student has submitted a written, dated, and signed waiver to allow access to the records. The waiver must specify the records to be released, the reasons for such release, and names of the persons to whom records should be released.

SYSTEM OF GRADING

LETTER GRADES

The University uses the following system of grading: "A"-exceptional; "B"-above average; "C"-average; "D"-below average; "F"-failure; "FN"-failure no-show; "I"-incomplete; "W"-withdrawal.

The grade of "P" is used on the permanent records of undergraduate students to indicate satisfactory completion of non-traditional courses, undergraduate departmental comprehensive examinations, writing proficiency tests, and computer literacy examinations, or to indicate that students have successfully earned credit. "AU" will be given for auditing a course; however, no credit will be given.

Credit for any course in which a student has received a grade of "F" can be obtained only by repeating the course and earning a passing grade.

QUALITY POINT SYSTEM

Quality point allotments are four points per semester credit hour for an "A," three points for a "B," two points for a "C," one point for a "D," and 0 points for an "F" or "FN."

REPEAT/DELETE

Students may repeat a course that he/she has failed or for which a higher grade is desired by completing a Repeat/Delete Form in the Office of the Registrar by the 14th class day. Students may repeat the same course a maximum of three (3) times, unless a college or school has a lower maximum, and the grade that will be calculated in the student's grade point average will be the higher or highest grade earned. Students may not fail a course at Southern and execute the Repeat/Delete Form for a course taken at another institution. The effective date for this policy is Maymester 2006.

DEVELOPMENTAL EDUCATION COURSES

A student enrolled in developmental education courses shall be eligible to earn grades of "A," "B," "C," "D," and "F." However, students who earn grades of "D" or "F" in developmental education courses shall be required to repeat these courses.

The hours and quality points earned in developmental education courses shall be included in the computation of the semester grade point average. However, the hours and quality points related to such courses shall not be applicable toward meeting requirements for a degree by an institution within the Southern University System.

DEFINITION OF GRADE POINT AVERAGE (GPA)**Semester Average**

The semester grade point average is the total number of quality points earned divided by the total number of semester credit hours carried by the student. The grades of "A," "B," "C," "D," "F," and "FN" are included in the computation of the semester grade point average. Grades of "AU," "P," "I," and "W" are not included in the computation of the semester grade point average.

Cumulative Average

Results using two methods to calculate cumulative GPA's are recorded on transcripts. Method I: Cumulative GPA is total quality points divided by total hours pursued. Hours pursued equal the total number of hours attempted. Method I is used to determine eligibility for holding student offices and graduation honors. Method II: Cumulative GPA is total quality points divided by total hours pursued, except for repeated courses. This method is used to determine financial aid and graduation eligibility.

When a course is repeated at Southern University or at another college or university, hours pursued, hours earned, and quality points of previous attempt(s) are excluded in the calculation of cumulative averages. Grades of "A," "B," "C," "D," "F," and "FN" are included in the computation of cumulative averages; grades of "AU," "P," "I," and "W" are excluded. All courses pursued and grades earned at Southern University or transferred to Southern University shall become and remain a part of the permanent record.

ASSIGNMENT OF GRADES

It is the right and responsibility of the instructor to determine and assign grades for each student in a course except those students who withdraw before the final date for withdrawing with a "W." Individual instructors are expected to assign grades equitably and consistently, in accordance with standards established by the faculties of the various colleges and schools. There is no "University curve" or other table of numerical equivalents of letter grades to which a faculty member must adhere.

In extraordinary circumstances that make it impossible for instructors to fulfill the responsibility of determining course grades, the administrative officer having immediate jurisdiction (usually the department chairperson) shall assign the grades.

At the beginning of each semester, faculty members are required to provide students with course syllabi outlining the general components and approximate value from which the final grade will be determined. An instructor should be able to explain a student's standing in the course. Upon completion of the course, the student may request a review of examinations, an explanation of the final grade, and the method by which it was determined. This review is to include an accounting for any unreturned work. Faculty members are responsible for returning to students on a timely basis the work (examinations, term papers, assignments, etc.) completed throughout the semester. Unreturned student work (final examinations, term papers, class projects, etc.) must be kept for at least one regular semester following the completion of the course.

Grading must be based on work that is assigned and evaluated equitably and fairly, with no special consideration given to individual students unless justified by disability or excused absences. Individual students shall not, for example, be allowed to take on "extra credit" projects, spend extra hours in laboratories, or present themselves for reexamination or special examination unless the same options are available to the entire class on the same terms.

Grades must not be used as coercive or punitive measures reflective of a student's behavior, attitude, personal philosophy, or other personal characteristics except as those qualities relate directly to the student's level of mastery of the materials of the course.

INCOMPLETE GRADES

Work, which is of passing quality but because of extenuating circumstances is not complete, may be graded "I"-Incomplete. Students must initiate an incomplete grade request and must secure appropriate approval of the excuse by the instructor, department head and dean of the college in which the course is taken. If an excuse is not received prior to issuing a final grade, the instructor is to consider the delinquent

work to be of failing quality and an “I” grade should not be given. Incomplete grades are removed only by completion of the course work, not by repeating the course. A grade of “I” becomes a grade of “F” if not removed by the end of the first six weeks of the following semester, if the student is in residence; or within one year, if the student is not in residence. The grade of “I” shall not be calculated in the cumulative grade-point average for retention purposes. Graduating seniors are not permitted to receive “I” grades. The Office of the Registrar will distribute official incomplete grade sheets at the end of the first six weeks of each regular academic semester.

CHANGE OF GRADES

Grades that have been submitted to the Office of the Registrar can be changed only by submitting the official Change of Grade Form certifying that an error was made in recording the grade. Materials submitted after the official completion of a course by means of the final examination or otherwise may not be used as a means of continuing the course and thus changing a previously submitted grade.

The instructor must submit the proper “Change of Grade” form and file the form with the Registrar’s Office. Any such change of grade must be initiated by the instructor on the required form available in the Office of the Registrar. Such petitions require the approval of the department head and the dean of the instructor’s college before the Registrar will make changes on the student’s record. Any grade change must be received in the Office of the Registrar no later than 60 calendar days immediately following the beginning of classes in the semester succeeding the one in which the grade was given or omitted. For a summer term, the changes are due in the Office of the Registrar no later than 60 calendar days immediately following the beginning of classes in the succeeding Fall semester. If a student is not enrolled in the succeeding semester, then the grade change is due 60 calendar days following the beginning of classes in the next regular semester.

HONOR ROLL

Any student completing 12 or more hours and who earns a minimum 3.0 GPA in any semester on all hours pursued shall be placed on the academic honor roll for that semester.

RIGHTS, DUTIES AND RESPONSIBILITIES OF STUDENTS

(Article X, By-Laws of the Southern University and A & M College Board of Supervisors)

The Southern University Board of Supervisors subscribes to the principle that the freedom to teach and freedom to learn are inseparable facets of academic freedom and that the freedom to learn depends upon appropriate opportunities and conditions in the classroom, on the campus, and in the larger community. The following provisions are essential for freedom to learn.

Section 1. In the Classroom.

The University is committed to the principle that students in the classroom should be encouraged to exercise free discussion, inquiry and expression relative to the subject matter of the discipline involved, and that student performance should be evaluated solely on an academic basis, not on opinion or conduct in matters unrelated to academic standards.

Section 2. Student Records.

The Chancellor of the University, with the advice and assistance of appropriate members of the administrative staff and the faculty shall formulate and issue regulations pertaining to the keeping of student records in accordance with law and appropriate respect for privacy. These regulations shall provide for maintaining separate academic and disciplinary records and shall clearly indicate the kinds of confidentiality which should be respected as regards the records and the conditions of access to them.

Administrative staff and faculty members shall respect the confidentiality of information about students, which they acquire in the course of their work.

Section 3. Student Affairs.

The following standards shall be observed regarding the freedom of students:

A. Freedom of Association.

Students bring to the campus a variety of interests previously acquired and develop many new interests as members of the academic community. They shall be free to organize and join associations to promote their common interests in keeping with the law and University policies.

B. Freedom of Inquiry and Expression.

Students and student organizations shall be free to examine and discuss all questions of interest to them. They shall be free to support causes by orderly means, which do not disrupt the regular and essential operations of the institution. At the same time, students have the responsibility to make clear that, in their public expressions, they and their organizations speak only for themselves.

C. Student Participation in University Governance.

As constituents of the academic community, students shall be given the opportunity to participate in the formulation of institutional policy, particularly in the area of student affairs. Students shall be represented on the Board of Supervisors in accordance with applicable State law and Board of Supervisors rule(s) governing appointment of said representative. (4-23-99)

D. Student Publications/Media

Student publications and electronic media are valuable aids in establishing and maintaining an atmosphere of free and responsible discussion and in providing an environment which fosters intellectual exploration on campus. Students shall be given the opportunity to publicize activities and events relevant to the university community through the official campus student newspaper, student yearbook, student electronic media, and the newsletters of officially registered student organizations. In their roles as student journalists, students are ensured the maximum freedom of expression. However, the policy should be clearly communicated that these publications and electronic media serve as forums for student expression and as laboratories for training. Students are expected to abide by the commonly accepted legal and ethical standards of responsible journalism, especially as it relates to nudity, obscene language, statements or comments that can be deemed libelous and/or disruptive of the educational process. Student publications and other media shall be governed by the canons of responsible journalism. (1-7-00)

Section 4. Procedural Standards in Disciplinary Proceedings

The Southern University System has the duty and the corollary disciplinary powers to protect its education purpose through the setting of standards of scholarship and conduct for students. The administration of discipline shall guarantee due process to an accused student. The Governance committee of the Board of Supervisors shall develop students' grievance procedures for the Southern University System.

Baccalaureate Degree Requirements

MINIMUM REQUIREMENTS FOR BACCALAUREATE DEGREES

Degree requirements are measured in terms of qualitative and quantitative standards. While the University has minimum requirements for graduation, the requirements for individual colleges and schools may be higher. The total number of credit hours and the quality points required vary according to curricula.

Students graduating from Southern University with a baccalaureate degree must comply with certification requirements for graduation as follows:

1. completion of a minimum of 120 semester hours excluding remedial and repeated courses;
2. attainment of a minimum overall GPA of 2.00, a minimum GPA of 2.00 in the courses taken in the college or school of the major, and a minimum GPA of 2.00 in all courses pursued in the major area, except for those courses in which grades of "P" or "W" are recorded;
3. attainment of a "C" grade in each course in the major area presented to fulfill credit hour requirements in the major, and attainment of minimum grade of "C" in English 110 and 111;
4. completion of the University General Education Requirements (see page 51);

5. completion of the Service Learning Requirement (see page 53);
6. completion of the African-American Experience Requirements (see page 53);
7. completion of the curricular requirements in the college/school and department of the major as listed in the appropriate section of the catalog;
8. passage of the Departmental Comprehensive Examination;
9. passage of the Writing Proficiency Test;
10. meet the University's residence requirement; and
11. meet all financial obligations to the University.

Honorary and earned degrees are conferred only by approval of the Southern University Board of Supervisors upon recommendation of the president, chancellor, academic council, and the faculty of the appropriate college or school of the University.

PROCEDURAL REQUIREMENTS FOR OBTAINING A DIPLOMA

During the semester prior to the one in which graduation is anticipated, candidates must request by formal application that the dean of their college or school evaluate their academic records for compliance with degree requirements. Each college establishes its own degree requirements, which are listed in that college's section of this catalog. A formal application for a degree, originating in the department of the student's major, must be filed in the college or school in which the applicant is pursuing a degree. After the application has been approved by the student's dean, it must be presented to the Office of the Registrar for review and final certification. The candidate's name will appear as recorded in the official University records.

Students who participate in the University's commencement exercises are only those students who have successfully completed all degree requirements. Students must have satisfied all course credit requirements including those awarded by other institutions. Students who cross-register must have completed the course(s) and have the earned credit(s) officially verified by the other college/university prior to the date of Southern University's commencement exercises. Further, students must have successfully completed all comprehensive department examinations, capstone projects/examinations and any other required examinations by their respective department(s) in order to participate in University commencement exercises. Students who fail to meet all degree requirements will not be allowed to participate in the commencement exercises.

Students who apply for graduation in a given semester but fail to meet the graduation requirements must reapply for graduation in a subsequent semester. Students who enroll during the summer term are eligible to receive diplomas at the summer commencement exercises.

A student who is not enrolled in courses for credit at Southern University or any other college or university during the intended semester of graduation must enroll for "Graduation Only (Credit, 0 hours)" and pay the appropriate registration fees.

The Writing Proficiency Examination must be satisfactorily completed as part of the English 111 course.

Candidates must pay a non-refundable graduation fee. All financial indebtedness to the University must be cleared at least 72 hours prior to commencement. Candidates must notify their respective deans if they do not plan to participate in commencement exercises.

REQUIREMENTS FOR A SECOND BACCALAUREATE DEGREE

Candidates for a second baccalaureate degree from the University shall be required to repeat the minimum residence requirement of one semester and one summer term, earn a minimum of 30 additional semester hours of college credit in residence, maintain a minimum GPA of 2.00 on the additional hours pursued, and meet the general and specific qualitative and quantitative requirements for the degree.

BONA FIDE MINOR SEQUENCE

Students may pursue minor sequences in those academic departments that indicate approved minor sequences in this University catalog. A minimum of 50 percent of the semester hours of credit required

for the minor sequence must be completed at Southern University, Baton Rouge. Students wishing to pursue minors should confer with their academic deans for guidance and approval.

MULTIPLE MAJORS

The multiple majors program meets the requirements of two majors and involves two distinct fields. A student pursuing multiple majors will receive one diploma which will indicate the two degrees earned, and certification of the multiple majors will be indicated on the student's transcript.

A student pursuing multiple majors must meet the entrance requirements for each major as set by the University. The student pursuing multiple majors must have completed a minimum of 40 semester hours of credit at Southern University, Baton Rouge, must have a minimum cumulative GPA of 3.00, and must receive favorable recommendations from the academic advisors in each area and the approval by each chairperson and dean. An approved course of study shall be planned in consultation with each academic advisor and shall be presented to each chairperson and dean for approval. A copy of this approved course of study shall be transmitted to the registrar.

In order to qualify for both degrees, the student must complete the University-stated requirements for each degree and must complete a minimum of 10 semesters, or equivalent, as a full-time student. The last 30 semester hours of credit must be earned in residence. Under extraordinary circumstances, a student may obtain permission of both academic deans to complete six of the last 30 semester hours of course work toward the degrees at another institution.

Unless otherwise indicated in a particular program, the student may use the same courses to meet specified requirements for multiple majors, as well as for the general education requirements. Prior approval must be obtained from each dean.

CATALOG GOVERNING DEGREE REQUIREMENTS

Students must meet the curricular requirements for a degree outlined in an appropriate issue of the Southern University Undergraduate Catalog. Students are required to know degree requirements. They may complete work for graduation according to requirements in the catalog of the year in which they enter, or those of any catalog in force during their enrollment at this University, providing their residence enrollment is continuous and does not exceed ten years. Students whose enrollment is interrupted for at least two consecutive semesters, will be subject to the catalog in effect at the time of their reentry or any subsequent catalog in force during their enrollment at this University.

Transferring from one institution to another is not regarded in itself as an interruption of enrollment. The interval between withdrawal from the previous institution, if any, and enrollment at this University, is the controlling factor.

The student is responsible for obtaining in writing from the academic advisor with approval of the department chair, college dean, and executive vice chancellor and provost, any waiver or other deviation from the approved curriculum and from requirements for the degree sought.

CHANGES IN BACCALAUREATE DEGREE REQUIREMENTS

The University reserves the right to add or delete degree requirements and course offerings. Students in continuous full-time attendance, with no change in curriculum major, are entitled to graduate under the degree provisions of the catalog in effect at the time of their initial entry at Southern University. Students may elect any issue of the catalog in force during their residence at Southern University upon approval of the academic dean, with the following exceptions:

- A catalog more than 10 years old shall not be used.
- Students in continuous attendance as part-time students with no change in curriculum, shall satisfy the degree requirements listed in the catalog in effect at the time of entrance provided graduation occurs no later than 10 years after initial enrollment. If graduation occurs after the tenth year, the catalog in force will be determined with the approval of the concerned academic dean.
- Students in continuous full-time attendance who change their major curriculum shall satisfy the degree requirements listed in the catalog in force at the time the change in curriculum becomes

effective. Upon the recommendation of the academic dean, a subsequent catalog may be used.

- A student whose enrollment is interrupted for two or more consecutive semesters shall satisfy the degree requirements listed in the catalog in force at the time of reentry. The failure to attend summer school or absence due to military service or to illness attested to by a physician will not be considered an interruption.
- If progress toward a degree is interrupted for two or more consecutive semesters, credit earned prior to the interruption must be evaluated at the time of readmission by the academic advisor and chairperson to determine the applicability of credits earned during the previous period of enrollment to the current curricular requirements. Final approval by the dean of the college is required.

STANDARDIZED AND PROFICIENCY TESTING POLICIES

Departmental Comprehensive

Each student will be required to make a passing score on a comprehensive examination in the major area as a part of the requirements for graduation.

Beginning with those students who enter any post-secondary institution in the fall of 1987, all such students will be required to take competency examinations in certain general education core courses and/or in subject matter and other competencies related to the general education core in its entirety or in part.

Writing Proficiency

All students are required to pass the University Writing Proficiency Examination before graduation.

All students shall be advised of writing proficiency expectations at the beginning of each course and shall be advised that a minimum of 10 percent of their grade will be based on demonstrated writing skills for that course.

A degree-granting department may require a writing seminar for its majors, upon presentation of a detailed syllabus for the same and approval by the executive vice chancellor and provost through the college, school, or division dean or director. Where approved and required, the student must pass the course with a grade of "C" or better before graduation. Departments may be requested by the executive vice chancellor and provost to require such courses upon review of writing performances of students in the area.

Students who have not yet passed English 111 and have not passed the Writing Proficiency Examination must take them together (Approved by the Academic Council, Spring 2010). The Writing Proficiency Examination is given as a part of the English 111 course.

Academic Policy on Articulation of the Writing Proficiency Examination Requirement with Other Regionally-Accredited Degree-Granting Colleges and Universities

Southern University accepts and articulates satisfactory completion of a Writing Proficiency Examination from other regionally accredited, degree-granting colleges and universities as fulfilling its writing proficiency requirement. Appropriate documentation will be required to effect such articulation, in the form of one or more of the following, as applicable:

- A passing grade (P or P/F or C and above for letter grade) for a writing proficiency examination recorded on an official transcript.
- A course/examination description and copy of the writing proficiency requirement policy statement from the other institution.
- An official letter of certification and explanation from the Registrar, Chief Academic Officer or other appropriate administrator will be required when such an examination at another institution is not separately registered, but given as part of another course, taken from a standardized test or otherwise not listed or readily identifiable on a transcript.

RESIDENCE REQUIREMENTS FOR THE BACCALAUREATE DEGREE

A candidate for the baccalaureate degree must complete the last 30 semester hours of studies in residence at Southern University.

Exceptions to this residency requirement are made in the case of a candidate who has completed a three-year, pre-professional curriculum at Southern University and who subsequently completes, in an accredited professional school, the academic requirements for the baccalaureate degree. A candidate may obtain the permission of the academic dean to complete six of the last 30 semester hours of work toward the degree at another institution. For other exceptions, see graduation requirements for the College of Education.

DEGREES WITH DISTINCTION

Latin Honors

Baccalaureate degrees are awarded with the following honors: Cum Laude if the cumulative grade point average is a minimum 3.4 but less than 3.7; Magna Cum Laude if the cumulative grade point average is a minimum 3.7 but less than 3.86; and Summa Cum Laude if the cumulative grade point average is 3.86 or above.

No grade of "F" should appear on the transcript if the student is to receive Latin honors. Transfer students are eligible for Latin honors provided they satisfy all of the following criteria:

- No grade of "F" should appear either on the transferred transcript or the Southern University transcript.
- The average is to be computed on all hours pursued.
- At least 40 percent of the student's work must be earned at Southern University, Baton Rouge.
- All work pursued at Southern University, New Orleans, and at Southern University, Shreveport-Bossier City, should be evaluated as if pursued at Southern University, Baton Rouge.

The University applauds high academic achievement. During honors day services and at commencement, students who have earned overall 3.00 accumulative grade point averages or better are held up for public acclaim. Students whose performance is superior are recognized with Latin honors. Students whose academic achievement is praiseworthy, but who do not qualify for Latin honors are recognized by the designation, "With Honors."

Other Honors

Students who have a minimum GPA of 3.00 but less than 3.4 and who meet the above requirements will be recognized as honor students at commencement.

SUBSTITUTION OF COURSES

With approval of the appropriate dean, substitutions may be made for required courses when not offered at the time that a student has reached the semester or year level of the requirement. The substitute course must be at or above the academic level of the required course, and must be in the same field as the required course or a related field. The request, containing the student's justification and signature along with approval by the academic dean must be filed prior to enrolling in such classes.

Addendum to Course Substitution

Students may not substitute a course for a required major course that the student has failed at Southern University. The effective date of this policy is Spring 2006.

Southern University

General Education Program of Excellence (GEPE)

At the heart of the General Education Program of Excellence (GEPE) at Southern University and A & M College is the definition of its audience – an educated person who has knowledge, the ability to think, the ability to learn, and the ability to use language. A Southern University-educated person is one who has undergone a process of learning that results in an enhanced mental capability to function effectively in familiar and novel situations in one's personal and intellectual life. Southern University's GEPE provides students with general knowledge and reasoning abilities that when integrated with the specialized knowledge and specific skills from their professional/technical study in academic majors comprise a quality undergraduate education.

The GEPE contains core and foundation courses that are consistent with the University's educational philosophy and are purposeful, coherent, engaging, and rigorous. The knowledge and reasoning abilities are taught as part of the core and foundation courses as well as part of courses in academic fields of specialization. The GEPE incorporates essential knowledge, cognitive abilities, an understanding of values and ethics, and the enhancement of students' intellectual growth to develop strong, competent graduates. Additionally, the GEPE draws students into new areas of intellectual experience, expands their cultural and global awareness and sensibilities, and prepares them to make enlightened and informed judgments outside of as well as within their academic specialty. Students must complete 60 credits of general education requirements contained within the core and foundation courses prior to graduation from Southern University-Baton Rouge.

College-level competencies and learning outcomes that characterize a Southern University-educated person are identified within the GEPE as standards with associated learning outcomes that address specific outcomes of every graduate in undergraduate programs, regardless of discipline. All students entering Southern University must complete a general education component in the following major areas:

Areas/Courses	Semester Hours
English Composition	6
Mathematics	6
Natural Sciences	9
<i>(Two courses in a biological or physical science sequence with a lab +1 course in the other area) [Six hours shall be earned in a single life or physical science; the remaining three hours must be earned in a natural science area other than that previously selected (both life and physical sciences must be taken to fulfill this requirement).]</i>	
Humanities	9
<i>(Three courses, including one in Literature, Beginning or Intermediate Courses in any Language)</i>	
Subjects include:	
- Argumentation and Debate	- Old Testament
- Cultural History (any survey)	- Performing Literature
- Fundamentals of Speech	- Philosophy (any survey)
- History (any survey)	- Public Speaking
- Interpersonal Communication	- Religious Studies (any survey)

- Language
- Literature (any survey)
- Rome
- Mass Media
- Shakespeare
- New Testament
- Women's and Gender Studies

Areas/Courses	Semester Hours
Social Sciences <i>(Two courses, including one at sophomore level)</i> Subjects include:	6
<ul style="list-style-type: none"> - American Government - Archeology - Comparative Politics - Contemporary Global Issues - Cultural and Social Anthropology - Economic Principles - Entertainment and Media - Fundamental Issues of Politics - Gender, Race, and Nation - Geography - Human Societies 	<ul style="list-style-type: none"> - International Politics - Macroeconomics - Microeconomics - Physical Anthropology - Political Theory - Psychology - Sociology - State and Local Government - World Archeology - World Ethnography
Fine Arts Subjects include:	3
<ul style="list-style-type: none"> - Architecture - Cinema and Film - Dance Appreciation - Fine Arts - History of Art (any survey) - History of Interior Design - History of Musical Forms (e.g., jazz, classical, folk) 	<ul style="list-style-type: none"> - Landscape Architecture - Music Appreciation - Music Fundamentals and Theory - Music History Survey (any survey) - Philosophy of Art - Structure of Art - Theater and Dramatic Arts
Total	39 hours
Foundation <i>(Determined by intended discipline of study)</i>	21 hours
TOTAL	60 hours

The GEPE learning outcomes shown in Table 1 are based on the knowledge base that each Southern University-educated student will develop prior to graduation

Table 1. General Education Program of Excellence (GEPE) Learning Outcomes (ILOs)

LO 1: Critical Thinking	Graduates will reason abstractly and think critically and integrate new information with previously acquired information to solve novel complex problems and learn independently.
LO 2: Communication Skills	Graduates will communicate effectively using skills that apply to English in general as well as to specific English language modalities at the college level of competence.

LO 3: Cultural Literacy	Graduates will demonstrate knowledge of various cultures by studying the past and present through language, literature, cultural artifacts, and social and political systems.
LO 4: Mathematical and Science Reasoning	Graduates will apply quantitative and qualitative approaches to mathematical and/or scientific concepts.
LO 5: Wellness	Graduates will identify and demonstrate comprehension of human wellness and the importance of physical activities in developing a healthy mind and body.
LO 6: Ethical Behavior and Values	Graduates will identify and demonstrate appreciation of ethical issues implicit in their personal behavior and those underlying the operation of social and political systems as well as in the field of research.
LO 7: Information Technology Literacy	Graduates will demonstrate information technology skills that enable them to use computers, software applications, databases, and other technologies to achieve a wide variety of academic, work-related, and personal goals.

The core courses must be completed by students during the freshman and sophomore years. The core courses represent 39 credits. Students can complete the foundation courses, shown in table 3, during their freshman, sophomore, or junior years. The foundation courses represent 21 credits. Students must complete 60 credits of general education requirements contained within the core and foundation courses prior to graduation from Southern University and A & M College. The capstone, which requires 3-12 credits to complete, is a course where general education and the major field of study converge.

Table 2. Freshman Year

First Semester	Credit	First Semester	Credit
Freshman Seminar	0	Freshman Seminar (FRMN 111)	0
Freshman Composition	3	Freshman Composition (ENGL 111)	3
Mathematics	3	Mathematics	3
- College Math (MATH 130)		- College Math (MATH 131)	
OR Pre-Calculus I (MATH 135)		OR Pre-Calculus I (MATH 140)	
OR Calculus I (MATH 264)		OR Calculus I (MATH 265)	
Humanities	3	Humanities	3
Natural Science	3	Natural Science	3
<i>Students must choose a six hour sequence in either the biological or physical sciences and a three hour course in an area other than that selected for the sequence. One course must be taken with a lab.</i>		<i>Students must choose a six hour sequence in either the biological or physical sciences and a three hour course in an area other than that selected for the sequence. One course must be taken with a lab.</i>	
Fine Art	3	Social Science	3
TOTALS	15	TOTALS	15

Table 3. Sophomore Year

First Semester	Credit	First Semester	Credit
Literature	3	Foundation Courses	15
Natural Science	3		
<i>Students must choose a six hour sequence in either the biological or physical sciences and a three hour course in an area other than that selected for the sequence. One course must be taken with a lab.</i>			
Social Science	3		
Foundation Courses	6		
<i>(Based on academic track)</i>			
TOTALS	15	TOTALS	15

GENERAL EDUCATION REQUIREMENT – FOREIGN LANGUAGES

If a student's major requires six or more hours of language, **these hours must be taken in the SAME language, otherwise the student will not receive credit for those foreign language courses (exception: Chinese, Arabic, and other less commonly taught languages).**

THE AFRICAN-

AMERICAN EXPERIENCE

Students who were first-time freshmen at any post-secondary institution on or after August 1, 1991, are required to pass a three-credit hour course in African-American studies. This requirement may be satisfied by selecting one of several courses offered in the humanities, literature, or history. Students majoring in one of the above areas cannot satisfy the requirement by completing a course in the same area.

Students may be able to use the African-American studies course as a free elective or as a substitution for a required course in humanities, literature, or history, thereby avoiding the need for adding hours to their course of study, with approval of the advisor, department head, and college dean. Courses that may satisfy the African-American experience requirement include: ARTS 440, African-American Art; ENGL 203, Introduction to African-American Literature; ENGL 313, African-American Literature; ENGL 407, African-American Literature of the South; ENGL 413, Modern African-American Prose Fiction; ENGL 415, Multicultural American Literature; ENGL 485, The Black Writer; HIST 311, African American History; HIST 399, The City and Minorities; HIST 401, History of African Americans; HIST 419, History of African-American Education in American; HIST 486, African Americans in the Twentieth Century; HIST 496, African-American Women in America-Colonial Period to Reconstruction; HIST 497, African-American Women in America-Reconstruction to the Present; MUSC 243, Louisiana Ethnic Music; MUSC 352, Music of Black Americans; MUSC 353, History of Jazz; HUMN 366, Race Relations; HUMN 403, The Black Experience; MCOM 331, African-Americans in the Media; PHIL 426, African-American Philosophy and Religion; SOCL 434, Minority Group Relations; SOCL 435, Sociology of Black Americans; SOCL 436, African American Sociological Thought; SOCL 442, Sociology of African Thought; SOCW 250, African-Americans in U.S. Policy History; SOCW 450, African-American Perspectives of Human Behavior; and SPTH 399, African-American Arts Seminar.

SERVICE LEARNING

Students who were first-time freshmen at any post-secondary institution on or after August 1, 1993, are required to complete a minimum of 60 clock hours of service learning as one of the requirements for graduation. Those students 25 years of age or older who completed high school or who earned high school equivalency seven or more years prior to admission and international students may have this requirement waived with approval of the appropriate academic dean. The service learning requirement may not be waived for any other reason except certifiable disability of such nature that community service projects would jeopardize the welfare of the parties involved. Such waivers must be approved by the Director of the Center for Service Learning and filed in the Office of the Registrar.

In order to satisfy the 60-hour service learning requirement, students may choose to enroll in academic courses designed for that purpose. Such courses must contain as a major component a predetermined number of community service hours as a minimum course requirement. Internships, field experiences, and co-op experiences cannot be substituted for the service learning requirement. A maximum of three semester hours of credit in courses designed to satisfy this requirement may be used as free electives.

Service learning courses are: SVLR100, 200 and 300, Service Learning (credit, 1 hour which equals 20 hours); SVLR400, Service Learning (credit, 3 hours which equals 60 hours), SVLR000, Service Learning (non-credit, 0 hours); and International Service Learning 405 (credit, 3-6 hours). SVLR courses 100, 200 and 300 may not be taken in the same semester. They must be taken one course at a time per semester.

Student Fees and Expenses

REGULAR SESSION

Tuition and fees are approved by the Southern University Board of Supervisors each semester. Please check the website for the most current tuition and fees (www.subr.edu).

OUT-OF-STATE FEE WAIVER POLICY

Realizing that the student population at Southern University and A&M College at Baton Rouge must reflect a global diversity and that the University must recruit, retain and graduate students who represent scholarship consistent with its mission of providing a high quality global educational experience and graduating competent, informed and productive citizens, every appropriate strategy must be implemented to assist in achieving this mission. Accordingly, in an effort to positively impact SUBR's recruitment, retention and graduation rates and to significantly enhance and expand its student diversity, the University offers the following out-of-state fee waiver policy.

A full out-of-state fee waiver will be granted to any incoming freshman who graduated with a minimum 3.0 cumulative GPA and a minimum ACT composite score of 22 or SAT of 1030 (mathematics and critical reading).

Any student who wishes to continue receiving an out-of-state fee waiver beyond the initial award must remain a full-time student with a minimum of 12 hours (non-developmental) course load per semester and maintain a cumulative minimum 3.0 GPA.

This policy is effective for all incoming freshmen, beginning Fall 2011.

RESIDENTIAL HOUSING POLICY

Campus housing is in accordance with policies of the Southern University Board of Supervisors. Under-graduate students are encouraged to live in campus residence halls, as long as space is available.

Residential housing programs are an integral part of the University's educational mission. Its goals are to provide a safe living environment, and to promote individual growth and learning through community development activities and special programming sponsored by residence halls. Students benefit educationally and socially from an on-campus living experience.

REGISTRATION REFUND POLICY

REFUNDS TO STUDENTS RESIGNING FROM THE UNIVERSITY

The General Fee, which includes student-assessed fees and non-resident fees, is refundable in accordance with the following schedule when a student resigns from the University after completing the registration process:

Fall and Spring Semesters

- Before classes begin90% refund
- First day of class through the seventeenth day of class75% refund
- Eighteenth day of class through the twenty-fourth day of class50% refund
- Twenty-fifth day of class to the end of the semesterNo refund

Regular Summer Session (Eight Weeks)

- Before classes begin90% refund
- First day of class through the seventh day of class75% refund
- Eighth day of class through the twelfth day of class50% refund
- Thirteenth day of class to the end of the semesterNo refund

First and Second Summer Session (Four Weeks)

- Before classes begin90% refund

- First day of class through the fourth day of class75% refund
- Fifth day of class through the sixth day of class50% refund
- Seventh day of class to the end of the semesterNo refund

Maymester (Three Weeks)

- Before classes begin90% refund
- First day of class through the third day of class75% refund
- Fourth day of class through the fifth day of class50% refund
- Sixth day of class to the end of the semesterNo refund

Student insurance, parking fees, breakage fees, late registration fees, and student ID fees are non-refundable.

STUDENTS DROPPING COURSES

Refunds will be computed in accordance with the above schedule when a student’s course load is reduced such that the status changes to part-time. No refund will be made on athletics, building use, health, student facilities extension, student union, recreation, student insurance, technology fee, parking, breakage, late registration, student ID, academic enhancement fees, or other specially designated fees.

REFUNDS OF ROOM RENT, ROOM DEPOSIT, KEY DEPOSIT AND MEAL TICKET

Fall, Spring, and Regular Summer Sessions

If a student officially withdraws from the University, refund of room rent will be made on the following basis:

- Before the fourth full week of classes—the unexpended portion of the rent75 percent
- After the fourth full week of classes to the end of the semester—the unexpended portion of the rent50 percent

Maymester, First, and Second Summer Sessions

- Before the second full week of classes—the unexpended portion of the rent75 percent
- After the second full week of classes to the end of the semester—the unexpended portion of the rent50 percent

Refunds of room rent are not given to students who vacate the residence halls without officially withdrawing from the University, or to individuals who are removed for disciplinary reasons.

Room deposit refunds are made following graduation or the presentation of proof that the student is no longer in residence during a regularly scheduled semester (i.e., Fall or Spring). Only that portion of the deposit in excess of any housing charges will be refunded.

Key deposit refunds are made to students by use of a key card credit voucher. Students who live in the residence halls shall present this voucher at registration to obtain a credit on their account. Students who no longer live in the residence halls or graduating students must secure a validated key card voucher from the Housing Office, and present it to the Bursar’s Office for a cash refund.

The unused portion of the meal ticket will be refunded upon official withdrawal from the University or for other authorized reasons.

After one year all outstanding student deposit balances generated from room deposits, key deposits and similar deposits, shall revert or be transferred to the System Revenue Fund Operating balance. This action shall be taken after applying the credits to any outstanding student debt or accounts receivable due the University.

CONTINUING AND EXTENDED PROFESSIONAL EDUCATION

In cases where a student is enrolled in courses which are canceled due to insufficient enrollees or other reasons, the student shall be entitled to a full refund of all fees applicable to those courses. In all other instances the regular refund policy shall apply.

RETURN OF TITLE IV FEDERAL FINANCIAL AID

The University determines the refunds due students who receive federal financial aid in accordance with the Higher Education Amendments of 1998. In general, the new law assumes that a student “earns”

approved (verified) federal financial aid awards in proportion to the number of days in the term prior to the student's withdrawal from the University. If a student withdraws from the University, the University will calculate, according to a specific formula, the portion of the total scheduled financial assistance that the student has earned and is therefore entitled to retain, until the time that the student withdrew. If a student receives more assistance than he/she earns, the unearned funds must be returned to the Department of Education or the applicable lender. If a student's charges are less than the amount earned, and a refund is due, the student may be able to receive those additional funds.

If it is determined that a portion of the financial aid received by the student is unearned, the University shall return the University's portion to the Department of Education or the applicable lender. The student is responsible for returning any remaining unearned funds. Any funds that the student is required to return to the federal programs are considered an overpayment. The student must either repay the amount in full or make satisfactory payment arrangements with the Department of Education to repay the amount. If the student fails to repay, or make payment arrangements, to repay an overpayment, the student will lose his/her eligibility to receive future federal financial aids at any institution.

PRIORITY DISTRIBUTION OF REFUNDS FOR UNIVERSITY LOANS

The University makes loans to its students in the form of accounts receivables and/or deferred payments as a substitute for cash, in order to satisfy the costs of registration. Any of these loans which are still due for a current (or past) semester, that have not been paid at the time of a student's withdrawal, will be reduced as a first priority by the amount any refund credit due to a student. This is necessary since the actual cash has not been received by the University from the students.

MISCELLANEOUS FEES REFUND POLICY

The following fees are non-refundable:

- General Application Fee • Vehicle Registration Fee • Deferred Payment Fee

PROCEDURES

STUDENT	Withdraws from the University by going to the Registrar's Office and completing required forms.
RESIDENTIAL HOUSING	On-campus students, upon official check-out from the residence hall (students must remove all belongings and return key to residence hall office), must submit withdrawal slip, billing statement, meal card, and key card to the Southern University Residential Housing Department. NOTE: Off-campus students do not require the signature of the Director of Residential Housing.
REGISTRAR'S OFFICE	After student secures all the necessary signatures, the Registrar's office processes the withdrawal form and the student is issued a copy. Forwards a copy of the withdrawal form to the Residential Housing Department and to the Comptroller's (Bursar's) Office.
RESIDENTIAL HOUSING	Computes refund due to student for room and board after verification of documents. Transmits all documents to the Comptroller's Office.
BURSAR'S OFFICE	Receives documents from Residential Housing and calculates the total amount of refund due student including housing refunds (for on-campus students), tuition, and other fees for all students. Transmits document to the Office of Student Financial Aid.
FINANCIAL AID OFFICE	Receives documents from the Bursar's Office and proceeds to execute the refund in accordance with Title IV refund guidelines. Prepares departmental invoice to return funds to lender, if necessary. Also provides necessary accounting procedure to ensure that all Title IV funds are credited properly to student account and transmits all documentation in support thereof to the Bursar's Office, for a check to be written to lender or student.
BURSAR'S OFFICE	Receives documents from the Financial Aid Office and proceeds to

execute the documents for refund through the Comptroller's Office.

COMPTROLLER'S OFFICE Processes vouchers and releases check.

Student Affairs

The Division for Student Affairs provides student services outside the classroom. To complement and support the University's academic mission, the Division for Student Affairs offers many services, activities, and programs that enhance the cultural, social, emotional, physical, civic, moral, and ethical development of University students.

The nine major areas that provide student services in a number of student-related fields, include Career Services, University Counseling Center which includes Disabled Student Services, Food Service, Health Services, Intramural Sports and Recreation, Residential Housing, Smith-Brown Memorial Union which includes Student Programs, Student Life, and Student Media Services. A director, under the supervision of the vice chancellor heads each department/ office for Student Affairs.

These departments and offices are responsible for formulating, coordinating, planning, and implementing student services as well as providing a conducive environment for living and learning outside the classroom.

The division is committed to helping students develop values, leadership skills and ethical standards through programming, activities, and formal and informal interactions. Some of the major activities include: Homecoming, Springfest, Freshman Parent Orientation, Spring and Fall Career Fairs, Intramural Sports Teams, Health Fairs, Student Leadership Institute, Motivational Speaker Series, and the Vice Chancellor's Roundtable.

OFFICE OF RECRUITMENT AND ADMISSIONS

Location: Suite 1080, Harris Hall

Office Hours: 8 a.m. to 5 p.m. Monday through Friday

Telephone: (225) 771-2430

A new undergraduate student's first official contact with the University is often through the Office of Recruitment and Admissions. This unit is responsible for recruiting and admitting undergraduate students to the University. Responsibilities include the development of effective school relations programs with high schools and community colleges, recruitment of prospective freshmen and undergraduate transfer students, evaluation of academic credit being transferred to the University, the admission of resident and nonresident students to the University, and providing orientation information about the University's important scheduled events. A detailed description of recruitment and admission to the University and procedures can be found in the Admission Policies section of this publication.

OFFICE OF STUDENT LIFE

Location: 2nd Floor J. S. Clark Hall Annex

Office Hours: 8 a.m. to 5 p.m. Monday through Friday

Telephone: (225) 771-5280

The Office of Student Life has the primary responsibility for the behavioral discipline of students attending Southern University. The Student Judicial System is administered and maintained by the Office of Student Life.

Other responsibilities include maintaining, updating, and distributing the Code of Student Conduct Manual, informing students of procedures and the judicial process. The primary goal of the office is to regulate, maintain, and protect the welfare of students and to ensure that appropriate penalties are imposed when violations of the code of student conduct occur.

FOOD SERVICE

Location: Mayberry Annex

Office Hours: 8 a.m. to 5 p.m. Monday through Friday

Telephone: (225) 771-2363

The Food Service Department provides students a balanced diet and three meals per day. All students living in University residence halls, and some students living off campus, participate in the University meal plan. Students living on campus must purchase a seven-day meal card.

Breakfast, lunch, and dinner are served in Dunn Hall Cafeteria and in the Oak Room of E.N.

Mayberry Dining Hall, Monday through Friday. Through the use of the Board meal card system, students may choose the most convenient cafeteria for either meal on any of these days.

CAREER SERVICES

Location: 2nd Floor Clark Hall Annex

Office Hours: 8 a.m. to 5 p.m. Monday through Friday

Telephone: (225) 771-2200

The Office of Career Services assists students and graduates in identifying their individual capabilities, interests, skills, and acquired knowledge for meaningful vocational opportunities beginning with their freshman year. The office provides students, beginning at the sophomore year, with opportunities for internships, cooperative (co-op) education jobs, and summer employment. Students are permitted to work full-time and obtain course credit while on co-op assignments.

STUDENT HEALTH SERVICES

Location: Baranco-Hill Student Health Center

Office Hours: 8 a.m. to 5 p.m. Monday through Friday

Telephone: (225) 771-4770 / Fax (225) 771-6225

Student Health Services is an ambulatory health care facility which provides care for routine medical problems. More complex problems are referred to local hospitals and/or specialists. Ophthalmological



problems, dental problems, and x-rays are referred to community agencies. Transportation expenses are the responsibility of the student.

Students with chronic or extraordinary medical problems should have their private physicians send information and special instructions to Student Health Services. If the condition requires close, continual medical supervision, the student's private physician should make a referral to a local private physician for care during the period of enrollment.

Routine prescriptions and over-the-counter medications are available free of charge. Medications for chronic illness are stocked in limited amounts to assist students during acute exacerbations. The pharmacy cannot provide students with their daily or monthly supplies of medication for chronic illnesses (i.e. asthma, allergies, diabetes, high blood pressure, etc.).

The center is staffed by physicians, registered nurses, licensed practical nurses, a pharmacist, insurance coordinator, and a secretary.

Student Health Insurance

All students (full-time or part-time) who register at the University and the Law Center are automatically enrolled in a Student Injury and Sickness Insurance Health Insurance Plan. The

insurance is mandatory for all enrolled students, and the premium is added to their tuition billing. The plan, which includes life and accidental death and dismemberment benefits, is a supplement to using the resources of the Student Health Center (SHC). Students must use the resources of the SHC first, where treatment will be administered or a referral issued. A referral from the SHC is required for outside care. Exceptions to obtaining a referral from the SHC for outside care are outlined in the Student Health Insurance Brochure. Expenses incurred for medical treatment rendered outside of the SHC for which no prior approval or referral is obtained are excluded from coverage. An insurance claim form, along with the referral, must be submitted to the insurance claims office for outside care.

The student injury and sickness insurance plan, which is a PRIMARY insurance policy, is in force only when a student is officially enrolled at the University or the Law Center. Eligible students who do enroll may also insure their dependents. The premium for Dependent coverage is paid directly to the insurance company.

OFFICE OF RESIDENTIAL LIFE

Location: 2nd Floor Dunn Hall

Office Hours: 8 a.m. to 5 p.m. Monday through Friday

Telephone: (225) 771-3590

University housing is provided for approximately 1,000 freshmen and 2,000 upper class students. Students who live in residence halls must participate in the University food service plan.

Campus housing accommodations are generally designed to house two students in a room. During periods of low occupancy, students may obtain approval to live alone in a double accommodation at the rate for a single person. Students may occupy residence halls one day prior to the applicable registration period.

A refund of room rent is made in accordance with current University refund policies. Refunds are not given to students who vacate residence halls without officially withdrawing from the University, nor to individuals who are removed for disciplinary reasons.

In order to reserve campus housing, an application should be submitted to: Southern University Residential Life Department, P.O. Box 9460, Baton Rouge, LA 70813-2036, along with a room deposit of \$50 on or before May 1 for fall semester applicants. This deposit is refunded following graduation or the presentation of proof that the student is no longer in residence during a regularly scheduled semester (i.e., fall or spring). Only that portion of the deposit in excess of any housing charges will be refunded.

Students are financially responsible for room rent once a key has been accepted. The key deposit of \$10, which is assessed during each registration period, is returned in the form of a credit when the key is returned at the end of each semester or summer term.

Since the University is not responsible for losses due to theft, fire, wind, or water, students residing in University housing are encouraged to insure personal property. Residents may purchase such insurance at nominal costs through companies providing this service. Information and applications may be obtained from the housing office.

Residence halls open and close according to published University opening and closing dates.

The University reserves the right as necessary for room inspection and termination of occupancy for just cause.

SMITH-BROWN MEMORIAL UNION

Location: 2nd Floor Smith-Brown Memorial Union

Office Hours: 8 a.m. to 5 p.m. Monday through Friday

Telephone: (225) 771-2608

Smith-Brown Memorial Union is a multifaceted facility that serves as the community center for the entire University. The union is an integral and vital part of the educational process, sharing the University's goals of intellectual and personal growth for its students.

Through varied programming, the union supplements the academic experiences, contributing to the total development of students. The spacious and modern structure houses meeting rooms, a barber and beauty shop, ballroom, telephone center, concession center, several recreational areas, and a food court. In addition, the union houses a branch of the U. S. Post Office, the campus mail room, and a computer lab.

Two electronic communications boards are located in the Union lobby area to provide students with daily information on current news, events, and campus activities. Copy machines are also available to Union patrons.

OFFICE OF INTRAMURAL SPORTS

Location: J.B. Moore Hall

Office Hours: 8 a.m. to 6 p.m. Monday through Friday

Telephone: (225) 771-3212 or (225) 771-2009

Intramural sports provide non-compulsory, recreational and fitness activities for students, faculty, and staff at Southern University. The program serves as a laboratory for recreation and physical education majors who desire experience in athletic coaching, officiating, and tournament organization.

Intramural sports leagues are organized in flag football, volleyball, and basketball. Other activities include fitness, weight lifting, swimming, golf, track, bowling, 3-on-3 basketball, quiet games, Fitness Week, body building, aerobics, walk-a-thon, and a power-lifting contest. State-of-the-art hydraulic and computerized exercise equipment is available for fitness and conditioning.

Sports league teams are ranked state, regionally and nationally in men's and women's flag football and basketball.

SOUTHERN UNIVERSITY BATON ROUGE CAMPUS

Governmental

Association for Women
Students Men's Federation
Student Government
Association

**Academic Greek Letters
(Honors)**

Alpha Chi
(Interdisciplinary) Phi
Alpha (Social Work)
Alpha Kappa Delta (Sociology)
Alpha Kappa Mu
(Interdisciplinary) Alpha Mu
Gamma (Foreign Languages) Alpha
Tau Alpha (Agricultural Education)
Beta Beta Beta (Biological
Sciences) Beta Kappa Chi
(Health Research) Eta Kappa
Mu (Engineering)
Iota Phi Beta (Education)
Kappa Delta Epsilon
(Education) Kappa Delta
Kappa (Education) Kappa
Delta Pi (Education) Kappa
Kappa Psi (Band)
Kappa Phi Kappa
(Education) Lambda Iota
Tau (Literature) Mu Phi
Epsilon (Music)
Phi Beta Lambda (Vocational
Education) Phi Mu Alpha
(Music)

Phi Omega Pi (Business Education)
Phi Sigma (Biological Sciences)
Phi Sigma Iota (Foreign Languages)
Phi Upsilon Omicron (Family and
Consumer Sciences)
Pi Gamma Mu (Social Sciences)
Pi Mu Epsilon (Mathematics)
Pi Sigma Alpha (Political Science)
Pi Tau Sigma (Engineering)
Psi Chi (Psychology)
Sigma Pi Sigma (Physics)
Sigma Theta Tau (Nursing)
Tau Beta Sigma (Band)
Upsilon Pi Epsilon (Computer Science)
Sigma Alpha Iota (Music)

Social Greek Letters

Alpha Kappa Alpha Sorority, Inc.
Alpha Phi Alpha Fraternity, Inc.
Delta Sigma Theta Sorority, Inc.
Iota Phi Theta Fraternity, Inc.
Kappa Alpha Psi Fraternity, Inc.
Omega Psi Phi Fraternity, Inc.
Pan Hellenic Council
Phi Beta Sigma Fraternity, Inc.

Sigma Gamma Rho Sorority, Inc.
Zeta Phi Beta Sorority, Inc.

Service Fraternities

Alpha Gamma Psi Alpha
Phi Omega
Gamma Alpha Chi Gamma
Sigma Sigma Omega Tau Pi
Phi Mu Alpha Psi
Phi Beta
Upsilon Phi Upsilon

Academic Departmental

American
Chemical Society American Society of
Interior Designers Animal Science/Pre-
Veterinary
Medicine Club Association for
Budgeting
and Finance
Association for Information Technology
Professional (AITP)
Black Executive Exchange Program (BEEP)
Child Development Club
Designers of Tomorrow

Economics and Finance Club
English Club
Engineering Technology Society (E-Tech)
Family and Consumer Sciences Club Food,
Nutrition And Dietetics Association
Golden Key Club
Graduate Student Association
History Club
Honor Student Association
Institute of Management Accounts (IMA)
Minority Association of Pre-Health
Student (MAPS)
Marketing Club
Minorities in Agriculture Natural
Resources and Related Sciences
National Organization of Black
Chemists
Ranger Challenge Sign
Language
Social Work Action Club
Southern National Educators

Association
Therapeutic Recreation Society
Union Governing Board

General

African Student Organization
Atlanta Organization
Cali Club
Chess Club
International Student Organization
Jaguar Jems
Lamda Players
Models United Nations
MWEWE Eusi Philosophical Society
Nation of Islam Student Association
National Black Chamber of Commerce
Rotoract Club
SU Chapter
Nuwaubian Sorority and Fraternity
Gold'n Bluez Dance Team

The Smith-Brown Memorial Union
Look
Dancers
S.T.A.R.T
.
S.U. Interdenominational
Choir Student for Self
Improvement NAACP

Religious

Destiny Ministry
Wesley United
Methodist
Foundation
Full Gospel Fellowship
Outreach Ministries
Sons of Light
Southern University Sunday School

Military

Association of the United
States Army
National Society of Guidons
National Society of Pershing
Rifles Scabbard and Blade
Semper Fidelis

STUDENT PROGRAMS OFFICE

Location: 2nd Floor Smith-Brown Memorial Union

Office Hours: 8 a.m. to 5 p.m. Monday through Friday

Telephone: (225) 771-2940

The Student Programs Office coordinates co-curricular events and programs on campus and maintains a record of all registered student organizations. Programs for international students are also coordinated through this office. The office provides assistance to international students in meeting various immigration requirements throughout their academic stay at the University. Available are more than 150 clubs, organizations, special interest groups, fraternities and sororities, and student publications.

COMMUTER STUDENT PROGRAM

Location: 2nd Floor Suite 203 Smith-Brown Memorial Union

Office Hours: 8 a.m. to 5 p.m. Monday through Friday

Telephone: (225) 771-2940

The Commuter Student Program, under the supervision of the Student Programs Office, provides services and facilities to meet the physical, personal safety, and educational needs of commuting students based on institutional assessment of their needs. This program will provide commuter students greater access to services, information and campus programming developed by the Student Program Office, Student Union, and Student Government Association.

UNIVERSITY COUNSELING CENTER (UCC)

Location: Adjacent to the Student Health Center

Office Hours: 8 a.m. to 5 p.m. Monday through Friday

Telephone: (225) 771-2480 OR 771-3567

After 5 p.m. for emergencies call (225) 924-3900

The University Counseling Center (UCC) serves as the primary mental health agency for Southern University Baton Rouge students, faculty, and staff. The UCC serves the developmental, emotional, and preventive needs of students through assessment, group and individual counseling, crisis intervention, referrals for psychological and psychiatric evaluations, alcohol screening and referrals, health education, career referrals, outreach/consultation, and programming.

UCC's mission is to help facilitate the students' academic matriculation by assisting in the development of the "whole" person. Some of the most common concerns students can face include: transition(s), difficulty with roommates, interpersonal relationships, familial, anxiety, depression, sexual concerns, early childhood abuse, victimization, alcohol abuse/dependency, and uncertainties about personal values and beliefs.

Confidentiality

All UCC records are strictly confidential and will not become part of the University's records. Records will be released only upon written consent of the student. The exception to this strict confidentiality occurs only if the student poses a threat of serious harm to self or others or, in the case where required by law.

Fees: Services are free to students.

OFFICE OF DISABILITY SERVICES

Location: 125 Blanks Hall

Office Hours: 8 a.m. to 5 p.m., Monday through Friday

Telephone: (225) 771-3546

The Office of Disability Service (ODS), under the supervision of the University Counseling Center, assists students in meeting their unique academic/educational, personal, vocational and social needs. Academic accommodations are made on the basis of student's documented disabilities. Assistance is also provided for students with temporary disabilities. Services may include but not limited to assistance with admission and registration, class scheduling, classroom and testing arrangements, academic counseling, audio taping, and interpreters.

OFFICE OF STUDENT MEDIA SERVICES

Location: T.H. Harris Hall – Suites 1062 & 1064

Office Hours: 8 a.m. to 5 p.m., Monday through Friday

Telephone: (225) 771-3004, or 771-2464

The Southern University Office of Student Media is to guide and service its student journalist and campus community with quality publications, with the purpose of enhancing the student experience, while servicing the entire university through the production of a printed student newspaper (The Southern DIGEST), on-line publication (www.southerndigest.com) and a yearbook (The Jaguar).

The DIGEST, a student newspaper published twice-weekly with an interactive on-line version at www.southerndigest.com and The Jaguar Yearbook, a student yearbook published annually. Each publication is financed through the student publication fee and its own advertising revenue. All publications are written and edited by students and allows interaction between students, faculty, staff, administration and the general public. The views presented are those of the student staff members and do not necessarily reflect the administration policies.

The student publications shall serve both as forums for students' expressions and as laboratories for training in journalism, on-line writing, editing, production and photojournalism. The publications serves as provision to the campus community of media as a forum of expression of opinions and comments in free and open environment, the exchange of ideas, and the dissemination of information.

This office fulfills a role critically essential to the health of a vibrant university in a democratic society while serving as the primary university news source and to provide an accurate historical record of the major campus events of the year.

Provisions for student publications are provided for in the By-Laws of the Southern University Board of Supervisors, which state that publications shall be governed by the canons of responsible journalism. The Southern DIGEST, www.southerndigest.com and The Jaguar Yearbook subscribe to the Code of Ethics of the Society of Professional Journalist which was adopted in 1926 and revised in 1973, 1984 and in 1987.

Academic Affairs

The Division for Academic Affairs is the central unit which provides oversight for all teaching and learning and a variety of special projects on the Baton Rouge Campus. This unit has ultimate responsibility for the integrity of the curricula, the quality of the faculty, teaching and learning resources, student academic records, academic support services, and outreach activities with an academic focus.

The Executive Vice Chancellor and Provost is the chief academic officer of the University and serves as chair of the academic council. In addition to its teaching and research responsibilities, the faculty plays the primary role in developing the curricula and in providing mentoring support for undergraduates. The departmental chairs direct the academic programs and provide first-line leadership for the various disciplines or fields of study. The policy-making academic body is the academic council, which consists of academic deans and directors who report to the Executive Vice Chancellor and Provost.

In the existing academic structure, Southern University and A&M College serves students through 13 colleges and schools and 34 departments. The University offers 45 bachelor's degrees and 26 master's degrees. Students may also pursue the doctor of philosophy degree in public policy, special education, science/mathematics education, environmental toxicology, nursing, and urban forestry.

Southern University is proud to have a national leadership role in service learning, undergraduate nursing education, urban forestry, physics, and study abroad activities.

The cornerstone of the University's academic programs is the belief that opportunity and excellence can coexist. To this end, the University is committed to maintaining an intellectual environment of nurturing, mentoring, creativity, and technological innovation. The function of Academic Affairs is key to the success of these initiatives.

THE CENTER FOR TEACHING AND LEARNING EXCELLENCE (CTLE)

THE CENTER FOR TEACHING AND LEARNING EXCELLENCE (CTLE)

Location: 1075 Harris Hall

Office Hours: 8 a.m. to 5 p.m., Monday through Friday

Telephone: (225) 771-4040

Email: ctle@subr.edu

Interim Project Director: Brandon C. Parker

Interim Assistant Project Director: Latania Adams

Banner Academic Coordinator: Urban Wiggins

First Year Experiences Coordinator: Derrick Cavazos

Advisors: Latania Adams, Anissa Addison, Viola Cyriaque, Machel Goree, Marvel Hughes, Benny LaBran, Gloria Pendergrass, Veronica Richardson, Alberta Robertson, Crystal Taylor, and Devan Stevenson

The Center for Teaching and Learning Excellence (CTLE), a Title III funded initiative, is dedicated to elevating the learning experiences of undergraduate students and improving student retention and

graduation rates at Southern University. Through the advancement of scholarly teaching, learner empowerment and effective advisement, CTLE supports the University's mission to provide high quality educational opportunities for all students. By focusing on both students and faculty, CTLE effectively assists with closing the loop between teaching effectiveness and learner performance.

All undergraduate students served by CTLE will have access to two undergraduate advisors; the academic major faculty advisor and a designated CTLE advisor. Students remain with CTLE advisors until they earn 37 credit hours. CTLE advisors are assigned according to the students' declared major and last names. There are at least two advisors for each subject area. In addition to providing academic advisement for all undergraduates, CTLE also offers the following services: Faculty Development Workshops and Seminars Group, First Year Experience Initiatives, Freshman Seminars, and the Freshman Common Read Program.

The Center for Teaching and Learning Excellence (CTLE), a Title III funded initiative, is dedicated to promoting the professional growth of university faculty, elevating the learning experiences of undergraduate students and improving student retention and graduation rates at Southern University. Through the advancement of scholarly teaching, learner empowerment and effective advisement, the Center for Teaching and Learning Excellence supports the university's mission to provide high quality educational opportunities for all students. By focusing on both students and faculty, CTLE effectively assists with closing the loop between teaching effectiveness and learner performance.

All undergraduate students served by the CTLE will have access to two undergraduate advisors- the academic major faculty advisor and a designated CTLE advisor. CTLE advisors are assigned according to the students' declared major and last names. There are at least two advisors for each subject area.

In addition to providing academic advisement for all undergraduates, CTLE also offers the following services:
 Faculty Development Workshops and Seminars
 Group and Individual Faculty Consultation
 Student Tutoring
 Faculty/Student Mentoring Program
 Individual Student Improvement Plans

THE CENTER FOR INTERNATIONAL AND CONTINUING EDUCATION

Dean: Barbara W. Carpenter

Assistant Dean/Assistant Professor and Coordinator of Study Abroad: Warner J. Anderson

Service Learning Instructor/Coordinator: Kristan Gordon

Coordinator Non-Credit/Continuing Education: Yvonne Y. Campbell

Coordinator International/Commuter Students: Twyana Cain

The Center for International and Continuing Education houses vital units in the University. The Center for International and Continuing Education is the official unit that is responsible for infusing an international perspective throughout the undergraduate and graduate curricula on the Baton Rouge campus. All international education and development programs on the Baton Rouge campus are coordinated through the Center for International and Continuing Education. Much of this is accomplished through the expansion of study abroad programs for faculty and students. Opportunities for greater participation in exchange programs for faculty and staff as well as providing research, teaching and consultant opportunities through the International Education program serve as the impetus for this unit.

Study Abroad Programs are an integral component of the Center for International and Continuing Education. A majority of the study abroad opportunities are conducted through the establishment of Memoranda of Understanding (MOU) with selected universities throughout the world. A unique facet of the study abroad program is the combination of service learning with language acquisition. Students participate in service learning programs in various countries where they teach English, work with community projects and participate in health initiatives while enrolling in language classes during their stay in the selected country.

The study abroad program is conducted during the May intersession of the academic year. Study abroad programs are also offered in selected countries through special academic departmental arrangements in conjunction with the Center for International and Continuing Education.

The Division of Continuing Education offers programs for a growing and diverse population through courses for life-long learning and distance learning experiences. However, the Division of Continuing Education does not offer degree granting programs.

Throughout an 11 – parish area, a variety of credit and non-credit courses are offered for traditional and non-traditional students. Credit programs provided through the Division of Continuing Education represent an extended arm of the University’s regular undergraduate and graduate course offerings. Courses are scheduled on-campus and at off-campus sites.

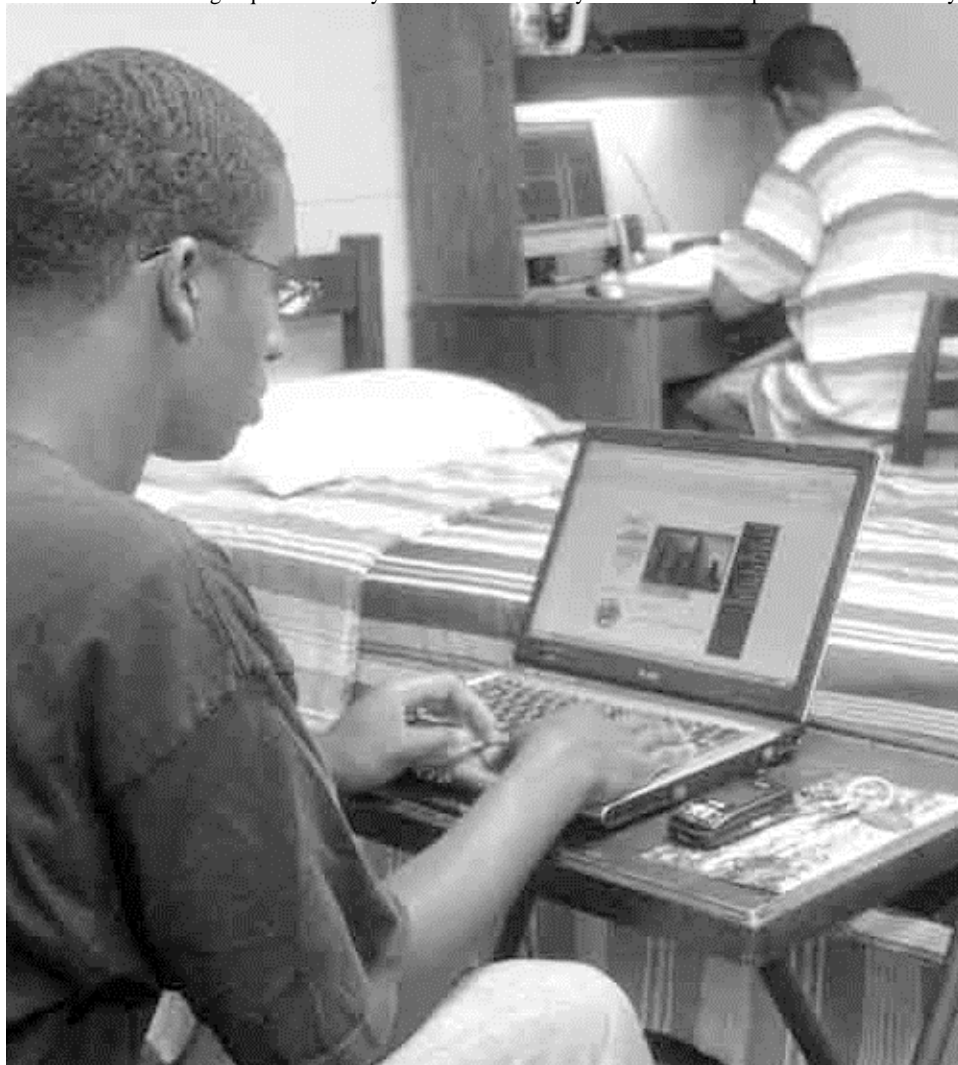
Faculty are selected for their expertise and experience in the subject field to ensure quality and appropriateness for the courses taught in the Division of Continuing Education. Students desiring to pursue a degree are required to apply to the respective college for further assistance.

Also, non-credit classes and programs are offered through the Division of Continuing Education to persons in the community who are interested in self-help classes or increasing their knowledge and understanding of a subject. Continuing Education Units (CEU’s) are offered to professional and non-professional persons who complete approved training courses in the respective fields.

The Evening and Weekend Program is operated through the Division of Continuing Education. The program provides an opportunity for the non-traditional student population to enroll in classes during off-peak times and on weekends. This program is especially useful to those who work full time.

The Center for Service Learning coordinates the service learning requirements for Southern University undergraduates. Students who were first-time freshmen at any post-secondary institution after August 1, 1993, are required to complete a minimum of 60 clock hours of service learning as one of the requirements for graduation. Those students 25 years of age or older who completed high school or who earned high school equivalency degrees seven or more years prior to admission and international students may have this requirement waived with the approval of the appropriate academic dean and the Director of the Center for Service Learning. Students who have been honorably discharged from the US military may also petition to have the requirement waived.

The service learning requirement may not be waived for any other reason except certifiable disability



of such nature that service learning projects would jeopardize the welfare of the parties involved. Such waivers must be verified through the Center for Service Learning and filed in the Office of the Registrar.

Service Learning courses are:

- Service Learning 100, 200, 300 (Credit, 1 Hour, each)
- Service Learning 400 (Credit, 3 Hours)
- Service Learning 000 (non-credit, 0 Hour)
- International Service Learning 405 (Credit, 3-6 Hours)

Collegiate Programs

Dean: Dana Carpenter

Assistant Professor: Rita Hill

Adjunct Instructors: Dianne Morgan, Rose Thomas, Norma Jean Rowley

Administrative Assistant: Tracey Barton

Center for Student Success: Nadia Gadson, Director: La'Trina Collins, Tutor

Supervisor/Counselor: Veronica Hill, **Computer Instructor:** Jewell Ricard

Adjunct Instructors: Dianne Morgan, Rose Thomas, Norma Jean Rowley

Administrative Assistant: Mary Tillage, **Program Analyst:** Lindsey Wiltz, Intervention Counselor

Auxiliary Personnel: Patricia Doucet, Cariola Watson, Lois St. Amant, Earl Lee, Rhonda Robinson, Robbie Robinson, Joyce Metevia, Vickie Morris, Aronda Johnson, Sharon Doyle, Consuela Savoie-Briggs, Kenneth Mackie, Karlene White, Gwendolyn W. Phillips

The University College plans, supervises, and coordinates academic and related experiences for freshmen and other students while they are completing requirements for transfer to a college or school of their major within the University. The college develops and implements programs designed to ensure success at the University and to make college a satisfying experience. The unit is organized into components that offer collegiate and pre-college programs. The college program is designed to help college students meet the criteria for entering a college/school of their major. The pre-college program is the outreach component of the University College and is designed to help students prepare for the rigor of college courses.

THE BASIC FRESHMAN STUDIES PROGRAM (UNIVERSITY COLLEGE)

Assessment and placement are essential elements of the basic freshman studies program. The University College uses the American College Test (ACT), the Scholastic Aptitude Test (SAT), the Test of English as a Foreign Language (TOEFL), and the West African Exam in action/assessment scores to ensure appropriate placement of students for instruction in reading, English, and mathematics. Also, the assessment is designed to:

- Identify special patterns of educational abilities and needs
- Improve the retention rate among freshmen students
- Provide data that will enable the University to re-examine and improve academic programs

Other services include counseling and advisement, tutoring, computer-assisted instruction, study skills instruction, and career planning. Students are required to demonstrate the attainment of skills, knowledge, and competencies at specified levels on standardized tests and proficiency examinations before enrolling in advanced courses.

- Freshman Seminar 110 and 111 help students meet the levels of academic proficiencies

UNIVERSITY COLLEGE ACADEMY

The University College Academy at Southern University is focused on students' learning outcomes.

The program is designed to address the academic, cultural, personal, and social needs of a select group of 100 first-time freshmen. These students have similar admissions status such as (1) high school Carnegie units, (2) 2.00 GPA; (3) ACT scores of 19-22/SAT scores of 860-1050; and (4) no previous college credits. The program participants must have permission from parents and they must agree to abide by the policies and procedures of the Academy. The Academy has four groups of 25 students each who are required to take the same block of scheduled core courses. The core courses are English, biology, freshman seminar, history, critical thinking and analytical reasoning, and mathematics (college algebra and pre-calculus). The methodology used is a collaborative learning model with emphasis on critical thinking skills and the high levels of cognition.

DUAL ENROLLMENT PROGRAM

Dual Enrollment at the Southern University Baton Rouge Campus is a program that allows high school students (juniors and seniors) to enroll in college courses for credit prior to high school graduation. College credit earned through dual enrollment can be simultaneously applied toward high school and college graduation and can be transferred to other colleges or universities. In addition to the College Level Credit dual enrollment program, Southern University offers students dual enrollment in the enrichment/development education courses and high school credit. However, the developmental elective courses cannot be used toward a college major, but a high school student can use them toward their units for graduation.

ACADEMIC ADVISEMENT AND COUNSELING

The primary purpose of Academic Advisement/Counseling is to assist students in their pursuit of meaningful educational programs which will assist them in fulfilling their life goals, including career development. Advisors assist students in:

- Knowing how to use the institutional support services available to them
- Knowing institutional policies and procedures
- Making decisions based on available information
- Examining their progress toward the realization of their goals
- Choosing a career path that is suitable to their interest, skills and/or abilities

University College has a multidimensional, comprehensive academic advisement and counseling program. The program offers services which are designed to maximize students' chances for survival at the University. Each student is assigned an academic advisor through the University College. The advisor provides information, counseling and guidance throughout the students' tenure in University College. The Academic Advisor/Counselor assists students in:

- clarification of life goals
- development of educational plans
- selection of appropriate courses and other educational experiences
- evaluation of progress toward established goals
- use of institutional support services
- development of decision-making skills
- reinforcement of life goals and educational plans
- fostering self-awareness and self-evaluation, thus, enhancing a sense of personal identity

FRESHMAN READING PROGRAM

Freshman Reading Program provides sequential information in reading and study skills that will enable students to master college level work. The Freshman Reading Program offers one reading course, FRMN 115.

Freshman Reading (FRMN 115) is an advanced course of extensive reading practices and analytical skills, which are commonly stressed in all content areas. Research skills also are emphasized. The course is a free elective and can be used for degree credit.

DEVELOPMENTAL EDUCATION

Developmental Education programs and services address academic preparedness, diagnostic assessment and placement, barriers to learning, and development of general and discipline-specific learning strategies.

These programs and services are sensitive and responsive to the individual differences and special needs among learners. Hours earned in English (ENGL 090), and Mathematics (MATH 092) cannot be used for degree credit. Students who fail to earn a grade of “C” in any course cited above must repeat the course.

Grading Policy for Developmental Education Courses

The number of hours and quality points earned in developmental education courses cannot be used toward meeting requirements for a degree. However, the hours and quality points earned in developmental education courses will be included in the computation of the semester grade point averages. A student enrolled in developmental education courses will be eligible to earn letter grades. Students earning grades of “D” and “F” are required to repeat the course.

RECORDS AND TRANSFER CENTER

The Records and Transfer Center is responsible for assigning academic advisors and maintaining records and pertinent data on all students in University College. The Records and Transfer Center checks students' records to determine their eligibility to transfer to the college or school of their major. If a college or school of a student's major rejects a student's application, the office of Records and Transfer is responsible for notifying the applicant.

Requirements for Transfer to a College or School in the University

Students are eligible for transfer from the University College to a college or school of their major within the University when they have successfully satisfied the admission requirements of the college or school.

Academic Policy on Automatic Transfer of Students from University College to Degree-Granting Colleges and Schools

- In order to ensure timely completion of general education requirements, transfer to a specific degree-granting college or school will become a prerequisite to enrollment for sophomore-level and above major courses in any curriculum of that college/school.
- Students in University College who have earned 30+ semester credit hours and have met the requisite eligibility requirements will be transferred automatically to their intended major college/school, subsequent to appropriate notification.
- The School of Nursing and any other academic unit with officially-approved professional accreditation or licensure-related admissions policies and procedures will continue to operate under those guidelines and will be exempted from this automatic transfer process.

For specific procedures attending this policy, see the document:

Process for Automatic Transfer of Students from University College to Degree-Granting Colleges and Schools

Approved by the Academic Council June 21, 2006

Academic Policy on English Composition 110/111 and the Writing Proficiency Examination as Related to Transfer from University College to Degree-Granting Colleges and Schools

- Completion of English 110 and English 111 with a grade of “C” or better and the Writing Proficiency Examination with a “P” will be a prerequisite for transfer to any major college.
- Concurrent enrollment in the Writing Proficiency Examination with English 111 will be mandatory.
- Since acceptance and transfer into a degree-granting college will be a prerequisite to enrolling for sophomore-level and above courses in a major program of that college, of necessity there will be

provision for appropriately-documented special circumstances. For example, with written permission of the respective college/school Dean, a non-transferred student may be enrolled in sophomore-level courses in a college/school if he/she is retaking English 111 and/or the Writing Proficiency Examination as a sophomore.

- To encourage students to complete English 110 and English 111 requirements, a student must obtain the written permission of the appropriate advisor and Dean to drop or withdraw from those courses.

For procedures attending this policy, see the document:

Administration of the Academic Policy on English Composition 110/111 and the Writing Proficiency Examination as Related to Transfer from University College to Degree-Granting Colleges and Schools

Approved by the Academic Council June 21, 2006

CAREER, PLANNING, AND RESOURCE CENTER

The Career, Planning, and Resource Center is a vital part of the counseling and advisement instructional program and aids in the achievement of the many goals and objectives of the Freshman Seminar 110 and 111 courses. Its laboratory experiences afford students the opportunity to evaluate themselves, to explore information about their career choices, and to receive individualized and personalized instruction in study techniques and in writing job analyses and résumés.

The Center provides books, videotapes and videotaping of students' activities, computer-assisted instruction, computer software of special interest to students, and computer technology for enhancing skills and eliminating deficiencies in the content areas. It brings together the instructor and technology in the same learning environment.

CENTER FOR STUDENT SUCCESS

The Center for Student Success (CSS), formerly the Retention Center, provides students with support that will strengthen academic performance and promote student success and retention. The Center's services encompass learning assistance, academic excellence, and college transition programs. It also offers free academic support, such as tutoring and a Seminar Series on Academic Success to Southern University students. In addition, the Center has programs and activities for students who experience academic difficulties, as well as those who are already succeeding academically but simply want to enrich their educational experiences at Southern University. The Center also helps students become aware of other vital University resources (academic, financial, counseling, mentoring, career services, etc.) and how to use them to meet their individual needs. Components of the Center's programs include the Jaguar Preview orientation program, a peer advisor program, a computer-assisted learning program (computer-assisted laboratory), and an Early Alert retention program.

EARLY REGISTRATION FOR INCOMING FRESHMEN (ERIF)

The Early Registration for Incoming Freshmen Program (ERIF) is designed for prospective freshmen who plan to pre-register during the summer for the fall enrollment. The program involves orientation, assessment, placement, advisement, and class scheduling. In order to qualify for ERIF, students must be admitted to the university and have the American College Test (ACT) or the Scholastic Aptitude Test (SAT) scores on file. ERIF is conducted on campus Monday through Thursday on specific dates during the months of June and July. ERIF is a part of Jaguar Preview Orientation program.

PRE-COLLEGE PROGRAMS

EDUCATIONAL TALENT SEARCH PROGRAMS (FEDERALLY FUNDED GRANT)

Educational Talent Search – Classic

The Classic is an outreach program of guidance providing academic and interpersonal advisement and support for low-income, potentially first-generation college students in middle and high school, in grades 6 through thru 12. The Classic Program increases the opportunity for students' successful performance throughout secondary and post-secondary educational programs. Additionally, the project provides information and technical assistance for post-secondary school admission, scholarships, and student financial aid programs.

Educational Talent Search – Project EXCEL

Project EXCEL is an aggressive outreach program of academic preparation and guidance counseling for low-income, potential first-generation college students in grades 6 and 12. Project EXCEL provides a program to increase performances of academically talented students who demonstrate abilities and skills, but lack interest and motivation for a college education. The Project implements academic and psychological stimuli to increase the desire for a bachelor's degree. The early intervention of the preparation component incorporates tutoring, motivational counseling, exposure, incentive, and educational experiences to promote the desire for a college education.

UPWARD BOUND PROGRAMS (FEDERALLY FUNDED GRANT)

Upward Bound - Classic

The Classic Upward Bound is a highly successful pre-college preparatory program for high school students in grades 9-11. The program implements services designed to increase the academic performance and motivational levels of high school students, thus enabling them to complete a secondary education program and thereafter gain admission to a post-secondary school or institution of higher education.

Upward Bound – Mathematics and Science

The Upward Bound Mathematics and Science Project is a highly successful pre-college preparatory program for high school students in grades 9-10 who, through the application process, demonstrate a strong desire to work in careers in mathematics and science following college graduation.

Dolores Margaret Richard Spikes Honors College

Dean: Ella Kelley

Academic Advisor/Counselor and Assistant Professor: Deadra James Mackie

Program Associate: Eric G. Pugh

Counselor/Instructor: Della Netter-Perkins

The Honors College provides an enhanced educational experience for students who have a history of strong academic achievements and who have demonstrated exceptional creativity or talent. Students are challenged and nurtured through the use of innovative pedagogy, flexible and competitive curricula, and mentoring relationships with distinguished faculty and scholars. The College also provides cultural and intellectual opportunities that are designed to motivate students to perform at the highest level of excellence and through which they may become knowledgeable and effective leaders.

ADMISSION REQUIREMENTS

Students seeking membership in the Honors College must have achieved a minimum ACT composite score of 23 or SAT score of 1060 (mathematics and critical reading) and a 3.30 cumulative high school grade point average. Students admitted after achieving 15 college credit hours must have a 3.40 cumulative grade point average. Other factors affecting admission to the College are writing skills, participation and achievements in co- and extra- curricular activities, graduation rank and letters of recommendation.

Membership Classification

Membership in the College is based on two classifications: General Scholars and University Scholars. All students must meet the minimum entrance requirements and maintain a minimum 3.0 cumulative grade point average within two sequential semesters to remain in the College. Students admitted with a 3.5 cumulative grade point average and a 27 ACT score or its SAT equivalent are designated as University Scholars and are automatically considered for the Honors College Scholarship.

CURRICULUM

The Honors College curriculum is designed for students to meet the requirements for the honors degree without completing additional courses in their curriculum or area of study. Courses are selected from the student's major and designated-honors classes.

The honors curriculum consists of honors colloquia, independent study, and designated honors courses in the general curriculum and the student's major area of study. Freshmen entering the Honors College will pursue select honors-designated courses from the general curriculum, exclusive of freshman seminar.

Honors colloquia serve as the orienting courses in the College and focus on innovative pedagogy and interdisciplinary approaches to current issues. Honors Contract courses and courses from the general

curriculum and the student's major are pursued in order to complete the requirements for the Honors degree.

Honors-Designated Course Areas

Colloquia	English	Biology	History
Chemistry	Humanities	Engineering	Independent Study

Honors Credit By Contract

Honors Credit-by-Contract (H-Option) is designed to enable students to pursue honors work in all curricula. H-Option provides the resources by which students are able to complete the requirements for the honors degree and allows students academic freedom in building their own honors curriculum, a flexibility that often results in programs and experiences not characteristic of the traditional program.

REQUIREMENTS FOR THE HONORS DEGREE

The designation Honors College graduate will be indicated on the transcript and diploma of students admitted to the College and who have achieved the following:

- A 3.00 GPA in all course work completed.
- A 3.30 GPA in all honors courses.
- A minimum of 32 honors hours to include:
 - 4 hours of Honors Colloquia or Independent Study.
 - 2 hours of Honors Thesis.
 - 9 hours in the student's major area.

Students completing the requirements for the honors degree will receive the official Honors College Medallion and Ceremonial Ribbon at commencement. Respective Latin honors also will be indicated for students who graduate with cumulative grade point averages of 3.4 and above.

HONORS CORE CURRICULUM

FRMN 112. Freshman Honors Colloquium (Credit, 1 hour). This course focuses on contemporary issues and ideas. Essays, reviews, and editorials are used as primary reading material. Students analyze and integrate the significance of selected events and interpret information in light of history and circumstances. Critical reading, thinking, and writing are integral parts of all class activities. Vocabulary, the GRE High-Frequency Word List, is a strong focus. Guest lecturers and other human resources are also utilized to enhance course content.

FRMN 113. Freshman Honors Colloquium (Credit, 1 hour). Critical thinking, writing, vocabulary building and self-expression are emphasized. Through a continued focus on contemporary issues and events, research skills, class presentations and other appropriate pedagogues, students will be encouraged to improve self-expression. Expressions involving opposing points of view, basic logic, and argumentative writing are used.

FRMN 212-213. Sophomore Honors Colloquia (Credit, 1 hour each semester). These courses continue to focus on critical thinking, vocabulary building and self-expression. Literature, particularly selected works that are important, but not necessarily covered in the general education curriculum, is a new focus. The selected material will include issues of our times. The second phase of the course emphasizes a more comprehensive approach whereby students are required to complete a detailed analysis of topics and works presented. Topics will be determined by current trends pertinent to given disciplines.

FRMN 312-313. Junior Honors Colloquia (Credit, 1 hour each semester). These courses prepare students for the research thesis. Research techniques and methodology are examined through supplemental readings and project assignments.

FRMN 314. Independent Study (Credit, 1 hour). Independent Study provides the student with an opportunity to work closely with a faculty member on a scholarly project. It is a supplementary learning experience that encourages intellectual independence. While this course is designed to allow students to pursue research or make preparations that lead to the writing of the Honors thesis, students may also use this course to pursue other areas of interest.

FRMN 412, 413. Senior Honors Colloquia (Credit, 1 hour each). These courses require that students complete and defend a formal thesis or research project that must be carefully planned by both the students and their advisors. The purpose of the thesis or research project is for students to show their command of research techniques, conceptual frameworks, and intellectual skills that are appropriate to the field in which they chose to work. The level of work expected is the same level expected in graduate study with respect to technique, accuracy, and logical presentation. The one significant difference is that the scope of the problem is a smaller, more compact one that can be handled in two semesters, along with the normal undergraduate course load.

College of Agricultural, Family and Consumer Sciences

Interim Dean: Doze Y. Butler

The College of Agricultural, Family and Consumer Sciences embraces a mission consistent with the University's tripartite mission of teaching, research, and public service.

The academic program prepares students for professional careers in food, fiber, natural resources, family and consumer sciences, and agricultural sciences using innovative strategies, up-to-date technologies, and current information. The program provides students with the fundamentals underlying their chosen disciplines, practical applications of theories to derive solutions to discipline-related problems, and opportunities to transfer knowledge to others in a variety of formal and informal settings.

The research programs in agricultural sciences and natural resources address problems that hold promise for enhancing agricultural productivity and profitability while protecting the environment. The research programs in family and consumer sciences focus on nutrition, health and wellness, textiles, and quality of life indicators for children, adolescents, families and consumers. The results from this research contribute to improving the quality of life and well-being of the people of Louisiana and society in general.

The college provides public service by developing, packaging, and transferring information and technology in agricultural, family, and consumer sciences to clientele groups in Louisiana and society in general. Faculty and staff in the college maintain relationships with public and private universities; local, state and federal agencies; and businesses and organizations to maximize opportunities for its graduates.

The College of Agricultural, Family and Consumer Sciences encompasses two divisions-the Division of Agricultural Sciences and the Division of Family and Consumer Sciences. The Division of Agricultural Sciences offers two Bachelor of Science degree: a Bachelor of Science in agricultural sciences with concentrations in agribusiness and economics, animal science, and plant and environmental soil sciences and a Bachelor in urban forestry. In addition, the division offers a Master of Science degree and a Doctor of Philosophy degree in urban forestry. The Division of Family and Consumer Sciences offers one degree, the Bachelor of Science in Family and Consumer Sciences with concentrations in apparel merchandising and textiles, child development, and human nutrition and food.

Academic programs are described in the respective divisional sections of this catalog. Graduate programs are described in the Southern University Graduate School Bulletin.

ADMISSION REQUIREMENTS

Admission to the college is open to students who have successfully completed the required credit hours and courses to transfer to a senior college with a minimum grade point average of 2.00.

DEGREE REQUIREMENTS

To be awarded a degree in the College of Agricultural, Family and Consumer Sciences, students must successfully complete an approved program of study with the prescribed credit hours and academic average as specified in the respective curricula. Students must pass a comprehensive examination in their respective curricula and satisfactorily complete all other required examinations and appropriate community service requirements.

University Core Courses

English 6 credits

Mathematics	6 credits
History	3 credits
Social Sciences	6 credits
Natural Sciences	9 credits
Arts	3 credits
Humanities Elective	9 credits
Freshman Seminar	2 credits
Computer Literacy*	0-3 credits
African American Experience*	0 credits
Service Learning*	0 credits

*See University General Education requirements for specific information regarding these requirements.

Division of Agricultural Sciences Core Courses

Course	No.	Cr.
Orientation to Agricultural Science	AGSC 110	1
Plant Science	AGSC 210	3
Applied Economic Principles	AGSC 212	3

Division of Family and Consumer Sciences Core

Course	No.	Cr.
Orientation to Family and Consumer Sciences	FCSC 100	1
Family and Consumer Sciences Perspectives	FCSC 493	2

Special admission and graduation requirements pertaining to divisional curricula and curricular concentrations are described in respective sections of this catalog.

Division of Agricultural Sciences

Interim Chair: Doze Y. Butler

Professors: Kamran K. Abdollahi, Kit Lin Chin, Daniel J. Collins, Yemane T. Ghebreiyessus, Patricia E. Mclean-Meyinsse, Fulbert Namwamba, Zhu Hua Ning, Calvin R. Walker, Yadong Qi, and Gary Simon

Associate Professors: Andra D. Johnson

The Division of Agricultural Sciences offers two academic degree programs leading to Bachelor of Science degrees in agricultural sciences and urban forestry. The agricultural sciences degree program offers concentrations in agribusiness and economics, animal science and plant and environmental soil sciences. The urban forestry program also offers a M.S. and a Ph.D. degree. These programs are described in the *Southern University Graduate School Bulletin*.

Flexibility in the curricula of the degree programs permits students to complete an individually tailored program worked out in consultation with their advisors. The division has outdoor and indoor laboratory facilities for supporting instructional and research activities.

DEGREE REQUIREMENTS

Students majoring in any of the degree programs offered in the division are required to complete a minimum of 120 credit hours for a degree. These credits include a general education core, a divisional core and courses in the respective degree programs. Also, students must satisfy the African-American experience requirement, complete 60 clock hours of community service, pass the writing proficiency examination, and pass the degree/concentration area comprehensive examination to graduate.

The Division's programs provide students with quality educational experiences in the basic and applied aspects of agribusiness and economics, animal science, plant and environmental soil sciences and

urban forestry. Students receive the foundation necessary to pursue graduate or professional studies or compete in the job market in their respective disciplines or closely related areas. Students are also provided with opportunities to participate in experiential learning and in extra-curricular student activities that enhance development of the total person, which is essential in today's global community.

BACHELOR OF SCIENCE DEGREE IN AGRICULTURAL SCIENCES

Freshman Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Orientation to Ag Sci	AGSC 110	1	Animal Science	AGSC 121	3
Freshman Composition	ENGL 110	3	Freshman Seminar	ENGL 111	3
History Elective	HIST	3	Pre-Calculus II	MATH 140	3
Pre-Calculus I	MATH 135	3	Biological Sciences	BIOL 105	3
Biological Sciences	BIOL 104	1	Biological Sciences	BIOL 107	1
Biological Sciences	BIOL 106	1	Freshman Seminar	FRMN 111	1
Freshmen Seminar	FRMN 110	1	Social Science Elective		0-3
TOTAL		15	TOTAL		14

Sophomore Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Literature Elective		3	Chemistry	CHEM 113	1
Chemistry	CHEM 112	1	Chemistry	CHEM 133	3
Chemistry	CHEM 132	3	Soil & Environment	AGSC 203	3
Applied Econ Principles	AGEC 212	3	Biometrics	AGSC 203	3
Computer Sci. Elective		3	Health/PE Activity		2
Humanities Elective		3	Plant Science	AGSC 210	3
TOTAL		16	TOTAL		15

Junior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Concentration Requirement		6	Concentration Requirement		6
Arts Elective		3	Plant Science		3
AGSC Elective		3	AGSC Elective	AGSC 210	6
TOTAL		15	TOTAL		15

Senior Year**FIRST SEMESTER****SECOND SEMESTER**

Course	No.	Cr.	Course	No.	Cr.
AGSC Elective		3	AGSC Elective		3
AGSC Elective		3	Concentration Requirement		3
Concentration Requirement		3	Social Science Elective		3
Agric Genetics	AGSC 410	3	Introduction to GIS	UFOR 375	3
Free Elective		3			
TOTAL		15	TOTAL		15

AGRICULTURAL SCIENCE CONCENTRATIONS

Three concentrations in agricultural science are offered. The three concentrations are (1) agricultural economics, (2) animal science, and (3) plant science. A student can choose concentration courses from any of the three areas. The concentrations provide students with a well-rounded background in areas so they can be competitive in the professional agricultural workforce. Additionally, the concentrations create an excellent foundation for graduate studies and veterinary medicine. The suggested agricultural science concentrations courses are shown below.

Animal Science Concentration

AGSC 312 --- Meats

AGSC 321 --- Diseases of Farm Animals

AGSC 430 --- Physiology of Reproduction or AGSC 420 Anatomy and Physiology

AGSC 421 --- Animal Breeding

AGSC 440 --- Animal Nutrition

Agricultural Economics Concentration

AGEC 412 --- Public Policy

AGEC 442 --- Marketing of Ag. Products

AGEC 461 --- Price Analysis

AGEC 462 --- Resource Economics

AGEC 470 --- Applied Statistics

Plant Science Concentration

AGSC 302 --- Principles of Crop Production

AGSC 305 --- Soil Fertility

AGSC 311 --- Ornamental Horticulture

AGSC 304 --- Weeds and Weed Control

AGSC 342 --- Soil and Water Management

AGSC 403 --- Plant Genetic Engineering and Improvement

AGSC 428 --- Commercial Vegetable Production

Pre-Veterinary Medicine Option

Students that are interested in Veterinary Medicine as a career choice are required to consult with the program's veterinarian or Program Leader of Agricultural Sciences.

URBAN FORESTRY PROGRAM

The program offers a Bachelor of Science degree in urban forestry. The curriculum is designed to prepare graduates who can evaluate, plan, and resolve problems of urban forests and contribute to the

environmental well-being of urban societies.

Many career opportunities are available to urban forestry graduates for entry-level jobs with municipalities, utility companies, private and governmental agencies, research and teaching institutions, tree care and landscape companies, and consulting services. Graduates may also pursue graduate studies in urban forestry and related sciences.

BACHELOR OF SCIENCE DEGREE IN URBAN FORESTRY

Freshman Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Freshman Composition	ENGL 110	3	Freshman Seminar	FRMN 111	1
General Biology	BIOL 104/106	4	Freshman Composition	ENGL 111	3
Freshman Seminar	FRMN 110	1	Pre-Calculus II	MATH 140	3
Pre-Calculus I	MATH 135	3	General Chemistry Lecture	CHEM 133/113	4
General Chemistry	CHEM 132/112	4	General Biology	BIOL 105/107	4
			Orientation to Agriculture	AGSC 110	1
TOTAL		15	TOTAL		16

Sophomore Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Social Science Elective		3	Literature Elective	ENGL	3
Urban Forestry	UFOR 151	2	Organic Chemistry Lecture	CHEM 230	3
Calculus for Business	MATH 203	3	Organic Chemistry Lab	CHEM 220	1
History Elective		3	General Microbiology	BIOL 232	4
Techniques of Speech	SPTH 210	3	Art Elective		3
			Social Science Elective		3
TOTAL		14	TOTAL		17

Junior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Applied Economics Principles	AGSC	3	Urban Forestry Ecol.	UFOR 391	3
Arboriculture I	UFOR 364	3	Plant Science	AGSC 210	3
Intro to GIS	UFOR 375	3	Humanities Elective		3
Urban Dendrology	UFOR 278	3	Environmental Science	UFOR 271	3
Urban Forestry Soil or Soil Environment	UFOR 251 AGSC 203	0-3 0-3	Computer Science Elective		3
TOTAL		15	TOTAL		15

Senior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Service Learning	SVLR 400	3	Arboriculture II	UFOR 464	3
Urban Forest Eval/Inven.	UFOR 400	3	Urban Forestry Mgt.	UFOR 455	3
Urban Forest Pathology	UFOR 415	3	Tree Physiology	UFOR 438	3
Urban Hydrology	UFOR 457	3	Seminar in Urb. Forestry	UFOR 473	3
Free Electives		3			

Division of Family and Consumer Sciences

Interim Chair: Grace W. Namwamba

Professors: Doze Y. Butler, Edith J. Harris, Bernestine B. McGee, Grace W. Namwamba

Associate Professors: Cheryl Atkinson, Eva B. Fields

Assistant Professor: Cheria Lane-Mackey

The Division of Family and Consumer Sciences offers a Bachelor of Science degree in family and consumer sciences with areas of concentration in apparel merchandising and textiles, child development, dietetics, food management and culinary management. An online program in Family Financial Planning is also available. The mission of the Division is to improve the well-being of individuals, families, and communities through quality teaching; scholarly activity that is relevant to the needs of the state's citizenry; and outreach locally, nationally, and globally. The Division uses an integrative approach to teaching, research, and service to accomplish its mission.

The degree program is designed to prepare men and women for leadership, scholarship, and service in the areas of specific and applied knowledge in family and consumer sciences disciplines that ensure success in a variety of professions and in graduate school. The degree is conferred upon completion of a minimum of 120 hours of course work.

The undergraduate program is accredited by the Council for Accreditation of the American Association of Family and Consumer Sciences. The Didactic Program in Dietetics and the Dietetic Internship program are accredited by the Commission on Accreditation for Dietetics Education of the American Dietetic Association. The family is the central focus of the program along with a commitment to improving the human condition. Subject matter areas include food, nutrition, human growth and development, textiles, apparel merchandising, management, family relationships, and consumer education. The curriculum provides a general education component and a common body of knowledge in family and consumer sciences and family systems theory. Each area of specialization requires an internship, a practicum, or field experience, designed to provide pre-professional, on-the-job experiences for students. Research and public service activities of the Division serve to support and supplement the instructional program.

Graduates will demonstrate evidence of oral and written communication skills, readiness for graduate or professional schools, computer literacy, proficiency in qualitative and quantitative computation skills, and competencies in a chosen area of study that provide the opportunity for gainful employment.

INTERNSHIP, PRACTICUM, OR FIELD EXPERIENCE

The Division of Family and Consumer Sciences requires all majors to complete an internship, a practicum, or field experience. The Division maintains linkages with businesses, cooperative extension services, hospitals, community and public health agencies, food service establishments, retailers, nursery schools, day care centers, kindergartens, and various federal agencies to provide student internships and practical training.

DIETETIC INTERNSHIP

The Dietetic Internship is a post-baccalaureate, two-semester program that incorporates the Standards of Education of the Commission on Accreditation for Dietetics Education of the American Dietetic Association. Students apply for a limited number of slots. Upon completion of the program, students are eligible to complete the Registration Examination to become a Registered Dietitian.

Course	No.	Cr.	Course	No.	Cr.
Service Learning	SVLR	0-3	FCSC Perspectives	FCSC 481	2
FCSC Electives (AMTX & HNFD)		12	FCSC Electives		9
			Concentration Requirement		3
TOTAL		12-15	TOTAL		14

*AMTX—Apparel Merchandising and Textiles

*HNFD—Human Nutrition and Food

*CHDV—Child Development

*FSM—Food Science & Management

College of Arts and Humanities

Dean: Joyce W. O'Rourke

The College of Arts and Humanities comprises the departments of English, Foreign Languages, History, Mass Communications, Music, Speech and Theatre, and Visual Art.

The college provides courses to all areas of the University, emphasizing the broad view of liberal education and prepares students to become critically aware of political, social, and economic institutions and their problems. The college seeks to instill within students the basic concepts of truth and beauty, an orderly process of thinking, and a hierarchy of values. To enhance the cultural climate of the University, the college provides a variety of concerts, theatre productions, art exhibits, and lectures. The College of Arts and Humanities prepares majors for graduate and professional schools and promotes and provides leadership in the arts.

Graduates of the college are expected to demonstrate a high level of mastery of communication skills and the capability of defining problems or issues and investigating them. Graduates are prepared to respond to and expand the creative and artistic efforts of humanity and demonstrate an awareness of and a concern for current events.

Undergraduate degree offerings in the College of Arts and Humanities are Bachelor of Arts in English, Bachelor of Arts in Visual Arts, Bachelor of Arts in French, Bachelor of Arts in History, Bachelor of Arts in Mass Communications, Bachelor of Arts in Spanish, Bachelor of Arts in Speech Communication, Bachelor of Arts in Theatre, and Bachelor of Music. The Bachelor of Music Education degree (voice or instrumental) is offered in cooperation with the College of Education. Please see the curricular models in the College of Education section of this catalog.

Graduate degree offerings are Master of Arts in Mass Communications and Master of Arts in Social Science, in cooperation with the Nelson Mandela School of Public Policy and Urban Affairs and the College of Sciences. For information about these graduate programs, consult the Southern University Graduate School Catalog.

ADMISSION REQUIREMENTS

Students will be eligible for admission to the College of Arts and Humanities when they have completed at least 30 semester hours with a minimum grade point average of 2.00. The following general education courses must be included: six hours of English, ENGL 110 and 111, with a grade of "C" or better in each course; six hours of history; six hours of mathematics; and ten hours of science. Requirements for admission to programs in music are described in the music area section of this catalog.

Students who transfer from other divisions of the University and accredited colleges and universities must meet the same eligibility requirements stated above. The College of Arts and Humanities will determine the acceptability of transfer credits to the respective degree programs and may decline to accept transfer credit for any course when the grade earned is lower than a "C."

STUDENT RESPONSIBILITY

Students in the College of Arts and Humanities are required to confer with an assigned major department advisor on a regular basis. Beyond this advisement, students are personally responsible not only for selecting their academic programs, but also for adhering to all published regulations and requirements of the College and the University. Students are expected to seek regular advisement and ultimately are individually responsible for completing all degree requirements.

During the semester immediately prior to graduation, students must confer both with their advisor and the chair of the major department for a final degree checkout and preparation of an application for graduation. Completed graduation applications are due in the College of Arts and Humanities Office prior to the end of that semester (see published deadlines in the calendars of the catalog and class schedules) and are accepted only from those students who have passed the writing proficiency

examination and have been admitted officially to the College of Arts and Humanities.

DEGREE REQUIREMENTS

Students may earn a degree in any program within the College of Arts and Humanities by successfully completing 120 hours of study with a GPA of 2.0/4.0. In an attempt to provide majors in the College of Arts and Humanities with a greater number of options, as well as to emphasize personal uniqueness, the college requires a core of 69-70 semester hours. The remaining hours that must be taken to earn a total of 120 semester hours are designated by the departmental major requirements and students’ choices of free electives. These electives may be chosen from any courses offered at the University. However, majors in the college are urged to choose, with an advisor, courses that provide the student with a second field of interest or a strong minor or concentration. Specific degree requirements include:

- The completion of a minimum of 120 semester hours with a grade point average of at least 2.00. *(Some departments may require additional hours or a higher average.)*
- The completion of at least 27 semester hours in a major field. *(Some departments may require additional hours.)*
- The completion of the following general education requirements:
 - English 12 Hours
 - Mathematics 6 Hours
 - Social and Behavioral Sciences 12 Hours
 - (Must include two courses, six semester hours, in history.)*
 - Natural Sciences 10 Hours
 - (Must include courses in both biological and physical sciences. One of the areas must be in a two-semester sequence, e.g., Biology 104 and 105. The student must take a one-credit laboratory in conjunction with one of the three courses, the other two being lecture only.)*
 - Foreign Languages 9 Hours
 - (Full sequence of the first, second and third courses in French, German, or Spanish; or two courses in an alternative language and one other course.)*
 - Humanities and Fine Arts. 12 Hours
 - (Including three hours each in humanities, philosophy, and speech; and three hours in arts or humanities outside the student’s major. The final three hours may be in the major, if the course is an elective not otherwise required in the curriculum.)*
 - Health or Physical Education 2 Hours
 - Computer Literacy 0-3 Hours
 - (May be established by examination, through appropriate computer-based courses in each major department of the College, or through the Department of Computer Science.)*
- Freshman Seminar 0-2 Hours
- (See policy below)*
- African-American Experience 3 Hours
- (Any course outside the major officially approved to satisfy this requirement. See complete description in this catalog.)*
- Community Service 0-3 Hours
- Students must complete the 60 clock-hour requirement and may elect to do so for either credit or nocredit. *(See complete description in this catalog.)*
- A passing score on a comprehensive examination in the student’s major is a requirement for graduation. *(See complete description in this catalog.)*
- A passing score of the University Writing Proficiency Examination before graduation. *(See complete description in this catalog.)*

Freshman Seminar

Students are required to take freshman seminar or its equivalent during the first year of matriculation at Southern University to meet graduation requirements. In addition, transfer students must adhere to the following:

- Students who have earned 24 credit hours or less at another institution are required to take freshman seminar or its equivalent;
- Students who have earned more than 24 credit hours from another institution are not required to take freshman seminar as a requirement for graduation.

Department of English and Philosophy

Interim Chair: David W. Porter

Professors: Munir Ali, Janice Crosby, David Porter

Associate Professors: Cynthia D. Manson, Ezhamkulam C. Samkutty

Assistant Professors: Margaret S. Ambrose, Kim Chavis, Rabiul Hasan, Vonsha Henderson,
Florence Hines Wellons, Sumita Roy, Cynthia D. Bryant

Adjunct Faculty: Greg Lubritz, Anna Woodard, John Hainly, Thomas Morgan, Sharon Tohline,
Patricia Stallman

The academic program of the Department of English prepares students to express themselves effectively in writing and speaking and to respond to and expand creative and artistic efforts. The department prepares graduates to read and write comprehensively and critically in English and related fields. Additionally, it prepares graduates to understand relationships between the discipline of English and the total human experience, and equips them with competencies for entering the world of work as well as graduate and professional schools.

DEGREE REQUIREMENTS**Major-English**

The Bachelor of Arts in English includes core curricula in general education and the College of Arts and Humanities, 15 hours of free electives or a minor in another discipline, and specialized study in English, for a total of 120 hours.

In addition to general education and college requirements, a major in English must complete the following courses:

Required Courses	No.	Cr.
Applied English Grammar	ENGL 305	3
English Literature I & II	ENGL 308 & 309	6
American Literature I & II	ENGL 310 & 311	6
Black American Literature	ENGL 313	3
History of English Language	ENGL 433	3
Literary Criticism	ENGL 451	3
Shakespeare	ENGL 471	3
English Seminar	ENGL 498	3
One Period Course	ENGL 330, 350, 351, 491, or 492	3
Two English Electives	English courses	6

(Numbered 300 or higher with special permission for graduate-level courses)

Writing Proficiency and Exit Examinations

Successful completion of a Departmental Comprehensive Examination is a prerequisite to graduation.

Minor-English

Any student fulfilling requirements for a major in a field other than English may obtain credit for a minor in English upon satisfactory completion of the following courses:

Required Courses	No.	Cr.
Applied English Grammar	ENGL 305	3
English Literature I & II	ENGL 308 & 309	6
American Literature I & II	ENGL 310 & 311	6
Black American Literature	ENGL 313	3
Shakespeare	ENGL 471	3

BACHELOR OF ARTS IN ENGLISH**Freshman Year**

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Freshman Composition I	ENGL 110	3	Freshman Composition II	ENGL 111	3
College Math I	MATH 130	3	College Math II	MATH 131	3
Freshman Seminar	FRMN 110	1	History of Civilization	HIST 114	3
Natural/Physical Science Sequence*	BIOL 104	3	Natural/Physical Science Sequence w/ Lab	BIOL 105	3
Foreign Language Sequence**	FOLG 100	3	Foreign Language Sequence	FOLG 101	3
Health/Phys. Ed. Activity***	PHED 100	2			
TOTAL		15	TOTAL		15

* Must include courses in biological and physical sciences. One of the areas must be in a two-semester sequence. One course in sequence must include a one-credit lab; two courses can be lecture only.

** Sequence of the first, second, and third courses in French, German, or Spanish.

*** HLTH 110 (2 Credit Hours) may be substituted for the two Phys. Ed. Activity classes.

Sophomore Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Intro to Philosophy	PHIL 200	3	African-American Literature	ENGL 203	3
History of Civilization	HIST 115	3	Techniques of Speech	SPTH 210	3
Foreign Language Sequence	FOLG 200	3	Cultural Geography	GEOG 210	3
Natural/Physical Science Sequence	PHYS 101	3	Arts Elective*		3
Prin. of Economics I	ECON 200	3	Humanities	HUMN 366	3
TOTAL		15-16	TOTAL		15

Junior Year

FIRST SEMESTER

SECOND SEMESTER

SOUTHERN UNIVERSITY BATON ROUGE CAMPUS

Course	No.	Cr.	Course	No.	Cr.
Applied English Grammar	ENGL 305	3	English Literature II	ENGL 309	3
English Literature I	ENGL 308	3	American Literature II	ENGL 311	3
American Literature I	ENGL 310	3	Black American Literature	ENGL 313	3
Minor Courses or Free Electives		3	World Literature	ENGL 20	3
Intro to Literature	ENGL 200	3	Minor Courses or Free Electives		3
TOTAL		15	TOTAL		15

Senior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
History of English Lang.	ENGL 433	3	Period Course-English	ENGL 330, 350 351, 491 or 492	3
Literary Criticism	ENGL 451	3	English Electives (300 level or above)		6
Shakespeare	ENGL 471	3	Free Elective	PHIL	3
Minor Course or Free Elective		3	English Seminar	ENGL 498	3
Community Service	SVLR 400	3			
Departmental Comprehensive		0			
TOTAL		15	TOTAL		15

Department of Foreign Languages

Chair: Irma Farfan-Cobb

Professors: Irma Farfan-Cobb, Otis Phillip Elliott, Linda E. Lassiter

Associate Professors: Sybil Carter, Carmen M. Del Rio, Thomas Miller

Assistant Professors: Warner J. Anderson, Fatima Chajia

Instructor: Katrina Watterson

The Department of Foreign Languages at Southern University in Baton Rouge is committed to preparing its students seeking the Bachelor of Arts or Education degrees in French and Spanish for gainful employment in an increasingly multi-cultural global society. In addition, the Department offers quality and comprehensive undergraduate courses for students seeking to add market value to their college degree by completing a foreign language minor. It also offers general and professional language courses in French, Spanish, German, Chinese, Arabic, Wolof and Swahili to students seeking to fulfill undergraduate requirements. The Department is the home of the National Student Exchange, Beta Sigma Chapter of Alpha Mu Gamma, a national foreign language honor society, and Beta Xi Chapter of Phi Sigma Iota, an international foreign language honor society.

FOREIGN LANGUAGE REQUIREMENTS

Majors

French and Spanish majors must take written and oral proficiency examinations in their major before completion of the first semester of their senior year. Successful completion of the senior year examination is a prerequisite for graduation. Majors must pass the Writing Proficiency Examination.

SOUTHERN UNIVERSITY BATON ROUGE CAMPUS

Course	No.	Cr.	Course	No.	Cr.
Intro. Rdgs. Francophone Lit.	FREN 300	3	French Civilization	FREN 301	3
Interm. French Conversation	FREN 219	3	Survey of French Lit. I	FREN 304	3
Free Elective		3	Free Elective		6
French Phonetics		3	Advanced French Grammar		3
Health/PE Activity		2			

TOTAL	14	TOTAL	15
--------------	-----------	--------------	-----------

Senior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Survey of French Lit. II	FREN 305	3	Elective (French Recommended)		3
French Elective		3	Free Electives		9
Free Electives		3			
Computer Science		3			

TOTAL	12	TOTAL	12
--------------	-----------	--------------	-----------

***No new students will be admitted to the department as majors, effective Fall 2011**

SPANISH**REQUIRED COURSES FOR MAJORS AND MINORS IN SPANISH**

Spanish majors are required to take 30 hours of Spanish, beginning with Spanish 200. Minors are required to take 18 hours of 200 and 300 level courses in Spanish. Substitutions from the 400 level may be made with permission from the department chair.

BACHELOR OF ARTS IN SPANISH**Freshman Year**

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Elementary Spanish	SPAN 100	3	Elementary Spanish	SPAN 101	3
Freshman Composition	ENGL 110	3	Freshman Composition	ENGL 111	3
Freshman Seminar	FRMN 110	1	History Sequence	HIST	3
History	HIST 114	3	Natural Science Elective		3
Natural Science Elective		3	College Math I	MATH 130	3
Humanities Elective	HUMN 244, 242, 244	3	Arts Elective		3

TOTAL	16	TOTAL	18
--------------	-----------	--------------	-----------

Sophomore Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Intermediate Spanish I	SPAN 200	3	Intermediate Spanish	SPAN 201	3
Social Science Elective			Techniques of Speech	SPTH 210	3
College Math II	MATH 131	3	Arts Elective		3
English Elective (African American Lit.)		3	Philosophy	PHIL 200	3
Natural Science Elective		3	English Elective	ENGL 201/208	3
Service Learning	SVLR 400	3			

TOTAL	18	TOTAL	15
--------------	-----------	--------------	-----------

Junior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Intro. Rdgs. Hispanic Lit.	SPAN 300	3	Spanish Civilization	SPAN 302	3
Interim. Spanish Conversation	SPAN 219	3	OR Spanish-American Civil	SPAN 303	
Free Elective		3	Intro to Spanish Am. Lit.	SPAN 304	3
Spanish Phonetics	SPAN 202	3	OR Intro to Span. Am. Lit	SPAN 305	

SOUTHERN UNIVERSITY BATON ROUGE CAMPUS

Health/PE Activity	2	Advanced Spanish Grammar SPAN 255	3
		Free Elective	6
TOTAL	14	TOTAL	15

Senior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Intro to Spanish Lit	SPAN 306	3	Elective (Spanish Recommended)		3
OR Intro to Span. Am. Lit	SPAN 307		Free Electives		9
Spanish Elective		3			
Free Electives		3			
Computer Science Elective	COMPS	3			
TOTAL		12	TOTAL		12

****No new students will be admitted to the department as majors, effective Fall 2011***

Department of History

Chair: Shawn Comminey

Professors: Troy Allen, Michael Fontenot, Francis Danquah, Raymond Lockett, Ruby Jean Simms, Arthur Tolson, Charles Vincent

Associate Professors: Eva S. Baham, Wanda Jackson, Shawn Comminey

Assistant Professors: Peter Breaux, Michael Firven

Instructors: Don Hernandez, Veronica Freeman, Michael Firven, William Turner

The general aim of the department is to produce students who can demonstrate a general knowledge of the histories of the peoples of the world and use the tools of historical research to expand the fields of knowledge.

A major in history shall consist of at least 30 hours of history exclusive of freshman courses. A minor in history shall consist of 18 hours, which will include History 224 and 225, and 12 hours of history electives.

Students of history are encouraged to minor in such fields as speech, journalism, and related disciplines, with the consent of their advisors. Students may use history as a major in order to prepare for such professional schools as law, theology, library science, diplomatic service, communications and journalism, as well as graduate work in history and other fields.

A student majoring in history is expected to take a written comprehensive examination to determine competency in his field of concentration. This examination must be taken before the completion of the first semester of the senior year. A departmental committee will supervise and direct this examination.

REQUIRED COURSES

- A. History 224, 225, 400, and 414
- B. In addition to the above required history courses, the history major must take a minimum of nine hours of non-U.S. history from any two or three of the following general geographical areas: Africa, Asia (East Asia, Middle East), Europe or Latin America.

DEGREE REQUIREMENTS

Students are required to make a passing score on a departmental comprehensive, the writing proficiency examination, and the computer literacy examination COMPS 105. They must earn a minimum of a "C" grade in all history courses, as well as in Freshman Composition, ENGL 110 and 111, and others, 60 hours community service, and a three-hour course in the African-American Experience (humanities or literature). Additionally, students must have signed forms for advisement.

BACHELOR OF ARTS IN HISTORY

Freshman Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Freshman Composition	ENGL 110	3	Freshman Composition	ENGL 111	3
College Mathematics I	MATH 130	3	College Mathematics II	MATH 131	3
Natural/Physical Science	PHYS 100	3	Natural/Physical Science	PHYS 101	3
History of Civilization	HIST 114	3	History of Civilization	HIST 115	3
Freshman Seminar	FRMN 110	1	Freshman Seminar	FRMN 111	1
TOTAL		13	TOTAL		13

Sophomore Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Techniques of Speech		3	English Elective		3
Philosophy		3	Natural/Physical Science w/Lab		4
English Elective		3	Arts Elective		3
Foreign Language Sequence	FOLG 100	3	Foreign Language Sequence	FOLG 101	3
American Govt.	POLS 200	3	Geography Elective		3
Intro. to Sociology	SOCL 210	3			
TOTAL		18	TOTAL		16

Junior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
History of the U.S.	HIST	3	History of the U.S.	HIST 225	3
History (Non U.S.)		3	History (Non U.S.)		3
Principles of Economics	ECON 200	3	Computer Science		3
History	HIST400	3	Historiography	HIST 414	3
			Service Learning		3
TOTAL		12	TOTAL		15

Senior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Foreign Language	FOLG	3	Free Electives		3
Free Electives		6	Health/PE Activity		3
History Electives		9	Humanities Electives		6
			History (Non U.S.)		3
TOTAL		18	TOTAL		15

Department of Mass Communication

Chair: Mahmoud A. M. Braima

Professors: Mahmoud Braima, Lorraine Fuller

Associate Professors: Michael A. Kabel

Assistant Professors: Shaniece Bickham, Yolanda Campbell

Engineer/Instructor: Darrell Roberson

The Department of Mass Communication provides programs to students preparing for careers in broadcast, print journalism, and public relations.

The department seeks to impart the skills, knowledge, and attitudes needed and valued in journalism and public relations. Students are expected to develop the discipline of working under deadlines, to use the English language properly, and to become knowledgeable about current news events.

Each of three concentrations—Broadcast News, News Editorial, and Public Relations—consists of a common core of courses and a major area of specialization, along with electives at the junior and senior levels. The core courses are designed to develop a practical, theoretical, and ethical foundation common to all areas of the mass media.

Because journalists must be broadly knowledgeable, the department emphasizes the need for mass communication majors to get a solid grounding in the liberal arts and sciences. It requires, therefore, that majors take a minimum of 87 semester hours (of the 120 hours needed for graduation) in the arts and sciences; 33 hours must be taken in the major.

ADMISSION REQUIREMENTS

Students are admitted to the mass communication program only after they have satisfied all of the following requirements:

- A minimum cumulative grade point average of 2.0.
- Completion of English 110 and English 111 with a grade of at least “C.”
- Completion of at least 30 semester hours.
- Writing Proficiency

DEGREE REQUIREMENT

To be retained as a major in mass communication, students must maintain a minimum grade point average of 2.25.

Students must pass News Writing, MCOM 211, with at least a “C” before they will be permitted to take any upper-level courses in mass communication. Students must pass all mass communication courses with a grade of “C” or better.

BACHELOR OF ARTS IN MASS COMMUNICATION (BROADCAST JOURNALISM SEQUENCE)

Freshman Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Fine Arts		3	Foreign Language	100	3
Freshman Composition	ENGL 110	3	Freshman Composition	ENGL 111	3
History	HIST	3	History	HIST	3
College Math	MATH 130	3	College Math	MATH 131	3
Science		3	Science		3
TOTAL		15	TOTAL		15

Students seeking admission to the mass communication program must have completed 30 semester hours with a grade-point average of at least 2.0, must have earned at least “C” in English 110 and 111, and passed writing proficiency.

Sophomore Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Philosophy	PHIL	3	Tech. of Speech	SPTH 210	3
Political Science	POLS 200	3	English	ENGL	3
English	ENGL	3	Humanities	HUMN	3
Foreign Language	101	3	Foreign Language	200	3
Science		3	Political Science	POLS 210	3
TOTAL		15	TOTAL		15

Students must pass MCOM 211 (News Writing) with at least a “C” before they will be allowed to take any upper-level courses in Mass Communication.

Junior Year

FIRST SEMESTER

SECOND SEMESTER

SOUTHERN UNIVERSITY BATON ROUGE CAMPUS

Course	No.	Cr.	Course	No.	Cr.
Intro to Mass Comm	MCOM 202	3	Writing Elective Med	MCOM 230	3
News Writing	MCOM 211	3	Broadcast Newswriting	MCOM 322	3
Mass Comm Elective	MCOM	3	Compt. Ass. Rep.	MCOM 325	3
African American Studies		3	Economics	ECON 205	3
Service Learning		3	Computer Lit.	COMPS105	3
TOTAL		15	TOTAL		15

Senior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Elect. Field Prod	MCOM 328	3	Multi Media Production	MCOM 455	3
Broadcast Reporting & Nctg	MCOM 330	3	Convergent Media	MCOM 494	3
Mass Comm Elective	MCOM	3	Communications Law	MCOM 400	3
Elective		3	Elective		3
Elective		3	Elective		3
TOTAL		15	TOTAL		15

**BACHELOR OF ARTS IN MASS COMMUNICATION
(PRINT JOURNALISM SEQUENCE)**

Freshman Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Fine Arts		3	Foreign Language	100	3
English	ENGL 110	3	English	ENGL 111	3
History	HIST	3	History	HIST	3
Math	MATH 130	3	Math	MATH 131	3
Science		3	Science		3
TOTAL		15	TOTAL		15

Students seeking admission to the mass communication program must have completed 30 semester hours with a grade-point average of at least 2.0, must have earned at least "C" in English 110 and 111, and passed writing proficiency.

Sophomore Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Philosophy	PHIL	3	Tech of Speech	SPTH 210	3
Political Science	POLS	3	English	ENGL	3
English	ENGL	3	Humanities	HUMN	3
Foreign Language	101	3	Foreign Language	200	3
Science		3	Political Science		
TOTAL		15	TOTAL		15

Students must pass MCOM 211 (News Writing) with at least a "C" before they will be allowed to take any upper-level courses in Mass Communication.

Junior Year					
FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Intro to Mass Comm	MCOM 202	3	Media Graphics	MCOM 307	3
News Writing	MCOM 211	3	Mass Comm Elective	MCOM	3
Mass Comm Elective	MCOM	3	Compt Ass. Reporting	MCOM 325	3
African-American Studies		3	Economics	ECON 205	3
Service Learning		3	Computer Lit.	COMPS105	3
TOTAL		13	TOTAL		13

NOTE: MCOM 306 and 308 are only offered in the fall. MCOM 401 is only offered in the spring.

Senior Year					
FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
General Assignment Reptg.	MCOM 306	3	Public Affairs Reporting	MCOM 401	3
Photojournalism	MCOM 343	3	Convergent Media	MCOM 494	3
News Editing	MCOM 308	3	Communications Law	MCOM 400	3
Elective		3	Elective		3
Elective		3	Elective		3
TOTAL		15	TOTAL		15

BACHELOR OF ARTS IN MASS COMMUNICATION (PUBLIC RELATIONS SEQUENCE)

Freshman Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Fine Arts		3	Foreign Language	100	3
English	ENGL 110	3	English	ENGL 111	3
History	HIST	3	History	HIST	3
Math	MATH 130	3	Math	MATH 131	3
Science		3	Science		3
TOTAL		15	TOTAL		15

Students seeking admission to the mass communication program must have completed 30 semester hours with a grade-point average of at least 2.0 and must have earned at least "C" in English 110 and 111 and writing proficiency.

Sophomore Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Philosophy	PHIL	3	Tech of Speech	SPTH 210	3
Political Science	POLS 200	3	English	ENGL	3
English	ENGL	3	Humanities	HUMN	3
Foreign Language	101	3	Foreign Language	200	3
Science		3	Political Science	POLS 210	3
TOTAL		15	TOTAL		15

Students must pass MCOM 211 (News Writing) with at least a "C" before they will be allowed to take any upper-level courses in Mass Communication.

Junior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Intro to Mass Comm	MCOM 202	3	Economics	205	3
News Writing	MCOM 211	3	Media Graphics	MCOM 325	3
Mass Comm Elective	MCOM	3	Computer Lit	105	3
African American Studies		3	Computer Asses. Reporting	MCOM 325	3
Service Learning		3			
TOTAL		15	TOTAL		15

NOTE: MCOM 301 and 316 are only offered in the fall. MCOM 430 and 439 are only offered in spring term.

Senior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
PR Practices	MCOM 301	3	PR Research	MCOM 430	3
PR Writing	MCOM 316	3	PR Tech & Camp	MCOM 439	3
Communications Law	MCOM 400	3	Convergent Media	MCOM 494	3
Elective	MCOM	3	Elective		3
Elective		3	Elective		3
TOTAL		15	TOTAL		15

Mass Communication Minor

NEWS EDITORIAL			BROADCASTNEWS		
Course	No.	Cr.	Course	No.	Cr.
Intro to Mass Comm	MCOM 202	3	Intro to Mass Comm	MCOM 202	3

SOUTHERN UNIVERSITY BATON ROUGE CAMPUS

News Writing	MCOM 211	3	News Writing	MCOM 211	3
Mass Comm Law	MCOM 400	3	Mass Comm Law	MCOM 400	3
Media Graphics	MCOM 307	3	Broadcast News Writing	MCOM 322	3
GA Reporting	MCOM 306	3	Elect. Field Production	MCOM 328	3
News Editing	MCOM 308	3	Broadcast Reporting	MCOM 330	3

TOTAL **18** **TOTAL** **18**

Public Relations

Course	No.	Cr.
Intro to Mass Comm	MCOM 202	3
News Writing	MCOM 211	3
Mass Comm Law	MCOM 400	3
Public Relations Pract	MCOM 301	3
Media Graphics	MCOM 307	3
Public Relations Writing	MCOM 316	3
TOTAL		18

Departmental Electives

Course	No.	Cr.
Introduction to Radio	MCOM 225	3
African Americans in the Media	MCOM 331	3
Feature Writing	MCOM 341	3
TV Editing	MCOM 345	3
Sports Writing	MCOM 361	3
Managing Radio and TV Stations	MCOM 441	3
Broadcasting & Advertising	MCOM 475	3
Internship	MCOM 491	3
Ethics in Mass Comm	MCOM 499	

Department of Music

Chair: Charles Lloyd Jr.

Professors: Jacqueline Paige Green, Richard L. Hobson

Associate Professors: Frank Chemay, Craig Heinzen

Assistant Professor: Harry Anderson, Judy G. James

Instructors: João Paulo Casarotti, Norvan Daniel, Herman Jackson, Lawrence Jackson

The Department of Music offers major and minor concentrations in music education and music performance. In addition to its primary role of providing professional and pre-professional training for its majors, the department serves as a major cultural center and resource for the University and offers a wide range of activities and courses which promote the aesthetic development of the general University population.

The department offers programs leading to the Bachelor of Music Education and Bachelor of Music. All majors and minors in the department are required to participate in co-curricular organizations and/or activities of respective programs, which serve as laboratories for training in their respective disciplines. Specific graduation requirements are listed in the curricula for each discipline.

All majors in the department must fulfill the stipulated University and Board of Regents general education core requirements; specific requirements of the college in which the student is enrolled (College of Arts and Humanities or College of Education); and the University's requirements in community service and in the African-American experience. All majors are required to pass the writing proficiency examination and the department comprehensive examination in the respective disciplines. Students are responsible for knowing and adhering to published schedules for the administration of the above tests and for applying for graduation.

MUSIC

The music program offers curricula leading to the Bachelor of Music and Bachelor of Music Education Degrees. The program also offers a minor in music.

All music majors, minors, and other students enrolled in applied music for credit must perform before a faculty jury at the end of each semester.

Majors and minors are required to participate in ensembles of the major applied concentration. Voice and piano students fulfill this requirement in concert choir. Students in the Bachelor of Music Education (Instrumental) program will enroll in two semesters of marching band and two semesters of concert band in the spring, as well as a minimum of three semesters of a small instrumental ensemble, i.e. brass ensemble or jazz ensemble. Students in the Bachelor of Music (Instrumental) program will take two years (four semesters) of concert band and two years of the small ensemble appropriate to their particular instruments. Students must enroll in an ensemble throughout matriculation as a music major or minor. Students in music education may not enroll in student teaching until all core music requirements have been successfully completed and may have no more than six remaining hours of other unfulfilled requirements.

Departmental policy requires that music education majors enroll in two semester of concert choir. A grade of "C" or better must be earned in every course in the core music requirement. Music majors and minors must repeat courses in which a grade of "D" or "F" was earned during the semester immediately following the semester during which the failing grade was earned (or in the next semester during which the course is offered), and before progressing to the next level of courses in sequence, or to courses for which the failed course is a prerequisite.

Students in voice and instrumental music must pass a Piano Proficiency Examination before graduation. Music majors are required to take the basic music core courses for respective degrees and a core of courses that satisfy the general education requirements set by the University and the Board of Regents. Students must meet the graduation requirements of the College of Arts and Humanities (Bachelor of Music) or the College of Education (Bachelor of Music Education).

The professional teaching degree, Bachelor of Music Education (Piano and Voice) or (Instrumental), is awarded through the College of Education. Requirements for this program are listed in the College of Education section. While the professional education component is offered in the degree-granting college, since the music subject content is sequential and skills-intensive, it is mandatory that students be advised in the Department of Visual and Performing Arts Music area, as well as in the College of Education for the duration of their matriculation.

Minors in music must take a minimum of 20 hours in core music courses and applied music, and must participate in an ensemble of the applied discipline. Enrollment in Concert Choir fulfills this requirement for applied piano minors.

ADMISSION REQUIREMENTS

Applicants to the music program must audition in a major area of performance for admittance to one of the music curricula. In addition, entering freshmen are required to take a placement examination testing aural ability and knowledge of elementary theory. Provisional admittance is granted to applicants whose placement results indicate the need for preparatory study in theory and/or performance. All students are encouraged to have pre-college work in basic theory as well as study in performance areas, i.e., piano, voice, and instruments.

DEGREE REQUIREMENTS

Majors are required to attend the weekly performance and recital class, which is part of the applied music and departmental requirement. The performance requirement also includes attendance at a stipulated number of faculty and other artist recitals, performances by departmental ensembles, and other specified performances on and off campus. Majors must fulfill the performance requirement for the duration of enrollment in applied music or for a minimum of eight semesters. Minors must fulfill the same requirements for the duration of enrollment in applied music.

Majors are required to be in continuous enrollment in applied music through completion of the senior recital during the last semester in residence, which is a requirement for majors in the Bachelor of Music program. Students in the Bachelor of Music Education program may prepare a senior project in lieu of the senior recital.

BASIC MUSIC CORE COURSES

Harmony

MUSC 102-103, 202-203, 12 Hours

Ear Training and Sight-Singing

MUSC 104-105, 204-205, 8 Hours

Ensemble

*124-125, 224-225, 324-325, 424-425

Music History and Literature

MUSC 250-251, (3 Hours each) 6 Hours

Applied Music (MAJOR) (2 Hours each), 16 Hours

MUSC 112-113, 212-213, 312-313, 412-413 (Piano)

MUSC 120-121, 220-221, 320-321, 420-421 (Instrumental)

MUSC 136-137, 236-237, 336-337, 436-437 (Voice)

Applied Music (SECONDARY or MINOR) (2 Hours each), 4-6 Hours

MUSC 108-109, 208-209, 308-309 (Secondary Piano)

MUSC 134-135, 234-235, 334-335 (Class Voice)

Music Technology

MUSC 114, 2 Hours

*In class schedules for each semester, ensemble courses will carry the following prefixes:

MUCB-Concert Band; MUCC-Concert Choir; MUBE-Brass Ensemble; MUJE-Jazz Ensemble;

MUMB-Marching Band; MUPE-Percussion Ensemble; MUWE-Woodwind Ensemble.

Note: These courses also serve as proficiency level for prospective majors and electives for non-majors.

Performance and Recital

MUSC 130-131, 230-231, 330-331, 430-431 (non-credit; 7-8 sems.), 0 Hours

Conducting

MUSC 418 (Vocal), 2 Hours
 OR MUSC 419 (Instrumental), (2 Hours)

Orchestration, Band Arranging

MUSC 432, 433 (2 Hours each), 2-4 Hours

Form and Analysis

MUSC 302, 2 Hours

Counterpoint

MUSC 304, 2 Hours

COURSE REQUIREMENTS FOR MUSIC MINOR

Harmony

MUSC 102-103, 6 Hours

Ear-Training

MUSC 104-105, 4 Hours

Music History and Literature

MUSC 250-251 (3 Hours each), 6 Hours
 Applied Music (4 semesters), 8 Hours

Ensemble

MUSC 124-125, 224-225, 4 Hours

Performance and Recital (non-credit)

MUSC 130-131, 230-231, 0 Hours

Electives in Jazz

MUSC 106 - Jazz Improvisation; MUSC 116 - Intellectual Properties;
 MUSC 118 - Economics of Music Business; MUSC 122 - Electronic Percussions;
 MUSC 241 - Recording Arts; MUSC 243 - Louisiana Ethnic Music;
 MUSC 353 - History of Jazz; MUSC 382 - Jazz Composition & Arranging;
 MUSC 124, 125, 224, 225, 324, 325 - Jazz Ensemble

BACHELOR OF MUSIC (PERFORMANCE)

Freshman Year

	FIRST SEMESTER		SECOND SEMESTER			
Course	No.	Cr.	Course	No.	Cr.	

SOUTHERN UNIVERSITY BATON ROUGE CAMPUS

Freshman Seminar	FRMN 110	1	Freshman Seminar	FRMN 111	1
Ear Training	MUSC 104	2	Harmony	MUSC 103	2
Performance Class	MUSC 130	0	Ear Training	MUSC 105	1
Major Applied		2	Performance Class	MUSC 131	0
Ensemble		1	Major Applied		2
English	ENGL 110	3	Ensemble		1
History	HIST 114	3	English	ENGL 111	3
Harmony	MUSC 102	2	History	HIST 115	3
			Secondary Piano	MUSC 109	1

TOTAL 14 TOTAL 14

Sophomore Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
College Mathematics	MATH 130	3	College Mathematics	MATH 131	3
Harmony	MUSC 202	2	Harmony	MUSC 203	2
Ear Training/Sight Singing	MUSC 204	2	Ear Training/Sight Singing	MUSC 205	2
Music History and Lit	MUSC 250	3	Music History and Lit	MUSC 251	3
Performance Class	MUSC 230	0	Performance Class	MUSC 131	0
Secondary Piano	MUSC 208	1	Secondary Piano	MUSC 209	1
Music Technology	MUSC 114	2	Biology	BIOL 104	3
Major Applied		2	Major Applied		2
Ensemble		1	Ensemble		1

TOTAL 16 TOTAL 17

Junior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Orchestration	MUSC 432	2	Performance Class	MUSC 331	0
Techniques of Speech	SPTH 210	3	Physical Science	PHYS 101	3
Performance Class	MUSC 330	0	Foreign Language	FOLG 101	3
Biology	BIOL 104	3	Understanding the Arts	ARTS 200	3
Conducting	MUSC	2	Major Applied		2
Foreign Language		3	Ensemble		1
Major Applied		2			
Ensemble		1			

TOTAL 18 TOTAL 14

Senior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Performance Class	MUSC 430	0	Philosophy		3
English Literature Elective		3	Humanities Elective		3
Foreign Language		3	Performance Class	MUSC 431	0
Social Science Elective		3	African American Lit	ENGL 203	3
Major Applied		2	Social Science Elective		3
Ensemble		1	Major Applied		2
			Ensemble		1

TOTAL 12 TOTAL 15

MUSIC MINOR PROGRAM (MUST EARN A TOTAL OF 20 HOURS)

APPLIED MUSIC 4 HOURS (MIN. 4 COURSES) HARMONY 4 HOURS (MIN. 2 COURSES)

Course	No.	Cr.	Course	No.	Cr.
Piano	MUSC 112	2	Music Theory	MUSC 100	2
	MUSC 113	2	Harmony	MUSC 102	2
	MUSC 212	2		MUSC 103	2
	MUSC 213	2			

Voice	MUSC 136	2
	MUSC 137	2
	MUSC 236	2
	MUSC 124	1
	MUSC 125	1
	MUSC 224	1
	MUSC 225	1
MUSC 237	2	

MUSIC HISTORY 3 HOURS

(Min. 1 Course)

Course	No.	Cr.
Music Appreciation	MUSC 200	3
Music Hist. & Lit.	MUSC 250	3
	MUSC 251	3
History of Jazz	MUSC 353	3

EAR TRAINING 4 HOURS

(Min. 2 Courses)

Instrumental	MUSC 120	2	Course	No.	Cr.
	MUSC 121	2			
	MUSC 220	2	Ear Training/Sight Singing	MUSC 104	1
	MUSC 221	2		MUSC 105	1

ENSEMBLE 4 HOURS

(should be in area of applied credit concentration)

Course	No.	Cr.
MUSC 124	1	
MUSC 125	1	
MUSC 224	1	
MUSC 225	1	

PERFORMANCE CLASS

(Min. 4 Courses)

Course	No.	Cr.
	MUSC 130	0
	MUSC 131	0
	MUSC 230	0
	MUSC 231	0

SECONDARY INSTRUMENT 1 HOUR

(Min. 1 Course)

Course	No.	Cr.
Piano	MUSC 108	1
	MUSC 109	1
Voice	MUSC 134	1
	MUSC 135	1
Instrument	MUSC 110	1
	MUSC 111	1

OTHER REQUIREMENTS

Course	No.	Cr.
Writing Proficiency	ENGL 001	0
Service Learning	SVLR	0-3

Department of Speech Communication and Theatre Arts

Chair: Erma W. Hines

Professors: Erma W. Hines, Joyce W. O'Rourke, Aileen Hendricks

Associate Professor: Ava Brewster-Turner

Students may major in speech communication or theatre arts, and often choose to major in one and minor in the other since the two programs share a number of courses. Students may choose from a large number of electives that provide in-depth experience in acting, directing, production, design, children's theater, and debate. Training in speech communication and theatre arts can lead to careers in more than 150 different fields, including acting, law, arts management, government, fashions, stage and lighting design, radio announcing, management, sales, television and radio news casting, and many other related areas.

The Frank Hayden Fine Arts Building houses these two programs and a 300-seat theatre complete with computerized lighting and sound systems, complete scenic and costume shops, dressing and make-up rooms, and a green room. A spacious lobby leads to the theatre, and is the setting for scheduled art exhibits and receptions.

Minors in speech communication or theatre must take a minimum of 18 hours in an area of concentration.

*A minimum of two departmental laboratory courses is required, but majors and minors may take additional departmental laboratory courses for elective credit. These courses provide valuable practical experience in the field. Majors and minors may elect SPTH 495, "Special Projects," as a means of in-depth exploration of an area of individual interest and specialization.

**Prerequisites are required for SPTH 275-276 (Advanced Stagecraft/Lab), SPTH 450 (Design for the Stage) and SPTH 490 (Play Production) along with the approval of the department chair.

BACHELOR OF ARTS IN SPEECH COMMUNICATION

Freshman Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Freshman Composition	ENGL 110	3	Freshman Composition	ENGL 111	3
Freshman Seminar	FRMN 110	1	Freshman Seminar	FRMN 111	1
College Mathematics	MATH 130	3	College Mathematics II	MATH 131	3
Health Activity	HLTH/PHED	2	Computer Science Elective	SMPS	3
Fundamentals of Speech	SPTH 100	3	History	HIST	3
Departmental Lab	SPTH 100	1	Fundamentals of Theatre	SPTH 210	3
History		3	*Departmental Lab (-1)		
TOTAL		16	TOTAL		16

Sophomore Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Foreign Lang. Sequence	FOLG 100	3	Advanced Stagecraft	SPTH 275	3

SOUTHERN UNIVERSITY BATON ROUGE CAMPUS

Stage Craft	SPTH 270	3	Advanced Stagecraft Lab	SPTH 276	1
Stage Craft Lab	SPTH 271	1	Foreign Language	FOLG 101	3
Natural Science		4	Natural Science		3
Departmental Lab	SPTH 200	1	Elective		3
Introduction to Drama	ENGL 205	3	Philosophy		3
TOTAL		15	TOTAL		16

Junior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Acting SPTH 380		3	Theatre History	SPTH 360	3
Voice & Phonetics	SPTH 330	3	Oral Interpretation	SPTH 340	3
Fine Arts	ARTS 110 or 130	3	Shakespeare	ENGL 471	3
Foreign Language	FOLG 200	3	Humanities	HUMN	3
Natural Science		3	Social Science Elective		3
TOTAL		15	TOTAL		15

Senior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Design for the Stage	SPTH 450	3	Free Electives		15
Play Production	SPTH 490	3			
Social Science Elective		3			
*Departmental Lab					
Free Elective		3			
TOTAL		12	TOTAL		15

Course Requirements for Speech Communication Minors

Courses	No.	Cr.
Fundamentals of Speech	SPTH 120	3
Fundamentals of Comm Theory	SPTH 130	3
Voice & Phonetics	SPTH 330	3
Oral Interpretation	SPTH 340	3
Public Speaking	SPTH 430	3
Discussion & Interpersonal Comm. in Org.	SPTH 440	3
or Argumentation and Debate	SPTH 345/445	3

BACHELOR OF ARTS IN THEATRE ARTS

Freshman Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Freshman Composition	ENGL 110	3	Freshman Composition	ENGL 111	3
Biological Sciences	BIOL 104	3	Foreign Language Sequence	FOLG	3
College Mathematics I	MATH 130	3	History	HIST	3
Philosophy		3	College Mathematics II	MATH 131	3
*Departmental Lab	SPTH 100	1	Biological Sciences	BIOL 105	3
History	HIST	3			

TOTAL **15** **TOTAL** **15**

Sophomore Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Foreign Lang. Sequence	FOLG 100	3	Foreign Lang. Sequence	FOLG 101	3
Literature Elective		3	Literature Elective		3
Social Science Elective		3	Social Science Sequence		3
Natural Science Sequence		3	Arts Elective		3
Departmental Lab	SPTH 200	1	Humanities		3
Techniques of Speech	SPTH 210	3			

TOTAL **15** **TOTAL** **15**

Junior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Fundamentals of Speech	SPTH 120	3	Acting	SPTH 380	3
Voice and Phonetics	SPTH 330	3	Theatre History	SPTH 360	3
Fundamentals of Theatre	SPTH 150	3	Oral Interpretation	SPTH 340	3
Departmental Lab	SPTH 300	1	Shakespeare	ENGL 471	3
Stagecraft 270/Stagecraft Lab 271		3	Advanced Stagecraft	SPTH 275	3
			Advanced Stagecraft	SPTH 276	1
			*Departmental Lab	SPTH 200	1

TOTAL **14** **TOTAL** **16**

Senior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Design for the Stage	SPTH 450	3	Free Electives		9
*Departmental Lab	SPTH 300	1	Play Production		3
Computer Science	COMPS	3	Departmental Lab	SPTH 400	1
Free Electives		9	Service Learning		3

TOTAL **15** **TOTAL** **15**

Course Requirements for Theatre Minors

Courses	No.	Cr.
Fundamentals of Theatre	SPTH 150	3
Stagecraft	SPTH 270	3
Stagecraft Lab	SPTH 271	1
Oral Interpretation	SPTH 340	3
Theatre History	SPTH 360	3
Acting	SPTH 380	3
Play Production	SPTH 490	3

Department of Visual Arts

Chair: A. Dawson-Euba

Professors: A. Dawson-Euba

Associate Professors: Robert Cox, Randell Henry, Anne Bigger

The Southern University Department of Visual Arts provides instruction and training in painting, drawing, printmaking, sculpture, ceramics, design, computer graphics, and art history. The department is accredited by N.A.S.A.D., and offers a Bachelor of Arts in Visual Arts. Seven full-time faculty members and three adjuncts are responsible for instruction. The department provides instruction for majors, and a wide range of courses open to all students. A continuing series of exhibitions staged in the Visual Arts gallery are open to the Southern University and Baton Rouge communities. The department's gallery exhibitions attract over 3,000 visitors per year from the university, public and private schools in the parish, and the community at large. More than 400 students per semester are served via 12 sections of art appreciation courses. The department offers advanced studio courses at the four hundred levels, which include independent study and senior project. The Visual Arts Department offers "studio art" students a curriculum of courses designed to prepare them for various careers in visual art. Common to all artists and designers is a need to function not only creatively, but also to extend their research to philosophical and historical concerns. The Visual arts curriculum is responsible for preparing students to experience the visual arts of diverse cultural sources, historical periods, and media.

Undergraduate studies in studio art prepare students to function in a variety of artistic roles. Curricula in the visual arts prepare students to "read" the non-verbal language of art, develop responses to visual phenomena, and organize perceptions and conceptualizations intuitively. Students become familiar with and develop competence in various art techniques. Students also become familiar with the major achievements in the history of world art, including past and present works of leading artists. Students understand and evaluate contemporary thinking about art and design, and make valid assessments of quality in design projects and works of art. In the Spring of 2001, the Baton Rouge campus dedicated the Southern University Museum of Art (S.U.M.A.) to enhance the knowledge of African/African-American contributions in the area of visual arts. This museum is located on a part of the campus, which has been designated as a historic district.

The Bachelor of Visual Art degree requires a total of 120 credit hours of which 39 semester hours include the University's general education requirements and Board of Regents requirements of 21 semester hours. Art majors are required to participate in annual student exhibitions, evaluation of portfolios, and pass the writing proficiency and departmental comprehensive exam (administered during the semester of graduation). Students are responsible for knowing and adhering to published schedules for the administration of the above tests and for applying for graduation.

Visual Art majors are required to take a minimum of 60 semester hours of visual arts courses. Some electives must be taken from other disciplines; specified non-required courses in the major area may also be taken as electives.

Artists and designers must develop an understanding of other areas of human achievement and competence through studies in the communicative arts of speaking, reading, and writing. General studies courses may be selected in the natural and physical sciences, social sciences, communications, and the humanities. Curricular design is structured to provide students with an ability to function and interact with the changing society, and to accommodate the individual career interests of students. Studio concentration and experience represent the core of preparation for careers in art and design. Students experience a range of media, techniques, materials and processes. Art majors are required to participate in annual student exhibitions as well as evaluation of portfolios.

All majors in the department must fulfill the stipulated University and Board of Regents general education core requirements, specific requirements of the college in which the student is enrolled (College of Arts and Humanities), and the University's requirements in community service and in the

African-American experience. All majors are required to pass the writing proficiency examination and the department comprehensive examination. Students are responsible for knowing and adhering to published schedules for the administration of the above tests and for applying for graduation.

Visual Art majors are required to take a minimum of 66 semester hours of fine arts courses. Some electives must be taken from other disciplines, specified non-required courses in the major area also may be taken as electives.

BACHELOR OF ARTS IN VISUAL ARTS

Freshman Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Freshman English	ENGL 110	3	Freshman English	ENGL 111	3
College Math	MATH 130, 135	3	College Math	MATH 131, 140	3
Science (Bio., Chem., Phy.)	104	3	Science	105	3
Design	ARTS 110	3	Design	ARTS 111	3
Drawing	ARTS 130	3	Drawing	ARTS 131	3
TOTAL		15	TOTAL		15

Sophomore Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Drawing	ARTS 250	3	Drawing	ARTS 251	3
History	HIST 114	3	History	HIST 115	3
Printmaking	222	3	Printmaking	322	3
Computer Graphics	221	3	English Elect	(201-208)	3
Survey of World Art	210	3	Survey of World Art	211	3
TOTAL		15	TOTAL		15

Junior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Ceramics	ARTS 330	3	Ceramics	ARTS 331	3
Foreign Languages	FOLG 100	3	Foreign Languages	FOLG 101	3
Painting	ARTS 370	3	Painting	371	3
Sculpture	ARTS 310	3	Sculpture	311	3
Understanding the Arts	ARTS 200	3	Physical Science 101	101	3
TOTAL		15	TOTAL		15

Senior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.

SOUTHERN UNIVERSITY BATON ROUGE CAMPUS

Social Science Elective	3	Arts Elective	3
*Art Elective	3	Philosophy	3
Humanities Elective (242, 244, 366)	3	Speech	SPTH 200 3
Elective (Service Learning)	3	Senior Project	ARTS 494 3
African American	ARTS 440 3	20th Century	ARTS 441 3
3			
TOTAL	15	TOTAL	15

(*Art Electives=ARTS201, ARTS332, ARTS433, ARTS390, MUSC200, MUSC353)

The Visual Arts Minor Program must earn a total of 18 hours

Courses required for the Visual Arts Minor program include: (Total of 15 credit hours): Arts 110/111 (Design), Arts 130/131 (Foundation Drawing, Arts 200 (Understanding the Arts).

In addition to 15 hours of required courses, students must choose three (3) hours from the following list of courses: Art Therapy (ARTS201, 3 credit hours), Survey of World Art (ARTS210, 3 credit hours), Computer Graphics (ARTS221--or 332/433, 3 credit hours), Printmaking (ARTS222, 3 credit hours), Sculpture (ARTS310, 3 credit hours), Ceramics (ARTS330, 3 credit hours), Painting (ARTS 370, 3 credit hours), African-American Art (ARTS440, 3 credit hours), Twentieth Century (ARTS441, 3 credit hours).

College of Business

Dean: Donald Andrews

Associate Dean and MBA Director: Ashagre Yigletu

Assistant to the Dean: Melanie Powell Rey

Development/Placement Coordinator: Toni Jackson

Information Technology Support Specialist: Vacant

The College of Business provides a professional education program to prepare students of diverse abilities and varying academic backgrounds for the challenges of the business community, the global market, and society. The College contributes to the economic development of the state through relationships with small and minority businesses as well as through outreach activities which foster motivation for educational achievement. It supports intellectual growth and encourages scholarly pursuits and participation in professional organizations.

The primary focus of the College of Business has traditionally been, and continues to be, on teaching. In recent years, professional service activities and intellectual contributions have assumed more prominent roles in the College and serve to enhance the instructional programs.

The College is organized into three undergraduate academic units and one graduate unit. Academic units are the School of Accountancy, the Department of Economics and Finance, the Department of Management and Marketing and the Masters of Business Administration program. Through the Louisiana Small Business Development Center, the College offers professional assistance to small business enterprises in East Baton Rouge and surrounding parishes. In addition, the College has two endowed chairs, including the James A. Joseph Endowed Chair in Minority and Small Business Enterprise, the Jack Binion Chair in Business Administration (Supply Chain Management) and nine endowed professorships.

Undergraduate degree programs are offered in accounting, economics, finance, management and marketing and at the graduate level, the College offers the Masters of Business Administration program. All programs are accredited by the Association to Advance Collegiate Schools of Business (AACSB International).

Each curriculum offered by the College of Business consists of three educational tiers representing a broadly based general education, a core education in the basic areas of business knowledge, and a specialized education in a business major. The business curricula have been continuously revised and updated to reflect recent trends in higher education and business to adhere to standards and guidelines set by the AACSB International.

The College's academic offerings represent a full complement of courses ranging from introductory to advanced knowledge in accounting, economics, finance, management, and marketing. A wide range of electives also are available in each of the business disciplines. Educational programs emphasize quality instruction and consider the national and international dimensions of business and development of students' communication skills.

The baccalaureate degree programs facilitate lifelong learning opportunities to prepare students to compete favorably for global careers, to provide enhanced awareness of entrepreneurial challenges and rewards, and to prepare students for advanced studies in graduate and professional schools.

ADMISSION REQUIREMENTS

Admission to the College of Business is open to students who have successfully completed the following requirements:

- Attained at least a 2.0 grade point average on a minimum of 30 semester hours of college credit courses which must include Freshman Composition, ENGL 110 – 111, 6 hours (a grade of “C” or better); College Algebra and Calculus for Business and Social Sciences, MATH 135 and 203, 6 hours (a grade of “C” or better); Computer Science, 3 hours; and Natural Sciences, 6 hours

Students transferring should pursue the program for one of the following curricula: Accounting, Economics, Finance, Management or Marketing.

***The Economics degree program is no longer available to students as of May 2011.**
No new students will be admitted to the Department of Economics, as majors, effective the
Fall 2011 semester*

Transfer from Other Areas at the University

Transfer credits are acceptable for degree programs to the extent they represent course requirements in the appropriate curriculum.

Transfer from Other Colleges or Universities

Students transferring from other approved colleges or universities must meet the general University requirements, the requirements and the requirements of students transferring from other areas of the University.

The College of Business may decline to accept transfer credits for any course when the grade earned is lower than “C” or for business courses completed at the lower-division level, when the course is offered at the junior or senior level in this college. Transfer credit will be granted for courses taken at an in-state institution based on state transfer and articulation criteria. Transfers from all other institutions will be reviewed on a case by case basis for academic equivalency only when the courses involved and the level of the transfer applicant's achievement in them permit the student to complete satisfactorily remaining upper division professional work.

STUDENT ADVISEMENT

Academic advisement is conducted through the department or school administering the major field. Students are assigned advisors when admitted to the College of Business. They are encouraged to consult with their advisors regarding all relevant aspects of their academic matriculation.

STUDENT RESPONSIBILITY

Students in the College of Business are responsible for selecting academic programs and adhering to all published regulations and requirements of the college and the University. It is the students' responsibility

to learn these regulations and to satisfy degree requirements. A student's academic advisor may not assume that responsibility. Students must meet with academic advisors for a final degree checkout during the semester immediately preceding graduation.

DEGREE REQUIREMENTS

To earn an undergraduate degree in the College of Business, students must complete an approved program of study of not less than 120 semester hours with a minimum overall 2.00 GPA and 39 credit hours in general education requirements. Students also must have earned a minimum grade of "C" in all courses taken in the College of Business and all courses pursued in the major area. See the departmental listings of required courses in each major.

A student transferring to the College of Business is required to complete at least 50 percent of the total business credit hours, the courses taken to satisfy the major, and the 300- and 400-level courses at Southern. All 300-400 level business courses are restricted to students who have completed 56 semester credit hours of college-level course work.

Business students must meet the writing proficiency requirements of the university and pass the departmental comprehensive exam in their respective major.

GENERAL EDUCATION REQUIREMENTS

See University General Education Requirements section of this catalog for English, natural sciences, arts, humanities, African American Experience (students are encouraged to take ENGL 203 or HIST 311 to satisfy the AAE requirement), and Community Service. Please note the Natural Science Section which requires nine hours of course work in the biological and physical sciences. Three of the nine hours required in the natural sciences must be biology and six hours must consist of a science sequence. Other requirements for business majors include:

Mathematics and Statistics

Six credit hours as follows:

College Algebra, MATH 135 (a grade of "C" or better)

Calculus for Business and Social Sciences, MATH 203 (a grade of "C" or better)

Other higher level calculus courses (a grade of "C" or better) may be substituted for MATH 203. Enrollment in advanced mathematics courses is encouraged.

Computer Science

Microcomputer Applications in Business, Advanced Techniques Using Spreadsheets, COMPS 291, 3 hours. Enrollment in advanced computer science courses is encouraged.

Social Sciences

Six credit hours in the social sciences. Courses are to be taken from the disciplines of economics, geography, political science, psychology, and sociology. However, business students are required to complete Psychology 210.

Communications

Six credit hours in communications, including three credit hours in written communication and three credit hours in oral communication.

Written communication may be selected from:

Technical Writing, ENGL 362 or

Advanced Writing, ENGL 401

Oral Communication, General Speech, SPTH 210

COLLEGE COURSE REQUIREMENTS

Courses	No.	Cr.
----------------	------------	------------

Introduction to Financial Acct.	ACCT 200	3
Introduction to Managerial Acct.	ACCT 201	3
Principles of Economics I (Macro)	ECON 200	3
Principles of Economics II (Micro)	ECON 210	3
Managerial Finance I	FINC 330	3
Principles of Management	MGMT 300	3
Econ. or Finance Elective	ECON 375	3

Courses	No.	Cr.
Management Information Systems	MGMT 305	3
Quantitative Analysis in Business	MGMT 306	3
Production Management	MGMT 310	3
Business and Economics Statistics I	ECON 275	3
Business and Economics Statistics II	ECON 375	3
Legal Environment of Business***	MGMT 360	3
Strategic Management	MGMT 490	3
Principles of Marketing	MKTG 300	3

Courses required vary in accordance to the major field as follows:

Accounting: 300, 301, 310, 320, 340, 400, 430, 461 and electives

Economics: 300, 310, 340, 415, 480, and electives

Finance: ACCT 300, FINC 430, 436, 451, 481, and electives

Management: 320, 420, 470, 480, and electives

Marketing: 320, 335, 360, 475, 480, 491, and electives

MINORS IN THE COLLEGE OF BUSINESS

Non-Business majors may receive a minor in Accounting, Marketing, Management, Economics, or Finance by completing 18 hours. A minor in "Business" requires 21 hours. Check the main office in the College of Business for the curriculum for minors.

Business students are required to take 18 hours in the business curriculum core, therefore they cannot receive a minor in business management.

**Accounting majors are required to complete Accounting Information Systems, ACCT 340

***Accounting majors are required to take six hours of Business Law, MGMT 360 and ACCT 461.

CORRESPONDENCE AND INDEPENDENT STUDY COURSES

If correspondence or independent study courses are taken, the plan of study must be submitted in writing to the appropriate department chairperson and to the dean of the College of Business for approval prior to enrolling in the class. A maximum of six hours can be approved without special permission from the dean.

The School of Accountancy

Director: Mary Alice Gray Darby

Associate Professors: Wede Brownell, Herbert Vessel

Assistant Professors: Mary A. Gray Darby

Instructor: Thelma Jones

The School of Accountancy was established to meet the growing demand for highly qualified professionals in the many specialized areas of accountancy. The school provides a professional education to prepare students for careers in public accounting, corporate accounting, financial management, and a variety of careers that demand a high level of proficiency in accounting.

Through a traditional four-year curriculum leading to a Bachelor of Science degree in accounting, the school's program encourages scholarly professional research that contributes to the advancement of accounting theory and practice. Additionally, it provides students with the foundation for passing professional certification examinations such as the Certified Public Accountant (CPA), Certified Management Accountant (CMA), and the Certified Internal Auditor (CIA) examinations.

In addition to students in the College of Business, the school offers accounting courses that serve the needs of the University-wide constituency and offers various educational services to the professional and business communities.

Graduates also gain the necessary foundation to pursue advanced degrees in business and related areas.

DEGREE REQUIREMENTS

Accounting majors are required to complete 120 semester hours of which 30 credit hours must be in the field of accounting (above the principles level). A grade of "C" or better must be attained in all accounting courses presented to fulfill the requirements in the major. Accounting electives in specialized areas are available to advanced students.

THE 150-HOUR REQUIREMENT

While the traditional four-year program fulfills the educational requirements for certain areas of accounting, Louisiana requires a baccalaureate degree and no less than 150 hours of University course credit to take the Certified Public Accountants' (CPA) examination. A number of other states have similar requirements and prospective candidates are advised to contact the respective State Boards of Accountancy. Individuals desiring to meet these requirements can do so by completing a minimum of 30 additional hours beyond the hours required for the baccalaureate degree.

BACHELOR OF MUSIC (PERFORMANCE)

Freshman Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Freshman Composition	ENGL 110	3	Freshman Composition	ENGL 111	3
College Algebra	MATH 135	3	Calculus Bus./Soc. Sci.	MATH 203	3
History Elective	HIST (200 or above)	3	Advanced Techniques Using Spreadsheets	COMPS 291	3
*Biological Sci. Elective		3	**Natural or Physical Science Elective		3
Arts Elective	(200 or above)	3	Prin. of Econ. I	ECON 200	3
TOTAL		15	TOTAL		15

*Recommended Course: BIOL 104

**Recommended Course: PHYS 101

Sophomore Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Literature Elective	ENGL (200 or above)	3	Technical Writing	ENGL 362	3
Bus. & Econ. Stat.	ECON 275	3	Business Statistics II	ECON 375	3
***Natural or Physical Science Elective I		3	Techniques of Speech	SPTH 210	3
Financial Acct. Principles	ACCT 200	3	Managerial Acct. Prin.	ACCT 201	3
General Psychology	PSYC 210	3	Prin. of Econ. II	ECON 210	3
TOTAL		15	TOTAL		15

Junior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Principles of Management	MGMT 300	3	Econ. or Finc. Elective		3
Quant Analysis in Bus.	MGMT 306	3	Prod. Management	MGMT 310	3
Legal Environ of Business	MGMT 360	3	Managerial Finance I	FINC 330	3
Prin. of Marketing	MKTG 300	3	Interm Acct. II	ACCT 301	3
Interm Accounting	ACCT 300	3	Managerial Cost. Acct.	ACCT 320	3
Tax Accounting	ACCT 310	3			
TOTAL		18	TOTAL		15

Senior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Adv. Accounting	ACCT 400	3	Auditing	ACCT 430	3
Acct. Info. Systems	ACCT 340	3	Strategic Management	MGMT 490	3
Accounting Elective	ACCT	3	Adv. Bus. Law for Acct.	ACCT 461	3
Social Science Elective		3	Accounting Elective	ACCT	3
Service Learning		3			
TOTAL		15	TOTAL		12

****PHYS 102 or BIOL 105*

*****POLS 200, GEOG 210, GEOG 224, SOCL 210*

NOTE: Students must have a science sequence in either biological, natural or physical science.

Department of Economics and Finance

Chair: Ghirmay S. Ghebreyesus

Professors Emeriti: Jaswant R. Jindia, Frederick Temple

Professors: Donald R. Andrews, Ghirmay Ghebreyesus, Vineeta Lokhande-Hingorani,
Ashagre Yigletu, Melissa Waters

Associate Professors: Michael Smyser, Sung C. No, Hamady Diop, Aloyce Kaliba

The Department of Economics and Finance offers courses designed to provide students with basic information and current knowledge of the operation of the American economy and finance. The department emphasizes innovative teaching, research, and professional service activities. It offers a four-year curriculum leading to a Bachelor of Science degree in business economics and in Finance.

The Economics and Finance programs provide students with a comprehensive knowledge of economic and financial theories and the ability to apply analysis in both specializations. Such knowledge will enable graduates to obtain managerial and administrative positions in business and government. Additionally, students are provided with experience designed to equip them with the theoretical tools of investigation and promote critical thinking and analytical skills in economics and finance. Students majoring in Economics and Finance are strongly encouraged to develop an understanding of foreign language as a part of their curriculum.

The Department also offers a concentration in Global Trade and Finance to those students who desire a global emphasis within the business economics program. The analytical and language skills developed in this concentration will enhance the students' career opportunities in a rapidly changing global market place.

Economics majors are required to complete 120 credit hours of which 24 credit hours must be in the field of Economics. A grade of "C" or better must be attained in all economics courses presented including ECON 275 and ECON 375 to fulfill the credit hour requirements in the major. Economics

electives in specialized areas are available to junior- and senior-level students.

The Global Trade and Finance Concentration* consists of twelve (12) credit hours beyond the required core courses through course substitutions**. Six (6) of these credit hours are required economics and finance courses, three (3) elementary level foreign language and three (3) may be satisfied by choosing from the four (4) functional area business courses. In addition, students are encouraged to take intermediate level foreign language (French, Spanish or German) courses and study abroad.

Finance majors are required to complete 120 credit hours, of which 24 credit hours must be in the field of finance. A grade of "C" or better must be attained in all finance courses presented to fulfill the credit hour requirement in the major. Finance electives in specialized areas are available to advanced students.

The Department of Economics and Finance will no longer offer a Bachelor of Science degree in Economics. This program was classified as a low completer program by the Louisiana Board of Regents and is discontinued as of the end of the 2010-2011 academic year. Students interested in Economics, as a discipline of study should consider enrolling in the newly developed Economics concentration within the Finance degree program. Thus, students desiring a deep understanding of how markets operate in price discovery in the allocation of goods, services and resources in the economy can achieve this objective by majoring in Finance with the Economics concentration. Students should consult with the Chair of the Department of Economics and Finance for the specific course requirements necessary to obtain the Economics Concentration. Those students currently enrolled in the Economics Degree program as of the 2010-2011 academic year will be allowed to complete their degrees in Economics as specified in this catalog or the relevant catalog at the time of their entry into the program.

BACHELOR OF SCIENCE IN BUSINESS ECONOMICS

Freshman Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Freshman Composition	ENGL 110	3	Freshman Composition	ENGL 111	3
College Algebra	MATH 135	3	Physical Science		3
History Elective	HIST (200 or above)	3	Calculus Bus./Soc. Sci.	MATH 203	3
Biological Science Elective		3	Advanced Techniques		
Arts Elective	(200 or above)	3	Using Spreadsheets	COMPS 291	3
			Economics	ECON 200	3
TOTAL		15	TOTAL		15

Sophomore Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Literature Elective	ENGL (200 or above)	3	Technical Writing	ENGL 362	3
Bus. and Econ. Stat.	ECON 275	3	Techniques of Speech	SPTH 210	3
Science Sequence		3	Intro to Managerial Acct.	ACCT 201	3
Intro to Financial Acct.	ACCT 200	3	General Psychology	PSYC 210	3
Prin. of Econ. I	ECON 210	3	Business and Econ Stat II	ECON 375	3
TOTAL		15	TOTAL		15

Junior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Principles of Management	MGMT 300	3	Mgmt. Info Systems	MGMT 305	3
Quant Analysis in Bus.	MGMT 306	3	Production Management	MGMT 310	3
Prin. of Marketing	MKTG 300	3	Interm Micro Theory	ECON 310	3
Interm Macro Theory	ECON 300	3	Money and Banking	ECON 340	3

TOTAL		15	TOTAL		15
Senior Year					
FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Social Science Elective**	(200 or above)	3	Strategic Management	MGMT 490	3
Economics Elective	ECON	3	Econ Elective**		3
Managerial Econ. Analysis	ECON 415	3	International Economics	ECON 480	3
Free Elective		3	Service Learning		
Free Elective		3	Econ./Finc. Elective		3
TOTAL		15	TOTAL		15

*Students specializing in Global Trade and Finance are required to take the following courses:

Two of the following courses are required courses:

ECON	320	Labor and Human Resources Economics OR
ECON	460	Economics of Development and Growth
FINC	481	International Finance

A student is required to choose one of the following 100 level elementary foreign languages:

FREN	100	Elementary French
SPAN	100	Elementary Spanish
GERM	100	Elementary German

A student is required to choose one from the following list of business courses:

MGMT	480	Management of International Business
MKTG	480	International Marketing
ACCT	480	International Accounting
FINC	436	Investments

**Course substitution for the Global Trade and Finance Concentration:

- 100 level elementary foreign language course for free elective
- 200 level intermediate foreign language course for Humanities elective
- MGMT 480; MKTG 480; ACCT 480 or FINC 436 for Business elective
- FINC 481 for ECON/FINC elective
- ECON 460 or ECON 320 for Social Science elective

BACHELOR OF SCIENCE IN FINANCE

Freshman Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
English Composition	ENGL 110	3	English Composition	ENGL 111	3
College Algebra	MATH 135	3	Physical Science Elective		
History Elective	HIST 114 (200 or above)	3	(Natural/Physical Science elective)		3
Arts Elective	(200 or above)	3	Calculus for Bus. and Soc.	MATH 203	3
Biological Science Elective		4	Principles of Economics	ECON 200	3
			Advanced Techniques		
			Using Spreadsheets	COMPS 291	3
TOTAL		15	TOTAL		15

Sophomore Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Literature Elective	ENGL (200 or above)	3	Technical Writing	ENGL 362	3
Bus. and Econ. Stat.	ECON 275	3	Techniques of Speech	SPTH 210	3
Natural Science Sequence		3	Intro to Managerial Acct.	ACCT 201	3
Intro to Financial Acct.	ACCT 200	3	Gen. Psychology	PSYC 210	3
Prin. of Economics II	ECON 210	3	Business and Economics Statistics II	ECON 375	3
TOTAL		15	TOTAL		15

Junior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Prin. of Management	MGMT 300	3	Mgmt. Info Systems	MGMT 305	3
Quant Analysis in Bus.	MGMT 306	3	Production Management	MGMT 310	3
Intermediate Acct.	ACCT 300	3	Fin. Institutions & Cap.	FINC 451	3
Prin. of Marketing	MKTG 300	3	Money & Banking	ECON 340	3
Managerial Finance I	FINC 330	3	Legal Environment of Business	MGMT 360	3
TOTAL		15	TOTAL		15

Senior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Social Science Elective		3	Strategic Management	MGMT 490	3
Investments	FINC 436	3	International Finance	FINC 481	3
Managerial Finance II	FINC 430	3	Finance Elective		3
Finance Elective	FINC	3	Free Elective		3
Finance/Economics Elective		3	Service Learning		3
TOTAL		15	TOTAL		15

•Finance electives are 300 and above

Students concentrating in Business Economics are permitted to substitute economics courses for finance elective courses. They should complete the following courses:

- ECON 300 Intermediate Maco Theory for Econ/Finance Elective
- ECON 310 Intermediate Micro Theory for Finance Elective
- ECON 480 International Economics for Finance Elective
- Choose one of the following for Econ/Finance Electives:
 - ECON 320 Labor Economics
 - ECON 340 Money and Banking
 - ECON 460 Economics of Growth and Development
 - ECON 491 Introduction to Economic

Students concentrating in Insurance should complete the following courses:

- FINC 435 Fundamentals of Risk and Insurance for Exon/Finance Elective
- FINC 421 Principles of Property and Liability Insurance for Finance Elective
- FINC 425 Life Insurance and Professional Financial Planning for Finance Elective
- FINC 325 Employee Benefits for Econ/Finance Elective

Department of Management and Marketing

Chair: George M. Neely Sr.

James A. Joseph Endowed Chair for Small & Minority Business Enterprise: Richard L. McCline

Professor Emeritus: Harold A. Brown

Professors: Eugene Calvasina, Stephen Jaros, Saviour Nwachukwu, Mysore Ramaswamy,
Richard L. McCline

Associate Professors: Albert D. Clark Jr., George Kirk, Victor Mbarika, George M. Neely Sr.,
Jose H. Noguera

Assistant Professor: Carlos Thomas

Instructor: Gregory Spann

The Department of Management and Marketing offers a wide variety of courses in several business areas including management, production, business law, quantitative methods, information systems, and marketing. These courses are designed to lead to degrees in management or marketing.

The department offers a management curriculum and a marketing curriculum designed to provide students with knowledge of management and marketing theory and practice, preparing them for a variety of careers.

Management majors are required to complete 120 credit hours of which 24 hours beyond management courses required of all business majors must be in the field of management. A grade of "C" or better must be attained in all management courses presented to fulfill the credit hour requirements in the major. Marketing majors are required to complete 120 credit hours of which 24 credit hours must be in the field of marketing. A grade of "C" or better must be attained in all marketing courses presented to fulfill the credit hour requirement in the major. Management and Marketing electives in specific areas are available to advanced students.

BACHELOR OF SCIENCE IN BUSINESS MANAGEMENT

Freshman Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Freshman Composition	ENGL 110	3	Freshman Composition	ENGL 111	3
College Algebra	MATH 135	3	Physical Science		3
History Elective	(200 or above)	3	Calculus for Bus. and Soc.	MATH 203	3
Biological Science Elective		3	Principles of Economics I	ECON 200	3
Arts Elective	(200 or above)	3	Advanced Techniques in Spreadsheets	COMPS 291	3
TOTAL		15	TOTAL		15

Sophomore Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.

SOUTHERN UNIVERSITY BATON ROUGE CAMPUS

Prin. of Management	MGMT 300	3	Mgmt. Info. Systems	MGMT 305	3
Quant Analysis in Bus.	MGMT 306	3	Production Management	MGMT 310	3
Legal Environment Bus.	MGMT 360	3	Managerial Finance I	FINC 330	3
Prin. of Marketing	MKTG 300	3	Human Resources Mgmt.	MGMT 320	3
Economic/Finance Elective		3	Management Elective	MGMT*	3

TOTAL 15 TOTAL 15

Junior Year

FIRST SEMESTER

Course	No.	Cr.
Literature Elective ENGL (200 or above)		3
Bus. & Econ. Statistics ECON 275		3
Natural Science Sequence		3
Intro to Financial Acct. ACCT 200		3
Prin. of Econ. II ECON 210		3

SECOND SEMESTER

Course	No.	Cr.
Technical Writing ENGL 362		3
Techniques of Speech SPTH 210		3
Intro to Managerial Acct. ACCT 201		3
Gen. Psychology PSYC 210		3
Business Economics Statistics II ECON 375		3

TOTAL 15 TOTAL 15

Senior Year

FIRST SEMESTER

Course	No.	Cr.
Organizational Behavior MGMT 420		3
Management Elective MGMT*		3
Mgmt. of Int'l. Bus. MGMT 480		3
Social Science Elective (200 or above)		3
Service Learning		3

SECOND SEMESTER

Course	No.	Cr.
Entrepreneurship MGMT 470		3
Strategic Management MGMT 490		3
Management Elective MGMT*		3
Free Elective		3
Management Elective MGMT*		3

TOTAL 15 TOTAL 15

*Management electives in specific areas are available to advanced students. These areas of concentration include Human Resource Management (HRM), Supply Chain Management (SCM), Management Information Systems (MIS), Entrepreneurship and Small Business Management (ESBM).

Students concentrating in ESBM should complete the following courses:

MGMT 470	Entrepreneurship I
MGMT 471	Entrepreneurship II
MGMT 472	Resource Acquisition Strategy
MGMT 473	Internship in Entrepreneurship

Students concentrating in HRM should complete the following two courses:

MGMT 425	Compensation Management
MGMT 428	Labor-Management Relations

In addition, students should select two courses from:

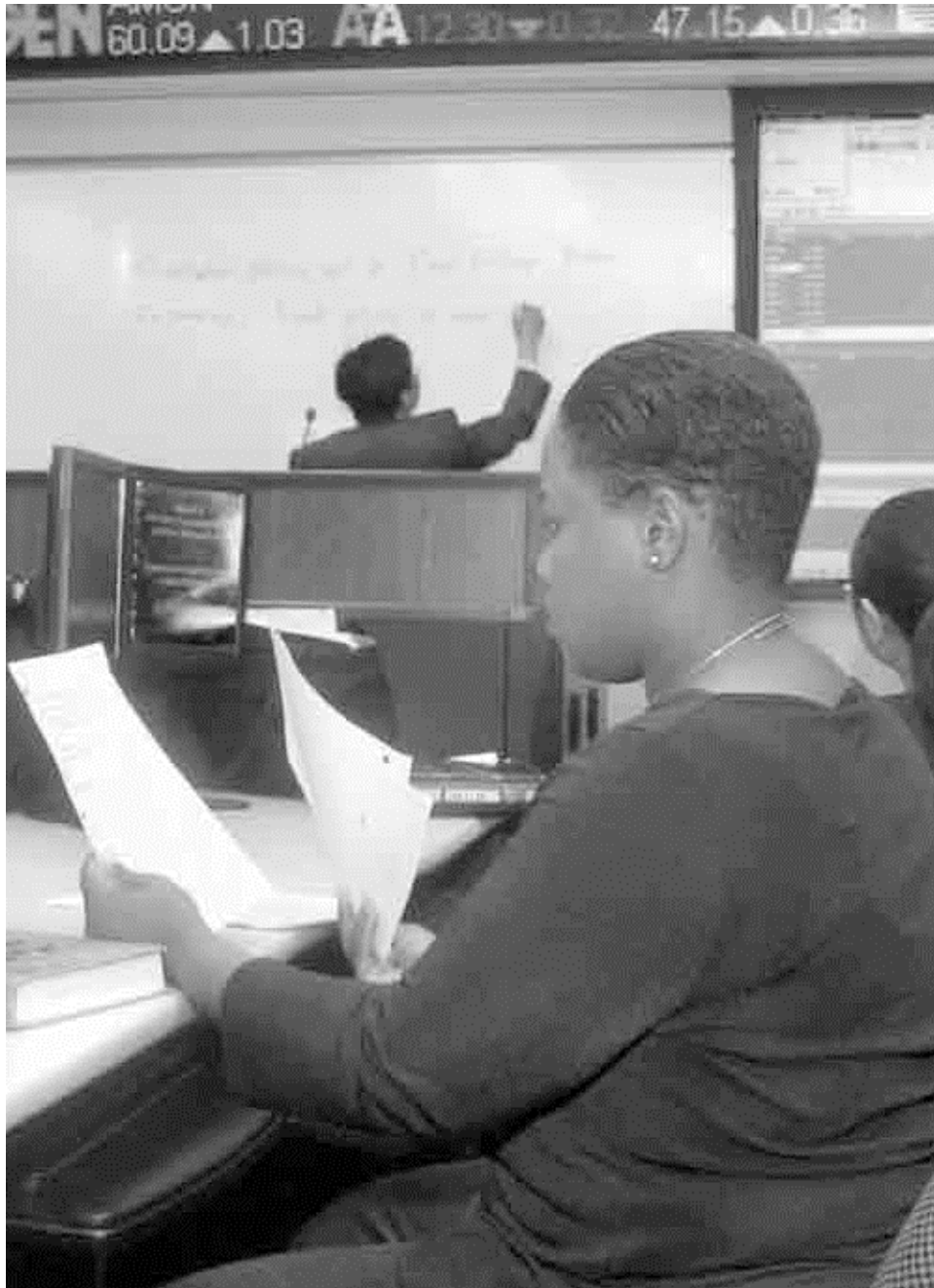
MGMT 400	Management Seminar
MGMT 465	Business and Professional Ethics
PSYC 350	Industrial/Org. Psychology
PSYC 360	Psychological Testing
PSYC 372	Occupational Information and Job Placement
PSYC 437	Psychology of Human Resources

Students concentrating in HRM are encouraged to select PSYC 350 Industrial/Organizational Psychology, PSYC 372 Occupational Information and Job Placement, or PSYC 437 Personnel Psychology, for their social

science elective, and ECON 320 Labor and Human Resource Economics for their economics elective.

Students concentrating in SCM should complete the following four courses:

MGMT	312	Purchasing and Materials Management
MGMT	410	Supply Chain Management
MGMT	445	Logistics and Transportation Systems
MGMT	446	Enterprise Resource Planning



Students concentrating in MIS should complete any four of the following five courses:

MGMT	340	Management and Business Databases
MGMT	341	Development of Business Information Systems
MGMT	440	Decision Support for Management
MGMT	441	Electronic Commerce
MGMT	443	Business Data Communications and Society

BACHELOR OF SCIENCE IN MARKETING**Freshman Year**

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Freshman Composition	ENGL 110	3	Freshman Composition	ENGL 111	3
College Algebra	MATH 135	3	Physical Science		3
History Elective	HIST (200 or above)	3	Calculus for Bus. and Soc.	MATH 203	3
Biological Science		3	Principles of Economics I	ECON 200	3
Arts Elective	(200 or above)	3	Techniques in Spreadsheets	COMPS 291	3
TOTAL		15	TOTAL		15

Sophomore Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Literature Elective	ENGL (200 or above)	3	Technical Writing	ENGL 362	3
Bus. & Econ. Stat.	ECON 275	3	Technique of Speech	SPTH 210	3
Natural Science Sequence		3	Intro to Managerial Acct.	ACCT 201	3
Intro to Financial Acct.	ACCT 200	3	Gen. Psychology	PSYC 210	3
Prin. of Econ. II	ECON 210	3	Business and Economics Statistics II	ECON 375	3
TOTAL		15	TOTAL		15

Junior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Prin. of Management	MGMT 300	3	Mgmt. Info. Systems	MGMT 305	3
Quant Analysis in Bus.	MGMT 306	3	Production Management	MGMT 310	3
Legal Environment in Bus.	MGMT 360	3	Professional Selling	MKTG 335	3
Prin. of Marketing	MKTG 300	3	Consumer Behavior	MKTG 320	3
Economics/Finance Elective	ECON	3	Managerial Finance	FINC 330	3
TOTAL		15	TOTAL		15

Senior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Marketing Research	MKTG 475	3	International Marketing	MKTG 480	3
Marketing Elective*	MKTG	3	Strategic Management	MGMT 490	3
Marketing and Promotion	MKTG 360	3	Marketing Elective*	MKTG	3
Social Science Elective	(200 or above)	3	Free Elective		3
Service Learning		3	Marketing Strategy	MKTG 491	3
TOTAL		15	TOTAL		15

*Marketing students concentrating in professional sales should make the following course substitution MKTG 312, 410, or 446 for MKTG 360, Junior Year, Second Semester
MKTG 315 for Marketing Elective, Senior Year, First Semester
MKTG 450 for Marketing Elective, Senior Year, Second Semester

College of Education

Dean: VerJanis A. Peoples

The College of Education offers programs designed to prepare educational leaders who become teachers, administrators, and clinical practitioners. The Teacher Education Programs at the initial and advanced levels are accredited by the National Council for Accreditation of Teacher Education, and all educational programs are approved by the Louisiana Department of Education and Southern Association of Colleges and Schools. In addition, the college is an active member of the American Association of Colleges for Teacher Education and Colleges of Academic Deans from Research Institutions (CADREI).

The college consists of three departments, Behavioral Studies, Educational Leadership, and Curriculum and Instruction. Centers dedicated to research, technology, and professional development are also housed in the College of Education. The Southern University Laboratory School serves as a primary site for clinical/field experiences of students in the college. Undergraduate degrees offered are in Elementary Education (Grades 1-5)/Integrated with Special Education; Middle School Education (Grades 4-8)/ Integrated with Special Education; Therapeutic Recreation with a minor in Physical Education; and Therapeutic Recreation. Teaching as a minor option is the new degree pathway for candidates certifying in secondary education. These candidates will choose teacher education as a minor while pursuing their primary undergraduate major. Candidates choosing secondary education as a minor must enroll in the respective college and can pursue certification in teacher education in one of the following areas: English, Mathematics, Chemistry, Biology, Physics, Social Studies and Music Education.

Eight graduate degrees are offered: Master of Education in Educational Leadership, Masters of Arts in School Counseling, Masters of Arts in Mental Health Counseling, Masters of Education in Curriculum and Instruction, Masters of Science in Therapeutic Recreation, Masters of Education in Special Education and the Doctor of Philosophy in Special Education. For more information on the graduate programs, consult the Southern University Graduate School catalog.

Graduates of the college's teacher education program are critical thinking professionals who model best practices, and engage learners from multicultural and global perspectives. Education graduates are expected to demonstrate knowledge of the major concepts, principles, theories, values, methods of inquiry, and uses of technology in the content they will teach. They also are expected to show understanding of relationships between the technical (pedagogical and behavior management techniques) and normative (social, political, and cultural) aspects of schooling. Additionally, they must show evidence of attitudes and values consistent with accepted modes of behavior in American society.

THE COUNCIL ON TEACHER EDUCATION

The Council on Teacher Education is composed of representatives from related academic areas of the University. The council reviews policies pertaining to the training and the certification of teachers. Further, it is the responsibility of the council to maintain a balance between professional preparation, general cultural attainment, and mastery of the subject content field in each teacher education curriculum. All policies reviewed by the council are subject to the approval of the University administration.

TEACHER CERTIFICATION

Southern University College of Education is approved by the Louisiana Department of Education and NCATE for the professional preparation of teachers. Students planning to teach must enroll in the College of Education and follow an approved program of study. In addition, students must pass the appropriate PRAXIS examinations required by the state of Louisiana prior to teacher education, PRAXIS I, and prior to beginning in student teaching, PRAXIS II. Students may use a score of 22 on ACT or SAT combined verbal and math score of 1030 in lieu of PRAXIS I scores.

Teacher education programs are designed to follow the curriculum guidelines set by the college as well as those set by the appropriate professional organizations and learned societies in education.

CERTIFICATION ONLY PROGRAM

The College of Education, through the Louisiana Department of Education, offers a Certification Only Program, which was designed with the intent of augmenting the number of certified teachers in the State of Louisiana. With the goal of making the pursuit of certification more attractive to individuals who already hold the bachelor’s degree, but not certification, the program has been redesigned so that course work can be completed in one year. The program requires a one-year internship.

Candidates must satisfy admission requirements stipulated by Southern University and must be officially admitted to the Certification Only Program before pursuing any coursework.

Candidates for admission to the program must have the bachelor’s degree from a regionally accredited institution, a cumulative grade point average of 2.20, pass PRAXIS I, already possess a graduate degree or have an ACT of 22 or SAT score of 1030 (verbal). Candidates must also pass the PRAXIS content specific exam.

ADMISSION REQUIREMENTS

Admission to the College of Education is open to students who (a) successfully complete the University College Program, (b) transfer from other colleges on the SUBR campus, (c) transfer from the New Orleans or Shreveport campuses, (d) transfer from other approved colleges and universities, or (e) qualify to enter an alternate teacher certification program.

Matriculation through the College of Education is a four-level process predicated upon successful completion of the following requirements:

LEVEL I – ADMISSION TO COLLEGE OF EDUCATION

Students are eligible for admission to the College of Education when they have met the following requirements.

- Completed and returned the application for admission to the College of Education with biographical data form.
- Completed Candidate Disposition Scale.
- Candidate must have completed the following general education courses with a grade of “C” or better in English 110 and English 111 and a cumulative grade point average of 2.2 on a 4-point scale English 110/111. 6 hours
 - Mathematic 6 hours
 - Science 6 hours
 - History 6 hours
 - Health and PE. 2 hours
 - Seminar in Education. 2 hours
- Obtained score of “Pass” on the Academic Integrity Screen (AIS).
- Obtained ACT score greater than 17.
- Passed required examination-(PRAXIS I or ACT score of 22 or SAT score of 1030).
- Successfully completed related course-embedded assessment tasks.
- Passed the Oral and Writing Proficiency Examinations.

**LEVEL II – ADMISSION TO TEACHER
EDUCATION**

Students are eligible for admission to teacher education when they have met the following requirements:

- Completed and returned application for admission to Level II and submit updated biographical data form.
- Completed the following remaining general education courses and attain a cumulative grade point average of 2.50 on a 4.0 scale:
English 9 credits

English Literature	6 hours
Social Science	6 hours
Science	6 hours
Arts	3 hours
Humanities	3 hours

- Achieved acceptable rating on Candidate Disposition Scale (CDS).
- Completed 120 clock hours of clinical field experiences.
- Possess basic technology integration skills.
- Demonstrated appropriate knowledge of the College of Education’s Conceptual Framework.
- Passed Praxis Specialty Content Examination(s).
- Passed Praxis Principles of Learning and Teaching (PLT).
- Successfully completed relevant course-embedded tasks.

LEVEL III – ADMISSION TO STUDENT TEACHING

Students are eligible for student teaching when they have met the following requirements:

- Completed and returned application for admission to student teaching, with updated biographical data form.
- Removed all deficiencies attendant to Levels I and II.
- Maintained a cumulative GPA of at least 2.50 on a 4.0 scale in the completion of all courses, including subject major courses (with no more than 6 hours remaining during the student teaching experience).
- Demonstrated evidence of increasing knowledge of technology integration.
- Demonstrated appropriate level of understanding of the College of Education’s Conceptual Framework.
- Achieved acceptable rating on the Candidate Disposition Scale (CDS).
- Achieved a “Pass” rating on the Academic Integrity Scale (AIS).
- Successfully completed all course-embedded assessment tasks.
- Passed all parts of required PRAXIS exams for specialty area

During student teaching experiences each candidate must complete a total of 180 clock hours of practice teaching experience before the end of the semester and document that experience through the Portfolio housed in Live Text.

LEVEL IV – POST PROGRAM COMPLETER STATUS (1ST YEAR PROFESSIONAL)

- Acceptable performance on the Louisiana Teachers Assistance and Assessment Program
- Graduate Satisfaction of New Teacher Support Website
- Employer Rating Survey
- Graduate Satisfaction Survey
- Acceptable impact on K-12 student learning gains

DEGREE REQUIREMENTS

Degrees in the College of Education, with eligibility for certification by the Louisiana Department of Education, are conferred when the following conditions have been met:

- Satisfaction of degree requirements (Levels I, II, III, and IV).

Degrees in the College of Education for students planning to pursue out-of-state certification, post baccalaureate certification, or related graduate degree programs are conferred when the following conditions have been met:

- Completion of degree requirements (Level I-IV).
- Successful Passing scores on PRAXIS examinations (PPST, PLT, Content).
- Passing all required courses with a GPA of 2.5 or higher with a minimum of 124 semester hours.
No grade of less than a C will be included the professional hours or the subject matter content wherein the candidate is seeking certification.

FRESHMAN SEMINAR

Students are required to take CRIN 205 during the first year of matriculation at Southern University to meet graduation requirements. In addition, transfer students must adhere to the following:

- Students who have earned 24 credit hours or less at another institution are required to take freshman seminar or its equivalent;
- Students who have earned more than 24 credit hours from another institution are not required to take freshman seminar as a requirement for graduation.

Department of Behavioral Studies

Chair: Harry Albert

Professors: Harry Albert, Jacquelin Jacobs, Ivory Toldson

Associate Professors: Donald Anderson, Roxanne Davidson, Kenneth O'Rourke

The Department of Behavioral Studies administers two masters degree programs in school counseling and mental health counseling. Additionally, the department offers undergraduate service courses in the area of psychological foundations of education. For further information about the graduate program, consult the *Southern University Graduate School Catalog*.

Department of Curriculum and Instruction

Chair: Atley D. Walker

Professors: Vera I. Daniels, Eva Kleinpeter, VerJanis A Peoples, Atley D. Walker

Associate Professors: James A. Taylor, Curtis Mustiful, Luria Young

Assistant Professors: G. Colleen Collins, Louis Hightower, Diana F. Kelly,
Patricia Melson, Sonya Miller, Regina Patterson, Alita Robertson

Instructors: Jeryl Williams

The programs in the Department of Curriculum and Instruction are designed to prepare teachers and other school specialists for teaching and learning, using the conceptual framework of an integrative approach to Professional Teacher Preparation.

The elementary and middle school education programs are designed to provide concentrations for students who plan to become certified teachers in grades 1-5 and 4-8.

The Therapeutic Recreation/Physical Education program is designed for students seeking certification in physical education, grades K-12. Other minor areas in which candidates can become certified are:

English	Physics	Biology
Mathematics	Social Studies	Chemistry
Music Education		

Therapeutic recreation and leisure studies is an allied health care profession which utilizes recreational activities and programming and leadership structures to develop, maintain, or rehabilitate clients to their optimal level of functioning.

The program instills the professional competencies and self-confidence which students need to become professionals. Theoretical knowledge together with practical applications and guided reflections on these experiences are integral parts of the instructional process.

Students are admitted to the program of study after they have completed the Basic Freshman Studies

Program. However, students should immediately meet with an advisor at the end of their second semester. Transfer students should meet with an advisor immediately upon admission. Therapeutic recreation and leisure studies courses are available once a year. Failure to consult with academic advisors could jeopardize timely progress through the program of study.

The Bachelor of Music Education degree is offered with concentrations in either voice and piano or instrumental. Students in teacher education may not enroll in student teaching until all core music courses are satisfied.

**BACHELOR OF ARTS (ELEMENTARY SPECIAL EDUCATION,
INTEGRATED TO MERGE, GRADES 1-5)**

Freshman Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
English Composition	ENGL 110	3	English Composition	ENGL 111	3
College Mathematics I	MATH 130	3	College Mathematics II	MATH 131	3
General Biology Lecture	BIOL 104	3	General Biology Lecture	BIOL 105	3
General Biology Lab	BIOL 106	1	General Biology Lab	BIOL 107	1
American History	HIST 104	3	American History	HIST 105	3
Seminar in Education	CRIN 205	2	Principles of Education	CRIN 211	3
Principles of Health or 2 P.E. Courses	HLTH 110 PHED	2	Principles of Geography	GEOG 221	3
TOTAL		17	TOTAL		19

PRAXIS I

Sophomore Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
General Chemistry	CHEM 128	3	Physical Science	PHYS 101/102	4
Survey of Students with Disabilities	SPED 299	3	Informal Geometry	MATH 205	3
World Literature	ENGL 201	3	Introduction to Sociology	SOCL 210	3
African-American Literature	ENGL 203	3	Concepts of Elementary Math	MATH 204	3
Educ. Psychology for Teachers	BHVS 220	3	Child Psychology for Teachers	BHVS 230	3
TOTAL		15	TOTAL		16

Junior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Characteristics of Learners with M/M Disabilities	SPED 301	3	Understanding/Interpreting Assess. Data for Inst. Planning	SPED 306	3
Multicultural Education	CRIR 323	3	Tch. Core Content to Students w/ Special Needs in Elem/Midd Sch Inclusive Classroom	SPED 405	3
Reading the Content Areas for Elementary/Middle School Students	SPED 406	3	Elementary Science Methods	CRIR 336	3
Elementary Social Studies Methods	CRIN 330	3	Practicum in Reading	CRIN 353	3
Elementary Reading Methods	CRIN 337	3	Elementary Language Arts Meth.	CRIN 331	3
Diagnosis and Correction of Reading Difficulties	CRIN 349	3	Fundamentals of Music	MUSC 327	3

TOTAL **18** **TOTAL** **18**

PRAXIS II (Content Area 0014 and 0543)**Senior Year**

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Math for Early Childhood & Elementary Teachers	CRIN 329	3	Student Teaching	CRIN 443	9
Elem. Mathematics Methods	CRIR 335	3	Student Teaching Seminar	CRIN 449	0
Classroom Mgt for Students w/without Disabilities	SPED 408	3			
Prin. of Tech/Learning in Elem/Midd Sch Classrooms	SPED 410	3			
Teaching Pre-Vocational Skills to M/M Learners	SPED 418	3			
TOTAL		15	TOTAL		9-12

BACHELOR OF SCIENCE IN MIDDLE SCHOOL AND SPECIAL EDUCATION, INTEGRATED TO MERGE GRADES (4 - 8)**MATHEMATICS & SCIENCE****Freshman Year**

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
English Composition I	ENGL 110	3	English Composition II	ENGL 111	3
College Mathematics I	MATH 130	3	College Mathematics II	MATH 131	3
American History	HIST 104		American History	HIST 105	
or History of Civilization	HIST 114	3	or History of Civilization	HIST 115	3
Biology Lecture	BIOL 104	3	Biology Lecture	BIOL 105	3
Biology Lab	BIOL 106	1	Biology Lab B	IOL 107	1
Seminar in Education	CRIN 205	2	Principles of Education	CRIN 211	3
Principles of Health or Physical Ed. Activity	HLTH 110	2	Principles of Geography	GEOG 221	3
	PHED				
TOTAL		17	TOTAL		19

PRAXIS I**Sophomore Year**

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
General Chemistry	CHEM 132	3	Understanding the Arts	ARTS 200	3
Earth Science	PHYS 201	3	Informal Geometry	MATH 205	3
Concepts of Elem. Math	MATH 204	3	World Literature	ENGL 201	3
Physical Science	PHYS 101/102	4	Louisiana History	HIST 230	3
Educ. Psy. for Teachers	BHVS 220	3	Adols. Psy. for Teachers	BHVS 240	3
			Survey of Students/w	SPED 299	3

Disabilities

TOTAL	17	TOTAL	18
--------------	-----------	--------------	-----------

PLT 5-9

Junior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Applied English Grammar	ENGL 305	3	Calculus I	MATH 264	4
Linear Algebra	MATH 233	3	Diag. & Corr. of Reading	CRIN 349	3
Charact. of Learners w/ Mild/Mod. Disabilities	SPED 301	3	Under & Inter Assess. Data for Instruct. Planning	SPED 306	3
Teach Core Con. Students w/Special Needs in Elem/ Middle Sch Incls.	SPED 405	3	Read. in Content Area for Elem/Midd School Students	SPED 406	3
Middle Sch. Read. Methods	CRIN 347	3	Principles of Teaching and Learning in Elem/Midd School Classrooms	SPED 410	3
TOTAL		15	TOTAL		16

Senior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Teach Pre-Vocational Skills to Mild to Moderate Learners	SPESD 418	3	Observations of Student Teachers in Middle School	CRIN 445	9
Middle School Science Methods	CRIN 345	3	Student Teaching Seminar	CRIN 449	0
Class Man. for Students w/ or w/o Disabilities	SPED 408	3			
Multicultural Education	CRIR 323	3			
TOTAL		15	TOTAL		9-12

**BACCALAUREATE DEGREE WITH A MINOR IN EDUCATION
(BIOLOGY EDUCATION, GRADES 6-12)**

Freshman Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
English Composition	ENGL 110	3	Freshman Composition	ENGL 111	3
General Biology	BIOL 108	4	General Biology	BIOL 109	4
American History	HIST 104	3	American History	HIST 105	3
Pre Calculus I	MATH 135	3	Pre Calculus II	MATH 140	3
Understanding the Arts	ARTS 200	3	Principles of Education	CRIN 211	3
TOTAL		16	TOTAL		16

Sophomore Year

FIRST SEMESTER	SECOND SEMESTER
----------------	-----------------

SOUTHERN UNIVERSITY BATON ROUGE CAMPUS

Course	No.	Cr.	Course	No.	Cr.
Elements of Physics	PHYS 141	4	Principles of Economics	ECON 200	3
African American Lit.	ENGL 203	3	Adolescent Psy. for Teachers	BHVS 240	3
Educ. Psychology for Teachers	BHVS 220	3	Survey of Students with Disabilities	SPED 299	3
Zoology	BIOL 201	4	American Government	POLS 200	3
Intro to Philosophy or Intro to Logic	PHIL 200 PHIL 210	3	Multicultural Education	CRIR 323	3
TOTAL		17	TOTAL		19

Junior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
General Microbiology	BIOL 233	4	Elements of Physics	PHYS 142	4
Morphology (Vascular Plant)	BIOL 310	4	Genetics	BIOL 350	4
Classroom Management	CRIR 328	3	Techniques of Tchg. Biologica & Physical Sci I	CRIN 420	3
Teaching Reading in the Secondary School	CRIN 495	3	General Botany	BIOL 209	4
TOTAL		14	TOTAL		15

Senior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Ecology	BIOL 404	4	Student Teaching	CRIN 447	9
Evaluation Procedures	CRIN 402	3	Student Teaching Seminar	CRIN 449	0
Biostatistics	BIOL 409	4			
Secondary Methods	CRIN 324	3			
TOTAL		14	TOTAL		9-12

**BACCALAUREATE DEGREE WITH A MINOR IN EDUCATION
(CHEMISTRY EDUCATION, GRADES 6-12)**

Freshman Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Freshman Composition	ENGL 110	3	Freshman Composition	ENGL 111	3
Biology Lecture	BIOL 104	3	Biology	BIOL 105	3
American History	HIST 104	3	American History	HIST 105	3
Pre Calculus I	MATH 135	3	Pre Calculus II	MATH 140	3
Principles of Education	CRIN 211	3	General Chemistry Lec	CHEM 132	3
Understanding the Arts	ARTS 200	3	General Chemistry Lab	CHEM 112	1
TOTAL		18	TOTAL		16

Sophomore Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Principles of Economics	ECON 200	3	General Chemistry Lec.	CHEM 133	3
Intro to African-American Lit	ENGL 203	3	General Chemistry Lab	CHEM 113	1
Educ. Psych. for Teachers	BHVS 220	3	Introduction to Philosophy or Introduction to Logic	PHIL 200 PHIL 210	3
Elements of Physics	PHYS 141/142	4	American Government	POLS 200	3

SOUTHERN UNIVERSITY BATON ROUGE CAMPUS

Adolescent Psy. for Teachers	BHVS 240	3
Survey of Students with Disabilities	SPED 299	3
Organic Chemistry	CHEM 221	3

TOTAL 13 TOTAL 19

Junior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Organic Chemistry	CHEM 230	3	Organic Chemistry	CHEM 231	3
Quantitative Analysis	CHEM 242	3	Physical Chemistry Lec.	CHEM 312/314	3
Evaluation Procedures	CRIN 402	3	General Biochemistry Lec.	CHEM 340	3
Classroom Management	CRIR 328	3	General Biochemistry Lab	CHEM 342	1
Organic Chemistry	CHEM 220	2	Tech. of Teaching Biological and Physical Sciences I	CRIN 420	3
TOTAL		15	TOTAL		14

Senior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Secondary Methods	CRIN 324	3	Student Teaching	CRIN 447	9
Environmental Chemistry	CHEM 438	3	Student Teaching Seminar	CRIN 449	0
Multicultural Education	CRIR 323	3			
Inorganic Chemistry	CHEM 443	4			
Teaching & Reading in the Secondary School	CRIN 495	3			
TOTAL		16	TOTAL		9-12

BACCALAUREATE DEGREE WITH A MINOR IN EDUCATION (SECONDARY ENGLISH, GRADES 6-12)

Freshman Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
English Composition	ENGL 110	3	English Composition	ENGL 111	3
College Mathematics I	MATH 130	3	College Mathematics II	MATH 131	3
General Biology Lec.	BIOL 104	3	General Biology Lecture	BIOL 105	3
American History	HIST 104	3	American History	HIST 105	3
Principles of Education	CRIN 211	3	Introduction to Literature	ENGL 200	3
TOTAL		15	TOTAL		16

Sophomore Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
World Literature	ENGL 201	3	Physical Science	PHYS 101/102	4
Intro to Philosophy or or Intro to Logic	PHII 200	3	Adolescent Psy. for Teachers	BHVS 240	3
Educ. Psych. for Teachers	BHVS 220	3	American Government	POLS 200	3
			Multicultural Education	CRIR 323	3

SOUTHERN UNIVERSITY BATON ROUGE CAMPUS

Principles of Economics	ECON 200	3	Survey of Students	SPED 299	3
Applied English Grammar	ENGL 305	3	w/Disabilities		
			English Literature	ENGL 308	3
TOTAL		18	TOTAL		19

Junior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
English Literature II	ENGL 309	3	History of the English Lang.	ENGL 433	3
American Literature I	ENGL 310	3	Literary Criticism	ENGL 451	3
Classroom Mgt. for Teachers	CRIR 328	3	American Literature II	ENGL 311	3
Teaching Reading in Sec. Sc.	CRIN 495	3	Advanced Writing	ENGL 401	3
African-American History	HIST 311	3	Evaluation Procedures	CRIN 402	3
			Methods & Materials in	CRIN 422	3
			Secondary School English		
TOTAL		15	TOTAL		18

Senior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
African-American Lit. II	ENGL 313	3	Student Teaching	CRIN 447	9
Secondary School Methods	CRIN 324	3	Student Teaching Seminar	CRIN 449	0
and Materials					
Chaucer/Milton	ENGL 480	3	<i>Pass the following test before student teaching:</i>		
or Shakespeare			- Departmental Comprehensive		0
African-American History	HIST 311	3	- Writing Proficiency		0
			- Oral Proficiency		0
			- Service Learning		0-3
TOTAL		15	TOTAL		9-12

**BACCALAUREATE DEGREE WITH A MINOR IN EDUCATION
(PHYSICS EDUCATION, GRADES 6-12)**

Freshman Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
English Composition	ENGL 110	3	English Composition	ENGL 111	3
General Chemistry I Lec.	CHEM 132	3	General Chemistry Lec. II	CHEM 133	3
General Chemistry I Lab.	CHEM 112	1	General Chemistry Lab. II	CHEM 113	1
American History	HIST 104	3	American History	HIST 105	3
Calculus I	MATH 264	4	General Biology	BIOL 104	3
			Principles of Education	CRIN 211	3
TOTAL		14	TOTAL		18

Sophomore Year

FIRST SEMESTER	SECOND SEMESTER
----------------	-----------------

SOUTHERN UNIVERSITY BATON ROUGE CAMPUS

Course	No.	Cr.	Course	No.	Cr.
General Physics I Lec.	PHYS 141	4	American Government	POLS 200	3
Introduction to Philosophy or Introduction to Logic	PHIL 200 PHIL 210	3	Applied Programming	PHYS 200	3
Understanding the Arts	ARTS 200	3	Adolescent Psy. for Teachers	BHVS 240	240
Intro to African American Lit.	ENGL 203	3	Survey of Students w/Disabilities	SPED 299	3
Earth Science I or II	PHYS 201/202	3	Principles of Economics	ECON 200	3
Educ. Psychology for Teachers	BHVS 220	3			
TOTAL		18	TOTAL		15

Junior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Intro to Astronomy	PHYS 206	3	Discovery of Physics	PHYS 145	3
Multicultural Education	CRIR 323	3	General Physics II Lec.	PHYS 222	3
Classroom Management	CRIR 328	3	General Physics II Lab.	PHYS 224	3
Evaluation Procedures	CRIN 402	3	Tech. of Techg. Biology		
Tchng. Read. in the Sec. Sch.	CRIN 495	3			
General Physics I Lab	PHYS 223	1			
TOTAL		18	TOTAL		17

Senior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Modern Physics	PHYS 271	3	Student Teaching	CRIN 447	9
Experimental Physics I	PHYS 341	3	Student Teaching Seminar	CRIN 449	0
Secondary Schools Methods and Materials	CRIN 324	3			
Thermodynamics	PHYS 345	3			
TOTAL		12	TOTAL		9-12

BACHELOR OF SCIENCE IN SECONDARY EDUCATION (SOCIAL STUDIES)

Freshman Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
English Composition	ENGL 110	3	English Composition	ENGL 111	3
College Mathematics I	MATH 130	3	General Biology Lecture	BIOL 105	3
General Biology Lec	BIOL 104	3	History of Civilization	HIST 115	3
History of Civilization	HIST 114	3	College Mathematics II	MATH 131	3
Principles of Education	CRIN 211	3	General Psychology	PSYC 210	3
			Principles of Economics	ECON 200	3
TOTAL		15	TOTAL		18

Sophomore Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Physical Science	PHYS 101	3	Intro to Philosophy or Intro to Logic	PHIL 200 PHIL 210	3
Understanding the Arts	ARTS 200	3	Intro to African-American		
American Government	POLS 200	3			

SOUTHERN UNIVERSITY BATON ROUGE CAMPUS

Principles of Economics II	ECON 210	3	Lit	ENGL 203	3
Educ. Psychology for Teachers	BHVS 220	3	United States History	HIST 225	3
United States History	HIST 224	3	Adolescent Psy. for Teachers	BHVS 240	3
			Survey of Students with Dis.	SPED 299	3
TOTAL		18	TOTAL		15

Junior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Cultural Geography	GEOG 210	3	Physical Geography	GEOG 224	3
Multicultural Education	CRIR 323	3	Classroom Management	CRIR 328	3
Evaluation Procedures	CRIN 402	3	Teaching Foreign Languages	CRIN 421	3
Teaching Reading in the Secondary Schools	CRIN 495	3	Cultural Anthropology	SOCL 328	3
Louisiana History	HIST 230	3	European History	HIST 474	3
TOTAL		15	TOTAL		15

Senior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
European History	HIST 475	3	Student Teaching	CRIN 447	9
African-American History	HIST 311	3	Student Teaching Seminar	CRIN 449	0
LA Government & Politics	POLS 403	3			
Sec. School Social Studies	CRIN 430	3			
Sociology of Education	SOCL 443	3			
TOTAL		15	TOTAL		9-12

**BACCALAUREATE DEGREE WITH A MINOR IN MATH EDUCATION
(GRADES 6-12)**

Freshman Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
English Composition	ENGL 110	3	English Composition	ENGL 111	3
Pre Calculus I	MATH 135	3	Pre Calculus II	MATH 265	4
General Biology Lec.	BIOL 104	3	General Biology Lec.	BIOL 105	3
General Biology Lab.	BIOL 104	1	General Biology Lab.	BIOL 107	1
American History	HIST 104	3	American History	HIST 105	3
Understanding the Arts	ARTS 200	3	Principles of Education	CRIN 211	3
Linear Algebra	MATH 233	3	Educ. Psy. for Teachers	BHVS 220	3
TOTAL		19	TOTAL		19

PRAXIS I

Sophomore Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
American Government	POLS 200	3	Physical Science	PHYS 101/102	4

SOUTHERN UNIVERSITY BATON ROUGE CAMPUS

Calculus I	MATH 264	4	Topics in Geometry	MATH 250	3
Intro to Philosophy or	PHIL 200	3	Principles of Economics	ECON 200	3
Intro to Logic	PHIL 210		Survey of Students w/Dis.	SPED 299	3
Adolescent Psy. for Teachers	BHVS 240	3	Calculus II	MATH 265	4
Intro to African American					
Lit	ENGL 203	3			
TOTAL		16	TOTAL		17

Junior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Stat for Math & Engr.	MATH 276	3	Multicultural Education	CRIR 323	3
Modern Algebra	MATH 330	3	Calculus II	MATH 364	4
Discrete Mathematics	MATH 379	3	History of Mathematics	MATH 401	3
Classroom Management	CRIR 328	3	Evaluation Procedures	CRIN 402	3
Secondary School Reading	CRIN 495	3			
TOTAL		15	TOTAL		13

PRAXIS II (Content Area 0061)

Senior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Geometry	MATH 482	3	Student Teaching	CRIN 447	9
Principles of Analysis	MATH 483	3	Student Teaching Seminar	CRIN 449	0
Teaching Mathematics in					
Secondary Schools	CRIN 425	3			
Secondary Math Methods	CRIN 324	3			
TOTAL		12	TOTAL		9-12

CERTIFICATION ONLY REQUIREMENT

Candidates must satisfy admission requirements stipulated by Southern University and must be officially admitted to the Certification Only Program before pursuing any course work.

EARLY CHILDHOOD GRADES PK-3

Course	No.	Cr.
Educational Psychology for Classroom Teachers	BHVS 220	3
Classroom Management	CRIR 328	3
Multicultural Education	CRIR 323	3
Internship in Teaching I	CRIN 450	3
Early Childhood Language Arts	CRIR 321	3
Diagnosis and Correction of Reading Difficulties	CRIN 349	3
Practicum in Reading	CRIR 353	3
Early Childhood Social Studies	CRIR 320	3
Early Childhood Reading Methods	CRIR 327	3
Internship in Teaching II	CRIN 451	3
or Student Teaching	CRIN 441	
Math for Elementary and Early Childhood	CRIN 329	3

TOTAL		33
ELEMENTARY GRADES 1-5		
Course	No.	Cr.
Educational Psychology for Classroom Teachers	BHVS 220	3
Classroom Management	CRIR 328	3
Multicultural Education	CRIR 323	3
Math for Elementary and Early Childhood Teachers	CRIN 329	3
Elementary Language Arts Method	CRIN 331	3
Diagnosis and Correction of Reading Difficulties	CRIN 349	3
Internship in Teaching I	CRIN 450	3
Elementary Social Studies Methods	CRIN 330	3
Elementary Reading Methods	CRIN 337	3
Internship in Teaching II	CRIN 451	3
or Student Teaching	CRIN 443	
Practicum in Reading	CRIR 353	3
TOTAL		33
MIDDLE SCHOOL MATHEMATICS GRADE 4-8		
Course	No.	Cr.
Educational Psychology for Classroom Teachers	BHVS 220	3
Classroom Management	CRIR 328	3
Evaluation Procedures	CRIN 402	3
Methods and Materials for Teaching Secondary Math	CRIN 423	3
Diagnosis and Correction of Reading Difficulties	CRIN 349	3
Internship in Teaching I	CRIN 450	3
Survey of Students with Difficulties	SPED 299	3
Middle School Math Methods	CRIN 345	3
Internship in Teaching II	CRIN 451	3
Middle School Reading Methods	CRIN 347	3
TOTAL		30
MIDDLE SCHOOL SCIENCE GRADES 4-8		
Course	No.	Cr.
Educational Psychology for Classroom Teachers	BHVS 220	3
Classroom Management	CRIR 328	3
Evaluation Procedures	CRIN 402	3
Survey of Students with Disabilities	SPED 299	3
Techniques of Teaching Biological and Physical Science I	CRIN 420	3
Internship in Teaching I	CRIN 450	3
Diagnosis and Correction of Reading Difficulties	CRIN 349	3
Middle School Science Methods	CRIN 346	3
Internship in Teaching II	CRIN 451	3
Middle School Reading Methods	CRIN 347	3
TOTAL		30
MIDDLE SCHOOL SOCIAL STUDIES GRADES 4-8		
Course	No.	Cr.
Educational Psychology for Classroom Teachers	BHVS 220	3
Classroom Management	CRIR 328	3
Evaluation Procedures	CRIN 402	3
Survey of Students with Disabilities	SPED 299	3
Middle School Social Studies Methods	CRIN 340	3

SOUTHERN UNIVERSITY BATON ROUGE CAMPUS

Internship in Teaching I	CRIN 450	3
Diagnosis and Correction of Reading Difficulties	CRIN 349	3
Middle School Reading Methods	CRIN 347	3
Methods and Materials in Social Studies	CRIN 421	3
Internship in Teaching II	CRIN 451	3
TOTAL		30

BIOLOGY 6-12

Course	No.	Cr.
Educational Psychology for Classroom Teachers	BHVS 220	3
Classroom Management	CRIR 328	3
Evaluation Procedures	CRIN 402	3
Survey of Students with Disabilities	SPED 299	3
Secondary School Methods	CRIN 324	3
Teaching of Reading in the Secondary School	CRIN 495	3
Internship in Teaching I	CRIN 450	3
Internship in Teaching II or Student Teaching	CRIN 451 CRIN 447	3
TOTAL		27

CHEMISTRY 6-12

Course	No.	Cr.
Educational Psychology for Classroom Teachers	BHVS 220	3
Classroom Management	CRIR 328	3
Evaluation Procedures	CRIN 402	3
Survey of Students with Disabilities	SPED 299	3
Secondary School Methods	CRIN 324	3
Teaching of Reading in the Secondary School	CRIN 495	3
Internship in Teaching I	CRIN 450	3
Internship in Teaching II or Student Teaching	CRIN 451 CRIN 447	3
Techniques of Teaching Biological and Physical Sciences	CRIN 420	3
TOTAL		27

MATHEMATICS EDUCATION 6-12

Course	No.	Cr.
Educational Psychology for Classroom Teachers	BHVS 220	3
Classroom Management	CRIR 328	3
Evaluation Procedures	CRIN 402	3
Survey of Students with Disabilities	SPED 299	3
Methods and Materials in the Teaching of Secondary Mathematics	CRIN 423	3
Teaching Reading in the Secondary School	CRIN 495	3
Internship in Teaching I	CRIN 450	3
Secondary School Methods	CRIN 324	3
Internship in Teaching II or Student Teaching	CRIN 451 CRIN 447	3
TOTAL		27

SOCIAL STUDIES 6-12

Course	No.	Cr.
Educational Psychology for Classroom Teachers	BHVS 220	3

SOUTHERN UNIVERSITY BATON ROUGE CAMPUS

Classroom Management	CRIR 328	3
Evaluation Procedures	CRIN 402	3
Survey of Students with Disabilities	SPED 299	3
Secondary School Methods	CRIN 324	3
Teaching Reading in the Secondary School	CRIN 495	3
Internship in Teaching I	CRIN 450	3
Methods in Teaching Secondary Social Studies	CRIN 421	3
Internship in Teaching II	CRIN 451	3
or Student Teaching	CRIN 447	
TOTAL		27
COMPUTER SCIENCE 7-12		
Course	No.	Cr.
Educational Psychology for Classroom Teachers	BHVS 220	3
Classroom Management	CRIR 328	3
Evaluation Procedures	CRIN 402	3
Survey of Students with Disabilities	SPED 299	3
Secondary School Methods	CRIN 324	3
Teaching Reading in the Secondary School	CRIN 495	3
Internship in Teaching I	CRIN 450	3
Methods and Materials in Computer Science	CRIN 437	3
Internship in Teaching II	CRIN 451	3
or Student Teaching	CRIN 447	
TOTAL		27
GRADES K-12 (PHYSICAL EDUCATION)		
Course	No.	Cr.
Child Psychology	BHVS 230	3
Adolescent Psychology	BHVS 240	3
Classroom Management	CRIR 328	3
Tests and Measurement	PHED 420	3
Methods of Elem. & Sec. School	PHED 443	3
Physical Education		
Internship in Teaching I	CRIN 450	3
Multicultural Education	CRIR 323	3
Methods & Materials in Elementary and Secondary Health	HLTH 304	3
Teaching Reading in Secondary School	CRIN 495	3
Internship in Teaching II	CRIN 451	3
or Student Teaching	CRIN 448	
TOTAL		30
PHYSICS, GRADE 6-12		
Course	No.	Cr.
Classroom Management	CRIR 328	3
Secondary School Methods	CRIN 324	3
Educational Psychology for Classroom Teachers	BHVS 220	3
Classroom Management	CRIR 328	3
Survey of Students with Disabilities	SPED 299	3
Evaluation Procedures	CRIN 402	3
Techniques of Teaching Biological & Physical Sciences I	CRIN 420	3
Secondary School Methods	CRIN 324	3
Teaching Reading in Secondary Schools	CRIN 495	3
Internship I & II	CRIN 450/451	

Department of Educational Leadership

Chair: Roy Jacobs

Professor: Roy Jacobs

Associate Professor: Carol McCree

Assistant Professors: Charles Bryant

The Department of Educational Leadership offers the master of education in Educational Leadership in addition to a licensure program for the endorsement of Teacher Leaders. In accordance with the mission of the university, the Educational Leadership Department offers programs that will enable degree



candidates to become educational leaders in a variety of school settings including, but not limited to, building level administrators (K-12), teacher leaders, central office supervisors, and upper-level administrators. The goal of this program is to produce principals and other school leaders who better match the needs of the school districts. The program is standards driven and addresses guidelines and benchmarks articulated by the Interstate School Leaders Licensure Consortium (ISLLC), Educational Leadership Consortium Council, Southern Regional Education Board (SREB), and Louisiana Standards for School Principals (LPS). For further information about the educational leadership program, consult the *Southern University Graduate School Catalog*.

College of Engineering

Dean: Habib P. Mohamadian

Associate Dean: Patrick Carriere

Assistant to the Dean: Janifer Peters

Director of Computing and Networking: TBN

The College of Engineering provides students with technological skills and opportunities that stimulate professional, educational, and personal growth. The College provides this growth through a diverse faculty and staff that are committed to teaching, research, and service. Students are encouraged to participate in laboratory research and cooperative education programs that enhance career confidence. They are also encouraged to participate in ongoing research with faculty members who contribute to engineering innovations. The College maintains an atmosphere that enhances students' ability to achieve an optimum learning experience.

The goals that the college is pursuing under its current five-year strategic plan are to:

1. Maintain an infrastructure to achieve academic and research goals;
2. Establish and maintain high-quality academic research and support programs;
3. Increase student outreach, enrollment, and success rate to nationally competitive levels; and
4. Improve the recruitment, development, and retention of high-quality faculty and staff.

Program offerings in the college are comprised of four-year programs in civil engineering, electrical engineering, and mechanical engineering, each leading to a Bachelor of Science degree. In addition a four-year program is offered in electronics engineering technology leading to a Bachelor of Science degree. Through the Southern University Department of Chemistry, students may pursue a dual degree in chemistry and chemical engineering in collaboration with Louisiana State University, Baton Rouge.

In addition to program offerings, the College is home to the U.S. Department of Energy's Samuel P. Massie Chair of Excellence Program. This program has contributed to improving the infrastructure of the college by establishing state-of-the-art engineering laboratories.

Scholarships in the College of Engineering are supported by foundations, industrial, governmental agencies, and private contributions. The most beneficial aspect of the scholarship program is the opportunity it gives students to pursue career goals free from financial obligations. Award amounts vary depending on student performance. A minimum score of 21 on the American College Test (ACT) and a cumulative grade point average of 3.0/4.0 is required to obtain and retain all scholarships.

The civil, electrical, and mechanical engineering programs are accredited by the Engineering Accreditation Commission (EAC) of ABET and the electronics engineering technology program is accredited by Technology Accreditation Commission (TAC) of ABET, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012- Telephone: (410)347-7700.

ADMISSION REQUIREMENTS

Admission to the College of Engineering is open to students who have successfully completed the requirements listed below.

Transfers from the University College

To be admitted to the College of Engineering (COE), students must have:

1. Qualified to officially exit from University College,
2. Completed a minimum of 26 credit hours with a GPA of 2.2/4.0 or better if they desire to major in civil, electrical, or mechanical engineering OR 24 credit hours with a GPA of 2.0/4.0 or better if they desire to major in electronics engineering technology, pass the "Writing Proficiency" exam, and
3. Earn a "C" or better in each of the following courses:
 - ENGL 110/111-Freshman Composition
 - MATH 264 - Calculus I (for civil, electrical, or mechanical engineering majors) OR
 - MATH 135 - Pre-Calculus I (for electronics engineering technology majors)
 - CHEM 112 - General Chemistry Lab,
 - CHEM 132 - General Chemistry Lecture.
 - PHYS 221/223 - General Physics I (for civil, electrical, or mechanical engineering majors) OR
 - PHYS 141 - Elements of Physics (for electronics engineering technology majors)
 - ENGR 120 - Freshman Engineering I
 - ENGR 130 - Freshman Engineering II

Applicants who satisfy entry requirements 1 and 2, but have not adequately passed all courses cited in entry requirement 3, will be "Conditionally Admitted." This action is contingent upon Applicants enrolling at the next opportunity in each missing course cited and earning a "C" or better within one year.

Transfers from Other Areas of the University

Students transferring from other colleges at the University must meet the same requirements as those transferring from the University College.

Transfer credits are acceptable for degree programs if they represent course requirements in the appropriate curriculum. Course work pursued at other colleges shall be reviewed and approved by the appropriate departmental chair and by the dean of the college for its applicability to the specific requirements for a degree.

Transfers from Other Universities

Students transferring from other approved colleges or universities must meet the admission requirements of the University and the requirements for persons transferring from the University College. Transfer students must submit an official transcript of courses completed at other institutions together with evidence of good standing to the Registrar at Southern University, Baton Rouge.

Course work pursued at other institutions shall be reviewed by the departmental chair and the dean of the college for its applicability to the requirements for a degree.

Degree Requirements

Students enrolled in the College of Engineering must successfully complete an approved program of study of 128 credit hours for engineering students and 126 credit hours for electronics engineering technology students with a minimum overall GPA of 2.0/4.0 to earn an undergraduate degree. These credits include the University General Education Requirement core, the College core, and the major area core.

Students are expected to earn a grade of "C" or higher in the College core courses and in the core courses in the major area. Students must also pass a departmental comprehensive examination and a writing proficiency test. Students are also encouraged to take the Fundamentals of Engineering (FE) examination before completing all engineering degree requirements.

The College core courses include the CORE mathematics and science courses and the common engineering courses. Listed below are the College core courses that must be taken by engineering students. For those majoring in electronics engineering technology, the CORE mathematics and science requirements are listed in the Department of the Electronics Engineering Technology section.

Course	No.	Cr.
Calculus I	MATH 264	4
Calculus II	MATH 265	4
Calculus III and Differential Equations for Engineers	MATH 395	4
General Physics Lecture and Lab	PHYS 221/223	3/1
General Physics Lecture and Lab	PHYS 222 /224	3/1
General Chemistry Lecture	CHEM 132	3
General Chemistry Lab	CHEM 112	1
TOTAL		24

COMMON ENGINEERING COURSE

The following are common engineering courses in which students are required to earn a grade of “C” or higher.

Course	No.	Cr.
Freshman Engineering I	ENGR 120	2
Freshman Engineering II	ENGR 130	2
Technical Communications	ENGR 230	2
Probability and Statistics	ENGR 320	2
Engineering Math	ENGR 340	3
Senior Seminar	ENGR 400	1
TOTAL		12

COOPERATIVE WORK/STUDY (CO-OP) PROGRAM

The Southern University administration believes that a college education should include one or more professional experiences. The college of engineering has held this view for many years and has worked with its industrial partners to provide meaningful work experiences via its CO-OP program. This program is open to all qualified students who desire to engage in such work experiences. However, a CO-OP experience is not a requirement for graduation. The essential elements of the CO-OP program include the following:

1. Differences between CO-OP and Non CO-OP Options: The College has held in almost all cases that students should have their first CO-OP experience at the end the sophomore year. The College grants three hours of course credit toward a Bachelor of Science degree in engineering to only junior and senior students who participate in the CO-OP experience and who enroll in the Engineering Practice (ENGR 499) course. These credits may be used as curricula technical electives upon approval of the Department Chair. The College prefers that students take the traditional option of alternating CO-OP involvement on a yearly basis, which gives them three CO-OP work experiences before completing their engineering degree requirements.

2. Evaluation by Participating Employers: The quality of the job performed by our CO-OP students at the various facilities of participating employers is to be rated by the instructor assigning COOP student grades. Involvement of junior-level engineering science principles and project design components are expected in the CO-OP works. The participating employers will submit a student’s work performance evaluation to the university.

3. Instructor’s Evaluation of Students Work Performance: A student’s final project design report, along with the participating company’s evaluations of the student’s work performance, are transferred from the CO-OP office to the instructor who is responsible for issuing a final grade to the student.

The chairperson of each department is the CO-OP coordinator and serves as advisor to all CO-OP students in that department; and is the teacher-of-record for all departmental CO-OP classes. This responsibility counts as part of each chairperson’s teaching load. If a student chooses to use a CO-OP experience as a senior level technical elective, he/she must enroll in ENGR 499. His/her final CO-OP report must be evaluated for technical merit, accounting for a major part of the course grade, and it is to be kept on file. The department chairperson and the dean of engineering must give final approval of

the assigned credit.

GENERAL EDUCATION REQUIREMENTS

Students must complete the University's general education requirements, including the African-American experience and community service, as outlined in the section on University General Education Requirements in this catalog.

NON-TECHNICAL ELECTIVES

English Composition

Six hours of course work in Freshmen Composition is required and must be taken in sequence (i. e. ENGL 110 and ENGL 111).

Humanities

- Six hours of course work must be history courses (HIST 114, 115, 230, 311*, 399, 401, 410*, 463, 486*)
- Three hours must be in literature (ENGL 201, 203*, 204, 205).

Art

Three hours of course work in the Arts are required and may be selected from the following series of courses: fine arts (ARTS 200, 210/211, 320, 330, 440*); music (MUSC 200, 250/251, 352*, 353*); and speech & theater (SPTH 360).

Social Science

Six hours of course work in the social sciences are required of which three hours must be either ECON 200 or ECON 205. The remaining three hours must be selected from the following series of courses: economics (ECON 210, 370); geography (GEOG 210, 221, 401); political science (POLS 200, 210, 320, 402); sociology (SOCL 210,324, 448); and psychology (PSYC 210, 315, 350).

Life (Natural) Science

Fifteen hours of course work are required in the biological and physical sciences, with a laboratory experience. Eight hours must be in physics (i.e., PHYS 221/223 & 222/224 for engineering majors or PHYS 141 & 142 for engineering technology majors); four hours must be in Chemistry (i.e., CHEM 132 & 112), and three hours of course work in life (i.e., BIOL 104 or BIOL 105). The two physics courses must be taken in a two-semester sequence.

Physical Education & Health

Two hours of course work are required in physical education or health and may be selected from the following series of courses: physical education (PHED 100-250); health (HLTH 110-365).

African-American Experience

Three hours of course work are required in African-American studies which may be selected from the following series of courses: ENGL 203*, 313, 407, 413, 415, 485; ARTS 440; HIST 311*, 399, 401, 419, 496, 497; MUSC 243, 352, 353; HUMN 366, 403; MCOM 331; PHIL 426; SOCW 250, 450; SPTH 399.

** Taking any of these courses will also satisfy the African-American experience.*

Department of Civil and Environmental Engineering

Chair: Emmanuel Nzewi

Professors: Patrick Carriere, Emmanuel U. Nzewi, Chukwu Onu

Associate Professors: Riyadh Al-Raoush

Assistant Professors: Huey Lawson, Eun Ju Lee, Hak-Chul Shin

Civil engineering encompasses a wide variety of technological areas that include environmental, geotechnical, structural, transportation, and water resources engineering. Civil engineers work with problems such as solid waste disposal, environmental pollution, water supply and distribution, storm water management, highway design, buildings and bridges, and transportation systems that directly impact the health and economic vitality of people and communities.

The civil engineering program is designed to give students a meaningful educational experience in the humanities, social studies, English, economics, and basic sciences. The educational program includes focused training in applying fundamental principles in the analysis, design, and maintenance of engineering works, and is designed to inspire continuous learning throughout the professional lives of its civil engineering graduates. The civil engineering curriculum consists of 128 hours. MEEN 225 and MEEN 227 are CORE courses in the civil engineering curriculum.

The program is accredited by the Engineering Accreditation Commission of ABET, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012, Telephone: (410) 347-7700.

CIVIL ENGINEERING PROGRAM EDUCATIONAL OBJECTIVES (PEO)

The Educational Objectives of the Civil Engineering Program are to produce graduates who:

- PEO1: Are thoroughly trained in methods of analysis, including the mathematical and computational skills appropriate for civil engineering problem solving.
- PEO2: Have developed the skills pertinent to the design of civil engineering systems, including the ability to formulate problems, to think creatively, to synthesize information, to work collaboratively, and to communicate effectively, in at least four of the following major civil engineering areas: environmental, structures, transportation, geotechnical and water resources.
- PEO3: Are able to use current experimental and data analysis techniques for civil engineering applications.
- PEO4: Are prepared for successful civil engineering careers through training in basic management, business and public policy topics and will continue to learn and adapt to changing technologies, procedures and concepts in civil engineering.
- PEO5: Have an understanding of their professional and ethical responsibilities.

PEO6: Will demonstrate that they possess the skills and knowledge necessary to function effectively in roles of leadership and service to the public, in the communities where they live and work.

BACHELOR OF SCIENCE IN CIVIL ENGINEERING

Freshman Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Freshman Engineering I	ENGR 120	2	Freshman Engineering II	ENGR 130	2
Life Science Elective	BIOL 104	3	Freshman Composition	ENGL 111	3
Freshman Comp.	ENGL 110	3	Economics	ECON 205	3
General Chemistry	CHEM 132	3	General Physics I	PHYS 221	3
General Chemistry Lab	CHEM 112	1	General Physics I Lab	PHYS 223	1
Calculus I	MATH 264	4	Calculus II	MATH 265	4
TOTAL		16	TOTAL		16

Sophomore Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Surveying & Geospatial Cpts	CIEN 201	3	Dynamics	MEEN 225	3
History Elective	HIST xxx	3	Mechanics of Materials	MEEN 227	3
Statics	CIEN 224	3	Engr Fluid Mechanics	CIEN 321	3
Technical Communication	ENGR 230	2	Cal III & Diff Eqn Engrs	MATH 395	4
Probability & Statistics	ENGR 320	2	Intro to Environ Engineering	CIEN 325	3
General Physics II	PHYS 222	3			
General Physics II Lab	PHYS 224	1			
TOTAL		17	TOTAL		16

Junior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Water Quality Analysis	CIEN 421	3	Engineering Math	ENGR 340	3
Comp Aided Methods in CE	CIEN 311	2	Thermo/Elec Network	MEEN300/ELEN208	3
Hydraulics & Hydrology	CIEN 423	3	Engineering Economy	CIEN 310	3
Structural Analysis	CIEN 361	3	Transportation Engr I	CIEN 381	3
Geotechnical Engineering I	CIEN 424	3	Structural Steel Design	CIEN 469	3
Social Science Elective	SoSci Elec	3	Construction Materls Lab	CIEN 327	2
TOTAL		17	TOTAL		17

Senior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Environ/Water Res Elective	CIEN XX1	3	History Elective	HIST XXX	3
English Literature Elective	ENGL	3	Senior Design Project II	CIEN 483	2
Design in Concrete	CIEN 470	3	ARTS Elective	ARTS	3

SOUTHERN UNIVERSITY BATON ROUGE CAMPUS

Senior Design Project I	CIEN 482	2	Heath/Physical Ed Elec	HLTH/PHED	2
Civil/General Eng. Top Rvw	CIEN 490	3	Engineering Seminar	ENGR 400	1
Engineering Management	CIEN 478	3	CE Technical Elective	CIENXX2	3
TOTAL		15	TOTAL		14

The required total number of credit hours to fulfill all degree requirements is 128.

All ENGR courses, MEEN 225, and MEEN 227 are CORE courses for Civil Engineering students and must be completed with a grade of “C” or better.

CIVIL ENGINEERING ELECTIVES

Environmental & Water Resources Engineering Electives

Course	No.
Urban Water Resources Systems	CIEN 461
Design of Water & Sewage Treatment Plants	CIEN 462
Air Pollution Control	CIEN 463
Intro to Dam Safety	CIEN 468
Solid /Hazardous Waste Management	CIEN 475
Design of Hydraulic Structures	CIEN 476
Introduction to GIS	UFOR 375

CIVIL ENGINEERING TECHNICAL ELECTIVES

Course	No.
Transportation Engineering II	CIEN 382
Construction Engineering	CIEN 458
Geotechnical Engineering II	CIEN 474
Pavement Design and Management	CIEN 481
Railway Engineering	CIEN 485

CIVIL ENGINEERING GENERAL ELECTIVES

Course	No.
Special Topics in Civil Engineering	CIEN 480
Engineering Practice	ENGR 499

Department of Electrical Engineering

Chair: Hamid R. Majlesein

Professors: Pradeep K. Bhattacharya, Hamid R. Majlesein, Raife Smith II, Ernest L. Walker

Associate Professors: Fred Lacy, Jiecai Luo, Elhag Shaban, Charles Singleton, Zhengmao Ye

The Department of Electrical Engineering offers a program of study in methods of design, application, and analysis of electrical systems. Emphasis is placed on the fundamentals of electrical engineering, as well as advanced topics. The goal is to prepare graduates capable of performing well in industry and in graduate school. There is a total of 128 hours in the electrical engineering curriculum.

The electrical engineering program is accredited by the Engineering Accreditation Commission (EAC) of ABET, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012- Telephone: (410)347-7700.

ELECTRICAL ENGINEERING PROGRAM EDUCATIONAL OBJECTIVES (PEO)

The Educational Objectives of the Electrical Engineering Program are to produce graduates who:

- PEO1:** Are trained thoroughly in methods of analysis, including the mathematical and computational skills appropriate for electrical engineers to use when solving problems.

- PEO2:** Have developed the skills pertinent to the design process, including the ability to formulate problems, to think creatively, to communicate effectively, to synthesize information, and to work collaboratively.
- PEO3:** Know how to use current experimental and data analysis techniques for engineering applications.
- PEO4:** Are prepared for successful electrical engineering careers and life-long learning.
- PEO5:** Have had instilled in them an understanding of their professional and ethical responsibilities with a knowledge and understanding of contemporary issues.
- PEO6:** Have the ability to conduct meaningful public service and are successful practitioners of Electrical Engineering.

BACHELOR OF SCIENCE IN ELECTRICAL ENGINEERING**Freshman Year**

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Freshman Engr.I	ENGR 120	2	Fresh Engr. II	ENGR 130	2
Calculus I	MATH 264	4	Economics	ECON 205	3
Freshman Comp.	ENGL 110	3	Calculus II	MATH 265	4
General Chemistry	CHEM 132	3	Freshman Comp.	ENGL 111	3
General Chemistry Lab	CHEM 112	1	General Physics	PHYS 221	3
Life Science Elective		3	General Physics Lab	PHYS 223	1
TOTAL		16	TOTAL		16

Sophomore Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Electrical Circuits I	ELEN 208	3	Electrical Circuits II	ELEN 209	3
Elec. Circuits Lab I	ELEN 210	1	Elec. Circuits Lab II	ELEN 211	1
General Physics	PHYS 222	3	English Lit. Elect	ENGL 203	3
General Physics Lab	PHYS 224	1	Phys. Of Sem. Devices	ELEN 212	3
Tech. Communication	ENGR 230	2	Engr. Mechanics	MEEN 229	4
Cal III and Differ Eqn for Engr	MATH 395	4	History Elective	HIST	3
Health/PE		2			
TOTAL		16	TOTAL		17

Junior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Engr. Electronics I	ELEN 312	3	Engr. Electronics II	ELEN 313	3
Engr. Elec. Lab I	ELEN 314	1	Eng. Elect Lab II	ELEN 315	1
Prob. & Statistics	ENGR 320	2	Elec. Machines I	ELEN 342	3
Elec. Mag. Field Theo	ELEN 341	3	Elec. Machines Lab I	ELEN 344	1
Engineering Math	ENGR 340	3	Signals and Systems	ELEN 390	3
Digital Logic Design	ELEN 303	3	Intro to Micro Proc	ELEN 304	3
Digital Logic Design Lab	ELEN 305	1	Microprocessor Lab	ELEN 306	1
Engineering Econ	CIEN 310	3			
TOTAL		16	TOTAL		18

Senior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Comm. Engr. I	ELEN 409	3	Technical Elective	ELEN	3
Sr. Design Project I	ELEN 493	1	Technical Elective	ELEN	3
Control Sys Anal	ELEN 431	3	Elect. Engr. Lab Elec	ELEN	1
Thermodynamics I	MEEN 300	3	Arts Elective		3
Engr. Seminar	ENGR 400	1	Sr. Design Project II	ELEN 494	2
History Elective	HIST	3	Social Science Elect		3
TOTAL		14	TOTAL		15

ELECTRICAL ENGINEERING ELECTIVES

The electrical engineering electives are arranged in groups as shown below to allow students an opportunity to focus in a specialty area of employment or graduate study.

GROUP I: COMPUTERS

Course	No.	Cr.
Digital Signal Processing	ELEN 405	3
Digital Signal Processing Lab	ELEN 406	1
Operating Systems	ELEN 473	3
Computer Systems Lab	ELEN 474	1
Computer Networks	ELEN 475	3

GROUP II: POWER AND CONTROL SYSTEMS

Course	No.	Cr.
Electrical Machinery II	ELEN 343	3
Discrete Control Systems	ELEN 432	3
Control Systems Lab	ELEN 433	1
Optimization Techniques	ELEN 434	3
Power Systems Analysis	ELEN 442	3
Network Synthesis	ELEN 471	3
Power System Design	ELEN 463	3

GROUP III: COMMUNICATIONS

Course	No.	Cr.
Electromagnetic Field Theory Lab	ELEN 325	1
Communication Engineering II	ELEN 412	3
Communication Systems Lab	ELEN 415	1
Microwaves	ELEN 423	3
Computer Communications Systems	ELEN 472	3

GROUP IV: ELECTRONICS

Course	No.	Cr.
Advanced Topics in Electrical Engineering	ELEN 417	3
Theory & Fabrication of Solid State Devices	ELEN 418	3
Integrated Circuit Design & Analysis	ELEN 419	3
Mechatronics	ELEN 464	3
Electrical Design Lab	ELEN 490	1

Department of Electronics Engineering Technology

Chair: Manjit S. Randhawa

Professor: Abolfazl M. Amini, Manjit S. Randhawa

Associate Professor: Davoud Arasteh

Assistant Professors: Walter O. Craig, Raynaud Henton

The Bachelor of Science degree program is intended to provide the students with a broad-based understanding of electronics engineering technology, engineering testing, field engineering, project management, and product design and development.

Graduates of the program are qualified for a wide variety of commercial, governmental, and industrial employment in the field of engineering technology. There are 126 hours for the Bachelor of Science in Electronics Engineering Technology degree. Nine hours of required technical electives in the Bachelor of Science degree program give the student flexibility to choose courses from various elective groups. ENGR 120, 130, 230 and 400 are considered core courses in the Electronics Engineering Technology Program. MATH 276 may be taken in place of ENGR 320.

The electronics engineering technology program is accredited by the Technology Accreditation Commission (TAC) of ABET, 111 Market Place, suite 1050, Baltimore, MD 21202, Telephone: 410-347-7700.

ELECTRONICS ENGINEERING TECHNOLOGY PROGRAM EDUCATIONAL OBJECTIVES (PEO)

The Educational Objectives of the Electronics Engineering Technology Program are to produce graduates who:

- PEO1:** Are educated in the design, installation, and application of electrical and electronic systems as Engineering Technologists.
- PEO2:** Are trained in the operation and maintenance of electrical and electronic systems.
- PEO3:** Are prepared for lifelong learning and successful professional careers.
- PEO4:** Have developed the oral and written communication skills that allow them to present information effectively.
- PEO5:** Have an understanding of professional, ethical, and societal responsibilities.
- PEO6:** Are engaged in meaningful public service and be successful practitioner of Electronics Engineering Technology.

CORE MATHEMATICS AND SCIENCE COURSE REQUIREMENTS FOR THE ELECTRONICS ENGINEERING TECHNOLOGY PROGRAM

Course	No.	Cr.
Pre-Calculus I	MATH 135	3
Pre-Calculus II	MATH 140	3
Calculus I	MATH 264	4
Calculus II	MATH 265	4
Elements of Physics	PHYS 141	4
Elements of Physics	PHYS 142	4
General Chemistry Lecture	CHEM 132	3
General Chemistry Lab	CHEM 112	1
TOTAL		26

BACHELOR OF SCIENCE IN ELECTRONICS ENGINEERING TECHNOLOGY

Freshman Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Freshman Comp	ENGL 110	3	Freshman Composition	ENGL 111	3
General Chem Lab	CHEM 112	1	Freshman Engr. II	ENGR 130	2

SOUTHERN UNIVERSITY BATON ROUGE CAMPUS

Freshman Engr. I	ENGR 120	2	Elements of Physics	PHYS 142	4
General Chem Lec.	CHEM 132	3	Pre-Calculus Math II	MATH 140	3
Pre-Calculus Math I	MATH 135	3	DC CKT Analysis	EENT 110	3
Elements of Physics	PHYS 141	4	DC CKT Analysis Lab	EENT 111	1
TOTAL		16	TOTAL		16

Sophomore Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
AC CKT Analysis Lec	EENT 210	3	Electronic CKT II Lec	EENT 216	3
AC CKT Analysis Lab.	EENT 211	1	Electronic CKT II Lab.	EENT 217	1
Electronics CKT I Lec.	EENT 212	3	Digital Logic Design Lec	EENT 220	3
Electronics CKT I Lab	EENT 213	1	Digital Logic Design Lab	EENT 221	1
Tech Communication	ENGR 230	2	Calculus II	MATH 265	4
Calculus I	MATH 264	4	Health/Ph.Ed Elective		2
Life Science Elective	BIOL	3	History Elective	HIST	3
TOTAL		17	TOTAL		17

Junior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Microprocessor Lec	EENT 316	3	Economics	ECON 205	3
Microprocessor Lab	EENT 317	1	Electrical Mach. Lec.	EENT 360	3
Fund. Signals & Data Processing	EENT 370	3	Electrical Mach. Lab	EENT 361	1
Fund Signal Data Lab	EENT 371	1	Statistics for Engineer	ENGR 320*	2
Digital Comm. Lec.	EENT 390	3	General Technical Elect		3
Digital Comm. Lab.	EENT 391	1	Social Science Elect		3
History Elective	HIST	3			
TOTAL		15	TOTAL		15

Senior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Engineering Seminar	ENGR 400	1	Control System Tech	EENT 450	3
CompNetworking Lec	EENT 480	3	Computer Security &		
Comp Networking Lab	EENT 481	1	Data Protection	EENT 486	3
Sr Elect. Design Project I	EENT 494	2	Sr Elect Design Project II	EENT 496	2
Electronics Elective	EENT	3	Communication Elective	EENT	3
English Lit Elective	ENGL	3	Programmable Logic		
Arts Elective		3	Controllers	EENT 460	3
TOTAL		16	TOTAL		14

NOTE: *MATH 276 is an alternate course that may be taken in place of ENGR 320

ELECTRONICS ELECTIVE

Course	No.
Linear Integrated Circuits	EENT 314
Semiconductor Device Processing	EENT 330

Advanced Electronics Circuit Analysis and Design

EENT 404

COMMUNICATION ELECTIVES

Course	No.
Advance Topics in Digital Signal Processing	EENT 479
Advance Topics in Computer Technology	EENT 489
Fiber Optics Communication	EENT 490
Wireless Communication Systems	EENT 492
Advanced Topics in Communication	EENT 495

GENERAL TECHNICAL ELECTIVES

Course	No.
Information Systems	COMPS 315
Object Oriented Programming	COMPS 370



Advanced Object-Oriented Programming	COMPS 371
Principle of Management	MGMT 300
Management of Innovation and Technology	MGMT 450
Environmental Management	MGMT 455
Engineering Practice	ENGR 499
Cal III and Diff. Equation for Engineering	MATH 395
Selected Topics in Electronics Technology	EENT 434

NOTE: The courses listed under Electronic Electives, and Communication Electives may also count as one of the General Technical Electives, however, a single course cannot meet the requirements of both elective groups.

Department of Mechanical Engineering

Chair: Samuel Ibekwe

Professors: Ravinder Diwan, Chun-Ling Huang, Samuel Ibekwe, Amitava Jana, Ghanashyam Joshi, Patrick Mensah, Habib Mohamadian, Eyassu Woldeesenbet

Associate Professors: Edgar Blevins, Karen Crosby, Dwayne Jerro, Parviz S. Razi, Michael Stubblefield, Guoqiang Li

Assistant Professor: Zhenyu Ouyang

The Department of Mechanical Engineering offers a four-year program leading to a Bachelor of Science degree in Mechanical Engineering. The program is designed to prepare students capable of facing the complex professional challenges of the future with pride and confidence. Emphasis of the program, therefore, is on the understanding and application of fundamental laws of science to mechanical systems and to design, creative thinking, and ethical and economical decision making. Elective concentrations in aerospace and materials engineering provide additional flexibility to students whose future interests may lie in the pursuit of graduate studies in mechanical engineering or related disciplines. There is a total of 128 credit hours in the mechanical engineering curriculum.

The department's commitment to prepare students for the 21st century is reflected in the provision of state-of-the-art laboratories with emphasis on hands-on and computer applications in all basic, analytical, and advanced design courses. The mechanical engineering program is accredited by the Engineering Accreditation Commission (EAC) of ABET, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012-, Telephone: (410)347-7700. CIEN 224 is considered core course for mechanical engineering students.

MECHANICAL ENGINEERING PROGRAM EDUCATIONAL OBJECTIVES (PEOS)

The Educational Objectives of the Mechanical Engineering Program are to produce graduates who:

- PEO1:** Are trained thoroughly in methods of analysis, including the mathematical and computational skills and in-depth understanding of at least one area of specialization appropriate for mechanical engineering majors to use when solving problems.
- PEO2:** Have developed skills pertinent to the engineering design process, including the ability to formulate problems, to think creatively, to communicate effectively, to synthesize information, and to work collaboratively in teams.
- PEO3:** Are able to use current experimental and data analysis techniques for mechanical engineering application.
- PEO4:** Are prepared for successful mechanical engineering careers and life-long learning.
- PEO5:** Have full conscience of their professional and ethical responsibilities, and knowledge of contemporary issues.

PEO6: Are engaged in meaningful public service and are successful practitioners of mechanical engineering.

BACHELOR OF SCIENCE IN MECHANICAL ENGINEERING

Freshman Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.Cr.	Course	No.	Cr.	
Freshman Engr I		ENGR 120	2	Freshman Engr II	ENGR 130 2
Life Science Elective			3	Freshman Comp.	ENGL 111 3
Freshman Comp.		ENGL 110	3	Economics	ECON 205 3
General Chemistry Lec		CHEM 132	3	General Physics	PHYS 221 3
General Chemistry Lab		CHEM 112	1	General Physics Lab	PHYS 223 1
Calculus I		MATH 264	4	Calculus II	MATH 265 4
TOTAL			16	TOTAL	16

Sophomore Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.Cr.	Course	No.	Cr.	
Statics		CIEN 224	3	Dynamics	MEEN 225 3
Cal III & Differ Eqn for Engr		MATH 395	4	Mechanics of Materials	MEEN 227 3
Social Science Elective			3	Materials Sci & Engr	MEEN 235 3
General Physics II		PHYS 222	3	Intro to CADD	MEEN 252 2
General Physics II Lab		PHYS 224	1	Num Methods for Engr	MEEN 221 3
Tech Communications		ENGR 230	2	E. E. Fundamentals	ELEN 352 3
TOTAL			16	TOTAL	17

Junior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.Cr.	Course	No.	Cr.	
Thermodynamics I		MEEN 300	3	Thermodynamics II	MEEN 301 3
Engr Math		ENGR 340	3	Matl. Sci & Engr Elect	3
Fluid Mechanics		MEEN 312	3	Machine Design	MEEN 365 3
Materials Processing		MEEN 335	3	Measurements	MEEN 356 3
Mechanics of Machines		MEEN 350	3	Probability & Statistics	ENGR 320 2
Health/PE Activity			2	History Elective	3
TOTAL			17	TOTAL	17

Senior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.Cr.	Course	No.	Cr.	
Engineering Seminar		ENGR 400	1	Engineering Economy	CIEN 310 3
Heat Transfer		MEEN 442	3	ME Senior Design II	MEEN 451 2
ME Senior Design I		MEEN 450	2	Control & Engr Model	MEEN 456 3
Thermal Science Elect			3	General Tech. Elective	3
History Elective			3	Arts Elective	3
Literature Elective			3		
TOTAL			15	TOTAL	14

MECHANICAL ENGINEERING TECHNICAL ELECTIVE GROUPS THERMALSCIENCE

Course	No.	Cr.
Fluid Dynamics	MEEN 313	3
Thermal Environmental Engineering	MEEN 421	3
Mechanical Energy Systems	MEEN 460	3
Thermal System Analysis	MEEN 482	3

Materials Science & Engineering

Course	No.	Cr.
Engineering Materials & Selection	MEEN 337	3
Composite Materials	MEEN 336	3
Intro to Finite Elements	MEEN 430	3
Engineering Design: Materials & Manufacturing	MEEN 462	3

General Technical Elective

Course	No.	Cr.
---------------	------------	------------



Mechatronics	MEEN 464	3
Mechanical Vibrations	MEEN 343	3
Computer-Integrated Manufacturing	MEEN 471	3
Fracture Mechanics	MEEN 338	3
Intermediate Manufacturing Processes	MEEN 439	3
Engineering Practice	ENGR 499	3
Topics in Mechanical Engineering	MEEN 467-468	3
Senior Projects	MEEN 497-498	3

NOTE: The courses listed under Thermal Science, and Materials Science & Engineering may also count as one of the general technical elective courses.

College of Sciences

Dean: Robert H. Miller Jr.

Assistant to the Dean: Preston H. White

Administrative Secretary: JoAnn W. Martin

The College of Sciences seeks to improve the scientific literacy of all students enrolled in the University. The college provides a liberal education in the sciences through course offerings to majors and non-majors. The Departments of Biological Sciences, Chemistry, Computer Science, Mathematics, Physics, Psychology, Rehabilitation and Disability Studies, Social Work, Sociology, and Speech Pathology and Audiology offer baccalaureate degree programs that prepare students for careers in the pure and applied sciences.

The Master of Science degrees are in biology, chemistry, computer science, environmental science, mathematics, physics, and rehabilitation counseling. In collaboration with the College of Arts and Humanities and the Nelson Mandela School of Public Policy and Urban Affairs, the college also offers the Master of Arts in Social Sciences with concentrations in history, public policy, and sociology. For additional information, refer to the Southern University Graduate School Catalog.

The College of Sciences promotes academic excellence through counseling and scholarly activities and offers courses of study that provide the foundation necessary for graduate work, for professional training and advancement, and for a successful career as a scientist.

The college seeks to instill in students an appreciation for science as an area of human experience used in exploring and understanding the universe. Research and cooperative work experiences for students form an integral part of the educational program.

Courses of study enable future teachers to provide basic instruction in the areas of science and other educational programs. The college strives to prepare its graduates to apply theoretical and practical solutions to societal problems.

ADMISSION REQUIREMENTS

For regular admissions to the College of Sciences, the student must complete the requirements (or equivalent) of the University College with no less than a 2.0 grade point average. This requirement must include six hours of English (ENGL 110-111), six hours of history, six hours of mathematics (MATH 130 or above), and seven hours of science (biology, chemistry, or physics).

Requirements for admission to the undergraduate program in computer science are described in the Department of Computer Science section.

TRANSFER OF CREDITS

A student transferring to the College of Sciences from another college or university must have the institution to send an official transcript to the registrar of Southern University, Baton Rouge. All work pursued at other institutions or in another college or school at Southern University shall be

reviewed and approved by the dean of the College of Sciences for its applicability to the specific general education and major requirements for a degree.

DEGREE REQUIREMENTS

The Bachelor of Science degree is awarded to students who complete the requirements of the college as stated below:

- The completion of an approved program of study of course work with a minimum overall 2.0 GPA and with grades of “C” or above in all courses completed to fulfill the major and bona fide minor course requirements. See section on Baccalaureate Degree Requirements for details.
- The completion of the minimum number of hours of credit in a major field; the specific semester-hour requirement for curricula in each department is outlined in the description of the program of that department.

- The completion of the following general education requirements:
 - English 9 credits
(Freshman Composition, ENGL 110 and 111, plus three hours of literature to be selected from ENGL 201, 202, 203, 204, 205, or an appropriate higher level literature course).
 - Mathematics 6 Hours
MATH 130 or above
 - Arts 3 Hours
To be selected from ART 200, MUSC 200, or MUSC 353
 - Science 10Hours

Each student must complete at least 10 semester hours in the natural sciences, both physical and biological, which includes a two-semester sequence, totaling six semester hours. A one semester hour laboratory experience must be included in this 10-hour requirement. The selections must be made from BIOL 104 and 105; CHEM 108 and 128, 109 and 129, 110 and 130, 111 and 131, 112 and 132, and 113 and 133, and PHYS 101, 102, 201, 202, 141, 142, 221, and 222.

- Humanities 9 Hours

Each student must complete a two-semester sequence in history, totaling six semester hours. The selections must be made from HIST 104 and 105, 114 and 115, or two higher level courses in history by advisement. Additionally, each student must complete three semester hours to be selected from PHIL 200, 210 and HUMN 241, 242, 244, and 366.

- Social Science 6 Hours
To be selected from ECON 205, GEOG 210 and 221, POLS 200 and 210, PSYC 210, and SOCL 210.
- Foreign Language 6 Hours

It is mandatory that the six semester hours be completed in the same language.

Computer Literacy

Students whose programs do not require courses in computer science must enroll in COMPS 105 or 290, or an approved substitute (not more than five years old). Computer literacy may be established by examination or through a computer science component in an academic department.

- Health or Physical Education 2 Hours

This requirement may be fulfilled by completing HLTH 110 or two semester hours of physical education activity courses.

In addition to the college requirements, students must complete Freshman Seminar, FRMN 110 and 111, community service requirement, the African-American experience, writing proficiency test, and departmental comprehensive exam. For further details, consult the section on University General Education Requirements.

FRESHMAN SEMINAR

Students are required to take freshman seminar or its equivalent during the first year of matriculation at Southern University to meet graduation requirements. In addition, transfer students must adhere to the following:

- Students who have earned 24 credit hours or less at another institution are required to take

freshman seminar or its equivalent;

- Students who have earned more than 24 credit hours from another institution are not required to take freshman seminar as a requirement for graduation.

Department of Biological Sciences

Chair: Pushpa Samkutty

Professors: Nwaeze Unaeze, Pushpa Samkutty

Professor Emeritus: George Williams

Associate Professors: Oswald D’Auvergne, Willis H. Jacob, Alice Ward Johnson, Yetunde Ogunkoya

Assistant Professors: Deidra Atkins-Ball, Eduardo Martinez-Ceballos, Andrea G. Poole,
Caroline Telles

Instructors: Linda West, Sheriva Singleton Taylor

Adjunct Instructors: Tanganika Johnson, Deadra James Mackie

Technicians: Mary Beals, Masomehbi Fatemi

The Department of Biological Sciences is the second largest department among the 10 departments in the College of Sciences at Southern University at Baton Rouge. The department offers a single degree, a Bachelor of Science degree, at the undergraduate level. The primary role and commitment of the department is to provide a superior program of instruction that relates to the study of the various aspects of life processes.

After completing 30 semester hours of required biological sciences core courses, students are able to choose electives to fulfill the remainder of their degree requirements in biology. These electives, along with the core requirements, can prepare students for entry into graduate schools or professional programs such as medicine, dentistry, veterinary medicine, pharmacy, podiatry, or public health. The department also prepares graduates for employment opportunities in government, education, industry, and research laboratories.

The biological sciences curriculum has sufficient flexibility to afford students the opportunity to choose courses to pursue pre-professional areas such as pre-medicine, pre-pharmacy, pre-optometry, pre-veterinary medicine, pre-physician assistant, or sports medicine. Students can also choose courses to prepare them for entry into allied health programs such as physical therapy or medical technology. The student should obtain a catalog from the school or program that he or she plans to attend and use it as a guide for the preparatory courses of study. Student career choices or interests may be achieved through a selection of approved elective courses with the assistance of an academic advisor.

The department also offers a Master of Science degree in biology. Information about the graduate program may be found in the Southern University Graduate School Catalog.

DEGREE REQUIREMENTS

A student majoring in the biological sciences must satisfactorily complete 120 semester hours with a minimum grade of “C” in all biological sciences courses pursued. Sixty percent of these courses must be at the 300 level or above. Additionally, a biology major must complete 42 semester hours of

biological sciences courses that include a core curriculum consisting of general biology, general microbiology, principles of research, genetics, introduction to biostatistics, cellular and molecular biology, biology seminar, a physiology elective, and 12 additional hours of biology electives that the student (in consultation with an academic advisor) can select in light of his career aspirations. Majors must also take all standardized examinations administered by the department and pass the Departmental Comprehensive Examination. Biology majors, like all students at the University, must complete the University requirement of 60 clock hours of community service, pass the writing proficiency examination, and pass a three-credit-hour course in African-American studies.

Requirements for a Biology Minor

A student may obtain a minor in biology by completing 16 semester hours in biology in addition to BIOL 108 and BIOL 109 (4 semester hours each) for a total of 24 semester hours. The courses that are required to complete the minor must be approved by the Department of Biological Sciences. Students obtaining a minor in biology must also satisfy the requirements of the college and the University.

CURRICULUM IN THE BIOLOGICAL SCIENCES

Freshman Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Gen. Biology	BIOL 108	4	Gen. Biology	BIOL 109	4
Gen. Chem. Lecture	CHEM 132	3	Gen. Chem. Lecture	CHEM 133	3
Gen. Chem. Lab	CHEM 112	1	Gen. Chem. Lab	CHEM 113	1
History of Civilization	HIST 114	3	History of Civilization	HIST 115	3
Freshman Composition	ENGL 110	3	Freshman Composition	ENGL 111	3
Freshman Seminar	FRMN 110	1	Freshman Seminar	FRMN 111	1
P.E. Activity	PHED	1			
TOTAL		16	TOTAL		16

Sophomore Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Pre-calculus I	MATH 135	3	Pre-calculus II	MATH 140	3
Org. Chem. Lecture	CHEM 230	3	Org. Chem. Lecture	CHEM 231	3
Org. Chem. Lab	CHEM 220	1	Org. Chem. Lab	CHEM 221	2
Computer Appl.	CMPS 290	3	Psychology	PSYC 210	3
*Literature Elective	ENGL 203	3	Biostatistics	BIOL 409	3
Gen. Microbiology	BIOL 232	4	P.E. Activity	PHED	1
TOTAL		17	TOTAL		14

Junior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Gen. Biochem. Lecture	CHEM 340	3	Principles of Research	BIOL 300	2
Gen. Biochem. Lab	CHEM 342	1	Biology Elective	BIOL	4
Elements of Physics	PHYS 141	4	Elements of Physics	PHYS 142	4
Genetics	BIOL 350	4	Biology Elective	BIOL	4
Service Learning	SVLR 400	3			
TOTAL		15	TOTAL		14

Senior Year

FIRST SEMESTER	SECOND SEMESTER
----------------	-----------------

Course	No.	Cr.	Course	No.	Cr.
Cell & Molec.	BIOL 402	4	Physiology Electives**	BIOL	4
Seminar	BIOL 403	1	Social Science Elective		3
Foreign Language		3	Foreign Language		3
Biology Elective	BIOL	4	Art Elective		3
Humanities Elective		3			
TOTAL		15	TOTAL		13

*Satisfies Literature and African-American Experience requirement

**Physiology Elective: To be selected from BIOL 305, 412, 433, 442

Core Courses

Course	No.
General Biology	BIOL 108
General Biology	BIOL 109
General Microbiology	BIOL 232
Principles of Research	BIOL 300
Biostatistics	BIOL 409
Seminar	BIOL 403
Generics	BIOL 350
Cell and Molecular Biology	BIOL 402
Physiology Elective	BIOL 305, 412, 433, 442

ELECTIVE COURSES IN BIOLOGY

Course	No.
General Zoology	BIOL 201
General Botany	BIOL 209
Morphology of Non-Vascular Plants	BIOL 210
Invertebrate Zoology	BIOL 240
Comparative Anatomy	BIOL 241
Morphology of Vascular Plants	BIOL 310
Vertebrate Histology	BIOL 341
Vertebrate Embryology	BIOL 342
Introductory Parasitology	BIOL 343
Introduction to Electron Microscopy	BIOL 401
Cell and Molecular Biology	BIOL 402
Ecology	BIOL 404
Introduction to Biostatistics	BIOL 409
Mycology	BIOL 410
Plant Pathology	BIOL 411
Plant Physiology	BIOL 412
Cell Physiology	BIOL 413
Pathogenic Microbiology	BIOL 430
Immunology	BIOL 432
Microbial Physiology	BIOL 433
Applied Microbiology	BIOL 434
Biological Research I	BIOL 436
Biological Research II	BIOL 437
Animal Physiology	BIOL 442

Microbial Genetics	BIOL 450
Special Topics in Biomedical Sciences	BIOL 452
General Virology	BIOL 453

Department of Chemistry

Chair: Michelle Claville

Professor Emeriti: Earl Doomes, Mildred R. Smalley

Professors: Wesley G. Gray, Ella L. Kelley, Robert H. Miller Jr., William E. Moore, John W. Owens,
Ahmad A. Suleiman, Edwin H. Walker

Associate Professors: Michelle Claville, Edwin H. Walker

Assistant Professors: Carolyn Albert, Sylvester Burton, Derald Chriss, Kinesha Harris, Conrad Jones

Instructors: Marsha Robins, Sharon Williams

Laboratory Technicians: Gregory Cornell, Brandon Parker

The Department of Chemistry offers professional training in chemistry and in chemistry with a concentration in pre-medicine. The department's program, leading to the Bachelor of Science in Chemistry, is approved by the American Chemical Society. Courses are also offered for students in allied fields and in general education.

The department also offers a Master of Science in Chemistry with different concentrations, including Environmental Chemistry. For details, consult the Southern University Graduate School Catalog.

CHEMISTRY/CHEMICAL ENGINEERING DUAL DEGREE COOPERATIVE PROGRAM

The Department of Chemistry at Southern University, in conjunction with the Department of Chemical Engineering at Louisiana State University, offers a dual degree Chemistry/Chemical Engineering Program. The student who successfully completes this program receives a Bachelor of Science in Chemistry from Southern University and a Bachelor of Science in Chemical Engineering from Louisiana State University.

DEGREE REQUIREMENTS

Chemistry majors are required to complete 120 semester hours, of which 52 semester hours must be in chemistry. Students enrolled in programs requiring chemistry courses beyond general chemistry must show credit in CHEM 132. Depending on their previous exposure to chemistry, however, many of these students may be required to complete CHEM 130 as a prerequisite to CHEM 132.

Students concentrating in pre-medicine are required to complete 50 semester hours of chemistry and a minimum of 12 hours of biology. Chemistry/chemical engineering majors are required to complete 40 semester hours of chemistry, 46 hours of chemical engineering, six hours of mechanical engineering, and three hours of electrical engineering courses.

Students minoring in chemistry are required to complete the following sequence of courses in chemistry: CHEM 112, 113, 132, 133, 220, 221, 230, 231, 242, and 243.

All chemistry majors and minors must earn a minimum grade of "C" in all required and elective courses taken in chemistry, biology, physics, and mathematics. Students must also meet all requirements for the college and the University.

BACHELOR OF SCIENCE IN CHEMISTRY**Freshman Year**

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Freshman Seminar	FRMN 110	1	Freshman Seminar	FRMN 111	1
Freshman Composition	ENGL 110	3	Freshman Composition	ENGL 111	3
History of Civilization	HIST 114	3	History of Civilization	HIST 115	3
Pre-Calculus II	MATH 140	3	Calculus I	MATH 264	4
Gen. Chemistry Lab	CHEM 112	1	Gen. Chemistry Lab	CHEM 113	1
Gen. Chemistry Lecture	CHEM 132	3	Gen. Chemistry Lecture	CHEM 133	3
Health/PE Activity		2			
TOTAL		16	TOTAL		15

Sophomore Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Org. Chem. Lecture	CHEM 230	3	Org. Chem. Lecture	CHEM 231	3
Org. Chem. Lab	CHEM 220	1	Org. Chem. Lab	CHEM 221	2
Calculus II	MATH 265	4	Calculus III*	MATH 364	4
Gen. Physics I	PHYS 221	3	Gen. Physics II	PHYS 222	3
Social Science Elective		3	Literature Elective	ENGL	3
General Physics I Lab	PHYS 223	1	General Physics I Lab	PHYS 224	1
TOTAL		15	TOTAL		16

Junior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Quant Analysis Lecture	CHEM 242	3	Physical Chem.	CHEM 313	3
Quant Analysis Lab	CHEM 243	1	Physical Chem. Lab	CHEM 315	1
Foreign Language**		3	Foreign Language**		3
Physical Chem.	CHEM 312	3	Biology Elective	BIOL	4
Physical Chem. Lab	CHEM 314	1	Science Elective*		3
Microcomp in Chem.	CHEM 455	3			
TOTAL		14	TOTAL		14

Senior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.

SOUTHERN UNIVERSITY BATON ROUGE CAMPUS

Chemical Research	CHEM 422	2	Chemical Research	CHEM 423	2
Inorganic Chem. Lecture*	CHEM 443	3	Soc. Sci. Elective*		3
Inorganic Chem. Lab*	CHEM 440	2	Chemistry Elective#	CHEM	3
Humanities Elective	HUMN	3	Instrumental Analysis*	CHEM 450	3
Biochemistry Lecture	CHEM 340	3	Arts Elective		3
Biochemistry Lab	CHEM 342	1	Chemistry Elective#	CHEM	1
TOTAL		14	TOTAL		15

* Students majoring in chemistry with a premedical concentration do not take these courses. They take other departmentally specified courses in their place. See "Chemistry with a Concentration in Premedicine."

** Six hours must be in the same language. # Electives may not be chosen from 100 or 200 level courses.

CHEMISTRY WITH A CONCENTRATION IN PREMEDICINE

A student may major in chemistry with a concentration in premedicine by following the same basic curriculum listed under "CHEMISTRY" while making appropriate course substitutions for those courses denoted by the asterisk*.

Specifically, the chemistry major choosing to concentrate in premedicine must take General Psychology PSYC 210 (three hours), Biochemistry Lecture CHEM 341 (three hours), Biochemistry Laboratory CHEM 343 (one hour), Comparative Anatomy BIOL 241 (four hours), an additional biology elective (four hours), an additional chemistry elective (three hours), and an additional free elective (one hour).

DUAL DEGREE PROGRAM

BACHELOR OF SCIENCE IN CHEMISTRY - Southern University

BACHELOR OF SCIENCE IN CHEMICAL ENGINEERING - LSU

First Year at Southern University

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Freshman Composition	ENGL 110	3	Freshman Composition	ENGL 111	3
Calculus I	MATH 264	4	Calculus II	MATH 265	4
Gen. Chem. Lecture	CHEM 132	3	Gen. Chem. Lecture	CHEM 133	3
Gen. Chem. Lab	CHEM 112	1	Gen. Chem. Lab	CHEM 113	1
Freshman Seminar	FRMN 110	1	Freshman Seminar	FRMN 111	1
History of Civilization	HIST 114	3	History of Civilization	HIST 115	3
TOTAL		15	TOTAL		15

Second Year at Southern University

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Org. Chem. Lecture	CHEM 230	3	Org. Chem. Lecture	CHEM 231	3
Org. Chem. Lab	CHEM 220	1	Org. Chem. Lab	CHEM 221	2
Calculus II	MATH 265	4	Quant. Analysis Lec.	CHEM 242	3
Gen. Physics I	PHYS 221	3	Quant. Analysis Lab	CHEM 243	1
Social Science Elective		3	Diff. Equations	MATH 370	4
General Physics I Lab	PHYS 223	1	Gen. Physics II	PHYS 222	3
			Gen. Physics II Lab	PHYS 224	1
TOTAL		15	TOTAL		17

Third Year at Southern University—Cross-register 2nd semester with LSU

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.

SOUTHERN UNIVERSITY BATON ROUGE CAMPUS

Foreign Language**		3	Foreign Language**		3
Physical Chemistry Lec.	CHEM 312	3	Physical Chemistry Lec.	CHEM 313	3
Physical Chemistry Lab	CHEM 314	1	Physical Chemistry Lab	CHEM 315	1
Computer Science (LSU CR)	CHEM 2160	1	Statics	CIEN 224	3
Social Science Elective		3	Chem. Engr. (LSU CR)	2176	3
Principles of Health	HLTH 110	2	Chem. Research	CHEM 422	2
Chem. Engr. (LSU CR)	2171	3			
TOTAL		16	TOTAL		15

Fourth Year at LSU—Cross-register with Southern University

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Chem. Engr.	3172	3	Chem. Engr.	3173	3
Chem. Engr.	3101	3	Chem. Engr.	3102	4
Inorg. Chem. (SU CR)	CHEM 443	3	Chem. Engr Lab	3104	3
Econ.	2030	3	Arts Elective (SU CR)		3
Chem. Research	CHEM 423	2	Chem.	4552	2
Elect. Engr.	2950	3	English Literature	3002	3
TOTAL		17	TOTAL		18

Fifth Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Chem. Engr.	4151	4	Chem. Engr. (LSU CR)	4172	4
Chem. Engr. Lab	4162	3	Chem. Engr. Design Elective (LSU CR)		3
Chem. Engr.	3171	3	Mech. Engr. (LSU CR)	2733	3
Chem. Engr.	4190	3	Biology Elective	BIOL	4
Chem.	4553	2	Humanities Elective		3
Chem. Engr.	4198	3			
TOTAL		18	TOTAL		17

Department of Computer Science

Chair: Ebrahim Khosravi

Professors: Ebrahim Khosravi, Sudhir Trivedi

Associate Professor: Shuju Bai, Nigel Gwee, Abdus Salam

Assistant Professors: Alvin Allen, Deanna Allen-Roquemore, Alonzo Johnson, Osman Kandara, Mathieu Kourouma, Douglas Moreman, Rachel Vincent-Finley, Shizhong Yang

Instructors: Marilyn Antoine

Coordinator of Resources: TBA

Administrative Assistant: TBA

The Department of Computer Science offers courses for students to acquire knowledge of computers and computer applications. The department assists students in the determination of career goals through academic advisement and it enriches instruction through faculty research.

The department's programs are designed to encourage and foster the professional growth of students

through their participation in and affiliation with professional organizations. Two programs leading to the Bachelor of Science degree are offered - the Scientific Option and the Information Systems Option. Both options are accredited by the Computing Accreditation Commission (CAC) of ABET, 111 Marketplace Suite 1050, Baltimore, MD., 21202-4012, (410) 347-7700, The Scientific Option is designed to provide the major with a firm foundation for graduate study, scientific research, and careers in scientific computing. The Information Systems Option is designed to provide firm foundations for graduate study, research, and job careers in a commercial setting.

The department also offers a minor program which requires a minimum of 21 semester hours in computer science courses. Those courses are selected by the recommendation of an advisor. Also, the department offers four courses (COMPS 105, 290, 291, 292) for students seeking to achieve a measure of computer literacy. In addition the Computer Science Department also offers a concentration in Business and Supply Chain Management. For more information please contact the department.

For details on the department's graduate program refer to the Southern University Graduate School Catalog.

ADMISSION REQUIREMENTS

In order to be admitted to the undergraduate program in computer science, a student must satisfy the requirements for University College, College of Sciences and have completed COMPS 190 and 191 with a minimum grade of "C", as well as, completed MATH 140 or MATH 264 with a grade of "C" or better in each course.

DEGREE REQUIREMENTS

The Computer Science Scientific Option requires 120 semester hours, of which 51 hours must be in Computer Science, 12 hours in Natural Science, and 14 hours in Mathematics. The Computer Science Information Systems Option requires a total of 122 semester hours of which 42 hours must be in Computer Science, 12 hours in Business, 4 hours in Natural Science and 14 hours in Mathematics. Students must earn a minimum grade of "C" in all required and elective courses in Computer Science, Biology, Chemistry, Physics, Mathematics, and Business.

BACHELOR OF MUSIC (PERFORMANCE)

Freshman Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Modular Programming I	CMPS 190	3	Modular Programming II	CMPS 191	3
English	ENGL 110	3	English	ENGL 111	3
History of Civilization	HIST 114	3	History of Civilization	HIST 115	3
Health/Physical Education	PHED	2	Analytical Geom. Cal II	MATH 265	4
Analytical Geom. Cal I			Freshman Seminar	FRMN 111	1
Freshman Seminar	MATH 264	4			
	FRMN 110	1			
TOTAL		16	TOTAL		14

Sophomore Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Discrete Structures	CMPS 200	3	Data Structures	CMPS 201	3
English	ENGL 203	3	General Biology	BIOL 104/105 OR 106/107	
Linear Algebra	MATH 233	3	or Chemistry	CHEM 132/112	4
General Physics	PHYS 221	3	Scientific Programming	CMPS360	3
General Physics Lab	PHYS 223	1	General Physics	PHYS 222	3
Statistics	MATH 276	3	General Physics Lab	PHYS 224	1
TOTAL		16	TOTAL		14

Junior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Programming Languages	CMPS 300	3	Digital Data Networks	CMPS 334	3
Computer Organization	CMPS 302	3	Object-Oriented Program.	CMPS 370	3
CMPS Elective	CMPS xxx	3	CMPS Elective	CMPS xxx	3
Social Science Elective		3	Social Science Elective		3
Foreign Language I	FOLG 100	3	Foreign Language II	FOLG 101	3
TOTAL		15	TOTAL		15

Senior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Operating Systems	CMPS 400	3	Computer Architecture	CMPS 402	3
Numerical Methods	CMPS 407	3	Database Management Sys.	CMPS 420	3
Theory of Computing	CMPS 412	3	Computer Science Seminar	CMPS 450	3
Humanities Elective	HUMN	3	Free Elective		3
Arts Elective	ARTS	3	CMPS Elective		3
TOTAL		15	TOTAL		15

BACHELOR OF SCIENCE IN COMPUTER SCIENCE—Information Systems Option**Freshman Year**

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Modular Programming I	CMPS 190	3	Modular Programming II	CMPS 191	3
Anal. Geom. Cal I	MATH 264	4	Anal. Geom. Cal II	MATH 265	4
English	ENGL 110	3	English Composition	ENGL 111	3
History of Civilization	HIST 114	3	History of Civilization	HIST 115	3
Health/Physical Education	PHED	2	Freshman Seminar	FRMN 111	1
Freshman Seminar	FRMN 110	1			
TOTAL		16	TOTAL		16

Sophomore Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Discrete Structures	CMPS 200	3	Data Structures	CMPS 201	3
General Biology BIOL 104/105 OR 106/107 or Chemistry	CHEM 132/112	4	Statistics	MATH 276	3
General Physics	PHYS 221	3	General Physics II	PHYS 222	3
General Physics Lab	PHYS 223	1	General Physics II Lab	PHYS 224	1
Linear Algebra	MATH 233	3	Business Elective		3
			English	ENGL 203	3
TOTAL		14	TOTAL		16

Junior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Programming Languages	CMPS 300	3	Object Oriented Program	CMPS 370	3
Computer Organization	CMPS 302	3	Digital Data Networks	CMPS 334	3

SOUTHERN UNIVERSITY BATON ROUGE CAMPUS

CMPS Elective	CMPS xxx	3	CMPS Elective	CMPS xxx	3
Management Behavior	MGMT 300	3	Quant Analysis in Business	MGMT 306	3
Foreign Language I	FOLG 100	3	Foreign Language II	FOLG 101	3
TOTAL		15	TOTAL		15

Senior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Operating Systems	CMPS 400	3	Database Mgmt Systems	CMPS 420	3
Systems Analysis	CMPS 415	3	Computer Science Seminar	CMPS 450	3
Business Elective		3	Social Science Elective		3
Humanities	HUMN	3	Arts Elective	ARTS	3
TOTAL		12	TOTAL		12

COMPUTER SCIENCE ELECTIVES

The computer science student may select computer science electives from a group of courses, which provides breadth and depth for the student's professional growth. Group electives may be used by both options to satisfy its program requirements. The student is urged to use any of these listed courses to satisfy the free electives for both options. Any 300-level or 400-level computer science course offered which is not specified as a required course for either option.

- CMPS 250 Introduction to Programming with COBOL
- CMPS 307 Numerical Analysis
- CMPS 315 Information Systems
- CMPS 365 Computers, Information and Society
- CMPS 371 Advanced Object Oriented Programming
- CMPS 375 Introduction to Information Security
- CMPS 378 Object-Oriented Design Patterns
- CMPS 380 Software Process Quality
- CMPS 402 Computer Organization
- CMPS 404 Compiler Construction
- CMPS 432 Distributed Processing
- CMPS 433 Telecommunications
- CMPS 434 Graph Theory and Networks
- CMPS 435 Neural Networks
- CMPS 455 Special Projects
- CMPS 470 Computer Graphics
- CMPS 480 Artificial Intelligence

NON-COMPS Electives

Some computer science courses are designed primarily for non-majors and cannot be used as electives

(COMPS 105, COMPS 270, and COMPS 290. For more detail concerning free electives contact your advisor.

Department of Mathematics

Chair: Katrina Cunningham

Associate Professors: Walfredo Javier, Jung-Soon K. Lee, Deborah Clark, Raj Prabakaran, Zhongde Yan, Humberto Munoz, Ernst Pierre

Assistant Professors: Katrina Cunningham, Debra A. Davidson, Solomon Idowu, John L. McGee, Jeffrey Thomas, Caroline Robins

Instructors: Kissie Anderson, Ronald Colman, Christopher Marshall

Network Manager: Jason Chang

Director of Math Lab: Jessie Foster

The Department of Mathematics offers undergraduate degree programs in mathematics which will enable graduates to secure employment or pursue further study and research. Additionally, the department provides specialized training for high school and middle school teachers. The undergraduate program of study leads to the Bachelor of Science in Mathematics. The department offers a Master of Science Degree in Mathematics. The department also provides course work for students enrolled in the Ph.D. program in Science and Mathematics Education. Further information on graduate offerings is available in the Southern University Graduate School Catalog, or the Southern University Department of Mathematics web page.

The department offers a minor in mathematics. The courses are selected as recommended below and must be approved by the department.

DEGREE REQUIREMENTS

A student must complete 120 semester hours with a grade of "C" or better in all math courses presented to fulfill the major requirements in the curriculum. These hours must include:

- A minimum of 43 semester hours in mathematics courses numbered above 200. MATH 233, 250, 264, 265, 276, 330, 364, 365, 370, 462 with the remaining hours coming from the following blocks of courses, with at least one course from each block. B1 = (346, 401, 446, 450, 492, 499), B2 = (432, 433, 435), B3 = (379, 390, 463, 470, 472, 474, 475, 476, 477). It is recommended that a mathematics major take more than the minimum 43 hours required, particularly, if the student intends to attend graduate school.
- Sixteen semester hours of free electives (usually selected from other departments) approved by the advisor and the department chair. It is expected that the selected free electives be approved early in the candidates' program of study.
- Six semester hours of foreign language. These six hours must be in the same language.
- At least six semester hours of computer science.
- Fourteen semester hours of natural sciences; must include biological and physical sciences. Eight hours must be in a two-semester sequence. These hours include either BIOL 104 and 106 or BIOL

105 and 107. The PHYS 221 and 222 sequence must be taken by each math major.

- Twelve semester hours of English. These hours include Freshman Composition, ENGL 110 and 111; English Literature (200 Level), and Technical Writing, ENGL 362.

Requirements for a Mathematics Minor

Students minoring in mathematics are required to complete 24 hours of mathematics at the 200 level and above, with a grade of “C” or better in all courses required in the curriculum for a mathematics minor. The required 24 hours in mathematics minor must include MATH 233, 264, 265. MATH 200, 203, 204, 205, 274, 275, and courses numbered 480’s or 580’s, may not be included in the 24 hours for a mathematics minor.

BACHELOR OF SCIENCE IN MATHEMATICS

Freshman Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Freshman Seminar	FRMN 110	1	Freshman Seminar	FRMN 111	1
Freshman Composition	ENGL 110	3	Freshman Composition	ENGL 111	3
History of Civilization	HIST 114	3	History of Civilization	HIST 115	3
Calculus I	MATH 264	4	Calculus II	MATH 265	4
Biology Elective	BIOL	4	Foreign Language		3
			Health/PE Activity		2
TOTAL		15	TOTAL		16

Sophomore Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Intro to Linear Alg.	MATH 233	3	Topics in Geometry	MATH 250	3
Calculus III	MATH 364	4	Diff. Equations	MATH 370	4
Foreign Language		3	Technical Writing	ENGL 362	3
Literature Elective	ENGL	3	Arts Elective		3
Free Elective		3	Humanities Elective		3
TOTAL		16	TOTAL		16

Junior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Modern Alg. I	MATH 330	3	Statistics for Math. and Engr.	MATH 276	3
General Physics	PHYS 221	3	Social Science Elective		3
General Physics	PHYS 223	1	General Physics	PHYS 222	3
Humanities Elective		3	General Physics	PHYS 224	1
Social Science Elective		3	Computer Science	CMPS 201*	3
Advanced Calculus	MATH 365	3	Free Elective		3
TOTAL		16	TOTAL		16

Senior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Real Analysis	MATH 462	3	Math Electives	MATH	6
Math Elective	MATH	3	Free Electives		6
Free Electives		4			
Computer Programming	CMPS 270	3			

TOTAL

13 TOTAL

12

*Advisor may substitute an approved computer science course.

Department of Physics

Chair: Diola Bagayoko

Professors: Diola Bagayoko, Rambabu Bobba, Jiangdi Fan, Ali Fazely, Dong Sheng Guo, Laurence Henry, Pui-Man Lam, James Matthews (JFAP), Stephen C. McGuire, Rama Mohanty, Terrence Reese, J. Gregory Stacy (JFAP), Jin Tong Wang, Tienher Wang, Guanglin Zhao, C.H. Yang (Emeritus)

Associate Professor: Edward E. Doomes

Laboratory Technician: Joseph H. Stewart

Secretary: TBA

The Department of Physics provides students with a thorough background in general physics for the science or technology major and provides training in the elements of physics for secondary school science teachers. Physics majors are provided with a firm, effective foundation for professional advancement, graduate study, and a successful career as a research scientist.

The versatility of physics, a foundation to many science, technological, and interdisciplinary fields and professions, opens numerous options to a holder of the bachelor's degree in physics. Physics majors can tailor their curriculum to prepare for a career or advanced studies and research in physics, quantum chemistry, most engineering fields (electrical, mechanical, or material engineering), medicine (including biophysics), and patent law to name a few. Materials science, telecommunications, and many interdisciplinary sciences and technologies rest on physics. Students should consult their departmental advisors for the selection and proper sequencing of courses.

DEGREE REQUIREMENTS

Physics majors are required to complete a total of 120 semester credit hours. Approximately 60 of these credit hours are part of the general education curriculum. A total of 52 credit hours in physics or in a physics concentration are required for the degree. Physics majors must earn a grade of "C" or better in each required or elective physics course taken. All physics majors are required to complete the following core courses: Phys 251 or 221 and 252 or 222, 271, 341, 342 and 345 as well as Math 264 and 265 (Calculus I and II). Students in the Pure Physics concentration are required to complete Phys 311-411, 416-417, 425 and 435 as well as Math 364 (Calculus III). Students in the *Applied Physics and Materials Science*, *Physics Education*, and *Computational Physics* concentrations should consult the web site of the department (www.phys.subr.edu) and the chairperson for required courses beyond the core courses. These students are required to complete a minimum of 32 credit hours in physics, irrespective of the chosen concentration. Each physics major is urged to obtain the *balance sheet*, approved by the Dean of Sciences, that applies to his/her chosen concentration. Balance sheets are available in the Physics Department Office. Students in the *Physics Education* concentration are also urged to enroll in the *Teacher Certification Program in the College of Education*. Other suggested physics courses include topical area courses (astronomy, condensed matter, particle, or computational physics; energy; radiation; biophysics,

etc.). These courses are described in the section of the catalog that lists the courses.

Before graduation, physics majors must pass a departmental comprehensive examination. The examination is given each semester for juniors and seniors and may be repeated.

Additionally, there are general graduation requirements of the College of Sciences. A minimum of two-semester sequence in calculus is required for physics majors. The minor in physics requires at least 22 hours of physics and must include PHYS 221-222 or 251-252, 271, 341, and 342.

FINANCIAL SUPPORT AND RESOURCES

The Departmental Computer Network (DCN)-connected to the nationwide network of supercomputers via fiber optic cables-is integrated in physics teaching, learning, and research. Instructional and research computer laboratories are linked to the DCN and hence to the information superhighway (Internet, World Wide Web). Well-equipped instructional and research laboratories are available to physics majors.

The department offers its students exceptional educational and career opportunities through its collaboration with the Laser Interferometer Gravitational-wave Observatory (LIGO), a major National Science Foundation-funded research project. Current information on the Southern University-LIGO Research Project can be obtained by contacting the Southern University LIGO Scientific Collaboration Principal Investigator.

The Timbuktu Academy and the University offer significant financial support to selected physics majors. This Academy is a national model program for undergraduate advisement, mentoring, research participation, and guidance to graduate school. The World Wide Web site of the department and of the Timbuktu Academy provides additional details at <http://www.phys.subr.edu>.

GRADUATE DEGREE PROGRAM IN PHYSICS

In the fall of 1996, the Department of Physics began a master's degree program that prepares students for further studies (i.e., doctoral studies) in physics and related fields and for careers in high technology industries.

The graduate component of the Timbuktu Academy offers significant financial support for selected graduate students. For further information on the Master's Degree Program in Physics, consult the Southern University Graduate School Catalog. The department is expected to offer a professional science Master's Degree in a year or two, contingent on final approval by the Louisiana Board of Regents.

BACHELOR OF MUSIC (PERFORMANCE)

Freshman Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Discovery in Physics	PHYS 145	3	Intermediate Physics I	PHYS 251	3
Calculus I	MATH 264	4	Intermediate Physics I Lab	PHYS 253	1
General Chemistry Lecture	CHEM 132	3	Calculus II	MATH 265	4
General Chemistry Lab	CHEM 112	1	General Chemistry Lecture	CHEM 133	3
Freshman Composition	ENGL 110	3	General Chemistry Lab	CHEM 113	1
Freshman Seminar	FRMN 110	1	Freshman Composition	ENGL 111	3
Health/PE Activities		2	Freshman Seminar	FRMN 111	1
TOTAL		17	TOTAL		16

Sophomore Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.

SOUTHERN UNIVERSITY BATON ROUGE CAMPUS

Intermediate Physics II	PHYS 252	3	Modern Physics	PHYS 271	3
Intermediate Physics II Lab	PHYS 254	1	Mathematical Physics	PHYS 311	3
Calculus III	MATH 364	4	Humanities Elective		3
Programming in Physics	PHYS 200	3	History Sequence	HIST	3
History Sequence	HIST	3	Physics Elective		3
Literature Elective	ENGL	3			
TOTAL		17	TOTAL		15

Junior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Experimental Physics I	PHYS 341	3	Experimental Physics II	PHYS 342	3
Advanced Mechanics I	PHYS 416	3	Advanced Mechanics II	PHYS 417	3
Thermodynamics	PHYS 345	3	Adv. E & M Theory I	PHYS 425	3
Adv. Math. Physics	PHYS 411	3	Free Electives		4
Free Electives		3	Gen. Biology Lecture	BIOL	3
			Gen. Biology Lab	BIOL	1
TOTAL		15	TOTAL		17

Senior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Quantum Physics I	PHYS 435	3	Social Science Elective		3
Social Science Elective		3	Art Elective		3
Computational Physics	PHYS 400	3	Foreign Language	101	3
Foreign Language	100	3			
TOTAL		12	TOTAL		9

Department of Psychology

Chair: Murelle G. Harrison

Professors: Murelle G. Harrison, Cecil Duncan, Reginald Rackley, Jocelyn Freeman-Bonvillain

Associate Professors: Catrice Tolbert-Hill, Gerald Hecht

Administrative Assistant: Emelda A. Jefferson

The Department of Psychology offers courses designed to foster an understanding of behavior and mental processes. The department's undergraduate degree program leads to the Bachelor of Science in Psychology. Options are available in prevention and substance abuse counseling that lead to certification in both areas. The department is an approved site to offer substance abuse and prevention course credit. Courses leading to becoming a prevention professional is another option available to psychology majors. Interested students should discuss this option with their advisor.

A chapter of Psi Chi, the national honor society of psychology, is organized in the department. Eligibility for membership is determined by chapter bylaws.

DEGREE REQUIREMENTS

The Bachelor of Science in Psychology is awarded to students who have satisfactorily completed the following requirements:

- All University general education requirements.
- All general education requirements in the College of Sciences.
- Forty-five hours in psychology courses, including 15 hours of psychology electives. The required psychology courses are General Psychology PSYC 210, Elementary Statistics PSYC 274, Advanced Statistics PSYC 277, Field Experience PSYC 303, Psychological Testing PSYC 360, Physiological Psychology PSYC377, Experimental Psychology PSYC 412, Abnormal Psychology PSYC 468, Psychology of Learning PSYC 482 and History and Systems PSYC 488. Fifteen hours of subject matter courses may be selected from courses numbered 300 and above in consultation with the academic advisor.

A minor in psychology requires a minimum of 21 hours of subject matter courses to include Elementary Statistics, General Psychology, and Abnormal Psychology. The remaining 12 hours required for the minor should be selected in consultation with an advisor in the Department of Psychology and approved by the departmental chair.

BACHELOR OF SCIENCE IN PSYCHOLOGY

Freshman Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Freshman Composition	ENGL 110	3	Freshman Composition	ENGL 111	3
College Mathematics I	MATH 130	3	College Mathematics II	MATH 131	3
General Biology	BIOL 104	3	History of Civilization	HIST 115	3
General Biology	BIOL 104	1	Natural Science Elective		3
History of Civilization	HIST 114	3	Freshman Seminar	FRMN 111	1
Freshman Seminar	FRMN 110	1	Health/PE Activity		2
Free Elective		1			
TOTAL		15	TOTAL		15

Sophomore Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
General Psychology	PSYC 210	3	Elementary Statistics	PSYC 274	3
Computer Science Elective	CMPS 105/290	3	Social Science Electives		3
Natural Science Elective		3	Foreign Language		3
Foreign Language		3	Literature	ENGL 203	3
Psychology Elective	PSYC	3	Psychology Elective		3
TOTAL		15	TOTAL		15

Junior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Advanced Statistics	PSYC 277	3	Experimental	PSYC 412	3
Physiological	PSYC 377	3	Arts Elective		3
Social Science		3	Abnormal Psychology	PSYC 468	3
Humanities Elective		3	Psychological Testing	PSYC 360	3
Psychology Elective		3	Free Elective		3
TOTAL		15	TOTAL		15

Senior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Learning	PSYC 482	3	Field Experience	PSYC 303	3
History and Systems	PSYC 488	3	Psychology Elective	PSYC	3
Free Electives		6	Free Electives		9
Psychology Elective	PSYC	3			
TOTAL		15	TOTAL		15

Department of Rehabilitation and Disability Studies

Chair: Madan Kundu

Professors: Madan Kundu, Doreen Miller

Associate Professors: Frank Puckett, Carliss Washington

Assistant Professor: Alo Dutta

Instructor: Phyllis Gailes

Adjuncts: Sharon Brown, Fong Chan, Cynthia Manson, Mark Martin, William Philadelphia, John Schweitzer, Cynthia Scott, Alison Shipp, Alma Stewart, Michael Welch, Henry Wong

REHABILITATION SERVICES

The Rehabilitation Services program is designed to provide students with a broad knowledge of the rehabilitation field at the baccalaureate level. The program of study prepares students for entry-level positions in the rehabilitation agencies, community rehabilitation programs, independent living programs, and other human services fields.

DEGREE REQUIREMENTS

The Bachelor of Science in Rehabilitation Services is awarded to students who have successfully completed the following requirements:

- All University general education requirements.
- All general education requirements in the College of Sciences
- Forty-nine semester hours of core courses including General Psychology PSYC 210, Elementary Statistics PSYC 274, Pre-Field Placement REHB 494, Field Experience REHB 495, Field Experience REHB 496, Introduction to Rehabilitation REHB 340, Rehabilitation Evaluation REHB 361, Occupational Information and Job Placement REHB 372, Psychological Testing PSYC 360, Physical and Psychosocial Aspects of Disability I REHB 390, Physical and Psychosocial Aspects of Disability II REHB 391, Community Resources REHB 410, Rehabilitation Research REHB 415, Special Problems in Rehabilitation REHB 493, Principles of Rehabilitation Counseling REHB 481, and Applied Behavior Analysis PSYC 485.
- Nine semester hours of course work must be completed in high-demand specialty areas (Supported Employment REHB 470, Independent Living REHB 473, and Assistive Technology REHB 475).
- Students must earn a grade of "C" or better for courses to fulfill the major requirements.

A minor in rehabilitation services requires satisfactorily completing Introduction to Rehabilitation 340, Rehabilitation Evaluation 361, Occupational Information and Job Placement 372, Physical and Psychosocial Aspects of Disability I 390, Physical and Psychosocial Aspects of Disability II 391, Community Resources 410, and Principles of Counseling 481 and one of the high-demand specialty area courses (REHB 470, REHB 473, OR REHB 475).

BACHELOR OF SCIENCE DEGREE IN REHABILITATION SERVICES**Freshman Year**

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Freshman Composition	ENGL 110	3	Freshman Composition	ENGL 111	3
College Mathematics I	MATH 130	3	College Mathematics	MATH 131	3
General Biology	BIOL 104/107	4	History of Civilization	HIST 115	3
History of Civilization	HIST 114	3	Freshman Seminar	FRMN 111	1
Health/PE Activity		2	Computer Science Elective	CMPS105/290	3
Freshman Seminar	FRMN 110	1	Natural Science Elective		3
TOTAL		16	TOTAL		16

Sophomore Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Foreign Language		3	Foreign Language		3
General Psychology	PSYC 210	3	Elementary Statistics	PSYC 274	3
Physical Science Elective		3	Intro to Rehabilitation	REHB 340	3
Literature Elective		3	Social Sciences Elective		3
Social Science Elective		3	Supported Employment	REHB 470	3
Art Elective		3			
TOTAL		18	TOTAL		15

Junior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Humanities Elective		3	Rehab. Evaluation	REHB 361	3
Psychological Testing	PSYC 360	3	Pre-Field Experience	REHB 494	3
Phys/Psych Aspects I	REHB 390	3	Occup. Info. & Job Placement	REHB 372	3
Community Resources	REHB 410	3	Phy./Psych. Aspects II	REHB 391	3
Assistive Technology	REHB 475	3	Principles of Counseling	REHB 481	3
TOTAL		15	TOTAL		15

Senior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Rehabilitation Research	REHB 415	4	Special Problems in Rehb.	REHB 493	3
Field Experience	REHB 495	3	Field Experience	REHB 496	3
Applied Behavior Analysis	PSYC 485	3	Independent Living	REHB 473	3
Free Electives		3	Service Learning	SVLR 400	3
TOTAL		13	TOTAL		12

Department of Social Work**Chair:** Erma J. Borskey**Associate Professors:** Roslyn C. Richardson**Assistant Professors:** Erma Borskey and Margery Williams

Instructors (Adjunct): Tangela Colson, Donna Gagnard, Kevin Tripeaux, Carey Yazeed

The Department of Social Work offers a Bachelor of Science Degree in Social Work. This professional degree program is accredited at the baccalaureate level by the Council on Social Work Education, 1725 Duke Street, Suite 500, Alexandria, Virginia 22314-3457, (703) 683-8080, accred@cswe.org or www.cswe.org.

This professional program prepares students for beginning level generalist social work practice. The student is also prepared for graduate study in schools of social work and related disciplines. Students are admitted to the program using the criteria below. Students are admitted without discrimination in regard to age, class, color, disability, ethnicity, family structure, gender, marital status, national origin, race, religion, sex, sexual orientation, or any other non-merit factors. Admissions applications must be submitted prior to the beginning of the Fall semester.

ADMISSION REQUIREMENT

Application to the Department of Social Work may be made during the sophomore year. Students are urged to seek advisement from the Department of Social Work regarding specific required prerequisites.

Students will be admitted to the Department of Social Work without discrimination in regard to age, class, color, disability, ethnicity, family structure, gender, marital status, national origin, race, religion, sex, sexual orientation, or any other non-merit factors. Students will be admitted only after they have satisfied all of the following requirements:

Transfer to the College of Sciences

- A minimum grade of “C” in English 110 and 111
- Passed the University Writing Proficiency Examination
- Completed the following courses: Math 130, 131 or higher; History sequence, Biology 104, 105 and 106 or 107, Health 110, Psychology 210, Sociology 210 and Political Science 200
- A cumulative grade point average of 2.0 or above
- Earned a minimum grade of “C” in SOCW 198 and SOCW 200 and SOCW 298
- Submission of application and approval for admission

Students are permitted to take required junior level social work courses after admission to the Department.

Membership in National Social Work Honor societies is available to students who show academic excellence. The Social Work Action Club is a major vehicle for student involvement in internal and external program affairs. Students are eligible for membership in the National Association of Social Workers, the National Association of Black Social Workers and other professional social work associations.

The Department of Social Work reserves the right to admit and retain students who demonstrate professional social work knowledge, skills and competencies and students who adhere to social work values and ethics.

DEGREE REQUIREMENTS

The Bachelor of Science in Social Work is awarded to students who have satisfactorily completed 120 semester hours. The hours include 46 credit hours in required social work courses and 7 credit hours in social work electives and the following:

- Complete all University General Education requirements
- Complete all College of Sciences requirements
- Complete 60 hours of service learning
- Complete African American Experience Course (3 credit hours)
- Passed the Department of Social Work Comprehensive Examination
- Satisfied all Department of Social Work requirements

BACHELOR OF SCIENCE IN SOCIAL WORK

The Department of Social Work does not award/grant credit for life experiences.

SOUTHERN UNIVERSITY BATON ROUGE CAMPUS

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Freshman Seminar	FRMN 110	1	Freshman Seminar	FRMN 111	1
Freshman Composition	ENGL 110	3	Freshman Composition	ENGL 111	3
History Sequence**	HIST	3	History Sequence**	HIST	3
College Math	MATH 130	3	Math Elective	MATH	3
Biology Lec	BIOL 104	3	Biology Lec BIOL 105	3	
Biology Lab ***	BIOL 106	1	Orient to Social Work*	SOCW 198	1
Principles of Health	HLTH 110	2			
TOTAL		16	TOTAL		14

**HIST 224/225 highly recommended for Social Work majors. History 104/105 and 114/115 accepted.

***One biology lab is required. BIOL 106 (taken with BIOL104) or BIOL 107 (taken with BIOL105) accepted.

Sophomore Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
American Government	POLS 200	3	General Psychology	PSYC 210	3
Intro to Sociology	SOCL 210	3	Literature Elective	ENGL	3
Science Elective	CHEM/PHYS	3	Intro to Soc Wel Pol*	SOCW 270	3
Foreign Language**		3	Intro to SW Practice*	SOCW 298	3
Social Work as a Profession*	SOCW 200	3	Foreign Language**		3
			Social Work Electives	SOCW	1
TOTAL		15	TOTAL		16

**Spanish recommended.

Junior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
SW Pol Analy and Form*	SOCW 370	3	Humanities Electives		3
Human Beh and the Soc Env I*	SOCW 380	3	Human Beh. and		
Gen Soc Work Prac I*	SOCW 393	3	the Soc. Env. II*	SOCW 381	3
Gen Soc Work Prac Lab*	SOCW 394	2	Gen Soc Work Prac II*	SOCW 395	3
Computer Science Elective**	CMPS	3	Intro to Field Instruction*	SOCW 396	2
Introduction to Research*	SOCW 310	3	Statistics	PSYC/MATH/SOCL	3
			Social Work Electives		1
TOTAL		17	TOTAL		15

**Select from COMPS 105 or 290.

Senior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Hum Beh Seminar*	SOCW 400	1	Field Instruction II*	SOCW 492	4
Social Work Research*	SOCW 410	3	Field Instruction Sem II*	SOCW 493	1
Field Instruction I*	SOCW 490	4	Social Work Electives		5
Field Instruction Sem I*	SOCW 491	1	Free Elective		2
Free Electives		3			
Arts Elective		3			

TOTAL**15****TOTAL****12**

**Required Course for Social Work majors.*

Note: Sixty hours of community service required for graduation. Completed through SVLR 100, 200 and 300, or 400, may be used as a free elective.

Department of Sociology

Chair: Elouise J. Spencer

Professors: Christopher Hunte, Ollie Christian, Elouise J. Spencer, Alma T. Thornton, Riad Yehya

Assistant Professor: Anthony Igiede

Instructor: Anthony Lawrence

The Department of Sociology provides programs of study leading to the Bachelor of Science Degree in Sociology. The department prepares students for employment in research and/or policy analysis positions in government, social service organizations, business and industry, and for graduate study in sociology. Additionally, sociology offers courses and programs to students in other instructional areas of the University and the larger community. The department has a chapter of Alpha Delta National Sociology Honor Society. The Sociology Club is an integral part of majors' experiences.

DEGREE REQUIREMENTS

B.S. Degree in Sociology

A student majoring in sociology must complete a total of 120 semester hours of which 36 semester hours must be in sociology, including the following required courses: Introduction to Sociology SOCL 210, Contemporary Social Problems SOCL 220, Problems of Marriage and Family SOCL 335, Social Statistics SOCL 350, Urban Community SOCL 428, Minority Group Relations SOCL 434, Social Research 450, Sociological Theory SOCL 455, Juvenile Delinquency and Its Treatment SOCL 485, Senior Seminar SOCL 499, and nine (9) hours of electives in sociology. Students may take an additional six (6) credit hours for a concentration in one of the following areas: social psychology, deviancy, demography and human ecology, intergroup relations, and research methodology.

A minor in the sociology consists of at least twenty-one (21) semester hours that should include Introduction to Sociology SOCL 210, Contemporary Social Problems SOCL 220, Social Statistics SOCL 350, Social Research SOCL 450, Sociological Theory SOCL 455, and Senior Seminar SOCL 499.

Students may concentrate in **Forensic Science Criminology** by taking the following courses: **Introduction to Cultural Anthropology** (SOCL 314), **Social Psychology** (SOCL 320), **Deviant Behavior** (SOCL 382) or **Juvenile Delinquency** (SOCL 485), **Introduction to Forensic Science** (SOCL 400), **Criminology** (SOCL 424), **Penology** (SOCL 425), and **Sociology Internship** (SOCL 445).

BACHELOR OF SCIENCE IN SOCIOLOGY

Freshman Year

Course	FIRST SEMESTER		SECOND SEMESTER	
	No.	Cr.	Course	No. Cr.

SOUTHERN UNIVERSITY BATON ROUGE CAMPUS

Freshman Seminar	FRMN 110	1	Freshman Seminar	FRMN 111	1
Freshman English	ENGL 110	3	Freshman English	ENGL 111	3
History	HIST 114	3	Mathematics	MATH 131	3
Mathematics	MATH 130	3	Computer Science	CMPS 105	3
Prin. of Health	HLTH 110	2	Science Elective		3
	HLTH 210		History	HIST 115	3
General Biology	BIOL 104	4			
TOTAL		16	TOTAL		16

Sophomore Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Intro to Sociology	SOCL 210	3	Literature Elective	ENGL	3
Literature	ENGL	3	Foreign Language	FOLG	3
Foreign Language	FOLG	3	Humanities Elective	HUMN	3
Natural Science Elective		3	Soc. Sci. Electives		6
Contemporary Social Prob.	SOCL 220	3			
TOTAL		15	TOTAL		15

Junior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Social Statistics	SOCL 350	3	Social Research	SOCL 450	3
Marriage & Family	SOCL 335	3	Minority Group Relations	SOCL 434	3
Free Electives		6	Free Electives		6
Arts Elective		3			
TOTAL		15	TOTAL		12

Senior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Sociological Theory	SOCL 455	3	Senior Seminar	SOCL 499	3
Urban Community	SOCL 428	3	Juvenile Delinquency	SOCL 485	3
Sociology Elective	SOCL	3	Sociology Elective	SOCL	3
Free Electives		6	Free Electives		3
TOTAL		15	TOTAL		12

Department of Speech-Language Pathology

Interim Chair: Carolyn Person

Professors: Stephen C. Enwefa, Elaine Bremer Lewnau, Carolyn Person

Associate Professor: Regina Enwefa

The Department of Speech-Language Pathology provides a program of study leading to the Bachelor of Science in Speech-Language Pathology. Students enrolled in this program must complete a total of

120 semester hours, of which 40 semester hours must be in speech pathology and audiology courses as follows: 15 semester hours in basic speech and language courses, nine semester hours in audiology courses, 21 semester hours in communicative disorders courses, nine semester hours in assessment and therapeutic courses, and three hours of electives. Additionally, students may obtain a maximum of 100 clock hours of supervised clinical practicum.

BACHELOR OF SCIENCE IN SPEECH-LANGUAGE PATHOLOGY

Freshman Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Freshman Composition	ENGL 110	3	Freshman Composition	ENGL 111	3
Biology Elective		4	Physical Science Elective		4
History Sequence		3	History Sequence		3
College Math I	MATH 130	3	College Math II	MATH 131	3
Health/PE Activity		2	Freshman Seminar	FRMN 111	1
Freshman Seminar	FRMN 110	1			
TOTAL		16	TOTAL		14

Sophomore Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Phonetics	SPAU 230	3	Articulation Disorder	SPAU 320	3
Literature Elective	ENGL	3	Intro to Audiology	SPAU 280	3
Speech and Language	SPAU 250	3	Foreign Language		3
Foreign Language		3	American Government	POLS 200	3
Anat./Ear & Vocal Mech.	SPAU 270	3	Arts Elective		3
Intro to Comm. Dis.	SPAU 260	3	Free Elective		3
TOTAL		18	TOTAL		15

Junior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Voice Science	SPAU 310	3	Developmental Psychology	PSYC 445	3
Anatomy & Physiology	BIOL 223	4	Voice Disorders	SPAU 355	3
Survey of Except. Child	SPED 300	3	Diagnostic Methods	SPAU 466	3
Computer Science Elective	CMPS 105/290	3	Lab in Speech-		
Language Disorders	SPAU 365	3	Language Pathology	SPAU 467	1
			Adv. Hearing Testing	SPAU 340	3
TOTAL		16	TOTAL		13

Senior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Intro to Clinical Practicum	SPAU 468	3	Adv. Clinical Practicum	SPAU 469	3

Aural Rehab.	SPAU 345	3	Disorders of Rhythm	SPAU 460	3
Social Science Elective		3	Humanities Elective		3
Free Elective		3	Elementary Statistics	PSYC 274	3
Psychology of Learning	PSYC 482	3			
TOTAL		15	TOTAL		12

School of Architecture

Dean: Lonnie Wilkinson

Assistant Professors: Jasmond Anderson, John L. Delgado Jr., Jin Hoon Lee, Jason Lockhart, Kim Anthony Ross, Archie Tiner Jr.

Adjunct Professors: Gerald Billes, Todd Hines, Walter Zehner

Instructor: Larry Livaudais

The School of Architecture offers a fully accredited five-year program of study leading to the first professional degree of Bachelor of Architecture. The mission of the school is to support the historic mission of the university, prepare graduates for leadership roles as architects, and to advocate for African-Americans in the profession of architecture; engender in graduates a commitment to service to the community and its built environment; prepare graduates to excel in graduate and professional environments, and to compete globally.

A graduate of the first professional degree program may choose advanced educational pursuits or entry into the practice of architecture as an intern.

In the United States, most state registration boards require a degree from an accredited professional degree program as a prerequisite for licensure. The National Architectural Accrediting Board (NAAB), which is the sole agency authorized to accredit U.S. professional degree programs in architecture, recognizes three types of degrees: the Bachelor of Architecture, the Master of Architecture, and the Doctor of Architecture. A program may be granted a 6-year, 3-year, or 2-year term of accreditation, depending on the extent of its conformance with established educational standards.

Masters degree programs may consist of a pre-professional undergraduate degree and a professional graduate degree that, when earned sequentially, constitute an accredited professional education. However, the pre-professional degree is not, by itself, recognized as an accredited degree.

ADMISSION REQUIREMENTS

Admission to the school is open to students upon the successful completion of the Basic Freshman Studies Program in the University College. Students may not begin their first year architecture courses until all remedial courses are satisfactorily completed. Students who apply for admission to the School of Architecture must submit the following:

- A portfolio of creative graphic work
- An essay that explains why he or she wants to become an architect and what will be his or her contribution to society
- A visit to the School of Architecture by both applicant and parents is not mandatory, however it is highly recommended

Transfer students from other degree-granting areas of the University and transfer students from other approved colleges and universities may be accepted following evaluation by the School of Architecture.

Students in the University College and the School of Architecture

To be admitted into the third year of the architecture program, a student must meet the following

minimum requirements:

- Attain at least a 2.5 grade point average and earn a minimum grade of “C” on a minimum of 20 semester hours of college credit courses in the following core courses in the University College:
 - » Freshman composition, English 110, English 111, 6 credits.
 - » Mathematics 135 and 140, 6 credits.
 - » Natural Science (Physics 141, and Biology 104/105), 8 credits.
- Attain at least a 2.5 grade point average and earn a minimum grade of “C” in all of the following architecture courses:
 - » ARTS 130, 3 credits
 - » Studio I (ARCH 104), Studio II (ARCH 105), 6 credits
 - » Studio III (ARCH 204), Studio IV (ARCH 205), 10credits
 - » Representation I, II, and III (ARCH 118, 119, and 219), 6 credits
 - » Architectural History I and II, (ARCH 210, 211), 6 credits
 - » Introduction to Architecture (ARCH 111), 2 credits
 - » Introduction to Construction (ARCH 212), 3 credits
 - » Introduction to Construction Studio (ARCH 213), 2 credits
 - » Practicum (ARCH 266), 1 credit
- Submit a portfolio of first and second year work to the school
- Own a laptop computer that meets the minimum specifications required by the school
- Be officially advised by an advisor from the School of Architecture

Students may not begin their third year architecture courses until all first and second year courses as listed above (in both the University College and the School of Architecture) are satisfactorily completed (attain at least a 2.5 grade point average and earn a minimum grade of “C” in each course).

Transfer from Other Areas of the University

Students transferring from other colleges at the University must meet the same requirements as students transferring from the University College.

Transfer credits are acceptable for the Bachelor of Architecture degree program if they represent course requirements in the School’s curriculum. Course work pursued at other colleges shall be reviewed by the appropriate School committee and approved by the dean of the school for its applicability to the requirements for the degree.

FRESHMANSEMINAR

Students are required to take freshman seminar or its equivalent during the first year of matriculation at Southern University to meet graduation requirements. In addition, transfer students must adhere to the following:

- Students who have earned 24 credit hours or less at another institution are required to take freshman seminar or its equivalent;
- Students who have earned more than 24 credit hours from another institution are not required to take freshman seminar as a requirement for graduation.

Transfer from Other Universities

Students transferring from other approved colleges or universities must meet the admission requirements of the University and the requirements for persons transferring from the University College.

Transfer students must submit an official transcript of courses completed at other institutions together with evidence of good standing to the Registrar at Southern University, Baton Rouge.

Course work (including design portfolios) pursued at other institutions shall be reviewed by the appropriate School committee and approved by the dean of the school for its applicability to the requirements for the degree.

Technical Electives

The Bachelor of Architecture Program currently provides the students with a diversity of options for pursuing special interest. Fifteen credit hours are required electives by advisement and 5 credit hours are free electives. Students may elect to concentrate in any of the following areas:

- Business
- Engineering
- Geography
- Fine Arts
- Political Science
- Urban Forestry
- Speech and Theatre

Architecture Courses

(all architecture elective courses are not offered every academic year)

Course	No.	Cr.
Introduction to Computer Application	ARCH 121	2
Graphic Presentation I: (Physical Modeling Techniques)	ARCH 218	2
Theory of Architecture	ARCH 310	3
History of City Planning	ARCH 311	3
Computer Applications II	ARCH 320	3
Computer Applications III	ARCH 321	3
Architectural Programming	ARCH 329	3
Building Analysis	ARCH 330	3
Housing	ARCH 410	3
Human Behavior and Design	ARCH 411	3
Construction Studio III	ARCH 412	3
Construction Management	ARCH 413	3
Principles of City Planning	ARCH 414	3
Site Planning and Landscape Architecture	ARCH 418	3
Advanced Representation	ARCH 419	3
Building Economics and Design Cost Control	ARCH 426	3
Project Feasibility Analysis	ARCH 427	3
Interior Design	ARCH 428	3
Advanced Structures	ARCH 432	3
Construction Law	ARCH 442	3
Independent Study	ARCH 450	3
Building Law, Codes and Zoning	ARCH 461	3
Professional Licensing Examinations Seminar	ARCH 464	3

Business Courses

Course	No.	Cr.
Principles of Economics I	ECON 200	3
Principles of Economics	ECON 205	3
Principles of economics II	ECON 210	3
Principles of Management	MGMT 300	3
Principles of Marketing	MKTG 300	3

Engineering Courses

Course	No.	Cr.
Surveying	CIEN 201	3
Construction Materials Lab	CIEN 327	3
Introduction To Construction Engineering and Management	CIEN 478	3

Fine Arts Courses

Course	No.	Cr.
---------------	------------	------------

Design	ARTS 110	2
Design	ARTS 111	2
Survey of World Art	ARTS 210	3
Print Making	ARTS 222	3
Sculpture	ARTS 310	3
Commercial Art	ARTS 320	3
Ceramics	ARTS 330	3
Oil Painting	ARTS 370	3
African American Art	ARTS 440	3
Drawing	ARTS 450	3
Geography Courses		
Course	No.	Cr.
Map and Geographic Media	GEOG 200	3
Economic Geography	GEOG 320	3
The Black Neighborhood	GEOG 437	3
Population Geography	GEOG 457	3
Political Science Courses		
Course	No.	Cr.
Public Administration	POLS 320	3
Urban Politics	POLS 404	3
Sociology Courses		
Course	No.	Cr.
Introduction To Population and Human Ecology	SOCL 324	3
Cultural Anthropology	SOCL 328	3
Community Organization	SOCL 386	3
The Urban Community	SOCL 428	3
Urban Forestry Courses		
Course	No.	Cr.
Urban Forestry	UFOR 151	3
Environmental Science	UFOR 271	3
Forest Science	UFOR 333	3
Plant Health Care	UFOR 371	3
Urban Forestry Ecology	UFOR 391	3
Landscape Design Studio	UFOR 432	3
Urban Forest Management	UFOR 455	3
Urban Recreation and Park Administration	UFOR 466	3
Urban Tree	UFOR 777	3
Speech and Theatre Courses		
Course	No.	Cr.
Techniques of Speech	SPTH 210	3
Business and Professional Communication	SPTH 310	3

DEGREE REQUIREMENTS

Students enrolled in the School of Architecture who satisfy the University's general education requirements and who complete all requirements as listed in the curriculum, are awarded the degree of Bachelor of Architecture. There are 163 credit hours for the Bachelor of Architecture degree. The minimum quality standards which must be met for graduation are:

- A minimum overall 2.25 grade point average
- A minimum 2.5 GPA in all courses pursued in the School of Architecture

- A grade of “C” or better in all courses in the major area required to fulfill the credit hour requirement for the Bachelor of Architecture degree, and all other courses required for matriculation into the third year of the program
- Passing the University’s writing proficiency test
- Satisfactory completion of a thesis
- Completion of the University general education requirements
- Completion of all course work and other academic requirements specified in the program of study.

BACHELOR OF ARCHITECTURE**First Year**

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Studio I	ARCH 104	3	Studio II	ARCH 105	3
Representation I	ARCH 118	2	Introduction to Architecture	ARCH 111	2
Drawing I	ARTS 130	3	Representation II	ARCH 119	2
English Composition	ENG 110	3	English Composition	ENGL 111	3
Precalculus	MATH 135	3	Precalculus II	MATH 140	3
Freshman Seminar	FRMN 110	1	Freshman Seminar	FRMN 111	1
P.E./ Health Elective		2	General Education Elective		3
TOTAL		17	TOTAL		17

Second Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Studio III	ARCH 204	5	Studio IV	ARCH 205	5
Representation III	ARCH 219	2	Intro to Const. Des. Studio	ARCH 213	2
Architectural History I	ARCH 210	3	Architectural History II	ARCH 211	3
Elements of Physics I	PHYS 141	4	Arts 222, 310, or 330		3
Intro to Construction	ARCH 212	3	Arch. Practicum	ARCH 266	1
			Matriculation Seminar	ARCH 297	1
TOTAL		17	TOTAL		15

Third Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Studio IV	ARCH 304	5	Studio VI	ARCH 305	5
Construction Des. Studio I	ARCH 312	2	Construction Des. Studio II	ARCH 313	2
Structures I	ARCH 316	3	Structures II	ARCH 317	3
Arch. Elective by advisement		3	Arch. Elective by advisement		2
General Education Elective (BIOL)		4	Elements of Physics I	PHYS 142	4
TOTAL		17	TOTAL		16

Fourth Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Studio VII	ARCH 404	5	Studio VIII	ARCH 405	5
Structures III	ARCH 416	3	Research in Architecture	ARCH 430	3

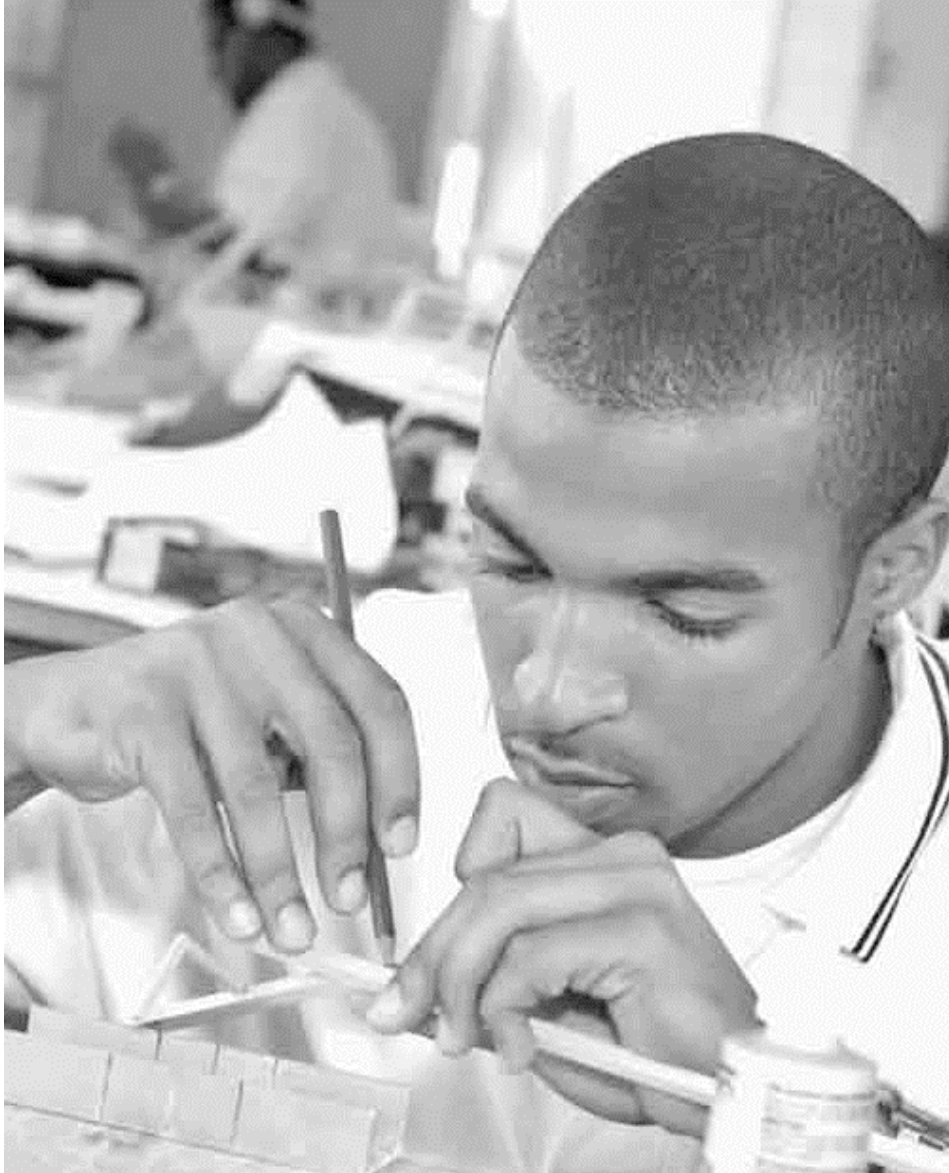
SOUTHERN UNIVERSITY BATON ROUGE CAMPUS

Environ. Control Sys. I	ARCH 318	3	Environ. Control Sys. II	ARCH 319	3
Professional Practice I	ARCH 462	3	Professional Practice II	ARCH 463	3
General Education Electives		3	Elective by advisement		3
TOTAL		17	TOTAL		17

Fifth Year

FIRST SEMESTER

SECOND SEMESTER



Course	No.	Cr.	Course	No.	Cr.
Studio IX	ARCH 498	6	Thesis II	ARCH 497	6
Thesis I	ARCH 496	2	Building Systems Capstone	ARCH 433	2
General Education Elective		3	Elective by Advisement		3
Elective by advisement		2	General Education Elective		3
General Education Elective		3			
TOTAL		16	TOTAL		14

School of Nursing

Dean: Janet Rami

Chair of Undergraduate Program: Jacqueline J. Hill

Chair of Graduate Programs: Sharon Hutchinson

Professors: Enrica Singleton, Betty Fomby-White

Associate Professors: Jacqueline J. Hill, Sharon Hutchinson,
Wanda Spurlock, Cheryl Taylor

Assistant Professors: Mary Abadie, Elaine Barham, Sharon Bator, Lewis Blair, Sharon Coulter,
Belinda Carmouche, Leah Cullins, Trakissia Doucet, Joan Ellis, Latricia Greggs,
Thais Lavalais, Dwone Marshall-Brown, Tonda Martin, Kim McCoy,
Benita Nwokolo, Anyadie Onu, Antiqua Smart, Antoinella Upshaw,
Sonja Washington, Trudy Williams

Skills Laboratory Coordinator: Trudy Williams

Director of Learning Resources: Renee Millican

Southern University School of Nursing (SUSON) was granted initial approval by the Louisiana State Board of Nursing in 1985 and admitted the first baccalaureate level students to upper division courses in the fall of 1986. The School of Nursing currently offers three degrees: the bachelor of science in nursing (BSN), the master of science in nursing with a specialty in family health nursing (MSN) and role options as administrator, educator or family nurse practitioner, and the doctor of philosophy with a major in nursing (PhD). Additionally, a gerontology option is available with the concentration of gerontological nurse practitioner or gerontological clinical nurse specialist with role options as administrator or educator. The school houses two academic departments (graduate and undergraduate), the Office of Nursing Research, the Learning Resource Center, and the Family Health Care Centers. The school has four funded Endowed Professorships through the Baton Rouge Area Foundation, the Louisiana Board of Regents and three area health care agencies (Our Lady of the Lake, Woman's Hospital, and The Baton Rouge General).

The BSN and MSN programs are approved by the Louisiana State Board of Nursing, and are accredited by the Commission on Collegiate Nursing Education (CCNE). For more information the NLNAC and CCNE can be reached at:

Commission on Collegiate Nursing Education
One Dupont Circle Northwest suite 530
Washington, D.C. 20036-1120
(202) 436-6930

BACHELOR OF SCIENCE IN NURSING (BSN)

The baccalaureate program graduated its first class of 14 students in 1988 and by the end of 2010, the

school had over 1,400 BSN graduates. During 2009-2010 over 1,000 students were enrolled at Southern pursuing the baccalaureate degree in nursing. This undergraduate program is nationally recognized for its success with students from disadvantaged backgrounds. National licensure exam pass rates for SUSON graduates have been above the national average for 18 of the last 22 years.

The Bachelor of Science in Nursing (BSN) program consists of lower division nursing courses and upper division courses. The program as outlined below satisfies general education (core curriculum) requirements at Southern University. Students who receive the BSN from Southern are eligible to write the National Council Licensure Examination for Registered Nurses (NCLEX-RN) for licensure as a registered nurse (RN).

The School of Nursing emphasizes self-care nursing concepts and the human care process in professional nursing. The school prepares its graduates to incorporate knowledge of nursing theory, physical sciences, behavioral sciences, and humanities in clinical nursing practice.

Graduates of the school provide professional nursing care in the role of learner, communicator, teacher, client, advocate, health care provider, counselor, change agent, and leader. They also collaborate with other health care professionals involved in the promotion of health and well being of individuals, families, groups, and communities. Nursing graduates are expected to practice in an ethical manner with accountability to self, the client, and the profession.

These graduates are also expected to evaluate research findings and their impact on nursing practice, apply leadership skills and knowledge of the socio-political system to effect change in health care delivery, and assume responsibility for continuing personal, professional, and educational development to meet the changing health needs of society.

ADMISSION REQUIREMENTS

Application to upper division nursing may be made during the sophomore year. Transfer students that are in good standing at their previous university and school of nursing and that have comparable preparation are eligible to apply. Students are urged to seek advisement from the School of Nursing or the University College regarding specific courses acceptable as prerequisites.

Qualified applicants will be admitted without discrimination in regard to sex, race, ethnic identity, creed, age, or marital status. The number of applicants admitted to the upper division nursing major is dependent upon the availability of required resources. If there are more qualified applicants than can be accepted at the time of request, the admission pool will be made up of applicants who have met the criteria for admission, have given evidence of reasonable prospect of success in the nursing major, and who best represent the mission and goals of the University. The School of Nursing reserves the right to admit and retain only those students who demonstrate the cognitive, sensory, affective, and psychomotor skills necessary to perform safe acts of nursing care.

The curriculum plan describes the four-year, 130-hour program, which includes prerequisite nursing courses, University general education requirements, and upper division courses in the nursing major. Students should consult an advisor regarding prerequisite requirements for Human Anatomy and Physiology I, BIOL 238.

All students must meet the following criteria for admission to upper division nursing:

- Meet the requirements for general admission to Southern University-Baton Rouge.
- Completed the ACT or SAT and submit the scores to the University.
- Have a cumulative grade point average of at least 2.60 on all University course work completed.
- Have a minimum grade of "C" in all prerequisite nursing courses.
- Have successfully completed or received credit for all required courses listed for the first three semesters of the curriculum plan.
- Be accepted by the Admissions Committee and the dean of the School of Nursing.
- Prior to enrolling in any clinical nursing course, a completed health form must be submitted.
- Pass the writing proficiency examination required by the university.

PROGRESSION STANDARDS

Progress in the nursing program will be reviewed at the beginning of each semester. Students must demonstrate competence in required nursing content and successfully complete all prerequisite courses. If a student fails to meet progression standards as listed in the School of Nursing Student Handbook, the student will not be allowed to progress within the nursing program.

Students in good standing in nursing and whose enrollment in nursing courses is interrupted for two or more consecutive semesters (Fall, Spring, Fall) shall reapply for admission, and acceptance will be based on admission requirements for the new catalog and available space. Acceptance of previous nursing courses is not automatic for these students.

SPECIAL REQUIREMENTS FOR NURSING MAJORS

To enroll in a clinical nursing course, students must be approved by the Louisiana State Board of Nursing (LSBN). The Louisiana State Board of Nursing (LSBN) mandates the following:

- a. A signed Authorization to Disclose Criminal History Records Information form, a completed Application for Permission to Enroll in a Clinical Nursing Course form and the Applicant Processing-Disclosure Bureau of Criminal Identification form.
- b. Students who hold or have held licensure in any health care discipline and who have or have had:
 1. disciplinary action against such license,
 2. have a physical or mental impairment, and/or
 3. students who have or have had felony convictions shall petition the board for review and action regarding their right to practice as students of nursing in Louisiana prior to entry into the first clinical course.

Prior to acceptance into the nursing program, students are sent information about uniforms, health forms, orientation, testing, and other requirements of the program.

Students are responsible for their own transportation to and from the clinical agencies (hospital, clinics, etc.).

Expenses for the first semester in nursing are greater than subsequent semesters because of initial needs, such as uniforms.

DEGREE REQUIREMENTS

To become eligible for the degree of Bachelor of Science in Nursing, students must satisfactorily complete a program of study that meets the requirements of the school and the University, which includes a 120-hour program and successfully passing the departmental comprehensive examination.

Graduates of the program are eligible to sit for the National Council Licensing Examination for Registered Nurses (NCLEX-RN), the licensing examination for nurses, which entitles successful candidates to use the title of Registered Nurse. Completion of the Bachelor of Science in Nursing program does not guarantee passing the NCLEX – RN.

FRESHMAN SEMINAR

Students are required to take freshman seminar or its equivalent during the first year of matriculation at Southern University to meet graduation requirements. In addition, transfer students must adhere to the following:

- Students who have earned 24 credit hours or less at another institution are required to take freshman seminar or its equivalent;
- Students who have earned more than 24 credit hours from another institution are not required to take freshman seminar as a requirement for graduation.

BACHELOR OF SCIENCE IN NURSING**Freshman Year**

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Freshman Composition	ENGL 110	3	Freshman Composition	ENGL 111	3
Pre-Calculus I	MATH 135	3	Intro to Logic	PHIL 210	3
History	HIST	3	Intro to Sociology	SOCL 210	3
General Chemistry Lec.	CHEM 128	3	History	HIST	3
General Chemistry Lab	CHEM 108	1	Human Anatomy & Physiology I	BIOL 238	4
Orientation to Health and Nursing Careers	HLSC 120	2			
TOTAL		15	TOTAL		16

Sophomore Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Principles/Microbiology Lec/Lab.	BIOL 230/231	4	Elementary Statistics	MATH 274	3
Human Anatomy & Physiology II	BIOL 239	4	Nursing Process II*	NURS 201	6
Human Nutrition	FCSC 332	3	Nursing Pharmacology	NURS 220	3
General Psychology	PSYC 210	3	Fine Arts 200; Music 200; Humanities 241 or 242		3
Nursing Process I	NURS 200	3			
TOTAL		17	TOTAL		15

Junior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Health Deviations I*	NURS 304	6	Fund. of Nursing Research	NURS 305	3
Developmental Psyc	PSYC 445	3	Family Development I*	NURS 310	6
Literature Elective	ENGL	3	Family Development II*	NURS 315	6
TOTAL		12	TOTAL		13

Senior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Issues in Nursing	NURS 404	3	Community as Client**	NURS 417	6
Health Deviations II*	NURS 410	6	Nursing Leadership*	NURS 418	5
Health Deviations III*	NURS 415	5	Senior Seminar	NURS 420	2
Free Elective		3			

TOTAL**17 TOTAL****13****Courses with clinical component**** Course, which fulfills university requirement of 60 clock hours of community service.*

Nelson Mandela School of Public Policy and Urban Affairs

Dean: William Arp III

The Nelson Mandela School of Public Policy and Urban Affairs houses undergraduate programs in Criminal Justice and Political Science, two excellent and reputable programs that prepare students for advancement in law school, law enforcement, graduate school and career paths in the public and private sector.

Other programs in the school include Doctor of Philosophy in Public Policy, Master of Public Administration, Master of Arts in the Social Sciences, and the Master of Criminal Justice program. The Master of Arts in the Social Sciences program offers concentrations in history, political science, and sociology. For information about the graduate programs, consult the Southern University Graduate School Catalog.

The political science program familiarizes students with the values associated with positive and effective leadership in a democratic society and develops a framework for continuous personal and professional growth. Students of the school gain the knowledge and skills that will enable them to pursue and excel in graduate education or professional careers.

FRESHMAN SEMINAR

Students are required to take freshman seminar or its equivalent during the first year of matriculation at Southern University to meet graduation requirements. In addition, transfer students must adhere to the following:

- Students who have earned 24 credit hours or less at another institution are required to take freshman seminar or its equivalent;
- Students who have earned more than 24 credit hours from another institution are not required to take freshman seminar as a requirement for graduation.

Department of Criminal Justice

Chair: Allison Anadi**Professor:** Russell L. Dawkins**Associate Professors:** Allison Anadi, Eugene Hughley**Assistant Professor:** Chanika Jones**Instructors:** Stephone K. Addison**Adjuncts:** Pamela Taylor-Johnson

The Department of Criminal Justice prepares students for careers in the sub-agencies of the criminal justice system and for continued education in professional and graduate schools. National and international themes related to contemporary challenges to the police courts and corrections are among those studied and explored in theory and in practice through a diverse curriculum. The Department addresses one of the University's primary goals in the development and infusion of electronic media into the course curriculum. Online courses support a student-centered environment that allows for e-teaching and e-learning experiences.

The Department offers a master of criminal justice degree, and a bachelor of science degree in criminal justice. The undergraduate program operates as a feeder to the interdisciplinary master of science in criminal justice with a concentration in criminal investigation, and supporting specializations in law enforcement, corrections and public policy. The doctor of philosophy is planned to complete the range of study and degree programs in criminal justice in the Nelson Mandela School of Public Policy and Urban affairs.

The Department offers membership to students in the criminal justice club, and in chapters of the National Association of Blacks in Criminal Justice, and Alpha Phi Sigma National Criminal Justice Honor Society.

DEGREE REQUIREMENTS

B.S. Degree in Criminal Justice

The Department of Criminal Justice strongly supports the General Education Program through involvement in an interdisciplinary educational opportunity. The Department anticipates tremendous growth beyond the State, towards national and international audiences. The focus on criminal prevention is inclusive of both the private and public sector and meant to inspire and promote critical examination through development of analytical skills, teaching of criminological thought and quantitative and qualitative inquiry to reduce risk, and criminal opportunity across global communities.

A total of 120 credit hours are needed to obtain a B.S. degree with 42 hours is the area of criminal justice are required for a B.S. degree: 27 hours of core courses and a minimum of 15 hours of criminal justice electives.

A minor in Criminal Justice is accomplished by completing a total of 21 hours: 18 hours of the core courses including CRJU 201, CRJU 210, CRJU 211, CRJU 245/247, CRJU 357, and CRJU 469, plus 3 hours of Internship (CRJU 300).

BACHELOR OF SCIENCE IN CRIMINAL JUSTICE

Freshman Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Freshman Seminar	FRMN 110	1	Freshman Seminar	FRMN 111	1
Freshman Composition	ENGL 110	3	Freshman Composition	ENGL 111	3
History of Civilization	HIST 114	3	History of Civilization	HIST 115	3
College Math	MATH 130	3	College Math	MATH 131	3
General Biology	BIOL 104	3	Criminal Justice	CRJU 210	3
Criminal Justice	CRJU 201	3	Criminal Justice Elective	CRJU	3
TOTAL		16	TOTAL		16

Sophomore Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
General Biology	BIOL 105	3	Humanities Elective		3
Social Science	SOC 210	3	Social/Behavioral Science Elective		3
English Elective		3	Fine Arts Elective		3
Criminal Justice	CRJU 211	3	Criminal Justice	CRJU 240	3
Criminal Justice Elective	CRJU	3	Criminal Justice	CRJU 245	3

TOTAL		15	TOTAL		15	
Junior Year						
	FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.	
Corrections	CRJU 310	3	Statistics	CRJU 357	3	
Applied Crim. Theory	CRJU 311	3	Crime Prevention	CRJU 457	3	
Crim. Law & Procedures	CRJU 345	3	Elective	CRJU	3	
Elective	CRJU	3	Elective	CRJU	3	
Free Elective		3	Free Elective		3	
TOTAL		15	TOTAL		15	

Senior Year

	FIRST SEMESTER	SECOND SEMESTER
--	-----------------------	------------------------



Course	No.	Cr.	Course	No.	Cr.
Victimolog	CRJU 469	3	Senior Seminar	CRJU 499	3
Elective	CRJU	3	Elective	CRJU	3
Free Elective		3	Free Elective		3
Free Elective		3	Free Elective		3
TOTAL		12	TOTAL		12

Department of Political Science

Chair: Albert Samuels

Professors: William Arp, Kingsley E. Esedo, Revathi Hines, Lionel Lyles, Hassan Mahadallah, Huey Perry, Albert Samuels

Assistant Professors: Christopher Cottrell, Blanche Smith

The Department of Political Science stimulates curiosity and develops technical proficiency in the areas of politics and government. The department recognizes that its graduates go primarily to graduate or law schools, to state, local or federal governmental agencies or into active politics. It prepares students for these varied career goals through its courses and a series of workshops, seminars, state and federal legislative internships, and work and study in other countries. The curriculum seeks to facilitate an understanding of the patterns of relationships which exist between the citizen and the polity.

DEGREE REQUIREMENTS

The Bachelor of Arts in Political Science degree requires a total of 120 credit hours of which 39 semester hours are in political science and 27 semester hours of related social sciences (sociology and economics). Twenty-one of the semester hours in political science must be earned in courses at the 300 or 400 level. Six semester hours from each of the four related social science areas—economics, geography, history, and sociology—are required. All political science majors must pass major courses with a 2.0 GPA.

The curriculum includes the University's general education requirements, these include nine hours of course work in the biological and physical sciences with their appropriate laboratory components. The general education requirements stipulate that six hours of the natural sciences must be in a two-semester sequence. In addition, students must complete the University's requirements for community service and the African-American experience. Students must also pass the writing proficiency test and the departmental comprehensive examination.

A minor in political science consists of 18 semester hours including the following courses: American Government, POLS 200, Introduction to Political Science, POLS 220, and 12 semester hours of upper level political science courses.

The curriculum includes a series of four required non-credit seminars: POLS 215, 265, 315, and 365. These seminars meet two to three times each semester and consist of departmental information sessions, distinguished speaker series, and career preparation and graduate school information.

BACHELOR OF ARTS IN POLITICAL SCIENCE

Freshman Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Freshman Seminar	FRMN 110	1	Freshman Seminar	FRMN 111	1
English Composition	ENGL 110	3	English Composition	ENGL 111	3
History Sequence	HIST	3	History Sequence	HIST	3

SOUTHERN UNIVERSITY BATON ROUGE CAMPUS

College Math I	MATH 130	3	College Math II	MATH 131	3
Natural Science Elective		3	Natural Science Elective		3
Health/PE Activity		1	Arts Elective		3
TOTAL		14	TOTAL		16

Sophomore Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Writing Seminar	POLS 206	3	Internat'l Relations	POLS 202	3
American Government	POLS 200	3	Cultural Geography	GEOG 210	3
Literature Elective	ENGL	3	Foreign Language		3
Foreign Language		3	Intro to Poli. Science	POLS 220	3
Natural Science Elective		3	Micro-Computer Applications	CMPS 290	3
TOTAL		15	TOTAL		15

Junior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Intro to Comparative Gov't.	POLS 232	3	Political Science Elective	POLS	3
Intro to Sociology	SOCL 210	3	Sociology Elective	SOCL	3
Principles of Economics I	ECON 200	3	Principles of Economics II	ECON 210	3
Elementary Statistics	MATH 274	3	Constitutional Law	POLS 351	3
General Psychology	PSYC 210	3	Political Theory	POLS 480	3
Foreign Language		3			
TOTAL		18	TOTAL		15

Senior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Advance Sem. in Poli. Science	POLS 483	3	Political Science Elective	POLS	9
Quantitative Techs. in Poli. Sci.	POLS 484	3	Free Elective		3
Geography Elective	GEOG	3	Departmental Comprehensive		0
Humanities Elective		3			
Free Elective		3			
Writing Proficiency					
TOTAL		15	TOTAL		12

Reserve Officer Training Corps (ROTC) Programs

The ROTC programs in Aerospace Studies (Air Force ROTC), Military Science (Army ROTC), and Naval Science (Naval ROTC) at Southern University are elective. These programs are designed to provide young men and women opportunities to become commissioned officers in the United States Air Force, Army, Navy, and Marine Corps while earning an academic degree. The purpose of these programs is to develop men and women who can apply their education to initial active duty assignments as commissioned officers in the United States Armed Forces. These programs prepare qualified students to assume positions of increasing responsibility and importance in the military profession. In order to receive a commission, ROTC cadets and midshipmen must complete all requirements for a degree according to University rules and regulations and must complete certain courses specified by the respective ROTC program.

Army and Naval ROTC programs are hosted by Southern University. The Naval ROTC program is available to LSU, Southeastern Louisiana University, and BRCC students through a cross-enrollment agreement between Southern University and their respective institutions. Southern students may participate in the Air Force ROTC program housed at Louisiana State University through a cross-enrollment agreement between Southern and LSU.

Additional details may be obtained by writing:

Army ROTC	Naval ROTC	Air Force ROTC
Professor of Military Science	Professor of Naval Science	Professor of Aerospace Studies
Army ROTC Building	Navy ROTC Building	105 Military Science-Aerospace
Southern University	Southern University	Studies Building
P. O. Box 9334	P.O. Box 9214	Louisiana State University
Baton Rouge, LA 70813	Baton Rouge, LA 70813	Baton Rouge, LA 70803-0100
www.subr.edu/rotc	www.subr.edu/nrotc	
	sunrotc@subr.edu	

AEROSPACE STUDIES

The Air Force ROTC program provides pre-professional preparation for future Air Force officers. Through a cross-registration program between Southern University and Louisiana State University, Southern students are eligible to enroll in the Air Force Reserve Officer Training Corps (AFROTC). Courses are conducted at Louisiana State University and course work credited at Southern University. Consult the LSU General Catalog for course listings and descriptions. Call (225) 578-4407 or visit www.afrotc.lsu.edu on the world wide web for more information.

AFROTC offers a four-year and a two-year program leading to an Air Force officer's commission. When a cadet graduates from Southern University and has completed Air Force ROTC course work

and requirements, the cadet will be commissioned as a second lieutenant in the United States Air Force. Students incur no obligation while participating during the freshman and sophomore years, unless on an Air Force scholarship. AFROTC scholarships are available to students who demonstrate exceptional academic performance and aptitude for commissioned service. The AFROTC scholarships cover tuition and fees, pays \$250 to \$400 per month stipend during the fall and spring semesters, and provides \$600 per year to purchase books.

PROGRAM OF STUDY

The General Military Course (GMC) taken during the freshman and sophomore years, focuses on three main themes—the military officer’s role, the development of aerospace power, and the organization of today’s Air Force. Enrollees will study the missions, doctrines, and strategies of aerospace power from balloons to contemporary use of space vehicles. GMC cadets are required to attend the Leadership Laboratory, where they are introduced to principles in applied leadership in drill and ceremonies, military protocol, and physical fitness.

The Professional Officer Course (POC) is available primarily to junior college transfer students, military veterans, and highly qualified sophomore students. Students in this program are expected to have at least four semesters remaining in school—which may be undergraduate, graduate, or a combination of the two. This program is highly competitive, so it is important to apply early during the sophomore year. Professional Officer Course students start their program with an in-depth look at the theories of management and their application. In Aerospace Studies (ASST 3001 and ASST 3002) courses, cadets will examine the general concepts of leadership and relate the concepts to real Air Force situations. They will participate through group discussions, case studies, and individual and group problem solving. ASST 3001, ASST 3002, ASST 4001, and ASST 4002 classes normally meet three hours per week. In ASST 4001 and ASST 4002 classes, cadets will analyze the role of the Armed Forces in contemporary American society. Also, they will examine a broad range of American domestic and international military relationships and the environmental context in which American national security policy is formulated and implemented. Successful completion of the POC leads to a commission as an Air Force Officer.

Leadership Laboratory, a cadet-planned and directed activity, provides leadership training experiences to improve a cadet’s ability to perform as an Air Force officer. The freshman and sophomore Leadership Laboratory introduces Air Force customs and courtesies, drill and ceremonies, wearing the uniform, career opportunities in the Air Force, education and training benefits, and the life and work of an Air Force officer; and includes opportunities for field trips to Air Force installations. Initial experiences include preparing the cadet for individual flight, squadron movements in drill and ceremonies, and for the Field Training assignment prior to the junior year.

The junior and senior Leadership Laboratory involves cadets in advanced leadership experiences to prepare for active duty. Cadet responsibilities include planning, organizing, directing, coordinating, and controlling the activities of the cadet group; preparing briefings and written communications; and providing interviews, guidance, information, and other services which will increase the performance and motivation of all cadets.

FIELD TRAINING

Field Training is hosted each summer by several active Air Force installations. It is designed to stimulate the development of military leadership among students through aircraft, aircrew, career, and survival orientation; junior officer training, physical training, small arms training, supplemental training and human relations education; and equal opportunity training. Students will receive pay and allowances authorized by current Air Force directives while in Field Training.

ADVANCED TRAINING

Selected cadets may have the opportunity to go to active duty Air Force bases for a two-week or three-week period during the summers following the freshman and junior years. Advanced training cadets will receive specialized career orientation and an opportunity to experience leadership, human relations, and

management challenges encountered by Air Force junior officers. Also, they will become familiar with the Air Force "way of life." Cadets receive pay and allowances authorized by current Air Force directives at the time of Advanced Training attendance.

ADMISSIONS REQUIREMENTS

In order to qualify for entry into the General Military Course, the student must be full-time at Southern University; a United States citizen (for contract status); in good physical condition, and have good moral character. Students are required to complete all commissioning requirements prior to age 30 (may be waived for prior service up to age 35 providing the individual can be brought on active duty prior to reaching age 35, if a non-flying officer candidate). They must be at least 14 years old to be admitted and at least 17 years old to receive a scholarship appointment.

Qualifications for entry into the Professional Officer Course are more stringent. In addition to the requirements of the General Military Course, the cadet must: have two academic years remaining (undergraduate, or a combination), must qualify on the Air Force Physical Examination and the Air Force Officer Qualifying Test (AFOQT), must be selected by a board of Air Force officers, and must successfully complete field training.

ENROLLMENT PROCEDURES

There is no application procedure for the four-year program. Students should register for AFROTC in the same manner and at the same time they cross-register for other college courses under the Southern-LSU cooperative degree program. For more information concerning the Air Force ROTC program, call the Department of Aerospace Studies at (225) 578-4407. The department is located in 105 Military Science-Aerospace Studies Building, South Stadium Drive, Louisiana State University. Or write to Air Force ROTC, Detachment 310, Baton Rouge, LA 70803-0100.

AEROSPACE STUDIES

Freshman Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Foundation of the USAF	ASST 1001	1	Foundation of the USAF	ASST 1002	1
Leadership Laboratory	ASST 1011	1	Leadership Laboratory	ASST 1012	1
TOTAL		2	TOTAL		2

Sophomore Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Evolution of USAF			Evolution of USAF		
Aerospace Power	ASST 2001	1	Aerospace Power	ASST 2002	1
Leadership Laboratory	ASST 2011	1	Leadership Laboratory	ASST 2012	1
TOTAL		2	TOTAL		2

Junior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Air Force Studies			Air Force Studies		
& Leadership	ASST 3001	3	& Leadership	ASST 3002	3
Leadership Laboratory	ASST 3011	1	Leadership Laboratory	ASST 3012	1
TOTAL		4	TOTAL		4

Senior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
National Security Affairs	ASST 4001	3	National Security Affairs	ASST 4002	3
Leadership Laboratory	ASST 4011	1	Leadership Laboratory	ASST 4012	1
TOTAL		4	TOTAL		4

**Student must have satisfactorily completed ASST 2002, completed Field Training, or have permission of the Professor of Aerospace Studies to enroll.*

Army Military Science

The Army Reserve Officers Training Corps (AROTC) is organized under the authority of the National Defense Act of June 3, 1916, as amended. The detachment at Southern University was activated by General Order Number 122, Headquarters Fourth Army, July 1, 1948.

The AROTC program of instruction consists of courses for a recognized degree field, institutional courses of particular interest and value to the military services and military science courses. This program of instruction is designed to complement the civilian goal of acquiring a baccalaureate degree in a course of study by enabling the individual to develop those attitudes and understandings that will facilitate transition to military service. AROTC offers a four-year, a three-year, and a two-year program to qualified students.

FOUR-YEAR PROGRAM

The four-year program consists of two programs of instruction: basic and advanced courses.

The basic course (freshmen and sophomores) normally extends over the first two academic years and the advanced course (juniors and seniors) extends over the last two years.

During the summer following the junior year, the student will normally attend the Leadership Development Assessment course at Fort Lewis, Washington.

TWO-YEAR PROGRAM

The University participates in the two-year ROTC program. This program extends the advantages of ROTC to junior college students and to students in four-year colleges who have not participated in the basic ROTC course. The two-year program also is available to graduate students, veterans, and students in the Uniformed Services Simultaneous Membership Program. University students in one of the preceding categories must satisfactorily complete an Army physical examination before enrollment. Freshmen and sophomore students desiring to pursue the two-year program should contact the Department of Military Science before the second semester of the sophomore year, or in the case of graduate students, prior to May of the calendar year they plan to start graduate school.

Students who enroll in the two-year program are required to attend the Leadership Training Course (LTC) at Fort Knox, Kentucky if they have not attended any prior military training such as a basic training camp. Students successfully completing the LTC may enroll in the ROTC Advanced Course under the same provisions and with the same benefits as a four-year advanced course student. Students participating in the basic summer training program will be paid monthly at the rate of Sergeant/E-5. Students must have successfully completed 60 semester hours of credits to be eligible for this program.

VETERANS PROGRAM

Veterans in most cases may qualify for the advanced course by receiving credit for the basic course. Credit for the basic course is based upon the satisfactory completion of basic training or the number of years served on active duty. Subsistence payment up to \$500 per month (up to 10 months per year) from ROTC is paid in the advanced course.

SIMULTANEOUS MEMBERSHIP PROGRAM (SMP)

The Simultaneous Membership Program permits a student to be a member of the Reserve or National

Guard and enroll in Army ROTC at the same time. The student becomes an officer trainee in the Reserve or National Guard unit and enrolls in the ROTC Advanced Course. While participating in the Simultaneous Membership Program students will be paid at the grade of E-5 monthly by the National Guard or Army Reserve and receive a stipend up to \$500 monthly by Army ROTC.

After completion of the ROTC program the student will be commissioned a second Lt. in the Active Army, National Guard, or Army Reserve.

SCHOLARSHIPS

The ROTC Vitalization Act of 1974 provides for financial assistance in the form of ROTC Scholarships for qualified students.

Army ROTC offers two-, three-, and four-year scholarships which pay tuition, educational fees, and the cost of books in the amount of \$600 per semester. Additionally, a scholarship recipient is given up to \$500 a month subsistence allowance for up to 10 months a year. It should be noted that scholarship students cannot participate in the SMP listed above.

CHANCELLOR'S HONOR AWARDS FOR ROTC SCHOLARS

Students on Army ROTC scholarships are eligible for room and board exemptions (on-campus charges only and with certain limitations and availability of funds) if they maintain at least a 2.5 current GPA, achieve a minimum of 3.0 in their ROTC classes, and maintain Army physical fitness and height/weight standards.

COMMISSIONS

After successful completion of AROTC advanced course requirements and university curriculum requirements, a cadet is commissioned as a Second Lieutenant in the U.S. Army following graduation.

ARMY ROTC ADVANCED COURSES

Advanced Courses (MILS 300 and MILS 400 enrollment series) requires permission from the Professor of Military Science.

Enrollment in the Advanced Program is limited to qualified students. They must meet following completion of their undergraduate studies. Students must be enrolled full-time at Southern University, be a U.S. citizen, be of good moral character, and be of legal age to participate in ROTC. For further details on specific prerequisites, consult the Scholarship and Enrollment Officer or the Professor of Military Science.

Allowances

Advance course students receive up to \$500 per month subsistence allowance. Students receive pay at the rate prescribed by law for cadets at the U. S. Military Academy and travel cost to and from the Leadership Development Assessment Course (LDAC) location. All students are issued uniforms with the exception of SMP members.

Extra-Curricular Activities

Leadership and Confidence Development Activities sponsored by the Military Science Department include:

- Orienteering map and terrain navigation training
- Color/Honor Guard
- Chancellor's Honor Awards for ROTC Scholars
- Ranger Challenge Team
- Campus and community service

ROTC Leadership Development and Leadership Training Courses

The primary objective of the ROTC LDAC is to supplement on-campus instruction by providing

practical experience and training in problem analysis, decision making, and troop leading experience. The objective of LTC is to qualify on-campus students who have not had the opportunity to take ROTC for the Basic Course.

MILITARY SCIENCE

Freshman Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Foundation of Leadership & Management	MILS 100	1	Military Science & Leadership	MILS 101	1
Leadership Lab	MILS 110	1	Leadership Lab	MILS 111	1
TOTAL		2	TOTAL		2

Sophomore Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Applied Leadership & Management	MILS 200	1	Military Science & Leadership	MILS 201	1
Leadership Lab	MILS 210	1	Leadership Lab	MILS 211	1
TOTAL		2	TOTAL		2

Junior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Advanced Leadership & Management	MILS 300	2	Advanced Leadership & Management	MILS 301	2
Leadership Lab	MILS 310	1	Leadership Lab	MILS 311	1
TOTAL		3	TOTAL		3

Senior Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Theory and Dynamics	MILS 400	2	Sr. Sem. in Leadership & Management	MILS 401	2
Leadership Lab	MILS 410	1	Leadership Lab	MILS 411	1
TOTAL		12	TOTAL		15

Additional Requirements: Cadets must complete American Military History, HIST 306 or HIST 114 and 115 for professional military education requirements.

ARMY ROTC COURSE SUBSTITUTIONS

ARMY ROTC courses are approved for substitution for the following University College Requirements:

- Military Science for Physical Education courses, (Education majors cannot use this substitution).
- American Military History, HIST 306, for a Humanities elective. (College of Science majors cannot use this substitution).

- Students enrolled in AROTC can use AROTC courses to substitute for free elective in their respective curriculum.
- Nursing students can receive 3 hours toward their degree for successful completion of the Nurse Summer Training Program (NSTP).
- History of Civilization, HIST 114 AND HIST 115 for American Military History, HIST 306

Naval Science

The Naval Reserve Officer Training Corps Program (Naval ROTC) was established at Southern University in 1971 to provide an opportunity for students to qualify for commissions in the United States Navy or the United States Marine Corps. Over the years, the program has been extended to students from Louisiana State University, Southeastern Louisiana University, and Baton Rouge Community College.

Upon completion of the Naval ROTC Program required courses, students receive a minor in Naval Science. To qualify for a commission, a midshipman must: complete all requirements for a bachelor's degree in accordance with University rules and regulations; must complete the NROTC Program course curriculum; receive a favorable recommendation from the Professor of Naval Science.

For more information on the Naval ROTC program, contact the Department of Naval Science at Southern University at (225) 771-4370/1 or toll-free (888) 786-7682.

GENERAL REQUIREMENTS FOR THE NROTC PROGRAM

To participate in the NROTC program, a student must:

- Be a United States citizen
- Be physically qualified by Navy or Marine Corps standards
- Be at least 17 years old by September 1 of the year starting college and no more than 23 on June 30 of that year.
- Possess a high school graduation or equivalency certificate by August 1 of the year of entrance
- Have no moral obligations or personal convictions that prevent conscientious bearing of arms and supporting and defending the Constitution of the United States against all enemies, foreign or domestic.

Naval ROTC students must possess a satisfactory record of moral integrity and scholarship, participate in extracurricular activities, and have potential officer characteristics. Students must be accepted for admission as a student at Southern University or one of the cross-enrolled schools.

Naval ROTC students are expected to progress and graduate in the minimum time possible consistent with their abilities and the constraints of program structures and course offerings.

THE NAVAL ROTC SCHOLARSHIP PROGRAM

Naval ROTC Scholarship recipients receive full tuition and associated university fees, a yearly book stipend (\$375 per semester), free uniforms and textbooks for Naval ROTC classes, and a monthly subsistence allowance for each month of the academic school year (Freshman: \$250; Sophomore: \$300; Junior: \$350; Senior: \$400).

There are several types of scholarships available to students depending on their academic year and which university they attend.

- **Naval ROTC Four-Year Scholarship:** High school seniors may apply for this highly competitive scholarship opportunity prior to December 31st of the year they plan on graduating from high school. Online applications and program details are available at <https://www.nrotc.navy.mil>.
- **Two-Year Naval ROTC Scholarship:** Sophomores attending one of the schools affiliated with Southern University's Naval ROTC program are eligible to apply for this nationally competitive scholarship. Selectees attend the Naval Science Institute in Newport, Rhode Island during the summer after their sophomore year to complete freshman and sophomore Naval Science classes missed. The scholarship covers the final two years of college tuition, fees, and a stipend for the

junior and senior years. Applications must be submitted prior to March 1st of the sophomore year.

- **Historically Black College and University (HBCU) Scholarship Program:** The HBCU Scholarship was established to increase the diversity of Naval Officers by attracting students with academic potential who are either attending or plan to attend Southern University. Students accepting this scholarship must enroll at Southern University, and the scholarship is non-transferable to other schools. Applications must be submitted prior to beginning the sophomore year at Southern.
- **Nurse Corps Scholarship:** These scholarships are available for students pursuing a degree in nursing at Southern University or Southeastern University. They are available through the Four-year scholarship program, HBCU program, or the Two-year NROTC scholarship.
- **Tweedale Scholarship:** This scholarship is awarded to academically qualified University freshmen and sophomores who desire a commission in the Navy's Nuclear Propulsion Field. Applicants must be majoring in a technical field, have a 3.0 or greater college grade point average, and conduct a personal interview with the Professor of Naval Science.

CHANCELLOR'S HONOR AWARD FOR NAVAL ROTC SCHOLARS

Students who receive a Naval ROTC scholarship and are enrolled at Southern University are eligible to receive a room and dining plan exemption (on-campus charges only and with certain limitations), provided all Naval ROTC and academic eligibility requirements are maintained.

NAVAL ROTC COLLEGE PROGRAM

The Naval ROTC College Program allows motivated students who have not received one of the above listed scholarships to try to guarantee themselves a commission in the Navy or Marine Corps. The purpose of this program is to allow midshipmen with strong leadership abilities and aptitudes the chance to achieve their goal of being a Naval Officer. Students may join the program anytime prior to the end of their sophomore year in college.

During the summer between the student's sophomore and junior year, a nationally competitive college program board will evaluate the student's academic grades, physical test score, and leadership aptitude to determine suitability for a commission in the Navy. If the student performs well, he or she will be selected for "Advanced Standing" which guarantees:

- A commission in the Navy upon graduation
- A monthly stipend for the remaining two years of college
- Participation in a summer training evolution during the summer between the student's junior and senior year.

COMMENSURATE PROGRAMS

Naval Science Department courses are approved for substitution for the following University General Education Requirements:

- Naval Science Lab for physical education courses
- Naval Science courses for free electives or non-technical electives in their degree programs
- Naval Science Lab for Freshman Studies (provided student completes the program and receives a commission)

It is important that students participating in the Naval ROTC program communicate with University advisors and department curriculum coordinators to ensure compliance with academic program requirements.

SUMMER TRAINING

Summer training periods are held annually to furnish Naval ROTC midshipmen the opportunity to gain experience in the practical application of their studies in Naval Science. Scholarship students and midshipmen who have been given advanced standing status are required to participate. These training periods are normally four to eight weeks in length with travel to various locations around the world. Students are paid approximately \$600 during their training sessions and the Department of the Navy pays for cost associated with travel, food, and lodging.

NAVAL SCIENCE**Freshman Year**

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Naval Lab NAVS 100		1	Seapower & Maritime Aff. NAVS 102		3
Intro to Naval Science	NAVS 101	3	Naval Lab	NAVS 103	1
TOTAL		4	TOTAL		4

Sophomore Year

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Naval Lab	NAVS 200	1	Naval Ship Sys. I	NAVS 202	3
Leadership & Mgt. I	NAVS 201	3	Naval Lab	NAVS 203	1
TOTAL		4	TOTAL		4

Junior Year (Navy)

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Naval Lab	NAVS 300	1	Naval Ops. & Seamanship	NAVS 302	3
Navigation	NAVS 301	3	Naval Lab	NAVS 303	1
TOTAL		4	TOTAL		4

Junior Year (Marine Corp)

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Evolution of Warfare	NAVS 310	3	Marine Option Lab	NAVS 313	1
Marine Option Lab	NAVS 311	1			
TOTAL		4	TOTAL		1

Senior Year (Navy)

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Naval Lab	NAVS 400	1	Leadership & Ethics	NAVS 402	3
Naval Ship Sys. II (Weps)	NAVS 401	3	Naval Lab	NAVS 403	1
TOTAL		4	TOTAL		4

Senior Year (Marine Corp)

FIRST SEMESTER			SECOND SEMESTER		
Course	No.	Cr.	Course	No.	Cr.
Amphibious Warfare	NAVS 410	3	Marine Option Lab	NAVS 413	1
Marine Option Lab	NAVS 411	1	Leadership & Ethics	NAVS 402	3

TOTAL**4****TOTAL****4**

Note: Midshipmen majoring in Nursing are required only to enroll in the following Naval Science Courses: NAVS 100, NAVS 101, NAVS 102, NAVS 103; NAVS 200, NAVS 201, NAVS 203; NAVS 300, NAVS 303; NAVS 400, NAVS 402, NAVS 403.

The Graduate School

Interim Dean: Joseph Meynsse

Graduate studies at Southern University offer qualified students the opportunity to gain advanced knowledge in their chosen fields of study and succeed in meeting career goals. This is accomplished through a dedicated graduate faculty--a committed group that includes Fulbright Scholars, distinguished researchers, and mentors.

Opportunities exist in a number of academic disciplines, including doctoral degree programs in public policy, science/mathematics education, special education, environmental toxicology, nursing, and urban forestry.

Numerous research centers, computer and learning laboratories, facilities for distance learning and multimedia instruction, and a library with more than one million volumes are among the wide range of resources. Graduate fellowships and assistantships are available to qualified students.

The Graduate School offers the following degrees:

Field of Study:

DOCTOR OF PHILOSOPHY

Environmental Toxicology
Nursing
Public Policy
Science/Mathematics Education
Special Education
Urban Forestry

MASTER OF ARTS

Counselor Education
Mental Health Counseling
Social Sciences
Concentrations offered in: History
Political Science
Sociology

MASTER OF BUSINESS ADMINISTRATION

MASTER OF EDUCATION

Middle School and Special Education Integrated to Merge Grades 4-8
Educational Leadership
Special Education

MASTER OF ENGINEERING

Concentrations offered in: Environmental
Electronic Materials and Processing
Telecommunications and Computer Network Materials Science
Thermal Science

Field of Study:

MASTER OF SCIENCE IN NURSING

Family Nurse
Gerontology

MASTER OF PUBLIC ADMINISTRATION

MASTER OF SCIENCE

Biology
Traditional Chemistry
Environmental Chemistry
Computer Science
Criminal Justice
Mathematics and Physics
Rehabilitation Counseling
Speech-Language Pathology
Therapeutic Recreation
Urban Forestry

POST MASTERS CERTIFICATION

Family Nurse Practitioner Nursing-
Gerontology

ADMISSIONS

Applications for admission to the Graduate School may be obtained from and submitted to the Dean of the Graduate School, Post Office Box 9860, Southern University, Baton Rouge, LA 70813. All credentials must be received by April 15 for fall semester admission, November 1 for spring semester admission, and March 30 for summer admission. Applications and credentials received after the deadline dates are subject to a late application fee (\$10.00).

The application package consists of the following:

1. Application for admission form.
2. Statement of purpose.
3. Official transcripts (sent from the Registrar's Office of each college or university attended.)
4. Official GRE Test Scores (GMAT, if applicable).
5. Three typed letters of recommendation on letterhead.
6. Application for Louisiana Resident Designation (for Louisiana resident status eligibility).
7. Supplementary Residency Information Sheet (Employer Verification Form-for Louisiana resident status eligibility).
8. Application for Exemption from Non-Resident Fees (applicable only if you are awarded a graduate assistantship or fellowship).
9. Official TOEFL Scores or the International English Language Testing System (IELTS) if you are an international student.
10. An affidavit or financial support (U.S. Department of Justice Form 1-134, if you are an international student).
11. A \$25.00 nonrefundable application fee.

Additional credentials, certification, etc., may be required if you are applying for admission to the

curriculum and instruction program (including elementary and secondary education) or the special education program. Please contact the respective department for a list of additional credentials.

All credentials are forwarded to the department indicated on the admission application for review and admission decision. If admitted, a letter of acceptance will be sent to the student indicating the admission status. The student should then contact the chairperson of the department to select an advisor and become familiar with all criteria and requirements of the program. A plan of study is developed with the advisor and the signed document is submitted to the Office of Graduate Studies.

ADMISSION GUIDELINES

Graduate program applicants must meet the minimum standards set forth by the Graduate School, and where applicable, more stringent standards set by each department for admission to a degree program.

REGULAR ADMISSION TO DEGREE PROGRAMS

To be eligible for regular admission for a master's program, an applicant must:

- hold a baccalaureate degree granted by a regionally accredited institution (a recognized university, if you are an international student)
- have earned a cumulative grade point average of at least 2.7 on all undergraduate work pursued and at least 3.0 on all graduate work completed. (Please note that if your GPA is less than 2.7 but at least 2.5, you may still be considered for conditional admission)
- submit acceptable scores made on the General Test of the Graduate Record Examination (GMAT, if applicable)
- be recommended for admission by the appropriate department.

Applicants must meet the individual departmental admission requirements which are listed separately by each program.

To be eligible for regular admission for a doctoral program, an applicant must:

- hold a baccalaureate degree granted by a regionally accredited institution (a recognized university, if you are an international student);
- hold a master's degree (unless you are applying to a program that accepts students without a master's degree);
- have earned a cumulative grade point average of at least a 3.0 on all undergraduate work pursued and at least a 3.0 GPA on all graduate work completed.
- submit acceptable scores made on the General Test of the Graduate Record Examination; and
- be recommended for admission by the appropriate department.

For information on conditional and provisional admission, consult the *Southern University Graduate School Bulletin*.

ADMISSION OF TRANSFER STUDENTS

Students who have attended another regionally accredited graduate school, should be eligible for readmission at the college or university from which they transfer in order to be admitted to the Graduate School. Students applying to transfer from other graduate schools should have their institutions submit transcripts and evidence of eligibility for readmission as part of their application to the Southern University Graduate School Office. Failure to provide the above credentials will delay the admission process.

TRANSFER CREDIT

Students pursuing their graduate work at Southern University may transfer, from a regionally accredited graduate school, the following:

- A maximum of 12 semester credit hours (whose age will not exceed seven years at the time of graduation) for master's programs.
- A maximum of 6 semester credit hours (whose age will not exceed five years at the time of graduation) for doctoral programs. For doctoral students an additional 27 semester hours (regardless of age) may be transferred to meet the requirements for completing a master's degree.

Students must have an earned grade of “B” on all transfer courses. Transfer courses may be applied toward a degree when they can be reconciled with the requirements of the student’s degree program. The final decision on transfer credits will be made by the Dean of the Graduate School upon the recommendation of the student’s advisor and chair of the department.

ADMISSIONS FOR INTERNATIONAL STUDENTS OUTSIDE US

1. International students outside the United States who apply for admission to the Graduate School at Southern University must submit all supporting documentation as part of the admission package. If one or more items are missing, all documentation will be returned to the applicant without any admission actions.
2. Applicant’s admission packet must consist of the following items:
 - a. Application, Statement of Purpose, 3 Letters of Recommendation, Document-by-document evaluation from an approval agency.
 - b. Official GRE Scores and TOEFL Scores (525 paper-based/193 computer-based) or IELTS scores (a band of 6) 70 Internet based.
 - c. Affidavit of Financial Support (U.S. Department of Justice Form I-134).
 - d. Twenty-five dollar (\$25) Money Order made payable to Southern University (US dollars only).

NOTE: We can accept credentials from applicants from the following countries who do not have TOEFL, IELTS and GRE Scores. [Iran (GRE Scores); Nigeria (TOEFL)]

3. Once a complete package with all the listed documents is received, an admission’s packet will be submitted to applicant’s department for evaluation.
4. Evaluation from the applicant’s department will be reviewed by Graduate School. If admission



status is correct, a request will be sent to the International Students Office for issuance of a Southern University I-20.

5. Upon the issuance of an I-20 form, an official letter of admission will be sent by the Director of Graduate Admissions to the student

ADMISSIONS FOR INTERNATIONAL STUDENTS WITHIN THE US

I. International Students with F-1 Visas Transferring from Another Institution

- A. Applicant's admission packet must consist of the following items:
 1. Application, Statement of Purpose, 3 Letters of Recommendation, Official Transcripts (all colleges/universities attended).
 2. Official GRE Scores, TOEFL Scores (**525 paper-based/193 computer-based**); 70 Internet based, or IELTS (band 6 score).

Exception: *If applicant completed undergraduate work at a US institution, TOEFL Scores are not required.*

 3. Affidavit of Financial Support (U.S. Department of Justice Form I-134).
 4. Valid Passport, VISA and I-94 (Arrival and Departure document).
 5. Copy of I-20 that was issued from previous institution.
 6. Twenty-five Dollar (\$25) Money Order payable to Southern University (US dollars only).
- B. Once a complete package with all the documents is received, an admission's packet will be submitted to applicant's department for evaluation.
- C. If GRE Scores are missing, admission's packet can still be sent to applicant's intended department. Applicant can receive Provisional/Conditional status as long as he/she does not have a Graduate Assistantship.
- D. If an applicant needs an I-20, he/she must be granted Regular admission only.
- E. Evaluation from the applicant's department will be reviewed by Graduate School. If admission status is correct, a request will be sent to the International Students Office for issuance of a Southern University I-20.
- F. Once a Southern University I-20 has been issued, an official letter of admission will be sent by the Director of Graduate Admissions to the student.

INTERNATIONAL STUDENTS WITH OTHER TYPES OF VISAS SEEKING AN F-1

- A. Applicant's admission packet must consist of the following items:
 1. Application, Statement of Purpose, 3 Letters of Recommendation, Course-by-course evaluation from an approval agency
 2. Official GRE Scores and TOEFL Scores (525 paper-based/193 computer-based); 70 Internet based.

Exception: *If applicant completed undergraduate work at a US institution, TOEFL Scores are not required.*

 3. Affidavit of Financial Support (U.S. Department of Justice Form I- 134).
 4. Valid Passport, VISA and I-94 (Arrival and Departure document).
 5. Twenty-five Dollar (\$25) Money Order payable to Southern University (US dollars only).
- B. Once a complete package with all documents is received, an admission's packet will be submitted to applicant's department for evaluation.
- C. If GRE Scores are missing, admission's packet can still be sent to applicant's intended department. Applicant can receive Provisional/Conditional status as long as he/she does not have a Graduate Assistantship.
- D. If an applicant needs an I-20, he/she must be granted Regular admission only.
- E. Evaluation from the applicant's department will be reviewed by Graduate School. If admission status is correct, a request will be sent to the International Students Office for issuance of a Southern University I-20.
- F. Once a Southern University I-20 has been issued, an official letter of admission will be sent by the Director of Graduate Admissions to the student.

PRIVILEGED SENIORS

Graduating seniors at Southern University who have “B” averages on all work pursued and who lack no more than seven semester hours (four in the summer session) for the completion of the baccalaureate degree may enroll in graduate courses for graduate credit. Students may receive a maximum of six semester hours of advanced standing from graduate credits accumulated as undergraduates. These credits may be applicable, in the Southern University Graduate School, toward a master’s degree.* Prior approval of the dean of the Graduate School as well as the dean of the student’s college are required.

*Credits for the courses can not have been used for an undergraduate degree

NONDEGREE STATUS

Graduates of accredited colleges and universities who wish to enroll in selected courses, but not pursue a formal degree program at the graduate level, may be considered for admission as nondegree students in the Graduate School.

Students in this category are required to submit an official transcript, a completed admission application, and an application fee. Acceptance as a non-degree student does not in any way imply and/or guarantee subsequent change to regular admission status.

To change to degree-seeking status, and/or seek admission to a regular degree program, students must submit all of the credentials and documentation (including applicable test scores, etc.) required by the Graduate School and the specific graduate program selected.

Nondegree students will be permitted to take a maximum of six credit hours per semester (Fall and Spring) and three credit hours during each Summer term. A maximum of 12 semester credit hours taken as a non-degree student may be applied towards a graduate degree, if admitted into a graduate program at a later date, provided that:

- those 12 credit hours consist of graduate level courses (500 level and above, or equivalent);
- those 12 credit hours are part of the plan of study of the specific selected degree program and are accepted by the selected department; and
- those courses have been approved by an advisor, the department chairperson, the academic dean of the applicable college, and the dean of the Graduate School.

For additional information and details about a specific graduate program, please contact:

The Dean, Office of Graduate Studies
Southern University and A&M College
P.O. Box 9860 Southern Branch Post Office
Baton Rouge, LA 70813-9860

Phone (Toll Free): 1-888-223-1460
Fax: (225) 771-5723
Email: ejigiri@yahoo.com

All requests for transcripts from Southern University, whether for official statements of graduate or undergraduate credit, should be directed to:

The Registrar
Southern University
Southern Branch Post Office
Baton Rouge, LA 70813

Structure and Organization of the Research Infrastructure

OFFICE OF RESEARCH AND STRATEGIC INITIATIVES (ORSI)

Location: 730 Harding Blvd. • Baton Rouge, LA 70807

Hours: 8:00 a.m. to 5:00 p.m. Monday through Friday

Phone: (225) 771-3890

Fax: (225) 771-5231

The Vice Chancellor for Research serves as head of the Office of Research and Strategic Initiatives (ORSI) and has authority to recommend research policy and procedure on a campus-wide basis. The ORSI provides administrative management and supervision in planning, coordinating, and implementing all aspects of research and development programs, institutes, and centers at the University. This office is the channel through which the University interacts with the external research sector to share its aspirations, achievements and expertise. It offers services to faculty, staff, and administration in identifying funding opportunities and in facilitating their efforts in securing and managing sponsored and elective research and creative activities. It also promotes technology transfer; faculty development activities; strengthening curricula, courses, and laboratories through incorporation of advances in research-based teaching and learning; and partnerships and collaboration with other academic institutions, industrial laboratories, and federally supported research centers to ensure research experiences that complement undergraduate and graduate studies. This office also gives administrative oversight management to those sponsored programs (strategic initiatives) on the campus that deal primarily with research experiences for undergraduates and other mentoring activities. The Office of Research and Strategic Initiatives (ORSI) was established in August 1996.

OFFICE OF SPONSORED PROGRAMS (OSP)

Location: 730 Harding Blvd. • Baton Rouge, LA 70807

Hours: 8:00 a.m. to 5:00 p.m. Monday through Friday

Phone: (225) 771-2809

Fax: (225) 771-5231

Under the administrative oversight of the Office of Research and Strategic Initiatives (ORSI), a director supervises the Office of Sponsored Programs (OSP). The OSP is the central unit responsible for serving faculty, administrators, and community, by coordinating pre- and post-award functions related to sponsored and elective programs. This service includes coordinating the acquisition, monitoring, modification, and close-out of grants, contracts, and cooperative agreements. This office, within the policy of ORSI, has the authority to decide the manner in which pre-award and post-award activities are conducted campus-wide. It supports the efforts of the Office of Research by assisting faculty and others in obtaining external funds and by serving as an additional link between the University and public and private funding sources. The OSP was established in 1987.

Mission Statement and University Commitment to Research

— "The University is committed to a broad program of research, both basic and applied, and creative work to stimulate the faculty and students in their quest for knowledge and to aid society in resolving its scientific, technological, socioeconomic, and cultural problems".

As Southern University and A&M College moves to achieve Doctoral Research University status, it is more committed to diligently promote, enhance, and sustain an infrastructure (internal research and development support structures) to facilitate the successful integration of research, instruction, public service, economic development, and related activities (creative activities, strategic initiatives, technology transfer, partnerships). Further, it makes research and creative activity components of instruments used in evaluating faculty for promotion, tenure, and merit raise.

Institutional Research Vision (Goal) Statement

The vision for research at Southern University and A&M College is to build and sustain an infrastructure that encourages greater participation by faculty in sponsored and elective research, creative pursuits, and related activities. The ultimate measurable outcomes of achieving this vision are that such research efforts would result in an increased number of publications in refereed journals; greater and more significant opportunities for its graduate and undergraduate students to participate in creative pursuits, research, and other scholarly activities with their professors; and building nationally reputable and competitive academic departments, colleges, schools, and centers.

RESEARCH CENTERS AND INSTITUTE**CAPITAL SMALL BUSINESS DEVELOPMENT CENTER (EST. 1986)**

The Capitol Small Business Development Center (Capital SBDC) is a public service unit of the College of Business at Southern University at Baton Rouge. The Capital SBDC is one of twelve (12) university sub-centers and is affiliated with the Louisiana Small Business Development Consortium (LSBC). The purpose of the Capital SBDC is to provide basic counseling services, training programs and seminars, and information assistance to potential and existing small businesses in a nine (9) parish area of South Louisiana. The counseling services include, but are not limited to: business transfer, minority business development, productivity improvement analysis, economic and financial analysis, and business management acumen. The workshops and seminars, offered by the center, cover a myriad of business owners and managers. In addition to the counseling and training services, the Capital SBDC maintains a resource library that contains business publications and general readings on starting and managing a small business.

CENTER FOR ENERGY AND ENVIRONMENTAL STUDIES

The Center for Energy and Environmental Studies (CEES) was developed to promote interdisciplinary research, coordinate environmental and energy curricula development activities, provide services to a diverse public, and participate in the public policy arena where energy and environmental issues are concerned. These objectives are addressed through basic, applied and policy research projects; sponsorship of workshops, seminars and conferences for students, professionals and the general public; and through facilitating technology transfer to affect the state of the environment. CEES focuses special emphasis on local environmental challenges, including hazardous waste contamination, air and water pollution in the vicinity of the University and its neighboring community through the implementation of its following major components: Research Programs, Education and Training, Environmental Policy and Assessment Research, and Community Involvement. The Center has a multidisciplinary thrust involving a core staff of civil, environmental and mechanical engineers, microbiologists, environmental toxicologists, hydrogeologists and faculty and students from each college/school at the University.

HEALTH RESEARCH CENTER (EST. 1960)

The Health Research Center (HRC) is designed to advance biomedical knowledge through scientific research. Activities of the center are designed to strengthen, enrich, and promote the academic programs of participating departments of the University through scholarly and productive research efforts, seminars, presentations, symposia and community services. The HRC was established at Southern University,

Baton Rouge through a matching grant from the Health Research Facilities of the Division of Research Resources of the National Institutes of Health (NIH). The center also assists faculty members in securing financial support for research, provides facilities for the same, and provides research training in the basic biomedical sciences for both graduate and undergraduate students. The Health Research Center is University-wide in its origin and interdepartmental in its roles and functions. Its faculty members are research investigators drawn from different research-oriented departments of the University with special emphasis on biomedical and/or related research projects. The Health Research Center also sponsors seminars and workshops on subjects of special interest to the University community and general public.

CENTER FOR SOCIAL RESEARCH (EST. 1969)

The purpose of the Center for Social Research is to contribute effectively to the enhancement of the community by addressing contemporary social, economic and policy issues affecting the community.

The Center compliments and supports the threefold mission of the University: education, research and service. It utilizes modern methods and techniques to provide both basic and applied research that contribute to knowledge through structured and formalized investigation by faculty, staff and students.

The creation and application of new knowledge to the problems confronting communities are essential to a viable and sustained research and service mission. In this effort, the Center for Social Research provides research opportunities for faculty and students in addressing social problems affecting communities. The Center also provides technical assistance to the faculty and students, conducts basic and applied research, provides solutions to demanding social problems and addresses the critical needs of the community.

URBAN RECREATION RESEARCH CENTER (EST. 1998)

The Urban Recreation Research Center (URRC) was established in September 1998 as a result of a cooperative agreement between Southern University at Baton Rouge, Louisiana and the United States Department of the Interior, National Park Service (NPS). The center is housed in the Nelson Mandela School of Public Policy and Urban Affairs. The overall goal of the center is to conduct a sustained program of social science research that will yield usable knowledge for improving the quality of services delivered by the National Park Service's urban park managers. The center's five year strategic plan identifies and addresses four critical needs expressed by NPS urban park managers namely: 1) research tasks, 2) technical assistance, 3) training opportunities, and 4) delivery methods. The center works closely with the NPS Social Science Program, dedicated to preserving the nation's natural, cultural, and historical resources.

The Urban Recreation Center (URRC) is fully committed to supporting the National Park Service in carrying out its mission, especially Director Robert Stanton's top priority to increase youth interest in national parks and to diversity the National Park Service's workforce. The Urban Recreation Research Center is positioned to become a national center of excellence dedicated to conducting a sustained program of social science research, generating usable knowledge, and assisting the National Park Service's urban park manager deliver the best service possible to their clientele.

STRATEGIC INITIATIVES

LOUIS STOKES LOUISIANA ALLIANCE FOR MINORITY PARTICIPATION (LS-LAMP)

The Louis Stokes -Louisiana Alliance for Minority Participation (LS-LAMP) is one of more than 30 National Science Foundation (NSF) alliance programs nationwide. LS-LAMP is designed to increase substantially the number and quality of minority students receiving baccalaureate degrees in science, technology, engineering, and mathematics (STEM) and to increase the number of minority students earning graduate degrees in STEM fields supported by NSF, with emphasis on the philosophy doctorate (Ph.D.). The long term goals of the LS-LAMP program are to double the number of Louisiana minority students receiving BS degrees in STEM disciplines (from 500 to 1000) and for at least 20% of these BS recipients to be accepted into STEM graduate school programs. The basic strategy of LS-LAMP, as per its proposal, is the statewide replication of the proven and US Presidential Award winning 10-Strand Systemic Mentoring model of the Timbuktu Academy at Southern University and A&M College in Baton Rouge (SUBR). The referenced systemic mentoring activities, including financial support,

scientific advisement, research participation, monitoring, and guidance to graduate school or the high technology industry, are carried out in the undergraduate STEM programs at the eleven (11) LS-LAMP institutions [i.e., Dillard University, Grambling State University, Louisiana State University, McNeese State University, Nunez Community College, Southern University and A&M College, Southern University at New Orleans, Southern University at Shreveport, Tulane University, the University of New Orleans, the University Louisiana at Lafayette, and Louisiana Universities Marine Consortium (LUMCON)]. The Louisiana Alliance is led by Southern University and A&M College in Baton Rouge (SUBR) with the active input and advice of an array of collaborating public and private sector entities including the LS-LAMP Governing Board, chaired by the Commissioner of Higher Education.

THE HBCU-UP -STRENGTHENING MINORITY ACCESS TO RESEARCH AND TRAINING (SMART)

“Strengthening Minority Access to Research and Training” (SMART) is Southern University’s, National Science Foundation supported, HBCU-UP long-range strategic plan of action which addresses the historical under-representation of minorities in baccalaureate and doctoral ranks of science, technology, engineering, and mathematics (STEM) disciplines. The objectives of SMART are to help increase retention and graduation rates of STEM majors and to increase the number of the STEM baccalaureates who pursue doctoral degrees in STEM disciplines.

This program includes all majors in biology, chemistry, computer science, physics, urban forestry, architecture, agricultural sciences, mathematics, and engineering (chemical, civil, electrical, and mechanical), engineering technology, and a special emphasis on oral and written communication. It proposes to close the loop by targeting a large population of STEM students and faculty not being served by other programs. The program’s design, however, is to reinforce the goals and objectives and strengthen the outcomes of similar programs such as the NSF sponsored Louis Stokes-Louisiana Alliance for Minority Participation.

As part of the undergraduate research experience component, SMART provides stipends to full-time SUBR undergraduate students (U.S. citizens and permanent residents) to support hands-on involvement in research and educational activities in STEM areas during summers and academic semesters. It also offers financial support for curricula and faculty development.

TIMBUKTU ACADEMY

Established in 1990-91, with funding from the National Science Foundation (NSF) and the Louisiana Board of Regents, the Timbuktu Academy initially mentored a few high school students during the summer and 20 Physics majors throughout the academic year. After three years of success, the Academy received a significant funding from the US Department of the Navy, Office of Naval Research (ONR), for 10 years, from 1993 to 2003. This funding served to expand and to strengthen the Academy (a) to offer summer academic enrichment to 100 to 200 pre-college students, from elementary to high school, (b) to enrolls twenty high achieving high school graduates in its Summer Bridge Institute (SBI), (c) to immerse 50-100 undergraduate students in its 10-strand systemic mentoring model, produce and disseminate new knowledge in teaching, mentoring and learning (TML), and (d) to provides extensive, educational services to the pre-college and other communities. These outreach operations have mainly been funded by NASA. From 2003 to present, the organizations and agencies funding the Academy include NSF, ONR, NASA, the Hewlett Packard Company, ExxonMobil Foundation (through the Bernard Harris Foundation), and the Dr. Lamar Ellis Trust Fund. The 10-Strand Systemic Mentoring model of the Academy and its 10-Strands of Competitive Education, along with several publications and basic statistical information on its results are available at its web site (www.phys.subr.edu/timbuktu.htm). This site also provides complete information on the various programs of the Academy, including the ones for pre-college students. To date, the Academy has significantly enhanced the academic achievements of over 1,800 pre-college students, has mentored to excellence and guided to graduate school or the high technology industry over 150 undergraduate students majoring in Physics, Chemistry, Engineering, Mathematics, Biology, and Computer Science. The work of the Academy earned an individual US Presidential Award for Excellence in Science, Mathematics, and Engineering Mentoring to its director, in 1996, the US Presidential Award for Excellence to the Academy itself, in 2002, and the 2007 Benjamin Banneker

Legacy Award. The pre-college Science Bowl teams of the Academy won first place at the annual, national competition of NOBCChE (www.nobcche.org) in 2003, 2004, 2006 and 2007 for the Senior teams, and in 2005 and 2006 for the Junior teams. Both teams placed second in 2008 (to give some hope to others) with the intent of recapturing the throne in the years ahead. Publications of the Academy, available at its web site, demystified the process of learning and placed teaching, mentoring, and learning on a rigorous scientific basis using the Power Law and the Law of Human Performance, the internal hierarchy of knowledge in various disciplines, and other fundamental tenets. For the last 10 years, the Academy has helped high school participants to increase their average American College Test (ACT) scores, after six (6) weeks of the summer programs, by as much as typical high schools do in 36 weeks. Consequently, 5 to 10 participants become National Merit or National Achievement finalists every year. The undergraduate Alumni of the Academy enroll and succeed in graduate schools around the country – with full financial support – at rates much higher than the national ones. At the Academy, it is not a belief, but rather a scientifically established fact that all students can learn, and very well. According to the Director, “Luck is what happens when preparation meets, recognizes, and acts on opportunity.”

SELECTED RESEARCH LABORATORIES (Colleges of Engineering and Sciences)

COLLEGE OF ENGINEERING

The College of Engineering operates and maintains several computer laboratories for research activities. The following applications are installed in all computer laboratories: Windows 2000, Office XP Suite, Publisher XP, I-deas 7, Matlab R12, Algor, Adams, AutoCAD 2002 Suite, SPSS 10.1, Acrobat Reader 5.1, Internet Explorer 6, QuickTime 6, PSpice 9.2.3, FEMap 8.1, Xilinx 5.1i Suite, Norton Anti-virus Corporate Edition 7.6, Direct X 9, Visual Studio.Net Suite and Windows Media Player 9. These are:

Advanced Computing Laboratory. The College has a state-of-the-art workstation laboratory which contains 20 Dell Precision 530 workstations with 1.8GHz CPUs, DUAL 19” digital flat panel monitors and Wildcat 6110 digital video cards. The Wildcat 6110 digital video cards have a total of 206MB RAM to quickly solve complicated graphic problems. A HP Design jet 5000PS 42 inch plotter is used to print CAD drawings, posters, and other large format output. Two Thermo jet 3D printers are available that allow to print 3D physical representations of their models. The thermoplastic, used in the Thermo jet 3D printers as a building material to construct objects, is very durable. The SLA 250 model Thermojet is a stereolithography solid object printer that uses a liquid polymer resin, in conjunction with a laser, to produce 3D objects.

CAD Laboratories. The College has two CAD laboratories which contain a total of 60 computers (30 in each lab). One CAD lab contains Dell Optiplex GX240 computers which include 1.8GHz CPUs, 40GB hard drives, 512MB RAM, and 19” monitors. The other CAD lab has Dell Precision 530 workstations with 1.8GHz CPUs, 19” digital flat panel monitors, and Wildcat 6110 digital video cards. The Wildcat 6110 digital video cards have a total of 206MB RAM to quickly solve complicated graphic problems.

CAVE. The College of Engineering has a Computer Automatic Virtual Environment (CAVE). The CAVE is the most widely used walk-in visualization environment in the world. Southern University is the first in the state to provide such a useful and powerful tool. What makes this CAVE even more unique is the fact that it is a Windows 2000 based CAVE. Most CAVEs are Linux based systems that are often difficult for inexperienced end-users to use. The Windows 2000 interface provides drag and drop capability and a much smaller learning curve for users. Data from any of our engineering programs (I-DEAS Master Series, Matlab, Fluent, AutoCAD, Algor, Adams, etc.) can be viewed in the CAVE. Faculty and students can visually interact with their data in real time 3D by wearing stereo glasses and using interactive gloves while viewing the data.

The Department of Civil and Environmental Engineering is the home of the Samuel Massie Chair of Excellence and the Safety of Dams Training programs. These programs create a model research atmosphere in the field of environmental Engineering and water resources to complement the academic program in Civil Engineering and to promote scholarly advancement through research and publications. The Department has a state-of-art environmental laboratory to perform air, soil, and water analyses for

both organic and inorganic compounds on a wide range of materials. In addition, the environmental laboratory can support research in water and wastewater analysis, solid and hazardous waste, air quality and bioremediation. The Department has the necessary equipment and the laboratory space to perform most fundamental laboratory experiments in construction materials, environmental, hydraulics, soil mechanics, and surveying.

The Department of Electrical Engineering has fifteen (15) instructional and research laboratories. The labs are equipped with state-of-the-art equipment and instrumentation. They are: Telecommunication and Information Technology, Computer Network and Wireless Data communication and Inter facing program, mechatronics, automation and control of computer integrated manufacturing tools. A telecommunication lab contains modular communications components from which students currently build and study IS & FM transmitters and receivers and data modems. Oscilloscopes, spectrum analyzers, and other test equipment provide the capability to measure performance and signal characteristics. The lab also houses Analog/Digital conversion hardware and a set of workstations running Digital Signal Processing software for modeling and study of digital filtering techniques. Solid-state Devices and VLSI Laboratory houses equipment such as a water probing station and a transistor parametric tester. They are used for characterization and testing of devices and integrated circuits. A High Performance Computing Multi-Media Laboratory is used extensively in government and industry supported research of high-speed data interfaces and protocols.

The Department of Mechanical Engineering has eighteen (18) instructional and research laboratories. The labs are equipped with state-of-the-art equipment and instrumentation. The department's material testing capabilities in the area of materials science and engineering consist of an Instron 1230, a 55 kips rated MTS 810 Servo-hydraulic Universal Testing Machine equipped with numerical controlled hardware and software for mechanical testing up to 1000° C, a Dynatup Model 8250HV High Velocity Impact equipment integrated with an environment conditioning system for testing temperature range of -50° to 175° C and fully computer control and data acquisition system, a multi-specimen fatigue machine, Solartron SI 1280 electro-chemical measurement equipment and corrosion monitoring interface, an in-house microscopic image processor, and a Scanning Electron Microscope (Hitachi S-2460N) for fractography and microstructure analysis. Also, a complete set of equipment for light microscopy and metallography is available. In design and manufacturing area a CAD/CAM laboratory coupled with a computer-integrated manufacturing (CIM) laboratory provide hands-on experience and an understanding of the design to manufacturing concept. The department's model shop is used by the students to construct their design prototypes or prepare experimental research setups. The aerodynamic and fluid mechanics laboratories with a 0-140 fps wind tunnel, a water tunnel, and a 3-D Laser Doppler Anemometer provide research and instructional capabilities.

COLLEGE OF SCIENCES

The Department of Biology has several laboratories that are equipped with state of the art instrumentation and animal quarters for health and biological science research. A new two-story building with five additional research labs was recently built for biological and biochemical research. A transmission electron microscope and a biotechnology lab are the latest addition.

The Department of Chemistry houses nine research laboratories, three instrumentation laboratories, three service storerooms, and other support services. The laboratories are equipped with state-of-the-art instruments which include a Mass Spectrometer, two Atomic Absorption spectrometers, a scintillation counter, several gas chromatographs, an HPCL FT/NMR (400MHz) AC, a total carbon analyzer, an ultracentrifuge, an automatic titrator, and several infrared, ultraviolet, and visible spectrometers.

The Department of Computer Science houses seven computer laboratories and the Southern University Industrial Applications Center (SU/IAC) with access to nearly 500 computerized databases including Scientific and Technological Databases, the Commerce Business Daily, Business and Industry

Databases, and the Database of Databases. Some of the equipment includes DEC VAX 8200 Raytheon data system, PTS/1200, seven AT&T 3B2/300's linked by STARLAN, AT&T 3B2/400, DEC PDP 11/70, seven AT&T UNIX 7300 PC's, a teaching laboratory with 25 IBM PS/2's linked by a Token Ring, and other pieces of equipment. These Local Area Networks (LANs) are connected to a campus network of mainframe computers, including IBM ES 9000 and IBM 4341.

The Department of Physics houses 11 instructional laboratories and four (4) research laboratories, including the Particle Detector and High Energy lab and the High-Tec Superconductivity Study and Molecular Dynamics Simulation Lab. Instrumentation includes a Fourier Transform IR Spectrophotometer, a CAMAC Based Data Acquisition System, a sun spac Station, 35 IBM computers, 15 MacIntosh computers, a Digital Computer Vax Station, four Gateway 2000 XL computers, and other equipment.

ADMINISTRATIVE SUPPORT UNITS

RESEARCH COUNCIL

The University Research Council advises the University on matters related to research and development. In particular, the council participates in research policy development and in the establishment and maintenance of an environment conducive to competitive research, sponsored projects, and the coupling of the activities with graduate and undergraduate training. Members of the Research Council are selected from colleges and schools significantly involved in research and/or scholarly activities and from major interdisciplinary research centers and units. The dean of graduate studies is an ex-officio member of the Research Council.

GRADUATE COUNCIL

The Graduate Council, in conjunction with the graduate faculty, serves and acts on behalf of the faculty and students of the Graduate School. The purpose of the Graduate Council is to promote high quality programs of graduate education through providing a forum for broad participation in the formulation of those academic policies, which govern graduate programs. In addition, the Graduate Council performs the functions of review and coordination.

OFFICE OF PLANNING, ASSESSMENT AND INSTITUTIONAL RESEARCH (PAIR)

The mission of the Office of Planning, Assessment and Institutional Research is to enhance institutional effectiveness with information to support planning, assessment, operations management, policy information, and decision making. The office also serves as a repository of information for the University. Activities of the office include data collection, analysis, and dissemination; development of databases suitable for longitudinal studies and statistical analysis; preparation of surveys related to University constituents; conducting studies related to students, personnel, programs, and services; and coordinating the strategic planning and assessment functions of the University. The office also prepares the University's annual report of accomplishments and the annual report on performance accountability.

OFFICE OF THE COMPTROLLER

The primary objectives of the Comptroller's Office are:

- To maintain fiscal accountability through effective and efficient management of financial resources;
- To ensure that adequate financial resources are available to support the University's instructional research and outreach missions; and
- To maintain fiscal integrity through responsible record-keeping to safeguard University assets.

Major services provided to the University include financial accounting reports, grants and contract management, budgetary control, processing student and vendor payments, disbursing student loans, collecting registration fees, processing employee and student payrolls, auditing and releasing checks, reconciling bank accounts, managing investments, processing student and employees identification cards,

Courses of Instruction

COURSE DESIGNATIONS AND RUBRICS

Accounting	ACCT	Marketing	MKTG
Aerospace Studies	ASST	Mass Communication	MCOM
Agricultural Sciences	AGSC	Mathematics	MATH
Arabic	ARAB	Mechanical Engineering	MEEN
Architecture	ARCH	Military Science	MILS
Behavioral Studies	BHVS	Music	MUSC
Biological Sciences	BIOL	Naval Science	NAVS
Chemistry	CHEM	Nursing	NURS
Chinese	CHIN	Philosophy	PHIL
Civil Engineering	CIEN	Physical Education	PHED
Computer Science	COMPS	Physics	PHYS
Criminal Justice	CRJU	Political Science	POLS
Curriculum and Instruction	CRIN	Psychology	PSYC
Economics	ECON	Rehabilitation Services	REHB
Electrical Engineering	ELEN	Service Learning	SVLR
Electronic Business	EBIZ	Social Work	SOCW
Electronics Engineering Technology	EENT	Sociology	SOCL
Engineering	ENGR	Spanish	SPAN
English	ENGL	Special Education	SPED
Family and Consumer Sciences	FCSC	Speech-Language Pathology	SPAU
Finance	FINC	Speech and Theatre	SPTH
French	FREN	Swahili	SWAH
Freshman Studies	FRMN	Therapeutic Recreation	
Geography	GEOG	and Leisure Studies	TRLS
German	GERM	University College Studies	UCOL
Health	HLTH	Urban Forestry	UFOR
Health Sciences	HLSC	Visual Arts	ARTS
History	HIST	Wolof	WOLO
Humanities	HUMN	Women's Studies	WMST
Japanese	JAPN		
Management	MGMT		

ACCOUNTING (ACCT)

200. FINANCIAL ACCOUNTING PRINCIPLES (Credit, 3 hours). Accounting concepts and principles applicable to business enterprises, including a study of the accounting cycle, accounting for selected assets and liabilities, and preparation and presentation of financial statements for external users.

201. MANAGERIAL ACCOUNTING PRINCIPLES (Credit, 3 hours). Analysis of financial statements, budgeting, using accounting information for internal decision-making purposes, accounting for manufacturing operations, financing growth, and investing excess cash. Prerequisite: ACCT 200.

300. INTERMEDIATE ACCOUNTING I (Credit, 3 hours). Accounting theory and practice underlying the preparation and presentation of financial statements, measurements and valuation of assets and liabilities, accounting for selected balance sheet, and related income statement items. Prerequisite: ACCT 201.

301. INTERMEDIATE ACCOUNTING II (Credit, 3 hours). Continuation of ACCT 300. Accounting theory and practice related to corporate capital, current liabilities, long-term debt, pensions, leases, income tax allocation, revenue recognition, and preparation of the cash flow statement. Prerequisite: ACCT 300.

305. FINANCIAL STATEMENT ANALYSIS (Credit, 3 hours). Emphasis on the end results of reporting and interpreting these results to aid in decision-making. Topics include ratio analysis, leverage analysis, trend analysis, cash flow analysis, impact of inflation on financial statements, and correlations of book values to market values. Prerequisite: ACCT 201.

310. TAX ACCOUNTING (Credit, 3 hours). Fundamentals of federal income tax accounting with emphasis on individuals, income inclusions and exclusions, business expenses, capital gains and losses, statutory deductions, and other topics. Prerequisite: ACCT 201.

320. MANAGERIAL COST ACCOUNTING (Credit, 3 hours). Principles and practices of cost determination and cost control, including such

topics as cost allocation procedures, job order and process costing, direct and absorption costing, budgeting, standard costs, responsibility accounting, short-term and long-term decision analysis, and other topics. Prerequisite: ACCT 201.

330. INTERNAL AUDITING (Credit, 3 hours). Internal audit standards and concepts, evaluation of internal control, risk analysis, evidence, reporting audit results. Prerequisite: ACCT 300.

340. ACCOUNTING INFORMATION SYSTEMS (Credit, 3 hours). Analysis, design, and installation of accounting systems and understanding the control procedures required, with emphasis on computer-based systems. Prerequisites: ACCT 201, COMPS 290.

360. ACCOUNTING FOR NOT-FOR-PROFIT ORGANIZATIONS (Credit, 3 hours). Accounting principles and practices for local, state, and federal governments and for private not-for-profit institutions, including emphasis on the unique problems of recording and reporting of financial information, budgeting, cost control, and performance measurement. Prerequisite: ACCT 201.

400. ADVANCED ACCOUNTING (Credit, 3 hours). Theory and practice underlying accounting for partnerships, business combinations, and presentation of consolidated financial statements. Prerequisite: ACCT 301.

408. FINANCIAL ACCOUNTING THEORY I (Credit, 3 hours). Study and critical evaluation of recent developments in accounting theory and practice with emphasis on pronouncements and issues under study by standard-setting bodies of the accounting profession. Prerequisite: ACCT 301.

410. ADVANCED TAX ACCOUNTING (Credit, 3 hours). Advanced study in federal income taxation with emphasis on corporations, shareholders, partnerships, estates and trusts, social security, gift taxes, and other topics. Prerequisite: ACCT 310.

420. ADVANCED COST ACCOUNTING (Credit, 3 hours). Advanced topics in cost analysis for planning and decision-making purposes including capital budgeting, inventory planning, make-or-buy and product mix decisions, special problems of decentralized companies, application

of quantitative techniques to decision-making problems, behavioral and social aspects of accounting, and other topics. Prerequisite: ACCT 320.

430. **AUDITING** (Credit, 3 hours). Study of generally accepted auditing standards and procedures with emphasis on auditing pronouncements of the AICPA, the requirements of the SEC and other standard-setting bodies. Prerequisite: ACCT 301.

432. **ADVANCED INTERNAL AUDITING** (Credit, 3 hours). A study of advanced internal auditing topics such as fraud, computer audits, statistical auditing techniques, and issues of current interest in internal auditing. Prerequisite: ACCT 330.

435. **ADVANCED AUDITING** (Credit, 3 hours). In-depth study of current topics and problems in auditing theory and practice, including the philosophical aspects of auditing, operational audits, role of the internal auditing function, auditing standards in government, specialized auditing aspects of some selected industries, and other selected topics. Auditing cases and practice sets are used. Prerequisite: ACCT 430 or permission of instructor.

461. **ADVANCED BUSINESS LAW FOR ACCOUNTANTS** (Credit, 3 hours). Study of specific areas of law, pertaining to business transactions with emphasis on legal concepts underlying sale of goods, agency, security devices, commercial paper, accountants liability, business organization, and bankruptcy; application of uniform commercial code; and preparation for the CPA examination. Prerequisite: MGMT 360. Credit will not be given for both this course and MGMT 460. Accounting majors only.

480. **INTERNATIONAL ACCOUNTING** (Credit, 3 hours). A study of international accounting concepts and standards from the perspective of international financial control and reporting to parties outside the firm, including the examination of the issues of transfer pricing, currency translation, taxation, professional and institutional regulations, inflation, foreign investment analysis, accounting under different economic systems, and other selected topics. Prerequisite: ACCT 301.

AEROSPACE STUDIES (ASST)

(Courses are conducted at Louisiana State University under the Southern University—Louisiana State University Cooperative Program. Students at Southern University enroll in these courses using the cross registration process. For information regarding these courses, consult the Louisiana State University catalog.)

AGRICULTURAL SCIENCES (AGSC)

110. **ORIENTATION TO AGRICULTURAL SCIENCES** (Credit, 2 hours). Designed to help students become better acquainted with the food and agricultural sector's contribution to the nation, career opportunities it offers, and future trends in the field.

121. **ANIMAL SCIENCE** (Credit, 3 hours) (Lec., 2 hours; Lab., 2 hours). Basic biological concepts as they relate to domestic farm animals and certain wildlife species common to the United States. Emphasis placed on heredity, evolution, reproduction, growth, and developmental biology.

201. **HOME VEGETABLE GARDENING** (Credit, 3 hours) (Lec., 2 hours; Lab., 2 hours). A practical course in home vegetable gardening; subject matter includes garden soil fertility, variety selection, cultural practices, pest management and proper harvesting and handling of produce; student will plant and grow a mini garden on plots located on the college's horticulture farm.

203. **SOIL AND ENVIRONMENT**. (Credit, 3 hours) (Lec., 2 hours; Lab., 2 hours). Fundamentals of soil science with respect to origin, composition, physical and chemical properties of soil, soil-water-plant relationships, fate of contaminants in surface and subsurface environments, productivity and management of soil in rural and urban environments.

210. **PLANT SCIENCE** (Credit, 3 hours) (Lec., 2 hours; Lab., 2 hours). A basic course on plant biology and its relationship with the environment. Major emphasis will be placed on cell biology, morphology, physiology, reproduction, and culture of domestic economic plants.

211. **POULTRY PRODUCTION** (Credit, 3 hours) (Lec., 2 hours, Lab., 2 hours). An overview of the poultry industry including types of produc-

tion, breeds of domestic fowl, feeding, care and management of poultry flocks, and processing and marketing of poultry products. Prerequisites: AGSC 121 or consent of the program leader.

212. APPLIED ECONOMICS (Credit, 3 hours). An applied course in principles of economics with special reference to the rural subsector. Principles of economic growth and development are surveyed along with fundamentals of micro- and macro-economic theories. Microeconomic theory is the basis for the course.

213. PRINCIPLES OF DAIRYING (Credit, 3 hours) (Lec., 2 hours; Lab., 2 hours). Principles involved in production, breeding, selection, feeding, and care of dairy animals. Laboratory exercises include butter-fat determination, artificial insemination, milking, pasteurization, homogenization, and packaging. Prerequisites: AGSC 121 or consent of the program leader.

214. FARM MANAGEMENT (Credit, 3 hours.) Economic management principles for operating a successful business are stressed. Preparing and analysis of business records; financial statements and total, partial and enterprise budgets are also covered. Prerequisites: AGSC 212 or ECON 210.

220. PLANT PROPAGATION (Credit, 3 hours) (Lec., 2 hours; Lab., 2 hours). A study of the principles and practices of sexual and asexual propagation of plants.

230. BIOMETRICS (Credit, 3 Hours). Course covers elementary probability, sampling distributions, normal theory estimation and hypothesis testing, regression and correlation, exploratory data analysis, and one-way analysis of variance. Learning to do statistical analysis on the computer is an integral part of the course. Prerequisite: MATH 130 or 135.

302. PRINCIPLES OF CROP PRODUCTION. (Credit, 3 hours) (Lec., 2 hours; Lab., 2 hours). Crop plants in relation to the environment, adaptation of field crops, tillage operations, fertilization and irrigation practices, pest control, seeding rate, varieties, harvesting, and storage of field crops.

304. FORAGE CROPS AND PASTURE MAN-

2 hours). Characteristics, adaptation, culture, establishment, utilization, and management of the most important forage crops grown in Louisiana; includes methods of pasture production, with their application under various conditions.

305. SOIL FERTILITY AND PLANT NUTRI-

TION (Credit, 3 hours) (Lec., 2 hours; Lab., 2 Hours). Chemical and nutrient status of soils in relation to crop requirements; fertilizer sources, composition and manufacturing of fertilizers; management practices for maintenance of adequate supply of essential plant nutrients. Prerequisite: AGSC 203.

306. SOIL AND WATER CONSERVATION

(Credit, 3 hours) (Lec., 2 hours; Lab., 2 hours). Integrated management of soil and water, conservation practices for effective control of erosion and surface and ground water quality, wind erosion, includes maintenance of soil fertility and productivity, and approved practices for erosion and soil water pollution control.

307. PLANT PATHOLOGY. (Credit, 3 hours)

(Lec., 2 hours; Lab., 2 hours). Plant disease: concepts and symptoms; study of bacteria, fungi, viruses, mycoplasmas, and nematodes as causal agents of plant diseases; control of plant diseases using examples of diseases affecting major field crops and ornamentals in Louisiana.

308. COOPERATIVE SUMMER TRAINING

(Credit, 3 hours). An off-campus summer training program for plant and soil science majors who have successfully completed required courses for the sophomore year.

310. AGRIBUSINESS MANAGEMENT (Credit,

3 hours). A survey course in agribusiness methods and management. Covers general aspects of agribusiness, including economic conditions, legal environment, farming

subsectors, financing, and marketing of agricultural inputs. Prerequisites: AGSC 212 or ECON 210.

311. ORNAMENTAL HORTICULTURE

(Credit, 3 hours) (Lec., 2 hours; Lab., 2 hours). A study of the culture and management of ornamental plants, shrubs, shade trees, and turf grasses and their importance in relation to landscaping.

312. MEATS (Credit, 3 hours) (Lec., 1 hour; Lab., 3 Hours). Course includes importance of meat in the diet, structure of meat carcasses, fabrication of wholesale and retail cuts, and utilization of animal by-products. Prerequisites: AGSC 121 or BIOL 104 and 105.
314. POMOLOGY (Credit, 3 Hours) (Lec., 2 hours; Lab., 2 hours). Principles and practices of fruit growing in Louisiana with emphasis on varieties of fruit trees, establishment of the orchard, cultivation, and management.
321. DISEASES OF FARM ANIMALS (Credit, 3 hours) (Lec., 2 hours; Lab., 2 hours). A study of livestock diseases and parasites which are of greatest economic importance. Prerequisites: AGSC 121 or BIOL 104 and 105.
333. FINANCIAL MANAGEMENT (Credit, 3 hours). Course designed to cover measures of financial performance and investment and investment analysis of individual farms and agribusiness firms. Prerequisite AGSC 214.
340. APPLIED ENTOMOLOGY. (Credit, 3 hours) (Lec., 2 hours; Lab., 2 hours). A basic study of the anatomy and taxonomy and life cycles of insects, with emphasis on those of economic importance; principles and practices of insect control in major economic crops in Louisiana.
341. LIVE ANIMAL AND CARCASS EVALUATION (Credit, 3 hours) (Lec., 1 hour; Lab., 3 hours). Basic principles and techniques involved in evaluation of meat animals, and their carcasses. Prerequisite: AGSC 121.
342. SOIL AND WATER MANAGEMENT (Credit, 3 hours) (Lec., 2 hours; Lab., 2 hours). Principles and practices of maintaining optimum levels of moisture in soil under various cropping systems with emphasis on Louisiana conditions.
344. INTEGRATED PEST MANAGEMENT (Credit, 3 hours) (Lec., 2 hours; Lab., 2 hours). General overview of major insect pests and diseases that affect agronomic and horticultural crops. Various control strategies including chemical, biological and integrated pest management will be highlighted. Laboratory classes will include insect identification and study of selected disease cycles.
351. MARKETING POULTRY PRODUCTS (Credit, 3 hours) (Lec., 2 hours; Lab., 2 hours). Preparation of eggs and poultry for market, methods of grading, packing, storing and marketing eggs and poultry. Prerequisites: AGSC 211 or consent of program leader.
352. SOIL CHEMISTRY (Credit, 3 hours) (Lec., 2 hours; Lab., 2 hours). Origin of soil chemical properties; chemistry of soil fertility and fertilizer interaction. Prerequisite: AGSC 203.
401. DAIRY MICROBIOLOGY (Credit, 3 hours) (Lec., 2 hours; Lab., 2 hours). Application of bacteriological procedures used in quality control, hygienic production, handling, and processing of dairy products. Prerequisites: BIOL 230 or consent of program leader.
403. PLANT BREEDING (Credit, 3 hours). A study of basic principles of breeding the major agronomic and horticultural plants.
404. WEEDS AND WEED CONTROL (Credit, 3 hours) (Lec., 2 hours-, Lab., 2 hours). Principles and practices of weed control in major agricultural crops; includes weed characteristics, biological, cultural and chemical controls, herbicide classification, toxicity and mode of action.
405. TESTING DAIRY PRODUCTS (Credit, 3 hours) (Lec., 2 hours; Lab., 2 hours). Comprehensive examination of methods of chemical analyses of dairy products and related non-dairy products; emphasis on interpretation and application as related to product control. Prerequisites: AGSC 213 or consent of program leader.
406. SOIL GENESIS: CLASSIFICATION, AND SURVEY (Credit, 3 hours) (Lec., 2 hours; 3 Lab., 2 hours). A study of the factors and processes of soil formation, introduction to soil surveys; and study of major soil classification systems. Prerequisite: AGSC 203.
407. SOIL PHYSICS. (Credit, 3 Hours) (Lec., 2 Hours; Lab., 2 Hours). Physical principles and composition affecting air, water and heat relation; soil strength and tillage properties. Prerequisite: AGSC 203.
410. AGRICULTURAL GENETICS (Credit, 4 hours) (Lec., 3 hours; Lab., 2 hours). Basic prin-

ciples of inheritance in man, farm animals, and plants. Coverage is given to Mendelian inheritance, molecular and population genetics. Prerequisites: BIOL 104 or 105 or consent of program leader.

411. SPECIAL PROBLEMS I (Credit, 3 hours) Provides an opportunity for the plant science or soil science major to pursue independent technical reading and research of a topic in which he/she is interested and experience in preparing technical papers; conducted under the supervision of a staff member. Prerequisites: junior, senior, or graduate standing, and consent of program leader.

412. SPECIAL PROBLEMS II (Credit, 3 hours). Provides an opportunity for plant science or soil science students to pursue in-depth and independent research on a topic of interested under the supervision of a faculty member. Prerequisites: junior, senior, or graduate standing and consent of program leader.

414. AGRICULTURAL AND NATURAL RESOURCE POLICY (Credit, 3 hours). Analyses of past and current federal and state governmental policies and programs effect on the agriculture sector and rural communities. Prerequisite: AGSC 212 or ECON 210.

420. ANATOMY AND PHYSIOLOGY (Credit, 3 hours) (Lec., 2 hours; Lab., 2 hours). A general course in comparative. anatomy and physiology with special emphasis on structure and function of endocrine glands and their interrelationship with the organs in the body of domestic animals. Prerequisites: AGSC 121 or consent of program leader.

421. ANIMAL BREEDING (Credit, 3 hours) (Lec., 2 hours; Lab., 2 hours). Basic processes of inheritance in farm animals, records of performance, methods of selection, breeding systems, and practices for genetic improvement of the various classes of farm animals. Prerequisites: AGSC 410 or consent of program leader.

422. MARKETING AGRICULTURAL PRODUCTS (Credit, 3 hours). Study of the characteristics and approaches to analyzing agricultural product markets and marketing and application of economic theory to analyze the structure, conduct

and performance of agricultural product markets. Prerequisite: AGSC 212 or ECON 210.

428. COMMERCIAL VEGETABLE PRODUCTION (Credit, 3 hours) (Lec., 2 hours; Lab., 2 hours). Cultural practices and problems involved in production of the important fresh market vegetable crops in Louisiana.

430. PHYSIOLOGY OF REPRODUCTION (Credit, 3 hours) (Lec., 2 hours; Lab., 2 hours). Physiological approach to reproductive processes in animals with emphasis on domestic species. Study includes anatomy, hormonal control, reproductive cycles, behavior, egg and sperm physiology, fertilization, gestation, parturition, artificial insemination, and embryo biotechnology. Prerequisites: ANSC 121 or BIOL 104 and 105.

431. ANIMAL SCIENCE PROBLEMS (Credit, 3 hours). Directed individual study of a selected problem in animal agriculture. Prerequisites: Senior or graduate classification, or consent of program leader.

432. APPLIED ANIMAL NUTRITION (Credit, 3 hours) (Lec., 2 hours; Lab., 2 hours). Course designed to bridge the gap between animal nutrition and livestock feeding practice. Extends basic animal nutrition into applied animal nutrition. Feed requirements of swine, beef cattle, sheep and dairy cattle with practice in formulating least cost rations and the feeding of these animals. Prerequisites: AGSC 121, 211, or 213.

440. ANIMAL NUTRITION (Credit, 3 hours) (Lec., 2 hours; Lab., 2 hours). Fundamental principles of nutrition including chemical composition of feeding stuffs, digestion, metabolism, functions, and values of nutrients to the body.

442. SWINE PRODUCTION (Credit 3 hours) (Lec., 2 hours; Lab., 2 hours). Theory and practical work on breeding, feeding, and management of swine for production under southern conditions. Prerequisite: AGSC 121.

446. PLANT TAXONOMY (Credit, 3 hours) (Lec., 2 hours; Lab., 2 hours). A study of principles, nomenclature, classification and identification of seed plants.

450. BEEF CATTLE PRODUCTION (Credit, 3 hours) (Lec., 2 hours; Lab., 2 hours). A study of beef cattle production with emphasis on practical work in feeding, care, and management under southern conditions. Prerequisite: AGSC 121.

451. LIVESTOCK MANAGEMENT (Credit, 3 hours). (Lec., 2 hours; Lab., 2 hours). Management of livestock enterprises (beef, dairy, poultry, and swine) including planning, budgeting, ration formulation, integrated resource management, and marketing. Computer applications are emphasized. Prerequisite: AGSC 121.

452. AGRIBUSINESS MARKETING MANAGEMENT (Credit, 3 hours). A study of the types of knowledge necessary and the types of decisions that must be made by managers of agribusiness firms which include consumer demand, target marketing, marketing research, sales forecasting, product pricing and market control. Prerequisite: AGSC 212 or ECON 210.

461. PRICE ANALYSIS (Credit, 3 hours). Application of economic theory and mathematics and statistical concepts to problems of price discovery and determination, derivation of theoretical and empirical demand and supply models, and computation and interpretation of elasticity coefficients. Prerequisites: AGSC 422 or ECON 310, MATH 203 and 274.

462. RESOURCE ECONOMICS (Credits, 3 hours). Application of economics to private and public decisions regarding use of the natural environment including water and land use, air and water pollution, waste disposal, property rights, and related government policies with specific emphasis on the agricultural sector. Prerequisite: AGSC 212 or ECON 210.

465. ECONOMIC DEVELOPMENT (Credit, 3 hours). Analytical consideration of the role of agriculture in economic development; essentials for achieving growth with development; and theoretical and policy issues of relevance to the development process in low income countries of various social, political, and economics systems. Prerequisites: Six hours of economics principles or consent of instructor.

470. APPLIED STATISTICS (Credit, 3 hours). Principles and methods involved in the collection, analysis, and interpretation of statistical data with special reference to the agricultural sector. Emphasis placed on linear and nonlinear models and other statistical methods used to analyze and interpret economic data. Prerequisites: AGSC 212 or ECON 210 and MATH 274.

472. SEMINAR IN AGRICULTURAL ISSUES (Credit, 3 hours) Students, faculty, and staff discuss current topics in agricultural, family and consumer sciences, agricultural research, education, and related areas.

499. SPECIAL PROBLEMS IN AGRIBUSINESS AND ECONOMICS. (Credit, 3 hours). A study of how to approach, organize and conduct economic research and professionally write and present the results. Prerequisites: completed 90 credits toward the degree with a concentration in agribusiness and economics and MATH 274.

ARABIC (ARAB)

100 Elementary Arabic I (Credit, 3 Hours) No Prerequisite: For students who have no previous knowledge of Modern standard Arabic. The aim is basic proficiency in the four language skills: reading, writing, speaking, and listening. Basic vocabulary, sentence structure, grammar and pronunciation in Modern Standard Arabic is introduced.

101 Elementary Arabic II (Credit, 3 Hours) Prerequisite: Arabic 100. Extended vocabulary and grammar, as well as basic conversation are emphasized. students begin conversing, reading and writing in Arabic.

ARCHITECTURE (ARCH)

104. STUDIO I (Credit, 3 Hours; Contact, 6 Hours). An introduction to basic design and composition and their application to architectural design. Studio exercises in two and three dimensions using various media.

105. STUDIO II (Credit, 3 Hours; Contact, 6 Hours). A continuation of ARCH 104. Prerequisite: ARCH 104.

110. ARCHITECTURE FOR NON MAJORS (Credit, 3 Hours). An introduction to architecture for non-majors interested in an overview of Archi-

tectural History and Theory. No credit toward graduation for ARCH majors.

111. INTRODUCTION TO ARCHITECTURE (Credit, 2 Hours; Contact, 4 Hours). An introduction to architectural design theory. Studio exercises in two and three dimensions. Prerequisites: None.

118. REPRESENTATION I (Credit, 2 Hours; Contact, 4 Hours). An introduction to the principles of orthographic, paraline and perspective drawing including descriptive geometry and shade and shadow.

119. REPRESENTATION II (Credit, 2 Hours; Contact, 4 Hours). An introduction to computer and physical modeling. The semester is equally divided between development of computer 3D modeling skills and physical model construction using the School's shop. Prerequisite: None.

121. INTRODUCTION TO COMPUTER APPLICATIONS (Credit, 2 Hours; Contact, 4 Hours). An introduction to the use of computers in the professional environment including: hardware, operating systems, word processing and page layout, presentation and spread sheet software. No credit toward graduation for ARCH majors.

204. STUDIO III (Credit, 5 Hours; Contact, 10 Hours). Basic architectural design emphasizing the application of basic design principles to architectural design. Studio problems focus on identification and manipulation of the elements of design, spatial organization, and understanding the role of context in design. Prerequisite: ARCH 105.

205. STUDIO IV (Credit, 5 Hours; Contact, 10 Hours). A continuation of ARCH 204. Prerequisite: ARCH 204.

210. HISTORY OF ARCHITECTURE I (Credit, 3 Hours). A survey of architecture from the ancient world through the Renaissance. Prerequisite: None.

211. HISTORY OF ARCHITECTURE II (Credit, 3 Hours). A survey of architecture from the Renaissance to the present. Prerequisite: ARCH 210.

212. INTRODUCTION TO CONSTRUCTION (Credit, 3 Hours; Contact 3 Hours).

An introduction to the building process. A comprehensive course that surveys building materials and construction systems including raw material sources, selection criteria, and usage limitations. Lectures will be augmented with field trips, film presentations and attendance at designated industry seminars. Prerequisite: Second year status and concurrent enrollment in ARCH 204 or permission of the Instructor.

213. INTRODUCTION TO CONSTRUCTION design studio (Credit, 3 Hours; Contract 3 Hours). An introductory studio course that interfaces with the prescriptive and procedural theory for the materials and methods of construction covered in the previous course (ARCH 212). Interface with content from ARCH 212 shall be carried out through lectures, graphic exercises (drawn and written) and field trips. Prerequisite: Second year status, ARCH 212 and concurrent enrollment in ARCH 205 or permission of the Instructor.

218. GRAPHIC PRESENTATION I: (PHYSICAL MODELING TECHNIQUES) (Credit, 2 Hours). A continuation of ARCH 118 with emphasis on various physical modeling techniques.

219. GRAPHIC PRESENTATION II (Credit, 2 Hours; Contact, 4 Hours). Introduction to CADD drawing systems focusing on the use of AutoCAD software. The material covered will include: terminology and operating systems, drawing commands, organization of drawings, and production of typical architectural drawings. Prerequisite: None.

266. ARCHITECTURE PRACTICUM (Credit 1 Hour). A supervised 240 clock hour field experience. Students should enroll in this course the semester they plan to complete their field experience clock hour requirement. This course may be taken concurrently with ARCH 204. Graded Pass/ Fail.

297. matriculation seminar (Credit 1 Hour, Contact, 2 Hours). Preparation for the School's Matriculation Exam, including independent creative project, electronic and traditional portfolio, video of oral performance, and writing sample. Prerequisite: Satisfactory completion or concurrent enrollment in all courses required for matriculation to the third year. Graded pass to fail.

304. STUDIO V (Credit, 5 Hours; Contact, 10 Hours). A series of projects involving the design of small to medium size buildings in urban settings. Emphasis on context/site analysis and planning issues as they relate to architectural solutions, and integration of construction materials and methods in design problem solving. Prerequisite: ARCH 205.
305. STUDIO VI (Credit, 5 Hours; Contact, 10 Hours). A continuation of ARCH 304. Prerequisite: ARCH 304.
310. THEORY OF ARCHITECTURE (Credit, 3 Hours). A study of the evolution of architectural theory. Prerequisite: ARCH 210, ARCH 211.
311. HISTORY OF CITY PLANNING (Credit, 3 Hours). A study of the evolution of cities and city planning from early settlements to the present.
- 312 . 313 . CONSTRUCTION DESIGN STUDIO I & II (Credit, 2 Hours; Contact, 4 Hours). A comprehensive two semester examination of building materials and construction systems for wood, steel, masonry and concrete structures. Studio exercises augmented with selected case studies and field trips to construction sites. Prerequisite: Third status and concurrent enrollment in ARCH 304 for 312 and 305 for 313 or permission of the Instructor.
316. STRUCTURES I (Credit, 3 Hours). The study of static and strength of materials. Concepts studied include graphic and mathematical analysis of trusses and structural frames, properties of sections, shear and moment diagrams, stress-strain relationships and deflection. Prerequisite: MATH 135, MATH 140, PHYS 141, PHYS 142.
317. STRUCTURES II (Credit, 3 Hours). Study of stress determination of structures, general principles involved in the design of wood and steel structural systems. Prerequisite: ARCH 316.
318. 319. ENVIRONMENTAL CONTROL SYSTEMS (Credit, 3 Hours each). A two semester sequence focusing on the general design principles of heating, air-conditioning, ventilation, electrical power and lighting, plumbing, building sanitation, fire protection, vertical transportation, and acoustics. Prerequisite: ARCH 205.
320. COMPUTER APPLICATIONS I (Credit 2 Hours; Contact 4 Hours). Three dimensional modeling using various software packages. Prerequisite: ARCH 219.
321. COMPUTER APPLICATIONS II (Credit 2 Hours; Contact 4 Hours). Introduction to multimedia and advanced presentation processes. Prerequisite: ARCH 320.
329. ARCHITECTURAL PROGRAMMING (Credit, 3 Hours). The process of preparing programs for complex building types. Students will prepare a complex building program as the outcome of this course.
330. BUILDING ANALYSIS (Credit, 3 Hours each semester, 6 contact hours per week). This research oriented studio course examines thoroughly the complex organizational strategies of architecturally distinguished buildings produced by significant architects. Exploration of analysis includes: regional, cultural, and historical influences; location, site, and contextual relationships, figure/ground, parti diagrams, circulation sequence, hierarchy in plan-section-façade, form-mass-volume, transformation of form-volume, structural systems, etc. Analysis is researched and presented through graphic and model format. Selection of the projects for analysis may characterize the importance of building within the context of history, contributions to architectural education, function, style, form, and availability of information. Prerequisites: ARCH 205.
400. COOPERATIVE EDUCATION (Credit, 3 Hours). Beginning with the summer following the second year, a student may elect to take their field experience requirement for credit. A maximum of three hours of cooperative education credit may be used to satisfy elective requirements; may be repeated. Prerequisite or Co-requisite: ARCH 266.
404. STUDIO VII (Credit, 5 Hours; Contact, 10 Hours). A series of projects involving the design of medium to large buildings in urban settings. Emphasis on urban/community planning issues as they relate to architectural solutions, and integration of all building systems in design problem solving. Prerequisite: ARCH 305.

405. STUDIO VIII (Credit, 5 Hours; Contact, 10 Hours). A continuation of ARCH 404. Prerequisite: ARCH404.
410. HOUSING (Credit, 3 Hours). A broad study of human settlements. Topics covered include: historical antecedents, contemporary developments in housing practice; and investigations of social, economic, and political conditions as they relate to housing policy. Prerequisite: ARCH 205.
411. HUMAN BEHAVIOR IN DESIGN (Credit, 3 Hours). An overview of the role of the behavioral sciences in architectural design and programming. Prerequisite: ARCH 205.
412. CONSTRUCTION STUDIO III (Credit, 3 Hours; Contact, 6 Hours). A study of working drawings and specifications as instruments of professional service including: organization, development, production and coordination. Focuses on the use of CADD systems for production. Prerequisite: ARCH 313.
413. CONSTRUCTION MANAGEMENT (Credit, 3 Hours). Lectures and exercises leading to an understanding of construction management principles including: the use of CPM, construction documentation and record keeping procedures. Prerequisite: ARCH205.
414. PRINCIPLES OF TOWN PLANNING (Credit, 3 Hours). The primary objective of this course is twofold. The first is to acquaint the student with contemporary theories of urban design and the supporting methodology. The second is to enable the student to understand the relationship between architecture and city planning, using urban design as an integrative discipline. Prerequisite: ARCH 205.
416. STRUCTURES III (Credit, 3 Hours). Introduction to the general principles involved in the design of reinforced concrete. Prerequisite: ARCH 317.
418. SITE PLANNING AND LANDSCAPE ARCHITECTURE (Credit, 3 Hours; Contact, 6 Hours). Studio course focusing on the principles of site planning including: aesthetics, community planning, earth shaping, utilities and storm water management. Prerequisite: ARCH 305 or permission of the instructor.
419. ADVANCED REPRESENTATION (Credit, 3 Hours; Contact, 6 Hours). Advanced delineation and presentation techniques using manual and digital approaches. Prerequisite: ARCH 305 or permission of the instructor.
426. BUILDING ECONOMICS AND DESIGN COST CONTROL (Credit, 3 hours; Contact 6 Hours). Principles of economics as they apply to the design phases of building projects; factors affecting the cost of buildings, including first cost, operating costs; and ultimate costs, design cost analysis and control, cost models, and estimates of probable construction costs. Prerequisite: ARCH 305 or permission of the instructor.
427. PROJECT FEASIBILITY ANALYSIS (Credit, 3 hours; Contact 6 Hours). Lectures, discussions, and projects toward understanding of analytical methods for determining project feasibility, including location, site, and design cost, and operating cost analysis. Prerequisite: ARCH 305 or permission of the instructor.
428. INTERIOR DESIGN (Credit, 3 hours; Contact 6 Hours). Studio course focusing on developing advanced knowledge of the planning process for building interiors. Prerequisite: ARCH 205 or permission of the instructor.
430. ARCHITECTURAL RESEARCH (Credit, 3 Hours). The primary objective of this course is to introduce students to various research methods in architecture (survey techniques, fieldwork approaches, data collection and analysis). Prerequisite: ARCH 305.
432. ADVANCED STRUCTURES (Credit, 3 hours; Contact 6 Hours). A qualitative and quantitative analysis of indeterminate structures. Course topics include analysis of indeterminate beams and frames, simple plate and shell construction, arches and cables, wind and seismic loads, model analysis, cantilevers and membrane systems. Prerequisites: ARCH 416. Contributions from outside lecturers.
433. BUILDING SYSTEMS CAPSTONE. (Credit, 2 Hours; Contact, 4 Hours). Capstone

course in building systems taken concurrently with ARCH 497. The course consists of the comprehensive development of the building systems component of the student's thesis. Co-Requisite: ARCH 497.

442. CONSTRUCTION LAW (Credit, 3 hours; Contact 6 Hours). Lectures, case studies, and outside reading toward developing an understanding of relevant legal institutions, core legal concepts, and standards of professional care which must be exercised by the design professional during the project delivery process. Prerequisite: ARCH 305 or permission of the instructor.

450. INDEPENDENT STUDY (Credit, 3 Hours). Independent work undertaken with an assigned faculty member. Project must be approved by the student's faculty advisor and Dean.

461. BUILDING LAW, CODES AND ZONING (Credit, 3 hours; Contact 6 Hours). Lectures, seminars and exercises toward cognizance of the effects of various building codes, restrictions, zoning regulations and legal constraints on built-form. Prerequisite: ARCH 305 or permission of the instructor.

462, 463. PROFESSIONAL PRACTICE I & II (Credit, 3 hours; Contact 6 Hours). A series of courses that integrates the theoretical study of professional practice with required field experiences. Topics covered are based on requirements for the Intern Development Program and materials included in the A.I.A. Manual of Professional Practice.

464. PROFESSIONAL LICENSING EXAM SEMINAR (Credit, 3 hours; Contact 6 Hours). Lectures, discussions, exercises, and simulated examinations intended to familiarize the student with the various components of the Architectural Registration Exam. Emphasis on developing appropriate test-taking skills, awareness of the structure and content of the exam, and familiarization with available examination study guides and I.D.P. requirements. Prerequisite: ARCH 462, 463.

496. INDEPENDENT THESIS I (Credit, 2 Hours). First part of the thesis, where the project proposal is developed. Prerequisite: ARCH 405.

497. INDEPENDENT THESIS II (Credit 6 Hours; Contact, 12 Hours). Second part of the thesis where the building/ urban design project is developed. Prerequisite: ARCH 496.

498. STUDIO X (Credit 6 Hours; Contact, 10 Hours). Capstone studio course. Students work independently and in groups on a single comprehensive project. Prerequisite: ARCH 405.

BEHAVIORAL STUDIES (BHVS)

220. EDUCATIONAL PSYCHOLOGY (Credit, 3 hours). This course is an introduction to cognitive, behavioral, developmental, humanistic, motivational, and learning psychological theories related to teacher preparation. The overall objectives of the course are to help preservice teachers demonstrate an understanding of: 1) the application of psychological principles to teaching within a climate of diversity; 2) how to develop skills in maintaining classroom management; 3) the cognitive discovery view of learning; 4) the humanistic view of learning; 5) motivational and learning theories; and 6) assessment procedures and strategies. Contents are aligned with state and national standards, and the Unit's Conceptual Framework.

230. CHILD PSYCHOLOGY (Credit, 3 hours). This course is designed to provide an in-depth study of children and their development. The overall objectives of the course are to: 1) provide an understanding of the beginning of life—prenatal development and birth and the newborn child; 2) provide an understanding of the physical child—physical development and perceptual development; 3) provide an understanding of the thinking child—cognitive development I (structure and process), cognitive development II (Individual differences in cognitive abilities and the development of language); 4) provide an understanding of the social child—personality development (alternatives views, the concept of self in children, the development of social relationships, and thinking about relationships and the development of social cognition); and 5) provide an understanding of the whole child—the ecology of development (the child within the family system, beyond the family and the impact of the broader culture, and atypical development). Contents are aligned with state and national standards, and the Unit's Conceptual Framework.

240. ADOLESCENT PSYCHOLOGY (Credit, 3 hours). This course is designed to provide an in-depth study of adolescents and their development. It prepares teachers to understand the nature of adolescent development, biological and cognitive development (biological foundations, puberty, health and cognitive development), the contexts of adolescent development (families, peers, schools, culture), social, emotional, and personality development (the self and identity, gender, sexuality, moral development, values, religion, achievement, careers, and work), and adolescent problems. Contents are aligned with state and national standards, and the Unit's Conceptual Framework.

BIOLOGICAL SCIENCES (BIOL)

All biology courses numbered above the level of 199 have prerequisites BIOL 104, 105, 106, and 107 or 108 and 109. Specific prerequisites are listed with each course.

104. GENERAL BIOLOGY (Credit, 3 hours). Basic biological concepts as they relate to man and his surroundings. Major emphasis on the nature of science, evolution, the cell, heredity, reproduction, growth, and development.

105. GENERAL BIOLOGY (Credit, 3 hours).

Basic biological concepts as they relate to man and his surroundings. Major emphasis on how living things maintain themselves, man's environment, and the behavior of living things. BIOL 104 is a prerequisite.

106. GENERAL BIOLOGY LABORATORY (Credit, 1 hour) (Lab, 2 hours). Laboratory techniques and experiments dealing with basic principles of biology. Corequisite: BIOL 104.

107. GENERAL BIOLOGY LABORATORY (Credit, 1 hour) (Lab, 2 hours). Laboratory techniques and experiments dealing with basic principles of biology. Corequisite: BIOL 105; Prerequisites: BIOL 104, BIOL 106.

108. GENERAL BIOLOGY (Credit, 4 hours) (Lec., 3 hours; Lab, 3 hours). Basic concepts in biology regarding the specific structural and functional relationships of plants and animals applicable to biology majors.

109. GENERAL BIOLOGY (Credit, 4 hours) (Lec., 3 hours; Lab, 3 hours). Basic concepts in biology regarding the specific structural and functional relationships of plants and animals applicable to biology majors. Prerequisite: BIOL 108

201. GENERAL ZOOLOGY (Credit, 4 hours) (Lec., 3 hours; Lab, 3 hours). Course designed to acquaint prospective majors with a general overview of zoological principles and serves as an introduction to the field of zoology. Prerequisites: BIOL 108, BIOL 109.

207. INTRODUCTION TO MARINE SCIENCES I (Credit, 4 hours) (Lec., 3 hours; Lab, 3 hours). A one-semester introductory course designed to introduce students to marine and wetlands environments. Topics include the physical, chemical, geological, and life processes affecting world oceans but with emphasis on how they influence Louisiana's coastal environments. Team taught. This course is not a prerequisite for BIOL 208.

208. INTRODUCTION TO MARINE SCIENCES II (Credit, 4 hours) (Lec., 3 hours; Lab, 3 hours). A one-semester course designed to introduce students to marine biology utilizing a field approach. Topics covered are the effects of physical factors of the ocean on living organisms in the ocean and Louisiana coastal environments, food resources of the ocean estuaries, and fish production and waste disposal in the coastal ocean.

209. GENERAL BOTANY (Credit, 4 hours) (Lec., 3 hours; Lab, 3 hours). A survey of the plant kingdom emphasizing morphology, physiology, taxonomy, and economic importance of plants. Prerequisites: BIOL 108, BIOL 109.

210. MORPHOLOGY OF NON-VASCULAR PLANTS (Credit, 4 hours) (Lec., 3 hours; Lab, 3 hours). A study of the general morphology, life histories, and the ecologic and economic interrelationship of the major groups of non-vascular plants. Prerequisite: BIOL 209.

223. ANATOMY AND PHYSIOLOGY (Credit, 4 hours) (Lec., 3 hours; Lab, 3 hours). An introductory course in the study of gross structures and the physiological processes and activities of the ear, eye, the respiratory system, digestive system, ner-

vous system, muscular system, cardiovascular system, blood and lymph, the skin, urinary system, endocrinology, and skeletal system. Designed for students in speech pathology, recreation therapy, health and physical education, and education of the hearing impaired. Prerequisites: BIOL 104, 106, 105, 107.

230. PRINCIPLES OF MICROBIOLOGY (Credit, 3 hours). Fundamental study of microorganisms and their relationship to food, sanitation, public health, and disease. The cultivation, microscopic examination, and biochemical activity of microorganisms and basic laboratory techniques applicable to microbiology, medical technology, medicine, and industry are also studied. Prerequisite: CHEM 128 and 129, BIOL 108 and 109.

231. principles of microbiology laboratory (Credit, 1; Lab, 2 hours). Laboratory study of microorganisms involving the cultivation, microscopic and biochemical examination of microorganisms. Corequisite: BIOL 230.

232. GENERAL MICROBIOLOGY (Credit, 4 hours) (Lec., 3 hours; Lab, 3 hours). A comprehensive study of the cultivation, microscopy, and the biochemical activities of microorganisms in addition to an introduction to the physiological study of the bacterial cell. Prerequisites: CHEM 132, 133, 112, and 113, BIOL 108 and 109.

238. HUMAN ANATOMY AND PHYSIOLOGY I (Credit, 4 hours) (Lec., 3 hours; Lab, 3 hours). A course devoted to a study of gross anatomy of various systems of the body and the presentation of concepts, principles, and mechanisms associated with maintenance of homeostasis. The anatomy and physiology of the following systems are discussed: integumentary system; skeletal system and joints; muscular system; nervous system and special senses; and the endocrine system. This course is designed for students majoring in nursing education, allied health sciences, and nutrition. Prerequisites: CHEM 128/108 and CHEM 129/109, CHEM 132/112 and CHEM 133/113, or equivalent, BIOL 108 and 109.

239. HUMAN ANATOMY AND PHYSIOLOGY II (Credit, 4 hours) (Lec., 3 hours; Lab, 3 hours). A course devoted to a study of gross anatomy of various systems of the body and the

presentation of concepts, principles, and mechanisms associated with maintenance of homeostasis. The anatomy and physiology of the following systems are discussed: blood; cardiovascular system; lymphatic system; respiratory system; urinary system; water, electrolyte, and acid-base balance; reproductive system; and the digestive system. This course is designed for students majoring in nursing education, allied health sciences, and nutrition. Prerequisites: CHEM 123/108 and CHEM 129/109, CHEM 132/112 and CHEM 133/113, or equivalent; BIOL 238.

240. INVERTEBRATE ZOOLOGY (Credit, 4 hours) (Lec., 3 hours; Lab, 3 hours). A study of morphology, physiology, ecology, taxonomy, and phylogenetic relationships of representative types of invertebrates. Prerequisites: BIOL 108 and 109.

241. COMPARATIVE ANATOMY (Credit, 4 hours) (Lec., 3 hours; Lab, 3 hours). A comparative study of the phylum Chordata, including the development and structure of organ systems. Prerequisites: BIOL 108 and 109.

242. HUMAN ANATOMY (Credit, 4 hours) (Lec., 3 hours; Lab, 3 hours). An introductory course in a study of gross anatomy of the various systems of the body, including the digestive system, respiratory system, urinary system, nervous system, muscular system, skeletal system, cardiovascular system, blood and lymph, skin, eye, and ear. Designed for students majoring in nursing education, medical technology, physical therapy, occupational therapy, and nutrition.

243. HUMAN PHYSIOLOGY (Credit, 4 hours) (Lec., 3 hours; Lab, 3 hours). Course designed to present the concepts, principles, and mechanisms associated with the maintenance of the life state, particularly in humans. Prerequisites: CHEM 108/109 and 128/129; or 112, 113, 132 and 133 or equivalent; BIOL 108 and 109.

300. PRINCIPLES OF RESEARCH (Credit, 2 hours). Course designed to familiarize the beginning researcher with general research concepts and with the methods and procedures of research in the biological sciences. Emphasis on activities designed to enable biology majors to understand and

critically evaluate the research of others and to develop the skills necessary to design, conduct, and

communicate the results of their own experiments.

Prerequisites: BIOL 108 and 109.

305. GENERAL PHYSIOLOGY (Credit, 4 hours) (Lec., 3 hours; Lab, 3 hours). A course designated to facilitate the study of the operation of the physiological concepts and mechanisms associated with the maintenance of the "life states." A broad array of life forms used to illustrate the cited concepts and mechanisms. Prerequisites: CHEM 112, 113, 132, and 133; BIOL 108 and 109.

310. MORPHOLOGY OF VASCULAR PLANTS (Credit, 4 hours) (Lec., 3 hours; Lab, 3 hours). The study of the general morphology, life histories, and the ecologic and economic interrelationship of the major groups of vascular plants. Prerequisites: BIOL 209.

341. VERTEBRATE HISTOLOGY (Credit, 4 hours) (Lec., 3 hours; Lab, 3 hours). Lecture and laboratory work concerning the microscopic structure of vertebrate tissues and organs. Prerequisites: BIOL 108 and 109.

342. VERTEBRATE EMBRYOLOGY (Credit, 4 hours) (Lec., 3 hours; Lab, 3 hours). A study of the developmental morphology and physiology of the main classes of vertebrates with emphasis on the basic concepts, patterns, and mechanics of morphogenesis. Prerequisite: BIOL 108, BIOL 109.

343. INTRODUCTORY PARASITOLOGY (Credit, 4 hours) (Lec., 3 hours; Lab, 3 hours). Consideration of the parasitic effects, identification, life cycles, and physiology of protozoan and helminth parasites of vertebrates. Basic biological interactions between the hosts and the parasites also are studied. Prerequisites: BIOL 108, BIOL 109.

350. GENETICS (Credit, 4 hours) (Lec., 3 hours; Lab, 3 hours). An introduction to the principles of inheritance. Major topics covered are the chromosomal basis of inheritance, Mendelian genetics, and molecular genetics. Prerequisites: CHEM 112, 113, 132, and 133; BIOL 108, BIOL 109.

401. INTRODUCTION TO ELECTRON MICROSCOPY (Credit, 4 hours) (Lec., 3 hours; Lab, 3 hours). Course designed to explore basic principles governing the operation and function of electron microscopes. Emphasis is placed on the

preparation of biological material for use in transmission and scanning electron microscopes. Prerequisites: CHEM 112, 113, 132, and 133; BIOL 108, BIOL 109.

402. CELL AND MOLECULAR BIOLOGY (Credit, 4 hours) (Lec., 3 hours; Lab, 3 hours). Course designed to introduce and stimulate interest in the concepts and techniques of cell and molecular biology. Lectures focus attention on the biochemistry and the molecular organization of cells and the application of molecular genetic principles to all areas of cell biology. Laboratory exercises focus on achieving an enhanced understanding of topics associated with protein biochemistry (protein structure, function, and isolation), detection and molecular basis of disease, localization of enzymes in plant and animal cells, examination of properties of cell-surface receptors, organization and structure of prokaryotic and eukaryotic genomes, and function and regulation. Prerequisites: BIOL 232, CHEM 230, 231.

403. SEMINAR (Credit, 1 hour) Oral and written presentations on approved topics. Prerequisites: Junior Standing.

404. ECOLOGY (Credit, 4 hours) (Lec., 3 hours; Lab, 3 hours). A survey of the living and non-living components of the environments, with a specific emphasis on man and his position (past, present, and future) in the biosphere and the Earth. Course to include subject matter related to the individual and the environment, populations, social interactions, community organization, distribution of communities, and ecosystems. Laboratory will consist of learning techniques used for measuring ecological parameters, e.g., temperature, dissolved oxygen, pH, water hardness, nitrates, etc. Static bioassays conducted to test the effects of selected chemicals on animals and plants.

409. INTRODUCTION TO BIostatISTICS (Credit, 3 hours). A course designed to introduce students to the usefulness of statistical thinking and statistical application in the solution of problems in biology and the health-related sciences. Emphasis is on the fundamental concepts of descriptive and inferential statistics. Prerequisite: MATH 140 or the equivalent.

410. MYCOLOGY (Credit, 4 hours) (Lec., 3 hours; Lab, 3 hours). Course designed to introduce students to the major groups of fungi. Emphasis on the importance of fungi as tools in research. The beneficial and harmful activities of fungi in general are stressed. Prerequisite: BIOL 232.
411. PLANT PATHOLOGY (Credit, 4 hours) (Lec., 3 hours; Lab, 3 hours). A study of organisms that cause disease in plants. Emphasis on the identification, incidence, and severity of fungi that cause disease as well as upon control measures. Kinds of diseases and varied host parasite relationships also are considered. Prerequisites: BIOL 209; CHEM 132, 133, 112, and 113.
412. PLANT PHYSIOLOGY (Credit, 4 hours) (Lec., 3 hours; Lab, 3 hours). A study of physiological functions with emphasis on absorption and translocation, water relation, mineral nutrition, metabolism and the role of plant regulators and hormones in the control of growth. Prerequisites: BIOL 209, CHEM 132, 133, 112 and 113.
430. PATHOGENIC MICROBIOLOGY (Credit, 4 hours) (Lec., 3 hours; Lab, 3 hours). The physiological and immunological characteristics of microorganisms producing disease primarily in humans, emphasizing host-parasite relationships, their cultivation, and the identification and mode of pathogenicity of these microorganisms. Laboratory experiments introduce techniques used in identification of pathogenic bacteria. Prerequisite: BIOL 232.
432. IMMUNOLOGY (Credit, 4 hours) (Lec., 3 hours; Lab, 3 hours). An introduction to the fundamentals of immunology including immunity, serology, immunochemistry, and immunobiology. Prerequisites: BIOL 232, CHEM 230, 231, 220, and 221.
433. MICROBIAL PHYSIOLOGY (Credit, 4 hours) (Lec., 3 hours; Lab, 3 hours). The principles of functional activities and intermediary metabolism of microbes. A study of microbial growth and the methods used to measure the activity. Topics include cell extract preparation, enzyme activity, and determination of metabolic products and microbiologic assay. Prerequisites: BIOL 232, CHEM 230, 231, 220, and 221.
434. APPLIED MICROBIOLOGY (Credit, 4 hours) (Lec., 3 hours; Lab, 3 hours). Course covers the role of microorganisms in soil, water, food, industrial and public health microbiology. Prerequisites: BIOL 232, CHEM 230, 231, 220, and 221.
436. BIOLOGICAL RESEARCH I (Credit, 2 hours). Research supervised by members of the staff. Prerequisite: BIOL 300 and permission of the instructor.
437. BIOLOGICAL RESEARCH II (Credit, 2 hours). Research supervised by members of the staff. Prerequisite: BIOL 436 and permission of the instructor.
442. ANIMAL PHYSIOLOGY (Credit, 4 hours) (Lec., 3 hours; Lab, 3 hours). Designed to introduce the student to the mechanisms associated with homeostasis, neural control, hormonal control, muscle function, circulation, gas exchange, regulation of extracellular water and electrolytes, nutrition, and reproduction in animals. Prerequisites: CHEM 230, 231, 220, and 221; BIOL 108, 109.
450. MICROBIAL GENETICS (Credit, 4 hours) (Lec., 3 hours; Lab, 3 hours). Course designed to introduce students to the molecular structure and function of procaryotic cells, genetic mapping, and mechanisms of mutation, conjugation, transformation, transduction, and genetic recombination. Laboratory exercises involve the study of the properties and structures of DNA, the analysis of a genome segment, polymerase chain reaction, DNA sequencing, DNA fingerprinting, and the cloning of phage DNA into *E. coli* cells. Prerequisites: BIOL 232, CHEM 340, and 342.
452. SPECIAL TOPICS IN BIOMEDICAL SCIENCES (Credit, 3 hours). Topics include advances in biomedical sciences relating to human health and diseases with emphasis on nutritional and genetic disorders, diabetes, Alzheimer's disease, AIDS, and cancer. Laboratory demonstrations of methods presented. Prerequisite: Permission of instructor.
453. GENERAL VIROLOGY (Credit, 4 hours) (Lec., 3 hours; Lab, 3 hours). Course involves the study of the nature, multiplication, genetics, immunology, pathogenesis, and control of virus

infections. Discussions of the most important human viral pathogens and the use of viruses as model systems and vectors. Prerequisites: CHEM 340 and 342; BIOL 402.

CHEMISTRY (CHEM)

108/109. GENERAL CHEMISTRY LABORATORY (Credit, 1 hour each) (Lab, 2 hours). Fundamental, experimental techniques used in general, organic, and biochemistry (general chemistry, CHEM 108; organic and biochemistry, CHEM 109). These laboratories accompany CHEM 128 and 129, respectively. CHEM 108 is a prerequisite for CHEM 109; CHEM 128 is a prerequisite or a co-requisite for CHEM 108, and CHEM 129 is a prerequisite or a co-requisite for CHEM 109.

110/111. GENERAL CHEMISTRY LABORATORY (Credit, 1 hour each) (Lab, 2 hours). Laboratory techniques and experiments dealing with basic laws and principles of chemistry as well as physical and chemical properties of matter for non-science majors. These courses accompany CHEM 130 and 131, respectively. CHEM 110 is a prerequisite for CHEM 111; CHEM 130 is a prerequisite or a co-requisite for CHEM 110, and CHEM 131 is a prerequisite or a co-requisite for CHEM 111.

112. GENERAL CHEMISTRY LABORATORY (Credit, 1 hour) (Lab, 3 hours). Laboratory techniques and experiments dealing with fundamental principles and laws of chemistry as well as with physical properties and chemical reactions with emphasis on experiments of a quantitative nature. Prerequisite or co-requisite: CHEM 132.

113. GENERAL CHEMISTRY LABORATORY (Credit, 1 hour) (Lab, 3 hours). CHEM 113 is the laboratory course that accompanies CHEM 133. The course involves experiments in solution kinetics, chemical equilibrium, acid-base chemistry, heterogeneous equilibria, and electrochemistry. The student is exposed to the use of instrumentation used in pH measurements and spectrophotometry. The properties of anions and cations are also addressed.

128/129. GENERAL CHEMISTRY (Credit, 3 hours each) (Lec., 3 hours; Rec., 1 hour). Courses designed for students planning careers in nursing, nutrition, dietetics, or other health-care profes-

sions. CHEM 128 stresses the fundamentals of general chemistry. The fundamentals of organic and biochemistry are covered in CHEM 129. CHEM 128 is a prerequisite for CHEM 129.

130/131. GENERAL CHEMISTRY (Credit, 3 hours each). Courses for non-science majors which stress the essential principles of chemistry with emphasis on the importance of chemistry to a modern society. CHEM 130 is a prerequisite for CHEM 131.

132. GENERAL CHEMISTRY (Credit, 3 hours), (Lec., 3 hours; Rec., 1 hour). Fundamental laws and principles of chemistry with emphasis on essential concepts, particularly the mole concept, as well as stoichiometry, atomic structure, and periodicity. Course intended for science and engineering majors. Prerequisites: High school chemistry and algebra, MATH 135 or above.

133. GENERAL CHEMISTRY (Credit, 3 hours) (Lec., 3 hours; Rec., 1 hour). A continuation of CHEM 132. Course covers a study of solutions, properties of acids, bases, and salts, various equilibria including chemical equilibrium, ionic equilibria, and solubility equilibria. Kinetics, thermodynamics, and electrochemistry are introduced. Considerable emphasis on calculations. Prerequisite: CHEM 132.

202/204. INDUSTRIAL TECHNIQUES I-II (Credit, CHEM 202, 2 hours; CHEM 204, 3 hours). Courses designed to serve as avenues of credit for those students majoring in chemistry who have obtained industrial or university research experience. Exposure should be either with an industrial firm or through a funded undergraduate research program at an ACS-approved department of chemistry in universities other than Southern University. Final grade is granted upon submission of a written report and an oral seminar report to the students and faculty of the Department of Chemistry of Southern University. Prerequisite: Permission of the department.

210. ORGANIC CHEMISTRY LABORATORY (Credit, 1 hour) (Lab, 3 hours). A one-semester laboratory course designed to accompany CHEM 250. Course entails the synthesis and properties of representative classes of organic compounds. Prerequisites: CHEM 131 and 111 or CHEM 133 and 113.

212. **BIOCHEMISTRY LABORATORY** (Credit, 1 hour) (Lab, 3 hours). Basic laboratory experiments with carbohydrates, proteins, lipids, and enzymes. Applications of biochemical techniques are made as they apply to foods and physiological functions. Intended for students in home economics and agriculture. Prerequisites: CHEM 250 and 210. Co-requisite or prerequisite: CHEM 234.
- 220/221. **GENERAL ORGANIC CHEMISTRY LABORATORY** (Credit, CHEM 220, 1 hour; Lab, 3 hours) (Credit, CHEM 221, 2 hours; Lab, 6 hours). Laboratory techniques that deal with methods of purification, synthesis, and properties of carbon compounds. CHEM 220 is designed to accompany CHEM 230, while CHEM 221 is designed to accompany CHEM 231. Prerequisites for CHEM 220 are CHEM 133 and CHEM 113; CHEM 230 is a co-requisite or prerequisite for CHEM 220; CHEM 230 and CHEM 220 are prerequisites for CHEM 221; CHEM 231 is a co-requisite or prerequisite for CHEM 221.
- 230/231. **ORGANIC CHEMISTRY LECTURE** (Credit, 3 hours each) (Lec., 3 hours). A comprehensive presentation of the fundamental principles and basic theories of the chemistry of carbon compounds. Required for chemistry majors. Prerequisites: CHEM 133 and 113; CHEM 230 is a prerequisite for CHEM 231.
234. **BIOCHEMISTRY** (Credit, 3 hours) A one-semester course dealing with the chemistry and physiological functions of carbohydrates, lipids, proteins, nucleic acids, and enzymes. Designed for students studying home economics and agriculture. Prerequisite: CHEM 250.
242. **QUANTITATIVE ANALYSIS** (Credit, 3 hours). Designed for chemistry majors, includes theories, principles, and practices of gravimetric and volumetric analyses. Considerable emphasis is placed on the treatment of analytical data, acid-base equilibria, solubility product, and redox equilibria. Instrumental analysis is introduced. Prerequisites: CHEM 112, 113, 132, and 133.
243. **QUANTITATIVE ANALYSIS LABORATORY** (Credit, 1 hour) (Lab, 4 hours). Designed for chemistry majors. Consists of gravimetric and volumetric analyses and applications of acid-base equilibria, solubility product, and redox equilibria in the quantitation of selected substances. Some of the experiments make use of small instruments. Prerequisites: CHEM 112, 113, 132, and 133. Prerequisite or Co-requisite: CHEM 242.
250. **ORGANIC CHEMISTRY** (Credit, 3 hours). A one-semester course dealing with the fundamental principles and reactions of the aliphatic and aromatic series of carbon compounds. Recommended for home economics and agriculture majors. Prerequisite: CHEM 131 or 133.
- 312/313. **PHYSICAL CHEMISTRY** (Credit, 3 hours each). The study of the physical properties and structure of matter, along with the laws of chemical interaction and the theories upon which these laws are based. Energy changes accompanying chemical and physical processes and their usefulness in predicting chemical change are thoroughly discussed. Quantum mechanics is introduced. Prerequisites: CHEM 112, 113, 132, 133, 220, 221, 230, and 231; MATH 264, 265; CHEM 312 is a prerequisite for CHEM 313.
- 314/315. **PHYSICAL CHEMISTRY LABORATORY** (Credit, 1 hour each) (Lab, 3 hours). Experiments designed to study some of the physical properties and the structure of matter and to demonstrate laws of chemical interaction and the theories upon which these laws are based. Experiments in thermodynamics, kinetics, surface chemistry, and electrochemistry are included. Prerequisites: CHEM 112, 113, 132, 133, 242, 243, 220, 221, 230, and 231; MATH 264, 265; CHEM 314 is a prerequisite for CHEM 315; CHEM 312 is a prerequisite or co-requisite for CHEM 314, and CHEM 313 is a prerequisite or co-requisite for CHEM 315.
- 340/341. **GENERAL BIOCHEMISTRY** (Credit, 3 hours each) (Lec., 3 hours). Courses emphasize the chemistry, biochemistry, and biological functions of the major classes of biological compounds: carbohydrates, lipids, proteins, enzymes, nucleic acids, vitamins, and hormones. Prerequisites: CHEM 112, 113, 132, 133, 242, 243, 220, 221, 230, and 231; CHEM 340 is a prerequisite for CHEM 341.
- 342/343. **GENERAL BIOCHEMISTRY LABORATORY** (Credit, 1 hour each) (Lab, 3 hours). Consists of experiments that are designed to dem-

onstrate or explain the chemistry, biochemistry, and biological functions of the major classes of biological compounds: carbohydrates, lipids, proteins, enzymes, nucleic acids, vitamins, and hormones. Prerequisites: CHEM 112, 113, 132, 133, 242, 243, 220, 221, 230, and 231; CHEM 342 is a prerequisite for CHEM 343; CHEM 340 is a prerequisite or a co-requisite for CHEM 342, and CHEM 341 is a prerequisite or a co-requisite for CHEM 343.

422/423. CHEMICAL RESEARCH (Credit, 2 hours each). Courses designed to give undergraduate students training in research and in the art of communicating their research results in written and verbal form. Students receive experience in identifying research problems, conducting literature searches, formulating research protocol, performing independent research, writing research papers, and making formal presentations. Prerequisites: CHEM 132, 112, 133, 113, 230, 220, 231, and 221. Co-requisites or prerequisites: CHEM 312 and 314.

425. INTERMEDIATE ORGANIC CHEMISTRY (Credit, 3 hours) Fundamental principles and theories of organic chemistry as exemplified by different classes of carbon compounds. For advanced undergraduate and beginning graduate students. Prerequisites: CHEM 230 and 231 or equivalent, and permission of instructor.

436. BIOPHYSICAL CHEMISTRY (Credit, 3 hours). A semi-quantitative survey of physical properties of macromolecules. Particular emphasis is focused on methods and techniques used in the study of proteins and nucleic acids. Prerequisites: CHEM 312 and 340.

437. INTERMEDIARY METABOLISM (Credit, 3 hours). A study of metabolic pathways, their regulation, interactions, and relationships. Prerequisite: CHEM 341.

438. ENVIRONMENTAL CHEMISTRY (Credit, 3 hours). Course designed for those persons who desire a basic understanding of the problems of air, water, and land pollution and chemical approaches to the solutions of these problems. Prerequisite: CHEM 112, 113, 132, 133, 220, 221, 230, and 231.

439. SPECIAL TOPICS IN BIOCHEMISTRY (Credit, 3 hours). Course deals with current topics of interest in the biochemical area. Prerequisite: CHEM 341.

440. INORGANIC CHEMISTRY LABORATORY (Credit, 2 hours) (Lab, 6 hours). Preparation and characterization of inorganic compounds. Prerequisites: CHEM 313 and 315.

443. INORGANIC CHEMISTRY (Credit, 3 hours) Systematic study of the representative groups of elements, transition metals, lanthanides, actinides, coordination compounds, and ligand field theory. Prerequisite: CHEM 313.

450. INSTRUMENTAL ANALYSIS (Credit, 3 hours) (Lec., 3 hours; Lab, 4 hours). Course deals with the principles and applications of major instruments to various types of analyses. Emphasis is placed on electroanalytical methods, various absorption methods (such as UV, IR, NMR, and x-ray), mass spectrometry, and chromatographic methods. Prerequisites: CHEM 242, 243, 221, 231, 313, and 315.

455. MICROCOMPUTERS IN CHEMISTRY (Credit: 3 hours) (Lec., 1 hour; Lab, 2 hours). Basic introduction to microcomputers. Emphasis is placed on the application of computers to performing chemical calculations and writing research papers. The student is introduced to word processing, graphing, and spreadsheet software. Importing and exporting information between different programs is discussed. Programming in BASIC is introduced. Prerequisite: Permission of the department.

CHINESE (CHIN)

100. INTRODUCTION TO CHINESE I (Credit 3 hours). Introduction to elementary structures in the Chinese language. Emphasis on listening comprehension, pronunciation, basic vocabulary, and grammar structures necessary for developing oral and written skills.

101. INTRODUCTION TO CHINESE II (Credit, 3 hours). Continuation of CHIN 100 with increased emphasis on reading and writing activities. Additional work on speaking and listening comprehension skills. Prerequisite: CHIN 100.

CIVIL ENGINEERING (CIEN)

201. SURVEYING AND GEOSPATIAL CONCEPTS (Credit, 3 hours) (Lec, 2 hours; Lab, 3 hours). Fundamental surveying procedures and office computations; electronic distance measurements; computer solutions for traverse and land area problems; stadia measurements; topographic surveys; volumes and construction surveys. An overview of geographic information systems (GIS) and satellite positioning systems (especially GPS - the Global Positioning System) as related to surveying. Prerequisite: MATH 264

224. STATICS (Credit 3 hours; Lec 2 hours; Lab, 2 hours). Introduction to mechanics; resultant of forces in two and three dimensions; moments and couples; equations of equilibrium; introduction to structural analysis; friction; centroid; moment of inertia. Classroom problem solving is required. Prerequisites: PHYS 221/223 and MATH 265.

299. COOPERATIVE EDUCATION (Credit, 3 hours). Beginning at the sophomore year, students may enroll in a work study program which permits them to alternate work and study periods by semesters. Course can fulfill one civil engineering elective requirement. Prerequisite: consent of Department Chair.

310. ENGINEERING ECONOMY (Credit, 3 hours). Economic principles and techniques used in making decisions involving the acquisition and retirement of capital goods by government and industry; time value of money, computer solutions for rates of return and capital expenditures. Prerequisite: ECON 200 or ECON 205 and MATH 265.

311. COMPUTER AIDED METHODS IN CIVIL ENGINEERING (Credit, 2 hours, Lec., 2 hours; Lab., 2 hours) Introduction to AutoCAD; computer-aided methods for basic civil engineering (CE) design processes. Introduction to CE design and various CE and general-purpose software packages for the design of CE systems. Prerequisites: ENGR 130, CIEN 201

321. ENGINEERING FLUID MECHANICS (Credit, 3 hours; Lec 3 hours; Lab, 2 hours). Properties of fluids; fluid statics; fluids in motion; Bernoulli equation; conservation of mass; energy equation; momentum equation; dimensional anal-

ysis and similitude; hydraulics of flow in pipes and open channels. Lab reinforcement of basic fluid mechanics concepts is included. Co-requisites: MEEN 225 and PHYS 222/224

325. INTRODUCTION TO ENVIRONMENTAL ENGINEERING AND SCIENCE (Credit, 3 hours). Mass and energy transfer; environmental regulations; environmental chemistry; risk assessment; air and water quality; hazardous waste management. Prerequisite: CHEM 132 and CHEM 112

327. CONSTRUCTION MATERIALS LAB (Credit, 2 hours) (Lec., 1 hour; Lab, 3 hours). Mixed design of cement concrete and asphalt concrete, constituent (aggregate, cement and asphalt binders) mixture tests, and strength tests of steel, plastic and wood. Prerequisite: MEEN 227.

361. STRUCTURAL ANALYSIS (Credit, 3 hours). Structural stability, influence lines, determinateness, and other basic concepts, such as principles of superposition, principle of virtual work, deflection theories, methods of determining deflections, and analysis of determinate structures with prismatic members. Prerequisite: MEEN 227.

381. TRANSPORTATION ENGINEERING I (Credit, 3 hours). Development, planning, design, economics, operation characteristics, and governmental regulations of highway, rail, air, water, and pipeline transportation facilities and systems. Prerequisite: CIEN 201. Co-requisite: CIEN 321.

382. TRANSPORTATION ENGINEERING II (Credit, 3 hours). Design principles of urban roads and highway systems; geometric design of intersection, interchanges and grade separations, and analysis of operational characteristics and controls; detailed solutions for design problems. Prerequisite: CIEN 381.

421. WATER QUALITY ANALYSIS (Credit, 3 hours) (Lec., 3 hour; Lab, 3 hours). Chemical kinetics and equilibrium, acid-base chemistry, oxidation reduction reactions, precipitation, dissolution, and the application of the principles of gravimetric, volumetric, and colorimetric methods to the laboratory analysis of water and wastewater. Methods for addressing water quality problems in

water supply and wastewater treatment. Prerequisite: CIEN 325.

423. **HYDRAULICS AND HYDROLOGY** (Credit, 3 hours, Lec., 3 hours; Lab, 1 hour). Hydraulics of pipe flow and flow in pipe networks; pumps; open channel flow; weirs and spillways; hydrologic cycle, rainfall and runoff analysis; frequency analysis, hydrograph theory and application. Stormwater management and design of detention systems. Prerequisite: CIEN 321 or equivalent.

424. **GEOTECHNICAL ENGINEERING I** (Credit, 3 hours) (Lec., 3 hours; Lab, 3 hours). Fundamental treatment of the physical and mechanical properties of soils, stresses in a soil mass, stress-strain behavior, shear strength, consolidation, introduction to earth pressure theories, and 1-D, 2-D flow through soils. Co-requisite: CIEN 321.

458. **CONSTRUCTION ENGINEERING** (credit, 3 hours). The course provides an integrated view of construction procedures, methods, practices etc. related to projects in civil and environmental engineering. Technical topics from areas of foundations, soils, building materials, pavements, sewers, hydraulic structures and infrastructures are incorporated. Prerequisites: CIEN 327, CIEN 361, CIEN 381 and CIEN 423.

461. **URBAN WATER RESOURCES SYSTEMS** (Credit, 3 hours). Qualitative and quantitative requirements of water for domestic, fire, and industrial use, principles of collection, pumping and storage; reservoir systems and hydropower; distribution of water for public, domestic, and industrial use; storm and sanitary sewer systems and combined sewers, urban hydrology. Design and analysis software used in practice are utilized. Prerequisite: CIEN 423

462. **DESIGN OF WATER AND SEWAGE TREATMENT PLANTS** (Credit, 3 hours). Design and operation of water and wastewater treatment systems including physical, chemical, and biological principles. Prerequisites: CIEN 321 and CIEN 325.

463. **AIR POLLUTION CONTROL** (Credit, 3 hours). Sources and effects of air pollutants; air

quality standards; introduction to the design of particulate emission control devices; introduction to air pollution meteorology and atmospheric dispersion modeling. Prerequisite: CIEN 325 or Consent of Department Chair.

468. **INTRODUCTION OF DAM SAFETY AND SECURITY** (Credit, 3 hours). Review of selected topics in hydraulics, hydrology, geology, and soil mechanics; an overview of dams and appurtenant works; elements and organization of an effective dam safety program; state legal requirements, and facility emergency preparedness. Prerequisite: CIEN 321.

469. **STRUCTURAL STEEL DESIGN** (Credit, 3 hours). Behavior and design of steel structural members in tension, compression, and flexure using the Load Resistance Factor Design (LRFD) specification with elastic analysis. Prerequisite: CIEN 361.

470. **DESIGN IN CONCRETE** (Credit, 3 hours). Design of concrete beams, slabs, and columns using Ultimate Strength Concept; introduction to rigid frame system design. Prerequisite: CIEN 361; Corequisite: CIEN 327.

474. **GEOTECHNICAL ENGINEERING II** (Credit, 3 hours) Soil sub-surface exploration techniques, soil bearing capacity theory, lateral earth pressure theory, design and analysis of shallow foundations, design and performance of earth retaining systems, braced cuts, sheet-pile; introduction to deep foundations. Prerequisite: CIEN 424

475. **SOLID/HAZARDOUS WASTE MANAGEMENT** (Credit, 3 hours). Generation, onsite storage, collection, transfer and transport, processing and recovery, and disposal of solid/hazardous wastes. Prerequisite: CIEN 325.

476. **DESIGN OF HYDRAULIC STRUCTURES** (Credit, 3 hours). Hydraulic and hydrologic considerations in the design of dams and appurtenant works, reservoirs, and open channels; safety and security of dams - evaluation and remedial measures. Prerequisite: CIEN 423.

478. **ENGINEERING MANAGEMENT** (Credit, 3 hours). Construction and engineering

management methods; introduction to engineering management principles and concepts; business management practices, communication and teaming; project management; basic optimization; ethics and societal issues; public policy issues that impact design, construction, and operation of the civil engineer facilities. Prerequisites: CIEN 310, CIEN 311, CIEN 381

480. SPECIAL TOPICS IN CIVIL ENGINEERING (Credit, 3 hours). Investigation of selected topics of current interest in the field of civil engineering. Prerequisite: CIEN 325, CIEN 361, CIEN 381, CIEN 423

481. PAVEMENT DESIGN AND MANAGEMENT (Credit, 3 hours). Flexible and rigid pavement design procedures; subgrade, base and surfacing characteristics; loads, stresses in pavement systems; material characterization; pavement response models; pavement performance models; structural design systems; effects of natural forces; construction practice; and pavement management system. Prerequisite: CIEN 381.

482. SENIOR DESIGN PROJECT I (Credit, 2 hours). Engineering concepts used to produce practical, efficient, and feasible solutions to civil engineering problems. Student design teams shall identify a real-life, open-ended problem in civil engineering and prepare a proposal that will include design constraints and concepts, methods, codes, requirements, and specifications. Consultation with practicing engineers and department faculty are required. Prerequisites: CIEN 325, 361, 381, 423. Co-requisite: CIEN 424.

483. SENIOR DESIGN PROJECT II (Credit, 2 hours). Students will demonstrate ability to perform independent and creative work by successfully completing a major engineering design project. Group interaction and work with engineering practitioners are required. Prerequisite: CIEN 482

485. RAILWAY ENGINEERING (Credit, 3 hours) This courses covers rail transportation systems, track geometry and right-of-way, track loading response, design, evaluation and maintenance. Prerequisite: CIEN 381

490. CIVIL AND GENERAL ENGINEERING TOPICS REVIEW (Credit, 1 hour) (Lec., 1 hour;

Lab, 1 hour). Review of civil engineering and general engineering topics included in the Fundamentals of Engineering (FE) exam. Extensive problem solving for FE exam preparation; review of civil engineering topics in five major areas of civil engineering and general engineering topics; Civil Engineering registration and licensure. Prerequisites: Any 4 of: CIEN 325, CIEN 361, CIEN 381 CIEN 423, and CIEN 424.

COMPUTER SCIENCE (COMPS)

105. INTRODUCTION TO COMPUTER TECHNOLOGY (credit, 3 hours). The course endows knowledge of the capabilities, limitations, and implications of computer technology. It presents the fundamentals necessary within an ever changing need of technology and global society which include and not limited to: user interfaces, word processing, spreadsheets, and multimedia/presentation software. Prerequisite: None.

190. PROGRAMMING TECHNIQUES AND ALGORITHM DEVELOPMENT I (Credit 3 Hours). This course is the first of a two-course sequence designed to provide the foundation for all computer science courses and for computing careers, two fundamental aspects of computer science are introduced: algorithms and programs. The skills and techniques learned will be required in all subsequent course work. COMPS 190 is a very programming-intensive course so students must allocate some time outside of class to completing programs. Topics include: semantics and syntax, data types and variables; assignment statement with arithmetic expressions; program structure; simple input and output; strings; Boolean expressions; transfer of control statements; arrays and functions. Prerequisite: None.

191. PROGRAMMING TECHNIQUES AND ALGORITHM DEVELOPMENT II (Credit, 3 Hours). The second course in the two-course sequence introduces Object Oriented Programming (OOP) concepts and techniques that will help the student to develop high quality software. OOPs languages implement abstract data types, provide an organization that permits reuse of programmed algorithms, and protect against inadvertent misuse by access controls. This is a very programming-intensive course so students must allocate some time outside of class to completing programs. Topics include: exception handling; pointers; structures;

file input and output; classes; instance variables; methods; constructors and destructors; class initialization; overloading; inheritance and access control; polymorphism; and other class operators. Prerequisite: Completion of COMPS 190 with a C or better.

200. DISCRETE STRUCTURES (Credit, 3 Hours). Mathematical foundations of Computer Science, including fundamentals of logic, set theory, Boolean algebra, digital logic, graph theory and finite state machines. Prerequisite: Consent of Instructor.

201. DATA STRUCTURES (Credit, 3 Hours). This course presents the data structures which may be used in computer storage to represent the information involved in solving problems. Analysis of algorithmic complexity and techniques for estimation and measurement are introduced. It Covers standard structures for representing data in abstract (described by a model) form and concrete (described by an implementation) form. Prerequisite: Completion of COMPS 191 with a "C" or better.

240. PRACTICAL EXPERIENCE I (Credit, 3 hours). This course enables those students who enroll to gain first-hand experience while employing concepts and theory gained from elementary coursework in computer science. This experience is achieved by the student successfully completing and assignment in business, industry or government over a period of one semester. Prerequisite: Sophomore classification and approval of advisor.

250. PRINCIPLES OF PROGRAMMING WITH BUSINESS APPLICATIONS (Credit, 3 hours) Facility will be developed in computer program structures, data processing procedures, structures of data files, and programming in a business language (COBOL). This course is designed for students majoring in Computer Science as well as students matriculating in the college of Business. Prerequisite: COMPS190 with a "C" or better.

270. C PROGRAMMING (Credit, 3 Hours) This course introduces students to the basic UNIX operating system structure and "C" programming-UNIX commands and application program, system formats will be taught, calls, subroutines and file. The fundamentals of "C" programming will also be taught along with applications. Prerequisite:

site: Not for degree credit for Computer Science majors.

290. MICROCOMPUTER APPLICATIONS IN BUSINESS (Credit, 3 Hours). Overview of the historical development of microcomputers in business. The focus is on application and use of operating system commands, word-processing, spreadsheets database managers, and graphics, desktop publishing and presentation managers for business. Not for credit for Computer Science Majors.

291. ADVANCE TECHNIQUES USING SPREADSHEETS. (Hours, 3 Credits). This course consists of using a software package to enhance the business finance concepts such as financial amortization schedules, trendlines, forecasting, and integrating other software packages. Prerequisite: Consent of the Instructor. Not for credit for Computer Science Majors.

292. ADVANCE TECHNIQUES USING BUSINESS DATABASES. (Hours, 3 Credits). This course consists of using a business software package to enhance the concepts of databases such as creating forms, queries, reports and integrating other software packages. Prerequisite: COMPS 290 or Consent of the Instructor. Not for credit for Computer Science Majors.

300. PROGRAMMING LANGUAGES (Credit, 3 Hours). Survey of significant features of programming languages, with emphasis on underlying concepts. Syntax and semantics, control structures, paradigms, data structures related to existing and projected general purpose programming languages will be examined. Prerequisites: COMPS 201 and admitted to the department.

302. COMPUTER ORGANIZATION (Credit, 3 Hours). Understanding the behavior of elementary computer hardware. Content of course deals with two state logic, flip flops, implementation of binary arithmetic, elementary Boolean algebra, computer arithmetic's, memory hierarchies and storage, input/output and interconnect systems.. Use of assembly language programming exercises to explore and analyze microcomputer architecture. Prerequisites: CMPS 191 and CMPS 200 and admitted to the department.

307. NUMERICAL ANALYSIS (Credit, 3 Hours).

This course is designed to solve various numerical problems arising in science and mathematics using the computer. It will also provide an opportunity to develop programming and problem skills. Topics covered include floating point representations, rounding and truncation of various computers, general error analysis, loss of significance. Various numerical algorithms will be introduced. Prerequisites: MATH 233 and MATH 265 and admitted to the department.

315. INFORMATION SYSTEMS (Credit, 3

Hours). This course is designed to explore the structure, classification, features, and methodologies of modern computer based information systems. The various aspects of data storage, data mining, information retrieval, transaction processing and business analysis will be emphasized. This course is designed to complement Systems Analysis and Design. Prerequisite: Consent from the Instructor.

334. DIGITAL DATA NETWORKS (Credit,

3 Hours). This course covers the standard topics in data communications and computer networks. Topics will include transmission media, analog and digital signals, analog-to-digital conversion, data transmissions, data encoding, effect of noise, error detection and correction, multiplexing, network topologies, standards and protocols, access methods and contention strategies, and data security. Laboratory exercises will be an integral part of this course. Prerequisites: CMPS 200, CMPS 302 or Consent from the Instructor.

340. PRACTICAL EXPERIENCE II. (Credit, 3

hours). This course enables those students who enroll to gain first-hand experience while employing concepts and theory gained from intermediate coursework in computer science. This experience is achieved by the student successfully completing and assignment in business, industry or government over a period of one semester. Prerequisites: CMPS 300 or Consent from the Instructor.

350. WEB-BASED PROGRAMMING (Credit, 3

Hours). This course will give the student the skills necessary to develop WWW applications from a client/server architecture. Topic includes history and evolution of HTML; CGI, ActiveX, JavaScript, Perl, and Java Server Pages; securing Web

applications, and other web programming options will be presented. Students will work on a team project to develop Web-based solutions to business problems. Prerequisites: Junior Standing in CS.

360. SCIENTIFIC PROGRAMMING (Credit, 3

Hours). Specialized languages and tools for vector and parallel computation will be introduced. Facility will be developed in computer design program structures, problem definition and analysis, program design, algorithmic techniques and programming in a scientific language. Parallel approaches to matrix computations using such tools as high performance FORTRAN and message passing interface. Designed for those students who are interested in applications to computationally intensive problems in science and engineering. Prerequisites: CMPS 191, MATH 264 and admitted to the department.

365. COMPUTERS, INFORMATION AND SOCIETY (Credit, 3 Hours).

This course will cover the policies, legal issues and legislation, professional responsibilities and ethical issues in the discipline of Computer Science. Topics will include, but will not be limited to intellectual property, security and privacy, ethics, and Internet protocol. Prerequisites: CMPS 334 and admitted to the department.

370. OBJECT-ORIENTED PROGRAMMING

(Credit, 3 Hours). This is an object-oriented programming course. The ideas are applicable in any object-oriented language (e.g., Java, C++, Small Talk, Visual Basic, and Eiffel). This is a program intensive course. Topic includes: abstraction and encapsulation, design by contract, classes and objects, single inheritance, polymorphism, object identity, declarations and definitions, methods, constructors, access control and overloading. Prerequisite: CMPS 201 and admitted to the department.

371. ADVANCED OBJECT-ORIENTED PROGRAMMING (Credit, 3 Hours).

This is an advanced course in object-oriented programming with JAVA and more intense than 370. Topic includes but not limited to: sub-typing, interfaces and abstract classes, overloading and overriding, multiple and repeated inheritance, polymorphic methods, dynamic binding, genericity, parametric polymorphism, message-passing, threads, remote

method invocation, and automatic memory management. Prerequisite: COMPS 370.

375. INFORMATION SECURITY (Credit, 3 Hours). This course introduces the students to methods of securing cyberspace is an extraordinarily difficult strategic challenge. Topics include, but not limited to: formal specification and verification of security properties, operating system security, trust management, multi-level security, security labeling, security auditing and intrusion detection, security policy, safeguards and countermeasures, risk mitigation, covert channels, identification and authentication, password schemes, access control lists, and data fusion techniques. Prerequisites: CMPS 334.

378. SOFTWARE ENGINEERING (Credit, 3 Hours) The study of the software life-cycle that different applications go through, from conception to release and maintenance. Topics include, but are not limited to software requirements, software design, critical software systems, software verification and validation, software management, legacy systems, risk management; tool support; software process; discussion of CMM and ISO-9003. Students will be required to develop a large project in team setting. Prerequisite: CMPS 201 with a "C" or better.

380. SOFTWARE PROCESS QUALITY (Credit, 3 Hours). This course discusses the various techniques applied to a software project to achieve the level of quality and productivity required to satisfy customers. The course is designed for those students planning careers as software developers, software managers, or software quality professionals. Classroom projects which illustrate the concepts and techniques will be carried out. Familiarity with a computer language is required. Prerequisite: CMPS 378 with a "C" or better.

382. STATISTICAL METHODS (Credit, 3 hours). A one-semester course in the design and analysis of experiments, employing various techniques such as probability analysis, confidence intervals, t-tests, analysis of variance and regression techniques as an aid to research in the behavioral, biological, and physical sciences. Prerequisites: SMPS 191 and math 264.

387. OBJECT-ORIENTED DESIGN PATTERNS (Credit, 3 Hours). Advanced object-oriented design and implementation based on design patterns. Theoretical framework for the basis of design pattern classification into creational, structural, and behavioral patterns; application of specific patterns (Abstract Factory, Builder, Factory Method, Adapter, Composite, Decorator, Proxy; Iterator, State, Strategy, and Template Method) to the design of software applications, to be implemented in one or more object-oriented languages. Prerequisite: COMPS 370.

390. DATA BASE PROGRAMMING (Credit, 3 Hours). This course covers the principles of database programming and relational databases using a case-based, problem-solving approach. The focus will be Microsoft Access and Structured Query Language. The use of tables, queries, forms, reports, advanced queries, embedded SQL, dynamic SQL and ODBC interfaces will be covered. Students will learn the essentials to develop database applications and data manipulation and gain the skills they need to begin designing, creating, and maintaining databases. This is done through textbook, lectures, labs, lab assignments and projects. Prerequisite: CMPS 201.

400. OPERATING SYSTEMS (Credit, 3 Hours). This course introduces the student to grips with the actual programs encountered in systems programming. A view of batch processing system programs, their components, operating characteristics, user service and their limitations will be given. Overall structure of multiprogramming systems on multiprocessor hardware configurations will be treated, as well as details on addressing techniques, core management, and file system design and management. Prerequisite: CMPS 302 and admitted to the department.

402. COMPUTER ARCHITECTURE (Credit, 3 Hours). The course presents advanced principles and current practices in computer architecture. It focuses on issues such as CPU design, instruction set design, hardware and software methods for exploiting instruction-level parallelism, multiprocessors, addressing stack architecture, pipeline architecture, advanced computer architecture. Assembler programming and performance evaluation will be covered. Prerequisite: CMPS 302 or Consent from the Instructor.

407. NUMERICAL METHODS (Credit, 3 Hours). This course gives a strong working knowledge in applying numerical methods to solve problems. Topics include various methods to approximate desired number, which may be a root, an integral, or a value of a function in a differential equation. All of the methods studied have numerous practical applications in science and engineering. Prerequisite: MATH 265 and admitted to the department.

412. THEORY OF COMPUTING (Credit, 3 Hours). The fundamentals of computational theory: languages, expressions, and automata. Language categories include regular, context-free, and recursively enumerable. Associated automata examined are finite state machines, pushdown automata, and Turing machines. Prerequisite: CMPS 200 with a "C" or better and admitted to the department.

415. Systems Analysis and Design (credit, 3 hours) The course presents the tools and technique used in analyzing computer automated information systems with a view toward computer implementation of these systems in terms of accuracy and efficiency. Prerequisite: CMPS 201 or Consent from the Instructor.

420. DATABASE MANAGEMENT SYSTEMS (Credit, 3 Hours). Topics include entity-relationship model, relational model, hierarchical, and network models, database design, data query, database reliability, database integrity, database protection, review of commercial database systems, and database administrator's role. Prerequisites: CMPS 201 and CMPS 300.

432. DISTRIBUTED PROCESSING (Credit, 3 Hours). Topics include data communications principles, distributed processing networks, distributed databases, security, implementation, and management. Prerequisite: Prerequisite: CMPS 334.

433. TELECOMMUNICATIONS (Credit, 3 Hours). Topics include communications environment, communications system components, networks and control common carriers, telephone systems, network services, internet technologies, wireless services, advanced technologies. Prerequisite: CMPS 334.

435. NEURAL NETWORKS (Credit, 3 Hours). This course covers the design and implementation of neural networks. Topics include neural networks as problem solving tools; neural networks as self-organizing systems; single or multi-layered perceptions; associative memory networks; techniques in neural learning, back-propagation, supervised and unsupervised learning. Issues related to neuro-computing hardware and neuro-VLSI implementation will be discussed. Prerequisite: Departmental Permission Only.

440. PRACTICAL EXPERIENCE III (Credit, 3 hours). This course enables those students who enroll to gain first-hand experience while employing concepts and theory gained from advanced coursework in computer science. This experience is achieved by the student successfully completing an assignment in business, industry or government over a period of one semester. Prerequisites: Senior classification and approval of advisor.

450. COMPUTER SCIENCE SEMINAR (Credit, 3 Hours). This course will treat selected advanced topics in Computer Science. Students will give classroom lectures relating to articles from current periodicals in computer science. Each student will conduct, as a team project, extensive study on a topic approved by the teacher and present results of study both orally and written. Prerequisite: Must be a candidate for graduation in Computer Science during the semester enrolled.

455. SPECIAL PROJECTS (Credit, 3 Hours). Independent project implemented under the guidance of a member of the Computer Science faculty. Prerequisite: Senior standing with a minimum of 21 semester hours in Computer Science. Prerequisite: Departmental Permission Only.

470. COMPUTER GRAPHICS (Credit, 3 Hours). This course covers mathematics and algorithms for generating pictures and storing representations of pictures in files. Calculus and linear algebra are used and modeling of solids is introduced. Prerequisites: MATH 233, MATH 265.

480. ARTIFICIAL INTELLIGENCE (Credit, 3 Hours). Fundamental concepts of artificial intelligence and its various and changing technologies, including: expert systems, natural language processing, computer perception and robotics, intel-

ligent computer-assisted instruction. Students will design and implement a semester project using development tools existing in the Department of Computer Science. Prerequisite: Consent of instructor.

CRIMINAL JUSTICE (CRJU)

201. **CRIMINAL JUSTICE I: Introduction to Police, Courts, and Corrections** (Credit, 3 hours). All major components of the criminal justice system will be covered and their relationship to each other in competing for resources with conflicting goals. Their functions and effectiveness in working toward common and competing goals will be analyzed against environmental and organizational demands. Pre-requisites: CRJU 201

202. **CRIMINAL JUSTICE II: Private Security & Public Crime Prevention** (Credit, 3 hours) Public and private security authority will be examined looking at history up to modern times. Balance reactive policing with proactive philosophy in crime prevention training and operations. Civil litigation resulting from violent and nonviolent crimes will compare the criminal process to the civil process. Prerequisite: CRJU 201.

245. **CRIMINAL LAW** (Credit, 3 hours). This course involves the study of the substantive criminal law, including definitions, punishment and defenses to crimes. Also examined in this course are the general principles and specific elements of crimes, the most frequently used sections of the State Codes(s) of Criminal Law and the Model Penal Code (with emphasis placed on person and property crimes of the FBI's Uniform Crime Reports). Finally, this course will study the affect and/or impact of the U.S. Constitution on the creation and enforcement of criminal laws. Pre-requisites: CRJU 201.

247. **CRIMINAL PROCEDURE** (Credit, 3 hours). This course is designed to guide the student through an in-depth study of some of the major areas of criminal procedure such as a pre-arrest investigation, search and seizure, arrest. Students will also be provided information regarding the pre-trial process including bail, pretrial hearings and motions, indictments, right to counsel, police interrogation, confessions, suspect identification process and other related laws, Constitutional Amendments and legal concepts. Also discuss

the roles of the major players in the U.S. adversarial system, i.e. prosecution, defense, etc. Prerequisites: CRJU 201.

300. **INTERNSHIP FOR CRIMINAL JUSTICE MAJORS** (Credit, 3 hours). Completion of at least three criminal justice courses, authorization of counselor and program director. The student will complete 100 hours of apprenticeship with a public or private sector operation dealing with control of crime and/or criminals. This may include police, courts, corrections, and private business. Prerequisites: CRJU 202; may be repeated for up to 12 hours in conjunction with CRJU 400 with advisor and program director's permission; these additional hours may be counted toward free electives or Volunteerism.

310. **Corrections**. This introductory level course overviews the American Correctional System, and focuses on historical and contemporary developments, trends and dilemmas. Offender profiles, rights, correctional sub-systems, and operational distinctions are examined at the three levels of government and the public and private sectors. A webliography provides a wide range of internet e-resources and links to further explore and examine topics and issues in corrections at an international level. Pre-requisites: CRJU 201

311. **APPLIED CRIMINOLOGY THEORY** (Credit, 3 hours). Students will be presented an overview of the numerous schools of thought throughout history including those from psychology, sociology, biology, bio-social theory, and others in explaining pathology, causation-correlation, criminalization, and social control. Also covered will be the measurement of crime, criminal behavior patterns, alternative explanations of crime, types of crime and a criminological application to components of the criminal justice system and private sector. Pre-requisites: CRJU 201.

312. **Homeland Security**. This course introduces students to the challenges for law enforcement to "secure the homeland" from terrorism. Challenges to civil liberties, the Patriot Legislation, and the Department of Homeland Security are among the themes of interests in this course. America's law enforcement roles in national defense from terrorism is the common theme throughout the course. A webliography provides a wide range of internet e-

- resources and links to further explore and examine topics and issues in homeland security. Pre-requisites: CRJU 201.
332. **CRIMINAL AND CIVIL INVESTIGATIONS** (Credit, 3 hours). The student will be made aware of differences in the criminal and civil process in the focus on various crimes. The importance of report writing, notebook, training, and standards will be made apparent to the student. Field trips to investigative agencies and crime scenes. Contrast between interviews and interrogations, tracing sources of information, and informants. Also specific offenses, the investigator in court, identification and reproduction. Pre-requisites: CRJU 201.
334. **ABUSES AND ADDICTIONS** (Credit, 3 hours). An introductory course in abuse of drugs, polydrug use, crime, and violence. History of drug abuse, and its pharmacology. Numerous explanations of drug abuse: physiological, psychological, and sociological. Treatment and prevention. The business of drugs: local, national and international trafficking; money laundering; politics and narco-terrorism. Prerequisite: CRJU 202.
340. **POLICING IN AMERICA** (Credit, 3 hours). A detailed survey of law enforcement in America, covering city, county, state, and federal enforcement agencies. Operations, discretion, rank order, policy, and organization will be covered, as well as the environment within which police operate including small, large and rural areas. Implementation of the law, 1983 Civil Rights Violations, use of force, and the impact of race will be analyzed, in addition to other timely subjects. Local and national events will be discussed. Pre-requisites: CRJU 201.
345. **CRIMINAL LAW AND PROCEDURES FOR PRACTITIONERS** (Credit, 3 hours) Operationalization and implementation of the criminal law process. Types of evidence, direct and circumstantial evidence, witnesses, crime scene evidence, hearsay and its exceptions, privileged communications, detention and arrest powers, search and seizure, miscellaneous searches, self incrimination, identification procedures, and preparation for court. Same as LENS 231. Pre-requisites: CRJU 201.
346. **LIABILITY AND LITIGATION IN CRIMINAL JUSTICE AGENCIES** (Credit, 3 hours). Seminar focusing on situational risks concerning civil litigation and its impact on the agencies of criminal justice systems, risk management, managing crime and unintended consequences of policy, training, supervision, liaison with the private sector, excessive force, stress, negligent hiring, negligent retention, and more. Prerequisite: CRJU 201, CRJU 345.
357. **ANALYZING CRIME: PRACTICAL METHODOLOGY AND STATISTICS** (Credit, 3 hours). A combination of statistics and methodology, this course will guide students through definition and application of techniques. Meant to not only address research issues, this course emphasizes practical use of data in criminal and civil litigation. Real case materials are provided to the student as well as computer techniques for developing and enhancing skills for creation and analysis of crime data in prosecution and civil litigation. Prerequisites: CRJU 201, CRJU 311.
358. **SEMINAR IN ADVANCED CRIME ANALYSIS** (Credit, 3 hours). Seminar in Real analysis of criminal justice data used in planning, management, deployment, "hot spotting," report writing, risk management, training, supervision, police, court administration, prison populations, probation and parole, corporate security, crime prevention projects, and criminal profiling. Skills taught will be that necessary for college graduates desirous of direct entry into criminal justice analysis employment. The course will be 60 percent classroom and 40 percent field working with local, state, and/or federal agencies and supervised by professor. Prerequisites: CRJU 201, CRJU 357.
363. **TERRORISM** (Credit, 3 hours). The course directs the student to both a military and police/paramilitary perspective on terrorism, a United States vs. an international understanding, the role of local, state, and federal agencies, the various types of terrorism and the various international actors, groups, gangs and militaries involved, narco-terrorism, American foreign business interests and security, and the ultimate interface of public and private sector interests in America's new home front danger. Prerequisites: CRJU 201, CRJU 310.
367. **CRIMINAL JUSTICE POLICY AND AD-**

MINISTRATION (Credit, 3 hours). Focus on the policy process as it relates to crime legislation, its implementation, and actual workings of the political system. Special consideration is given the student regarding a framework for analysis, influences on criminal justice policy, how policy is made, application of the policy cycle to the crime issue, planning, and the tools requisite of a policy analyst. Prerequisites: CRJU 20, CRJU 310.

375. LEGAL RESEARCH METHODOLOGY (Credit, 3 hours). Legal methods used in real cases will prepare the student for investigative skills needed in uncovering information necessary for answering basic questions through legal research. Instructed by attorneys and other practitioners within the criminal and civil courts, the student will become sensitized to requirements for generation of legal information. Prerequisites: CRJU 201, CRJU 345.

390. CRIME AS AN INTERDISCIPLINARY INTELLECTUAL PURSUIT (Credit, 3 hours). This course pursues the function of crime within national and international society, not only recently but in a historical context. The interaction of literary content and philosophy will be studied against an historical background which considers not only sociological and psychological paradigms, but the input from increased efforts at professionalism in the public and private sectors. A workshop environment stressing an interdisciplinary philosophy. No Prerequisites: Open to any student currently enrolled in Southern University

396. CERTIFIED PROTECTION OFFICER (CPO) TRAINING (Credit, 3 hours). The CPO designation certifies that the holder of this certification has completed basic course work consolidated for both public and private security functions. This course is an excellent resource for practitioners in reducing liability for police, corrections, and private security operations. Prerequisites for non-practitioners: at least 18 hours of criminal justice core and elective courses, Department of Criminal Justice. Prerequisites: CRJU 201.

397. CERTIFIED SECURITY SUPERVISOR (CSS) TRAINING (Credit, 3 hours). The CSS designation certifies that the holder has successfully completed training covering report writing, personnel policies and procedures, multicultural

diversity, ethics, stress management, complaints and grievances, courtroom testimony, supervision and training, response plan implementation, development of safety attitude, designing operations centers, statistical analysis, and community relations. Prerequisites for non-practitioners: at least 30 hours of criminal justice core and elective courses, senior standing, prior work experience, and approval of program director.

400. PUBLIC/PRIVATE SECTOR PRACTICUM (Credit, 3 hours). This course is utilized for students to apprentice in real world operations. Prerequisites CRJU 201, CRJU 310; Junior standing.

429. COMPARATIVE JUSTICE SYSTEMS (Credit, 3 hours). A cross-cultural study of crime and crime control applying the comparative method in the science of criminology. Advantages and disadvantages of the global village are discussed as is the goals of comparative research: studying foreign criminal and civil law, culture, and how data and other information are collected. Also examined are the special problems of empirical research, theory testing, international strategies, and internationally-induced local crime problems. Prerequisite: CRJU 201, CRJU 311, Junior standing.

430. SEMINAR IN COMMUNITY-BASED CRIMINAL JUSTICE (Credit, 3 hours). Seminar in community-based criminal justice agencies, special training needed, necessary interactions with the environment, educational presentations of agencies, the impact on law enforcement, court, corrections, drug abuse, etc., and interfacing with neighborhood groups, the church, educational institutions, and others. Prerequisite: CRJU 201, CRJU 310.

435. PROBATION AND PAROLE (Credit, 3 hours). Analysis of the comparison and contrast of probation and parole supervision, their interaction with the criminal courts, administrative courts, and revocation hearings. Detailed perspectives of sworn versus unsworn peace officer status and the differing correctional philosophies will be discussed. Prerequisite: CRJU 201, CRJU 310.

450. VIOLENCE WORKSHOP (Credit, 3 hours). Professional certification credential based on analysis of violence, how it starts, and its impact on the criminal justice system. Students will learn

violence prevention skills used in the criminal justice profession: mediation, conflict resolution, and anger management. The course will study the application state-of-the-art innovative violence prevention programs practiced in criminal justice system agencies. Prerequisite: CRJU 201, CRJU 311.

453. SEMINAR IN ETHICS AND ETHNICS (Credit, 3 hours). The study of ethics and race, the rule of law, crime control and due process, individual decision-making and discretion, code of ethics in policing, courts and corrections, loyalty, employee whistleblowing, ethical duty toward truthfulness, the moralities of police lying, perjury, criminal justice deviancy, gratuities, use of force, “snitches,” barriers to equality, reverse discrimination, preferential treatment, rehabilitation, death penalty, and retaliation. Prerequisite: CRJU 201, CRJU 311.

457. CRIME PREVENTION BEST PRACTICES AND METHODS (Credit, 3 hours). The student will learn what negligence is, including civil vs. criminal law, the issue of foreseeability, and proactive strategizing. The use of the security survey in and audit in identifying security needs, “premises profiling” as well as crime prevention through environmental design (CPTED), community oriented policing, and other crime prevention concepts in the protection of assets on numerous types of premises. Prerequisite: CRJU 201, CRJU 357.

469. VICTIMOLOGY (Credit, 3 hours). Topics addressed in this course include: the extent of criminal victimization; the role of the victim in victimization; the cost of victimization; child, elder, and spouse abuse; victim rights and repaying victims; sources of data on criminal victimization; victimizer attitudes toward their victims; victim-offender relationships; victim/target selection; victim personal characteristics; and victim behavior as a situational variable. Prerequisites: CRJU 201, CRJU 311, Junior standing.

478. WORKPLACE VIOLENCE (Credit, 3 hours). Students will consider causes of workplace violence such as a job threat, lack of dispute-resolution skills, mental illness, general life stress, and substance abuse, including violence as a cultural norm. Behavioral topologies will be compared to most recent use of personality profiling, ethics, the

nonviolence paradigm, building values into the organization, paranoid organizations, creation of organizational violence, and analysis of healthy organization. Prerequisites: CRJU 201, CRJU 310, Junior standing.

483. SOCIAL CONTROL IN THE CRIMINAL AND CIVIL COURTS (Credit, 3 hours). Examination of the court implementation process as social control in both civil and criminal law. The effects of organizational process on issues and court players including attorneys, plaintiff and defense civilians, the court, jury, judges, police, and probation officers. Prerequisite: CRJU 201, CRJU 345.

492. CRIMINAL JUSTICE WORKSHOP (Credit, 3 hours). Topics vary each time course is offered. A focus will be on timely subjects and those of concern to criminal justice practitioners and the public. Prerequisites: CRJU 201, Junior class standing.

495. SEMINAR IN CORPORATE SECURITY (Credit, 3 hours) Seminar considering private sector corporate security, training, definition of risk, predatory prevention, reduction of criminal opportunity in different types of businesses, policy development, employee assistance programs, organizational behavior, understanding of systems and security awareness training at different levels of organization, and reducing liability. Prerequisite: CRJU 201, CRJU 310.

498. INDEPENDENT STUDY (Credit, 3 hours) The student presents a plan for study to a criminal justice faculty who acts as a mentor throughout the semester. The student and professor meet regularly in order to complete supervision of the project. The student and professor work in conjunction with the program director in completing the study. The study plan requires authorization of the program director. Prerequisite: CRJU 201, Junior standing and approval of chair.

499. SENIOR SEMINAR— PRACTITIONER PROFESSIONALISM (Credit, 3 hours). A senior capstone course which centers on the student’s marketing skills, consolidation of “college knowledge” useful in prospecting and securing employment. Students will learn how to prepare for an interview for criminal justice and private sector positions using social science theory, practice and methodology, develop resumes’, and how to utilize

the computer in locating and applying for jobs on the Internet as well as through more traditional means at the local, state, and national levels. Prerequisite: CRJU 201, Senior standing or permission of chair.

CURRICULUM AND INSTRUCTION (CRIN)

205. SEMINAR IN EDUCATION (Credit, 2 hours). This is a survey course designed to introduce freshman students to the field of teacher education as a career. Students become familiar with policies and procedures of the university as stipulated in the university catalog, the College's conceptual framework, the governing bodies of the college, historical ramifications of education, educational philosophies and theories, professional organizations and their impact on teacher education. Students will participate in activities relative to entrance requirements for teacher education and portfolio development. The prospective teacher education candidates prepare for the PRAXIS I examination.

211. PRINCIPLES OF EDUCATION (Credit, 3 hours). This course helps prospective teachers learn how to teach or improve their teaching, as well as teaching students how to learn. It includes techniques in reporting and analyzing important research, presentation of practical teaching and learning procedures, selection and implementation of effective classroom instructional and management strategies, curriculum design, lesson planning, material selection and use, classroom management, and evaluation in the teaching-learning process are explored.

212. COMPUTER LITERACY FOR TEACHERS (Credit, 3 hours). Computer Literacy for Teachers introduces the use of technology in the curriculum. The goals are to 1) familiarize teacher candidates with skills and concept technologies; 2) design technology-enhanced experiences that address best practices and support content standards and student technology standards in the school environments; 3) present field experiences that engage candidates in technology integration among learners from diverse backgrounds.

323. MULTICULTURAL EDUCATION (Credit, 3 hours). This course includes field experiences. The goals of the course are to: 1) implement instructional strategies and materials that focus on

students' understanding and appreciation of diverse cultural groups in a pluralistic society, enable students to analyze, evaluate, and propose solutions to contemporary social problems; 2) correct misrepresentations of any cultural group according to diversity factors; 3) address issues of racism, bias and prejudice as these factors affect the experience of individuals and groups; 4) identify strategies that encourage students' valuing their own heritage throughout the world; 5) develop awareness and sensitivity to individual differences within cultural groups; and 6) identify stereotypes related to diversity factors.

328. CLASSROOM MANAGEMENT for TEACHERS (Credit, 3 hours). This course gives teacher candidates the information and skills to establish classroom management systems. The content addresses the planning decisions teachers make in arranging the physical space, establishing rules and procedures, planning and conducting instruction, maintaining appropriate behavior, preventive problem behavior, using good communication skills, and managing special groups.

402. EVALUATION PROCEDURES (Credit, 3 hours). This course enhances teacher candidates' understanding of the relationship between evaluation procedures and the teaching-learning process. The candidate learns how to construct classroom tests that measure specific learning outcomes, interpret tests, how to administer tests properly, and use test results effectively. Constructing and using non-test evaluation instruments, and interpreting simple statistical data is required in the course.

441. OBSERVATION AND STUDENT TEACHING IN EARLY CHILDHOOD EDUCATION (Credit, 9 hours). Professional laboratory experiences for students in early childhood education, consisting of observation and student teaching. One half of the semester is devoted to working with children at the kindergarten level and the other half is devoted to working with children in a regular classroom situation. Prerequisites: 2.5 GPA, passing scores on the PRAXIS Series Examination.

443. OBSERVATION AND STUDENT TEACHING IN ELEMENTARY EDUCATION (Credit, 9 hours). Professional laboratory experiences for elementary education majors in a regu-

lar classroom situation involving students at their level of interest from first through sixth grade for a period of one semester. Prerequisite: Level III Admission Standards.

445. OBSERVATION AND STUDENT TEACHING IN MIDDLE SCHOOLS (Credit, 9 hours). Observing and teaching in middle cooperating middle schools under the direction of the middle teachers and University supervisors. Pre-requisite: Level III Admission Standards.

447. OBSERVATION AND STUDENT TEACHING IN SECONDARY SCHOOLS (Credit, 9 hours). Observing and teaching in cooperating high schools under the direction of high school subject matter teachers and University supervisors. Pre-requisite: Level III Admission Standards.

449. STUDENT TEACHING SEMINAR (Credit, 10 hour). Required of all student teachers.

Courses for Elementary Education Majors

315. ART IN THE ELEMENTARY SCHOOL (Credit, 3 hours). This course will expose teacher candidates to the selection, organization, guidance, and evaluation of art activities for students in elementary schools. The candidates experience using selected methods and materials: they will also be required to present finished projects.

329. MATHEMATICS FOR ELEMENTARY SCHOOL TEACHERS (Credit, 3 hours). This course emphasizes a conceptual approach to the teaching of mathematics, which is problem centered, content oriented, and learner supportive. It advocates discovery based mathematics instruction. Topics develop knowledge of, and use mathematical concepts, procedures, and reasoning processes specific to grades 1-6: problem solving, sets, functions and reasoning, whole numbers, number theory, integers and fractions, decimals, rational and irrational numbers, statistics, probability, geometry, algebra and measurement.

330. ELEMENTARY SOCIAL STUDIES METHODS (Credit, 3 hours). In accordance with the ACEI/NCSS standards for social studies, candidates will be provided opportunities to know, understand, and use the major concepts and modes of inquiry from the social studies they promote elementary students' abilities to make informed de-

isions as citizens of a culturally diverse democratic society and interdependent world. Candidates engage in critical analyses of variety of objectives, instructional materials strategies, and assessment techniques for elementary social studies.

331. ELEMENTARY LANGUAGE ARTS METHODS (Credits, 3 hours). This course helps candidates gain competence in the use of English Language Arts. Opportunities will be provided to use concepts from reading, language and child development to teach students reading, writing, listening, speaking, viewing, and thinking skills and to help candidates apply their developing skills to different situations, materials, and ideas. This course is aligned with ACEI /NCATE standards and with the conceptual framework of the College of Education.

335. ELEMENTARY MATHEMATICS METHODS (Credit, 3 hours). This course 1) familiarizes teacher candidates with the guiding principles that have proven to be effective in facilitating the learning of mathematics on the part of all elementary students; 2) enables teacher candidates to develop the process skills that will result in the students acquisition of mathematical content knowledge; and 3) heightens the awareness on the part of teacher candidates that mathematics is a human activity to which all cultures have contributed.

336. ELEMENTARY SCIENCE METHODS (Credit, 3 hours). This course 1) familiarizes teacher candidates with the principles and practices that have proven effective in facilitating the learning of science; 2) enables teacher candidates to develop the inquiry-based process skills; 3) enables teacher candidates to engage students in the acquisition and application of science content knowledge applicable aligned with ACEI standards; 4) enables teacher candidates to develop scientific attitudes and values; and 5) heightens the awareness that science is a human enterprise to which all cultures have contributed.

337. ELEMENTARY READING METHODS (Credit, 3 hours). This course enables elementary teacher candidates to examine objectives, principles, and practices in reading. Teacher candidates develop competence in providing reading experiences appropriate to the learning styles of diverse children.

349. **DIAGNOSIS AND CORRECTION OF READING DIFFICULTIES** (Credit, 3 hours). This course examines the multiple facets of diagnosing and correcting reading problems among students. It gives candidates concrete methods of identifying and correcting difficulties. The importance of direct instruction, motivational learning activities, and abundant practice is stressed throughout this course. Candidates are required to construct their own diagnostic kits during this course.

353. **PRACTICUM IN READING** (Credit, 3 hours). This course teaches candidates to integrate reading across content areas. The course integrates reading, writing, speaking, and listening strategies and activities. It emphasizes comprehension as a tool to expand the existing knowledge base of each individual learner. The major emphasis is on the practice of a balanced literacy approach stressing the importance and necessity of combining research based skills and strategies with fine literature based on research and theories of learning. The course helps candidates become life long learners, problem solvers and critical thinkers. It adheres to standards of the International Reading Association (IRA) and the unit's conceptual framework themes.

416. **PRINCIPLES OF TEACHING MUSIC IN THE ELEMENTARY GRADES** (Credit, 2 hours). This course develops objectives, methods, instructional and evaluation procedures, along with materials used in the teaching of music in the elementary school, including unit and lesson planning. Students have functional experiences with the soprano recorder, autoharp, guitar, and Orff instruments. Students observe elementary vocal and instrumental music classes in the public schools. Prerequisite: Completion of core music courses. Fall.

417. **PRINCIPLES OF TEACHING MUSIC IN THE SECONDARY SCHOOL** (Credit, 2 hours). This course teaches the objectives, methods, materials, and instructional and evaluation procedures used in music and secondary schools. Special attention is given to teaching music courses in secondary schools, including chorus and general music, boys' and girls' glee clubs, orchestra, and special theory classes. Students learn evaluation

procedures, tests, and measurements appropriate to secondary school music. Spring. Prerequisite: CRIN 416.

Courses for Early Childhood Education Majors

320. **EARLY CHILDHOOD SOCIAL STUDIES METHODS** (Credit, 3 hours). The general purpose of this course is to prepare PK-3 teacher candidates to translate knowledge from history and social sciences into appropriate and meaningful social studies experiences for PK-3 students. This course will incorporate the thematic, programmatic, and disciplinary standards developed by the National Council for the Social Studies (NCSS) and other national associations.

321. **EARLY CHILDHOOD LANGUAGE ARTS METHODS** (Credit, 3 hours). The purpose of this course is to provide Early Childhood teacher candidates with the theoretical background and instructional strategies surrounding the six areas of the English Language Arts: listening, speaking, reading, writing, viewing, and visually representing. Information and activities in this course will provide teacher candidates with the information necessary to address the standards of various national associations, and Louisiana Content Standards in Reading/Language Arts, Components of a Balanced Reading Approach, and themes from the College's Conceptual Framework.

325. **EARLY CHILDHOOD MATHEMATICS METHODS** (Credit, 3 hours). This course is designed to provide preservice and in-service PK-3rd grade mathematics teachers with ideas, techniques, and approaches to teaching mathematics that will enable their students to acquire mathematical concepts, attitudes and skills needed to become mathematically literate. The general goals of the course are to: 1) familiarize teacher candidates with the guiding principles that have proven to be effective in facilitating the learning of mathematics on the part of all students; 2) enable teacher candidates to facilitate the development of the process skills that students in grades PK-3 need in order to learn and use mathematics; 3) enable teacher candidates to engage students in the processes that will result in the acquisition of mathematical content knowledge; and 4) heighten the awareness on the part of teacher candidates that mathematics is a human activity to which all cultures have contributed.

326. EARLY CHILDHOOD SCIENCE METHODS (Credit, 3 hours). This course includes at least 15 hours of field experiences. The goals of this course are to: 1) familiarize teacher candidates with the principles and practices that have proven to be effective in facilitating the learning of science on the part of all students; 2) enable teacher candidates to develop the inquiry-based process skills that their students need in order to learn and use sciences; 3) enable teacher candidates to engage students in the processes that will result in the acquisition and application of science content knowledge applicable to grade PK- 3; 4) enable teacher candidates to develop scientific attitudes and values on the part of their students; and 5) heighten the awareness on the part of teacher candidates that science is a human enterprise to which all cultures have contributed.

327. EARLY CHILDHOOD READING METHODS (Credit, 3 hours). This course is designed to enable Early Childhood candidates to examine objectives, principles, and practices in current use for instruction in reading. As a result of participating in all activities of this course, each teacher candidate should have developed minimal competency for planning, assessing reading needs and providing developmentally appropriate reading experiences to address the learning styles for diverse learners at varying levels of development.

352. CHILDREN'S LITERATURE (Credit, 3 hours). Upon the completion of the activities of this course, each candidate will be able to identify objectives, principles, concepts, content, appropriate methods of teaching children's literature, and demonstrate the use of techniques and materials compatible with children in the pre-k and elementary school.

360. INTRODUCTION TO THE DEVELOPING YOUNG CHILD (Credit, 3 hours). The course is designed to enable teacher candidates to acquire knowledge of the typically developing young child, as well as the deviations in the child's development as a member of a family, the community, and of society. This course will help equip each candidate with the necessary skills, disposition, and competences to address the learning needs, styles, skills, of PK-3 grade level students as they become life long competent learners in all facets of life. All activities in this course will be

aligned with State Content Standards, NCATE, INTASC, NAYEC, other specialty organizations, national standards, and the Unit's conceptual framework.

361. PRACTICUM IN EARLY CHILDHOOD EDUCATION (Credit, 3 hours). This is a methods course in the teaching of young children, (Pk-3). It focuses on direct application of the content of English-Language Arts. Emphasis will be placed on the five components of effective reading and instructional strategies for teaching English/Language Arts skills. All activities in this course will be aligned with state consortia content knowledge for PK-3, specialty organizations, national standards, critical thinking, diversity, and the infusion of technology into all aspects of the curriculum.

470. ORGANIZATION AND ADMINISTRATION OF EARLY CHILDHOOD PROGRAM (Credit, 3 hours). This course is designed to help teacher candidates understand the historical background of preschool education, recognize the growing need for schools for young children, analyze problems and issues of consequence in the thinking of contemporary education and understanding how to organize developmentally appropriate school programs (Model Literacy Programs) to meet the global need of diverse learners. The activities, strategies, and other related information of this course will help teacher candidates with the necessary skills to help address NAEYC standards, Louisiana Content Standards (LA Standards for Program Serving Four-Year-Old Children), components of the Balanced Reading Approach, the No Child Left Behind Philosophy, as well as integrate themes from the components of the college's Conceptual Framework.

Courses for Middle School Education Majors

345. MIDDLE SCHOOL MATHEMATICS METHODS (Credits, 3 hours). This course is designed to provide preservice and in-service middle school mathematics teachers with the knowledge, skills, and attitudes needed to promote the development of mathematics competencies of young adolescents. Accordingly, this course is designed to cause middle school mathematics teachers to understand and apply major concepts, principles, theories, and research related to mathematics education and the unique physiological, social, and

psychological characteristics of young adolescents.

346. MIDDLE SCHOOL SCIENCE METHODS (Credit, 3 hours). This course includes at least 15 hours of field experience and is designed to provide preservice and in-service middle-school science teachers with the knowledge, skills, and attitudes needed to promote the development of scientific knowledge, process skills, and attitudes upon which scientific literacy depends. Accordingly, this course is designed to cause middle school teachers to understand and apply major concepts, principles, theories, standards and research related to science education and the unique physiological, social, and psychological characteristics of young adolescents.

347. MIDDLE SCHOOL READING METHODS (Credit, 3 hours). This course is designed to provide opportunities and experiences for teacher candidates to apply knowledge acquired to learning situation when teaching young adolescents. Field experiences, microteaching, and demonstration of specific competencies will be applied while teaching reading. This course will also help teacher candidates acquire and apply theoretical background knowledge using the best practices for addressing the major components of Balanced Reading Approach to instruction using the latest multimedia resources for addressing the diverse needs of students. This course will also be guided by the components of the college's conceptual framework, NMSA, NCTE/IRA, INTASC, ISTE, LA Content Standards and other subject area standards.

Courses for Secondary Education Majors

324. SECONDARY SCHOOL METHODS AND MATERIALS (Credit, 3 hours). Designed to enable students in secondary education to learn how to select and effectively use a variety of methods and appropriate materials with classes in middle and secondary schools. Lesson plans and units are constructed and employed in the course.

420. TECHNIQUES OF TEACHING BIOLOGICAL AND PHYSICAL SCIENCES I (Credit, 3 hours). CRIN 420 is an undergraduate course designed to provide teacher candidates with: 1). pedagogical knowledge; 2). pedagogical content knowledge and skills needed to effectively teach students in biological and physical sciences grades 7-12. All pedagogical strategies will be content specific. The overall goal of this course is to

provide each candidate with the theoretical and practical knowledge of how students learn science. The guiding principles, content, processes and course structure are profoundly influenced by the National Science Education Standards, National Research Council, Project 2061, National Council of Accreditation for Teacher Education (NCATE), Louisiana State Standards and Benchmarks, and PRAXIS. Candidates MUST leave one morning free for observations /field experiences in the public/private schools.

421. METHODS AND MATERIALS IN SECONDARY SCHOOL SOCIAL STUDIES (Credit, 3 hours). A consideration of social studies in the curriculum, recent trends, methods of instruction, and use of instructional materials. Emphasis on daily planning and unit planning.

422. METHODS AND MATERIALS IN TEACHING SECONDARY ENGLISH (Credit, 3 hours). This course is taken concurrently with twenty-five hours of field experiences. The overall objectives of the course are to familiarize teacher candidates with the aims, selection of materials, and the best practices involved in teaching grammar, composition, and literature in high school. It will also provide teacher candidates with opportunities to observe models of effective classroom teaching and apply these principles in field settings. This course will help students develop an awareness of how experiences, insights from readings, and observations are integrated into their personal teaching style. Emphasis is place on the interrelatedness of the all language abilities – reading, writing, speaking, and listening, and visually presenting and viewing.

425. METHODS AND MATERIALS IN TEACHING SECONDARY SCHOOL MATHEMATICS II (Credit, 3 hours). This course is designed to provide multi-faceted experiences in methods, materials, field-observations, technology integration, assessment, critical thinking, best practices, and diversity in the area of mathematics as aligned with the National Council of Teachers of Mathematics (NCTM) and Louisiana State Standards. The course also involves exploration and appraisal of remedial techniques and selected instructional materials and devices consistent with principles and standards for school mathematics.

427. METHODS AND MATERIALS IN TEACHING FOREIGN LANGUAGES IN SECONDARY SCHOOLS (Credit, 3 hours). A survey of the objectives, content, and methods of instruction and evaluation in the teaching of foreign languages in secondary schools.

430 SECONDARY SOCIAL STUDIES METHODS (Credit, 3 hours). The goal of this course is to assist teacher candidates in their development as reflective practitioners, researchers, and critical thinkers who have a multicultural and global perspective on the teaching of social studies. As reflective practitioners, the teacher candidates will continuously engage in self-assessment to determine whether their instructional and assessment plans are inclusive of best practices that are aligned with the Louisiana Components of Effective Teaching and the state and national curriculum standards as set forth by the National Council for the Social Studies.

ECONOMICS (ECON)

200. PRINCIPLES OF MACRO ECONOMICS I (Credit, 3 hours). Study of the operation and function of the American economic system. Attention is given to current economic problems such as those relating to income, employment, the business cycle, money and banking, growth, and development. Prerequisite: Sophomore standing.

205. PRINCIPLES OF ECONOMICS (Credit, 3 hours). Course designed to teach the central components of micro-economics and macro-economics, along with economic issues prominent in today's world, to students who are non-business majors and who take a one-term economics course. Topics include: the role of demand and supply in determining prices; competitive and monopolistic markets; income distribution; gross domestic product and employment; short-run economic fluctuations and fiscal policy; money, banking and monetary policy; and international trade and finance.

210. PRINCIPLES OF MICRO ECONOMICS II (Credit, 3 hours). The study of price and output determination in a free enterprise economy with the assumptions of consumer maximization of utility and producer maximization of profits. Prerequisite: ECON 200.

275. BUSINESS AND ECONOMIC STATISTICS

(Credit, 3 hours). Introduction to quantitative analysis of business and economic problems, with emphasis on the application of statistical methods and tools in business decision-making. Topics include descriptive statistics, elementary probability, and introduction to statistical inference using sampling, estimation, hypothesis testing, and regression-correlation analysis. Prerequisite: MATH 200 and MATH 203.

300. INTERMEDIATE MACRO THEORY (Credit, 3 hours). Income and employment and national income analysis; potential contribution of monetary and fiscal policies utilized to achieve full employment, price stability, and economic growth. Prerequisite: ECON 210.

310. INTERMEDIATE MICROECONOMIC THEORY (Credit, 3 hours). Microeconomic theory focusing on the role of prices in directing the actions of individuals and markets in the process of consumption, production and exchange of goods, services and resources. Primary emphasis given to topics such as elasticity, consumer choice theory, theory of the firm, profit maximization under perfect and imperfect competition, resources utilization, the economics of gender and race, welfare economics, and international trade. Prerequisite: ECON 210.

320. LABOR AND HUMAN RESOURCE ECONOMICS (Credit, 3 hours). Course provides current information regarding labor market theory and practice. Initial objective of course is to construct a detailed demand and supply model of the competitive labor market. Relationship between earnings and education developed within the human capital framework using investment theory. Additional issues analyzed in course include: worker mobility, productivity, gender, race, and ethnicity, unions and collective bargaining, earnings inequality, unemployment, inflation and international labor related issues. Prerequisite: ECON 210.

340. MONEY AND BANKING (Credit, 3 hours). A study of the commercial banking system, nonbank financial institutions, the Federal Reserve System, monetary theory vs. Keynesian theory, and policy. Prerequisite: ECON 210.

360. PUBLIC FINANCE (Credit, 3 hours). An

introduction to public expenditures and taxation, analysis of types of taxes and incidence of taxes, fiscal theory and policy, and debt management. Prerequisite: ECON 210.

370. ECONOMICS OF ENERGY AND ENVIRONMENTAL RESOURCES (Credit, 3 hours). Course focuses on environmental issues and policy. Benefits and costs of current alternative environmental policies analyzed. Specific attention given to the relationship between energy and natural resources development and the impact on the environment. Prerequisite: ECON 210.

415. MANAGERIAL ECONOMIC ANALYSIS (Credit, 3 hours). Application of economic analysis to managerial decision making in areas of demand, production, cost, and pricing. Evaluation of competitive strategies. Prerequisites: ECON 210, ECON 275.

460. ECONOMICS OF DEVELOPMENT AND GROWTH (Credit, 3 hours). Theories of economic development and their application in such areas as urban development, regional planning, and developing nations. Specific tools such as export-base, input-output, and econometrics models presented. Prerequisite: ECON 210.

480. INTERNATIONAL ECONOMICS (Credit, 3 hours). An introductory course in international economics designed to acquaint students with trade theories, tariffs, regional trading arrangements, balance of payments, foreign exchange, and international monetary problems. The position of the U. S. in international trade is emphasized. Prerequisite: ECON 210.

486. MEDICAL AND HEALTH ECONOMICS (Credit, 3 hours). The economic and financial factors which impact the health care sector; the demand and supply of health services; the role of competition, new organizational entities, and the changing regulatory climate in the health sector. Prerequisite: ECON 210.

491. INTRODUCTION TO ECONOMETRICS (Credit, 3 hours). Theory and applications of statistical methods cross-sectional and time-series data for estimating relationships suggested by economic analysis. Topics include testing of economic hypothesis concerning demand and sup-

ply, production function, and others using single equation and simultaneous equation models. Class members will participate in a term project involving the construction and estimation of an econometrics model. Prerequisites: ECON 210, ECON 275.

495. INTERNSHIP IN ECONOMICS (Credit, 3 hours). Course offers opportunity to engage in an economically related working experience through on-the-job work assignments with business firms and governmental agencies. Economics students spend 12 hours per week in on-site field work. Prerequisite: Permission of the department chair.

498. INDEPENDENT STUDY IN ECONOMICS (Credit, 3 hours). Faculty-supervised study offers students the opportunity to undertake independent research on economics subject matter not covered by formal courses or to participate in specialized topical projects related to the emerging problems and contemporary issues of economics. Prerequisite: Permission of the department chair and by the college dean.

ELECTRICAL ENGINEERING (ELEN) 208. ELECTRICAL CIRCUITS I (Credit, 3 hours). An introduction to analysis of electrical networks containing DC sources and passive components. Methods include nodal and mesh analysis, superposition, Thevenin's and Norton's theorems and maximum power transfer. Prerequisite: MATH 265.

209. ELECTRICAL CIRCUITS II (Credit, 3 hours). Covers the application of forcing functions to networks, power, and energy; polyphase circuits, complex frequency and frequency responses; transformers, and other two-port networks. Prerequisite: ELEN 208.

210. ELECTRICAL CIRCUITS LABORATORY I (Credit, 1 Hour) (Lab., 3 Hours). Experiments concerning principles taught in ELEN 208. The laboratory will cover basic resistive circuits, Ohm's law, Kirchhoff's law, voltage and current division law and Thevenin's, Norton's equivalent circuits and operational amplifier circuits.

211. ELECTRICAL CIRCUITS LABORATORY II (Credit, 1 Hour) (Lab., 3 Hours). Experiments concerning principles taught in ELEN 209. The

laboratory will cover AC electric laws; transient and steady-state responses of RLC networks and sinusoidal AC networks containing resistance, capacitive, and inductive circuit elements.

212. ELECTRONIC PROPERTIES OF MATTER (Credit, 3 hours). A study of the theory and fabrication of solid state electronic devices including the electrical behavior of charge carriers in solids. Structures of many electron atoms. Schrodinger Wave Equation. Band Theory of Solids. Electrical and Magnetic Properties of Matter. Semiconductor Physics of p-n junction and newer devices. Prerequisites: PHYS 222 and MATH 265.

299. COOPERATIVE EDUCATION (Credit, 3 hours). Beginning at the sophomore year, a student may enroll in a work-study program which permits alternate work and study periods by semester.

303. DIGITAL LOGIC DESIGN (Credit, 3 hours). Topics covered include number systems, binary arithmetic and codes, Boolean algebraic simplification, Quine-McCluskey method, Karnaugh map, diode and transistor logic, flip-flops, sequential networks, state tables and assignments.

304. INTRODUCTION TO MICROPROCESSORS (Credit, 3 hours). Presents the use of microprocessors to cover topics in computer hardware and software. Hardware topics and control buses are discussed. Trade-offs of different microprocessor architectures are explored. Software topics include instruction formats and types, program flow charts, algorithm construction, micro data structures, and monitors. Students will be expected to write programs in assembly language. Software tools such as assemblers, debuggers, in-circuit emulators, high level languages and logic state analyzers, sensors, transducers, A/D and D/A converters, protocol, interfaces, and modems are discussed. Prerequisite: ELEN 303.

305. DIGITAL LOGIC DESIGN LABORATORY (Credit, 1 Hour) (Lab., 3 Hours). Experimental investigations of topics relevant to ELEN 303. The laboratory will cover an introduction to the characteristics of digital logic and the design, construction, testing and debugging of simple digital circuits.

306. MICROPROCESSOR LABORATORY (Credit, 1 Hour) (Lab., 3 Hours). Experimental investigations of topics relevant to ELEN 304. The laboratory will cover a "hands-on" experience with the different types of microprocessors system studied in the ELEN 304 lecture course. Design, construction, testing, and structured programming techniques are emphasized.

312. ENGINEERING ELECTRONICS I (Credit, 3 hours). An introduction to electronic devices, transistors, field-effect transistors, vacuum tubes, and solid state power control devices. A study of the characteristics, uses, and models for each and computer modeling of these employing ECAP or its equivalent. Pre-requisites: ELEN 209 and 212.

313. ENGINEERING ELECTRONICS II (Credit, 3 hours). Covers equivalent circuits of devices, "h" parameters, frequency, and transient response of small signal amplifiers, introduction to communication systems, and computer modeling of electronic systems using SPICE or its equivalent. Prerequisite: ELEN 312.

314. ENGINEERING ELECTRONICS LAB I (Credit, 1 hour) (Lab, 3 hours). Presents experimental demonstration and investigation of topics in ELEN 312. A laboratory practical examination is administered and a laboratory project is required.

315. ENGINEERING ELECTRONICS LAB II (Credit, 1 hour) (Lab, 3 hours). Presents laboratory experiments related to topics in ELEN 313. Laboratory practical examination is administered and projects are required.

325. ELECTROMAGNETIC FIELD THEORY LABORATORY (Credit, 1 hour) (Lab, 3 hours). Course involves the use of Smith Chart, familiarization with high frequency, UHF and microwave instrumentation, standing wave ratio, and impedance matching techniques.

341. ELECTROMAGNETIC FIELD THEORY (Credit, 3 hours). Topics include static electric and magnetic fields, transmission lines, and an introduction to Maxwell's equation. Prerequisite: ELEN 209.

342. ELECTRICAL MACHINERY I (Credit, 3 hours). Topics covered are the fundamentals of transformers and rotating machinery including both DC and AC machinery. Prerequisite: ELEN 341.
343. ELECTRICAL MACHINERY II (Credit, 3 hours). Covers steady state and dynamic characteristics of DC and AC machinery and energy conversion. Prerequisite: ELEN 342.
344. ELECTRICAL MACHINERY LABORATORY I (Credit, 1 hour) (Lab, 3 hours). Covers experiments related to topics in ELEN 342.
352. Fundamentals of Electrical Engineering (Credit, 3 Hours) (Lecture 3 hours). Theory and investigation of Topics in Electrical Engineering Fundamentals. Covers DC and AC electrical systems for non-electrical engineering majors. Prerequisite: MATH 265
390. SIGNALS AND SYSTEMS (Credit, 3 hours). Introduces students to signals and systems, system representation and analysis, representation of signals, transform methods in systems, and state space methods in systems analysis. Prerequisite: ENGR 340.
405. DIGITAL SIGNAL PROCESSING (Credit, 3 hours). Introductory course in digital signal processing. Topics include discrete-time description of signals, the f-transform, digital filter structures, infinite impulse response filter design techniques, finite impulse response design techniques, finite precision effects, and inverse filtering. Prerequisites: ELEN 390.
406. DIGITAL SIGNAL FILTER DESIGN LABORATORY (Credit, 1 hour). Examines the design digital filters to satisfy practical specification implementations of projects developed in ELEN 405.
409. COMMUNICATION ENGINEERING I (Credit, 3 hours). Examines amplitude, frequency and phase modulation, sampling and pulse modulation, time division multiplexing, detection and frequency mixing, filters, receivers, transmitters, and noise analysis. Prerequisite: ELEN 390.
412. COMMUNICATION ENGINEERING II (Credit, 3 hours). Covers analog and digital communication systems, information theory, and coding. Prerequisite: ELEN 409.
415. COMMUNICATION SYSTEMS LABORATORY (Credit, 1 hour) (Lab, 3 hours). Experiments and demonstration of basic sub-systems of communication systems including "RF" amplifiers, oscillators, detectors, modulators, transmitters, and receivers.
417. ADVANCED TOPICS IN ELECTRICAL ENGINEERING (Credit, 3 hours). Introduces advanced topics in various areas of electrical engineering. Projects and research papers are required. Prerequisites: Junior or senior standing and approval of instructor and department chair.
418. THEORY AND FABRICATION OF SOLID-STATE DEVICES (Credit, 3 hours). A study of the theory and fabrication of semiconductor devices including diodes, transistors, and integrated circuits. Prerequisite: ELEN 312.
419. INTEGRATED CIRCUIT DESIGN AND ANALYSIS (Credit, 3 hours). A study of integrated circuit technology. The physics of various devices considered along with fabrication techniques to provide a basis for circuit modeling, circuit analysis, and the comparison of devices on the basis of speed, reliability, power handling capability, economics, etc. Large-scale integrated logic circuits and linear integrated circuit design and application will be for integrated logic circuits and linear integrated circuits. Prerequisite: ELEN 313. ELEN 418 also recommended.
423. MICROWAVES (Credit, 3 hours). Examines Maxwell's equations for time-varying electromagnetic fields. Coaxial and strip lines, wave guides, and cavity amplifiers. Prerequisite: ELEN 341.
431. CONTROL SYSTEMS ANALYSIS (Credit, 3 hours). Introduction to control systems, mathematical models, feedback control systems characteristics and stability, root locus, frequency responses, and stability in the frequency domain analysis. Prerequisite: ELEN 390.
432. DISCRETE CONTROL SYSTEMS (Credit, 3 hours). The fundamental aspects of discrete systems, including their state-variable representa-

tion and the z-transform are introduced and applied to the analysis and synthesis of sample data control systems. Included are discussions on pulse modulation, sampling, and computer control systems. Stability design and performance of discrete systems are considered. Prerequisite: ELEN 431.

433. CONTROL SYSTEMS LABORATORY (Credit, 1 hour) (Lab, 3 hours). Covers digital and analog simulation of systems and experimental determination of systems.

434. OPTIMIZATION TECHNIQUES (Credit, 3 hours) (Lec., 3 hours). The study of the optimal control of systems with and without constraints, to include the use of the Hamiltonian, Lagrange multipliers, the Euler-language equations, the quadratic

criteria, the Riccati equation, and the formulation of an optimal control law. Prerequisite: ELEN 431.

442. POWER SYSTEMS ANALYSIS (Credit, 3 hours). Introduces power systems, per unit concepts, symmetrical components, and symmetrical and unsymmetrical faults on the transmission line. Prerequisite: ELEN 342.

463. POWER SYSTEMS DESIGN (Credit, 3 hours). Covers advanced topics in generation, distribution, and transmission related to power systems. Synthesis of various design topics will be treated. Prerequisite: ELEN 442.

464. MECHATRONICS (Credit, 3 hours). Examines computer control of electromechanical systems, automatic data acquisition, computerized instrumentation and testing. Also covers the embedded computers that might be a combination of microprocessors, micro-controllers, personal computers, and/or digital signal processors. Students are required to design, assemble, and test Actual systems. Prerequisite: ELEN 303.

471. NETWORK SYNTHESIS (Credit, 3 hours). Covers passive networks analysis, passive synthesis realizability, introductory filter concepts, sensitivity, basic active filter synthesis, positive and negative feedback, biquad circuits, ladder structures, and design optimization of active filters. Prerequisites: ELEN 390.

472. COMPUTER COMMUNICATIONS SYSTEMS (Credit, 3 hours). Examines techniques and the characteristics of components and equip-

ment utilized as interfaces between computers and peripheral equipment, DMA techniques, controllers, multiplexers, concentrators, parallel and series interfaces, data transmission, communication protocols, and associated software. Prerequisite: ELEN 304.

473. OPERATING SYSTEMS (Credit, 3 hours). Introduces the evolution and typical functions performed by a computer operating system, operating system evolution to include multiprocessing, batch, time-sharing, and personal computers. Process management, system management, file systems, interactive computation, and protection. Prerequisite: ELEN 400.

474. COMPUTER SYSTEMS LABORATORY (Credit, 1 hour) (Lab, 1 hour). A laboratory to give the student practical experience in advanced computer techniques. Prerequisite: ELEN 306. Corequisites: ELEN 400 or 473. Must have permission of the instructor.

475. COMPUTER NETWORKS (Credit, 3 hours). Presents the study and design of computer networks to include protocols, network interfacing, network performance, etc. Prerequisite: Senior standing or approval of instructor.

490. ELECTRICAL DESIGN LAB I (Credit, 1 hour) (Lab, 3 hours). Laboratory setting that presents planning, designing, and executing various experimental projects. Prerequisites: Senior standing in electrical engineering and consent of instructor.

493. SENIOR DESIGN PROJECT I (Credit, 1 hour). Topics covered include contemporary design steps and methodology relating to electrical engineering systems and subsystems. Designs and specifications are developed for at least two design projects. The projects emphasize team involvements. One of these projects will be chosen for further development and implementation in ELEN 494. Prerequisites: ELEN 304, 313, 390.

494. SENIOR DESIGN PROJECT II (Credit, 2 hours). Students will demonstrate the ability to perform independent and creative work by successfully completing a major design project. The projects emphasize team involvements. Instructor approval of projects required. Prerequisite: ELEN 493.

ELECTRONIC BUSINESS (EBIZ)

312. PURCHASING AND MATERIALS MANAGEMENT (Credit, 3 hours). Principles of purchasing and materials management applicable to manufacturing and service organizations, including policies, procedures, new product development, make-or-buy decisions, sourcing, pricing, contracts, negotiation, special purchases, legal and ethical consideration, inventory, and other related topics. Prerequisite: MGMT 300. NOTE: A student may not receive credit for this course and MGMT 312 OR MKTG 312.

340. MANAGEMENT OF BUSINESS DATABASES (Credit, 3 Hours) This course provides a solid and practical foundation for the design, implementation and management of databases used in the corporate world. The topics covered include relational database model, entity-relationship model, structured query language, and database administration. Prerequisites: MGMT 300, COMPS 290.

341. DEVELOPMENT OF BUSINESS INFORMATION SYSTEMS (Credit, 3 Hours) This course provides an understanding of the system development and modification process of computer information systems used in businesses. The topics covered include data flow diagrams, structured design, user interface design, and system implementation. Prerequisites: MGMT 300, COMPS 290.

342. ADVANCED BUSINESS SOFTWARE PACKAGES (Credit, 3 Hours) This course provides an understanding of contemporary software packages used in businesses. The students will acquire a working knowledge of software tools used in various applications such as database management and enterprise resource planning systems. Prerequisites: MGMT 300, COMPS 290.

410. SUPPLY CHAIN MANAGEMENT (Credit, 3 Hours) This course examines contemporary issues in the management and integration of raw material procurement, inventory management, and finished goods delivery. The topics covered include planning and managing inventories, transportation, network design, and financial factors influencing supply chain decisions. Prerequisites: MGMT 300.

440. DECISION SUPPORT FOR MANAGEMENT (Credit, 3 Hours) This course provides an understanding of how information technology can be used to provide solutions to business problems. The topics covered include decision support systems, expert systems, and executive information systems. Prerequisites: MGMT 300.

441. ELECTRONIC COMMERCE (Credit, 3 Hours) This course provides an understanding of how electronic commerce has affected all aspects of the corporate world. The topics covered include information superhighway, World Wide Web, the Internet, and organizational applications of electronic commerce. Prerequisites: MGMT 300, COMPS 290.

442. BUSINESS-TO-BUSINESS E-COMMERCE (Credit, 3 Hours) This course provides an understanding of the importance of electronic commerce to procurement process. The topics covered include electronic bidding process, business-to-business auctions, and e-commerce facilitated supply chain management. Prerequisites: MGMT 300, COMPS 290.

443. BUSINESS DATA COMMUNICATIONS AND SECURITY (Credit, 3 Hours) This course provides an understanding of the importance of data communications and network security for e-business. The topics covered include physical aspects of data communications, common carrier services, firewalls, and network security. Prerequisites: MGMT 300, COMPS 290.

444. ON-LINE PAYMENT SYSTEMS AND SECURITY (Credit, 3 Hours) This course provides an understanding of electronic payment systems and network security. The topics covered include digital token-based systems, smart cards, designing of on-line payment systems, firewalls, and network security. Prerequisites: MGMT 300, COMPS 290.

445. LOGISTICS AND TRANSPORTATION SYSTEMS (Credit, 3 hours). This course provides an understanding of the design and management of supply chain operations in selected logistic settings. Particular emphasis is placed upon the areas of traffic management, carrier operations, carrier selection and contract negotiation, and warehousing.

ing. Each area is analyzed in terms of organizational differences, operational processes, variations in information needs, and performance control mechanisms. Prerequisites: MGMT 300.

446. ENTERPRISE RESOURCE PLANNING (Credit, 3 hours). The course is designed to provide the students with a comprehensive understanding of Enterprise Resource Planning systems (ERP) which are used to integrate an organization's operations and processes effectively and efficiently. The implications of ERP systems on organizational structure, processes, and people's working practices are discussed. Extensive hands-on experience with the SAP R/3 system is provided. Prerequisite: MGMT 300.

455. INTERNET MARKETING (Credit, 3 Hours) This course is a study of the Internet as a channel for marketing communications and transactions, particularly, how online marketing (Internet Marketing) is integrated into the overall enterprise-wide marketing strategies. The course examines the management issues involved in the implementation of Internet marketing strategies to solve business problems. Prerequisites: MKTG 300 and COMPS 290.

ELECTRONICS ENGINEERING TECHNOLOGY (EENT)

110. DC CIRCUIT ANALYSIS (Credit, 3 hours) (Lec., 3 hours). Introductory course to circuit analysis purely from a dc approach. The methods and concepts are discussed in detail for direct current networks. Series and parallel circuits, Ohms law, Kirchhof's current and voltage law, capacitors, and inductors. Prerequisites: MATH 135.

111. DC CIRCUIT ANALYSIS LABORATORY (Credit, 1 hour) (Lab, 3 hours). A laboratory study of selected topics studied in EENT 110. Multisim EWB simulation applications are covered. Concurrent with EENT 110.

210. AC CIRCUIT ANALYSIS (Credit, 3 hours) (Lec., 3 hours). Complex numbers, Sinusoidal ac waveforms, Series, parallel, and series-parallel ac circuits, ac power, power factor and correction, Resonance, 3-phase circuits, and introduction to transformers. Prerequisites: EENT 110, MATH 140.

211. AC CIRCUIT LABORATORY (Credit, 1 hour) (Lab, 3 hours). A laboratory study of selected topics studied in EENT 210. Multisim EWB simulation applications are covered. Prerequisites: EENT 111. Concurrent with EENT 210.

212. ELECTRONIC CIRCUITS I (Credit, 3 hours) (Lec., 3 hours). The theory and application of diodes, special diodes, analysis and design of rectifiers and their filters, characteristics of the Bipolar Junction Transistor, Biasing techniques for BJT amplifiers, and troubleshooting in diode and transistor circuits are discussed. Concurrent with or Credit in EENT 210.

213. ELECTRONIC CIRCUITS LABORATORY I (Credit, 1 hour) (Lab, 3 hours). Covers selected experiments illustrating theory covered in EENT 212. Multisim EWB simulation applications are covered Concurrent with EENT 212. Prerequisite: EENT 111.

216. ELECTRONIC CIRCUITS II (Credit, 3 hours) (Lec., 3 hours). Topics include BJT biasing of different amplifier circuits, Field Effect Transistor (FET), MOSFET's, DC and AC equivalent circuits, analysis and design of small and large signal low frequency amplifiers, classes of amplifiers, coupling techniques, multistage amplifiers, frequency effects and linear operational amplifiers (op-amps). Prerequisite: EENT 212.

217. ELECTRONIC CIRCUITS LABORATORY II (Credit, 1 hour) (Lab, 3 hours). Presents experiments illustrating theory covered in EENT 216. Multisim EWB simulation applications are included. Prerequisite: EENT 213. Should be taken concurrently with EENT 216.

220. DIGITAL LOGIC DESIGN (Credit, 3 hours) (Lec., 3 hours). Designed to introduce number system conversions, logic gates and their truth tables, Boolean law and theorems, Karnaugh simplification maps, and VHDL program design for rapid prototyping on CPLD. Sum-of-Products and Product-of-Sums methods, etc. The use of algebraic and geometric techniques are covered to enable students to design efficient, reliable, and cost-effective combinational and sequential arithmetic and data processing circuits and memories. Prerequisite: EENT 212.

221. DIGITAL LOGIC DESIGN LABORATORY (Credit, 1 hour) (Lab, 3 hours). Covers selected experiments illustrating theories covered in EENT 220. Prerequisite: EENT 213. Should be taken concurrently with EENT 220.
230. ADVANCED CIRCUIT ANALYSIS (Credit, 3 hours) (Lec., 3 hours). Course is a continuation of EENT 210. The topics include power, resonance, filter and bode plots, pulse wave forms, polyphase systems, transformers, non-sinusoidal circuits, and an introduction to system analysis and differential equations with circuit analysis applications. Prerequisite: EENT 210.
- 250 COOPERATIVE EDUCATION (Credit, 3 Hours). Beginning at the sophomore year, a student may enroll in a work study program which permits alternate work and study periods. Prerequisite: EENT 210.
310. ANALOG COMMUNICATIONS (Credits, 3 hours). Topics covered include tuned-circuits, filters, noise sources, and designation, RF feedback amps and oscillators; amplitude and frequency modulation and demodulation, AM and FM transmitter and receiver system theory, stereo FM, television, single-side band transmission and reception, and other forms of AM. Prerequisites: EENT 216, MATH 264.
311. ANALOG COMMUNICATIONS LABORATORY (Credit, 1 hour) (Lab, 3 hours). Presents selected lab experiments illustrating theory covered in EENT 310. Prerequisite: EENT 217.
314. LINEAR INTEGRATED CIRCUITS (Credit, 3 hours) (Lec., 3 hours). Presents a study of linear integrated circuits application including operational amplifiers, voltage regulators, differential amplifiers, and timer circuits. The OP AMP applications will include comparator, linear amplifier, active filters, and wave generators, the DC and AC performance and limitations of OP AMP, and Pspice and/or EWB simulation applications. Some Lab Demonstrations and lab work included. Prerequisites: EENT 216, MATH 264.
315. LINEAR INTEGRATED CIRCUITS LABORATORY (Credit, 1 hour) (Lab, 3 hours). Presents selected lab experiments illustrating theory covered in EENT 314. Prerequisite: EENT 217. Co-requisite: EENT 314.
316. MICROPROCESSORS (Credit, 3 hours). Presents an introduction to the inner world of Microprocessors and microprocessor support components Introduction to assembly language programming is included. Prerequisite: EENT 220.
317. MICROPROCESSORS LABORATORY (Credit, 1 hour) (Lab, 3 hours). Presents selected lab experiments illustrating theory covered in EENT 316. Several projects are included to demonstrate microprocessor usage in the solution of real world problems. Prerequisite: EENT 221. Co-requisite: EENT 316.
330. SEMICONDUCTOR DEVICE PROCESSING (Credit, 3 Hours) (Lec., 3 Hours) Lecture and/or discussions on basics of physics of semiconductors. Topics emphasizing semiconductor process operations in the fabrication of integrated circuits will be covered. Student will become familiar with the terminology used in the semiconductor industry. Student will write a term paper on a specific process operation and make a power-point presentation. Prerequisite: EENT 216 and MATH 264.
360. ELECTRICAL MACHINERY (Credit, 3 hours) (Lec., 3 hours). Topics covered include the fundamentals of transformers and rotating machinery including both DC and AC machines. Prerequisite: EENT 210, MATH 264.
361. ELECTRICAL MACHINERY LABORATORY (Credit, 1 hour) (Lab, 3 hours). Presents experiments relating to topics covered in EENT 360. Prerequisite: EENT 211. Concurrent with EENT 360.
370. FUNDAMENTALS OF SIGNALS AND DATA PROCESSING (Credit, 3 hours). This course will review the foundation of continuous time systems and introduces the concepts and analysis tools associated with signal spectra, with emphasis on periodic signals and Discrete Fourier Transforms. Concepts of convolution, autocorrelation, and cross-correlation will be introduced. Fundamentals of Z and Laplace transforms and their properties will be introduced. Prerequisites: MATH 265, and EENT 210.

371. FUNDAMENTALS OF SIGNALS AND DATA PROCESS LABORATORY (Credit, 1 hour) (Lab, 3 hours). Students will be introduced to Matlab with application in signals and systems. Students will write Matlab codes to simulated concepts learned in the lecture.
380. COMPUTER SYSTEMS TECHNOLOGY (Credit, 3 hours). The course will cover the history and evolution of the Personal Computer from the original IBM PC to current implementations. Computer components will be examined and how they contribute to the whole system will be investigated. The functions of the various operating systems will also be covered. Prerequisites: EENT 316.
381. COMPUTER SYSTEMS TECHNOLOGY LABORATORY (Credit, 1 hour) (Lab, 3 hours). Laboratory exercises implementing the theory from the lecture segment will be assigned. Computer components will be examined, assembled, and investigation of how they contribute to the total system
- 390: DIGITAL COMMUNICATIONS (Credit, 3 hours)(Lec., 3 hours). In this course student will study communication systems which includes spectral analysis and noise, amplitude and frequency modulation, pulse modulation, PAMTDM system, Pulse-Coded modulation, Time and Frequency division multiplexing, ASK, FSK, PSK, QAM, DSL, ADSL, Multiple access techniques, Satellite communication System, Digital cellular system, and Personal communication system. Prerequisite: EENT 216 and MATH 264.
391. DIGITAL COMMUNICATIONS LAB (Credit, 1 hour) (Lab, 3 hours). Selected experiments relating to the theory covered in the lecture course EENT 390. Co-requisite: EENT 390.
392. LINES, WAVES, AND ANTENNAS (Credit, 3 hours). Covers propagation of RF signals through transmission lines, wave guide theory, different modes for propagation of radio waves in space, and theory and types of antennas. Prerequisite: EENT 216, MATH 264.
404. ADVANCED ELECTRONICS CIRCUIT ANALYSIS and DESIGN (Credit, 3 hours). Analysis and design of biasing circuits for BJT and FET, analysis of CE, CC, CS, CD, and multistage amps at low, mid, and high frequencies, Design of CE and CC amps, and Pspice and/or EWB applications. Prerequisites: EENT 216 and MATH 264.
434. SELECTED TOPICS IN ELECTRONIC TECHNOLOGY (Credit, 3 hours). Topics in electronics engineering technology not regularly covered in other courses. Prerequisites: EENT 216, MATH 264.
450. CONTROL SYSTEM TECHNOLOGY (Credit, 3 hours) (Lec., 3 hours). Basic concepts, Block Diagrams- simplifications and op-amp simulations, Laplace Transforms, Mathematical Modeling. Transient and Frequency Responses, Common Transfer Function and their time/frequency responses, Stability analysis, PID controllers. and MATLAB applications relating to control system problems. Prerequisites: EENT 216 and MATH 265.
460. PROGRAMMABLE LOGIC CONTROLLERS (Credit, 3 hours)(Lec., 2 hours; Lab, 2 hours). A thorough exploration of programmable logic controllers including history, evolution, and current implementations. The control logic and sensor technologies are described. In the laboratory, the students will explore industrial type applications of PLCs. Prerequisite: EENT 220.
479. ADVANCED TOPICS IN DIGITAL SIGNAL PROCESSING (Credits, 3 hours) (Lec., 3 hours). Covers current issues in digital signal processing and the related areas. Prerequisites: EENT 370, EENT 371.
480. COMPUTER NETWORKING (Credit, 3 hours). This course first introduces the fundamental building blocks that form a modern network, such as protocols, topologies, hardware, and network operating systems. It then provides in-depth coverage of the most important concepts in contemporary networking, such as TCP/IP, Ethernet, FDDI, ATM and Voice over IP. The course will prepare student to select the best network design, hardware, and software for given environment. Also provides skills to build, maintain, upgrade, and troubleshoot an existing network. Prerequisite: EENT 390
481. COMPUTER NETWORKING LABORATORY (Credit, 1 hour) (Lab, 3 hours). Involves

experimental implementation of the theory covered in EENT 480 and the installation and administration of two network operating systems emphasized in EENT 480. Laboratory exercises as well as field experiences are provided. Corequisite: EENT 480.

486. COMPUTER SECURITY and DATA PROTECTION (Credit, 3 hours) (Lec., 2 hours; To provide students with the knowledge of computer and information security systems. Topics include network security fundamentals, defense technology, principles of network auditing, security policies and risk management, concepts of traffic signature analysis, VPN design and architecture, methods of using IDS, firewall concepts and implementation, and recent advances in information security systems. Prerequisites: EENT 480.

489. ADVANCED TOPICS IN COMPUTER TECHNOLOGY (Credit, 3 hours). Surveys current and evolving topics in computer technology and related areas. Topics vary. Prerequisite: EENT 316.

490. FIBER-OPTIC COMMUNICATIONS (Credit, 3 hours). Surveys fiber optic technology as applied to communication systems, Snell's Law and total reflection of light, various types of optical fibers and attenuation and dispersion in them, light sources, detectors, optical connectors, fiber optic communication systems-analog and digital; and power-budget and fiber-optic LANs. Demonstration and simulations of some selected experiments is included. Prerequisites: EENT 390 and PHYS 142.

491. FIBER-OPTICS COMMUNICATIONS LAB (Credit, 1 hour) (Lab, 3 hours). Presents selected lab experiments illustrating theory covered in EENT 490. Co-requisite: EENT 490.

492. WIRELESS COMMUNICATION SYSTEMS (Credit, 3 Hours) (Lec., 3 Hours) To provide students with the knowledge of wireless communication technologies, including Mobile Radio Propagation, Antenna design, Doppler Radar, Satellite communication systems, Spread Spectrum techniques, Cellular Radio System, Multiple Radio Access, Channel Allocation, Frequency Reuse and Cellular Topology, Mobile Communication Systems, Handoff Strategies, Multicasting, Security and Privacy, Wireless Systems AMPS, IS-41,

GSM, PCS, IS-95, IMT- 2000, Bellman-Ford Routing Algorithm, TCP over Wireless, Ad Hoc and Wireless Sensor Networks, WLAN, WMAN, WPAN. Prerequisite: EENT 390.

494. SENIOR ELECTRONICS DESIGN PROJECT I (Credit, 2 hours)(Lec., 2 hours). Project design methodology, management, and documentation will be discussed. The students will form teams for this course and for the follow-on course-EENT

496. The design project will be chosen and the preliminary research and specifications will be developed. The course culminates with the presentation of the design proposal. Prerequisites: EENT 316, EENT 360.

495. ADVANCED TOPICS IN COMMUNICATION (Credit, 3 hours). Current topics in electronic communication not regularly covered in other courses will be offered. Topics will vary with time and interest. Prerequisites: EENT 390, MATH 265.

496. SENIOR ELECTRONICS DESIGN PROJECT II (Credit, 2 hours) (Lec., 1 hour; Lab, 2 hours). The continuation of the prerequisite course EENT 494. The chosen project will be built, tested, and presented in a final oral presentation as well as a final written report. An activity journal documenting the progress towards successful completion of the project will also be kept and checked weekly. Prerequisite: EENT 494.

ENGINEERING (ENGR)

120. FRESHMAN ENGINEERING I (Credit, 2 Hours) (Lecture 2 hours). Course is designed to introduce engineering and technology as a profession, the engineering design process and its application to problem solving and engineering ethics.

130. FRESHMAN ENGINEERING II (Credit, 2 Hours). This course will provide students with the knowledge and skills to develop programs in structured and object-oriented computer language to solve basic engineering problems. Course materials cover the fundamentals of algorithm design, structured programming, and programming style in C++. Prerequisites: ENGR 120 and MATH 264.

230. **TECHNICAL COMMUNICATIONS** (Credit, 2 Hours) Principles of composition, rhetoric, and document design applied to the basic genres of research-based scientific and technical writing, including the report, proposal, manual, resume, and professional correspondence. This course also covers the preparation and delivery of professional oral presentations using visual aids and computer technology. Prerequisite(s): Freshman Composition, ENGL 110.

320. **PROBABILITY AND STATISTICS** (Credit, 2 Hours). This course focuses on introduction to probability theory, discrete and continuous probability distributions, descriptive and inferential statistics, autocorrelation and cross correlation, regression, functions of random variables, analysis of variance, stochastic processes, and statistical modeling of engineering problems and their implications on quality. Prerequisite: MATH 265.

340. **ENGINEERING MATHEMATICS** (Credit, 3 hours). This course focuses on the application of advanced mathematics techniques in the solution of practical engineering problems, which will include: Topics in linear algebra like matrix and vector operations, Eigenvalue problems, Fourier series, Fourier Transforms, and Laplace Transforms. Prerequisite: MATH 395.

400. **ENGINEERING SEMINAR** (Credit, 1 Hour) (Discussion, 1 Hour). This course covers lecture and/or discussion groups to bring students into direct contact with various aspects of engineering practices and philosophy. There will also be some discussions on ethics, professional registration, consulting activities and employment. Prerequisite: CIEN 482 or ELEN 493 or MEEN 450

491. **SPECIAL PROJECTS** (Credit, 1 hour). This course covers interdisciplinary topics from civil, electrical, mechanical engineering, and electrical technology. Each student is to work on an individual project or participate in a team project in collaboration with a faculty advisor. Prerequisite: Consent of Instructor

492. **SPECIAL PROJECTS** (Credit, 2 hours). This course covers interdisciplinary topics from civil, electrical, mechanical engineering, and elec-

trical technology. Each student is to work on an individual project or participate in a team project in collaboration with a faculty advisor. Prerequisite: Consent of Instructor

499. **ENGINEERING PRACTICE** (Credit, 3 hours). Beginning at the junior year, students may enroll in a work-study program which permits them to alternate between semesters work and study periods. Approval of the instructor /advisor is advised before enrolling in the course. Application of Co-op credit toward graduation may vary from department to department and relies on the total experience obtained.

ENGLISH (ENGL)

Note: English 110 and 111 or equivalent are prerequisites for all English courses at and above the 200-level. Non-majors are encouraged to enroll in any sophomore-level course numbered 201 through 207 to fulfill the English literature requirement and should obtain permission from professors teaching courses at or above the 300 level prior to enrolling in such courses. In certain cases, prerequisites may be waived for 400-level courses with permission of instructor.

090. **DEVELOPMENTAL ENGLISH** (Credit, 3 hours). Focus on writing skills considered essential for success in college-level courses. Review of standard English: grammar, sentence structure, punctuation, capitalization, and spelling. Includes practical application of these conventions through sentences and, ultimately, the paragraph. Requires mandatory laboratory participation. (For students with a standard score of 17 and below on the English area of the ACT and 440 and below on the English area of the SAT.)

110/111. **FRESHMAN COMPOSITION** (Credit, 3 hours each). Emphasis on writing as a learning, thinking process. Discussion of and practice in strategies used in prewriting, writing, and revising expressive, informative, analytical and argumentative essays. Special sections designated for honors students.

200. **INTRODUCTION TO LITERATURE** (Credit, 3 hours). Study of literary types and themes with emphasis on the relationships between form and idea. Prerequisites: ENGL 110,

111. For English majors and minors. use of application software. Emphasis on creation and production of documents relating to composition and language skills for use in the classroom
201. WORLD LITERATURE (Credit, 3 hours). Thematic or chronological study of selected masterworks of world literature from classical antiquity to the present. Prerequisites: ENGL 110, 111.
203. INTRODUCTION TO AFRICAN-AMERICAN LITERATURE (Credit, 3 hours). Survey of African-American literature of the 20th century, with introduction to the works that reflect major historical and cultural trends of African-American people. Prerequisites: ENGL 110, 111. For non-majors.
204. INTRODUCTION TO FICTION (Credit, 3 hours). Study of the short story and the novel with emphasis on the relationships between form and idea in major western world writers. Emphasis on writing in response to readings and discussions of the genre. Prerequisites: ENGL 110, 111.
205. INTRODUCTION TO DRAMA (Credit, 3 hours). Study of drama with emphasis on writing in response to readings and discussions of the genre. Prerequisites: ENGL 110, 111.
206. INTRODUCTION TO POETRY (Credit, 3 hours). Study of poetry with emphasis on writing in response to readings and discussions of the genre. Prerequisites: ENGL 110, 111.
207. INTRODUCTION TO SCIENCE FICTION (Credit, 3 hours). Study of science fiction short stories and novels. Emphasis on relationships between science and culture and possibilities of social change. Writings in response to readings and discussions. Prerequisites: ENGL 110, 111.
208. PRACTICAL WRITING AND VOCABULARY BUILDING (Credit, 3 hours). Enhancement of writing skills with practice and improvement of vocabularies through an intensive study of English words, origins, meanings, pronunciation, and usage in speech and writing. Prerequisites: ENGL 110, 111.
261. COMPUTER APPLICATIONS FOR ENGLISH MAJORS (Credit, 3 hours). Introductory course in computer theory, operations, and

and community. Extensive hands-on training using Windows operating systems. Prerequisites: ENGL 110, 111. For English majors and minors.

301. GRAMMAR REVIEW (Credit, 3 hours). Refresher course emphasizing a systematic approach to the basics of standard English. Includes conventions of written English, inflectional forms, and basic sentence structure. Prerequisites: ENGL 110, 111. For non-majors and minors.

305. APPLIED ENGLISH GRAMMAR (Credit, 3 hours). Study of modern English grammatical systems as applied to major forms of discourse. Prerequisites: ENGL 110, 111. For English majors and minors.

308/309. ENGLISH LITERATURE I & II (Credit, 3 hours each). Survey of representative works and major developments in English literature from Beowulf to the 20th century. Prerequisites: ENGL 110, 111, and one literature course.

310/311. AMERICAN LITERATURE I & II (Credit, 3 hours each). Survey of American literature from its origins to contemporary times, with emphasis on the major writers and literary developments. Prerequisites: ENGL 110, 111, and one literature course.

313. AFRICAN-AMERICAN LITERATURE (Credit, 3 hours). Intensive study of writings by African-Americans set against historical and cultural backgrounds. Prerequisites: ENGL 110, 111, and one literature course.

330. RESTORATION AND EIGHTEENTH CENTURY LITERATURE (Credit, 3 hours). Study of the Neo-classical spirit in English literature from 1660 to 1798. Prerequisites: ENGL 110, 111, and one literature course.

350. ENGLISH ROMANTICISM

(Credit, 3

hours). Study of the spirit and temper of the Romantic period in English literature as seen in representative works of outstanding poets and prose writers. Prerequisites: ENGL 110, 111, and one literature course.

351. VICTORIAN POETRY AND PROSE (Credit, 3 hours). Focus on the spirit and temper of the Victorian period as seen in representative

- works of outstanding poets and prose writers. Prerequisites: ENGL 110, 111, and one literature course.
360. CREATIVE WRITING (Credit, 3 hours). Workshop for apprentice writers to explore basic concepts and techniques of writing fiction, poetry, and drama. Prerequisites: ENGL 110, 111, and one literature course.
362. TECHNICAL WRITING (Credit, 3 hours). Practice in writing narration, description, exposition, and argumentation as they apply to the preparation of reports, memoranda, and other technical documents. Prerequisites: ENGL 110, 111, and junior or senior status.
400. FOLKLORE (Credit, 3 hours). Contextual study of various forms of folklore in oral tradition, the method of folklore investigation, and the relationship of folklore to literature. Prerequisites: ENGL 110, 111, and one literature course.
401. ADVANCED WRITING (Credit, 3 hours). Study of the principles of effective prose writing. Intensive practice in the writing, evaluating, and revising of compositions. Prerequisites: ENGL 110, and 111, and one literature course.
404. LITERATURE IN FILM (Credit, 3 hours). Concentration on selected works of literature adapted to film. Emphasizes the psychological, social, and political implications of such works. Prerequisites: ENGL 110, 111, and one literature course.
406. WOMEN AND LITERATURE (Credit, 3 hours). Study of literature by and about women. Attention to thematic, aesthetic, and stylistic treatment in a selected body of such literature. Prerequisites: ENGL 110, 111, and one literature course.
407. AFRICAN-AMERICAN LITERATURE OF THE SOUTH (Credit, 3 hours). Study of African-American writers, both major and minor, of the South. Prerequisites: ENGL 110, 111, and 203 (non-major) or 313 (major).
413. MODERN AFRICAN-AMERICAN PROSE FICTION (Credit, 3 hours). Analysis of major trends in the development of African-American fiction and poetry from Richard Wright to the present. Prerequisites: ENGL 110, 111, and 203 (non-major) or 313 (major).
415. MULTICULTURAL AMERICAN LITERATURE (Credit, 3 hours). Focus on significant African-Americans, Native Americans, Mexican Americans, and Asian Americans set against historical and cultural backgrounds. Prerequisites: ENGL 110, 111, and one literature course.
420. THE NOVEL (Credit, 3 hours). Study of a major trend in the development of the novel of England, Europe, or America. Prerequisites: ENGL 110, 111, and one literature course.
433. HISTORY OF THE ENGLISH LANGUAGE (Credit, 3 hours). Survey of the historical development of the English language from its beginnings to the present: native and foreign elements; changes in inflection, pronunciation, vocabulary, meaning. Prerequisites: ENGL 110, 111, and 305.
451. LITERARY CRITICISM (Credit, 3 hours). Introduction to the theories and applications of literary criticism. Prerequisites: ENGL 110, 111, 308, 309, 310, and 311.
470. CHAUCER (Credit, 3 hours). Intensive study of Chaucer in Middle English. Prerequisites: ENGL 110, 111, 308, and 309.
471. SHAKESPEARE (Credit, 3 hours). Study of selected Shakespearean plays in light of Renaissance culture and its modern significance. Prerequisites: ENGL 110, 111, 308, and 309.
480. MILTON (Credit, 3 hours). Focus on the poetry and prose of Milton within the context of literary history and the background of Milton's age. Prerequisites: ENGL 110, 111, 308, and 309.
485. THE BLACK WRITER (Credit, 3 hours). Intensive study of works by and about one major writer of the African diaspora within the context of cultural significance and literary trends. Prerequisites: ENGL 110, 111, and 203 (non-major) or 313 (major).
491. CONTEMPORARY ENGLISH LITERATURE (Credit, 3 hours). Study of representative British writers of the latter half of the twentieth

century. Prerequisites: ENGL 110, 111, 308, and 309.

492. CONTEMPORARY AMERICAN LITERATURE (Credit, 3 hours). Study of representative writers in 20th century American literature beginning with the post-World War II era. Prerequisites: ENGL 110, 111, 310, and 311.

498. ENGLISH SEMINAR (Credit, 3 hours). A study of selected works from classical, British, and American literatures with an emphasis on reinforcing literary concepts; interrelating and synthesizing ideas; improving test-taking skills; enhancing oral, written, research, and computer skills; and identifying and discussing contemporary issues in literature seminar functions as a capstone course for all English liberal arts majors. Prerequisite: Senior status as an English liberal arts major.

FAMILY AND CONSUMER SCIENCES (FCSC)

100. ORIENTATION TO FAMILY AND CONSUMER SCIENCES (Credit, 2 hours). Team-taught. Designed to give an overview of the profession, the land-grant system and the profession's body of knowledge; an exploration of current and future issues that impact families and consumers and an exploration of careers in family and consumer sciences.

200. PROFESSIONAL ISSUES IN FOOD, NUTRITION, AND DIETETICS (Credit, 1 hour). Career alternatives; standards affecting practice in food, nutrition, and dietetics; strategies for future practice. Observation of food and nutrition professionals in various positions.

210. FAMILY RELATIONSHIPS (Credit, 3 hours). The effects of family interaction upon individual development with emphasis upon courtship, marriage, family, and interpersonal relationship throughout the family life cycle. Development of positive self-esteem is emphasized.

220. FUNDAMENTALS OF FOOD (Credit, 3 hours)(Lec., 2 Hour; Lab., 3 hours). Applications of basic principles in the selection, preparation and management of food. Food in different cultures.

230. ESSENTIALS OF NUTRITION AND WELLNESS (Credit, 2 hours). Emphasis on health promotion and wellness. Current nutri-

tion and health issues; nutrition needs and approaches to meeting these needs for individuals. Application of contemporary nutrition research to improve health. Not accepted for credit toward a concentration in food and nutrition or a major in nursing. Can serve as an alternate to fulfill the General Education requirement of health/physical education.

250. PRINCIPLES OF ART AND DESIGN ANALYSIS (Credit, 3 hours) (Lec., 1 hour; Lab., 4 hours) Fundamental principles of art and design elements. Special analysis and evaluation of color, structural, and decorative designs of textiles, apparel, and household items with an introduction to computer-aided design.

302. APPAREL CONSTRUCTION AND EVALUATION (Credit, 3 hours)(Lec., 1 hour; Lab., 4 hours). Basic techniques of apparel construction applicable to contemporary fibers and fabrics and evaluating the principles and techniques of quality construction in ready-to-wear and custom-made apparel.

304. FASHION MERCHANDISING (Credit, 3 hours). A general overview of the retail merchandising area. Focuses on fundamental principles and practices related to the production and merchandising of fashion apparel, accessories and other products.

307. COMPUTER APPLICATION IN DESIGN (Credit, 3 hours) (Lec., 1 hour; Lab., 4 hours). Use and application of CADD (Computer-Aided Design and Drafting). Emphasis includes apparel design, architectural drafting, space planning, and two-and three-dimensional representation.

309. APPAREL SELECTION (Credit, 3 hours). Selection of clothing with an emphasis on principles and elements of design, fabrics attributes, body configuration, professional wardrobe planning, and focus on clothing for children, the family, the elderly, and clothing for persons with special needs.

315. FAMILY MANAGEMENT (Credit, 3 hours). Theories and principles involved in decision making in family life with an overview of problems faced by consumers and an emphasis on the roles of consumers in the marketplace, sources

of help, information to aid in buying, and using commodities based on resources and values.

320. FOOD SCIENCE (Credit, 3 hours)(Lec., 1 hour; Lab., 3 hours). Technological advances, chemical and physical structure of food and the effect of processing and preparation on food and the effect of processing and preparation on food structure and food quality. Emphasis is placed on subjective and objective food evaluation techniques and food quantity control. A food processing project is required. Prerequisite: FCSC 220, CHEM 128, 129, or 132 and 133.

321. FOOD PROCESSING (Credit, 4 hours) (Lec., 2 hour; Lab, 4 hours). Unit operations in food preservation. Methods of food processing, packaging, and storage. Materials handling, plant hygiene, water supplies, and waste disposal. Food raw materials and processing.

322. FOOD PRODUCTION MANAGEMENT

(Credit, 3 hours)(Lec., 2 hours; Lab., 3 hours). Menu development; development, standardization, adjustment and costing of quantity recipes, procurement, production, distribution, and service of quality food; work simplification; commercial equipment use; foodservice computer applications; safety and sanitation. Culinary techniques. Application of food production. Prerequisite: FCSC 220, and BIOL 230.

332. HUMAN NUTRITION (Credit, 3 hours) (Lec., 2 hours; Lab., 2 hours). Basic principles of nutrition. Physiological and biochemical bases for nutrient need; factors to consider in meeting these needs. Prerequisites: CHEM 128, 129, 130, 131, or 132, or 133.

336. NUTRITION ACROSS THE LIFESPAN (Credit, 3 hours)(Lec., 2 hour; Lab., 2 hours). Nutrient requirements across the lifespan. Nutritional genomics and physiological outcomes during human development and aging. The assessment of nutritional status in healthy individuals. Laboratory experiences in food composition and assessment of dietary intake, body composition, and biochemical indices of nutritional status. Prerequisite: FCSC 332.

338. NUTRITION ASSESSMENT. (Credit, 2 hours) (Lec., 1 hour; Lab., 2 hours). Introduction

to the purpose, methods and scientific basis for assessment of nutritional status in total health care for individuals and groups. Application of nutrition assessment principles and techniques to initiate the nutrition care process. Prerequisite: FCSC 332, 336.

340. TEXTILES (Credit, 3 hours) (Lec., 2 hours; Lab., 2 hours). A study of the physical and chemical properties of textiles and their components as they relate to care, performance, and consumer satisfaction.

344. NUTRITION AND HUMAN PERFORMANCE (Credit, 3 hours). Study of nutrition and energy for exercise; food nutrients and optimal nutrition for physical performance; body composition and weight control; and physiological conditioning for total fitness. Prerequisite: FCSC 332.

346. FOOD SERVICE MANAGEMENT (Credit, 3 hours) (Lec., 2 hours; Lab., 3 hours). Managerial and systems approach in food service operations with emphasis on management of human and financial resources; application of managerial and administrative principles to food service operations. Food facilities planning and design and equipment selection. Prerequisites: FCSC 220.

350. SENSORY EVALUATION OF FOODS (Credit, 3 hours)(Lec., 1 hour; Lab., 3 hours). Introduction to sensory perception and the methods used for studying the sensory qualities of food. Analysis and interpretation of data from sensing test. Correlation of subjective and objective tests.

351. HISTORY OF FASHION (Credit, 3 hours). Historical development of fashion from ancient time to the 20th Century. Factors (social, economic, cultural, and political) associated with origin, adoption, and adornment.

354. APPAREL PRODUCTION AND PROMOTION (Credit, 3 hours). Evaluation of fabrics, construction techniques and the production process of fashions; promotion strategies (visual and non-visual) and analysis of the finished product.

375. CHILD DEVELOPMENT (Credit, 3 hours). An intensive study of child growth and development from conception to age eight with emphasis on physical, mental, and social development. Twenty-four hours of observation and par-

icipation required.

395. **FUNDAMENTALS OF FAMILY FINANCIAL PLANNING** (Credit 3 hours). This course introduces students to the various financial planning topics that face families such as the financial planning process, family/planner interactions, time value of money applications, personal financial statements, cash flow and debt management, asset acquisition, and education planning. Risk management, investment planning, retirement planning, plan integration, and ethics are also discussed.

397. **INSURANCE PLANNING FOR FAMILIES** (Credit 3 hours). This course introduces students to risk management and insurance decisions in family financial planning. Topics include insurance for life, health, disability, property and liability risks, as well as annuities, group insurance, and long term care.

399. **RETIREMENT PLANNING FOR FAMILIES** (Credit 3 hours). The intent of the retirement planning course is to provide individuals with knowledge of both public and private retirement plans. The public plans include Social Security, Medicare, and Medicaid. The private plans include defined benefit and defined contribution plans and their regulatory provisions. The specifics of the various plans are analyzed as well as non-qualified deferred compensation plans. Finally, issues that individuals face in retirement, such as lifestyle choices and medical issues are discussed.

405. **TEXTILE EVALUATION** (Credit, 3 hours) (Lec., 1 hour; Lab., 4 hours). Physical and chemical testing of textiles used for households and apparels; specific emphasis on aesthetic, comfort, and functional performance characteristics. Prerequisite: FCSC 340.

410. **ADVANCED HUMAN NUTRITION** (Credit, 3 hours) (Lec., 2 hours; Lab., 2 hours). The interrelationship of nutrition and physiological and biological functions and physiological and biological functions in man; status assessment, and nutritional diseases. Prerequisites: FCSC 332, 336, CHEM 234, and BIOL 238.

412. **APPAREL AND HUMAN BEHAVIOR** (Credit, 3 hours). An exploration of cultural and

social-psychological approaches to the study of apparel and people's response to the use of apparel in relation to behavior and culture.

414. **QUALITY ASSURANCE AND REGULATIONS** (Credit, 3 hours)(Lec., 1 hour; Lab., 3 hours). Food industry functions, processes, and techniques used to provide quality assurance for the food industry. Regulatory policies and criteria of food protection. Resources necessary for communication with government on public food policy information.

422. **EXPERIMENTAL STUDY OF FOOD** (Credit, 3 hours)(Lec., 2 hour; Lab., 3 hours). Technological advances, chemical and physical structure of food and the effect of processing and preparation on food and food quality. Application of objective and subjective techniques in defining the problem and testing the hypothesis in carefully designed food experiments and analyzing, interpreting and reporting results. Planning, executing, and reporting of an independent research problem. Prerequisite: BIOL 230, FCSC 220, CHEM 128, 129 or 132 and 133.

425. **FOOD AND BEVERAGE MANAGEMENT** (Credit, 3 hours)(Lec., 2 hour; Lab., 3 hours). Discussion and preparation of elegant gourmet foods in an institutional setting for regular food plans and or those requiring modifications according to one's health, religion, or cultural specifications. Prerequisite: FCSC 220, 221, 322, or consent of Division.

429. **SEMINAR AND RESEARCH IN FOOD AND NUTRITION AND DIETETICS** (Credit, 1 hour). Discussion and reporting of current literature and research in food, nutrition, dietetics and related areas. Research methodology and statistical analysis. Prerequisite: FCSC 345, 346, 410, and SPTH 210.

432. **MULTICULTURAL FOOD PATTERNS** (Credit, 2 Hours). Interdisciplinary approach to the study of food practice of different populations.

433. **NUTRITION FOR CHILDREN** (Credit, 3 hours). Discussion and application of nutrition principles, current findings in nutrition science and nutrition education toward promoting sound nutrition practices throughout the developmental

period.

435. MEDICAL NUTRITION THERAPY I (Credit, 3 hours) (Lec., 3 hours; Lab, 2 hours). Nutritional assessment drug/nutrient interactions; pathophysiology of selected chronic disease states and associated medical problems and relevant nutrition therapy. Application of Medical Nutrition Therapy Principles. Prerequisites: FCSC 332, 336, 410, CHEM 234, and BIOL 238 and 239.

436. MEDICAL NUTRITION THERAPY II (Credit, 3 hours) (Lec., 3 hours; Lab, 2 hours). Pathophysiology of selected acute and chronic disease states and associated medical problems and relevant nutrition therapy. Application of Medical Nutrition Therapy Principles. Prerequisite: FCSC 336, 410, 435, CHEM 234, and BIOL 238 and 239.

439. FOOD AND NUTRITION COMMUNICATIONS (Credit, 3 hours)(Lec., 2 hours; Lab., 2 hours). Communication of food and nutrition information with emphasis on current trends. Nutrition counseling techniques. Prerequisites: PSYC 210, FCSC 332, 336, 410.

442. GLOBAL TRENDS IN APPAREL BUY-MANSHIP (Credit 3, hours). Global trends and economic factors of production, distribution, and buying apparel merchandising. Prerequisite: FCSC 304.

444. APPAREL MARKETING AND ANALYSIS (Credit, 3 hours). Detailed investigations and analysis of the principles and procedures involved in the planning, buying, and selling of merchandise. Includes specific activities that impact upon profit and loss of business and industry. Prerequisite: FCSC 304 and 442.

450. PRACTICUM (Credit, 3 hours) (Lec. 3 hours). Supervised experience designed for application of food, nutrition and management in various practice settings. Experience individualized according to the concentration of the student. Prerequisites FCSC 322, 346, 435, 439.

460. FOOD AND INDUSTRIAL MICROBIOLOGY (Credit, 4 hours) (Lec., 1 hour; Lab 3 hours). Industrial uses and pathogenic effects of

yeast, molds, and bacteria. Commercial production of yeast, yeast products, baker's yeast, and alcohol production. Citric acid enzymes and soy source production. Food spoilage, food infection, and food poisoning. Lactic acid bacteria, fermented foods of plant origin, principles of vinegar production, butanol-acetone fermentation, waste water treatment, and microbial preservatives.

462. CURRENT TRENDS IN APPAREL MERCHANDISING AND TEXTILE SCIENCE (Credit 3, hours). Professional aspects and trends in apparel merchandising and textile science, involving the investigation and analysis of special topics. Prerequisite: senior standing and consent of instructor.

464. INTERNSHIP (Credit, 3 hours). Supervised practical experience in an approved retail establishment. Supervised by the Division and selected personnel. Prerequisites: senior standing, designated major courses, and consent of faculty and cooperating site.

470. CHILD GUIDANCE (Credit, 3 hours). The study of basic development principles, research findings, and techniques in guiding the behavior of infants and young children. The role of play and play materials in the development and guidance of young children is explored. Observation and participation required.

471. FOOD ENGINEERING (Credit, 3 Hours) (Lec., 1 hour; Lab, 3 hours). Applications of engineering principles to various operations in food processing. Engineering units, thermodynamics, fluid flow, psychrometry, heat transfer, refrigeration, and process control.

477. METHODS AND PROCEDURES IN TEACHING YOUNG CHILDREN (Credit, 3 hours). An overview of the essentials needed for successful involvement with children at the preschool and kindergarten levels, including the philosophy of education for young children, curriculum, personnel, equipment, skills, and methods of working with young children and their families. Prerequisites: FAML 375 or consent of the Program Leader and faculty member; Senior standing with no more than 15 hours needed to meet requirements for graduation.

478. PRACTICUM: TEACHING YOUNG CHILDREN (Credit, 3 hours). Observation and participation in the total program of a nursery school, day care, or head start center of kindergarten. The application of theories and principles from child development courses to actual situations. Prerequisite: FCSC 477; Senior standing with no more than 15 hours needed to meet requirements for graduation.
479. PARENT EDUCATION (Credit, 3 hours). An exploration of the role of parents in preparing young children to cope with the changing world and to develop into well-rounded, mature citizens.
480. FOOD DESIGN, MERCHANDISING AND CATERING (Credit, 3 hours)(Lec., 2 hours; Lab, 3 hours). Discussion, demonstration, styling and presentations in catering merchandising techniques of various foods for selected occasions; organization of a catering business; garnishing and selection of equipment for food design. Prerequisite: FCSC 220, 345, 346.
483. CONSUMER ISSUES (Credit, 3 hours). An overview of problems faced by consumers with emphasis on the roles of the consumer in the marketplace, sources of help, information to aid in buying, and using commodities based on resources and values.
485. INVESTMENT PLANNING FOR FAMILIES (Credit 3 hours). This course provides the student with an understanding of the various types of securities traded in financial markets, investment theory and practice, portfolio construction and management, and investment strategies and tactics to meet a family's investment goals.
487. INCOME TAX PLANNING FOR FAMILIES (Credit 3 hours). This course is an overview of current tax laws, income tax principles, and taxation terminology. It focuses on tax planning considerations, computations, and tax planning strategies including tax pitfalls that impact families' financial planning.
489. ESTATE PLANNING FOR FAMILIES (Credit 3 hours). This course focuses on the efficient conservation and transfer of wealth, consistent with the family's goals. It is a study of the legal, tax, financial and non-financial aspects of this process, covering topics such as trusts, wills, probate, advanced directives, charitable giving, family wealth transfers and related taxes.
491. FOOD QUALITY CONTROL AND ANALYSIS (Credit, 3 hours)(Lec., 1 hour; Lab, 3 hours). Composition and chemical properties of food components; evaluation and utilization of analytical methods to examine raw and processed foods.
492. HEALTH AND SAFETY OF YOUNG CHILDREN (Credit, 3 hours). An overview of the importance of providing a healthy, safe environment for the young child. A synthesis of how all factors relating to the child's healthy growth and development affect the quality of later life. Childhood diseases and the relationship of health of the parents, siblings are explored. Creating a healthy, safe environment for the young child is emphasized. Observation and participation required.
493. FAMILY AND CONSUMERS SCIENCES PRESPECTIVES (Credit, 2 hours). Professional aspects, philosophical base, public policy and trends in the field of family and consumer sciences; performance requirements, position procurement, and specific professional concerns. Prerequisite: Graduating senior status/consent of instructor.
494. FOOD CHEMISTRY (Credit, 3 hours) (Lec. 2 hours; Lab, 2 hours). Chemistry of carbohydrates, lipids, proteins, enzymes, water, salts, and food dispersions. Reactions occurring during handling, processing, packaging, and storage of raw and processed foods.
495. COMMUNITY NUTRITION (Credit, 3 hours) (Lec., 3 hours; Lab, 2 hours). Using a global perspective to identify public health nutrition problems in nutritionally vulnerable individuals and groups. Planning, implementing, and evaluation of programs. Designing and conducting nutrition surveys of small population groups. Prerequisites: FCSC 332, 336 and 410.
496. SANITATION IN FOOD PROCESSING (Credit, 2 hours). Safe manufacturing practices in the food industry and the role of contaminants in food spoilage. Hazard analysis and critical control points, as well as methods of cleaning and preventing contamination and spoilage.

497. SPECIAL TOPICS IN FAMILY AND CONSUMER SCIENCES (Credit, 3 hours). Study in areas of Family and Consumer Sciences not otherwise treated in depth in available courses. Emphasis will be placed on study tours, special laboratories and classes, directed individualized study, and emerging trends in Family and Consumer Sciences. Prerequisites: Permission of the Associate Dean in the Division of FCS. The course may be repeated-when the topic changes-for a maximum of 6 credit hours per student.
498. PROBLEMS IN FOOD SERVICE SYSTEMS (Credit, 3 hours) (Lec., 3 hours; Lab., 2 hours). Development and organization of food service information systems. Laws relating to ownership and operation of food service establishments. The responsibility of management and employees to guests and the public. Intensive work on specific problems in food service management. Discussion and analysis is of food service case studies.
499. INDEPENDENT STUDY (Credit, 3 hours) (Lec., 2 hours; Lab, 2 hours). Directed individual study of selected topics in dietetics, nutrition, management, and food science.
501. PREPROFESSIONAL PRACTICE: MEDICAL NUTRITION THERAPY (Credit, 3 hours) (Lec., 2 hours; Prac., 32 hours). Supervised practice in clinical nutrition and community nutrition to meet the registration eligibility requirements of the American Dietetic Association. May be repeated for three hours credit. Prerequisite: B.S. degree in Food and Nutrition/Dietetics from an approved Didactic Program in Dietetics and admission to the Dietetic Internship.
502. PREPROFESSIONAL PRACTICE: FSM (Credit, 3 hours)(Lec., 2 hours; Lab, 32 hours). Supervised practice in food system management to meet the registration eligibility requirements of the American Dietetic Association. May be repeated for three hours credit. Prerequisites: B. S. degree in Food and Nutrition/Dietetics from an approved Didactic Program in Dietetics and admission to the Dietetic Internship.
- FINANCE (FINC)**
130. PERSONAL FINANCE (Credit, 3 hours). Personal financial management of budgets, savings, credit, insurance, taxes, and investments, including discussion of rental or home purchases, planning for retirement, and estate distribution. A free elective.
131. Introduction to Trading Financial Assets. Study the fundamental concepts of fixed income securities, equities, and financial derivatives, explore the simple pricing models, and apply the concepts and pricing models to various trading simulation cases, such as stocks, bonds, options, futures, and other financial derivatives. A free elective.
330. MANAGERIAL FINANCE I (Credit, 3 hours). Study of the principles, practices and techniques of financial management with emphasis on business enterprises, including: working capital management, financial analysis, forecasting, planning and control, courses of short and long-term capital, time value of money, capital budgeting, institutional environment of the firm and other related topics. Prerequisites: ACCT 201 and ECON 210
347. PRINCIPLES OF REAL ESTATE (Credit, 3 hours). Study of principles of real estate appraisal, market analysis, home ownership, investment, brokerage, selling contracts, property right, and other relevant topics. Prerequisites: FINC 330.
351. FINANCIAL STATEMENT ANALYSIS (Credit, 3 hours). Emphasis on the end results of reporting and interpreting these results to aid in decision-making. Topics include ration analysis, impact of inflation on financial statements, and correlations of book value to market value. Prerequisites: FINC 330.
390. COMMERCIAL BANKING (Credit, 3 hours). A study of banking industry and structure, bank assets and liabilities management, banking competition, and capital adequacy and profitability. Prerequisites: FINC 330.
430. MANAGERIAL FINANCE II (Credit, 3 hours). In-depth study of financial management topics including risk analysis and portfolio theory, cost of capital, sources of long-term corporate capital, capital structures, leverage, dividend policy, mergers and acquisitions, business reorganizations, international financial management, and other re-

lated topics. Computer software will be used. Prerequisites: FINC 330.

432. CAPITAL BUDGETING (Credit, 3 hours). An examination of the analytical methods used to evaluate the economic worth of capital investments. The course focuses on capital budgeting under uncertainty and in imperfect market and includes topics such as capital rationing, inflation, leasing, and strategic management. Prerequisites: FINC 330.

435. RISK AND INSURANCE (Credit, 3 Hours). Study of principles and practices of insurance, including risk management and risk analysis; property, liability, life and health insurance; underwriting and pricing; organizations and administration of insurers; the insurance contract; and the influence of public policy and government regulation. Pre-requisites: junior standing.

436. INVESTMENTS (Credit, 3 Hours). Characteristics of investments media, investment planning and programming, investment management, sources of information security analysis, portfolio theory and other relevant topics. Computer software will be utilized. Prerequisites: ECON 275 and FINC 330.

437. PORTFOLIO ANALYSIS (Credit, 3 Hours). Portfolio diversification analysis is developed in its classical form in single and multi-index models for obtaining correlation structures between securities. The standard capital asset and arbitrage pricing models are also presented, as are topics on international diversification and evaluation of portfolio performance. Portfolio based software will be used. Prerequisites: FINC 436.

438. DERIVATIVE SECURITIES (Credit, 3 Hours). Application of contingent claims analysis to futures, options, swaps, hybrid securities, and options on futures. Topics include futures and options markets, instruments, uses, and prices. Special attention is given to program trading, portfolio insurance, hedging, and duration issues. Prerequisites: FINC 330 and FINC 436.

448. REAL ESTATE FINANCE (Credit, 3 Hours). Analysis of alternative financing methods and techniques available to the real estate investor, mortgage portfolio management; effect of debt fi-

ancing on the risk, return, and value of equity investment; influence of government in the operations of the mortgage market and housing finance. Prerequisites: FINC 330 and FINC 347.

451. FINANCIAL INSTITUTIONS AND CAPITAL MARKETS (Credit, 3 Hours). Studies of various money and capital markets and their composition, operation and regulations. Determinants of savings and interest rates, flow of funds and portfolio selection and security pricing. Prerequisites: ECON 210 and FINC 330.

481. INTERNATIONAL FINANCE (Credit, 3 Hours). Study of international financing of exports, imports, investment; the operation of international institutions and money and capital markets; the function of foreign exchange markets in arbitrage and hedging. Prerequisites: FINC 330.

494. INTERNSHIP IN FINANCE (Credit, 3 Hours). Course offers opportunity to engage in a finance-related working experience through on-the-job work assignments with business firms and governmental agencies. Finance students spend 12 hours per week in on-site fieldwork. Prerequisites: Permission of the department chair.

497. INDEPENDENT STUDY IN FINANCE (Credit, 3 Hours) Faculty-supervised study offers students the opportunity to undertake independent research on finance subject matter not covered by formal course, or to participate in specialized topical projects related to the emerging problems and contemporary issues of finance. Prerequisites: Permission of the department Chair and by the college dean.

FRESHMAN STUDIES (FRMN)

110. FRESHMAN SEMINAR (Credit, 1 hour). Course provides opportunity for students to further develop cognitive skills and to adjust personally and socially to the college environment. The development of group counseling activities facilitate intrapersonal and interpersonal communication skills. Required of all freshmen unless otherwise instructed by University College.

111. FRESHMAN SEMINAR (Credit, 1 hour). The second phase of freshman seminar designed to provide information necessary for career planning

and to offer a general over-view of the world of work. Course offers the student the opportunity to examine and evaluate self, interests, careers, abilities, and goals. Required of all freshmen unless otherwise instructed by University College.

115. READING (Credit, 3 hours). The course is designed to help students meet the demands and understand the common elements of reading in the content areas. The course is an overview of the skills which are common to all content areas. FRMN 115 is considered a free elective and can be used towards a degree credit where applicable.

HEALTH (HLTH)

110. PRINCIPLES OF HEALTH (Credit, 2 hours). Emphasis on health science as related to personal and community living.

200. GENERAL SAFETY (Credit, 3 hours) History, principles, and analysis of major personal, school, and community safety problems.

210. FIRST AID AND PERSONAL SAFETY (Credit, 2 hours). Course covers symptoms, causes, prevention, and first aid care of victims of accidents and sudden illnesses. Red Cross certification possible.

240. ORIENTATION TO HEALTH AND SAFETY (Credit, 2 hours). A general introductory course emphasizing the history and principles of health and safety and their relation to general education.

304. METHODS AND MATERIALS OF ELEMENTARY AND SECONDARY SCHOOL HEALTH (Credit, 3 hours). Designed for prospective elementary and secondary teachers. Principles, methods, materials, and programs in health and physical education are presented at various grade levels.

310. INTRODUCTION TO DRUG ABUSE EDUCATION (Credit, 3 hours). Prerequisite: Junior or senior standing. Person outside of the department may take the course with permission of the advisor and department chair.

360. SCHOOL COMMUNITY HEALTH (Credit, 3 hours). Course considers the nature, scope, and objectives of school and community

health programs. The role of school personnel in promoting school-community relations and in solving basic health problems is stressed.

365. HUMAN SEXUALITY (Credit, 3 hours). Course helps the student develop a healthy outlook on sex. Covers the biological, philosophical, psychological, and sociological aspects of sexuality and how to communicate this information to school children on the secondary level.

490. PROBLEMS IN HEALTH AND SAFETY (Credit, 3 hours). Major health and safety problems individual research project. Prerequisite: Senior standing.

HEALTH SCIENCES (HLSC)

The following courses in health sciences are offered by the School of Nursing and are open to majors and non-majors. These courses are not a part of the nursing major requirements and are offered as part of the school's health teaching and health counseling function and for students who wish to pursue elective studies in the health sciences.

120. ORIENTATION TO HEALTH AND NURSING CAREERS (Credit, 2 hours). A seminar which provides the opportunity to explore various health and nursing careers within the scope of higher education. This course is a substitute for FRMN 110 and 111.

122. SUCCESS IN NURSING (Credit, 3 hours). Course designed specifically to assist the student in utilizing all resources to achieve academic success in nursing. Assessment of individual learning styles, development of study formats, time and stress management as well as motivation techniques and pathways to critical thinking will be included.

202. AIDS - A Nation in Crisis (Credit, 3 hours). Overview of impact of AIDS on health care and society.

307. CULTURAL DIVERSITY IN HEALTH (Credit, 3 hours). Focuses is on understanding cultural differences. Students are provided opportunities to analyze health needs from a cultural perspective.

432. ISSUES OF AGING (Credit, 3 hours).

Designed to give the student a broad perspective on aging, and promote positive attitudes toward the elderly. Concepts and issues related to the aged discussed.

460. SPIRITUALITY IN HEALTH (Credit, 4 hours)(Lec., 3 hours; Clinical, 3 hours). Exploration of the role of spirituality in health care, quality of life and decision-making through a multidisciplinary problem-based and experiential approach to learning. Students will have the opportunity to explore spiritual parameters of health outside their existing ways of knowing and link with community members in the provision of holistic care among vulnerable and marginalized communities.

HISTORY (HIST)

104. AMERICAN HISTORY (Credit, 3 hours). A survey of American history from the European settlement of North America to 1865.

105. AMERICAN HISTORY (Credit, 3 hours). A continuation of HIST 104 with emphasis upon the period from 1865 to the present.

114. HISTORY OF CIVILIZATION (Credit, 3 hours). A survey of world civilization from prehistoric time to circa 1500.

115. HISTORY OF CIVILIZATION (Credit, 3 hours). A continuation of HIST 114 with emphasis on civilization from 1500 to the present.

224. HISTORY OF THE UNITED STATES (Credit, 3 hours). A broad examination of the major political, social, and economic movements and philosophies that contributed to American thought and development from colonial times to 1865.

225. HISTORY OF THE UNITED STATES (Credit, 3 hours). A continuation of HIST 224 with emphasis upon the period from 1865 to the present.

230. LOUISIANA HISTORY (Credit, 3 hours). A survey of colonial and antebellum Louisiana with emphasis on the relationship of these periods to problems and issues facing the state today.

235. INTRODUCTION TO AFRICAN-

AMERICAN STUDIES (Credit, 3 hours). an interdisciplinary survey of the black experience in the United States.

306. AMERICAN MILITARY HISTORY (Credit, 3 hours). A survey of the military history of the United States from the American Revolution to the present.

311. AFRICAN-AMERICAN HISTORY (Credit, 3 hours). A survey of the history of African Americans in the United States from their African background to the present. Emphasis on the changing status of African Americans and their contribution to the American society.

320. HISTORY OF THE FAR EAST (Credit, 3 hours). A survey of Oriental history. Emphasis given to internal developments and intercultural action of one country upon another.

325. HISTORY OF THE CIVIL RIGHTS MOVEMENT (Credit, 3 hours). An examination of the Civil Rights Movement in the United States with emphasis on its origins, goals, philosophies, events, tactics, organizations, and personalities.

354/355. AMERICAN CONSTITUTIONAL HISTORY (Credit, 3 hours each). Constitutional development from 1781 to the present. Emphasis on executive, legislative, and judicial evolution as they affect the social economic system of the United States.

385. CONTEMPORARY LATIN AMERICA (Credit, 3 hours). Current domestic problems and international issues confronted by the republic of Latin America.

400. INTRODUCTION TO THE STUDY OF HISTORY AND WRITING IN THE SOCIAL SCIENCES (Credit, 3 hours). Designed for education majors with a concentration in history. Course provides the students the opportunity to study and write interpretively about major events and issues.

401. HISTORY OF AFRICAN-AMERICANS TO 1877 (Credit, 3 hours). An intensive study of African Americans to the end of Reconstruction in 1877.

403. AMERICAN DIPLOMATIC HISTORY (Credit, 3 hours each). An examination of the United States relationship with the rest of the world from the Declaration of Independence to the present.
404. THE HISTORY OF SCIENCE (Credit, 3 hours). An analysis of scientific thought from the ancient Orient to the present.
405. ANCIENT EGYPT (Credit, 3 hours). A survey of the historical and archaeological records of ancient Egypt, including Nubian and Kemetan (Egyptian) culture, to the Roman conquest.
410. CIVIL WAR AND RECONSTRUCTION (Credit, 3 hours). A study of the causes of the Civil War, problems of both the North and South during the War, and problems of Reconstruction.
414. HISTORIOGRAPHY (Credit, 3 hours). Fundamentals of historical research and writing.
419. HISTORY OF AFRICAN-AMERICAN EDUCATION IN AMERICA (Credit, 3 hours). Examination of the education of black America from 1619 to the present. Emphasis placed on major events and personalities shaping black educational experiences in the United States.
420. READINGS AND PROBLEMS IN HISTORY (Credit, 1-3 hours). Independent selected study offered for special programs or projects.
422. SECTIONAL CONTROVERSIES IN THE UNITED STATES (Credit, 3 hours). An intensive review of the social, political, and economic issues that led to the division within the United States and eventually caused the Civil War.
423. HISTORY OF THE NEW SOUTH (Credit, 3 hours). An intensive study of the South since Reconstruction.
430. A CULTURAL AND SOCIAL HISTORY OF LOUISIANA (Credit, 3 hours). A survey of Louisiana cultures and the political, social, and economic forces that helped to shape them. Prerequisite: HIST 230.
463. INDIANS OF NORTH AMERICA (Credit, 3 hours). A historical and anthropological survey of the Indians of North America with one-half of the semester devoted to a study of native American culture and the other half devoted to the relations between the federal government and Indian tribes. Fall.
474. HISTORY OF EUROPE (Credit, 3 hours). A detailed narrative of characteristic and institutional development from the Italian Renaissance to Napoleon's Waterloo.
475. HISTORY OF MODERN EUROPE (Credit, 3 hours). Continuation from Waterloo to the present with emphasis on Europeanization of the world.
481. HISTORY OF RUSSIA (Credit, 3 hours). A study of Russian history from earlier times to present.
482. EUROPEAN IMPERIALISM (Credit, 3 hours). A study of colonial and modern imperialism and the impact of neocolonialism.
483. HISTORY OF EAST AFRICA (Credit, 3 hours). A study of ancient, colonial, and modern East Africa.
484. PROBLEMS IN AMERICAN SOCIAL AND INTELLECTUAL HISTORY SINCE 1900 (Credit, 3 hours). Major social and intellectual problems in American life and thought.
485. PROBLEMS IN POLITICAL AND DIPLOMATIC HISTORY SINCE 1900 (Credit, 3 hours). Emphasis on the rise of the United States as a dominant world power and advent of the Great Society.
486. AFRICAN-AMERICANS IN THE TWENTIETH CENTURY (Credit, 3 hours). An intensive study of the changing economic, social, and political status of African-Americans since 1900.
487. HISTORY OF THE MIDDLE EAST (Credit, 3 hours). A study of the Middle East from the rise of Islam to modern times.
488. URBAN HISTORY (Credit, 3 hours). A survey of urban development in the United States from the early colonial towns to the 20th century megalopolis.

(Credit, 3 hours). An examination of shifts in the perception of women's roles from a social, political, economic, and intellectual perspective.

491/547. HISTORY OF SOUTH AFRICA (Credit, 3 hours each). Aims to outline, clarify, and amplify socio-economic and political developments in the Cape region after the European intrusion and their repercussions to the modern era.

493/548. AFRICAN CIVILIZATIONS IN LATIN AMERICA (Credit, 3 hours each). An examination of the culture, politics, economy, and other social aspects of black people in Latin America from the voyages of Columbus to the present.

494/545. AFRICAN HISTORY (Credit, 3 hours each). A study of the history of Africa from prehistoric times to circa 1800.

495/546. AFRICAN HISTORY (Credit, 3 hours each). A continuation of HIST 494, 545 with emphasis on African history from 1800 to the present.

496. AFRICAN-AMERICAN WOMEN IN AMERICA (Credit, 3 hours). A study of the history of the African-American female in America from the Colonial period to the Civil War.

497. AFRICAN-AMERICAN WOMEN IN AMERICA (Credit, 3 hours). A continuation of HIST 496 with emphasis on the African-American female in America from Reconstruction to the present.

499/550. WEST AFRICAN HISTORY (Credit, 3 hours). A survey of West African history from 1000 A.D. to the present.

MANAGEMENT (MGMT)

100. INTRODUCTION TO BUSINESS (Credit, 3 hours). Course designed for a student's first exposure to the study of business; views business as a complex of interrelated systems emphasizing management, human resources, financing, production, and marketing. No credit given to business majors.

300. PRINCIPLES OF MANAGEMENT (Credit, 3 hours). An overview of the field of management; emphasis on modern management theory and practice, problems of policy, organization, and operations. Prerequisite: Junior standing.

305. MANAGEMENT INFORMATION SYSTEMS (Credit, 3 hours). Systems analysis, design implementation, and dynamics; emphasis on management information systems using computers; utilization of management information systems to improve managerial decision making. Prerequisites: MGMT 300, COMPS 290.

306. QUANTITATIVE ANALYSIS IN BUSINESS (Credit, 3 hours). Operations research techniques including linear programming, decision analysis, project management, queuing theory, simulation, and other techniques with emphasis on applications in business. Prerequisite: ECON 275 or MATH 276, MGMT 300.

310. PRODUCTION MANAGEMENT (Credit, 3 hours). Principles of production and operations management applicable to manufacturing and service organizations, including forecasting, product design, facilities layout and location, materials handling, project management, research and development, procurement, inventory control, aggregate planning and scheduling, quality control, and other relevant topics. Prerequisites: MGMT 300, 306.

312. PURCHASING AND MATERIALS MANAGEMENT (Credit, 3 hours). Principles of purchasing and materials management applicable to manufacturing and service organizations, including policies, procedures, new product development, make-or-buy decisions, sourcing, pricing, contracts, negotiation, special purchases, legal and ethical consideration, inventory, and other related topics. Prerequisite: MGMT 300. NOTE: A student may not receive credit for this course and MKTG 312 OR EBIZ 312.

313. TOTAL QUALITY MANAGEMENT (Credit, 3 hours). Course covers the concept of quality and the tools and practices that support a total quality management program. Prerequisite: MGMT 310.

320. HUMAN RESOURCES MANAGEMENT (Credit, 3 hours). Study of the personnel function and the importance of human resources in organizations, including personnel planning and forecasting, recruitment, selection, training and development, promotion, performance evaluation,

employee compensations, the relationship with the environment and employee associations, and other relevant topics. Prerequisite: MGMT 300.

340. MANAGEMENT OF BUSINESS DATABASES (Credit, 3 hours). This course provides a solid and practical foundation for the design, implementation and management of databases used in the corporate world. The topics covered include relational database model, entity-relationship model, structured query language and database administration. Prerequisites: MGMT 300, COMPS 290.

341. DEVELOPMENT OF BUSINESS INFORMATION (Credit, 3 hours). This course provides an understanding of the system development and modification process of computer information systems used in businesses. The topics covered include data flow diagrams, structured design, user interface design and system implementation. Prerequisites: MGMT 300, COMPS 290.

260. LEGAL ENVIRONMENT OF BUSINESS (Credit, 3 hours). An introduction to the American legal system and to the inter-relationship of law, business, and ethics. The course examines the role of law in society; government regulation of business through administrative agencies, Congress, and the court systems; and the ethical responsibilities of businesses. Prerequisite: Junior standing, MGMT 300.

365. BUSINESS AND SOCIETY (Credit, 3 hours). Economic, social, and political influences affecting profit and nonprofit organizations, along with ethical considerations. Prerequisite: Junior standing, MGMT 300.

400. MANAGEMENT SEMINAR (Credit, 3 hours). Contemporary topics of current interest in management. Topics will change from semester to semester. Prerequisite: Senior standing or consent of the department chair.

410. PHYSICAL DISTRIBUTION SYSTEMS (Credit, 3 hours). This course examines contemporary issues in the management and integration of raw material procurement, inventory management, and finished goods delivery. The topics covered include planning and managing inventories, transportation, network design, and financial factors influencing supply chain decisions. Prereq-

uisites: COMPS 290 and MGMT 300 or equivalent.

411. SERVICE OPERATIONS MANAGEMENT (Credit, 3 hours). Principles of operations management applicable to the service area, including forecasting, process planning, location, facility layout, aggregate planning, work measurement, technology, information systems, scheduling, inventory, vehicle routing, quality, and other related topics. Prerequisite: MGMT 310.

420. ORGANIZATIONAL BEHAVIOR (Credit, 3 hours). Application of behavioral science theories and research to understanding the behavior of people in the work setting; emphasis on factors that impact workers' morale, group dynamics, work force diversity, and efficiency. Prerequisite: MGMT 300.

425. COMPENSATION MANAGEMENT (Credit, 3 hours). Methods of job evaluation, wage level, wage structure, incentive plans, and contemporary and post-employment issues of employee compensation. Prerequisite: MGMT 300.

428. LABOR-MANAGEMENT RELATIONS (Credit, 3 hours). Labor force, labor law, collective bargaining, grievance procedures, and the development of industrial relations policy. Prerequisite: MGMT 320.

439. MANAGEMENT OF REAL ESTATE ASSETS (Credit, 3 hours). Study of the private enterprise process of creating and managing real estate assets; researching, planning, and administering the property development; identifying and negotiating with credit sources; tenant-lease negotiations, money, capital, and mortgage markets; changes in prices and rents, utilization of real estate facilities, and other related topics. Prerequisites: MGMT 300, 337.

440. DECISION SUPPORT MANAGEMENT (Credit, 3 hours). This course provides an understanding of how information technology can be used to provide solutions to business problems. The topics covered include decision support systems, expert systems and executive information systems. Prerequisites: MGMT 300, COMPS 290.

441. **ELECTRONIC COMMERCE** (Credit, 3 hours). This course provides an understanding of how electronic commerce has affected all aspects of the corporate world. Topics covered include Information Superhighway, World Wide Web, the Internet, and business applications of electronic commerce. Prerequisites: COMPS 290 and MGMT 300 or equivalent.
443. **BUSINESS DATA COMMUNICATIONS & SECURITY** (Credit, 3 hours). This course provides an understanding of the importance of data communications for E-Business. Topics covered include Physical Aspects of Data Communication, Common Carrier Services, and Local Area Networks. Prerequisites: COMPS 290 and MGMT 300 or equivalent.
445. **LOGISTICS & TRANSPORTATION SYSTEMS** (Credit, 3 hours). This course provides an understanding of the design and management of supply chain operations in selected logistic settings. Particular emphasis is placed upon the areas of traffic management, carrier operations, carrier selection and contract negotiation, and warehousing. Each area is analyzed in terms of organizational differences, operational processes, variations in information needs, and performance control mechanisms. Prerequisite: MGMT 300 or equivalent.
446. **ENTERPRISE RESOURCE PLANING (ERP)** (Credit, 3 hours). This course is designed to provide the students with a comprehensive understanding of Enterprise Resource Planning systems (ERP) which are used to integrate an organization's operations and processes effectively and efficiently. The implications of ERP systems on organizational structure, processes, and people's working practices are discussed. Extensive hands-on experience with the SAP R/3 is provided. Prerequisite: MGMT300, COMPS 290, or permission of instructor.
450. **MANAGEMENT OF INNOVATION AND TECHNOLOGY** (Credit, 3 hours). Study of management of innovation and technology, including: management of creativity, patenting, models, and barriers of technological transfer; social, political, economic, governmental, and international influences; and other relevant topics. Prerequisite: Senior standing.
455. **ENVIRONMENTAL MANAGEMENT** (Credit, 3 hours). Study of environmental issues from a management perspective with emphasis on the impact and response of corporations, environmental regulations, global issues such as ozone depletion, acid rain, and greenhouse effects are covered. Traditional issues of air and water pollution, pesticide usage, land usage, and hazardous waste disposal and cleanup also are addressed. Prerequisite: Senior standing.
460. **ADVANCED BUSINESS LAW** (Credit, 3 hours). Study of specific areas of law pertaining to business transactions with emphasis on legal concepts underlying sales of goods, commercial paper, partnerships, corporations and bankruptcy; application of uniform commercial code. Does not satisfy the requirements of the accounting curriculum. Prerequisite: MGMT 360.
465. **BUSINESS AND PROFESSIONAL ETHICS** (Credit, 3 hours). Study of ethical consideration in business and codes of professional conduct. Prerequisite: Senior standing.
466. **REAL ESTATE LAW** (Credit, 3 hours). Study of legal rights and obligations related to real estate property, including transfer of real estate assets, legal relationships between borrowers and lenders in mortgage transactions, types of tenancies, tenant rights, leases, modern trends in landlord-tenant law, taxation issues of real estate, and other related topics. Prerequisites: MGMT 337, 360.
470. **ENTREPRENEURSHIP I** (Credit, 3 hours). Study of the development and management of small business enterprises with emphasis on the practical "how-to" and the general requirements for business success; major limitations and special problems facing small and minority businesses; and other relevant topics. Prerequisite: MGMT 300. Cross-listed as MKTG 470.
471. **ENTREPRENEURSHIP II** (Credit, 3 hours). Continuation of MGMT 470 with emphasis on development of business plan. Prerequisite: MGMT 470.
472. **RESOURCE ACQUISITION STRATEGY** (Credit, 3 hours). Evaluating opportunities, understanding the importance of assessing need prior to venture creation, acquiring resources, identifying customers and estimating demand. Senior Standing or permission from department chair.

473. **INTERNSHIP IN ENTREPRENEURSHIP** (Credit, 3 hours). Practical experience in entrepreneurship through on-the-jobwork assignments with select business firms. Students spend 12 hours a week involved in on-site field work. Prerequisite: Department chair and instructor, MGMT470, 471, 472

480. **MANAGEMENT OF INTERNATIONAL BUSINESS** (Credit, 3 hours). Study and analysis of management problems and practices of international businesses, including organization structures of multinational corporations, production, and logistics; human resources and labor relations; marketing and financial management; cultural, political, social, and environmental constraints; and other relevant topics. Prerequisite: MGMT 300. Crosslisted as MGMT 470.

490. **STRATEGIC MANAGEMENT** (Credit, 3 hours). Study of business policies integrating the functions of all fields of business administration with emphasis on top management viewpoint of the operations of the business enterprise. Case studies are used. This is a capstone course for the undergraduate business curriculum. Prerequisite: Completion of College of Business core courses.

495. **INTERNSHIP IN MANAGEMENT** (Credit, 3 hours). Practical experience in business operation and management through on-the-job work assignment with business firms and governmental agencies. Students spend 12 hours a week involved in on-site field work. Prerequisite: Permission of department chair.

498. **INDEPENDENT STUDY IN MANAGEMENT** (Credit, 3 hours). This faculty supervised study offers students the opportunity to undertake independent research projects or study of contemporary issues in management. Prerequisite: Permission of department chair and MGMT 300. Also approval of the dean.

MARKETING (MKTG)

300. **PRINCIPLES OF MARKETING** (Credit, 3 hours). Study of concepts and issues underlying the modern practice of marketing, including the environmental forces affecting the marketing decision maker, organization and planning of the marketing function, market segments, marketing mix, and other relevant topics. Prerequisite: Junior

standing.

312. **PURCHASING AND MATERIALS MANAGEMENT** (Credit, 3 hours). Principles of purchasing and materials management applicable to manufacturing and service organizations, including policies, procedures, new product development, make-or-buy decisions, sourcing, pricing, contracts, negotiation, special purchases, legal and ethical consideration, inventory, and other related topics. Prerequisite: MGMT 300. NOTE: A student may not receive credit for this course and MGMT 312 OR EBIZ 312.

315. **BUSINESS-TO-BUSINESS SALES** (Credit, 3 Hours) This course is designed to provide students with the foundations of Business-to-Business (B2B) Sales. The course will focus on the nature and scope of B2B Sales; how B2B sales differs from Business-to-Consumer (B2C) selling, and the role of B2B Sales in the economy. Prerequisite: MKTG 300.

320. **CONSUMER BEHAVIOR** (Credit, 3 hours). Study of concepts and practices underlying consumers' decision-making process as it applies to purchase of consumer goods, including environmental influences on consumer behavior; consumer knowledge, motives, needs, and attitudes; market segments; and marketing strategy. The viewpoint of the consumer and the marketing manager are considered. Prerequisite: MKTG 300.

330. **RETAIL MERCHANDISING** (Credit, 3 hours). Study of principles and practices of organization, ownership, operation, and management of retail establishments with emphasis on planning, control, pricing, distribution, and promotion of merchandise; retail inventory method; and other relevant topics. Prerequisite: MKTG 300.

335. **PROFESSIONAL SELLING** (Credit, 3 hours). Study of principles and practices of selling, including the legal, social, and ethical responsibilities of salespersons; the communication skills required for successful selling; techniques on effective selling; role of sales persons in implementing effective market strategies; and other relevant topics. Practical experience in selling through on-the-job and other related assignments will be utilized. Prerequisite: MKTG 300.

360. **MARKETING PROMOTION** (Credit, 3 hours). Study of principles and concepts related to development and organization of promotional efforts to facilitate the sale and distribution of goods. Prerequisite: MKTG 300.

400. **SEMINAR IN MARKETING** (Credit, 3 hours). Contemporary topics of current interest in marketing. Topics change from semester to semester. Prerequisite: Senior standing or consent of department chair.

410. **MARKETING CHANNELS AND DISTRIBUTION SYSTEMS** (Credit, 3 hours). Study of the components of modern day physical distribution systems with emphasis of facility location, transportation, warehousing, inventory control, and communication. Prerequisite: MKTG 300.

446. **SALES FORCE MANAGEMENT AND LEADERSHIP**(Credit, 3 Hours This course is a study of the principles, methods and problems associated with the management of a sales force. These issues include, management principles, selection and training, organization, compensation, motivation and controlling a sales force. Additional topics include territory assignment and sales forecasting. Prerequisite: MKTG 300.

450. **INDUSTRIAL MARKETING** (Credit, 3 hours). Study of marketing principles and practices applicable to industrial markets, including strategies for marketing complex technologies and services to industrial firms, domestically and internationally; industrial purchasing; and other relevant topics. Prerequisite: MKTG 300.

460. **ADVERTISING MANAGEMENT** (Credit, 3 hours). Study of principles and practices of management of the advertising function, including the organization and operation of the advertising department and the advertising agency, effective utilization of media, planning and execution of advertising campaigns, preparation of budgets and allocations, relationship of advertising to the marketing mix and the overall marketing strategy, and other relevant topics. Prerequisites: MKTG 300, 360.

470. **ENTREPRENEURSHIP I** (Credit, 3 hours). Study of the development and management of small business enterprises with emphasis on the

practical “how-to” and the general requirements for business success; major limitations and special problems facing small and minority businesses and other relevant topics. Prerequisite: MGMT 300.

475. **MARKETING RESEARCH** (Credit, 3 hours). Study of applied research methods in the analysis of marketing problems and the use of research findings in the formulation of marketing policies, with emphasis on research design, sampling, data collection, psychological scaling, techniques of statistical analysis, preparation and presentation of the research report, and other relevant topics. Prerequisites: MKTG 300, MGMT 306, MATH 275.

480. **INTERNATIONAL MARKETING** (Credit, 3 hours). Study of the marketing process as it applies to the international environment, including marketing research, channels of distribution, promotion, pricing, financing, licensing, import-export management, marketing strategy for multinational operations, and marketing systems in various countries. Prerequisite: MKTG 300.

491. **MARKETING STRATEGY** (Credit, 3 hours). Advanced study of marketing functions from the point of view of the marketing manager, with emphasis on formulation and implementation of marketing policies; buyer behavior; product, channels, promotions, and pricing strategies. Prerequisite: To be taken only during the last semester of course work.

495. **INTERNSHIP IN MARKETING** (Credit, 3 hours). Practical experience in marketing through on-the-job work assignments with various businesses and institutions. Students spend 12 hours a week involved in on-site field work. Prerequisite: Permission of departmental chair.

498. **INDEPENDENT STUDY IN MARKETING** (Credit, 3 hours). This faculty-supervised study offers students the opportunity to undertake independent research projects of study of contemporary issues in marketing. Prerequisites: Permission of department chair and MKTG 300. Also approval of the dean.

MASS COMMUNICATION (MCOM)

202. **INTRODUCTION TO MASS COMMUNICATION** (Credit, 3 hours). Principles, lan-

guage, design, persuasion, and influence of mass media. Discussion on the roles of media in modern society, fundamentals, theories, and basic mechanics of print and electronic media.

211. NEWS WRITING (Credit, 3 hours). An introductory news writing course which stresses grammar, sentence structure, vocabulary, clarity, style, and logic as applied to the writing of news copy. Prerequisites: ENGL 110, 111

225. INTRODUCTION TO RADIO (Credit, 3 hours). Introduction to radio is designed to introduce students to the history and current status of the radio industry. In addition, this course will establish the standards of operating and managing a radio station as well as provide hands on experience with basic control room operations in the on-air and off-air production studios. Prerequisites: MCOM 202 and 211.

230. WRITING FOR THE ELECTRONIC MEDIA (Credit, 3 hours). Writing for the Electronic Media is an introductory instruction in writing news copy for radio and television commercials, public service announcements and promotional messages. The course combines lecture and laboratory work to cover a broad range of content in these areas. Prerequisite: MCOM 202 and 211.

301. PUBLIC RELATIONS PRACTICES (Credit, 3 hours). The course includes concepts, ethics, legal implications and practices within the profession. Covered are the management functions of public relations in government, non-profit organizations and corporations and the historical development of public relations. Prerequisite: MCOM 211.

306. GENERAL ASSIGNMENT REPORTING (Credit, 3 hours) (Lec., 1 hour; Lab, 2 hours). The course places emphasis on improving writing skills and developing reporting techniques. Prerequisites: MCOM 211.

307. MEDIA GRAPHICS (Credit, 3 hours) (Lec., 1 hour; Lab, 2 hours). Concentrates on use of computers to create graphics for layout and design of newspapers focusing on style, grammar and accuracy. Prerequisites: MCOM 211.

308. NEWS EDITING (Credit, 3 hours) (Lec., 1 hour; Lab, 2 hours). Basic course in editing copy

for newspapers. Prerequisites: MCOM 211.

311. NEWSCASTING (Credit, 3 hours)(Lec., 1 hour; Lab, 2 hours). Course develops the skills required of TV news anchors in the studio and reporters in the field. Prerequisites: MCOM 210 and 211.

312. ELECTRONIC FIELD PRODUCTION (Credit, 3 hours). The course focuses on the fundamentals of television field production techniques. Students gain proficiency in camera operation, lighting, sound and video tape editing.

315. TV NEWS PRODUCTION (Credit, 3 hours) (Lec., 1 hour; Lab, 3 hours). Television technical skills in the studio and in the field, including use of all studio equipment and portable tape recorders. Prerequisites: MCOM 211, and 318. Must be taken concurrently with MCOM 319.

316. PUBLIC RELATIONS WRITING (Credit, 3 hours).The course covers the various forms of PR writing targeted to specific audiences, including news releases, fact sheets, media lists, speeches, letters, memoranda, annual reports, advertorials, commentary, newsletters, brochures, annual reports, materials for the Internet web pages, fliers and crisis management materials. Prerequisites: MCOM 211, 307, and 301.

318. TV NEWS WRITING (Credit, 3 hours) (Lec., 2 hours; Lab, 2 hours). Course develops the broadcast news writing skills of students who successfully passed MCOM 211. Prerequisites: MCOM 211.

319. TV NEWS REPORTING (Credit, 3 hours) The course is designed to provide techniques utilized to gather and present broadcast news focusing on writing, broadcast news coverage and broadcast news editing. Prerequisites: MCOM 211, and 318. Must be taken concurrently with MCOM 315.

322. BROADCAST NEWS WRITING (Credit, 3 hours). Broadcast News Writing provides students with the techniques of writing news scripts in both radio and television imagination and creative writing skills. Prerequisite: MCOM230

325. **COMPUTER-ASSISTED REPORTING.** (Credit, 3 hours). Focuses on the use of online resources and public and private databases for news-gathering, analysis and reporting. Prerequisite: MCOM 211, COMPS 105
328. **ELECTRONIC FIELD PRODUCTION.** (Credit, 3 hours). Production provides students the opportunity to practice the fundamentals of television field production techniques. Students gain proficiency in camera operation, lighting, sound and videotape editing.
330. **BROADCAST NEWS REPORTING AND NEWSCASTING.** (Credit, 3 hours). This course focuses on instruction in the techniques of news gathering and live reporting. Students will receive real-world news anchoring experience in a television studio setting. Students work toward developing an anchoring and reporting sample that will become part of their professional tape. This course is designed to impart practical experience upon the student that will advance a career in broadcast journalism. Prerequisite: MCOM 328
331. **AFRICAN-AMERICANS IN THE MEDIA** (Credit, 3 hours). A survey of African-American publications from the beginning to the present; a study of African-American journalists, their struggles, and impact on journalism. Can fulfill University African-American experience requirement for non-mass communications majors.
341. **FEATURE WRITING** (Credit, 3 hours). The course takes a look at the differences between soft and hard news and focuses on writing and selling feature stories to magazines and newspapers. Students learn about narrative and delayed leads, creating outlines to write the story and how to submit their ideas for publication.
343. **PHOTOJOURNALISM** (Credit, 3 hours) (Lec., 1 hour; Lab, 2 hours). Principles and practices of journalistic photography.
345. **TV EDITING** (Credit, 3 hours). An introduction to non-linear editing using Final Cut Studio. The course emphasizes hands-on training and students will learn non-linear editing in a real-world context.
361. **SPORTSWRITING** (Credit, 3 hours). The course consists of writing stories based on witness sports action on a first-hand basis, interpreting facts through interviews with coaches and players and analysis. The students will also cover a range of topics that include profiles, trend stories and general sports features. Prerequisite: MCOM 211.
400. **COMMUNICATIONS LAW** (Credit, 3 hours). Course examines the law, rules, and regulations of the Federal Communications Commission and other government organizations as they apply to journalists. Course also deals with major issues of concern to print and broadcast journalists such as libel, privacy, and use of the Freedom of Information Act. Prerequisites: MCOM 211.
401. **REPORTING PUBLIC AFFAIRS** (Credit, 3 hours) (Lec., 1 hour; Lab, 2 hours). Course concentrating on in-depth reporting that requires extensive research and an understanding of working with sources and public records. Prerequisites: MCOM 211, and 306.
406. **TV NEWS PRACTICUM** (Credit, 3 hours) (Lab, 4 hours). Course allows students to apply the writing, reporting, and production skills learned in previous TV news courses to the actual production of stories for TV news broadcasts on cable. Prerequisites: MCOM 211, 311, 315, 318 and 319.
425. **PUBLIC RELATIONS TECHNOLOGIES** (Credit, 3 hours). Students will learn how to develop concepts for various public relations messages and to develop those concepts into scripts that will be used with various audio visuals to develop products used as part of a public relations campaign. Prerequisites: MCOM 211, 301, and 307.
430. **PUBLIC RELATIONS RESEARCH** (Credit, 3 hours). Public Relations Research concentrates on the research techniques, methodologies, and processes used in the professional practice of public relations for planning and evaluating programs of action, including communications strategies and tactics. Prerequisites: MCOM 301, 316.
439. **PUBLIC RELATIONS TECH. AND CAMPAIGNS.** (Credit, 3 hours). The course provides an overview toward planning, developing and implementing public relations campaigns. Course includes theoretical and practical experience in designing and producing materials for

print and electronic communication. Prerequisites: MCOM 211, 301, 307, and 316.

441. **MANAGING RADIO AND TV STATIONS** (Credit, 3 hours). The course focuses on functions and purposes of radio and television management; determination of, and response to, public reaction to programming; emphasis on staffing, equipment, budget preparation; inventory of legal requirements, network relations, and FCC regulations.

455. **MULTI-CAMERA PRODUCTION** (Credit, 3 hours). Multi-Camera Production teaches the techniques of multi-camera for studio and/or location production. Preparatory, practical and technical and theoretical issues regarding pre-production, production and directional work for live television are taught. Multi-Camera-Production offers student and strong foundation in multi-camera television production, including developing ideas, conceptualizing, script writing, scheduling and crew management. Students will write report, shoot, edit, anchor and produce television news. It is understood that students enrolled in this course already know how to write news stories, shoot and perform, non-linear editing. Prerequisites: MCOM 228 and 330

475. **BROADCASTING AND ADVERTISING** (Credit, 3 hours). The course focuses on the socio-scientific examination of advertising principles as they apply to contemporary broadcast media.

491. **INTERNSHIP** (Credit, 3 hours). Student will work for a radio/TV station, newspaper, or other approved professional organization in order to enhance the learning and instruction received in the classroom. Prerequisites: At least a 2.5 GPA in the major; senior standing, with permission of the internship director and the department chair; MCOM 211.

494. **CONVERGENT MEDIA** (Credit, 3 hours). The course concentrates on the use of computers and other tools to produce content for online journalism that reflect understanding of the use of audio, print graphics and video on Web environment. Prerequisite: Senior status.

499. **ETHICS IN MASS COMMUNICATIONS** (Credit, 3 hours). The course focuses on the ex-

amination of the roles, responsibilities and ethics of journalists, and the impact of their activities on society.

MATHEMATICS (MATH)

092. **DEVELOPMENTAL MATHEMATICS** (Credit, 3 hours). This course is designed to prepare students for pre-calculus MATH 135. Topics include operations on real numbers, variable expressions, linear equations and inequalities, polynomial, and rational expressions, absolute value, functions, and graphs of functions. Students placed according to ACT/SAT scores.

130. **COLLEGE MATHEMATICS I** (Credit, 3 hours). An introduction to problem-solving approaches, logic, the real number system; basic concepts of algebra including functions, graphs, systems of equations; and inequalities; geometry; and topics in contemporary mathematics. Designed for students needing a maximum of six hours of mathematics.

131. **COLLEGE MATHEMATICS II** (Credit, 3 hours). An introduction to a variety of topics which permeate the field of mathematics. Topics include counting methods, probability, statistics, mathematical systems, problem solving, and contemporary mathematics. Designed for students needing a maximum of six hours of mathematics.

135. **PRE-CALCULUS I: COLLEGE ALGEBRA** (Credit, 3 hours). Topics include a review of the real numbers and their properties; operations with complex numbers; equations and inequalities; polynomial, rational, exponential, and logarithmic functions and their graphs; and systems of equations and inequalities. Modelling is introduced and applications are emphasized. Designed for students in the business, scientific, or engineering programs. Graphing calculators recommended. Prerequisite: Placement examination.

140. **PRE-CALCULUS II: COLLEGE TRIGONOMETRY** (Credit, 3 hours). Topics include exponential logarithmic and trigonometric equations and functions; trigonometric identities; right angle trigonometry; Laws of sines and cosines; and DeMoivre's Theorem. Modeling and applications are emphasized. Designed for students in the scientific or engineering programs. Graphing calculators are recommended. Prerequisite: A grade

of “C” or better in MATH 135 or by placement examination.

160. COLLEGE ALGEBRA AND TRIGONOMETRY (Credit, 5 hours). This is a one-semester course in precalculus mathematics that covers essentially the content of both Math 130 and Math 140. Passing Math 160 is equivalent to passing the sequence 130 and 130. Prerequisite: A passing score on the Mathematics Placement Examination.

194. FRESHMAN HONORS MATHEMATICS (Credit, 3 hours). Course designed for freshmen with a good mathematical background who have been admitted to the Freshman Honors Program. It treats the elementary functions: algebraic, exponential, logarithmic, and trigonometric. Prerequisite: Placement Examination.

200. FINITE MATHEMATICS (Credit, 3 hours). Designed for the business and social science major. Topics include systems of linear equations, vectors, matrices, and matrix algebra; linear inequalities, linear programming; counting techniques: permutations and combinations; probability; basic concepts in mathematics finance (annuities included); and introduction to statistics. Prerequisite: MATH 135 or its equivalence.

203. CALCULUS FOR BUSINESS AND SOCIAL SCIENCES (Credit, 3 hours). Topics include functions, limits, continuity, differentiation of algebraic, logarithmic, and exponential functions, introduction to maxima/ minima, applications of differential calculus, integral calculus. Prerequisites: MATH 135 or its equivalence and MATH 200.

204. CONCEPTS OF ELEMENTARY MATHEMATICS (Credit, 3 hours). Topics include the real numbers and their properties with special emphasis on whole numbers and place value; system with bases other than 10; integers; common and decimal fractions; ratio and proportion; percent; measurement, including the metric system; introduction to patterns; and problem solving. Applications to real life situations are emphasized. Designed for elementary education majors and nurses who must meet the requirements for certification by the State of Louisiana. A minimal background in mathematics required.

205. INFORMAL GEOMETRY (Credit, 3 hours). Intuitive study of points, angles, lines, perpendicularity, parallelism in the plane, basic constructions and proofs, including congruence and similarity, parallelism in the plane, basic area and volume problems. Designed for elementary school teachers. Hands-on activities, investigations to discover, and make conjectures about properties of geometry are included. Prerequisite: Consent of the instructor.

233. INTRODUCTION LINEAR ALGEBRA (Credit, 3 hours). An introductory study of elementary matrix algebra, systems of linear equations, determinants, vector spaces, eigen vectors eigen values, and linear transformations. Prerequisites: MATH 135 and 140. MATH 233 may be taken concurrently with MATH 264.

250. TOPICS IN GEOMETRY (Credit, 3 hours). Topics include history of geometry, an axiomatic approach to Euclidean geometry with an introduction to Non-Euclidean geometry. Basic graph theory applied to subjects in pure mathematics, basic constructions, and vectors in geometry are part of the course. Prerequisite: Consent of the instructor.

264. CALCULUS I (Credit, 4 hours). The first course of a three-course sequence. The concept of a limit is introduced, and it is used to develop the concepts of continuity and the derivative. These are studied from a symbolic, graphic, and numeric perspective for a wide variety of basic functions and combinations thereof. Applications are included. Prerequisites: MATH 135 and 140 with a grade of “C” or better, or the designated placement test score.

265. CALCULUS II (Credit, 4 hours). The second course of a three-course sequence. Much attention is given to finding integrals (definite, indefinite, and improper) for a wide variety of basic functions symbolically, graphically, and numerically; some applications are covered. Taylor polynomials and series are included. Prerequisite: MATH 264 with a grade of “C” or better.

274. ELEMENTARY STATISTICS I (Credit, 3 hours). An introduction to basic descriptive statistics and mathematical concepts commonly used in statistics. Topics discussed are percentiles, mea-

asures of central tendency and of dispersion, standard normal distribution, correlation, regression, and prediction. Not applicable toward a major in mathematics.

275. ELEMENTARY STATISTICS II (Credit, 3

hours). An introduction to probability, hypothesis testing for both parametric and non-parametric statistics, statistical inference with continuous variables, two independent samples, and correlated samples. An introduction to analysis of variance (ANOVA) technique, and categorical data analysis are topics that are included. Not applicable toward a major in mathematics. Prerequisite: MATH 274 or MATH 200.

276. STATISTICS FOR THE MATHEMATICAL SCIENCES OR ENGINEERING MAJORS (Credit, 3 hours). An introduction to the basic concepts of statistics with emphasis placed on descriptive statistical analysis, probability, discrete random variables, continuous random variables, and sampling distributions. Prerequisite: MATH 265 with a grade of "C" or better.

330. MODERN ALGEBRA I (Credit, 3 hours). An introduction to the basic concepts of modern algebra. Topics include the nature of proofs, cosets, and Lagrange's theorem. Prerequisites: MATH 233 and MATH 265 with a grade of "C" or better, or consent of the department.

346. SEMINAR FOR ACTUARIAL EXAM 100 (Credit, 3 hours). Study and discussion of concepts and problems from calculus and linear algebra. Recent actuarial examinations will be used for the discussion. Prerequisites: MATH 233 and MATH 364 or its equivalence with a grade of "C" or better.

364. CALCULUS III (Credit, 4 hours). The third course of a three-course sequence. Topics include contour diagrams, vectors, vector calculus, functions of several variables, partial derivatives, multiple integrals, and optimization. Prerequisite: MATH 265 with a grade of "C" or better.

365. ADVANCED CALCULUS (Credit, 3 hours). Advanced topics of calculus including vectors and vector calculus, linear approximations of vector valued functions of several variables, the derivative matrix, real valued functions, multiple

integrals, line integrals, surface integrals, and theorems of Green, and Stokes' divergence theorem. Prerequisite: MATH 364.

370. INTRODUCTION TO ORDINARY DIFFERENTIAL EQUATIONS (Credit, 4 hours).

Elementary theory and methods of solutions of first order and second ordinary differential equations with applications; series solutions of linear differential equations; methods of solutions of systems of differential equations; Laplace transforms and applications; and selected methods of solving linear differential equations. Prerequisite: MATH 364 with a grade of "C" or better.

379. DISCRETE MATHEMATICS (Credit, 3 hours). A study of some fundamental topics in discrete mathematics. Topics include counting principles, basic logic theory, mathematical induction, relations, the Pigeonhole Principle, generating functions, recurrence relations, Principle of Inclusion and Exclusion, and graph theory. Prerequisite: MATH 265.

390. CO-OP PROGRAM FOR MATHEMATICS MAJORS. (Credit, 3 hours). Co-op students may be given up to nine semester hours of credit. A maximum of three semester hours may be applied to the mathematics requirement for graduation with the approval of the department. Prerequisite: Consent of instructor.

395. CALCULUS III AND DIFFERENTIAL EQUATION FOR ENGINEERING MAJORS. (Credit, 4 hours). This course combines selective topics normally covered in both calculus III and differential equations courses. Main focus is on application of fundamental mathematical principles to investigate realistic design elements. Topics include: vector differential and integral calculus; power series (Bessel and Legendre functions, and Fourier), partial fractions, Fourier and Laplace transforms of derivatives; modeling of and solutions to DE's (ordinary, linear, and homogeneous) with constant coefficients, initial values, and free and forced oscillations. Prerequisite: MATH 265 with a grade of "C" or better, or consent of the department.

401. HISTORY OF MATHEMATICS (Credit, 3 hours). The evolution of the natural number concept, numeration systems, number theory, the history of computation, the roots of algebra, the

origin and extensions of geometry, extension of number concepts, the nature of infinity, and the history of calculus from Archimedes to Weierstrauss.

432. ELEMENTARY THEORY OF NUMBERS (Credit, 3 hours). An introductory study of number theory. Topics studied are divisibility, congruencies, quadratic reciprocity, diophantine equations, and sequences of primes. Prerequisite: Consent of the department.

433. LINEAR ALGEBRA (Credit, 3 hours). An advanced study of vector spaces, subspaces and dimension; inner products; elementary matrices, the inverse of a matrix and rank of a matrix; linear transformations; rank, nullity, and inverse of a linear transformation; eigen values and eigen vectors; similarity; and Cayley-Hamilton Theorem. A good mixture of proofs and computations is given. Prerequisite: Consent of the instructor.

435. MODERN ALGEBRA II (Credit, 3 hours). A continuation of MATH 330 with a slightly more sophisticated approach. Topics include permutation groups, factor groups, homomorphism theorems, rings and ideals, including integral domains, and fields. Prerequisite: MATH 330 with a grade of "C" or better.

445. MATHEMATICS OF COMPOUND INTEREST (Credit, 3 hours). A detailed study of the theory of interest. Topics include nominal and effective rates of interest and discount; force of interest at; general annuities; amortization schedules and sinking funds; including determination of outstanding principal and split of payments into principal and interest; determination of fund yield rates and pricing of bonds and related securities. Prerequisites: MATH 265 or equivalent, with a grade of "C" or better.

446. SEMINAR IN ACTUARIAL EXAM 110 (Credit, 3 hours). Study and discussion of concepts and problems in probability and statistics. Recent actuarial examinations will be used for discussion. Prerequisites: MATH 276 and MATH 475 with a grade of "C" or better.

450. TOPICS IN GEOMETRY (Credit, 3 hours). Topics will be chosen from compass and ruler construction, theorems of Menelaus and Ceva, pro-

jective geometry, lattice theory, Boolean geometry, hyperbolic geometry, or Euclidean geometry.

462. REAL ANALYSIS (Credit, 3 hours). An axiomatic study of the real numbers: algebraic axioms, axioms of order, completeness axiom, Archimedean property, nested intervals, infinite sets, operations on sets, direct and inverse images of mappings, convergence of sequences of numbers and of functions, uniform convergence, open and closed sets, and Bolzano-Weierstass-Heine Borel theorems. Prerequisites: MATH 364 and MATH 330, with a grade of "C" or better.

463. INTRODUCTION TO COMPLEX VARIABLES (Credit, 3 hours). A theoretical study of complex numbers. Topics include complex numbers, functions of a complex variable, differentiation and integration (Cauchy-Riemann equations, Cauchy's theorem), and conformal mapping. Prerequisite: MATH 364 with a grade of "C" or better.

470. DIFFERENTIAL EQUATIONS (Credit, 3 hours). Course consists of advanced topics in differential equations. They include series solutions of linear ordinary differential equations about ordinary and singular points, theory and methods of solution of linear systems of ordinary differential equations Laplace transforms, Sturm-Liouville boundary value problems and Fourier series, stability of autonomous systems, and numerical methods applications. Prerequisites: MATH 370 and MATH 233 or the equivalent, with a grade of "C" or better.

472. BOUNDARY VALUE PROBLEMS (Credit, 3 hours). Topics include ordinary differential equations and boundary value problems, Fourier series and integrals; classical equations of mathematical physics; and heat, wave, and potential equations. Prerequisites: MATH 370 and MATH 233 or the equivalent, with a grade of "C" or better.

474. NUMERICAL ANALYSIS (Credit, 3 hours). Numerical solutions and iterative solutions of equations, interpolation, and polynomial approximations of functions; numerical differentiation and integration; numerical solutions of ordinary differential equations; derivation of numerical methods; and error, stability, and convergence of numerical procedures. Prerequisites: MATH 370 and MATH 233 or the equivalent with a grade of

“C” or better.

475. **PROBABILITY AND STATISTICS I** (Credit, 3 hours). Probability distribution, combinatorial analysis, moment generating functions, random variables, laws of large numbers, sampling distributions and central limit theorem, Markov chain, and Poisson process. Prerequisites: MATH 364 and MATH 276, with a grade of “C” or better.

476. **PROBABILITY AND STATISTICS II** (Credit, 3 hours). Experimental design, estimation, hypothesis testing, linear regression and correlation, and nonparametric methods Prerequisites: MATH 475 with a grade of “C” or better.

477. **MATHEMATICAL MODELING** (Credit, 3 hours). Construction, development, and study of mathematical models for real situations, basic examples, model construction, models for linear optimization, and selected case studies.

480. **MATHEMATICS AND CRITICAL THINKING** (Credit, 3 hours). The critical thinking model of Richard Paul and others will be used to analyze mathematics, its nature, and processes. These include, but are not limited to, inductive and deductive reasoning, the nature of proof, abstraction and generalization, modeling, and problem solving. These analyses will lead to a better conceptual understanding of mathematics. Prerequisite: Consent of the department.

481. **PRINCIPLES OF ALGEBRA I** (Credit, 3 hours). An investigation of the algebraic structure of arithmetic and other algebras, including a look at defining axioms for an algebra; geometric models for introducing algebra (algebra tiles); issues of transitional mathematics; research on the teaching of algebra; and the structure of finite fields and rings.

482. **PRINCIPLES OF GEOMETRY** (Credit, 3 hours). This course begins with an informal study of measurement and geometry, emphasizing the reasoning and processes used to make, modify, and extend conjectures and definitions. Also included are topics in transformational geometry, locus, techniques of abstraction and generalization, the selections of axioms and undefined terms, and development of deductive systems.

483. **PRINCIPLES OF ANALYSIS I** (Credit, 3 hours). An introduction of the study of functions, including all functions found in NCTM Standards on Curriculum, grades five-12. The second course includes an introduction to differential and integral calculus. A review of all algebraic and numerical experiences which are prerequisite for success in calculus, including use of graphing calculators.

492. **INTRODUCTION TO POINT-SET TOPOLOGY** (Credit, 3 hours). An introduction to the study of topological spaces, continuous functions, homomorphisms, and various topological properties including compactness and connectedness. Prerequisite: MATH 364.

499. **SEMINAR IN MATHEMATICS** (Credit, 1-3 hours). Selected topics in mathematics. The course content varies with the professor who emphasizes topics in his or her particular area. The student may receive credit for this course for up to six hours under two different headings. Prerequisite: Consent of the professor.

MECHANICAL ENGINEERING (MEEN)

221. **NUMERICAL METHODS FOR ENGINEERS** (Credit, 3 hours). Study of digital computations and applied numerical methods. Treatment includes examining several methods for determination of roots, curve fittings, solving systems of linear algebraic and ordinary differential equations, performing polynomial interpolations, numerical differentiation and integration, etc. Prerequisites: ENGR 130 and MATH 265. Co-requisite: MATH 395.

225. **DYNAMICS** (Credit, 3 hours). Introduction to particle kinematics and kinetics, relative motion, D'Alembert's principle of dynamic equilibrium, work-energy equations, linear and angular momentum, conservation of momentum and energy, impact, motion of a system of particles, and rigid body dynamics. Prerequisites: CIEN 224 and MATH 265.

227. **MECHANICS OF MATERIALS** (Credit, 3 hours). Introduction to the concept of stress and strain; constitutive laws; axial deformation; thermal stresses; bending and shearing stresses in beams; elastic deflection of beams; torsion; springs; buckling of columns; statically indeterminate problems. Prerequisite: CIEN 224.

229. STATICS AND DYNAMICS FOR ELECTRICAL ENGINEERS (Credit, 4 hours). Introduction to elementary particle and Newtonian mechanics; vector algebra; determination of resultants; equations of equilibrium, friction, centroids, particles kinematics and kinetics, relative motion, work-energy equation, linear and angular momentum, and impact. Prerequisites: MATH 265 and PHYS 221.

235. MATERIALS SCIENCE AND ENGINEERING (Credit, 3 hours). Principal applications and properties of metals, polymers, and ceramics, fundamentals of compositions, structures, bonding, electron energy, magnetic behavior, defects and diffusion, equilibrium phase diagrams, and thermal and electrical properties. Design concepts will be introduced. Prerequisites: CHEM 132 and PHYS 222.

252. INTRODUCTION TO COMPUTER-AIDED DRAFTING AND DESIGN (CADD) (Credit, 2 hours) (Lec., 2 hours; Lab, 3 hours). A computerized approach to engineering drafting/design is taught as a supplement to the manual/analytical method taught in traditional freshman engineering design courses. Students will be taught to use a professional graphic software package to analyze, design, and produce technical drawings of mechanical systems. Individual open-ended design projects will be assigned. Prerequisites: ENGR 120, 130, CIEN 224.

300. THERMODYNAMICS I (Credit, 3 hours). Introduction to basic laws of classical thermodynamics and behavior of gases and vapors. The principles and laws necessary for energy transformations are also covered. Prerequisite: PHYS 222.

301. THERMODYNAMICS II (Credit, 3 hours). Topics covered include engineering applications of thermodynamics; mixtures, two phase systems, imperfect gases, reactive systems, and thermodynamics properties. Individual/team projects are undertaken. Prerequisite: MEEN 300.

312. FLUID MECHANICS (Credit, 3 hours) (Lec., 3 hours; Lab, 2 hours). Discussion of theory and applications involving fluid properties, fluid statics, fluid dynamics, integral and differential analysis, dimensional analysis, similarity, and internal viscous flow. Laboratory demonstrations on

important concepts such as the application of Bernoulli's equation, the momentum equation, and viscous flow in pipes. Design of Fluid Mechanics experiments will be assigned. Prerequisite: MATH 395. Co-requisites: MEEN 227 and 300.

313. FLUID DYNAMICS (Credit, 3 hours). Theory and applications involving boundary layer flows, inviscid incompressible fluid flows, compressible fluid flows, and turbo-machinery. Prerequisites: MEEN 312 or equivalent.

335. MATERIALS PROCESSING (Credit, 3.0) (Lec., 3 hours; Lab., 3 hours) Study of the fundamentals of engineering materials and processing as related to design and production. Students will be introduced to material testing and processing. The emphasis will be on the relationships among material structure, processing, performance, and cost. Prerequisites: MEEN 227 and 235.

336. COMPOSITE MATERIALS (Credit, 3 hours). Introduction to properties, fabrication, and material characteristics of composites, fiber matrix compatibility, fiber reinforced composites, laminates, and composite materials manufacturing and design. Prerequisite: MEEN 227.

350. MECHANICS OF MACHINES (Credit, 3 hours) (Lec., 3 hours; Proj., 1 hour). Introduction to kinematics of planar mechanisms using graphical and analytical methods; kinematics of cams and gears; and static and dynamic force analysis of planar mechanisms, kinetic synthesis. Individual/group projects are undertaken. Prerequisite: MEEN 225.

356. MEASUREMENTS (Credit, 3 hours) (Lec., 3 hours; Lab, 3 hours). Introduction to basic elements of general measurement systems and their response with emphasis on system characteristics; treatment of experimental data; sensors and signal conditioning; application of measuring devices to mechanical engineering systems; and application of digital techniques and microcomputers to mechanical measurements. Prerequisites: ELEN 352.

365. MACHINE DESIGN (Credit, 3 hours) (Lec., 3 hours; Proj., 2 hours). Topics include Part

Fundamentals of mechanical design, theories of failures, fatigue, and fracture mechanics. Part II- Design of mechanical elements and lubrication theory. Individual/team projects are undertaken. Prerequisite: MEEN 227, MEEN 235.

421. THERMAL ENVIRONMENTAL ENGINEERING (Credit, 3 hours). Covers air and humidity calculations, heating and cooling loads, cooling systems, physiological reactions to the environment, air distribution systems, principles of refrigeration, and cryogenic systems. Prerequisite: MEEN 301.

430. INTRODUCTION TO FINITE ELEMENTS (Credit, 3 hours). Presents an introduction to the nature and capabilities of finite elements techniques, and methods in engineering science and practices. Prerequisites: MEEN 221, 227, 312, and MATH 395.

439. INTERMEDIATE MANUFACTURING PROCESSES (Credit, 3 hours). Presents an introduction to manufacturing processes; deformation processing theory and practices; rolling, extrusion and advanced fabrication techniques; powders; polymers; metals; workability and fracture of ductile materials in fabrication processes; advanced machining processes; and design projects. Prerequisite: Consent of instructor.

442. HEAT TRANSFER (Credit, 3 hours), (Lec., 3 hours; Lab, 3 hours). Presents an introduction to heat transfer by conduction, convection, and radiation; and steady and unsteady state heat flow, condensation, and boiling. Individual/team projects will be assigned. Design of Heat Transfer experiments will be assigned. Prerequisites: MEEN 312

450. ME SENIOR DESIGN I (Credit, 2 hours) (Lec., 1 hour; Proj., 2 hours). Design projects are assigned to student design teams with emphasis placed on recognition, definition, synthesis, and analysis of the project. A technical report and a set of engineering drawings are required. Prerequisite: MEEN 365.

451. ME SENIOR DESIGN II (Credit, 2 hours) (Lec., 1 hour; Proj., 2 hours). A continuation of MEEN 450. Focus is on documentation, specifications, and communication of a design solution via a comprehensive technical report containing the

development, manufacturing, and delivery schedule of the project. Prerequisite: MEEN 450.

456. ENGINEERING MODELING, ANALYSIS AND CONTROL (Credit, 3 hours). Course provides a background in the mathematical modeling for a variety of applications involving hydraulic, pneumatic, thermal, mechanical, and electrical systems. Course subject matter includes the basic methods and principles in obtaining various types of system responses under different input conditions. Individual/team projects will be assigned. Prerequisites: MEEN 225, ENGR 340, and MEEN 356.

462. ENGINEERING DESIGN: MATERIALS AND MANUFACTURING (Credit, 3 hours). Involves materials selection in mechanical design, materials manufacturing and processing, design, selection problems, considerations of quality control, and failure analysis. Prerequisites: MEEN 335 and consent of instructor.

464. MECHATRONICS (Credit, 3 hours) (Lec., 2 hour; Lab, 2 hours). Covers computer control of electromechanical systems, automatic data acquisition, computerized instrumentation and testing. The embedded computer might be a combination of microprocessors, micro-controllers, personal computers, and /or programmable controllers. The students will design, assemble, and test actual electromechanical systems. Prerequisite: Consent of instructor.

467/468. TOPICS IN MECHANICAL ENGINEERING (Credit, 3 hours each). Investigation of selected mechanical engineering topics including, but not limited to, mass transit, advanced mechanical design, advanced metallurgy, stress analysis, internal combustion engine, and other current engineering topics. Prerequisite: Consent of instructor.

471. COMPUTER-INTEGRATED MANUFACTURING (Credit, 3 hours). Presents a systematic approach to computer-aided manufacturing and the general principles of CAD/CAM Integration. Elements of computer graphics, engineering data base, computer process control, group technology concepts, and applications are covered. Prerequisite: Consent of instructor.

474. ROBOTICS AND AUTOMATED SYSTEMS

(Credit, 3 hours). Investigates the area of programming mobile manipulative systems, including robotics, machine vision, automated storage and retrieval systems, and mobile manipulators. The principles and technology of each of these areas are considered along with an analysis of each system as they relate to the factory of the future. Prerequisite: Consent of instructor.

497/498. SENIOR PROJECTS (Credit, 3 hours each) (Lec., 2 hours; Proj., 2 hours each). Involves a study of an engineering problem under faculty supervision. One or more of the following are required: a technical report, a computer program, a set of engineering drawings, or a prototype model. Emphasis is on current industrial problems. Individual project accepted by special permission. Prerequisite: Consent of instructor.

MILITARY SCIENCE (MILS)

100. FUNDAMENTALS OF LEADERSHIP AND MANAGEMENT (Credit, 1 hour). This course introduces issues and competencies that are central to a commissioned officer's responsibilities. These initial lessons establish a framework for understanding officership, leadership, and Army values. Additionally, the semester address "life skills" including fitness, communication, and time management.

101. MILITARY SCIENCE AND LEADERSHIP (Credit, 1 hour). Presents fundamental leadership concepts and doctrine. Cadets practice basic skills that underlie effective problem solving, apply active listening and feedback skills, examine factors that influence leader group effectiveness and examine the officer experience.

110. LEADERSHIP LABORATORY (Credit, 1 hour). Acquaints the MS I cadets (freshmen) with the basic fundamentals. Provides the cadets with practical experience by exposing them to "hands-on" training in Drill and Ceremonies (military formations, commands, and movements), field craft, squad tactics, map reading, weapons maintenance, and first aid. Students gain a basic understanding of the unique aspects of the officer corps, fundamentals of leadership and decision-making, Army's institutional values, and principles of individual physical fitness and healthy lifestyle.

111. LEADERSHIP LABORATORY (Credit, 1 hour). Advanced fundamentals and practical

application of MILS 110. Spring.

200. APPLIED LEADERSHIP AND MANAGEMENT (Credit, 1 hour). Development of knowledge of self, self-confidence, and individual leadership skills, develop problem solving and critical thinking skills, and how to apply communication, feedback and conflict resolution skills. Emphasis is on experiential learning with cadets participating in various practical exercises and experiences.

201. MILITARY SCIENCE AND LEADERSHIP (Credit, 1 hour). Development of knowledge of self, self-confidence, and individual leadership skills, develop problem solving and critical thinking skills, and how to apply communication, feedback and conflict resolution skills. Focus is on experiential learning with cadets participating in various group practical exercises and experiences that emphasize various professional leadership competencies and insights.

210. LEADERSHIP LABORATORY (Credit, 1 hour). Practical application of MILS 200. A study of principles and techniques of command and control of small elements. The course provides a variety of situational exercises, athletic events, and adventure type training experiences.

211. LEADERSHIP LABORATORY (Credit, 1 hour). A continuation of MILS 210 with a requirement to perform more difficult tasks.

300. ADVANCED LEADERSHIP AND MANAGEMENT (Credit, 2 hours). Examines basic skills that underlie effective problem solving. Cadets are encouraged to synthesize lessons to form broader perspectives, deeper insights, and more robust problem solving abilities, by the use of case studies and simulations that require the use of skills and knowledge learned in a wide variety of earlier lessons. Develops cadet leadership competencies, prepare for success, analyze the role officers played in the transition of the Army from Vietnam to the present, review the features and execution of the Leadership Development Program, analyze military missions, plan military operations, and execute squad battle drills.

301. ADVANCED LEADERSHIP AND MANAGEMENT (Credit, 2 hours). Probes leader responsibilities that foster an ethical command

climate. Develops cadet leadership competencies, prepare for success at National Leadership Development and Assessment Camp (LDAC), recognize the leader's responsibility to accommodate subordinates' spiritual needs, apply principles and techniques of effective written and oral communications.

310. LEADERSHIP LABORATORY (Credit, 1 hour). Practical exercises in command and control of small unit elements. Cadets review the features and execution of the Leadership Development Program, analyze military missions and plan military operations, execute squad battle drills. 311. LEADERSHIP LABORATORY (Credit, 1 hour). A continuation of MILS 310 with emphasis on preparation for National Leadership Development and Assessment Camp (LDAC) and the Army Physical Fitness Test (APFT).

306. AMERICAN MILITARY HISTORY (Credit, 3 hours). Surveys the military history of the United States from the American Revolution to the present and studies the effect of military history in the development of United States society.

400. THEORY AND DYNAMICS (Credit, 2 hours). Discusses staff organization, functions, and processes, analyzes counseling responsibilities and methods, examines principles of subordinate motivation and organizational change, and the application of leadership and problem solving principles to a complex case study/simulation.

401. SENIOR SEMINAR IN LEADERSHIP/MANAGEMENT (Credit, 2 hourS). Discusses legal aspects of decision making and leadership, analyzes Army organization for operations from the tactical to strategic level, assesses administrative and logistics management functions, discusses reporting and permanent change of station (PCS) process, performance of platoon leader actions, and examines leader responsibilities that foster an ethical command climate.

410. LEADERSHIP LABORATORY (Credit, 1 hour). Practical exercises in staff organization, functions, and processes, analyzes counseling responsibilities and methods, examines principles of subordinate motivation and organizational change, and the application of leadership and problem solving principles to a complex case study/simu-

lation. Cadets conduct weekly training meetings.

411. LEADERSHIP LABORATORY (Credit, 1 hour). Provides cadets the opportunity to apply principles and techniques learned in MILS 410. Emphasizes the conduct of training sessions by cadets.

MUSIC (MUSC)

Music Theory, History, and Literature

100. INTRODUCTION TO MUSIC THEORY (Credit, 2 hours). Instruction in the rudiments of music, including notation, scales, key signatures, intervals, rhythm, and meter. Successful completion of course is prerequisite for advancement to MUSC 102 for majors or minors whose entry tests indicate insufficient background for entry-level. Recommended for non-majors who wish to acquire basic knowledge of music fundamentals.

102/103. HARMONY (Credit, 2 hours each) (Lec. and Lab). First-year instruction in the basic foundations of harmonic structure, including triads, chord construction, part writing, harmonic progression, voice leading, dominant seventh, and secondary dominant chords. Techniques of common chord modulation and the realization of figured bass also studied. Introduction to creative elements of composition, incorporating and writing of simple melodies in vocal style, composing for small ensembles, and discussion of problems in composition. Computer-assisted instruction. Courses must be taken in sequence. MUSC 102 is a prerequisite for 103.

104/105. EAR TRAINING AND SIGHT-SINGING (Lecture and Lab). (Credit, 2 hours each). Basic musicianship course in ear training and sight-reading; including melodic and harmonic dictation. Computer-assisted instruction. Prerequisite: Passing grade on entry test or MUSC 100.

114. MUSIC TECHNOLOGY (Formerly MUSC 241)(Credit, 2 hours; Contact, 2 hours). Course familiarizes students with the basic principles of computers and computer use, and the use of computers in music applications. Hands-on experience with computer-based music sequencing, music notation programs, digital synthesis, and computer-controlled playback in both analog and digital formats. Through multi-media technologies, a student learns to interface numerous music

technologies in a multi-environment context that includes desktop publishing, CD-ROM, music data storage, performance technologies, music theory, applied music aids, and career development resources. Required for all music majors and fulfills the computer literacy requirement. Fall.

200. ENJOYMENT OF MUSIC (Credit, 3 hours). Course designed to foster informed listening skills which promote the development of a curiosity about, and enthusiasm for the enjoyment of many types and styles of music. Emphasis on the analysis of aesthetic qualities of music in conjunction with references to cultural and historical influences.

202/203. HARMONY (Credit, 2 hours each) (Lec. and Lab, 3 hours). Second-year instruction on construction and function of diminished, non-dominant ninth, eleventh, and thirteenth chords. Techniques of sequence writing, advanced modulation and chromatic harmony, including Neapolitan sixth and augmented sixth chords. Emphasis on composing works in varied styles and from different periods. Computer-assisted instruction. Courses must be taken in sequence. MUSC 103 is a prerequisite for 202.

204/205. EAR TRAINING AND SIGHT-SINGING. (Credit, 2 hours each). A continuation of the work begun in Music 104-105. Computer-assisted instruction. Pre-requisite: MUSC 105.

250/251. MUSIC HISTORY AND LITERATURE (Credit, 3 hours each) (Contact, 3 hours). Course combines the study of the history and the presentation of outstanding examples of the literature of music from various periods. Attention given to the social, political, and economic conditions under which the art of music developed. MUSC 250, Fall; 251, Spring.

302. FORM AND ANALYSIS I (Credit, 2 hours). An introduction to analysis of musical form, beginning with structural elements and proceeding to the analysis of classical forms from part-songs to simpler compound forms including Minuet and First Rondo. Prerequisite: MUSC 202. Fall.

303. FORM AND ANALYSIS II (Credit, 2 hours). A continuation of MUSC 302. More de-

tailed analysis of forms introduced in MUSC 302 and analysis of larger forms, such as 3rd Rondo, Sonata Allegro, Theme and Variations and Fugue. Prerequisite: MUSC 302. Spring elective as needed.

304. COUNTERPOINT I (Credit, 2 hours). Strict counterpoint in two, three, and four parts using the five-species approach. Modal counterpoint. Prerequisite: MUSC 203. Fall.

305. COUNTERPOINT II (Credit, 2 hours). Study of 18th-century instrumental styles including invertible counterpoint, chorale prelude, and two- and three-part inventions. Prerequisite: MUSC 203. Elective as needed.

352. THE MUSIC OF BLACK AMERICANS (Credit, 3 hours). Provides experiences that will result in a deeper appreciation for the rich heritage of music that developed in the course of the black sojourn in America from slavery through freedom. Music of Africa and of the African diaspora also studied. Can be taken as a humanities elective. Fulfills African-American experience and humanities requirement. Fall or spring, alternate years as needed.

353. HISTORY OF JAZZ (Credit, 3 hours). A study of jazz from its roots, musical development and present expression through fundamental concepts, personalities, and their music and experiences. Can be taken as humanities elective. Fulfills the African-American experience requirement. Fall, Spring.

432. ORCHESTRATION (Credit, 2 hours each). General technical abilities, limitations, transpositions, written and sounding ranges of the musical instruments used in modern orchestras and bands through exercises in scoring for the various families and groups of instruments and for full orchestra. Prerequisites: MUSC 203. Fall.

433. BAND ARRANGING (Credit, 2 hours). Course designed to enable students to gain skills in scoring and arranging for both concert and marching bands. Prerequisites: MUSC 203. Spring as needed.

314. SURVEY OF MUSICAL INSTRUMENTS (Credit, 1 hour; Contact, 2 hours). Course designed to provide the non-instrumental major

with a basic, functional knowledge of band, string, and fretted instruments and their methods of tone production. Basic skills of teaching the instruments. Required for piano and voice majors, and vocal music and piano emphasis secondary music education majors. Must be taken prior to MUSC 416 and 417. Fall, as needed.

315. STRINGS CLASS (Credit, 2 hours). Class lessons in techniques of group instruction on all string instruments. Fall or Spring as needed.

316. BRASSWINDS CLASS (Credit, 2 hours). Class lessons in techniques of group instruction on all brass instruments. Spring.

317. ART OF ACCOMPANYING (Credit, 2 hours). Basic principles of accompaniment playing with emphasis upon analytical examination of vocal and instrumental materials more generally used in high school. Prerequisite: PIANO 313. Fall or spring as needed.

318. WOODWINDS CLASS (Credit, 2 hours). Class lessons in techniques of group instruction on all woodwind instruments. Fall.

319. PERCUSSION CLASS (Credit, 2 hours). Class lessons in techniques of group instruction of all percussion instruments. Spring.

327. FUNDAMENTALS OF MUSIC (Credit, 3 hours). Designed to help students acquire an understanding of the fundamentals of music and to equip prospective teachers with the skills needed to provide musical experiences for elementary school children through singing, listening to music, and playing of melodic and rhythmic instruments. Fall, spring, summer.

371. PIANO PEDAGOGY (Credit, 2 hours). Techniques of teaching piano in groups of varying sizes, including classroom instruction. Attention is given to the examination and analysis of materials. Prerequisite: MUSC 313. Fall, as needed.

391. CHORAL METHODS (Credit, 2 hours). Study of the techniques involved in the teaching of choral music with special emphasis placed on vocal production, score analysis, and a study of choral literature. Prerequisite: MUSC 336. Spring,

402. VOCAL PEDAGOGY (Credit, 2 hours). Methods of teaching the techniques of voice production and its application. Prerequisite: MUSC 237. Fall, as needed.

416. PRINCIPLES OF TEACHING MUSIC IN THE ELEMENTARY GRADES (Credit, 2 hours) (CRIN 416). Teaches the objectives, methods, instructional and evaluation procedures, along with materials used in the teaching of music in the elementary school, including unit and lesson planning. Functional experiences with the soprano recorder, autoharp, guitar, and Orff instruments. Observation of elementary vocal and instrumental music classes in the public schools. Prerequisite: Completion of core music courses. The course is a prerequisite for MUSC 417. Fall.

417. PRINCIPLES OF TEACHING MUSIC IN THE SECONDARY SCHOOL (CRIN 417). (Credit, 2 hours). The objectives, methods, materials, and instructional and evaluation procedures used in music in secondary schools. Special attention given to teaching music courses in secondary schools, including chorus and general music, boys' and girls' glee clubs, orchestra, and special theory classes. Students learn evaluation procedures, tests, and measurements appropriate to secondary school music. Spring.

418. CHORAL CONDUCTING (Credit, 2 hours). The principles of conducting vocal ensembles with special emphasis placed on vocal production, choral blend, score analysis, and score interpretation. Laboratory experience with vocal ensemble required. Fall.

419. INSTRUMENTAL CONDUCTING (Credit, 2 hours). The principles of conducting instrumental groups (orchestra and band), stressing effective conducting techniques, and scoring analysis and interpretation. Spring.

435. INSTRUMENTAL METHODS (Credit, 2 hours). The study of the technique involved in teaching instrumental music. Analytical examination of band and orchestral literature. Prerequisites: MUSC 315, 316, 318, 319. Fall.

Ensembles

Ensembles provide laboratory experiences in vocal

and instrumental music, and opportunities for the study and performance of music of many styles and periods. Required for majors and minors, open to all students. Audition required. 124-125, 224-225, 324-325, 424-425. (Credit, 1 hour each). In class schedules for each semester, ensemble courses will carry the following rubrics: MUCB, Concert Band; MUCC, Concert Choir; MUEB, Brass Ensemble; MUJE, Jazz Ensemble; MUMB, Marching Band MUWE, Woodwind Ensemble; MUPE, Percussion Ensemble; MVOW Opera Workshop.

Applied Music

Applied music is the intensive study of the principal performance medium of the music major or minor. Students receive one hour per week of private instruction. Voice class and secondary piano meet twice weekly. All applied music courses are taken in sequences; successful completion of each level is prerequisite to advancement to the next level. The sequences of major and secondary applied music are as follows. All courses must be taken in sequence.

Piano

Major: 112, 113, 212, 213, 312, 313, 412, 413
Secondary: 108, 109, 208, 209, 308, 309

Voice

Major: 136, 137, 236, 237, 336, 337, 436, 437
Secondary (Class): 134, 135, 234, 235, 334, 335

Instrument

Major: 120, 121, 220, 221, 320, 321, 420, 421
Secondary: 110, 111, 210, 211

Note: All levels of applied music for each concentration are offered in the fall and spring semester, and as needed.

Performance and Recital Class

130/431. (Credit, 0 hours). An extension of applied music study each semester of residency (except during student teaching). Students beyond the first semester of instruction in applied music must perform at least once each semester.

APPLIED PIANO

112/113. PIANO (Credit, 2 hours each). Major and minor scales for four octaves in parallel and contrary motion. Technical exercises, harmonization, transposition, and sight-reading skills. Select-

ed repertoire including Bach inventions, Handel suites, 18th century sonatinas or sonatas; 19th century compositions such as the Schumann *Kinder-scenen*, Mendelssohn *Songs Without Words*, or equivalent. Performance required in MUSC 112.

212/213. PIANO (Credit, 2 hours each). Major and minor scales for four octaves. Arpeggios, broken chord study; selected technical exercises by Czerny, Cramer, et al. Bach or Handel suites; sonata by Haydn, Mozart, or Beethoven; 19th century composition such as preludes, nocturnes, etudes and waltzes by Chopin, Schumann, Mendelssohn, Brahms, or equivalent; 20th century compositions by Gershwin, Kodaly, Bartok, or equivalent. Two solo performances. Prerequisites: MUSC 112, 113.

312/313. PIANO (Credit, 1 hour each). Technical exercises continued. Classical sonata or equivalent forms by Schubert, Beethoven, Haydn, or Mozart. Extended compositions of the Romantic period such as ballads, rhapsodies or equivalent by Chopin, Brahms, Schumann, Schubert, or Liszt, and compositions by various 20th century composers. Performance required. Prerequisites: MUSC 212, 213.

412. PIANO (Credit, 2 hours). Continuation of performance literature and experiences in accompanying for solo and ensembles. Two solo performances. Prerequisites: MUSC 312, 313.

413. PIANO (Credit, 2 hours). Continued study of piano literature of different periods. Preparation and presentation of senior recital.

SECONDARY PIANO

108/109. PIANO. (Credit, 1 hour, Contact, 1 hour). Required of all vocal and instrumental music majors and minors. A fundamental approach to playing and understanding the keyboard, physical coordination exercises, execution of major and minor scales for one octave, music terminology, transposition study and selected piano repertoire. Final examination - piano jury is required. Fall, spring.

208/209. PIANO (Credit, 1 hour; Contact, 1 hour). Major and minor scales for two octaves and study of the chromatic and pentatonic or whole-tone scales. The inclusion of melodic harmonization using the primary (I,IV,V) chords; inclusion

of chord study to include triads and sevenths in all inversions. Sight reading, fundamental accompanying, and selected piano repertoire are required. Final Examination - Piano Jury is required; emphasis is on preparation for the Piano Proficiency Examination which is required for graduation. Prerequisites: PIANO 108 and 109 or the equivalent. Fall, Spring.

308/309. PIANO (Credit, 1 hour, Contact, 1 hour). Major and minor scales for two octaves and related study of chromatic, pentatonic, whole tone scales, and supplementary technical exercises. Emphasis on transposition, melodic harmonization, skills in accompanying, and selected piano repertoire. Final Examination, piano jury required. Fall, spring. Prerequisites: Secondary piano courses 108 through 209 or equivalent.

VOICE

134/135. CLASS VOICE (Credit, 1 hour; Contact, 2 hours each). Basic principles of establishing confidence and understanding concepts of vocal performance. Techniques in breathing and phonation and placement. Examination of basic vocal literature.

136/137. APPLIED VOICE (Credit, 2 hours each). Fundamentals of singing in order to develop the correct mechanism and vocal techniques, i.e., respiration, resonance, phonation, dictation, articulation, and other pedagogical approaches.

234/235. CLASS VOICE (Credit, 1 hour each; Contact, 2 hours). Emphasis on the proper use of vowels and consonants. Learning to transform words into a smooth vocal line. Recognition of singing as "performing." Emphasis on musicianship for singers.

236. APPLIED VOICE (Credit, 2 hours). Vocalises constructed on diminished and augmented arpeggios. One aria from an oratorio; minimum of four to six songs in English and early Italian, including Purcell and Handel. At least two must be memorized.

237. APPLIED VOICE (Credit, 2 hours). A continuation of vocal development; one aria from an Italian opera, minimum of four to six songs in English (contemporary black art songs, spirituals). At least two must be memorized.

334/335. CLASS VOICE (Credit, 1 hour each; Contact, 2 hours). Emphasis on interpretation, expression, phrasing, sensitivity to dynamics, and tempo. Evaluation of the "total" vocal performance, emphasis upon analytical examination of relevant vocal materials that can be used in public schools.

336. APPLIED VOICE (Credit, 2 hours). A continuation of vocal development; minimum of four to six songs in German. At least two must be memorized.

337. APPLIED VOICE (Credit, 2 hours). A continuation of vocal development and study of vocal literature. Selected vocal compositions from composers of the 20th century. At least two must be memorized.

436. APPLIED VOICE (Credit, 2 hours). Preparation for public recital.

437. APPLIED VOICE (Credit, 2 hours). Performance of public recital.

WOODWINDS

120/121. CLARINET (Credit, 2 hours each). Tone production, breath control, embouchure development, articulation, and mechanisms. Major and chromatic scales with emphasis on dynamic control. Selected studies.

220/221. CLARINET (Credit, 2 hours each). Continuation of MUSC 121. Major and minor scales and arpeggios. Selected studies.

320/321. CLARINET (Credit, 2 hours each). Major and minor scales in more rapid tempi. Selected studies.

420/421. CLARINET (Credit, 1 hour each). Advanced Studies. Standard sonata repertory. Preparation of public recital.

120/121. OBOE (Credit, 1 hour each). Correct posture, breathing, placement of reed and tongue, tone development and reed making, major scale patterns and etudes. Selected studies.

220/221. OBOE (Credit, 1 hour each). Continuation of major and minor scale studies, arpeggios, vibrato, and sight-reading. Selected studies.

320/321. OBOE (Credit, 1 hour each). Major and minor scales in more rapid tempi, and reed making. Solos by Haydn and Vivaldi. Selected studies.

420/421. OBOE (Credit, 2 hours each). Reed making, advanced exercises. Modern works by Rothwell, Vol. III. Solos by Mozart, Handel, and Hindemith. Preparation of public recital.

120/121. SAXOPHONE (Credit, 2 hours each). Tone production, breath control, embouchure development, and articulation. Major and chromatic scales with emphasis on dynamic control. Selected studies.

220/221. SAXOPHONE (Credit, 2 hours each). Continuation of MUSC 121. Major and minor scales and arpeggios. Selected studies and literature.

320/321. SAXOPHONE (Credit, 2 hours each). Continuation of technical studies major and minor scales in more rapid tempi. Selected studies.

420/421. SAXOPHONE (Credit, 2 hours each). Extension of normal register. Advanced studies. Preparation of public recital.

120/121. FLUTE (Credit, 1 hour each). Tone placement, breath control, and articulation. Major and chromatic scales and arpeggios. Selected studies.

220/221. FLUTE (Credit, 2 hours each). Continuation of technical studies and exercises. Major and minor scales and arpeggios. Selected studies.

320/321. FLUTE (Credit, 2 hours each). Major and minor scales in more rapid tempi. Selected studies and literature. Solos by representative composers from various periods

420/421. FLUTE (Credit, 2 hours each). Selected studies and literature. Preparation of public recital.

120/121. BASSOON (Credit, 2 hours each). Embouchure, breath control, tone production, articulation, and intervals. Major and chromatic scales, and reed making. Selected studies.

220/221. BASSOON (Credit, 2 hours each). Continuation of MUSC 121. Selected studies.

320/321. BASSOON (Credit, 2 hours each). Major and minor scales in more rapid tempi.

Selected studies and literature.

420/421. BASSOON (Credit, 2 hours each). Advanced and orchestral studies. Preparation of public recital.

PERCUSSION

120/121. SNARE DRUM, MARIMBA, XYLOPHONE (Credit, 2 hours each). Stick control, single stroke roll, and 26 basic rudiments. Study of major scales, arpeggios, and three and four mallet techniques.

220/221. SNARE DRUM, MARIMBA, XYLOPHONE (Credit, 2 hours each). Technique studies by Sternberg. Study of minor and chromatic scale patterns and minor, augmented, diminished, and dominant 7th chords. Etudes and the bass clef. Solo literature.

320/321. SNARE DRUM, MARIMBA, XYLOPHONE, TYMPANI (Credit, 2 hours each). Continuation of MUSC 221. Introduction to drum set and traps. Technique studies. Study of symphonic literature for tympani.

420/421. SNARE DRUM, MARIMBA, XYLOPHONE, TYMPANI (Credit, 2 hours each). Introduction to multipercussion literature, mallet inversions. Arrangements of standard literature as four-mallet solos for the marimba and xylophone. Solos such as the Creston Concertino for Marimba and Orchestra.

BRASSES

120/121. TRUMPET (Credit, 2 hours each). Embouchure development, all major scales, and arpeggios in one octave and a fifth and two octave ranges. Attack and release, single, double, and triple articulations. Lip slur studies and applicable solo literature. Performance required for MUSC 121.

220/221. TRUMPET (Credit, 2 hours each). All major and minor scales and arpeggios in two octave ranges; chromatic scale studies in rapid tempi; alternate fingerings; studies on ornaments; introduction of transposition (trumpet in C); lip slurs and lip trills, and applicable solo literature. Performance required. Prerequisites: MUSC 120, 121.

320/321. TRUMPET (Credit, 2 hours each). All major and minor scales and arpeggios continued in more rapid tempi; chromatic scale studies continued in rapid tempi; transposition (trumpet in A and Eb); lip slurs and lip trills continued. Cadenza performance (style and interpretation); range extension and applicable materials. Performance required for both. Prerequisites: MUSC 220, 221.

420/421. TRUMPET (Credit, 2 hours each). Major, minor and chromatic scales continued in rapid tempi; major and minor arpeggios in varied rhythmic configurations; continued transposition (trumpet in G); review and compilation of studies. Recital repertory comprised of solo literature studied during the previous seven courses. Prerequisites: MUSC 320, 321

120/121. FRENCH HORN (Credit, 2 hours each). Production of tone, use of breath; formation of embouchure; use of tongue; major and minor scales, chords, and arpeggios in one octave; and intervals, slurs, attacks, release, and intonation. Study of the natural horn. Use of the double horn fingering and applicable solo literature. Performance required for MUSC 121.

220/221. FRENCH HORN (Credit, 2 hours each). Scales and arpeggios, slurred and staccato, over entire range of the instrument; lip trills; double and triple tonguing in chromatic and diatonic passages; all transpositions; and applicable solo literature. Performance required for both. Prerequisites: MUSC 120, 121.

320/321. FRENCH HORN (Credit, 2 hours each). Continuation of major and minor scales, arpeggios, chords, dominant seventh and diminished chords, major scales in thirds; four transpositions by use of clefs and applicable solo literature. Performance required for both. Prerequisites: MUSC 220, 221.

420/421. FRENCH HORN (Credit, 2 hours each). Orchestral excerpts from the Symphonic Repertoire by Chambers, Vol. I. Orchestral excerpts from the symphonic works of Strauss. Senior recital should be representative of works from all periods. Suggested from Corelli, Strauss, Beethoven, and Hindemith. Prerequisites: 320, 321.

120/121. TROMBONE (Credit, 2 hours each).

Tone production, breath control, basic technique, legato playing; major and minor scales and arpeggios; and applicable solo material. Performance required for 121.

220/221. TROMBONE (Credit, 2 hours each). Extend range and increase flexibility, triple-tonguing, tenor clef, and applicable material. Prerequisites: 120, 121.

320/321. TROMBONE (Credit, 2 hours each). Velocity studies, alto clef, double-tonguing, and applicable material. Performance required for both. Prerequisites: 220, 221.

420/421. TROMBONE (Credit, 2 hours each). Refinement of technique and preparation and presentation of senior recital. Prerequisites: 320, 321.

120/121. EUPHONIUM (Credit, 2 hours each). Tone production, breath control, basic technique, major and minor scales and arpeggios, and applicable solo literature. Performance required for 121.

220/221. EUPHONIUM (Credit, 2 hours each). Extension of range and flexibility, triple tonguing, use of both "F" and "G" clefs and applicable solo literature. Performance required. Prerequisites: 120, 121.

320/321. EUPHONIUM (Credit, 2 hours each). Velocity studies increase in dynamic range; double tonguing and applicable solo literature. Performance required. Prerequisites: 220, 221.

420/421. EUPHONIUM (Credit, 2 hours each). Refinement of technique musicianship and solo style. Preparation and presentation of senior recital. Prerequisites: 320, 321.

120/121. TUBA (Credit, 2 hours each). Tone production, breath control, basic technique, major and minor scales and arpeggios, and applicable solo literature. Performance required for 121.

220/221. TUBA (Credit, 2 hours each). Extension of range, flexibility, triple tonguing, and applicable solo literature. Performance required for both. Prerequisites: 120, 121.

320/321. TUBA (Credit, 2 hours each). Increase in velocity and dynamic range, double tonguing, and applicable solo literature. Performance re-

quired for both. Prerequisites: 220, 221.

420/421. TUBA (Credit, 2 hours each). Refinement of technique, musicianship, and solo style, and orchestral studies. Preparation and presentation of senior recital. Prerequisites: 320, 321.

STRINGS

120/121. STRINGS (Credit, 1 hour each). Study of major and minor scales and arpeggios through three octaves and through four sharps and flats. Concentrated emphasis on bowing and left-hand technique. Selected studies according to level of development.

220/221. STRINGS (Credit, 1 hour each). Continuation of MUSC 121. Scales in all keys. Studies in double-stopping and chromatics. Selected etudes and compositions from Bach, Handel, Vivaldi, and Mozart.

320/321. STRINGS (Credit, 1 hour each). Continuation of technical study varied according to need. Study of sonatas and concerti of increased difficulty by 17th and 18th century composers. Appropriate etudes selected.

420/421. STRINGS (Credit, 1 hour each). Recital preparation. Selected compositions from 19th and 20th century composers. Recital chosen should have representative works from three periods of music.

JAZZSTUDIES

106/107. JAZZ IMPROVISATION (Credit, 2 hours). Each course is based upon the processes that take place when jazz players improvise. The underlying principles of Afro American-based music, rhythm in jazz, jazz melody, harmony in jazz, the phenomenon of swing, the evolution of swing, ear training, scales, chords, meter, and jazz articulation. Fall, spring.

114. MUSIC TECHNOLOGY (Formerly MUSC 241). (Credit, 2 hours). See complete description on page 271. Fall.

116. INTELLECTUAL PROPERTY (Credit, 2 hours). Understanding of intellectual property, contracts, taxes, and entrepreneurship. Fall, alter-

nate years.

118. ECONOMICS OF THE MUSIC BUSINESS (Credit, 2 hours). Potential in the music field, including job opportunities for performers, distributors of records, tapes, and videos. Entrepreneurial opportunities and investment in the music industry are discussed. Spring, alternate years.

122. ELECTRONIC PERCUSSIONS (Credit, 2 hours). To develop proficiency on all types of electronic percussion instruments which will enable programming and sequencing any given rhythm using drum computers. To develop the knowledge of selecting compatible rhythms essential in creating a "groove" or simulating the realization of the music being played. Fall, spring.

206/207. JAZZ IMPROVISATION (Credit, 2 hours). Each course covers tune studies, creators of jazz; and melodic, rhythmic, and harmonic aspects. Fall, spring.

241. RECORDING ARTS (Credit, 2 hours). Introduction to recording techniques. Students learn to manipulate and understand the physical aspects of sound, psycho-acoustics, stairway sound, digital systems, signal, and processing. Spring.

243. LOUISIANA ETHNIC MUSIC (Credit, 2 hours). A study of the diverse musical cultures of Louisiana (blues, gospel, Zydeco, black Indians, jazz, rhythm, and blues) within the historic context. A study of the musical traditions of North Louisiana also will be included. Fall.

244. CORRELATED STUDIES IN LOUISIANA MUSIC (Credit, 2 hours). Course enables instrumentalists, vocalists, and composers to correlate diverse and contrasting styles of Louisiana music. A music education/pedagogy component of the course enables students to develop course syllabi, bibliographies, and discographies. Strategies of teaching multicultural music. Class participants will learn to develop "informances" and concerts of Louisiana music (sacred and secular music in all of the indigenous styles of Louisiana music, by Louisiana composers, performers, and producers). Elective, offered as needed as independent project.

352. THE MUSIC OF BLACK AMERICANS

(Credit, 3 hours). See complete description on page 270. Fall or spring, alternate.

353. HISTORY OF JAZZ (Credit, 3 hours). Fall, spring.

NAVAL SCIENCE (NAVS)

100/103. NAVAL LABORATORY (Credit, 1 hour each). Conducted during the freshman term. This course is designed to introduce freshmen to military structure and physical fitness utilizing unit esprit de corps. The laboratory introduces drill and naval ceremony training, general military training, and professional development. In preparation for the physical rigors of being a Naval Officer, this course also offers aerobic and strength training, personal water safety, and swim testing. In this course, military smartness, courtesies, and discipline are emphasized.

101. INTRODUCTION TO NAVAL SCIENCE (Credit, 3 hours). A general introduction to the naval profession and to concepts of sea power. Instruction emphasizes the mission, organization, and warfare components of the Navy and Marine Corps. An overview of officer and enlisted designators and rates, training and education, and career patterns. Covers naval courtesy and customs, military justice, leadership, and nomenclature. Course exposes the student to the professional competencies required to become a naval officer.

102. SEA POWER AND MARITIME AFFAIRS (Credit, 3 hours). A survey of the naval history from the American Revolution to the present with emphasis on major developments. Included is an in-depth discussion of the geopolitical theory of Mahan. Addresses present day concerns in sea power and maritime affairs including the economic and political issues of merchant marine commerce, the law of the sea, and a view of present U. S. naval strategy.

200/203. NAVAL LABORATORY (Credit, 1 hour each) Conducted during the sophomore term. This course is designed to promote professional development by offering the student initial experiences in military leadership, and to develop the student's integrity, honor, and responsibility. This course helps the student develop new leadership and technical skills. Laboratory topics are drill

and ceremonies, physical fitness and swimming testing, safety awareness, general military education, and professional development.

201. LEADERSHIP AND MANAGEMENT (Credit, 3 hours). A comprehensive advanced level study of organizational behavior and management in the context of the naval organization. Topics include a survey of the management functions of planning; organizing and controlling; introduction to individual and group behavior in organizations; and extensive study of motivation and leadership. Major behavioral theories are explored in detail. Practical applications are explored by the use of experiential exercises, case studies, and laboratory discussions. Other topics developed include decision making, communication, responsibility, authority, and accountability.

202. NAVAL SHIPS SYSTEMS I (Credit, 3 hours). A detailed study of ship characteristics and types including ship design, hydrodynamic forces, stability, compartmentation; propulsion, electrical and auxiliary systems, interior communications, ship control, and damage control. Included are basic concepts of the theory and design of steam, gas turbine, and nuclear propulsion. Also discussed are shipboard safety and firefighting.

300/303. NAVAL LABORATORY (Credit, 1 hour each) Conducted during junior term. This course is designed to introduce midshipmen to the naval career development ladder within each warfare area. This course helps develop advanced leadership skills by offering the student more responsibility. This course helps prepare the student for summer training in the designated warfare community. Laboratory topics are drill and ceremonies, physical fitness and swimming testing, safety awareness, general military education, and professional development.

301. NAVIGATION (Credit, 3 hours). An in-depth study of piloting and celestial navigation including theory, principles, and procedures. Students learn piloting navigation including the use of charts, visual and electronic aids, and the theory and operation of magnetic and gyrocompasses. Students develop practical skills in weather; plotting; use of navigation instruments; and types and characteristics of electronic navigation systems.

302. NAVAL OPERATIONS AND SEAMAN-

SHIP (Credit, 3 hours). A study of the international and inland rules of the nautical road; relative-motion vector-analysis theory; relative motion problems; formation tactics; and ship employment. An introduction to naval operations; ship behavior and characteristics in maneuvering, applied aspects of ship handling. The study of internal/external communications, shipboard evolutions and Command and Control (C4I).

310. EVOLUTION OF WARFARE (Credit, 3 hours). Course traces historically the development of warfare from the dawn of recorded history to the present, focusing on the impact of major military theorists, strategists, tacticians, and technological developments. The student acquires a basic sense of strategy, develops an understanding of military alternatives, and sees the impact of historical precedent on military thought and actions.

311/313. MARINE OPTION LABORATORY (Credit, 1 hour each). Conducted during the junior term. Course designed to promote the overall development of the individual, especially in preparation for Officer Candidate School. The laboratory is intended for topics such as drill and ceremonies, physical fitness and swimming testing, safety awareness, general military education, and professional development.

400/. NAVAL LABORATORY (Credit, 1 hour each). Conducted during the senior term. This course prepares the student for commissioned service through active leadership in the unit. The course challenges the student to manage, plan, and execute various evolutions. This course offers the student the necessary physical and intellectual training and development that will serve as guideposts in the most demanding of jobs, as Naval or Marine Corps officers. Laboratory topics are drill and ceremonies, physical fitness and swimming testing, safety awareness, general military education, and professional development.

401. NAVAL SHIPS SYSTEMS II (Credit, 3 hours). Course outlines the theory and employment of weapons systems. Explores the processes of detection, evaluation, threat analysis, weapon selection, delivery, guidance and explosives. Fire control systems and major weapons types are discussed, including capabilities and limitations. The

physical aspects of radar and underwater sound are described in detail. The facets of command, control, and communications are explored as a means of weapons system integration.

402. LEADERSHIP AND ETHICS (Credit, 3 hours). This course curriculum was designed to ensure students gain a solid understanding of appropriate Leadership and Ethics standards before commissioning. It is the capstone course of NROTC. It is designed to provide all midshipmen with the ethical foundation and basic leadership tools needed to be effective junior officers and provide the high quality leadership needed in the 21st century. The course will cover the leader's moral and ethical responsibilities to the organization and society, the relationship of integrity, moral courage, and ethical behavior to authority, responsibility, and accountability, and the standards of conduct for military personnel

410. AMPHIBIOUS WARFARE (Credit, 3 hours). A historical survey of the development of amphibious doctrine and the conduct of amphibious operations. Emphasis is placed on the evolution of amphibious warfare in the 20th century, especially during World War II. Present day potential and limitations on amphibious operations, including the rapid deployment force concept, are explored.

411/413. MARINE OPTION LABORATORY (Credit, 1 hour). Conducted during the senior term. Course is designed to promote the overall development of the individual, especially in preparation for commissioning as a second lieutenant in the U.S. Marine Corps. The laboratory is intended for topics such as drill and ceremonies, physical fitness and swimming testing, safety awareness, general military education, and professional development.

NURSING (NURS)

200. NURSING PROCESS I (Credit, 3 hours). Introduction to basic concepts in nursing. The nursing process is explored in depth along with other theoretical foundations for nursing. Prerequisite: Sophomore standing and permission of department.

201. NURSING PROCESS II (Credit, 6 hours) (Lec., 3 hours; Clinical, 9 hours). Focus is on application of the nursing process in client situations.

Basic nursing skills and assessment are emphasized. Prerequisites: Admission to upper division nursing, Nursing 200, Level I status.

220. NURSING PHARMACOLOGY (Credit, 3 hours) (Lec., 2 hours; Clinical, 3 hours). Introduction to basic principles of pharmacology and related implications. Prerequisites: Admission to nursing, NURS 200, Level I status.

304. HEALTH DEVIATIONS I (Credit, 6 hours) (Lec., 3 hours; Clinical, 9 hours). Focus is on nursing implications for acute, non-complex adult clients. Includes hospital-based practicum. Prerequisites: NURS 200, 201, 220, BIOL 239, Fine Art, PHIL 210, Level II status, and admission to nursing.

305. FUNDAMENTALS OF NURSING RESEARCH (Credit, 3 hours). Introductory nursing research seminar. Major focus is on valuing nursing research and utilization in clinical nursing care. Prerequisites: NURS 200, 201, 220, elementary statistics, LEVEL II status, and admission to nursing.

310. FAMILY DEVELOPMENT I (Credit, 6 hours) (Lec., 3 hours; Clinical, 9 hours). Focus is on assisting childbearing and child-rearing families to maximize health as they experience events related to intrauterine stages of life, the neonatal period, parenting, and issues such as sexuality and reproductive complications. Prerequisites: NURS 304, PSYC 445, and Level II status.

315. FAMILY DEVELOPMENT II (Credit, 6 hours) (Lec., 3 hours; Clinical, 9 hours). Focus is on developing nursing systems to maximize physical and psychosocial family health with emphasis on growth and development from infancy through adolescence. Prerequisites: NURS 304, PSYC 445, and Level II status.

404. ISSUES IN NURSING (Credit, 3 hours). Emphasis on the importance of professional accountability and the legal and ethical premises for decision making in nursing. Prerequisite: Level 3 status.

410. HEALTH DEVIATIONS II (Credit, 6 hours) (Lec., 3 hours; Clinical, 9 hours). Emphasis is on complex adult clients and development of partially and wholly-compensatory nursing sys-

tems. Prerequisites: NURS 304, 305, 310, 315, and Level 3 status.

411. INDEPENDENT STUDY (Credit, 1-6 hours). Student provided with independent opportunity to integrate elective areas of interest into the practice of nursing. The student and faculty work together to develop the course objectives and field experience. Prerequisite: Permission of dean.

415. HEALTH DEVIATIONS III (Credit, 5 hours) (Lec., 2 hours; Clinical, 9 hours). Emphasis on development of wholly-compensatory nursing systems to increase coping behaviors for clients with psychosocial health deficits or rehabilitative needs. Prerequisites: NURS 304, 305, 310, 315, and Level 3 status.

417. COMMUNITY AS CLIENT (Credit, 6 hours) (Lec., 3 hours; Clinical, 9 hours). Assist students to design, implement, and evaluate nursing systems to meet the needs of individuals, families, and groups within the community. Community populations at risk, major issues affecting community health, and community health nursing are explored. Prerequisites: NURS 404, 410, 415, and Level 3 status.

418. NURSING LEADERSHIP (Credit, 5 hours) (Lec., 2 hours; Clinical, 9 hours). Principles of motivation and leadership explored along with communication, decision making, change, and group theory. Application of these principles is focus of clinical component. Prerequisites: NURS 404, 410, 415, and Level 3 status.

420. SENIOR SEMINAR (Credit, 2 hours). Focus is on transition into practice. Senior students who are completing their course work for graduation will analyze selected areas of nursing practice. Prerequisite: Level 3 status.

PHILOSOPHY (PHIL)

200. INTRODUCTION TO PHILOSOPHY (Credit, 3 hours). Introduction to philosophic ideas, problems, and methods through a study of major philosophers and the systems of philosophy.

210. INTRODUCTION TO LOGIC (Credit, 3 hours). Study of traditional logic emphasizing syllogistic theory, validation techniques, and fallacy detection. Includes introduction to elementary symbolic logic, such as truth-tables, sentential cal-

- culus, and quantification theory.
220. ETHICS (Credit, 3 hours). Study of ethical principles through focus on moral deliberation, moral criteria, the concept of goodness, and the relation of ethical principles to life situations.
230. PLATO (Credit, 3 hours). Introduction to Plato's theories of ideas, knowledge, palatial thought, virtue, and immortality through selected readings of his major writings.
353. PHILOSOPHY OF RELIGION (Credit, 3 hours). Consideration of basic religious issues such as the concept of God; the problems of sin, evil, and immortality; and the relations between God, man, and the physical world.
415. AMERICAN PHILOSOPHY (Credit, 3 hours). Survey of the development of American philosophy from Jonathan Edwards to John Dewey and his contemporaries.
426. AFRICAN-AMERICAN PHILOSOPHY AND RELIGION (Credit, 3 hours). Study of origins, developments, and current philosophic and religious theories and practices of African Americans.
- PHYSICAL EDUCATION (PHED)**
100. PHYSICAL FITNESS ASSESSMENT (Credit, 1 hour) (Contact, 2 hours).
101. MODIFIED PHYSICAL FITNESS (Credit, 1 hour) (Contact, 2 hours) Designed for students with medical conditions which warrant the limitation of physical activity.
110. AEROBIC SWIMMING (Credit, 1 hour) (Contact, 2 hours).
112. WEIGHT TRAINING (Credit, 1 hour) (Contact, 2 hours).
113. AEROBIC DANCE (Credit, 1 hour) (Contact, 2 hours).
114. JOGGING (Credit, 1 hour) (Contact, 2 hours).
122. BEGINNING SWIMMING (Credit, 1 hour) (Contact, 2 hours).
131. TENNIS (Credit, 1 hour) (Contact, 2 hours).
132. GOLF (Credit, 1 hour) (Contact, 2 hours).
133. BADMINTON (Credit, 1 hour) (Contact, 2 hours).
136. BOWLING (Credit, 1 hour) (Contact, 2 hours).
141. VOLLEYBALL (Credit, 1 hour) (Contact, 2 hours).
151. ELEMENTARY MODERN DANCE (Credit, 1 hour) (Contact, 2 hours)
152. BLACK DANCE (primitive) (Credit, 1 hour) (Contact, 2 hours).
153. FOLK, SOCIAL AND SQUARE DANCE (Credit, 1 hour) (Contact, 2 hours).
154. JAZZ DANCE (Credit, 1 hour) (Contact, 2 hours).
- Service Courses**
(Intermediate and Advanced)
124. INTERMEDIATE SWIMMING (Credit, 1 hour) (Contact, 2 hours).
125. LIFEGUARDING (Credit, 2 hours) (Contact, 3 hours).
126. WATER SAFETY INSTRUCTION (Credit, 2 hours) (Contact, 3 hours), Prerequisite: Red Cross Life Saving Certificate.
156. DANCE PRODUCTION (Credit, 2 hours) (Lab and Contact, 4 hours).
- Professional Courses**
202. FOUNDATIONS OF HEALTH AND PHYSICAL EDUCATION (Credit, 3 hours). Provides the basic introductory knowledge of health and physical education; its history, goals, philosophical foundations; and career opportunities.
216. TEAM SPORTS (Credit, 2 hours). Emphasizes the teaching of rules and techniques of officiating skills and strategies for most team sports, including soccer, football (flag), volleyball, softball, and basketball.

250. **INDIVIDUAL SPORT** (Credit, 2 hours). Emphasizes the teaching of rules, skills, and strategies of most individual sports including badminton, golf, tennis, gymnastics and track and field. Opportunities for observation and experience in educational settings.
322. **TEACHING ADAPTED AQUATICS** (Credit, 2 hours) (Lec., 1 hour; Lab, 2 hours). Techniques and content necessary for teaching special population to swim. Red Cross Certification included. Prerequisites: PHED 122 and 124.
362. **MOTOR LEARNING AND MOTOR DEVELOPMENT** (Credit, 3 hours). Study of factors influencing motor skill acquisition and development. Emphasis on practice conditions, reinforcement, motivation, transfer, feedback, timing, perception, and personality factors.
381. **KINESIOLOGY** (Credit, 3 hours) (Lec., 2 hours; Lab, 2 hours). A study of the muscular movements and mechanics including the science of biomechanics as related to sport and dance performance, emphasizing the principles of physics influencing movement. Prerequisite: PHED 200.
386. **ATHLETIC COACHING AND OFFICIATING** (Credit, 2 hours). (Lec., 2 hours; Lab, 2 hours). Focuses on team management, coaching techniques, and team strategies including techniques for coaching the major sports. Emphasizing strategy and psychosocial aspects of elite performance. Prerequisites: PHED 202, 216, and 250.
390. **EXERCISE PHYSIOLOGY** (Credit, 3 hours) (Lec., 2 hours; Lab, 2 hours). Basic physiological concepts related to exercise, specifically muscular, cardiovascular and circular-respiratory function.
443. **METHODS OF ELEMENTARY AND SECONDARY SCHOOL PHYSICAL EDUCATION** (Credit, 3 hours). Designed to provide an analysis of various teaching methods and learning activities; adaptation of curriculum to pupil needs and grade levels. Emphasizing the sociological and psychological aspects of physical education.
445. **ATHLETIC INJURIES AND FIRST AID** (Credit, 3 hours) (Lec., 2 hour; Lab, 2 hours). An introduction to the care and prevention of athletic injuries comprises half of the course. The remainder spent obtaining instructor certification in first aid and CPR with the Red Cross. Prerequisite: PHED 390.
463. **ORGANIZATION AND ADMINISTRATION OF HEALTH AND PHYSICAL EDUCATION** (Credit, 3 hours). Design a comprehensive health and physical education program. Emphasis on application of curricular models, classroom management, scheduling of activities, uses of facilities and equipment, and faculty development.
470. **INTRODUCTION TO ADAPTED PHYSICAL EDUCATION** (Credit, 3 hours). Study of physical and mental handicapping conditions and the physical education programs best suited for each condition. Federal and state regulations are briefly discussed with regard to placement, testing, and programs.
471. **BEHAVIORAL AND EDUCATIONAL IMPAIRMENTS AND PHYSICAL EDUCATION** (Credit, 3 hours) (Lec., 2 hours; Lab, 2 hours). Study of the physically handicapped with emphasis on the development and execution of programs for chronically-disabled individuals. Postural deviations, evaluation techniques, and sensory handicaps are included.
472. **PHYSICAL EDUCATION FOR THE ORTHOPEDICALLY AND SENSORY IMPAIRED** (Credit, 3 hours) (Lec., 2 hours; Lab, 2 hours). Study of the physically handicapped with emphasis on the development and execution of programs for chronically disabled individuals. Postural deviations, evaluation techniques, and sensory handicaps are included.
473. **THE ADAPTED PHYSICAL EDUCATION CURRICULUM FOR CHILDREN** (Credit, 3 hours). Program construction in adapted physical education with emphasis on curriculum guidelines, implementation, evaluation, and practical application. Prerequisites: PHED 470, 471, and 472.
- PHYSICS (PHYS)**
- 101/102. **PHYSICAL SCIENCE** (Credit, 4 hours) (Lec., 3 hours; Lab, 2 hours). A survey course in physical science treating the most basic principles, concepts, and developments in physics,

astronomy, chemistry, and geology. Course not intended for students who plan to major in one of the physical sciences and cannot be substituted for the basic course in any of these fields.

141/142. ELEMENTS OF PHYSICS (Credit, 4 hours) (Lec., 2 hours; Lab and Rec., 4 hours). An introduction to the basic concepts, principles, and models in physics. Prerequisite: MATH 130 or equivalent. No previous course in physics is necessary.

145. DISCOVERY IN PHYSICS (Credit, 3 hours) (Lec., 2 hours; Rec., 2 hours). A review and an extension of the fundamentals in algebra, geometry, and trigonometry. These notions applied to study vectors, static equilibrium, kinematics, and the dynamics of a single particle. Co-requisite: MATH 264.

200. APPLIED PROGRAMMING IN PHYSICS (Credit, 3 hours). This course is designed for (a) developing basic proficiency in some problem-solving algorithms and basic numerical methods, (b) developing proficiency in "C" programming and acquaintance with Java Script and (c) applying these tools to practical physics, mathematics, and engineering problem solving. The course includes modeling, simulations, and animation of physics principles. Problems will be solved using arrays, link lists, pointers, etc. Additionally, web-based simulations of physics applications will be developed.

201/202. EARTH SCIENCE I AND II (Credit, 4 hours) (Lec., 3 hours; Lab, 2 hours). Study of earth with emphasis on its internal constitution and the processes that affect it. History of earth including the development of the atmosphere and life. Elementary study of gravitational, magnetic, seismic, electrical, and thermal properties of the earth.

206. INTRODUCTION TO ASTRONOMY (Credit, 4 hours). A descriptive survey course in modern astronomy. Topics include the solar system, the sun, stars and stellar systems, galaxies, life in the universe, relativity, and cosmology. Prerequisites: MATH 140 or equivalent.

221/222. GENERAL PHYSICS (Credit, 4 hours each). (Lec., 3 hours; Lab, 2 hours; Problem-solving session, 2 hours). An introduction to the basic

concepts, principles, and models in classical physics intended for science and engineering majors. Skills in the elementary theoretical and experimental methods of physics are developed while studying such topics as mechanics, thermodynamics, electricity and magnetism, waves, and optics. Prerequisite: MATH 264 for PHYS 221, and MATH 265 for PHYS 222.

251/252. INTERMEDIATE PHYSICS I AND II (Credit, 5 hours each) (Lec., 3 hours; Lab, 2 hours; Rec., 2 hours). A systematic presentation of the principles and methods of classical physics intended for physics majors. Theoretical and experimental skills will be developed through the study of classical mechanics (a review), thermodynamics (including elementary statistical physics), electricity, magnetism, electromagnetic phenomena, wave phenomena, optics, special relativity, and through the application of mechanics and electrodynamics theory. Prerequisite: PHYS 145, or department permission. Co-requisite: MATH 265 for PHYS 251. Prerequisite for PHYS 252 is PHYS 251 or PHYS 221.

271. MODERN PHYSICS (Credit, 3 hours). A study of selected phenomena in solid state, molecular, atomic, and nuclear physics and quantum optics and their explanation on the basis of current physical theory. Designed as a sequel to PHYS 221/222. Prerequisites: PHYS 251/252, 221/222, or 141/142 and department permission. Co-requisite: MATH 265.

281/282. RADIATION PHYSICS I AND II (Credit, 4 hours). Interaction of radiation with matter, nuclear energy, X-radiation, principles of radiation protection and exposure, public health, radiation instrumentation, and measurement. Prerequisites: PHYS 251/252, 221/222, or 141/142.

311. MATHEMATICAL PHYSICS (Credit, 3 hours). Method of formulating and solving physics problems that involve the use of mathematical tools such as coordinate systems and transformation, Fourier series and orthogonal functions, complex variables, ordinary differential equations, matrices, and partial differential equations. Prerequisites: PHYS 222 or 252, MATH 265.

332. THE PHYSICS OF WAVES (Credit, 3 hours). A course of varying content on topics se-

lected from the classical theory of waves and its applications in optics and acoustics. Prerequisites: PHYS 251/252 or 221/222 with department permission.

341/342. EXPERIMENTAL PHYSICS I AND II (Credit, 3 hours each semester) (Lec., 1 hour; Lab, 5 hours). A course in the techniques of physics measurements, including a selection of experiments emphasizing modern physics concepts with quantitative evaluation of physical phenomena. Prerequisite: Ten hours of introductory physics.

345. THERMODYNAMICS AND STATISTICAL MECHANICS (Credit, 3 hours). Macroscopic thermodynamics, kinetic theory, transport phenomena, probability, and classical statistical mechanics with applications to equilibrium phenomena. Prerequisites: PHYS 251/252 and 311 or equivalent.

381/382. BIOPHYSICS I AND II (Credit, 5 hours each). Applications of physical principles and instrumentation in biophysical measurements. Biological hazards associated with ionizing radiation, main features of safety in the field of radiation, and environmental hazards. Prerequisites: PHYS 251/252, PHYS 221/222, or equivalent.

400. COMPUTATIONAL PHYSICS (Credit, 3 hours). This course is geared toward the utilization of the computer to solve physics problems. Intermediate and advanced undergraduate topics in mechanics, electromagnetism, quantum mechanics, statistical mechanics, and mathematical physics are covered in conjunction with simulation and numerical solution methods of key physics equations. Prerequisites: PHYS 311 or equivalent.

405. THE PHYSICS AND TECHNOLOGY OF ENERGY (Credit, 3 hours). A survey course on the essence, production, and utilization of energy and related issues that include environmental ones; fundamental and common forms of energy and related sources (fossil, solar, nuclear, etc.); transformations and utilization of energy and the related environmental issues; working principles of selected energy transformation technologies; and notes on global energy balance and its implications. Prerequisite: Two semester sequence of physics (mechanics and electromagnetism).

411. ADVANCED MATHEMATICAL PHYSICS (Credit, 3 hours). Application of probability and statistics, partial differential equations, special functions, and integral equations to selected problems in physics. Prerequisites: PHYS 311 or equivalent.

416/417. ADVANCED MECHANICS I AND II (Credit, 3 hours each). Mechanics of one particle and a system of particles, Lagrange's equation, rigid body motion, relativistic mechanics, mechanics of continuous media, Hamiltonian mechanics, theory of small oscillations, and field theory. Prerequisites: PHYS 251/252, or PHYS 221/222 and department permission. Co-requisite: PHYS 311 for 416. Prerequisite for PHYS 417 is PHYS 416.

425/426. ADVANCED ELECTROMAGNETIC THEORY I AND II (Credit, 3 hours each). Electrostatics, magnetostatics, electric current and circuits, electromagnetic induction, Maxwell's equations, electrical and magnetic properties of matter, electromagnetic waves and their propagation, reflection and diffraction, charged particle dynamics, and relativistic effects. Prerequisite: PHYS 311.

435. QUANTUM PHYSICS I (Credit, 3 hours). Review of the classical foundations of quantum theory, interpretation of some crucial experimental results, and the mathematical formulation of quantum mechanics. Prerequisites: PHYS 271, 311, and 417.

436. QUANTUM PHYSICS II (Credit, 3 hours). Application of elementary quantum mechanics and elementary quantum statistical mechanics to realistic systems in solid state, molecular, atomic, and nuclear physics. Prerequisite: PHYS 435.

462. ASTROPHYSICS (Credit, 3 hours). A quantitative, introductory survey course covering selected topics in modern astrophysics, including the solar system, the sun, stars and stellar systems, galaxies, relativity, and cosmology. Areas of current scientific interest and research are emphasized, along with a review of present-day observational techniques. The course also examines the overlap between astrophysics and other areas of modern physics, such as high-energy physics, particle physics, and space physics. Prerequisites: PHYS 416 and 425.

472. SOLID-STATE PHYSICS (Credit, 3 hours). A study of solid-state phenomena including crystal structure, thermal, electrical, and magnetic properties of solids, and electron emission from metals and semiconductors using simple theoretical models. Prerequisite: PHYS 345.

491. SPECIAL PROBLEMS IN PHYSICS (Credit, 1 hour). A course for advanced students on selected topics and experimental and theoretical physics. Projects associated with the current departmental research can be undertaken by qualified students. Schedule is arranged according to varying content of the course.

492. SPECIAL PROBLEMS IN PHYSICS (Credit, 2 hours). A course for advanced students on selected topics and experimental and theoretical physics. Projects associated with the current departmental research can be undertaken by qualified students. Schedule is arranged according to varying content of the course.

493. SPECIAL PROBLEMS IN PHYSICS (Credit, 3 hours). A course for advanced students on selected topics and experimental and theoretical physics. Projects associated with the current departmental research can be undertaken by qualified students. Schedule is arranged according to varying content of the course.

494. SPECIAL PROBLEMS IN PHYSICS (Credit, 3 hours). A course for advanced students on selected topics and experimental and theoretical physics. Projects associated with the current departmental research can be undertaken by qualified students. Schedule is arranged according to varying content of the course.

POLITICAL SCIENCE (POLS)

200. American Government (Credit, 3 hours). Emphasis is upon what government is; how it operates with respect to individuals and groups; development of our constitutional system; and the citizen in political relations in the community.

POLS 201: POLITICS AND RELIGION IN AMERICA (Credit, 3 hours). This course focuses on the relationship between religious denominations and the political process of American government. Also, this course explores how and why

political and religious actors choose to participate in interplay, in the voting booth, Congress, state legislatures, the presidency, the courts, interest groups, and the larger culture.

202. International Relations (Credit, 3 hours). A survey of the interactions among people, states, and transnational factors on the world scene.

206. Writing Seminar (Credit, 3 hours). Designed to develop writing skills necessary to produce quality research papers in political science. Introduces the student to basic research skills needed to address political issues.

210. State and Local Government and Administration (Credit, 3 hours). Constitutional and administrative relationships between state and nation and among states; the organization and operations of the executive, legislative, and judicial branches at the state and local levels; political institutions and processes.

220. Introduction to Political Science (Credit, 3 hours). Introduces parameters, subfields, and substantive and theoretical issues of the discipline.

232. Introduction to Comparative Government (Credit, 3 hours). An introductory course on the governmental systems of leading countries outside the United States.

320. Public Administration (Credit, 3 hours). Introductory course dealing with the development of public administration in the United States; principles and methods of administrative organization and management; personnel and financial administration; administrative law; and responsibilities.

325. Political Parties (Credit, 3 hours). The development of political parties in the United States; fundamental principles underlying party organization and functions; and the party platform, nominating devices, and campaign methods.

330. The American Presidency (Credit, 3 hours). Duties and responsibilities of the office of the American Chief Executive; and the several interpretations put upon the office of the presidency.

351. Constitutional Law (Credit, 3 hours). Selected leading decisions of the Court of the

United States and their impact upon the basic principles of our system of government.

399. Political Science Seminar (Credit, 3 hours). An interdisciplinary approach to the analysis of political behavior in the pursuit of public policy objectives.

401. Readings in Political Science (Credit, 3 hours). An interdisciplinary approach to the analysis of political behavior in the pursuit of public policy objectives.

402. Black Politics (Credit, 3 hours). Political efforts of American Blacks and other racial minorities to acquire their constitutional rights. History of race relations in the United States; and emphasis on contemporary efforts and related problems.

403. Louisiana Government and Politics (Credit, 3 hours). A survey of Louisiana's political system at both the local and state levels. Major emphasis is placed on the operation of the legislative, judicial, and executive branches at the state level.

404. Urban Politics (Credit, 3 hours). Analysis of politics in urban communities with attention to urban problems, including urban planning, urban renewal, and racial conflict.

410. The Legislative Process (Credit, 3 hours). The theory and practice of legislative organization and procedures, policy determination, and executive legislative relationships.

411. Introduction to Law (Credit, 3 hours). Emphasis on legal history, research, and reasoning techniques through use of case briefs, shepardizing cases, writing legal memoranda, research papers, law school exam, and classroom discussions of hypothetical cases. Some substantive areas of civil and criminal law will be covered through use of the case method and assignments given. Specific attention will be made on preparation for the Law School Admission Test.

412. Seminar in Public Administration (Credit, 3 hours). An examination of selected major theoretical concerns and leading issues in the study of public administration; administrative behavior; and policy analysis.

414. Introduction to Public Policy Analysis (Credit, 3 hours). Exploration of the processes involved in the formulation and implementation of authoritative decisions with emphasis on alternative models of policy and analysis and selected subject matter area.

420. Women in Politics (Credit, 3 hours). Surveys involvement of women in the American political process with selected subject studies from other political systems.

430. Seminar in American Presidency (Credit, 3 hours). A course designed to examine the American presidency with special emphasis on the growth and development of the office in the 20th century.

432. Comparative Government (Credit, 3 hours). A comparative study of the governmental systems of the leading countries of Europe and Asia.

435. American Foreign Policy (Credit, 3 hours). A critical introduction to the nature, content, motivations, principles, and practices, and institutional framework of American foreign policy.

442. Government and Politics of the Middle East (Credit, 3 hours). An examination of the national, regional, and international politics of the Middle East.

460. American Political Ideas (Credit, 3 hours). A study of political ideas of representative American statesmen and publicists.

470. Current Issues (Credit, 3 hours). Designed to analyze and interpret major contemporary issues both foreign and domestic.

472. The Constitution and Civil Liberties (Credit, 3 hours). Study of First Amendment, loyalty within the democratic state, rights of persons accused of crime, and government's responsibility to protect persons from racial and religious discrimination with attention to the role of law and judges.

480. Political Theory (Credit, 3 hours). Political thought from the Greeks and Romans to Machiavelli; and leading political theorists from Machiavelli to the present.

482. black Political Thought (Credit, 3 hours). A survey of the political thought of Blacks from ancient times to the present.

483. Advanced Seminar in Political Science (Credit, 3 hours). A capstone course required of all political science majors. A review of the discipline through readings and classroom discussion. The final examination for the course is the required departmental comprehensive examination.

484. QuantITATIVE Techniques in Political Science (Credit, 3 hours). An upper level and graduate course focusing on the application of specific quantitative techniques to political and social sciences.

486. Government and Politics of Africa (Credit, 3 hours). A survey of the growth, character, and trends of constitutional development of African states.

493. Africa in World Politics (Credit, 3 hours). An advanced seminar dealing with African international relations, giving special attention to the role of African nations at the United Nations and in their relations with major world powers.

494. Independent Research In Political Science (Credit, 3 hours). A senior and graduate research component in which students will explore those areas which are of critical interest or in which there is a need for them to develop greater depth or breadth in political science. Prerequisite: Consent of the instructor.

496. The American Political Process (Credit, 3 hours). A course centered around the major decision-making organs of the American political process and utilizing a variety of approaches to the study of political phenomena.

499. Internship (Credit, 3 hours). Provides experiences in national and state legislatures, administrative agencies, political parties, and other governmental and private agencies.

PSYCHOLOGY (PSYC)

210. GENERAL PSYCHOLOGY (Credit, 3 hours). An introduction to psychology emphasizing various approaches and perspectives to under-

standing behavior. Topics covered include biological foundations of behavior; learning and memory; psychological tests; motivation; health psychology; psychopathology; social foundations of behavior; and personality.

274. ELEMENTARY STATISTICS (Credit, 3 hours). An introduction to basic descriptive statistics, mathematical concepts, and computer applications—Statistical Package for the Social Science (SPSS)—commonly used in statistics. Emphasis is placed on frequency distributions and percentiles, measures of central tendency and dispersion, standard normal distribution, and graphs and tables. Prerequisite: Math 131 or higher.

277. ADVANCED STATISTICS (Credit, 3 hours). An introduction to basic inferential statistics, mathematical concepts, and computer applications—Statistical Package for the Social Science (SPSS)—commonly used in statistics. Topics discussed are correlations, regression and prediction, probability, hypothesis testing, and statistical inference. Emphasis is placed on parametric and nonparametric procedures. An introduction to T-test and analysis of variance (ANOVA) techniques are topics that are included. Prerequisite: PSYC 274.

303. FIELD EXPERIENCE (Credit, 3 hours). Closely supervised practical experience in a human service-related agency, or specifically a substance abuse clinic, in which students are allowed to actively participate in the delivery of services to various populations served by that agency. Students must complete a minimum of 100 clock hours at an agency to fulfill course requirements.

310. INTERPERSONAL COMMUNICATION (Credit, 3 hours). Designed to enhance interpersonal communications as related to career or professional development. Emphasis is placed on effective communication in job seeking activities (interviews, resume writing, writing letters of application) and professional growth/ development. Highly recommended for computer science, engineering, and business majors.

315. AFRICAN-AMERICAN EXPERIENCE (Credit, 3 hours). An in depth analysis of theories and research relative to the nature of African-American psychosocial reality in modern society

and throughout the diaspora. Emphasize the Afrocentric perspective and focus on such issues as: concepts of black psychology, models of black personality, black mental health, approaches to the treatment and prevention of mental disorders in African-Americans, and models of Western/European racism. Cannot be used by psychology majors to meet the African-American experience requirement.

316/318. SEMINAR IN PSYCHOLOGY (Credit, 3 hours). An intensive study of one of the various topics in psychology.

323. PSYCHOLOGY OF THE AFRICAN-AMERICAN CHILD (Credit, 3 hours). An indebt analysis of theories and research relative to the study of the African-American child. Examines the socioenviromental factors that influence the socialization and development of African-American children in modern American society.

325. INTRODUCTION TO THE STUDIES OF ALCOHOL, DRUGS, AND OTHER ADDICTIONS (Credit, 3 hours). Designed to inform students of the causes and consequences of addictions as they relate to the individual, family, and community. Students will acquire knowledge related to the types and processes of treatment planning, case management, client education, referral, and preventions. Competencies for certification in Louisiana are discussed.

330. SUBSTANCE ABUSE AND HUMAN BEHAVIOR (Credit, 3 hours). Addresses issues related to repeated pathological use of drugs, including alcohol, which causes physical, psychological, economical, legal, and/or social harm to the users or to others affected by the user's behavior. Students will also become familiar with etiology, the diagnosis, and prognosis of various addictive behaviors. Multiple perspectives will be covered ranging from political and legal to scientific and medical to the addicts themselves.

335. THERAPEUTIC APPROACHES TO SUBSTANCE ABUSE TREATMENT (Credit, 3 hours). Designed to help students develop skills required to render professional guidance to abusers of alcohol, tobacco, and other drugs. Students will be trained to assist clients in gaining insight into their addictive disorders as well as learn to overcome those behaviors in order to maintain a

drug-free life style. In addition, students will become familiar with detoxification management programs and relapse prevention.

342. SOCIAL PSYCHOLOGY (Credit, 3 hours). An introduction to the study of how people's thoughts, feelings, and actions are affected by the behavior of others.

350. INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY (Credit, 3 hours). A survey course providing exposure to organizational psychology and human resource management, as well as motivational and environmental factors influencing behavior in the work setting.

360. PSYCHOLOGICAL TESTING (Credit, 3 hours). An introductory survey course emphasizing the principles of psychological testing. A number of psychological tests of various kinds including substance abuse are critically evaluated and the importance of reliability and validity are stressed. Prerequisite: PSYC 274

377. PHYSIOLOGICAL PSYCHOLOGY (Credit, 3 hours). An introduction to the relationship between the biological and psychological bases of human behavior. Topics include basic biological and neurological processes, assessment of these processes, and in-depth examination of neural and brain functioning, and how these interact with the sensory system to influence behavior. Hands-on experiences required.

381. SENSATION AND PERCEPTION (Credit, 3 hours). An introduction to the relationship between the biological aspects of sensation and how these are integrated by living organisms into meaningful perceptual experimental studies are investigated. Students learn about perceptual organization, perceptual illusions, Gestalt principles, and the neural networks responsible for our perceptual world.

400. PSYCHOLOGY OF EXCEPTIONAL CHILDREN (Credit, 3 hours). Psychological problems in the educational and social adjustment of individuals with various developmental disabilities, physically handicapping conditions, behavioral disorders as well as in individuals who are intellectually gifted.

412. **EXPERIMENTAL PSYCHOLOGY** (Credit, 3 hours). An introduction to the principles of research in behavioral science. Emphasis is placed on major research strategies and statistical methods. Course focuses on issues common to experimental, correlational, and single case approaches. Prerequisite: PSYC 277.
420. **PREVENTION PROFESSIONAL SEMINAR** (Credit, 3 hours). An introduction to the field of prevention with emphasis on substance abuse and preparation for the licensure examination for prevention professionals. A focus on the history of drug use, developmental theories that support prevention, approaches to address the problem, and the effective use of a logic model.
430. **TOBACCO SEMINAR** (Credit, 3 hours). A review of the role of economics in tobacco's history in the United States as well as in today's economy. The course highlights marketing practices and political roles in tobacco regulation as they pertain to prevention.
431. **PSYCHOLOGY OF PERSONALITY** (Credit, 3 hours). Consideration of major theoretical approaches to the study of personality, its development, understanding, and investigation.
432. **CLINICAL ASPECTS OF ADDICTION** (Credit, 3 hours). Designed to address clinical issues related to crisis intervention such as recognizing the elements of the client crisis, implementing an immediate course of action appropriate to the crisis, and enhancing overall treatment by utilizing crisis events.
437. **PSYCHOLOGY OF HUMAN RESOURCES** (Credit, 3 hours). Designed to develop skills in using pre-employment selection devices and to provide information about their validity and reliability. Field work included. Prerequisite: PSYC 350 or permission of instructor.
445. **DEVELOPMENTAL PSYCHOLOGY** (Credit, 3 hours). An overview of the major developmental tasks encountered over the course of the entire life span. Major theoretical perspectives are addressed, including an examination of individual and socioenvironmental factors, which influence various dimensions of human development.
450. **PSYCHOLOGY OF INDIVIDUALS WITH MENTAL RETARDATION** (Credit, 3 hours). Course emphasizes types, causes, treatment, and psychological impact of mental retardation on the individual and family.
463. **PSYCHOLOGICAL TESTING** (Credit, 3 hours). The second half of a two-part sequence focusing upon psychological testing and measurement. The emphasis is on the application of psychometric principles to various psychological constructs and domains (e.g., intelligence, personality, and vocational aptitudes) in clinical counseling, educational, and business settings.
468. **ABNORMAL PSYCHOLOGY** (Credit, 3 hours). Etiology, diagnosis, and prognosis of major forms of mental illness. Course integrates major theoretical perspectives and current research in the field. Designed to familiarize students with populations they may encounter in mental health and substance abuse settings.
476. **ORGANIZATIONAL PSYCHOLOGY** (Credit, 3 hours). Course concerned with the structure and functioning of organizations. Theories and intervention techniques used to modify organizational behavior are discussed.
482. **PSYCHOLOGY OF LEARNING** (Credit, 3 hours). The nature of the learning process, with special emphasis upon variables affecting learning, and theoretical and systematic implications of recent research.
- 483/484. **FAMILY-TEACHING MODEL** (Credit, 3 hours). Two-course sequence designed as an introduction to the Family-Teaching Model, a home-style approach to the treatment of juvenile delinquents, mentally retarded, and emotionally-disturbed youths. The approach emphasizes the use of applied behavior analysis, principles, and techniques in the treatment of the aforementioned populations.
485. **APPLIED BEHAVIOR ANALYSIS I** (Credit, 3 hours). Course designed as a basic introduction to the principles and techniques of applied behavior analysis. Emphasis placed on the use of these principles to solve socially significant problems.
488. **HISTORY AND SYSTEMS** (Credit, 3 hours). This course presents a survey of modern

psychology as a natural science. Traditional analyses of theoretical frames of reference to psychological phenomena will occur within a larger context of both the major western philosophical precursors of scientific method (i.e., European empiricism) as well as philosophical systems of other cultures. Alternative “psychologies” which could or in fact have arisen from non-Eurocentric points of view will be explored.

490/491/492/494. **SPECIAL PROBLEMS IN PSYCHOLOGY** (Credit, 3 hours each). Designed to give undergraduate students the opportunity to work on supervised individually-tailored projects ranging from independent research to experience in professional preparation. Variable credit.

495/496/497/498/499. **CURRENT PROBLEMS IN PSYCHOLOGY** (Credit, 3 hours each). Selected theoretical and current methodological problems in psychology. Variable credit.

520. **ADVANCED PROFESSIONAL SEMINAR** (Credit, 3 hours). A mastery level working knowledge of the field of prevention with emphasis on substance abuse and preparation for the licensure examination for prevention professionals. The public health model is used to demonstrate theories of change and the effective use of a logic model.

530. **ADVANCED TOBACCO SEMINAR** (Credit, 3 hours) An advanced review of the role of economics in tobacco’s history in the United States as well as in today’s economy. The course highlights marketing practices and political roles in tobacco regulation as they pertain to prevention.

REHABILITATION SERVICES (REHB)

494. **PRE-FIELD PLACEMENT** (Credit, 3 hours). Emphasis is placed on integrating, refining, and developing skills that enhance field placement performance in rehabilitation settings. More specifically, interview skills, assertiveness skills, professional conduct, ethical considerations, and confidentiality of the helping relationships are emphasized. Field trips to various agencies serving people with disabilities are made to assist students in selecting placement sites. Prerequisite: REHB

340, 361, 372, 390, 391, 410, 481, 470/473/475

495/496. **FIELD EXPERIENCE** (Credit, 3 hours). Closely supervised practical experience in a rehabilitation agency in which students are allowed to actively participate in the delivery of services to various populations served by that agency. Students must complete a minimum of 100 clock hours at an agency to fulfill course requirements. Prerequisite: Prerequisite: REHB 340, 361, 372, 390, 391, 410, 481, 494, 470/473/475

340. **INTRODUCTION TO REHABILITATION** (Credit, 3 hours). An overview of the field and related laws. It sets current rehabilitation policies, principles and ethics into an historical framework. The process of rehabilitation services from referral and evaluation through job training and placement are covered. Disability awareness and etiquette are practiced in this introductory class.

361. **REHABILITATION EVALUATION** (Credit, 3 hours). Introduction to principles of testing as applied to the evaluation of individuals with various disabilities and the applicability of these tests to such populations. This course describes the use of assistive technology devices and services in maintaining and increasing the quality of life of individuals with disabilities. Discussions include the use of tests specifically designed for individuals with disabilities, norms, reliability and validity of these tests. Prerequisites: PSYC 274, PSYC 360.

372. **OCCUPATIONAL INFORMATION AND JOB PLACEMENT** (Credit, 3 hours). Designed to familiarize students with sources of occupational information for individuals with disabilities. Theories of occupational choice discussed. Topics covered include: Job analysis, Job modification, reasonable accommodation and placement techniques.

390/391. **PHYSICAL AND PSYCHOSOCIAL ASPECTS OF DISABILITY I AND II** (Credit, 6 hours). This is a two-semester sequence designed to provide basic knowledge of medical conditions, symptoms, functional implications, treatments, diagnostic procedures, and medical terminology.

The course addresses the impact of disability on activities of daily living, psychosocial adjustment and employment.

410. **COMMUNITY RESOURCES** (Credit, 3 hours). This course is designed to introduce students to the community resources available to aid in the rehabilitation of those seeking and needing such services. This course will also assist students in becoming aware of potential employment sites in rehabilitation settings.

415. **REHABILITATION RESEARCH** (Credit, 4 hours). An introduction to the basic scientific methods used in rehabilitation research. Emphasis is placed on the development of skills in research design with consideration of problems of internal and external validity, ethics in research, and qualitative and quantitative research methodology. Prerequisite: PSYC 274.

470. **SUPPORTED EMPLOYMENT** (Credit, 3 Hours). This course provides students with the fundamental principles of understanding and delivery of supported employment services to individuals with disabilities. Emphasis will be placed on addressing the supported employment needs of individuals with significant disabilities as defined by federal criteria.

473. **INDEPENDENT LIVING** (Credit, 3 Hours). This course covers topics relevant to independent living movement from a historical perspective to current practice. Studies will include both a national and international context. Topics included in the course are independent living philosophy, models of independent living, consumer empowerment and self-determination, and pertinent legislation. Other topics covered include the relationship between vocational rehabilitation and independent living.

475. **APPLICATIONS OF ASSISTIVE TECHNOLOGY IN VOCATIONAL REHABILITATION** (Credit, 3 Hours) This course reviews the applications of assistive technology as applied to the needs of individuals with disabilities. It covers various types of assistive technology (AT) includ-

ing: computer access, augmentative communication, and electronic devices for activities of daily living, wheelchairs and seating, and vehicle modifications. Additionally, it includes the application of clinically-based strategies for determining an individual's need for and acceptance of assistive technology to improve functional outcomes.

481. **PRINCIPLES OF COUNSELING** (Credit, 3 hours). This course provides students with a broad survey of the theoretical foundations for counseling people who have disabilities. It introduces them to the fundamentals of the major contemporary theories for understanding behavior. theories address include: Psychoanalytic Therapy, Adlerian, Existential, Person-Centered, Gestalt, Reality, Cognitive and Behavior Therapies are considered.

493. **SPECIAL PROBLEMS—(BEST PRACTICES IN REHABILITATION)** (Credit, 3 hours). Covers special topics in the field of rehabilitation such as cognitive behavior therapy, supervision, administration, professional development, aging and disability, and basic research skills for rehabilitation.

SOCIAL WORK (SOCW)

198. **ORIENTATION TO SOCIAL WORK** (Credit, 1 hour). Designed to enable students to explore their interest in, and potential for, a career in human service professions, especially social work. A frame of reference is provided for social work practice and social work education with special emphasis on under-graduate social work education at Southern University. Active learning experiences will be a part of this course. Intended for prospective social work majors.

200. **SOCIAL WORK AS A PROFESSION** (Credit, 3 hours). This course is an in-depth study of social work as a profession within the field of social welfare. It gives a historical perspective of social welfare and social work. A survey approach is used to examine the present-day structure and functions of the major fields of social work practice, as well as social work knowledge, values, and skills. Prerequisite: SOCW 198 or currently enrolled in SOCW 198.

201. SPECIAL TOPICS (Credit 1-3 hours). In-depth study of selected topics in social work. The course may repeat as topics vary.

204. LOBBYING (Credit, 1 hour). Designed to provide introductory knowledge and beginning skills in social-political lobbying. This course would be of interest to students who wish to gain better knowledge of how the political process is carried out, and how they might influence this process. Current and popular political issues will be addressed with a focus on local, state, and national legislative lobbying efforts. Students will have an opportunity to observe lobbying in process as well as consult with professional lobbyists.

205. HIV/AIDS SEMINAR (Credit, 1 hour). An overview of HIV/AIDS. The focus will be upon the medical, epidemiological, psycho-social trends, risk-reduction factors, and resources related to HIV/AIDS.

209. SOCIAL HEALTH ISSUES (Credit 1 hour). Course introduces students to some of the major problems and issues involved in addressing health care needs in the United States. Focus will be given to analysis and discussion of the nation's health status and how effectively the health system prevents and addresses emerging health problems. Growing ethical issues and dilemmas affecting medical/health care practice will also be covered.

250. AFRICAN AMERICANS IN U.S. POLICY HISTORY (Credit 3 hours). Designed to describe the role and place of African Americans in the development of social welfare policy in the United States. It fills the gap in traditional social welfare policy history, which has tended to exclude the discussion of African Americans. Fulfills University African American experience requirement for non-social work majors and a social work elective for majors.

260. CASE MANAGEMENT (Credit, 3 hours). Examination of issues related to case management from a historical overview and explicit critical analysis of case management. Different case man-

agement models developed by social workers, case management practice in mental health, health care and long-term care, aging, physical or developmental disabilities, and in child welfare research/program evaluation, and an advocacy/empowerment model of case management practice will be the focus.

270. INTRODUCTION TO SOCIAL WELFARE POLICY (Credit, 3 hours). Designed to enable students to understand the historical and philosophical development of social policies. Policy development will be studied within a social systems context. Analysis will be made of various social, political, and economic factors which influence policies; and of policies responsiveness to empowering groups of various racial, ethnic, class, gender, age, and other relevant distinctions. POLS 200 must be completed or taken concurrently with this course. Prerequisites: HIST 104, 105 or 114 and 115 or 224 and 225 (this sequence is highly recommended); POLS 200, SOCW 198 and 200. Pre/co-requisites social work courses are not required for non-social work majors.

280. MENTAL HEALTH ISSUES (Credit, 3 hours). Examines mental health from historical and theoretical perspectives. It examines contemporary issues affecting mental health, consultation and education, alternatives to traditional mental health services and the prevention of mental disorders. This course will also examine problems, policy, and the evaluation of services.

298. INTRODUCTION TO SOCIAL WORK PRACTICE (Credit, 3 hours). Introduction to basic knowledge, values, and skills necessary for generalist social workers. Students learn the systems approach and acquire the initial communication skills needed for generalist social work practice. Students gain knowledge of their own values and personal capabilities, to begin developing their own effective helping skills. The course uses a laboratory experiential learning format. Open to social work majors only. Pre/co-requisites: SOCW 198 and 200.

300. ADDICTIVE BEHAVIORS (Credit, 3

hours). Course designed to examine the psychosocial aspects of addictive behaviors with specific emphasis on substance-related disorders, eating disorders, and gambling. The course will explore professional literature and social service resources as well as examine the effects of these problems among diverse groups.

301. LAW AND SOCIAL WORK (Credit, 3 hours). The course provides an overview of the legal system in relation to helping professionals. It introduces selected laws and legal authority related to specific human service delivery systems. Special emphasis will be placed on ethics. Open to majors in related human service disciplines.

310. INTRODUCTION TO RESEARCH (Credit, 3 hours). Introduces the student to the process of scientific inquiry. Particular emphasis will be made on issues regarding systematic methods and procedures in carrying out objective and scientific investigation in the social sciences. Prerequisites: SOCW 198 and 200; Pre/co-requisites: SOCW 298.

340. VIOLENCE IN FAMILIES (Credit, 3 hours). Course is designed to increase student awareness of family violence. Focus is on the major forms of abuse: child, intimate partner, and elderly abuse. The course will address family violence at individual, family, group, community, and societal levels.

370. SOCIAL WELFARE POLICY ANALYSIS AND FORMULATION (Credit, 3 hours). Designed to enable students to analyze current and proposed social policies and formulate policies within a social systems context. Analysis will be made of various social, political, and economic factors which influence policies; and of the policies' potential for problem prevention and empowering diverse at-risk groups. Focus is given to racial, ethnic, class, gender, age, and other relevant distinctions. Prerequisites: SOCW 270 and its prerequisites.

375. INTRODUCTION TO GERONTOLOGY (Credit, 3 hours). An overview of the study of aging from an interdisciplinary perspective with

emphasis upon understanding various elderly subgroups, i.e., minorities, for more effective social service delivery.

380. HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT I (Credit, 3 hours). Course uses macro theories to examine theoretical perspectives on social, political, and economic dimensions of American society. Particular emphasis is given to ethnic and cultural diversity and social stratification. Community, organizational, small group and family systems are studied as social contexts of human behavior. Prerequisites: BIOL 104 and BIOL 105, BIOL 106 or BIOL 107, HLTH 110, SOCL 210 and PSYC 210. To be taken prior to or concurrently with SOCW 393.

381. HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT II (Credit, 3 hours). Course uses theoretical perspectives and research findings to examine the individual and families in social environmental context. It studies human growth and development across the life cycle. Prerequisites: SOCW 380 and its prerequisites. To be taken prior to or concurrently with SOCW 395.

393. GENERALIST SOCIAL WORK PRACTICE I (Credit, 3 hours). Course based on a generalist problem-centered framework. It covers the engagement, data collection, assessment, and contract negotiation phases of problem solving. The course integrates theory, values, skills, and development of professional practice styles. Prerequisites: SOCW 198, 200, and 298. Open to social work majors only.

394. GENERALIST PRACTICE LAB I (Credit 2 hours). The simulated experiential component of SOCW 393. It provides an experiential setting allowing students to integrate theory through case simulations, role playing, and videotaping as a means of skills development. SOCW 393 must be taken concurrently. Prerequisites: SOCW 198, 200, and 298. Open to social work majors only.

395. GENERALIST SOCIAL WORK PRACTICE II (Credit, 3 hours). Course continues the problem-solving process through integrating in-

tervention methods, termination, and evaluation of practice. Assists students in further developing their professional practice through identifying, selecting, and using various interventions and models directed toward micro, mezzo, and macro levels of social work practice. Provides basic knowledge on evaluating one's own practice. SOCW 396 must be taken concurrently. Prerequisites: SOCW 198, 200, 298, 393, and 394. Open to social work majors only.

396. INTRODUCTION TO FIELD INSTRUCTION (Credit, 2 hours). The course focuses on the students' transition into the role of social worker, their orientation to the agency setting, their perceptions and feelings, and strengthening integration of theory with practice. This agency-focused experiential component prepares students for field instruction. Must be taken concurrently with SOCW 395. Prerequisites: SOCW 198, 200, 298, 393, and 394. Open to social work majors only.

400. HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT SEMINAR (Credit 1 hour). Course uses a laboratory format to engage students in the study of contemporary human behavior topics. Human behavior is examined from health and wellness as well as problems in living perspectives. Prerequisites: SOCW 381 and its prerequisites.

410. SOCIAL WORK RESEARCH (Credit, 3 hours). Designed to prepare students for becoming effective professional practitioners through incorporating a scientific and analytic approach to knowledge building and practice. The course will present basic knowledge and skills for conducting practice research utilizing qualitative and quantitative methodologies. Students will be provided skills in the application of research-based knowledge and practice strategies, evaluating their own practice and reporting their research and evaluating findings. Prerequisites: Completed all required social work courses (198, 200, 270, 298, 310, 380, 381, 393, 394, 395, 396); and COMPS 105 or 290; and PSYC 274, MATH 274 or SOCL 350. Students must be concurrently enrolled in

SOCW 490 and 491 or 492 and 493. Open to social work majors only.

451. INDEPENDENT STUDY (Credit, 3 hours each). The course allows students to select a social welfare topic to study on a concentrated, relatively autonomous basis. Students use a combination of several approaches including an internship, professional development, library research, survey research, and the application of presentation of study results. Prerequisite: Advanced junior or senior classification or by permission of the faculty person who has responsibility for directing the course.

470. ETHNIC FAMILIES (Credit, 3 hours). Course has both theoretical and applied components. Based upon sociological and historical approaches to understanding ethnic families in America. Various theories and models explaining family life are studied. The applied approach entails human service interventions that are particularly relevant to providing services to ethnic families. Useful to students majoring in several disciplines, other than social work, especially family life, sociology, psychology, education and recreation.

480. SERVICES TO FAMILIES AND CHILDREN (Credit, 3 hours). A study of programs, services, and interdisciplinary intervention strategies pertaining to meeting the needs of families and children. Major emphasis will be on the historical implications, an overview and the scope of child welfare services, contemporary issues and trends, and services in a multicultural society. This course is recommended for students majoring in recreation, child development, education, political science, family life, and psychology.

490. FIELD INSTRUCTION I (Credit, 4 hours). This is the field practicum or internship. It provides first semester senior students with a supervised field placement involving entry-level generalist social practice experience in a social/ human service delivery setting. Prerequisites: Students enrolled in Fall-Spring Field Instruction, must complete:

SOCW 198, 200, 270, 298, 310, 380, 381, 393, 394, 395, 396. Students enrolled in Summer-Fall Field Instruction must complete all general education and social work requirements. Open to social work majors only.

491. FIELD INSTRUCTION SEMINAR I (Credit, 1 hour). The course allows students completing the field practicum to survey, observe, assess and discuss their professional growth and development. It supports the integration of social work knowledge, values and skills in the practicum setting. This course is taken concurrently with SOCW 490. Open to social work majors only.

492. FIELD INSTRUCTION II (Credit, 4 hours). This is the continuation of Field Instruction I. The course is taken concurrently with SOCW 493. Prerequisites SOCW 490, 491, and their prerequisites. Open to social work majors only.

493. FIELD INSTRUCTION SEMINAR II (Credit, 1 hour). This is a continuation of Field Instruction Seminar I. This course is taken concurrently with SOCW 492. Prerequisites: SOCW 490, 491 and the prerequisites. Open to social work majors only.

SOCIOLOGY (SOCL)

210. INTRODUCTION TO SOCIOLOGY (Credit, 3 hours). The scientific study of the origin, evolution, and organization of social life; eminent scholars of sociology; the development and understanding of present day social-cultural life.

220. CONTEMPORARY SOCIAL PROBLEMS (Credit, 3 hours). Major problems resulting from group life in the United States; individual, family, and community disorganization.

314. INTRODUCTION TO ANTHROPOLOGY (Credit, 3 hours). Man's biology, nature, and evolution; physical types; biological basis of cultural change; and the earliest known evidences of human cultural beginnings. Prerequisite: SOCL 210.

320. SOCIAL PSYCHOLOGY: SOCIO-LOGICAL APPROACHES (Credit, 3 hours) A survey

of the contributions of sociologists to theory and research in social psychology. Emphasis is placed on individual and group learning, personality development, conformity and deviation, and the general nature of symbolic interaction.

324. INTRODUCTION TO POPULATION AND HUMAN ECOLOGY (Credit, 3 hours). Introduces the student to various theories and concepts of population and human ecology as well as measures used in analyzing population and the spatial distribution of populations.

328. CULTURAL ANTHROPOLOGY (Credit, 3 hours). Special emphasis is placed on acculturation. Descriptive and historical review of concepts of societies with different cultural traditions; analysis of interaction; and resulting interpretation of cultures.

329. COLLECTIVE BEHAVIOR (Credit, 3 hours). An analysis of the evolution of elementary forms of behavior into stable institutional structures, i.e., characteristics of crowds, mobs, publics, social movements, and revolutions, and their relation to social unrest; includes their role in developing and changing social organizations.

330. SOCIAL INSTITUTIONS (Credit, 3 hours). Analysis of origins and functions of institutional structures and their role in contemporary society, industries, politics, church, educational structures, family, etc.

335. PROBLEMS OF MARRIAGE AND THE FAMILY (Credit, 3 hours). An overview of pathologies inherent in the modern family, utilizing concepts from current theoretical and research schemes. An intensive study of the origins, functions, structures, and roles of the family as a social institution in various historical and contemporary societies.

340. ENVIRONMENT AND SOCIETY (Credit, 3 hours). A study of the interaction between human society and the physical environment including the social aspects of environment problems.

350. SOCIAL STATISTICS (Credit, 3 hours).

An introduction to measures of central tendency, measures of variability, normal probability, correlation reliability, and validity to measurements, with special relevance to application to sociological research.

382. SOCIOLOGY OF DEVIANT BEHAVIOR (Credit, 3 hours). An examination of the leading sociological approaches to the study of deviation and a general survey of the major types of deviation in American society.

386. COMMUNITY ORGANIZATION (Credit, 3 hours). The application of sociology to practical problems of community organization; community organizations as tools for introducing changes; methods of making organizations effective through developing leadership, and analyzing the results of community organizational work.

400. FORENSIC SCIENCE. (Credit, 3 hours) A historical analysis of the application of scientific disciplines to the study of potentially incriminating physical evidence, its interpretation, and subsequent presentation in a court of law (criminal and appellate courts). Included will be an introduction to contemporary techniques, methods, etc.

424. CRIMINOLOGY (Credit, 3 hours). An analysis of the psycho-social background of criminals and delinquents; historical criminal policies; the administration of justice; punitive processes; and crime prevention.

425. PENOLOGY (Credit, 3 hours). A focus on the historical origin, development, and aims of the modern American prison system. A systematic approach used to examine the formal social structure and the emerging informal social structure; the defects of power as exemplified by prison strikes and riots; the existing conflict between custody and treatment; the deprivations of imprisonment; the process of "prisonization," disciplinary procedures, prison administration and programs; and the effectiveness of imprisonment as reflected in the rate of recidivism and as a deterrent to potential criminals.

428. THE URBAN COMMUNITY (Credit, 3

hours). Nature, structure, and functions of the urban community; its relations to the larger social organization, internal organization of urban areas; controls; specific techniques of urban planning; poverty; and other problems.

431. POLITICAL SOCIOLOGY (Credit, 3 hours). The contributions of sociology to the study of politics, including the analysis of the political aspects of social systems, the social context of action, and the social basis of power.

434. MINORITY GROUP RELATIONS (Credit, 3 hours). An analysis of the history and development of major minority groups in America. An examination of minority group relations.

435. THE SOCIOLOGY OF BLACK AMERICANS (Credit, 3 hours). Social-psychological background of black Americans; the evolution of social attitudes; interplay of economics and social forces in successive patterns of race relations with special emphasis on issues such as poverty, health, housing, industry, etc.

436. AFRICAN-AMERICAN SOCIOLOGICAL THOUGHT (Credit, 3 hours). Course centers around the sociological and related intellectual thoughts of African Americans and other African writers.

442. THE SOCIOLOGY OF AFRICAN CULTURE (Credit, 3 hours). Designed to provide the opportunity for students to learn about Africa from a multidisciplinary perspective. The approach to the study of Africa will be beyond the traditional definitional boundaries of sociology to provide students with as much information as possible as well as to accommodate some of their individual concerns and interests in the continent.

443. SOCIOLOGY OF EDUCATION (Credit, 3 hours). Primarily concerned with the interrelationships between schools and other social institutions, including the socialization and social selection functions of schools. Particular attention paid to the impact of schooling on racial stratification and to teacher-student interaction as a determinant of student achievement.

444. **SMALL GROUPS** (Credit, 3 hours). The systemic analysis of small groups as functioning social systems.

445. **SOCIOLOGY INTERNSHIP** (Credit, 3 hours). Provides selected majors opportunities to apply relevant theoretical knowledge (principles) of sociology to agency programs. Students are supervised and evaluated by both the agency and department faculty. Regular reports and readings required.

446. **FIELD EXPERIENCE IN THE SOCIOLOGY OF EDUCATION** (Credit, 3 hours). Field experience requires practical, educationally-directed sociological experiences in tutoring the local community under the supervision of the instructor. Actual experiences of tutors compared with the relevant professional literature.

448. **INDUSTRIAL SOCIOLOGY** (Credit, 3 hours) A sociological analysis of industry with attention given to factors in the status group awareness and occupational role learning of workers and managers and their specific techniques of planning for the ghetto, poverty, and other problems.

450. **SOCIAL RESEARCH** (Credit, 3 hours) Research methodology in the social sciences; methods by which valid research is carried on; the survey, interview, use of questionnaires, case studies, and related techniques. An opportunity for students to prepare original research papers. Prerequisites: SOCL 350 or the equivalent.

455. **SOCIOLOGICAL THEORY** (Credit, 3 hours). Critical analysis of major sociology theorists and schools. Junior or Senior standing.

482. **INDEPENDENT STUDY** (Credit, 3 hours). Opportunities for exceptional undergraduate students and graduate students to do independent study in sociology under selective supervision.. Students must receive the approval of the department chair.

485. **JUVENILE DELINQUENCY AND ITS**

TREATMENT (Credit, 3 hours). Juvenile delinquency as a social problem. Methods of treatment and prevention, including study of juvenile courts, clinics, correctional institutions, probation, parole, child placement, and recreational programs.

490. **SEMINAR IN THE SOCIOLOGY OF DEATH AND DYING** (Credit, 3 hours). A sociology of knowledge approach on the cultural impact of people's dying in relation to the formation of such attitudes; how such attitudes are sustained by society; and how they are interpreted by social structure as a whole.

491. **SEMINAR IN THE SOCIOLOGY OF RELIGION** (Credit, 3 hours). A comprehensive sociology of knowledge approach to study the nature of religion, with emphasis on societal and cultural factors influencing different religious beliefs, and the role of religion in social change. Primary emphasis placed on independent study and projects related to recent developments and trends in religion in contemporary society.

499. **SENIOR SEMINAR IN GENERAL SOCIOLOGY** (Credit, 3 hours). A comprehensive survey of the field of sociology with emphasis on group discussion, independent study, and projects related to recent developments and trends.

SPANISH (SPAN)

100. **ELEMENTARY SPANISH I** (Credit, 3 hours). Introduction to elementary structures in the Spanish language. Emphasis on listening comprehension, pronunciation, basic vocabulary, and grammar structures necessary for developing oral proficiency skills. Classroom work is extended and enhanced by coordinated student use of laboratory facilities for oral comprehension and pronunciation exercises, vocabulary acquisition, grammar, and spelling exercises. Lab attendance required.

101. **ELEMENTARY SPANISH II** (Credit, 3 hours). Continuation of SPAN 100 with increased emphasis on reading and writing activities. Continued use of computer lab self-tutorials. Lab attendance required. Prerequisite: SPAN 100 or credit exam.

200. INTERMEDIATE SPANISH I (Credit, 3 hours). Completion of the introduction of basic grammar and structures. Additional work on speaking and listening comprehension skills through extensive practice with video and audio cassettes. Continued use of computer lab self-tutorials. Lab attendance required. Prerequisite: SPAN 101, or equivalent. College students who complete the 200-201 sequence will receive honors credit.

201. INTERMEDIATE SPANISH II (Credit, 3 hours). Course designed to develop reading and writing skills. Students read a variety of cultural texts as models of written expression. Weekly laboratory attendance and written assignments required. Prerequisite: SPAN 200 or equivalent.

202. SPANISH PHONETICS (Credit, 3 hours). Analysis of Spanish phonetic principles with extensive practice and corrective drills within the language laboratory. Focus is on the problems of teaching Spanish pronunciation to English-speaking students. Prerequisite: SPAN 200 or equivalent.

214/215. SPANISH FOR PROFESSIONALS Two-course sequence that introduces the basics of the Spanish language in the context of the professional emphases of: 1) Business; 2) Health Care; 3) Law Enforcement.

214 (B-Code 1) BUSINESS SPANISH (Credit, 3 hours). First course in a series designed to introduce the Business major/minor and/or Spanish major/minor to use the Spanish language and culture in the context of the world of business, in order to better prepare them for a globalized economy and job market. Prerequisite: None. Enrollment is limited to Business and Spanish majors and minors.

215 (B-Code 1) BUSINESS SPANISH (Credit, 3 hours). Second course in a series designed to introduce the Business major/minor and/or Spanish major/minor to use the Spanish language and culture in the context of the world of business, in order to better prepare them for a globalized economy and job market. Prerequisite: 214 or Equivalent. Enrollment is limited to Business and

Spanish majors and minors.

214 (Code 2) SPANISH FOR HEALTH CARE PROFESSIONALS (Credit, 3 hours). First course in a series designed to introduce the Nursing or Healthcare major/minor/practitioner or the Spanish major/minor to the Spanish language and culture in the context of the medical and health care profession, in order to better prepare them for a globalized economy and job market. Prerequisite: None. Enrollment limited to Nursing students and practitioners, Pre-Med students, Spanish majors/minors.

215 (Code 2) SPANISH FOR HEALTH CARE PROFESSIONALS (Credit, 3 hours). Second course in a series designed to introduce the Nursing or Healthcare major/minor/practitioner or the Spanish major/minor to the Spanish language and culture in the context of the medical and health care profession, in order to better prepare them for a globalized economy and job market. Prerequisite: 214 or Equivalent. Enrollment limited to Nursing students and practitioners, Pre-Med students, Spanish majors/minors.

214 (Code 3) SPANISH FOR LAW ENFORCEMENT (Credit, 3 hours). First course in a series designed to introduce the student or practitioner to the Spanish language, vocabulary, and culture in the context of criminal justice and law enforcement, in order to better prepare them for a globalized economy and job market. Prerequisite: None. Enrollment limited to Criminal Justice and Sociology majors and minors, police officers, Spanish majors and minors.

215 (L - Code 3) SPANISH FOR LAW ENFORCEMENT. (Credit, 3 hours). Second course in a series designed to introduce the student or practitioner to the Spanish language, vocabulary, and culture in the context of criminal justice and law enforcement, in order to better prepare them for a globalized economy and job market. Prerequisite: SPAN 214 or Equivalent. Enrollment limited to Criminal Justice and Sociology majors and minors, police officers, Spanish majors and minors.

214 (T - Code 4) Spanish for Professionals I:

Teachers. Prerequisites: None. Enrollment is limited to Education majors and minors, K-12 teachers, and Spanish majors and minors. This course is designed to introduce the student or practitioner to the Spanish language, vocabulary, and culture in the context of specific school situations, in order to better prepare them for a globalized economy and job market.

215 (T - Code 4) Spanish for Professionals: Spanish for teachers. Prerequisites: Spanish 214 (T) or equivalent; Permission from Department. Enrollment is limited to Education majors and minors, K-12 teachers, and Spanish majors and minors. This course is designed to introduce the student or practitioner to the Spanish language, vocabulary, and culture in the context of specific school situations, in order to better prepare them for a globalized economy and job market.

219. INTERMEDIATE SPANISH CONVERSATION (Credit, 3 hours). Emphasis on the development of listening and speaking competency. Prerequisites: SPAN 200 or equivalent.

255. ADVANCED SPANISH (Credit 3 hours). Intensive review of Spanish grammar and Syntax. Cultural readings for conversation and discussion in Spanish compositions, exercises and translations. Prerequisite: SPAN 200-201.

300. INTRODUCTION TO READINGS IN HISPANIC LITERATURE (Credit 3 hours). Course designed to give students the necessary vocabulary for literacy study and analysis. Lectures on the different genres in literature, Readings in Spanish, class discussions and compositions. Prerequisite: SPAN 200-201.

302. SPANISH CIVILIZATION (Credit, 3 hours). A study of the historical and ethnic background of Spain as well as its political institutions and cultural expressions. Readings, discussions, and special projects. Prerequisite: SPAN 201 or equivalent.

303. SPANISH-AMERICAN CIVILIZATION (Credit 3 hours.). A study of the historical and

Ethnic background of Spanish America as well as the political institutions and cultural expressions of these countries. Readings, discussions and special projects. Prerequisite: SPAN 201 or equivalent.

304/305. INTRODUCTION TO SPANISH LITERATURE (Credit, 3 hours). From the early chronicles through the present time. Prerequisite: SPAN 300.

306/307. INTRODUCTION TO SPANISH-AMERICAN LITERATURE (credit, 3 hours). From the early chronicles through the present Time. Prerequisite: SPAN 300.

360. Afro-Latino History and Culture. Prerequisite: None. This course will be taught in English, may serve as a Spanish elective for Spanish majors and minors, and may also serve as a Humanities elective for students university-wide. The general aims of the course are to identify and implement instructional strategies and materials that focus on students' understanding and appreciation of the diverse cultural groups in a pluralistic society. The specific aim of the course is to provide an overview of Latin American culture and civilization with particular emphasis on the historical and cultural conditions and contributions of the descendants of Africans in Latin America.

380. ADVANCED SPANISH COMPOSITION AND CONVERSATION (Credit, 3 hours). Course designed to provide additional experience in the use of the written and spoken language. Classroom sessions and laboratory work. Prerequisite: SPAN 219.

402. SPANISH PROSE (Credit, 3 hours). Study of Spanish and Spanish-American prose, focusing on a period, and area, an author, etc. Prerequisites: SPAN 304-305, OR 306-307.

403. APPLIED SPANISH LINGUISTICS (Credit, 3 hours). Structures of the Spanish Language and their application in the classroom situation. Prerequisite: SPAN 300.

404. SURVEY OF SPANISH DRAMA (Credit, 3 hours). Study of the origins of Spanish drama.

Readings from the Golden Age through the 20th century. Prerequisites: SPAN 302 or 303, and 305 and 307.

405. CONTEMPORARY SPANISH-AMERICAN LITERATURE (Credit, 3 hours). From the generation of 1898 to the present time, including Afro-Caribbean authors. Prerequisites: SPAN 302 OR 303.

410. SPECIAL TOPICS IN SPANISH (Credit, 3 hours). Before the course can be offered, a topic must be agreed upon by students and instructor. May be taken for maximum of six hours credit when topics vary. Permission from the department Chair required.

460. SECOND LANGUAGE METHODOLOGY (Credit, 3 hours). Course introduces students to the field of applied linguistics and second Language research. Students develop skills in analyzing second language data produced by learners of English, Spanish French, German, Chinese and other foreign languages. Taught in English. Prerequisite: SPAN 201 or Permission from the Department.

482. MEXICAN AND MEXICAN-AMERICAN LITERATURE AND FOLKLORE (Credit, 3 hours). A study of Mexican and Mexican-American Literature and folklore in an historical and cultural context. Lectures and readings in English. Prerequisites: SPAN 303 and 304, or 305.

499. READINGS IN SPANISH (No Credit). Designed for persons who expect to take a graduate reading examination.

SPECIAL EDUCATION (SPED)

Hearing Impairments

410. NORMAL SPEECH AND LANGUAGE DEVELOPMENT (Credit, 3 hours). Concepts, methods, and research in the nature of the acquisition of speech and language.

427. METHODS OF TEACHING BASIC ELEMENTARY SUBJECTS TO STUDENTS WHO ARE DEAF OR HARD OF HEARING (Credit, 3 hours). Introduction to unit planning, lesson planning, and development and adaptation

of materials and instructional media, technology and procedures to fit the special educational needs of hearing impaired children who are deaf or hard of hearing on pre-school, elementary, intermediate, and advanced levels.

434. FOUNDATIONS OF EDUCATION OF CHILDREN WHO ARE DEAF OR HARD OF HEARING (Credit, 3 hours). History of deaf education; methods, procedures, and techniques used in the education of children who are deaf or hard of hearing; and the effects of children.

435. SPEECH FOR CHILDREN WHO ARE DEAF OR HARD OF HEARING (Credit, 3 hours). Development of speech in children who are deaf or hard of hearing; phonetic aspects of speech; methods of teaching speech to children who are deaf.

436. LANGUAGE FOR CHILDREN WHO ARE DEAF OR HARD OF HEARING (Credit, 3 hours). Development of language of children who are deaf and methods of teaching language to children who are deaf. Preschool - 12.

461. MANUAL COMMUNICATION I (Credit, 3 hours). An introduction to American sign language. Emphasis will be placed on the development of receptive sign language skills and orientation to American deaf culture.

465. CLINICAL PRACTICE WITH INDIVIDUALS WHO ARE DEAF OR HARD OF HEARING (Credit, 3 hours). Observation participation, and directed pre-teaching experiences with individuals who are deaf or hard of hearing in educational, social, religious, and political settings.

489. MANUAL COMMUNICATION II (Credit, 3 hours). Continuation of instruction in American sign language. Emphasis on receptive comprehension, semantics, and development of the expressive components of American Sign Language at the survival level, and development of understanding of the culture of the Louisiana deaf community.

Mild/Moderate Disabilities (1-12)

299. SURVEY OF STUDENTS WITH DISABILITIES (Credit, 3 hours). This course is an introduction to the special populations of exceptional students. It focuses on litigation resulting in the mandated provision of services for children with special needs; definitions, etiologies, prevalence, characteristics, learning environments, and general assessment of exceptional students; and the special education technology appropriate for students with special needs. Preprofessional teachers will identify, define, discuss, as well as compare and contrast issues in special education that focus on 1) exceptionality, 2) legal aspects, 3) general assessment and evaluation concepts in special education, 4) general service delivery and instruction concepts, 5) learning environments and technology, and 6) be involved in field expediences in special education settings and with special education technology.

301. CHARACTERISTICS OF CHILDREN WITH MILD/MODERATE LEARNING PROBLEMS (Credit, 3 hours). A study of the literature regarding etiology, behavioral aspects, treatment, and education of the mildly to moderately mentally retarded, the emotionally disturbed or socially maladjusted, and the learning disabled.

306. MEASURE AND EVALUATION OF ATYPICAL CHILDREN (Credit, 3 hours). Definition and terminology in tests and measurements for the exceptional child. Description, analysis, and interpretation of various formal and informal evaluation instruments.

307. PRACTICUM: MEASUREMENT AND EVALUATION OF ATYPICAL CHILDREN (Credit, 3 hours)(Lec., 3 hours; Field Experiences, 40 hours). Field work emphasizing the practical application of informal and formal testing procedures. Prerequisite: SPED 306. Spring.

SPEECH-LANGUAGE PATHOLOGY (SPAU)

230. INTRODUCTION TO PHONETICS (Credit, 3 hours). A study of the physics and physiology of speaking. An introduction to the principles of phonetics transcriptions with laboratory

practice sessions.

250. NORMAL SPEECH AND LANGUAGE DEVELOPMENT (Credit, 3 hours). Concepts, theories, methods, and research on the nature of the acquisition of speech and language.

260. INTRODUCTION TO COMMUNICATIVE DISORDERS (Credit, 3 hours). A study of the nature, etiology, and remediation of speech, language, and hearing disorders.

270. ANATOMY AND PHYSIOLOGY OF EAR AND VOCAL MECHANISM (Credit, 3 hours). Anatomy of the speech and hearing mechanism; and physiology of speech production with some emphasis on the neurological bases of speech.

280. INTRODUCTION TO AUDIOLOGY (Credit, 3 hours). Theory and practice of audiometric testing, theories of hearing, interpretation of audiograms, causes and types of hearing loss, and relationship of audiology to speech therapy. Prerequisites: SPAU 260 and 270.

310. VOICE SCIENCE (Credit, 3 hours). Vocal anatomy, physical characteristics of speech sounds, and laboratory instrumentation. Prerequisites: SPAU 230.

320. ARTICULATION DISORDERS (Credit, 3 hours). Etiology, diagnosis, and therapy of articulatory defects. Observational experience provided in the Speech and Hearing Clinic. Prerequisites: SPAU 230 and 260. Must earn a "B" or better to enroll in clinical practicum.

345. AURAL REHABILITATION (Credit, 3 hours). A consideration of theoretical and methodological approaches to auditory training, amplification, and speech reading in the rehabilitation process of the hearing impaired. Prerequisite: SPAU 280.

355. VOICE DISORDERS (Credit, 3 hours). Etiology, diagnosis, and clinical management of voice disorders. Observational experiences provided in the Speech Pathology and Audiology Clinic. Prerequisites: SPAU 260, 270, and 310.

365. LANGUAGE DISORDERS (Credit, 3 hours). Types, degrees of severity, etiology, and assessment of language disorders. Emphasizes the linguistic, neurological, biological, psychological, and other aspects of behavior relative to childhood language disorders. Prerequisites: SPAU 230, 250, and 260. Must earn a "B" or better to enroll in clinical practicum.

460. DISORDERS OF RHYTHM (Credit, 3 hours). A systematic survey of the literature dealing with the causes, symptomatology, and therapies related to the problems of dysfluencies. Observational experiences are provided in the Speech and Hearing Clinic. Prerequisite: SPAU 260.

466. DIAGNOSTIC METHODS IN SPEECH PATHOLOGY LECTURE (Credit, 3 hours). Instruction and practical experiences in the appraisal and diagnosis of speech, language, and hearing problems. Students are required to complete 25 clinical clock hours of observation of speech, language, and/or hearing problems. Prerequisites: SPAU 230, 250, 260, 280, and 320. Must earn a "B" or better to enroll in clinical practicum.

467. CLINICAL LABORATORY IN SPEECH-LANGUAGE PATHOLOGY (Credit, 1 hour). An introduction to assessment, diagnostic, and treatment techniques for speech, language, and learning impairments. Students receive training in the administration and interpretation of assessment results, as well as in designing treatment strategies. Various assignments designed to provide students with hands-on experience are given in these areas. Emphasis is placed on writing required reports including diagnostic reports, case summaries, treatment plans, and lesson plans. Co-requisite: SPAU 466.

468. INTRODUCTION TO CLINICAL PRACTICUM (Credit, 3 hours). Intensive supervised clinical practice in management, examination, diagnosis, and therapy of speech language and hearing disorders in children and adults. Helps to qualify the students to meet professional

standards and clinical requirements, particularly those of the State of Louisiana and the American Speech and Hearing Association. Prerequisites: SPAU 250, 320, 365, and 466.

SWAHILI (SWAH)

214. ELEMENTARY SWAHILI I (Credit, 3 hours). Introduction to elementary structures in the Swahili language. Emphasis on the fundamental skills required to read, write, speak and understand Swahili, while simultaneously providing basic insight into Eastern African societies and cultures through a Swahili perspective. Prerequisite: none.

215. ELEMENTARY SWAHILI II (Credit, 3 hours). Continuation of 214 with increased emphasis on speaking, reading, and writing activities combined with deepening students' appreciation of the role of Swahili in Eastern African socio-cultural development. Prerequisite: SWAH 214.

VISUAL ARTS (ARTS)

110/111. DESIGN (Credit, 3 hours each; Contact, 6 hours). A study of the principles of design, computer application, and the plastic elements. Emphasis is on two-dimensional and three-dimensional design problems. ARTS 110 is a prerequisite for ARTS 111. Course fulfills University requirement for computer literacy. Fall and spring respectively.

130/131. DRAWING (Credit, 3 hours each; Contact, 6 hours). A basic approach to linear representation with attention to space, gesture, value, texture, and shape. ARTS 130 is a prerequisite for 131. Fall, spring. 200. UNDERSTANDING THE ARTS (Credit, 3 hours, Contact 6 hours). Lecture and discussion of the visual arts with emphasis on how and why works have been created in our own and earlier times. Satisfies the arts requirement for non-majors.

201. INTRO. TO ART THERAPY. (Credit, 3 hours; Contact, 6 hours) This course is designed to provide an introduction and basic understanding of the relatively new and rapidly developing field of Art Therapy. The material presented will

be useful and appropriate for students preparing for a variety of human service professions.

210/211. SURVEY OF WORLD ART (Credit, 3 hours each; Contact, 3 hours). Study of the artistic contributions of Africa, Europe, Asia, and the Americas from pre-history to modern times. ARTS210 is a prerequisite for ARTS211. ARTS 210 offered fall semester. ARTS 211 offered spring semester.

221. COMPUTER GRAPHICS (Credit hours, 3 hours; Contact, 6 hours). An introduction to various printmaking processes. Etching, intaglio, wood-cut, linoleum, collograph, and silk-screen. Work in black and white. Prerequisites: ARTS 110 and ARTS 130. Fall.

250/251. DRAWING (Credit, 3 hours; Contact, 6 hours). Figure drawing with the use of various media and techniques. ARTS 250 is prerequisite for ARTS 251. Prerequisite: ARTS 131. Fall and spring respectively.

310.311. SCULPTURE (Credit, 3 hours; Contact, 6 hours). The exploration of materials and basic ideas common to sculpture. Prerequisites: ARTS 110, 111 and 130. ARTS 310 is prerequisite for ARTS 311. Fall and spring respectively.

322. PRINTMAKING (Credit, 3 hours; Contact, 6 hours). Advanced techniques in the various print-making processes. Prerequisite: ARTS 222. Spring.

330. CERAMICS (Credit, 3 hours; Contact, 6 hours). Basic methods in the production of pottery, decoration, mold making, and kiln firing. Fall.

331. CERAMICS (Credit, 3 hours; Contact, 6 hours). A continuation of ARTS 330, with emphasis placed upon throwing, mold making, and glaze experimentation. Prerequisite: ARTS 330. Spring.

332. COMPUTER GRAPHICS (Credit, 3 hours; Contact, 6 hours). The exploration into Adobe Illustrator using rendering effects with type and

color blends and postscript drawing. Using Adobe Photoshop, students will examine the tools and commands available to paint, draw, adjust, and merge photos, enhance color, scan, and manipulate images. Permission of instructor.

350. THEORY AND FUNDAMENTALS OF WATER COLORING (Credit, 3 hours; Contact, 6 hours). Permission of Instructor.

370/371. OIL PAINTING. (Credit, 3 hours; Contact, 6 hours). An emphasis on materials and technique of painting on canvas to develop a personal style. Prerequisites: ARTS 110 and 130. ARTS 370 is prerequisite for 371.

390. INDEPENDENT STUDY. (Credit, 3 hours; Contact, 6 hours). Advanced studies in mixed-media studio/art history (printmaking, painting, sculpture, design or ceramics). Art majors only; permission of instructor.

433. COMPUTER GRAPHICS. (Credit, 3 hours; Contact, 6 hours). This course will give students hands-on experience in an internship with the guidance in the design of a portfolio for today's computer graphic industry. Students must have a working knowledge of Adobe Illustrator, PageMaker, and Photoshop. Permission of instructor.

440. AFRICAN-AMERICAN ART (Credit, 3 hours; Contact, 6 hours). An examination of the earliest known African-American artists through the 1960s and their individual contributions to the visual language. Course fulfills University requirement for African-American experience. Prerequisites: None. Offered Fall only.

441. TWENTIETH CENTURY ART (Credit, 3 hours; Contact, 6 hours). A student of the movements and styles of modern art and an exposure to contemporary artists. Prerequisite: None. Offered spring semester only.

494. SENIOR PROJECT (Credit, 3 hours; Contact, 6 hours). Art majors ONLY: By faculty recommendation. Independent work in presentation for senior exhibit in the final semester. May be

repeated for a maximum of six credits. Art majors may opt to select a 300 or 400 level arts/humanities course as a substitute for senior project.

UNIVERSITY COLLEGE STUDIES (UCOL)

205. critical thinking and analytical reasoning (Credit, 3 hours). This course is a formal approach to developing thinking skills (cognitive, evaluative, analysis, synthesis, etc.) that are key components of learning, especially learning from written material. This course is designed to satisfy a humanities elective requirement for second semester University College Academy students, students being readmitted after suspension, and any other student seeking to satisfy one of the humanities elective requirements.

WOLOF (WOLO)

100. Elementary Wolof I. (Credit, 3 hours) Prerequisites: None. This course is an introduction to the Wolof language, an African language spoken by inhabitants of Senegal, Mauritania, the Gambia, and Mali. Its aim is to provide students with knowledge of the basic structures of the language to enable them to greet people in different settings, ask for directions and basic information, shop, and carry on a simple conversation. Students will develop communicative skills in listening, speaking, reading, and writing in cultural context. Grades are based on class participation, oral performance, and written examinations.

101. Elementary Wolof II. (Credit, 3 hours). This course is the second in a two-course sequence that offers an introduction to the Wolof language. Its aim is to provide students with knowledge of the basic structures of the language to enable them to greet people in different settings, ask for directions and basic information, shop, and carry on a simple conversation. Students will develop communicative skills in listening, speaking, reading, and writing in cultural context. Grades are based on class participation, oral performance, and written examinations. Prerequisite: WOLO 100.

WOMEN'S STUDIES

WMST 209. INTRODUCTION TO WOMEN'S STUDIES (Credit, 3 hours). Introduction to major theoretical approaches in the field of Women's Studies. Utilizing a multicultural and interdisciplinary lens, students will examine women's lives and explore basic concepts regarding the study of gender. This is a required course for the minor in Women's Studies. Prerequisites: ENGL 110, 111. For minors and non-minors..

Faculty of Instruction and Allied Staff

Abadie, Mary (1993), Assistant Professor, Nursing; B.S.N., William Carey College; M.N., Louisiana State University Medical Center.

Abegboye, David S. (2006), Adjunct Professor, Biological Sciences; D.V.M., Ahmadu Bello University, Nigeria; Ph.D., University of Cambridge.

Abdollahi, Kamran K. (1992), Professor, Urban Forestry; B.S., Pennsylvania State University; M.S., D.F., Stephen F. Austin University.

Abram, Paul (1973), Head Resident, Residential Housing; B.S., M.Ed., Southern University.

Addison, Doris (2006), Instructor, Criminal Justice; B.S., Southern University; M.S., Loyola University, New Orleans.

Addison, Stephone K. (1992), Instructor, Criminal Justice; B.S., University of Louisiana at Lafayette; M.A., Southern University-New Orleans, J.D.; Southern University-Baton Rouge.

Albert, Carolyn (1978), Assistant Professor, Chemistry; B.S., M.S., Southern University.
Albert, Harry (1977), Professor and Chair, Behavioral Studies; B.S., M.Ed., Southern University; Ph.D., Kansas State University.

Ali, Munir M. (1996), Associate Professor, English; B.A., M.A., University of Rajshahi; Ed.D., Jackson State University.

Allen, Alvin L. (1989), Assistant Professor, Computer Science; B.S., Southern University; M.S., Stevens Institute of Technology.

Allen, Cleo (2006), Adjunct Professor, Mass Communications; B.A., Southern University; M.J., Ph.D., Louisiana State University.

Allen, Marvin L. (1989), Coordinator, Registration and Technology; B.S., Southern University.

Allen, Troy (1997), Associate Professor, History; B.A., Point Park College; M.A., Ohio State University; Ph.D., Temple University.

Allen-Roquemore, Deanna M. (1976), Assistant Professor, Computer Science; B.S., Southern University; M.S., University of Southwestern Louisiana.

Al-Raoush, Riyadh (2006), Associate Professor, Civil and Environmental Engineering; B.S., M.S., Jordan University of Science and Technology; Ph.D., Louisiana State University.

Alshibli, Khalid A. (2001), Associate Professor, Civil & Environmental Engineering; B.S., M.S., Jordan University of Science and Technology, Jordan; Ph.D., University of Colorado.

Ambrose, Margaret S. (1972), Assistant Professor, English, and Special Assistant to the Chancellor; B.S., Grambling State University; M.A.T., Indiana University.

Amini, Abolfazl M. (1994), Professor, Electronic Engineering Technology; B.S.E.E., Southern University; M.S., University of New Orleans; Ph.D., Tulane University.

Amos, Safronia (1969), Head Resident, Residential Housing; B.A., M.Ed., Southern University.

Anadi, Allison (2004), Associate Professor, Chair and Director, Criminal Justice; Ph.D. Eastern Michigan University.

Anderson, Donald (1997), Associate Professor, Behavioral Studies; B.S., M.Ed., Southern University; Ed.D., Texas A&M University.

Anderson, Harry (2003), Assistant Professor, Music; B.S., M.Ed., Southern University.

Anderson, Jasmond N. (2003), Assistant Professor, Architecture; B.S., Prairie View A&M University; M.Arch., University of Illinois at Chicago.

- Anderson, Kissie** (2004), Instructor, Mathematics; B.S., M.S., Southern University.
- Anderson, Morris J.** (1978), Assistant Director, Residential Housing; A.A., B.A., Southern University.
- Anderson, Warner J.** (1976), Assistant Professor, Foreign Languages and Assistant to the Dean, International Education; B.A., Southern University; M.A., University of Wisconsin-Milwaukee.
- Andrews, Donald R.** (1974, 1994), Professor, Economics and Dean, College of Business; B.S., Southern University; M.S., University of Florida; Ph.D., Texas A&M University.
- Arasteh, Davoud** (1999), Associate Professor, Electronics Engineering Technology; B.S., Shahid Beheshti University, Iran; M.S., Amir Kabir University, Iran; M.S.E.E., University of Louisiana at Lafayette, Ph.D., University of New Orleans.
- Arceneaux, Clayton** (2002), Adjunct Professor, Behavioral Studies and Educational Leadership; B.S., Grambling State University; M.Ed., Southern University; Ed.D., University of Missouri.
- Armstrong, Beatrice** (1994), Administrative Assistant, Academic Affairs; B.S., Southern University.
- Arp, William** (1991), Professor, Public Policy and Urban Affairs; B.A., M.A., Southern University; Ph.D., Arizona State University.
- Atkins-Ball, Deidra S.** (2004), Assistant Professor, Biological Sciences; B.S., M.S., Louisiana State University; Ph.D., Meharry Medical College.
- Atkinson, Cheryl** (1993), Associate Professor, Family and Consumer Sciences; B.S., Pratt Institute; M.P.H., Tulane University; Ph.D., Cornell University; Registered Dietitian.
- Augustus, Theda** (1980), Assistant Professor, Computer Science; B.S., M.S., Southern University.
- Awad, Mohamed E.** (????), Adjunct Instructor, Biological Sciences; B.S.C., Cairo University; M.S., Auburn University; Ph.D. Louisiana State University.
- Bagayoko, Diola** (1984), SU System Distinguished Professor, Chancellor's Fellow and Chairman, Department of Physics; B.S., Ecole Normale Superieure de Bamako, Mali; M.S., Lehigh University; Ph.D., Louisiana State University.
- Baham, Eva S.** (1991), Associate Professor, History; B.A., Southern University; M.A., Ph.D., Purdue University.
- Bai, Shuja** (2001), Associate Professor, Computer Science; B.S., Beijing Forestry University; M.S., Southern University; M.S., Chinese Academy of Sciences; Ph.D., Purdue University.
- Bambury, Jill E.** (1998), Assistant Professor, Architecture; B.A., Dalhousie; B.E.D.S., B.Arch., Technical University of Nova Scotia; M.Phil., University of Cambridge; Registered Architect.
- Banks, Maya Riley** (1995), Reference Librarian, John B. Cade Library; B.A., Southern University; M.L.I.S., Louisiana State University.
- Banks, Patricia L.** (1997), LPN II, Student Health Services; L.P.N.
- Banks, Victoria J.** (1996), Instructor, Behavioral Studies; B.S., M. Ed., Southern University.
- Baptiste, Paulette B.** (1994), Communications Specialist, Laboratory School; B.S., University of Southwestern Louisiana; M.Ed., Southern University.
- Barham, Elaine** (1994), Assistant Professor, Nursing; B.S.N., University of Southern Mississippi; M.S.N., Southern University.
- Batiste, Alvin** (2006), Adjunct Professor, Criminal Justice; B.A., Southern University; J.D., Southern University Law Center.
- Batiste, Theresa M.** (1997), Counselor, Student Financial Aid; B.S., M.S., Southern University.
- Bator, Sharon** (2005), Assistant Professor, Nursing; B.S.N., University of Cincinnati; M.S.N., University of Maryland; Ph.D., Southern University and A&M College.
- Beauchamp, Edward** (2006), Adjunct Professor, Foreign Languages; B.A., Dillard University; M.Ed., Southern University.
- Bell, Janice** (1977), Assistant Professor, John B. Cade Library; B.S., Southern University; M.S., Atlanta University.

- Bennett, Gwendolyn** (1974), Associate Vice Chancellor for Financial Operations, Finance and Administration; B.S., M.P.A., Southern University; Certified Public Accountant.
- Bethly-Betz, Jessie M.** (1978), Assistant Professor, Computer Science; B.S., M.S., Southern University; M.A.H., Louisiana State University.
- Bhattacharya, Pradeep K.** (1993), Professor, Electrical Engineering; B.S., M.S., Vikram University; Ph.D., University of Indore.
- Bickham, Shaniece** (2008), Assistant Professor, Mass Communications; B.A., Dillard University; M.A., Loyola University; Ph.D., University of Southern Mississippi.
- Bigger, Anne** (1999), Associate Professor, Visual Arts; B.F.A., M.F.A., Louisiana State University.
- Blevins, Edgar R.** (1987, 1994), Associate Professor, Mechanical Engineering; B.S.M.E., Southern University; M.S.M.E., Georgia Institute of Technology; Ph.D., University of Alabama at Huntsville.
- Bobba, Rambabu** (1986), Professor, Physics; B.S., Andhra University; M.S., School of Studies in Physics, Vu Ujjain; Ph.D., Indian Institute of Technology.
- Bonham, Avé** (1991), Program Advisor, Student Programs Office; B.S., M.S., Southern University; M.A., Northwestern State University.
- Bonvillain-Freeman, Jocelyn** (1997), Professor, Psychology; B.S., Southern University; M.S., Ph.D., University of Kansas.
- Borskey, Erma J.** (1984, 1986), Assistant Professor, Social Work; B.S., Southern University; M.S.W., Louisiana State University; J.D., Southern University Law Center.
- Bowersox, Kathlyn** (1997), Instructor, John B. Cade Library; B.M., Western Michigan University; M.I.L.S., University of Michigan.
- Bowie, Carrie** (1973), Administrative Assistant, Social Work; M.Ed., Southern University.
- Bradford, Mary** (1977), Head Resident, Residential Housing; B.S., M.Ed., Southern University.
- Braima, Mahmoud A. M.** (1997), Professor and Chair, Mass Communications; B.A., King Saud University; M.A., Murray State University; Ph.D., Southern Illinois University.
- Brazier-Carter, Patricia** (1999), Assistant Professor and Interim Chair, Speech-Language Pathology; B.S., Louisiana State University; M.Ed., Southern University; Ph.D., Louisiana State University.
- Breaux, Peter J.** (1995, 2003), Assistant Professor, History; B.A., University of New Orleans; M.A., Southern University; Ph.D., Florida State University.
- Brewster-Turner, Ava** (2006), Associate Professor, Speech and Theatre; B.S., Grambling State University; M.Ed., Southern University; Ph.D., Louisiana State University.
- Brown, Ann** (2000), Instructor, Laboratory School; M.Ed., Louisiana State University.
- Brown, Dana** (2003), Adjunct Instructor, Criminal Justice; M.S., Grambling State University.
- Brown, Joyce N.** (2002), Assistant to the Director, Student Financial Aid; A.A., Meadows and Draughn Business College.
- Brown, Mildred O.** (1971), Instructor, John B. Cade Library; B.S., Southern University; M.S., M.L.I.S., Louisiana State University.
- Brown, Sandra C.** (1995), Professor, Nursing; B.S.N., University of Southwestern Louisiana; M.S.N., Louisiana State University Medical Center; D.N.S., Louisiana State University Medical Center.
- Brownell, Wede** (2007), Associate Professor, Accountancy; B.A., University of Liberia; M.S., Oklahoma City University; Ph.D., Oklahoma State University; CPA.
- Bryant, Charles B.** (1990), Associate Professor, Educational Leadership; B.S., M.A., J.D., Southern University.
- Bryant, Cynthia D.** (1995), Assistant Professor, English; B.A., Southern University; M.A., University of Akron; Ph.D., Louisiana State University.
- Buggage, Lawrence P.** (1982), Accountant, Student Financial Aid; B.S., Southern University.

- Burgess, Veronica C.** (1973), Head Resident, Residential Housing; B.S., Southern University.
- Burls, Carol A.** (1967, 1990), Insurance Coordinator, Student Health Services; B.A., Southern University.
- Burton, Sylvester** (1994), Assistant Professor, Chemistry; B.S., M.S., Southern University; Ph.D., Louisiana State University.
- Butler, Doze Y.** (2001), Professor and Chair, Family and Consumer Sciences; B.S., Southern University; M.Ed., Northeast Louisiana University; M.B.A., Texas A&M University-Corpus Christi; Ph.D., Texas Woman's University.
- Byabashaija, Warren** (2006), Visiting Assistant Professor, Management/Marketing; B.S., M.B.A., Makerere University, Uganda; Ph.D., Louisiana State University.
- Cable, Brett** (2006), Captain/Assistant Professor, Military Science; B.S., Northwestern University.
- Cador, Roger** (1984), Head Baseball Coach, Athletics; B.S., M.A., Southern University.
- Cain, Twyana** (1999), Coordinator for International Students, Student Programs Office; B.S., Southern University.
- Calvasina, Eugene** (1995), Professor, Management/ Marketing; B.A., M.B.A., Ph.D., University of Mississippi.
- Cambell, Debra** (2001), Instructor, Criminal Justice; B.A., M.A., Southern University-New Orleans.
- Camblic, Leanne** (2008), Assistant Professor, Visual Arts; B.F.A., University of Minnesota; M.F.A., Louisiana State University.
- Campbell, Barbra** (1994), Head Resident, Residential Housing.
- Campbell, Yolanda** (2007), Assistant Professor, Mass Communication; B.A., Mississippi Valley State University; M.A., University of Akron.
- Campbell, Yvonne** (1992), Coordinator, Continuing Education; B.A., Grambling State University.
- Carmouche, Malinda Forsythe** (1996), Assistant Professor, Nursing, B.S.N., Southern University and A&M College; M.S. Northwestern State University.
- Carpenter, Barbara W.** (1980), Professor and Dean, International Education; Director, Division of Continuing Education and Center for Service Learning B.S., M.Ed., Southern University; Ph.D., Kansas State University; Post-doctoral study, The Ohio State University.
- Carpenter, Dana** (1971), Professor and Dean, Precollegiate Programs; B.S., Grambling State University; M.A., Northwestern State University; Ph.D., Kansas State University.
- Carrasquel, Domingo** (2005), Recruiter, Admissions; B.S., Southern University.
- Carriere, Patrick P. E.** (1998), Professor, Civil and Environmental Engineering; and Associate Dean, College of Engineering; B.S., Faculte Des Sciences, Haiti; M.S., Ph.D., Texas A&M University, College Station; Registered Professional Engineer.
- Carter, Angela** (2004), Instructor, Laboratory School; B.A., Southern University.
- Carter, Charlotte C.** (1991), Counselor, Student Financial Aid.
- Carter, Helen H.** (1999), RN, Student Health Services; B.S.N., M.Ed., R.N.
- Carter, Marjorie W.** (2004), Assistant Director, Student Financial Aid; B.S., Grambling State University.
- Carter, Sybil** (1999), Associate Professor, Foreign Languages; B.A., M.A., Ph.D., Louisiana State University.
- Casarotti, João Paulo** (2010), Instructor Music, B.M., Universidade de São Paulo; M.M., University of North Dakota; M.M., Temple University.
- Chajia, Fatima** (1999), Assistant Professor, French; Ph.D., Louisiana State University.
- Charles, Roosevelt** (2002), Outreach Recruiter, Talent Search, University College; B.A., University of Louisiana at Lafayette.
- Chavis, Kim** (2000), Assistant Professor, English; Director, The Academy of Assessment, Learning, and Outcomes and Faculty Intern for Academic Affairs; B.A., M.A., North Carolina A&T State University; Ph.D., Louisiana State University.

- Chemay, Frank** (1974), Associate Professor, Music; B.M., M.M., Southeastern University.
- Chin, Kit Lin G.** (1976), Professor, Agricultural Sciences; B.S., Ph.D., Louisiana State University.
- Chriss, Derald** (1981), Assistant Professor, Chemistry; B.S., Southern University, New Orleans; M.S., Southern University.
- Christian, Ollie G.** (1994), Professor, Sociology; B.S., Paine College; M.A., M.S.W., Ph.D., Louisiana State University.
- Clark, Albert D. Jr.** (1975), Associate Professor, Management/Marketing; B.S., Northeast Louisiana University; J.D., Southern University Law Center.
- Clark, Deborah** (1997), Associate Professor, Mathematics; B.A., Grambling State University; M.S., Oklahoma State University; Ph.D., Southern University.
- Clark, Nathaniel** (2004), Adjunct Professor, Architecture; B. Arch., Louisiana State University.
- Clarke, Raymond** (2004), Assistant Director, Student Financial Aid; B.S., Lincoln University; M.P.A., Southern University.
- Claville, Michelle O.** (2002), Associate Professor, Chemistry; B.A., B.S., Ph.D., University of Florida.
- Cobb, Irma** (1996), Professor and Chair, Foreign Languages; B.S., M.S., Southeastern Oklahoma State; Ed.D., Oklahoma State University.
- Coleman, Carolyn** (1979), Adjunct Instructor, Reading Counselor, University College; B.A., M.Ed., Southern University.
- Coleman, Cheryl D.** (1981), Help Desk Specialist, Technology and Network Services; B.S., Southern University.
- Coleman, Kendric** (1999), Associate Professor, English; B.A., M.A., Ph.D., Louisiana State University.
- Coleman, Lee** (2002), Instructor, Laboratory School; B.S., Southern University.
- Colman, Ronald** (2005), Instructor, Mathematics; B.S., M.S., Southern University; M.Ed., University of Illinois.
- Collins, G. Colleen** (2000), Assistant Professor, Curriculum and Instruction; B.F.A., Arizona State University, M.S., University of West Florida, Ed.D., Temple University.
- Collins, Daniel** (1999), Professor, Agricultural Sciences; B.S., Jackson State University, M.S., Alabama A&M University, Ph.D., University of Missouri-Columbia.
- Collins, LaTrina** (2008), Counselor, Center of Student Success; B.S., Psychology, M.A., Mental Health Counseling, Southern University.
- Colson, Tangela** (2011), Adjunct Instructor, Social Work; Bachelor of Criminal Justice, Louisiana State University, MSW, Louisiana State University.
- Combs, Henry** (1996), Instructor, Laboratory School; B.S., M.Ed., Southern University.
- Cornell, Gregory** (2006), Technician, Chemistry; B.S., M.S., Southern University.
- Commney, Shawn** (1990, 1995), Assistant Professor and Chair, History; B.A., M.A., Southern University; Ph.D., Florida State University.
- Copeland, Jason C.** (2008), Assistant Professor, Naval Science; B.S., U.S. Naval Academy, MBA, Louisiana State University.
- Coulter, Sharon** (2009), Assistant Professor, Nursing; B.S.N, M.S.N., Southern University.
- Cottrell, Christopher** (1994), Assistant Professor, Geography; B.A., Grambling State University; M.A., University of Albany, State University of New York.
- Cox, Robert** (1992), Associate Professor, Visual Arts; B.F.A., University of Cincinnati; M.A., Howard University.
- Craig, Jane D.** (2003), Teacher Assistant, Laboratory School; B.S., Southern University.
- Craig, Walter O. III** (1994), Assistant Professor, Electronic Engineering Technology; B.S., Southern University; M.A., University of Texas at Austin, M.S., North Carolina State University.
- Crosby, Janice C.** (1991), Professor, English; B.A., Mercer University; M.A., Kent State University; Ph.D., Louisiana State University.
- Crosby, Karen E.** (2000), Associate Professor, Mechanical Engineering; B.S., Southern University; Ph.D., Louisiana State University.

- Croson, James** (2001), Resident Counselor, Residential Housing.
- Cullins, Leah S.** (2005), Assistant Professor, Nursing; B.S.N., M.S.N., FNP-BC, Southern University; DNP, University of Alabama, Birmingham.
- Cunningham, Katrina Ashford** (2000), Assistant Professor and Chair, Mathematics; B.S., Louisiana State University; M.A., University of Georgia; Ph.D., St. Louis University.
- Daniel, Norvan** (2004), Instructor, Music; B.S., M.Ed., Southern University.
- Daniels, James Jr.** (1979), Resident Counselor, Residential Housing; B.S., Southern University.
- Daniels, Vera Inez** (1982), Professor, Curriculum and Instruction; B.S., Alcorn State University; M.Ed., Southeastern Louisiana University; Ph.D., University of Michigan.
- Danquah, Francis** (1991), Professor, History; B.A., University of Cape Coast, Ghana; M.A., University of London, England; M.A., Ohio University; Ph.D., Iowa State University.
- Darby, Mary A. Gray** (1970), Assistant Professor and Director, School of Accountancy; B.S., Southern University; M.B.A., Northeast Louisiana University; J.D., Southern University Law Center; Certified Public Accountant.
- D'Auvergne, Oswald** (1994), Assistant Professor, Biological Sciences; B.S., Southern University; M.P.H., University of California-Berkley; Ph.D., University of Michigan.
- Davidson, Roxanne M.** (2001), Associate Professor, Behavioral Studies; B.S., University of New Orleans; M.A., Xavier University of Louisiana; Ph.D., Southern Illinois University.
- Davis, Leroy** (1972, 2006), Adjunct Professor, Economics and Finance; B.S. University of Arkansas at Pine Bluff; M.S., Ph.D., University of Illinois.
- Dawkins, Russell L.** (1999), Professor, Criminal Justice; B.S., State University of New Jersey-Rutgers, M.P.A., University of Southern California, Ph.D., University of Maryland.
- Dawson-Euba, Addie** (1995), Professor and Chair, Visual Arts; B.A., Eastern Illinois University; M.A., Governors State University; M.F.A., Tulane University.
- Dawson, Peter E.** (1968), Director, Student Health Services; B.S., Xavier University of Louisiana; M.D., Meharry Medical College.
- Delgado, John L. Jr.** (1972), Assistant Professor, Architecture; B.Arch., Howard University; M.Arch., Yale University.
- Del Rio, Carmen M.** (1987), Associate Professor, Foreign Languages; B.A., University of Dallas; M.A., Ph.D., University of Texas at Austin.
- Denu, Nathaniel** (1977), Technician, Civil and Environmental Engineering; Head Women's Volleyball Coach, Athletics; B.S., Southern University.
- Derouen, Elton J.** (1970), Data Center Manager, Information Systems; B.S., Southern University.
- Derouen, Gloria B.** (1985), Research Associate, Planning, Assessment and Institutional Research; B.S., M.P.A., Southern University.
- Diack, Moustapha** (1995), Professor, Science and Mathematics Education; B.S., Ath Institute of Agriculture, Belgium; M.S., University of Charleroi, Belgium; M.S., University of Nancy, France; Ph.D., University of Metz, France.
- Dietz, Lisa Pegher** (2003), Adjunct Instructor, Visual and Performing Arts; B.A., Duquesne University; M.A., Northwestern University.
- Diggs, Rhonda** (1980, 1999), LPN II, Student Health Services; L.P.N.
- Diop, Hamady** (2007), Associate Professor, Economics and Finance; B.S. Universite d'Abidjan, Ivory Coast; M.S., Ph.D., Louisiana State University.
- Diwan, Ravinder** (1980), Professor, Mechanical Engineering; B.E., Roorkee University; M.E., Ph.D., University of Florida; Registered Professional Engineer.
- Doucet, Patricia** (1979), Project Coordinator, Talent Search, University College; B.S., M.Ed., Southern University.

- Douglas, Patricia** (2003), Adjunct Instructor, Continuing Education; B.A., M.A., Ph.D., Southern University.
- Doomes, Edward E.** (2004), Assistant Professor, Physics; B.S., Morehouse College; Ph.D., Louisiana State University.
- Doyle, Sharon** (1986), Assistant Coordinator, Records and Transfer Center, University College.
- Duncan, Cecil** (1975), Professor, Psychology; B.S., M.A., Central Michigan University; Ph.D., Washington State University.
- Dunn, Etta** (1997), Instructor, Laboratory School; B.S., Southern University.
- Dutta, Alo** (2002), Assistant Professor, Rehabilitation and Disability Studies; B.Sc., University of Calcutta, India; M.P.A., M.A., Southern University; Ph.D., University of Illinois.
- Ejjigiri, Damien D.** (1987), Professor, B.A., George Washington University; MURP, Virginia Polytechnic Institute and State University; Ph.D., Texas A&M University.
- Elliott, Otis Phillip** (1996), Professor, Foreign Languages; B.A., M.A., University of Kentucky; M.A., University of North Texas; Ph.D., University of Arizona.
- Ellis, Joan** (2009), Assistant Professor, Nursing; B.S.N., M.S.N., Louisiana State University; Ph.D., Southern University.
- Emmanuel, Rachel** (2008), Adjunct Professor, Mass Communication; B.A., M.J., Louisiana State University; Ph.D., University of Texas at Austin.
- Ennis, Ruby** (1965), Assistant Professor, English; B.A., M.Ed., Southern University.
- Enwefa, Regina** (2005), Associate Professor, Speech-Language Pathology; B.S., Grambling State University; M.A., University of Illinois; Ph.D., Howard University.
- Enwefa, Stephen** (2006), Professor, Speech-Language Pathology; B.S., Grambling State University; M.A., University of Illinois; Ph.D., Howard University.
- Ephrom, Debra L.** (1984), SR/ADA Compliance Coordinator, Finance and Administration; B.S., M.Ed., Southern University.
- Esedo, Kingsley E.** (1990), Associate Professor and Chair, Political Science; B.A., Southeastern Massachusetts University; M.A., Northeastern University; Ph.D., Boston University.
- Evans, Cicely** (2003), Mental Health Counselor, University Counseling Center; B.S., Southern University; M.Ed., Southeastern Louisiana University.
- Fan, Jiangdi** (1989), Professor, Physics; B.S., Yunnan University, China; M.S., Ph.D., University of Houston.
- Fatemi, Masomehbi** (1997), Laboratory Technician, Biological Sciences; B.S., Tehran University; M.S., Arizona State University.
- Fazely, Ali R.** (1991), Professor, Physics; B.S., M.S., Oklahoma State University; M.A., Ph.D., Kent State University.
- Fields, Carolyn W.** (1974), Assistant Professor, Laboratory School; B.A., Dillard University; M.Ed., Southern University.
- Fields, Elizabeth** (1990), Assistant to the Registrar, Registrar's Office; B.S., Southern University.
- Fields, Eva B.** (1973), Associate Professor, Family and Consumer Sciences; B.S., Southern University; M.S., Ph.D., Iowa State University.
- Fisher, John** (1998), Resident Counselor, Residential Housing; B.S., M.Ed., Southern University; Ph.D., Howard University.
- Flicker, Richard** (2002), Adjunct Professor, Psychology; B.S., The City College of the City University of New York; M.S., Ph.D., Purdue University.
- Floyd, Carrie** (1979), Head Resident, Residential Housing; B.S., M.S., Southern University.
- Fomby-White, Betty L.** (1992), Associate Professor, Graduate Nursing Program; B.S., University of Maryland; M.P.H., The Johns Hopkins University; M.S.N., Northwestern State University; Ph.D., Texas Woman's University.
- Fontenot, Michael** (1980), Professor, History; B.A., M.A., Ph.D., Louisiana State University.

- Forkner, Diane** (1978), Admissions Counselor, Graduate School; B.S., M.A., Southern University.
- Fortune, Josephine** (1977), Assistant Professor and Counselor, University College; B.A., M.Ed., Southern University.
- Foster, Ronnie L.** (1976, 1980), Assistant Professor, Mathematics; M.S., Southern University.
- Franklin, Rosa L.** (1977), Re-Admit and Student Service Supervisor, Registrar's Office.
- Freeman, Veronica** (1999), Instructor, History; B.A., M.A., Southern University.
- Fuller, Lorraine** (2003), Associate Professor, Mass Communication; B.S., M.S., Ph.D., Southern Illinois University.
- Gadson, Nadia Comaneci** (2009), Director, Center for Student, Success; B.S., Southern University; M.A., Prairie View A&M College, Ph.D., University of Kentucky.
- Gailes, Phyllis** (1995), Instructor, Rehabilitation and Disability Studies; B.S., M.A., Southern University.
- Gaignard, Donna** (2011), Adjunct Instructor, Social Work; B.S., Southern University; MSSW, University of Texas at Austin.
- Gardner, James** (1986), Associate Professor, Computer Science; B.S., M.Ed., Louisiana State University; Ed.D., McNeese State University.
- Gavini, Srinivas R.** (1992), Computer Technical Assistant, Planning, Assessment and Institutional Research; B.S., Osmania University, India; M.S., Southern University.
- George, Demetria** (1997), Bursar, Comptroller's Office; B.S., Louisiana State University; M.B.A., University of Wisconsin-Madison; Certified Public Accountant.
- Ghebreiyessus, Yemane T.** (1991), Professor and Chair, Urban Forestry; B.S., Haile Selassie University; M.S., Ph.D., University of Missouri-Columbia.
- Ghebreyesus, Ghirmay** (2002), Professor; Economics and Finance; B.S., Khartoum University, Sudan; M.Sc., Ph.D., University of Starthclyde, United Kingdom.
- Ghose, Chhanda A.** (1995), Professor, Special Education; B.A., University of Delhi, India; M.A., Jersey City State College, N.J.; Ph.D., Southern University.
- Gilbert, Janine L.** (2002), Adjunct Instructor, Criminal Justice; B.S., Louisiana Tech University; M.S., Grambling State University.
- Golden, Cecilia Griffin** (2008), Assistant Provost, Academic Affairs; B.A., State University of New York at Geneseo, M.S., State University of New York at Albany; Ph.D., State University of New York at Buffalo.
- Gonsoulin, Walter** (2002), Adjunct Instructor, Continuing Education; B.S., University of Louisiana at Lafayette; M.Ed., Southern University; Ph.D., Mississippi State University.
- Gordon, Kristan A.** (2004), Instructor and Coordinator, Center for Service Learning; B.S., Alcorn State University; M.S., Southern University.
- Gray, Freidsburg** (1991), Assistant Equipment Manager, Athletics; B.A., Southern University.
- Gray, Marilyn** (2004), Instructor, Computer Science; B.S., Louisiana State University; M.S., Southern University.
- Gray, Wesley** (1999), Professor, Chemistry and Environmental Toxicology; B.S., Wright State University, Ph.D., University of Maryland.
- Green, Jacqueline Paige** (1991), Professor, Music; B.A., Spelman College; M.Mus., University of Michigan.
- Green-Jones, Latonya** (2001), Director, Auxiliary Services; B.S., M.P.A., Southern University.
- Greggs, Latricia** (2003), Assistant Professor, Nursing; B.S.N., Northeastern State University; M.S.N., Southern University.
- Griffin, Fernandez** (1993), Administrative Assistant/Football Program, Athletics; B.S., Winston Salem State University.
- Guillory, Barbara** (1990), Counselor, Student Financial Aid.
- Guillory, Eli G.** (1994), Executive Director, Facilities Planning and Facility Services; B.Arch., Southern University.

- Guillory, Nakeshia M.** (2009), Outreach Recruiter, Educational Talents Search; B.A., Southern University.
- Guo, Dong-Sheng** (1992), Professor, Physics; B.S., Harbin Institute of Technology, China; Ph.D., Illinois Institute of Technology.
- Ghee, Nigel** (2004), Assistant Professor, Computer Science; B.S., M.M., Drake University; M.S., Ph.D., Louisiana State University.
- Hainly, John** (1988), Instructor, Philosophy; B.A., Pennsylvania State University; M.A., Tulane University.
- Hall, Cheryl E.** (2001), Director, Sponsored Programs; B.S., M.A., Southern University; J.D., Southern University Law Center.
- Handy, Annie R.** (1973), Data Control and Transcript Supervisor, Registrar's Office.
- Hanna, William F.** (1998), Administrative Assistant, Naval Science.
- Harris, Dorothy C.** (1984), Assistant Professor, Laboratory School; B.S., M.Ed., Southern University.
- Harris, Edith J. B.** (1983), Professor, Family and Consumer Sciences; B.S., Southern University; M.S., Ph.D., Howard University; Dietetic Internship, Howard University Medical Center.
- Harris, Kinesha** (2006), Assistant Professor, Chemistry; B.S., Southern University; Ph.D., University of Iowa.
- Harris, Rachel** (2006), Instructor, Speech and Theatre; B.M., State University of New York at Fredonia; M.M., D.M.A., State University of Music at Binghamton.
- Harris, Ronald A.** (1996), Associate Professor, Public Administration; B.S., Eastern Michigan University; M.A., Texas A&M University; Ph.D., Washington University.
- Harrison, Nathaniel F.** (1971), Instructor, Counselor and Interim Admissions Director; B.S., M.Ed., Southern University.
- Hart, John S. Sr.** (2001), Instructor, Criminal Justice; A.S., B.S., Southern University; M.S., Southern University at New Orleans.
- Hasan, A.Z.M. Rabiul** (1999), Assistant Professor, English; B.A., M.A., University of Dhaka, Bangladesh; M.S., Alcorn State University; Ph.D., Texas Tech University.
- Hawkins, Joel** (1988), Instructor, Laboratory School; B.A., M.Ed., Southern University.
- Haynes, Jason** (2005), Counselor, Student Financial Aid; B.S., University of Tennessee at Martin.
- Hayes, Robin H.** (1989) Education Resource Specialist, School of Nursing.
- Haynes, Moses** (1999), Instructor, Laboratory School; B.S., Southern University.
- Hebert, Patricia R.** (1972), Assistant Professor, Interim Coordinator and Director, Office of Disability Services; B.S., M.Ed., Southern University.
- Hecht, Gerald** (1999), Associate Professor, Psychology; B.A., Glassboro State, M.A., West Chester University, Ph.D., Binghamton University.
- Heinzen, Craig** (1996), Associate Professor, Music; B.M., University of Missouri; M.S., Notre Dame; D.M.A., Louisiana State University.
- Henderson, Charlotte M.** (1987), Instructor, John B. Cade Library; B.S., M.S., Howard University; M.L.I.S., Louisiana State University; Ed.D., Nova Southeastern University.
- Henderson, Shirley** (2003), Adjunct Instructor, Curriculum and Instruction; B.S., M.Ed., Southern University.
- Henderson, Vonsha** (2004), Assistant Professor, English; B.A., M.A., University of Louisiana at Monroe; Ph.D., University of Louisiana at Lafayette.
- Hendricks, Aileen A.** (1991), Professor, Speech and Theatre; B.A., M.A., Texas A & M University; Ph.D., Louisiana State University.
- Henry, Laurence** (1995), Professor, Physics; B.S., Andrews University; M.S., Northern Illinois University; Ph.D., Wayne State University.
- Henry, Randell** (1993), Associate Professor, Visual Arts; B.A., Southern University; M.F.A., Louisiana State University.
- Henson, James F.** (1996), Adjunct Professor, Plant Physiologist, National Plant Data Center;

- B.S., University of Missouri-Columbia; M.S., Ph.D., North Dakota State University.
- Henton, Raynaud** (2000), Assistant Professor, Electronics Engineering Technology; B.S., Southern University; M.S., University of Illinois at Urbana-Champaign.
- Herbert, Jeffery C.** (2001), Instructor, Laboratory School; B.A., Southern University.
- Herbert, Sandra M.** (2002), Instructor, Laboratory School; M.Ed., Southeastern Louisiana University.
- Hernandez, Don J.** (1999), Instructor, History; B.A., M.A., Southern University; J.D., Thurgood Marshall School of Law at Texas Southern University.
- Hickman, Edna L.** (1994), Assistant to the Vice Chancellor, Student Affairs; B.S., Southern University.
- Hightower, Louis** (1965), Assistant Professor and Coordinator of Health, Physical Education and Recreation, Curriculum and Instruction; B.S., M.Ed., Southern University.
- Hill, Jacqueline J.** (1994), Associate Professor and Undergraduate Chair, Nursing; B.S.N., M.S.N., Southern University; Ph.D., Louisiana State University.
- Hill, M. Gail** (2004), Assistant to the Dean of Libraries; B.S., Grambling State University.
- Hill, Marilyn M.** (1979), Director, Residential Housing; B.S., Southern University.
- Hill, Rita** (1979), Assistant Professor, University College; B.S., M.Ed., Southern University.
- Hill, Veronica B.** (1990), Student Data Specialist, University College; B.S., M.Ed., Southern University.
- Hill-Tolbert, Catrice** (1999), Associate Professor, Psychology; B.S., Jackson State University; M.A., Ph.D., University of Southern Mississippi.
- Hines, Erma W.** (1972), Professor and Chair, Speech and Theatre; B.A., Talladega College; M.A., University of Southern California; Ph.D., Louisiana State University.
- Hines, Revathi** (1999), Professor, Political Science; B.A., Baylor University; M.P.A., Southern University, Ph.D., Howard University.
- Hobson, Richard L.** (2005), Professor, Music; B.A., Hamline University; M.M., University of Michigan.
- Holliday, Venice** (1995, 2005), Instructor, Mathematics; B.S., M.S., Southern University.
- Houshyani, Cyrouse** (2002) Sergeant First Class, Instructor, Military Science; Field Artillery Advanced Noncommissioned Officer's Course.
- Houston, Cecil** (2001), Information Technology Office Specialist I, Registrar's Office; B.M.E., M.Ed., Southern University.
- Howard-Matthews, Jacqueline** (2008), Associate Provost, Academic Affairs; B.A., Spelman College, Atlanta, Georgia; M.A., Howard University; Ph.D., Stanford University.
- Huang, Chun-Ling** (1990), Professor, Mechanical Engineering; B.S.M.E. and M.S.M.E., Chung-Yuan Christian University; Ph.D., University of Alabama.
- Hughes, Eddie III** (2002), Instructor, John B. Cade Library; B.A., M.A., Grambling State University; M.S.L.S., Clark-Atlanta University.
- Hughes, Marvel** (1981), Adjunct Instructor and Counselor, University College; B.S., M.Ed., Southern University.
- Hughes, Yvonne D.** (1967), Coordinator of Special Projects, Residential Housing.
- Hughley, Eugene**, Criminal Justice
- Hunte, Christopher N.** (1976), Professor and Interim Chair, Sociology; B.A., Lincoln Christian College; M.A., Illinois State University; Ph.D., Washington State University.
- Hunter, Barbara** (2001), Area Coordinator, Residential Housing; B.S., M.S., Southern University.
- Hurst, Mary** (2008), Supply Technician, Naval Science.
- Hutchinson, Sharon W.** (2006), Associate Professor and Chair, Nursing; B.S.N., M.N., Louisiana State University Health Sciences Center; Ph.D., University of New Orleans.

- Ibekwe, Samuel** (1991), Professor and Chair, Mechanical Engineering; B.S., University of Nigeria, Nsukka; M.S., Ph.D., South Dakota School of Mines and Technology; Registered Professional Engineer.
- Idowu, Solomon** (2002), Assistant Professor, Mathematics; B.S., State University of New York; M.S., Howard University; M.Sc., Ph.D., Northeastern University.
- Igiede, Anthony** (1990), Assistant Professor, Sociology; A.S, B.S., M.S., Ph.D., Southern University.
- Irvin, Vala Ray** (1998), Director, University Counseling Center; B.S., M.Ed., Southern University; Ph.D., University of North Carolina-Chapel Hill.
- Jackson, Carolyn** (1969), Executive Assistant to the Dean, Graduate School; B.S., Southern University.
- Jackson, Dominique** (2009), Assistant Professor, Naval Science; B.S., Southern University.
- Jackson, III, Frank M.** (2002), Counselor, Student Financial Aid; B.S., MPA, Southern University.
- Jackson, Herman** (1990), Instructor, Music; B.S., Southern University.
- Jackson, Lawrence** (1998), Instructor and Director of Bands, Music; B.S., M.Ed., Southern University.
- Jackson, Susie** (2001), Instructor, Laboratory School; B.S., M.Ed., Southern University.
- Jackson, Terral C.** (1976), Director, Student Union; B.S., M.Ed., Southern University.
- Jackson, Wanda** (1999), Associate Professor, History; B.A., M.A.T., Grambling State University; M.A., Bowling Green State University; Ph.D., University of Kentucky.
- Jacobs, Carolyn** (1962), Assistant Professor, Mathematics; B.S., M.Ed., Louisiana State University.
- Jacob, Willis H.** (1991), Associate Professor, Biological Sciences; B.S., Southern University; Ph.D., University of Kansas.
- Jacobs, Jacquelin** (1975), Professor, Behavioral Studies; B.S., Southern University; M.Ed., Wayne State University; Ed.D., George Peabody College.
- Jacobs, Roy L.** (1980), Professor and Chair, Educational Leadership; B.A., Tougaloo College; M.Ed., Southern University; Ed.D., Vanderbilt University.
- James, Joshua** (2002), Area Coordinator, Residential Housing; B.S., Southern University.
- James, Judy A. Guilbeaux** (1995), Assistant Professor, Music; B.M. Ed., Southern University; M.Ed., Texas Southern University; Ph.D., LSU.
- Jana, Amitava** (1987), Professor, Mechanical Engineering; B.E., M.E., Calcutta University; M.S., Ph.D., New Jersey Institute of Technology.
- Jaros, Stephen** (1995), Professor, Management/Marketing; B.S., M.B.A., Ph.D., University of South Florida.
- Javier, Walfredo** (2000), Associate Professor, Mathematics; B.Sc., M.Sc., University of the Philippines; Ph.D., Bowling Green State University.
- Jefferson, Chantel** (2005), Document Imaging Clerk, Registrar's Office.
- Jefferson, Kevin** (1989), Head Resident, Residential Housing; B.S., Grambling State University.
- Jefferson, Stacey** (2003), Instructor, Sociology; B.S., M.S., Southern University.
- Jerro, Dwayne** (2002), Associate Professor, Mechanical Engineering; B.S., Southern University; Ph.D., Louisiana State University.
- Johnson, Alonzo** (1977), Assistant Professor, Computer Science; B.S., Southern University; M.S., Louisiana State University.
- Johnson, Aronda L.** (2008), Outreach Recruiter, Educational Talent Search, University College; B.S., Fisk University.
- Johnson, Andra** (2002), Associate Professor, Urban Forestry; B.S., Southern University; M.S., Ph.D., Pennsylvania State University.
- Johnson, Cherry** (2000), Instructor, Laboratory School; B.S., M.Ed., M.A., Southern University.
- Johnson, Crystal** (1999), Research Assistant, Family and Consumer Sciences; B.S., Southern University.

- Johnson, Glenda S.** (2001), Research Scientist, Family and Consumer Sciences; B.S., Clark Atlanta University; M.A., Kent State University; Ph.D. Texas Woman's University.
- Johnson, Samuel L.** (1987), Mechanical Service Engineer, Food Service; Certificate, ITI Technical College.
- Johnson, Shondra** (1994), Tutor Supervisor/Orientation Coordinator, University College; B.A., M.A., Southern University.
- Johnson, Tanganika** , Adjunct Instructor, Biological Sciences; B.S., Southern University; M.S., Southern University.
- Johnson, Velen S.** (1990), University Veterans Affairs Liaison Counselor, Registrar's Office.
- Jones, Chanika** (2007), Assistant Professor, Criminal Justice; B.A., M.A., Ph.D., Louisiana State University.
- Jones, Christopher** (2001), Assistant Director, Student Media; B.A., Southern University.
- Jones, Conrad (2006), Assistant Professor, Chemistry; B.S., Southern University; M.S., Ph.D., University of Iowa.
- Jones, Darlene** (1980), Project Coordinator, Talent Search, University College; B.A., Bishop College; M.S., Southern University.
- Jones, Eric C.** (2002), Resident Counselor, Residential Housing; B.A., Southern University.
- Jones, Gerald** (1995), Game Room Manager, Student Union; B.S., M.Ed., Southern University.
- Jones, Joann** (1989), Music Librarian, John B. Cade Library; B.S., Southern University.
- Jones, Ulysses S.** (1988), Instructor, Laboratory School; B.S., M.Ed., Southern University.
- Joshi, Ghanashyama A.** (1995), Professor, Mechanical Engineering; B.S., Indian Institute of Technology; M.S., North Dakota State; Ph.D., Michigan Technological University; Registered Professional Engineer.
- Kabel, Michael A.** (1975), Associate Professor, Mass Communications; B.A., M.A., Louisiana State University.
- Kaliba, Aloyce R.** (2007), Associate Professor, Economics and Finance; B.S., Sokoine University of Agriculture, Tanzania, M.Sc., Ph.D., Kansas State University.
- Kandara, Osman** (2004), Assistant Professor, Computer Science; B.S., Marmara University; M.S., Ph.D., Louisiana State University.
- Kelley, Ella** (1983), Professor, Chemistry, Interim Dean, Dolores Margaret Richard Spikes Honors College; B.S., Northeast Louisiana University; M.S., Southern University; Ph.D., Louisiana State University.
- Kelly, Diana F.** (2008), Assistant Professor, Curriculum and Instruction; B.A., Southern University; M.Ed., Ph.D., Louisiana State University.
- Kelly, Eshea T.** (1999), Resident Counselor, Residential Housing; B.S., Southern University.
- Kelly, Robbia W.** (1965), Assistant Professor and Multimedia Laboratory Director, English; B.S., Southern University; M.Ed., Wayne State University.
- Kelly, Robert** (1986), Professor, Curriculum and Instruction; B.A., M.Ed., Ph.D., Texas A & M University.
- Kennedy, Eileen B.** (1971), Assistant Professor and Coordinator, Title III Program; B.S., Southern University; M.Ed., Southern University.
- Kennedy, Joseph T.** (1982), Associate Professor, Mass Communications; B.A., University of Georgia; M.V.A., Georgia State University; Ph.D., University of Georgia.
- Kennedy, Ronald F.** (2006), Sergeant First Class/Senior Military Instructor, Military Science; Advanced Non-Commissioned Officer Academy.
- Keokuk, Chavella** (1996), Human Resource Assistant, Naval Science.
- Khosravi, Ebrahim** (1997), Professor and Chair, Computer Science; B.S., M.S., Southern University; Ph.D., Louisiana State University.
- Kight, Dawn V.** (1989), Instructor, John B. Cade Library; M.L.I.S., Louisiana State University.
- Kirk, George** (1995), Associate Professor, Management/Marketing; B.S., M.B.A., Southern Illinois University; Ph.D., Texas Tech University.

- Kleinpeter, Eva B.** (1965), Professor, Curriculum and Instruction; B.S., M.Ed., Southern University; Ph.D., Kansas State University.
- Knighten, Carnell** (1997), Instructor, Music; B.S., M.A., Southern University.
- Kourouma, Mathieu** (2006), Assistant Professor, Computer Science; B.S., Polytechnic Institute-University of Guinea; M.S., Ph.D., University of Louisiana at Lafayette.
- Krygowski, Stefanie** (2006), Adjunct Professor, Criminal Justice; B.A., M.S., University of Southern Mississippi.
- Kundu, Madan M.** (1984), Professor and Chair, Rehabilitation and Disability Studies; B.S., University of Calcutta; M.A., Ph.D., Michigan State University.
- Lacy, Fred** (2002), Associate Professor, Electrical Engineering; B.S.E.E., Howard University; M.S.E.E., The Johns Hopkins University; Ph. D., Howard University.
- Lam, Pui Man** (1992), Professor, Physics; B.S., San Diego City College; Ph.D., Washington University.
- Lamotte, Huber** (1968), Assistant Professor, Mathematics; B.S., M.S., Southern University.
- Landry, Darrell** (1981), Medical Technologist, Family and Consumer Sciences; B.S., University of Southwestern Louisiana.
- Lane-Mackey, Cheria N.** (2008), Assistant Professor, Family and Consumer Sciences; B.S., M.S., Southern University; Ed. D., Jackson State University.
- Larson, James** (2005), Professor, Public Policy; B.A., Colgate University; M.A., Southern Methodist University; Ph.D., Southern Illinois University at Carbondale.
- Lassiter, Linda E.** (1982), Professor and Chair, Foreign Languages; B.A., University of Southern Mississippi; M.A., Louisiana State University; Ph.D., University of Mississippi.
- Lavalais, Thais** (2008), Assistant Professor, Nursing; B.S.N., M.S.N., Southern University.
- Lawrence, Anthony** (1990), Instructor, Sociology; B.S., M.S., Southern University; J.D., Southern University Law Center.
- Lawrence, Freda** (2006), Adjunct Professor, Mass Communications and University College; B.A., M.A., Southern University; Ed.D., Northern Illinois University.
- Lawson, Huey K.** (1982), Assistant Professor, Civil Engineering, and Director, Technology and Network Services; B.S., Southern University; M.S., Ohio State University.
- Lee, D'Andrea J.** (1997), Interim Registrar, Registrar's Office; B.S., M.Ed., Southern University.
- Lee, Earl E.** (1973), Director, Upward Bound Mathematics and Science, University College; B.S., M.Ed., Southern University.
- Lee, Jung-Soon Kim** (1992), Associate Professor, Mathematics; B.S., M.S., Kyungpook National University; M.S., North Carolina State University; Ph.D., Louisiana State University.
- Lee, Oreather R.** (1995), Counselor, Student Financial Aid; A.A., Spencer Business College.
- Lee, Stephanie C.** (1991), Counselor, Student Financial Aid; A.A., Spencer Draughn Business College.
- Levy, Cynthia** (1999), Associate Professor, English; B. A. University of North Carolina, M.A., Ph.D., Louisiana State University.
- Lewis, Sheila** (1999), Director, Student Teaching and Internships, College of Education; B.A., M.Ed., Southern University.
- Lewnau, Elaine B.** (1985), Professor, Speech-Language Pathology; B.S., Southern University; M.A., Ed.D., Columbia University Teachers' College.
- Li, Guoqiang** (2003), Associate Professor and Construction Endowed Chair, Mechanical Engineering; B.S., Hebei University of Technology, China; M.S., Beijing Polytechnic University; Ph.D., Southeast University, China.
- Li, Xiuugang** (2006), Assistant Professor, Civil and Environmental Engineering; B.S., M.S., Ph.D., Southeast University, China.
- Livaudis, Larry** (2005), Instructor, Architecture; B.A., University of Louisiana at Lafayette; M.F.A., University of Florida.

- Llorens, James L.**, (2011) Chancellor, B.A., Loyola University, M.S., University of Wisconsin-Milwaukee, Ph.D., Louisiana State University; Postdoctoral fellow, University of Minnesota.
- Lloyd, Charles** (1991) Professor and Chair, Music; B.S., Norfolk State; M.Mus., University of Michigan.
- Lockhart, Jason** (2003), Assistant Professor, Architecture; B.Arch., Southern University; M.C.R.P., The Ohio State University.
- Lokhande-Hingorani, Vineeta** (1994), Professor, Economics and Finance; B.S. University of Poma; M.B.A., M.A., Ph.D., University of New Orleans.
- Lomotey, Kofi** (2008), Professor, Education Administration, B.A. Oberlin College; M.Ed. Cleveland State University; M.A. Stanford University; Ph.D. Stanford University.
- London, Althea** (2003), Instructor, Laboratory School; B.S., Southern University.
- Lubritz, Gregory** (1999), Instructor, Philosophy; B.A., M.A., Louisiana State University.
- Luo, Jiecai** (2001), Associate Professor, Electrical Engineering; B.S.E.E., Tongji University, China; M.S.E.E., HUST, China; Ph.D., University of Minnesota.
- Lyles, Lionel** (1998), Professor, Political Science and Geography; B.A. Southern University; Ph.D. University Colorado.
- Lyons, Warren** (1982), Area Coordinator, Residential Housing; B.S., Southern University.
- Mabry, Carissa** (1999), Instructor, Laboratory School; B.A., Southern University.
- Mackie, Deadra James** (1994), Adjunct Instructor, Biological Sciences, Honors College; B.S., B.S., Louisiana State University; M.S., Southern University.
- Mackie, Kenneth R.** (1994), Academic Services Advisor, Classic Upward Bound, University College; B.S., Southern University.
- Magee, Cassandra** (2000), Adjunct Instructor, Music; B.M.Ed., M.M.Ed., Louisiana State University.
- Mahadallah, Hassan** (1997), Associate Professor, Political Science; B.A., Rust College, M.A., Baylor University, Ph.D., Tulane University.
- Majlesein, Hamid R.** (1993), Professor and Chair, Electrical Engineering; B.S.E.E., Southern University; M.S.E.E., D.E., Louisiana Tech University.
- Mansfield, Valisa A.** (1988), Instructor, Mathematics; B.A., Grambling State University; M.S., Louisiana Tech University.
- Manogin, Judy L.** (1977), Assistant Professor, Laboratory School; B.S., M.Ed., Southern University.
- Manson, Cynthia** (2000), Associate Professor, English; B.A., M.A., University of Kentucky; Ph.D., Louisiana State University.
- Marshall, Nancy** (1996), Head Women's Softball Coach, Athletics; B.S., Southern University.
- Marshall-Brown, Dwone** (2011), Assistant Professor, Nursing; B.S.N., M.S.N., Southern University and A&M College.
- Marshall, Rebecca** (1987), Assistant Professor, Laboratory School; B.S., Mississippi Valley State University; M.Ed., Alcorn State University.
- Martin, Eugene T.** (2008), Associate Professor/ Executive Officer, Naval Science; B.S., U.S. Naval Academy; M.A., Air University; M.B.A., University of Phoenix.
- Martin, Mark** (2004), Adjunct Instructor, Rehabilitation and Disability Studies; B.S., Louisiana State University; M.S., Southern University.
- Martin, Tonda** (2008), Assistant Professor, Nursing; B.S.N., M.S.N., Southern University.
- Martin, Owida** (1998), Resident Counselor, Residential Housing; B.S., Alcorn State University; M.Ed., Southern University.
- Martin, Patricia** (2006), Assistant Professor, Music; B.M., Eastman School of Music; M.M., Michigan State University; D.M.A., Louisiana State University.
- Martinez-Ceballos, Eduardo** (2007), Assistant Professor, Biological Sciences; B.S., Technological Institute of Durango, Mexico; Ph.D., Tulane University.
- Matthews, James** (1997), Professor, Physics; JFPA, Louisiana State University; B.S., University of Michigan; Ph.D., University of Wisconsin.
- Mbarika, Victor** (2004), Associate Professor, Management; Director, International Center for

IT and Development; B.S., US International University; M.S., University of Illinois; Ph.D., Auburn University.

McCline, Richard (2006), Associate Professor/James Joseph Endowed Chair, Small and Minority Business Enterprise; B.S., University of Illinois; M.B.A., Northwestern University; Ph.D., Tulane University.

McClinton, Calvin (2001), Instructor, Laboratory School; B.S., Southern University.

McClinton, Flandus (1971), Vice Chancellor, Finance and Administration; B.S., Southern University; M.B.A., Louisiana State University; Certified Public Accountant.

McCoy, Kimberly (2009), Assistant Professor, Nursing B.S.N., Southern University; M.S.N., Our Lady of the Lake College.

McCree, Carol D. (2006), Associate Professor, Educational Leadership; B.A., Fisk University; M.Ed., Ed.D., Texas Southern University.

McFarland, Ora L. (1991), Instructor, Mathematics; B.S., Southern University; M.S., Louisiana State University.

McGee, Bernestine B. (1978), Professor, Family and Consumer Sciences; B.S., Southern University; Dietetic Internship, M.S., Ph.D., University of Iowa; Registered Dietitian.

McGee, John L. (1980), Assistant Professor, and Coordinator of Developmental Mathematics; B.S., Southern University; M.S., University of Iowa.

McGuire, Stephen C. (1999), Professor; B.S., Southern University, M.S., The University of Rochester; Ph.D., Cornell University.

McJulien, Demetria H. (1965), Professor and Chair, Social Work; B.A. Southern University; M.S.W., Atlanta University; Ph.D., Cornell University.

McLean-Meynsse, Patricia E. (1984), Professor, Agricultural Sciences; B.S., M.S., University of the West Indies; Ph.D., Ohio State University.

McNeely, Brenda R. (1991), Program Administrator, Louis Stokes Louisiana Alliance for Minority Participation (LS-LAMP); B.S., M.S., Southern University.

Melson, Patricia A. (1998), Assistant Professor, Curriculum and Instruction; B.S., Southern University; M.S., Ph.D., University of Oregon.

Mensah, Patrick (1991), Professor and Formosa Endowed Chair, Mechanical Engineering; B.S., M.S., University of Wisconsin-Milwaukee; Ph.D., Louisiana State University.

Metevia, Joyce D. (1990), Recruiter/Target Area Liaison, Upward Bound Mathematics and Science, University College; B.S., B.A., Southern University; M.S., Pepperdine University.

Metevia, Louis (1998), Electronic Services Librarian, John B. Cade Library; B.S., Southern University; M.L.I.S., Louisiana State University.

Meynsse, Joseph (1983), Professor and Interim Dean, Graduate School; B.S., Knoxville College; M.S., Southern University; Ph.D., Louisiana State University.

Miller, Doreen (1986), Professor, Rehabilitation and Disability Studies; B.A., Central Michigan University, M.A., Washington State University; Ph.D., Southern Illinois University.

Miller, Robert H. Jr. (1965), Professor, Chemistry; Dean, College of Sciences; B.S., Alabama A & M College; Ph.D., Ohio University.

Miller, Sonya F. (2002), Assistant Professor, Curriculum and Instruction; B.S., M.Ed., Southern University; Ph.D., Capella University.

Miller, Thomas (1999), Associate Professor, Foreign Languages; B.A., University of New Orleans, M.A., Ph.D., Louisiana State University.

Millican, Renee (1984), Grants Manager, Office of Nursing Research; Director, Learning Resource Center; B.S., M.S., Southern University.

Mims, Jacqueline (2003), Adjunct Instructor; Continuing Education; B.S., M.Ed., Southern University.

Mohamadian, Habib P. (1979), Professor, Mechanical Engineering; Dean, College of Engineering; B.S., University of Texas at Austin; M.S., Ph.D., Louisiana State University; Registered Professional Engineer.

Mohanty, Rama C. (1976), Professor, Physics; B.S., Utkal University; M.S., Banaras University;

Ph.D., Pennsylvania State University.

Moore, Willa (1990), Assistant Professor and Director, Skills Enhancement Technology Center, Curriculum and Instruction; B.S., Alabama A&M University; M.S., Southern University.

Moore, William E. (1967, 1989), SUS Distinguished Professor, Chemistry; B.S., Southern University; Ph.D., Purdue University.

Moore-Boyd, Rosalyn (1996), Director, Auto Shop/Motor Pool; B.S., M.A., Southern University.

Morazan, Ronald R. (1972), Professor, History; B.A., M.A., Ph.D., Louisiana State University.

Moreman, Douglas (1983), Assistant Professor, Computer Science; B.A., M.A., University of Texas; Ph.D., Auburn University.

Morgan, Thomas O. (1970), Adjunct Instructor, English; B.A., M.Ed., M.A., University of Southwestern Louisiana.

Morris, Monica (2001), Adjunct Instructor, Continuing Education; B.A., Dillard University; M.S., University of Louisiana at Lafayette; Ph.D., Southern University.

Morrison, Reginald (2003), Adjunct Instructor, Music; B.S., M.Ed., Southern University.

Moses, Dwanski G. (2007), Intervention Counselor, University College; B.A., Southern University.

Moudgil, Suma Tony (1983), Associate Vice Chancellor for Facilities Operations, Finance and Administration; B.S., M.A., Punjab University, India.

Munoz, Humberto (2002), Associate Professor, Mathematics; B.S., M.S.C., Universidad del Valle, Cali-Colombia; Ph.D., University of Louisiana at Lafayette.

Mustiful, Curtis J. (1976), Associate Professor, Curriculum and Instruction; B.S., Southern University; M.S., Ph.D., Syracuse University.

Namwamba, Grace Wasike (1995), Professor, Family and Consumer Sciences; B.Sc., Egerton University; M.Ed., University of North Carolina at Greensboro; Ph.D., Iowa State University.

Namwamba, Fulbert L. (1999), Professor, Urban Forestry; B.S., University of Nairobi; M.S., University of Utah; M.S., State University of New York; Ph.D., Iowa State University.

Ned, Bobbie S. (1965), Assistant Professor, University College; B.S., M.Ed., Southern University.

Negatu, Asebe (1979), Post Doctoral Fellow, Urban Forestry; B.S., Haile Selassie 1st University; M.Sc., Prairie View A&M University; Ph.D., Alabama A&M University.

Nelson, Joseph Dyke (2004), Adjunct Professor, Architecture; B. Arch., Auburn University.

Netter-Perkins, Della D. (1986), Counselor/Instructor, Honors College; B.S., M.A., Southern University.

Newman, Robert (2003), Adjunct Instructor, Criminal Justice; B.S., M.A., Northeast Louisiana University.

Ning, Zhu Hua (1994), Professor, Agricultural Sciences; B.S., M.S., Northeast Forestry University; D.F., Stephen F. Austin State University.

No, Sung (2002), Associate Professor, Economics & Finance; B.S., University of Nebraska; M.S., Ph.D., Louisiana State University.

Noguera, Jose (2003), Associate Professor, Management; B.S., University of South Carolina; M.S., Ph.D., Louisiana State University.

Nunnery, Jonalyn (1984), Assistant Professor, Laboratory School; B.A., M.Ed., Colorado University.

Nwachukwu, Saviour (1993), Professor and Interim Chair, Management/Marketing; B.S., Indiana State University; M.B.A., University of Texas at Dallas;

Nwokolo, Benita (2010), Assistant Professor, Nursing; B.S.N., M.S.N., Southern University and A&M College.

Nzewi, Emmanuel (2008), Professor and Chair, Civil and Environmental Engineering; B.S., Michigan Tech; M.S., Ph.D., Purdue University; Registered Professional Engineer.

Ogunkoya, Yetunde (2006), Associate Professor, Biological Science; D.V.M., M.S., Ahadu Bello

- University; Ph.D., Murdah University.
- Omonuk, Joseph Ben** (2007), Visiting Professor, Accountancy; B.Com., M.B.A., Makerere University, Kampala; Ph.D., Louisiana State University.
- Onu, Anyadie** (1994), Assistant Professor, Nursing; B.S., City College of New York; M.S., Hunter College; M.P.H., University of Illinois.
- Onu, Chukwu** (1991), Professor, Civil and Environmental Engineering; B.S., University of Nigeria; M.S., University of California; M.S., Illinois Institute of Technology; Ph.D., West Virginia University.
- O'Rourke, Joyce W.** (1987), Professor and Dean, College of Arts and Humanities; B.A., Talladega College; M.A., University of Alabama; Ph.D., Louisiana State University.
- O'Rourke, Kenneth** (1976), Associate Professor, Behavioral Studies; A.B., Colorado State College; M.A., Marshall University; Ed.D., University of Alabama.
- Ouyang, Zhenya** (2009), Assistant Professor, Mechanical Engineering; B.E., Xiangtan Polytechnic University, China; M.S. Central South University, China; Ph.D., Marquette University.
- Owens, John W.** (1987), Professor, Chemistry and Environmental Toxicology and Interim Director, Health Research Center; B.S., Millsaps College; Ph.D., University of New Orleans.
- Parker, Lonnie** (2002), Research Farm Manager II, Agricultural Sciences; B.S., Southern University.
- Parsons, Sharon K.** (1992), Associate Professor, Public Administration; B.S., M.A., Southeast Missouri State University; Ph.D., Florida Atlantic University.
- Patterson, Regina** (1980), Assistant Professor; B.S., Southern University; M.A., University of Massachusetts; M.Ed., Ph.D., Southern University.
- Patterson, Lauri** (2006), Adjunct Professor, Management and Marketing; B.S., Southern University; M.B.A., University of New Orleans; J.D., Loyola University at New Orleans.
- Payne, Maletta** (2006), Reference Librarian, John B. Cade Library; B.A., Southern University at New Orleans; M.L.I.S., Louisiana State University.
- Peoples, VerJanis A.** (1992), Professor, Curriculum and Instruction; Dean, College of Education; B.S., M.S., Grambling State University; Ph.D., Kansas State University.
- Perine, Rahsheda** (2003), Assistant Professor, Psychology; B.S., Florida A&M University; M.A., Ph.D., University of Maryland-College Park.
- Perkins, Gwendolyn** (1991), Counselor, Student Financial Aid; B.A., Southern University.
- Perkins, Thais E.** (2004), Instructor, Music; B.M., Loyola University; M.M., Southeastern Louisiana University; DMA LSU
- Perry, Emma Bradford** (1992), Professor and Dean of Libraries, John B. Cade Library; B.A., Grambling State University; M.S.L.S., Atlanta University; Ed.S., Western Michigan University.
- Perry, Huey L.** (1983), Professor, Political Science; B.A., Grambling State University; M.A., Ph.D., University of Chicago, Post doctorate, University of North Carolina at Chapel Hill.
- Person, Carolyn** (1997), Associate Professor, Speech-Language Pathology; B.S., Southern University; M.Ed., Clarion State University; Ph.D., University of Illinois.
- Phillips, Gwendolyn W.** (1966), Administrative Assistant, Talent Search, University College.
- Pierre, Ernst** (1989), Associate Professor, Mathematics; B.S., New York University; M.E.E., Concordia University; M.A., City College of the City University of New York; M.S., Southern University; Ph.D., University of Hamilton.
- Plummer, Ora L.** (1986), Assistant Professor, English; B.A., Xavier University; M.A., Southern Illinois University.
- Poche, Louis Sr.** (1975), Instructor, Mechanical Engineering; B.Arch., Southern University. Polk, Christopher X. (1995), Assistant Professor, NROTC, Lieutenant, United States Navy; B.A., Tougaloo College.

- Pollar, Valery** (1994), Executive Secretary, Honors College.
- Poole, Andrea G.** (1994), Assistant Professor, Biological Sciences; B.S., M. Ed., Southern University; B.S., D.V.M., Tuskegee University; M.S., Louisiana State University.
- Porter, David W.** (1988), Professor and Chair, English; B.A., North Texas State University; M.A., Ph.D., University of Texas.
- Porter, Sharon M.** (1987), Resident Counselor, Residential Housing; B.S., Southern University.
- Prabaharan, Raj** (1994), Associate Professor, Mathematics; B.S., University of Sri Lanka; M.S., Ph.D., Ohio State University.
- Pratt, Edward** (2007), Assistant to the Chancellor for Media Relations; B.A., Southern University.
- Proctor, Angela** (1985), Instructor, John B. Cade Library; B.S., Southern University; M.L.I.S., Louisiana State University.
- Puckett, Frank** (2003), Associate Professor, Rehabilitation and Disability Studies; B.S., Union University; M.S., Virginia Commonwealth; Ph.D., Southern Illinois University.
- Pugh, Eric G.** (1995), Program Associate, Honors College; B.S., M.S., Southern University.
- Pugh, Sandy** (2000), Head Women's Basketball Coach, Athletics; B.S., Northwestern State University.
- Qi, Yadong** (1992), Professor, Agricultural Sciences; B.S., Inner Mongolia Forestry University; M.S., Northeast Forestry University; D.F., Stephen F. Austin University.
- Rackley, Reginald** (1994); Professor, Psychology; B.S., Dillard University; M.S., Florida A&M University; Ph.D., Howard University.
- Ramaswamy, Mysore** (1996), Professor, Management; B.E., Bangalore University, India; M.S., University of Southwestern Louisiana; Ph.D., Louisiana State University.
- Rami, Janet S.** (1984), Professor and Dean, Nursing; B.S.N., Dillard University; M.S., University of Southern Mississippi; Ph.D., Louisiana State University.
- Randhawa, Manjit S.** (1975), Professor and Chair, Electronic Engineering Technology; B.S., Panjab University; M.S.E.E., Ph.D., Louisiana State University.
- Ransburg, Frank** (1968), Adjunct Professor, Political Science; B.A., Southern University.
- Rawls, Willie J.** (1992), Professor, Curriculum and Instruction; B.S., Fort Valley State College; M.S., Tuskegee University; Ph.D., Iowa State University.
- Razi, P.S.** (1991), Associate Professor, Mechanical Engineering; B.S., University of Science and Technology, Iran; M.S., M.B.A., Ph.D., Louisiana State University.
- Reed, Edha** (1997), Instructor, Laboratory School; B.A., Southern University.
- Reese, Terrence** (1997), Professor, Physics; B.S., Ph.D., Texas Christian University.
- Rene, Robert** (1988), Recruiter, Admissions; B.S., M.A., Southern University.
- Ricard, Jewell L.** (2002), Office Coordinator, Institutional Advancement.
- Richardson, Roslyn** (1999), Associate Professor, Social Work; B.S. Southern University, MSW, University of Alabama, Ph.D., Western Reserve University.
- Richardson, Valerie** (1998), Research Associate, Family and Consumer Sciences; B.S., M.P.A., Southern University; Registered Dietitian.
- Richardson, Veronica G.** (1986), Adjunct Instructor and Counselor, University College; B.S., M.Ed., Southern University.
- Roberson, Darrell** (1996) Manager, SUTV 75, Media Engineer and Instructor, Mass Communications; B.A., M.A., Southern University.
- Roberson, Yvonne** (1991), Counselor, Admissions.
- Roberts, Kimberly** (2002), Adjunct Instructor, Visual and Performing Arts; B.M., Simpson College; M.M., D.M., Louisiana State University.
- Robertson, Alita** (2001), Assistant Professor, Curriculum and Instruction; B.S., Louisiana State University; M.Ed., University of Louisiana-Lafayette.

- Robins, Caroline** (1978), Assistant Professor, Mathematics; B.S., M.S., Southern University.
- Robins, Marsha** (2000), Instructor, Chemistry; B.S., M.S., Southern University.
- Robins, Rosa** (2004), Executive Secretary and Office Manager, International Education; Spencer Draughon Business College.
- Robinson, Brenda** (2004), Administrative Assistant, International Education; B.S., Southern University.
- Robinson, Jane W.** (1973), Instructor, John B. Cade Library; B.A., Southern University; M.L.I.S., Louisiana State University.
- Robinson, Melvin** (1986), Director, Intramural Sports; B.S., Southern University.
- Robinson, Nettie** (1977), Assistant Professor, Laboratory School; B.S., M.Ed., Southern University.
- Robinson, Rhonda L.** (1995), Director, Classic Upward Bound, University College; B.A., M.S., Southern University.
- Robinson, Robbie L.** (1968), Program Development Coordinator, Classic Upward Bound, University College; Capitol Area Business College.
- Ross, Kim Anthony** (2002), Assistant Professor, Architecture; B.Arch., Southern University.
- Roy, Sumita** (2003), Assistant Professor, English; B.A., M.A., University of Calcutta, India; M.A., Ph.D., Louisiana State University.
- Rutherford, Albert** (1996), Head Resident, Residential Housing; B.S., Hampton University.
- Rutland, Marilyn** (1997), Associate Professor, Mass Communications; B.A., M.A., Louisiana State University.
- Salam, Abdus** (2004), Associate Professor, Computer Science; B.S., Bangladesh Institute of Technology; M.S., Asian Institute of Technology; M.E., Fukui University; Ph.D., Fukui University.
- Samkutty, Ezhamkulam C.** (1988), Associate Professor, English; B.A., University of Arkansas at Pine Bluff; M.A., Arkansas State University; Ph.D., University of Southwestern Louisiana.
- Samkutty, Pushpa** (1987), Professor, Biological Sciences; B.A., Kerala State University; B.S., M.S., Mississippi State University; Ph.D., Louisiana State University.
- Samuels, Albert** (1999), Professor and Chair, Political Science; B.A., M.A., Southern University; Ph.D., Louisiana State University.
- Samuels, Eloys L.** (1999), Assistant Director/Academic Coordinator, Upward Bound Mathematics and Science, University College; B.S., Southern University; M.Ed., Louisiana State University.
- Sarkodee-Adoo, Alfred** (2004), Lab Technician, Electronics Engineering Technology; B.S., E.E., University of Nottingham, England.
- Savoie, Consuella** (2002), Outreach Recruiter, Talent Search, University College; B.S., M.A., Southern University.
- Scarborough, Sandra S.** (1987), Counselor, Student Financial Aid; B.S., M.S., Southern University.
- Schaneville, Dan** (1992), Adjunct Instructor, Mass Communications; B.S., J.D., Louisiana State University.
- Scott, Maxine** (1982), Transfer Student Admission Officer, Registrar's Office.
- Senegal, Mercedes D.** (1986), Administrative Records Analyst, Registrar's Office; B.S., M.Ed., Southern University.
- Serradine, Leila** (1994), Professor, Political Science; B.S., Lebanese University; M.A., East Tennessee University, Ph.D., Louisiana State University.
- Shaban, Elhag H.** (1991), Associate Professor, Electrical Engineering; B.S.E.E., M.S.E.E., University of Khartoum; Ph.D., University of Florida.
- Shelton, Cedric** (2004), Interim Special Assistant, Admissions; B.S., Southern University.
- Shih, Jason** (2003), Adjunct Professor, Architecture; B.S., National Cheng Kung University of Taiwan; M.S., Virginia Polytechnic Institute; Ph.D., Duke University.

- Shin, Hak-Chul** (2006), Assistant Professor, Civil and Environmental Engineering; B.S., Yonsei University; M.S., Asian Institute Technology; Ph.D., University of Illinois.
- Shorty, Ursula J.** (2006), Director, Student Financial Aid; B.S., Southern University; M.S.M., Troy University.
- Shujaa, Mwalimu J.** (2008), Executive Vice Chancellor and Provost; B.A., Pittsburg State University; M.A., College of New Jersey; Ed. D., Rutgers University.
- Sibley, Billy** (1999), Adjunct Instructor, Psychology; B.S., Southern University, M.S., Northeast Louisiana University.
- Simms, Ruby Jean** (1968), Professor, History; B.A., B.S., M.Ed., Southern University; Ed.D., Louisiana State University.
- Simon, Darica N.** (2001), Data Statistical Analysis Coordinator, Classic Upward Bound, University College; B.A., Southern University.
- Simon, Gary** (1989), Professor and Veterinarian, Animal Sciences; B.S., D.V.M., Louisiana State University.
- Singh, Elizabeth Johnston** (1974), Instructor, John B. Cade Library; B.A., Kalamazoo College; M.A.L.S., M.A., University of Michigan.
- Singleton, Charles A.** (1981), Associate Professor, Electrical Engineering; B.S.E.E., Prairie View A&M University; M.S.E.E., Ph.D., University of Missouri-Columbia.
- Singleton, Rita** (1986), Adjunct Instructor, English; B.A., Tuskegee University; M.A., University of Missouri; M.A., Iowa State University.
- Singleton, Shervia** (1999), Instructor, Biology; B.S., M.S., Southern University.
- Smart, Antiqua** (2010), Assistant Professor, Nursing; B.S.N., M.S.N., Southern University and A&M College.
- Smith, Blanche** (1982), Assistant Professor, Public Administration; B.A., Southern University; M.P.A., University of Tennessee.
- Smith, Charles A.** (1986), Adjunct Professor, Architecture; B.Arch., Tulane University; M.S., Louisiana State University; Registered Architect.
- Smith, Raife II** (2001), Professor, Electrical Engineering; B.S., Southern University; M.S., University of Colorado; Ph.D., Tulane University.
- Smyser, Michael** (1991), Associate Professor, Economics and Finance; B.B.A., M.S., Ph.D., Florida International University.
- Sorrell, Elizabeth A.** (1992), Assistant Professor, Laboratory School; B.S., M.Ed., Southern University.
- Spann, Gregory** (1984), Adjunct Professor, Management and Marketing; B.S., Southern University; M.B.A., Howard University.
- Spencer, Elouise J.** (1974), Professor, Sociology; B.S., Southern University; M.A., University of Northern Colorado; M.Phil., Ph.D., University of Kansas.
- Spurlock, Wanda** (1993), Associate Professor, Nursing; B.S.N., Southeastern Louisiana University; M.N., D.N.S., Louisiana State University.
- Square, Felton** (1982), Computer Analyst, John B. Cade Library; B.S., Southern University.
- Squint, Kirstin** (2005), Instructor, English; B.A., Eureka College; M.A., Miami University.
- St. Amant, Lois F.** (1970), Executive Administrator, Upward Bound TRIO Programs, University College; B.S., M.Ed., Southern University.
- Stacy, Gregory J.** (1997), Professor, Physics; JFPA, Louisiana State University; B.S., University of Notre Dame; M.S., Ph.D., University of Maryland.
- Stevenson, Derwin** (2002), Resident Counselor, Residential Housing; B.S., Southern University.
- Stewart, Alma** (2005), Adjunct Instructor, Rehabilitation; B.S., Northwestern State University; M.A., Louisiana Tech University.
- Stewart, Joseph H. Jr.** (1983), Laboratory Technician, Physics; B.S., Southern University.
- Stewart, Wanda** (2005), Imaging Records Manager, Admissions; B.A., Southern University; M.S., Troy State University.
- Stoot, Carol** (2004), Instructor, Speech Pathology; B.S., University of New Orleans; M.S., University of Texas at Dallas.

- Strauss, Ladonna** (2002), Education Program Coordinator, Graduate Nursing Program, School of Nursing.
- Stringer, Angelle** (2006), Adjunct Instructor, Curriculum and Instruction; B.S., Louisiana College; M.Ed., Northwestern State University; Ph.D., Louisiana State University.
- Stubblefield, Michael** (1997), Associate Professor, Mechanical Engineering; Vice Chancellor, Research and Strategic Initiatives; B.S., Southern University; Ph.D., Louisiana State University.
- Suleiman, Ahmad A.** (1992), Professor, Chemistry; B.S., University of Houston; M.S., Texas Southern University; Ph.D., University of New Orleans.
- Summer, Caroline** (2006), Instructor, Speech and Theatre; B.M.E., M.M., Louisiana State University.
- Svencionyte, Vitalij** (2006), Reference Librarian, John B. Cade Library; B.S., Vilnius University; M.L.I.S., Louisiana State University.
- Sze, Irene C.** (1966), Assistant Professor, Mathematics; B.S., Hong Kong Baptist College; M.S., North Carolina State University.
- Sze, Kao Hwa** (1965), Assistant Professor, Mathematics; B.S., Hong Kong Baptist College; M.S., Louisiana State University.
- Tanner, Tyrone** (1980), Assistant Director, Intramural Sports; B.S., Southern University.
- Taylor, Cheryl** (2000), Professor and Graduate Chair, Nursing; B.S.N., Dillard University; M.N., University of Washington; Ph.D., Texas Woman's University.
- Taylor, James A.** (2007), Associate Professor, Curriculum and Instruction; B.A., Louisiana Polytechnic Institute; M.Ed., Tulane University; J.D., Loyola University; Ph.D., University of New Orleans.
- Taylor-Johnson, Pamela** (2004), Adjunct Professor, Criminal Justice; B.A., Jackson State University; J.D., Southern University Law Center.
- Telles, Caroline** (2008), Assistant Professor, Biological Sciences; B.S., University of Eastern Africa; Ph.D., Louisiana State University.
- Thomas, Carlos** (2007), Assistant Professor, Management; B.S., Vanderbilt University; M.S., Louisiana State University; Ph.D., Tennessee State University; M.B.A., Northwestern University; Ph.D., Tulane University.
- Thomas, Jeffrey N.** (1982), Assistant Professor, Mathematics; B.S., M.S., Southern University.
- Thomas, Johnny** (1978), Head Track and Field Coach, Athletics; B.A., M.S., Southern University.
- Thomas, Patricia W.** (1977), Assistant Professor, Laboratory School; B.A., M.Ed., Southern University.
- Thomas, Rena P.** (1997), Family Health Care Center, School of Nursing; B.S., Southern University; Registered Dietitian.
- Thomas, Rose** (1980), Adjunct Instructor and Counselor, University College; B.S., M.Ed., Southern University.
- Thomas, Sarah M.** (2002), Head Resident, Residential Housing; B.S., M.Ed., Southern University.
- Thornton, Alma T.** (1979), Professor, Sociology; Director, Center for Social Research; B.A., Northeast Louisiana University; M.S., Southern University; Ph.D., Louisiana State University.
- Thurman, Henry L.** (1948), Professor, Architecture; B.S., Hampton Institute; M.S., University of Illinois.
- Tillage, Mary** (1975), Programmer/Analyst, Center for Student Success, University College; B.S., Alcorn State University; M.A., Southern University.
- Tilson, Debra** (1997), PAIR; B.S., Southern University.
- Tiner, Archie Jr.** (1999), Assistant Professor, Architecture; B.Arch., Southern University; M.Arch., Harvard University.
- Toldson, Ivory L.** (1974), Professor, Behavioral Studies; A.A., Coahoma Junior College; B.S., Southern University; M.S., Butler University; D.Ed., Ball State University; Post-Doctoral Fellow, The Ohio State University.
- Tolson, Arthur** (1967), Professor, History; B.A., Wiley College; M.A., Oklahoma State University; Ph.D., University of Oklahoma.

- Toussant, Vanesia G.** (1994), Assistant Director for Operations, Student Union; B.S., M.Ed., Southern University.
- Tridico, Frank** (2004), Adjunct Professor, Criminal Justice; B.A., Loyola University; M.S., Southern University.
- Tripeaux, Kevin** (2011), Adjunct Instructor, Social Work; B.S., Southern University; MSW, Southern University at New Orleans.
- Trivedi, Sudhir** (1993), Professor, Computer Science; B.S., M.S., Ph.D., Agra University; Ph.D., Louisiana State University.
- Turner, Julius M.** (2005), Tutorial Coordinator/Upward Bound, University College; B.S., Xavier University; M.S., Tulane University.
- Turner, Roosevelt** (1997), Head Resident, Residential Housing; B.S., Southern University.
- Turner, William** (1992), Instructor, History; B.S., Grambling State University; M.Ed., Southern University.
- Unaeze, Nwaeze** (1979, 1996, 2007), Professor, Biology; B.S., M.S., Howard University; Ph.D., Rutgers University.
- Underwood, Gloria** (2000), Administrator Coordinator, Human Resources.
- Upshaw, Antoinella** (2006), Assistant Professor, Nursing; B.S.N., M.S.N., Southern University.
- Van Camp, Solange** (1998), Instructor, Laboratory School; B.A., M.Ed., Yolé University, Cameroon.
- Veal, Cordell** (1995), Director, Grounds.
- Vessel, Herbert** (1981, 1986, 1993), Associate Professor, Accountancy; B.S., Southern University; M.S., Louisiana State University; Ph.D., University of Missouri; Certified Public Accountant.
- Vincent, Charles** (1968), Professor, History; A.A., Utica Junior College; B.A., Jackson State University; M.A., Ph.D., Louisiana State University.
- Vincent-Finley, Rachel** (????), Assistant Professor.
- Vogel, Ronald J.** (1996), Assistant Professor, Public Administration; B.A., West Virginia University; M.A., Ph. D.; University of Rochester.
- Wade, Beverly D.** (1968), Professor Emeritus, B.S., Tuskegee Institute, M.S., Atlanta University, Ph.D., Louisiana State University.
- Walker, Atley D.** (1973), Professor and Chair, Curriculum and Instruction; B.S., M.Ed., Southern University; Ph.D., Kansas State University.
- Walker, Edwin** (1999), Professor, Chemistry; B.S., Southern University; Ph.D., Tulane University.
- Walker, Calvin** (1985), Professor, Animal Sciences; B.S., Louisiana Tech University; M.S., Ph.D., Oregon State University.
- Walker, Ernest L.** (1997), Professor, Electrical Engineering; B.S.E.E., Indiana Institute of Technology; M.S.E.E., Syracuse University; Ph.D., North Carolina State University; Registered Professional Engineer.
- Walker, Tisha Y.** (2005), Director of Graduate Admissions and Recruitment, Graduate School; B.S., M.S., Southern University.
- Wang, Cheng Shung** (1982), Professor, Mechanical Engineering; B.S., National Taipei Institute of Technology, Taiwan; M.S., Marquette University; D.Eng., University of Wisconsin.
- Wang, Jin Tong** (1995), Professor, Physics; B.S., M.S., University of Science and Technology of China; M.S., Ph.D., Montana State University.
- Wang, Tienher** (1975), Professor, Physics; B.S., National Taiwan University; M.S., University of Waterloo; Ph.D., Washington University.
- Ward, Alice** (1976), Associate Professor, Biological Sciences; B.S., Alabama A&M University; Ph.D., Iowa State University.
- Warner, Helen** ((2002), Instructor, Laboratory School; B.A., M.Ed., Southern University.
Warner, Wanda (2004), Nurse Manager; B.A., Southern University; M.P.A., Louisiana State University.
- Washington, Carliss** (1990), Associate Professor, Rehabilitation and Disability Studies; B.S., M.S., Southern University; Rh.D., Southern Illinois University.
- Washington, Charmaine** (2002), Outreach Recruiter, Talent Search, University College; B.A., Southern University.

- Washington, Samuel O.** (1996), Laboratory Supervisor, Civil Engineering; B.S., Northeast Louisiana University; M.S., University of Nebraska.
- Washington, Sonja** (2006), Assistant Professor, Nursing; B.S.N., Our Lady of Holy Cross College; M.N., Louisiana State University Health Sciences Center.
- Washington, Wanda** (1998), Information Technologist, Laboratory School; B.S., Southern University.
- Washington, Zenobia** (1972), Research Associate, Science and Mathematics Education; B.S., M.Ed., Southern University.
- Waters, Brenda N.** (1994), Assistant Professor, Accountancy; B.S., M.B.A., McNeese University; D.B.A., Louisiana Tech University.
- Waters, Melissa** (2002), Professor, Economics & Finance; B.A., M.A., Kansas State University; Ph.D., Louisiana State University.
- Watson, Cariola** (1999), Outreach Recruiter, Talent Search, University College; B.S., Southern University.
- Watson, Troy N.** (2007), , Executive Assistant, Naval Science; B.S., Southern University.
- Watterson, Katrina** (2007), Instructor, Foreign Languages; B.S., Southern University; M.A., Louisiana State University.
- Wei, Jing-Fong** (1984), Professor, Chemistry; B.S., National Taiwan Normal University; Ph.D., Marquette University.
- Welch, Michael** (1995), Adjunct Professor, Rehabilitation and Disability Studies; B.S., M.A., Louisiana Polytechnic Institute, Ed.D, University of Alabama.
- Wellons, Florence Hines** (1980), Assistant Professor, English; B.A., Grambling State University; M.A., Northeast Louisiana University.
- Wells, Michael** (1997), Recruiter, Admissions; B.S., M.A., Southern University.
- Wells, Robert** (2001), Adjunct Instructor, Continuing Education; B.A., M.A., Southern University.
- West, Linda** (1994), Instructor, Biological Sciences; B.S., Southern University; M.S., University of Kansas.
- Weston-Broome, Sharon** (2002), Adjunct Instructor, Mass Communications; B.A., Southern University; M.A., University of Wisconsin.
- White, Doris** (1990), Instructor, History; B.A., M.A., University of Southwestern Louisiana.
- White, Preston H.** (1972), Assistant to the Dean, College of Sciences; B.S., M.S., Southern University
- Wilborn, Joe N.** (2008), Assistant Marine Officer Instructor, Naval Science.
- Wilkes, Angus** (1995), Director, Property Management; B.S., Louisiana State University.
- Wilkinson, Celeste** (1975), Associate Comptroller, Comptroller's Office.
- Wilkinson, Lonnie** (1973), Assistant Professor and Dean, Architecture; B. Arch., Southern University; M. Arch., Harvard University.
- Williams, Chrisena** (1999), Coordinator, Admissions; B.S., Southern University.
- Williams, Heather** (2006), Instructor, Center for Service Learning; B.A., Southern University.
- Williams, Jeryl Spencer** (1990), Instructor, Curriculum and Instruction; B.S., Grambling State University; M.S., Northwestern State University.
- Williams, Jessie P.** (1984), Assistant Program Advisor, Student Programs Office; Certificate, Spencer Business College.
- Williams, Josie M.** (2000), Assistant Director, Laboratory School; B.A., M.Ed., Southern University.
- Williams, Margery** (1997), Assistant Professor, Social Work; B.S., Southern University; M.S.W., Louisiana State University.
- Williams, Mia** (1999), Instructor, Laboratory School; B.A., Southern University.
- Williams, Oscar** (2001), Adjunct Professor, Music; Ph.D., Louisiana State University.

- Williams, Sandra** (2000), Adjunct Professor, English; B.S., M.Ed., Southern University; Ph.D., Kansas State University.
- Williams, Sharon** (1981), Instructor, Chemistry; B.S., Southern University at New Orleans; M.S., Southern University.
- Williams, Sulithian F.** (1981), Instructor and Counselor, University College; B.S., M.Ed., Southern University.
- Williams, Trudy** (2003), Assistant Professor, Nursing; B.S.N., M.S.N., Southern University.
- Williams, Warren** (1967), Staff Physician, Student Health Services; B.S., Southern University; M.D., Louisiana State University Medical School.
- Wilson, Donovan P.** (2002), Clerk III, Student Financial Aid; B.S., Southern University.
- Winn, Mylon** (2005), Associate Professor, Public Policy; B.A., M.A., Ph.D., University of Washington.
- Woldensenbet, Eysam** (1999), Professor, Mechanical Engineering; B.S., Cornell University, M.M.E., Ph.D., University of Delaware; Registered Professional Engineer.
- Woodard, Anna L.** (1966), Adjunct Instructor, English; B.S., M.Ed., Southern University.
- Wright, John Jr.** (1968), Director, Physical Plant.
- Yan, Zhongde** (1991), Associate Professor, Mathematics; B.S., Fudan University; M.S., Ph.D., The Ohio State University.
- Yang, Shizhong**, Computation Scientist; B.S., Sichuan University; M.S., Ph.D., University of Missouri.
- Yang, Chia Hsiung** (1971), Professor Emeritus, Physics; B.S., Tunghai University; M.S., Tsing Hua University; M.A., Ph.D., Washington University.
- Yazdani, Mohammad** (2001), Instructor, Laboratory School; Ph.D., Southern University.
- Yazeed, Carey** (2011), Adjunct Instructor, Social Work; B.S., Southern University; MSW, Tulane University.
- Ye, Zhengma O.** (2004), Associate Professor, Electrical Engineering; B.E., Tianjin University, China; M.S., Tsinghua University, China; M.S., Ph.D., Wayne State University.
- Yehya, Riad** (2004), Associate Professor, Sociology; B.S., Lebanese University, Beirut; M.S., Ph.D., Bowling Green State University.
- Yigletu, Ashagre** (1991), Professor/Associate Dean/M.B.A. Director, Economics; B.S., University Novisad; M.A., Ph.D., University of Belgrade.
- Young, Luria** (2004), Associate Professor, Curriculum and Instruction; B.S., Southern University; M.Ed., Ph.D., Louisiana State University.
- Young, Mark** (2000), Recruiter, Admissions; B.A., M.A., Southern University.
- Zachrie, Albert** (2002), Adjunct Instructor, Continuing Education; B.A., Southern University; M.A., Ph.D., Michigan State University.
- Zhao, Guang-Lin** (1997), Professor, Physics; B.S., University of Science and Technology of China; M.S., Institute of Physics, China; Ph.D., Iowa State University.
- Zhu, Li** (1994), Assistant Professor, Architecture; B.Eng., Qinghua University, Beijing, China; M.L.A., Louisiana State University.
- Zucker, Michael E.** (2005), Adjunct Instructor, Physics; B.S., University of Rochester; M.S., Ph.D., California Institute of Technology.

PROFESSORS EMERITI

- Batiste, Alvin** (1965), Visual and Performing Arts; B.S., Southern University; M.M., Louisiana State University.
- Brown, Harold A.** (1964), Management and Marketing; B.S., Southern University; M.Ed., Louisiana State University; M.S., Ph.D., University of Wisconsin.
- Craig, Walter O.** (1957-1989), Visual and Performing Arts; B.Mus., Boston Conservatory of Music; M. MUS., D.M.A., Boston University.
- Clarke, Wilbur B.** (1960), Chemistry; B.S., M.S., Xavier University; Ph.D., Indiana University.

- Cobb, Thelma M.** (1958-1989), English; B.S., M.S., Hampton Institute; Ed.D., University of Houston; further studies, Temple University, University of Connecticut, Columbia University, Indiana University.
- Cureau, Rebecca T.** (1961-1996), Visual and Performing Arts; B.A., Bennette College; M.Mus., Northwestern University; D.A., Atlanta University.
- David, Myrtle E.** (1969), Music; B.A., Dillard University; M.M., Boston University.
- DeConge-Watson, Lovenia** (1971), Mathematics; B.S., Seton Hall College; M.A. Louisiana State University; Ph.D., St. Louis University.
- Doomes, Earl** (1977), Chemistry; B.S., Southern University; Ph.D., University of Nebraska.
- Ellis, Frances Marsh** (1957-1989), Visual and Performing Arts; B.F.A., M.F.A., Boston University; Performance Certificate, Indiana University; Artist's Diploma, Conservatoire de Fountainbleau; Certificate de Musique, Paris Conservatoire; further studies; New Jersey State College, Columbia University.
- Gibson, Everett D.** (1969), Mathematics; B.S., Southern University; M.S., University of Southern California; M.A., Ph.D., University of Illinois.
- Gray, Noel** (1952), History; B.A., Xavier University of Louisiana; M.A., Catholic University of America; D.A., Carnegie-Mellon University.
- Jindia, Jaswant R.** (1970), Economics; B.S., Ripudaman College; M.S., Punjab University; M.S., Ph.D., University of Illinois.
- Joseph, Mary J.** (1978), English; B.A., M.A., University of Kerala, India; Ph.D., Louisiana State University.
- Lane, Pinkie Gordon** (1959-1986), English; B.A., Spelman College; M.A., Atlanta University; Ph.D., Louisiana State University.
- Mitchell, Oscar Jr.** (1961), Speech Pathology and Audiology; B.S., M.S., Ph.D., University of Pittsburg; Fellow of the American Speech- Language Hearing Association.
- Prestage, James J.** (1959), Biological Sciences; B.S., Southern University; M.S., Ph.D., University of Iowa.
- Prestage, Jewel L.** (1956), Political Science; B.A., Southern University; M.A., Ph.D., University of Iowa.
- Smalley, Mildred R.** (1965), Chemistry; B.S., Alabama A&M University; M.S., Fisk University; Ph.D., Louisiana State University.
- Tarver, Leon R. II** (1992), Professor Emeritus, Public Administration; A.A., California College and Mortuary Science; B.A., Southern University; M.P.A., Harvard University; Ph.D., The Union Institute.
- Temple, Frederick C.** (1950), Economics; Ph.B., M.S., Ph.D., University of Wisconsin.
- Thurman, Henry L.** (1948), Engineering and Architecture; B.S. Hampton Institute; M.S., University of Illinois.
- Wade, Beverly** (1968), Professor Emeritus, Biological Sciences; B.S., Tuskegee Institute; M.S., Clark Atlanta University; Ph.D., Louisiana State University.
- Williams, George Jr.** (1963), Biological Sciences; B.S., Southern University; M.S., Ph.D., University of New Hampshire.

Index

- A**
- Academic,
 - Affairs, 64
 - Appeals, Guidelines, 32
 - Calendar, v
 - Clemency, 38
 - Dishonesty, 39
 - Probation, 36
 - Accounting,
 - Courses, 231
 - Curriculum, 108
 - Accreditation, 6
 - Administrative Officers, 1
 - Admission,
 - Advanced Standing, 24
 - By Examinations, 24
 - By Transfer, 16
 - Concurrent, 14
 - Early, 14
 - Experiences, 24
 - Freshman Standing, to, 14
 - International Students, 15
 - Louisiana Residence Status, 18
 - New Transfers, 16
 - Non-Traditional Educational
 - Program For Persons Over 55, 24
 - Readmission for Undergraduates, 17
 - Students With Disabilities, 18
 - Summer Only, 17
 - Transfer Students, 16
 - Unclassified Students, 19
 - Aerospace Studies, 232
 - (See ROTC)
 - African-American Experience, 53
 - Agricultural, Family and Consumer Science,
 - College of, 75
 - Admission Requirements, 75
 - Agricultural Sciences, Division of, 76
 - Agricultural Sciences, 76
 - Courses, 232
 - Curriculum, 77
 - Urban Forestry, 78
 - Courses, 346
 - Curriculum, 78
 - Courses, 235
 - Degree Requirements, 78
 - Family and Consumer Sciences,
 - Division of, 79
 - Courses, 277
 - Curriculum, 80
 - Internship, Practicum, or Field Experience, 80
 - Aid, Financial, 28
 - Agricultural Science, 76
 - Appeals, Academic, 36
 - Application deadlines, 18
 - Application fee, 15
 - Architecture, School of, 191
 - Admission Requirements, 191
 - Courses, 195
 - Curriculum, 195
 - Degree Requirements, 194
 - Army, ROTC, 209
 - (See Military Science)
 - Arts and , College of, 83
 - Admission Requirements, 83
 - Degree Requirements, 88
 - English, Department of, 85
 - Degree Requirements, 85
 - Courses, 274
 - Curriculum, 85
 - Foreign Languages, Department of, 87
 - Credit Examination, 87
 - Degree Requirements, 87
 - French, 88
 - Courses, 287
 - Curriculum, 88
 - Spanish, 89
 - Courses, 330
 - Curriculum, 89
 - History, Department of, 90
 - Courses, 285
 - Curriculum, 90
 - Degree Requirements, 90
 - Humanities,
 - Courses, 293
 - Mass Communications, Department of, 91
 - Admissions Requirements, 92
 - Concentrations,
 - Broadcast, 92
 - Print, 93
 - Public Relations, 94
 - Courses, 292
 - Curriculum, 94
 - Degree Requirements, 92
 - Student Responsibility, 83
 - Speech Communications and Theatre Arts, 101

- Courses, 342
 - Curricula,
 - Speech Communications, 101
 - Theatre Arts, 102
 - Speech Communication Minors, 102
 - Theatre Minors, 103
 - Music, 96
 - Admission Requirements, 97
 - Courses, 308
 - Curricula,
 - Bachelor of Music, 98
 - Music Minors, 100
 - Degree Requirements, 97
 - Visual Arts, 102, 104
 - Attendance, Student, 35
 - Auditing Courses, 38
- B**
- Baccalaureate Degree Requirements, 45
 - Changes in, 47
 - Behavioral Studies, Department of, 122
 - Courses, 240
 - Biological Science, Department of, 168
 - Courses, 241
 - Curriculum, 169
 - Board, fee, 56
 - Board of Regents, Louisiana State, 1
 - Board of Supervisors, SU System, 1
 - Bona Fide Minor Sequence, 46
 - Business, College of, 106
 - Admission Requirements, 106
 - Accountancy, School of, 109
 - Courses, 231
 - Curriculum, 109
 - Degree Requirements, 109
 - College Course Requirements, 109
 - Economics and Finance, Department of, 111
 - Courses, 264
 - Curriculum, 111
 - General Education Requirements, 107
 - Independent Study Courses, 108
 - Management and Marketing,
 - Department of, 114
 - Courses, 281, 305
 - Curricula,
 - Business Management, 114
 - Marketing, 116
 - Student Advisement, 107
 - Student Responsibility, 107
- C**
- Calendar, Annual, iv
 - Calendar, Academic, vi
 - Career Services, 58
 - Center for Teaching & Learning Excellence (CTLE), 64
 - Certification, Teachers, 119
 - (See Education)
 - Certificate of Excellence, 48
 - Charter, University, 8
 - Chemistry, Department of, 171
 - Courses, 256
 - Curriculum, 174
 - Civil Engineering, Department of, 155
 - Courses, 274
 - Curriculum, 156
 - Class Attendance, 35
 - Class Enrollments, Limited, 38
 - Clemency, Academic, 38
 - Computer Science, Department of, 175
 - Courses, 251
 - Curriculum, 175
 - Continuing Education, 64
 - Cooperative, Dual Degree Programs, 9
 - Correspondence Course Credit, 26
 - Courses, 232
 - Adding, for Credit, 36
 - Auditing, 38
 - Dropping, 36
 - Load, 35
 - Instruction, Description of,
 - Accounting, 231
 - Aerospace Studies, 232
 - Agricultural Economics, 232
 - Agricultural Sciences, 232
 - Arabic, 236
 - Architecture, 237
 - Behavioral Studies, 240
 - Biological Sciences, 241
 - Chemistry, 245
 - Chinese, 243
 - Civil Engineering, 248
 - Computer Science, 251
 - Criminal Justice, 255
 - Curriculum and Instruction, 259
 - Economics, 264
 - Electrical Engineering, 266
 - Electronic Business (E-Business), 269
 - Electronic Engineering Technology, 270
 - English, 274

- Family and Consumer Science, 277
 Finance, 282
 French, 287
 Freshman Studies, 284
 Geography, 289
 Health, 284
 Health Sciences, 284
 History, 285
 Humanities, 293
 Japanese, 293
 Management, 287
 Marketing, 290
 Mass Communications, 292
 Mathematics, 294
 Mechanical Engineering, 299
 Military Science, 301
 Music, 303
 Naval Science, 310
 Nursing, 312
 Philosophy, 313
 Physical Education, 314
 Physics, 315
 Political Science, 318
 Psychology, 320
 Rehabilitation Service, 323
 Service Learning, 330
 Social Work, 330
 Sociology, 327
 Spanish, 330
 Special Education, 332
 Speech-Language Pathology and Audiology, 333
 Speech Communication and Theatre, 342
 Swahili, 334
 Therapeutic Recreation and Leisure Studies, 336
 University College Studies, 336
 Urban Forestry, 346
 Visual Arts, 335
 Wolof, 336
 Women's Studies, 336
 Criminal Justice, Department of, 201
 Courses, 255
 Curriculum, 202
 Degree Requirements, 202
 Cross-Registration, 34
 Cum Laude, 48
 Curricula in,
 Accounting, 108
 Aerospace Studies, 206
 Architecture, 191
 Biological Sciences, 168
 Chemistry, 171
 Civil Engineering, 156
 Computer Science, 175
 Criminal Justice, 202
 Curriculum and Instruction, 123
 Economics, 111
 Electrical Engineering, 157
 Electronic Engineering Technology, 160
 Elementary Education, 124
 English, 86
 Family and Consumer Science, 80
 Finance, 110
 French, 88
 Freshman Studies, 67
 History, 90
 Management, 114
 Marketing, 116
 Mass Communications, 92
 Mathematics, 179
 Mechanical Engineering, 168
 Military Science, 208
 Music, 98
 Music Education, 137
 Naval Science, 214
 Nursing, 200
 Physics, 181
 Political Science, 204
 Psychology, 183
 Rehabilitation Services 184
 Secondary Education, 125
 Social Work, 186
 Sociology, 188
 Spanish, 89
 Speech-Language Pathology and Audiology, 190
 Theatre Arts, 101
 Therapeutic Recreation and Leisure Studies, 136
 Urban Forestry, 78
 Curriculum and Instruction, Department of, 124
 Courses, 259
 Curricula, 123
- D**
- Deadlines, Application, 18
 Degree, Requirements,
 Baccalaureate, 45
 Catalog Governing, 46
 Residence Requirements, 48
 Second Baccalaureate, 46
 Degrees offered,
 Graduate, 215

- Undergraduate, 9
 - Degrees With Distinction, 48
 - Departmental Comprehensive Examinations, 47
 - Dining Halls, 6
 - Diploma, Requirements for Obtaining, 45
 - Disability Services, 62
- E**
- Early Admissions, 14
 - Early Registration, 34
 - Economics and Finance, Department of, 111
 - Courses, 267, 286
 - Curriculum, 111
 - Education, College of, 119
 - Admission Requirements, 120
 - Alternative Certification, 119
 - Behavioral Studies Department of, 122
 - Courses, 259
 - Council on Teacher Education, 119
 - Curriculum and Instruction, Department of, 123
 - Courses, 259
 - Curricula, 124
 - Elementary Education, 124
 - Music Education (Voice & Piano), 137
 - Music Education (Instrumental), 138
 - Secondary Education, 125
 - Therapeutic Recreation and Leisure Studies, 136
 - Degree Requirements, 120
 - Student Teaching, 121
 - Teacher Certification, 119
 - Electrical Engineering, Department of, 157
 - Courses, 266
 - Curriculum, 158
 - Electronics Engineering Technology, Department of, 160
 - Courses, 270
 - Curriculum, 161
 - Elementary Education, (See Curriculum & Instruction)
 - Energy and Environmental Studies, Center for, 222
 - Engineering, College of, 150
 - Admission Requirements, 150
 - Civil and Environmental Engineering, Department of, 155
 - Courses, 248
 - Curriculum, 156
 - Safety of Dams Training Program, 157
 - Electrical Engineering, Department of, 157
 - Courses, 266
 - Curriculum, 158
 - Electronics Engineering Technology, Department of, 160
 - Courses, 266
 - Curriculum, 161
 - Mechanical Engineering, Department of, 163
 - Courses, 304
 - Curriculum, 163
 - University Registrar, 28
 - Student Financial Aid, 28
 - Events, University Calendar, vi
 - Expenses, Student Fees, 54
- F**
- Faculty, 339
 - Family and Consumer Sciences, Curriculum, 80
 - Fees and Expenses, Student, 53
 - Deposits, Key, 65
 - General Fees, 54
 - Room Rent, 55
 - Tuition, 54
 - Financial Aid, Satisfactory Academic Progress, 28
 - Food Services, 57
 - Foreign Languages, Department of, 87
 - French, Courses, 287
 - Curriculum, 88
 - Freshman Studies, Courses, 284
- G**
- General Education Requirements, 50
 - General Fees for Students, 54
 - General Information, 5
 - Grading System, 41
 - Grade Points, 41
 - Graduate School, 215
 - Admissions, 216
 - Degrees Offered, 216
 - Graduation, Requirements for, 45
 - Grievances, Academic, 38
- H**
- Health Research Center, 223
 - Health Services, 58
 - History, Department of, 90
 - Courses, 285

Curriculum, 90
 History of the University, 8
 Honor Roll, 43
 Honor Societies, 48
 Honors College, 72
 Admissions Requirement, 72
 Colloquia, 73
 Core Curriculum, 73
 Curriculum, 75
 Requirements for Honors Degree, 73
 Housing, Office of Residential, 59
 Humanities,
 Courses, 293
 Human Nutrition and Food,
 Courses, 278

I

Incomplete Grades, 42
 Independent Study, 26
 Insurance, 60
 Interinstitutional Program,
 (Cross-Registration), 34

J

Journalism, (See Mass Communications)
 University College, 67
 Collegiate Programs, 67
 Assessment and Placement, 67
 Basic Freshman Studies, 67
 Career Counseling, Planning, and
 Resource Center, 69
 Developmental Education, 68
 Early Registration for Incoming
 Freshman (ERIF), 70
 Freshman Reading, 68
 Grading Policy for Developmental
 Education Courses, 68
 Pre-College Programs, 70
 Summer Enrichment, 70
 Upward Bound, 70
 Educational Talent Search, 70
 Transfer Requirements to
 a Senior College/School, 68

L

Languages,
 French,
 Courses, 287
 Curriculum, 88

German, Courses, 289
 Japanese, Courses, 293
 Spanish,
 Courses, 337
 Curriculum, 89
 Swahili, Courses, 334
 Wolof, 336
 Latin Honors, 48
 Law Enforcement,
 (See Criminal Justice)
 Library, John B. Cade, 7
 Limited Class Enrollments, 39
 Living Learning Communities, 58
 Loans, Student, 31
 Location, 5
 Louisiana Sate University,
 Cross-Registration (Cooperative & Dual
 Agreements) 9, 37

M

Magna Cum Laude (Latin Honors), 48
 Major Requirements,
 (See Departments, Divisions, or Colleges)
 Management and Marketing Department of, 114
 Courses, 287
 Curricula, 114
 Mass Communication, Department of, 91
 Courses, 292
 Curriculum, 92
 Mathematics, Department of, 178
 Courses, 294
 Curriculum, 179
 Mechanical Engineering, Department of, 163
 Courses, 299
 Curriculum, 163
 Military Science, Department of, 209
 Courses, 301
 Curriculum, 96
 Music, Department of, 96
 Courses, 303

N

Naval Science, Department of, 212
 Courses, 310
 Curriculum, 214
 Nursing, School of, 191
 Admission Requirements, 192
 Bachelor of Science in Nursing (BSN), 191
 Courses, 306-307
 Curriculum, 194

Degree Requirements, 193

O

Officers of Administration, 1
 Organization, Baton Rouge Campus, 5
 Organizations, Student, 60

P

Part-Time Students, 35
 Philosophy,
 Courses, 313
 Physical Education,
 Courses, 313
 Physical Facilities, 6
 Physics, Department of, 180
 Courses, 321
 Curriculum, 181
 Political Science, Department of, 204
 Courses, 318
 Curriculum, 204
 Pre-College Programs, 70
 Privileged Seniors, 35
 Probation, 36
 Psychology, Department of, 182
 Courses, 320
 Curriculum, 183
 Public Administration, 201
 Purpose Statement, 5
 Public Policy and Urban Affairs,
 School of, 207
 Political Science, Department of, 204
 Courses, 318
 Curriculum, 204
 Degree Requirements, 204

Q

Quality Point System, 41

R

Readmission, 17
 Recreation, (See Therapeutic Recreation and
 Leisure Studies)
 Refund Fees, 54
 Registration, 34
 Cross-Registration, 34
 Early, 34
 Repeating Courses, 41
 Requirement of Admission, 12
 Requirement for Graduation, 45

Religious Organizations, 60
 Regents, Board of, 1
 Research and Strategic Initiatives, 221
 Office of Sponsored Programs (OSP), 221
 Energy and Environmental Studies,
 Center for, 222
 Health Research Center, 223
 International Development Programs,
 Center for, 222
 Rural Small Business Development,
 Center for, 222
 Research Facilities and Instrumentation,
 College of Engineering, 225
 College of Sciences, 227
 Research Infrastructure, 225
 Administrative Support Units, 227
 Comptroller, Office of, 228
 Graduate Council, 227
 Grants and Sponsored Programs,
 Office of, 221
 Planning, Assessment, and
 Institutional Research, Office of, 227
 Research Council, 227
 Capital Small Business Development
 Center, 222
 Social Research, Center for, 223
 Timbuktu Academy, 224
 Urban Recreation and Resource Center, 223
 Residence Halls, 54
 Residence Status, 18
 Residence Requirements for Degrees, 48
 Residential Life, Office of, 59
 Responsibility, Student, 43
 Room Rent, 54
 ROTC, 206
 Aerospace Studies, 206
 Admissions Requirements, 208
 Advanced Training, 207
 Courses, 232
 Curriculum, 208
 Enrollment Procedures, 208
 Field Training, 207
 Program of Study, 209
 Military Science, 211
 Army, 209
 Advanced Courses, 210
 Four-Year Program, 209
 Two-Year Program, 209
 Commissions, 210
 Courses, 301

- Curriculum, 211
 - Scholarships, 210
 - Veterans Program, 209
 - Naval Science, 212
 - College Programs, 213
 - Courses, 310
 - Curriculum, 214
 - General Requirements, 212
 - Scholarships, 212
- S**
- Scholarship Standards, 36
 - Sciences, College of, 166
 - Admission Requirements, 166
 - Biological Sciences, Department of, 168
 - Degree Requirements, 166
 - Courses, 241
 - Curriculum, 169
 - Chemistry, Department of, 171
 - Chemistry/Chemical Engineering Dual Degree Cooperative Program, 171
 - Concentration, Premedicine, 173
 - Courses, 245
 - Curricula, 173
 - Bachelor of Science, 172
 - Dual Degree, 173
 - Degree Requirements, 171
 - Computer Science, Department of, 174
 - Admission Requirements, 175
 - Degree Requirements, 175
 - Courses, 251
 - Curricula,
 - Bachelor of Science (Scientific Option), 175
 - Bachelor of Science (Information System Option), 176
 - Degree Requirements, 175
 - Health Research Center, 223
 - Mathematics, Department of, 178
 - Courses, 294
 - Curriculum, 179
 - Degree Requirements, 178
 - Minor Requirements, 178
 - Physics, Department of, 180
 - Courses, 315
 - Curriculum, 183
 - Degree Requirements, 182
 - Financial Support and Resources, 181
 - Psychology, Department of, 182
 - Courses, 320
 - Curriculum, 183
 - Degree Requirements, 182
 - Rehabilitation Services, 184
 - Curriculum, 325
 - Degree Requirements, 184
 - Transfer of Credits, 166
 - Social Work, Department of, 185
 - Courses, 324
 - Curriculum, 186
 - Sociology, Department of, 188
 - Courses, 327
 - Curriculum, 188
 - Speech-Language Pathology and Audiology, Department of, 189
 - Courses, 333
 - Curriculum, 190
 - Scholarships, 36
 - ROTC, 206
 - Scholarship Standards, 36
 - Secondary Education, (See Curriculum and Instruction)
 - Semester Hour Load, 34
 - Service Learning, 53
 - Social Work, Department of, 185
 - Courses, 324
 - Curriculum, 186
 - Sociology, Department of, 188
 - Courses, 327
 - Curriculum, 188
 - Degree Requirements, 188
 - Southern University,
 - Accreditation, 6
 - Charter, 8
 - Cooperative and Dual Degree Programs, 9
 - General Information, 5
 - History, 8
 - Library, 7
 - Location, 5
 - Organization, 5
 - Physical Facilities, 6
 - Purpose, 5
 - Special Programs, 9
 - Spanish, 89
 - Courses, 330
 - Curriculum, 89
 - Speech-Language Pathology and Audiology, Department (See College of Sciences)

- Sports, Intramural, 61
 - Standardized Testing Policies, 47
 - Students
 - Programs, Office of Student, 60
 - Aid, Office of Student Financial, 28
 - Attendance Regulations, 35
 - Career Services, 58
 - Clubs, Organizations, 60
 - Conduct, 39
 - Disabled, 18
 - Dormitory Housing, 54
 - Fees, 54
 - Financial Aid, 28
 - Food Services, 57
 - Full-Time, 35
 - Grants, 28
 - Grievances, 39
 - Health services, 58
 - Housing, 59
 - Insurance, 59
 - International, 15
 - Loans, 28
 - Organizations, 60
 - Part-time, 35
 - Privacy, records, 40
 - Responsibility, 43
 - Transfer, 16
 - Scholarships, 28
 - Student Affairs, 57
 - Substitution Of Courses, 49
 - Summa Cum Laude, 48
 - Supervisors, Board of, 1
 - Suspension, Academic, 36
- T**
- Teaching, Student (Practice), 119
 - Title III, 10
 - Testing, Standardized, 47
 - Therapeutic Recreation and Leisure Studies
 - Courses, 344
 - Transcripts, Student, 28
 - Transfer, Admission, 16
 - Tuition, 54
- U**
- Undergraduate Degree, Listings, 9
 - University,
 - Accreditation, 6
 - Admissions, 12
- Charter, 8
 - Cooperative and Dual Degree Programs, 9
 - General Information, 5
 - History, 8
 - Library, 7
 - Location, 5
 - Organization, 5
 - Physical Facilities, 6
 - Purpose, 5
 - Special Programs, 9
 - University College, 67
 - Urban Forestry,
 - Courses, 335
 - Curriculum, 79
 - Urban Recreation and Resource Center, 223
- V**
- Visual and Performing Arts, Department of, 101
 - Volunteerism,
 - Courses, (see Service Learning), 330
- W**
- Withdrawals,
 - From the University, 37
 - Writing Proficiency, 47