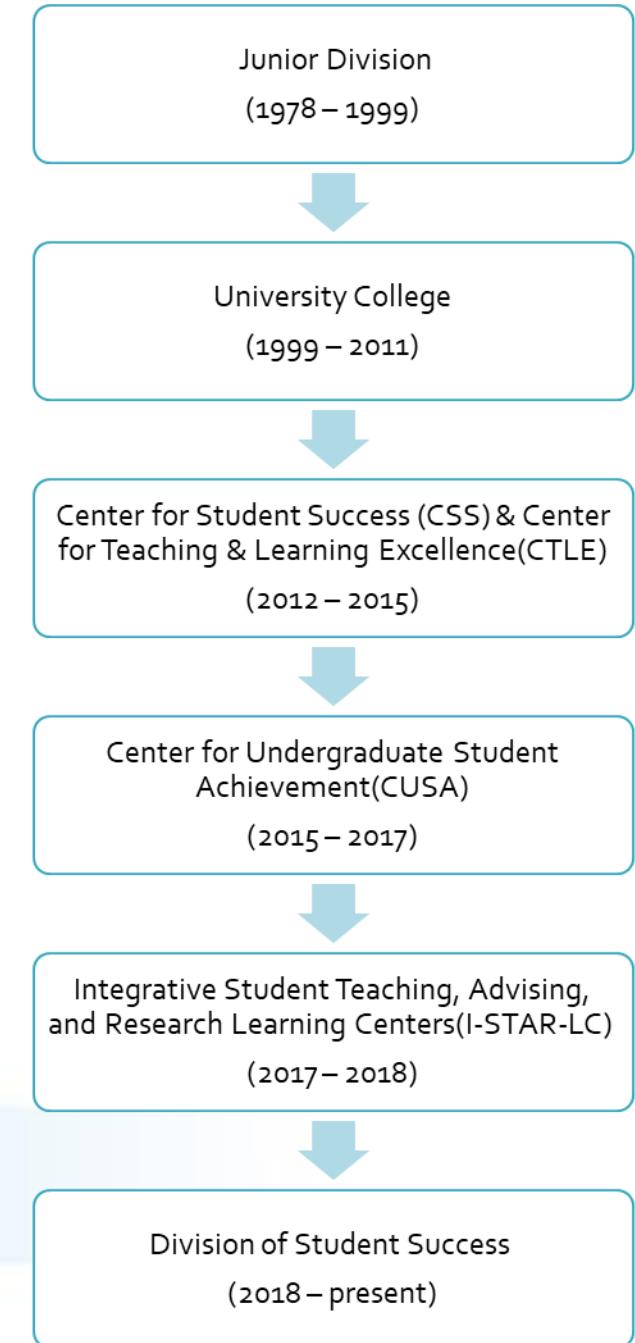


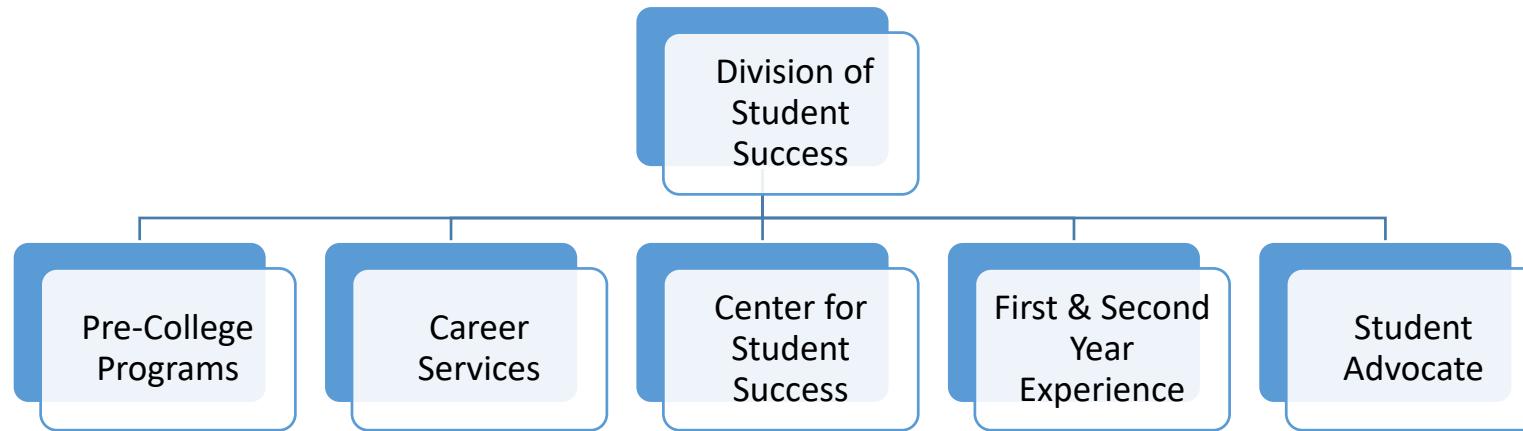


Future of Student Success
Southern University and A&M College

Past to Present



Division of Student Success



Defining Student Success

- Student Retention
- Educational Attainment
- Academic Achievement
- Student Advancement
- Holistic Development

Every institution measures student success differently. But all institutional measures fall into the above categories.

(Miller, 2014)



Core Framework for Student Success

- **FRESHMAN**
 - 0 – 30 Foundational, General Education Focus (*The Academic Coach*), “How to be a College Student/Utilizing Campus Resources”
 - FYE, Campus Orientation and Transition
 - ***“Momentum Year”***
- **SOPHOMORE**
 - 30 – 60 Introduction to Major (*The Faculty Advisor*)
 - SYE, Campus Engagement/Organizations
 - Avoiding the ***“Sophomore Slump”***
- **JUNIOR**
 - 60 – 90 Preparation for Career Opportunities-Major Course of Study
 - Internships, Handshake Initiative (career services database). ***“Career Preparation Readiness”***
- **SENIOR**
 - 90- 120 Academic Capstone & Career Placement
 - Preparation for Graduation. ***“Completion”***

****Retention Rate, Graduation Rate, Passage on Licensure Exams & Placement (state measures & SACSCOC achievement goals)***





Center for Student Success

CSS Mission & Vision

- **Mission**

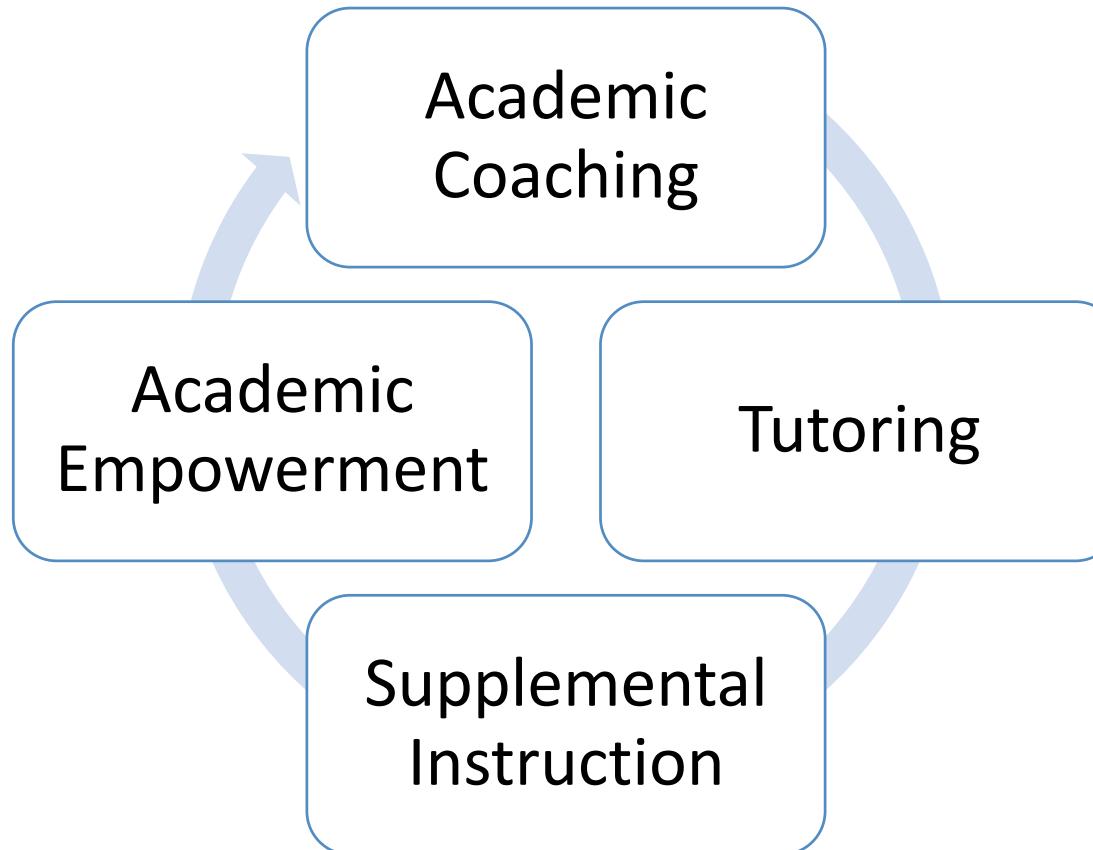
- The Center for Student Success promotes self-efficacy and growth while providing concrete strategies and support resources to foster critical thinking and facilitation of academic success.

- **Vision**

- To provide comprehensive learning support to ensure students are equipped with the necessary tools for academic success.



CSS Areas of Focus



Supplemental Instruction

Supplemental Instruction Goals:

- After attending regular SI sessions, the student will be able to apply learned study habits to improve class course work.
- Students will successfully pass their SI supported class by increasing their knowledge of the course content through attendance in SI sessions.
- ***Group Delivery Method***
- Staffing: Graduate Tutors.



Academic Empowerment

Time Management	Writing Skills	Discovering Your Learning Style
Note Taking	SAP & Academic Policies	Reading Strategies
Study Skills	Connecting Reading & Lecture	Test Taking Skills
Critical Thinking Skills	Stress Management	Procrastination & Motivation



Student Learning Outcomes

CSS Student Learning Outcomes

Students will learn to:

1. Develop the problem-solving skills needed to overcome transitional challenges experienced throughout years at Southern University.
2. Demonstrate academic engagement through regular attendance and participation in their courses.
3. Develop and apply information literacy skills in academic and non-academic context.

Assessment Method:

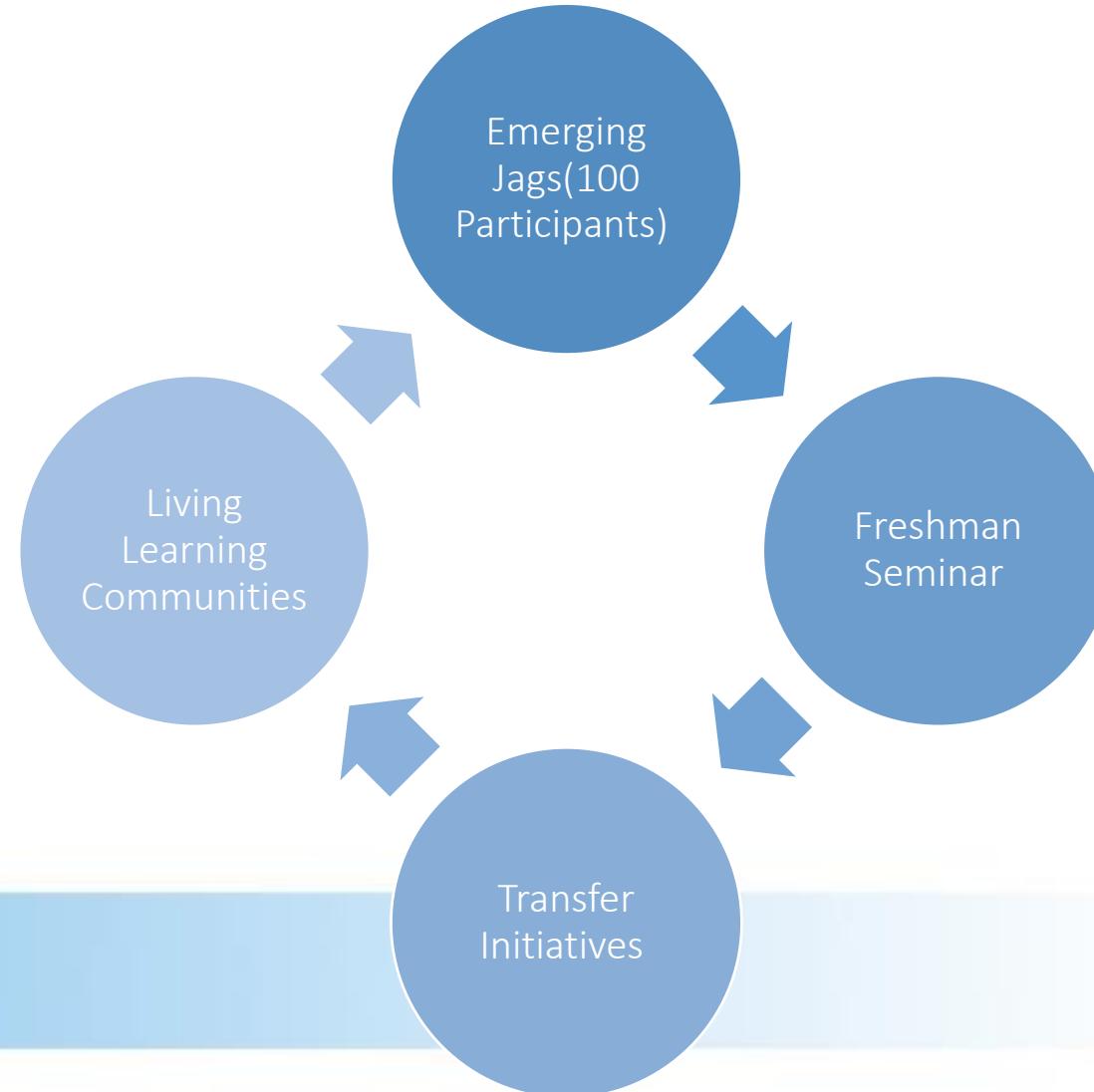
1. College Student Inventory (CSI) - Ruffalo Noel Levitz
2. Concept Maps (Curriculum Sheets)
3. Grade Analysis
4. Mid-Year Student Assessment (MYSA) – Ruffalo Noel Levitz
5. SI Leader Reports and Attendance Records
6. Student Satisfaction Inventory (SSI) – Ruffalo Noel Levitz
7. Student Surveys and Evaluations
8. Tutor Reports and Transcript of Sessions



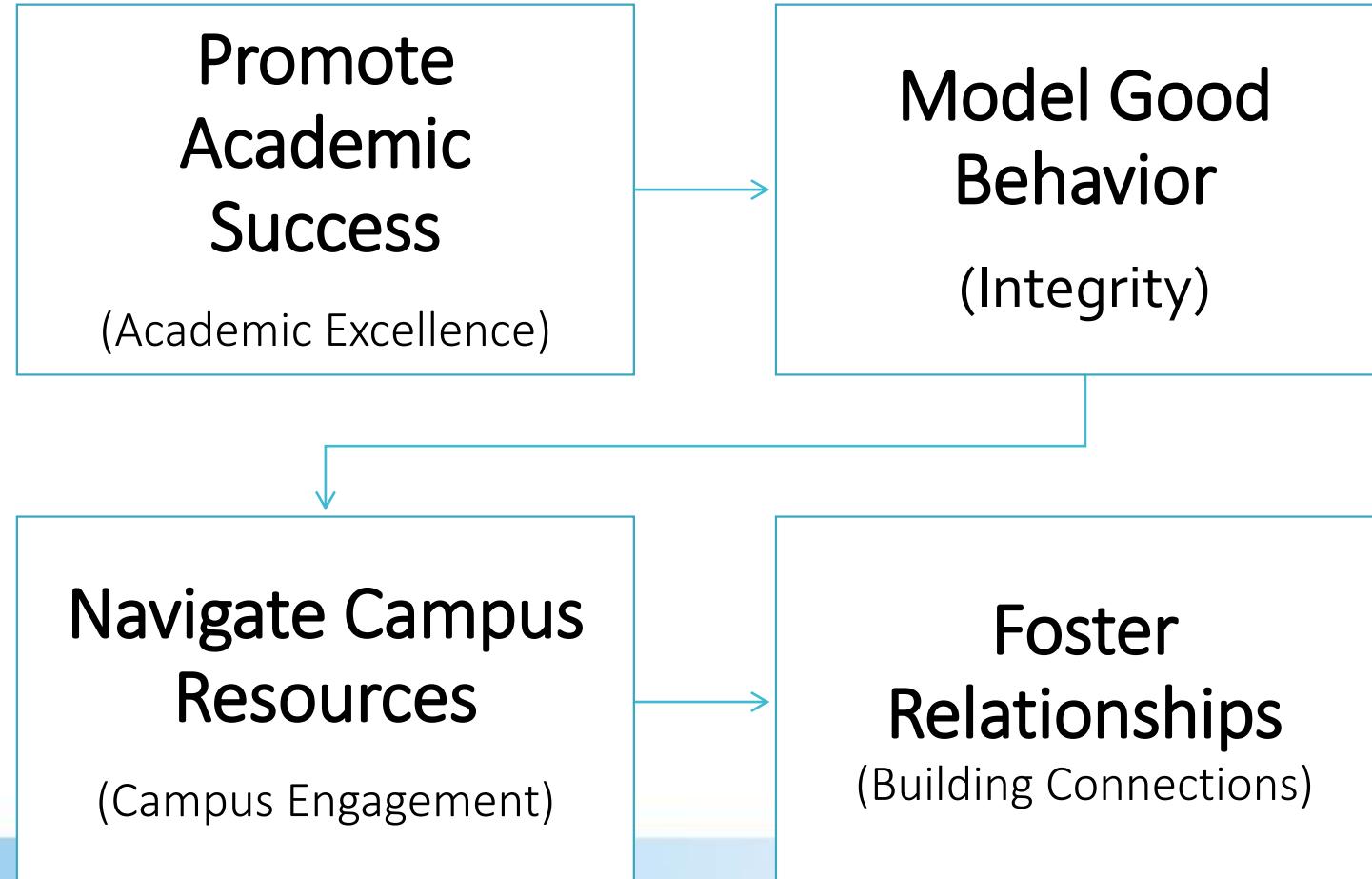


First & Second Year Experience

FYE & SYE Areas of Focus



FYE & SYE Goals



Freshman Seminar

- Freshman Seminar 110 (*General*)
 - Navigating Campus Resources
 - Knowing your Support System
 - Self-Discovery
 - Emotional Intelligence
- Freshman Seminar 111
 - Career Exploration
 - Handshake
 - Resume Building
 - Major Selection
 - Navigation Social Media
- Freshman Introductory Courses (*College Specific*)
 - Computer Science
 - Freshman Engineering
 - Nursing 120

**Franklin Covey- 7 Habits of Highly Effective College Students*



Transfer Initiatives

Transition/Onboarding of Transfer Students

- SUSLA Connect
- Readmit Students

Knowledge of Campus Resources and Support System

- Transfer Course Eligibility (Understanding Course Articulation)
- Building a sense of Community (Getting involved)
- Tutoring Locations
- Academic Coaches/Faculty Advisors



Second Year Experience

Southern University's SYE will assist sophomores with overcoming the "sophomore year slump." In addition, it will focus on supporting a successful transition from first year to second year, enhance relationship development and sustain academic momentum.

Sophomores will be strongly encouraged to:

Make the most of the library resources

Attend Writing Labs

Utilize the Center for Student Success Coaches

Obtain Internships

Build relationship with faculty advisor

Create Focus/Study Groups



Operation: Degree Me Now

#15ToFinishCampaign



#JagsCommitTo15



SUSLA Connect Fair



Student Learning Outcomes

Student Learning Outcomes

Students will learn to:

1. Identify and utilize the resources at SUBR which will support their academic and social success.
2. Develop and apply information literacy skills in academic and non-academic context.

Assessment

1. Pre-Survey
2. Post-Survey
3. Monthly Tutoring Update
4. Jaguar Academic Goals Plan/Grades First (J.A.G Plan)
5. Fall Grade Distribution for FYE Participants, by semester



Student Support Services Initiatives

- Writing Center
- Math Lab
- Testing Center
- Academic Policies Impacting Students



Division of Student Success Leadership Team

- La'Trina Collins, *Director of Center for Student Success*
- Viola Cyriaque, *Student Advocate*
- Zackeus Johnson, *Director of F/SYE Experience*
- Tamara Foster-Montgomery, *Director of Career Services*
- Veronica Richardson, *Director of Academic Coaching*
- Dr. Camacia Smith-Ross, *Executive Director of Pre-College Programs*
- Edward Willis, *Assistant Vice Chancellor for Student Success*

