## Interdisciplinary Journal of Teaching and Learning

School of Education Southern University and A & M College – Baton Rouge, Louisiana

## **Peer Reviewer Application**

| Name:   | Date:                                 |
|---|---------------------------------------|
| Title/Position:   |                                       |
| Organization or Institutional Affiliation:  |                                       |
| Mailing Address   | Telephone Number                      |
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|   | office.                               |
|   | Mobile:                               |
|   | Fax:                                  |
| E-Mail Address:   |                                       |
| Areas of Expertise  |                                       |
| Special Education Disability Categories   | Other Topic Areas                     |
| Learning Disabilities   | Evidence-Based Practices              |
| Intellectual Disabilities/Mental Retardation  | Response to Intervention (RTI)        |
| Emotional/Behavioral Disorders  | Instructional Design/Strategies       |
| Speech or Language Impairment   | Co-Teaching/Collaboration             |
| Other Health Impairment   | Positive Behavior Supports            |
| Orthopedic Impairment   | Functional Behavioral Assessment      |
| Severe Disabilities   | Early Intervention                    |
| Multiple Disabilities   | Inclusion                             |
| Deaf or Hard of Hearing   | Transition                            |
| Visual Impairment/Blindness   | Multicultural Education               |
| Traumatic Brain Injury  | Cultural and Linguistic Diversity     |
| Attention Deficit Disorder  | Learning Styles                       |
| Autism  | Early Childhood Education             |
| Developmental Disabilities  | Technology (Assistive/Instructional)  |
|   | Federal Law                           |
| General Education   | Juvenile Delinquency                  |
| Reading   | Parenting                             |
| Math  | Disproportionality/Overrepresentation |
| Science   | English Language Learners             |
| English   | Gifted and Talented                   |
| Social Studies  | Teacher Preparation                   |
| Writing   | Teacher Stress/Burnout/Retention      |
| Language Arts   | Adapted Physical Education            |
| Vocational Education  | Assessment                            |
| Physical Education  | Mentoring                             |
| Music   | Paraeducators/Paraprofessionals       |
|   | Educational Leadership                |
| Please indicate other areas for which you have expertise.   |                                       |
|   |                                       |
| Please e-mail application with current vitae to soeijtl@subr.edu  |                                       |

or fax to the IJTL Editorial Office (225) 771-5810