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IJTL

Good news! The *Interdisciplinary Journal of Teaching and Learning* is resuming publication after a 3-year hiatus. The IJTL is designed to provide opportunities for divergent ideas, views, and opinions on various topics and issues from professionals in a diverse range of disciplines and professional arenas. The IJTL strives to be highly interdisciplinary in its content.

IJTL seeks content that is likely to be of interest to teachers, principals, school administrators, policymakers, graduate and undergraduate students, researchers, counselors, and academicians.

The IJTL is a scholarly, triple-blind, peer reviewed, open access, electronic refereed journal. To achieve our mission, we must develop a cadre of peer reviewers. Would you be willing to help us by agreeing to review 1-3 manuscripts per year?

- *Yes, I will be a reviewer for **the Interdisciplinary Journal of Teaching and Learning***

My name is: \_\_\_\_\_

My email address is: \_\_\_\_\_

- *No, I'm not currently able to serve as a reviewer for **the Interdisciplinary Journal of Teaching and Learning***

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