**Exhibit 5d.1.3 Faculty Professional Development Plan**

**COLLEGE OF EDUCATION SUBR FACULTY DEVELOPMENT PLAN (FDP)**

Name: Rank:

Academic Year:
Semester:
Date Completed:

Based on documentation of progress in the implementation of your faculty development plan, your faculty performance has been adjudged as follows for the term indicated below:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Criteria** | **Meritorious** Acceptable documentation provided for allcriteria | **Excellent** Acceptable documentation for all of part 1 and atleast 4 of the remaining criteria | **Acceptable** Acceptable documentation for all of part 1 | **Minimally Acceptable** Acceptable documentation for atleast 4 components of part 1 | **Unacceptable** Acceptable documentation for 3 or fewer componentsof part 1 |
| Critical Thinking |  |  |  |  |  |
| Multicultural |  |  |  |  |  |
| Best Practices |  |  |  |  |  |
| Globalness |  |  |  |  |  |
| Technology |  |  |  |  |  |
| Praxis Content |  |  |  |  |  |
| Course Evaluations |  |  |  |  |  |
| Presentations |  |  |  |  |  |
| Conferences |  |  |  |  |  |
| Affiliations |  |  |  |  |  |
| Publications |  |  |  |  |  |
| Research/Grants |  |  |  |  |  |
| Community Service |  |  |  |  |  |
| PK-12 Involvement |  |  |  |  |  |

Recommendations:

Chair’s Signature: Date: Assistant Dean’s Signature: Date: Dean’s Signature: Date:

**COLLEGE OF EDUCATION SUBR FACULTY DEVELOPMENT PLAN (FDP)**

**2009-20010**

Name:

Rank:Professor

AcademicYear:

DateCompleted:

The FDP corresponds to the College’s Annual Goals and Objectives, and Conceptual Framework. The plan must address Part 1, components 1a-g (Submit to departmental chair by first day of class along with course outlines as evidence toward completion of FDP).

PART 1: TEACHING PERFORMANCE PROFILES (COMPONENTS 1a-g)

a. Indicate specific learning assignments reflecting the application of **Critical Thinking** you plan to incorporate into candidate learning activities in courses you teach and show alignments with specific INTASC\* principles (use back of page if necessary).

|  |  |
| --- | --- |
| Course # | Assignments |
|  |  |
|  |  |
|  |  |
|  |  |

**\*Non-teaching studies and graduate courses may show alignment with specialty boards and/or NBPTS.**

b. Indicate specific learning assignments reflecting ***Multicultural & Diversity Perspectives*** you plan to incorporate into candidate learning activities in courses you teach and show alignment with specific **INTASC**\* principles (use back of page if necessary).

|  |  |
| --- | --- |
| Course # | Assignments |
|  |  |
|  |  |
|  |  |
|  |  |

c. Indicate specific learning assignments reflecting the application of ***Best Practices*** you plan to incorporate into candidate learning activities in courses you teach and show alignment with specific **INTASC\*** principles (use back of page if necessary).

|  |  |
| --- | --- |
| Course # | Assignments |
|  |  |
|  |  |
|  |  |
|  |  |

d. Indicate specific learning assignments reflecting the application of ***Global Perspectives*** you plan to incorporate into candidate learning activities in courses you teach and show alignment with specific **INTASC**\* principles (use back of page if necessary).

|  |  |
| --- | --- |
| Course # | Assignments |
|  |  |
|  |  |
|  |  |
|  |  |

e. Indicate specific learning assignments reflecting the application of ***Technology Integration Skills*** you plan to incorporate into candidate learning activities in courses you teach and show alignment with specific **INTASC**\* principles (use back of page if necessary).

|  |  |
| --- | --- |
| Course # | Assignments |
|  |  |
|  |  |
|  |  |
|  |  |

f. Indicate specific Consortia Core Knowledge as well as the educational psychology critical concepts (PRAXIS content) you plan to incorporate into course instruction you deliver (use back of page if necessary).

|  |  |
| --- | --- |
| Course # | Assignments |
|  |  |
|  |  |
|  |  |
|  |  |

g. Describe changes you will make in the assignment of candidate progress in your courses to make your examinations Praxis compatible in formal and style to measure the acquisition of core content you identified in “f” and as identified in the educational psychology critical concepts matrix (use back of page if necessary).

|  |  |
| --- | --- |
| Course # | Assignments |
|  |  |
|  |  |
|  |  |
|  |  |

**Faculty Development Plan (January 2009)**

\*Non-teaching fields and graduate courses may show alignment with specialty boards and/or NBPTS.

PART 2: PROFESSIONAL DEVELOPMENT

a. List state, regional, national and/or international forums at which you plan to present a scholarly paper (Do not include paid consultancies).

|  |  |  |
| --- | --- | --- |
| Date(s) | Conference | Title of Paper or Session |
|  |  |  |
|  |  |  |
|  |  |  |

**Faculty Development Plan (January 2009)**

\*Non-teaching fields and graduate courses may show alignment with specialty boards and/or NBPTS.

PART 3: RESEARCH AND SCHOLARLY ACTIVITIES

a. Identify scholarly works you intend to publish this academic year.

|  |  |  |
| --- | --- | --- |
| Date | Title | Publisher |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

b. Identify research projects/grants or unit assessment activities in which you intend to engage during this academic year (use back of page if necessary).

|  |  |  |
| --- | --- | --- |
| Date | Title | Sponsor/Purpose |
|  |  |  |
|  |  |  |
|  |  |  |

PART 4: MAJOR COMMUNITY SERVICE

a. Identify community service-based organizations in which you intend to provide professional services during the academic year.

|  |  |  |
| --- | --- | --- |
| Date | Activity | Role |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

**Faculty Development Plan (January 2009)**

\*Non-teaching fields and graduate courses may show alignment with specialty boards and/or NBPTS.

Faculty Member’s Name: Page 10 of 10

c. Identify specific involvements with PDS/partnering schools (including student teaching supervision), which you plan to have during the academic year.

|  |  |  |
| --- | --- | --- |
| Date(s) | Activity | Role |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Faculty Member’s Signature: Date:

Comments Provided by the Chair of the Academic Unit:

Chair’s Signature: Approved Not Approved Date:

Comments Provided by the Assistant Dean for Academic Affairs of the Academic Unit:

Assistant Dean’s Signature: Approved Not Approved Date:

Comments Provided by the Dean for Academic Affairs of the Academic Unit

Dean’s Signature: Approved Not Approved Date:

**Faculty Development Plan (January 2009)**

\*Non-teaching fields and graduate courses may show alignment with specialty boards and/or NBPTS.