

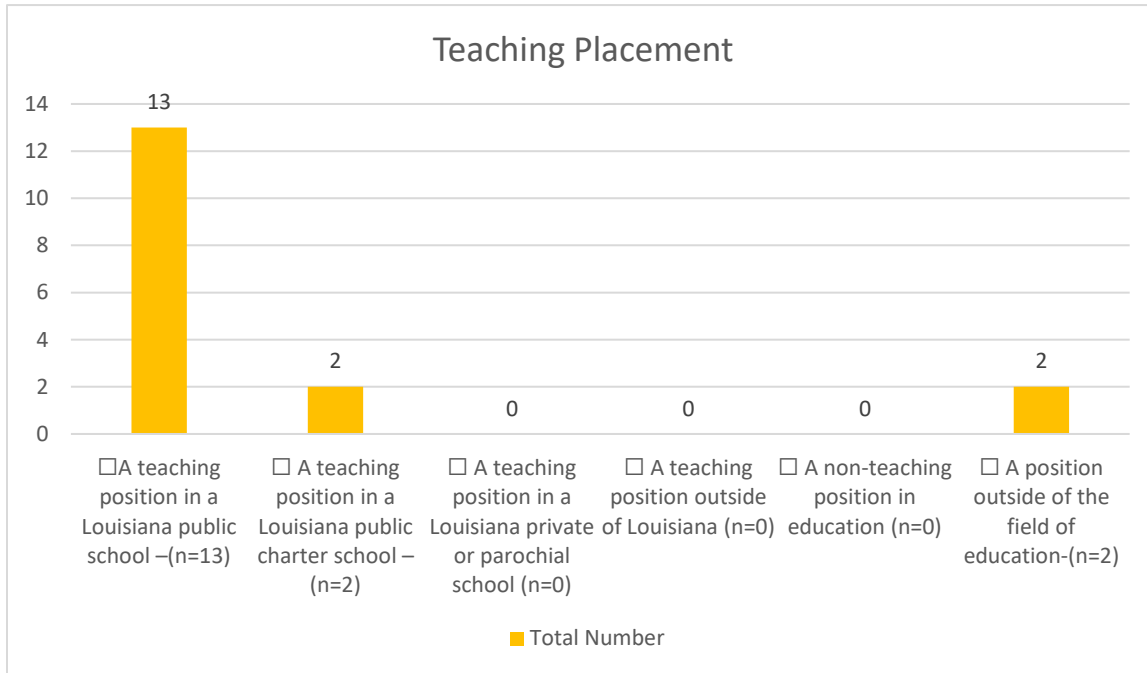
School of Education

Teacher Completer Survey Data



From 2012-2015, seventeen completers have completed the survey.

Current Position of Completers



Program experience

For each question, please indicate the extent to which you agree or disagree with the following statements.

1. The admission processes rigorously screened candidates for skills and qualities that are important in the licensure role.

2012-2013		2013-2014		2014-2015		2015-2016	
Total #	Mean	Total #	Mean	Total #	Mean	Total #	Mean
4	3.75	7	3.43	4	3.25	2	3.5

2. The program ensured access to the resources required for learning (e.g., technology, facilities, personnel).

2012-2013		2013-2014		2014-2015		2015-2016	
Total #	Mean	Total #	Mean	Total #	Mean	Total #	Mean
4	4.25	7	2.86	4	3.25	2	3.5

3. My faculty/instructors were effective at preparing educators.

2012-2013		2013-2014		2014-2015		2015-2016	
Total #	Mean	Total #	Mean	Total #	Mean	Total #	Mean
4	4	7	3.86	4	4.0	2	3.5

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4. I was effectively advised throughout my program.

2012-2013		2013-2014		2014-2015		2015-2016	
Total #	Mean	Total #	Mean	Total #	Mean	Total #	Mean
4	4	7	3.71	4	3.75	2	4.0

5. There were checkpoints throughout the program to make sure candidates were meeting standards.

2012-2013		2013-2014		2014-2015		2015-2016	
Total #	Mean	Total #	Mean	Total #	Mean	Total #	Mean
4	3.75	7	3.43	4	4.25	2	3.5

6. The program solicited my feedback about the overall program.

2012-2013		2013-2014		2014-2015		2015-2016	
Total #	Mean	Total #	Mean	Total #	Mean	Total #	Mean
4	3.5	7	2.86	4	3.25	2	3.5

7. The program acted upon or made programmatic changes based on my feedback.

2012-2013		2013-2014		2014-2015		2015-2016	
Total #	Mean	Total #	Mean	Total #	Mean	Total #	Mean
4	3		2	4	4.0	2	4.5

8. My experience in this program prepared me to be an effective educator

2012-2013		2013-2014		2014-2015		2015-2016	
Total #	Mean	Total #	Mean	Total #	Mean	Total #	Mean
4	4	7	3.43	4	3.5	2	3.5

9. I would recommend this program to others.

2012-2013		2013-2014		2014-2015		2015-2016	
Total #	Mean	Total #	Mean	Total #	Mean	Total #	Mean
4	4.25	7	3.43	4	3.75	2	3.5

Please provide any additional information you would like about your experience with our teacher preparation program

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Coursework

1. The coursework provided me with the content knowledge necessary to be an effective educator.

2012-2013		2013-2014		2014-2015		2015-2016	
Total #	Mean	Total #	Mean	Total #	Mean	Total #	Mean
4	4.25	7	3.71	4		2	3.0

2. The coursework provided me with the pedagogical content knowledge necessary to be an effective educator.

2012-2013		2013-2014		2014-2015		2015-2016	
Total #	Mean	Total #	Mean	Total #	Mean	Total #	Mean
4	4.25	7	3.71	4	4.25	2	4.0

3. Coursework prepared me to make a positive impact on PK-12 student learning.

2012-2013		2013-2014		2014-2015		2015-2016	
Total #	Mean	Total #	Mean	Total #	Mean	Total #	Mean
4	4.25	7	3.86	4	3.5	2	3.5

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Field Based Experiences

I benefited from the relationship that my program had with the school/district that I had my field-based experiences in.

2012-2013		2013-2014		2014-2015		2015-2016	
Total #	Mean	Total #	Mean	Total #	Mean	Total #	Mean
4	4	7	4	4	3.5	2	2.5

2. My field-based experiences were explicitly connected to my coursework.

2012-2013		2013-2014		2014-2015		2015-2016	
Total #	Mean	Total #	Mean	Total #	Mean	Total #	Mean
4	4	7	3.14	4	4.0	2	3.5

1. My pre-practicum experience prepared me for my full student-teaching experience in the practicum.

2012-2013		2013-2014		2014-2015		2015-2016	
Total #	Mean	Total #	Mean	Total #	Mean	Total #	Mean
4	4.5	7	3.43	4	3.75	2	3.5

4. During my field-based experiences, I worked with students from diverse ethnic, racial, socioeconomic and exceptional groups.

2012-2013		2013-2014		2014-2015		2015-2016	
Total #	Mean	Total #	Mean	Total #	Mean	Total #	Mean
4	3.5	7	3.71	4	3.75	2	3.0

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Teacher Competencies

<u>Learner Development</u>				
<u>Competencies/Standards</u>	<u>2012-2013</u> (N=4)	<u>2013-2014</u> N=7	<u>2014-2015</u> N=4	<u>2015-2016</u> N=
a) Regularly assess individual and group performance in order to design and modify instruction to meet learners' needs	Mean=3.75	Mean=3.71	Mean=3.75	Mean=3.5
B) Create developmentally appropriate instruction that takes into account individual students' strengths, interests, and needs.	Mean=4	Mean=3.86	Mean=3.75	Mean=4.5
C) Collaborate with families, colleagues and other professionals to promote student growth and development.	Mean=4.25	Mean=3.14	Mean=3.0	Mean=4

<u>Learner Differences</u>				
<u>Competencies/Standards</u>	<u>2012-2013</u> (N=4)	<u>2013-2014</u> N=	<u>2014-2015</u> N=	<u>2015-2016</u> N=
Make appropriate and timely provisions for individual students with particular learning differences or needs.	Mean=3.75	Mean=3.29	Mean=3.75	Mean=3.0
Design instruction to build on learners' prior knowledge and experiences, allowing learners to accelerate as they demonstrate their understandings.	Mean=4.5	Mean=3.57	Mean=3.75	Mean=4.0
Bring multiple perspectives to the discussion of content, including attention to learners' personal, family, and community experiences and cultural norms.	Mean=3.5	Mean=3.71	Mean=3.75	Mean=3.5
Incorporate tools of language development into planning and instruction,	Mean=4.25	Mean=3.29	Mean=3.5	Mean=3.5
Access resources, support, and specialized assistance and services to meet particular learning differences or needs	Mean=4.25	Mean=3.14	Mean=4.25	Mean=3.5

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Learning Environments				
<u>Competencies/Standards</u>	<u>2012-2013</u> (N=4)	<u>2013-2014</u> N=	<u>2014-2015</u> N=	<u>2015-2016</u> N=
Develop learning experiences that engage learners in collaborative and self-directed learning and that extend learner interaction with ideas and people locally and globally.	Mean=4.25	Mean=3.71	Mean=3.5	Mean=4.5
Collaborate with learner and colleagues to develop shared values and expectations for respectful interactions, rigorous academic discussions, and individual and group responsibility for quality work	Mean=4.25	Mean=2.71	Mean=4.0	Mean=4.5
Manage the learning environment to actively and equitably engage learners by organizing, allocating, and coordinating the resources of time, space, and learners' attention	Mean=4.25	Mean=3.57	Mean=3.5	Mean=3.0
Use a variety of methods to engage learners in evaluating the learning environment and collaborates with learners to make appropriate adjustments.	Mean= 4	Mean=3.71	Mean=3.5	Mean=4.0
Communicate verbally and nonverbally in ways that demonstrate respect for and responsiveness to the cultural backgrounds and differing perspectives learners bring to the learning environment.	Mean= 4	Mean=3.86	Mean=3.75	Mean=3.0
Promote responsible learner use of interactive technologies to extend the possibilities for learning locally and globally	Mean= 4	Mean=3.43	Mean=3.75	Mean=2.5

Content Knowledge				
<u>Competencies/Standards</u>	<u>2012-2013</u> (N=4)	<u>2013-2014</u> N=	<u>2014-2015</u> N=	<u>2015-2016</u> N=
Engage students in learning experiences in the discipline(s) that encourage learners to understand, question, and analyze ideas from diverse perspectives so that they master the content.	Mean=4	Mean=3.14	Mean=4.25	Mean=3.0
Engage learners in applying methods of inquiry and standards of evidence used in the discipline.	Mean=4.25	Mean=3.29	Mean=4.0	Mean=4.0
Stimulate learner reflection on prior content knowledge, links new concepts to familiar concepts, and makes connections to learners' experiences.	Mean=4.5	Mean=3.43	Mean=4.0	Mean=3.0
Recognize learner misconceptions in a discipline that interfere with learning, and creates experiences to build accurate conceptual understanding.	Mean= 4.25	Mean=3.71	Mean=4.0	Mean=4.0
Evaluate and modify instructional resources and curriculum materials for their comprehensiveness, accuracy for representing particular concepts in the discipline, and appropriateness for his/her learners.	Mean= 3.75	Mean=3.71	Mean=3.5	Mean=4.0
Create opportunities for students to learn, practice, and master academic language in their content.	Mean= 4.5	Mean=3.43	Mean=4.0	Mean=3.0

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Application of Content				
<u>Competencies/Standards</u>	<u>2012-2013</u> (N=4)	<u>2013-2014</u> N=	<u>2014-2015</u> N=	<u>2015-2016</u> N=
Engage learners in applying content knowledge to real world problems through the lens of interdisciplinary themes	Mean=4.25	Mean=3.43	Mean=4.25	Mean=3.0
Facilitate learners' use of current tools and resources to maximize content learning in varied contexts.	Mean=4.5	Mean=3.29	Mean=4.5	Mean=3.5
Engage learners in questioning and challenging assumptions and approaches in order to foster innovation and problem solving in local and global contexts.	Mean=3.5	Mean=3.43	Mean=3.75	Mean=3.0
Develop and implement support for learner literacy development across content areas.	Mean= 4.5	Mean=3.57	Mean=4.0	Mean=4.0

Assessment				
<u>Competencies/Standards</u>	<u>2012-2013</u> (N=4)	<u>2013-2014</u> N=	<u>2014-2015</u> N=	<u>2015-2016</u> N=
Design assessments that match learning objectives with assessment methods and minimizes sources of bias that can distort assessment results.	Mean=4.25	Mean=3.43	Mean=3.5	Mean=4.0
Examine test and other performance data to understand each learner's progress and to guide planning.	Mean=4	Mean=3	Mean=3.75	Mean=3.0
Engage learners in understanding and identifying quality work and provides them with effective descriptive feedback to guide their progress toward that work.	Mean=4.25	Mean=3.29	Mean=3.5	Mean=4.0
Engage learners in multiple ways of demonstrating knowledge and skill as part of the assessment process.	Mean= 4.25	Mean=3.86	Mean=4.0	Mean=3.5
Model and structure processes that guide learners in examining their own thinking and learning as well as the performance of others	Mean= 4.75	Mean=3.0	Mean=4.0	Mean=3.5
Use multiple and appropriate types of assessment data to identify each student's learning needs and to develop differentiated learning experiences.	Mean= 4.25	Mean=3.43	Mean=3.25	Mean=4.0

Planning for Instruction				
<u>Competencies/Standards</u>	<u>2012-2013</u> (N=4)	<u>2013-2014</u> N=	<u>2014-2015</u> N=	<u>2015-2016</u> N=
Plan how to achieve each student's learning goals, choosing appropriate strategies and accommodations, resources, and materials to differentiate instruction for individuals and groups of learners.	Mean=4.75	Mean=3.57	Mean=3.75	Mean=3.5
Develop appropriate sequencing of learning experiences and provides multiple ways to demonstrate knowledge and skill.	Mean=4.25	Mean=3.86	Mean=4.0	Mean=4.0

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Plan for instruction based on formative and summative assessment data, prior learner knowledge, and learner interest	Mean=4.25	Mean=4.14	Mean=4.25	Mean=4.0
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Instructional Strategies				
<u>Competencies/Standards</u>	<u>2012-2013</u> (N=4)	<u>2013-2014</u> N=	<u>2014-2015</u> N=	<u>2015-2016</u> N=
Monitor student learning, engage learners in assessing their progress, and adjusts instruction in response to student learning needs.	Mean=4.25	Mean=3.71	Mean=3.5	Mean=3.5
Provides multiple models and representations of concepts and skills with opportunities for learners to demonstrate their knowledge through a variety of products and performances.	Mean=4.5	Mean=3.57	Mean=4.25	Mean=3.5
Engage learners in developing higher order questioning skills and metacognitive processes.	Mean=4.5	Mean=3.29	Mean=4.0	Mean=3.5
Use a variety of instructional strategies to support and expand learners' communication through speaking, listening, reading, writing, and other modes.	Mean= 4.5	Mean=4	Mean=3.5	Mean=4.5
Ask questions to stimulate discussion that serves different purposes	Mean= 4.25	Mean=3.43	Mean=4.25	Mean=4.0

Professional Learning and Ethical Practice				
<u>Competencies/Standards</u>	<u>2012-2013</u> (N=4)	<u>2013-2014</u> N=	<u>2014-2015</u> N=	<u>2015-2016</u> N=
Engage in ongoing learning opportunities to develop knowledge and skills in order to provide all learners with engaging curriculum and learning experiences based on local and state standards.	Mean=4	Mean=3.57	Mean=3.75	Mean=3.0
Engage in meaningful and appropriate professional learning experiences aligned with his/her own needs and the needs of the learners, school, and system.	Mean=4.75	Mean=3.43	Mean=4.0	Mean=4.0
Advocate, model, and teach safe, legal, and ethical use of information and technology.	Mean= 3.75	Mean=3.43	Mean=4.25	Mean=4.0

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Leadership and Collaboration				
<u>Competencies/Standards</u>	<u>2012-2013</u> (N=4)	<u>2013-2014</u> N=	<u>2014-2015</u> N=	<u>2015-2016</u> N=
Give and receive feedback on practice, examining learner work, analyzing data from multiple sources, and sharing responsibility for decision making and accountability for each student's learning	Mean=4	Mean=3.29	Mean=4.25	Mean=3.0
Work with other school professionals to plan and jointly facilitate learning on how to meet diverse needs of learners	Mean=4	Mean=2.86	Mean=3.75	Mean=3.0
Use and generate meaningful research on education issues and policies	Mean=4.25	Mean=3.14	Mean=4.25	Mean=4.0
Take on leadership roles at the school/district	Mean= 3.75	Mean=3.0	Mean=3.75	Mean=4.0