

Southern University and Agricultural & Mechanical College

Integrated Postsecondary Education Data System (IPEDS) 2023-2024 Data Collection Survey

Fall, Winter, and Spring Components

Submitted by:

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IPEDS 2023-2024 Data Collection

Fall Components:

Institutional Characteristics Completions 12 – Month Enrollment

IPEDS 2023-24 Data Collection System

IPEDS Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.32 : Approval Expires 8/31/2025 User ID: 22C0031

Institutional Characteristics 2023-24

Institution: Southern University and A & M College (160621)

Overview

Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) survey component. This component collects important information about your institution's student services and student charges. Answer questions about services and costs for the 2023-24 academic year unless instructed to report for a different period.

Much of the data reported on IC appear on College Navigator, which is updated once after IC data have been reviewed. Thus, errors may stay on College Navigator for a full year.

Additionally, the cost of attendance data are used to calculate the net price of attendance in the Student Financial Aid component. This has important implications for what students see about your institution, and also for the College Affordability and Transparency Center's lists. Revisions or changes to costs can ONLY be made in the Student Financial Aid component and not in the prior year revision system

Remember, it is the responsibility of the keyholder to submit accurate data about the institution. Please contact the IPEDS Help Desk for clarifications to make sure that you are reporting correctly

Data Reporting Reminder:

· Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting:

- The following changes were made for the 2023-24 collection:
 - Removed temporary guidance in response to Coronavirus Pandemic
 - Rephrased "room and board" terminology in survey materials to "food and housing," including Glossary terms
 - Rephrased "remedial education" terminology in survey materials to "developmental education," including Glossary terms
 - Removed parenthetical references to "4 weeks" and/or "4.33 weeks" for text to read "1 month"
 - · Added FAQ regarding including incarcerated students in reporting
 - · Updated FAQ regarding experimental site participants
 - Added FAQ #4 and #5 regarding the expenses included in cost of attendance section
 - Removed the dual enrollment option for Part B, Question 1

Common Errors

Quality control reviews of past IC data indicate frequently made errors. Please review the common errors below to ensure accurate reporting.

- Part C, question 8 should only be marked 'YES' if your institution is EXCLUSIVELY distance education. Do not mark 'YES' if your courses/programs are also available in person.
- Do not try to outsmart fatal errors; this is falsifying data. Contact the Help Desk to override, or fix, the data.
- Make sure you understand ALL definitions before responding to questions. For example, make sure that you are reporting for an 'ACADEMIC YEAR' or 'PROGRAM' as defined by IPEDS.

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Part A - Services and Programs for Servicemembers and Veterans

1. Which of the following are available to veterans, military servicemembers, or their families?

☐ <u>Yellow Ribbon Program (</u>officially known as Post-9/11 GI Bill, Yellow Ribbon Program)

- Section 2 Credit for military training
- Dedicated point of contact for support services for veterans, military servicemembers, and their families
- Recognized student veteran organization
- W Member of Department of Defense Voluntary Educational Partnership Memorandum of Understanding
- None of the above

()You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Institution: Southern University and A & M College (160621) Part B - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following? [Check all that apply]

- Credit for life experiences
- Advanced placement (AP) credits
- □ None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

ROTC

- 🗹 Army
- 🗹 Navy
 - Marine option
- I Air Force
- Study abroad
- Weekend/evening courses or programs
- □ Undergraduate research (co-curricula)
- Teacher certification (for the elementary, middle school/junior high, or secondary level)
 - Do not include certifications to teach at the postsecondary level. Students can complete their preparation in certain areas of specialization
 - $\hfill\square$ Students must complete their preparation at another institution for certain areas of specialization
 - \checkmark This institution is approved by the state for the initial certification or licensure of teachers
- Comprehensive transition and postsecondary program for students with intellectual disabilities
- None of the above

3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years

Select One 💌

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Institution: Southern University and A & M College (160621)

Part B - Student Services: Other Student Services

4. Which of the following selected student services are offered by your institution? [Check all that apply]

- Academic/career <u>counseling services</u>
- Employment services for current students
- Placement services for program completers
- On-campus dependent care
- □ None of the above

5. Which of the following academic library resources or services does your institution provide? [Check all that apply]

- Physical facilities
- \checkmark () An organized collection of printed materials
- $\boxtimes' \mbox{Access to Digital/electronic resources } (\underline{databases}, \underline{e\text{-books}}, \underline{e\text{-media}}, \mbox{and } \underline{e\text{-serials}})$
- \boxtimes^{\prime} () A staff trained to provide and interpret library materials
- Stablished library hours
- \checkmark () Access to library collections shared with other institutions
- \Box None of the above

6a. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

O No

- Yes [Check all that apply]
 - Tuition guarantee
 - Prepaid tuition plan
 - V Tuition payment plan
 - □ Other (specify in box below)

6b. Indicate whether or not your institution participates in a Promise program.

- No
- O Yes

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Institution: Southern University and A & M College (160621)

Part B - Student Services - Distance Education

1 7. Please indicate at what level(s) your institution does or does not offer distance education courses and/or distance education programs. Check all that apply.

	Distance education courses	Distance education programs	Does not offer Distance Education
Undergraduate level			
Graduate level			

1 8. Are all the programs at your institution offered exclusively via <u>distance education programs</u>?

No

O Yes

Institution: Southern University and A & M College (160621) Part B - Student Services: Disability Services User ID: 22C0031

9. Please indicate the percentage of all undergraduate students enrolled during Fall 2022 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

- 3 percent or less
- O More than 3 percent: (enter up to 2 decimal places)

%

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Institution: Southern University and A & M College (160621)

Part C - Student Charges Questions

1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally controlled housing?

If you answer **Yes** to this question, you will not be asked to report off-campus food and housing in the price of attendance (C11).

This is only a screening question, and your response does not show up on College Navigator.

If you make any exceptions to this rule, and have even one full-time, first-time student living off-campus, please answer No so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.

No

 \bigcirc Yes, and we do not make ANY (even one) exceptions to this rule

2. Does your institution charge different <u>tuition</u> for <u>in-district</u>, <u>in-state</u>, or <u>out-of-state</u> students?

If you answer Yes to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

Please only select Yes if you really charge different tuition rates, or you will be reporting the same numbers 3 times.

No

 \bigcirc Yes, please check all tuition rates charged by your institution

- In-district
- In-state
- Out-of-state

3. Does your institution offer institutionally-controlled housing (on-campus and/or off-campus)?

If you answer Yes to this question, you will be expected to specify a housing capacity, and to report a housing charge or a combined food and housing charge (C10).

() No

Yes

Specify housing capacity for academic year 2023-24

4. Do you offer food or meal plans to your students?

If you answer Yes to this question, you will be expected to report a food charge or combined food and housing charge (C10).

⊖ No

O Yes - Enter the number of meals per week for the meal plan with the largest number of meals available

• Yes - Number of meals per week can vary (e.g., students charge meals against a meal card)

If the institution charges an application fee, indicate the amount.

Part C - Undergraduate Student Charges

User ID: 22C0031

	1 Amount	Prior year
Undergraduate application fee	25	25

5. Charges to $\underline{full-time \ undergraduate \ students}$ for the full $\underline{academic \ year}$ 2023-24

Please be sure to report an average tuition that includes all students at all levels (1st year, 2nd year, etc.).

	Amount	Prior year	
All full-time undergraduates			
Average tuition	4,973	4,973	
Required fees	4,869	4,869	

6. Per credit hour charge for part-time undergraduate students

Please be sure to report an average per credit tuition that includes all students at all levels (1st year, 2nd year, etc.). Do not include fees.

	Amount	Prior year
Per credit hour charge	193	193

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Institution: Southern University and A & M College (160621)

Part C - Graduate Student Charges

If the institution charges an <u>application fee</u>, indicate the amount.

	Amount	Prior year
Graduate application fee	25	25

Please do not include tuition for Doctor's Degree - Professional Practice programs. Data for those programs are collected separately.

7. Charges to $\underline{full-time\ graduate\ students}$ for the full $\underline{academic\ year}$ 2023-24

Please be sure to report an average tuition that includes all students at all levels (1st year, 2nd year, etc.).

	Amount	Prior year
Average tuition	5,336	5,336
Required fees	5,322	5,322

8. Per credit hour charge for part-time graduate students

Please be sure to report an average per credit tuition that includes all graduate students (NOT doctor's degree-professional practice students). Do not include fees.

	Amount	Prior year
Per <u>credit hour</u> charge	228	228

Part C - Student Charges - Graduate, Doctor's-Professional Practice Tuition

9. List the typical tuition and required fees for a full-time doctor's - professional practice student in any of the selected programs for the full academic year 2023-24.

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Required fees		11,33
	Required fees	6,09

Part C - Student Charges - Food and Housing

10. What are the typical food and housing charges for a student for the full academic year 2023-24?

If your institution offers food and housing at no charge to students, enter zero.

If you report food and housing separately, leave the combined charge blank. If you report a combined charge, leave the food and housing charges blank.

Food and Housing charges	Amount	Prior year
Housing charge (Double occupancy)	N/A	
Food charge (Maximum plan)	N/A	
Combined food and housing charge (Answer only if you CANNOT separate food and housing charges.)	9,366	9,366

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Institution: Southern University and A & M College (160621)

Part C - Student Charges - Cost of Attendance

11. Cost of attendance for <u>full-time</u>, <u>first-time</u> undergraduate students:

These numbers are carried forward to the Student Financial Aid and used in net price calculations. Please enter the amounts requested below for each Cost of Attendance (COA) category. These data will be made available to the public on College Navigator. You must complete all information if your institution participates in any Title IV financial aid programs (e.g., Federal Pell Grant, Federal Direct Loans). Books and supplies, food and housing, and other expenses cost estimates are those reported to the U.S. Department of Education and used by the financial aid office to determine financial need. Please work with the financial aid office at your institution to make sure the values reported are correct.

Notes:

If your institution offers housing but does not offer food or meal plans, refer to your institution's COA budgets to report an estimate of how much students would spend on food.
 Similarly, if your institution offers food or meal plans but does not offer housing, refer to your institution's COA budgets to report an estimate of how much students would spend on housing.

() If the 2023-24 tuition and/or fees as reported on this page for full-time, first-time students are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.

Charges for full academic year	2020-21	2021-22	2022-23	2023-24		
Published <u>tuition</u> and <u>required fees</u> :					• <u>Tuition</u> <u>Guarantee</u> (check only if applicable to entering students in 2023-24)	Guaranteed increase %
Tuition	4,973	4,973	4,979	4,979		
Required fees	4,367	4,869	4,961	4,961		
Tuition + fees total	9,340	9,842	9,940	9,940		
Books and supplies	1,300	1,300	1,300	1,300		
On-campus:						
Food and <u>Housing</u>	9,430	9,366	9,366	9,366		
Other expenses	3,975	3,975	5,470	5,470		
Food and housing and other expenses	13,405	13,341	14,836	14,836		
Off-campus (not with family):						
Food and Housing	9,996	9,996	10,468	10,468		
Other expenses	4,932	4,932	5,470	5,470		
Food and housing and other expenses	14,928	14,928	15,938	15,938		
Off-campus (with family):						
Other expenses	3,971	3,971	5,470	5,470		

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Non-applicable

- ☐ The Cost of Attendance varies by program.
- $\hfill\square$ The Cost of Attendance or tuition and fee methodology changed from last year.
- U We allow special Cost of Attendance allowance additions for some programs and student categories.
- Cost of Attendance updates are based on a recent (prior or current year) cost survey.
- Tuition and fee charges increased/decreased when compared to last year.
- □ Tuition and fees, and/or Cost of Attendance components are the same as last year.
- Tuition and fees, and Cost of Attendance components vary by campus location.
- 🗌 This is a U.S. Service Academy. All costs are covered, and students receive a stipend in exchange for a U.S. Armed Forces service commitment.
- ☐ First-year students must live on campus.
- $\hfill\square$ The Tuition and Fees includes the estimated cost of a computer required for all students.
- □ The Tuition and Fees includes the cost of books and supplies.
- □ The Books and Supplies includes the estimated cost of a computer required for all students.
- □ The Cost of Attendance (COA) is based on a weighted average of student living arrangement categories while enrolled.
- □ The Cost of Attendance (COA) is based on a weighted average of costs for all students across Title IV eligible programs.

Other

Part D - Athletic Association

1. Is this institution a member of a national athletic association?

- O No
- Yes Check all that apply
 - ☑ National Collegiate Athletic Association (NCAA)
 - $\hfill\square$ National Association of Intercollegiate Athletics (NAIA)
 - □ National Junior College Athletic Association (NJCAA)
 - $\hfill\square$ United States Collegiate Athletic Association (USCAA)
 - □ National Christian College Athletic Association (NCCAA)
 - Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull-down menu.

Sport	NCAA or NAIA member	Conference
Football	○ No ●Yes-Specify	Southwestern Athletic Conference
Basketball	○ No ●Yes-Specify	Southwestern Athletic Conference
Baseball	O No ●Yes-Specify	Southwestern Athletic Conference
Cross country and/or track	○ No ● Yes-Specify	Southwestern Athletic Conference

11/10/23, 12:29 PM

User ID: 22C0031

Institution: Southern University and A & M College (160621)

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component w	vas prepared by:						
0	Keyholder		0	SFA Contact		0	HR Contact
0	Finance Contact		0	Academic Library	Contact	0	Other
Name	Lucretia D Jenkins						
Email:	lucretia_jenkins@subr.edu	1					
How many staff from you	r institution only were involv	ed in the data o	collection and reporting pro	ocess of this survey o	component?		
4.00	Number of Staff (including	yourself)					
	and others from your institu collecting data for state and	• •		w when responding to	o this survey compon	ent?	
Staff member Collecting Data Needed Revising Data to Match IPEDS Requirements Entering Data Revising and Locking Data							
Your office	2.00	hours	0.00	hours	4.00	hours	2.00 hours
Other offices	1.00	hours	0.00	hours	0.00	hours	0.00 hours

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the <u>College</u> <u>Navigator</u> website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the <u>IPEDS Use the</u> <u>Data</u> and appear as aggregated statistics in various Department of Education reports. <u>College Navigator</u> is updated approximately three months after the data collection period closes and DFRs will be available through the <u>IPEDS Use the Data</u> and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

		GENERAL INFORMATION
Reporter Type		Academic
Calendar System		Semester Bachelor's degree
·		Postbaccalaureate certificate Master's degree Post-master's certificate Doctor's degree - research/scholarship Doctor's degree - professional practice Full-time Undergraduate
Levels of Enrollment	Offered	Full-time First-time, degree/certificate-seeking Undergraduate Full-time Graduate (not including doctor's professional) Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate Part-time Graduate (not including doctor's professional) Doctor's degree - professional practice programs
System		Southern University System
Part A - Services and	Programs for Servicemembers and Veterans	Credit for military training Dedicated point of contact for support services for veterans, military servicemembers, and their families Member of Department of Defense Voluntary Educational Partnership Memorandum of Understanding
Part B - Student Serv	ices	
Credit Acce	pted	Advanced placement (AP) credits
Special Lea	rning Opportunities	ROTC : Army Navy Air Force Study abroad Weekend/evening courses or programs Teacher certification (for the elementary, middle school/junior high, or secondary level) Students can complete their preparation in certain areas of specialization This institution is approved by the state for the initial certification or licensure of teachers
Years of col	lege-level work required for BS/BA program entry	N/A
Other Stude	nt Services	Academic/career counseling services Employment services for current students Placement services for program completers Physical facilities
Academic library resources		An organized collection of printed materials Access to Digital/electronic resources (databases, e-books, e-media, and e-serials) A staff trained to provide and interpret library materials Established library hours Access to library collections shared with other institutions
Distance Ed	ucation	
	DE program level(s)	Undergraduate and Graduate
	DE course level(s)	Undergraduate and Graduate
Disability Se	prvices	3 percent or less

	PRICING INFORMATION			
Alternative Tuition Plans	Tuition payment plan			
Promise program	No			
Full-time Undergraduate Tuition and Fees	Tuit	ion	Fe	es
Average full-time undergraduate student tuition and fees for academic year 2023-24		4,973		4,869
Full-time Graduate Tuition and Fees	Tuit	ion	Fe	es
Average full-time graduate student tuition and fees for academic year 2023-24		5,336		5,322
First-time, Full-time Undergraduate Cost of Attendance				
Estimated expenses for academic year	2020-21	2021-22	2022-23	2023-24
Published tuition and fees	9,340	9,842	9,940	9,940
Books and supplies	1,300	1,300	1,300	1,300
On-campus food and housing	9,430	9,366	9,366	9,366
On-campus other expenses	3,975	3,975	5,470	5,470
Off-campus food and housing	9,996	9,996	10,468	10,468
Off-campus other expenses	4,932	4,932	5,470	5,470
Off-campus with family other expenses	3,971	3,971	5,470	5,470

User ID: 22C0031

Edit Report

Institutional Characteristics

There are no errors for the selected survey and institution.

IPEDS 2023-24 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.32 : Approval Expires 8/31/2025 User ID: 22C0031

IC Header 2023-24

Institution: Southern University and A & M College (160621)

Overview

IC Header Overview

Welcome to the Institutional Characteristics Header survey component (IC Header). This survey was introduced to collect data that are key to reporting throughout the IPEDS data collection, and must be completed and locked before any other survey can be started.

The IC Header should be completed based on the current year. Some IC Header questions may require nothing more than a confirmation, if nothing has changed. Please make changes as necessary, and complete items that do need a response (enrollment questions).

Remember, it is the responsibility of the keyholder to provide NCES with accurate data about the institution. Please never hesitate to call the IPEDS Help Desk at 1-877-225-2568 and ask for help to make sure that you are reporting correctly!

Because of the importance of the IC Header data in determining the screens you will receive in other surveys, be sure to report correctly, and to contact the IPEDS Help Desk if you have ANY questions about what you need to report.

The IC Header data affect other survey components in the following ways:

- The Educational Offerings question verifies your institution's inclusion in IPEDS.
- The Control and Levels page is key to all survey components, especially to Finance (F) and Graduation Rates (GR). Additionally, this is important information for students,
- impacts many federal reports, and is used in placing institutions in appropriate net price groupings Calendar system selection impacts student charges data reported in Institutional Characteristics (IC), Fall Enrollment (EF) data, GR data, and Student Financial Aid (SFA) data
- related to the net price calculation.
- · Enrollment levels impact student charges in IC and enrollment categories in the EF survey component.
- The Open Admission question determines whether the Admissions component will be required in the Winter collection.
- The Academic Libraries expenses question determines whether the Academic Libraries component will be required in the Spring collection. This question is asked of degreegranting institutions only.
- The operations question for new institutions determines reporting of 12-month enrollment (E12).
- The dual enrollment question will determine whether institutions report dual enrolled students in 12-month Enrollment (E12).

Data Reporting Reminder:

· Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes to reporting:

- The following changes have been made for 2023-24 collection:
 - · Added new screening question to determine the 12-month Enrollment (E12) reporting for high school students enrolled in college courses for credit
 - · Rephrased "remedial education" terminology in survey materials to "developmental education," including Glossary terms
 - · Removed parenthetical references to "4 weeks" for text to read "1 month"
 - Added FAQ regarding including incarcerated students in reporting
 - · Updated FAQ regarding experimental site participants

Resources:

- To download survey materials package for this component: Survey Materials
- · To access your prior year data submission for this component: Reported Data

If you have questions about completing the survey, please contact the IPEDS Help Desk at 1-877-225-2568

Institution: Southern University and A & M College (160621)

Part A - Educational Offerings

1. Which of the following types of for-credit instruction/programs are offered by your institution? [Check one or more]

1 If your institution does not offer for-credit occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey component.

Occupational, may lead to a certificate, degree, or other recognized postsecondary credential

 \checkmark <u>Academic</u>, may lead to a certificate, degree, or diploma

- □ <u>Continuing professional</u> (postbaccalaureate only)
- Recreational or <u>avocational (leisure) programs</u>
- $\hfill \hfill \hfill$
- □ Secondary (high school)
- Developmental

Part B - Mission Statement

1. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL:	https://	www.subr.edu/page/southern-university-mission-statement/www.sulc.edu/page/mission-vclimetry and the statement and the
O Mission Statement:		

Institution: Southern University and A & M College (160621)

Part B - Organization - Control and Levels

2. What is your institutional control or affiliation?

Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions' appearance to students. If you reported incorrectly in a previous year, please contact the IPEDS Help Desk at 877.225.2568 to correct the error.

Public - Select primary and/or secondary controls below

	Primary control	:	Secondary control (if applicable)	
	State	•	Select One	-
Õ	<u>Private for-profit</u> <u>Private not-for-profit</u> independent (no religious affiliation) <u>Private not-for-profit</u> religious affiliation - Select affiliation below			
	Select One			-

3. What award levels are offered by your institution? [Check all that apply]

Award Levels reported should be completed based on the current year. When reporting award levels for subbaccalaureate certificates (levels 1a, 1b, 2, and 4), determine program length by the number of credit or clock hours.

The "Other" award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the "Other" category.

Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs. Check the applicable award level 1a, 1b, 2, or 4, depending on the length of the Teacher Preparation program.

Award I	Level	
BELOW	THE BACCALA	UREATE:
1a		Postsecondary award, certificate, or diploma of - less than 300 clock hours, or - less than 9 semester or trimester credit hours, or - less than 13 quarter credit hours
1b		Postsecondary award, certificate, or diploma of - 300-899 clock hours, or - 9-29 semester or trimester credit hours, or - 13-44 quarter credit hours
2		Postsecondary award, certificate, or diploma of - at least 900 but less than 1,800 clock hours, or - at least 30 but less than 60 semester or trimester credit hours, or - at least 45 but less than 90 quarter credit hours
3		Associate's degree
4		Postsecondary award, certificate, or diploma of - 1,800 or more clock hours, or - 60 or more semester or trimester credit hours, or - 90 or more quarter credit hours
BACCALA	UREATE AND	ABOVE:
5		Bachelor's degree or equivalent
6		Postbaccalaureate certificate
7		Master's degree
8		Post-master's certificate
17		Doctor's degree - research/scholarship
18		Doctor's degree - professional practice
19		Doctor's degree - other
12		Other (please specify in context box below)

Yes, I confirm that I reviewed the award levels offered by my institution above.

()You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Southern University and A & M College (160621)

Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Institutional Characteristics student charges data in the fall, Student Financial Aid data in the winter, and Graduation Rates data in the winter. It also impacts the net price calculation in the Student Financial Aid survey.

If the calendar system differs from prior year or requires a change, please contact the IPEDS Help Desk at 877.225.2568.

4. What is the predominant <u>calendar system</u> at the institution? [Choose one]

Academic Year Reporting Method (Standard academic terms)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a <u>FALL COHORT</u>, and student charges data for a full <u>ACADEMIC YEAR</u>.

Semester

O Quarter

- O <u>Trimester</u>
- O 4-1-4 or similar plan

Program Reporting Method (Other calendar system)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a <u>FULL-YEAR COHORT</u>, and student charges data by <u>PROGRAM</u>.

O Differs by program

O Continuous basis (every 2 weeks, monthly, or other period)

Hybrid/Mixed Reporting Method (Standard academic terms, other academic calendar)

Selecting the hybrid calendar type determines that your institution will provide Graduation Rates data based on a <u>FULL-YEAR COHORT</u>, student charges data for a full <u>ACADEMIC</u> <u>YEAR</u>, and Student Financial Aid data for students enrolling between August 1 and October 31.

O Hybrid (Other academic calendar)

Part B - Organization - Student Enrollment

5. Does your institution enroll any of the following types of students?

Include all levels offered by your institution, even if there are no students currently enrolled at that level.

Responses to these questions determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the Spring collection. Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report cost of attendance data (on the IC component) and Student Financial Aid data for these students.

	<u>Fu</u>	<u>ll-time</u>	Pa	rt-time
Undergraduate (academic or occupational programs)	O No	● ^{Yes}	O No	Yes
First-time, degree/certificate-seeking undergraduate	O No	● Yes	O No	Yes
Graduate (not including doctor's-professional practice)	O No	● ^{Yes}	O No	● Yes

6. Does your institution enroll students in doctor's degree - professional practice programs?

Checking Yes for this question will allow your institution to report graduate level students in Fall Enrollment. If you select Yes to enrolling students in one of the listed programs, you will also report tuition for the appropriate program(s).

ONo

⊚Yes

Do you enroll students in one of the following?

Chiropractic (D.C. or D.C.M.), Dentistry (D.D.S. or D.M.D.), Medicine (M.D.), Optometry (O.D.), Osteopathic Medicine (D.O.), Pharmacy (Pharm.D.), Podiatry (Pod.D., D.P., or D.P.M.), Veterinary Medicine (D.V.M.), Law (J.D.)

O No

Yes

7. For Fall 2017, did your institution have any full-time, first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?

If you answer **Yes** to this question, you will be required to provide Graduation Rates data for the 2017-18 cohort in the winter collection. If you answer **No** to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested.

If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 2017-18 Enrollment survey, the data will be preloaded below.

O No

- \square This institution did not enroll full-time, first-time (undergraduate) students.
- $\hfill\square$ This institution did not offer programs at or below the baccalaureate level.
- $\hfill\square$ This institution was not in operation in 2017-18.

Yes

Full-time, first-time degree/certificate-seeking students from the 2017-18 Enrollment survey (GR Cohort)

1,223

Part B - Multi-institution or Multi-campus Organization

8. Multi-institution or multi-campus organization

Is the institution part of a multi-institution or multi-campus organization that owns, governs, or controls the institution? Do NOT indicate a religious affiliation here; that information is collected separately.

If you need assistance or need to make changes, contact the IPEDS Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.

O No, this institution IS NOT a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.

• Yes, this institution IS a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.

122030 Southern University System

Part C - Other Survey Screening Questions - Open Admission

User ID: 22C0031

1. Does your institution have an <u>open admission policy</u> for all or most entering <u>first-time</u> degree/certificate-seeking <u>undergraduate</u>-level students? If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

0 If your institution does not have an open admission policy, you will be required to report Admissions component on your admissions procedures and admissions yield.

No

O Yes

()You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

http://www.subr.edu/page/SUBR-undergraduate-admissions

Institution: Southern University and A & M College (160621) Part C - Other Survey Screening Questions - Library Access and Expenses

2. Does your institution have access to a library collection?

O No

• Yes (receives Academic Libraries component)

() Were your annual total <u>library expenses</u> for Fiscal Year 2023 greater than zero?

O No

Yes (receives Academic Libraries component)

Institution: Southern University and A & M College (160621) Part C - Other Survey Screening Questions - Noncredit education

4. Which of the following categories of noncredit education are offered by your institution? [Check all that apply]

 $\label{eq:Note:Categories below may not be mutually exclusive.}$

- Workforce Education
- Contract Training/Customized Training
- ✓ Developmental Education
- Recreational/Avocational/Leisure/Personal Enrichment
- \blacksquare Adult Basic Education
- $\hfill\square$ Adult High School Diploma or Equivalent
- 🗹 English as a Second Language
- $\label{eq:continuing}$ Continuing Professional Education
- $\hfill\square$ None of the above

Institution: Southern University and A & M College (160621)

Part C - Other Survey Screening Questions - Dual enrollment

5. Does your institution enroll high school students in college courses for credit?

If you answer Yes to this question, you will be able to report the unduplicated count of high school students enrolled in college courses for credit on the 12-month Enrollment (E12) survey component during the Fall collection.

Yes.

☑ Within a dual enrollment program.

Outside a dual enrollment program.

O No

Note:

Within a dual enrollment program is defined as within an organized system with special guidelines that allows high school students to take college-level courses. The guidelines might have to do with entrance or eligibility requirements, funding, limits on course taking, etc.

Outside a dual enrollment program is defined as high school students who simply enroll in credit courses through your institution, and are treated as regularly enrolled college students.

Institutional Characteristics Header Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the <u>College</u> <u>Navigator</u> website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the <u>IPEDS Use the</u> <u>Data</u> and appear as aggregated statistics in various Department of Education reports. <u>College Navigator</u> is updated approximately three months after the data collection period closes and DFRs will be available through the <u>IPEDS Use the Data</u> and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

	GENERAL INFORMATION
Educational Offerings	Academic, may lead to a certificate, degree, or diploma
Mission Statement	https://www.subr.edu/page/southern-university-mission-statement/www.sulc.edu/page/mission-values
Control	Public Primary control: State Bachelor's degree
Award Levels Offered	Postbaccalaureate certificate Master's degree Post-master's certificate Doctor's degree - research/scholarship Doctor's degree - professional practice
Reporter Type	Academic
Calendar System	Semester Full-time Undergraduate
Levels of Enrollment Offered	Full-time First-time, degree/certificate-seeking Undergraduate Full-time First-time, degree/certificate-seeking Undergraduate Full-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate Part-time Graduate (not including doctor's professional) Doctor's degree - professional practice programs
System	Southern University System Workforce Education
Noncredit Education	Contract Training/Customized Training Remedial Education Recreational/Avocational/Leisure/Personal Enrichment Adult Basic Education English as a Second Language Continuing Professional Education

User ID: 22C0031

Edit Report

IC Header

There are no errors for the selected survey and institution.

IPEDS 2023-24 Data Collection System

IPEDS Data Collection System

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Completions 2023-24

Institution: Southern University and A & M College (160621)

Overview

Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2022 and June 30, 2023. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2022 and June 30, 2023.

Data Reporting Reminder:

Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting

The following changes were implemented for the 2023-24 data collection period:

- Revised survey materials related to Gender Unknown or Another Gender reporting, including non-reporting for small cell size
- · Revised FAQ regarding what certificates should be reported
- · Added FAQ regarding including recognized postsecondary credentials awarded to incarcerated students
- Added FAQ regarding experimental site participants

• Revised FAQ with an additional note about verification of F-1 visa status for undocumented and DACA students

Use the 2020 CIP codes for this year's data collection.

The CIP 2020 Website includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2010 CIP and 2020 CIP.

Some common Completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Keep in mind that some information provided by institutions on the Completions component appear in the <u>College Navigator</u>, which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: <u>Survey Materials</u>. To access your prior year data submission for this component: <u>Reported Data</u>

User ID: 22C0031

Allocation Factor

Allocation Factor

The **Completions survey** report submitted under this UnitID is a combined report that includes data for all the locations listed below. Because this is a combined report, you must provide allocation factors that indicate how the data should be distributed among all included institutions. Allocation factors are percents. The allocation factors you provide will be used to create derived variables for the IPEDS Peer Analysis System to allocate reported data to each component location.

Unit ID	Name of Institution	City, State	Allocation factor	2022 - 2023 Allocation factor
160621	Southern University and A & M College	Baton Rouge, LA	83 %	<mark>83</mark> %
440916	Southern University Law Center	Baton Rouge, LA	17 %	17%
		Total:	100%	

If this list of institutions is not complete, or is incorrect in any way, or if you would like to report data for each component institution instead of submitting a combined report, or if you have any questions or concerns, please call the Help Desk at 1-877-225-2568.

You may use the space below to provide context for the data you've reported above.

0 / 2000

Institution: Southern University and A & M College (160621) Completions CIP Data

CIP Code	Award Level	Major	Gender	U.S. Nonresident	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	Distance education program
01.0000			Men	2	0	0	0	13	0	0	0	0	15	
Agriculture, General	5 - Bachelor's degree	1	Women	0	0	0	0	16	0	0	1	0	17	
			Total	2	0	0	0	29	0	0	1	0	32	No
03.0508			Men	0	0	0	0	2	0	0	0	0	2	
Urban Forestry	5 - Bachelor's degree	1	Women	0	0	0	0	3	0	0	0	0	3	N .
			Total	0	0	0	0	5	0	0	0	0	5	No
03.0508	7 - Master's degree	1	Men Women	0	0	0	0	3 15	0	0	0	0	3 15	
Urban Forestry	7 - Master's degree		Total	0	0	0	0	13	0	0	0	0	18	No
			Men	0	0	0	0	1	0	0	0	0	1	NO
03.0508	17 - Doctor's degree -	1	Women	0	0	0	0	3	0	0	0	0	3	
Urban Forestry	research / scholarship		Total	0	0	0	0	4	0	0	0	0	4	No
09.0102			Men	0	0	0	0	19	0	0	1	0	20	
Mass Communication/Media	5 - Bachelor's degree	1	Women	0	0	0	0	30	0	0	0	0	30	
Studies			Total	0	0	0	0	49	0	0	1	0	50	No
			Men	0	0	0	0	9	0	1	0	1	11	
11.0701 Computer Science	5 - Bachelor's degree	1	Women	0	0	0	0	7	0	0	0	0	7	
Computer Science			Total	0	0	0	0	16	0	1	0	1	18	Yes
11.0701			Men	0	0	0	54	7	0	1	0	0	62	
11.0701 Computer Science	7 - Master's degree	1	Women	0	0	0	19	1	0	0	0	0	20	
			Total	0	0	0	73	8	0	1	0	0	82	No
13.0401			Men	0	0	0	0	2	0	0	0	0	2	
Educational Leadership and	7 - Master's degree	1	Women	0	0	0	0	3	0	0	0	0	3	
Administration, General	inistration, General		Total	0	0	0	0	5	0	0	0	0	5	No
13.1001 Special Education and Teaching, 7 - Master's degree		Men	0	0	0	0	0	0	0	0	1	1		
	7 - Master's degree	1	Women	0	0	0	0	0	0	0	0	0	0	
General			Total	0	0	0	0	0	0	0	0	1	1	No
13.1202 Elementary Education and Teaching			Men	0	0	0	0	1	0	0	0	0	1	
	5 - Bachelor's degree	1	Women	0	0	0	0	6	0	0	0	0	6	
			Total	0	0	0	0	7	0	0	0	0	7	No
13.1202	6 - Postbaccalaureate certificates		Men	0	0	0	0	0	0	0	0	0	0	
Elementary Education and Teaching		1	Women	0	0	0	0	0	0	0	0	0	0	N .
			Total	0	0	0	0	0	0	0	0	0	0	No
13.1202	7 Maatar'a dagraa	1	Men	0	0	0	0	0	0	0	0	0	0 5	
Elementary Education and Teaching	7 - Master's degree	1	Women Total	0	0	0	0	5	0	0	0	0	5	No
10 1000			Men	0	0	0	0	0	0	0	0	1	1	110
13.1203 Junior High/Intermediate/Middle	5 - Bachelor's degree	1	Women	0	0	0	0	0	0	0	0	0	0	
School Education and Teaching			Total	0	0	0	0	0	0	0	0	1	1	No
13.1203			Men	0	0	0	0	0	0	0	0	0	0	
Junior High/Intermediate/Middle	6 - Postbaccalaureate	1	Women	0	0	0	0	0	0	0	0	0	0	
School Education and Teaching	certificates		Total	0	0	0	0	0	0	0	0	0	0	No
13.1399			Men	0	0	0	2	2	0	0	0	0	4	
Teacher Education and Professional	17 - Doctor's degree -	1	Women	0	0	0	1	2	0	0	0	0	3	
Development, Specific Subject Areas, Other	research / scholarship		Total	0	0	0	3	4	0	0	0	0	7	No
-,			Men	0	0	0	2	4	0	0	0	0	6	
14.0101	7 - Master's degree	1	Women	0	0	0	0	0	0	0	0	0	0	
Engineering, General			Total	0	0	0	2	4	0	0	0	0	6	No
			Men	0	0	0	0	9	0	1	0	0	10	
14.0801	5 - Bachelor's degree	1	Women	0	0	0	0	2	0	1	0	0	3	
Civil Engineering, General			Total	0	0	0	0	11	0	2	0	0	13	No
14.1001			Men	0	0	0	0	9	0	0	0	0	9	
Electrical and Electronics	5 - Bachelor's degree	1	Women	0	0	0	0	5	0	0	1	0	6	
Engineering			Total	0	0	0	0	14	0	0	1	0	15	No
14 1001			Men	0	2	0	0	14	0	0	0	0	16	
14.1901 Mechanical Engineering	5 - Bachelor's degree	1	Women	0	0	0	0	6	0	0	0	0	6	
			Total	0	2	0	0	20	0	0	0	0	22	No
15.0303			Men	0	0	0	0	0	0	0	0	0	0	
Electrical, Electronic, and Communications Engineering	5 - Bachelor's degree	1	Women	0	0	0	0	0	0	0	0	0	0	
Technology/Technician			Total	0	0	0	0	0	0	0	0	0	0	No
19.0101			Men	1	0	0	0	3	0	0	0	0	4	
		1	Women	0	0	0		10	0	0	1	0	11	
Family and Consumer	5 - Bachelor's degree		monnen											

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22.0101	18 - Doctor's degree -		Men	0	7	0	1	30	0	33	0	9	80				
Law	professional practice	1	Women	0	6	0	0	99	0	26	4	5	140				
			Total	0	13	0	1	129	0	59	4	14		No			
23.0101			Men	0	0	0	0	0	0	0	0	0	0				
English Language and Literature, General	5 - Bachelor's degree	1	Women	0	0	1	0	7	0	0	0	0	8				
Serieral			Total	0	0	1	0	7	0	0	0	0	8	No			
26.0101			Men	0	0	0	0	4	0	0	0	0	4				
Biology/Biological Sciences, General	5 - Bachelor's degree	1	Women	1	0	0	0	16	0	0	0	0	17				
			Total	1	0	0	0	20	0	0	0	0	21	No			
26.0101			Men	0	0	0	1	1	0	0	0	0	2				
Biology/Biological Sciences, General	- Master's degree 1	1	Women	0	1	0	2	4	0	0	0	0	7				
			Total	0	1	0	3	5	0	0	0	0	9	No			
26.1006	17 - Doctor's degree -		Men	0	0	0	0	0	0	0	0	0	0				
Environmental Toxicology	research / scholarship	1	Women	0	0	0	0	1	0	0	0	0	1				
			Total	0	0	0	0	1	0	0	0	0	1	No			
27.0199			Men	0	0	0	0	3	0	0	0	0	3				
Mathematics, Other	5 - Bachelor's degree	1	Women	0	0	0	0	2	0	0	0	0	2				
			Total	0	0	0	0	5	0	0	0	0	5	No			
27.0199			Men	0	0	0	0	0	0	0	0	0	0				
Mathematics, Other	7 - Master's degree	1	Women	0	0	0	1	1	0	0	0	0	2				
			Total	0	0	0	1	1	0	0	0	0	2	No			
30.9999			Men	0	0	0	0	19	0	0	0	0	19				
Multi-/Interdisciplinary Studies,	5 - Bachelor's degree	1	Women	1	0	0	0	25	0	1	1	0	28				
Other			Total	1	0	0	0	44	0	1	1	0	47	Some			
40.0501			Men	0	0	0	0	1	0	0	0	0	1				
40.0501 Chemistry, General	5 - Bachelor's degree	1	Women	0	0	0	0	3	0	0	0	0	3				
			Total	0	0	0	0	4	0	0	0	0	4	No			
			Men	0	0	0	0	3	0	0	1	0	4				
42.0101 Psychology, General	5 - Bachelor's degree	5 - Bachelor's degree	1	Women	0	0	0	0	38	0	0	1	0	39			
Psychology, General			Total	0	0	0	0	41	0	0	2	0	43	Some			
						Men	0	0	0	0	1	0	0	0	0	1	
42.2803	7 - Master's degree	1	Women	1	0	0	0	11	0	0	0	0	12				
Counseling Psychology			Total	1	0	0	0	12	0	0	0	0	13	No			
			Men	0	0	1	0	23	0	1	0	0	25				
43.0104 Criminal Justice/Safety Studies	5 - Bachelor's degree	1	Women	1	1	0	0	60	0	1	1	0	64				
	·		Total	1	1	1	0	83	0	2	1	0	89	Some			
				Men	0	0	0	0	8	0	0	0	0	8	Com		
43.0104	7 - Master's degree	7 - Master's degree	1	Women	0	0	0	0	13	0	0	0	0	13			
Criminal Justice/Safety Studies		· ·	Total	0	0	0	0	21	0	0	0	0	21	Some			
					Men	0	0	0	0	10	0	1	1	0	12	oom	
44.0401	7 - Master's degree	1	Women	0	0	0	0	9	0	1	0	0	10				
Public Administration	7 - Master's degree	1	Total	0	0	0	0	19	0	2	1	0	22	Some			
			Men	0	0	0	0	9	0	2	0	1	11	30116			
44.0501	17 - Doctor's degree -	1		0	0	0	0	9 19	0	0	0	0	19				
Public Policy Analysis, General	research / scholarship	1	Women											Na			
			Total	0	0	0	0	28	0	1	0	1	30	No			
44.0701	5 Decksterie de mes		Men	0	0	0	0	2	0	0	0	0	2				
Social Work	5 - Bachelor's degree	5 - Bachelor's degree	5 - Bachelor's degree	5 - Bachelor's degree	1	Women	0	0	0	0	18	0	1	0	0	19	
			Total	0	0	0	0	20	0	1	0	0	21	No			
45.0101			Men	0	0	0	0	1	0	0	0	0	1				
Social Sciences, General	7 - Master's degree	1	Women	0	0	0	0	5	0	0	0	0	5				
			Total	0	0	0	0	6	0	0	0	0	6	No			
45.1001			Men	0	1	0	0	5	0	0	0	0	6				
Political Science and Government,	5 - Bachelor's degree	1	Women	0	0	0	0	13	0	0	0	0	13				
General			Total	0	1	0	0	18	0	0	0	0	19	No			
45.1101			Men	0	2	0	0	5	0	0	0	0	7				
Sociology, General	5 - Bachelor's degree	1	Women	0	0	0	0	12	0	0	0	0	12				
			Total	0	2	0	0	17	0	0	0	0	19	No			
50.0903			Men	0	1	0	0	5	0	0	1	0	7				
Music Performance, General	5 - Bachelor's degree	1	Women	0	0	0	0	3	0	0	0	0	3				
			Total	0	1	0	0	8	0	0	1	0	10	No			
51.0204			Men	0	0	0	0	0	0	0	0	0	0				
Audiology/Audiologist and Speech-	5 - Bachelor's degree	1	Women	0	0	0	0	7	0	0	0	0	7				
anguage Pathology/Pathologist			Total	0	0	0	0	7	0	0	0	0	7	No			
51.0204			Men	0	0	0	0	0	0	0	0	0	0				
Audiology/Audiologist and Speech-	7 - Master's degree	1	Women	0	0	0	0	15	0	13	0	0	28				
anguage Pathology/Pathologist			Total	0	0	0	0	15	0	13	0	0	28	No			
51.2309			Men	0	0	0	0	4	0	0	0	0	4				
Therapeutic Recreation/Recreational	5 - Bachelor's degree	1	Women	0	0	0	0	19	0	1	0	1	21				
Therapy	the second se		Total	0	0	0	0	23	0	1	0	1	25	No			
51.2309	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0				
Therapeutic Recreation/Recreational		[•]	Women	0	0	0	0	0	0	0	0	0	0				
			women	0	U	U	U	U	U	U	U	U	U				

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IPEDS Data Collection System

			Total	0	0	0	0	0	0	0	0	0	0	No		
51.2309	8 - Post-Master's certificates		Men	0	0	0	0	0	0	0	0	0	0			
Therapeutic Recreation/Recreational		1	Women	0	0	0	0	0	0	0	0	0	0			
Therapy			Total	0	0	0	0	0	0	0	0	0	0	No		
51,2310			Men	0	0	0	0	7	0	0	0	0	7			
Vocational Rehabilitation	5 - Bachelor's degree	5 - Bachelor's degree	5 - Bachelor's degree	1	Women	0	1	0	0	14	0	0	0	0	15	
Counseling/Counselor			Total	0	1	0	0	21	0	0	0	0	22	No		
51.2310			Men	0	0	0	0	0	0	0	0	0	0			
Vocational Rehabilitation	7 - Master's degree	1	Women	0	0	0	0	6	0	0	0	0	6			
Counseling/Counselor			Total	0	0	0	0	6	0	0	0	0	6	No		
51.3801			Men	0	0	0	0	3	0	1	0	0	4			
Registered Nursing/Registered	5 - Bachelor's degree	1	Women	0	2	0	3	82	0	1	1	2	91			
Nurse			Total	0	2	0	3	85	0	2	1	2	95	No		
			Men	0	1	0	0	0	0	1	0	0	2			
51.3805	7 - Master's degree	1	Women	0	0	0	0	15	0	1	0	0	16			
Family Practice Nurse/Nursing	7 - Master S degree		Total	0	1	0	0	15	0	2	0	0	18	No		
			Men	0	0	0	0	0	0	0	0	0	0	110		
51.3808	17 - Doctor's degree -	1	Women	0	0	0	0	0	0	0	0	0	0			
Nursing Science	research / scholarship	ľ	Total	0	0	0	0	0	0	0	0	0	0	No		
			Men	0	0	0	0	0	0	0	0	0	0	NO		
.3818 18 - Doctor's degree	5	1	Women	0	0	0	0	9	0	3	0	0	12			
Nursing Practice		1		0	0	0	0	9	0	3	-		12	Nie		
			Total							_	0	0		No		
52.0201	5 - Bachelor's degree	E. D. d. d. d. m	E. Daabalaria daaree		Men	0	0	0	0	15	0	1	0	0	16	
Business Administration and Management, General		1	Women	0	0	0	0	19	0	0	0	0	19	NI.		
0				Total	0	0	0	0	34	0	1	0	0	35	No	
52.0201			Men	0	1	0	1	18	0	1	1	0	22			
Business Administration and Management, General	7 - Master's degree	/ - Master's degree	/ - Master's degree	1	Women	0	2	0	1	34	0	0	0	0	37	<u> </u>
Management, General			Total	0	3	0	2	52	0	1	1	0	59	Some		
52.0203	8 - Post-Master's		Men	0	0	0	0	0	0	0	0	0	0			
Logistics, Materials, and Supply Chain Management	certificates	1	Women	0	0	0	0	0	0	0	0	0	0			
Chain Management			Total	0	0	0	0	0	0	0	0	0	0	No		
52.0301			Men	0	0	0	0	2	0	0	0	0	2			
Accounting	5 - Bachelor's degree	1	Women	0	0	0	0	11	0	0	0	0	11			
			Total	0	0	0	0	13	0	0	0	0	13	No		
52.0801			Men	0	0	0	0	4	0	0	0	0	4			
Finance, General	5 - Bachelor's degree	1	Women	0	0	0	0	11	0	1	0	0	12			
			Total	0	0	0	0	15	0	1	0	0	16	No		
52.0901			Men	0	0	0	0	0	0	0	0	0	0			
Hospitality Administration/Management,	5 - Bachelor's degree	1	Women	0	0	0	0	0	0	0	0	0	0			
General			Total	0	0	0	0	0	0	0	0	0	0	No		
52.1401			Men	0	0	0	0	5	0	0	0	0	5			
52.1401 Marketing/Marketing Management,	5 - Bachelor's degree	1	Women	0	0	0	0	12	0	0	0	0	12			
General		·	Total	0	0	0	0	12	0	0	0	0	17	No		
			Men	0	0	0	0	1	0	0	0	0	1			
54.0101				U	5	v	U				U		•			
54.0101 History, General	5 - Bachelor's degree	1	Women	0	0	0	0	4	0	0	0	0	4			

Institution: Southern University and A & M College (160621) Awards Conferred Summary Report -- Grand Totals

Completions: Total by First Major

-

User ID: 22C0031

99.0000 Summary Grand Totals	Award Level	U.S. Nonresident	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Bachelor's degree	5											
Men		3	6	1	0	190	0	5	3	2	210	242
Women		3	4	1	3	461	0	7	7	3	489	480
Total		6	10	2	3	651	0	12	10	5	699	722
Postbaccalaureate certificates	6											
Men		0	0	0	0	0	0	0	0	0	0	0
Women		0	0	0	0	0	0	0	0	0	0	0
Total		0	0	0	0	0	0	0	0	0	0	0
Master's degree	7											
Men		0	2	0	58	55	0	4	2	1	122	77
Women		1	3	0	23	137	0	15	0	0	179	147
Total		1	5	0	81	192	0	19	2	1	301	224
Post-Master's certificates	8											
Men		0	0	0	0	0	0	0	0	0	0	0
Women		0	0	0	0	0	0	0	0	0	0	0
Total		0	0	0	0	0	0	0	0	0	0	0
Doctor's degree - research / scholarship	17											
Men		0	0	0	2	12	0	1	0	1	16	4
Women		0	0	0	1	25	0	0	0	0	26	17
Total		0	0	0	3	37	0	1	0	1	42	21
Doctor's degree - professional practice	18											
Men		0	7	0	1	30	0	33	0	9	80	62
Women		0	6	0	0	108	0	29	4	5	152	137
Total		0	13	0	1	138	0	62	4	14	232	199
Grand Total Men		3	15	1	61	287	0	43	5	13	428	385
Grand Total Women		4	13	1	27	731	0	51	11	8	846	781
Grand Total		7	28	2	88	1,018	0	94	16	21	1,274	1,166
PY Grand Total Men		1	5	0	22	302	0	44	8	3		385
PY Grand Total Women		4	11	1	17	670	2	60	12	4		781
PY Grand Total		5	16	1	39	972	2	104	20	7		1,166

Institution: Southern University and A & M College (160621)

All Completers

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

Number of students by gender and race and ethnicity earning an award between July 1, 2022 and June 30, 2023. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

Report Hispanic/Latino individuals of any race as Hispanic/Latino

Report race for non-Hispanic/Latino individuals only

	Men	Women			
	Number of Students	Total Awards	Number of Students	Total Awards	Total Students
U.S. Nonresident	3	3	4	4	7
Hispanic/Latino	15	15	13	13	28
American Indian or Alaska Native	1	1	1	1	2
Asian	60	61	26	27	86
Black or African American	287	287	726	731	1,013
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	43	43	51	51	94
Two or more races	5	5	11	11	16
Race and ethnicity unknown	12	13	8	8	20
TOTAL AWARDS	426	428	840	846	1,266
PY TOTAL AWARDS	385		781		1,166

Gender Unknown or Another Gender than Provided Categories

• The 'gender unknown' category is to report students for whom the institution does not know a gender.

Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students
and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these
students to the binary categories required in other parts of the form using the proportion of men to women reported.

Is your institution able to report another gender for the 2023-24 data collection?

If you indicate 'No, my institution does not collect data on another gender, leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students, your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank (i.e., do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate students:

0	Yes
0	No, some cells will have a value of less than 5 students (do not report)
۲	No, my institution does not collect data on another gender

Graduate students:

- Yes

 O
 No, some cells will have a value of less than 5 students (do not report)
- No, my institution does not collect data on another gender

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

		Number of students			
		Undergraduate students	Graduate students	Total	PY Total
Grand	total			1,266	1,166
	Gender unknown (i.e., gender information is not known or not collected).	0	0	0	0
	Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).				
	Total of Gender unknown + Another gender	0	0	0	0
	Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]			1,266	1,166

()You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Bachelor's degree

Completers by Level

Bachelor's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2022 and June 30, 2023. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	210	210
Women	484	489
TOTAL	694	699
PY TOTAL	722	

By Race/Ethnicity

	Number of Students	Total Awards
U.S. Nonresident	6	6
Hispanic/Latino	10	10
American Indian or Alaska Native	2	2
Asian	3	3
Black or African American	646	651
Native Hawaiian or Other Pacific Islander	0	0
White	12	12
Two or more races	10	10
Race and ethnicity unknown	5	5
TOTAL	694	699

🚺 By Age

	Number of Students	Total Awards
Under 18	0	
18-24	486	
25-39	177	
40 and Above	31	
Age Unknown	0	
TOTAL	694	699

Master's degree

Completers by Level

Master's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2022 and June 30, 2023. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	122	122
Women	179	179
TOTAL	301	301
PY TOTAL	224	

By Race/Ethnicity

	Number of Students	Total Awards
U.S. Nonresident	1	1
Hispanic/Latino	5	5
American Indian or Alaska Native	0	0
Asian	81	81
Black or African American	192	192
Native Hawaiian or Other Pacific Islander	0	0
White	19	19
Two or more races	2	2
Race and ethnicity unknown	1	1
TOTAL	301	301

🚺 By Age

	Number of Students	Total Awards
Under 18	0	
18-24	68	
25-39	182	
40 and Above	51	
Age Unknown	0	
TOTAL	301	301

Institution: Southern University and A & M College (160621)

Completers by Level

Doctor's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2022 and June 30, 2023. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	96	96
Women	178	178
TOTAL	274	274
PY TOTAL	220	

By Race/Ethnicity

	Number of Students	Total Awards
U.S. Nonresident	0	0
Hispanic/Latino	13	13
American Indian or Alaska Native	0	0
Asian	4	4
Black or African American	175	175
Native Hawaiian or Other Pacific Islander	0	0
White	63	63
Two or more races	4	4
Race and ethnicity unknown	15	15
TOTAL	274	274

🚺 By Age

	Number of Students	Total Awards
Under 18	0	
18-24	45	
25-39	178	
40 and Above	51	
Age Unknown	0	
TOTAL	274	274

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User ID: 22C0031

Institution: Southern University and A & M College (160621)

Prepared By

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:							
0	Keyholder	0	SFA Contact	0	HR Contact		
0	Finance Contact	0	Academic Library Contact	0	Other		
Name:	Lucretia D Jenkins						
Email:	lucretia_jenkins@subr.edu						
How many staff from you	r institution only were involved in the data o	collection and reporting pro	ocess of this survey component?				
2.00	Number of Staff (including yourself)						
	and others from your institution only spend collecting data for state and other reporting		w when responding to this survey com	oonent?			
Staff member Collecting Data Needed Revising Data to Match IPEDS Requirements Entering Data Revising and Locking Data							
Your office	4.00 hours	0.00	hours 3.	00 hours	1.00 hours		
Other offices	0.00 hours	0.00	hours 0.	00 hours	0.00 hours		

Institution: Southern University and A & M College (160621)

Summary

IPEDS Completion Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the <u>College</u> <u>Navigator</u> website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the <u>IPEDS Use the</u> <u>Data</u> and appear as aggregated statistics in various Department of Education reports. <u>College Navigator</u> is updated approximately three months after the data collection period closes and DFRs will be available through the <u>IPEDS Use the Data</u> and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

Summary of Completions Data

Award Level	Number of Completions		
	1 st major	2 st major	
5 - Bachelor's degree	699	0	
6 - Postbaccalaureate certificates	0	0	
7 - Master's degree	301	0	
8 - Post-Master's certificates	0	0	
17 - Doctor's degree - research / scholarship	42	0	
18 - Doctor's degree - professional practice	232	0	
Total number of degrees and certificates	1,274	0	

Summary of Completers Data

	Number of Students				
	Men	Men Women			
All Completers	426	840	1,266		

Institution: Southern University and A & M College (160621)

Edit Report

Completions					
Source	Description	Severity	Resolved	Options	
Global Edits					
Perform Edits	Current year completions (62) are outside the expected range when compared to completions reported in the prior year (17) for: Men, in CIP codes starting with(11.XXXX), award level (7). Please correct your data or explain. (Error #10503)	Explanation	Yes		
Reason The University had more Master's students enrolled in the Computer Sciences Program. Therefore, there were more completers compared to the previous year.					
Perform Edits	You reported programs using one or more CIP codes ending in 99, which is a code for "other" programs not otherwise specified. In order to assist NCES in future updates to the CIP, please use the "Other" page to write-in the program name(s) and level(s) that could not be categorized in a more specific CIP code. Please click "confirm" in order to confirm receipt of this message, and thank you for your assistance. (Error #10801)	Confirmation	Yes		

IPEDS²⁰²³⁻²⁴ Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.32 : Approval Expires 8/31/2025 User ID: 22C0031

12-month Enrollment 2023-24

Institution: Southern University and A & M College (160621)

Overview

12-month Enrollment Overview

The 12-month Enrollment survey component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder:

- All institutions must use the July 1 June 30 reporting period.
- · Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting

- The following changes were implemented for the 2023-24 data collection period:
 - · Rephrased "remedial education" terminology in survey materials to "developmental education," including Glossary terms
 - · Rephrased "dual enrolled students" terminology in survey materials to "high school students enrolled in college courses for credit"
 - · Added new Part C to collect counts of high school students enrolled in college courses for credit
 - Revised survey materials related to Gender Unknown or Another Gender enrollment reporting in Part A, including non-reporting for small cell size
 - Added FAQ regarding including incarcerated students in for-credit enrollment reporting
 - Revised FAQ regarding enrollment reporting for degree-seeking students who were previously enrolled as non-degree-seeking
 - Revised FAQ with an additional note about verification of F-1 visa status for undocumented and DACA students
 - · Added a note to Instructions regarding distance education enrollment reporting to ensure consistency with Fall Enrollment (EF) reporting
 - Revised text and organization of Instructions regarding instructional activity and full-time equivalent enrollment (Note: no changes were made to methodology or reporting quidelines)
 - · Revised FAQ for clarity regarding reporting the estimate of full-time equivalent (FTE) students
 - · Added FAQ regarding experimental site participants

Resources:

- To download the survey materials for this component: <u>Survey Materials</u>
- · To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

User ID: 22C0031

Parent child allocation factors

Parent child allocation factors

The **12-month Enrollment survey** report submitted under this UnitID is a combined report that includes data for all the locations listed below. Because this is a combined report, you must provide allocation factors that indicate how the data should be distributed among all included institutions. Allocation factors are percents. The allocation factors you provide will be used to create derived variables for the IPEDS Peer Analysis System to allocate reported data to each component location.

Unit ID	Name of Institution	City, State	Allocation factor	2022 - 2023 Allocation factor
160621	Southern University and A & M College	Baton Rouge, LA	90 %	<mark>90</mark> %
440916	Southern University Law Center	Baton Rouge, LA	10 %	10%
		Total:	100%	

If this list of institutions is not complete, or is incorrect in any way, or if you would like to report data for each component institution instead of submitting a combined report, or if you have any questions or concerns, please call the Help Desk at 1-877-225-2568.

You may use the space below to provide context for the data you've reported above.

0 / 2000

User ID: 22C0031

Institution: Southern University and A & M College (160621)

Undergraduate Instructional Activity Type

Which instructional activity units will you use to report <u>undergraduate</u> instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
- Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)
- O Clock hours
- Credit hours
- O Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

()You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

11/10/23, 12:33 PM

User ID: 22C0031

Institution: Southern University and A & M College (160621)

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - <u>Full-time Undergraduate</u> Students

July 1, 2022 – June 30, 2023

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		Deg	ree/certificate	-seeking		Total,
Students enrolled for credit		Non-f	<u>irst-time</u>	Total degree/certificate-	Non-degree/ non-certificate-	Full-time undergraduate students
	First-time	<u>Transfer-</u> in	Continuing/ Returning	seeking	seeking	
U.S. Nonresident	0	0	10	10	0	10
Hispanic/Latino	5	1	21	27	0	27
American Indian or Alaska Native	0	0	3	3	0	3
Asian	2	1	2	5	0	5
Black or African American	528	117	1,087	1,732	10	1,742
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	1	6	12	19	0	19
Two or more races	7	4	14	25	0	25
Race and ethnicity unknown	12	1	12	25	0	25
Total men	555	130	1,161	1,846	10	1,856
Total men prior year	539	131	1,162	1,832	14	1,846

		<u>Deg</u>	ree/certificate	-seeking		Total,	
Students enrolled for credit		Non-f	irst-time	Total degree/certificate-	Non-degree/ non-certificate-	Full-time undergraduate	
			seeking	seeking	students		
U.S. Nonresident	0	0	9	9	0	9	
Hispanic/Latino	7	3	8	18	0	18	
American Indian or Alaska Native	0	0	4	4	0	4	
Asian	1	0	7	8	0	8	
Black or African American	1,092	166	2,241	3,499	10	3,509	
Native Hawaiian or Other Pacific Islander	0	0	2	2	0	2	
White	1	4	17	22	0	22	
Two or more races	22	4	33	59	0	59	
Race and ethnicity unknown	25	0	27	52	2	54	
Total women	1,148	177	2,348	3,673	12	3,685	
Total women prior year	1,066	216	2,305	3,587	19	3,606	
Grand total (2022-23)	1,703	307	3,509	5,519	22	5,541	
Prior year data:							
Grand total (men+women) prior year	1,605	347	3,467	5,419	33	5,452	
Total Full-time undergraduate enrollment Fall 2022 NOTE: Grand total (2022-23) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2022.	1,623	216	3,236	5,075	16	5,091	

11/10/23, 12:33 PM

User ID: 22C0031

Institution: Southern University and A & M College (160621)

Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Part-time Undergraduate Students

July 1, 2022 - June 30, 2023

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		Deg	ee/certificate	-seeking		Total,
Students enrolled for credit		Non-f	<u>rst-time</u>	Total degree/certificate-	Non-degree/ non-certificate-	Part-time undergraduate
			Continuing/ Returning	seeking	seeking	students
U.S. Nonresident	0	0	4	4	2	6
Hispanic/Latino	0	0	1	1	9	10
American Indian or Alaska Native	0	0	2	2	2	4
Asian	0	0	0	0	2	2
Black or African American	25	11	190	226	207	433
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	3	3	37	40
Two or more races	0	0	5	5	6	11
Race and ethnicity unknown	0	0	0	0	44	44
Total men	25	11	205	241	309	550
Total men prior year	39	20	230	289	433	722

		<u>Deg</u>	ree/certificate	<u>-seeking</u>		Total,	
Students enrolled for credit		Non-f	irst-time	Total degree/certificate-	Non-degree/ non-certificate-	Part-time undergraduate	
		<u>Transfer-</u> in	Continuing/ Returning		seeking	students	
U.S. Nonresident	0	0	2	2	1	3	
Hispanic/Latino	0	0	7	7	15	22	
American Indian or Alaska Native	0	0	1	1	0	1	
Asian	0	0	1	1	2	3	
Black or African American	34	60	477	571	403	974	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	
White	0	1	4	5	39	44	
Two or more races	0	4	7	11	13	24	
Race and ethnicity unknown	1	2	4	7	34	41	
Total women	35	67	503	605	507	1,112	
Total women prior year	41	62	565	668	597	1,265	
Grand total (2022-23)	60	78	708	846	816	1,662	
Prior year data:							
Grand total (men+women) prior year	80	82	795	957	1,030	1,987	
Total Part-time undergraduate enrollment Fall 2022 NOTE: Grand total (2022-23) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2022.	55	63	607	725	654	1,379	

Part A - Unduplicated Count for Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Undergraduate Student Total

July 1, 2022 - June 30, 2023

Men Total full-time Total part-time Grand total, Students enrolled for credit undergraduate students undergraduate students all undergraduate students U.S. Nonresident 10 6 16 Hispanic/Latino 27 10 37 American Indian or Alaska Native 4 7 3 Asian 2 7 5 433 Black or African American 1,742 2,175 Native Hawaiian or Other Pacific Islander 0 0 0 19 40 59 White 11 Two or more races 25 36 44 Race and ethnicity unknown 25 69 550 Total men 1,856 2,406

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	9	3	12
Hispanic/Latino	18	22	40
American Indian or Alaska Native	4	1	5
Asian	8	3	11
Black or African American	3,509	974	4,483
Native Hawaiian or Other Pacific Islander	2	0	2
White	22	44	66
Two or more races	59	24	83
Race and ethnicity unknown	54	41	95
Total women	3,685	1,112	4,797
Grand Total (men+women)	5,541	1,662	7,203

Institution: Southern University and A & M College (160621)

Part A - Unduplicated Count for Graduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time and Part-time Graduate Students

July 1, 2022 - June 30, 2023

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's professional practice students (formerly first-professional)

Men

Students enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	0	0	0
Hispanic/Latino	17	8	25
American Indian or Alaska Native	0	0	0
Asian	123	42	165
Black or African American	217	188	405
Native Hawaiian or Other Pacific Islander	0	0	0
White	99	50	149
Two or more races	4	1	5
Race and ethnicity unknown	23	8	31
Total men	483	297	780
Total men prior year			716

Students enrolled for credit	Total <u>full-time</u>	Total part-time	Total Graduate students
U.S. Nonresident	0	1	1
Hispanic/Latino	31	9	40
American Indian or Alaska Native	1	1	2
Asian	73	15	88
Black or African American	513	398	911
Native Hawaiian or Other Pacific Islander	0	0	0
White	114	41	155
Two or more races	6	5	11
Race and ethnicity unknown	16	7	23
Total women	754	477	1,231
Total women prior year			1,219
Grand total (2022-23)	1,237	774	2,011
Prior year data:			
Unduplicated headcount (2021-22)			1,935
• Total graduate enrollment Fall 2022 NOTE: Grand total (2022-23) calculated above is expected to be greater than Total graduate enrollment Fall 2022.	1,075	681	1,756

Institution: Southern University and A & M College (160621)

Part A - Gender Unknown or Another Gender than Provided Categories

12-month Unduplicated Count by Gender Unknown or Another Gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students
 and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these
 students to the binary categories required in other parts of the form using the proportion of men to women reported.

Is your institution able to report another gender for the 2023-24 data collection?

If you indicate 'No, my institution does not collect data on another gender, leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students, your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank (i.e., do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate students:

- O Yes
- \bigcirc \qquad No, some cells will have a value of less than 5 students (do not report)
- No, my institution does not collect data on another gender

Graduate students:

- O Yes
- O No, some cells will have a value of less than 5 students (do not report)
- No, my institution does not collect data on another gender

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

		Number of students			
		Undergraduate students		Graduate st	tudents
		Current Year	Prior year	Current Year	Prior year
Grand	i total	7,203	7,439	2,011	1,935
	Gender unknown (i.e., gender information is not known or not collected).	0	0	0	0
	Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).				
	Total of Gender unknown + Another gender	0	0	0	0
	Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	7,203	7,439	2,011	1,935

()You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Southern University and A & M College (160621)

Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status

July 1, 2022 - June 30, 2023

	Underg	Graduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	Gladuate Students
Students enrolled exclusively in distance education courses	438	722	194
Students enrolled in at least one but not all distance education courses	3,712	15	119
Students not enrolled in any distance education courses	2,215	101	1,698
Total (Carried forward from part A)	6,365	838	2,011

()You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2022 - June 30, 2023

Instructional Activity Reporting Reminder:

Instructional activity is used to <u>calculate</u> an IPEDS FTE based on the institution's reported calendar system.

- Graduate credit hour activity should not include any doctor's professional practice activity, the total of those students' FTE is entered separately instead.
- FTE Reporting Reminder:

Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE <u>calculations</u> would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2022-23 total activity	Prior year data
Undergraduate level:		
Credit hour activity	163,793	163,742
Graduate level:		
<u>Credit hour activity</u> (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	16,775	16,128
Full-Time Equivalent (FTE) of Students		
	2022-23 total activity	Prior year data
Doctor's - professional practice level:		
Doctor's - professional practice FTE student estimate	1,102	975
Calendar system (as reported on the prior year IC Header survey component):	Seme	ster

If the IPEDS calculated FTE estimates below are not reasonable, AND you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used ONLY if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

	Calculated FTE 2022-23	Institution reported FTE 2022-23	Prior year FTE 2021-22
Undergraduate student FTE	5,460	5,460	5,458
Graduate student FTE (excluding doctor's - professional practice student FTE)	699	699	672
Doctor's - professional practice student FTE		1,102	975
Total FTE student enrollment		7,261	7,105
		7,201	7,103
Context notes will be posted on the College Navigator website. Therefore, you should wr common language that can be easily understood by students and parents (e.g., spell out ac			
Context notes will be posted on the College Navigator website. Therefore, you should wr			
Context notes will be posted on the College Navigator website. Therefore, you should wr			

Part C – Unduplicated Count of Dual Enrolled Students

12-month Unduplicated count of dual enrolled students

July 1, 2022 - June 30, 2023

- The number of high school students enrolled in college courses for credit was reported in Part A as part of the non-degree/non-certificate-seeking unduplicated enrollment.
 The number of high school students enrolled in college courses for credit reported in Part C will have some duplication with the non-degree/non-certificate-seeking enrollment students reported in Part A.
 - The number of high school students enrolled in college courses for credit reported in Part C should be less than the number of non-degree/non-certificate-seeking students reported in Part A unless all these students at your institution are high school students enrolled in college courses for credit.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

In Part A, your institution reported the following number of students in the non-degree/non-certificate-seeking unduplicated headcount.

	High school :	High school students enrolled in college courses for credit			
	Men	Women	Total		
U.S. Nonresident	1	0	1		
Hispanic/Latino	9	14	23		
American Indian or Alaska Native	1	0	1		
Asian	2	2	4		
Black or African American	155	356	511		
Native Hawaiian or Other Pacific Islander	0	0	0		
White	34	39	73		
Two or more races	6	11	17		
Race and ethnicity unknown	20	27	47		
Total	228	449	677		

User ID: 22C0031

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11/10/23, 12:33 PM

User ID: 22C0031

Institution: Southern University and A & M College (160621)

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:								
۲	Keyholder	0	SFA Contact	0	HR Contact			
0	Finance Contact	0	Academic Library Contact	0	Other			
Name:	Name: Lucretia Jenkins							
Email:	lucretia_jenkins@subr.edu							
How many staff from you	r institution only were involved in the data	collection and reporting pr	ocess of this survey component?					
2.00	Number of Staff (including yourself)							
	and others from your institution only spend collecting data for state and other reporting		w when responding to this survey	component?				
Staff member	Staff member Collecting Data Needed Revising Data to Match IPEDS Requirements Entering Data Revising and Locking Data							
Your office	4.00 hours	0.0	0 hours	3.00 hours	2.00 hours			
Other offices	0.00 hours	0.0	0 hours	0.00 hours	0.00 hours			

Institution: Southern University and A & M College (160621) Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the <u>College</u> <u>Navigator</u> website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the <u>IPEDS Use the</u> <u>Data</u> and appear as aggregated statistics in various Department of Education reports. <u>College Navigator</u> is updated approximately three months after the data collection period closes and DFRs will be available through the <u>IPEDS Use the Data</u> and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

	12-Month Unduplicated Headcount and Full-Time Equivalent Students			
Total 12-month	unduplicated headcount enrollment	9,214		
	Undergraduate student unduplicated headcount enrollment	7,203		
	Graduate student unduplicated headcount enrollment	2,011		
Total 12-month	full-time equivalent (FTE) student enrollment	7,261		
	Undergraduate student FTE enrollment	5,460		
	Graduate student FTE enrollment	699		
	Doctor's-professional practice FTE enrollment	1,102		

	Total 12-month Undergraduate Student Characteristics	
Percent of	f undergraduate students who are female	67 %
Percent of	f undergraduate students who are full-time	77 %
Percent of	f undergraduate students who are enrolled exclusively in distance education courses	16 %
Percent of	f undergraduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Resid	lent	100 %
	American Indian or Alaska Native	0 %
	Asian	0 %
	Black or African American	92 %
	Hispanic/Latino	1 %
	Native Hawaiian or Pacific Islander	0 %
	White	2 %
	Two or More Races	2 %
	Race and ethnicity unknown	2 %
U .S. Nonr	resident	0 %

	Total 12-month Graduate Student Characteristics	
Percent o	of graduate students who are female	61 %
Percent o	of graduate students who are full-time	62 %
Percent o	of graduate students who are enrolled exclusively in distance education courses	10 %
Percent o	of graduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonreside	ents.
U.S. Resid	ident	100 %
	American Indian or Alaska Native	0 %
	Asian	13 %
	Black or African American	65 %
	Hispanic/Latino	3 %
	Native Hawaiian or Pacific Islander	0 %
	White	15 %
	Two or More Races	1 %
	Race and ethnicity unknown	3 %
U.S. Non	nresident	0 %

User ID: 22C0031

Edit Report

12-month Enrollment

There are no errors for the selected survey and institution.

IPEDS 2023-2024 Data Collection

Winter Components:

Student Financial Aid Graduation Rates 200% Graduation Rates Admissions Outcome Measures

IPEDS 2023-24 Data Collection System

IPEDS Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.32 : Approval Expires 8/31/2025 User ID: 22C0031

Student Financial Aid 2023-24

Institution: Southern University and A & M College (160621)

Overview

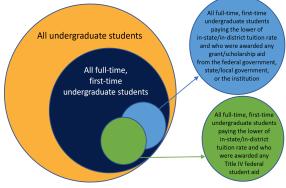
User ID: 22C0031

IPEDS Student Financial Aid Component Overview - Academic Reporters

Welcome to the Student Financial Aid (SFA) survey component. The purpose of the SFA component is to collect information about financial aid provided to various groups of undergraduate students and military/veteran educational benefits for all students at your institution.

Data Reporting Reminders:

- Report data to accurately reflect the period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- Undergraduate Student Counts
 - You will be asked to report information for:
 - All undergraduate students
 - Full-time, first-time degree/certificate-seeking undergraduate students (FTFT)
 - FTFT undergraduate students who (paid the lower of in-state/in-district tuition rate for public institutions and) were awarded any grant/scholarship aid from the federal
 government, state/local government, or the institution
 - FTFT undergraduate students who (paid the lower of in-state/in-district tuition rate for public institutions and) were awarded any Title IV federal student aid



COA Revisions

Revisions to Cost of Attendance (COA) used to calculate the net price of attendance can be made in this component. Consult the instructions and screens to make sure you are reporting the correct aid amounts for the correct groups of students.

- College Affordability and Transparency Lists
 - Net price amounts calculated in SFA will be used to populate the U.S. Department of Education's College Affordability and Transparency lists.
- Interactive Edits and Error Messages

SFA contains interactive edits that will check for blank fields, invalid values, or values that fall outside expected ranges. Some error messages will require you to confirm or explain the values that you entered. Some error messages are fatal and will require you to contact the IPEDS Help Desk at (877) 225-2568 for resolution.

Context Boxes

You will find optional text boxes throughout SFA. Context boxes allow you to provide more information about the data you enter. Some of these context boxes may be made available to the public on College Navigator, so make sure that the information you enter can be understood easily by students, parents, and the public.

Changes to reporting:

The following changes were implemented for the 2023-24 data collection period:

- · Removed the 'Groups terminology'
- Renumbered lines on screens and in instructions
- · Reiterated instructions on what is reported in each part for specific students and reporting periods
- Rephrased "room and board" terminology in survey materials to "food and housing," including Glossary terms
- Added FAQ regarding inclusion of incarcerated students
- Revised FAQ regarding experimental site participants

Resources:

- To download the survey materials for this component: <u>Survey Materials</u>
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Parent child allocation factors

Parent child allocation factors

The **Student Financial Aid survey** report submitted under this UnitID is a combined report that includes data for all the locations listed below. Because this is a combined report, you must provide allocation factors that indicate how the data should be distributed among all included institutions. Allocation factors are percents. The allocation factors you provide will be used to create derived variables for the IPEDS Peer Analysis System to allocate reported data to each component location.

Unit ID	Name of Institution	City, State	Allocation factor	2022 - 2023 Allocation factor
160621	Southern University and A & M College	Baton Rouge, LA	100 %	100%
440916	Southern University Law Center	Baton Rouge, LA	0 %	0
		Total:	100%	

If this list of institutions is not complete, or is incorrect in any way, or if you would like to report data for each component institution instead of submitting a combined report, or if you have any questions or concerns, please call the Help Desk at 1-877-225-2568.

You may use the space below to provide context for the data you've reported above.

0 / 2000

User ID: 22C0031

Institution: Southern University and A & M College (160621)

Section 1: Part A - Establish Your Student Counts

Part A - Establish Your Student Counts

Instructions:

In the fields below, report the number of students enrolled in Fall 2022.

Reporting Reminders:

- Part A establishes student counts.
- The numbers on this screen are carried forward to other parts of the Student Financial Aid Survey component and checked for consistency with data reported in other survey components.

		YOUR CURRENT YEAR DATA	YOUR PRIOR YEAR DATA
		Fall 2022	Fall 2021
02	All undergraduate students	6,508	6,558
03	All degree/certificate-seeking undergraduate students Of those on line 02, those who are degree/certificate-seeking	5,981	
04	Of those on line 02, those who are non-degree/non-certificate-seeking (Line 02 – Line 03)	527	
05	All full-time, first-time degree certificate-seeking undergraduate students Of those on line 03, those who are <u>full-time, first-time</u>	1,636	1,550
06	Of those on line 05, those awarded any: • <u>Federal Work Study,</u> • <u>Loans to students,</u> • Grant or scholarship aid from the federal government, state/local government, the institution, or • Other sources known to the institution	1,587	1,496
07	Of those on line 05, those awarded any: • <u>loans to students</u> or • Grant or scholarship aid from the federal government, state/local government, or the institution	1,587	1,496
08	Of those on line 05, those (paying the lower of in-state or in-district tuition rate for public institutions) who were awarded grant or scholarship aid from the federal government, state/local government, or the institution	1,363	1,308
09	Of those on line 05, those (paying the lower of in-state or in-district tuition rate for public institutions) who were awarded any <u>Title IV federal student aid</u>	1,467	1,352

Section 1: Part B - Student Counts and Financial Aid Award Amounts

Part B - Enter Student Counts and Financial Aid Award Amounts

For These Students	The Following Type(s) of Aid	Awarded in This Period
 All undergraduate students enrolled in Fall 2022 for the 2022-23 academic year as defined by the institution 	 Grant or scholarship aid from: federal government state/local government the institution other sources known to the institution Loans to students from: the federal government 	Any time during academic year 2022-23
Information fro	om Part A	Fall 2022
All undergraduate students (This number is carried forward f	6,508	
Degree/certificate-seeking undergraduate students (This nur	5,981	
Non-degree/non-certificate-seeking undergraduate students	527	

In the fields below, report the student counts and the total amount of aid awarded for each aid type and student category.

			2022-23										
		All undergraduate students			All degree/certificate-seeking undergraduates			All non-degree/non-certificate-seeking undergraduates					
	Aid Type	Number students who were awarded aid	Percentage of students who were awarded aid	Total amount of aid awarded	Average amount of aid awarded (Col.3/Col.1)	Number students who were awarded aid	Percentage of students who were awarded aid	Total amount of aid awarded	Average amount of aid awarded (Col.7/Col.5)	Number students who were awarded aid (Col.1- Col.5)	Percentage of students who were awarded aid	Total amount of aid awarded (Col.3- Col.7)	Average amount of aid awarded
		Col. 1	Col. 2	Col. 3	Col. 4	Col. 5	Col. 6	Col. 7	Col. 8	Col. 9	Col. 10	Col. 11	Col. 12
01	Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution (Do NOT include federal student loans)	4,922	76	37,892,157	7,699	4,922	82	37,892,157	7,699	0	0	0	
02	Federal Pell Grants	4,203	65	23,068,237	5,489	4,203	70	23,068,237	5,489	0	0	0	
03	Federal loans to students	4,562	70	29,769,862	6,526	4,562	76	29,769,862	6,526	0	0	0	

()You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable

User ID: 22C0031

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Institution: Southern University and A & M College (160621)

Section 1: Part C, Page 1 - full-time, first-time degree/certificate-seeking undergraduate students

Part C, Page 1 - Enter Information about full-time, first-time degree/certificate-seeking undergraduate students

Reporting Reminders:

• In the fields below, report the number of full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2022 paying the lower of in-state or in-district tuition rate. If your institution does not offer different rates, report all students as paying in-state tuition rates.

	Information from Part A		Fall 2022			
01	Full-time, first-time degree/certificate-seeking undergraduate stud (This number is carried forward from Part A, Line 05)	1,636				
Full-time, first-time students:		YOUR CURF	RENT YEAR DATA	YOUR PRIOR YEAR DATA		
		Fall 2022		Fall 2021		
		Number of students	Percentage of students	Percentage of students		
02	paying in-district tuition rates	0	0	0		
03	paying in-state tuition rates	1,580	97	95		
04	paying_out-of-state tuition rates	56	3	5		
05	Unknown (calculated value) This value is calculated using the following formula: [Line 01-(Line 02 +Line 03 +Line 04)]	0	0	0		

Section 1: Part C, Page 2 - full-time, first-time degree/certificate-seeking undergraduate students

Part C, Page 2 - Enter Information about full-time, first-time degree/certificate-seeking undergraduate students.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
 Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2022 for the 2022-23 academic year as defined by the institution 	 Grant or scholarship aid from: federal government state/local government the institution Loans to students from: the federal government other sources, including private or other loans Do not include: grant or scholarship aid from private or other sources PLUS loans or loans made to anyone other than the student 	Any time during academic year 2022-23

Information from Part A	Fall 2022
Full-time, first-time degree/certificate-seeking undergraduate students (This number is carried forward from Part A, Line 05)	1,636
 (This number is carried forward from Part A, Line 06) Full-time, first-time degree/certificate-seeking undergraduate students awarded: Federal Work Study Loans to students Grant or scholarship aid from the federal government, state/local government, or the institution Other sources known to the institution 	1,587
 (This number is carried forward from Part A, Line 07) Full-time, first-time degree/certificate-seeking undergraduate students awarded: Loans to students Grant or scholarship aid from the federal government, state/local government, or the institution 	1,587
 (This number is carried forward from Part A, Line 08) Full-time, first-time degree/certificate-seeking undergraduate students who paying the lower of in-state or in-district tuition rate for public institutions were awarded: Grant or scholarship aid from the federal government, state/local government, or the institution 	1,363

In the fields below, report the number of full-time, first-time degree/certificate-seeking undergraduate students and the total amount of aid awarded for each type of aid. Enter unduplicated student counts within a each aid category (e.g., Federal Pell Grants). However, a student can appear in more than one aid category.

		Full-ti	me, first-time degree/certifica	ate-seeking undergraduate stud	lents (Part A, Line 05)	
			YOUR PRIOR YEAR DATA			
	Aid Type		Fall 20	22		Fall 2021
		Number of FTFT students awarded aid	Percentage of FTFT students awarded aid	Total amount of aid awarded to FTFT students	Average amount of aid awarded to FTFT students	Average amount of aid awarded to FTFT students
01	Grants or scholarships from the federal government, state/local government, or the institution	1,409	86	10,020,745	7,112	7,514
02	Federal grants and scholarship aid	1,283	78	7,739,918	6,033	5,871
03	Federal Pell Grants	1,283	78	7,511,517	5,855	5,694
04	Other federal grants and scholarship aid	109	7	228,401	2,095	1,826
05	<u>State/local government grant</u> or <u>scholarship</u> aid (includes <u>fellowships</u> /tuition waivers/exemptions)	242	15	1,023,706	4,230	4,789
06	Institutional.grant or scholarship aid (includes <u>fellowships</u> /tuition waivers/exemptions)	242	15	1,257,121	5,195	4,777
07	Loans to students	1,358	83	8,634,818	6,358	6,087
08	Federal loans to students	1,349	82	7,782,151	5,769	5,694
09	Other loans to students (including private loans)	66	4	852,667	12,919	9,675

()You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable

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Section 1: Comparison Chart

Comparison Chart

Reporting Reminders:

- Based on the information reported on the previous screens for all undergraduate students and full-time, first-time degree/certificate-seeking undergraduate students, this
 comparison chart seeks to help institutions check their reported data. Assuming the information reported is correct, the calculated fields for 'All Other Undergraduate students'
 should be the balance. Similarly, comparison chart values for all degree/certificate and all non-degree/ certificate undergraduates should match the total reported in columns 1-4
 in Section 1, Part B. If the balance does not check with your institution's calculations, please correct your reported numbers before moving forward with the completion of the
 SFA survey component.
- Data for all degree/certificate seeking undergraduate students and full-time, first-time undergraduate students are published on College Navigator.

Note:

• Data for the 'all other degree/certificate undergraduate' students and all non-degree/certificate undergraduate students will appear in the IPEDS Data Center for data users, but not in College Navigator.

		Fall 2022	Academic Year 2022-23	Academic Year 2022-23
		Number of students	Federal Pell grants	Federal Student Loans
01	All degree/certificate seeking undergraduate students	5,981		
02	Number of students awarded aid		4,203	4,562
03	Percentage awarded aid		70	70
04	Total amount of aid awarded		23,068,237	29,769,862
05	Average amount of aid awarded		5,489	6,52
06	Full-time, first-time degree/certificate seeking undergraduate students	1,636		
07	Number of students awarded aid		1,283	1,349
08	Percentage awarded aid		78	82
09	Total amount of aid awarded		7,511,517	7,782,15
10	Average amount of aid awarded		5,855	5,769
11	All other degree/certificate seeking undergraduate students	4,345		
12	Number of students awarded aid		2,920	3,213
13	Percentage awarded aid		67	74
14	Total amount of aid awarded		15,556,720	21,987,71
15	Average amount of aid awarded		5,328	6,843
16	All non-degree/non-certificate-seeking undergraduate students	527		
17	Number of students awarded aid		0	(
18	Percentage awarded aid		0	(
19	Total amount of aid awarded		0	(
20	Average amount of aid awarded			

Section 1: Cost of Attendance

Cost of attendance for full-time, first-time undergraduate students

Reporting Reminders:

- These numbers are carried forward from Institutional Characteristics (IC) Survey and should only be changed if an error was made in the reporting.
- Please review the amounts below for accuracy and consistency with your institution's records. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Federal Pell Grant, Federal Direct Loan, etc.), all information must be reported.
- Estimates of expenses for books and supplies, food and housing, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your IC Survey data reporter before changing these numbers to ensure the data is correct.

Charges for full academic yea	ar	2020-21	2021-22	2022-23
Published tuition and require	<u>d fees</u> :			
In-district				
	Tuition	4,973	4,973	4,979
	Required fees	4,367	4,869	4,961
	Tuition + fees total	9,340	9,842	9,94
In-state				
	Tuition	4,973	4,973	4,979
	Required fees	4,367	4,869	4,869
	Tuition + fees total	9,340	9,842	9,84
Out-of-state				
	Tuition	4,973	4,973	4,979
	Required fees	11,747	12,219	12,219
	Tuition + fees total	16,720	17,192	17,19
Books and s	upplies	1,300	1,300	1,300
On-campus:				
Food and housi	ng	9,430	9,366	9,366
Other expenses		3,975	3,975	5,470
Food and housin	ng and other expenses	13,405	13,341	14,83
Off-campus (not with family):				
Food and housi	ng	9,996	9,996	10,468
Other expenses		4,932	4,932	5,470
Food and housin	ng and other expenses	14,928	14,928	15,93
Off-campus (with family):				
Other expenses		3,971	3,971	5,470

Institution: Southern University and A & M College (160621) Section 1: Part D User ID: 22C0031

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Part D - Enter Information about full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution

Reporting Reminders:

• The information you report in this part will be used in Part F to calculate average institutional net price.

- Do not include students who received HEERF grants only.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
 Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2022 for the 2022-23 academic year as defined by the institution paying the lower of in-state or in-district tuition rate for public institutions who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution Do not include students awarded only grant or scholarship aid from private or other sources, or students awarded only non-grant aid 	 Grant or scholarship aid from: federal government state/local government the institution Do not include: grant or scholarship aid from private or other sources federal student loans parent PLUS loans private loans HEERF grants Federal Work Study amounts 	Any time during academic year 2022-23

In the fields below, report the number of full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students. Do not include HEERF grants.

Inform	nation from Part A:	YOUR PRIOR YEAR DATA 2020-21	YOUR PRIOR YEAR DATA 2021-22	YOUR CURRENT YEAR DATA 2022-23
01	Full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate for public institutions who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 08)	1,097	1,308	1,363
Repor	t the number of these students from Part A, Line 08 with the following living arrangements:	YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	YOUR CURRENT YEAR DATA
		2020-21	2021-22	2022-23
02	<u>On-campus</u>	1,097	1,308	1,363
03	Off-campus (with family)	0	0	0
04	Off-campus (not with family)	0	0	0
05	Unknown (calculated) This value is calculated using the following formula: Line 01 - (Line 02 +Line 03 +Line 04)	0	0	0
06	Report the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students. Do not include HEERF grants.	8,485,806	9,841,097	9,730,534
07	Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to full-time, first-time degree/certificate undergraduate students (calculated value). This value is calculated using the following formula: Line 06/Line 01	7,735	7,524	7,139

()You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable

Institution: Southern University and A & M College (160621)

Section 1: Part E

Part E – Enter Information about full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate awarded any Title IV federal student aid, including federal grants or federal student loans.

Reporting Reminders:

- The information you report in this part will be used in Part G to calculate average institutional net price by income level.
- Do not include students who received HEERF grants only.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
 Full-time, first-time degree/certificate-seeking undergraduate students enrolled Fall 2022 for the 2022-23 academic year as defined by the institution paying the lower of in-state or in-district tuition rate for public institutions who were awarded any Title IV federal student aid 	 Grant or scholarship aid from: federal government state/local government the institution Do not include: grant or scholarship aid from private or other sources federal student loans parent PLUS loans private loans HEERF grants Federal Work Study amounts 	Any time during academic year 2022-23

• In the fields below, report the number of full-time, first-time degree/certificate-seeking undergraduate students awarded any Title IV students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students by income level.

Inform	nation from Part A:	2020-21	2021-22	2022-23
01	Full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate for public institutions who were awarded any Title IV federal student aid (This number is carried forward from Part A, Line 09) Report the number of these students with the following living arrangements:		1,352	1,467
Repo	Report the number of these students from Part A, Line 09 with the following living arrangements:		YOUR PRIOR YEAR DATA	YOUR CURRENT YEAR DATA
			2021-22	2022-23
02	<u>On-campus</u>	1,137	1,352	1,363
03	Off-campus (with family)	0	0	0
04	Off-campus (not with family)	0	0	0
05	Unknown (calculated) This value is calculated using the formula: [Line 01 - (Line 02 +Line 03 + Line 04)]	0	0	104

		Full-Time, F	First-Time Degree/Certificate Undergraduate	es Awarded Title IV Aid		
			2020-21			
		Number of students awarded any Title IV aid	Of those in Column 1, the number awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	For those in Column 1, the total amount of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	Average amount of federal, state/local, and institutional grant or scholarship aid awarded to students in Column 1	
	Income level	Col. 1	Col. 2	Col. 3	Col. 4	
01	\$0-30,000	628	624	5,136,939	8,180	
02	\$30,001-48,000	262	261	1,990,693	7,598	
03	\$48,001-75,000	120	98	569,109	4,743	
04	\$75,001-110,000	53	33	156,823	2,959	
05	\$110,001 and more	74	31	167,194	2,259	
06	Total all income levels	1,137	1,047	8,020,758	7,054	

	2021-22					
		Number of students awarded any Title IV aid	Of those in Column 1, the number awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	For those in Column 1, the total amount of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	Average amount of federal, state/local, and institutional grant or scholarship aid awarded to students in Column 1	
Income level		Col. 1	Col. 2	Col. 3	Col. 4	
01	\$0-30,000	737	737	5,780,367	7,843	
02	\$30,001-48,000	308	306	2,152,027	6,987	
03	\$48,001-75,000	184	156	971,121	5,278	
04	\$75,001-110,000	70	26	159,879	2,284	
05	\$110,001 and more	53	18	105,845	1,997	
06	Total all income levels	1,352	1,243	9,169,239	6,782	

IPEDS Data Collection System

2022-23					
		Number of students awarded any Title IV aid	Of those in Column 1, the number awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	For those in Column 1, the total amount of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	O Average amount of federal, state/local, and institutional grant or scholarship aid awarded to students in Column 1
Incor	ne level	Col. 1	Col. 2	Col. 3	Col. 4
01	\$0-30,000	740	738	5,626,180	7,603
02	\$30,001-48,000	349	346	2,359,818	6,762
03	\$48,001-75,000	200	165	892,449	4,462
04	\$75,001-110,000	102	39	254,251	2,493
05	\$110,001 and more	76	25	162,312	2,136
06	Total all income levels	1,467	1,313	9,295,010	6,336

(b)You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable

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User ID: 22C0031

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Section 1: Part F

Part F - Net Price Calculation for Full-time, first-time degree/certificate-seeking undergraduate students awarded grant or scholarship aid from the federal government, state/local government, or the institution

Note:

• The following net price calculation is based on information that your institution reported in the Institutional Characteristics and Student Financial Aid components. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

Cost of attendance components			YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	YOUR CURRENT YEAR DATA
			2020-21	2021-22	2022-23
01	Published <u>tuition</u> and <u>required fees</u> (lower of in-state or in-district tuition rate for public institutions)		9,340	9,842	9,940
02	Books and supplies		1,300	1,300	1,300
03	Food and housing and	other expenses by living arrangement			
	03a	<u>On-campus</u>	13,405	13,341	14,836
	03b	Off-campus (with family)	3,971	3,971	5,470
	03c	Off-campus (not with family)	14,928	14,928	15,938
04	Number of these students by living arrangement		YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	YOUR CURRENT YEAR DATA
			2020-21	2021-22	2022-23
	04a	<u>On-campus</u>	1,097	1,308	1,363
	04b	Off-campus (with family)	0	0	0
	04c	Off-campus (not with family)	0	0	0
	04d	Unknown	0	0	0
05	Weighted average for food and housing and other expenses by number of students for each living arrangement (excluding unknown values) See instructions for the formula for this calculation		13,405	13,341	14,836
06	Total cost of attendance This value is calculated using the following formula: [F01+F02+F05]		24,045	24,483	26,076
07	Average amount of grant or scholarship aid awarded to these students from the following sources: the federal government, state/local government, and the institution		7,735	7,524	7,139
	08 Average institutional <u>net price</u> for these students This value is calculated using the following formula: [F06-F07]		16,310	16,959	18,937

Department of Education's College Affordability and Transparency Lists.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable

Institution: Southern University and A & M College (160621) Section 1: Part G

Part G - Net Price Calculation for Full-time, first-time degree/certificate-seeking undergraduate students awarded any Title IV federal student aid.

Note

• The following net price calculation is based on information that your institution reported in the Institutional Characteristics and Student Financial Aid components. For more information about the data your institution reported in the Institutional Characteristics survey component, please contact your institution's IPEDS Keyholder.

	Cost of attendance of components		YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	YOUR CURRENT YEAR DATA
			2020-21	2021-22	2022-23
01	Published tuition and	d required fees (lower of in-state or in-district tuition rate for public institutions)	9,340	9,842	9,94
02	Books and supplies		1,300	1,300	1,30
03	Food and housing a	nd other expenses by living arrangement			
	03a	<u>On-campus</u>	13,405	13,341	14,83
	03b	Off-campus (with family)	3,971	3,971	5,47
	03c	Off-campus (not with family)	14,928	14,928	15,93
04	Number of these stu	dents by living arrangement			
	04a	<u>On-campus</u>	1,137	1,352	1,36
	04b	Off-campus (with family)	0	0	
	04c	Off-campus (not with family)	0	0	
	04d	Unknown	0	0	10
05	(excluding unknown	r food and housing and other expenses by number of students for each living arrangement values) the formula for this calculation	13,405	13,341	14,83
06		ted using the following formula: [G01+G02+G05]	24,045	24,483	26,07
07	Average amount of grant or scholarship aid awarded to these students from the following sources: the federal government, state/local government, and the institution				
	07a	\$0-30,000	8,180	7,843	7,60
	07b	\$30,001-48,000	7,598	6,987	6,76
	07c	\$48,001-75,000	4,743	5,278	4,46
	07d	\$75,001-110,000	2,959	2,284	2,49
	07e	\$110,001 and more	2,259	1,997	2,13
	07f	Total all income levels	7,054	6,782	6,33
08	lower of in-state or in by income level.	<u>net price</u> for full-time, first-time degree/certificate-seeking undergraduate students (paying the n-district tuition rate for public institutions) who were awarded any Title IV federal student aid red using the following formula: [G06-G07]			
	08a	\$0-30,000	15,865	16,640	18,47
	08b	\$30,001-48,000	16,447	17,496	19,31
	08c	\$48,001-75,000	19,302	19,205	21,61
	08d	\$75,001-110,000	21,086	22,199	23,58
	08e	\$110,001 and more	21,786	22,486	23,94
	08f	Total all income levels	16,991	17,701	19,74

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable

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User ID: 22C0031

Institution: Southern University and A & M College (160621)

Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate and Graduate Students

Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate and Graduate Students

Important Note:

- Report for Post-9/11 GI Bill Benefits: July 1, 2022 June 30, 2023.
- Report for Department of Defense Tuition Assistance Program: October 1, 2022 September 30, 2023

Reporting Reminders:

- Report program student counts and disbursed amounts known to the institution for the Veteran's Affairs and Department of Defense programs listed.
- Report unduplicated student counts within a category (e.g., Post 9/11 GI Bill Benefits), however, a student can appear in both categories (i.e., a student can be counted as a Post 9/11 GI Bill Benefits recipient and a Department of Defense Tuition Assistance recipient).
- Student recipients can also include eligible dependents.
- Consult with your campus certifying official, who may not be in the student financial aid office.
- For Post-9/11 GI Bill Benefits, do not include the matching institutional aid provided through the <u>Yellow Ribbon Program</u> if your school participated.
- Do not leave a cell blank. Enter zero (0) if your institution did not have beneficiaries for the financial assistance program or program level.

		YOUR PRIOR YEAR DATA				
		2021-22				
Type of benefit/assistance	benefit/assistance Number of students Total dol benefits/assistance through		Average dollar amount of benefits/assistance disbursed through the institution	Average dollar amount of benefits/assistance disbursed through the institution		
	(1)	(2)	(3)			
Post-9/11 GI Bill Benefits						
Undergraduate students	73	261,566	3,583	5,703		
Graduate students	5	17,840	3,568			
Total	78	279,406	3,582	5,703		
Department of Defense Tuition Assistance Program						
Undergraduate students	0	0				
Graduate students	0	0				
Total	0	0				

2/19/24, 9:52 AM

User ID: 22C0031

Institution: Southern University and A & M College (160621)

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
0	Keyholder	۲	SFA Contact	O HR Contact	
0	Finance Contact	0	Academic Library Contact	0	Other
Name:	Name: Taikeisha Davis				
Email:	taikeisha_davis@subr.edu				
How many staff from you	r institution only were involved in the data c	ollection and reporting pro	cess of this survey component?		
1.00	Number of Staff (including yourself)				
	and others from your institution only spend collecting data for state and other reporting		w when responding to this survey compor	nent?	
	,				
Staff member	Collecting Data Needed	Revising Data t IPEDS Require	Entering Dat	а	Revising and Locking Data
Your office	8.00 hours		hours	hours	hours
Other offices	16.00 hours		hours	hours	hours

Institution: Southern University and A & M College (160621) Summary

Student Financial Aid Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the <u>College</u> <u>Navigator</u> website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the <u>IPEDS Use the</u> <u>Data</u> and appear as aggregated statistics in various Department of Education reports. <u>College Navigator</u> is updated approximately three months after the data collection period closes and DFRs will be available through the <u>IPEDS Use the Data</u> and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

GENERAL INFORMATION			
Reporter Type	Academic		
Calendar System	Semester Bachelor's degree		
Award Levels Offered	Postbaccalaureate certificate Master's degree Post-master's certificate Doctor's degree - research/scholarship Doctor's degree - professional practice Full-time Undergraduate		
Levels of Enrollment Offered	Full-time First-time, degree/certificate-seeking Undergraduate Full-time Graduate (not including doctor's professional) Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate Part-time Graduate (not including doctor's professional) Doctor's degree - professional practice programs		
System	Southern University System		

	Financial Aid Information Summ	ary		
		Fall 2022	Academic Year 2022-23	Academic Year 2022-23
		Number of students	Federal Pell grants	Federal Student Loans
01	All degree/certificate seeking undergraduate students	5,981		
02	Number of students awarded aid		4,203	4,562
03	Percentage awarded aid		70	76
04	Total amount of aid awarded		23,068,237	29,769,862
05	Average amount of aid awarded		5,489	6,526
06	Full-time, first-time degree/certificate seeking undergraduate students	1,636		
07	Number of students awarded aid		1,283	1,349
08	Percentage awarded aid		78	82
09	Total amount of aid awarded		7,511,517	7,782,151
10	Average amount of aid awarded		5,855	5,769
11	All other degree/certificate seeking undergraduate students	4,345		
12	Number of students awarded aid		2,920	3,213
13	Percentage awarded aid		67	74
14	Total amount of aid awarded		15,556,720	21,987,711
15	Average amount of aid awarded		5,328	6,843
16	All non-degree/non-certificate-seeking undergraduate students	527		
17	Number of students awarded aid		0	0
18	Percentage awarded aid		0	0
19	Total amount of aid awarded		0	0
20	Average amount of aid awarded			

Pricing Information				
Cost of attendance for full-time, first-time undergraduate students				
Charges for full academic year	2020-21	2021-22	2022-23	
Published In-state Tuition + fees total	9,340	9,842	9,848	
Published Out-of-state Tuition + fees total	16,720	17,192	17,198	
Books and supplies	1,300	1,300	1,300	
On-campus: Food and housing	9,430	9,366	9,366	
On-campus: Other expenses	3,975	3,975	5,470	
Off-campus (not with family): Food and housing	9,996	9,996	10,468	
Off-campus (not with family): Other expenses	4,932	4,932	5,470	

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IPEDS Data Collection System

Off-campus (with family): Other expenses	3,971	3,971	5,470
Average Net Price			
	2020-21	2021-22	2022-23
Average institutional net price for Full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate for public institutions who were awarded grant or scholarship aid from the federal government, state/local government, or the institution	16,310	16,959	18,937
Average institutional net price for full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate for public institutions who were awarded any Title IV federal student aid by income level.			
\$0-30,000	15,865	16,640	18,47
\$30,001-48,000	16,447	17,496	19,31
\$48,001-75,000	19,302	19,205	21,614
\$75,001-110,000	21,086	22,199	23,583
\$110,001 and more	21,786	22,486	23,940
Total all income levels	16,991	17,701	19,740

	Military Service Members and Veteran's Benefits			
Type of ber	Type of benefit/assistance		Total dollar amount of benefits/assistance disbursed through the institution	
Post-9/11	GI Bill Benefits			
	Undergraduate students		261,566	
	Graduate students	5	17,840	
	Total	78	279,406	
Departmer	t of Defense Tuition Assistance Program			
	Undergraduate students	0	0	
	Graduate students	0	0	
	Total	0	0	

Institution: Southern University and A & M College (160621)

Edit Report

Student Financial Aid

Source	Description	Severity	Resolved	Options
Screen: Page 2	- Full-time, first-time degree/certificate-seeking undergraduate students			
Screen Entry	The average amount of this type of aid awarded to FTFT Undergraduate students is outside the expected range of between 8,993 and 10,357 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason	There was an increase in the number of student loan recipents and private loan amounts requested.			
Screen: Military Servicemembers and Veteran's Benefits				
Screen Entry	This value is out of range compared to the prior year amount. Please correct your data or explain. (Error #7265)	Explanation	Yes	
Reason	No graduate students were reported last year.			

IPEDS 2023-24 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.32 : Approval Expires 8/31/2025 User ID: 22C0031

Graduation Rates 2023-24

Institution: Southern University and A & M College (160621)

Overview

User ID: 22C0031

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, total and permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

0

• When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours.

Changes to reporting for 2023-24:

The following changes were implemented for the 2023-24 data collection period:

- Rephrased "remedial education" terminology in survey materials to "developmental education," including Glossary terms
- Revised survey materials related to Gender Unknown or Another Gender reporting, including non-reporting for small cell size
- Revised FAQ with an additional note about verification of F-1 visa status for undocumented and DACA students
- · Added FAQ regarding consistent reporting of awards in GR with those reported in the IPEDS Completions survey
- Added FAQ regarding including incarcerated students in reporting
- Revised FAQ regarding experimental site participants

Resources:

- The survey materials package for this component can be downloaded using the following link: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: Southern University and A & M College (160621)

Section I - Establishing cohorts

Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2023 data collection,		
your institution must report graduation rates data using a :	Fall Cohort	
A <u>fall cohort</u> is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A <u>full-year cohort</u> is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.		

Reporting Reminder:

• Report Hispanic/Latino individuals of any race as Hispanic/Latino

Report race for non-Hispanic/Latino individuals only

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2017 cohort of <u>full-time</u>, <u>first-time</u> <u>degree/certificate-</u> <u>seeking</u> <u>undergraduate</u> students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the <u>IPEDS Race/Ethnicity Information Center</u>.

en

Screen 1 of 2	<u>Cohort</u> year 2017			
	Initial cohort	Revised cohort		
		(Column 01)		
U.S. Nonresident	3	3		
Hispanic/Latino	6	6		
American Indian or Alaska Native	2	2		
Asian	5	5		
Black or African American	436	436		
Native Hawaiian or Other Pacific Islander	1	1		
White	12	12		
Two or more races	6	6		
Race and ethnicity unknown	2	2		
Total men	473	473		

Women

Screen 1 of 2	<u>Cohort</u> year 2017	
	Initial cohort	Revised cohort
		(Column 01)
U.S. Nonresident	2	2
Hispanic/Latino	2	2
American Indian or Alaska Native	0	0
Asian	1	1
Black or African American	721	721
Native Hawaiian or Other Pacific Islander	1	1
White	8	8
Two or more races	12	12
Race and ethnicity unknown	3	3
Total women	750	750
Total men + women	1,223	1,223

Institution: Southern University and A & M College (160621)

Section I - Establishing cohorts

- Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any full-time, first-
- time entering students who were seeking a degree or certificate other than a bachelor's degree, such as an <u>associate's degree</u> or undergraduate certificate. If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 2		<u>Cohort</u> year 2017					
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)				
	(Column 01)	(Column 02)	(Column 03)				
U.S. Nonresident	3	3	0				
<u>Hispanic/Latino</u>	6	6	0				
American Indian or Alaska Native	2	2	0				
Asian	5	5	0				
Black or African American	436	436	0				
Native Hawaiian or Other Pacific Islander	1	1	0				
White	12	12	0				
Two or more races	6	6	0				
Race and ethnicity unknown	2	2	0				
Total men	473	473	0				

Women

Screen 2 of 2	<u>Cohort</u> year 2017					
	Cohort	Bachelor's or equivalent degree-seeking subcohort	<u>Other degree/certificate-seeking</u> <u>subcohort</u> (Cohort minus Bachelor's or equivalent degree-seeking subcohort)			
	(Column 01)	(Column 02)	(Column 03)			
U.S. Nonresident	2	2	0			
Hispanic/Latino	2	2	0			
American Indian or Alaska Native	0	0	0			
Asian	1	1	0			
Black or African American	721	721	0			
Native Hawaiian or Other Pacific Islander	1	1	0			
White	8	8	0			
Two or more races	12	12	0			
Race and ethnicity unknown	3	3	0			
Total women	750	750	0			
Total men + women	1,223	1,223	0			

Institution: Southern University and A & M College (160621)

Section I - Establishing cohorts - Gender Unknown or Another Gender than Provided Categories

Section I - Establishing cohorts - Gender Unknown or Another Gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students
 and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these
 students to the binary categories required in other parts of the form using the proportion of men to women reported.

Is your institution able to report another gender for the 2023-24 data collection?

If you indicate 'No, my institution does not collect data on another gender, leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students, your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank (i.e., do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

- O Yes
- O No, some cells will have a value of less than 5 students (do not report)
- No, my institution does not collect data on another gender

Of the total students in the revised cohort, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

Undergraduate Students		Number of students	
onuerg			Prior year
Grand	total	1,223	1,051
	Gender unknown (i.e., gender information is not known or not collected).	0	0
	Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).		
	Total of Gender unknown + Another gender	0	0
	Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	1,223	1,051

()You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Southern University and A & M College (160621)

Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

User ID: 22C0031

- In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2023 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of $\underline{full-time},\,\underline{first-time}$ students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 4			Cohort year 2017				
	Bachelor's or equivalent	Subcohort students who completed their program within 150% of normal time to completion					
	degree-seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	Total <u>completers</u> <u>within 150%</u>		
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)		
U.S. Nonresident	3		0	1	1		
Hispanic/Latino	6		0	3	3		
<u>American Indian or</u> <u>Alaska Native</u>	2		0	1	1		
<u>Asian</u>	5		0	1	1		
<u>Black or African</u> American	436		0	110	110		
Native Hawaiian or Other Pacific Islander	1		0	0	C		
White	12		0	4	4		
Two or more races	6		0	3	3		
Race and ethnicity unknown	2		0	0	C		
Total men	473	0	0	123	123		

Women

Screen 1 of 4			Cohort year 2017			
	Bachelor's or equivalent	Subcohort students who completed their program within 150% of normal time to completion				
	degree-seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	Total <u>completers</u> <u>within 150%</u>	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)	
U.S. Nonresident	2		0	0	0	
Hispanic/Latino	2		0	0	0	
<u>American Indian or</u> <u>Alaska Native</u>	0		0	0	٥	
<u>Asian</u>	1		0	0	0	
Black or African American	721		0	218	218	
Native Hawaiian or Other Pacific Islander	1		0	1	1	
<u>White</u>	8		0	3	3	
Two or more races	12		0	3	3	
Race and ethnicity unknown	3		0	0	٥	
Total women	750	0	0	225	225	
		-	_			
Total men + women	1,223	0	0	348	348	

Institution: Southern University and A & M College (160621)

Section II - Bachelor's completers by length of time to degree

Those students in the <u>bachelor's or equivalent degree-seeking subcohort</u> who attained a <u>bachelor's degree</u> or equivalent within 150% of <u>normal time to completion</u>, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 4	<u>Cohort</u> year 2017							
		Completed bachelor's	Subcohort students who attained a bachelor's degree or equivalent					
	Bachelor's or equivalent degree-seeking <u>subcohort</u>	egree-seeking degree or equivalent within 150%		Completed the program in 5 yrs	Completed the program in 6 yrs			
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)			
U.S. Nonresident	3	1	1	0	0			
Hispanic/Latino	6	3	0	2	1			
American Indian or Alaska Native	2	1	1	0	0			
<u>Asian</u>	5	1	0	1	0			
Black or African American	436	110	33	54	23			
Native Hawaiian or Other Pacific Islander	1	0	0	0	0			
White	12	4	1	2	1			
Two or more races	6	3	1	1	1			
Race and ethnicity unknown	2	0	0	0	0			
Total men	473	123	37	60	26			

Women

Screen 2 of 4	Cohort year 2017						
		Completed bachelor's			degree or equivalent		
	Bachelor's or equivalent degree-seeking subcohort	degree or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs		
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)		
U.S. Nonresident	2	0	0	0	0		
Hispanic/Latino	2	0	0	0	0		
American Indian or Alaska Native	0	0	0	0	0		
Asian	1	0	0	0	0		
Black or African American	721	218	78	99	41		
Native Hawaiian or Other Pacific Islander	1	1	0	1	0		
White	8	3	3	0	0		
Two or more races	12	3	2	0	1		
Race and ethnicity unknown	3	0	0	0	0		
Total women	750	225	83	100	42		
Total men + women	1,223	348	120	160	68		

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Institution: Southern University and A & M College (160621)

Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the <u>BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT</u> listed in Column 10 who did not complete a program within 150% of <u>normal time to completion</u>.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible <u>exclusions</u> from the subcohort in Column 45. The ONLY allowable categories for this column are: Students who died or became totaly and permanently disabled Students who left school to serve in the armed forces (or have been called up to active duty) Students who left school to serve with a foreign aid service of the Federal Government
- Students who left school to serve on an official church mission

Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Report Hispanic/Latino individuals of any race as Hispanic/Latino

· Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 4		Cohort year 2017						
	Bachelor's or equivalent degree-seeking subcohort	Total <u>completers</u> within 150%	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled		
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)		
U.S. Nonresident	3	1	0	0	0	2		
Hispanic/Latino	6	3	0	0	0	3		
American Indian or Alaska Native	2	1	0	0	0	1		
Asian	5	1	0	0	0	4		
Black or African American	436	110	0	0	36	290		
Native Hawaiian or Other Pacific Islander	1	0	0	0	0	1		
White	12	4	0	0	0	8		
Two or more races	6	3	0	0	1	2		
Race and ethnicity unknown	2	0	0	0	0	2		
Total men	473	123	0	0	37	313		

Women

Screen 3 of 4	Cohort year 2017						
	Bachelor's or equivalent degree-seeking subcohort	Total <u>completers</u> within 150%	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled	
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)	
U.S. Nonresident	2	0	0	0	0	2	
Hispanic/Latino	2	0	0	0	0	2	
American Indian or Alaska Native	0	0	0	0	0	0	
Asian	1	0	0	0	1	0	
Black or African American	721	218	0	0	47	456	
Native Hawaiian or Other Pacific Islander	1	1	0	0	0	0	
White	8	3	0	0	0	5	
Two or more races	12	3	0	0	1	8	
Race and ethnicity unknown	3	0	0	0	0	3	
Total women	750	225	0	0	49	476	
Total men + women	1,223	348	0	0	86	789	

Institution: Southern University and A & M College (160621)

User ID: 22C0031

Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

• Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.

- The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Screen 4 of 4	<u>Cohort</u> year 2017				
	Number of students in cohort	Total <u>exclusions</u>	<u>Completed bachelor's</u> <u>degree</u> <u>or equivalent within</u> <u>150%</u>	Total <u>completers within</u> <u>150%</u>	
	(Column 10)	(Column 45)	(Column 18)	(Column 29)	
Bachelor's or equivalent degree-seeking cohort	1,223	0	348	348	
Recipients of a Pell Grant (within entering year)	962	0	236	236	
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	126	0	52	52	
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	135	0	60	60	

Institution: Southern University and A & M College (160621)

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates Screen 1 of 2 Cohort y 2017 Oreal Rates (will be displayed on College Navigator) Graduation rate Overall Rates (will be displayed on College Navigator) Colspan="3">Colspan="3">Colspan="3">Colspan="3">Colspan="3">Colspan="3">Colspan="3" Men Colspan="3">Colspan="3" Overall Rates (will be displayed on College Navigator) Colspan="3">Colspan="3" Men Colspan="3" Women Colspan="3"

Graduation rates displayed below in bold italics will be displayed on College Navigator

Graduation rates for students pursuing bachelor's or equivalent degrees					
	4 year graduation rate	5 year graduation rate	6 year graduation rate		
Men	8	21	26		
Women	11	24	30		
Total (men and women)	10	23	28		
U.S. Nonresident	20	20	20		
Hispanic/Latino	0	25	38		
American Indian or Alaska Native	50	50	50		
Asian	0	17	17		
Black or African American	10	23	28		
Native Hawaiian or Other Pacific Islander	0	50	50		
White	20	30	35		
Two or more races	17	22	33		
Race and ethnicity unknown	0	0	0		

Do you wish to provide additional context notes?

O No O Yes O You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Southern University and A & M College (160621)

4-year average rates

4-year average rates

Screen 2 of 2

	2014	2015	2016	2017	4-year Total
Adjusted cohort	377	475	413	473	1,738
Total completers within 150%	88	133	98	123	442
Total transfer-out students	0	0	0	0	0

Women

	2014	2015	2016	2017	4-year Total
Adjusted cohort	548	702	638	750	2,638
Total completers within 150%	173	243	221	225	862
Total transfer-out students	0	0	0	0	0

Total (men and women)

	2014	2015	2016	2017	4-year Total	
Adjusted cohort	925	1,177	1,051	1,223	4,376	
Total completers within 150%	261	376	319	348	1,304	
Total transfer-out students	0	0	0	0	0	
4-year average Student Right-to-Know completion or graduation rate ca	alculation				30	
(Total Completers within 150% / Adjusted Cohort)						
4-year average Student Right-to-Know transfer-out rate calculation						
(Total Transfer-out Students / Adjusted Cohort)						

https://surveys.nces.ed.gov/ipeds/survey/print

2/19/24, 9:53 AM

User ID: 22C0031

Institution: Southern University and A & M College (160621)

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component w	as prepared by:				
۲	Keyholder	0	SFA Contact	0	HR Contact
0	Finance Contact	0	Academic Library Contact	0	Other
Name:	Lucretia Jenkins				
Email:	lucretia_jenkins@subr.edu				
How many staff from you	ir institution only were involved in the data o	collection and reporting pro	ocess of this survey component?		
	Number of Staff (including yourself)				
	and others from your institution only spend		w when responding to this survey compor	nent?	
Exclude the nours spent of	collecting data for state and other reporting	purposes.			
Staff member	Collecting Data Needed	Revising Data IPEDS Requir	Entering Dat	а	Revising and Locking Data
Your office	6.00 hours	0.00) hours 8.00	hours	8.00 hours
Other offices	0.00 hours	0.00) hours 0.00	hours	0.00 hours

Institution: Southern University and A & M College (160621) Summary

Graduation Rate Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the <u>College</u> <u>Navigator</u> website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the <u>IPEDS Use the</u> <u>Data</u> and appear as aggregated statistics in various Department of Education reports. <u>College Navigator</u> is updated approximately three months after the data collection period closes and DFRs will be available through the <u>IPEDS Use the Data</u> and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

Overall Graduation Rate	
Graduation Rate (%)	28
Total number of students in the Adjusted Cohort	1,223
Total number of completers within 150% of normal time	348
Overall Transfer-out Rate	
Transfer-out Rate (%)	0
Total number of students in the Adjusted Cohort	1,223
Total number of transfers-out within 150% of normal time	0
Graduation Rate for students pursuing Bachelor's Degrees	
Graduation Rate for Bachelor's Cohort (%)	28
Total number of students in the Adjusted Cohort	1,223
Total number of bachelor's degree completers within 150% of normal time	348

Institution: Southern University and A & M College (160621)

User ID: 22C0031

Edit Report

Graduation Rates

There are no errors for the selected survey and institution.

IPEDS 2023-24 Data Collection System

IPEDS Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.32 : Approval Expires 8/31/2025 User ID: 22C0031

User ID: 22C0031

Graduation Rates 200 2023-24

Institution: Southern University and A & M College (160621)

Overview

Graduation Rates 200 Overview

Welcome to the IPEDS Graduation Rates 200 (GR200) survey component. The GR200 component is a further extension of the traditional Graduation Rates (GR) component which carries forward 100% and 150% graduation rates data previously reported in the GR component and requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for students to complete all requirements of their program of study. This information is collected to assist institutions with complying with the requirements of the Higher Education Act, as amended.

Data Reporting Reminders

- · Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- The reporting of data for the 200% completion period is not cumulative. Respondents are ONLY asked to report data for the time period between 151% and 200% of normal time to completion.

0

• When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours.

Changes to reporting for 2023-24:

• Rephrased "remedial education" terminology in survey materials to "developmental education," including Glossary terms

Resources:

- The survey materials package for this component can be downloaded using the following link: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: Southern University and A & M College (160621) Screening Question

Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution:

Do you have students to report who, 1) received an award between 151% and 200% of the normal time to complete OR are still enrolled as of 200% of normal time?

○ No ● Yes User ID: 22C0031

84

Institution: Southern University and A & M College (160621)

Completers within 200%

For 4-year institutions, report on the 2015 cohort of full-time, first-time bachelor's or equivalent degree-seeking students.

Information for this cohort was originally reported by your institution in the 2021-22 IPEDS Graduation Rates survey component. The data on lines 1-5 are preloaded based on the information provided.

			Graduation rates
1	Revised cohort	1,177	
2	Exclusions within 150%	0	
3	Adjusted cohort 150%	1,177	
4	Number of students in the cohort who completed a bachelor's degree within 100% of normal time to completion	115	10
5	Number of students in the cohort who completed a bachelor's degree within 150% of normal time to completion	376	32
6	Additional exclusions (between 151% and 200% of normal time)	0	
7	Adjusted cohort 200% (line 3 - line 6)	1,177	
8	Number of students in the cohort who completed a bachelor's degree between 151% and 200% of normal time to completion	39	
9	Still enrolled as of 200% of normal time to completion	11	
10	Total completers within 200% of normal time (line 5 + line 8)	415	35

()You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

2/19/24, 9:54 AM

User ID: 22C0031

Institution: Southern University and A & M College (160621)

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component wa	as prepared by:					
۲	Keyholder	0	SFA Contact		0	HR Contact
0	Finance Contact	0	Academic Library	Contact	0	Other
Name:	Lucretia Jenkins					
Email:	lucretia_jenkins@subr.edu					
How many staff from your	r institution only were involved in the data	collection and reporting p	rocess of this survey	component?		
2.00	Number of Staff (including yourself)					
	and others from your institution only spend collecting data for state and other reporting		ow when responding t	to this survey compor	nent?	
Staff member	Collecting Data Needed	Revising Data IPEDS Requi		Entering Dat	a	Revising and Locking Data
Your office	8.00 hours	0.0	00 hours	3.00	hours	1.00 hours
Other offices	hours		hours		hours	hours

Institution: Southern University and A & M College (160621) Summary

Graduation Rate 200% Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the <u>College</u> <u>Navigator</u> website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the <u>IPEDS Use the</u> <u>Data</u> and appear as aggregated statistics in various Department of Education reports. <u>College Navigator</u> is updated approximately three months after the data collection period closes and DFRs will be available through the <u>IPEDS Use the Data</u> and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

Bachelor's degree graduation rates within 4 years, 6 years, and 8 years - Cohort year 2015	
4-year graduation rate (%)	10
6-year graduation rate (%)	32
8-year graduation rate (%)	35

Institution: Southern University and A & M College (160621)

User ID: 22C0031

Edit Report

Graduation Rates 200

There are no errors for the selected survey and institution.

IPEDS 2023-24 Data Collection System

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Admissions 2023-24

Institution: Southern University and A & M College (160621)

Overview

Admissions Overview

Welcome to the IPEDS Admissions (ADM) survey component. The primary purpose of ADM is to collect basic information about the undergraduate selection process for entering firsttime, degree/certificate-seeking students in the fall term. This includes information about admissions considerations, admissions yields, and SAT and ACT test scores (if test scores are used in admissions decisions). The ADM survey component is collected only from institutions that do not have an open admissions policy for entering first-time students, which is captured on the IC Header survey component.

Data Reporting Reminders:

- · Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- Institutions that have scores based on the old (2016) SAT score range should convert scores using the <u>College Board concordance tables</u>.
- Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report admissions as of the institution's official fall reporting date or October 15. Institutions operating on an "other academic calendar", a calendar that differs by program, or that enrolls students on a continuous basis (referred to as program reporters) report admissions as students who enroll any time during the period of August 1 through October 31.
- ADM is only applicable to <u>first-time students</u>; D0 NOT include other students (i.e., <u>transfer-in students</u>) in the number of applicants, number of admits, and number (of admitted) that enrolled. Only include levels (full-time, part-time) that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk.

Changes to reporting:

The following changes were implemented for the 2023-24 data collection period:

- Revised survey materials related to Gender Unknown or Another Gender reporting, including non-reporting for small cell size
- · Added a clarification to Instructions regarding reporting test scores
- Added FAQ regarding including incarcerated students in reporting
- Revised FAQ regarding experimental site participants

Resources:

- To download the survey materials for this component: <u>Survey Materials</u>
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

User ID: 22C0031

Institution: Southern University and A & M College (160621)

Admissions Considerations

1. Please select the option that best describes how your institution used any of the following data in its undergraduate selection process for the fall 2023 <u>first-time student</u> cohort. (If your institution has changed its admissions considerations for the fall 2024 first-time student cohort, you may indicate such changes in the context box immediately following this section).

Admission Considerations	Required to be considered for admission	Not required for admission, but considered if submitted	Not considered for admission, even if submitted
Secondary school GPA	۲	0	0
Secondary school rank	•	0	0
Secondary school record	۲	0	0
Completion of college-preparatory program	•	0	0
Recommendations	0	0	۲
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	0	0	۲
Work experience	0	۲	0
Personal statement or essay	0	۲	0
Legacy status	N/A	۲	0
Admission test scores Select options based on whether scores are required for admissions, not placement once admitted.	Required to be considered for admission	Not required for admission, but considered if submitted (Test Optional)	Not considered for admission, even if submitted (Test Blind)
SAT / ACT	۲	0	0
Other Test (ATB, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question.	0	0	۲
English Proficiency Test (for applicable students)	۲	0	0

()You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

User ID: 22C0031

Institution: Southern University and A & M College (160621)

Selection Process - A/A/E

2. Provide the number of first-time, degree/certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2023. Include early decision, early action, and students who began studies during the summer prior to Fall 2023.

Remember that this question applies only to first-time, degree/certificate-seeking undergraduates. Do not include any other students in these totals. Report admitted students who enrolled in the summer ONLY IF they remained enrolled into the fall.

Only include levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please remember to fix the error next year.

The 'gender unknown' category will be determined by substracting (men + women + another gender) from the Total.

Is your institution able to report **another gender** for the 2023-24 data collection?

If you indicate 'No, my institution does not collect data on another gender,' leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

O Yes

O No, some cells will have a value of less than 5 students (do not report)

No, my institution does not collect data on another gender

	Men	Women	Another gender	Total	Gender Unknown
Number of applicants	3,347	8,802		12,221	72
Number of admissions	1,672	4,373		6,095	50
Number (of admitted) that enrolled full-time	522	1,104		1,626	0
Number (of admitted) that enrolled part-time	30	55		85	0
Total enrolled full-time and part-time	552	1,159	0	1,711	0
Percent of admissions enrolled full-time and part-time	33	27		28	0

()You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Southern University and A & M College (160621)

User ID: 22C0031

Selection Process - Test Scores

3. Provide data for all students for whom a test score was used in the admissions decision for Fall 2023. Include new students admitted the summer prior to Fall 2023. If you report less than 5 students for any of the scores, do not report percentiles.

Institutions that use test scores for some students report the number of students for whom test scores were used.

Number of enrolled students for whom an SAT score was used in the admissions decision	340
Percent of enrolled students for whom an SAT score was used in the admissions decision	20
Number of enrolled students for whom an ACT score was used in the admissions decision	1,323
Percent of enrolled students for whom an ACT score was used in the admissions decision	77

Report the scores used in the admission decision, whether test scores are required or are only considered for admission. If you report less than 5 students for any of the scores, do not report percentiles.

Institutions that use test scores for some students report the percentile scores for the students for whom test scores were used.

	25th Percentile	<u>50th Percentile</u> (median)	75th Percentile
SAT Evidence-Based Reading and Writing	418	460	510
SAT Math	380	430	490
ACT Composite	15	17	19
ACT English	13	16	20
ACT Math	15	16	17

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

2/19/24, 9:54 AM

User ID: 22C0031

Institution: Southern University and A & M College (160621)

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through
 the Data Collection System.
- Thank you for your assistance.

This survey component w	vas prepared by:								
۲	Keyholder	0	SFA Contact	0	HR Contact				
0	Finance Contact	0	Academic Library Contact	0	Other				
Name	Name: Lucretia Jenkins								
Email:	lucretia_jenkins@subr.edu								
How many staff from you	ir institution only were involved in the data of	collection and reporting pro	ocess of this survey component?						
3.00	Number of Staff (including yourself)								
	and others from your institution only spend collecting data for state and other reporting		w when responding to this survey compor	nent?					
Exclude the nours spent	conecting data for state and other reporting	purposes.							
Staff member	Staff member Collecting Data Needed Revising Data to Match IPEDS Requirements Entering Data Revising and Locking Data								
Your office	6.00 hours	0.00	hours 8.00	hours	8.00 hours				
Other offices	0.00 hours	0.00	hours 0.00	hours	0.00 hours				

Institution: Southern University and A & M College (160621) Summary

Admissions Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the <u>College</u> <u>Navigator</u> website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the <u>IPEDS Use the</u> <u>Data</u> and appear as aggregated statistics in various Department of Education reports. <u>College Navigator</u> is updated approximately three months after the data collection period closes and DFRs will be available through the <u>IPEDS Use the Data</u> and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

	ADMISSION INFORMATION					
Undergraduate Admissions	Total	Ma	le	Female		
Number of applicants	12,221	3,347				
Percent admitted (%)	50		50	50		
Percent admitted who enrolled (%)	28		33	27		
Admissions Considerations	Secondary school GPA					
Required	Secondary school rank Secondary school record Completion of college-preparatory pro SAT / ACT English Proficiency Test Work experience	ogram				
Not required, but Considered	Personal statement or essay Legacy status Recommendations					
Not Considered	Formal demonstration of competenci Other Test	es				
	Test Scores					
	Number of Submitting So		Dercent	t of Submitting Scores (%)		
SAT		340	Feicein	20		
ACT				20		
ACT		1,323		11		
	25th Percentile	50th Per	rcentile	75th Percentile		
SAT Evidence-Based Reading and Writing	418		460	510		
SAT Math	380		430	490		
ACT Composite	15		17	19		
ACT English	13		16	20		
ACT Math	15	16				

Institution: Southern University and A & M College (160621)

Edit Report

Admissions						
Source	Description	Severity	Resolved	Options		
Screen: Selection Process - Test Scores						
Perform Edits	The number of enrolled students that submitted test scores (SAT + ACT) reported on the Selection Process - Test Scores screen should be greater than or equal to the total number that enrolled full-time and part-time reported on the Selection Process - A/A/E screen. Please correct your data or explain. (Error #14232)	Explanation	Yes			
Reason	A total of 48 students submitted different test scores than the SAT and ACT scores.					

IPEDS 2023-24 Data Collection System

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Outcome Measures 2023-24

Institution: Southern University and A & M College (160621)

Overview

User ID: 22C0031

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
 Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- All institutions must report on a FULL-YEAR cohort. The OM cohort year is 2015-16. The full-year cohort coverage period is July 1, 2015 June 30, 2016.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2015 June 30, 2016, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Changes to reporting:

The following changes were implemented for the 2023-24 data collection period:

- Added FAQ regarding inclusion of incarcerated students
- Added FAQ regarding reporting degree/certificate-seeking status changes
- Added FAQ on consistency between awards reported in the Outcome Measures and Completions survey components
- Revised FAQ regarding experimental site participants

Important Dates to Remember:

All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2015-16 cohort year: (July 1, 2015-June 30, 2016).

- Four-year status point was as of August 31, 2019
- Six-year status point was as of August 31, 2021
- Eight-year status point was as of August 31, 2023

Reporting Tips

Carefully read each <u>OM FAQ</u> before reporting your institution's data.

Resources:

- To download the survey materials for this component: <u>Survey Materials</u>
- · To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

Establishing conorts

2015-16 Entering Undergraduate Cohort

July 1, 2015-June 30, 2016: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2015 June 30, 2016.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTPT).
- · Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, total and permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2015-16 cohort.

Degree/Certificate-Seeking Undergraduate Students	2015-16 cohort	Exclusions to 2015-16 cohort	Adjusted 2015-16 cohort	Prior year Adjusted cohort
First-time entering				
Full-time	1,232	0	1,232	958
Pell Grant recipients	974	0	974	745
Non-Pell Grant recipients	258	0	258	213
Part-time	47	0	47	53
Pell Grant recipients	42	0	42	22
Non-Pell Grant recipients	5	0	5	31
Non-First-time entering				
Full-time	612	0	612	409
Pell Grant recipients	469	0	469	272
Non-Pell Grant recipients	143	0	143	137
Part-time	91	0	91	108
Pell Grant recipients	53	0	53	54
Non-Pell Grant recipients	38	0	38	54
Total Entering	1,982	0	1,982	1,528
Pell Grant recipients	1,538	0	1,538	1,093
Non-Pell Grant recipients	444	0	444	435

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System -> Go to Collection Level Data Center -> Look up an Institution -> Select 'Reported Data'

	2015 Fall Enrollment, 2015-16 Spring Collection	2015 Pell Grant data from Student Financial Aid, 2016-17 Winter Collection	
First-time, Full-time	1,177	931	
First-time, Part-time	43	N/A	
Non-First-time, Full-time	449	N/A	
Non-First-time, Part-time	75	N/A	
Total Undergraduates	N/A	3,765	

Institution: Southern University and A & M College (160621)

User ID: 22C0031

Award Status at Four Years

Award Status at Four Years After Entry 2015-16 Entering Undergraduate Cohort

(July 1, 2015-June 30, 2016: Full Year)

Directions: From the adjusted 2015-16 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2019) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2015-16 cohort	b	tudents conferred any your institution ward by August 31		Total number of adjusted cohort that received an award	Percent of adjusted cohort that received an award from your	
		Certificates	Associate's	Bachelor's	from your institution	institution	
First-time entering							
Full-time	1,232	0	0	116	116	9	
Pell Grant recipients	974	0	0	79	79	8	
Non-Pell Grant recipients	258	0	0	37	37	14	
Part-time	47	0	0	0	0	0	
Pell Grant recipients	42	0	0	0	0	0	
Non-Pell Grant recipients	5	0	0	0	0	0	
Non-First-time entering							
Full-time	612	0	0	217	217	35	
Pell Grant recipients	469	0	0	149	149	32	
Non-Pell Grant recipients	143	0	0	68	68	48	
Part-time	91	0	0	27	27	30	
Pell Grant recipients	53	0	0	11	11	21	
Non-Pell Grant recipients	38	0	0	16	16	42	
Total Entering	1,982	0	0	360	360	18	
Pell Grant recipients	1,538	0	0	239	239	16	
Non-Pell Grant recipients	444	0	0	121	121	27	

Institution: Southern University and A & M College (160621)

Award Status at Six Years

Award Status at Six Years After Entry 2015-16 Entering Undergraduate Cohort

(July 1, 2015-June 30, 2016: Full Year)

Directions: From the adjusted 2015-16 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2021) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2015-16 cohort		by your institution adjusted cohort cohor (Highest Award through August 31, 2021) that received an an aw		adjusted cohort that received an cohort that received	Percent of adjusted cohort that received an award from your
		Certificates	Associate's	Bachelor's	from your institution	institution
First-time entering						
Full-time	1,232	0	0	384	384	31
Pell Grant recipients	974	0	0	279	279	29
Non-Pell Grant recipients	258	0	0	105	105	41
Part-time	47	0	0	2	2	4
Pell Grant recipients	42	0	0	2	2	5
Non-Pell Grant recipients	5	0	0	0	0	0
Non-First-time entering						
Full-time	612	0	0	297	297	49
Pell Grant recipients	469	0	0	204	204	43
Non-Pell Grant recipients	143	0	0	93	93	65
Part-time	91	0	0	36	36	40
Pell Grant recipients	53	0	0	14	14	26
Non-Pell Grant recipients	38	0	0	22	22	58
Total Entering	1,982	0	0	719	719	36
Pell Grant recipients	1,538	0	0	499	499	32
Non-Pell Grant recipients	444	0	0	220	220	50

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry: 2015-16 Entering Undergraduate Cohort (July 1, 2015-June 30, 2016: Full Year)

- From the adjusted 2015-16 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2023) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Note: Subsequent enrollment should be tracked for the entire period of eight years after entry.

		Award Status at Eight Years After Entry					Enrollment Status at Eight Years After Entry					
<u>Undergraduate Students</u>	Adjusted	Number of students conferred an award by your institution (From Entry through August 31, d 2023)		Total number of adjusted		Prior Year Total number of	Number of students who did not receive an award from your institution (From entry through August 31, 2023)				Percent of adjusted cohort that did not receive an award,	
	<u>Jndergraduate Students</u>	2015-16 cohort	<u>Certificates</u>	Associate's	Bachelor's	adjusted cohort that received an award from your institution	cohort that received an award from your institution		Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution
First-time entering												
Full-time	1,232	0	0	424	424	34	318	28	26	754	808	4
Pell Grant recipients	974	0	0	311	311	32	230	21	24	618	663	5
Non-Pell Grant recipients	258	0	0	113	113	44	88	7	2	136	145	3
Part-time	47	0	0	2	2	4	6	0	2	43	45	4
Pell Grant recipients	42	0	0	2	2	5	2	0	2	38	40	5
Non-Pell Grant recipients	5	0	0	0	0	0	4	0	0	5	5	0
Non-First-time entering												
Full-time	612	0	0	307	307	50	202	12	16	277	305	5
Pell Grant recipients	469	0	0	214	214	46	134	9	11	235	255	4
Non-Pell Grant recipients	143	0	0	93	93	65	68	3	5	42	50	6
Part-time	91	0	0	37	37	41	34	1	3	50	54	4
Pell Grant recipients	53	0	0	15	15	28	15	1	2	35	38	6
Non-Pell Grant recipients	38	0	0	22	22	58	19	0	1	15	16	3
Total Entering	1,982	0	0	770	770	39	560	41	47	1,124	1,212	4
Pell Grant recipients	1,538	0	0	542	542	35	381	31	39	926	996	5
Non-Pell Grant recipients	444	0	0	228	228	51	179	10	8	198	216	4

()You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

2/19/24, 9:55 AM

User ID: 22C0031

Institution: Southern University and A & M College (160621)

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:									
۲	Keyholder	0	SFA Contact	0	HR Contact				
0	Finance Contact	0	Academic Library Contact	0	Other				
Name:	Lucretia Jenkins								
Email:	lucretia_jenkins@subr.edu								
How many staff from your	r institution only were involved in the data o	ollection and reporting pro	cess of this survey component?						
	Number of Staff (including yourself)								
	and others from your institution only spend ollecting data for state and other reporting	-	v when responding to this survey compo	nent?					
Staff member	Collecting Data Needed	Revising Data to IPEDS Require	Entering Da	ta	Revising and Locking Data				
Your office	6.00 hours	0.00	hours 8.00	hours	8.00 hours				
Other offices	0.00 hours	0.00	hours 0.00	hours	0.00 hours				

Institution: Southern University and A & M College (160621) Summary

Outcome Measures Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the <u>College</u> <u>Navigator</u> website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the <u>IPEDS Use the</u> <u>Data</u> and appear as aggregated statistics in various Department of Education reports. <u>College Navigator</u> is updated approximately three months after the data collection period closes and DFRs will be available through the <u>IPEDS Use the Data</u> and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

Cohort	4-year Award Rate (%)	6-year Award Rate (%)	8-year Award Rate (%)	Still enrolled at your institution after 8 years (%)	Did not receive an award and subsequently enrolled at another institution (%)	Percent enrollment status unknown after 8 years (%)
First-time entering						
Full-time	9	31	34	2	2	61
Pell Grant recipients	8	29	32	2	2	63
Non Pell Grant recipients	14	41	44	3	1	53
Part-time	0	4	4	0	4	91
Pell Grant recipients	0	5	5	0	5	90
Non Pell Grant recipients	0	0	0	0	0	100
Non-First-time entering						
Full-time	35	49	50	2	3	45
Pell Grant recipients	32	43	46	2	2	50
Non Pell Grant recipients	48	65	65	2	3	29
Part-time	30	40	41	1	3	55
Pell Grant recipients	21	26	28	2	4	66
Non Pell Grant recipients	42	58	58	0	3	39
Total Entering	18	36	39	2	2	57
Pell Grant recipients	16	32	35	2	3	60
Non Pell Grant recipients	27	50	51	2	2	45

Institution: Southern University and A & M College (160621)

Edit Report

Outcome Measures										
Source	Description	Severity	Resolved	Options						
Screen: Award a	Screen: Award and Enrollment Status at Eight Years									
Screen Entry	The calculated value for the total number of awards for this adjusted cohort (307) is outside the expected range of 101 and 303 when compared to the prior year value. Please correct your subcohort data or provide an explanation for the reported data. (Error #13603)	Explanation	Yes							
Reason	The institution had almost 50% more full-time non-first-time cohort students in 2015-16 compared to the prior was expected.	r year value. There	fore, a greate	r number of awards						

IPEDS 2023-2024 Data Collection

Spring Components:

Fall Enrollment Finance Human Resources Academic Libraries

IPEDS 2023-24 Data Collection System

IPEDS Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.32 : Approval Expires 8/31/2025 User ID: 22C0031

User ID: 22C0031

Fall Enrollment 2023-24

Institution: Southern University and A & M College (160621)

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in evennumbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- Part B, Enrollment of students by age, is required this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is optional this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.

Changes in reporting:

The following changes were implemented for the 2023-24 data collection period:

- Rephrased "remedial education" terminology in survey materials to "developmental education," including Glossary terms
- Rephrased "dual enrolled students" terminology in survey materials to "high school students enrolled in college courses for credit"
- Revised survey materials related to Gender Unknown or Another Gender enrollment reporting in Part A, including non-reporting for small cell size
- Revised Part E Instructions to clarify that bachelor's degree completers by their second fall term among the first-time bachelor's degree-seeking student cohort should be considered retained
- Added FAQ regarding including incarcerated students in for-credit enrollment reporting
- · Added FAQ regarding determining students' full- and part-time status
- Revised FAQ regarding enrollment reporting for degree-seeking students who were previously enrolled as non-degree-seeking
- Revised FAQ with an additional note about verification of F-1 visa status for undocumented and DACA students
- Removed reference to Common Data Set methodology in Instructions regarding student-to-faculty ratio
- · Revised FAQ regarding experimental site participants

Resources:

- To download the survey materials for this component: <u>Survey Materials</u>
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Parent child allocation factors

Parent child allocation factors

The Fall Enrollment survey report submitted under this UnitID is a combined report that includes data for all the locations listed below. Because this is a combined report, you must provide allocation factors that indicate how the data should be distributed among all included institutions. Allocation factors are percents. The allocation factors you provide will be used to create derived variables for the IPEDS Peer Analysis System to allocate reported data to each component location.

Unit ID	Name of Institution	City, State	Allocation factor	2022 - 2023 Allocation factor
160621	Southern University and A & M College	Baton Rouge, LA	89 %	<mark>89</mark> %
440916	Southern University Law Center	Baton Rouge, LA	11 %	11%
		Total:	100%	

If this list of institutions is not complete, or is incorrect in any way, or if you would like to report data for each component institution instead of submitting a combined report, or if you have any questions or concerns, please call the Help Desk at 1-877-225-2568.

You may use the space below to provide context for the data you've reported above.

0 / 2000

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens. If you select 'No', you will skip Part C.

O No, I will not complete Part C

Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

Full-time Undergraduate Students

Reporting Reminders:

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		D	egree/certificate		Total,	
Enrolled for credit	Non-first-time				Non-degree/ non-certificate-seeking	Full-time
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	1	0	8	9	0	9
Hispanic/Latino	5	3	13	21	0	21
American Indian or Alaska Native	0	0	1	1	0	1
Asian	0	1	4	5	0	5
Black or African American	495	72	1,052	1,619	3	1,622
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	4	1	15	20	1	21
Two or more races	6	1	14	21	0	21
Race and ethnicity unknown	11	1	10	22	0	22
Total men	522	79	1,117	1,718	4	1,722
Total men prior year	527	90	1,062	1,679	8	1,687

		<u>D</u>	egree/certificate-		Total,		
Enrolled for credit		<u>Non-fir</u>	<u>st-time</u>		Non-degree/ non-certificate-seeking	<u>Full-time</u>	
	<u>First-time</u>	Transfer-in Continuing/ Returning		Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students	
U.S. Nonresident	0	0	7	7	0	7	
Hispanic/Latino	10	2	11	23	0	23	
American Indian or Alaska Native	2	0	0	2	0	2	
Asian	2	1	5	8	0	8	
Black or African American	1,047	105	2,288	3,440	3	3,443	
Native Hawaiian or Other Pacific Islander	1	0	2	3	0	3	
White	2	2	10	14	0	14	
Two or more races	20	3	36	59	0	59	
Race and ethnicity unknown	20	0	34	54	1	55	
Total women	1,104	113	2,393	3,610	4	3,614	
Total women prior year	1,096	126	2,174	3,396	8	3,404	
Grand total (men+women)	1,626	192	3,510	5,328	8	5,336	
Grand total (men+women) prior year	1,623	216	3,236	5,075	16	5,091	

Institution: Southern University and A & M College (160621)

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

Part-time Undergraduate Students

Reporting Reminders:

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		D	egree/certificate		Total,	
Enrolled for credit	Non-first-time				Non-degree/ non-certificate-seeking	part-time
	First-time	Transfer-in	<u>Continuing/</u> <u>Returning</u>	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	0	0	1	1	0	1
Hispanic/Latino	0	0	1	1	12	13
American Indian or Alaska Native	0	0	1	1	0	1
Asian	0	0	0	0	4	4
Black or African American	29	8	133	170	134	304
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	2	1	3	26	29
Two or more races	0	0	2	2	4	6
Race and ethnicity unknown	1	0	3	4	37	41
Total men	30	10	142	182	217	399
Total men prior year	22	10	172	204	242	446

		<u>D</u>	egree/certificate		Total,	
Enrolled for credit		<u>Non-fi</u>	rst-time		Non-degree/ non-certificate-seeking	<u>part-time</u> undergraduate
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/</u> <u>Returning</u>	Total degree/certificate-seeking	non-certificate-seeking	students
U.S. Nonresident	0	0	0	0	0	0
Hispanic/Latino	0	0	4	4	16	20
American Indian or Alaska Native	0	0	1	1	2	3
Asian	0	0	1	1	3	4
Black or African American	53	39	341	433	270	703
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	1	1	6	8	54	62
Two or more races	1	0	7	8	11	19
Race and ethnicity unknown	0	1	5	6	19	25
Total women	55	41	365	461	375	836
Total women prior year	33	53	435	521	412	933
• • • • • • • •						
Grand total (men+women)	85	51	507	643	592	1,235
Grand total (men+women) prior year	55	63	607	725	654	1,379

Part A - Fall Enrollment for Undergraduate Students Total

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

<u>Undergraduate</u> Students Men

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	9	1	10
Hispanic/Latino	21	13	34
American Indian or Alaska Native	1	1	2
Asian	5	4	9
Black or African American	1,622	304	1,926
Native Hawaiian or Other Pacific Islander	0	0	0
White	21	29	50
Two or more races	21	6	27
Race and ethnicity unknown	22	41	63
Total men	1,722	399	2,121

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	7	0	7
Hispanic/Latino	23	20	43
American Indian or Alaska Native	2	3	5
Asian	8	4	12
Black or African American	3,443	703	4,146
Native Hawaiian or Other Pacific Islander	3	0	3
White	14	62	76
Two or more races	59	19	78
Race and ethnicity unknown	55	25	80
Total women	3,614	836	4,450
Grand Total (men+women)	5,336	1,235	6,571

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's professional practice students (formerly first-professional)
 Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Enrolled for credit	Total <u>full-time</u>	Total part-time	Total graduate students
U.S. Nonresident	0	0	0
Hispanic/Latino	12	6	18
American Indian or Alaska Native	0	0	0
Asian	69	36	105
Black or African American	187	164	351
Native Hawaiian or Other Pacific Islander	0	0	0
White	98	40	138
Two or more races	2	2	4
Race and ethnicity unknown	23	8	31
Total men	391	256	647
Total men prior year	406	261	667

Enrolled for credit	Total <u>full-time</u>	Total part-time	Total graduate students
U.S. Nonresident	0	0	0
Hispanic/Latino	24	9	33
American Indian or Alaska Native	0	2	2
Asian	51	26	77
Black or African American	422	323	745
Native Hawaiian or Other Pacific Islander	0	0	0
White	104	36	140
Two or more races	5	6	11
Race and ethnicity unknown	19	4	23
Total women	625	406	1,031
Total women prior year	669	420	1,089
Grand total (men+women)	1,016	662	1,678
Grand total (men+women) prior year	1,075	681	1,756

Fall Enrollment Component Summary

Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	9	1	10
<u>Hispanic/Latino</u>	33	19	52
American Indian or Alaska Native	1	1	2
Asian	74	40	114
Black or African American	1,809	468	2,277
Native Hawaiian or Other Pacific Islander	0	0	0
White	119	69	188
Two or more races	23	8	31
Race and ethnicity unknown	45	49	94
Total men	2,113	655	2,768

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	7	0	7
<u>Hispanic/Latino</u>	47	29	76
American Indian or Alaska Native	2	5	7
Asian	59	30	89
Black or African American	3,865	1,026	4,891
Native Hawaiian or Other Pacific Islander	3	0	3
White	118	98	216
Two or more races	64	25	89
Race and ethnicity unknown	74	29	103
Total women	4,239	1,242	5,481
Grand Total (men+women)	6,352	1,897	8,249

Institution: Southern University and A & M College (160621)

Part A - Fall Enrollment- Gender Unknown or Another Gender than Provided Categories

Part A - Fall Enrollment - Gender Unknown or another gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One commonly used method to allocate students is to use the known portion of men to women.

Is your institution able to report another gender for the 2023-24 data collection?

If you indicate 'No, my institution does not collect data on another gender,' leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate students:

- O Yes
- O No, some cells will have a value of less than 5 students (do not report)
- No, my institution does not collect data on another gender

Graduate students:

- O Yes
- O No, some cells will have a value of less than 5 students (do not report)
- No, my institution does not collect data on another gender

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

		Number of students			
		Undergraduate students Graduate stude		tudents	
		Current Year	Prior year	Current Year	Prior year
Grand	i total	6,571	6,470	1,678	1,756
	Gender unknown (i.e., gender information is not known or not collected).	0	0	0	0
	Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).				
	Total of Gender unknown + Another gender	0	0	0	0
	Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	6,571	6,470	1,678	1,756

()You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	Graduate Students
Inrolled exclusively in distance education courses	346	552	161
Enrolled in at least one but not all distance education courses	3,106	7	68
Not enrolled in any distance education courses	2,519	41	1,449
Total (Carried forward from part A)	5,971	600	1,678

()You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Southern University and A & M College (160621) Part A - Fall Enrollment by Distance Education Status

Of those students exclusively enrolled in distance education courses, report the number that are:

		Undergraduate Students		Graduate Students
1		Degree/certificate-seeking	Non-degree/non-certificate-seeking	<u>oradatic otadento</u>
Located in	LA	278	551	128
Located in the U.S. but not in	LA	68	1	33
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.		0	0	0
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (Carried forward from section above)		346	552	161

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	3	11
18-19	686	1,587
20-21	523	1,088
22-24	413	715
25-29	70	116
30-34	15	36
35-39	3	24
40-49	6	21
50-64	2	16
65 and over	1	0
Age unknown/unreported	0	0
Total full-time undergraduate students (Carried forward from part A)	1,722	3,614

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

Age	Part-time Underg	graduate Students
	Men	Women
Under 18	141	310
18-19	89	132
20-21	35	114
22-24	59	118
25-29	37	63
30-34	7	29
35-39	11	21
40-49	12	28
50-64	8	20
65 and over	0	1
Age unknown/unreported	0	0
Total part-time undergraduate students (Carried forward from part A)	399	836

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

Age	Full-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	1	7
22-24	136	238
25-29	163	227
30-34	42	59
35-39	19	34
40-49	20	44
50-64	10	14
65 and over	0	2
Age unknown/unreported	0	0
Total full-time graduate students (Carried forward from part A)	391	625

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

Age	Part-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	0	2
22-24	33	54
25-29	102	105
30-34	43	60
35-39	30	58
40-49	25	69
50-64	20	50
65 and over	3	8
Age unknown/unreported	0	0
Total part-time graduate students (Carried forward from part A)	256	406

Institution: Southern University and A & M College (160621)

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- O No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's $\underline{official\ fall\ reporting\ date}$ or as of October 15, 2023

NOTE: These data are **optional** this year.

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	12	12
Alaska	02	1	1
Arizona	04	3	3
Arkansas	05	11	11
California	06	80	76
Colorado	08	3	3
Connecticut	09	1	1
Delaware	10	0	0
District of Columbia	11	7	7
Florida	12	27	24
Georgia	13	67	64
Hawaii	15	1	1
Idaho	16	0	0
Illinois	17	22	21
Indiana	18	8	8
lowa	19	0	0
Kansas	20	4	3
Kentucky	21	2	2
Louisiana	22	1,097	1,008
Maine	23	0	0

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's $\underline{official\ fall\ reporting\ date}$ or as of October 15, 2023

NOTE: These data are **optional** this year.

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	16	15
Massachusetts	25	2	2
Michigan	26	5	5
Minnesota	27	3	3
Mississippi	28	41	37
Missouri	29	19	19
Montana	30	0	0
Nebraska	31	1	1
Nevada	32	11	10
New Hampshire	33	0	0
New Jersey	34	2	2
New Mexico	35	0	0
New York	36	2	1
North Carolina	37	6	6
North Dakota	38	0	0
Ohio	39	9	8
Oklahoma	40	1	1
Oregon	41	1	1
Pennsylvania	42	5	5
Rhode Island	44	0	0

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

NOTE: These data are **optional** this year.

Enter at least one zero, where applicable, to ver

ution's <u>official fall reporting date</u> or as of October 15, 2023 onal this year.			
ere applicable, to verify that the screen has not been skipped.			
State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)

		(1)	(2)
South Carolina	45	1	1
South Dakota	46	1	1
Tennessee	47	23	23
Texas	48	201	196
Utah	49	0	0
Vermont	50	0	0
Virginia	51	3	3
Washington	53	1	1
West Virginia	54	0	0
Wisconsin	55	5	5
Wyoming	56	0	0
State Unknown	57	0	0
American Samoa	60	0	0
Federated States of Micronesia	64	0	0
Guam	66	0	0
Marshall Islands	68	0	0
Northern Marianas	69	0	0
Palau	70	0	0
Puerto Rico	72	0	0
Virgin Islands	78	0	0
Foreign Countries	90	6	3
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (Carried forward from Part A)		1,711	1,594

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Southern University and A & M College (160621)

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2023

D1	Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	1,626
D2	Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,711
D3	Total transfer-in (non-first-time entering) degree/certificate-seeking undergraduates (full-time + part-time) from Part A	243
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	600
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2023	3
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2023 (line D5).	1,957
D7	Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	83

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Seeking Cohort from Fall 2022

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2022 and retention based on August 1, 2023.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only full-time, first-time bachelor's-seeking students in this cohort.
- Determine the full-time cohort using Fall 2022 status (e.g., if a student was full-time in Fall 2022, report them in the full-time cohort regardless of their Fall 2023 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			a rt)
E1 Full-time, first-time Fall 2022 bachelor's seeking cohort	1,623	1,543	
E2a Exclusions from the Fall 2022 cohort	0	0	
E2b Inclusion to the Fall 2022 cohort	0	0	
E3 Adjusted Fall 2022 cohort (line E1- E2a + E2b)	1,623	1,543	
E4 Students from Fall 2022 cohort still enrolled as of Fall 2023	979	915	
E5 Full-time, first-time Fall 2022 bachelor's cohort retention rate (line E4 / line E3)	60	% 59	%

🜐 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

•

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Seeking Cohort from Fall 2022

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2022 and retention based on August 1, 2023.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only part-time, first-time bachelor's-seeking students in this cohort.
- Determine part-time using Fall 2022 attendance status (e.g., if a student was part-time in Fall 2022, report them in the part-time cohort regardless of their Fall 2023 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2021 cohort)		
E6 Pa	art-time, first-time Fall 2022 bachelor's seeking cohort	55		71	
E7a <u>E</u>	Exclusions from the Fall 2022 cohort	0		0	
E7b li	Inclusions to the Fall 2022 cohort	0		0	
E8 Ad	djusted Fall 2022 cohort (line E6 - E7a + E7b)	55		71	
E9 St	tudents from Fall 2022 cohort still enrolled as of Fall 2023	14		24	
E10 P	Part-time, first-time Fall 2022 bachelor's cohort retention rate (line E9 / line E8)	25	%	34	%

🜐 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

•

Institution: Southern University and A & M College (160621) Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2023. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio Student-to-faculty ratio prior year 21 to 1 18 to 1

User ID: 22C0031

()You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

4/15/24, 12:53 PM

hours

Institution: Southern University and A & M College (160621)

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.

hours

- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

Other offices

This survey component	was prepared by:					
۲	Keyholder	0	SFA Contact	0	HR Contact	
0	Finance Contact	0	Academic Library Contact	0	Other	
Nam	e: Lucretia Jenkins					
Ema	il: lucretia_jenkins@subr.edu					
How many staff from yo	our institution only were involved in the data	collection and reporting pr	ocess of this survey compon	ent?		
2.0	Number of Staff (including yourself)					
How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.						
Staff member	Collecting Data Needed	Revising Data IPEDS Requir		Entering Data	Revising and Locking Data	
Your office	12.00 hours	0.0	hours	3.00 hours	16.00 hours	

hours

hours

Fall Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the <u>College</u> <u>Navigator</u> website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the <u>IPEDS Use the</u> <u>Data</u> and appear as aggregated statistics in various Department of Education reports. <u>College Navigator</u> is updated approximately three months after the data collection period closes and DFRs will be available through the <u>IPEDS Use the Data</u> and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

Student Enrollment				
Total enrollment		8,249		
	Undergraduate enrollment	6,571		
	Graduate enrollment	1,678		
Student-to-faculty	atio	21 to 1		

Student Characteristics (All Students)	
Percent of all students who are female (%)	66
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Resident (%)	100
American Indian or Alaska Native (%)	0
Asian (%)	2
Black or African American (%)	87
Hispanic/Latino (%)	2
Native Hawaiian or Pacific Islander (%)	0
White (%)	5
Two or More Races (%)	1
Race and ethnicity unknown (%)	2
U.S. Nonresident (%)	0

	Undergraduate Student Characteristics	
Percent of all	students who are female (%)	68
Percent of un	dergraduates who are full-time (%)	8
Percent of un	dergraduates who are transfer-in (%)	
Percent of un	dergraduates who are enrolled exclusively in distance education courses (%)	14
Percent of all	students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Resident	(%)	10
	American Indian or Alaska Native (%)	(
	Asian (%)	(
	Black or African American (%)	9:
	Hispanic/Latino (%)	-
	Native Hawaiian or Pacific Islander (%)	(
	White (%)	:
	Two or More Races (%)	2
	Race and ethnicity unknown (%)	2
U .S. Nonresi	dent (%)	(
Dereent of up	idergraduate students by age:	
Percent of un	24 and under (%)	92
	25 and over (%)	52
	Age unknown (%)	
Percent of first	st-time degree/certificate seeking students by residence:	
	In state (%)	64
	Out-of-state (%)	36

,		
	Foreign countries (%)	
	Residence unknown (%)	
	Undergraduate Retention and Graduation Rate Cohort	
First-time, fu	III-time bachelor's seeking student fall-to-fall retention rate (%)	6
First-time, pa	art-time bachelor's seeking student fall-to-fall retention rate (%)	2
Graduation ra	ate cohort as percent of total entering students (%)	8
	Graduate Student Characteristics	
Percent of gr	raduate students who are female (%)	6
Percent of gr	raduate students who are full-time (%)	6
Percent of gr	raduate students who are enrolled exclusively in distance education courses (%)	1
Percent of gr	raduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Residen	rt (%)	10
	American Indian or Alaska Native (%)	
	Asian (%)	1
	Black or African American (%)	6
	Hispanic/Latino (%)	
	Native Hawaiian or Pacific Islander (%)	
	White (%)	1
	Two or More Races (%)	
	Race and ethnicity unknown (%)	
U .S. Nonresi	ident (%)	

Institution: Southern University and A & M College (160621)

Edit Report

Fall Enrollment						
Source	Description	Severity	Resolved	Options		
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students						
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes			
Reason	The university had more part-time enrolled female students compared to the last fall.					

IPEDS Data Collection System

IPEDS 2023-24 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.32 : Approval Expires 8/31/2025 User ID: 22C0031

User ID: 22C0031

Finance 2023-24

Institution: Southern University and A & M College (160621)

Overview Overview

The purpose of the IPEDS Finance component is to collect basic financial information from items associated with the institution's General Purpose Financial Statements.

Data Reporting Reminder:

• Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting

- The following changes were implemented for the 2023-24 data collection period:
 - Rephrased "remedial education" terminology in survey materials to "developmental education," including Glossary terms
 - Rephrased "room and board" terminology in survey materials to "food and housing," including Glossary terms
 - Removed reference to "teaching faculty" from the instructions for the Instruction expense category
 - Revised instructions for the Academic support expense category for consistency with the definition of the Academic support expense
 - Added a note to the instructions that the Spending distribution for current use amount is treated as negative value

Resources:

- To download the survey materials for this component: <u>Survey Materials</u>
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

Finance - Public Institutions' Reporting Standard

Reporting Standard

Please indicate which reporting standards are used to prepare your financial statements:

• GASB (Governmental Accounting Standards Board), using standards of GASB 34 & 35

O FASB (Financial Accounting Standards Board)

Please consult your business officer for the correct response before saving this screen. Your response to this question will determine the forms you will receive for reporting finance data.

4/15/24, 12:54 PM

User ID: 22C0031

Institution: Southern University and A & M College (160621)

Finance - Public Institutions Using GASB Standards

General Information: GASB-Reporting Institutions (aligned form)

Reporting Reminder:

To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS).
Please refer to the instructions specific to each screen of the survey for details and references.

1. Fiscal Year Calendar

This report covers financial activities for the 12-month fiscal year: (The fiscal year reported should be the most recent fiscal year ending before October 1, 2023.)

Beginning: month/year (MMYYYY)	Month: 7	Year: 2022
And ending: month/year (MMYYYY)	Month: 6	Year: 2023

2. Audit Opinion

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution is audited only in combination with another entity, answer this question based on the audit of that entity.)

- O Unqualified
- O Qualified (Explain in box below)
- Don't know OR in progress (Explain in box below)

3. Reporting Model

GASB Statement No. 34 offers three alternative reporting models for special-purpose governments like colleges and universities. Which model is used by your institution?

- Business-type activities
- O Governmental Activities
- O Governmental Activities with Business-Type Activities

4. Intercollegiate Athletics

Does your institution participate in intercollegiate athletics?

ONo

Yes - answer part a and b below

a) Are the intercollegiate athletics expenses accounted for as? [check all that apply]

Auxiliary enterprises

- Student services
- Other (specify in box below)

b) Does your institution have intercollegiate athletics revenue?

O No

۲

- Yes select category(s) where these revenues are included [check all that apply]
 - \square Sales and services of educational activities
 - Sales and services of auxiliary enterprises

 \Box Other (specify in box below)

5. Endowment Assets

Does this institution or any of its foundations or other affiliated organizations own endowment assets?

- O No
- Yes (report endowment assets)

6. Pension

Does your institution include defined benefit pension liabilities, expenses, and/or deferrals in its General Purpose Financial Statements?

- O No
- Yes

7. Postemployment Benefits Other than Pension (OPEB)

Does your institution include postemployment benefits other than pension (OPEB) liabilities, expenses, and/or deferrals in its General Purpose Financial Statements?

- O No
- Yes

()You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Audited statements for fiscal year 2023 are in progress. The expected completion date is in June 2024.

Institution: Southern University and A & M College (160621) Part A - Statement of Net Position Page 1

Line no.		Current year amount	Prior year amount	
	Assets			
01	Total current assets	59,180,347	54,591,8	
31	Depreciable capital assets, net of depreciation	168,811,340	159,866,	
04	Other noncurrent assets CV=[A05-A31]	18,342,766	15,426,	
05	Total noncurrent assets	187,154,106	175,292,	
06	Total assets CV=(A01+A05)	246,334,453	229,884	
19	Deferred outflows of resources	55,022,582	42,120	
	Liabilities			
07	Long-term debt, current portion	5,799,064	5,729	
08	Other current liabilities CV=(A09-A07)	25,442,457	24,643	
09	Total current liabilities	31,241,521	30,373	
10	Long-term debt	233,856,864	208,354	
11	Other noncurrent liabilities CV=(A12-A10)	0		
12	Total noncurrent liabilities	233,856,864	208,354	
13	Total liabilities CV=(A09+A12)	265,098,385	238,727	
20	Deferred inflows of resources	28,833,484	47,538	
	<u>Net Position</u>			
14	Invested in capital assets, net of related debt	149,305,726	139,594	
15	Restricted-expendable	33,214,527	26,957	
16	Restricted-nonexpendable	7,946,151	7,736	
17	<u>Unrestricted</u> CV=[A18-(A14+A15+A16)]	-183,041,238	-188,550	
18	<u>Net position</u> CV=[(A06+A19)-(A13+A20)]	7,425,166	-14,261	

•You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

versity and A & M College (160621)

Institution: Southern University and A & M College (160621) Part A - Statement of Net Position Page 2

User ID: 22C0031

	Fiscal Year: July 1, 2022 - June 30, 2023					
Line No.	ine No. Description Ending balance					
	Capital Assets					
21	Land and land improvements	15,546,051	15,546,051			
22	Infrastructure	29,091,529	29,091,529			
23	Buildings	280,032,522	280,032,522			
32	Equipment, including art and library collections	82,027,277	74,082,563			
27	Construction in progress	43,154,987	28,941,203			
	Total for Plant, Property and Equipment CV = (A21+ A27)	449,852,366	427,693,868			
28	Accumulated depreciation	285,872,081	272,658,891			
33	Intangible assets, net of accumulated amortization		0			
34	Other capital assets		0			

Institution: Southern University and A & M College (160621) Part D - Summary of Changes In Net Position

Fiscal Year: July 1, 2022 - June 30, 2023 If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions Line No. Description Current year amount Prior year amount 01 Total revenues and other additions for this institution AND all of its child institutions 191,275,108 218,861,416 02 187,388,967 Total expenses and deductions for this institution AND all of its child institutions 169,554,863 Change in net position during year 03 21,720,245 31,472,449 CV=(D01-D02) -14,261,357 04 $\underline{Net\ position}\ beginning\ of\ year\ for\ this\ institution\ AND\ all\ of\ its\ child\ institutions$ -45,460,906 Adjustments to beginning net position and other gains or losses 05 -33,722 -272,900 CV=[D06-(D03+D04)] 06 Net position end of year for this institution AND all of its child institutions (from A18) 7,425,166 -14,261,357

()You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

https://surveys.nces.ed.gov/ipeds/survey/print

Institution: Southern University and A & M College (160621) Part E-1 - Scholarships and Fellowships

	Fiscal Year: July 1, 2022 - June 30, 2023 Do not report Federal Direct Student Loans (FDSL) anywher	e in this section.		
Line No.	Scholarships and Fellowships	Current	year amount	Prior year amount
01	Pell grants (federal)		24,032,508	22,773,84
02	Other federal grants (Do NOT include FDSL amounts)		806,016	13,960,87
03	Grants by state government		1,764,843	2,234,34
04	Grants by local government		0	
05	Institutional grants from restricted resources		1,335,062	1,486,67
06	Institutional grants from unrestricted resources CV=[E07-(E01++E05)]	15,827,889		13,754,96
07	Total revenue that funds scholarships and fellowships		43,766,318	54,210,6
	Discounts and Allowances			
08	Discounts and allowances applied to tuition and fees		29,997,502	31,067,0
09	Discounts and allowances applied to sales and services of auxiliary enterprises		2,485,035	2,639,74
10	Total discounts and allowances CV =(E08+E09)		32,482,537	33,706,8
11	Net scholarships and fellowships expenses after deducting discounts and allowances CV= (E07-E10) This amount will be carried forward to C10 of the expense section.		11,283,781	20,503,8

()You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Southern University and A & M College (160621) Part E-2 - Sources of Discounts and Allowances

	Fiscal Year: July 1, 2022 - June 30, 2023						
				Amount of Source	Applied to:		
Line No.	Source of Discounts and Allowances	Tuition and fees disco	unts allowances		nterprises discounts Ilowances Total discount		allowances
		Current year amount	Prior year amount	Current year amount	Prior year amount	Current year amount	Prior year amount
12	Pell grants (federal)	17,130,204	16,867,249	0	0	17,130,204	16,867,249
13	Other federal grants (Do NOT include FDSL amounts)	1,797,181	4,727,213	0	0	1,797,181	4,727,213
14	Grants by state government	350,456	212,060	0	0	350,456	212,060
15	Grants by local government	0	0	0	0	0	0
16	Endowments and gifts	0	0	0	0	0	0
17	Other institutional sources CV =[E18-(E12+E13+ +E16)]	10,719,661	9,260,542	2,485,035	2,639,744	13,204,696	11,900,286
18	Total (from Part E1 line 8, 9 and 10)	29,997,502	31,067,064	2,485,035	2,639,744	32,482,537	33,706,808

Institution: Southern University and A & M College (160621)

Part B - Revenues and Other Additions, Page 1

Fiscal Year: July 1, 2022 - June 30, 2023						
Line No.	Source of F	Funds	Current year amount	Prior year amount		
	Operating I	Revenues				
01	Tuition and	I fees, after deducting discounts & allowances	42,886,363	37,030,821		
Grants and contracts - operating						
02	Federal ope	erating grants and contracts	28,440,110	23,486,607		
03	State opera	ating grants and contracts	1,764,843	2,234,346		
04	Local gove	rnment/private operating grants and contracts	1,335,062	1,486,670		
	04a Local government operating grants and contracts			(
	04b	Private operating grants and contracts	1,335,062	1,486,670		
05		services of <u>auxiliary enterprises</u> . tring <u>discounts and allowances</u>	18,782,775	17,733,709		
06		services of hospitals. tring <u>patient contractual allowances</u>	0			
26	Sales and	services of educational activities	0	(
07	Independent operations		0	(
08	Other sources - operating CV =[809-(801++807)]		6,588,294	7,049,284		
09	Total opera	ating revenues	99,797,447	89,021,43		

User ID: 22C0031

Institution: Southern University and A & M College (160621)

Part B - Revenues and Other Additions, Page 2

Fiscal Year: July 1, 2022 - June 30, 2023					
Line No.	Source of funds	Current year amount	Prior year amount		
	Nonoperating Revenues				
10	Federal appropriations	0	0		
11	State appropriations	35,793,845			
12	Local appropriations, education district taxes, and similar support	0			
	Grants-nonoperating				
13	Federal nonoperating grants Do NOT include Federal Direct Student Loans	34,849,597	70,895,923		
14	State nonoperating grants	0	0		
15	Local government nonoperating grants	0	0		
16	Gifts, including contributions from affiliated organizations	426,546	352,418		
17	Investment income	2,384,227	-3,100,810		
18	Other nonoperating revenues CV =[B19-(B10++B17)]	5,317,838	5,998,047		
19	Total nonoperating revenues	80,671,157	109,939,423		
27	Total operating and nonoperating revenues CV =[B19+B09]	180,468,604	198,960,860		
28	12-month Student FTE from E12	7,261	7,105		
29	Total operating and nonoperating revenues per student FTE 24,855 CV=[B27/B28] 24,855				

Institution: Southern University and A & M College (160621)

Part B - Revenues and Other Additions, Page 3

Fiscal Year: July 1, 2022 - June 30, 2023					
Line No.	Source of funds	Current year amount	Prior year amount		
	Other Revenues and Additions				
20	Capital appropriations	13,908,778	19,223,297		
21	Capital grants and gifts	38,965	18,857		
22	Additions to permanent endowments	209,467	633,332		
23	Other revenues and additions CV=[B24-(B20++B22)]	-3,350,706	25,070		
24	Total other revenues and additions CV= [B25-(B9+B19)]	10,806,504	19,900,556		
25	Total all revenues and other additions	191,275,108	218,861,416		

Institution: Southern University and A & M College (160621)

Part C-1 - Expenses and Other Deductions by Functional Classification

Report Total Operating AND Nonoperating Expenses in this section					
ine No.	Expense: Functional Classifications	Total amount	Prior Year	Salaries and wages	Prior Year
line No.		(1)	Total Amount	(2)	Salaries and wages
01	Instruction	35,777,004	30,940,920	26,139,881	24,879,3
02	Research	8,794,323	7,705,105	4,814,909	4,519,5
03	Public service	8,168,086	8,458,620	4,553,969	4,685,3
05	Academic support	24,194,783	19,962,055	12,816,723	11,940,0
06	Student services	8,902,305	7,425,313	3,378,960	3,270,2
07	Institutional support	26,932,306	45,422,671	11,287,180	10,430,0
10	Scholarships and fellowships expenses, net of <u>discounts and allowances</u> (from Part E-1, line 11)	11,283,781	20,503,890		
11	Auxiliary enterprises	21,207,344	18,127,608	7,290,022	6,831,5
12	Hospital services	0	0	0	
13	Independent operations	0	0	0	
14	Other Functional Expenses and deductions CV=[C19-(C01++C13)]	24,294,931	28,842,785	4,730,305	4,383,8
19	Total expenses and deductions	169,554,863	187,388,967	75,011,949	70,939,8

Institution: Southern University and A & M College (160621)

Part C-2 - Expenses and Other Deductions by Natural Classification

	Fiscal Year: July 1, 2022 - June 30, 2023					
Line No.	Expense: Natural Classifications	Total Amount	Prior year amount			
19-2	Salaries and Wages(from Part C-1.Column 2 line 19)	75,011,949	70,939,872			
19-3	<u>Benefits</u>	25,077,766	27,983,109			
19-4	Operation and Maintenance of Plant (as a natural expense)	16,154,185	16,389,747			
19-5	Depreciation	7,329,492	9,341,352			
19-6	Interest	811,254	861,553			
19-7	Other Natural Expenses and Deductions CV=[C19-1 - (C19-2 + + C19-6)]	45,170,217	61,873,334			
19-1	Total Expenses and Deductions (from Part C-1, Line 19)	169,554,863	187,388,967			
20-1	12-month Student FTE (from E12 survey)	7,261	7,105			
21-1	Total expenses and deductions per student FTE CV=[C19-1/C20-1]	23,351	26,374			

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Institution: Southern University and A & M College (160621)

Part M-1 - Pension Information

Fiscal Year: July 1, 2022 - June 30, 2023 Line No. Description Current year amount Prior Year amount 01 Pension expense ~ 821,930 -14,176,423 72,711,703 02 Net Pension liability ~ 126,767,865 ~ 03 Deferred inflows related to pension 41,362,107 1,534,197 04 Deferred outflows related to pension ~ 41,281,197 27,446,781

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Institution: Southern University and A & M College (160621)

Part M-2 - Postemployment Benefits Other than Pension (OPEB) Information

Fiscal Year: July 1, 2022 - June 30, 2023 Line No. Description Current year amount Prior Year amount 05 OPEB expense ~ -1,642,991 3,185,631 Net OPEB liability 111,913,726 06 84,034,765 07 Deferred inflows related to OPEB 6,176,311 ~ 27,299,287 08 Deferred outflows related to OPEB 13,741,385 14,673,502

Institution: Southern University and A & M College (160621) Part H - Details of Endowment Net Assets

User ID: 22C0031

Fiscal Year: July 1, 2022 - June 30, 2023					
Include not only endowment net assets held by the institution, but any assets held by private foundations affiliated with the institution.					
Line No.	Value of Endown	nent Net Assets	Market Value	Prior Year Amounts	
01	Value of endown	nent net assets at the beginning of the fiscal year	11,051,970	11,997,893	
02	Value of endowment net assets at the end of the fiscal year		12,017,647		
03	Change in value CV =[H02-H01]	of endowment net assets	965,677	-945,923	
	03a	New gifts and additions	209,467	633,332	
	03b	Endowment net investment return	972,325	-3,100,810	
03c		Spending distribution for current use	-4,071,496	-3,315,286	
03d		Other CV =[H03-(H03a+H03b+H03c)]	3,855,381	4,836,841	

Part N - Financial Health

Fiscal Year: July 1, 2022 - June 30, 2023					
Line No.	Description (If your institution is a parent institution then the amounts reported should include ALL of your child institutions. Include amounts for the institution's GASB and FASB component units.)	Current year amount	Prior year amount		
01	Operating income (Loss) + net nonoperating revenues (expenses)	11,724,995	14,683,579		
02	Operating revenues + nonoperating revenues	191,275,108	218,861,416		
03	Change in net position	21,720,245	31,472,449		
04	Net position	7,425,166	-14,261,357		
05	Expendable net assets	33,214,527	26,957,265		
06	Plant-related debt	620,720	578,732		
07	Total expenses	169,554,863	187,388,967		

Institution: Southern University and A & M College (160621) Part J - Revenue Data for the Census Bureau

	Fiscal Year: July 1, 2022 - June 30, 2023						
			Α	Amount			
	Source and type	Total for all funds and operations (includes endowment funds,but excludes component units)	Education and general/independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/experiment services	
		(1)	(2)	(3)	(4)	(5)	
01	Tuition and fees	72,883,865	72,883,865				
02	Sales and services	21,267,810		21,267,810	0		
03	Federal grants/contracts (excludes Pell Grants)	28,440,113	19,729,587	0	0	8,710,526	
	Revenue from the state gov	ernment:					
04	State appropriations, current & capital	37,692,949	28,239,429	0	0	9,453,520	
05	State grants and contracts	1,764,843	1,150,481	0	0	614,362	
	Revenue from local governr	nents:					
06	Local appropriation, current & capital	0	0	0	0	0	
07	Local government grants/contracts	0	0	0	0	0	
08	Receipts from property and non-property taxes	0					
09	Gifts and private grants, NOT including capital grants	426,546					
10	Interest earnings	2,384,227					
11	Dividend earnings	0					
12	Realized capital gains	0					

(You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Southern University and A & M College (160621) Part K - Expenditure Data for the Census Bureau

	Fiscal Year: July 1, 2022 - June 30, 2023											
Category		Total for all funds and operations (includes endowment funds, but excludes component units)	Education and general/ independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/ experiment services						
		(1)	(2)	(3)	(4)	(5)						
02	Employee benefits, total	25,067,766	19,824,516	2,388,756	0	2,854,494						
03	Payment to state retirement funds (may be included in line 02 above)	17,795,918	14,036,420	1,741,044	0	2,018,454						
04	Current expenditures including salaries	169,554,863	131,344,152	21,207,344	0	17,003,367						
	Capital outlays											
05	Construction	43,154,987	30,392,400	5,476,420	0	7,286,167						
06	Equipment purchases	8,193,739	6,498,491	404,761	0	1,290,487						
07	Land purchases	0										
08	Interest on debt outstanding, all funds and activities											

Tou may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Southern University and A & M College (160621) Part L - Debt and Assets for Census Bureau, page 1

	Fiscal Year: July 1, 2022 - June 30, 2023	
Debt		
	Category	Amount
01	Long-term debt outstanding at beginning of fiscal year	214,084,036
02	Long-term debt issued during fiscal year	54,483,225
03	Long-term debt retired during fiscal year	28,911,334
04	Long-term debt outstanding at end of fiscal year	239,655,927
05	Short-term debt outstanding at beginning of fiscal year	0
06	Short-term debt outstanding at end of fiscal year	0

Assets

07

08

09

User ID: 22C0031

0

Institution: Southern University and A & M College (160621) Part L - Debt and Assets for Census Bureau, page 2

Fiscal Year: July 1, 2022 - June 30, 2023 Category Amount Total cash and security assets held at end of fiscal year in sinking or debt service funds 777,121 Total cash and security assets held at end of fiscal year in bond funds Total cash and security assets held at end of fiscal year in all other funds 40,186,028

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User ID: 22C0031

Institution: Southern University and A & M College (160621)

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through
 the Data Collection System.
- Thank you for your assistance.

This survey component w	as prepared by:				
0	Keyholder	0	SFA Contact	0	HR Contact
۲	Finance Contact	0	Academic Library Contact	0	Other
Name:	Cary Clark Hollins				
Email:	cary_hollins@subr.edu				
How many staff from you	r institution only were involved in the data o	collection and reporting pro	ocess of this survey component	t?	
2.00	Number of Staff (including yourself)				
	and others from your institution only spend collecting data for state and other reporting		w when responding to this surv	ey component?	
Staff member	Collecting Data Needed	Revising Data t IPEDS Require		ntering Data	Revising and Locking Data
Your office	6.00 hours	0.00	hours	8.00 hours	1.00 hours
Other offices	0.00 hours	0.00	hours	0.00 hours	0.00 hours

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Institution: Southern University and A & M College (160621) Summary

Summary

Finance Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the <u>College</u> <u>Navigator</u> website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the <u>IPEDS Use the</u> <u>Data</u> and appear as aggregated statistics in various Department of Education reports. <u>College Navigator</u> is updated approximately three months after the data collection period closes and DFRs will be available through the <u>IPEDS Use the Data</u> and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

Core Revenues			
Revenue Source	Reported values	Percent of total core revenues (%)	Core revenues per FTE enrollment
Tuition and fees	42,886,363	25	5,906
State appropriations	37,692,949	22	5,191
Local appropriations	0	0	0
Government grants and contracts	65,054,550	38	8,959
Private gifts, grants, and contracts	1,761,608	1	243
Investment income	2,384,227	1	328
Other core revenues	22,712,636	13	3,128
Total core revenues	172,492,333	100	23,756
Total revenues	191,275,108	N/A	26,343

Other core revenues include federal appropriations; sales and services of educational activities; other operating and nonoperating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core revenues per FTE enrollment amounts will not be allocated to child institutions.

Core Expense			
Expense function	Reported values	Percent of total core expenses (%)	Core expenses per FTE enrollment
Instruction	35,777,004	24	4,927
Research	8,794,323	6	1,211
Public service	8,168,086	6	1,125
Academic support	24,194,783	16	3,332
Institutional support	26,932,306	18	3,709
Student services	8,902,305	6	1,226
Other core expenses	35,578,712	24	4,900
Total core expenses	148,347,519	100	20,431
Total expenses	169,554,863	N/A	23,351

Other core expenses include scholarships and fellowships, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core expenses per FTE enrollment amounts will not be allocated to child institutions.

	Calculated value	
FTE enrollment	7,261	

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12- month instructional activity (credit and/or clock hours). All doctor's degree students are reported as graduate students.

Edit Report

Finance				
Source	Description	Severity	Resolved	Options
Screen: Statem	ent of net position (1)			
Screen Entry	The value of this field is expected to be greater than zero. Please correct your data or explain. (Error #5148)	Explanation	Yes	
Reason	Value is less than zero due to a deficit in unrestricted funds.			
Screen: Scholar	ships & Fellowships			
Screen Entry	The amount reported is outside the expected range of between 6,980,439 and 20,941,315 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason	Previous year funding included additional funds due to the pandemic.			
Screen: Source	s of Discounts and Allowances			
Screen Entry	The amount reported is outside the expected range of between 2,363,607 and 7,090,819 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason	Amount reported is outside of the expected range due to less funding related to the pandemic.			
Screen Entry	The amount reported is outside the expected range of between 106,030 and 318,090 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason	Amount is outside of the expected range due to increased funding related to state grants.			
Screen: Revenu	es Part 3			
Perform Edits	This field is not expected to be negative. Please correct your data or explain. (Error #5278)	Explanation	Yes	
Reason	The total is related to non-mandatory transfers. Data is per the financial statements.			
Screen: Pension	n Information			
Screen Entry	The amount reported is outside the expected range of between -19,138,171 and -9,214,674 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason	The amount reported is outside of the expected range due to required calculations. Data is per the financial s	tatements.		
Screen Entry	The amount reported is outside the expected range of between 47,262,607 and 98,160,799 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason	The amount reported is outside of the expected range due to required calculations. Data is per the financial s	tatements.		
Screen Entry	The amount reported is outside the expected range of between 26,885,370 and 55,838,844 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason	The amount reported is outside of the expected range due to required calculations. Data is per the financial s	tatements.		
Screen Entry	The amount reported is outside the expected range of between 17,840,408 and 37,053,154 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason	The amount reported is outside of the expected range due to required calculations. Data is per the financial s	tatements.		
Screen: OPEB I	nformation			
Screen Entry	The amount reported is outside the expected range of between 2,070,661 and 4,300,601 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason	The amount reported is outside of the expected range due to required calculations. Data is per the financial s	tatements.		
Screen Entry	The amount reported is outside the expected range of between 4,014,603 and 8,338,019 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason	The amount reported is outside of the expected range due to required calculations. Data is per the financial s	tatements.		

IPEDS Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.32 : Approval Expires 8/31/2025 User ID: 22C0031

Human Resources 2023-24

Institution: Southern University and A & M College (160621)

IPEDS 2023-24 Data Collection System

Overview

User ID: 22C0031

Human Resources Overview

Welcome to the IPEDS Human Resources (HR) survey component. The HR component collects important information about your institution's staff.

Data REporting Rentingers ately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
 Report each employee only once. If an employee could be coded in more than one occupation, code the employee in the occupation that requires the highest level of skill OR if there is no measurable difference in skill requirements, code the employee in the occupation in which they spend the most time.

- Report staff members difficult to categorize in the "Human Resources Survey Evaluation" box at the end of the survey.
- Enter data on each displayed screen. If a screen is not applicable, enter at least one zero in a field on the screen and save before continuing.
- When reporting salary data (applicable to degree-granting institutions only) include all full-time, non-medical school, instructional staff both with and without faculty status.

See the instructions for the Key Reporting Concepts section - which will have basic reporting concepts that will assist you in completing the Human Resources survey component.

Changes in reporting

- The following changes were implemented for the 2023-24 data collection period:
 - · Rephrased "remedial education" terminology in survey materials to "developmental education," including Glossary terms
 - Added FAQ regarding staff who provide instruction or services to incarcerated students.

Resources:

- To download the survey materials for this component: Survey Materials
- All staff must now be reported using the new IPEDS occupational categories, which align with the 2018 Standard Occupational Classification (SOC) codes. Additional information and resources can be found in the IPEDS HR/SOC Information Center, including general information about the SOC, the IPEDS/SOC crosswalk, a SOC Browse Tool, Frequently Asked Questions, and Web Tutorials.
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Human Resources Screening Questions

Does your institution have any part-time staff?

If you answer Yes to this question, you will be provided the screens to report part-time staff.

ONo

⊚Yes

Does your institution have graduate assistants?

If you answer Yes to this question, you will be provided the screens to report graduate assistants.

- O No
- Yes

Does your institution have 15 or more full-time staff?

ONo

⊚Yes

Does your institution have a tenure system?

If you answer Yes to this question, you will be provided the screens to report some data by tenure status.

O No

Yes

Did your institution hire any persons for full-time permanent employment either for the first time (new to the institution) or after a break in service on the payroll as of November 1, 2023?

(Exclude persons who have returned from sabbatical leave and full-time instructional staff who are working less-than-9-month contracts.) If you answer Yes to this question, you will be provided the screens to report full-time permanent new hires in Part H.

O No

Yes

Do ALL of the instructional staff at your institution fall into any of the following categories?

If you answer Yes to any of the questions below, you will NOT be required to report Part G - Salaries for instructional staff. However, Part G will still be required for reporting data for fulltime non-instructional staff.

●No ○ Yes Are ALL of the instructional staff military personnel?

●No ○ Yes Do ALL of the instructional staff contribute their services (e.g., members of a religious order)?

You may use the box below to provide additional context for the data you have reported above.

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Tenured

Number of Full-time Instructional Staff With Faculty Status Tenured

As of November 1, 2023

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

			Academic Rank			No academic	
Race/ethnicity	Professors	Associate professors	Assistant professors	Instructors	Lecturers	rank	Total
U.S. Nonresident							0
Hispanic/Latino	2						2
American Indian or Alaska Native	1						1
Asian	13	1					14
Black or African American	27	12	1				40
Native Hawaiian or Other Pacific Islander							0
White	4	2					6
Two or more races							0
Race and ethnicity unknown							0
Total men	47	15	1	0	0	0	63

	Academic Rank					No academic	
Race/ethnicity	Professors	Associate professors	Assistant professors	Instructors	Lecturers	rank	Total
U.S. Nonresident							0
<u>Hispanic/Latino</u>		1					1
American Indian or Alaska Native							0
Asian	3	2					5
Black or African American	12	11	4				27
Native Hawaiian or Other Pacific Islander							0
White	1	3					4
Two or more races							0
Race and ethnicity unknown							0
Total women	16	17	4	0	0	0	37
Total (men+women)	63	32	5	0	0	0	100
Total from prior year				•			94

Institution: Southern University and A & M College (160621)

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - On Tenure Track

Number of Full-time Instructional Staff With Faculty Status On Tenure Track

As of November 1, 2023

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

	Academic Rank					No academic	
Race/ethnicity	Professors	Associate professors	Assistant professors	Instructors	Lecturers	rank	Total
U.S. Nonresident							0
Hispanic/Latino			2				2
American Indian or Alaska Native							0
Asian	1	2	5				8
Black or African American		6	18				24
Native Hawaiian or Other Pacific Islander							0
White		2	5				7
Two or more races							0
Race and ethnicity unknown							0
Total men	1	10	30	0	0	0	41

Women

	Academic Rank					No academic	
Race/ethnicity	Professors	Associate professors	Assistant professors	Instructors	Lecturers	rank	Total
U.S. Nonresident							0
Hispanic/Latino			1				1
American Indian or Alaska Native							0
Asian		2	4				6
Black or African American		4	21				25
Native Hawaiian or Other Pacific Islander							0
White		1	4				5
Two or more races							0
Race and ethnicity unknown							0
Total women	0	7	30	0	0	0	37
Total (men+women)	1	17	60	0	0	0	78
Total from prior year		17	00	U	U	U	86

https://surveys.nces.ed.gov/ipeds/survey/print

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Multi-Year Contract

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Multi-Year Contract

As of November 1, 2023

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

			No academic				
Gender and race/ethnicity	Professors	Associate professors	Assistant professors	Instructors	Lecturers	rank	Total
U.S. Nonresident	0						0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total men	0	0	0	0	0	0	0

				No academic			
Gender and race/ethnicity	Professors	Associate professors	Assistant professors	Instructors	Lecturers	rank	Total
U.S. Nonresident							0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total women	0	0	0	0	0	0	0
		0					
Total (men+women) Total from prior year	0	0	0	0	0	0	0

Institution: Southern University and A & M College (160621)

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Annual Contract

As of November 1, 2023

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

			Academic Rank			No academic	
Race/ethnicity	Professors	Associate professors	Assistant professors	Instructors	Lecturers	rank	Total
U.S. Nonresident							0
Hispanic/Latino				1			1
American Indian or Alaska Native							0
Asian				2			2
Black or African American			3	31			34
Native Hawaiian or Other Pacific Islander							0
White		1		8			9
Two or more races							0
Race and ethnicity unknown							0
Total men	0	1	3	42	0	0	46

				No academic			
Race/ethnicity	Professors	Associate professors	Assistant professors	Instructors	Lecturers	rank	Total
U.S. Nonresident							0
Hispanic/Latino				1			1
American Indian or Alaska Native				1			1
Asian			1	1			2
Black or African American			21	50			71
Native Hawaiian or Other Pacific Islander							0
White			2	4			6
Two or more races							0
Race and ethnicity unknown							0
Total women	0	0	24	57	0	0	81
Total (men+women)	0	1	27	99	0	0	127
Total from prior year							26

Institution: Southern University and A & M College (160621)

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Less-Than-Annual Contract

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Less-than-annual Contract

As of November 1, 2023

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

				No academic			
Race/ethnicity	Professors	Associate professors	Assistant professors	Instructors	Lecturers	rank	Total
U.S. Nonresident	0						0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total men	0	0	0	0	0	0	0

			Academic Rank			No academic	
Race/ethnicity	Professors	Associate professors	Assistant professors	Instructors	Lecturers	rank	Total
U.S. Nonresident							0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total women	0	0	0	0	0	0	0
Total (men+women)	0	0	0	0	0	0	0
Total from prior year							1

Institution: Southern University and A & M College (160621)

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Indefinite duration contract

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Indefinite duration contract

As of November 1, 2023

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

			Academic Rank			No academic	
Gender and race/ethnicity	Professors	Associate professors	Assistant professors	Instructors	Lecturers	rank	Total
U.S. Nonresident	0						0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total men	0	0	0	0	0	0	0

				No academic			
Gender and race/ethnicity	Professors	Associate professors	Assistant professors	Instructors	Lecturers	rank	Total
U.S. Nonresident							0
Hispanic/Latino_							0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total women	0	0	0	0	0	0	0
Total (men+women)	0	0	0	0	0	0	0
Total from prior year							

Part A1 - Full-time Instructional Staff - Without Faculty Status

Number of Full-time Instructional Staff Without Faculty Status

As of November 1, 2023

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Without Faculty Status
U.S. Nonresident	
Hispanic/Latino	
American Indian or Alaska Native	
Asian	
Black or African American	1
Native Hawaiian or Other Pacific Islander	
White	
Two or more races	
Race and ethnicity unknown	
Total men	1

Women

Race/ethnicity	Without Faculty Status
U.S. Nonresident	
Hispanic/Latino	
American Indian or Alaska Native	
Asian	
Black or African American	1
Native Hawaiian or Other Pacific Islander	
White	1
Two or more races	
Race and ethnicity unknown	
Total women	2
Total (men+women)	3
Total from prior year	94

Part A2 - Full-time Instructional Staff by Function

Number of <u>Full-time</u> Instructional Staff As of November 1, 2023

• Report Primarily Instruction and Instruction Combined with Research and/or Public Service separately, as indicated below

		On Tenure			Not on Tenure Trac	<u>.</u>	Without Faculty Status	Total
	Tenured	Track	<u>Multi-</u> <u>year</u>	<u>Annual</u> contract	Less-than-annual contract	Indefinite duration (continuing or at-will)	Status	
Instructional staff	100	78	0	127	0	0	3	308
Total carried forward from previous screens	100	78	0	127	0	0	3	308
Primarily Instruction	100	78	0	127	0	0	3	308
 Exclusively credit 	100	78		127			3	308
 Exclusively not-for-credit 								0
Combined credit/not-for-credit								0
Instruction/research/public service staff								0

Part A3 - Full-time Instructional Staff - Totals

Total number of Full-time Instructional Staff As of November 1, 2023

Race/ethnicity	Total men	Total women	Total (men+women)
U.S. Nonresident	0	0	0
<u>Hispanic/Latino</u>	5	3	8
American Indian or Alaska Native	1	1	2
Asian	24	13	37
Black or African American	99	124	223
Native Hawaiian or Other Pacific Islander	0	0	0
White	22	16	38
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total	151	157	308
Total from prior year			301

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff by Occupational Category

As of November 1, 2023

Report Hispanic/Latino individuals of any race as Hispanic/Latino

Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Instructional Staff (carried forward from Part A)	Research staff	Public Service staff
U.S. Nonresident	0		
Hispanic/Latino	5		
American Indian or Alaska Native	1		
Asian	24	4	
Black or African American	99	11	10
Native Hawaiian or Other Pacific Islander	0		
White	22		
Two or more races	0		
Race and ethnicity unknown	0		
Total men	151	15	10

Women

Race/ethnicity	Instructional Staff (carried forward from Part A)	Research staff	Public Service staff	
U.S. Nonresident	0			
Hispanic/Latino	3	1		
American Indian or Alaska Native	1			
Asian	13			
Black or African American	124	10	29	
Native Hawaiian or Other Pacific Islander	0			
White	16	1	3	
Two or more races	0			
Race and ethnicity unknown	0			
Total women	157	12	32	
Total (men+women)	308	27	42	
Total from prior year	301	29	41	

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of <u>Full-time</u> Non-instructional Staff by Occupational Category

As of November 1, 2023

• Report Hispanic/Latino individuals of any race as Hispanic/Latino

Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians and Media Collections Specialists 25-4020	<u>Library</u> <u>Technicians</u> 25-4030	Student and Academic Affairs and Other <u>Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000
U.S. Nonresident				
Hispanic/Latino				
<u>American Indian or Alaska</u> <u>Native</u>				
Asian				1
Black or African American		2		3
Native Hawaiian or Other Pacific Islander				
White		1		
Two or more races				
Race and ethnicity unknown				
Total men	0	3	0	4

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians and Media Collections Specialists 25-4020	<u>Library</u> <u>Technicians</u> 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000
U.S. Nonresident				
Hispanic/Latino				
<u>American Indian or Alaska</u> <u>Native</u>				
Asian				
Black or African American	1	7	2	11
<u>Native Hawaiian or Other</u> Pacific Islander				
White			1	1
Two or more races			1	
Race and ethnicity unknown				
Total women	1	7	4	12
Total (men+women)	1	10	4	16
Total from prior year	1	9	4	21

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff by Occupational Category

As of November 1, 2023

• Report Hispanic/Latino individuals of any race as Hispanic/Latino

Report race for non-Hispanic/Latino individuals only

Men Computer, Engineering, Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Healthcare Practitioners Management **Business and Financial** and Science and Technical Race/ethnicity **Occupations Operations Occupations** Occupations Media Occupations **Occupations** 13-0000 11-0000 15-0000 + 17-0000 + 21-0000 + 23-0000 + 27-0000 29-0000 19-0000 U.S. Nonresident Hispanic/Latino 1 American Indian or 1 Alaska Native 1 6 Asian Black or African 17 58 21 9 1 American Native Hawaiian or Other Pacific Islander White 2 1 5 1 1 Two or more races Race and ethnicity <u>unknown</u> 9 Total men 25 25 64 2

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
U.S. Nonresident					
Hispanic/Latino	1				
<u>American Indian or</u> <u>Alaska Native</u>					
<u>Asian</u>		1			
<u>Black or African</u> American	36	50	19	57	8
<u>Native Hawaiian or</u> Other Pacific Islander					
White				1	
Two or more races					
Race and ethnicity unknown					
Total women	37	51	19	58	8
Total (men+women)	62	60	44	122	10
Total from prior year	59	60	38	96	9

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff by Occupational Category

As of November 1, 2023

Report Hispanic/Latino individuals of any race as Hispanic/Latino
 Report race for non-Hispanic/Latino individuals only

Men Natural Resources, Office and Administrative Support Service Occupations 31-0000 + 33-0000 + Production, Transportation, Sales and Construction, and Grand Total Related and Material Moving Race/ethnicity Maintenance Occupations (All full-time 35-0000 + 37-0000 + Occupations **Occupations** Occupations 51-0000 + 53-0000 45-0000 + 47-0000 + staff) 39-0000 41-0000 43-0000 49-0000 U.S. Nonresident 0 Hispanic/Latino 6 American Indian or 2 Alaska Native 1 37 Asian Black or African 15 55 2 62 365 American Native Hawaiian or 0 Other Pacific Islander White 1 2 1 36

Native Havailan or
Other Pacific IslanderImage: Constraint of the Pacific IslanderImage: Constraint of the Pacific IslanderWhiteImage: Constraint of the Pacific IslanderImage: Constraint of the Pacific IslanderImage: Constraint of the Pacific IslanderWhiteImage: Constraint of the Pacific IslanderImage: Constraint of the Pacific IslanderImage: Constraint of the Pacific IslanderWhiteImage: Constraint of the Pacific IslanderImage: Constraint of the Pacific IslanderImage: Constraint of the Pacific IslanderTotal menImage: Constraint of the Pacific IslanderImage: Constraint of the Pacific IslanderImage: Constraint of the Pacific IslanderTotal menImage: Constraint of the Pacific IslanderImage: Constraint of the Pacific IslanderImage: Constraint of the Pacific Islander

Women

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources. Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production.Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All full-time staff)
U.S. Nonresident						0
Hispanic/Latino						5
<u>American Indian or</u> <u>Alaska Native</u>						1
<u>Asian</u>						14
<u>Black or African</u> American	57		126	4		541
<u>Native Hawaiian or</u> Other Pacific Islander						0
White			1			24
Two or more races						1
Race and ethnicity unknown						0
Total women	57	0	127	4	0	586
	100					1 000
Total (men+women)	120	0	144	61	2	1,033
Total from prior year	101		170	58	2	999

1

0

447

Part B2 - Full-time Non-instructional Staff by Occupational Category and Tenure Status

User ID: 22C0031

Number of <u>Full-time</u> Non-instructional Staff As of November 1, 2023

				With Faculty	<u>/ Status</u>			
Occupational category		On Tenure			Not on Tenure Track	<u>s</u>	Without	Total
	Tenured	Track	<u>Multi-</u> <u>year</u>	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)	Faculty Status	
Research staff							27	27
Public Service staff							42	42
Archivists, Curators, and Museum Technicians 25-4010	1							1
Librarians and Media Collections Specialists 25-4020							10	10
Library Technicians 25-4030	1						3	4
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000							16	16
Management Occupations 11-0000	11			2			49	62
Business and Financial Operations Occupations 13-0000							60	60
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000							44	44
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000							122	122
Healthcare Practitioners and Technical Occupations 29-0000							10	10
Total	13	0	0	2	0	0	383	398
Total from prior year	13	0		3			351	367

Part C - Full-time Summary

Summary of Full-time Staff As of November 1, 2023

• Data will not be generated on this screen until the relevant screens in the previous section have been completed.

				With Facul	ty Status			
Occupational category		On Tenure			Without Faculty Status	Total		
	Tenured	Tessels	Multi-year	Annual contract	Less-than- annual contract	Indefinite duration (continuing or at-will)	Faculty Status	
Primarily Instruction	100	78	0	127	0	0	3	30
Exclusively credit	100	78		127			3	308
Exclusively not-for-credit								(
Combined credit/not-for-credit								(
Instruction/research/public service staff								
Research staff							27	2
Public Service staff							42	4:
Archivists, Curators, and Museum Technicians 25-4010	1							1
Librarians and Media Collections Specialists 25-4020							10	1
Library Technicians 25-4030	1						3	4
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000							16	10
Management Occupations 11-0000	11			2			49	6
Business and Financial Operations Occupations 13-0000							60	6
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000							44	4
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000							122	12
Healthcare Practitioners and Technical Occupations 29-0000							10	1
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000								120
Sales and Related Occupations 41-0000								
Office and Administrative Support Occupations 43-0000								14
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000								6
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000								:
Total								1,03

Institution: Southern University and A & M College (160621)

Part G1 - Salaries Worksheet

Number of Full-time Instructional Staff For Calculation of Total Number of Months

Annual Salary, 2023-24

- Report the number of instructional staff based on the number of months to be worked
- Months reported should correspond with the number of months that staff worked (which may differ from the number of months over which they are paid)
- Include ONLY full-time instructional staff
- Include instructional staff with faculty status and without faculty status
 Include instructional staff regardless of tenure status

Men

Academic Rank		0	Months work	ked		Total Staff	 Total staff for salary reporting 	
	12 months	11 months	10 months	9 months	< 9 months	Total Stall		
Professors				48		48	48	
Associate professors				26		26	26	
Assistant professors				33	1	34	33	
Instructors				43		43	43	
Lecturers						0	0	
No academic rank						0	0	
Total men	0	0	0	150	1	151	150	
Total men full-time instructional staff from Part A					151			

Academic Rank		0	Months work	ed		Total Staff	Total staff for salary reporting	
	12 months	11 months	10 months	9 months	< 9 months	iotai Staii		
Professors	1			15		16	16	
Associate professors	1			23		24	24	
Assistant professors				59		59	59	
Instructors				57		57	57	
Lecturers					1	1	0	
No academic rank						0	0	
Total women	2	0	0	154	1	157	156	
Total women full-time instructional staff from Part A	Total women full-time instructional staff from Part A					157		
Total (men+women)	2	0	0	304	2	308	306	
Total (men+women) full-time instructional staff from Part A						308		

Institution: Southern University and A & M College (160621)

Part G2 - Salary Outlays for Instructional Staff

Salary Outlays for Full-time Instructional Staff

Annual Salary Outlays, 2023-24

• Report the TOTAL ANNUAL salary outlays for the full-time instructional staff reported in the 12 months, 11 months, 10 months, and 9 months columns on the previous screen, Part G1 – Salaries Worksheet

• Using the TOTAL ANNUAL salary outlays data provided, the system will calculate the Equated 9 months by academic rank and gender.

Men

	Total staff for salary reporting	 Salary Outlays 							
Academic Rank	(from Part G, screen 1)	12 months	11 months	10 months	9 months	 Equated 9 months 			
Professors	48				4,505,657	4,505,657			
Associate professors	26				1,974,822	1,974,822			
Assistant professors	33				2,277,117	2,277,117			
Instructors	43				2,082,668	2,082,668			
Lecturers	0					0			
No academic rank	0					0			
Total men	150	0	0	0	10,840,264	10,840,264			

	Total staff for salary reporting	 Salary Outlays 								
Academic Rank	(from Part G, screen 1)	12 months	11 months	10 months	9 months	 Equated months 				
Professors	16	90,766			1,360,381	1,428,456				
Associate professors	24	136,587			1,621,851	1,724,291				
Assistant professors	59				4,031,725	4,031,725				
Instructors	57				2,714,014	2,714,014				
Lecturers	0					0				
No academic rank	0					0				
Total women	156	227,353	0	0	9,727,971	9,898,486				
Total (men + women)	306	227,353	0	0	20,568,235	20,738,750				

Institution: Southern University and A & M College (160621) Part G3 - Average Salaries for Instructional Staff by Academic Rank

Average Salary by academic rank for <u>Full-time</u> <u>Instructional Staff</u> Annual Average Salaries, 2023-24

Men								
Academic Rank	Total staff for salary reporting (from Part G, screen 1)			Annual Averag	e Salaries			
Academic Rank		12 months	11 months	10 months	9 months	Equated 9 months		
Professors	48				93,868	93,868		
Associate professors	26				75,955	75,955		
Assistant professors	33				69,004	69,004		
Instructors	43				48,434	48,434		
Lecturers	0							
No academic rank	0							
Total men	150				72,268	72,268		

Academic Rank	Total staff for salary reporting	Annual Average Salaries					
Academic Nank	(from Part G, screen 1)	12 months	11 months	10 months	9 months	Equated 9 months	
Professors	16	90,766			90,692	89,278	
Associate professors	24	136,587			70,515	71,845	
Assistant professors	59				68,334	68,334	
Instructors	57				47,614	47,614	
Lecturers	0						
No academic rank	0						
Total women	156	113,677			63,169	63,452	
Total (men+women)	306	113,677			67,659	67,774	

Part G4 - Salary Outlays for Non-instructional Staff

Salary Outlays for <u>Full-time</u> Non-instructional Staff Annual Salary Outlays, 2023-24

Occupational category	Number of full-time staff (carried forward from the Part B - FT, non-instructional staff screens)	1 Total annual salary outlays
Research staff	27	1,808,096
Public Service staff	42	2,400,791
Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000	31	2,552,851
Management Occupations 11-0000	62	7,244,186
Business and Financial Operations Occupations 13-0000	60	3,794,683
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	44	2,757,550
<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media</u> <u>Occupations</u> 21-0000 + 23-0000 + 27-0000	122	8,206,122
Healthcare Practitioners and Technical Occupations 29-0000	10	578,580
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	120	4,115,443
Sales and Related Occupations 41-0000	0	
Office and Administrative Support Occupations 43-0000	144	7,030,990
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	61	2,694,104
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	2	72,196
Total	725	43,255,592
Total from prior year	698	38,360,512

User ID: 22C0031

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff by Occupational Category

As of November 1, 2023

Men

Report Hispanic/Latino individuals of any race as Hispanic/Latino
 Report race for non-Hispanic/Latino individuals only

Race/ethnicity Instructional staff Research staff Public Service staff U.S. Nonresident Hispanic/Latino American Indian or Alaska Native <u>Asian</u> 2 2 Black or African American 32 Native Hawaiian or Other Pacific Islander 1 <u>White</u> 5 1 Two or more races Race and ethnicity unknown Total men 40 3 0

Race/ethnicity	Instructional staff	Research staff	Public Service staff
U.S. Nonresident			
<u>Hispanic/Latino</u>			
American Indian or Alaska Native			
Asian	2		
Black or African American	69	6	1
Native Hawaiian or Other Pacific Islander			
White	8		
Two or more races			
Race and ethnicity unknown			
Total women	79	6	1
Total (men+women)	119	9	1
Total from prior year	130	9	3

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Institution: Southern University and A & M College (160621)

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff by Occupational Category

As of November 1, 2023

Men

Report Hispanic/Latino individuals of any race as Hispanic/Latino

Report race for non-Hispanic/Latino individuals only

Archivists, Curators, and Museum Student and Academic Affairs and Other Education Services Librarians and Media Library Library and Student and Academic Race/ethnicity Collections Specialists Technicians Affairs and Other Education Services Technicians 25-4010 <u>Occupations</u> 25-2000 + 25-3000 + 25-9000 25-4020 25-4030 Occupations U.S. Nonresident 0 Hispanic/Latino 0 American Indian or 0 Alaska Native 0 Asian Black or African 3 3 American Native Hawaiian or 0 Other Pacific Islander White 0 Two or more races 0 Race and ethnicity 0 unknown Total men 0 0 0 3 3

Race/ethnicity	<u>Archivists, Curators,</u> and Museum <u>Technicians</u> 25-4010	Librarians and Media Collections Specialists 25-4020	<u>Library</u> <u>Technicians</u> 25-4030	<u>Student and Academic Affairs</u> and Other Education Services <u>Occupations</u> 25-2000 + 25-3000 + 25-9000	Library and Student and Academic Affairs and Other Education Services Occupations
U.S. Nonresident					0
Hispanic/Latino					0
<u>American Indian or</u> <u>Alaska Native</u>					0
Asian					0
<u>Black or African</u> American		2		1	3
<u>Native Hawaiian or</u> Other Pacific Islander					0
White				2	2
Two or more races					0
Race and ethnicity unknown					0
Total women	0	2	0	3	5
Total (men+women)	0	2	0	6	8
Total from prior year		2		9	11

Part D - Part-time Staff by Occupational Category

Number of <u>Part-time Staff</u> As of November 1, 2023

Men

Report Hispanic/Latino individuals of any race as Hispanic/Latino

Report race for non-Hispanic/Latino individuals only

Computer, Engineering, and Science Community, Social Service, Legal, Arts, Healthcare Practitioners Management Occupations 11-0000 **Business and Financial** Design, Entertainment, Sports, and and Technical Operations Occupations 13-0000 Race/ethnicity Occupations 15-0000 + 17-0000 + Media Occupations Occupations 21-0000 + 23-0000 + 27-0000 29-0000 19-0000 U.S. Nonresident Hispanic/Latino American Indian or Alaska Native Asian Black or African 4 1 American Native Hawaiian or Other Pacific Islander White 1 Two or more races Race and ethnicity unknown Total men 1 0 1 4

Women

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	<u>Computer. Engineering,</u> <u>and Science</u> <u>Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts,</u> <u>Design, Entertainment, Sports, and</u> <u>Media Occupations</u> 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
U.S. Nonresident					
Hispanic/Latino					
<u>American Indian or</u> <u>Alaska Native</u>					
Asian					
Black or African American	3	1	2	2	1
Native Hawaiian or Other Pacific Islander					
White					
Two or more races					
Race and ethnicity unknown					
Total women	3	1	2	2	1
T - A -1 (
Total (men+women)	4	1	3	6	1
Total from prior year	8	2	5	5	1

0

Part D - Part-time Staff by Occupational Category

Number of <u>Part-time Staff</u> As of November 1, 2023

Men

Report Hispanic/Latino individuals of any race as Hispanic/Latino

Report race for non-Hispanic/Latino individuals only

Natural Resources, Service Occupations Sales and Office and Production, Transportation, Construction, and Grand Total 31-0000 + 33-0000 + Related Administrative Support and Material Moving Race/ethnicity (All part-time Maintenance Occupations 35-0000 + 37-0000 + Occupations Occupations Occupations 45-0000 + 47-0000 + staff) 51-0000 + 53-0000 39-0000 41-0000 43-0000 49-0000 U.S. Nonresident 0 Hispanic/Latino 0 American Indian or 0 Alaska Native 2 Asian Black or African 1 1 2 46 American Native Hawaiian or Other Pacific Islander 1 White 7 Two or more races 1 1 Race and ethnicity 0 unknown Total men 0 0 1 1 3 57

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources. Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving <u>Occupations</u> 51-0000 + 53-0000	Grand Total (All part-time staff)
U.S. Nonresident						0
Hispanic/Latino						0
American Indian or Alaska Native						0
<u>Asian</u>						2
<u>Black or African</u> American			5		2	95
Native Hawaiian or Other Pacific Islander						0
White						10
Two or more races						0
Race and ethnicity unknown						0
Total women	0	0	5	0	2	107
Total (men+women)	0	0	6	1	5	164
Total from prior year	1	Ū	7	•		182

Part D - Graduate assistants

Number of Graduate Assistants

As of November 1, 2023

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
 Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Teaching</u> 25-9044	<u>Research</u>	<u>Other</u> 11-0000, 13-0000, 15-0000, 17-0000, 19-0000, 21-0000, 23-0000, 27-0000, 25-4000, 25-4010, 25-4020, 25-4030, 25-2000, 25-3000, 25-9000, 29-0000	Total
U.S. Nonresident				0
<u>Hispanic/Latino</u>				0
American Indian or Alaska Native				0
Asian	16	1	1	18
Black or African American	30	10	1	41
Native Hawaiian or Other Pacific Islander				0
White	1	1		2
Two or more races				0
Race and ethnicity unknown				0
Total men	47	12	2	61

<u>Teaching</u> 25-9044	Research	<u>Other</u> 11-0000, 13-0000, 15-0000, 17-0000, 19-0000, 21-0000, 23-0000, 27-0000, 25-4000, 25-4010, 25-4020, 25-4030, 25-2000, 25-3000, 25-9000, 29-0000	Total
			0
			0
			0
21	4	1	26
28	14	12	54
			0
			0
1			1
			0
50	18	13	81
97	30	15	142
88	23		127
	25-9044	25-9044 Research 25-9044	Teaching 25-9044 Research 11-000, 13-0000, 15-0000, 17-0000, 27-0000, 25-0000, 23-0000, 25-0000, 25-4030, 25-2000, 25-3030, 25-9000, 29-0000

Part E - Part-time Staff by Occupational Category and Tenure Status

Number of <u>Part-time Staff</u> As of November 1, 2023

			Wit	th Faculty Sta	atus		Without	
Occupational category		On Tenure		Not on Tenure Track				Total
	Tenured	Track	<u>Multi-</u> <u>year</u>	<u>Annual</u> contract	Less-than- annual contract	Indefinite duration (continuing or at-will)	Status	
Primarily Instruction	2	0	0	0	0	0	117	119
 Exclusively credit 	2						117	119
 Exclusively not-for-credit 								0
Combined credit/not-for-credit								0
Instruction/research/public service staff								0
Research staff							9	9
Public Service staff							1	1
Archivists, Curators, and Museum Technicians 25-4010								0
Librarians and Media Collections Specialists 25-4020							2	2
<u>Library Technicians</u> 25-4030								0
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000							6	6
Management Occupations 11-0000	1						3	4
Business and Financial Operations Occupations 13-0000							1	1
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000							3	3
Community. Social Service. Legal. Arts. Design. Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000							6	6
Healthcare Practitioners and Technical Occupations 29-0000							1	1
Total	3	0	0	0	0	0	149	152
Total from prior year	9	1		2	1		161	174

User ID: 22C0031

Part F - Part-time Summary

Summary of Part-time Staff As of November 1, 2023

		With Faculty Status Without						Without	
Occupa	ational category		0- T	Not on Tenure Track			ack	Faculty	
		Tenured	On Tenure Track	Multi- year	Annual contract	Less-than- annual contract	Indefinite duration (continuing or at-will)	Status	Total
Primari	ly Instruction	2	0	0	0	0	0	117	119
	Exclusively credit	2						117	119
	Exclusively not-for-credit								(
	Combined credit/not-for-credit								I
Instruc	tion/research/public service staff								
Resear	ch staff							9	
Public :	Service staff							1	
Archivi 25-401	sts, Curators, and Museum Technicians 0								
Libraria 25-402	ns and Media Collections Specialists 0							2	:
Library 25-403	Technicians O								I
Service	t and Academic Affairs and Other Education s Occupations 0 + 25-3000 + 25-9000							6	I
Manag 11-000	ement Occupations 0	1						3	
Busine 13-000	ss and Financial Operations Occupations 0							1	
	ter, Engineering, and Science Occupations 0 + 17-0000 + 19-0000							3	
Enterta	unity, Social Service, Legal, Arts, Design, inment, Sports, and Media Occupations 0 + 23-0000 + 27-0000							6	
Healtho 29-000	care Practitioners and Technical Occupations 0							1	
	Occupations 0 + 33-0000 + 35-0000 + 37-0000 + 39-0000								
Sales a 41-000	nd Related Occupations 0								
Office a 43-000	and Administrative Support Occupations 0								
Occupa	Resources, Construction, and Maintenance ations 0 + 47-0000 + 49-0000								
Occupa	tion, Transportation, and Material Moving titions 0 + 53-0000								1
Gradua	te Assistants								14:
	Teaching 25-9044								9
	Research								3
	Other 11-0000, 13-0000, 15-0000, 17-0000, 19-0000, 21-0000, 23-0000, 27-0000, 25-4000, 25-4010, 25-4020, 25-4030, 25-2000, 25-3000, 25-9000, 29-0000								1
Total									30

User ID: 22C0031

Institution: Southern University and A & M College (160621)

Part H - New Hires, Full-time Instructional Staff by Tenure Status

Number of Newly Hired Full-time Permanent Instructional Staff

(Hired full-time between November 1, 2022 - October 31, 2023 and on the payroll as of November 1, 2023)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include Primarily Instruction and Instruction Combined with Research and Public Service

Men

				With Faculty	Status			
Race/ethnicity	- <u>On Tenure</u>				Not on Tenure Trac	<u>.</u>	Without Faculty	Total
	Tenured	Tenured <u>Track</u>	<u>Multi-</u> year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)	Status	
U.S. Nonresident								0
Hispanic/Latino		1						1
<u>American Indian or Alaska</u> <u>Native</u>								0
<u>Asian</u>								0
Black or African American		1		7				8
<u>Native Hawaiian or Other Pacific</u> Islander								0
White								0
Two or more races								0
Race and ethnicity unknown								0
Total men	0	2	0	7	0	0	0	9

				With Faculty	Status			
Race/ethnicity		On Tenure			<u>2k</u>	Without Faculty	Total	
	<u>Tenured</u>	Track	<u>Multi-</u> <u>year</u>	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)	Status	
U.S. Nonresident								0
Hispanic/Latino		1		1				2
<u>American Indian or Alaska</u> <u>Native</u>								0
<u>Asian</u>		2		1				3
Black or African American		2		6				8
Native Hawaiian or Other Pacific Islander								0
White		1		1				2
Two or more races								0
Race and ethnicity unknown								0
Total women	0	6	0	9	0	0	0	15
Total (men+women)	0	8	0	16	0	0	0	24

Institution: Southern University and A & M College (160621)

Part H - New Hires, Full-time Staff by Occupational Category

Number of <u>Newly Hired Full-time</u> Permanent Non-instructional Staff (Hired full-time between November 1, 2022 - October 31, 2023 and on the payroll as of November 1, 2023)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino • Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Instructional Staff (from Part H, screen <u>1)</u>	<u>Research</u> <u>staff</u>	Public Service staff	Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000
U.S. Nonresident	0			
Hispanic/Latino	1			
American Indian or Alaska Native	0			
Asian	0			
Black or African American	8	1	1	
<u>Native Hawaiian or Other Pacific</u> Islander	0			
White	0			
Two or more races	0			
Race and ethnicity unknown	0			
Total men	9	1	1	0

Race/ethnicity	Instructional Staff (from Part H, screen 1)	<u>Research</u> <u>staff</u>	Public Service staff	Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000
U.S. Nonresident	0			
Hispanic/Latino	2			
American Indian or Alaska Native	0			
Asian	3			
Black or African American	8		3	6
Native Hawaiian or Other Pacific Islander	0			
White	2		1	
Two or more races	0			
Race and ethnicity unknown	0			
Total women	15	0	4	7
T-4-1 (24		5	7
Total (men+women)	24	1	5	7

Men

Institution: Southern University and A & M College (160621)

Part H - New Hires, Full-time Staff by Occupational Category

Number of <u>Newly Hired Full-time</u> Permanent Non-instructional Staff (Hired full-time between November 1, 2022 - October 31, 2023 and on the payroll as of November 1, 2023)

Report Hispanic/Latino individuals of any race as Hispanic/Latino
 Report race for non-Hispanic/Latino individuals only

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	<u>Computer, Engineering,</u> and Science <u>Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts,</u> <u>Design, Entertainment, Sports, and</u> <u>Media Occupations</u> 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
U.S. Nonresident					
Hispanic/Latino					
<u>American Indian or</u> <u>Alaska Native</u>					
<u>Asian</u>					
<u>Black or African</u> American		2		11	
Native Hawaiian or Other Pacific Islander					
White				1	
Two or more races					
Race and ethnicity unknown					
Total men	0	2	0	12	0

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts,</u> <u>Design, Entertainment, Sports, and</u> <u>Media Occupations</u> 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
U.S. Nonresident					
Hispanic/Latino					
<u>American Indian or</u> Alaska Native					
<u>Asian</u>					
<u>Black or African</u> American	1	5	1	13	
Native Hawaiian or Other Pacific Islander					
White					
Two or more races					
Race and ethnicity unknown					
Total women	1	5	1	13	0
Total (men+women)	1	7	1	25	0

Part H - New Hires, Full-time Staff by Occupational Category

Number of <u>Newly Hired Full-time</u> Permanent Non-instructional Staff (Hired full-time between November 1, 2022 - October 31, 2023 and on the payroll as of November 1, 2023)

Report Hispanic/Latino individuals of any race as Hispanic/Latino
 Report race for non-Hispanic/Latino individuals only

len						
Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All full-time new hires)
U.S. Nonresident						C
Hispanic/Latino						1
<u>American Indian or</u> <u>Alaska Native</u>						(
Asian				1		1
<u>Black or African</u> <u>American</u>	12		2	3		4
Native Hawaiian or Other Pacific Islander						
<u>White</u>	1					:
Two or more races						(
Race and ethnicity unknown						
Total men	13	0	2	4	0	44

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources. Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All full-time new hires)
U.S. Nonresident						0
Hispanic/Latino						2
American Indian or Alaska Native						0
Asian						3
<u>Black or African</u> American	12		7			56
Native Hawaiian or Other Pacific Islander						0
White						3
Two or more races						1
Race and ethnicity unknown						0
Total women	12	0	7	0	0	65
Total (men+women)	25	0	9	4	0	109

Human Resources Survey Evaluation

Were any staff members difficult to categorize? If so, please explain in the box below.

User ID: 22C0031

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User ID: 22C0031

Institution: Southern University and A & M College (160621)

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through
 the Data Collection System.
- Thank you for your assistance.

This survey component wa	This survey component was prepared by:								
0	Keyholder	0	SFA Contact		۲	HR Contact			
0	Finance Contact	0	Academic Library Co	ontact	0	Other			
Name:	Kretrice Chisley								
Email:	kretrice_chisley@subr.edu								
How many staff from your	r institution only were involved in the data of	collection and reporting pr	ocess of this survey cor	mponent?					
1.00	Number of Staff (including yourself)								
	and others from your institution only spend collecting data for state and other reporting		w when responding to t	this survey compon	nent?				
Staff member Collecting Data Needed Revising Data to Match IPEDS Requirements Entering Data Revising and Locking Data					Revising and Locking Data				
Your office	1.00 hours	1.50) hours	5.00	hours	5.00 hours			
Other offices	hours		hours		hours	hours			

Human Resources Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the <u>College</u> <u>Navigator</u> website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the <u>IPEDS Use the</u> <u>Data</u> and appear as aggregated statistics in various Department of Education reports. <u>College Navigator</u> is updated approximately three months after the data collection period closes and DFRs will be available through the <u>IPEDS Use the Data</u> and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

Occupational	category	Reporte	Reported values	
occupational	category	Number of full-time staff	Number of part-time staff	FTE staff
Total number	of staff	1,033	164	1,08
Instr	uctional Staff	308	119	34
	Primarily Instruction	308	119	34
	Exclusively credit	308	119	34
	Exclusively not-for-credit	0	0	
	Combined credit/not-for-credit	0	0	
	Instruction/research/public service staff	0	0	
Rese	earch staff	27	9	
Publ	ic Service staff	42	1	
Libra	ry and Student and Academic Affairs and Other Education Services Occupations SOC	31	8	
	Librarians, Curators, and Archivists SOC 25-4000	15	2	
	Archivists, Curators, and Museum Technicians 25-4010	1	0	
	Librarians and Media Collections Specialists 25-4020	10	2	
	Library Technicians 25-4030	4	0	
	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	16	6	
Man 11-0	agement Occupations 000	62	4	
Busi 13-0	ness and Financial Operations Occupations 000	60	1	
	puter, Engineering, and Science Occupations 000 + 17-0000 + 19-0000	44	3	
	munity, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 000 + 23-0000 + 27-0000	122	6	
Heal 29-0	thcare Practitioners and Technical Occupations 000	10	1	
	ice Occupations 000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	120	0	
Sale 41-0	s and Related Occupations 000	0	0	
Offic 43-0	e and Administrative Support Occupations 000	144	6	
	ral Resources, Construction, and Maintenance Occupations 000 + 47-0000 + 49-0000	61	1	
Prod	uction, Transportation, and Material Moving Occupations 000 + 53-0000	2	5	

Included in the above figures. Many of the FTE figures may be included in the DFR.

Salaries of full-time instructional staff by contract length and academic rank: Academic year 2023-24										
Academic Rank	Months Covered by Annual Salary			Total Staff	Total Number	Salary	Weighted Average Monthly			
	12 months	11 months	10 months	9 months	for Salary reporting	of Months	Outlays (\$)	Salaries (\$)		
All Ranks	2	0	0	304	306	2,760	20,795,588	7,535		
Professors	1	0	0	63	64	579	5,956,804	10,288		
Associate professors	1	0	0	49	50	453	3,733,260	8,241		
Assistant professors	0	0	0	92	92	828	6,308,842	7,619		

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IPEDS Data Collection System

Instructors	0	0	0	100	100	900	4,796,682	5,330
Lecturers	0	0	0	0	0	0	0	
No academic rank	0	0	0	0	0	0	0	

NOTE: The above data are based on the Salary Outlays part of the IPEDS HR component. The Weighted average monthly salaries of full-time instructional staff by academic rank are calculated by adding the salary outlays reported for Men plus Women by academic rank, then dividing the sum by the "Total Number of Months" for Men plus Women by academic rank. Salaries of full-time instructional staff paid less than 9 months per year are not collected. Also, salaries of medical school staff are not collected. The weighted average monthly salaries may be included in the DFR.

Salary Outlays for F	ull-time Non-instructional Staff	
Occupational category	Number of full-time staff (carried forward from the Part B - FT, non-instructional staff screens)	Total annual salary outlays (\$)
Research staff	27	1,808,096
Public Service staff	42	2,400,791
Library and Student and Academic Affairs and Other Education Services Occupations $25\text{-}4000$ + $25\text{-}2000$ + $25\text{-}3000$ + $25\text{-}9000$	31	2,552,851
Management Occupations 11-0000	62	7,244,186
Business and Financial Operations Occupations 13-0000	60	3,794,683
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	44	2,757,550
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	122	8,206,122
Healthcare Practitioners and Technical Occupations 29-0000	10	578,580
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	120	4,115,443
Sales and Related Occupations 41-0000	0	
Office and Administrative Support Occupations 43-0000	144	7,030,990
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	61	2,694,104
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	2	72,196
Total	725	43,255,592

	Number of Graduate Assistants by occupational category: Fall 2023					
Oc	Occupational category					
Gra	duate Assistants	142				
	Teaching 25-9044	97				
	Research	30				
	Other 11-0000, 13-0000, 15-0000, 17-0000, 19-0000, 21-0000, 23-0000, 27-0000, 25-4000, 25-4010, 25-4020, 25-4030, 25-2000, 25-3000, 25-9000, 29-0000	15				

Number of Newly Hired Full-time Permanent Staff (Hired full-time between November 1, 2022 - October 31, 2023 and on the payroll as of November 1, 2023)	
	Number of staff
Newly Hired Full-time Permanent Staff	109

Human Resources

User ID: 22C0031

Institution: Southern University and A & M College (160621)

Edit Report

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	You reported full-time men (9 months) Associate professors earning \$75,955 average per year. In the the prior year you reported full-time men (9 months) Associate professors earning \$45,635 average per year. These two average salaries per year are very different. Please review your data and make any necessary corrections or explain the discrepancy. (Error #1636)	Explanation	Yes	
Reason	A number of faculty members received promotions and/or equity increases.			
Related Screens	Part G3 - Average Salaries for Instructional Staff by Academic Rank			
Perform Edits	You reported full-time women (9 months) Professor earning \$90,692 average per year. In the the prior year you reported full-time women (9 months) Professor earning \$53,170 average per year. These two average salaries per year are very different. Please review your data and make any necessary corrections or explain the discrepancy. (Error #1636)	Explanation	Yes	
Reason	A number of faculty members received promotions and/or equity increases.			
Related Screens	Part G3 - Average Salaries for Instructional Staff by Academic Rank			
Perform Edits	You reported full-time women (9 months) Associate professors earning \$70,515 average per year. In the the prior year you reported full-time women (9 months) Associate professors earning \$38,457 average per year. These two average salaries per year are very different. Please review your data and make any necessary corrections or explain the discrepancy. (Error #1636)	Explanation	Yes	
Reason	A number of faculty members received promotions and/or equity increases.			
Related Screens	Part G3 - Average Salaries for Instructional Staff by Academic Rank			
Perform Edits	The Equated 9 months Annual Average salaries of Professors (Men) reported in Part G3 - Average Salaries for Instructional Staff by Academic Rank has changed significantly since last year. Please review your data and make any necessary corrections, or explain the discrepancy. (Error #1944)	Explanation	Yes	
Reason	A number of faculty members received promotions and/or equity increases. Additionally, adjuncts working ful Instructors per Academic Year.	ll time per semeste	er have been	reclassified as
Related Screens	G3 - Average Salaries for Instructional Staff by Academic Rank			
Perform Edits	The Equated 9 months Annual Average salaries of Associate professors (Men) reported in Part G3 - Average Salaries for Instructional Staff by Academic Rank has changed significantly since last year. Please review your data and make any necessary corrections, or explain the discrepancy. (Error #1945)	Explanation	Yes	
Reason	A number of faculty members received promotions and/or equity increases. Additionally, adjuncts working ful Instructors per Academic Year.	ll time per semeste	er have been	reclassified as
Related Screens	G3 - Average Salaries for Instructional Staff by Academic Rank			
Perform Edits	The Equated 9 months Annual Average salaries of Instructors (Men) reported in Part G3 - Average Salaries for Instructional Staff by Academic Rank has changed significantly since last year. Please review your data and make any necessary corrections, or explain the discrepancy. (Error #1947)	Explanation	Yes	
Reason	A number of faculty members received promotions and/or equity increases. Additionally, adjuncts working ful Instructors per Academic Year.	ll time per semeste	er have been	reclassified as
Related Screens	G3 - Average Salaries for Instructional Staff by Academic Rank			
Perform Edits	The Equated 9 months Annual Average salaries of No academic rank (Men) reported in Part G3 - Average Salaries for Instructional Staff by Academic Rank has changed significantly since last year. Please review your data and make any necessary corrections, or explain the discrepancy. (Error #1949)	Explanation	Yes	
Reason	A number of faculty members received promotions and/or equity increases. Additionally, adjuncts working ful Instructors per Academic Year.	ll time per semeste	er have been	reclassified as
Related Screens	G3 - Average Salaries for Instructional Staff by Academic Rank			
Perform Edits	The Equated 9 months Annual Average salaries of Professors (Women) reported in Part G3 - Average Salaries for Instructional Staff by Academic Rank has changed significantly since last year. Please review your data and make any necessary corrections, or explain the discrepancy. (Error #1950)	Explanation	Yes	
Reason	A number of faculty members received promotions and/or equity increases. Additionally, adjuncts working ful Instructors per Academic Year.	ll time per semeste	er have been	reclassified as
Related Screens	G3 - Average Salaries for Instructional Staff by Academic Rank			
Perform Edits	The Equated 9 months Annual Average salaries of Associate professors (Women) reported in Part G3 - Average Salaries for Instructional Staff by Academic Rank has changed significantly since last year. Please review your data and make any necessary corrections, or explain the discrepancy. (Error #1951)	Explanation	Yes	
Reason	A number of faculty members received promotions and/or equity increases. Additionally, adjuncts working ful Instructors per Academic Year.	ll time per semeste	er have been	reclassified as
Related Screens	G3 - Average Salaries for Instructional Staff by Academic Rank			
Perform Edits	The Equated 9 months Annual Average salaries of No academic rank (Women) reported in Part G3 - Average Salaries for Instructional Staff by Academic Rank has changed significantly since last year. Please review your data and make any necessary corrections, or explain the discrepancy. (Error #1955)	Explanation	Yes	

https://surveys.nces.ed.gov/ipeds/survey/print

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IPEDS Data Collection System

Reason	A number of faculty members received promotions and/or equity increases. Additionally, adjuncts working full time per semester have been reclassified as Instructors per Academic Year.						
Related Screens	G3 - Average Salaries for Instructional Staff by Academic Rank						
Screen: A1 - FT I	Screen: A1 - FT Instructional, Rank and Tenure - Annual Contract						
Screen Entry	This number(127) is outside the expected range of between 17 and 35 based on the prior year value. Please Explanation Yes						
Reason	Adjuncts working full time per semester have been reclassified as Instructors per Academic Year.						
Screen: A1 - FT Instructional, Without Faculty Status							
Screen Entry	een Entry This number(3) is outside the expected range of between 62 and 126 based on the prior year value. Please correct your data or explain. (Error #1387) Yes						
Reason	Adjuncts (F/T) who were classified as without faculty status have been reclassified as Instructors having faculty status.						

IPEDS 2023-24 Data Collection System

IPEDS Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.32 : Approval Expires 8/31/2025 User ID: 22C0031

Academic Libraries 2023-24

Institution: Southern University and A & M College (160621)

Overview

User ID: 22C0031

Academic Libraries Overview

Welcome to the IPEDS Academic Libraries (AL) survey component. The purpose of the AL component of IPEDS is to collect information on library collections, library staff, library expenses, and library services for libraries in degree-granting postsecondary institutions.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- Report all data for fiscal year (FY) 2023. Fiscal Year 2023 is defined as the most recent 12-month period that ends before October 1, 2023, that corresponds to the institution's fiscal year.

Changes to reporting for 2023-24:

There are no changes to this survey component.

Coverage

Include data for the main or central academic library and all branch and independent libraries that were open all or part of the Fiscal Year 2023. Branch and independent libraries are defined as auxiliary library service outlets with quarters separate from the central library that houses the basic collection. The central library administers the branches. Libraries on branch campuses that have separate IPEDS unit identification numbers are reported as separate libraries.

Resources:

- To download the survey materials for this component: <u>Survey Materials</u>
- To access your prior year data submission for this component: Reported Data
- For more information about the previous survey: <u>Academic Libraries Survey</u>

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: Southern University and A & M College (160621) Screening Questions

User ID: 22C0031

1 Were your annual total <u>library expenses</u> (including staff salaries and wages) for Fiscal Year 2023:

0	Less than \$100,000	۲	Greater than or equal to \$100,000
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Is the library collection entirely electronic?

No

O Yes

Institution: Southern University and A & M College (160621)

Library Collections/Circulation, Interlibrary Loan Services, and Library Staff

Section I: For all degree-granting institutions with library expenses >0 and/or access to a library collection

NOTE - This section of the survey collects data on selected types of material. It does not cover all materials. Report the total number of each category held at the END of Fiscal Year 2023.

	Physical		Digital/Electronic	Total	
Library Collections		Prior Year Amount		Prior Year Amount	
Books	125,177	132,290	406,371	406,371	
Databases			181	180	
Media	184,544	184,544		0	
Serials	2,570	3,089	94,506	94,506	
Total	312,291	319,923	501,058	501,057	813,349
Library Circulation	101	493	144	107	245

Does your institution have Interlibrary Loan Services ?

O No

۲	Yes				
	Interlibrary Loan Services		Number	Prior Year Amount	
	Total interlibrary loans and documents provided to other libraries		144	87	
	Total interlibrary loans and documents received	~	0	0	

Does your institution have Library Staff?

O No

۲	Yes

Library Staff	Number of FTEs	Prior Year Amount
Librarians	12.00	12.00
Other Professional Staff	7.00	7.00
All Other Paid Staff (Except Student Assistants)	12.00	12.00
Student Assistants	37.00	30.00
Total	68.00	61.00

You may use the box below to provide additional context for the data you have reported above.

Institution: Southern University and A & M College (160621)

Expenses

Section II: For degree-granting institutions with library expenses >= \$100,000

Library expenses should be reported for the most recent 12-month period that corresponds to your institution's fiscal year that ends before October 1, 2023.

				Prior Year Amount			
	e number of <u>bra</u> main or central	nch and independent libraries library).	0	0			
Expenses	• Expenses Amount						
Total <u>salaries a</u>	ind wag<u>es</u> for th	e library staff	1,579,519	1,579,519			
Are staff <u>fringe</u>	<u>e benefits</u> paid o	ut of the library budget?					
0	No						
	Yes	Total Fringe benefits	401,700	401,700			

Materials/services expenses

One-time purchases of books, serial back-files, and other materials	189,814	189,814
Ongoing commitments to subscriptions	231,630	231,630
All other materials/services costs	159,077	159,077
Total materials/services expenses	580,521	580,521

Operations and maintenance expenses

Preservation services	15,190	13,826
All other operations and maintenance expenses	39,052	48,313
Total operations and maintenance expenses	54,242	62,139
Total Expenses	2,615,982	2,623,879
Total Expenses (minus Fringe Benefits)	2,214,282	2,222,179

You may use the space below to provide context for the data you've reported above.

Grant funding has made it possible to spend additional money on preservation, maintenance, and equipment.

4/15/24, 12:55 PM

User ID: 22C0031

Institution: Southern University and A & M College (160621)

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through
 the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:									
O Keyholder O SFA Contact O HR Contact									
0	Finance Contact		۲	Academic Librar	y Contact	0	Other		
Name:	Name: Charlotte Henderson								
Email:	charlotte_henderson@su	br.edu							
How many staff from you	r institution only were involv	ved in the data c	collection and re	eporting process of this survey	component?				
4.00	Number of Staff (including	g yourself)							
	and others from your institu collecting data for state and			steps below when responding	to this survey compor	nent?			
Staff member Collecting Data Needed Revising Data to Match IPEDS Requirements Entering Data Revising and Locking Data									
Your office	3.00	hours		hours		hours			hours
Other offices		hours		hours		hours			hours

Academic Libraries Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the <u>College</u> <u>Navigator</u> website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the <u>IPEDS Use the</u> <u>Data</u> and appear as aggregated statistics in various Department of Education reports. <u>College Navigator</u> is updated approximately three months after the data collection period closes and DFRs will be available through the <u>IPEDS Use the Data</u> and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

Library Collections/Circulation	Physical	Digital/Electronic
Books	125,177	406,371
Databases		181
Media	184,544	
Serials	2,570	94,506
Total	312,291	501,058
Library Circulation	101	144

Interlibrary Loan Services	Total interlibrary loans and documents provided to other libraries : 144 Total interlibrary loans and documents received : 0
Library Staff	Librarians : 12.00 Other Professional Staff : 7.00 All Other Paid Staff (Except Student Assistants) : 12.00 Student Assistants : 37.00

Expenses	Amount
Branch and independent libraries	0
Salaries and wages	1,579,519
Fringe benefits	401,700
Total materials/services expenses	580,521
Total operations and maintenance expenses	54,242
Total Expenses	2,615,982

Institution: Southern University and A & M College (160621)

Edit Report

Academic Libraries

Source	Description	Severity	Resolved	Options					
Screen: Collect	creen: Collections/Circulation/Interlibrary Loan Services and Staff								
Screen Entry	The number entered (101) is outside the expected range of between 346 and 640 compared to the prior year value. Please correct your data or explain. (Error #15015) Yes								
Reason	An increase in online classes and access to electronic resources has decreased the circulation numbers. This has been our status for the last few years since we have moved into using a reprinting service.								
Screen Entry	Entry The number entered (144) is outside the expected range of between 75 and 139 compared to the prior year value. Please correct your data or explain. (Error #15015) Explanation								
Reason	An increase in online classes and electronic resources has increased this number this year.								
Screen Entry	The number entered (144) is outside the expected range of between 61 and 113 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes						
Reason	eason Our reprinting service has increased the number of requests for resources we no longer house.								
Screen Entry	You indicated that your institution has Interlibrary Loan Services but entered a value of 0 for Total interlibrary loans and documents received. Please correct your data or explain. (Error #15039)	Explanation	Yes						
Reason	Outside libraries have not made use of our interlibrary loan services for the past years.								