



**Southern University and  
Agricultural & Mechanical College**

**Integrated Postsecondary  
Education Data System (IPEDS)  
2024-2025 Data Collection Survey**

**Fall, Winter, and Spring Components**

**Submitted by:**

**Office of Institutional Effectiveness (OIE)**

P.O. Box 9653, Baton Rouge, LA 70813

Telephone: 225-771-4150





# **Southern University and Agricultural & Mechanical College**

## **Integrated Postsecondary Education Data System (IPEDS) 2024-2025 Data Collection System**

### **Fall Survey**

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# **IPEDS 2024-2025 Data Collection System**

## **Fall Survey Components:**

**Institutional Characteristics  
Cost I  
Completions  
12-Month Enrollment**

# **IPEDS 2024-2025 Data Collection**

## **Fall Components:**

**Institutional Characteristics**

# IPEDS 2024-25 Data Collection System

IPEDS HELP DESK (877) 225-2568 | [ipedshelp@rti.org](mailto:ipedshelp@rti.org)  
OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027  
User ID: 22C0031

## Institutional Characteristics 2024-25

Institution: Southern University and A & M College (160621)

User ID: 22C0031

### Overview

#### IC Overview

Welcome to the Institutional Characteristics (IC) survey component. This survey component collects directory information, including data that are key to reporting throughout the IPEDS data collection and must be completed and locked before any other survey can be started. Any errors in the IC survey component can lead to further errors in the data reporting process, so please be very careful in reporting these data correctly and contact the IPEDS Help Desk (877.225.2568) if you have any questions.

This survey component also collects basic institutional information including student services and athletic association.

The IC should be completed based on the **current year**. Some IC questions may require nothing more than a confirmation if nothing has changed. Please make changes as necessary, and complete items that do need a response (e.g., enrollment questions).

Remember, it is the responsibility of the keyholder to provide NCES with accurate data about the institution. Please never hesitate to call the IPEDS Help Desk at 1-877-225-2568 and ask for help to make sure that you are reporting correctly!

Because of the importance of the IC data in Section 1 (Header Information) in determining the screens you will receive in other survey components, be sure to report correctly, and to contact the IPEDS Help Desk if you have **ANY** questions about what you need to report.

#### The IC data in Section 1(Header Information) affect other survey components in the following ways:

- The Educational Offerings question verifies your institution's inclusion in IPEDS.
- The Control and Levels page is key to all survey components, especially to Finance (F) and Graduation Rates (GR). Additionally, this is important information for students, impacts many federal reports, and is used in placing institutions in appropriate net price groupings.
- Calendar system selection impacts student charges data reported in Cost (CST), Fall Enrollment (EF), GR, and Student Financial Aid (SFA) data.
- Enrollment levels impact student charges in CST and enrollment categories in the EF survey component.
- The Open Admission question determines whether the Admissions component will be required in the Winter collection.
- The Academic Libraries expenses question determines whether the Academic Libraries component will be required in the Spring collection. This question is asked of degree-granting institutions only.
- The operations question for new institutions determines reporting of 12-month Enrollment (E12).

#### Data Reporting Reminder:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

#### Changes to reporting:

The following changes have been made for 2024-25 collection:

- The IC survey includes elements of the IC Header and the IC survey components. IC no longer includes Cost data; those data are collected in the new Cost survey component.

#### Resources:

- To download survey materials package for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing the survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: Southern University and A &amp; M College (160621)

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## Section 1- Header Information: Part A - Educational Offerings

**1. Which of the following types of for-credit instruction/programs are offered by your institution? [Check one or more]**

**i** If your institution does not offer for-credit occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey component.

- ☐ Occupational, may lead to a certificate, degree, or other recognized postsecondary credential
- ☒ Academic, may lead to a certificate, degree, or diploma
- ☐ Continuing professional (postbaccalaureate only)
- ☐ Recreational or avocational (leisure) programs
- ☐ Adult basic or developmental instruction or high school equivalency
- ☐ Secondary (high school)
- ☐ Developmental

Institution: Southern University and A &amp; M College (160621)

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## Section 1- Header Information: Part B - Mission Statement

1. Provide the institution's mission statement *or* a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

☒ Mission Statement URL:

☐ Mission Statement:

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Section 1- Header Information: Part B - Organization - Control and Levels

**2. What is your institutional control or affiliation?**

Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions' appearance to students. If you reported incorrectly in a previous year, please contact the IPEDS Help Desk at 877.225.2568 to correct the error.

- ☒ **Public** - Select primary and/or secondary controls below

Primary control

Secondary control (if applicable)

State

Select One

- ☐ **Private for-profit**
- ☐ **Private not-for-profit** independent (no religious affiliation)
- ☐ **Private not-for-profit** religious affiliation - Select affiliation below

Select One

**3. What award levels are offered by your institution? [Check all that apply]**


Award Levels reported should be completed based on the **current year**. When reporting award levels for subbaccalaureate certificates (levels 1a, 1b, 2, and 4), **determine program length by the number of credit or clock hours**.

The "Other" award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the "Other" category.

Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs. Check the applicable award level 1a, 1b, 2, or 4, depending on the length of the Teacher Preparation program.

Award Level		
<b>BELOW THE BACCALAUREATE:</b>		
1a	<input type="checkbox"/>	<u>Postsecondary award, certificate, or diploma of</u> - less than 300 clock hours, or - less than 9 semester or trimester credit hours, or - less than 13 quarter credit hours
1b	<input type="checkbox"/>	<u>Postsecondary award, certificate, or diploma of</u> - 300-899 clock hours, or - 9-29 semester or trimester credit hours, or - 13-44 quarter credit hours
2	<input type="checkbox"/>	<u>Postsecondary award, certificate, or diploma of</u> - at least 900 but less than 1,800 clock hours, or - at least 30 but less than 60 semester or trimester credit hours, or - at least 45 but less than 90 quarter credit hours
3	<input type="checkbox"/>	<u>Associate's degree</u>
4	<input type="checkbox"/>	<u>Postsecondary award, certificate, or diploma of</u> - 1,800 or more clock hours, or - 60 or more semester or trimester credit hours, or - 90 or more quarter credit hours
<b>BACCALAUREATE AND ABOVE:</b>		
5	<input checked="" type="checkbox"/>	<u>Bachelor's degree</u> or equivalent
6	<input checked="" type="checkbox"/>	<u>Postbaccalaureate certificate</u>
7	<input checked="" type="checkbox"/>	<u>Master's degree</u>
8	<input checked="" type="checkbox"/>	<u>Post-master's certificate</u>
17	<input checked="" type="checkbox"/>	<u>Doctor's degree - research/scholarship</u>
18	<input checked="" type="checkbox"/>	<u>Doctor's degree - professional practice</u>
19	<input type="checkbox"/>	<u>Doctor's degree - other</u>
12	<input type="checkbox"/>	Other (please specify in context box below)

☒ Yes, I confirm that I reviewed the award levels offered by my institution above.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Southern University and A &amp; M College (160621)

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## Section 1- Header Information: Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Institutional CST student charges data in the fall, Student Financial Aid data in the fall/winter, and Graduation Rates data in the winter.

If the calendar system differs from prior year or requires a change, please contact the IPEDS Help Desk at 877.225.2568.

**4. What is the predominant calendar system at the institution? [Choose one]****Academic Year Reporting Method** (Standard academic terms)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FALL COHORT, and student charges data for a full ACADEMIC YEAR.

- ☒ Semester
- ☐ Quarter
- ☐ Trimester
- ☐ 4-1-4 or similar plan

**Program Reporting Method** (Other calendar system)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FULL-YEAR COHORT, and student charges data by PROGRAM.

- ☐ Differs by program
- ☐ Continuous basis (every 2 weeks, monthly, or other period)

**Hybrid/Mixed Reporting Method** (Standard academic terms, other academic calendar)

Selecting the hybrid calendar type determines that your institution will provide Graduation Rates data based on a FULL-YEAR COHORT, student charges data for a full ACADEMIC YEAR, and Student Financial Aid data for students enrolling between August 1 and October 31.

- ☐ Hybrid (Other academic calendar)

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## Section 1- Header Information: Part B - Organization - Student Enrollment

**5. Does your institution enroll any of the following types of students?**

Include all levels offered by your institution, **even if there are no students currently enrolled at that level.**

Responses to these questions determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the Spring collection.

Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report cost of attendance data (on the Cost of Attendance component) and Student Financial Aid data for these students.

	Full-time	Part-time
<u>Undergraduate (academic or occupational programs).</u>	<input type="radio"/> No <input checked="" type="radio"/> Yes	<input type="radio"/> No <input checked="" type="radio"/> Yes
<u>First-time, degree/certificate-seeking undergraduate</u>	<input type="radio"/> No <input checked="" type="radio"/> Yes	<input type="radio"/> No <input checked="" type="radio"/> Yes
<u>Graduate (not including doctor's-professional practice).</u>	<input type="radio"/> No <input checked="" type="radio"/> Yes	<input type="radio"/> No <input checked="" type="radio"/> Yes

**6. Does your institution enroll students in doctor's degree - professional practice programs?**

Checking **Yes** for this question will allow your institution to report graduate level students in Fall Enrollment. If you select **Yes** to enrolling students in one of the listed programs, you will also report tuition for the appropriate program(s).

- ☐ No  
☒ Yes

**Do you enroll students in one of the following?**

Chiropractic (D.C. or D.C.M.), Dentistry (D.D.S. or D.M.D.), Medicine (M.D.), Optometry (O.D.), Osteopathic Medicine (D.O.), Pharmacy (Pharm.D.), Podiatry (Pod.D., D.P., or D.P.M.), Veterinary Medicine (D.V.M.), Law (J.D.)

- ☐ No  
☒ Yes

**7. For Fall 2018, did your institution have any full-time, first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?**

If you answer **Yes** to this question, you will be required to provide Graduation Rates data for the 2018-19 cohort in the winter collection. If you answer **No** to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested.

If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 2018-19 Enrollment survey, the data will be preloaded below.

- ☐ No
- ☐ This institution did not enroll full-time, first-time (undergraduate) students.
  - ☐ This institution did not offer programs at or below the baccalaureate level.
  - ☐ This institution was not in operation in 2018-19.
- ☒ Yes

Full-time, first-time degree/certificate-seeking students from the 2018-19 Enrollment survey (GR Cohort)

1,318

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## Section 1- Header Information: Part B - Multi-institution or Multi-campus Organization

**8. Multi-institution or multi-campus organization**

Is the institution part of a multi-institution or multi-campus organization that owns, governs, or controls the institution? Do NOT indicate a religious affiliation here; that information is collected separately.

*If you need assistance or need to make changes, contact the IPEDS Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.*

- ☐ No, this institution **IS NOT** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.
- ☒ Yes, this institution **IS** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.

122030

Southern University System


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## Section 2 - Institutional Characteristics: Part A - Services and Programs for Servicemembers and Veterans

## 1. Which of the following are available to veterans, military servicemembers, or their families?

- ☐ Yellow Ribbon Program (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)
- ☒ Credit for military training
- ☒ Dedicated point of contact for support services for veterans, military servicemembers, and their families
- ☐ Recognized student veteran organization
- ☒ Member of Department of Defense Voluntary Educational Partnership Memorandum of Understanding
- ☐ None of the above

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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## Section 2 - Institutional Characteristics: Part B - Student Services - Special Learning Opportunities

## 1. Does your institution accept any of the following? [Check all that apply]

- ☐ Credit for life experiences
- ☒ Advanced placement (AP) credits
- ☐ None of the above

## 2. What types of special learning opportunities are offered by your institution? [Check all that apply]

- ☒ ROTC
- ☒ Army
- ☒ Navy
- ☐ Marine option
- ☒ Air Force
- ☒ Study abroad
- ☒ Weekend/evening courses or programs
- ☐ Undergraduate research (co-curricula)
- ☒ ⓘ Teacher certification (for the elementary, middle school/junior high, or secondary level)
- Do not include certifications to teach at the postsecondary level.
- ☒ Students can complete their preparation in certain areas of specialization
- ☐ Students must complete their preparation at another institution for certain areas of specialization
- ☒ This institution is approved by the state for the initial certification or licensure of teachers
- ☐ Comprehensive transition and postsecondary program for students with intellectual disabilities
- ☐ None of the above

## 3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years:

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## Section 2 - Institutional Characteristics: Part B - Student Services: Other Student Services

## 4. Which of the following selected student services are offered by your institution? [Check all that apply]

- ☒ Academic/career counseling services
- ☒ Employment services for current students
- ☒ Placement services for program completers
- ☐ On-campus dependent care
- ☐ None of the above

5. Which of the following academic library resources or services does your institution provide? [Check all that apply]

- ☒ Physical facilities
- ☒ ⓘ An organized collection of printed materials
- ☒ Access to Digital/electronic resources (databases, e-books, e-media, and e-serials)
- ☒ ⓘ A staff trained to provide and interpret library materials
- ☒ Established library hours
- ☒ ⓘ Access to library collections shared with other institutions
- ☐ None of the above

🗨️ You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Section 2 - Institutional Characteristics: Part B - Student Services - Distance Education

7. Please indicate at what level(s) your institution does or does not offer distance education courses and/or distance education programs. Check all that apply.

	<u>Distance education courses</u>	<u>Distance education programs</u>	Does not offer Distance Education
Undergraduate level	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Graduate level	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

8. Are all the programs at your institution offered exclusively via distance education programs?

- ☒ No
- ☐ Yes

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## Section 2 - Institutional Characteristics: Part B - Student Services: Disability Services

9. Please indicate the percentage of all undergraduate students enrolled during Fall 2023 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

- ☒ 3 percent or less  
☐ More than 3 percent: (enter up to 2 decimal places)

 %

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Section 2 - Institutional Characteristics: Part B - Noncredit Education Offered

10. Which of the following categories of noncredit education are offered by your institution? [Check all that apply]

**Note:** Categories below may not be mutually exclusive.

- ☒ Workforce Education
- ☒ Contract Training/Customized Training
- ☒ Developmental Education
- ☒ Recreational/Avocational/Leisure/Personal Enrichment
- ☒ Adult Basic Education
- ☐ Adult High School Diploma or Equivalent
- ☒ English as a Second Language
- ☒ Continuing Professional Education
- ☐ None of the above

Institution: Southern University and A & M College (160621)

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Section 2 - Institutional Characteristics: Part C - Athletic Association

1. Is this institution a member of a national athletic association?

- ☐ No
- ☒ Yes - Check all that apply

☒ National Collegiate Athletic Association (NCAA)☐ National Association of Intercollegiate Athletics (NAIA)☐ National Junior College Athletic Association (NJCAA)☐ United States Collegiate Athletic Association (USCAA)☐ National Christian College Athletic Association (NCCAA)☐ Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull-down menu.

Sport	NCAA or NAIA member	Conference
Football	<input type="radio"/> No <input checked="" type="radio"/> Yes-Specify	Southwestern Athletic Conference ▾
Basketball	<input type="radio"/> No <input checked="" type="radio"/> Yes-Specify	Southwestern Athletic Conference ▾
Baseball	<input type="radio"/> No <input checked="" type="radio"/> Yes-Specify	Southwestern Athletic Conference ▾
Cross country and/or track	<input type="radio"/> No <input checked="" type="radio"/> Yes-Specify	Southwestern Athletic Conference ▾


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## Section 3 - Other Survey Component Questions: Part A - Open Admission


**1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?**

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

 If your institution does not have an open admission policy, you will be required to report Admissions component on your admissions procedures and admissions yield.

- ☒ No  
☐ Yes

...

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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## Section 3 - Other Survey Component Questions: Part B - Library Access and Expenses

1. Does your institution have access to a library collection?

- ☐ No
- ☒ Yes (receives Academic Libraries component)

2. Were your annual total library expenses for Fiscal Year 2024 greater than zero?

- ☐ No
- ☒ Yes (receives Academic Libraries component)

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Summary

## Institutional Characteristics Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipeds-help@rti.org](mailto:ipeds-help@rti.org).

Section 1 - Header Information	
Educational Offerings	Academic, may lead to a certificate, degree, or diploma
Mission Statement	<a href="https://www.subr.edu/page/southern-university-mission-statement">https://www.subr.edu/page/southern-university-mission-statement</a>
Control	Public Primary control: State
Award Levels Offered	Bachelor's degree Postbaccalaureate certificate Master's degree Post-master's certificate Doctor's degree - research/scholarship Doctor's degree - professional practice
Reporter Type	Academic
Calendar System	Semester
Levels of Enrollment Offered	Full-time Undergraduate Full-time First-time, degree/certificate-seeking Undergraduate Full-time Graduate (not including doctor's professional) Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate Part-time Graduate (not including doctor's professional) Doctor's degree - professional practice programs
System	Southern University System

Section 2 - Institutional Characteristics	
Credit for military training	
Services and Programs for Servicemembers and Veterans	Dedicated point of contact for support services for veterans, military servicemembers, and their families Member of Department of Defense Voluntary Educational Partnership Memorandum of Understanding
Student Services	
Credit Accepted	Advanced placement (AP) credits ROTC : Army - Navy Air Force Study abroad
Special Learning Opportunities	Weekend/evening courses or programs Teacher certification (for the elementary, middle school/junior high, or secondary level) Students can complete their preparation in certain areas of specialization This institution is approved by the state for the initial certification or licensure of teachers
Years of college-level work required for BS/BA program entry	N/A
Other Student Services	Academic/career counseling services Employment services for current students Placement services for program completers Physical facilities
Academic library resources	An organized collection of printed materials Access to Digital/electronic resources (databases, e-books, e-media, and e-serials) A staff trained to provide and interpret library materials Established library hours Access to library collections shared with other institutions
Distance Education	
DE program level(s)	Undergraduate and Graduate
DE course level(s)	Undergraduate and Graduate Workforce Education
Noncredit Education	Contract Training/Customized Training Remedial Education Recreational/Avocational/Leisure/Personal Enrichment Adult Basic Education English as a Second Language Continuing Professional Education
Disability Services	3 percent or less

Institution: Southern University and A & M College (160621 )

User ID: 22C0031

Edit Report

Institutional Characteristics

There are no errors for the selected survey and institution.

# **IPEDS 2024-2025 Data Collection**

## **Fall Components:**

**Cost I**

# IPEDS 2024-25 Data Collection System

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OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027  
User ID: 22C0031

## Cost I 2024-25

Institution: Southern University and A & M College (160621)

User ID: 22C0031

### Overview

#### Cost Overview

The purpose of the Cost (CST) component is to collect information on student charges for Cost of Attendance estimates and to calculate an Average Net Price (ANP) for first-time, full-time undergraduate students to meet requirements of the Higher Education Act of 1965 (HEA), as amended. This component also collects information on tuition and fees for other groups of students.

Much of the data reported on CST appear on College Navigator, which is updated only one time after CST data have been reviewed by NCES. Therefore, any data reporting errors may stay on College Navigator for a full year.

Additionally, the ANP calculation has important implications for what students see about your institution, and also for the College Affordability and Transparency Center lists.

#### Data Reporting Reminder:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

#### Changes in reporting:

The following changes were made for the 2024-25 collection:

- This is a new survey component that will open in the Fall to allow Cost of Attendance (COA) data to be updated on College Navigator. The component will reopen in the Winter to collect selected information on financial aid awards to calculate an institutional Average Net Price (ANP), at which time COA data elements can be updated or corrected.
- Added questions to determine and make publicly available the information on whether postsecondary institutions ask for other financial information not on the FAFSA form and whether they collect asset data even when students qualify for having their assets exempted from the federal need analysis as this information required by the FAFSA Simplification Act.

#### Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: Southern University and A &amp; M College (160621)

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## Screening Questions

1. Does your institution offer institutionally-controlled housing (on-campus and/or off-campus)?

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a housing charge or a combined food and housing charge.

☐ No☒ YesSpecify housing capacity for academic year 2024-25

4,522

2. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally controlled housing?

This is only a screening question, and your response does not show up on College Navigator.

If you answer **Yes** to this question, you will not be asked to report off-campus food and housing in the cost of attendance. If you make **ANY** exceptions to this rule, please answer **No** so that this does not cause conflicts with the average net price calculation. Misreporting may lead to an inaccurate average net price calculation for your institution.

☒ No☐ Yes, and we do not make **ANY** (even one) exceptions to this rule3. Does your institution charge different tuition rates for in-district, in-state, or out-of-state students?

If you answer **Yes** to this question, you will be expected to report different tuition amounts for in-district, in-state, and out-of-state students (as applicable).

Only select **YES** if you charge different tuition by students' residence status. You should not select **YES** and then report the same tuition rate 3 times.

☐ No☒ Yes, please check all tuition rates charged by your institution☐ In-district☒ In-state☒ Out-of-state4. Do you offer food or meal plans to your students?

If you answer **Yes** to this question, you will be expected to report a food charge or combined food and housing charge (C10).

☐ No☐ Yes - Enter the number of meals per week for the meal plan with the largest number of meals available☒ Yes - Number of meals per week can vary (e.g., students charge meals against a meal card)

## 5. Does your institution charge an application fee?

☐ No☒ Yes - select checkboxes for the student level(s) that have an application fee and report the amount of application fee(s) in Section 1 Part A.☒ Undergraduate programs☒ Graduate programs (not including Doctor's-Professional practice)☐ Doctor's-Professional Practice programs

## 6. For institutions that charge an application fee, can the application fee be waived for applicants that demonstrate financial need?

☐ No☒ Yes (please indicate for which level(s) application fee can be waived)☒ Undergraduate programs☐ Graduate programs (not including Doctor's-Professional practice)☐ Doctor's-Professional Practice programs7. Indicate whether or not your institution participates in a Promise program.☐ No☒ Yes

## 8. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

☐ No☒ Yes [Check all that apply]☐ Tuition guarantee☐ Prepaid tuition plan☒ Tuition payment plan☐ Other (specify in box below)


## 9. For the purposes of awarding institutional financial aid, does your institution require asset information from students who qualify for the exemption from asset reporting on the FAFSA form?

☐ No☒ Yes

## 10. For the purpose of awarding institutional financial aid, does your institution require additional financial information separate from the FAFSA form?

☒ No☐ Yes (please include a website link to where your institution's website explains what additional financial information is required.)

Link URL:


 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).


Institution: Southern University and A & M College (160621)

User ID: 22C0031

Section 1 - Student Charges: Part A - Application fees

If the institution charges an application fee, indicate the amount.

	 Amount	Prior year
Undergraduate application fee	<input type="text" value="25"/>	25
Graduate application fee (not including Doctor's-Professional practice)	<input type="text" value="25"/>	25

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Section 1 - Student Charges: Part B - Cost of attendance for full-time, first-time undergraduate students

## Reporting Reminders:

- These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Federal Pell Grant, Federal Direct Loan, etc.), all information must be reported.
- For current year amounts: Please enter the amounts below.
- For prior year amounts: Please review the amounts below for accuracy and consistency with your institution's records and edit if needed. These data will be made available to the public on College Navigator.
- Estimates of expenses for books and supplies, food and housing, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need.

Charges for full academic year	2021-22	2022-23	2023-24	2024-25		
<b>Tuition and required fees:</b>					<b>Tuition Guarantee</b> (check only if applicable to entering students in 2024-25)	Guaranteed increase %
<u>In-district</u>						
Tuition	4,973	4,979	4,979	4,973	<input type="checkbox"/>	
Required fees	4,869	4,961	4,961	4,949	<input type="checkbox"/>	
Tuition + fees total	9,842	9,940	9,940	9,922		
<u>In-state</u>						
Tuition	4,973	4,979	4,979	4,973	<input type="checkbox"/>	
Required fees	4,869	4,869	4,869	4,949	<input type="checkbox"/>	
Tuition + fees total	9,842	9,848	9,848	9,922		
<u>Out-of-state</u>						
Tuition	4,973	4,979	4,979	<input checked="" type="checkbox"/> 12,323	<input type="checkbox"/>	
Required fees	12,219	12,219	12,219	<input checked="" type="checkbox"/> 4,949	<input type="checkbox"/>	
Tuition + fees total	17,192	17,198	17,198	17,272		
<u>Books and supplies</u>	1,300	1,300	1,300	1,300		
<b>On-campus:</b>						
<u>Food and housing</u>	9,366	9,366	9,366	8,018		
<u>Other expenses</u>	3,975	5,470	5,470	5,896		
Food and housing and other expenses total	13,341	14,836	14,836	13,914		
<b>Off-campus (not with family):</b>						
<u>Food and housing</u>	9,996	10,468	10,468	11,338		
<u>Other expenses</u>	4,932	5,470	5,470	5,896		
Food and housing and other expenses total	14,928	15,938	15,938	17,234		
<b>Off-campus (with family):</b>						
<u>Food and housing</u>				<input checked="" type="checkbox"/> 4,031		
<u>Other expenses</u>	3,971	5,470	5,470	5,975		
Food and housing and other expenses total	3,971	5,470	5,470	10,006		

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

☒ Non-applicable


- ☐ The Cost of Attendance varies by program.
- ☐ The Cost of Attendance or tuition and fee methodology changed from last year.
- ☐ We allow special Cost of Attendance allowance additions for some programs and student categories.
- ☐ Cost of Attendance updates are based on a recent (prior or current year) cost survey.
- ☐ Tuition and fees, and Cost of Attendance components vary by campus location.
- ☐ This is a U.S. Service Academy. All costs are covered, and students receive a stipend in exchange for a U.S. Armed Forces service commitment.
- ☐ First-year students must live on campus.
- ☐ The Tuition and Fees includes the estimated cost of a computer required for all students.
- ☐ The Tuition and Fees includes the cost of books and supplies.
- ☐ The Books and Supplies includes the estimated cost of a computer required for all students.
- ☐ The Cost of Attendance (COA) is based on a weighted average of student living arrangement categories while enrolled.
- ☐ The Cost of Attendance (COA) is based on a weighted average of costs for all students across Title IV eligible programs.

☐ Other

Section 1 - Student Charges: Part C - Tuition and Required Fees by Level (Undergraduate and Graduate [not including Doctor's-Professional practice])

When reporting for graduate students, **do not include** tuition for Doctor's-Professional students. This will be collected separately.

Average tuition and required fees to all students in each category for the full academic year 2024-25 should be included (not just first-time, full-time undergraduate students).							
Undergraduate students (all)	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year	
Full-time							
Tuition	<input type="text" value="4,973"/>	4,973	<input type="text" value="4,973"/>	4,973	<input checked="" type="checkbox"/> <input type="text" value="12,323"/>	4,973	
Required fees	<input type="text" value="4,949"/>	4,869	<input type="text" value="4,949"/>	4,869	<input checked="" type="checkbox"/> <input type="text" value="4,949"/>	12,219	
Part-time							
Tuition (per credit hour charges)	<input checked="" type="checkbox"/> <input type="text" value="1,027"/>	193	<input checked="" type="checkbox"/> <input type="text" value="1,027"/>	193	<input checked="" type="checkbox"/> <input type="text" value="4,702"/>	193	
Required fees	<input type="text" value="1,211"/>		<input type="text" value="1,211"/>		<input type="text" value="1,211"/>		
Graduate students (not including Doctor's-Professional practice)	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year	
Full-time							
Tuition	<input type="text" value="5,336"/>	5,336	<input type="text" value="5,336"/>	5,336	<input checked="" type="checkbox"/> <input type="text" value="11,782"/>	5,336	
Required fees	<input type="text" value="5,402"/>	5,322	<input type="text" value="5,402"/>	5,322	<input checked="" type="checkbox"/> <input type="text" value="5,402"/>	11,768	
Part-time							
Tuition (per credit hour charges)	<input checked="" type="checkbox"/> <input type="text" value="666"/>	228	<input checked="" type="checkbox"/> <input type="text" value="666"/>	228	<input checked="" type="checkbox"/> <input type="text" value="3,889"/>	228	
Required fees	<input type="text" value="331"/>		<input type="text" value="331"/>		<input type="text" value="331"/>		

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Section 1 - Student Charges: Part D - Tuition and Required Fees by Level (Selected Doctor's-Professional Practice)

Average tuition and required fees to all students in each category for the full academic year 2024-25 should be included. DO NOT include food and housing charges.			
	In-state	Out-of-state	
1. Chiropractic (D.C. or D.C.M.):			
<u>Tuition</u>	<input type="text"/>	<input type="text"/>	
<u>Required fees</u>	<input type="text"/>	<input type="text"/>	
2. Dentistry (D.D.S. or D.M.D.):			
<u>Tuition</u>	<input type="text"/>	<input type="text"/>	
<u>Required fees</u>	<input type="text"/>	<input type="text"/>	
3. Medicine (M.D.):			
<u>Tuition</u>	<input type="text"/>	<input type="text"/>	
<u>Required fees</u>	<input type="text"/>	<input type="text"/>	
4. Optometry (O.D.):			
<u>Tuition</u>	<input type="text"/>	<input type="text"/>	
<u>Required fees</u>	<input type="text"/>	<input type="text"/>	
5. Osteopathic Medicine (D.O.):			
<u>Tuition</u>	<input type="text"/>	<input type="text"/>	
<u>Required fees</u>	<input type="text"/>	<input type="text"/>	
6. Pharmacy (Pharm.D.):			
<u>Tuition</u>	<input type="text"/>	<input type="text"/>	
<u>Required fees</u>	<input type="text"/>	<input type="text"/>	
7. Podiatry (Pod.D., D.P., or D.P.M.):			
<u>Tuition</u>	<input type="text"/>	<input type="text"/>	
<u>Required fees</u>	<input type="text"/>	<input type="text"/>	
8. Veterinary Medicine (D.V.M.):			
<u>Tuition</u>	<input type="text"/>	<input type="text"/>	
<u>Required fees</u>	<input type="text"/>	<input type="text"/>	
9. Law (J.D.):			
<u>Tuition</u>	<input type="text" value="11,338"/>	<input type="text" value="26,338"/>	
<u>Required fees</u>	<input type="text" value="6,496"/>	<input type="text" value="6,496"/>	

Institution: Southern University and A & M College (160621)

User ID: 22C0031

Section 1 - Student Charges: Part E - Food and Housing

**What are the typical food and housing charges for a student for the full academic year 2024-25?**  
*If your institution offers food or housing at no charge to students, enter zero.*  
*If you report food and housing separately, leave the combined charge blank. If you report a combined charge, leave the food and housing charges blank.*

<u>Food</u> and <u>Housing</u> charges	Amount	Prior year
Housing charge (Double occupancy)	<input type="text" value="N/A"/>	
Food charge (Maximum plan)	<input type="text" value="N/A"/>	
Combined food and housing charge (Answer only if you CANNOT separate food and housing charges.)	<input type="text" value="8,018"/>	9,366

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Southern University and A & M College (160621)

User ID: 22C0031

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?  
*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="12.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="3.00"/> hours	<input type="text" value="2.00"/> hours
Other offices	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours

Summary

Cost I Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

GENERAL INFORMATION	
Reporter Type	Academic
Calendar System	Semester
Award Levels Offered	Bachelor's degree Postbaccalaureate certificate Master's degree Post-master's certificate Doctor's degree - research/scholarship Doctor's degree - professional practice Full-time Undergraduate
Levels of Enrollment Offered	Full-time First-time, degree/certificate-seeking Undergraduate Full-time Graduate (not including doctor's professional) Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate Part-time Graduate (not including doctor's professional) Doctor's degree - professional practice programs
System	Southern University System

PRICING INFORMATION					
Alternative Tuition Plans		Tuition payment plan			
Promise program		Yes			
Full-time Undergraduate Tuition and Fees					
	Average full-time undergraduate student tuition and fees for academic year 2024-25	Tuition		Fees	
	In-state	4,973		4,949	
	Out-of-state	12,323		4,949	
Full-time Graduate Tuition and Fees					
	Average full-time graduate student tuition and fees for academic year 2024-25	Tuition		Fees	
	In-state	5,336		5,402	
	Out-of-state	11,782		5,402	
First-time, Full-time Undergraduate Cost of Attendance					
	Estimated expenses for academic year	2021-22	2022-23	2023-24	2024-25
	In-state tuition and fees	9,842	9,848	9,848	9,922
	Out-of-state tuition and fees	17,192	17,198	17,198	17,272
	Books and supplies	1,300	1,300	1,300	1,300
	On-campus food and housing	9,366	9,366	9,366	8,018
	On-campus other expenses	3,975	5,470	5,470	5,896
	Off-campus food and housing	9,996	10,468	10,468	11,338
	Off-campus other expenses	4,932	5,470	5,470	5,896
	Off-campus with family food and housing				4,031
	Off-campus with family other expenses	3,971	5,470	5,470	5,975

Edit Report

## Cost I

Source	Description	Severity	Resolved	Options
Screen: Section 1 - Student Charges: Part B - Cost of attendance for full-time, first-time undergraduate students				
Screen Entry	This value is expected to be within 40% of the prior year amount. Please correct your data or explain. (Error #11304)	Explanation	Yes	
Reason	For last year's IPDES data collection, we included out of state fees with required fees. This year we have included out-of-state fees in tuition fees for out-of-state students.			
Screen Entry	This value is expected to be within 25% of the prior year amount. Please correct your data or explain. (Error #11109)	Explanation	Yes	
Reason	For last year's IPDES data collection, we reported that tuition fees for in-state and out-of-state students are the same. Out of state fees are added to the tuition fee for out of state students. So, the tuition fee for out of state students will be different from the in-state student tuition fee.			
Screen Entry	For students living Off-Campus (with family), any charges reported for food and housing are expected to be small, as it is assumed that students living at home with parents will be responsible for minimal food and housing costs. Please review your student financial aid budget(s), and if this amount is determined to be correct, please provide an explanation for the value reported. Otherwise, please revise your data. (Error #11564)	Explanation	Yes	
Reason	Office of Student Financial Aid reports that food and housing costs are \$4,031 for students who live with parents.			
Screen: Section 1 - Student Charges: Part C - Tuition and Required Fees by Level (Undergraduate and Graduate [not including Doctor's-Professional practice])				
Screen Entry	This value is expected to be within 25% of the prior year amount. Please correct your data or explain. (Error #11109)	Explanation	Yes	
Reason	For last year's IPDES data collection, we reported that tuition fees for in-state and out-of-state students are the same. We have included out of state charges in tuition for out of state students.			
Screen Entry	This value is expected to be within 25% of the prior year amount. Please correct your data or explain. (Error #11109)	Explanation	Yes	
Reason	For last year's IPDES data collection, we reported that tuition fees for in-state and out-of-state students are the same. We included out-of-state fees with tuition for out of state students.			
Screen Entry	This value is expected to be within 25% of the prior year amount. Please correct your data or explain. (Error #11109)	Explanation	Yes	
Reason	Charges as reported on the SUBR website.			
Screen Entry	This value is expected to be within 25% of the prior year amount. Please correct your data or explain. (Error #11109)	Explanation	Yes	
Reason	Charges as reported on the SUBR website.			
Screen Entry	This value is expected to be within 25% of the prior year amount. Please correct your data or explain. (Error #11109)	Explanation	Yes	
Reason	Charges as reported on the SUBR website along with out of state fee charges.			
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes	
Reason	For last year's IPDES data collection, we reported that tuition fees for in-state and out-of-state students are the same. Out of state student fees are included with tuition.			
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes	
Reason	For last year's IPDES data collection, we reported that tuition fees for in-state and out-of-state students are the same. This year we have included out of state fees with tuition for out of state students.			
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes	
Reason	Fee charges as reported on SUBR website. Increase.			
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes	
Reason	Charges as reported on SUBR website. Increase.			
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes	
Reason	Charges as reported on SUBR website. Out of state fees are included.			

# **IPEDS 2024-2025 Data Collection**

## **Fall Components:**

**Completions**

Completions 2024-25

Institution: Southern University and A & M College (160621) User ID: 22C0031

Overview

Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2023 and June 30, 2024. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2023 and June 30, 2024.

Data Reporting Reminder:

Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting

The following changes were implemented for the 2024-25 data collection period:

- Added a question on whether institutions had zero students that were conferred an award between July 1, 2023 and June 30, 2024.

Use the 2020 CIP codes for this year's data collection.

The [CIP 2020 Website](#) includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2010 CIP and 2020 CIP.

Some common Completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Keep in mind that some information provided by institutions on the Completions component appear in the [College Navigator](#), which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: [Survey Materials](#).

To access your prior year data submission for this component: [Reported Data](#)

Institution: Southern University and A & M College (160621)

User ID: 22C0031

Allocation Factor

Allocation Factor

The **Completions survey** report submitted under this UnitID is a combined report that includes data for all the locations listed below. Because this is a combined report, you must provide allocation factors that indicate how the data should be distributed among all included institutions. Allocation factors are percents. The allocation factors you provide will be used to create derived variables for the IPEDS Peer Analysis System to allocate reported data to each component location.

Unit ID	Name of Institution	City, State	Allocation factor	2023 - 2024 Allocation factor
160621	Southern University and A & M College	Baton Rouge, LA	<input type="text" value="81"/> %	<b>83%</b>
440916	Southern University Law Center	Baton Rouge, LA	<input type="text" value="19"/> %	<b>17%</b>
		Total:	100%	

If this list of institutions is not complete, or is incorrect in any way, or if you would like to report data for each component institution instead of submitting a combined report, or if you have any questions or concerns, please call the Help Desk at **1-877-225-2568**.

You may use the space below to **provide context** for the data you've reported above.

0 / 2000

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Completions CIP Data

CIP Code	Award Level	Major	Gender	U.S. Nonresident	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	Distance education program
01.0000 Agriculture, General	5 - Bachelor's degree	1	Men	0	0	0	0	9	0	1	0	0	10	
			Women	0	0	0	0	18	1	0	0	0	19	
			Total	0	0	0	0	27	1	1	0	0	29	No
03.0508 Urban Forestry	5 - Bachelor's degree	1	Men	0	0	0	0	3	0	0	0	0	3	
			Women	0	0	0	0	2	0	0	0	0	2	
			Total	0	0	0	0	5	0	0	0	0	5	No
03.0508 Urban Forestry	7 - Master's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	2	0	1	0	0	3	
			Total	0	0	0	0	2	0	2	0	0	4	No
03.0508 Urban Forestry	17 - Doctor's degree - research / scholarship	1	Men	0	0	0	0	2	0	0	0	0	2	
			Women	0	0	0	0	3	0	0	0	0	3	
			Total	0	0	0	0	5	0	0	0	0	5	No
09.0102 Mass Communication/Media Studies	5 - Bachelor's degree	1	Men	0	1	0	0	13	0	0	0	0	14	
			Women	0	0	0	0	20	0	0	0	1	21	
			Total	0	1	0	0	33	0	0	0	1	35	No
11.0701 Computer Science	5 - Bachelor's degree	1	Men	0	0	0	0	14	0	0	1	0	15	
			Women	0	0	0	0	5	0	0	0	0	5	
			Total	0	0	0	0	19	0	0	1	0	20	No
11.0701 Computer Science	7 - Master's degree	1	Men	0	0	0	48	0	0	1	0	0	49	
			Women	0	0	0	24	3	0	0	0	0	27	
			Total	0	0	0	72	3	0	1	0	0	76	No
13.0401 Educational Leadership and Administration, General	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	6	0	1	0	0	7	
			Total	0	0	0	0	6	0	1	0	0	7	Some
13.1001 Special Education and Teaching, General	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.1202 Elementary Education and Teaching	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	16	0	0	0	0	16	
			Total	0	0	0	0	16	0	0	0	0	16	No
13.1202 Elementary Education and Teaching	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.1202 Elementary Education and Teaching	7 - Master's degree	1	Men	0	0	0	0	2	0	0	0	0	2	
			Women	0	0	0	0	4	0	0	0	0	4	
			Total	0	0	0	0	6	0	0	0	0	6	No
13.1203 Junior High/Intermediate/Middle School Education and Teaching	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.1203 Junior High/Intermediate/Middle School Education and Teaching	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.1206 Teacher Education, Multiple Levels	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.1399 Teacher Education and Professional Development, Specific Subject Areas, Other	17 - Doctor's degree - research / scholarship	1	Men	0	0	0	1	1	0	0	0	0	2	
			Women	0	0	1	1	2	0	0	0	0	4	
			Total	0	0	1	2	3	0	0	0	0	6	No
14.0101 Engineering, General	7 - Master's degree	1	Men	0	0	0	0	6	0	1	0	0	7	
			Women	0	0	0	2	3	0	0	0	0	5	
			Total	0	0	0	2	9	0	1	0	0	12	No
14.0801 Civil Engineering, General	5 - Bachelor's degree	1	Men	0	1	0	0	9	0	0	0	1	11	
			Women	0	0	0	0	8	0	0	0	0	8	
			Total	0	1	0	0	17	0	0	0	1	19	No
14.0901 Computer Engineering, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
14.1001 Electrical and Electronics Engineering	5 - Bachelor's degree	1	Men	0	0	0	0	7	0	0	0	0	7	
			Women	0	0	0	0	5	0	0	0	0	5	
			Total	0	0	0	0	12	0	0	0	0	12	No
14.1901 Mechanical Engineering	5 - Bachelor's degree	1	Men	1	0	0	0	14	0	0	1	0	16	
			Women	0	1	0	0	8	0	0	0	0	9	
			Total	1	1	0	0	22	0	0	1	0	25	No
15.0303 Electrical, Electronic, and	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	

Communications Engineering Technology/Technician			Total	0	0	0	0	0	0	0	0	0	0	No
19.0101	5 - Bachelor's degree	1	Men	0	0	0	0	1	0	0	0	0	1	
Family and Consumer Sciences/Human Sciences, General			Women	1	0	0	0	17	0	0	1	0	19	
			Total	1	0	0	0	18	0	0	1	0	20	No
22.0101	18 - Doctor's degree - professional practice	1	Men	0	3	0	1	44	0	34	0	5	87	
Law			Women	0	7	0	2	108	0	37	2	4	160	
			Total	0	10	0	3	152	0	71	2	9	247	No
23.0101	5 - Bachelor's degree	1	Men	0	0	0	0	1	0	0	0	0	1	
English Language and Literature, General			Women	0	0	0	0	7	0	0	0	0	7	
			Total	0	0	0	0	8	0	0	0	0	8	No
26.0101	5 - Bachelor's degree	1	Men	0	0	0	0	4	0	0	1	0	5	
Biology/Biological Sciences, General			Women	1	0	0	1	29	0	0	1	0	32	
			Total	1	0	0	1	33	0	0	2	0	37	No
26.0101	7 - Master's degree	1	Men	0	0	0	1	1	0	0	0	0	2	
Biology/Biological Sciences, General			Women	0	0	0	1	4	0	0	0	0	5	
			Total	0	0	0	2	5	0	0	0	0	7	No
26.1006	17 - Doctor's degree - research / scholarship	1	Men	0	0	0	1	0	0	0	0	0	1	
Environmental Toxicology			Women	0	0	0	2	0	0	0	0	0	2	
			Total	0	0	0	3	0	0	0	0	0	3	No
27.0199	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
Mathematics, Other			Women	0	0	0	0	2	0	0	0	0	2	
			Total	0	0	0	0	2	0	0	0	0	2	No
27.0199	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
Mathematics, Other			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
30.9999	5 - Bachelor's degree	1	Men	0	0	0	0	11	0	1	0	0	12	
Multi-/Interdisciplinary Studies, Other			Women	0	0	0	0	25	0	0	1	1	27	
			Total	0	0	0	0	36	0	1	1	1	39	Some
40.0501	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
Chemistry, General			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
42.0101	5 - Bachelor's degree	1	Men	0	0	0	0	7	0	0	0	0	7	
Psychology, General			Women	0	0	0	0	31	0	1	1	2	35	
			Total	0	0	0	0	38	0	1	1	2	42	Some
43.0104	5 - Bachelor's degree	1	Men	0	1	0	0	20	0	1	0	0	22	
Criminal Justice/Safety Studies			Women	2	0	0	0	53	0	1	0	4	60	
			Total	2	1	0	0	73	0	2	0	4	82	Some
43.0104	7 - Master's degree	1	Men	0	0	0	0	10	0	0	0	0	10	
Criminal Justice/Safety Studies			Women	0	0	0	0	20	0	0	1	0	21	
			Total	0	0	0	0	30	0	0	1	0	31	Some
44.0401	7 - Master's degree	1	Men	0	0	0	0	6	0	0	0	0	6	
Public Administration			Women	0	0	0	0	10	0	0	0	0	10	
			Total	0	0	0	0	16	0	0	0	0	16	Some
44.0501	17 - Doctor's degree - research / scholarship	1	Men	0	0	0	0	5	0	1	1	0	7	
Public Policy Analysis, General			Women	0	0	0	0	13	0	1	0	0	14	
			Total	0	0	0	0	18	0	2	1	0	21	No
44.0701	5 - Bachelor's degree	1	Men	0	0	0	0	1	0	0	0	0	1	
Social Work			Women	0	0	0	0	20	0	0	0	2	22	
			Total	0	0	0	0	21	0	0	0	2	23	No
45.0101	7 - Master's degree	1	Men	0	0	0	0	1	0	0	0	0	1	
Social Sciences, General			Women	0	0	0	0	2	0	0	0	0	2	
			Total	0	0	0	0	3	0	0	0	0	3	No
45.1001	5 - Bachelor's degree	1	Men	0	0	0	0	3	0	0	0	0	3	
Political Science and Government, General			Women	0	0	0	0	13	0	0	1	0	14	
			Total	0	0	0	0	16	0	0	1	0	17	No
45.1101	5 - Bachelor's degree	1	Men	0	1	0	0	8	0	0	0	1	10	
Sociology, General			Women	0	0	0	0	11	0	1	0	0	12	
			Total	0	1	0	0	19	0	1	0	1	22	No
50.0903	5 - Bachelor's degree	1	Men	0	0	0	0	13	0	0	0	0	13	
Music Performance, General			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	13	0	0	0	0	13	No
51.0204	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
Audiology/Audiologist and Speech-Language Pathology/Pathologist			Women	1	0	0	0	20	0	0	0	1	22	
			Total	1	0	0	0	20	0	0	0	1	22	No
51.0204	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
Audiology/Audiologist and Speech-Language Pathology/Pathologist			Women	0	0	0	2	14	0	6	0	0	22	
			Total	0	0	0	2	14	0	6	0	0	22	No
51.2309	5 - Bachelor's degree	1	Men	0	0	0	0	3	0	0	0	0	3	
Therapeutic Recreation/Recreational Therapy			Women	1	0	0	1	24	0	0	1	0	27	
			Total	1	0	0	1	27	0	0	1	0	30	No

51.2309 Therapeutic Recreation/Recreational Therapy	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.2309 Therapeutic Recreation/Recreational Therapy	8 - Post-Master's certificates	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.2310 Vocational Rehabilitation Counseling/Counselor	5 - Bachelor's degree	1	Men	0	0	0	0	2	0	0	0	0	2	
			Women	0	0	0	0	10	0	0	1	0	11	
			Total	0	0	0	0	12	0	0	1	0	13	No
51.2310 Vocational Rehabilitation Counseling/Counselor	7 - Master's degree	1	Men	0	0	0	0	1	0	0	0	0	1	
			Women	0	1	0	3	11	0	0	0	0	15	
			Total	0	1	0	3	12	0	0	0	0	16	No
51.3801 Registered Nursing/Registered Nurse	5 - Bachelor's degree	1	Men	0	2	0	0	11	0	0	0	0	13	
			Women	0	0	0	1	93	0	2	1	1	98	
			Total	0	2	0	1	104	0	2	1	1	111	No
51.3805 Family Practice Nurse/Nursing	7 - Master's degree	1	Men	0	0	0	0	2	0	2	0	0	4	
			Women	0	0	0	0	3	0	1	0	0	4	
			Total	0	0	0	0	5	0	3	0	0	8	No
51.3808 Nursing Science	17 - Doctor's degree - research / scholarship	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	1	0	0	0	0	1	
			Total	0	0	0	0	1	0	0	0	0	1	No
51.3818 Nursing Practice	18 - Doctor's degree - professional practice	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	11	0	2	0	0	13	
			Total	0	0	0	0	11	0	2	0	0	13	No
52.0201 Business Administration and Management, General	5 - Bachelor's degree	1	Men	0	0	0	0	14	0	1	1	0	16	
			Women	0	0	0	0	39	0	0	1	0	40	
			Total	0	0	0	0	53	0	1	2	0	56	No
52.0201 Business Administration and Management, General	7 - Master's degree	1	Men	0	0	0	1	29	0	2	0	0	32	
			Women	0	0	0	0	32	0	1	1	0	34	
			Total	0	0	0	1	61	0	3	1	0	66	Some
52.0203 Logistics, Materials, and Supply Chain Management	8 - Post-Master's certificates	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	Some
52.0301 Accounting	5 - Bachelor's degree	1	Men	0	0	0	0	7	0	0	1	0	8	
			Women	0	0	0	0	10	0	0	0	0	10	
			Total	0	0	0	0	17	0	0	1	0	18	No
52.0801 Finance, General	5 - Bachelor's degree	1	Men	0	0	0	0	7	0	0	0	0	7	
			Women	0	0	0	0	7	0	0	0	0	7	
			Total	0	0	0	0	14	0	0	0	0	14	No
52.0901 Hospitality Administration/Management, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
52.1401 Marketing/Marketing Management, General	5 - Bachelor's degree	1	Men	0	0	0	0	7	0	0	0	0	7	
			Women	0	0	0	0	13	0	0	0	0	13	
			Total	0	0	0	0	20	0	0	0	0	20	No
52.2001 Construction Management, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
54.0101 History, General	5 - Bachelor's degree	1	Men	0	0	0	0	3	0	0	0	0	3	
			Women	0	0	0	0	3	0	0	0	0	3	
			Total	0	0	0	0	6	0	0	0	0	6	No

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Awards Conferred Summary Report -- Grand Totals

Completions: Total by First Major

99.0000 Summary Grand Totals	Award Level	U.S. Nonresident	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	PY Total
Bachelor's degree		5										
	Men	1	6	0	0	192	0	4	5	2	210	210
	Women	6	1	0	3	509	1	5	9	12	546	489
	Total	7	7	0	3	701	1	9	14	14	756	699
Postbaccalaureate certificates		6										
	Men	0	0	0	0	0	0	0	0	0	0	0
	Women	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0
Master's degree		7										
	Men	0	0	0	50	58	0	7	0	0	115	122
	Women	0	1	0	32	114	0	10	2	0	159	179
	Total	0	1	0	82	172	0	17	2	0	274	301
Post-Master's certificates		8										
	Men	0	0	0	0	0	0	0	0	0	0	0
	Women	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0
Doctor's degree - research / scholarship		17										
	Men	0	0	0	2	8	0	1	1	0	12	16
	Women	0	0	1	3	19	0	1	0	0	24	26
	Total	0	0	1	5	27	0	2	1	0	36	42
Doctor's degree - professional practice		18										
	Men	0	3	0	1	44	0	34	0	5	87	80
	Women	0	7	0	2	119	0	39	2	4	173	152
	Total	0	10	0	3	163	0	73	2	9	260	232
Grand Total Men		1	9	0	53	302	0	46	6	7	424	428
Grand Total Women		6	9	1	40	761	1	55	13	16	902	846
Grand Total		7	18	1	93	1,063	1	101	19	23	1,326	1,274
PY Grand Total Men		3	15	1	61	287	0	43	5	13		428
PY Grand Total Women		4	13	1	27	731	0	51	11	8		846
PY Grand Total		7	28	2	88	1,018	0	94	16	21		1,274

All Completers

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

Number of students by gender and race and ethnicity earning an award between July 1, 2023 and June 30, 2024. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
U.S. Nonresident	1	1	6	6	7
Hispanic/Latino	9	9	9	9	18
American Indian or Alaska Native	0	0	1	1	1
Asian	53	53	40	40	93
Black or African American	301	302	761	761	1,062
Native Hawaiian or Other Pacific Islander	0	0	1	1	1
White	46	46	55	55	101
Two or more races	6	6	13	13	19
Race and ethnicity unknown	7	7	16	16	23
TOTAL AWARDS	423	424	902	902	1,325
PY TOTAL AWARDS	426		840		1,266

Gender Unknown or Another Gender than Provided Categories

- The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom gender is unknown and the number of students for whom gender does not align with the 'Men' and 'Women' categories. Note that these students must still be allocated into the 'Men' and 'Women' categories in all other sections of the survey component.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.
- The 'gender unknown' category is to report students for whom the institution does not know a gender.

Is your institution able to report another gender for the July 1, 2023 - June 30, 2024 reporting period?

If you indicate 'No, my institution is not able to report another gender', leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate students:

- ☒ No, my institution is not able to report another gender (do not report)
- ☐ No, some cells will have a value of less than 5 students (do not report)
- ☐ Yes

Graduate students:

- ☒ No, my institution is not able to report another gender (do not report)
- ☐ No, some cells will have a value of less than 5 students (do not report)
- ☐ Yes

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

	Number of students			
	Undergraduate students	Graduate students	Total	PY Total
Grand total			1,325	1,266
Gender unknown (i.e., gender information is not known or not collected).	0	0	0	0
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).				
Total of Gender unknown + Another gender	0	0	0	0
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]			1,325	1,266

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Southern University and A & M College (160621)

User ID: 22C0031

Bachelor's degree

Completers by Level

Bachelor's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2023 and June 30, 2024. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	<input type="text" value="210"/>	210
Women	<input type="text" value="546"/>	546
TOTAL	756	756
PY TOTAL	694	

By Race/Ethnicity

	Number of Students	Total Awards
<u>U.S. Nonresident</u>	<input type="text" value="7"/>	7
<u>Hispanic/Latino</u>	<input type="text" value="7"/>	7
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="3"/>	3
<u>Black or African American</u>	<input type="text" value="701"/>	701
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="1"/>	1
<u>White</u>	<input type="text" value="9"/>	9
Two or more races	<input type="text" value="14"/>	14
<u>Race and ethnicity unknown</u>	<input type="text" value="14"/>	14
TOTAL	756	756

 By Age

	Number of Students	Total Awards
Under 18	<input type="text" value="0"/>	
18-24	<input type="text" value="570"/>	
25-39	<input type="text" value="159"/>	
40 and Above	<input type="text" value="27"/>	
Age Unknown	<input type="text" value="0"/>	
TOTAL	756	756

Institution: Southern University and A & M College (160621)

User ID: 22C0031

Master's degree

Completers by Level

Master's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2023 and June 30, 2024. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	<input type="text" value="115"/>	115
Women	<input type="text" value="159"/>	159
TOTAL	274	274
PY TOTAL	301	

By Race/Ethnicity

	Number of Students	Total Awards
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	1
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="82"/>	82
<u>Black or African American</u>	<input type="text" value="172"/>	172
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="17"/>	17
Two or more races	<input type="text" value="2"/>	2
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	0
TOTAL	274	274

 By Age

	Number of Students	Total Awards
Under 18	<input type="text" value="0"/>	
18-24	<input type="text" value="52"/>	
25-39	<input type="text" value="183"/>	
40 and Above	<input type="text" value="38"/>	
Age Unknown	<input type="text" value="1"/>	
TOTAL	274	274

Institution: Southern University and A & M College (160621)

User ID: 22C0031

Doctor's degree

Completers by Level

Doctor's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2023 and June 30, 2024. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	<input type="text" value="99"/>	99
Women	<input type="text" value="197"/>	197
TOTAL	296	296
PY TOTAL	274	

By Race/Ethnicity

	Number of Students	Total Awards
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="10"/>	10
<u>American Indian or Alaska Native</u>	<input type="text" value="1"/>	1
<u>Asian</u>	<input type="text" value="8"/>	8
<u>Black or African American</u>	<input type="text" value="190"/>	190
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="75"/>	75
Two or more races	<input type="text" value="3"/>	3
<u>Race and ethnicity unknown</u>	<input type="text" value="9"/>	9
TOTAL	296	296

 By Age

	Number of Students	Total Awards
Under 18	<input type="text" value="0"/>	
18-24	<input type="text" value="39"/>	
25-39	<input type="text" value="207"/>	
40 and Above	<input type="text" value="50"/>	
Age Unknown	<input type="text" value="0"/>	
TOTAL	296	296

Institution: Southern University and A & M College (160621)

User ID: 22C0031

Prepared By

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name: <input type="text" value="Lucretia Jenkins"/>					
Email: <input type="text" value="lucretia_jenkins@subr.edu"/>					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text" value="2.00"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="12.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="3.00"/> hours	<input type="text" value="2.00"/> hours
Other offices	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours

Institution: Southern University and A & M College (160621)

User ID: 22C0031

Summary

IPEDS Completion Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

Summary of Completions Data

Award Level	Number of Completions	
	1 <sup>st</sup> major	2 <sup>st</sup> major
5 - Bachelor's degree	756	0
6 - Postbaccalaureate certificates	0	0
7 - Master's degree	274	0
8 - Post-Master's certificates	0	0
17 - Doctor's degree - research / scholarship	36	0
18 - Doctor's degree - professional practice	260	0
Total number of degrees and certificates	1,326	0

Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	423	902	1,325

Edit Report

Completions

Source	Description	Severity	Resolved	Options
<a href="#">Global Edits</a>				
Perform Edits	You reported programs using one or more CIP codes ending in 99, which is a code for "other" programs not otherwise specified. In order to assist NCES in future updates to the CIP, please use the "Other" page to write-in the program name(s) and level(s) that could not be categorized in a more specific CIP code. Please click "confirm" in order to confirm receipt of this message, and thank you for your assistance. (Error #10801)	Confirmation	Yes	

# **IPEDS 2024-2025 Data Collection**

## **Fall Components:**

**12 – Month Enrollment**

# IPEDS 2024-25

## Data Collection System

IPEDS HELP DESK (877) 225-2568 | [ipedshelp@rti.org](mailto:ipedshelp@rti.org)  
OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027  
User ID: 22C0031

12-month Enrollment 2024-25

Institution: Southern University and A & M College (160621)

User ID: 22C0031

Overview

12-month Enrollment Overview

The 12-month Enrollment survey component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder:

- All institutions must use the July 1 - June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting

The following changes were implemented for the 2024-25 data collection period:

- Added screening question to indicate whether the institution enrolled high school students in college courses for credit during the 12-month reporting period. Note: This screening question originally appeared on the Institutional Characteristics Header component when first added in the 2023–24 data collection. This item was added to the 12-month (E12) component in the 2024–25 data collection to better align the timing of this screening question to the reporting of the enrollment counts. This change was prompted by feedback from the IPEDS Help Desk and IPEDS data reporters that separating the screening question and enrollment count reporting on two different components led to confusion and timing misalignment.
- Revised the Gender Unknown or Another Gender than Provided Categories screen for clarity.
- Removed mention of "non-first-time" on survey screens and instructions when discussing "transfer-in" student enrollment status to clarify the distinction between these two terms. This change was prompted by feedback from the IPEDS data reporters and data users that IPEDS survey materials conflated the concepts of "transfer-in" and "non-first-time," which led to misunderstanding in interpretation. This change will clearly separate these two concepts in the IPEDS survey materials to improve clarity and understanding of these terms.
- Added a new FAQ to better clarify the relationship between "transfer-in" enrollment status on the Fall Enrollment (EF) and 12-month Enrollment (E12) components and the "non-first-time" cohort on the Outcome Measures (OM) component. This change was prompted by feedback from the IPEDS data reporters and data users that the IPEDS survey materials conflated the concepts of "transfer-in" and "non-first-time," which led to misunderstanding in interpretation. This change will clearly separate these two concepts in IPEDS survey materials to improve clarity and understanding of these terms.
- Revised definition for "Transfer-in student" Glossary term to improve clarity. This change was prompted by feedback from the IPEDS data reporters and data users that the current definition for "Transfer-in student" led to misunderstanding in interpretation. This change will clarify this term for greater understanding among the IPEDS audiences.
- Revised definition for "Non-first-time student (undergraduate)" Glossary term to improve clarity. This change was prompted by feedback from the IPEDS data reporters and data users that the current definition for "Non-first-time student (undergraduate)" led to misunderstanding in interpretation. This change will clarify this term for greater understanding among the IPEDS audiences.
- Revised definition for "Continuing/Returning student (undergraduate)" Glossary term to improve clarity. This change was prompted by feedback from the IPEDS data reporters and data users that the current definition for "Continuing/Returning student (undergraduate)" led to misunderstanding in interpretation. This change will clarify this term for greater understanding among the IPEDS audiences.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: Southern University and A & M College (160621)

User ID: 22C0031

Parent child allocation factors

Parent child allocation factors

The **12-month Enrollment survey** report submitted under this UnitID is a combined report that includes data for all the locations listed below. Because this is a combined report, you must provide allocation factors that indicate how the data should be distributed among all included institutions. Allocation factors are percents. The allocation factors you provide will be used to create derived variables for the IPEDS Peer Analysis System to allocate reported data to each component location.

Unit ID	Name of Institution	City, State	Allocation factor	2023 - 2024 Allocation factor
160621	Southern University and A & M College	Baton Rouge, LA	<input type="text" value="90"/> %	<b>90%</b>
440916	Southern University Law Center	Baton Rouge, LA	<input type="text" value="10"/> %	<b>10%</b>
		Total:	100%	

If this list of institutions is not complete, or is incorrect in any way, or if you would like to report data for each component institution instead of submitting a combined report, or if you have any questions or concerns, please call the Help Desk at **1-877-225-2568**.

You may use the space below to **provide context** for the data you've reported above.

0 / 2000


Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## 12-month Enrollment Screening Questions

1. Which instructional activity units will you use to report undergraduate instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
  - Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)
- ☐ Clock hours
- ☒ Credit hours
- ☐ Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

## 2. Did your institution enroll high school students in college courses for credit during the 12-month Enrollment (E12) reporting period of July 1, 2023 - June 30, 2024?

If you answer **Yes** to this question, you will be able to report the unduplicated count of high school students enrolled in college courses for credit on Part C of the 12-month Enrollment (E12) survey component.

- ☒ Yes.
- ☒ Within a dual enrollment program.
- ☐ Outside a dual enrollment program.
- ☐ No

**Note:**

**Within a dual enrollment program** is defined as within an organized system with special guidelines that allows high school students to take college-level courses. The guidelines might have to do with entrance or eligibility requirements, funding, limits on course taking, etc.

**Outside a dual enrollment program** is defined as high school students who simply enroll in credit courses through your institution, and are treated as regularly enrolled college students.

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - **Full-time Undergraduate** Students

July 1, 2023 – June 30, 2024

## Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

## Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	1	0	9	10	0	10
<u>Hispanic/Latino</u>	5	4	14	23	0	23
<u>American Indian or Alaska Native</u>	0	0	1	1	0	1
<u>Asian</u>	0	1	5	6	0	6
<u>Black or African American</u>	534	114	1,131	1,779	5	1,784
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	4	1	15	20	1	21
Two or more races	6	1	16	23	0	23
<u>Race and ethnicity unknown</u>	11	1	12	24	0	24
<b>Total men</b>	<b>561</b>	<b>122</b>	<b>1,203</b>	<b>1,886</b>	<b>6</b>	<b>1,892</b>
Total men prior year	555	130	1,161	1,846	10	1,856

## Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	0	0	9	9	0	9
<u>Hispanic/Latino</u>	10	2	11	23	0	23
<u>American Indian or Alaska Native</u>	2	0	0	2	0	2
<u>Asian</u>	3	1	5	9	0	9
<u>Black or African American</u>	1,086	135	2,435	3,656	3	3,659
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	2	3	0	3
<u>White</u>	2	3	12	17	0	17
Two or more races	22	4	39	65	0	65
<u>Race and ethnicity unknown</u>	23	0	38	61	1	62
<b>Total women</b>	<b>1,149</b>	<b>145</b>	<b>2,551</b>	<b>3,845</b>	<b>4</b>	<b>3,849</b>
Total women prior year	1,148	177	2,348	3,673	12	3,685

<b>Grand total (2023-24)</b>	<b>1,710</b>	<b>267</b>	<b>3,754</b>	<b>5,731</b>	<b>10</b>	<b>5,741</b>
Prior year data:						
Grand total (men+women) prior year	1,703	307	3,509	5,519	22	5,541
Total Full-time undergraduate enrollment Fall 2023 <i>NOTE: Grand total (2023-24) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2023.</i>	1,626	192	3,510	5,328	8	5,336

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - **Part-time Undergraduate** Students

July 1, 2023 – June 30, 2024

## Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

## Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	0	0	1	1	0	1
<u>Hispanic/Latino</u>	0	0	1	1	14	15
<u>American Indian or Alaska Native</u>	0	0	2	2	0	2
<u>Asian</u>	0	0	1	1	5	6
<u>Black or African American</u>	34	13	166	213	195	408
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	0	2	1	3	26	29
Two or more races	0	0	3	3	6	9
<u>Race and ethnicity unknown</u>	1	0	3	4	43	47
<b>Total men</b>	<b>35</b>	<b>15</b>	<b>178</b>	<b>228</b>	<b>289</b>	<b>517</b>
Total men prior year	25	11	205	241	309	550

## Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	4	4	18	22
<u>American Indian or Alaska Native</u>	0	0	1	1	2	3
<u>Asian</u>	0	0	1	1	6	7
<u>Black or African American</u>	58	57	407	522	373	895
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	1	1	7	9	56	65
Two or more races	1	0	7	8	16	24
<u>Race and ethnicity unknown</u>	0	1	5	6	25	31
<b>Total women</b>	<b>60</b>	<b>59</b>	<b>432</b>	<b>551</b>	<b>496</b>	<b>1,047</b>
Total women prior year	35	67	503	605	507	1,112

<b>Grand total (2023-24)</b>	<b>95</b>	<b>74</b>	<b>610</b>	<b>779</b>	<b>785</b>	<b>1,564</b>
Prior year data:						
Grand total (men+women) prior year	60	78	708	846	816	1,662
Total Part-time undergraduate enrollment Fall 2023 <i>NOTE: Grand total (2023-24) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2023.</i>	85	51	507	643	592	1,235

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part A - Unduplicated Count for Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Undergraduate Student Total

July 1, 2023 – June 30, 2024

## Men

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	10	1	11
<u>Hispanic/Latino</u>	23	15	38
<u>American Indian or Alaska Native</u>	1	2	3
<u>Asian</u>	6	6	12
<u>Black or African American</u>	1,784	408	2,192
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	21	29	50
Two or more races	23	9	32
<u>Race and ethnicity unknown</u>	24	47	71
<b>Total men</b>	<b>1,892</b>	<b>517</b>	<b>2,409</b>

## Women

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	9	0	9
<u>Hispanic/Latino</u>	23	22	45
<u>American Indian or Alaska Native</u>	2	3	5
<u>Asian</u>	9	7	16
<u>Black or African American</u>	3,659	895	4,554
<u>Native Hawaiian or Other Pacific Islander</u>	3	0	3
<u>White</u>	17	65	82
Two or more races	65	24	89
<u>Race and ethnicity unknown</u>	62	31	93
<b>Total women</b>	<b>3,849</b>	<b>1,047</b>	<b>4,896</b>
<b>Grand Total (men+women)</b>	<b>5,741</b>	<b>1,564</b>	<b>7,305</b>

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part A - Unduplicated Count for Graduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time and Part-time Graduate Students

July 1, 2023 – June 30, 2024

## Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report **all** postbaccalaureate degree and certificate students as graduate students, **including any doctor's - professional practice students (formerly first-professional)**

## Men

Students <u>enrolled for credit</u>	Graduate students		
	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>graduate students</u>
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	12	8	20
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	102	38	140
<u>Black or African American</u>	217	188	405
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	99	43	142
Two or more races	2	2	4
<u>Race and ethnicity unknown</u>	30	11	41
<b>Total men</b>	<b>462</b>	<b>290</b>	<b>752</b>
Total men prior year			780

## Women

Students <u>enrolled for credit</u>	Graduate students		
	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>Graduate students</u>
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	24	11	35
<u>American Indian or Alaska Native</u>	0	2	2
<u>Asian</u>	73	29	102
<u>Black or African American</u>	481	376	857
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	107	41	148
Two or more races	7	8	15
<u>Race and ethnicity unknown</u>	23	7	30
<b>Total women</b>	<b>715</b>	<b>474</b>	<b>1,189</b>
Total women prior year			1,231

<b>Grand total (2023-24)</b>	<b>1,177</b>	<b>764</b>	<b>1,941</b>
Prior year data:			
Unduplicated headcount (2022-23)			2,011
<i> <b>i</b> Total graduate enrollment Fall 2023            NOTE: Grand total (2023-24) calculated above is expected to be greater than Total graduate enrollment Fall 2023.         </i>	1,016	662	1,678

Institution: Southern University and A & M College (160621)

User ID: 22C0031

Part A - Gender Unknown or Another Gender than Provided Categories

12-month Unduplicated Count by Gender Unknown or Another Gender than Provided Categories

Reporting Reminders:

- The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom gender is unknown and the number of students for whom gender does not align with the 'Men' and 'Women' categories. Note that these students must still be allocated into the 'Men' and 'Women' categories in all other sections of the survey component.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.
- The 'gender unknown' category is to report students for whom the institution does not know a gender.

Is your institution able to report another gender for the July 1, 2023 - June 30, 2024 reporting period?  
If you indicate 'No, my institution is not able to report another gender,' leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes,' but no students identified as another gender, please enter '0'.

Undergraduate students:


- ☒ No, my institution is not able to report another gender (do not report)
- ☐ No, some cells will have a value of less than 5 students (do not report)
- ☐ Yes

Graduate students:

- ☒ No, my institution is not able to report another gender (do not report)
- ☐ No, some cells will have a value of less than 5 students (do not report)
- ☐ Yes

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

		Number of students			
		Undergraduate students		Graduate students	
		Current Year	Prior year	Current Year	Prior year
Grand total		7,305	7,203	1,941	2,011
	Gender unknown (i.e., gender information is not known or not collected).	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
	Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	<input type="text"/>		<input type="text"/>	
Total of Gender unknown + Another gender		0	0	0	0
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]		7,305	7,203	1,941	2,011

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Southern University and A & M College (160621)


User ID: 22C0031

Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status

July 1, 2023 – June 30, 2024

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Students <i>enrolled exclusively</i> in <u>distance education courses</u>	454	722	216
Students <i>enrolled in at least one but not all</i> distance education courses	3,317	13	127
Students <i>not enrolled in any</i> distance education courses	2,739	60	1,598
Total (Carried forward from part A)	6,510	795	1,941

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Southern University and A & M College (160621)

User ID: 22C0031

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2023 - June 30, 2024

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's - professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2023-24 total activity	Prior year data
Undergraduate level:		
<u>Credit hour activity</u>	<input type="text" value="170,007"/>	163,793
Graduate level:		
<u>Credit hour activity</u> (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	<input type="text" value="15,894"/>	16,775

Full-Time Equivalent (FTE) of Students


	2023-24 total activity	Prior year data
<u>Doctor's - professional practice level:</u>		
<u>Doctor's - professional practice</u> FTE student estimate	<input type="text" value="1,030"/>	1,102

Calendar system (as reported on the prior year IC survey component):	Semester
--	----------

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

	Calculated FTE 2023-24	Institution reported FTE 2023-24	Prior year FTE 2022-23
Undergraduate student FTE	5,667	<input type="text" value="5,667"/>	5,460
Graduate student FTE (excluding doctor's - professional practice student FTE)	662	<input type="text" value="662"/>	699
Doctor's - professional practice student FTE		1,030	1,102
<b>Total FTE student enrollment</b>		<b>7,359</b>	<b>7,261</b>

 Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Southern University and A & M College (160621)

User ID: 22C0031

Part C – Unduplicated Count of Dual Enrolled Students

12-month Unduplicated Count of Dual Enrolled Students

July 1, 2023 – June 30, 2024

Reporting Reminders:

- The number of high school students enrolled in college courses for credit was reported in Part A as part of the non-degree/non-certificate-seeking unduplicated enrollment.
  - The number of high school students enrolled in college courses for credit reported in Part C will have some duplication with the non-degree/non-certificate-seeking enrollment students reported in Part A.
  - The number of high school students enrolled in college courses for credit reported in Part C should be less than the number of non-degree/non-certificate-seeking students reported in Part A unless all these students at your institution are high school students enrolled in college courses for credit.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

In Part A, your institution reported the following number of students in the non-degree/non-certificate-seeking unduplicated headcount.	795
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	High school students enrolled in college courses for credit		
	Men	Women	Total
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="13"/>	<input type="text" value="17"/>	30
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="2"/>	2
<u>Asian</u>	<input type="text" value="5"/>	<input type="text" value="6"/>	11
<u>Black or African American</u>	<input type="text" value="191"/>	<input type="text" value="364"/>	555
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="26"/>	<input type="text" value="56"/>	82
Two or more races	<input type="text" value="5"/>	<input type="text" value="15"/>	20
<u>Race and ethnicity unknown</u>	<input type="text" value="13"/>	<input type="text" value="16"/>	29
<b>Total</b>	<b>253</b>	<b>476</b>	<b>729</b>
Total prior year	228	449	677

Institution: Southern University and A & M College (160621)

User ID: 22C0031

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?  
*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="12.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="3.00"/> hours	<input type="text" value="2.00"/> hours
Other offices	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Summary

## 12-Month Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

12-Month Unduplicated Headcount and Full-Time Equivalent Students		
Total 12-month unduplicated headcount enrollment		9,246
	Undergraduate student unduplicated headcount enrollment	7,305
	Graduate student unduplicated headcount enrollment	1,941
Total 12-month full-time equivalent (FTE) student enrollment		7,359
	Undergraduate student FTE enrollment	5,667
	Graduate student FTE enrollment	662
	Doctor's-professional practice FTE enrollment	1,030

Total 12-month Undergraduate Student Characteristics		
Percent of undergraduate students who are female		67 %
Percent of undergraduate students who are full-time		79 %
Percent of undergraduate students who are enrolled exclusively in distance education courses		16 %
Percent of undergraduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident		100 %
	American Indian or Alaska Native	0 %
	Asian	0 %
	Black or African American	92 %
	Hispanic/Latino	1 %
	Native Hawaiian or Pacific Islander	0 %
	White	2 %
	Two or More Races	2 %
	Race and ethnicity unknown	2 %
U .S. Nonresident		0 %

Total 12-month Graduate Student Characteristics		
Percent of graduate students who are female		61 %
Percent of graduate students who are full-time		61 %
Percent of graduate students who are enrolled exclusively in distance education courses		11 %
Percent of graduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident		100 %
	American Indian or Alaska Native	0 %
	Asian	12 %
	Black or African American	65 %
	Hispanic/Latino	3 %
	Native Hawaiian or Pacific Islander	0 %
	White	15 %
	Two or More Races	1 %
	Race and ethnicity unknown	4 %
U .S. Nonresident		0 %

Institution: Southern University and A & M College (160621 )

User ID: 22C0031

Edit Report

12-month Enrollment

There are no errors for the selected survey and institution.



# **Southern University and Agricultural & Mechanical College**

## **Integrated Postsecondary Education Data System (IPEDS) 2024-2025 Data Collection Survey**

### **Winter Survey**

**Submitted by:**

**Office of Institutional Effectiveness (OIE)**

P.O. Box 9653, Baton Rouge, LA 70813

Telephone: 225-771-4150



# **IPEDS 2024-2025 Data Collection**

## **Winter Survey Components:**

**Student Financial Aid**

**Cost II**

**Graduation Rates**

**Graduation Rate 200%**

**Admissions**

**Outcome Measures**

# **IPEDS 2024-2025 Data Collection**

## **Winter Survey Components:**

**Student Financial Aid**

Student Financial Aid 2024-25

Institution: Southern University and A & M College (160621) User ID: 22C0031

Overview

IPEDS Student Financial Aid Component Overview

Welcome to the Student Financial Aid (SFA) survey component. The purpose of the SFA component is to collect information about financial aid provided to various groups of undergraduate students and military/veteran educational benefits for all students at your institution.

Data Reporting Reminders:

- Report data to accurately reflect the period(s) corresponding with the IPEDS survey component requested, even if such reporting seems inconsistent with prior-year reporting.
- Undergraduate Student Counts  
You will be asked to report information for:
  - All undergraduate students
    - Degree/certificate-seeking undergraduate students
      - Full-time, first-time degree/certificate-seeking undergraduate students (FTFT)
    - Non-degree/certificate-seeking undergraduate students
- Interactive Edits and Error Messages  
The SFA survey component contains interactive edits to check for blank fields, invalid values, or values outside expected ranges. Some error messages require you to confirm or explain the values entered whereas other error messages are fatal and require you to contact the IPEDS Help Desk at (877) 225-2568 for resolution.
- Context Boxes  
You will find optional text boxes throughout the SFA survey component. These text boxes allow you to provide more information or context about the data entered. Some context boxes may be made available to the public on College Navigator, so make sure the information you enter can be understood easily by students, parents, and the public.

Changes to reporting:

The following changes were implemented for the 2024-25 data collection period:

- Moved the cost of attendance and average net price data items to the new IPEDS Cost (CST) survey component.
- Updated the SFA Survey form and instructions based on legislative changes, U.S. Department of Education guidance, and industry practices.
- Applied the screening question from Section 2 to all institutions.
- Applied the context box from Section 2 to all institutions.
- Clarified loans to students reported in Section 1, Part C, Line 7 include private education loans.
- Clarified Fall Enrollment (EF) student counts are carried forward and used to calculate average aid amounts and percentages for academic reporters whereas 12-Month Enrollment (E12) student counts are carried forward and used to calculate average aid amount and percentages for program reporters throughout the survey.
- Eliminated the multiple forms that were historically presented on the survey materials page; however, there remain differences in how institutions report. Those differences are indicated in gold text on the single remaining form as presented to OMB. Institutions will not see the gold text and will only see the screens that are applicable to them.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: Southern University and A & M College (160621)

User ID: 22C0031

Parent child allocation factors

Parent child allocation factors

The **Student Financial Aid survey** report submitted under this UnitID is a combined report that includes data for all the locations listed below. Because this is a combined report, you must provide allocation factors that indicate how the data should be distributed among all included institutions. Allocation factors are percents. The allocation factors you provide will be used to create derived variables for the IPEDS Peer Analysis System to allocate reported data to each component location.

Unit ID	Name of Institution	City, State	Allocation factor	2023 - 2024 Allocation factor
160621	Southern University and A & M College	Baton Rouge, LA	<input type="text" value="100"/> %	<b>100%</b>
440916	Southern University Law Center	Baton Rouge, LA	<input type="text" value="0"/> %	<b>0</b>
		Total:	100%	

If this list of institutions is not complete, or is incorrect in any way, or if you would like to report data for each component institution instead of submitting a combined report, or if you have any questions or concerns, please call the Help Desk at **1-877-225-2568**.

You may use the space below to **provide context** for the data you've reported above.

0 / 2000

Section 1 - Student Financial Aid - Undergraduate Students Part A - Establish Your Student Counts


Part A - Establish Your Student Counts

Instructions:  
In the fields below, report student counts for the reporting period requested for each student category and financial aid type.  
Reporting period loaded based on reporter type: Academic Reporter (AR) OR Program Reporter (PR).  
Section 1 is applicable to institutions offering undergraduate programs, as determined by the following items in Institutional Characteristics (IC):

- Q3, award level = 1a, 1b, 2, 3, 4, 5, and 6; or
- Q5, Undergraduate (undergraduate or occupational programs), full-time or part-time = Yes; or
- First-time degree/certificate seeking undergraduate, Full-time or Part-time = Yes.

Reporting Reminders:

- Part A establishes student counts.
- The numbers on this screen are carried forward to other parts of the Student Financial Aid Survey component and checked for consistency with data reported in other survey components.

STUDENT COUNTS		YOUR CURRENT YEAR DATA	YOUR PRIOR YEAR DATA
		Fall 2023	Fall 2022
02	 All undergraduate students	<div>6,616</div>	6,508
03	All degree/certificate-seeking undergraduate students Of those on line 02, those who are <b>degree/certificate-seeking</b>	<div>6,025</div>	5,981
04	Of those on line 02, those who are <b>non-degree/non-certificate-seeking</b> (Line 02 – Line 03)	591	527
05	All full-time, first-time degree certificate-seeking undergraduate students Of those on line 03, those who are <b>full-time, first-time</b>	<div>1,626</div>	1,636
06	Of those on line 05, those awarded any: <ul style="list-style-type: none"><li><u>Federal Work Study</u>.</li><li><u>Loans to students</u>.</li><li>Grant or scholarship aid from the federal government, state/local government, the institution, or</li><li>Other sources known to the institution</li></ul>	<div>1,587</div>	1,587
07	Of those on line 05, those awarded any: <ul style="list-style-type: none"><li><u>loans to students</u> or</li><li>Grant or scholarship aid from the federal government, state/local government, or the institution</li></ul>	<div>1,587</div>	1,587

Section 1 - Student Financial Aid - Undergraduate Students Part B - UG Student Counts and Financial Aid Award Amounts

Part B - Enter Student Counts and Financial Aid Award Amounts

Instructions:  
In the fields below, report student counts and the total financial aid amount awarded for each student category and financial aid type for the reporting period requested. Enter unduplicated student counts within each aid type (e.g., Federal Pell Grants). However, a student can appear in more than one financial aid program group.

- Reporting Reminders:
- Reported values must be consistent with the Information from Part A carried forward to this screen.
  - Report students awarded Federal Pell Grant enrolled in post-baccalaureate teacher certification or licensure programs, or courses required by a state to obtain certification to teach the state as undergraduate students.
  - Report all other students, including students with intellectual disabilities enrolled in a U.S. Department of Education approved comprehensive transition and postsecondary (CTP) program, at the degree/certificate program level assigned by the institution.
  - If students are not admitted and enrolled as degree/certificate seeking taking prerequisites (preparatory courses) offered as part of a Title IV eligible program to satisfy entrance requirements for a Title IV eligible program at your institution or another institution, report them as non-degree/certificate seeking undergraduates.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"><li>All undergraduate students enrolled in Fall 2023 for the 2023-24 academic year as defined by the institution</li></ul>	<ul style="list-style-type: none"><li>Grant or scholarship aid from:<ul style="list-style-type: none"><li>federal government</li><li>state/local government</li><li>the institution</li><li>other sources known to the institution</li></ul></li><li>Loans to students from:<ul style="list-style-type: none"><li>the federal government</li></ul></li></ul>	<ul style="list-style-type: none"><li>Any time during academic year 2023-24</li></ul>
Information from Part A		Fall 2023
All undergraduate students (This number is carried forward from Part A, Line 02.)		6,616
Degree/certificate-seeking undergraduate students (This number is carried forward from Part A, Line 03.)		6,025
Non-degree/non-certificate-seeking undergraduate students (This number is carried forward from Part A, Line 04.)		591

In the fields below, report the student counts and the total amount of aid awarded for each aid type and student category.

2023-24 Academic Year as defined by the institution													
Aid Type		All undergraduate				All degree/certificate-seeking undergraduates				All non-degree/non-certificate-seeking undergraduates			
		Number students who were awarded aid	Percentage of students who were awarded aid	Total amount of aid awarded	Average amount of aid awarded (Col.3/Col.1)	Number students who were awarded aid	Percentage of students who were awarded aid	Total amount of aid awarded	Average amount of aid awarded (Col.7/Col.5)	Number students who were awarded aid (Col.1-Col.5)	Percentage of students who were awarded aid	Total amount of aid awarded (Col.3-Col.7)	Average amount of aid awarded
		Col. 1	Col. 2	Col. 3	Col. 4	Col. 5	Col. 6	Col. 7	Col. 8	Col. 9	Col. 10	Col. 11	Col. 12
01	Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution (Do NOT include federal student loans)	5,077	77	42,087,413	8,290	5,059	84	42,034,957	8,309	18	3	52,456	2,914
02	Federal Pell Grants	4,508	68	27,953,551	6,201	4,506	75	27,938,761	6,200	2	0	14,790	7,395
03	Federal loans to students	4,749	72	31,498,842	6,633	4,745	79	31,478,592	6,634	4	1	20,250	5,063

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable

Section 1 - Student Financial Aid- Full-time, First-time Undergraduate Students Part C - FTFT Degree/certificate-seeking UG

Part C - Enter Information about full-time, first-time degree/certificate-seeking undergraduate students.

Instructions:

In the fields below, report student counts and the total financial aid amount awarded for full-time, first-time degree/certificate seeking undergraduates only for each financial aid type. Enter unduplicated student counts within each aid category (e.g., Federal Pell Grants). However, a student can appear in more than one financial aid program group.

Reporting Reminders:


- Reported values must be consistent with the Information from Part A carried forward to this screen.
- Report all other students, including students with intellectual disabilities enrolled in a U.S. Department of Education approved comprehensive transition and postsecondary (CTP) program, at the degree/certificate program level assigned by the institution.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"><li>Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2023 for the 2023-24 academic year as defined by the institution</li></ul>	<ul style="list-style-type: none"><li>Grant or scholarship aid from:<ul style="list-style-type: none"><li>federal government</li><li>state/local government</li><li>the institution</li></ul></li><li>Loans to students from:<ul style="list-style-type: none"><li>the federal government</li><li>other sources, including private or other loans</li></ul></li><li>Do <b>not</b> include:<ul style="list-style-type: none"><li>grant or scholarship aid from private or other sources</li><li>PLUS loans or loans made to anyone other than the student</li></ul></li></ul>	<ul style="list-style-type: none"><li>Any time during academic year 2023-24</li></ul>

Information from Part A	Fall 2023
Full-time, first-time degree/certificate-seeking undergraduate students (This number is carried forward from Part A, Line 05)	1,626
(This number is carried forward from Part A, Line 06) <ul style="list-style-type: none"><li>Full-time, first-time degree/certificate-seeking undergraduate students awarded:<ul style="list-style-type: none"><li>Federal Work Study</li><li>Loans to students</li><li>Grant or scholarship aid from the federal government, state/local government, or the institution</li><li>Other sources known to the institution</li></ul></li></ul>	1,587
(This number is carried forward from Part A, Line 07) <ul style="list-style-type: none"><li>Full-time, first-time degree/certificate-seeking undergraduate students awarded:<ul style="list-style-type: none"><li>Loans to students</li><li>Grant or scholarship aid from the federal government, state/local government, or the institution</li></ul></li></ul>	1,587

Aid Type		Full-time, first-time degree/certificate-seeking undergraduate students (Part A, Line 05)				
		CURRENT YEAR DATA				YOUR PRIOR YEAR DATA
		2023-24				2022-23
		Number of FTFT students awarded aid	Percentage of FTFT students awarded aid	Total amount of aid awarded to FTFT students	Average amount of aid awarded to FTFT students	Average amount of aid awarded to FTFT students
		Col. 1	Col. 2	Col. 3	Col. 4	Col. 5
01	Grants or scholarships from the federal government, state/local government, or the institution	<input type="text" value="1,467"/>	90	11,654,847	<input checked="" type="checkbox"/> 7,945	7,112
02	<u>Federal grants</u> and scholarship aid	<input type="text" value="1,361"/>	84	9,079,586	6,671	6,033
03	Federal <u>Pell Grants</u>	<input type="text" value="1,350"/>	83	<input type="text" value="8,770,036"/>	6,496	5,855
04	<u>Other federal grants</u> and scholarship aid	<input type="text" value="148"/>	9	<input type="text" value="309,550"/>	2,092	2,095
05	<u>State/local government grant</u> or <u>scholarship aid</u> (includes <u>fellowships</u> /tuition waivers/exemptions)	<input type="text" value="456"/>	28	<input type="text" value="1,665,485"/>	3,652	4,230
06	<u>Institutional grant</u> or <u>scholarship aid</u> (includes <u>fellowships</u> /tuition waivers/exemptions)	<input type="text" value="254"/>	16	<input type="text" value="909,776"/>	<input checked="" type="checkbox"/> 3,582	5,195
07	<u>Loans to students</u>	<input type="text" value="1,396"/>	86	12,588,505	<input checked="" type="checkbox"/> 9,018	6,358
08	Federal loans to students	<input type="text" value="1,392"/>	86	<input type="text" value="11,939,560"/>	<input checked="" type="checkbox"/> 8,577	5,769
09	Other loans to students (including private loans)	<input type="text" value="48"/>	3	<input type="text" value="648,945"/>	13,520	12,919

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable

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Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Section 1 - Comparison Chart

## Summary Data by Student Category and Financial Aid Type

## Instructions:

- The SFA Comparison Chart provides a summary of the data reported in Section 1 of the survey. Summary data is based on the preloaded data and information reported on the previous screens in this section for all undergraduate students and full-time, first-time degree/certificate-seeking undergraduate students.
  - Values displayed for All undergraduate students, All degree/certificate seeking undergraduate students, and All non-degree/certificate seeking undergraduate students should match the values reported in Section 1, Part B;
  - Values displayed for Full-time, First-time degree/certificate seeking undergraduate students should match the values reported in Section 1, Part C; and
  - NCES calculated values for the student count and total amount of aid awarded for All other degree/certificate seeking undergraduate students should be the difference between the values reported for All undergraduate students and Full-time, first-time degree/certificate seeking undergraduate students.
- If values displayed do not match your institution's calculations, please correct the numbers reported before moving forward to complete Section 2 of the SFA Survey.
- Data for all degree/certificate seeking undergraduate students and full-time, first-time degree/certificate undergraduate students are published on College Navigator.

## Note:

- Data for the 'all other degree/certificate undergraduate' students and all non-degree/certificate undergraduate students will appear in the IPEDS Data Center for data users, but not in College Navigator.

Student Categories		2023-24	Academic Year 2023-24	Academic Year 2023-24
		Number of students	Federal Pell grants	Federal Student Loans
		Col. 1	Col. 2	Col. 3
01	All undergraduates	6,616		
01a	Number of students awarded aid		4,508	4,749
01b	Percentage awarded aid		68	72
01c	Total amount of aid awarded		27,953,551	31,498,842
01d	Average amount of aid awarded		6,201	6,633
02	All degree/certificate seeking undergraduate students	6,025		
02a	Number of students awarded aid		4,506	4,745
02b	Percentage awarded aid		75	79
02c	Total amount of aid awarded		27,938,761	31,478,592
02d	Average amount of aid awarded		6,200	6,634
03	Full-time, first-time degree/certificate seeking undergraduate students	1,626		
03a	Number of students awarded aid		1,350	1,392
03b	Percentage awarded aid		83	86
03c	Total amount of aid awarded		8,770,036	11,939,560
03d	Average amount of aid awarded		6,496	8,577
04	All other degree/certificate seeking undergraduate students	4,399		
04a	Number of students awarded aid		3,156	3,353
04b	Percentage awarded aid		72	76
04c	Total amount of aid awarded		19,168,725	19,539,032
04d	Average amount of aid awarded		6,074	5,827
05	All non-degree/non-certificate-seeking undergraduate students	591		
05a	Number of students awarded aid		2	4
05b	Percentage awarded aid		0	1
05c	Total amount of aid awarded		14,790	20,250
05d	Average amount of aid awarded		7,395	5,063

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

**Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate and Graduate Students****Section 2: Screening Question**

**1. Did your institution participate in the U.S. Department of Veterans Affairs Post-9/11 GI Bill or U.S. Department of Defense Military Tuition Assistance benefit programs during the 2023-24 award period? (You are required to complete Section 2 of the SFA Survey if you answer "Yes" to this screening question.)?**

- ☐ No
- ☒ Yes, please check all programs available to students at your institution.
- ☒ U.S. Department of Veterans Affairs Post-9/11 GI Bill
  - ☐ U.S. Department of Defense Military Tuition Assistance

Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate and Graduate Students


Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate and Graduate Students

- Instructions:
- Report for **Post-9/11 GI Bill Benefits**: July 1, 2023 - June 30, 2024.
  - Report for **Department of Defense Tuition Assistance Program**: October 1, 2023 - September 30, 2024
  - Information for **ALL programs** offered by the institution.

- Reporting Reminders:
- Report student counts and total benefit amounts disbursed known to the institution for the U.S. Department of Veteran's Affairs Post-9/11 GI Bill Program.
  - Report student counts and disbursed amounts received and disbursed by the institution for the U.S. Department of Defense Tuition Assistance Program.
  - Report unduplicated student counts within a category (e.g., Post-9/11 GI Bill Benefits), however, a student can appear in both categories (i.e., a student can be counted as a Post-9/11 GI Bill Benefits recipient and a Department of Defense Tuition Assistance recipient).
  - Student recipients can also include eligible dependents.
  - A student may receive benefits at the undergraduate level and the graduate level during award period.
  - Consult with your campus certifying official, who may not be in the student financial aid office.
  - For Post-9/11 GI Bill Benefits, do not include the institutional or state matching share for aid provided through the Yellow Ribbon Program if your school participated.
  - Do not leave a cell blank.** Enter zero (0) if your institution did not have recipients for the financial assistance program or program level.

U.S. Department of Veterans Affairs Post-9/11 GI-Bill Benefits

Type of benefit/assistance	YOUR CURRENT YEAR DATA			YOUR PRIOR YEAR DATA
	Number of students disbursed benefits/assistance known to the institution	Total dollar amount of benefits/assistance disbursed known to institution	Average dollar amount of benefits/assistance disbursed known to institution	Average dollar amount of benefits/assistance disbursed known to institution
	Col 1	Col 2	Col 3	Col 4
<u>Post-9/11 GI Bill Benefits</u>				
01 Undergraduate students	<div>54</div>	<div>211,129</div>	3,910	3,583
02 Graduate students	<div>9</div>	<div>27,006</div>	3,001	3,568
03 Total	63	238,135	3,780	3,582

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language easily understood by students and parents (e.g., spell out acronyms).

Institution: Southern University and A & M College (160621)

User ID: 22C0031

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?  
*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="10.00"/> hours	<input type="text" value="2.00"/> hours	<input type="text" value="8.00"/> hours	<input type="text" value="0.00"/> hours
Other offices	<input type="text" value="4.00"/> hours	<input type="text" value="8.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours

Summary

Student Financial Aid Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

GENERAL INFORMATION	
Reporter Type	Academic
Calendar System	Semester
Award Levels Offered	Bachelor's degree Postbaccalaureate certificate Master's degree Post-master's certificate Doctor's degree - research/scholarship Doctor's degree - professional practice Full-time Undergraduate
Levels of Enrollment Offered	Full-time First-time, degree/certificate-seeking Undergraduate Full-time Graduate (not including doctor's professional) Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate Part-time Graduate (not including doctor's professional) Doctor's degree - professional practice programs
System	Southern University System

Financial Aid Information Summary				
		2023-24	Academic Year 2023-24	Academic Year 2023-24
		Number of students	Federal Pell grants	Federal Student Loans
01	All degree/certificate seeking undergraduate students	6,025		
02	Number of students awarded aid		4,506	4,745
03	Percentage awarded aid		75	79
04	Total amount of aid awarded		27,938,761	31,478,592
05	Average amount of aid awarded		6,200	6,634
06	Full-time, first-time degree/certificate seeking undergraduate students	1,626		
07	Number of students awarded aid		1,350	1,392
08	Percentage awarded aid		83	86
09	Total amount of aid awarded		8,770,036	11,939,560
10	Average amount of aid awarded		6,496	8,577
11	All other degree/certificate seeking undergraduate students	4,399		
12	Number of students awarded aid		3,156	3,353
13	Percentage awarded aid		72	76
14	Total amount of aid awarded		19,168,725	19,539,032
15	Average amount of aid awarded		6,074	5,827
16	All non-degree/non-certificate-seeking undergraduate students	591		
17	Number of students awarded aid		2	4
18	Percentage awarded aid		0	1
19	Total amount of aid awarded		14,790	20,250
20	Average amount of aid awarded		7,395	5,063

Military Service Members and Veteran's Benefits		
Type of benefit/assistance	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance disbursed through the institution
<u>Post-9/11 GI Bill Benefits</u>		
Undergraduate students	54	211,129
Graduate students	9	27,006
Total	63	238,135
<u>Department of Defense Tuition Assistance Program</u>		
Undergraduate students		

	Graduate students		
	Total	0	0

Edit Report

Student Financial Aid

Source	Description	Severity	Resolved	Options
Screen: Section 1 - Student Financial Aid- Full-time, First-time Undergraduate Students Part C - FTFT Degree/certificate-seeking UG				
Screen Entry	The average amount of this type of aid awarded to FTFT Undergraduate students is outside the expected range of between 4,513 and 5,877 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason	Enrollment increased.			
Screen Entry	The average amount of this type of aid awarded to FTFT Undergraduate students is outside the expected range of between 6,430 and 7,794 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason	Enrollment increased			
Screen Entry	The average amount of this type of aid awarded to FTFT Undergraduate students is outside the expected range of between 5,087 and 6,451 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason	Enrollment increased			
Screen Entry	The average amount of this type of aid awarded to FTFT Undergraduate students is outside the expected range of between 5,676 and 7,040 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason	Enrollment increased			

# **IPEDS 2024-2025 Data Collection**

## **Winter Survey Components:**

**Cost II**

# IPEDS 2024-25 Data Collection System

IPEDS HELP DESK (877) 225-2568 | [ipedshelp@rti.org](mailto:ipedshelp@rti.org)  
OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027  
User ID: 22C0031

Cost II 2024-25

Institution: Southern University and A & M College (160621)

User ID: 22C0031

Overview

Cost Overview

The purpose of the Cost (CST) component is to collect information on student charges for Cost of Attendance estimates and to calculate an Average Net Price (ANP) for first-time, full-time undergraduate students to meet requirements of the Higher Education Act of 1965 (HEA), as amended. This component also collects information on tuition and fees for other groups of students.

Much of the data reported on CST appear on College Navigator, which is updated only one time after CST data have been reviewed by NCES. Therefore, any data reporting errors may stay on College Navigator for a full year.

Additionally, the ANP calculation has important implications for what students see about your institution, and also for the College Affordability and Transparency Center lists.

Data Reporting Reminder:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting:

The following changes were made for the 2024-25 collection:

- This is a new survey component that will open in the Fall to allow Cost of Attendance (COA) data to be updated on College Navigator. The component will reopen in the Winter to collect selected information on financial aid awards to calculate an institutional Average Net Price (ANP), at which time COA data elements can be updated or corrected.
- Added questions to determine and make publicly available the information on whether postsecondary institutions ask for other financial information not on the FAFSA form and whether they collect asset data even when students qualify for having their assets exempted from the federal need analysis as this information required by the FAFSA Simplification Act.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Screening Questions

Data changed on this page cannot be saved and therefore will not be changed in the Winter Collection Periods.

1. Does your institution offer **institutionally-controlled housing** (on-campus and/or off-campus)?If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a housing charge or a combined food and housing charge.

- ☐ No
- ☒ Yes

Specify housing capacity for academic year 2024-25

4,522

2. Are all **full-time, first-time** degree/certificate-seeking students required to live on campus or in institutionally controlled housing?

This is only a screening question, and your response does not show up on College Navigator.

If you answer **Yes** to this question, you will not be asked to report off-campus food and housing in the cost of attendance. If you make **ANY** exceptions to this rule, please answer **No** so that this does not cause conflicts with the average net price calculation. Misreporting may lead to an inaccurate average net price calculation for your institution.

- ☒ No
- ☐ Yes, and we do not make **ANY** (even one) exceptions to this rule

3. Does your institution charge different **tuition** rates for **in-district, in-state, or out-of-state** students?If you answer **Yes** to this question, you will be expected to report different tuition amounts for in-district, in-state, and out-of-state students (as applicable).Only select **YES** if you charge different tuition by students' residence status. You should not select **YES** and then report the same tuition rate 3 times.

- ☐ No
- ☒ Yes, please check all tuition rates charged by your institution
- ☐ In-district
- ☒ In-state
- ☒ Out-of-state

4. Do you offer **food** or meal plans to your students?If you answer **Yes** to this question, you will be expected to report a food charge or combined food and housing charge (C10).

- ☐ No
- ☐ Yes - Enter the number of meals per week for the meal plan with the largest number of meals available
- 
- ☒ Yes - Number of meals per week can vary (e.g., students charge meals against a meal card)

## 5. Does your institution charge an application fee?

- ☐ No
- ☒ Yes - select checkboxes for the student level(s) that have an application fee and report the amount of application fee(s) in Section 1 Part A.
- ☒ Undergraduate programs
- ☒ Graduate programs (not including Doctor's-Professional practice)
- ☐ Doctor's-Professional Practice programs

## 6. For institutions that charge an application fee, can the application fee be waived for applicants that demonstrate financial need?

- ☐ No
- ☒ Yes (please indicate for which level(s) application fee can be waived)
- ☒ Undergraduate programs
- ☐ Graduate programs (not including Doctor's-Professional practice)
- ☐ Doctor's-Professional Practice programs

7. Indicate whether or not your institution participates in a **Promise program**.

- ☐ No
- ☒ Yes

## 8. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

- ☐ No
- ☒ Yes [Check all that apply]
- ☐ Tuition guarantee
- ☐ Prepaid tuition plan
- ☒ Tuition payment plan
- ☐ Other (specify in box below)


## 9. For the purposes of awarding institutional financial aid, does your institution require asset information from students who qualify for the exemption from asset reporting on the FAFSA form?

- ☐ No
- ☒ Yes

## 10. For the purpose of awarding institutional financial aid, does your institution require additional financial information separate from the FAFSA form?

- ☒ No
- ☐ Yes (please include a website link to where your institution's website explains what additional financial information is required.)

Link URL:

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).


Institution: Southern University and A & M College (160621)


User ID: 22C0031

Section 1 - Student Charges: Part A - Application fees

Data changed on this page cannot be saved and therefore will not be changed in the Winter Collection Periods.

If the institution charges an application fee, indicate the amount.

	 Amount	Prior year
Undergraduate application fee	<input type="text" value="25"/>	25
Graduate application fee (not including Doctor's-Professional practice)	<input type="text" value="25"/>	25

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Section 1 - Student Charges: Part B - Cost of attendance for full-time, first-time undergraduate students

## Reporting Reminders:

- These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Federal Pell Grant, Federal Direct Loan, etc.), all information must be reported.
- For current year amounts: Please enter the amounts below.
- For prior year amounts: Please review the amounts below for accuracy and consistency with your institution's records and edit if needed. These data will be made available to the public on College Navigator.
- Estimates of expenses for books and supplies, food and housing, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need.

Charges for full academic year	2021-22	2022-23	2023-24	2024-25		
<b>Tuition and required fees:</b>					<b>Tuition Guarantee</b> (check only if applicable to entering students in 2024-25)	Guaranteed increase %
<u>In-district</u>						
Tuition	4,973	4,979	4,979	4,973	<input type="checkbox"/>	
Required fees	4,869	4,961	4,961	4,949	<input type="checkbox"/>	
Tuition + fees total	9,842	9,940	9,940	9,922		
<u>In-state</u>						
Tuition	4,973	4,979	4,979	4,973	<input type="checkbox"/>	
Required fees	4,869	4,869	4,869	4,949	<input type="checkbox"/>	
Tuition + fees total	9,842	9,848	9,848	9,922		
<u>Out-of-state</u>						
Tuition	4,973	4,979	4,979	<input checked="" type="checkbox"/> 12,323	<input type="checkbox"/>	
Required fees	12,219	12,219	12,219	<input checked="" type="checkbox"/> 4,949	<input type="checkbox"/>	
Tuition + fees total	17,192	17,198	17,198	17,272		
<u>Books and supplies</u>	1,300	1,300	1,300	1,300		
<b>On-campus:</b>						
<u>Food and housing</u>	9,366	9,366	9,366	8,018		
<u>Other expenses</u>	3,975	<input checked="" type="checkbox"/> 5,470	5,470	5,896		
Food and housing and other expenses total	13,341	14,836	14,836	13,914		
<b>Off-campus (not with family):</b>						
<u>Food and housing</u>	9,996	10,468	10,468	11,338		
<u>Other expenses</u>	4,932	5,470	5,470	5,896		
Food and housing and other expenses total	14,928	15,938	15,938	17,234		
<b>Off-campus (with family):</b>						
<u>Food and housing</u>				<input checked="" type="checkbox"/> 4,031		
<u>Other expenses</u>	3,971	<input checked="" type="checkbox"/> 5,470	5,470	5,975		
Food and housing and other expenses total	3,971	5,470	5,470	10,006		

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

☒ Non-applicable

- ☐ The Cost of Attendance varies by program.
- ☐ The Cost of Attendance or tuition and fee methodology changed from last year.
- ☐ We allow special Cost of Attendance allowance additions for some programs and student categories.
- ☐ Cost of Attendance updates are based on a recent (prior or current year) cost survey.
- ☐ Tuition and fees, and Cost of Attendance components vary by campus location.
- ☐ This is a U.S. Service Academy. All costs are covered, and students receive a stipend in exchange for a U.S. Armed Forces service commitment.
- ☐ First-year students must live on campus.
- ☐ The Tuition and Fees includes the estimated cost of a computer required for all students.
- ☐ The Tuition and Fees includes the cost of books and supplies.
- ☐ The Books and Supplies includes the estimated cost of a computer required for all students.
- ☐ The Cost of Attendance (COA) is based on a weighted average of student living arrangement categories while enrolled.
- ☐ The Cost of Attendance (COA) is based on a weighted average of costs for all students across Title IV eligible programs.

☐ Other

Data changed on this page cannot be saved and therefore will not be changed in the Winter Collection Periods.

When reporting for graduate students, **do not include** tuition for Doctor's-Professional students. This will be collected separately.

Average tuition and required fees to all students in each category for the full academic year 2024-25 should be included (not just first-time, full-time undergraduate students).						
Undergraduate students (all)	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Full-time						
Tuition	4,973	4,973	4,973	4,973	12,323	4,973
Required fees	4,949	4,869	4,949	4,869	4,949	12,219
Part-time						
Tuition (per credit hour charges)	1,027	193	1,027	193	1,027	193
Required fees	1,211		1,211		1,211	
Graduate students (not including Doctor's-Professional practice)	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Full-time						
Tuition	5,336	5,336	5,336	5,336	11,782	5,336
Required fees	5,402	5,322	5,402	5,322	5,402	11,768
Part-time						
Tuition (per credit hour charges)	666	228	666	228	3,889	228
Required fees	331		331		331	

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Section 1 - Student Charges: Part D - Tuition and Required Fees by Level (Selected Doctor's-Professional Practice)

Data changed on this page cannot be saved and therefore will not be changed in the Winter Collection Periods.


Average tuition and required fees to all students in each category for the full academic year 2024-25 should be included. DO NOT include food and housing charges.			
	In-state	Out-of-state	
1. Chiropractic (D.C. or D.C.M.):			
<u>Tuition</u>	<input type="text"/>	<input type="text"/>	
<u>Required fees</u>	<input type="text"/>	<input type="text"/>	
2. Dentistry (D.D.S. or D.M.D.):			
<u>Tuition</u>	<input type="text"/>	<input type="text"/>	
<u>Required fees</u>	<input type="text"/>	<input type="text"/>	
3. Medicine (M.D.):			
<u>Tuition</u>	<input type="text"/>	<input type="text"/>	
<u>Required fees</u>	<input type="text"/>	<input type="text"/>	
4. Optometry (O.D.):			
<u>Tuition</u>	<input type="text"/>	<input type="text"/>	
<u>Required fees</u>	<input type="text"/>	<input type="text"/>	
5. Osteopathic Medicine (D.O.):			
<u>Tuition</u>	<input type="text"/>	<input type="text"/>	
<u>Required fees</u>	<input type="text"/>	<input type="text"/>	
6. Pharmacy (Pharm.D.):			
<u>Tuition</u>	<input type="text"/>	<input type="text"/>	
<u>Required fees</u>	<input type="text"/>	<input type="text"/>	
7. Podiatry (Pod.D., D.P., or D.P.M.):			
<u>Tuition</u>	<input type="text"/>	<input type="text"/>	
<u>Required fees</u>	<input type="text"/>	<input type="text"/>	
8. Veterinary Medicine (D.V.M.):			
<u>Tuition</u>	<input type="text"/>	<input type="text"/>	
<u>Required fees</u>	<input type="text"/>	<input type="text"/>	
9. Law (J.D.):			
<u>Tuition</u>	<input type="text" value="11,338"/>	<input type="text" value="26,338"/>	
<u>Required fees</u>	<input type="text" value="6,496"/>	<input type="text" value="6,496"/>	

## Section 1 - Student Charges: Part E - Food and Housing

**Data changed on this page cannot be saved and therefore will not be changed in the Winter Collection Periods.**

**What are the typical food and housing charges for a student for the full academic year 2024-25?**  
*If your institution offers food or housing at no charge to students, enter zero.*  
*If you report food and housing separately, leave the combined charge blank. If you report a combined charge, leave the food and housing charges blank.*

<u>Food</u> and <u>Housing</u> charges	Amount	Prior year
<b>i</b> Housing charge (Double occupancy)	N/A	
<b>i</b> Food charge (Maximum plan)	N/A	
Combined food and housing charge (Answer only if you CANNOT separate food and housing charges.)	8,018	9,368

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Establish Your Student Counts

Instructions:  
In the fields below, report the number of full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2023.

- Reporting Reminders:
- Part A establishes student counts.
  - The numbers on this screen are carried forward to other parts of the Cost survey component and checked for consistency with data reported in other survey components.

		CURRENT REPORTED DATA	PRIOR REPORTED DATA
		Fall 2023	Fall 2022
01	All full-time, first-time degree/certificate-seeking undergraduate students	<div>1,626</div>	1,636
02	Of those on line 01, those (paying the lower of in-state or in-district tuition rate) who were awarded grant or scholarship aid from the federal government, state/local government, or the institution	<div>1,031</div>	1,363
03	Of those on line 01, those (paying the lower of in-state or in-district tuition rate) who were awarded any <u>Title IV federal student aid</u>	<div><input checked="" type="checkbox"/> <div>985</div></div>	1,467

Section 2 - Financial Aid Data: Part B - full-time, first-time degree/certificate-seeking undergraduate students

Part B – Number of full-time, first-time degree/certificate-seeking undergraduate students paying different tuition rates

Instructions:

- In the fields below, report the number of full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2023 paying the lower of in-state or in-district tuition rate. If your institution does not offer different rates, report all students as paying in-state tuition rates.

Information from Part A			Fall 2023	
01	Full-time, first-time degree/certificate-seeking undergraduate students (This number is carried forward from Part A, Line 01)		1,626	
Full-time, first-time students:		YOUR CURRENT YEAR DATA		YOUR PRIOR YEAR DATA
		Fall 2023		Fall 2022
		Number of students	Percentage of students	Percentage of students
02	<u>paying in-district tuition rates</u>	<input type="text" value="0"/>	0	0
03	<u>paying in-state tuition rates</u>	<input type="text" value="1,031"/>	63	97
04	<u>paying out-of-state tuition rates</u>	<input type="text" value="595"/>	37	3
05	Unknown (calculated value) This value is calculated using the following formula: [Line 01-(Line 02 +Line 03 +Line 04)]	0	0	0


Section 2 - Financial Aid Data: Part C - full-time, first-time degree/certificate-seeking undergraduate students Awarded Grant & Scholarship Aid

**Part C - Enter Information about full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution**

Reporting Reminders:

- **The information you report in this part will be used in Section 3 to calculate an institutional average net price (ANP)**
- Do not include students who received HEERF grants only.
- For this part, report:
  - **Students:** Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2023 for the 2023-24 academic year as defined by the institution paying the lower of in-state or in-district tuition rate who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution (Do not include students awarded only grant or scholarship aid from private or other sources, or students awarded only non-grant aid)
  - **Aid Types:** Grant or scholarship aid from the federal government, state/local government, and/or the institution. (Do not include grant or scholarship aid from private or other sources, parent PLUS loans, federal student loans, private loans, HEERF grants, and/or Federal Work Study amounts)
  - **Award period:** Any time during academic year 2023-24, including cross-over financial aid award periods assigned to the 2023-24 academic year.

Information from Part A:		PRIOR REPORTED DATA Fall 2021	PRIOR REPORTED DATA Fall 2022	CURRENT REPORTED DATA Fall 2023
01	Full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 02)	<div>1,308</div>	<div>1,363</div>	1,031
Report the number of these students from Part A, Line 02 with the following living arrangements:		PRIOR REPORTED DATA	PRIOR REPORTED DATA	CURRENT REPORTED DATA
		Fall 2021	Fall 2022	Fall 2023
02	<u>On-campus</u>	<div>1,308</div>	<div>1,363</div>	<div><input checked="" type="checkbox"/></div> <div>788</div>
03	<u>Off-campus (with family).</u>	<div>0</div>	<div>0</div>	<div></div> <div>0</div>
04	<u>Off-campus (not with family).</u>	<div>0</div>	<div>0</div>	<div><input checked="" type="checkbox"/></div> <div>243</div>
05	Unknown (calculated) This value is calculated using the following formula: Line 01 - (Line 02 +Line 03 +Line 04)	0	0	0
06	Report the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students. Do not include HEERF grants.	Award period 2021-22	Award period 2022-23	Award period 2023-24
		<div>9,841,097</div>	<div>9,730,534</div>	<div>8,230,874</div>
07	Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to full-time, first-time degree/certificate undergraduate students (calculated value). This value is calculated using the following formula: Line 06/Line 01	7,524	7,139	7,983

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Section 2 - Financial Aid Data: Part D - full-time, first-time degree/certificate-seeking undergraduate students Awarded Title IV Aid

**Full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate awarded any Title IV federal student aid.**

Reporting Reminders:

- **The information you report in this part will be used in Section 3 to calculate an institutional average net price (ANP) by income level.**
- Do not include students who received HEERF grants only.
- For this part, report:
  - **Students:** Full-time, first-time degree/certificate-seeking undergraduate students enrolled Fall 2023 for the 2023-24 academic year as defined by the institution paying the lower of in-state or in-district tuition rate who were awarded any Title IV federal student aid


Information from Part A:		PRIOR REPORTED DATA Fall 2021	PRIOR REPORTED DATA Fall 2022	CURRENT REPORTED DATA Fall 2023
01	Full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate who were awarded any Title IV federal student aid (This number is carried forward from Part A, Line 03) Report the number of these students with the following living arrangements:	1,352	1,467	985
Report the number of these students from Part A, Line 01 with the following living arrangements:		PRIOR REPORTED DATA Fall 2021	PRIOR REPORTED DATA Fall 2022	CURRENT REPORTED DATA Fall 2023
		2021-22	2022-23	2023-24
02	<u>On-campus</u>	1,352	1,363	<input checked="" type="checkbox"/> 748
03	<u>Off-campus (with family)</u>	0	0	0
04	<u>Off-campus (not with family)</u>	0	0	0
05	Unknown (calculated) This value is calculated using the formula: [Line 01 - (Line 02 + Line 03 + Line 04)]	0	104	237

Full-Time, First-Time Degree/Certificate Undergraduates Awarded Title IV Aid				
	Number of students awarded any Title IV aid	Of those in Column 1, the <b>number</b> awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	For those in Column 1, the <b>total amount</b> of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	<b>i</b> <b>Average</b> amount of federal, state/local, and institutional grant or scholarship aid awarded to students in Column 1
2021-22				
Income level	Col. 1	Col. 2	Col. 3	Col. 4
01 \$0-30,000	737	737	5,780,367	7,843
02 \$30,001-48,000	308	306	2,152,027	6,987
03 \$48,001-75,000	184	156	971,121	5,278
04 \$75,001-110,000	70	26	159,879	2,284
05 \$110,001 and more	53	18	105,845	1,997
06 Total all income levels	1,352	1,243	9,169,239	6,782

	Number of students awarded any Title IV aid	Of those in Column 1, the <b>number</b> awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	For those in Column 1, the <b>total amount</b> of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	<b>i</b> <b>Average</b> amount of federal, state/local, and institutional grant or scholarship aid awarded to students in Column 1
2022-23				
Income level	Col. 1	Col. 2	Col. 3	Col. 4
01 \$0-30,000	740	738	5,626,180	7,603
02 \$30,001-48,000	349	346	2,359,818	6,762
03 \$48,001-75,000	200	165	892,449	4,462
04 \$75,001-110,000	102	39	254,251	2,493
05 \$110,001 and more	76	25	162,312	2,136
06 Total all income levels	1,467	1,313	9,295,010	6,336

	Number of students awarded any Title IV aid	Of those in Column 1, the <b>number</b> awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	For those in Column 1, the <b>total amount</b> of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	<b>i</b> <b>Average</b> amount of federal, state/local, and institutional grant or scholarship aid awarded to students in Column 1
2023-24				
Income level	Col. 1	Col. 2	Col. 3	Col. 4
01 \$0-30,000	553	553	4,033,794	7,294
02 \$30,001-48,000	226	226	1,569,745	6,946

03	\$48,001-75,000	<input type="text" value="127"/>	<input type="text" value="116"/>	<input type="text" value="514,786"/>	4,053
04	\$75,001-110,000	<input type="text" value="39"/>	<input type="text" value="13"/>	<input type="text" value="40,922"/>	1,049
05	\$110,001 and more	<input type="text" value="40"/>	<input type="text" value="3"/>	<input type="text" value="10,895"/>	272
06	Total all income levels	<input checked="" type="checkbox"/> 985	911	<input checked="" type="checkbox"/> 6,170,142	6,264

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Section 3 - Average Net Price: Part A - Net Price for full-time, first-time degree/certificate-seeking undergraduate students Awarded Grant & Scholarship Aid

**Part A – Average net price calculation for full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate awarded grant or scholarship aid from the federal government, state/local government, or the institution**

- Note:
- The following average net price (ANP) values are calculated by the IPEDS Data Collection System and based on Cost of Attendance (COA) and selected financial aid information reported in Sections 1 and 2, respectively, of the Cost survey component. For more information about the data your institution reported in Sections 1 and 2, please contact your institution's IPEDS Keyholder.

Cost of attendance components			PRIOR REPORTED DATA	PRIOR REPORTED DATA	CURRENT REPORTED DATA
			2021-22	2022-23	2023-24
01	Tuition and required fees (lower of in-state or in-district tuition rate)		9,842	9,940	9,940
02	Books and supplies		1,300	1,300	1,300
	Food and housing and other expenses by living arrangement				
03		On-campus	13,341	14,836	14,836
04		Off-campus (with family).	3,971	5,470	5,470
05		Off-campus (not with family).	14,928	15,938	15,938
Number of these students by living arrangement			PRIOR REPORTED DATA	PRIOR REPORTED DATA	CURRENT REPORTED DATA
			2021-22	2022-23	2023-24
06		On-campus	1,308	1,363	788
07		Off-campus (with family).	0	0	0
08		Off-campus (not with family).	0	0	243
09		Unknown	0	0	0
10	Weighted average for food and housing and other expenses by number of students for each living arrangement (excluding unknown values) See instructions for the formula for this calculation		13,341	14,836	15,096
11	Total cost of attendance This value is calculated using the following formula: [Line 01 + Line 02 + Line 10]		24,483	26,076	26,336
12	Average amount of grant or scholarship aid awarded to these students from the following sources: the federal government, state/local government, and the institution		7,524	7,139	7,983
13	Average institutional net price for these students This value is calculated using the following formula: [Line 11 - Line 12]		16,959	18,937	18,353
As required by the Higher Education Act of 1965, as amended, these amounts will be posted on the U.S. Department of Education's College Navigator website and used in the U.S. Department of Education's College Affordability and Transparency Lists.					

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Section 3 - Average Net Price: Part B - Net Price for full-time, first-time degree/certificate-seeking undergraduate students Awarded Title IV Aid

Net Price Calculation for Full-time, first-time degree/certificate-seeking undergraduate students awarded any Title IV federal student aid.

- Note:
- The following average net price (ANP) values are calculated by the IPEDS Data Collection System and based on Cost of Attendance (COA) and selected financial aid information reported in Sections 1 and 2, respectively, of the Cost survey component. For more information about the data your institution reported in Sections 1 and 2, please contact your institution's IPEDS Keyholder.

Cost of attendance of components			PRIOR REPORTED DATA	PRIOR REPORTED DATA	CURRENT REPORTED DATA
			2021-22	2022-23	2023-24
01	Tuition and required fees (lower of in-state or in-district tuition rate)		9,842	9,940	9,940
02	Books and supplies		1,300	1,300	1,300
Food and housing and other expenses by living arrangement					
03		On-campus	13,341	14,836	14,836
04		Off-campus (with family)	3,971	5,470	5,470
05		Off-campus (not with family)	14,928	15,938	15,938
Number of these students by living arrangement			PRIOR REPORTED DATA 2021-22	PRIOR REPORTED DATA 2022-23	CURRENT REPORTED DATA 2023-24
06		On-campus	1,352	1,363	748
07		Off-campus (with family)	0	0	0
08		Off-campus (not with family)	0	0	0
09		Unknown	0	104	237
10	Weighted average for food and housing and other expenses by number of students for each living arrangement (excluding unknown values) See instructions for the formula for this calculation		13,341	14,836	14,836
11	Total cost of attendance This value is calculated using the following formula: [G01+G02+G10]		24,483	26,076	26,076
12	Average amount of grant or scholarship aid awarded to these students from the following sources: the federal government, state/local government, and the institution				
13		\$0-30,000	7,843	7,603	7,294
14		\$30,001-48,000	6,987	6,762	6,946
15		\$48,001-75,000	5,278	4,462	4,053
16		\$75,001-110,000	2,284	2,493	1,049
17		\$110,001 and more	1,997	2,136	272
18		Total all income levels	6,782	6,336	6,264
Average institutional net price for full-time, first-time degree/certificate-seeking undergraduate students (paying the lower of in-state or in-district tuition rate) who were awarded any Title IV federal student aid by income level. This value is calculated using the following formula: [Line 11-(Line 13 through 18, respectively)]					
19		\$0-30,000	16,640	18,473	18,782
20		\$30,001-48,000	17,496	19,314	19,130
21		\$48,001-75,000	19,205	21,614	22,023
22		\$75,001-110,000	22,199	23,583	25,027
23		\$110,001 and more	22,486	23,940	25,804
24		Total all income levels	17,701	19,740	19,812
As required by the Higher Education Act of 1965, as amended, these amounts will be posted on the U.S. Department of Education's College Navigator website.					

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Southern University and A & M College (160621)

User ID: 22C0031

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:		<input type="text" value="Taishieka Davis"/>			
Email:		<input type="text" value="taishieka.davis@sus.edu"/>			

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text" value="2.00"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="10.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="5.00"/> hours	<input type="text" value="15.00"/> hours
Other offices	<input type="text" value="3.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="2.00"/> hours	<input type="text" value="5.00"/> hours

Summary

Cost I Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@tti.org](mailto:ipedshelp@tti.org).

GENERAL INFORMATION	
Reporter Type	Academic
Calendar System	Semester
Award Levels Offered	Bachelor's degree
	Postbaccalaureate certificate
	Master's degree
	Post-master's certificate
	Doctor's degree - research/scholarship
	Doctor's degree - professional practice
Levels of Enrollment Offered	Full-time Undergraduate
	Full-time First-time, degree/certificate-seeking Undergraduate
	Full-time Graduate (not including doctor's professional)
	Part-time Undergraduate
	Part-time First-time, degree/certificate-seeking Undergraduate
	Part-time Graduate (not including doctor's professional)
System	Doctor's degree - professional practice programs
	Southern University System

PRICING INFORMATION					
Alternative Tuition Plans		Tuition payment plan			
Promise program		Yes			
Full-time Undergraduate Tuition and Fees					
	Average full-time undergraduate student tuition and fees for academic year 2024-25	Tuition		Fees	
	In-state	4,973		4,949	
	Out-of-state	12,323		4,949	
Full-time Graduate Tuition and Fees					
	Average full-time graduate student tuition and fees for academic year 2024-25	Tuition		Fees	
	In-state	5,336		5,402	
	Out-of-state	11,782		5,402	
First-time, Full-time Undergraduate Cost of Attendance					
	Estimated expenses for academic year	2021-22	2022-23	2023-24	2024-25
	In-state tuition and fees	9,842	9,848	9,848	9,922
	Out-of-state tuition and fees	17,192	17,198	17,198	17,272
	Books and supplies	1,300	1,300	1,300	1,300
	On-campus food and housing	9,366	9,366	9,366	8,018
	On-campus other expenses	3,975	5,470	5,470	5,896
	Off-campus food and housing	9,996	10,468	10,468	11,338
	Off-campus other expenses	4,932	5,470	5,470	5,896
	Off-campus with family food and housing				4,031
	Off-campus with family other expenses	3,971	5,470	5,470	5,975

Average Net Price				
		2021-22	2022-23	2023-24
Average institutional net price for Full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate for public institutions who were awarded grant or scholarship aid from the federal government, state/local government, or the institution		16,959	18,937	18,353
Average institutional net price for full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate for public institutions who were awarded any Title IV federal student aid by income level.				
	\$0-30,000	16,640	18,473	18,782
	\$30,001-48,000	17,496	19,314	19,130
	\$48,001-75,000	19,205	21,614	22,023
	\$75,001-110,000	22,199	23,583	25,027
	\$110,001 and more	22,486	23,940	25,804
	Total all income levels	17,701	19,740	19,812

## Edit Report

## Cost II

Source	Description	Severity	Resolved	Options
<b>Screen: Section 1 - Student Charges: Part B - Cost of attendance for full-time, first-time undergraduate students</b>				
Screen Entry	This value is expected to be within 25% of the prior year amount. Please correct your data or explain. (Error #11109)	Explanation	Yes	
Reason	Increased expenses			
Screen Entry	This value is expected to be within 25% of the prior year amount. Please correct your data or explain. (Error #11109)	Explanation	Yes	
Reason	Expenses are increased.			
Screen Entry	This value is expected to be within 40% of the prior year amount. Please correct your data or explain. (Error #11304)	Explanation	Yes	
Reason	Out-of-state charges are subtracted from the required fees.			
Screen Entry	This value is expected to be within 25% of the prior year amount. Please correct your data or explain. (Error #11109)	Explanation	Yes	
Reason	Out-of-state charges are added to the tuition.			
Screen Entry	For students living Off-Campus (with family), any charges reported for food and housing are expected to be small, as it is assumed that students living at home with parents will be responsible for minimal food and housing costs. Please review your student financial aid budget(s), and if this amount is determined to be correct, please provide an explanation for the value reported. Otherwise, please revise your data. (Error #11564)	Explanation	Yes	
Reason	We added food and housing expenses to this year's off-campus charges.			
<b>Screen: Section 2 - Financial Aid Data : Part A - Establish Your Student Counts</b>				
Screen Entry	The number entered is outside the expected range of between 1,027 and 1,907 when compared with the prior year value. Please correct your data or explain. (Error #7175)	Explanation	Yes	
Reason	There was a decrease in the number of students in this category.			
<b>Screen: Section 2 - Financial Aid Data: Part C - full-time, first-time degree/certificate-seeking undergraduate students Awarded Grant &amp; Scholarship Aid</b>				
Screen Entry	The number entered is outside the expected range of between 955 and 1,771 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes	
Reason	There was a decrease in the number of students in this category.			
Screen Entry	You reported zero for this value last year. Please confirm that the data reported for this year are correct. (Error #7177)	Confirmation	Yes	
<b>Screen: Section 2 - Financial Aid Data: Part D - full-time, first-time degree/certificate-seeking undergraduate students Awarded Title IV Aid</b>				
Screen Entry	The number entered is outside the expected range of between 955 and 1,771 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes	
Reason	There was a decrease in the number of students in this category.			
Screen Entry	The total number of FTFT awarded Title IV Aid students who were awarded any Title IV aid across all income levels is outside the expected range of between 1,101 and 1,833 based on the prior year value. Please correct your data or explain. (Error #7333)	Explanation	Yes	
Reason	There was a decrease in the number of students in this category.			
Screen Entry	The total amount of grant or scholarship aid awarded to FTFT awarded Title IV Aid students from the federal government, state/local government, or the institution across all income levels is outside the expected range of between 6,971,258 and 11,618,762 based on the prior year value. Please correct your data or explain. (Error #7332)	Explanation	Yes	
Reason	There was a decrease in the number of students in this category.			

# **IPEDS 2024-2025 Data Collection**

## **Winter Survey Components:**

**Graduation Rates**

Graduation Rates 2024-25

Institution: Southern University and A & M College (160621)

User ID: 22C0031

Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, total and permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
- 1

- When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Changes to reporting for 2024-25:

- The following changes were implemented for the 2024-25 data collection period:
- Removed the Gender Unknown or Another Gender than Provided Categories question.

Resources:

- The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Section I - Establishing cohorts, part 1

Establishing cohorts

Based on your institution's response to the predominant calendar system question (Section 1 - Part B, Question 4) on the Institutional Characteristics survey component from the IPEDS Fall 2024 data collection,

Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution:

Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2018 cohort of full-time, first-time degree/certificate-seeking undergraduate students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the [IPEDS Race/Ethnicity Information Center](#).

Men

Screen 1 of 2	Cohort year 2018	
	Initial cohort	Revised cohort
		(Column 01)
<u>U.S. Nonresident</u>	5	<input type="text" value="5"/>
<u>Hispanic/Latino</u>	9	<input type="text" value="9"/>
<u>American Indian or Alaska Native</u>	3	<input type="text" value="3"/>
<u>Asian</u>	0	<input type="text" value="0"/>
<u>Black or African American</u>	416	<input type="text" value="416"/>
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text" value="0"/>
<u>White</u>	14	<input type="text" value="14"/>
Two or more races	11	<input type="text" value="11"/>
<u>Race and ethnicity unknown</u>	9	<input type="text" value="9"/>
Total men	467	467

Women

Screen 1 of 2	Cohort year 2018	
	Initial cohort	Revised cohort
		(Column 01)
<u>U.S. Nonresident</u>	12	<input type="text" value="12"/>
<u>Hispanic/Latino</u>	3	<input type="text" value="3"/>
<u>American Indian or Alaska Native</u>	2	<input type="text" value="2"/>
<u>Asian</u>	2	<input type="text" value="2"/>
<u>Black or African American</u>	791	<input type="text" value="791"/>
<u>Native Hawaiian or Other Pacific Islander</u>	1	<input type="text" value="1"/>
<u>White</u>	10	<input type="text" value="10"/>
Two or more races	17	<input type="text" value="17"/>
<u>Race and ethnicity unknown</u>	13	<input type="text" value="13"/>
Total women	851	851
Total men + women	1,318	1,318

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Section I - Establishing cohorts, part 2

- Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any full-time, first-time entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

## Establishing cohorts

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Men

Screen 2 of 2	Cohort year 2018		
	Cohort	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Other degree/certificate-seeking subcohort</u> (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
<u>U.S. Nonresident</u>	5	<input type="text" value="5"/>	0
<u>Hispanic/Latino</u>	9	<input type="text" value="9"/>	0
<u>American Indian or Alaska Native</u>	3	<input type="text" value="3"/>	0
<u>Asian</u>	0	<input type="text" value="0"/>	0
<u>Black or African American</u>	416	<input type="text" value="416"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text" value="0"/>	0
<u>White</u>	14	<input type="text" value="14"/>	0
Two or more races	11	<input type="text" value="11"/>	0
<u>Race and ethnicity unknown</u>	9	<input type="text" value="9"/>	0
<b>Total men</b>	<b>467</b>	<b>467</b>	<b>0</b>

## Women

Screen 2 of 2	Cohort year 2018		
	Cohort	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Other degree/certificate-seeking subcohort</u> (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
<u>U.S. Nonresident</u>	12	<input type="text" value="12"/>	0
<u>Hispanic/Latino</u>	3	<input type="text" value="3"/>	0
<u>American Indian or Alaska Native</u>	2	<input type="text" value="2"/>	0
<u>Asian</u>	2	<input type="text" value="2"/>	0
<u>Black or African American</u>	791	<input type="text" value="791"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	1	<input type="text" value="1"/>	0
<u>White</u>	10	<input type="text" value="10"/>	0
Two or more races	17	<input type="text" value="17"/>	0
<u>Race and ethnicity unknown</u>	13	<input type="text" value="13"/>	0
<b>Total women</b>	<b>851</b>	<b>851</b>	<b>0</b>
<b>Total men + women</b>	<b>1,318</b>	<b>1,318</b>	<b>0</b>

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2024 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

## Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Men

Screen 1 of 4	Cohort year 2018				
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Subcohort students who completed their program within 150% of <u>normal time to completion</u>			Total <u>completers within 150%</u>
		❶ Completers of programs of less than 2 academic yrs (or equivalent)	❶ Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
<u>U.S. Nonresident</u>	5	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1
<u>Hispanic/Latino</u>	9	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2
<u>American Indian or Alaska Native</u>	3	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	416	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="80"/>	80
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	14	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1
Two or more races	11	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity, unknown</u>	9	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1
<b>Total men</b>	<b>467</b>	<b>0</b>	<b>0</b>	<b>85</b>	<b>85</b>

## Women

Screen 1 of 4	Cohort year 2018				
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Subcohort students who completed their program within 150% of <u>normal time to completion</u>			Total <u>completers within 150%</u>
		❶ Completers of programs of less than 2 academic yrs (or equivalent)	❶ Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
<u>U.S. Nonresident</u>	12	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="7"/>	7
<u>Hispanic/Latino</u>	3	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	2	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1
<u>Asian</u>	2	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	791	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="253"/>	253
<u>Native Hawaiian or Other Pacific Islander</u>	1	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1
<u>White</u>	10	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	3
Two or more races	17	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="5"/>	5
<u>Race and ethnicity, unknown</u>	13	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2
<b>Total women</b>	<b>851</b>	<b>0</b>	<b>0</b>	<b>272</b>	<b>272</b>
<b>Total men + women</b>	<b>1,318</b>	<b>0</b>	<b>0</b>	<b>357</b>	<b>357</b>

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Section II - Bachelor's completers by length of time to degree

Those students in the bachelor's or equivalent degree-seeking subcohort who attained a bachelor's degree or equivalent within 150% of normal time to completion, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

**Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Screen 2 of 4	<u>Cohort</u> year 2018				
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completed bachelor's degree or equivalent within 150%	Subcohort students who attained a <u>bachelor's degree</u> or equivalent		
			Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)
<u>U.S. Nonresident</u>	5	1	<input type="text" value="0"/>	<input type="text" value="1"/>	0
<u>Hispanic/Latino</u>	9	2	<input type="text" value="0"/>	<input type="text" value="2"/>	0
<u>American Indian or Alaska Native</u>	3	0	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u>	0	0	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	416	80	<input type="text" value="27"/>	<input type="text" value="30"/>	23
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	14	1	<input type="text" value="0"/>	<input type="text" value="1"/>	0
Two or more races	11	0	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	9	1	<input type="text" value="1"/>	<input type="text" value="0"/>	0
<b>Total men</b>	<b>467</b>	<b>85</b>	<b>28</b>	<b>34</b>	<b>23</b>

**Women**

Screen 2 of 4	<u>Cohort</u> year 2018				
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completed bachelor's degree or equivalent within 150%	Subcohort students who attained a <u>bachelor's degree</u> or equivalent		
			Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)
<u>U.S. Nonresident</u>	12	7	<input type="text" value="3"/>	<input type="text" value="1"/>	3
<u>Hispanic/Latino</u>	3	0	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	2	1	<input type="text" value="0"/>	<input type="text" value="0"/>	1
<u>Asian</u>	2	0	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	791	253	<input type="text" value="98"/>	<input type="text" value="99"/>	56
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	<input type="text" value="0"/>	<input type="text" value="1"/>	0
<u>White</u>	10	3	<input type="text" value="1"/>	<input type="text" value="2"/>	0
Two or more races	17	5	<input type="text" value="1"/>	<input type="text" value="3"/>	1
<u>Race and ethnicity unknown</u>	13	2	<input type="text" value="1"/>	<input type="text" value="1"/>	0
<b>Total women</b>	<b>851</b>	<b>272</b>	<b>104</b>	<b>107</b>	<b>61</b>
<b>Total men + women</b>	<b>1,318</b>	<b>357</b>	<b>132</b>	<b>141</b>	<b>84</b>

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:  
Students who died or became totally and permanently disabled  
Students who left school to serve in the armed forces (or have been called up to active duty)  
Students who left school to serve with a foreign aid service of the Federal Government  
Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Men

Screen 3 of 4	<u>Cohort</u> year 2018					
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Total completers within 150%	Total <u>transfer-out</u> students	Total <u>exclusions</u>	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>U.S. Nonresident</u>	5	1	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	3
<u>Hispanic/Latino</u>	9	2	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	6
<u>American Indian or Alaska Native</u>	3	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	2
<u>Asian</u>	0	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	416	80	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="37"/>	299
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	14	1	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	13
Two or more races	11	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	11
<u>Race and ethnicity unknown</u>	9	1	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	7
<b>Total men</b>	<b>467</b>	<b>85</b>	<b>0</b>	<b>0</b>	<b>41</b>	<b>341</b>

## Women

Screen 3 of 4	<u>Cohort</u> year 2018					
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Total completers within 150%	Total <u>transfer-out</u> students	Total <u>exclusions</u>	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>U.S. Nonresident</u>	12	7	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	4
<u>Hispanic/Latino</u>	3	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	3
<u>American Indian or Alaska Native</u>	2	1	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	1
<u>Asian</u>	2	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	2
<u>Black or African American</u>	791	253	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="62"/>	476
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	10	3	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	7
Two or more races	17	5	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	11
<u>Race and ethnicity unknown</u>	13	2	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	10
<b>Total women</b>	<b>851</b>	<b>272</b>	<b>0</b>	<b>0</b>	<b>65</b>	<b>514</b>
<b>Total men + women</b>	<b>1,318</b>	<b>357</b>	<b>0</b>	<b>0</b>	<b>106</b>	<b>855</b>

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are **mutually exclusive**, that is, if a student is in one cohort, they cannot be in the other cohort.
  - The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of **full-time, first-time** students seeking a bachelor's or equivalent degree

Screen 4 of 4		<u>Cohort</u> year 2018			
		Number of students in cohort	Total <u>exclusions</u>	<u>Completed bachelor's degree or equivalent within 150%</u>	Total <u>completers within 150%</u>
		(Column 10)	(Column 45)	(Column 18)	(Column 29)
<u>Bachelor's or equivalent degree-seeking cohort</u>		1,318	0	357	357
	Recipients of a Pell Grant (within entering year)	<input type="text" value="1,047"/>	<input type="text" value="0"/>	<input type="text" value="248"/>	<input type="text" value="248"/>
	Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	<input type="text" value="148"/>	<input type="text" value="0"/>	<input type="text" value="55"/>	<input type="text" value="55"/>
	Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	123	0	54	54

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2	<u>Cohort</u> year 2018	
	<u>Graduation rate</u>	<u>Transfer-out rate</u>
Overall Rates (will be displayed on College Navigator)	27	0
Men	18	0
Women	32	0


Graduation rates displayed below in bold italics will be displayed on College Navigator

Graduation rates for students pursuing bachelor's or equivalent degrees			
	4 year graduation rate	5 year graduation rate	6 year graduation rate
Men	6	13	<b><i>18</i></b>
Women	12	25	<b><i>32</i></b>

<b>Total (men and women)</b>	<b>10</b>	<b>21</b>	<b>27</b>
<u>U.S. Nonresident</u>	18	29	<b><i>47</i></b>
<u>Hispanic/Latino</u>	0	17	<b><i>17</i></b>
<u>American Indian or Alaska Native</u>	0	0	<b><i>20</i></b>
<u>Asian</u>	0	0	<b><i>0</i></b>
<u>Black or African American</u>	10	21	<b><i>28</i></b>
<u>Native Hawaiian or Other Pacific Islander</u>	0	100	<b><i>100</i></b>
<u>White</u>	4	17	<b><i>17</i></b>
<u>Two or more races</u>	4	14	<b><i>18</i></b>
<u>Race and ethnicity unknown</u>	9	14	<b><i>14</i></b>

Do you wish to provide additional context notes?

☒ No ☐ Yes

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## 4-year average rates

## 4-year average rates

Screen 2 of 2

## Men

	2015	2016	2017	2018	4-year Total
<u>Adjusted cohort</u>	475	413	473	467	<b>1,828</b>
Total <u>completers within 150%</u>	133	98	123	85	<b>439</b>
Total <u>transfer-out students</u>	0	0	0	0	<b>0</b>

## Women

	2015	2016	2017	2018	4-year Total
<u>Adjusted cohort</u>	702	638	750	851	<b>2,941</b>
Total <u>completers within 150%</u>	243	221	225	272	<b>961</b>
Total <u>transfer-out students</u>	0	0	0	0	<b>0</b>

## Total (men and women)

	2015	2016	2017	2018	4-year Total
<u>Adjusted cohort</u>	1,177	1,051	1,223	1,318	<b>4,769</b>
Total <u>completers within 150%</u>	376	319	348	<b>357</b>	<b>1,400</b>
Total <u>transfer-out students</u>	0	0	0	0	<b>0</b>

4-year average Student Right-to-Know completion or graduation rate calculation

**29**

(Total Completers within 150% / Adjusted Cohort)

4-year average Student Right-to-Know transfer-out rate calculation

**0**

(Total Transfer-out Students / Adjusted Cohort)

Institution: Southern University and A & M College (160621)

User ID: 22C0031

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:		<input type="text" value="Lucretia Jenkins"/>			
Email:		<input type="text" value="lucretia_jenkins@subr.edu"/>			

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text" value="2.00"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="12.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="3.00"/> hours	<input type="text" value="2.00"/> hours
Other offices	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours

Summary

Graduation Rate Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@tti.org](mailto:ipedshelp@tti.org).

Overall Graduation Rate	
Graduation Rate (%)	27
Total number of students in the Adjusted Cohort	1,318
Total number of completers within 150% of normal time	357

Overall Transfer-out Rate	
Transfer-out Rate (%)	0
Total number of students in the Adjusted Cohort	1,318
Total number of transfers-out within 150% of normal time	0

Graduation Rate for students pursuing Bachelor's Degrees	
Graduation Rate for Bachelor's Cohort (%)	27
Total number of students in the Adjusted Cohort	1,318
Total number of bachelor's degree completers within 150% of normal time	357

Institution: Southern University and A & M College (160621 )

User ID: 22C0031

Edit Report

Graduation Rates

There are no errors for the selected survey and institution.

# **IPEDS 2024-2025 Data Collection**

## **Winter Survey Components:**

**Graduation Rate 200%**

Graduation Rates 200 2024-25

Institution: Southern University and A & M College (160621)

User ID: 22C0031

Overview

Graduation Rates 200 Overview

Welcome to the IPEDS Graduation Rates 200 (GR200) survey component. The GR200 component is a further extension of the traditional Graduation Rates (GR) component which carries forward 100% and 150% graduation rates data previously reported in the GR component and requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for students to complete all requirements of their program of study. This information is collected to assist institutions with complying with the requirements of the Higher Education Act, as amended.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- The reporting of data for the 200% completion period is not cumulative. Respondents are ONLY asked to report data for the time period between 151% and 200% of normal time to completion.
- When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours.

Changes to reporting:

No changes for the 2024-25 data collection period.

Resources:

- The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Southern University and A & M College (160621)

User ID: 22C0031

Screening Question

Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution:	65
--	----

Do you have students to report who, 1) received an award between 151% and 200% of the normal time to complete OR are still enrolled as of 200% of normal time?

- ☐ No
- ☒ Yes

Institution: Southern University and A & M College (160621)


User ID: 22C0031

Completers within 200%

For 4-year institutions, report on the 2016 cohort of full-time, first-time bachelor's or equivalent degree-seeking students.

Information for this cohort was originally reported by your institution in the 2022-23 IPEDS Graduation Rates survey component. The data on lines 1-5 are preloaded based on the information provided.

			Graduation rates
1	<u>Revised cohort</u>	1,051	
2	<u>Exclusions</u> within 150%	0	
3	<u>Adjusted cohort</u> 150%	1,051	
4	Number of students in the cohort who completed a <u>bachelor's degree</u> within 100% of <u>normal time to completion</u>	111	11
5	Number of students in the cohort who completed a <u>bachelor's degree</u> within 150% of <u>normal time to completion</u>	319	30
6	Additional <u>exclusions</u> (between 151% and 200% of normal time)	<input type="text" value="0"/>	
7	<u>Adjusted cohort</u> 200% (line 3 - line 6)	1,051	
8	Number of students in the cohort who completed a <u>bachelor's degree</u> between 151% and 200% of <u>normal time to completion</u>	<input type="text" value="49"/>	
9	Still enrolled as of 200% of <u>normal time to completion</u>	<input type="text" value="20"/>	
10	<b>Total completers within 200% of normal time (line 5 + line 8)</b>	<b>368</b>	<b>35</b>

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Southern University and A & M College (160621)

User ID: 22C0031

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name: <input type="text"/>					
Email: <input type="text"/>					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Institution: Southern University and A & M College (160621)

User ID: 22C0031

Summary

Graduation Rate 200% Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@tti.org](mailto:ipedshelp@tti.org).

Bachelor's degree graduation rates within 4 years, 6 years, and 8 years – Cohort year 2016	
4-year graduation rate (%)	11
6-year graduation rate (%)	30
8-year graduation rate (%)	35

Institution: Southern University and A & M College (160621 )

User ID: 22C0031

Edit Report

Graduation Rates 200

There are no errors for the selected survey and institution.

# **IPEDS 2024-2025 Data Collection**

## **Winter Survey Components:**

**Admissions**

# IPEDS 2024-25 Data Collection System

IPEDS HELP DESK (877) 225-2568 | [ipedshelp@rti.org](mailto:ipedshelp@rti.org)  
OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027  
User ID: 22C0031

## Admissions 2024-25

Institution: Southern University and A & M College (160621)

User ID: 22C0031

### Overview

#### Admissions Overview

Welcome to the IPEDS Admissions (ADM) survey component. The primary purpose of ADM is to collect basic information about the undergraduate selection process for entering first-time, degree/certificate-seeking students in the fall term. This includes information about admissions considerations, admissions yields, and SAT and ACT test scores (if test scores are used in admissions decisions). The ADM survey component is collected only from institutions that do not have an open admissions policy for entering first-time students, which is captured on the IC survey component.

#### Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- Institutions that have scores based on the old (2016) SAT score range should convert scores using the [College Board concordance tables](#).
- Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report admissions as of the institution's official fall reporting date or October 15. Institutions operating on an "other academic calendar", a calendar that differs by program, or that enrolls students on a continuous basis (referred to as program reporters) report admissions as students who enroll any time during the period of August 1 through October 31.
- ADM is only applicable to [first-time students](#); DO NOT include other students (i.e., [transfer-in students](#) ) in the number of applicants, number of admits, and number (of admitted) that enrolled. Only include levels (full-time, part-time) that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk.

#### Changes to reporting:

- Revised the Gender Unknown or Another Gender than Provided Categories questions for clarity.
- Added notes at top of considerations page to clarify reporting.
- Added clarification of term 'Considered' on the screen and in the instructions.
- Clarified FAQ #12 related to reporting of legacy status.

#### Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Admissions Considerations


1. Select the option that best describes how your institution used any of the following data in its undergraduate selection process for the fall 2024 first-time student cohort.

The options are:

- Required to be considered for admission (not applicable for legacy status)
- Not required for admission, but considered if submitted
- Not considered for admission, even if submitted

Considered means that an institution includes an item in the package that is reviewed by admissions officers during the review process and the item may factor into a decision for admission.

Admission Considerations	Required to be considered for admission	Not required for admission, but considered if submitted	Not considered for admission, even if submitted
Secondary school GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Work experience	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Personal statement or essay	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Legacy status	N/A	<input checked="" type="radio"/>	<input type="radio"/>
<b>Admission test scores</b> Select options based on whether scores are required for admissions, not placement once admitted.	Required to be considered for admission	Not required for admission, but considered if submitted (Test Optional)	Not considered for admission, even if submitted (Test Blind)
<input type="checkbox"/> SAT / ACT	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<input type="checkbox"/> Other Test (ATB, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<input type="checkbox"/> English Proficiency Test (for applicable students)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Southern University and A & M College (160621)

User ID: 22C0031

Selection Process - Applicants, Admits, and Enrolled

2. Provide the number of first-time, degree/certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2024. Include early decision, early action, and students who began studies during the summer prior to Fall 2024.

Remember that this question applies only to first-time, degree/certificate-seeking undergraduates. Do not include any other students in these totals. Report admitted students who enrolled in the summer ONLY IF they remained enrolled into the fall.


Only include levels that you indicated were offered in the IC survey component. If you made an error in IC, please remember to fix the error next year.

The 'gender unknown' category will be determined by subtracting (men + women + another gender) from the Total.

Is your institution able to report **another gender** for the Fall 2024?  
If you indicate 'No, my institution is not able to report another gender,' leave the cells in the rows for '**Another gender**' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

- ☒ No, my institution is not able to report another gender (do not report)
- ☐ No, some cells will have a value of less than 5 students (do not report)
- ☐ Yes

	Men	Women	Another gender	Total	Gender Unknown
Number of <u>applicants</u>	7,663	16,677		24,340	0
Number of <u>admissions</u>	2,292	6,255		<input checked="" type="checkbox"/> 8,547	0
Number (of admitted) that enrolled <u>full-time</u>	549	1,125		1,674	0
Number (of admitted) that enrolled <u>part-time</u>	15	26		41	0
Total enrolled full-time and part-time	564	1,151	0	1,715	0
Percent of admissions enrolled full-time and part-time	25	18		20	

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Selection Process - Test Scores

3. Provide data for all students for whom a test score was used in the admissions decision for Fall 2024. Include new students admitted the summer prior to Fall 2024. If you report less than 5 students for any of the scores, do not report percentiles.

Institutions that use test scores for some students report the number of students for whom test scores were used.

Number of enrolled students for whom an SAT score was used in the admissions decision	207
Percent of enrolled students for whom an SAT score was used in the admissions decision	12
Number of enrolled students for whom an ACT score was used in the admissions decision	1,081
Percent of enrolled students for whom an ACT score was used in the admissions decision	63

Report the scores used in the admission decision, whether test scores are required or are only considered for admission. If you report less than 5 students for any of the scores, do not report percentiles.

Institutions that use test scores for some students report the percentile scores for the students for whom test scores were used.

	25th Percentile	50th Percentile (median)	75th Percentile
SAT Evidence-Based Reading and Writing	410	470	530
SAT Math	380	430	490
ACT Composite	15	17	19
ACT English	14	16	20
ACT Math	15	16	18

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Southern University and A & M College (160621)

User ID: 22C0031

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:		<input type="text" value="Lucretia Jenkins"/>			
Email:		<input type="text" value="lucretia_jenkins@subr.edu"/>			

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text" value="2.00"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="12.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="3.00"/> hours	<input type="text" value="2.00"/> hours
Other offices	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours

Summary

Admissions Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@tti.org](mailto:ipedshelp@tti.org).

ADMISSION INFORMATION				
Undergraduate Admissions		Total	Male	Female
	Number of applicants	24,340	7,663	16,677
	Percent admitted (%)	35	30	38
	Percent admitted who enrolled (%)	20	25	18
Admissions Considerations				
	Required	Secondary school GPA Secondary school rank Secondary school record Completion of college-preparatory program English Proficiency Test Work experience		
	Not required, but Considered	Personal statement or essay Legacy status SAT / ACT Recommendations		
	Not Considered	Formal demonstration of competencies Other Test		
Test Scores				
	Number of Submitting Scores		Percent of Submitting Scores (%)	
SAT		207	12	
ACT		1,081	63	
	25th Percentile	50th Percentile	75th Percentile	
SAT Evidence-Based Reading and Writing		410	470	530
SAT Math		380	430	490
ACT Composite		15	17	19
ACT English		14	16	20
ACT Math		15	16	18

Edit Report

Admissions

Source	Description	Severity	Resolved	Options
Screen: Selection Process - Applicants, Admits, and Enrolled				
Screen Entry	The percentage of applicants that were admitted 35.12% is outside the expected range of between 38% and 62% compared against the previous year's value. Please review your data and make any needed corrections or explain the difference. (Error #14512)	Explanation	Yes	
Reason	This year, we received many applicants compared to the previous year.			

# **IPEDS 2024-2025 Data Collection**

## **Winter Survey Components:**

### **Outcome Measures**

Outcome Measures 2024-25

Institution: Southern University and A & M College (160621) User ID: 22C0031

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2016-17. The full-year cohort coverage period is July 1, 2016 - June 30, 2017.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2016 - June 30, 2017, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Changes to reporting:

The following changes were implemented for the 2024-25 data collection period:

- Revised FAQ about "non-first-time" degree/certificate-seeking undergraduate students.
- Added a new FAQ to better clarify the relationship between "transfer-in" enrollment status on the Fall Enrollment (EF) and 12-month Enrollment (E12) components and the "non-first-time" cohort on the Outcome Measures (OM) component.
- Added a new example to FAQ about students who change from non-degree/non-certificate-seeking to degree/certificate-seeking at the IPEDS reporting institution.
- Added additional information to FAQ about resources for tracking subsequent enrollment.
- Revised definition for "Non-first-time student (undergraduate)" Glossary term to improve clarity.

Important Dates to Remember:

All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2016-17 cohort year: **(July 1, 2016-June 30, 2017)**.

- Four-year status point was as of **August 31, 2020**
- Six-year status point was as of **August 31, 2022**
- Eight-year status point was as of **August 31, 2024**

Reporting Tips

Carefully read each [OM FAQ](#) before reporting your institution's data.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Establishing Cohorts

**2016-17 Entering Undergraduate Cohort**

July 1, 2016-June 30, 2017: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2016 - June 30, 2017.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, total and permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2016-17 cohort.

<u>Degree/Certificate-Seeking Undergraduate Students</u>	<u>2016-17 cohort</u>	<u>Exclusions to 2016-17 cohort</u>	<u>Adjusted 2016-17 cohort</u>	<u>Prior year Adjusted cohort</u>
<b>First-time entering</b>				
<u>Full-time</u>	1,107	0	1,107	1,232
Pell Grant recipients	845	0	845	974
Non-Pell Grant recipients	262	0	262	258
<u>Part-time</u>	23	0	23	47
Pell Grant recipients	18	0	18	42
Non-Pell Grant recipients	5	0	5	5
<b>Non-First-time entering</b>				
Full-time	363	0	363	612
Pell Grant recipients	257	0	257	469
Non-Pell Grant recipients	106	0	106	143
Part-time	111	0	111	91
Pell Grant recipients	71	0	71	53
Non-Pell Grant recipients	40	0	40	38
<b>Total Entering</b>	<b>1,604</b>	<b>0</b>	<b>1,604</b>	<b>1,982</b>
<b>Pell Grant recipients</b>	<b>1,191</b>	<b>0</b>	<b>1,191</b>	<b>1,538</b>
<b>Non-Pell Grant recipients</b>	<b>413</b>	<b>0</b>	<b>413</b>	<b>444</b>

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2016 Fall Enrollment, 2016-17 Spring Collection	2016 Pell Grant data from Student Financial Aid, 2017-18 Winter Collection	
First-time, Full-time	1,066	804	
First-time, Part-time	20	N/A	
Non-First-time, Full-time	248	N/A	
Non-First-time, Part-time	66	N/A	
Total Undergraduates	N/A	3,686	

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Award Status at Four Years

## Award Status at Four Years After Entry 2016-17 Entering Undergraduate Cohort

(July 1, 2016-June 30, 2017: Full Year)

Directions: From the adjusted 2016-17 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2020) even if a student earns multiple awards.

<u>Undergraduate Students</u>		Adjusted 2016-17 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2020)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
			Certificates	Associate's	Bachelor's		
<u>First-time entering</u>							
	Full-time	1,107	0	0	113	113	10
	Pell Grant recipients	845	0	0	73	73	9
	Non-Pell Grant recipients	262	0	0	40	40	15
	Part-time	23	0	0	0	0	0
	Pell Grant recipients	18	0	0	0	0	0
	Non-Pell Grant recipients	5	0	0	0	0	0
<u>Non-First-time entering</u>							
	Full-time	363	0	0	99	99	27
	Pell Grant recipients	257	0	0	63	63	25
	Non-Pell Grant recipients	106	0	0	36	36	34
	Part-time	111	0	0	27	27	24
	Pell Grant recipients	71	0	0	18	18	25
	Non-Pell Grant recipients	40	0	0	9	9	23
<u>Total Entering</u>		1,604	0	0	239	239	15
	Pell Grant recipients	1,191	0	0	154	154	13
	Non-Pell Grant recipients	413	0	0	85	85	21

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Award Status at Six Years

## Award Status at Six Years After Entry 2016-17 Entering Undergraduate Cohort

(July 1, 2016-June 30, 2017: Full Year)

Directions: From the adjusted 2016-17 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2022) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2016-17 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2022)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	1,107	0	0	326	326	29
Pell Grant recipients	845	0	0	218	218	26
Non-Pell Grant recipients	262	0	0	108	108	41
Part-time	23	0	0	1	1	4
Pell Grant recipients	18	0	0	0	0	0
Non-Pell Grant recipients	5	0	0	1	1	20
<u>Non-First-time entering</u>						
Full-time	363	0	0	150	150	41
Pell Grant recipients	257	0	0	102	102	40
Non-Pell Grant recipients	106	0	0	48	48	45
Part-time	111	0	0	38	38	34
Pell Grant recipients	71	0	0	24	24	34
Non-Pell Grant recipients	40	0	0	14	14	35
<u>Total Entering</u>	1,604	0	0	515	515	32
Pell Grant recipients	1,191	0	0	344	344	29
Non-Pell Grant recipients	413	0	0	171	171	41

Institution: Southern University and A & M College (160621)

User ID: 22C0031

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry: 2016-17 Entering Undergraduate Cohort

(July 1, 2016-June 30, 2017: Full Year)

- From the adjusted 2016-17 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2024) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Note: Subsequent enrollment should be tracked for the entire period of eight years after entry.

Undergraduate Students	Adjusted 2016-17 cohort	Award Status at Eight Years After Entry						Enrollment Status at Eight Years After Entry				
		Number of students conferred an award by your institution (From Entry through August 31, 2024)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2024)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution	
First-time entering												
Full-time	1,107	0	0	381	381	34	424	21	380	325	726	36
Pell Grant recipients	845	0	0	262	262	31	311	15	298	270	583	37
Non-Pell Grant recipients	262	0	0	119	119	45	113	6	82	55	143	34
Part-time	23	0	0	2	2	9	2	0	12	9	21	52
Pell Grant recipients	18	0	0	1	1	6	2	0	9	8	17	50
Non-Pell Grant recipients	5	0	0	1	1	20	0	0	3	1	4	60
Non-First-time entering												
Full-time	363	0	0	162	162	45	307	7	90	104	201	27
Pell Grant recipients	257	0	0	109	109	42	214	3	65	80	148	26
Non-Pell Grant recipients	106	0	0	53	53	50	93	4	25	24	53	27
Part-time	111	0	0	40	40	36	37	1	25	45	71	23
Pell Grant recipients	71	0	0	25	25	35	15	1	18	27	46	27
Non-Pell Grant recipients	40	0	0	15	15	38	22	0	7	18	25	18
Total Entering												
Total Entering	1,604	0	0	585	585	36	770	29	507	483	1,019	33
Pell Grant recipients	1,191	0	0	397	397	33	542	19	390	385	794	34
Non-Pell Grant recipients	413	0	0	188	188	46	228	10	117	98	225	31

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Southern University and A & M College (160621)

User ID: 22C0031

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:		<input type="text" value="Lucretia Jenkins"/>			
Email:		<input type="text" value="lucretia_jenkins@subr.edu"/>			

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text" value="2.00"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="12.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="3.00"/> hours	<input type="text" value="2.00"/> hours
Other offices	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Summary

## Outcome Measures Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@tti.org](mailto:ipedshelp@tti.org).

Cohort	4-year Award Rate (%)	6-year Award Rate (%)	8-year Award Rate (%)	Still enrolled at your institution after 8 years (%)	Did not receive an award and subsequently enrolled at another institution (%)	Percent enrollment status unknown after 8 years (%)
First-time entering						
Full-time	10	29	34	2	34	29
Pell Grant recipients	9	26	31	2	35	32
Non Pell Grant recipients	15	41	45	2	31	21
Part-time	0	4	9	0	52	39
Pell Grant recipients	0	0	6	0	50	44
Non Pell Grant recipients	0	20	20	0	60	20
Non-First-time entering						
Full-time	27	41	45	2	25	29
Pell Grant recipients	25	40	42	1	25	31
Non Pell Grant recipients	34	45	50	4	24	23
Part-time	24	34	36	1	23	41
Pell Grant recipients	25	34	35	1	25	38
Non Pell Grant recipients	23	35	38	0	18	45
Total Entering	15	32	36	2	32	30
Pell Grant recipients	13	29	33	2	33	32
Non Pell Grant recipients	21	41	46	2	28	24

Institution: Southern University and A & M College (160621 )

User ID: 22C0031

Edit Report

Outcome Measures

There are no errors for the selected survey and institution.



# **Southern University and Agricultural & Mechanical College**

## **Integrated Postsecondary Education Data System (IPEDS) 2024-2025 Data Collection System**

### **Spring Survey**

**Submitted by:**

**Office of Institutional Effectiveness (OIE)**

P.O. Box 9653, Baton Rouge, LA 70813

Telephone: 225-771-4150



# **IPEDS 2024-2025 Data Collection System**

## **Spring Survey Components:**

**Fall Enrollment  
Finance  
Human Resources  
Academic Libraries**

# **IPEDS 2024-2025 Data Collection System**

## **Spring Components:**

**Fall Enrollment**

# IPEDS 2024-25

## Data Collection System

IPEDS HELP DESK (877) 225-2568 | [ipedshelp@rti.org](mailto:ipedshelp@rti.org)

OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027

User ID: 22C0031

### Fall Enrollment 2024-25

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

#### Overview

##### Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

##### Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- Part B, Enrollment of students by age, is optional this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

##### Changes in reporting:

The following changes were implemented for the 2024-25 data collection period:

- Added note to Instructions for Part D: Total Undergraduate Entering Class to indicate that high school students enrolled in college courses for credit should not be included in any calculations to determine an institution's entering class. [Applicable to degree-granting institutions only]
- Added a new FAQ to better clarify the relationship between "transfer-in" enrollment status on the Fall Enrollment (EF) and 12-month Enrollment (E12) components and the "non-first-time" cohort on the Outcome Measures (OM) component.
- Revised definition for "Transfer-in student" Glossary term to improve clarity.
- Revised definition for "Non-first-time student (undergraduate)" Glossary term to improve clarity.
- Revised definition for "Continuing/Returning student (undergraduate)" Glossary term to improve clarity.
- Revised definition for "Entering students (undergraduate)" Glossary term to improve clarity.

##### Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Southern University and A & M College (160621)

User ID: 22C0031

Parent child allocation factors

Parent child allocation factors

The **Fall Enrollment survey** report submitted under this UnitID is a combined report that includes data for all the locations listed below. Because this is a combined report, you must provide allocation factors that indicate how the data should be distributed among all included institutions. Allocation factors are percents. The allocation factors you provide will be used to create derived variables for the IPEDS Peer Analysis System to allocate reported data to each component location.

Unit ID	Name of Institution	City, State	Allocation factor	2023 - 2024 Allocation factor
160621	Southern University and A & M College	Baton Rouge, LA	<input type="text" value="90"/> %	<b>89%</b>
440916	Southern University Law Center	Baton Rouge, LA	<input type="text" value="10"/> %	<b>11%</b>
		<b>Total:</b>	<b>100%</b>	

If this list of institutions is not complete, or is incorrect in any way, or if you would like to report data for each component institution instead of submitting a combined report, or if you have any questions or concerns, please call the Help Desk at **1-877-225-2568**.

You may use the space below to **provide context** for the data you've reported above.

0 / 2000

Institution: Southern University and A & M College (160621)

User ID: 22C0031

## Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

### Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

- ☐ No, I will not complete Part B
- ☒ Yes, I will complete Part B

Institution: Southern University and A & M College (160621)


User ID: 22C0031

Fall Enrollment - CIP CODE Selection


Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2022 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERGRADUATE AND GRADUATE FIELDS	
<input checked="" type="checkbox"/>	13.0000 – Education
<input checked="" type="checkbox"/>	14.0000 – Engineering
<input checked="" type="checkbox"/>	26.0000 – Biological and Biomedical Sciences
<input checked="" type="checkbox"/>	27.0000 – Mathematics
<input checked="" type="checkbox"/>	40.0000 – Physical Sciences
<input checked="" type="checkbox"/>	52.0000 – Business, Management, Marketing, and Related Support Services
GRADUATE-ONLY FIELDS	
<input checked="" type="checkbox"/>	22.0101 – Law (LL.B., J.D.)
<input type="checkbox"/>	51.0401 – Dentistry (D.D.S., D.M.D.)
<input type="checkbox"/>	 51.1201 – Medicine (M.D.)
<input type="checkbox"/>	None of the above

☒ Yes, I confirm that I reviewed the fields of study are offered by my institution above.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

## Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	1	1	7	9	0	9
<u>Hispanic/Latino</u>	11	3	12	26	0	26
<u>American Indian or Alaska Native</u>	2	0	2	4	0	4
<u>Asian</u>	0	0	2	2	0	2
<u>Black or African American</u>	510	125	1,069	1,704	8	1,712
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	2	1	11	14	1	15
Two or more races	8	6	16	30	0	30
<u>Race and ethnicity unknown</u>	15	0	14	29	0	29
<b>Total men</b>	<b>549</b>	<b>136</b>	<b>1,133</b>	<b>1,818</b>	<b>9</b>	<b>1,827</b>
<b>Total men prior year</b>	<b>522</b>	<b>79</b>	<b>1,117</b>	<b>1,718</b>	<b>4</b>	<b>1,722</b>

## Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	1	8	2	11	0	11
<u>Hispanic/Latino</u>	21	6	17	44	0	44
<u>American Indian or Alaska Native</u>	1	0	0	1	0	1
<u>Asian</u>	1	1	3	5	0	5
<u>Black or African American</u>	1,066	156	2,300	3,522	4	3,526
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	2	2	0	2
<u>White</u>	4	4	12	20	0	20
Two or more races	19	6	33	58	0	58
<u>Race and ethnicity unknown</u>	12	1	45	58	0	58
<b>Total women</b>	<b>1,125</b>	<b>182</b>	<b>2,414</b>	<b>3,721</b>	<b>4</b>	<b>3,725</b>
<b>Total women prior year</b>	<b>1,104</b>	<b>113</b>	<b>2,393</b>	<b>3,610</b>	<b>4</b>	<b>3,614</b>

Grand total (men+women)	1,674	318	3,547	5,539	13	5,552
Grand total (men+women) prior year	1,626	192	3,510	5,328	8	5,336

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 13.0000 -- Education

Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="10"/>	<input type="text" value="3"/>	<input type="text" value="11"/>	24	<input type="text" value="0"/>	24
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	1	<input type="text" value="0"/>	1
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<b>Total men</b>	<b>11</b>	<b>3</b>	<b>11</b>	<b>25</b>	<b>0</b>	<b>25</b>

## Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="26"/>	<input type="text" value="3"/>	<input type="text" value="62"/>	91	<input type="text" value="0"/>	91
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	<input type="text" value="0"/>	2
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<b>Total women</b>	<b>26</b>	<b>3</b>	<b>64</b>	<b>93</b>	<b>0</b>	<b>93</b>
<b>Grand total (men+women)</b>	<b>37</b>	<b>6</b>	<b>75</b>	<b>118</b>	<b>0</b>	<b>118</b>

Grand total (men+women) 2022-23	33	3	69	105		105
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Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:14.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 14.0000 -- Engineering

Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	2	<input type="text" value="0"/>	2
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	4	<input type="text" value="0"/>	4
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="123"/>	<input type="text" value="20"/>	<input type="text" value="188"/>	331	<input type="text" value="0"/>	331
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	2	<input type="text" value="0"/>	2
Two or more races	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="3"/>	5	<input type="text" value="0"/>	5
<u>Race and ethnicity unknown</u>	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	4	<input type="text" value="0"/>	4
<b>Total men</b>	<b>129</b>	<b>21</b>	<b>198</b>	<b>348</b>	<b>0</b>	<b>348</b>

## Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	2	<input type="text" value="0"/>	2
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Black or African American</u>	<input type="text" value="21"/>	<input type="text" value="6"/>	<input type="text" value="58"/>	85	<input type="text" value="0"/>	85
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	<input type="text" value="0"/>	2
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<b>Total women</b>	<b>23</b>	<b>6</b>	<b>61</b>	<b>90</b>	<b>0</b>	<b>90</b>
<b>Grand total (men+women)</b>	<b>152</b>	<b>27</b>	<b>259</b>	<b>438</b>	<b>0</b>	<b>438</b>

Grand total (men+women) 2022-23	152	16	262	430		430
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Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:26.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="11"/>	<input type="text" value="4"/>	<input type="text" value="38"/>	53	<input type="text" value="0"/>	53
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<b>Total men</b>	<b>11</b>	<b>4</b>	<b>40</b>	<b>55</b>	<b>0</b>	<b>55</b>

## Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Hispanic/Latino</u>	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	5	<input type="text" value="0"/>	5
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="88"/>	<input type="text" value="4"/>	<input type="text" value="138"/>	230	<input type="text" value="0"/>	230
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	2	<input type="text" value="0"/>	2
Two or more races	<input type="text" value="3"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	5	<input type="text" value="0"/>	5
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	4	<input type="text" value="0"/>	4
<b>Total women</b>	<b>95</b>	<b>5</b>	<b>147</b>	<b>247</b>	<b>0</b>	<b>247</b>
<b>Grand total (men+women)</b>	<b>106</b>	<b>9</b>	<b>187</b>	<b>302</b>	<b>0</b>	<b>302</b>

Grand total (men+women) 2022-23	125	9	174	308		308
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Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:27.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 27.0000 -- Mathematics and Statistics

Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="8"/>	9	<input type="text" value="0"/>	9
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<b>Total men</b>	<b>1</b>	<b>0</b>	<b>8</b>	<b>9</b>	<b>0</b>	<b>9</b>

## Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	3	<input type="text" value="0"/>	3
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<b>Total women</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>4</b>	<b>0</b>	<b>4</b>
<b>Grand total (men+women)</b>	<b>1</b>	<b>0</b>	<b>12</b>	<b>13</b>	<b>0</b>	<b>13</b>

Grand total (men+women) 2022-23	4	19	23		23
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Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:40.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 40.0000 -- Physical Sciences

Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="6"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	9	<input type="text" value="0"/>	9
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Race/ethnicity unknown</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	1	<input type="text" value="0"/>	1
<b>Total men</b>	<b>7</b>	<b>0</b>	<b>3</b>	<b>10</b>	<b>0</b>	<b>10</b>

## Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="13"/>	<input type="text" value="2"/>	<input type="text" value="8"/>	23	<input type="text" value="0"/>	23
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<b>Total women</b>	<b>13</b>	<b>2</b>	<b>10</b>	<b>25</b>	<b>0</b>	<b>25</b>
<b>Grand total (men+women)</b>	<b>20</b>	<b>2</b>	<b>13</b>	<b>35</b>	<b>0</b>	<b>35</b>

Grand total (men+women) 2022-23	8	21	29		29
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Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:52.0000

Enrollment as of the institution's official fall reporting date or as of **October 15, 2024**

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Hispanic/Latino</u>	<input type="text" value="7"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	9	<input type="text" value="0"/>	9
<u>American Indian or Alaska Native</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	2	<input type="text" value="0"/>	2
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="122"/>	<input type="text" value="32"/>	<input type="text" value="212"/>	366	<input type="text" value="0"/>	366
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	3	<input type="text" value="0"/>	3
Two or more races	<input type="text" value="2"/>	<input type="text" value="2"/>	<input type="text" value="2"/>	6	<input type="text" value="0"/>	6
<u>Race/ethnicity unknown</u>	<input type="text" value="5"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	6	<input type="text" value="0"/>	6
<b>Total men</b>	<b>137</b>	<b>34</b>	<b>222</b>	<b>393</b>	<b>0</b>	<b>393</b>

**Women**

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	2	<input type="text" value="0"/>	2
<u>Hispanic/Latino</u>	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text" value="3"/>	6	<input type="text" value="0"/>	6
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	<input type="text" value="0"/>	2
<u>Black or African American</u>	<input type="text" value="142"/>	<input type="text" value="18"/>	<input type="text" value="253"/>	413	<input type="text" value="0"/>	413
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	4	<input type="text" value="0"/>	4
<u>Race/ethnicity unknown</u>	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="6"/>	8	<input type="text" value="0"/>	8
<b>Total women</b>	<b>148</b>	<b>21</b>	<b>266</b>	<b>435</b>	<b>0</b>	<b>435</b>
<b>Grand total (men+women)</b>	<b>285</b>	<b>55</b>	<b>488</b>	<b>828</b>	<b>0</b>	<b>828</b>

Grand total (men+women) 2022-23	275	28	422	725		725
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Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

## Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="3"/>	4	<input type="text" value="7"/>	11
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	<input type="text" value="0"/>	2
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="7"/>	8
<u>Black or African American</u>	<input type="text" value="15"/>	<input type="text" value="12"/>	<input type="text" value="141"/>	168	<input type="text" value="120"/>	288
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	3	<input type="text" value="31"/>	34
Two or more races	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="0"/>	2	<input type="text" value="12"/>	14
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="34"/>	35
<b>Total men</b>	<b>15</b>	<b>15</b>	<b>152</b>	<b>182</b>	<b>211</b>	<b>393</b>
<b>Total men prior year</b>	<b>30</b>	<b>10</b>	<b>142</b>	<b>182</b>	<b>217</b>	<b>399</b>

## Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	3	<input type="text" value="19"/>	22
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="2"/>	2
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Black or African American</u>	<input type="text" value="25"/>	<input type="text" value="35"/>	<input type="text" value="324"/>	384	<input type="text" value="258"/>	642
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="3"/>	4	<input type="text" value="57"/>	61
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="10"/>	10	<input type="text" value="10"/>	20
<u>Race and ethnicity unknown</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	3	<input type="text" value="17"/>	20
<b>Total women</b>	<input checked="" type="checkbox"/> 26	<b>37</b>	<b>342</b>	<b>405</b>	<b>363</b>	<b>768</b>

Total women prior year	55	41	365	461	375	836
Grand total (men+women)	41	52	494	587	574	1,161
Grand total (men+women) prior year	85	51	507	643	592	1,235

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 13.0000 -- Education

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<b>Total men</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>

## Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	<input type="text" value="0"/>	2
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<b>Total women</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>2</b>
<b>Grand total (men+women)</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>3</b>

Grand total (men+women) 2022-23			3	3		3
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Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:14.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 14.0000 -- Engineering

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="3"/>	<input type="text" value="3"/>	<input type="text" value="22"/>	28	<input type="text" value="0"/>	28
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<b>Total men</b>	<b>3</b>	<b>3</b>	<b>24</b>	<b>30</b>	<b>0</b>	<b>30</b>

## Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	4	<input type="text" value="0"/>	4
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<b>Total women</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>4</b>	<b>0</b>	<b>4</b>
<b>Grand total (men+women)</b>	<b>4</b>	<b>3</b>	<b>27</b>	<b>34</b>	<b>0</b>	<b>34</b>

Grand total (men+women) 2022-23	6	3	30	39		39
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Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:26.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	4	<input type="text" value="0"/>	4
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<b>Total men</b>	0	0	5	5	0	5

## Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="10"/>	11	<input type="text" value="0"/>	11
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<b>Total women</b>	0	1	11	12	0	12
<b>Grand total (men+women)</b>	0	1	16	17	0	17

Grand total (men+women) 2022-23	1	1	17	19		19
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Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:27.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 27.0000 -- Mathematics and Statistics

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<b>Total men</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>

## Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<b>Total women</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Grand total (men+women)</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>

Grand total (men+women) 2022-23	1	4	5	5
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Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:40.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 40.0000 -- Physical Sciences

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<b>Total men</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>

## Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<b>Total women</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>2</b>
<b>Grand total (men+women)</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>3</b>

Grand total (men+women) 2022-23			5	5		5
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Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:52.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="4"/>	<input type="text" value="2"/>	<input type="text" value="14"/>	20	<input type="text" value="0"/>	20
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	1	<input type="text" value="0"/>	1
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<b>Total men</b>	<b>4</b>	<b>3</b>	<b>15</b>	<b>22</b>	<b>0</b>	<b>22</b>

## Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	<input type="text" value="0"/>	2
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="12"/>	14	<input type="text" value="0"/>	14
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	1	<input type="text" value="0"/>	1
<b>Total women</b>	<b>2</b>	<b>1</b>	<b>14</b>	<b>17</b>	<b>0</b>	<b>17</b>
<b>Grand total (men+women)</b>	<b>6</b>	<b>4</b>	<b>29</b>	<b>39</b>	<b>0</b>	<b>39</b>

Grand total (men+women) 2022-23	13	5	34	52		52
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Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part A - Fall Enrollment for Undergraduate Students Total

Enrollment as of the institution's official fall reporting date or as of October 15, 2024Undergraduate Students

## Men

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	9	1	10
<u>Hispanic/Latino</u>	26	11	37
<u>American Indian or Alaska Native</u>	4	2	6
<u>Asian</u>	2	8	10
<u>Black or African American</u>	1,712	288	2,000
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	15	34	49
Two or more races	30	14	44
<u>Race and ethnicity unknown</u>	29	35	64
<b>Total men</b>	<b>1,827</b>	<b>393</b>	<b>2,220</b>

## Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	11	0	11
<u>Hispanic/Latino</u>	44	22	66
<u>American Indian or Alaska Native</u>	1	2	3
<u>Asian</u>	5	1	6
<u>Black or African American</u>	3,526	642	4,168
<u>Native Hawaiian or Other Pacific Islander</u>	2	0	2
<u>White</u>	20	61	81
Two or more races	58	20	78
<u>Race and ethnicity unknown</u>	58	20	78
<b>Total women</b>	<b>3,725</b>	<b>768</b>	<b>4,493</b>
<b>Grand Total (men+women)</b>	<b>5,552</b>	<b>1,161</b>	<b>6,713</b>

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024Graduate Students

Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	0	1	1
<u>Hispanic/Latino</u>	12	8	20
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	32	34	66
<u>Black or African American</u>	185	141	326
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	71	30	101
Two or more races	2	3	5
<u>Race and ethnicity unknown</u>	33	9	42
<b>Total men</b>	<b>335</b>	<b>226</b>	<b>561</b>
Total men prior year	391	256	647

**Women**

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	29	5	34
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	21	30	51
<u>Black or African American</u>	423	314	737
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	103	28	131
Two or more races	3	6	9
<u>Race and ethnicity unknown</u>	33	10	43
<b>Total women</b>	<b>612</b>	<b>393</b>	<b>1,005</b>
Total women prior year	625	406	1,031

Grand total (men+women)	947	619	1,566
Grand total (men+women) prior year	1,016	662	1,678

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part A - Fall Enrollment for Graduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 13.0000 -- Education

Graduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

**Men**

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>Asian</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<b>1</b>
<u>Black or African American</u>	<input type="text" value="4"/>	<input type="text" value="12"/>	<b>16</b>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<b>Total men</b>	<b>5</b>	<b>12</b>	<b>17</b>

**Women**

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>Asian</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	<b>2</b>
<u>Black or African American</u>	<input type="text" value="18"/>	<input type="text" value="29"/>	<b>47</b>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>White</u>	<input type="text" value="1"/>	<input type="text" value="2"/>	<b>3</b>
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<b>Total women</b>	<b>20</b>	<b>32</b>	<b>52</b>
<b>Grand total (men+women)</b>	<b>25</b>	<b>44</b>	<b>69</b>
<b>Grand total (men+women) 2022-23</b>	<b>16</b>	<b>32</b>	<b>48</b>

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part A - Fall Enrollment for Graduate Students: CIP CODE:14.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 14.0000 -- Engineering

Graduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

**Men**

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="2"/>	<b>2</b>
<u>Black or African American</u>	<input type="text" value="10"/>	<input type="text" value="6"/>	<b>16</b>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>Race and ethnicity unknown</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<b>1</b>
<b>Total men</b>	<b>11</b>	<b>8</b>	<b>19</b>

**Women**

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<b>1</b>
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="3"/>	<b>3</b>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<b>Total women</b>	<b>0</b>	<b>4</b>	<b>4</b>
<b>Grand total (men+women)</b>	<b>11</b>	<b>12</b>	<b>23</b>
<b>Grand total (men+women) 2022-23</b>	<b>11</b>	<b>8</b>	<b>19</b>

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part A - Fall Enrollment for Graduate Students: CIP CODE:26.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Graduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

**Men**

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>Asian</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<b>1</b>
<u>Black or African American</u>	<input type="text" value="6"/>	<input type="text" value="1"/>	<b>7</b>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<b>Total men</b>	<b>7</b>	<b>1</b>	<b>8</b>

**Women**

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>Asian</u>	<input type="text" value="6"/>	<input type="text" value="1"/>	<b>7</b>
<u>Black or African American</u>	<input type="text" value="9"/>	<input type="text" value="1"/>	<b>10</b>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<b>Total women</b>	<b>15</b>	<b>2</b>	<b>17</b>
<b>Grand total (men+women)</b>	<b>22</b>	<b>3</b>	<b>25</b>
<b>Grand total (men+women) 2022-23</b>	<b>24</b>	<b>8</b>	<b>32</b>

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part A - Fall Enrollment for Graduate Students: CIP CODE:27.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 27.0000 -- Mathematics and Statistics

Graduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

**Men**

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>Asian</u>	<input type="text" value="2"/>	<input type="text" value="0"/>	<b>2</b>
<u>Black or African American</u>	<input type="text" value="3"/>	<input type="text" value="1"/>	<b>4</b>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<b>Total men</b>	<b>5</b>	<b>1</b>	<b>6</b>

**Women**

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<b>Total women</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Grand total (men+women)</b>	<b>5</b>	<b>1</b>	<b>6</b>
<b>Grand total (men+women) 2022-23</b>	<b>1</b>	<b>1</b>	<b>2</b>

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part A - Fall Enrollment for Graduate Students: CIP CODE:40.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 40.0000 -- Physical Sciences

Graduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

**Men**

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<b>Total men</b>	<b>0</b>	<b>0</b>	<b>0</b>

**Women**

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<b>Total women</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Grand total (men+women)</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Grand total (men+women) 2022-23</b>			

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part A - Fall Enrollment for Graduate Students: CIP CODE:52.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Graduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

**Men**

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	1
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	1
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="2"/>	<input type="text" value="0"/>	2
<u>Black or African American</u>	<input type="text" value="13"/>	<input type="text" value="30"/>	43
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text" value="1"/>	1
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	1
<b>Total men</b>	<b>15</b>	<b>34</b>	<b>49</b>

**Women**

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="14"/>	<input type="text" value="46"/>	60
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	1
Two or more races	<input type="text" value="0"/>	<input type="text" value="1"/>	1
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<b>Total women</b>	<b>14</b>	<b>48</b>	<b>62</b>
<b>Grand total (men+women)</b>	<b>29</b>	<b>82</b>	<b>111</b>
<b>Grand total (men+women) 2022-23</b>	<b>44</b>	<b>99</b>	<b>143</b>

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part A - Fall Enrollment for Graduate Students: CIP CODE:22.0101

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 22.0101 -- Law (LL.B., J.D.)

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	12	7	19
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	2	2	4
<u>Black or African American</u>	92	42	134
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	68	27	95
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	24	7	31
<b>Total men</b>	<b>198</b>	<b>85</b>	<b>283</b>

## Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	28	5	33
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	2	1	3
<u>Black or African American</u>	233	97	330
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	81	23	104
Two or more races	1	2	3
<u>Race and ethnicity unknown</u>	30	10	40
<b>Total women</b>	<b>375</b>	<b>138</b>	<b>513</b>
<b>Grand total (men+women)</b>	<b>573</b>	<b>223</b>	<b>796</b>
<b>Grand total (men+women) 2022-23</b>	<b>641</b>	<b>290</b>	<b>931</b>

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part A - Fall Enrollment - Summary

## Fall Enrollment Summary

## Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	9	2	11
<u>Hispanic/Latino</u>	38	19	57
<u>American Indian or Alaska Native</u>	4	2	6
<u>Asian</u>	34	42	76
<u>Black or African American</u>	1,897	429	2,326
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	86	64	150
Two or more races	32	17	49
<u>Race and ethnicity unknown</u>	62	44	106
<b>Total men</b>	<b>2,162</b>	<b>619</b>	<b>2,781</b>

## Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	11	0	11
<u>Hispanic/Latino</u>	73	27	100
<u>American Indian or Alaska Native</u>	1	2	3
<u>Asian</u>	26	31	57
<u>Black or African American</u>	3,949	956	4,905
<u>Native Hawaiian or Other Pacific Islander</u>	2	0	2
<u>White</u>	123	89	212
Two or more races	61	26	87
<u>Race and ethnicity unknown</u>	91	30	121
<b>Total women</b>	<b>4,337</b>	<b>1,161</b>	<b>5,498</b>
<b>Grand Total (men+women)</b>	<b>6,499</b>	<b>1,780</b>	<b>8,279</b>

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part A - Fall Enrollment - Summary: CIP CODE:13.0000

## Fall Enrollment Summary

CIP CODE: 13.0000 -- Education

## Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	1	0	1
<u>Black or African American</u>	28	13	41
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	0	0	0
Two or more races	1	0	1
<u>Race and ethnicity unknown</u>	0	0	0
<b>Total men</b>	<b>30</b>	<b>13</b>	<b>43</b>

## Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	1	1	2
<u>Black or African American</u>	109	31	140
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	1	2	3
Two or more races	2	0	2
<u>Race and ethnicity unknown</u>	0	0	0
<b>Total women</b>	<b>113</b>	<b>34</b>	<b>147</b>
<b>Grand Total (men+women)</b>	<b>143</b>	<b>47</b>	<b>190</b>

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part A - Fall Enrollment - Summary: CIP CODE:14.0000

## Fall Enrollment Summary

CIP CODE: 14.0000 -- Engineering

## Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	2	0	2
<u>Hispanic/Latino</u>	4	0	4
<u>American Indian or Alaska Native</u>	0	1	1
<u>Asian</u>	0	2	2
<u>Black or African American</u>	341	34	375
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	2	1	3
Two or more races	5	0	5
<u>Race and ethnicity unknown</u>	5	0	5
<b>Total men</b>	<b>359</b>	<b>38</b>	<b>397</b>

## Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	2	0	2
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	1	1	2
<u>Black or African American</u>	85	7	92
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	2	0	2
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
<b>Total women</b>	<b>90</b>	<b>8</b>	<b>98</b>
<b>Grand Total (men+women)</b>	<b>449</b>	<b>46</b>	<b>495</b>

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part A - Fall Enrollment - Summary: CIP CODE:26.0000

## Fall Enrollment Summary

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

## Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	1	1	2
<u>Black or African American</u>	59	5	64
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	0	0	0
Two or more races	1	0	1
<u>Race and ethnicity unknown</u>	1	0	1
<b>Total men</b>	<b>62</b>	<b>6</b>	<b>68</b>

## Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	1	0	1
<u>Hispanic/Latino</u>	5	0	5
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	6	1	7
<u>Black or African American</u>	239	12	251
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	2	0	2
Two or more races	5	1	6
<u>Race and ethnicity unknown</u>	4	0	4
<b>Total women</b>	<b>262</b>	<b>14</b>	<b>276</b>
<b>Grand Total (men+women)</b>	<b>324</b>	<b>20</b>	<b>344</b>

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part A - Fall Enrollment - Summary: CIP CODE:27.0000

## Fall Enrollment Summary

CIP CODE: 27.0000 -- Mathematics and Statistics

## Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	2	0	2
<u>Black or African American</u>	12	2	14
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	0	0	0
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
<b>Total men</b>	<b>14</b>	<b>2</b>	<b>16</b>

## Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	3	0	3
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	0	0	0
Two or more races	1	0	1
<u>Race and ethnicity unknown</u>	0	0	0
<b>Total women</b>	<b>4</b>	<b>0</b>	<b>4</b>
<b>Grand Total (men+women)</b>	<b>18</b>	<b>2</b>	<b>20</b>

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part A - Fall Enrollment - Summary: CIP CODE:40.0000

## Fall Enrollment Summary

CIP CODE: 40.0000 -- Physical Sciences

## Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	9	1	10
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	0	0	0
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	1	0	1
<b>Total men</b>	<b>10</b>	<b>1</b>	<b>11</b>

## Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	1	0	1
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	23	1	24
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	0	0	0
Two or more races	0	1	1
<u>Race and ethnicity unknown</u>	1	0	1
<b>Total women</b>	<b>25</b>	<b>2</b>	<b>27</b>
<b>Grand Total (men+women)</b>	<b>35</b>	<b>3</b>	<b>38</b>

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part A - Fall Enrollment - Summary: CIP CODE:52.0000

## Fall Enrollment Summary

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

## Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	1	1	2
<u>Hispanic/Latino</u>	9	2	11
<u>American Indian or Alaska Native</u>	2	0	2
<u>Asian</u>	2	0	2
<u>Black or African American</u>	379	50	429
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	3	0	3
Two or more races	6	2	8
<u>Race and ethnicity unknown</u>	6	1	7
<b>Total men</b>	<b>408</b>	<b>56</b>	<b>464</b>

## Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	2	0	2
<u>Hispanic/Latino</u>	6	2	8
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	2	0	2
<u>Black or African American</u>	427	60	487
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	0	1	1
Two or more races	4	1	5
<u>Race and ethnicity unknown</u>	8	1	9
<b>Total women</b>	<b>449</b>	<b>65</b>	<b>514</b>
<b>Grand Total (men+women)</b>	<b>857</b>	<b>121</b>	<b>978</b>

Institution: Southern University and A & M College (160621)

User ID: 22C0031

Part A - Fall Enrollment- Gender Unknown or Another Gender than Provided Categories

Reporting Reminders:

- The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom gender is unknown and the number of students for whom gender does not align with the 'Men' and 'Women' categories. Note that these students must still be allocated into the 'Men' and 'Women' categories in all other sections of the survey component.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.
- The 'gender unknown' category is to report students for whom the institution does not know a gender.

Is your institution able to report another gender for the Fall 2024 reporting period?

If you indicate 'No, my institution is not able to report another gender,' leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate students:


- ☒ No, my institution is not able to report another gender (do not report)
- ☐ No, some cells will have a value of less than 5 students (do not report)
- ☐ Yes

Graduate students:

- ☒ No, my institution is not able to report another gender (do not report)
- ☐ No, some cells will have a value of less than 5 students (do not report)
- ☐ Yes

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

		Number of students			
		Undergraduate students		Graduate students	
		Current Year	Prior year	Current Year	Prior year
Grand total		6,713	6,571	1,566	1,678
	Gender unknown (i.e., gender information is not known or not collected).	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
	Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	<input type="text"/>		<input type="text"/>	
Total of Gender unknown + Another gender		0	0	0	0
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]		6,713	6,571	1,566	1,678


 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).


Institution: Southern University and A & M College (160621)

User ID: 22C0031

Part A - Fall Enrollment by Distance Education Status 1

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
 Enrolled <i>exclusively</i> in <u>distance education courses</u>	<div>214</div>	<div>5</div>	<div>160</div>
Enrolled in <i>at least one</i> but not all distance education courses	<div>3,380</div>	<div>15</div>	<div>71</div>
<i>Not enrolled</i> in any distance education courses	2,532	567	1,335
Total (Carried forward from part A)	6,126	587	1,566

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part A - Fall Enrollment by Distance Education Status 2

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		<u>Undergraduate</u> Students		<u>Graduate Students</u>
		<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	
Located in	LA	177	4	121
Located in the U.S. but not in	LA	37	1	39
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.		0	0	0
Location unknown/unreported		0	0	0
<b>Total students exclusively enrolled in distance education (Carried forward from section above)</b>		<b>214</b>	<b>5</b>	<b>160</b>

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024NOTE: These data are **optional** this year.

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	6	16
18-19	698	1,580
20-21	592	1,269
22-24	420	644
25-29	80	113
30-34	14	48
35-39	6	31
40-49	7	14
50-64	3	10
65 and over	1	0
Age unknown/unreported	0	0
<b>Total full-time undergraduate students (Carried forward from part A)</b>	<b>1,827</b>	<b>3,725</b>

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024NOTE: These data are **optional** this year.

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	135	298
18-19	84	99
20-21	38	90
22-24	63	135
25-29	36	51
30-34	12	23
35-39	10	24
40-49	9	34
50-64	6	13
65 and over	0	1
Age unknown/unreported	0	0
<b>Total part-time undergraduate students (Carried forward from part A)</b>	<b>393</b>	<b>768</b>

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024NOTE: These data are **optional** this year.

Age	Full-time Graduate Students	
	Men	Women
Under 18	<input type="text" value="0"/>	<input type="text" value="0"/>
18-19	<input type="text" value="0"/>	<input type="text" value="0"/>
20-21	<input type="text" value="0"/>	<input type="text" value="12"/>
22-24	<input type="text" value="107"/>	<input type="text" value="235"/>
25-29	<input type="text" value="136"/>	<input type="text" value="208"/>
30-34	<input type="text" value="36"/>	<input type="text" value="52"/>
35-39	<input type="text" value="22"/>	<input type="text" value="31"/>
40-49	<input type="text" value="21"/>	<input type="text" value="46"/>
50-64	<input type="text" value="13"/>	<input type="text" value="26"/>
65 and over	<input type="text" value="0"/>	<input type="text" value="2"/>
Age unknown/unreported	<input type="text" value="0"/>	<input type="text" value="0"/>
<b>Total full-time graduate students (Carried forward from part A)</b>	<b>335</b>	<b>612</b>

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024NOTE: These data are **optional** this year.

Age	Part-time Graduate Students	
	Men	Women
Under 18	<input type="text" value="0"/>	<input type="text" value="0"/>
18-19	<input type="text" value="0"/>	<input type="text" value="0"/>
20-21	<input type="text" value="1"/>	<input type="text" value="1"/>
22-24	<input type="text" value="39"/>	<input type="text" value="47"/>
25-29	<input type="text" value="79"/>	<input type="text" value="109"/>
30-34	<input type="text" value="33"/>	<input type="text" value="61"/>
35-39	<input type="text" value="26"/>	<input type="text" value="49"/>
40-49	<input type="text" value="32"/>	<input type="text" value="76"/>
50-64	<input type="text" value="13"/>	<input type="text" value="48"/>
65 and over	<input type="text" value="3"/>	<input type="text" value="2"/>
Age unknown/unreported	<input type="text" value="0"/>	<input type="text" value="0"/>
<b>Total part-time graduate students (Carried forward from part A)</b>	<b>226</b>	<b>393</b>


Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- ☐ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- ☒ Yes, we have first-time students who enrolled within 12 months of their high school graduation.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).


Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part C - Residence of First-time Undergraduates 1

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	17	17
Alaska	02	0	0
Arizona	04	5	5
Arkansas	05	17	17
California	06	59	55
Colorado	08	2	1
Connecticut	09	2	2
Delaware	10	1	1
District of Columbia	11	3	3
Florida	12	22	19
Georgia	13	52	51
Hawaii	15	1	1
Idaho	16	0	0
Illinois	17	24	24
Indiana	18	4	3
Iowa	19	1	1
Kansas	20	2	2
Kentucky	21	1	1
Louisiana	22	1,172	1,035
Maine	23	0	0

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part C - Residence of First-time Undergraduates 2

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	<input type="text" value="10"/>	<input type="text" value="10"/>
Massachusetts	25	<input type="text" value="2"/>	<input type="text" value="2"/>
Michigan	26	<input type="text" value="10"/>	<input type="text" value="8"/>
Minnesota	27	<input type="text" value="2"/>	<input type="text" value="2"/>
Mississippi	28	<input type="text" value="44"/>	<input type="text" value="41"/>
Missouri	29	<input type="text" value="12"/>	<input type="text" value="10"/>
Montana	30	<input type="text" value="0"/>	<input type="text" value="0"/>
Nebraska	31	<input type="text" value="0"/>	<input type="text" value="0"/>
Nevada	32	<input type="text" value="4"/>	<input type="text" value="4"/>
New Hampshire	33	<input type="text" value="0"/>	<input type="text" value="0"/>
New Jersey	34	<input type="text" value="1"/>	<input type="text" value="1"/>
New Mexico	35	<input type="text" value="0"/>	<input type="text" value="0"/>
New York	36	<input type="text" value="3"/>	<input type="text" value="3"/>
North Carolina	37	<input type="text" value="6"/>	<input type="text" value="5"/>
North Dakota	38	<input type="text" value="0"/>	<input type="text" value="0"/>
Ohio	39	<input type="text" value="6"/>	<input type="text" value="5"/>
Oklahoma	40	<input type="text" value="1"/>	<input type="text" value="1"/>
Oregon	41	<input type="text" value="0"/>	<input type="text" value="0"/>
Pennsylvania	42	<input type="text" value="6"/>	<input type="text" value="5"/>
Rhode Island	44	<input type="text" value="0"/>	<input type="text" value="0"/>

Institution: Southern University and A &amp; M College (160621)


User ID: 22C0031

## Part C - Residence of First-time Undergraduates 3

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	7	5
South Dakota	46	0	0
Tennessee	47	18	17
Texas	48	181	170
Utah	49	0	0
Vermont	50	0	0
Virginia	51	2	2
Washington	53	1	1
West Virginia	54	0	0
Wisconsin	55	7	6
Wyoming	56	0	0
<u>State Unknown</u>	57	0	0
American Samoa	60	0	0
Federated States of Micronesia	64	0	0
Guam	66	0	0
Marshall Islands	68	0	0
Northern Marianas	69	0	0
Palau	70	0	0
Puerto Rico	72	0	0
Virgin Islands	78	0	0
Foreign Countries	90	7	2
Residence unknown/unreported	98	0	
<b>Total first-time degree/certificate-seeking undergraduates (Carried forward from Part A)</b>		<b>1,715</b>	<b>1,538</b>

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part D - Total Undergraduate Entering Class

## Total Undergraduate Entering Class, Fall 2024

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u> )	1,674
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,715
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	370
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	587
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, <b>the number that are new to the institution in Fall 2024</b>	<input type="text" value="2"/>
D6	Total <u>entering students</u> at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2024 (line D5).	2,087
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	80

Institution: Southern University and A & M College (160621)

User ID: 22C0031

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Seeking Cohort from Fall 2023


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2023 and retention based on August 1, 2024.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's-seeking** students in this cohort.
- Determine the full-time cohort using Fall 2023 status (e.g., if a student was full-time in Fall 2023, report them in the full-time cohort regardless of their Fall 2024 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2022 cohort)
E1 Full-time, first-time Fall 2023 bachelor's seeking cohort	1,626	1,623
E2a Exclusions from the Fall 2023 cohort	0	0
E2b Inclusion to the Fall 2023 cohort	0	0
E3 Adjusted Fall 2023 cohort (line E1- E2a + E2b)	1,626	1,623
E4 Students from Fall 2023 cohort <b>still enrolled</b> as of Fall 2024 + students from Fall 2023 cohort who <b>completed their bachelor's degree</b> as of Fall 2024	981	979
E5 Full-time, first-time Fall 2023 bachelor's cohort retention rate (line E4 / line E3)	60 %	60 %

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Institution: Southern University and A & M College (160621)

User ID: 22C0031

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Seeking Cohort from Fall 2023


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2023 and retention based on August 1, 2024.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2023 attendance status (e.g., if a student was part-time in Fall 2023, report them in the part-time cohort regardless of their Fall 2024 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2022 cohort)
E6	Part-time, first-time Fall 2023 bachelor's seeking cohort	<input checked="" type="checkbox"/> 85	55
E7a	Exclusions from the Fall 2023 cohort	0	0
E7b	Inclusions to the Fall 2023 cohort	0	0
E8	Adjusted Fall 2023 cohort (line E6 - E7a + E7b)	85	55
E9	Students from Fall 2023 cohort still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's degree as of Fall 2024	27	14
E10	Part-time, first-time Fall 2023 bachelor's cohort retention rate (line E9 / line E8)	32 %	25 %

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Institution: Southern University and A & M College (160621)

User ID: 22C0031

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2024. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio


21

to 1

Student-to-faculty ratio prior year

21

to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Prepared by

## Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:			
<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact
	<input type="radio"/> HR Contact		
	<input type="radio"/> Other		
Name:	<input type="text" value="Lucretia D Jenkins"/>		
Email:	<input type="text" value="lucretia_jenkins@sus.edu"/>		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text" value="2.00"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="10.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="5.00"/> hours	<input type="text" value="15.00"/> hours
Other offices	<input type="text" value="3.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="2.00"/> hours	<input type="text" value="5.00"/> hours

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Summary

## Fall Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

Student Enrollment		
Total enrollment		8,279
	Undergraduate enrollment	6,713
	Graduate enrollment	1,566
Student-to-faculty ratio		21 to 1

Student Characteristics (All Students)		
Percent of all students who are female (%)		66
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		100
	American Indian or Alaska Native (%)	0
	Asian (%)	2
	Black or African American (%)	87
	Hispanic/Latino (%)	2
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	4
	Two or More Races (%)	2
	Race and ethnicity unknown (%)	3
U .S. Nonresident (%)		0

Undergraduate Student Characteristics		
Percent of all students who are female (%)		67
Percent of undergraduates who are full-time (%)		83
Percent of undergraduates who are transfer-in (%)		6
Percent of undergraduates who are enrolled exclusively in distance education courses (%)		3
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		100

	American Indian or Alaska Native (%)	0
	Asian (%)	0
	Black or African American (%)	92
	Hispanic/Latino (%)	2
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	2
	Two or More Races (%)	2
	Race and ethnicity unknown (%)	2
U.S. Nonresident (%)		0
Percent of undergraduate students by age:		
	24 and under (%)	92
	25 and over (%)	8
	Age unknown (%)	0
Percent of first-time degree/certificate seeking students by residence:		
	In state (%)	68
	Out-of-state (%)	31
	Foreign countries (%)	0
	Residence unknown (%)	0

Undergraduate Retention and Graduation Rate Cohort		
	First-time, full-time bachelor's seeking student fall-to-fall retention rate (%)	60
	First-time, part-time bachelor's seeking student fall-to-fall retention rate (%)	32
Graduation rate cohort as percent of total entering students (%)		
		80

Graduate Student Characteristics		
	Percent of graduate students who are female (%)	64
	Percent of graduate students who are full-time (%)	60
	Percent of graduate students who are enrolled exclusively in distance education courses (%)	10
Percent of graduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		100
	American Indian or Alaska Native (%)	0
	Asian (%)	7
	Black or African American (%)	68
	Hispanic/Latino (%)	3
	Native Hawaiian or Pacific Islander (%)	0

	White (%)	15
	Two or More Races (%)	1
	Race and ethnicity unknown (%)	5
U.S. Nonresident (%)		0

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	There were fewer first-time part-time undergraduate female degree-seeking students compared to the last fall.			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Screen Entry	The part-time, first-time bachelor's cohort reported in Part E (85) is outside the expected range when compared with the prior year value (Fall 2022 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes	
Reason	The part-time, first-time bachelor's Fall 2023 cohort enrollment was higher than the Fall 2022 cohort.			

# **IPEDS 2024-2025 Data Collection System**

## **Spring Components:**

**Finance**

# IPEDS 2024-25 Data Collection System

IPEDS HELP DESK (877) 225-2568 | [ipedshelp@rti.org](mailto:ipedshelp@rti.org)

OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027

User ID: 22C0031

## Finance 2024-25

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

### Overview

#### Overview

The purpose of the IPEDS Finance component is to collect basic financial information from items associated with the institution's General Purpose Financial Statements.

#### Data Reporting Reminder:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

#### Changes to reporting:

No changes for the 2024-25 data collection period.

#### Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at (877) 225-2568**.

Institution: Southern University and A & M College (160621)

User ID: 22C0031

## Finance - Public Institutions' Reporting Standard

### Reporting Standard

**Please indicate which reporting standards are used to prepare your financial statements:**

- ☒ GASB (Governmental Accounting Standards Board), using standards of GASB 34 & 35
- ☐ FASB (Financial Accounting Standards Board)

Please consult your business officer for the correct response before saving this screen. Your response to this question will determine the forms you will receive for reporting finance data.

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Finance - Public Institutions Using GASB Standards

## General Information: GASB-Reporting Institutions (aligned form)

## Reporting Reminder:

- To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS).
- Please refer to the instructions specific to each screen of the survey for details and references.


## 1. Fiscal Year Calendar

This report covers financial activities for the 12-month fiscal year: (The fiscal year reported should be the most recent fiscal year ending before October 1, 2024.)

Beginning: month/year (MMYYYY)	Month: <input type="text" value="7"/>	Year: <input type="text" value="2023"/>
And ending: month/year (MMYYYY)	Month: <input type="text" value="6"/>	Year: <input type="text" value="2024"/>

## 2. Audit Opinion

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution is audited only in combination with another entity, answer this question based on the audit of that entity.)

- ☐ Unqualified  
☐  Qualified (Explain in box below)  
☒ Don't know OR in progress (Explain in box below)

## 3. Reporting Model

GASB Statement No. 34 offers three alternative reporting models for special-purpose governments like colleges and universities. Which model is used by your institution?

- ☒ Business-type activities  
☐ Governmental Activities  
☐ Governmental Activities with Business-Type Activities

## 4. Intercollegiate Athletics

Does your institution participate in intercollegiate athletics?

- ☐ No  
☒ Yes - answer part a and b below

a) Are the intercollegiate athletics expenses accounted for as? [check all that apply]

- ☒ Auxiliary enterprises  
☐ Student services  
☐ Other (specify in box below)

b) Does your institution have intercollegiate athletics revenue?

- ☐ No  
☒ Yes - select category(s) where these revenues are included [check all that apply]
- ☐ Sales and services of educational activities  
☒ Sales and services of auxiliary enterprises  
☐ Other (specify in box below)


**5. Endowment Assets**

Does this institution or any of its foundations or other affiliated organizations own endowment assets?

- ☐ No  
☒ Yes - (report details of endowment net assets)

**6. Pension**


Does your institution include defined benefit pension liabilities, expenses, and/or deferrals in its General Purpose Financial Statements?

- ☐ No  
☒  Yes

**7. Postemployment Benefits Other than Pension (OPEB)**

Does your institution include postemployment benefits other than pension (OPEB) liabilities, expenses, and/or deferrals in its General Purpose Financial Statements?

- ☐ No  
☒ Yes

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Audited statements have not been received for fiscal year 2024.

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part A - Statement of Net Position Page 1

Fiscal Year: July 1, 2023 - June 30, 2024			
If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions			
Line no.		Current year amount	Prior year amount
<b>Assets</b>			
01	Total <u>current assets</u>	68,764,889	59,180,347
31	Depreciable <u>capital assets</u> , net of depreciation	165,778,359	168,811,340
04	Other noncurrent assets CV=[A05-A31]	14,987,752	18,342,766
05	Total <u>noncurrent assets</u>	180,766,111	187,154,106
06	<b>Total assets</b> CV=(A01+A05)	249,531,000	246,334,453
19	<u>Deferred outflows of resources</u>	51,104,568	55,022,582
<b>Liabilities</b>			
07	<u>Long-term debt, current portion</u>	5,652,051	5,799,064
08	Other current liabilities CV=(A09-A07)	33,966,284	25,442,457
09	Total <u>current liabilities</u>	39,618,335	31,241,521
10	<u>Long-term debt</u>	223,134,296	233,856,864
11	Other noncurrent liabilities CV=(A12-A10)	0	0
12	Total <u>noncurrent liabilities</u>	223,134,296	233,856,864
13	<b>Total liabilities</b> CV=(A09+A12)	262,752,631	265,098,385
20	<u>Deferred inflows of resources</u>	26,264,356	28,833,484
<b>Net Position</b>			
14	<u>Invested in capital assets, net of related debt</u>	147,089,599	149,305,726
15	<u>Restricted-expendable</u>	32,189,022	33,214,527
16	<u>Restricted-nonexpendable</u>	8,446,151	7,946,151
17	<u>Unrestricted</u> CV=[A18-(A14+A15+A16)]	<input checked="" type="checkbox"/> -176,106,191	-183,041,238
18	<b>Net position</b> CV=[(A06+A19)-(A13+A20)]	<input checked="" type="checkbox"/> 11,618,581	7,425,166


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Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part A - Statement of Net Position Page 2

Fiscal Year: July 1, 2023 - June 30, 2024				
Line No.	Description	Ending balance		Prior year Ending balance
<b><u>Capital Assets</u></b>				
21	<u>Land and land improvements</u>		24,607,570	15,546,051
22	<u>Infrastructure</u>		29,091,529	29,091,529
23	<u>Buildings</u>		292,957,971	280,032,522
32	Equipment, including art and <u>library collections</u>		87,072,930	82,027,277
27	<u>Construction in progress</u>		24,881,578	43,154,987
	<b>Total for Plant, Property and Equipment</b> CV = (A21+ .. A27)		<b>458,611,578</b>	<b>449,852,366</b>
28	<u>Accumulated depreciation</u>		297,663,274	285,872,081
33	Intangible assets, net of accumulated amortization		0	0
34	Other capital assets		0	0


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Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part D - Summary of Changes In Net Position

Fiscal Year: July 1, 2023 - June 30, 2024			
If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions			
Line No.	Description	Current year amount	Prior year amount
01	Total revenues and other additions for this institution <b>AND all of its child institutions</b>	214,329,819	191,275,108
02	Total expenses and deductions for this institution <b>AND all of its child institutions</b>	208,851,866	169,554,863
03	Change in net position during year <b>CV=(D01-D02)</b>	5,477,953	21,720,245
04	<u>Net position</u> beginning of year for this institution <b>AND all of its child institutions</b>	7,425,166	-14,261,357
05	<u>Adjustments to beginning net position</u> and other gains or losses <b>CV=[D06-(D03+D04)]</b>	-1,284,538	-33,722
06	Net position end of year for this institution <b>AND all of its child institutions (from A18)</b>	11,618,581	7,425,166


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Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part E-1 - Scholarships and Fellowships

Fiscal Year: July 1, 2023 - June 30, 2024			
Do not report Federal Direct Student Loans (FDSL) anywhere in this section.			
Line No.	Scholarships and Fellowships	Current year amount	Prior year amount
01	<u>Pell grants</u> (federal)	26,836,680	24,032,508
02	<u>Other federal grants</u> (Do NOT include FDSL amounts)	451,160	806,016
03	<u>Grants by state government</u>	2,539,793	1,764,843
04	<u>Grants by local government</u>	0	0
05	<u>Institutional grants from restricted resources</u>	1,495,431	1,335,062
06	<u>Institutional grants from unrestricted resources</u> CV=[E07-(E01+...+E05)]	17,513,862	15,827,889
07	Total revenue that funds scholarships and fellowships	48,836,926	43,766,318
<u>Discounts and Allowances</u>			
08	<u>Discounts and allowances</u> applied to <u>tuition and fees</u>	17,823,383	29,997,502
09	<u>Discounts and allowances</u> applied to sales and services of <u>auxiliary enterprises</u>	2,131,059	2,485,035
10	Total discounts and allowances CV=(E08+E09)	19,954,442	32,482,537
11	Net scholarships and fellowships expenses after deducting discounts and allowances CV= (E07-E10) This amount will be carried forward to C10 of the expense section.	28,882,484	11,283,781

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Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part E-2 - Sources of Discounts and Allowances

Fiscal Year: July 1, 2023 - June 30, 2024							
Line No.	Source of Discounts and Allowances	Amount of Source Applied to:					
		Tuition and fees discounts allowances		Auxiliary enterprises discounts allowances		Total discounts allowances	
		Current year amount	Prior year amount	Current year amount	Prior year amount	Current year amount	Prior year amount
12	Pell grants (federal)	11,060,980	17,130,204	0	0	11,060,980	17,130,204
13	Other federal grants (Do NOT include FDSL amounts)	1,845,870	1,797,181	0	0	1,845,870	1,797,181
14	Grants by state government	463,000	350,456	0	0	463,000	350,456
15	Grants by local government	0	0	0	0	0	0
16	Endowments and gifts	0	0	0	0	0	0
17	Other institutional sources CV=[E18-(E12+E13+ ... +E16)]	4,453,533	10,719,661	2,131,059	2,485,035	6,584,592	13,204,696
18	Total (from Part E1 line 8, 9 and 10)	17,823,383	29,997,502	2,131,059	2,485,035	19,954,442	32,482,537

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part B - Revenues and Other Additions, Page 1

Fiscal Year: July 1, 2023 - June 30, 2024				
Line No.	Source of Funds		Current year amount	Prior year amount
Operating Revenues				
01	Tuition and fees, after deducting discounts & allowances		55,201,385	42,886,363
Grants and contracts - operating				
02	Federal operating grants and contracts		44,191,066	28,440,110
03	State operating grants and contracts		2,539,793	1,764,843
04	Local government/private operating grants and contracts		1,495,431	1,335,062
	04a	Local government operating grants and contracts	0	0
	04b	Private operating grants and contracts	1,495,431	1,335,062
05	Sales and services of auxiliary enterprises, after deducting discounts and allowances		19,592,636	18,782,775
06	Sales and services of hospitals, after deducting patient contractual allowances		0	0
26	Sales and services of educational activities		0	0
07	Independent operations		0	0
08	Other sources - operating CV=[B09-(B01+ ....+B07)]		4,017,098	6,588,294
09	Total operating revenues		127,037,409	99,797,447

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part B - Revenues and Other Additions, Page 2


Fiscal Year: July 1, 2023 - June 30, 2024			
Line No.	Source of funds	Current year amount	Prior year amount
<u>Nonoperating Revenues</u>			
10	Federal <u>appropriations</u>	0	0
11	State <u>appropriations</u>	41,416,897	37,692,949
12	<del>Local appropriations, education district taxes, and similar support</del>	0	0
Grants-nonoperating			
13	Federal nonoperating grants <b>Do NOT include Federal Direct Student Loans</b>	32,836,139	34,849,597
14	State nonoperating grants	0	0
15	Local government nonoperating grants	0	0
16	<u>Gifts</u> , including <u>contributions from affiliated organizations</u>	329,560	426,546
17	<u>Investment income</u>	3,627,101	2,384,227
18	Other nonoperating revenues <b>CV=[B19-(B10+...+B17)]</b>	6,618,334	5,317,838
19	Total nonoperating revenues	84,828,031	80,671,157
27	Total operating and nonoperating revenues <b>CV=[B19+B09]</b>	211,865,440	180,468,604
28	<u>12-month Student FTE from E12</u>	7,359	7,261
29	Total operating and nonoperating revenues per student FTE <b>CV=[B27/B28]</b>	28,790	24,855

Institution: Southern University and A &amp; M College (160621)

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## Part B - Revenues and Other Additions, Page 3

Fiscal Year: July 1, 2023 - June 30, 2024			
Line No.	Source of funds	Current year amount	Prior year amount
Other Revenues and Additions			
20	<u>Capital appropriations</u>	3,712,560	13,908,778
21	<u>Capital grants and gifts</u>	10,191	38,965
22	<u>Additions to permanent endowments</u>	500,000	209,467
23	Other revenues and additions <b>CV</b> =[B24-(B20+...+B22)]	<input checked="" type="checkbox"/> -1,758,372	-3,350,706
24	Total other revenues and additions <b>CV</b> =[B25-(B9+B19)]	2,464,379	10,806,504
25	Total all revenues and other additions	214,329,819	191,275,108

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Institution: Southern University and A &amp; M College (160621)

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## Part C-1 - Expenses and Other Deductions by Functional Classification


Fiscal Year: July 1, 2023 - June 30, 2024					
Report Total Operating AND Nonoperating Expenses in this section					
Line No.	Expense: Functional Classifications	Total amount	Prior Year Total Amount	Salaries and wages	Prior Year Salaries and wages
		(1)		(2)	
01	Instruction	37,667,867	35,777,004	27,826,597	26,139,881
02	Research	9,495,653	8,794,323	5,195,104	4,814,909
03	Public service <input checked="" type="checkbox"/>	18,728,331	8,168,086	5,599,903	4,553,969
05	Academic support	28,572,756	24,194,783	13,618,948	12,816,723
06	Student services	8,593,038	8,902,305	3,807,729	3,378,960
07	Institutional support	24,585,001	26,932,306	11,697,201	11,287,180
10	Scholarships and fellowships expenses, net of discounts and allowances (from Part E-1, line 11)	28,882,484	11,283,781		
11	Auxiliary enterprises	22,829,282	21,207,344	7,884,156	7,290,022
12	Hospital services	0	0	0	0
13	Independent operations	0	0	0	0
14	Other Functional Expenses and deductions CV=[C19-(C01+...+C13)]	29,497,454	24,294,931	4,779,746	4,730,305
19	Total expenses and deductions	208,851,866	169,554,863	80,409,384	75,011,949

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part C-2 - Expenses and Other Deductions by Natural Classification

Fiscal Year: July 1, 2023 - June 30, 2024			
Line No.	Expense: Natural Classifications	Total Amount	Prior year amount
19-2	Salaries and Wages(from Part C-1,Column 2 line 19)	80,409,384	75,011,949
19-3	Benefits	23,336,982	25,077,766
19-4	Operation and Maintenance of Plant (as a natural expense)	19,705,567	16,154,185
19-5	Depreciation	9,042,890	7,329,492
19-6	Interest	749,591	811,254
19-7	Other Natural Expenses and Deductions CV=[C19-1 - (C19-2 + ... + C19-6)]	75,607,452	45,170,217
19-1	<b>Total Expenses and Deductions (from Part C-1, Line 19)</b>	208,851,866	169,554,863
20-1	12-month Student FTE (from E12 survey)	7,359	7,261
21-1	Total expenses and deductions per student FTE CV=[C19-1/C20-1]	<b>28,380</b>	<b>23,351</b>


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Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part M-1 - Pension Information

Fiscal Year: July 1, 2023 - June 30, 2024			
Line No.	Description	Current year amount	Prior Year amount
01	Pension expense	<input checked="" type="checkbox"/> -4,507,397	821,930
02	Net Pension liability	113,234,012	126,767,865
03	Deferred inflows related to pension	<input checked="" type="checkbox"/> 7,468,138	1,534,197
04	Deferred outflows related to pension	38,643,508	41,281,197

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The amount is outside of the expected range due to required calculations. Data is per the financial statements.

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part M-2 - Postemployment Benefits Other than Pension (OPEB) Information

Fiscal Year: July 1, 2023 - June 30, 2024				
Line No.	Description	Current year amount		Prior Year amount
05	OPEB expense	<input checked="" type="checkbox"/>	<input type="text" value="596,603"/>	-1,642,991
06	Net OPEB liability		<input type="text" value="87,478,908"/>	84,034,765
07	Deferred inflows related to OPEB		<input type="text" value="18,796,218"/>	27,299,287
08	Deferred outflows related to OPEB		<input type="text" value="12,461,060"/>	13,741,385


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Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part H - Details of Endowment Net Assets

Fiscal Year: July 1, 2023 - June 30, 2024				
Include not only endowment net assets held by the institution, but any assets held by private foundations affiliated with the institution.				
Line No.	Value of Endowment Net Assets	Market Value	Prior Year Amounts	
01	Value of endowment net assets at the beginning of the fiscal year	12,017,647	11,051,970	
02	Value of endowment net assets at the end of the fiscal year	13,402,004	12,017,647	
03	Change in value of endowment net assets CV=[H02-H01]	1,384,357	965,677	
03a	New gifts and additions	500,000	209,467	
03b	Endowment net investment return	1,183,146	972,325	
03c	Spending distribution for current use	-4,955,853	-4,071,496	
03d	Other CV=[H03-(H03a+H03b+H03c)]	4,657,064	3,855,381	


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Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part N - Financial Health

Fiscal Year: July 1, 2023 - June 30, 2024				
Line No.	Description (If your institution is a parent institution then the amounts reported should include ALL of your child institutions. Include amounts for the institution's GASB and FASB component units.)		Current year amount	Prior year amount
01	Operating income (Loss) + net nonoperating revenues (expenses)	<input checked="" type="checkbox"/>	3,763,195	11,724,995
02	Operating revenues + nonoperating revenues		214,329,819	191,275,108
03	Change in net position	<input checked="" type="checkbox"/>	5,486,983	21,720,245
04	Net position	<input checked="" type="checkbox"/>	11,618,581	7,425,166
05	Expendable net assets		32,189,022	33,214,527
06	Plant-related debt	<input checked="" type="checkbox"/>	1,015,313	620,720
07	Total expenses		208,851,836	169,554,863


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Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part J - Revenue Data for the Census Bureau

Fiscal Year: July 1, 2023 - June 30, 2024						
Source and type		Amount				
		Total for all funds and operations (includes endowment funds, but excludes component units)	Education and general/independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/experiment services
		(1)	(2)	(3)	(4)	(5)
01	Tuition and fees	73,024,768	73,024,768			
02	Sales and services	21,723,695	<input type="text" value="0"/>	21,723,695	0	<input type="text" value="0"/>
03	Federal grants/contracts (excludes Pell Grants)	44,191,066	<input type="text" value="35,397,594"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="8,793,472"/>
Revenue from the state government:						
04	State appropriations, current & capital	41,416,897	<input type="text" value="28,426,178"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="12,990,719"/>
05	State grants and contracts	2,539,793	<input type="text" value="2,043,578"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="496,215"/>
Revenue from local governments:						
06	Local appropriation, current & capital	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
07	Local government grants/contracts	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
08	Receipts from property and non-property taxes	<input type="text" value="0"/>				
09	Gifts and private grants, NOT including capital grants	<input type="text" value="329,560"/>				
10	Interest earnings	<input type="text" value="3,627,101"/>				
11	<u>Dividend earnings</u>	<input type="text" value="0"/>				
12	<u>Realized capital gains</u>	<input type="text" value="0"/>				


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Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part K - Expenditure Data for the Census Bureau

Fiscal Year: July 1, 2023 - June 30, 2024						
Category		Total for all funds and operations (includes endowment funds, but excludes component units)	Education and general/ independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/ experiment services
		(1)	(2)	(3)	(4)	(5)
02	Employee benefits, total	23,336,981	18,335,649	2,233,523	0	2,767,809
03	Payment to state retirement funds (may be included in line 02 above)	18,706,569	14,710,162	1,900,456	0	2,095,951
04	Current expenditures <b>including</b> salaries	231,681,118	187,245,969	22,829,282	0	21,605,867
Capital outlays						
05	Construction	24,880,578	11,941,619	5,476,420	0	7,462,539
06	Equipment purchases	13,879,634	9,753,435	859,567	0	3,266,632
07	Land purchases	0	0	0	0	0
08	Interest on debt outstanding, all funds and activities	749,591				


 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Southern University and A & M College (160621)

User ID: 22C0031

Part L - Debt and Assets for Census Bureau, page 1

Fiscal Year: July 1, 2023 - June 30, 2024			
Debt			
Category		Amount	
01	Long-term debt outstanding at beginning of fiscal year		239,655,928
02	Long-term debt issued during fiscal year		3,725,855
03	Long-term debt retired during fiscal year		14,595,435
04	Long-term debt outstanding at end of fiscal year		228,786,347
05	Short-term debt outstanding at beginning of fiscal year		0
06	Short-term debt outstanding at end of fiscal year		0


 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part L - Debt and Assets for Census Bureau, page 2

Fiscal Year: July 1, 2023 - June 30, 2024			
Assets			
Category			Amount
07	Total cash and security assets held at end of fiscal year in sinking or debt service funds		331,607
08	Total cash and security assets held at end of fiscal year in bond funds		0
09	Total cash and security assets held at end of fiscal year in all other funds		48,172,769

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Prepared by

## Prepared by

## Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name: <input type="text"/>					
Email: <input type="text"/>					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Summary

## Finance Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

Core Revenues			
Revenue Source	Reported values	Percent of total core revenues (%)	Core revenues per FTE enrollment
Tuition and fees	55,201,385	28	7,501
State appropriations	41,416,897	21	5,628
Local appropriations	0	0	0
Government grants and contracts	79,566,998	41	10,812
Private gifts, grants, and contracts	1,824,991	1	248
Investment income	3,627,101	2	493
Other core revenues	13,099,811	7	1,780
Total core revenues	194,737,183	100	26,462
<b>Total revenues</b>	214,329,819	N/A	29,125
Other core revenues include federal appropriations; sales and services of educational activities; other operating and nonoperating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core revenues per FTE enrollment amounts will not be allocated to child institutions.			

Core Expense			
Expense function	Reported values	Percent of total core expenses (%)	Core expenses per FTE enrollment
Instruction	37,667,867	20	5,119
Research	9,495,653	5	1,290
Public service	18,728,331	10	2,545
Academic support	28,572,756	15	3,883
Institutional support	24,585,001	13	3,341
Student services	8,593,038	5	1,168
Other core expenses	58,379,938	31	7,933
Total core expenses	186,022,584	100	25,278
<b>Total expenses</b>	208,851,866	N/A	28,380
Other core expenses include scholarships and fellowships, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core expenses per FTE enrollment amounts will not be allocated to child institutions.			

	Calculated value	
<b>FTE enrollment</b>	7,359	

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12- month instructional activity (credit and/or clock hours). All doctor's degree students are reported as graduate students.

## Edit Report

## Finance

Source	Description	Severity	Resolved	Options
Screen: Part A - Statement of Net Position Page 1				
Screen Entry	The value of this field is expected to be greater than zero. Please correct your data or explain. (Error #5148)	Explanation	Yes	
Reason	Value is less than zero due to a deficit in unresricted funds.			
Screen Entry	The amount reported is outside the expected range of between 3,712,583 and 11,137,749 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason	The change in the Post Employment calculation caused the increase of net postion.			
Screen: Part B - Revenues and Other Additions, Page 3				
Perform Edits	This field is not expected to be negative. Please correct your data or explain. (Error #5278)	Explanation	Yes	
Reason	Data is per the financial statements. The total is related to non-mandatory transfers.			
Screen: Part C-1 - Expenses and Other Deductions by Functional Classification				
Screen Entry	The amount reported is outside the expected range of between 4,084,043 and 12,252,129 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason	Additional awards contributed to the increase in the public service function.			
Screen: Part M-1 - Pension Information				
Screen Entry	The amount reported is outside the expected range of between 534,255 and 1,109,605 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason	The amount is outside of the expected range due to required calculations. Data is per the financial statements.			
Screen Entry	The amount reported is outside the expected range of between 997,229 and 2,071,165 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason	The amount is outside of the expected range due to required calculations. Data is per the financial statements.			
Screen: Part M-2 - Postemployment Benefits Other than Pension (OPEB) Information				
Screen Entry	The amount reported is outside the expected range of between -2,218,037 and -1,067,944 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason	The amount is outside of the expected range due to required calculations. Data is per the financial statements.			
Screen: Part N - Financial Health				
Screen Entry	The amount reported is outside the expected range of between 5,862,498 and 17,587,492 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason	Operating loss increased from various categories. Data is per the financial statements.			
Screen Entry	The amount reported is outside the expected range of between 10,860,123 and 32,580,367 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason	The amount reported is outside of the expected range due to transfers from Capital Appropriations. Data is per the financial statements.			

Screen Entry	The amount reported is outside the expected range of between 3,712,583 and 11,137,749 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason	The change in the Post Employment calculation caused the increase of net postion. Data is per the financial statements.			
Screen Entry	The amount reported is outside the expected range of between 310,360 and 931,080 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason	The number is outside of the expected range due to an increase in the plant fund. Data is per the financial statements.			

# **IPEDS 2024-2025 Data Collection System**

## **Spring Components:**

**Human Resources**

# IPEDS 2024-25 Data Collection System

IPEDS HELP DESK (877) 225-2568 | [ipedshelp@rti.org](mailto:ipedshelp@rti.org)  
OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027  
User ID: 22C0031

## Human Resources 2024-25

Institution: Southern University and A & M College (160621)

User ID: 22C0031

### Overview

#### Human Resources Overview

Welcome to the IPEDS Human Resources (HR) survey component. The HR component collects important information about your institution's staff.

#### Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- Report each employee only once. If an employee could be coded in more than one occupation, code the employee in the occupation that requires the highest level of skill OR if there is no measurable difference in skill requirements, code the employee in the occupation in which they spend the most time.
- Report staff members difficult to categorize in the "Human Resources Survey Evaluation" box at the end of the survey.
- Enter data on each displayed screen. If a screen is not applicable, enter at least one zero in a field on the screen and save before continuing.
- When reporting salary data (applicable to degree-granting institutions only) include all full-time, non-medical school, instructional staff - both with and without faculty status.

See the instructions for the **Key Reporting Concepts** section -- which will have basic reporting concepts that will assist you in completing the Human Resources survey component.

#### Changes to reporting:

No changes for the 2024-25 data collection period.

#### Resources:

- To download the survey materials for this component: [Survey Materials](#)
- All staff must now be reported using the new IPEDS occupational categories, which align with the 2018 Standard Occupational Classification (SOC) codes. Additional information and resources can be found in the [IPEDS HR/SOC Information Center](#), including general information about the SOC, the IPEDS/SOC crosswalk, a SOC Browse Tool, Frequently Asked Questions, and Web Tutorials.
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Human Resources Screening Questions

**Does your institution have any part-time staff?***If you answer Yes to this question, you will be provided the screens to report part-time staff.*☐ No☒ Yes**Does your institution have graduate assistants?***If you answer Yes to this question, you will be provided the screens to report graduate assistants.*☐ No☒ Yes**Does your institution have 15 or more full-time staff?**☐ No☒ Yes**Does your institution have a tenure system?***If you answer Yes to this question, you will be provided the screens to report some data by tenure status.*☐ No☒ Yes**Did your institution hire any persons for full-time permanent employment either for the first time (new to the institution) or after a break in service on the payroll as of November 1, 2024?***(Exclude persons who have returned from sabbatical leave and full-time instructional staff who are working less-than-9-month contracts.)**If you answer Yes to this question, you will be provided the screens to report full-time permanent new hires in Part H.*☐ No☒ Yes**Do ALL of the instructional staff at your institution fall into any of the following categories?***If you answer Yes to any of the questions below, you will NOT be required to report Part G - Salaries for instructional staff. However, Part G will still be required for reporting data for full-time non-instructional staff.*☒ No ☐ Yes Are ALL of the instructional staff military personnel?☒ No ☐ Yes Do ALL of the instructional staff contribute their services (e.g., members of a religious order)?

You may use the box below to provide additional context for the data you have reported above.

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Tenured

## Number of Full-time Instructional Staff With Faculty Status Tenured

As of November 1, 2024

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

## Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	3
<u>American Indian or Alaska Native</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
<u>Asian</u>	<input type="text" value="13"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	14
<u>Black or African American</u>	<input type="text" value="25"/>	<input type="text" value="11"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	37
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="5"/>	<input type="text" value="4"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	9
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<b>Total men</b>	<b>46</b>	<b>17</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>64</b>

## Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	2
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="4"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	5
<u>Black or African American</u>	<input type="text" value="12"/>	<input type="text" value="13"/>	<input type="text" value="3"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	28
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="1"/>	<input type="text" value="3"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	4
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<b>Total women</b>	<b>18</b>	<b>18</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>39</b>

<b>Total (men+women)</b>	<b>64</b>	<b>35</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>103</b>
<b>Total from prior year</b>							<b>100</b>

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - On Tenure Track

Number of **Full-time Instructional Staff With Faculty Status On Tenure Track**

As of November 1, 2024

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

**Men**

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	2	6	<input type="text"/>	<input type="text"/>	<input type="text"/>	8
<u>Black or African American</u>	<input type="text"/>	5	13	<input type="text"/>	<input type="text"/>	<input type="text"/>	18
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	2	3	<input type="text"/>	<input type="text"/>	<input type="text"/>	5
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<b>Total men</b>	0	9	23	0	0	0	32

**Women**

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	2	<input type="text"/>	<input type="text"/>	<input type="text"/>	2
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	2	4	<input type="text"/>	<input type="text"/>	<input type="text"/>	6
<u>Black or African American</u>	<input type="text"/>	4	18	<input type="text"/>	<input type="text"/>	<input type="text"/>	22
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	6	<input type="text"/>	<input type="text"/>	<input type="text"/>	6
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<b>Total women</b>	0	6	30	0	0	0	36
<b>Total (men+women)</b>	0	15	53	0	0	0	68
<b>Total from prior year</b>							78

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Multi-Year Contract

Number of **Full-time Instructional Staff** With **Faculty Status Not on Tenure Track** - **Multi-Year Contract**

As of November 1, 2024

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

## Men

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<b>Total men</b>	0	0	0	0	0	0	0

## Women

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<b>Total women</b>	0	0	0	0	0	0	0

<b>Total (men+women)</b>	0	0	0	0	0	0	0
<b>Total from prior year</b>							

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Annual Contract

Number of **Full-time Instructional Staff With Faculty Status Not on Tenure Track - Annual Contract**

As of November 1, 2024

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

**Men**

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1	<input type="text"/>	<input type="text"/>	1
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	2	<input type="text"/>	<input type="text"/>	2
<u>Black or African American</u>	<input type="text"/>	1	4	31	<input type="text"/>	<input type="text"/>	36
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	1	5	<input type="text"/>	<input type="text"/>	6
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<b>Total men</b>	<b>0</b>	<b>1</b>	<b>5</b>	<b>39</b>	<b>0</b>	<b>0</b>	<b>45</b>

**Women**

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1	<input type="text"/>	<input type="text"/>	1
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1	<input type="text"/>	<input type="text"/>	1
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1	<input type="text"/>	<input type="text"/>	1
<u>Black or African American</u>	<input type="text"/>	1	25	48	<input type="text"/>	<input type="text"/>	74
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	1	7	<input type="text"/>	<input type="text"/>	8
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<b>Total women</b>	<b>0</b>	<b>1</b>	<b>26</b>	<b>58</b>	<b>0</b>	<b>0</b>	<b>85</b>

<b>Total (men+women)</b>	<b>0</b>	<b>2</b>	<b>31</b>	<b>97</b>	<b>0</b>	<b>0</b>	<b>130</b>
<b>Total from prior year</b>							127

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Less-Than-Annual Contract

Number of **Full-time Instructional Staff With Faculty Status Not on Tenure Track - Less-than-annual Contract**

As of November 1, 2024

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

## Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<b>Total men</b>	0	0	0	0	0	0	0

## Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<b>Total women</b>	0	0	0	0	0	0	0

<b>Total (men+women)</b>	0	0	0	0	0	0	0
<b>Total from prior year</b>							

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Indefinite duration contract

Number of **Full-time Instructional Staff With Faculty Status Not on Tenure Track - Indefinite duration contract**

As of November 1, 2024

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

## Men

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<b>Total men</b>	0	0	0	0	0	0	0

## Women

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<b>Total women</b>	0	0	0	0	0	0	0

<b>Total (men+women)</b>	0	0	0	0	0	0	0
<b>Total from prior year</b>							

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part A1 - Full-time Instructional Staff - Without Faculty Status

**Number of Full-time Instructional Staff Without Faculty Status**

As of November 1, 2024

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

**Men**

Race/ethnicity	Without Faculty Status
<u>U.S. Nonresident</u>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>
<u>Asian</u>	<input type="text"/>
<u>Black or African American</u>	<input type="text" value="6"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>
<u>White</u>	<input type="text"/>
Two or more races	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>
<b>Total men</b>	<b>6</b>

**Women**

Race/ethnicity	Without Faculty Status
<u>U.S. Nonresident</u>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>
<u>Asian</u>	<input type="text" value="1"/>
<u>Black or African American</u>	<input type="text" value="7"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>
<u>White</u>	<input type="text"/>
Two or more races	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>
<b>Total women</b>	<b>8</b>
<b>Total (men+women)</b>	<b>14</b>
<b>Total from prior year</b>	<b>3</b>

Institution: Southern University and A &amp; M College (160621)



User ID: 22C0031

## Part A2 - Full-time Instructional Staff by Function

Number of **Full-time Instructional Staff**

As of November 1, 2024

- Report Primarily Instruction and Instruction Combined with Research and/or Public Service separately, as indicated below

	With <u>Faculty Status</u>						Without Faculty Status	Total
	<u>Tenured</u>	<u>On Tenure Track</u>	<u>Not on Tenure Track</u>					
			<u>Multi-year</u>	<u>Annual contract</u>	<u>Less-than-annual contract</u>	<u>Indefinite duration (continuing or at-will)</u>		
<u>Instructional staff</u>	103	68	0	130	0	0	14	315
Total carried forward from previous screens	103	68	0	130	0	0	14	315
<u>Primarily Instruction</u>	103	68	0	130	0	0	14	315
 Exclusively credit	<input type="text" value="103"/>	<input type="text" value="68"/>	<input type="text" value="0"/>	<input type="text" value="130"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="14"/>	315
 Exclusively not-for-credit	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Combined credit/not-for-credit	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Instruction/research/public service staff</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part A3 - Full-time Instructional Staff - Totals

## Total number of Full-time Instructional Staff

As of November 1, 2024

Race/ethnicity	Total men	Total women	Total (men+women)
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	5	5	10
<u>American Indian or Alaska Native</u>	1	1	2
<u>Asian</u>	24	13	37
<u>Black or African American</u>	97	131	228
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	20	18	38
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
<b>Total</b>	<b>147</b>	<b>168</b>	<b>315</b>
Total from prior year			308

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part B1 - Full-time Non-instructional Staff by Occupational Category - 1

Number of **Full-time** Non-instructional Staff by Occupational Category

As of November 1, 2024

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Men

Race/ethnicity	<u>Instructional Staff</u> (carried forward from Part A)	<u>Research staff</u>	<u>Public Service staff</u>
<u>U.S. Nonresident</u>	0	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	5	<input type="text" value="1"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	1	<input type="text"/>	<input type="text"/>
<u>Asian</u>	24	<input type="text" value="5"/>	<input type="text"/>
<u>Black or African American</u>	97	<input type="text" value="11"/>	<input type="text" value="8"/>
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text"/>	<input type="text"/>
<u>White</u>	20	<input type="text" value="1"/>	<input type="text"/>
Two or more races	0	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	0	<input type="text"/>	<input type="text"/>
<b>Total men</b>	<b>147</b>	<b>18</b>	<b>8</b>

## Women

Race/ethnicity	<u>Instructional Staff</u> (carried forward from Part A)	<u>Research staff</u>	<u>Public Service staff</u>
<u>U.S. Nonresident</u>	0	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	5	<input type="text" value="1"/>	<input type="text" value="1"/>
<u>American Indian or Alaska Native</u>	1	<input type="text"/>	<input type="text"/>
<u>Asian</u>	13	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	131	<input type="text" value="9"/>	<input type="text" value="26"/>
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text"/>	<input type="text"/>
<u>White</u>	18	<input type="text" value="1"/>	<input type="text" value="4"/>
Two or more races	0	<input type="text" value="2"/>	<input type="text" value="1"/>
<u>Race and ethnicity unknown</u>	0	<input type="text"/>	<input type="text"/>
<b>Total women</b>	<b>168</b>	<b>13</b>	<b>32</b>
<b>Total (men+women)</b>	<b>315</b>	<b>31</b>	<b>40</b>
<b>Total from prior year</b>	<b>308</b>	<b>27</b>	<b>42</b>

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part B1 - Full-time Non-instructional Staff by Occupational Category - 2

Number of **Full-time** Non-instructional Staff by Occupational Category

As of November 1, 2024

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Men

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians and Media Collections Specialists</u> 25-4020	<u>Library Technicians</u> 25-4030	<u>1 Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>
<u>Black or African American</u>	<input type="text"/>	<input type="text" value="2"/>	<input type="text"/>	<input type="text" value="3"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>Total men</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>5</b>

## Women

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians and Media Collections Specialists</u> 25-4020	<u>Library Technicians</u> 25-4030	<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text" value="6"/>	<input type="text" value="3"/>	<input type="text" value="10"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="1"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>Total women</b>	<b>1</b>	<b>6</b>	<b>5</b>	<b>11</b>
<b>Total (men+women)</b>	<b>1</b>	<b>8</b>	<b>5</b>	<b>16</b>

Total from prior year	1	10	4	16
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Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part B1 - Full-time Non-instructional Staff by Occupational Category - 3

Number of **Full-time** Non-instructional Staff by Occupational Category

As of November 1, 2024

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Men

Race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="5"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	<input type="text" value="26"/>	<input type="text" value="8"/>	<input type="text" value="15"/>	<input type="text" value="57"/>	<input type="text" value="2"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	<input type="text" value="2"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="7"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity, unknown</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>Total men</b>	<b>28</b>	<b>9</b>	<b>21</b>	<b>64</b>	<b>2</b>

## Women

Race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	<input type="text" value="41"/>	<input type="text" value="57"/>	<input type="text" value="18"/>	<input type="text" value="66"/>	<input type="text" value="9"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

<u>Race and ethnicity, unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>Total women</b>	<b>43</b>	<b>58</b>	<b>18</b>	<b>68</b>	<b>9</b>
<b>Total (men+women)</b>	<b>71</b>	<b>67</b>	<b>39</b>	<b>132</b>	<b>11</b>
<b>Total from prior year</b>	<b>62</b>	<b>60</b>	<b>44</b>	<b>122</b>	<b>10</b>

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part B1 - Full-time Non-instructional Staff by Occupational Category - 4

Number of **Full-time** Non-instructional Staff by Occupational Category

As of November 1, 2024

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Men

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related Occupations</u> 41-0000	<u>Office and Administrative Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	Grand Total (All full-time staff)
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	6
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	37
<u>Black or African American</u>	<input type="text" value="61"/>	<input type="text"/>	<input type="text" value="19"/>	<input type="text" value="53"/>	<input type="text" value="2"/>	364
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	32
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity, unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
<b>Total men</b>	<b>61</b>	<b>0</b>	<b>20</b>	<b>54</b>	<b>2</b>	<b>441</b>

## Women

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related Occupations</u> 41-0000	<u>Office and Administrative Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	Grand Total (All full-time staff)
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	8
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	14
<u>Black or African American</u>	<input type="text" value="57"/>	<input type="text"/>	<input type="text" value="125"/>	<input type="text" value="2"/>	<input type="text"/>	561
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="3"/>	<input type="text"/>	<input type="text"/>	31
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	5

<u>Race and ethnicity.</u> <u>unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women	57	0	129	2	0	620
Total (men+women)	118	0	149	56	2	1,061
Total from prior year	120		144	61	2	1,033

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part B2 - Full-time Non-instructional Staff by Occupational Category and Tenure Status

Number of **Full-time** Non-instructional Staff

As of November 1, 2024

Occupational category	With <u>Faculty Status</u>						Without Faculty Status	Total
	<u>Tenured</u>	<u>On Tenure Track</u>	<u>Not on Tenure Track</u>					
			<u>Multi-year</u>	<u>Annual contract</u>	<u>Less-than-annual contract</u>	<u>Indefinite duration (continuing or at-will)</u>		
<u>Research staff</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="31"/>	<b>31</b>
<u>Public Service staff</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="40"/>	<b>40</b>
<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<b>1</b>
<u>Librarians and Media Collections Specialists</u> 25-4020	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="3"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="5"/>	<b>8</b>
<u>Library Technicians</u> 25-4030	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="4"/>	<b>5</b>
<b><u>i</u></b> <u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="16"/>	<b>16</b>
<u>Management Occupations</u> 11-0000	<input type="text" value="16"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="54"/>	<b>71</b>
<u>Business and Financial Operations Occupations</u> 13-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="66"/>	<b>67</b>
<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="39"/>	<b>39</b>
<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="132"/>	<b>132</b>
<u>Healthcare Practitioners and Technical Occupations</u> 29-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="11"/>	<b>11</b>
<b>Total</b>	<b>18</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>398</b>	<b>421</b>
<b>Total from prior year</b>	<b>13</b>			<b>2</b>			<b>383</b>	<b>398</b>

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part C - Full-time Summary

## Summary of Full-time Staff

As of November 1, 2024

- Data will not be generated on this screen until the relevant screens in the previous section have been completed.

Occupational category		With Faculty Status					Without Faculty Status	Total	
		Tenured	On Tenure Track	Not on Tenure Track					
				Multi-year	Annual contract	Less-than-annual contract			Indefinite duration (continuing or at-will)
Primarily Instruction		103	68	0	130	0	0	14	315
	Exclusively credit	103	68	0	130	0	0	14	315
	Exclusively not-for-credit								0
	Combined credit/not-for-credit								0
Instruction/research/public service staff									0
Research staff								31	31
Public Service staff								40	40
Archivists, Curators, and Museum Technicians 25-4010		1							1
Librarians and Media Collections Specialists 25-4020					3			5	8
Library Technicians 25-4030		1						4	5
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000								16	16
Management Occupations 11-0000		16	1					54	71
Business and Financial Operations Occupations 13-0000					1			66	67
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000								39	39
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000								132	132
Healthcare Practitioners and Technical Occupations 29-0000								11	11
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000									118
Sales and Related Occupations 41-0000									0
Office and Administrative Support Occupations 43-0000									149
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000									56

Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000		2
Total		1,061

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part G1 - Salaries Worksheet

Number of **Full-time Instructional Staff** For Calculation of Total Number of Months

Annual Salary, 2024-25

- Report the number of instructional staff based on the number of months to be worked
- Months reported should correspond with the number of months that staff worked (which may differ from the number of months over which they are paid)
- Include **ONLY** full-time instructional staff
- Include instructional staff *with* faculty status and *without* faculty status
- Include instructional staff regardless of tenure status

## Men

Academic Rank	Months worked					Total Staff	Total staff for salary reporting
	12 months	11 months	10 months	9 months	< 9 months		
Professors	<input type="text"/>	<input type="text"/>	<input type="text"/>	46	<input type="text"/>	46	46
Associate professors	<input type="text"/>	<input type="text"/>	<input type="text"/>	27	<input type="text"/>	27	27
Assistant professors	<input type="text"/>	<input type="text"/>	<input type="text"/>	28	<input type="text"/>	28	28
Instructors	<input type="text"/>	<input type="text"/>	<input type="text"/>	42	4	46	42
Lecturers	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	0
No academic rank	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	0
<b>Total men</b>	0	0	0	143	4	147	143
Total men full-time instructional staff from Part A						147	

## Women

Academic Rank	Months worked					Total Staff	Total staff for salary reporting
	12 months	11 months	10 months	9 months	< 9 months		
Professors	<input type="text"/>	<input type="text"/>	<input type="text"/>	18	<input type="text"/>	18	18
Associate professors	1	<input type="text"/>	<input type="text"/>	23	<input type="text"/>	24	24
Assistant professors	<input type="text"/>	<input type="text"/>	<input type="text"/>	58	1	59	58
Instructors	<input type="text"/>	<input type="text"/>	<input type="text"/>	61	6	67	61
Lecturers	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	0
No academic rank	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	0
<b>Total women</b>	1	0	0	160	7	168	161
Total women full-time instructional staff from Part A						168	

<b>Total (men+women)</b>	1	0	0	303	11	315	304
Total (men+women) full-time instructional staff from Part A						315	

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part G2 - Salary Outlays for Instructional Staff

Salary Outlays for **Full-time Instructional Staff**

Annual Salary Outlays, 2024-25

- Report the TOTAL ANNUAL salary outlays for the full-time instructional staff reported in the 12 months, 11 months, 10 months, and 9 months columns on the previous screen, Part G1 – Salaries Worksheet
- Using the TOTAL ANNUAL salary outlays data provided, the system will calculate the Equated 9 months by academic rank and gender.

**Men**

Academic Rank	Total staff for salary reporting (from Part G, screen 1)	Salary Outlays				
		12 months	11 months	10 months	9 months	Equated 9 months
Professors	46				4,477,975	4,477,975
Associate professors	27				2,032,212	2,032,212
Assistant professors	28				1,963,127	1,963,127
Instructors	42				2,276,246	2,276,246
Lecturers	0					0
No academic rank	0					0
<b>Total men</b>	<b>143</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>10,749,560</b>	<b>10,749,560</b>

**Women**

Academic Rank	Total staff for salary reporting (from Part G, screen 1)	Salary Outlays				
		12 months	11 months	10 months	9 months	Equated 9 months
Professors	18				1,630,146	1,630,146
Associate professors	24	136,587			1,569,486	1,671,926
Assistant professors	58				4,015,463	4,015,463
Instructors	61				3,084,543	3,084,543
Lecturers	0					0
No academic rank	0					0
<b>Total women</b>	<b>161</b>	<b>136,587</b>	<b>0</b>	<b>0</b>	<b>10,299,638</b>	<b>10,402,078</b>
<b>Total (men + women)</b>	<b>304</b>	<b>136,587</b>	<b>0</b>	<b>0</b>	<b>21,049,198</b>	<b>21,151,638</b>

Institution: Southern University and A &amp; M College (160621)


User ID: 22C0031

## Part G3 - Average Salaries for Instructional Staff by Academic Rank

Average Salary by academic rank for **Full-time Instructional Staff**

Annual Average Salaries, 2024-25

## Men

Academic Rank	Total staff for salary reporting (from Part G, screen 1)	Annual Average Salaries				
		12 months	11 months	10 months	9 months	 Equated 9 months
Professors	46				97,347	97,347
Associate professors	27				75,267	75,267
Assistant professors	28				70,112	70,112
Instructors	42				54,196	54,196
Lecturers	0					
No academic rank	0					
<b>Total men</b>	<b>143</b>				75,172	75,172

## Women

Academic Rank	Total staff for salary reporting (from Part G, screen 1)	Annual Average Salaries				
		12 months	11 months	10 months	9 months	 Equated 9 months
Professors	18				90,564	90,564
Associate professors	24	136,587			68,239	69,664
Assistant professors	58				69,232	69,232
Instructors	61				50,566	50,566
Lecturers	0					
No academic rank	0					
<b>Total women</b>	<b>161</b>	<b>136,587</b>			<b>64,373</b>	<b>64,609</b>
<b>Total (men+women)</b>	<b>304</b>	<b>136,587</b>			<b>69,469</b>	<b>69,578</b>

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part G4 - Salary Outlays for Non-instructional Staff

Salary Outlays for **Full-time** Non-instructional Staff

Annual Salary Outlays, 2024-25

Occupational category	<b>i</b> Number of full-time staff (carried forward from the Part B - FT, non-instructional staff screens)	<b>i</b> Total annual salary outlays
<u>Research staff</u>	31	2,269,293
<u>Public Service staff</u>	40	2,443,204
<u>Library and Student and Academic Affairs and Other Education Services Occupations</u> 25-4000 + 25-2000 + 25-3000 + 25-9000	30	1,631,718
<u>Management Occupations</u> 11-0000	71	8,464,973
<u>Business and Financial Operations Occupations</u> 13-0000	67	4,076,557
<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	39	2,522,475
<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	132	8,001,296
<u>Healthcare Practitioners and Technical Occupations</u> 29-0000	11	692,187
<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	118	4,543,246
<u>Sales and Related Occupations</u> 41-0000	0	
<u>Office and Administrative Support Occupations</u> 43-0000	149	7,382,079
<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	56	2,442,817
<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	2	72,196
Total	746	<b>44,542,041</b>
Total from prior year	725	43,255,592

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part D - Part-time Staff by Occupational Category - 1

Number of **Part-time Staff** by Occupational Category

As of November 1, 2024

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Race/ethnicity	Instructional staff	Research staff	Public Service staff
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text" value="2"/>	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text"/>
<u>Black or African American</u>	<input type="text" value="39"/>	<input type="text" value="1"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text"/>
<u>White</u>	<input type="text" value="4"/>	<input type="text" value="1"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>Total men</b>	<b>47</b>	<b>5</b>	<b>0</b>

**Women**

Race/ethnicity	Instructional staff	Research staff	Public Service staff
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text"/>
<u>Black or African American</u>	<input type="text" value="81"/>	<input type="text" value="2"/>	<input type="text" value="2"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	<input type="text" value="12"/>	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>Total women</b>	<b>95</b>	<b>5</b>	<b>2</b>
<b>Total (men+women)</b>	<b>142</b>	<b>10</b>	<b>2</b>
<b>Total from prior year</b>	<b>119</b>	<b>9</b>	<b>1</b>

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part D - Part-time Staff by Occupational Category - 2

Number of **Part-time Staff** by Occupational Category

As of November 1, 2024

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Men

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians and Media Collections Specialists</u> 25-4020	<u>Library Technicians</u> 25-4030	<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000	<u>Library and Student and Academic Affairs and Other Education Services Occupations</u>
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="4"/>	4
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity, unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<b>Total men</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>5</b>

## Women

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians and Media Collections Specialists</u> 25-4020	<u>Library Technicians</u> 25-4030	<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000	<u>Library and Student and Academic Affairs and Other Education Services Occupations</u>
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text" value="2"/>	<input type="text"/>	<input type="text" value="18"/>	20
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="3"/>	3
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity, unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0

Total women	0	2	0	21	23
Total (men+women)	0	2	0	26	28
Total from prior year		2		6	8

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part D - Part-time Staff by Occupational Category - 3

Number of **Part-time Staff**

As of November 1, 2024

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Men

Race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	<input type="text" value="2"/>	<input type="text"/>	<input type="text" value="2"/>	<input type="text" value="6"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>Total men</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>6</b>	<b>0</b>

## Women

Race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	<input type="text" value="4"/>	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

<u>Race and ethnicity.</u> <u>unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total women	4	2	1	2	0
Total (men+women)	6	2	3	8	0
Total from prior year	4	1	3	6	1

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part D - Part-time Staff by Occupational Category - 4

Number of **Part-time Staff**

As of November 1, 2024

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Men

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related Occupations</u> 41-0000	<u>Office and Administrative Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	Grand Total (All part-time staff)
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	2
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	3
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	56
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	2
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	8
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<b>Total men</b>	0	0	0	1	4	72

## Women

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related Occupations</u> 41-0000	<u>Office and Administrative Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	Grand Total (All part-time staff)
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	5
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="4"/>	<input type="text"/>	<input type="text" value="2"/>	121
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	15
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0

<u>Race and ethnicity.</u> <u>unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women	1	0	4	0	2	141
Total (men+women)	1	0	4	1	6	213
Total from prior year			6	1	5	164

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part D - Graduate assistants

## Number of Graduate Assistants

As of November 1, 2024

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Men

Race/ethnicity	Teaching 25-9044	Research	Other 11-0000, 13-0000, 15-0000, 17-0000, 19-0000, 21-0000, 23-0000, 27-0000, 25-4000, 25-4010, 25-4020, 25-4030, 25-2000, 25-3000, 25-9000, 29-0000	Total
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	1
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="8"/>	<input type="text" value="3"/>	<input type="text"/>	11
<u>Black or African American</u>	<input type="text" value="19"/>	<input type="text" value="11"/>	<input type="text" value="3"/>	33
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<b>Total men</b>	<b>27</b>	<b>15</b>	<b>3</b>	<b>45</b>

## Women

Race/ethnicity	Teaching 25-9044	Research	Other 11-0000, 13-0000, 15-0000, 17-0000, 19-0000, 21-0000, 23-0000, 27-0000, 25-4000, 25-4010, 25-4020, 25-4030, 25-2000, 25-3000, 25-9000, 29-0000	Total
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="10"/>	<input type="text" value="6"/>	<input type="text"/>	16
<u>Black or African American</u>	<input type="text" value="26"/>	<input type="text" value="15"/>	<input type="text" value="6"/>	47
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	1
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<b>Total women</b>	<b>37</b>	<b>21</b>	<b>6</b>	<b>64</b>

Total (men+women)	64	36	9	109
Total from prior year	97	30	15	142




Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part E - Part-time Staff by Occupational Category and Tenure Status

Number of **Part-time Staff**

As of November 1, 2024

Occupational category		With <u>Faculty Status</u>						Without Faculty Status	Total
		<u>Tenured</u>	<u>On Tenure Track</u>	<u>Not on Tenure Track</u>					
				<u>Multi-year</u>	<u>Annual contract</u>	<u>Less-than-annual contract</u>	<u>Indefinite duration (continuing or at-will)</u>		
<u>Primarily Instruction</u>		1	0	0	0	0	0	141	142
	 Exclusively credit	1						141	142
	 Exclusively not-for-credit								0
	Combined credit/not-for-credit								0
<u>Instruction/research/public service staff</u>									0
<u>Research staff</u>								10	10
<u>Public Service staff</u>								2	2
<u>Archivists, Curators, and Museum Technicians</u> 25-4010									0
<u>Librarians and Media Collections Specialists</u> 25-4020								2	2
<u>Library Technicians</u> 25-4030									0
 <u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000								26	26
<u>Management Occupations</u> 11-0000		2						4	6
<u>Business and Financial Operations Occupations</u> 13-0000								2	2
<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000								3	3
<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000								8	8
<u>Healthcare Practitioners and Technical Occupations</u> 29-0000									0
Total		3	0	0	0	0	0	198	201
Total from prior year		3	0		0			149	152

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part F - Part-time Summary

## Summary of Part-time Staff

As of November 1, 2024

Occupational category		With Faculty Status					Without Faculty Status	Total	
		Tenured	On Tenure Track	Not on Tenure Track					
				Multi-year	Annual contract	Less-than-annual contract			Indefinite duration (continuing or at-will)
Primarily Instruction		1	0	0	0	0	0	141	142
	Exclusively credit	1						141	142
	Exclusively not-for-credit								0
	Combined credit/not-for-credit								0
Instruction/research/public service staff									0
Research staff								10	10
Public Service staff								2	2
Archivists, Curators, and Museum Technicians 25-4010									0
Librarians and Media Collections Specialists 25-4020								2	2
Library Technicians 25-4030									0
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000								26	26
Management Occupations 11-0000		2						4	6
Business and Financial Operations Occupations 13-0000								2	2
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000								3	3
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000								8	8
Healthcare Practitioners and Technical Occupations 29-0000									0
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000									1
Sales and Related Occupations 41-0000									0
Office and Administrative Support Occupations 43-0000									4
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000									1

Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000		6
Graduate Assistants		109
Teaching 25-9044		64
Research		36
Other 11-0000, 13-0000, 15-0000, 17-0000, 19-0000, 21-0000, 23-0000, 27-0000, 25-4000, 25-4010, 25-4020, 25-4030, 25-2000, 25-3000, 25-9000, 29-0000		9
Total		322

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part H - New Hires, Full-time Instructional Staff by Tenure Status

Number of **Newly Hired Full-time Permanent Instructional Staff**

(Hired full-time between November 1, 2023 - October 31, 2024 and on the payroll as of November 1, 2024)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include Primarily Instruction and Instruction Combined with Research and Public Service

## Men

Race/ethnicity	With <u>Faculty Status</u>						Without Faculty Status	Total
	<u>Tenured</u>	<u>On Tenure Track</u>	<u>Not on Tenure Track</u>					
			<u>Multi-year</u>	<u>Annual contract</u>	<u>Less-than-annual contract</u>	<u>Indefinite duration (continuing or at-will)</u>		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text" value="2"/>	<input type="text"/>	<input type="text" value="5"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	7
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<b>Total men</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	7

## Women

Race/ethnicity	With <u>Faculty Status</u>						Without Faculty Status	Total
	<u>Tenured</u>	<u>On Tenure Track</u>	<u>Not on Tenure Track</u>					
			<u>Multi-year</u>	<u>Annual contract</u>	<u>Less-than-annual contract</u>	<u>Indefinite duration (continuing or at-will)</u>		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
<u>Black or African American</u>	<input type="text"/>	3	<input type="text"/>	10	<input type="text"/>	<input type="text"/>	<input type="text"/>	4
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women	0	3	0	13	0	0	5	21
Total (men+women)	0	5	0	18	0	0	5	28

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part H - New Hires, Full-time Staff by Occupational Category - 1

Number of **Newly Hired Full-time Permanent Non-instructional Staff**

(Hired full-time between November 1, 2023 - October 31, 2024 and on the payroll as of November 1, 2024)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Men

Race/ethnicity	<u>Instructional Staff</u> (from Part H, screen 1).	<u>Research staff</u>	<u>Public Service staff</u>	<u>Library and Student and Academic Affairs and Other Education Services Occupations</u> 25-4000 + 25-2000 + 25-3000 + 25-9000
<u>U.S. Nonresident</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	0	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	0	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	7	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	0	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>
Two or more races	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>Total men</b>	<b>7</b>	<b>3</b>	<b>0</b>	<b>0</b>

## Women

Race/ethnicity	<u>Instructional Staff</u> (from Part H, screen 1).	<u>Research staff</u>	<u>Public Service staff</u>	<u>Library and Student and Academic Affairs and Other Education Services Occupations</u> 25-4000 + 25-2000 + 25-3000 + 25-9000
<u>U.S. Nonresident</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	1	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	17	<input type="text"/>	<input type="text" value="2"/>	<input type="text" value="4"/>
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	3	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or more races	0	<input type="text" value="2"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>Total women</b>	<b>21</b>	<b>2</b>	<b>2</b>	<b>4</b>
<b>Total (men+women)</b>	<b>28</b>	<b>5</b>	<b>2</b>	<b>4</b>

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part H - New Hires, Full-time Staff by Occupational Category - 2

**Number of Newly Hired Full-time Permanent Non-instructional Staff**

(Hired full-time between November 1, 2023 - October 31, 2024 and on the payroll as of November 1, 2024)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="4"/>	<input type="text" value="1"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>Total men</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>5</b>	<b>1</b>

**Women**

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text" value="5"/>	<input type="text" value="2"/>	<input type="text" value="9"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

<u>Race and ethnicity.</u> <u>unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total women	1	5	2	10	0
Total (men+women)	4	6	2	15	1

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part H - New Hires, Full-time Staff by Occupational Category - 3

Number of **Newly Hired Full-time Permanent Non-instructional Staff**

(Hired full-time between November 1, 2023 - October 31, 2024 and on the payroll as of November 1, 2024)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Men

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All full-time new hires)
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
<u>Black or African American</u>	<input type="text" value="7"/>	<input type="text"/>	<input type="text" value="3"/>	<input type="text" value="6"/>	<input type="text"/>	31
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	3
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<b>Total men</b>	<b>7</b>	<b>0</b>	<b>3</b>	<b>6</b>	<b>0</b>	<b>36</b>

## Women

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All full-time new hires)
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
<u>Black or African American</u>	<input type="text" value="7"/>	<input type="text"/>	<input type="text" value="14"/>	<input type="text"/>	<input type="text"/>	61
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	4
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	2

<u>Race and ethnicity.</u> <u>unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women	7	0	14	0	0	68
Total (men+women)	14	0	17	6	0	104

Institution: Southern University and A & M College (160621)

User ID: 22C0031

### Human Resources Survey Evaluation

**Were any staff members difficult to categorize? If so, please explain in the box below.**

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Prepared by

## Prepared by

## Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:			
<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact
<input checked="" type="radio"/>	HR Contact	<input type="radio"/>	Finance Contact
<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name: <input type="text" value="Kretrice Chisley"/>			
Email: <input type="text" value="kretrice_chisley@sus.edu"/>			

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text" value="1.00"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="1.00"/> hours	<input type="text" value="1.25"/> hours	<input type="text" value="4.00"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Summary

## Human Resources Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

Number of staff by employment status and occupational category: Fall 2024					
Occupational category			Reported values		FTE staff
			Number of full-time staff	Number of part-time staff	
Total number of staff			1,061	213	1,132
	Instructional Staff		315	142	362
		Primarily Instruction	315	142	362
		Exclusively credit	315	142	362
		Exclusively not-for-credit	0	0	0
		Combined credit/not-for-credit	0	0	0
		Instruction/research/public service staff	0	0	0
	Research staff		31	10	34
	Public Service staff		40	2	41
	Library and Student and Academic Affairs and Other Education Services Occupations SOC		30	28	39
		Librarians, Curators, and Archivists SOC 25-4000	14	2	15
		Archivists, Curators, and Museum Technicians 25-4010	1	0	1
		Librarians and Media Collections Specialists 25-4020	8	2	9
		Library Technicians 25-4030	5	0	5
		Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	16	26	25
	Management Occupations 11-0000		71	6	73
	Business and Financial Operations Occupations 13-0000		67	2	68
	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000		39	3	40
	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000		132	8	135
	Healthcare Practitioners and Technical Occupations 29-0000		11	0	11

Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	118	1	118
Sales and Related Occupations 41-0000	0	0	0
Office and Administrative Support Occupations 43-0000	149	4	150
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	56	1	56
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	2	6	4
NOTE: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included in the above figures. Many of the FTE figures may be included in the DFR.			

Salaries of full-time instructional staff by contract length and academic rank: Academic year 2024-25								
Academic Rank	Months Covered by Annual Salary				Total Staff for Salary reporting	Total Number of Months	Salary Outlays (\$)	Weighted Average Monthly Salaries (\$)
	12 months	11 months	10 months	9 months				
<b>All Ranks</b>	1	0	0	303	304	2,739	21,185,785	7,735
Professors	0	0	0	64	64	576	6,108,121	10,604
Associate professors	1	0	0	50	51	462	3,738,285	8,092
Assistant professors	0	0	0	86	86	774	5,978,590	7,724
Instructors	0	0	0	103	103	927	5,360,789	5,783
Lecturers	0	0	0	0	0	0	0	
No academic rank	0	0	0	0	0	0	0	
NOTE: The above data are based on the Salary Outlays part of the IPEDS HR component. The Weighted average monthly salaries of full-time instructional staff by academic rank are calculated by adding the salary outlays reported for Men plus Women by academic rank, then dividing the sum by the "Total Number of Months" for Men plus Women by academic rank. Salaries of full-time instructional staff paid less than 9 months per year are not collected. Also, salaries of medical school staff are not collected. The weighted average monthly salaries may be included in the DFR.								

Salary Outlays for Full-time Non-instructional Staff		
Occupational category	Number of full-time staff (carried forward from the Part B - FT, non-instructional staff screens)	Total annual salary outlays (\$)
Research staff	31	2,269,293
Public Service staff	40	2,443,204
Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000	30	1,631,718
Management Occupations 11-0000	71	8,464,973
Business and Financial Operations Occupations 13-0000	67	4,076,557
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	39	2,522,475
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations	132	8,001,296

21-0000 + 23-0000 + 27-0000		
Healthcare Practitioners and Technical Occupations 29-0000	11	692,187
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	118	4,543,246
Sales and Related Occupations 41-0000	0	
Office and Administrative Support Occupations 43-0000	149	7,382,079
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	56	2,442,817
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	2	72,196
Total	746	<b>44,542,041</b>

Number of Graduate Assistants by occupational category: Fall 2024		
Occupational category		Number of part-time staff
<b>Graduate Assistants</b>		<b>109</b>
	Teaching 25-9044	64
	Research	36
	Other 11-0000, 13-0000, 15-0000, 17-0000, 19-0000, 21-0000, 23-0000, 27-0000, 25-4000, 25-4010, 25-4020, 25-4030, 25-2000, 25-3000, 25-9000, 29-0000	9

Number of Newly Hired Full-time Permanent Staff (Hired full-time between November 1, 2023 - October 31, 2024 and on the payroll as of November 1, 2024)	
	Number of staff
<b>Newly Hired Full-time Permanent Staff</b>	<b>104</b>

Institution: Southern University and A & M College (160621 )

User ID: 22C0031

Edit Report

## Human Resources

There are no errors for the selected survey and institution.

# **IPEDS 2024-2025 Data Collection System**

## **Spring Components:**

**Academic Libraries**

# IPEDS 2024-25 Data Collection System

IPEDS HELP DESK (877) 225-2568 | [ipedshelp@rti.org](mailto:ipedshelp@rti.org)

OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027

User ID: 22C0031

## Academic Libraries 2024-25

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

### Overview

#### Academic Libraries Overview

Welcome to the IPEDS Academic Libraries (AL) survey component. The purpose of the AL component of IPEDS is to collect information on library collections, library staff, library expenses, and library services for libraries in degree-granting postsecondary institutions.

#### Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- Report all data for fiscal year (FY) 2024. Fiscal Year 2024 is defined as the most recent 12-month period that ends before October 1, 2024, that corresponds to the institution's fiscal year.

#### Changes to reporting:

No changes for the 2024-25 data collection period.

#### Coverage

Include data for the main or central academic library and all branch and independent libraries that were open all or part of the Fiscal Year 2024. Branch and independent libraries are defined as auxiliary library service outlets with quarters separate from the central library that houses the basic collection. The central library administers the branches. Libraries on branch campuses that have separate IPEDS unit identification numbers are reported as separate libraries.

#### Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)
- For more information about the previous survey: [Academic Libraries Survey](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Southern University and A & M College (160621)

User ID: 22C0031

## Screening Questions

**i** Were your annual total library expenses (including staff salaries and wages) for Fiscal Year 2024:

- ☐ Less than \$100,000 ☒ Greater than or equal to \$100,000

Is the library collection entirely electronic?

- ☒ No ☐ Yes


Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Library Collections/Circulation, Interlibrary Loan Services, and Library Staff

**Section I: For all degree-granting institutions with library expenses >0 and/or access to a library collection**

NOTE - This section of the survey collects data on selected types of material. It does not cover all materials. Report the total number of each category held at the END of Fiscal Year 2024.

<u>Library Collections</u>	Physical		Digital/Electronic		Total
		Prior Year Amount		Prior Year Amount	
Books	138,543	125,177	500,038	406,371	
<u>Databases</u>			171	181	
<u>Media</u>	<input checked="" type="checkbox"/> 15,336	184,544	<input checked="" type="checkbox"/> 60	0	
<u>Serials</u>	2,570	2,570	<input checked="" type="checkbox"/> 150,686	94,506	
<b>Total</b>	<input checked="" type="checkbox"/> <b>156,449</b>	<b>312,291</b>	<b>650,955</b>	<b>501,058</b>	<b>807,404</b>
<b> Library Circulation</b>	<input checked="" type="checkbox"/> 539	101	<input checked="" type="checkbox"/> 33,405	144	<b>33,944</b>

**Does your institution have Interlibrary Loan Services ?**

- ☐ No
- ☒ Yes

<u>Interlibrary Loan Services</u>	Number	Prior Year Amount
Total interlibrary loans and documents provided to other libraries	<input checked="" type="checkbox"/> 91	144
Total interlibrary loans and documents received	61	0

**Does your institution have Library Staff?**

- ☐ No
- ☒ Yes

Library Staff	Number of FTEs	Prior Year Amount
Librarians	11.00	12.00
Other Professional Staff	<input checked="" type="checkbox"/> 11.00	7.00
All Other Paid Staff (Except Student Assistants)	<input checked="" type="checkbox"/> 0.00	12.00
Student Assistants	<input checked="" type="checkbox"/> 80.00	37.00
<b>Total</b>	<input checked="" type="checkbox"/> <b>102.00</b>	<b>68.00</b>

You may use the box below to provide additional context for the data you have reported above.

The library has implemented COUNTER 5 reports to establish a more standardized and precise method for capturing data on both physical and digital/electronic collections. This transition enhances reporting accuracy, ensuring better insights into resource usage and user engagement. Simultaneously, the library has undertaken efforts to streamline its physical collection by discarding outdated materials and refining holdings to better align with current academic and research needs. As a result, these efforts have led to fluctuations in the overall collection, with increases in certain areas, such as electronic resources, and decreases in others, such as physical media.

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Expenses

## Section II: For degree-granting institutions with library expenses &gt;= \$100,000

Library expenses should be reported for the most recent 12-month period that corresponds to your institution's fiscal year that ends before October 1, 2024.

	Prior Year Amount
<b>i</b> Indicate the number of <u>branch and independent libraries</u> (exclude the main or central library).	<div>0</div> <div>0</div>

<b>i</b> Expenses	Amount	
Total <u>salaries and wages</u> for the library staff	<div>1,266,100</div>	1,579,519

Are staff <u>fringe benefits</u> paid out of the library budget?		
<input type="radio"/>	No	
<input checked="" type="radio"/>	Yes	<div>Total Fringe benefits</div> <div> <div>449,466</div> <div>401,700</div> </div>

## Materials/services expenses

One-time purchases of <u>books</u> , <u>serial back-files</u> , and other materials	<div>56,950</div>	189,814
<u>Ongoing commitments to subscriptions</u>	<div>22,017</div>	231,630
All other materials/services costs	<div>319,782</div>	159,077
Total materials/services expenses	<input checked="" type="checkbox"/> 398,749	580,521

## Operations and maintenance expenses

<u>Preservation services</u>	<div>11,000</div>	15,190
All other operations and maintenance expenses	<div>0</div>	39,052
Total operations and maintenance expenses	<input checked="" type="checkbox"/> 11,000	54,242

Total Expenses	2,125,315	2,615,982
Total Expenses (minus Fringe Benefits)	1,675,849	2,214,282

You may use the space below to provide context for the data you've reported above.

The library's total materials and services expenses have decreased to \$398,749 this year, down from \$580,521 in the prior year, due to budget constraints and the need to allocate resources strategically. Total operations and maintenance expenses have been significantly reduced to \$11,000, compared to \$54,242 last year. These reductions reflect ongoing efforts to manage financial limitations while maintaining essential library services.

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Prepared by

## Prepared by

## Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:		
<input type="radio"/>	Keyholder	<input type="radio"/> SFA Contact
<input type="radio"/>	Finance Contact	<input checked="" type="radio"/> Academic Library Contact
		<input type="radio"/> HR Contact
		<input type="radio"/> Other
Name:	<input type="text" value="Maletta Payne"/>	
Email:	<input type="text" value="maletta_payne@subr.edu"/>	

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
<input type="text" value="3.00"/> Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="16.00"/> hours	<input type="text" value="8.00"/> hours	<input type="text" value="2.00"/> hours	<input type="text" value="2.00"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Summary

### Academic Libraries Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

Library Collections/Circulation	Physical	Digital/Electronic
Books	138,543	500,038
<a href="#">Databases</a>		171
<a href="#">Media</a>	15,336	60
<a href="#">Serials</a>	2,570	150,686
<b>Total</b>	<b>156,449</b>	<b>650,955</b>
<b>Library Circulation</b>	<b>539</b>	<b>33,405</b>

<b>Interlibrary Loan Services</b>	Total interlibrary loans and documents provided to other libraries : 91 Total interlibrary loans and documents received : 61 Librarians : 11.00
<b>Library Staff</b>	Other Professional Staff : 11.00 All Other Paid Staff (Except Student Assistants) : 0.00 Student Assistants : 80.00

Expenses	Amount
Branch and independent libraries	0
Salaries and wages	1,266,100
Fringe benefits	449,466
Total materials/services expenses	398,749
Total operations and maintenance expenses	11,000
<b>Total Expenses</b>	<b>2,125,315</b>

Institution: Southern University and A &amp; M College (160621 )

User ID: 22C0031

Edit Report

## Academic Libraries

Source	Description	Severity	Resolved	Options
<b>Screen: Library Collections/Circulation, Interlibrary Loan Services, and Library Staff</b>				
Screen Entry	The number entered (15,336) is outside the expected range of between 129,181 and 239,907 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes	
Reason	The library has been streamlining and discarding outdated media from the collection.			
Screen Entry	The calculated value (156,449) is outside the expected range of between 218,604 and 405,978 compared to the prior year value. Please correct your data or explain. (Error #15027)	Explanation	Yes	
Reason	This substantial decrease results from a deliberate effort to remove outdated media formats that no longer align with current technological standards or user needs. By streamlining the collection, the library aims to enhance accessibility, optimize space, and focus on acquiring more relevant and modern resources that better support research, teaching, and learning.			
Screen Entry	The number entered (539) is outside the expected range of between 71 and 131 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes	
Reason	Library circulation has experienced a notable increase, rising from 101 checkouts last year to 539 this year. This growth is attributed to enhanced outreach efforts and targeted promotions to increase awareness and engagement with the library's collections.			
Screen Entry	The prior year value for the institution was 0. The current year value is (60). Please explain the difference in reporting or correct your data. (Error #15049)	Explanation	Yes	
Reason	The library has expanded its electronic media collection to better accommodate diverse learning styles and support a broader range of user preferences. This increase reflects a commitment to providing flexible, multimodal resources that cater to various educational needs, including visual, auditory, and interactive formats.			
Screen Entry	The number entered (150,686) is outside the expected range of between 66,155 and 122,857 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes	
Reason	The library's electronic serials collection has seen a significant increase this year, rising to 150,686 from 94,506 in the prior year. This expansion reflects a strategic effort to enhance access to up-to-date, scholarly resources that support the academic and research needs of the library's users. By increasing the availability of electronic journals and periodicals, the library is providing more comprehensive, accessible content across a wide range of disciplines, helping to foster academic inquiry and staying current with emerging research trends.			
Screen Entry	The number entered (33,405) is outside the expected range of between 101 and 187 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes	
Reason	Digital/electronic library circulation has seen a dramatic increase this year, rising to 33,400 compared to just 144 in the prior year. This significant growth can be attributed to a substantial expansion of the library's electronic book collection, providing users with greater access to a diverse range of academic and research materials. Additionally, the adoption of COUNTER 5 reporting has enabled more accurate and comprehensive tracking of electronic resource usage.			
Screen Entry	The number entered (91) is outside the expected range of between 101 and 187 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes	
Reason	Interlibrary loan and document deliveries to other libraries have decreased this year to 91, compared to 144 in the prior year. This reduction may be attributed to changes in borrowing patterns, increased reliance on digital resources, and adjustments in the library's interlibrary loan policies. While the library continues to collaborate with other institutions to share resources, the shift reflects broader trends in resource sharing, as more materials become available electronically and demand for physical loans fluctuates.			
Screen Entry	The Other Professional Staff(11.00) is outside the expected range compared to Other Professional Staff reported in the prior year(7.00). Please correct your data or explain. (Error #15813)	Explanation	Yes	
Reason	The number of library staff has increased to 11 this year, up from 7 in the prior year. This increase is primarily due to the filling of previously unfilled positions, as well as adjustments following retirements and resignations within the team.			
Screen Entry	The All Other Paid Staff(0.00) is outside the expected range compared to All Other Paid Staff reported in the prior year(12.00). Please correct your data or explain. (Error #15814)	Explanation	Yes	

Reason	The number of all other paid staff, excluding student assistants, has decreased to 0 this year, down from 12 in the prior year. This reduction is a result of budget constraints and organizational adjustments, which led to the elimination of certain positions.			
Screen Entry	The Student Assistants(80.00) is outside the expected range compared to Student Assistants reported in the prior year(37.00). Please correct your data or explain. (Error #15815)	Explanation	Yes	
Reason	The number of student assistants has increased to 80 this year, compared to 37 in the prior year. This growth reflects the library's commitment to providing more student employment opportunities and enhancing support across various library services.			
Screen Entry	The Total(102.00) is outside the expected range compared to Total reported in the prior year(68.00). Please correct your data or explain. (Error #15816)	Explanation	Yes	
Reason	The increase in professional staff to 11, compared to 7 in the prior year, was driven by the need to fill critical roles, address retirements and resignations, and strengthen the library's capacity to manage its expanding digital resources and services. At the same time, the decision to reduce all other paid staff (except student assistants) to 0, down from 12 in the prior year, was a response to budget constraints and a shift in priorities. The library has also significantly increased the number of student assistants to 80, up from 37, as part of an effort to provide more hands-on learning opportunities for students while maintaining essential library services. These staffing changes have resulted in an overall increase in library employees to 102, reflecting a strategic focus on optimizing personnel resources to support both the academic community and the library's long-term goals.			
<b>Screen: Expenses</b>				
Screen Entry	The calculated value (398,749) is outside the expected range of between 435,391 and 725,651 compared to the prior year value. Please correct your data or explain. (Error #15027)	Explanation	Yes	
Reason	Materials and services expenses have decreased to \$398,749 this year, down from \$580,521 in the prior year. This reduction is primarily due to budget constraints, which necessitated a careful reevaluation of expenditures across the library's collections and services.			
Screen Entry	The calculated value (11,000) is outside the expected range of between 35,258 and 73,226 compared to the prior year value. Please correct your data or explain. (Error #15027)	Explanation	Yes	
Reason	Operations and maintenance expenses have decreased to \$11,000 this year, down from \$54,242 in the prior year. This significant reduction is a result of careful budgeting and cost-saving measures implemented across the library's operations.			