

[illegible]

EVALUATION REPORT & COUNSELING RECORD (Cont'd)

PERFORMANCE TRAITS	1.0* Below Standards	2.0 Progressing	3.0 Meets Standards	4.0 Above	5.0* Greatly Exceeds Standards	
19. Mission Accomplishment, Academic effort, Initiative: Taking initiative, planning, prioritizing, achieving goals.  Midterm <input type="checkbox"/> NOB <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	- Lacks initiative - Unable to plan or prioritize - Fails to get the job done - Sets unrealistic or unchallenging goals - Academic performance has caused member to receive a PRB  <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	-  -  -  -  <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	- Takes initiative to meet goals - Plans/prioritizes effectively - Always gets the job done - Academic achievement clearly demonstrates effort  <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	-  -  -  -  <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	- Develops innovative ways to accomplish goals - Plans/prioritizes with exceptional skill and foresight - Gets the job done earlier and better than expected - Sustained superior effort - Significant upward trend over previous semester  <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
20. Leadership/ Followership, Management: Organizing, Motivating and Developing others to accomplish goals  Midterm <input type="checkbox"/> NOB <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	- Fails to motivate, train or develop subordinates - Fails to organize, creates problems for subordinates - Lacks the ability to cope with or tolerate stress  <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	-  -  -  -  <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	- Motivates, trains and develops subordinates well - Organizes successfully, solves problems as they occur - Performs well in stressful situations  <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	-  -  -  -  <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	- Inspiring motivator and trainer - Superb organizer, great foresight, gets ahead of problems - Perseveres through the toughest challenges  <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
21. Growth Potential:	Below Standards <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Progressing <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Meets Standards <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Above Standards <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Exceeds Standards <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
22. Billet Recommendation: MIR						
23. Comments on Performance (Primary Evaluator)						
Primary Evaluator:						
24. Comments on Performance (Secondary Evaluator)						
Secondary Evaluator:						
25. Comments on Performance (Officer/Instructor) Academic Term GPA _____ Overall Aptitude Grade _____						
Instructor Signature						
26. Member Ranking	NOB	Bottom Tier	Fourth Tier	Middle Tier	Second Tier	Top Tier
Individual	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Summary	N/A					
27. Signature of Commanding Officer			28. Signature of Member Evaluated			Statement Provided <input type="checkbox"/>