



# Southern University Presidential NROTC Preparatory Scholarship Application



Personal Information				
Name (Last, First, Middle)			Phone	
Current Mailing Address		Name of Parent/Guardian		
Place of Birth		Address of Parent/Guardian		
Date of Birth				
Are you a US Citizen? <input type="radio"/> YES <input type="radio"/> NO <span style="margin-left: 20px;">If Naturalized, give date, place, court of jurisdiction, and certificate number.</span>				
Gender <input type="checkbox"/> Male <input type="checkbox"/> Female				
What is your race? Mark one or more of the categories below to indicate how you identify your race.		Ethnic Background (Optional)		
<input type="checkbox"/> American Indian/Alaskan Native <input type="checkbox"/> Asian <input type="checkbox"/> African American/Black <input type="checkbox"/> Native Hawaiian/Other Pacific Islander <input type="checkbox"/> Caucasian		<div style="display: flex; flex-wrap: wrap;"> <div style="width: 50%;"><input type="checkbox"/> Aleut</div> <div style="width: 50%;"><input type="checkbox"/> Korean</div> <div style="width: 50%;"><input type="checkbox"/> Other Asian Descent</div> <div style="width: 50%;"><input type="checkbox"/> US/Canadian Indian Tribes</div> <div style="width: 50%;"><input type="checkbox"/> Chinese</div> <div style="width: 50%;"><input type="checkbox"/> Latin American w/ Hispanic Descent</div> <div style="width: 50%;"><input type="checkbox"/> Other Hispanic Descent</div> <div style="width: 50%;"><input type="checkbox"/> Vietnamese</div> <div style="width: 50%;"><input type="checkbox"/> Cuban</div> <div style="width: 50%;"><input type="checkbox"/> Melanesian</div> <div style="width: 50%;"><input type="checkbox"/> Other Pacific Island Descent</div> <div style="width: 50%;"><input type="checkbox"/> Other</div> <div style="width: 50%;"><input type="checkbox"/> Eskimo</div> <div style="width: 50%;"><input type="checkbox"/> Mexican</div> <div style="width: 50%;"><input type="checkbox"/> Polynesian</div> <div style="width: 50%;"><input type="checkbox"/> None</div> <div style="width: 50%;"><input type="checkbox"/> Filipino</div> <div style="width: 50%;"><input type="checkbox"/> Micronesian</div> <div style="width: 50%;"><input type="checkbox"/> Puerto Rican</div> </div>		
Email Address			Intended Major or Area of Study	
Parent/Legal Guardian's Previous Military History				
Parent/Legal Guardian	Branch	Rank/Rate	Status (Active/Retired)	Commissioning Source
Extracurricular Activities				
READ CAREFULLY: Identify only those activities in which you engaged during school grades 9-12. NROTC is particularly interested in identifying activities in which an applicant has participated involving responsibility and leadership. Examples: NJROTC, Student Government, Eagle Scout, etc...				
Organization	Positions Held	Hours/Week	Grades of Participation	
			<input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12	
			<input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12	
			<input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12	
			<input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12	
Athletic Activities				
READ CAREFULLY: Identify only those sports in which you engaged during school grades 9-12. Mark the year(s) in which you were on the varsity team. If you 'lettered' in the sport list that in the awards. Mark 'JV/Club' if you participated at this level in any year. Do not list intramural activity.				
Sport	Positions Held	Awards/Recognition	JV/Club	Grades of Participation
				<input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12
				<input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12
				<input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12
				<input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12
Other Activities				
Attach additional sheets, if needed, to identify other activities not listed above that involve considerable responsibility and leadership. List positions held and the average number of hours devoted per week to the activity.				



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Academic Summary					
ACT Scores		SAT Scores		Weighted GPA	
English		Evidence-Based Reading and Writing			
Math		Math		Unweighted GPA	
Composite		Composite		Class Rank (if known)	
<i>Use highest score for each category if multiple attempts have been made Composite Score is a sum of your highest English/EBRW and Math Scores</i>					

Use this section to list all Advanced Placement/College Credit/Concurrent Credit Courses and Grade Achieved  
Also be sure to list any AP Tests taken or scheduled and scores achieved:

Volunteering				
<small>READ CAREFULLY: Identify only those volunteering activities in which you engaged during school grades 9-12. List the number of hours performed per year in the box corresponding to the correct school year and volunteer activity. If other is selected, please include a brief description of your volunteer work in the remarks. Attach additional sheets if more space is needed.</small>				
Grade	9	10	11	12
Hospital / Candy Striper				
With Handicapped/Elderly				
Tutor / Coach of Children				
Other				
<b>Total Volunteer Hours Per Year</b>				

Use this section to elaborate on your volunteer activities as necessary (i.e. list specific notable events, achievements, etc.)



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## Employment

List in reverse chronological order beginning with the most recent, each period of full-time, part-time, or self-employment. List inclusive dates for each period. If discharged for cause from any employment, so state. Include any leadership responsibilities.

Dates		Employer Name, Address & Phone Number	Hours/ Week	Type of Work Performed
From	To			

**Essay 1: Why is becoming a Naval Officer important to you personally, especially considering the challenges you may face along the way? How do you plan to stay motivated during difficult times? (500 words or less, use additional pages if needed)**



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**Essay 2: College can be a challenging environment, especially for students balancing rigorous academics with leadership and personal responsibilities. How do you plan to approach tough college courses and stay on track? Describe your strategies for prioritizing your time, studying effectively, and staying focused when things get difficult. (400 words or less, use additional pages if the space below is not sufficient)**

Answer the following questions. If you answer 'Yes' provide explanations on an additional sheet.	Yes	No
1. Have you ever applied for or signed any agreement concerning any program leading to a commission in any of the Armed Forces of the United States? (If 'Yes', list the date, place of application, program applied for and current status of application.)		
2. Have you signed an Enlistment Contract (DD Form 4) with any of the Armed Forces of the United States? (If 'Yes', list the date, place, service, and current status of enlistment.)		
3. Have you ever been arrested, detained, indicted, summoned into court, or convicted for any violation of civil or military law, including juvenile offenses and moving traffic violations? (If 'Yes', give complete description of incident, name and place of court, nature of offense, date, and disposition)		
4. Are you currently awaiting trial or sentence, on probation, under suspended sentence, or under any other type of military or civilian restraint as a result of violation of law or regulation?		
5. Have you ever been known by any other name or names other than that used in this application? (If 'Yes', explain in affidavit form and submit with application, even if differences were only differences in spelling.)		
6. Do you have any moral obligations or personal convictions that will prevent you from conscientiously bearing arms and supporting and defending the constitution of the United States against all enemies, foreign and domestic?		
7. Have you ever taken any narcotic, sedative, or tranquilizer drugs other than as prescribed by a physician or dentist? (If 'Yes', attach a statement with the full circumstances, number of time used, amounts taken, period over which taken, and intent for further use.)		
8. Have you ever been arrested or convicted of trafficking illegal drugs?		
9. Have you ever used LSD, marijuana, sniffed glue or used any other hallucinogens, hypnotic, stimulants, or other known harmful or habit-forming drugs and/or chemicals? (If 'Yes', attach a statement with the full circumstances, number of times used, amounts taken, period over which taken, and intent for further use.)		
I certify that all information given by me is complete and correct to the best of my knowledge.		
I understand that this applicant questionnaire does not obligate me in any way, and that I may withdraw my application at any time.		
Applicant Signature	Date	
Parent/Legal Guardian Signature	Date	