# **National Center for Education Statistics**

### IPEDS Data Center

#### Southern University and A & M College

 UnitID
 160621

 OPEID
 00202500

 Address
 3rd Floor, J.S. Clark Adm. Building, P.O. Box 9374, Baton Rouge, LA, 70813

 Web Address
 www.subr.edu

IC Header 2015-16

Institution: Southern University and A & M College (160621)

#### Part A - Educational Offerings

1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]

If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.

	Occupational, may lead to a certificate, degree, or other formal award
✓	Academic, leading to a certificate, degree, or diploma
	Continuing professional (postbaccalaureate only)
	Recreational or avocational (leisure) programs
	Adult basic or remedial instruction or high school equivalency
	Secondary (high school)

Institution: Southern University and A & M College (160621)

#### Part B - Organization - Control and Levels

1. What is your institutional control or affiliation?

Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions appearance to students. If you reported incorrectly in a previous year, please contact the Help Desk at 877.225.2568 to correct the error.

<ul> <li>Public - Select primary and or secondary controls below</li> </ul>	
Primary control	Secondary control (if applicable)
State	
O Private for-profit	
O Private not-for-profi	t independent (no religious affiliation)
O Private not-for-profi	t religious affiliation - Select affiliation below
Select One	

#### 2. What award levels are offered by your institution? [Check all that apply]

When reporting award levels for sub baccalaureate certificates (levels 1, 2, and 4), **determine program length by the number of credit or contact hours**, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

The 'Other' award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the 'Other' category.

Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs. Check the applicable award level 1, 2, or 4, depending on the length of the Teacher Preparation program.

Award Level	•
BELOW THE BA	CCALAUREATE:
1	<ul> <li>Postsecondary award, certificate, or diploma of (less than one academic year)</li> <li>- less than 900 contact or clock hours, or</li> <li>- less than 30 semester or trimester credit hours, or</li> <li>- less than 45 quarter credit hours</li> </ul>
2	<ul> <li>Postsecondary award, certificate, or diploma of (at least one but less than two academic years)         <ul> <li>at least 900 but less than 1800 contact or clock hours, or</li> <li>at least 30 but less than 60 semester or trimester credit hours, or</li> <li>at least 45 but less than 90 quarter credit hours</li> </ul> </li> </ul>
3	Associate's degree
4	<ul> <li>Postsecondary award, certificate, or diploma of (at least two but less than four academic years)</li> <li>- 1800 or more contact or clock hours, or</li> <li>- 60 or more semester or trimester credit hours, or</li> <li>- 90 or more quarter credit hours</li> </ul>
BACCALAUREA	ATE AND ABOVE:
5	Bachelor's degree or equivalent
6	Postbaccalaureate certificate
7	Master's degree
8	Post-master's certificate
17	Doctor's degree - research/scholarship
18	Doctor's degree - professional practice
19	Doctor's degree - other
12	Other (specify in box below)
You may use the sp	bace below to provide context for the data you've reported above.

#### Institution: Southern University and A & M College (160621)

#### Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Institutional Characteristics student charges data in the fall, Student Financial Aid data in the winter, and Graduation Rates data in the winter. It also impacts the net price calculation in the Student Financial Aid survey.

If the calendar system differs from prior year or requires a change, please contact the Help Desk at 877.225.2568.

☑ 3. What is the predominant calendar system at the institution? [Choose one]

#### Academic Year Reporting Method (Standard academic terms)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FALL COHORT and student charges data for a full ACADEMIC YEAR.

• Semester



Program Reporting Method (Other calendar system)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FULL-YEAR COHORT, and student charges data by PROGRAM.

#### O Differs by program

Continuous basis (every 2 weeks, monthly, or other period)

Hybrid/Mixed Reporting Method (Standard academic terms, other academic calendar) Selecting the hybrid calendar type determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FULL-YEAR COHORT, and student charges data for a full ACADEMIC YEAR. O Hybrid (Other academic calendar)

•

Institution: Southern University and A & M College (160621)

#### Part B - Organization - Student Enrollment

4. Does your institution enroll any of the following types of students?

#### Include all levels offered by your institution, even if there are no students currently enrolled at that level.

Responses to this question determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the spring collection. Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report cost of attendance data (on the IC component) and Student Financial Aid data for these students.

	Full-time		Part-time	
Undergraduate (academic or occupational programs)	<b>O</b> <sup>No</sup>	O Yes	<b>O</b> <sup>No</sup>	O Yes
First-time, degree/certificate-seeking undergraduate	<b>O</b> <sup>No</sup>	O Yes	<b>O</b> No	O Yes
Graduate (not including doctor's-professional practice)	<b>O</b> <sup>No</sup>	O Yes	<b>O</b> <sup>No</sup>	O Yes

5. Does your institution enroll students in doctor's degree - professional practice programs?

Checking **Yes** for this question will allow your institution to report graduate level students in Fall Enrollment. If you select **Yes** to enrolling students in one of the listed programs, you will also report tuition for the appropriate program(s).

#### ONO

Yes
⊠ Do you enroll students in one of the following?

Chiropractic (D.C. or D.C.M.), Dentistry (D.D.S. or D.M.D.), Medicine (M.D.), Optometry (O.D.), Osteopathic Medicine (D.O.), Pharmacy (Pharm.D.), Podiatry (Pod.D., D.P., or D.P.M.), Veterinary Medicine (D.V.M.), Law (J.D.)

O<sup>Yes</sup>

6. For Fall 2009, did your institution have any full-time, first-time degree/certificate-seeking students enrolled in programs

#### at the baccalaureate level or below?

If you answer **Yes** to this question, you will be required to provide Graduation Rates data for the 2009-10 cohort in the winter collection. If you answer **No** to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested.

If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 2009-10 Enrollment survey, the data will be preloaded below.

		ΟΝο		
			This institution did not enroll full-time, firs (undergraduate) students.	st-time
			This institution did not offer programs at the baccalaureate level.	or below
			This institution was not in operation in 20	09-10.
		O <sup>Yes</sup>		
Full-tim	e, first-time degree/certificate	-seeking students fr	om 2009-10 Enrollment survey (GR Cohort)	99:
Institutio	n: Southern University and A &	M College (160621)		
	<ul> <li>Multi-institution or Multi-c institution or multi-campus o</li> </ul>		n	
		- J		
Is the in	stitution part of a multi-institu	ition or multi-campu	s organization that owns, governs, or controls the institu	ution?
Do NOT	indicate a religious affiliation	here; that informati	on is collected separately.	
	ed assistance or need to make ion if this question is blank.	changes, contact the	Help Desk at 1-877-225-2568. You will not be able to lock yo	ur
		t of a multi-institution	or multi-campus organization that owns, governs, or controls	the
	Yes, this institution <b>IS</b> a part of a notitution.	multi-institution or m	ulti-campus organization that owns, governs, or controls the	
	122030	Southern L	Iniversity System	
Institutio	n: Southern University and A &	M College (160621)		
Dowt C	Other Survey Severating O	estions Libus.		
	Other Survey Screening Qu our annual total library expense			
	O 🛛 No	O	Yes	
Institutio	n: Southern University and A &	M College (160621)		
	·····			
	Other Survey Screening Qu			
	· · ·	admission policy fo	or all or most entering first-time degree/certificate-seeking	g
•	aduate-level students?			
			or GED/other equivalent, your institution is still considered of similar test beyond the diploma/equivalent, and only reject a	

small number of students based on the test, are also considered open admission.

⊠ If your institution does not have an open admission policy, you will be required to report Admissions component regarding your admissions procedures and admissions yield.

No
 Yes

You may use the space below to provide context for the data you've reported above. These context notes will be posted

on the College Navigator website, and should be written to be understood by students and parents.

#### Summary

#### **Institutional Characteristics Header Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568.

GENERAL INFORMATION				
Educational Offerings	Academic			
Control	Public Primary Control: State Secondary Control: N/A			
Award Levels Offered	Bachelor's degree Postbaccalaureate certificate Master's degree Post-master's certificate Doctor's degree - research/scholarship Doctor's degree - professional practice			
Reporter Type	Academic			
Calendar System	Semester			
Levels of Enrollment Offered	Full-time Undergraduate Full-time First-time, degree/certificate-seeking Undergraduate Full-time Graduate (not including doctor's professional) Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate Part-time Graduate (not including doctor's professional) Doctor's degree - professional practice programs			
System	Southern University System			

Institutional Characteristics 2015-16

Institution: Southern University and A & M College (160621)

#### Part A - Mission Statement and Distance Education

1. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed

statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL:

#### **Mission Statement**

The mission of Southern University and A&M College, an Historically Black, 1890 land-grant institution, is to provide opportunities for a diverse student population to achieve a high-quality, global educational experience, to engage in scholarly, research, and creative activities, and to give meaningful public service to the community, the state, the nation, and the world so that Southern University graduates are competent, informed, and productive citizens.
☑ 2. Are all the programs at your institution offered exclusively via distance education?
⊙ No
O Yes
Institution: Southern University and A & M College (160621)
Part B - Services and Programs for Servicemembers and Veterans 1. Which of the following are available to veterans, military servicemembers, or their families?
✓ Yellow Ribbon Program (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)
Credit for military training
Dedicated point of contact for support services for veterans, military servicemembers, and their families
Recognized student veteran organization
Member of Department of Defense Voluntary Educational Partnership Memorandum of Understanding
□ None of the above
✓ You may use the space below to provide context for the data you've reported above. These context notes will be posted
on the College Navigator website, and should be written to be understood by students and parents.

Institution: Southern University and A & M College (160621)

	Dual credit (college credit earned while in high school)								
	Credit fo	Credit for life experiences							
	Advance	ed placement (AP) credits							
	None of	the above							
2. What typ	What types of special learning opportunities are offered by your institution? [Check all that apply]								
	ROTC								
<b>E</b>		Army	Navy	Air Force					
	Study al								
		d/evening college							
		certification (for the elementa	ary, middle school/junior hig	gh, or secondary level)					
		nclude certifications to teach Students can complete their p	· · · · · · · · · · · · · · · · · · ·						
		Students must complete their	preparation at another inst	titution for certain areas of specialization					
		This institution is approved by	the state for the initial cert	tification or licensure of teachers					
3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the									
undergraduate level, how many years of completed college-level work are required for entrance?									
Number of years Select One									
Institution: S	nstitution: Southern University and A & M College (160621)								
Part C - Student Services - Distance Opportunities 4. Which of the following selected student services are offered by your institution? [Check all that apply]									
	Remed	al services							
	Acaden	Academic/career counseling services							
	Employment services for current students								
	Placement services for program completers								
	On-carr	pus day care for children of s	tudents						
	None of	f the above							

- Have our own library
- O Do not have our own library but contribute financial support to a shared library
- O Neither of the above

6. Indicate whether or not any of the following alternative tuition plans are offered by your institution	Nn.
o. Indicate whether of not any of the following alternative tutton plans are offered by your institution	
ONO	
O Yes	
Tuition guarantee	
Prepaid tuition plan	
Tuition payment plan	
Other (specify in box below)	
▼ 7. Please indicate at what level(s) your institution offers distance education opportunities (cours	es and/or programs).
Undergraduate	
Graduate	
The institution does not offer distance education opportunities	
You may use the space below to provide context for the alternative tuition plans you've reported	above. These context
notes will be posted on the College Navigator website, and should be written to be understood by s	students and parents.
Institution: Southern University and A & M College (160621)	
Part C - Disability Service Please indicate the percentage of all undergraduate students enrolled during fall 2014 who were for students with disabilities with the institution's office of disability services (or the equivalent office). 3 percent or less	
More than 3 percent:	%
You may use the space below to provide context for the data you've reported above. These conte	ext notes will be posted
on the College Navigator website, and should be written to be understood by students and parents	
Institution: Southern University and A & M College (160621)	
Part D - Student Charges Questions	
1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in in housing?	stitutionally-controlled
If you answer <b>Yes</b> to this question, you will not be asked to report off-campus room and board in the price	of attendance (D11).
This is only a screening question, and your response does not show up on College Navigator.	

If you make any exceptions to this rule, and have even one full-time, first-time student living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.

	× 💿 <sup>No</sup>
	• Yes, and we do not make <b>ANY</b> (even one) exceptions to this rule
2. Does yo	ur institution charge different tuition for in-district, in-state, or out-of-state students?

If you answer Yes to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times.

	O Yes	
3. Does your institution offer institutionally-controlled housing (either	r on or off campus)?	
If you answer <b>Yes</b> to this question, you will be expected to specify a hous room and board charge (D10).		bined
	O No	
	O Yes	
	Specify housing capacity for aca year 2015-16	ademic
	2,200	
4. Do you offer board or meal plans to your students?		
If you answer Yes to this question, you will be expected to report a board		
	<b>O</b> <sup>No</sup>	
	O Yes - Enter the number of meal week in the maximum meal plan available	s per า
	<ul> <li>Yes - Number of meals per wee vary (e.g., students' charge mea against a meal card)</li> </ul>	
Institution: Southern University and A & M College (160621)		
Part D - Undergraduate Student Charges		
If the institution charges an application fee, indicate the amount.		
	Amount Prior year	

#### 5. Charges to full-time undergraduate students for the full academic year 2015-16

Undergraduate application fee

Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year	
All full-time undergraduate students							
Average tuition	<b>4</b> ,973	6,630	1,973	6,630	<b>1</b> ,973	8,274	
Required fees	2,373	0	2,373	0	12,723	0	
6. Per credit hour charge for part-time undergraduate students							

Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).

25

20

Per credit hour charge	1 344	934	<b>1</b> 344	934	144	934
Institution: Southern University an	d A & M College (	160621)				
Part D - Graduate Student Ch	arges					
If the institution charges an app	lication fee, indi	cate the amoun	t.			
Graduate application fee				Amount	Prior 25	year 25
Graduate application lee					20	20
7. Charges to full-time graduate		se programs a full academic y		eparately.		
	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Average tuition	1,336	7,338	1,336	7,338	1,336	7,474
Required fees	3,148	0	3,148	0	11,594	0
8. Per credit hour charge for pa	rt-time graduate	students				
	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	<b>1</b> 314	605	14	605	<b>1</b> 314	605
Institution: Southern University an	d A & M College (	160621)				
Part D - Student Charges - Ro	om and Board					

#### 10. What are the typical room and board charges for a student for the full academic year 2015-16?

If your institution offers room or board at no charge to students, enter zero.

If you report room and board separately, leave the combined charge blank. If you report a combined charge, leave the room and board charges blank.

Room and board charges	Amount	Prior year
⊠ Room charge (Double occupancy)	5,818	
🗵 Board charge (Maximum plan)	2,732	
Combined room and board charge		8,003
(Answer only if you CANNOT separate room and board charges.)		

Institution: Southern University and A & M College (160621)

#### Part D - Student Charges - Price of Attendance

#### 11. Cost of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. Estimates of expenses for books and supplies, room and board, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correctly.

☑ If the **2015-16 tuition and/or fees as reported on this page** for *full-time, first-time students* are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. *These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.* 

and how to report the						
Charges for full academic year	2012-13	2013-14	2014-15	2015-16		
Published tuition an	d required	fees:			Tuition Guarantee (check only if applicable to <b>entering</b> students in 2015-16)	Guaranteed increase %
In-district						
Tuition	5,810	6,630	6,534	<b>4</b> ,973		
Required fees	0	0	0	<b>(</b> 2,373		
Tuition + fees total	5,810	6,630	6,534	7,346		
In-state						
Tuition	5,810	6,630	6,534	<b>(</b> ,973 <b>(</b>		
Required fees	0	0	0	<b>(</b> ) 2,373		
Tuition + fees total	5,810	6,630	6,534	7,346		
Out-of-state						
Tuition	5,810	6,630	6,534	<b>4</b> ,973		
Required fees	8,274	8,274	8,274	12,723		
Tuition + fees total	14,084	14,904	14,808	<b>17,696</b>		
Books and supplies	1,200	1,200	1,200	1,220		
On-campus:	1,200	1,200	1,200	1,220		
Room and board	7,846	8,003	8,003	0 002		
		· · · · · · · · · · · · · · · · · · ·		8,003		
Other expenses Room and board and other expenses	3,072 10,918	3,049 11,052	3,147 11,150	3,386 11,389		
Off-campus (not wit	h family):					
Room and board		8,789	8,921	9,073		
Other expenses		3,678	3,732	3,971		
Room and board and other expenses	0	12,467	12,653	13,044		
Off-campus (with fai	mily):					
Other expenses		3,678	3,732	3,971		
X Vou moviuse the	anaoa hala	w to provid	la aantayt f	or the data ve	ulve reported above. These context	t notes will be neeted

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on the College Navigator website, and should be written to be understood by students and parents.

Institution: Southern University and A & M College (160621)

Part E - Athletic Association

1. Is this institution a member of a national athletic association?

<b>O</b> <sup>No</sup>	
⊙ <sup>Yes</sup>	s - Check all that apply
	☑ National Collegiate Athletic Association (NCAA)
	National Association of Intercollegiate Athletics (NAIA)
	National Junior College Athletic Association (NJCAA)
	United States Collegiate Athletic Association (USCAA)
	National Christian College Athletic Association (NCCAA)
	Other
2. If this institution is a member of the No	CAA or NAIA, specify the conference FOR EACH SPORT using the pull down
menu.	

Sport	NCAA or NAIA member	Conference
Football	O No O Yes-Specify	Southwestern Athletic Conference
Basketball	O No O Yes-Specify	Southwestern Athletic Conference
Baseball	O No O Yes-Specify	Southwestern Athletic Conference
Cross country and/or track	O No O Yes-Specify	Southwestern Athletic Conference

#### Summary

#### Institutional Characteristics Component Summary Academic Year Reporters

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

	GENERAL INFORMATION
Mission Statement	The mission of Southern University and A&M College, an Historically Black, 1890 land- grant institution, is to provide opportunities for a diverse student population to achieve a high-quality, global educational experience, to engage in scholarly, research, and creative activities, and to give meaningful public service to the community, the state, the nation, and the world so that Southern University graduates are competent, informed, and productive citizens.
Are all the programs at your institution offered completely via distance education?	No
Special Learning Opportunities	ROTC (Army Navy) Study abroad Weekend/evening college

GENERAL INFORMATION			
	Teacher certification (below the postsecondary level)		
Student Services	Remedial services Academic/career counseling services Employment services for current students Placement services for program completers		
Credit Accepted	Dual credit (college credit earned while in high school) Advanced placement (AP) credits		
Undergraduate students enrolled who are formally registered with office of disability services	3 percent or less		

	PRICING INFORMAT	TION			
Estimated e	expenses for academic year for full-time, first-time students	2012-13	2013-14	2014-15	2015-16
	In-district tuition and fees	\$5,810	\$6,630	\$6,534	\$7,346
	In-state tuition and fees	\$5,810	\$6,630	\$6,534	\$7,346
	Out-of-state tuition and fees	\$14,084	\$14,904	\$14,808	\$17,696
	Books and supplies	\$1,200	\$1,200	\$1,200	\$1,220
	On-campus room and board	\$7,846	\$8,003	\$8,003	\$8,003
	On-campus other expenses	\$3,072	\$3,049	\$3,147	\$3,386
	Off-campus room and board	N/A	\$8,789	\$8,921	\$9,073
	Off-campus other expenses	N/A	\$3,678	\$3,732	\$3,971
	Off-campus with family other expenses	N/A	\$3,678	\$3,732	\$3,971
Average un 16	dergraduate student tuition and fees for academic year 2015-	Tuition		Fees	
	In-district		\$4,973		\$2,373
	In-state		\$4,973		\$2,373
	Out-of-state		\$4,973		\$12,723
Average gr	aduate student tuition and fees for academic year 2015-16	Tuition		Fees	
	In-district \$5,336			\$3,148	
	In-state		\$5,336		\$3,148
	Out-of-state		\$5,336		\$11,594
Alternative	tuition plans	Tuition paym	nent plan		

# **National Center for Education Statistics**

### IPEDS Data Center

#### Southern University and A & M College

 UnitID
 160621

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 Address
 3rd Floor, J.S. Clark Adm. Building, P.O. Box 9374, Baton Rouge, LA, 70813

 Web Address
 www.subr.edu

Admissions 2015-16

Institution: Southern University and A & M College (160621)

#### Admissions Considerations, 1

1. Please select the option that best describes how your institution uses any of the following data in its undergraduate

#### selection process.

Admission Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA	⊙	0	0	0
Secondary school rank	⊙	0	0	0
Secondary school record	•	0	0	0
Completion of college-preparatory program	•	0	0	0
Recommendations	0	0	•	0
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	0	0	⊙	0
Admission test scores				
SAT / ACT	⊙	0	0	0
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question.		0	Θ	0
TOEFL (Test of English as a Foreign Language)	⊙	0	0	0

You may use the space below to provide context for the data you've reported above. These context notes will be posted

on the College Navigator website, and should be written to be understood by students and parents.

Institution: Southern University and A & M College (160621)

Selection Process - A/A/E

2. Provide the number of first-time, degree/certificate-seeking undergraduate students who applied, who were admitted,

and who enrolled (either full- or part-time) at your institution for Fall 2015. Include early decision, early action, and

students who began studies during the summer prior to Fall 2015.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only include levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please remember to fix the error the next year.

	Men	Women	Total
Number of applicants	1,119	1,386	2,505
Number of admissions	873	1,095	1,968
Number (of admitted) that enrolled full-time	475	702	1,177
Number (of admitted) that enrolled part-time	25	17	42
Total enrolled full-time and part-time	500	719	1,219
Percent of admissions enrolled full-time and part-time	57	66	62

#### Institution: Southern University and A & M College (160621)

#### **Selection Process - Test Scores**

3. Provide writing test scores only if used for admission. Provide data for Fall 2015. Include new students admitted the

#### summer prior to Fall 2015.

**DO NOT convert test scores** (e.g., do not convert an SAT score to an ACT scale, etc.). If you have numbers for both SAT and ACT scores, **provide the percentiles for both tests.** 

Number of enrolled students that submitted SAT scores	<b>1</b> 60
Percent of enrolled students that submitted SAT scores	5
Number of enrolled students that submitted ACT scores	1,140
Percent of enrolled students that submitted ACT scores	94

	25th Percentile	75th Percentile
SAT Critical Reading	415	495
SAT Math	420	510
SAT Writing	410	500
ACT Composite	17	21
ACT English	17	21
ACT Math	16	21
ACT Writing	2	6

☑ You may use the space below to provide context for the data you've reported above. These context notes will be posted

on the College Navigator website, and should be written to be understood by students and parents.

Institution: Southern University and A & M College (160621)

Summary

**Admissions Component Summary** 

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

ADMISSIONS INFORMATION							
Undergraduate Admissions		Total		Male	Female		
Number of applicants		2,505		1,119	1,386		
Percent admitted		79%		78%	79%		
Percent admitted who e	nrolled	62%		57%	66%		
Admissions Considerations	Required	Required		Recommend	led		
	Secondary Secondary Completion Admission	v school GPA v school rank v school record n of college-preparato test scores (SAT/AC st of English as a For	Γ)΄	N/A			

Test Scores	# Submitting Scores	% Submitting Scores
SAT	6	0 5%
ACT	1,14	0 94%
	25 <sup>th</sup> Percentile	75 <sup>th</sup> Percentile
SAT Critical Reading	41	5 495
SAT Math	42	0 510
SAT Writing	41	0 500
ACT Composite		7 21
ACT English		7 21
ACT Math		6 21
ACT Writing		2 6

# **National Center for Education Statistics**

### **IPEDS Data Center**

#### Southern University and A & M College

 UnitID
 160621

 OPEID
 00202500

 Address
 3rd Floor, J.S. Clark Adm. Building, P.O. Box 9374, Baton Rouge, LA, 70813

 Web Address
 www.subr.edu

Fall Enrollment 2015

Institution: Southern University and A & M College (160621)

#### Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'No', you will skip Part C.

If you select 'Yes', you will be expected to complete the Part C screens.

- No, I will not complete Part C
- O Yes, I will complete Part C

Institution: Southern University and A & M College (160621)

#### Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Full-time Undergraduate Students

#### **Reporting Reminders:**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

• Even though Teacher Preparation certificate programs may require a bachelor's degree for

admission, they are considered subbaccalaureate undergraduate programs, and students in these

#### programs are undergraduate students.

#### Men

Enrolled for credit		Deg	gree/certificat	Non-degree/	Total,	
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate- seeking	non-certificate-seeking	Full-time undergraduate students
Nonresident alien	5	1	5	11	0	11
Hispanic/Latino	0	0	12	12	0	12
American Indian or Alaska Native	7	1	4	12	0	12
Asian	1	2	3	6	0	6
	437	141	978	1,556	5	1,561

Black or African American						
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	11	8	22	41	0	41
Two or more races	11	3	11	25	0	25
Race and ethnicity unknown	3	5	6	14	0	14
Total men	475	161	1,042	1,678	5	1,683
Total men prior year	369	89	1,147	1,605	15	1,620

Women						
Enrolled for credit		Deg	gree/certificat	e-seeking	Non-degree/	Total,
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate- seeking	non-certificate-seeking	Full-time undergraduate students
Nonresident alien	5	3	14	22	0	22
Hispanic/Latino	1	0	10	11	0	11
American Indian or Alaska Native	0	2	2	4	0	4
Asian	0	6	1	7	0	7
Black or African American	665	254	1,854	2,773	7	2,780
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	3	12	33	48	0	48
Two or more races	22	6	34	62	0	62
Race and ethnicity unknown	6	5	15	26	0	26
Total women	102	288	1,963	2,953	7	2,960
Total women prior year	536	155	2,120	2,811	15	2,826
Grand total (men+women)	1,177	449	3,005	4,631	12	4,643
Grand total (men+women) prior year	905	244	3,267	4,416	30	4,446

#### Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

#### Part-time Undergraduate Students

Reporting Reminders:

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

#### •Even though Teacher Preparation certificate programs may require a bachelor's degree for

admission, they are considered subbaccalaureate undergraduate programs, and students in these

programs are undergraduate students.

#### Men

Enrolled for credit		Deg	gree/certificate	e-seeking	Non-degree/	Total,
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate- seeking	non-certificate-seeking	part-time undergraduate students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	1	1	0	1
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	1	1	0	1
Black or African American	24	11	118	153	5	158
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	3	5	8	0	8
Two or more races	0	0	1	1	0	1
Race and ethnicity unknown	2	0	0	2	0	2
Total men	26	14	126	166	5	171
Total men prior year	25	22	170	217	31	248

Women						
Enrolled for credit			gree/certificat		Non-degree/	Total,
	First-time	I ransfer-in	Continuing/ Returning	Total degree/certificate- seeking	non-certificate-seeking	part-time undergraduate students
Nonresident alien	0	0	1	1	0	1
Hispanic/Latino	0	1	1	2	0	2
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	1	0	1	0	1
Black or African American	17	51	319	387	7	394
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	5	21	26	0	26
Two or more races	0	1	5	6	0	6
Race and ethnicity unknown	0	2	4	6	0	6
Total women	17	61	351	429	7	436
Total women prior year	26	86	388	500	20	520
Grand total (men+women)	43	75	477	595	12	607
Grand total (men+women) prior year	51	108	558	717	51	768

#### Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

#### **Graduate Students**

Race/Ethnicity Reporting Reminder:

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

#### Graduate Student Reporting Reminder:

•Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

•Even though Teacher Preparation certificate programs may require a bachelor's degree for

admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	1	1
American Indian or Alaska Native	0	1	1
Asian	80	5	85
Black or African American	121	115	236
Native Hawaiian or Other Pacific Islander	0	0	0
White	4	7	11
Two or more races	1	0	1
Race and ethnicity unknown	4	3	7
Total men	210	132	342
Total men prior year	173	141	314

14/			
Women			
Enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	5	1	6
American Indian or Alaska Native	0	0	0
Asian	46	8	54
Black or African American	329	355	684
Native Hawaiian or Other Pacific Islander	1	0	1
White	29	19	48
Two or more races	3	2	5
Race and ethnicity unknown	9	2	11
Total women	422	387	809

Total women prior year	359	443	802
Grand total (men+women)	632	519	1,151
Grand total (men+women) prior year	532	584	1,116

#### Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

	Undergrade	Graduate	
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking	Students
Enrolled <i>exclusively</i> in distance education courses	90	10	42
Enrolled in some but not all distance education courses	887	10	144
Not enrolled in any distance education courses	4,249	4	965
Total (from prior part A screens)	5,226	24	1,151

You may use the space below to provide context for the data you've reported above.

Institution: Southern University and A & M College (160621)

#### Part A - Fall Enrollment by Distance Education Status

	Undergrad	Graduate		
Of those students <i>exclusively</i> enrolled in distar education courses, report the number that are:		Degree/Certificate Seeking	Non-Degree/Certificate Seeking	Students
Located in	LA	<b>1</b> 90	<b>1</b> 0	<b>1</b> 2
Located in the U.S. but not in	LA	0	0	0
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.		0	0	0
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance educ section above)	cation (from	90	10	42

#### Institution: Southern University and A & M College (160621)

#### Part A - Fall Enrollment Summary

Fall Enrollment Summary					
Men					
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students		
Nonresident alien	11	0	11		
Hispanic/Latino	12	2	14		
American Indian or Alaska Native	12	1	13		
Asian	86	6	92		
Black or African American	1,682	273	1,955		
Native Hawaiian or Other Pacific Islander	1	0	1		
White	45	15	60		
Two or more races	26	1	27		

Race and ethnicity unknown	18	5	23
Total men	1,893	303	2,196
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	22	1	23
Hispanic/Latino	16	3	19
American Indian or Alaska Native	4	0	4
Asian	53	9	62
Black or African American	3,109	749	3,858
Native Hawaiian or Other Pacific Islander	1	0	1
White	77	45	122
Two or more races	65	8	73
Race and ethnicity unknown	35	8	43
Total women	3,382	823	4,205
Grand Total (men+women)	5,275	1,126	6,401
Institution: Southern University and A & M College (160621)			

# Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Full-time Undergraduate Students	
_	Men	Women
Under 18	4	12
18-19	573	930
20-21	541	931
22-24	409	638
25-29	96	233
30-34	29	77
35-39	13	49
40-49	9	73
50-64	4	16
65 and over	2	1
Age unknown/unreported	3	0
Total full-time undergraduate students (from part A)	1,683	2,960

#### Institution: Southern University and A & M College (160621)

#### Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Part-time Undergr	aduate Students
	Men	Women
Under 18	0	0
18-19	29	21
20-21	20	36
22-24	44	87
25-29	38	99
30-34	14	67
35-39	5	39
40-49	12	57
50-64	5	27
65 and over	1	3
Age unknown/unreported	3	0

#### Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Full-time Gra	aduate Students
	Men	Women
Under 18		
18-19		
20-21	3	3
22-24	73	110
25-29	59	138
30-34	36	66
35-39	12	44
40-49	14	40
50-64	11	18
65 and over	2	3
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	210	422

Institution: Southern University and A & M College (160621)

#### Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

	· · · · · · · · · · · · · · · · · · ·	
Age	Part-time Grad	duate Students
	Men	Women
Under 18		
18-19		
20-21	0	0
22-24	9	36
25-29	53	105
30-34	21	90
35-39	15	42
40-49	23	70
50-64	8	39
65 and over	3	5
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	132	387
Age unknown/unreported Total part-time graduate students (from part A)		0 387

#### Institution: Southern University and A & M College (160621)

# Part D - Total Undergraduate Entering Class Total Undergraduate Entering Class, Fall 2015

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	1,177
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,220
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	524
D4 Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A	24
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2015	5
D6 Total entering students at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non- degree/certificate-seeking undergraduates entering in Fall 2015 (line D5).	1,749
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	67

436

171

#### Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates Full-time, First-time Bachelor's Cohort from Fall 2014

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### **Retention Data Reporting Reminders:**

- Include only full-time, first-time bachelor's students in this cohort.
- Determine the full-time cohort using Fall 2014 status (e.g. if a student was full-time in Fall 2014, report them in the full-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

			Prior yea (Fall 20 cohoi	)13
E111 1	-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E1	Full-time, first-time Fall 2014 bachelor's cohort	<b>A</b>	1,100	
		🕩 905	1,100	
E2	Exclusions from the Fall 2014 cohort	0	0	
E3	Adjusted Fall 2014 cohort (line E1- line E2)	905	1,100	
E4	Students from Fall 2014 cohort still enrolled as of Fall 2015	590	768	
E5	Full-time, first-time Fall 2014 bachelor's cohort retention rate (line E4 / line E3)	65%	70	%

X You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Southern University and A & M College (160621)

Part E - First-time Bachelor's Cohort Retention Rates (Part-time) Retention Rates Part-time, First-time Bachelor's Cohort from Fall 2014 Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### **Retention Data Reporting Reminders:**

- Include only part-time, first-time bachelor's-seeking students in this cohort.
- Determine part-time using Fall 2014 attendance status (e.g. if a student was part-time in Fall 2014, report them in the part-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of
  the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including
  those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps);
  or to serve on official church missions.

			Prior data ( 2013 co	Fall
PART	-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6	Part-time, first-time Fall 2014 bachelor's cohort	1 51	11	
E7	Exclusions from the Fall 2014 cohort	0	0	
E8	Adjusted Fall 2014 cohort (line E6 - line E7)	51	11	
E9	Students from Fall 2014 cohort still enrolled as of Fall 2015	16	4	
E10	Part-time, first-time Fall 2014 bachelor's cohort retention rate (line E9 / line E8)	31%	36	%

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Southern University and A & M College (160621)

#### Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs

for Fall 2015. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Student-to-faculty ratio       24       to 1         Student-to-faculty ratio prior year       17       to 1         X       You may use the space below to provide context for the data you've reported above.       17       to 1         These context notes will be posted on the College Navigator website, and should be written to be understood by student       17       to 1	ent-to-faculty ratio prior year 17 to 1
▼ You may use the space below to provide context for the data you've reported above.	
These context notes will be posted on the College Navigator website, and should be written to be understood by studen	nay use the space below to provide context for the data you've reported above.
	ontext notes will be posted on the College Navigator website, and should be written to be understood by students
and parents.	ents.

Summary

#### Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	6,401
Undergraduate enrollment	5,250
Undergraduate transfer-in enrollment	524
Graduate enrollment	1,151
Student-to-faculty ratio	24 to 1

Student Characteristics (All Students	s)
Percent of all students who are female	66%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	2%
Black or African American	91%
Hispanic/Latino	1%
Native Hawaiian or Pacific Islander	0%
White	3%
Two or More Races	2%
Race and ethnicity unknown	1%
Nonresident alien	1%

Undergraduate Student Characteristi	cs
Percent of undergraduates who are female	65%
Percent of undergraduates who are full-time	88%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	0%
Black or African American	93%
Hispanic/Latino	0%
Native Hawaiian or Pacific Islander	0%
White	2%
Two or More Races	2%
Race and ethnicity unknown	1%
Nonresident alien	1%
Percent of undergraduate students by age:	
24 and under	81%
25 and over	18%
Age unknown	0%

Age dirichown	0 /0
Undergraduate Retention and Graduation Rate	Cohort
First-time, full-time bachelor's seeking student retention rate	65%
First-time, part-time bachelor's seeking student retention rate	31%
Graduation rate cohort as percent of total entering students	67%

Graduate Student Characteristics								
Percent of graduate students who are female	70%							
Percent of graduate students who are full-time	55%							

# **National Center for Education Statistics**

### IPEDS Data Center

#### Southern University and A & M College

 UnitID
 160621

 OPEID
 00202500

 Address
 3rd Floor, J.S. Clark Adm. Building, P.O. Box 9374, Baton Rouge, LA, 70813

 Web Address
 www.subr.edu

12-month Enrollment 2014-15

Institution: Southern University and A & M College (160621)

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours. Which

instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

O Contact hours

Credit hours

O Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

#### Institution: Southern University and A & M College (160621)

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2014 - June 30, 2015

**Reporting Reminders:** 

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

Report race for non-Hispanic/Latino individuals only

•Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Graduate Student Reporting Reminder:

•Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for credit	Undergraduate students	Graduate students
Nonresident alien	6	0
Hispanic/Latino	23	1
American Indian or Alaska Native	3	1
Asian	13	70
Black or African American	2,041	300
Native Hawaiian or Other Pacific Islander	2	0
White	71	19
Two or more races	20	1
Race and ethnicity unknown	29	4
Total men	2,208	396
Total men prior year	2,481	334

Women		
Students enrolled for credit	Undergraduate students	Graduate students
Nonresident alien	24	1
Hispanic/Latino	22	6
American Indian or Alaska Native	2	1
Asian	6	52
Black or African American	3,786	779
Native Hawaiian or Other Pacific Islander	1	1
White	92	49
Two or more races	62	3
Race and ethnicity unknown	40	13
Total women	4,035	905
Total women prior year	4,304	901
Grand total (2014-15)	6,243	1,301
Prior year data:		
Unduplicated headcount (2013-14)	6,785	1,235
Total enrollment Fall 2014 NOTE: Grand total (2014-15) calculated above is expected to be greater than Total enrollment Fall 2014.	5,214	1,116

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2014 - June 30, 2015

Instructional Activity Reporting Reminder:

•Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar

system.

•Graduate credit hour activity should not include any doctor's-professional practice activity, the total

of those students' FTE is entered separately instead.

FTE Reporting Reminder:

•Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS

FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

	2014-15 total activity	Prior year data
Instructional Activity	,	
Undergraduate level:		
Credit hour activity	156,321	156,233
Graduate level:		
Credit hour activity (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	20,558	17,229
Full-Time Equivalent (FTE) of Students		
Doctor's-professional practice level:		
Doctor's-professional practice FTE student estimate	⊠ 0	3
Colonder system (as reported on the prior year IC Header survey component);		Somostor

Calendar system (as reported on the prior year IC Header survey component):

Semester

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**:

	Calculated FTE 2014-15	Institution reported FTE 2014-15	Prior year FTE 2013-14
Undergraduate student FTE	5,211	5,211	5,208
Graduate student FTE (excluding doctor's-professional practice student FTE)	857	857	718
Doctor's-professional practice student FTE		0	3
Total FTE student enrollment		6,068	5,929

Institution: Southern University and A & M College (160621)

Summary screen

### **12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students								
Total 12-month unduplicated headcount								
Undergraduate student unduplicated headcount	6,243							

12-Month Unduplicated Headcount and Full-Time Equivalent Students							
Graduate student unduplicated headcount	1,301						
Total 12-month full-time equivalent (FTE) student enrollment							
Undergraduate student FTE	5,211						
Graduate student FTE	857						
Doctor's-professional practice FTE	0						

# **National Center for Education Statistics**

### **IPEDS** Data Center

#### Southern University and A & M College

 UnitID
 160621

 OPEID
 00202500

 Address
 3rd Floor, J.S. Clark Adm. Building, P.O. Box 9374, Baton Rouge, LA, 70813

 Web Address
 www.subr.edu

Completions 2014-015

#### Institution: Southern University and A & M College (160621) Completions CIP Data

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program	
01.0000	5 - Bachelor's		Men	0	0	C	0 0	8	0	0	0	0	8		
Agriculture, General	degree	1	Women	0	0	C	) 0	4	0	0	0	0	4		
			Total	0	0	C	) 0	12	0	0	0	0	12	No	
01.0103	5 - Bachelor's		Men	0	0	C	) 0	0	0	0	0	0	0		
Agricultural Economics	degree	1	Women	0	0	C	) 0	1	0	0	0	0	1		
			Total	0	0	C	) 0	1	0	0	0	0	1	No	
03.0508	5 - Bachelor's		Men	0	0	C	) 0	4	0	0	0	0	4		
Urban Forestry	degree	1	Women	0	0	C	) 0	2	0	0	0	0	2		
			Total	0	0	C	) 0	6	0	0	0	0	6	No	
03.0508	7 - Master's degree		Men	0	0	C	) 0	4	0	1	0	0	5		
Urban Forestry		1	Women	0	0	C	) 1	2	0	0	0	0	3		
			Total	0	0	C	) 1	6	0	1	0	0	8	No	
03.0508	17 - Doctor's degree	1	Men	0	0	C	) 0	3	0	0	0	0	3		
Urban Forestry	- research /		Women	0	0	1	. 0	2	0	0	0	0	3		
	scholarship		Total	0	0	1	. 0	5	0	0	0	0	6	No	
04.0201	5 - Bachelor's		Men	0	0	C	) 1	11	0	0	0	0	12		
Architecture	degree		Women	0	0	C	) 0	2	0	0	0	0	2		
			Total	0	0	C	) 1	13	0	0	0	0	14	No	
09.0101	5 - Bachelor's		Men	0	0	C	) 0	0	0	0	0	0	0		
Speech Communication	degree	1	Women	0	0	C	) 0	0	0	0	0	0	0		
and Rhetoric			Total	0	0	C	) 0	0	0	0	0	0	0	No	
09.0102	5 - Bachelor's	5 - Bachelor's		Men	0	0	C	) 0	8	0	0	0	0	8	
Mass	degree	1	Women	0	1	C	) 0	13	0	0	0	0	14		
Communication/Media Studies		-	Total	0	1	C	0 0	21	0	0	0	0	22	No	
09.0102	7 - Master's degree		Men	0	0	C	) 0	2	0	0	0	0	2		
Mass		1	Women	0	0	C	) 0	0	0	0	0	0	0		
Communication/Media Studies		-	Total	0			0 0	2			0		2	No	
11.0701	5 - Bachelor's		Men	0	0	C	0 0	6	0	1	0	0	7		
Computer Science	degree	1	Women	0	0	C	0 0	4	0	0	0	0	4		
			Total	0	0	C	) 0	10	0	1	0	0	11	No	
11.0701	7 - Master's degree		Men	0	0	C	) 4	1	0	0	0	1	6		
Computer Science		1	Women	0				0		-	0	-	6		
			Total	0	0	C	) 10	1	0	0	0	1	12	No	

CIPCODE	Award Level			Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	American	Native Hawaiian or Other Pacific Islander	White	Races	Race/ ethnicity unknown	Total	distance education program
	7 - Master's degree	1	Men					0			-			
Curriculum and			Women					0		-				
Instruction			Total		-	-		0		-		0		
	7 - Master's degree		Men			-	-	5			0	-	-	
Educational Leadership and Administration,		1	Women			-	-	10		, v	-	-		
General			Total	0	0	C	0 0	15	0	1	0	0	16	No
	7 - Master's degree		Men					0			-			
Special Education and Teaching, General		1	Women		-	-		0			0			
			Total			-		0			0	0	1	-
13.1001 Special Education and	17 - Doctor's degree		Men					0			-			
Teaching, General	<ul> <li>research / scholarship</li> </ul>	1	Women					1	-	-	-	-		
	7 - Master's degree		Total Men		-	-		1			-	-		-
Counselor	7 - Master's degree		Women				-	8	-	-	-	0		
Education/School Counseling and Guidance Services		1	Total				-	8		-	-	0		
	5 - Bachelor's		Men	0	0	C	0 0	2	0	0	0	0	2	
	degree	1	Women			-		6						
and Teaching	_		Total			-		8			-	0		
13.1202	6 -		Men	0	0	C	0 0	0	0	0	0	0	0	
Elementary Education	Postbaccalaureate	1	Women	0	0	C	0 0	0	0	0	0	0	0	
and Teaching	certificates		Total		0	C	0 0	0	0	0	0	0	0	No
13.1202	7 - Master's degree		Men	0	0	C	0 0	0	0	0	0	0	0	
Elementary Education		1	Women	0	0	C	) 0	0	0	0	0	0	0	
and Teaching			Total		-	-		0	-	-				-
	5 - Bachelor's		Men				-	0	-		-	-		
Junior High/Intermediate/Middle	degree	1	Women				-	1		-		0		
School Education and Teaching			Total	0	0	0	) 0	1	. 0	0	0	0	1	No
	6 -		Men					0	-					
Junior High/Intermediate/Middle	Postbaccalaureate	1	Women		-	-		0			-			
School Education and Teaching			Total	0	0	C	) 0	0	0	0	0	0	0	No
	5 - Bachelor's		Men	0				0	-	0	0	0		
Secondary Education and	degree	1	Women			-		0		-				
Teaching			Total			-		0		-	-	-		
13.1205 Secondary Education and	6 -		Men			-		0			-	-		
,	certificates	1	Women				-	0	-	-	-	-		
-			Total					0						
13.1205 Secondary Education and	7 - Master's degree	1	Men		-	-			-					
Teaching		1	Women Total								-			
-	6 -		Men		-						-	-		-
Teacher Education,	Postbaccalaureate	1	Women			-								
Multiple Levels	certificates	· ·	Total				-				-			
13.1210	5 - Bachelor's		Men		-	-				-	-	-		
Early Childhood	degree	1	Women			-								
Education and Teaching			Total		0	C	0 0	0	0	0	0	0	0	No
13.1210	6 -		Men	0	0	C	0 0	0	0	0	0	0	0	
Early Childhood	Postbaccalaureate	1	Women											
Education and Teaching	certificates		Total	0	0	C	0 0	0	0	0	0	0	0	No

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
13.1305 English/Language Arts	5 - Bachelor's degree	1	Men Women		0		-		-	-	0	0	( 1	
Teacher Education			Total	0	0	0	0 0		-	0	0	0	1	
13.1311	5 - Bachelor's		Men		0		-		-	-	0	0	(	
Mathematics Teacher Education	degree	1	Women		0		-		-	-	0	0	(	
13.1312	5 - Bachelor's		Total Men		0	-	-		-	-	0	0	(	
	degree	1	Women		0	-			-	-	0	0	(	
		-	Total		0	0	-		-		0	0	(	
13.1314	5 - Bachelor's		Men		0	0	0	C	) 0	0	0	0	(	
Physical Education	degree	1	Women	0	0	0	0 0	C	0	0	0	0	(	)
Teaching and Coaching			Total		0	-			-	-	0	0	(	
13.1316 Science Teacher	5 - Bachelor's degree		Men		0	-	-			-	0	0	(	
Education/General Science Teacher Education	uegree	1	Women Total	0	0	0	-	C	-	-	0	0	(	
13.1318	5 - Bachelor's		Men	0	0	0	0 0	C	0	0	0	0	(	
Social Studies Teacher	degree	1	Women		0		-		-	-		0	(	
Education			Total		0				-	-	0	0	(	
13.1329 Physics Teacher	5 - Bachelor's degree		Men		0	-	-		-	-	0	0	(	
Education	uegree	1	Women Total		0	0	-		-	-	0	0	(	
13.1399	17 - Doctor's degree		Men		0	-	-	1	-	-	0	0	2	
Teacher Education and	- research /		Women		0	-		-			0	0	é	
Professional Development, Specific Subject Areas, Other	scholarship 1	1	Total		0	O	) 1	6	0	1	0	0	ε	No
14.0101	7 - Master's degree		Men	0	0		-			-	0	0	11	
Engineering, General		1	Women		1			3		-	0	0	5	
14.0801	5 - Bachelor's		Total Men	0	1	-		11		-	0	0	16	
Civil Engineering,	degree	1	Women		0	-		-	-	-	•	0	2	
General		1	Total		0		-	9		-	0	0	10	
14.1001	5 - Bachelor's		Men		0						0	0	14	
Electrical and Electronics	degree	1	Women	0	0	0	0 0			0	0	0	5	
Engineerin			Total		0	-	-				0	0	19	
14.1901 Machanical Engineering	5 - Bachelor's		Men		1			16		_	0	0	19	
Mechanical Engineering	degree	1	Women	0	0	0	-	3		-	0	0	22	
15.0303	5 - Bachelor's		Total Men		0	-					0	0	22	
Electrical, Electronic and			Women		-	-	-	-		-	•	1		
Communications Engineering Technology/Technician	Communications Ingineering	1	Total		0							1		No
16.0905	5 - Bachelor's		Men						-			0	(	
Spanish Language and Literature	degree	1	Women Total		0						-	0	(	
19.0101	5 - Bachelor's		Men		0	-	-				-	0	2	
Family and Consumer	degree	1	Women		0						0	0	28	
Sciences/Human Sciences, General		1	Total	0	0	C	0	29	0	1	0	0	30	No
23.0101	5 - Bachelor's		Men		0					-	-	0	5	
English Language and Literature, General	degree	1	Women Total										10	No

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
26.0101 Biology/Biological Sciences, General	5 - Bachelor's	1	Men				-			-		-		
	degree		Women			-	-			-	-			
	7 Maataria dagraa		Total			-	-			-	-			
26.0101 Biology/Biological Sciences, General	7 - Master's degree	1	Men Women			-	-	3	-					
		1	Total					3		-				
26.1006	17 - Doctor's degree		Men					-		-	-	-		
Environmental Toxicology		1	Women			-	-		-		-			
	scholarship	-	Total					0	0	0	0			) No
27.0101	5 - Bachelor's		Men		-	-				-	-			
	degree	1	Women		0	C			0	0	0	0	2	2
			Total		0	C	0 0	2	0	0	0	0	2	2 No
27.0101	7 - Master's degree		Men	0	0	C	0	1	0	0	0	0	1	
Mathematics, General		1	Women	0	0	C	0 0	0	0	0	0	0	0	)
			Total	0	0	C	0 0	1	0	0	0	0	1	No
	5 - Bachelor's degree	1	Men	0	0	C	0 0	2	0	0	0	0	2	<u>·</u>
Mathematics, Other			Women	0		-	-		-		0			
			Total	0		-	-		-		-			
27.0199 Mathematics, Other	7 - Master's degree	1	Men			-	-			-	-		-	
			Women							-				
			Total	0										5 No
30.9999 Multi-/Interdisciplinary Studies, Other	5 - Bachelor's degree	1	Men				-			-	-	-		
			Women			-							-	
,	E Destada la		Total	0		-	-				0	-		
40.0501 Chemistry, General	5 - Bachelor's degree	1	Men		-		-			-	-			
			Women			-	-		-	-	-			
40.0501 Chemistry, General	7 - Master's degree	1	Total Men			-				-				
			Women											
			Total		-		-			-	-	-		
40.0801	5 - Bachelor's degree	1	Men			-	-			-	-			
Physics, General			Women					0	-		-			
			Total			-	-	-	-	-				
40.0801 Physics, General	7 - Master's degree	1	Men			-			-	-	-			
			Women			-	-				-			
			Total	0	0	C	0 0	0	0	0	0	0	0	) No
	5 - Bachelor's degree	1	Men	0	0	C	0	8	0	0	0	0	8	\$
			Women	0	0	C	0 0	30	0	0	1	0	31	
			Total	0	0	C	0 0	38	0	0	1	0	39	9 Yes
Counseling Psychology	7 - Master's degree	1	Men	0	0	C	0 0	0	0	0	0	0	0	j
			Women											
			Total			-	-			0		-		
Criminal Justice/Safety Studies	5 - Bachelor's degree	1	Men			-		21		-	-	-		
			Women			-	-							
			Total					61						
Criminal Justice/Safety Studies	7 - Master's degree	1	Men							-				
			Women			-				-				
			Total											
44.0401	7 - Master's degree	1	Men			-	-			-				
Public Administration			Women											
			Total	0	0	C	0 0	27	0	0	0	0	27	7 Yes
44.0501			Men	0	0	C	0 0	3	0	1	0	0	4	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
Public Policy Analysis, General	17 - Doctor's degree - research / scholarship		Total	0	0	(	) 0	5	0	1	0	0	e	5 No
44.0701 Social Work	5 - Bachelor's degree		Men	0	0	(	0 0	0	0	0	0	0	C	)
		1	Women	0	0	0	0 0			0	0	0		
			Total	0		-				-	-	0		
45.0101 Social Sciences, General	7 - Master's degree	1	Men	0			0 0			-		0		
			Women	0		-	-			-	-	0		
45 1001			Total	0			0 0			-				
45.1001 Political Science and Government, General	5 - Bachelor's degree		Men	0		-	0 0					0	-	
		1	Women	0			) 0 ) 0		-	-		0		
	5 - Bachelor's	-	Total Men	0			) 0							
45.1101 Sociology	degree	1	Women		-		0 0		-	-		0		
		1	Total	0						1				
50.0501	5 - Bachelor's degree	1	Men	0			0 0			-		0		
Drama and Dramatics/Theatre Arts, General			Women	0	-					-	-	0		
			Total	0	-		0 0			-	Ű	0	-	
50.0702 Fine/Studio Arts, General		1	Men	0	0	(	) 0	2	0	0	0	0	2	2
			Women	0	0	(	) 0	1	0	0	0	0	1	
			Total	0	0		0 0	3	0	0	0	0		8 No
50.0903 Music Performance, General	5 - Bachelor's degree	1	Men	0		-				-	0	0		
			Women	0			0 0			-		0		
			Total	0	-		0 0			-	-			5 No
51.0204 Audiology/Audiologist and Speech-Language Pathology/Pathologist	5 - Bachelor's degree	1	Men	0			0 0			-		0		
			Women Total	0 0			-					0 0	-	
51.0204	7 - Master's degree	1	Men	0	0	(	0 0	0	0	0	0	0	C	)
Audiology/Audiologist			Women	0			0 0			-		1	18	
and Speech-Language Pathology/Pathologist			Total	0							0	1	18	
51.1502 Psychiatric/Mental Health Services Technician		1	Men	0	0	(	) 0	3	0	0	0	0	3	3
			Women	0	1		0 0			0	0	0		
			Total	0			0 0			-	-			
51.2309 Therapeutic Recreation/Recreational	5 - Bachelor's degree		Men	0			0 0				-	0		
		1	Women Total	0 0		(	0 0 0 0			-		0 0		
Therapy 51.2309 Therapeutic Recreation/Recreational Therapy	7 - Master's degree	1	Men	0	0	(	0 0	2	0	0	0	0	2	)
			Women	0		-	-			-	-	-		5
			Total	0					0		-		-	
51.2310		1	Men				-		-	-	0	-		-
Vocational Rehabilitation Counseling/Counselor			Women		0		0 0			0	0	0		
			Total				0 0					-		
Vocational Rehabilitation Counseling/Counselor	7 - Master's degree	1	Men				0 0			-		0		
			Women				0 0				-	-		
			Total				0 0				-			
		1	Men				0 0					0		
Registered Nursing/Registered Nurse			Women				-					-		
5. 5			Total				0 0	-		-				
51.3805 Family Practice	7 - Master's degree	1	Men			-	0 0				0	-		
Nurse/Nursing			Women											
			Total	0	0	(	0 0	20	0	8	0	0	28	8 No

CIPCODE	Award Level	Major		Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program	
51.3805	8 - Post-Master's	1	Men	0		-	-		-	-		-	0		
Family Practice	certificates		Women	0				0			-	-	0		
Nurse/Nursing			Total	0	-	-	0 0	0			•	0	0		
51.3808	17 - Doctor's degree		Men	0		-	-	-	-		•		0		
Nursing Science	<ul> <li>research / scholarship</li> </ul>	1	Women	0	-	-	-	-			•	-	3		
	•		Total	0	-		-	-	-	-	-	-	3		
51.3818	18 - Doctor's degree		Men	0	-	-				-	-	0	0		
Nursing Practice	<ul> <li>professional practice</li> </ul>	1	Women	0	-	-	0 0	2			-	-	2		
			Total	0	-		-			-	-	-	2		
51.3821	8 - Post-Master's		Men	0	-				-	-	-	-	0		
Geriatric Nurse/Nursing	certificates	1	Women	0	-	-	-		-	-	-	-	0		
			Total	0	-	-	-		-	-	-	-	0		
52.0201				Men	0	-		-				0	-	9	
Business Administration and Management, General		1	Women Total	0		С С	-	14 22			0 0	0 0	15 24		
52.0201	7 - Master's degree		Men	0	0	C	0 0	23	0	1	0	0	24		
Business Administration				Women	0	-						-	-	29	
and Management, General		Total	0	-	-				-	-	-	53			
52.0301	5 - Bachelor's		Men	0	0	C	) 0	6	0	0	0	0	6		
Accounting	degree	1	Women	0	0	C	0 0	26	0	0	0	0	26		
			Total	0	0	C	) 0	32	0	0	0	0	32	No	
52.0601	5 - Bachelor's		Men	0	0	C	0 0	0	0	0	0	0	0		
Business/Managerial	degree	1	Women	0	0	C	0 0	0	0	0	0	0	0		
Economics			Total	0	0	C	0 0	0	0	0	0	0	0	No	
52.0801	5 - Bachelor's		Men	0	0	C	) 0	5	0	0	0	0	5		
Finance, General	degree	1	Women	0	0	C	) 0	2	0	0	0	0	2		
			Total	0	0	C	) 0	7	0	0	0	0	7	No	
52.1401	5 - Bachelor's		Men	0	0	C	) 0	8	0	0	0	0	8		
Marketing/Marketing	degree	1	Women	0	0	C	0 0	10	0	0	0	0	10		
Management, General			Total	0	0	C	) 0	18	0	0	0	0	18	No	
54.0101	5 - Bachelor's		Men	0	0	C	0 0	5	0	0	0	0	5		
History, General	degree	1	Women	0	0	C	0 0	6	0	0	0	0	6		
			Total	0	0	C	0 0	11	0	0	0	0	11	No	
54.0101	7 - Master's degree		Men	0	0	C	) 0	0	0	0	0	0	0		
History, General		1	Women	0	0	C	) 0	0	0	0	0	0	0		
			Total	0	0	C	0 0	0	0	0	0	0	0	No	

### Completions: total by first major

99.0000 Summary Grand Totals	Award Level	Nonresi- dent alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Bachelor's degree	5											
Men		0	3	0	4	217	1	8	1	0	234	273
Women		0	4	0	0	399	1	11	2	1	418	484
Total		0	7	0	4	616	2	19	3	1	652	757

99.0000 Summary Grand Totals	Award Level	Nonresi- dent alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Postbaccalaureate certificates	6											
Men		0	0	0	0	0	0	0	0	0	0	1
Women		0	0	0	0	0	0	0	0	0	0	1
Total		0	0	0	0	0	0	0	0	0	0	2
Master's degree	7											
Men		0	0	0	7	75	0	7	0	1	90	59
Women		0	3	0	9	160	1	16	1	1	191	213
Total		0	3	0	16	235	1	23	1	2	281	272
Post-Master's certificates	8											
Men		0	0	0	0	0	0	0	0	0	0	0
Women		0	0	0	0	0	0	0	0	0	0	0
Total		0	0	0	0	0	0	0	0	0	0	0
Doctor's degree - research / scholarship	17											
Men		0	0	0	1	7	0	1	0	0	9	5
Women		0	0	1	0	13	0	1	0	0	15	8
Total		0	0	1	1	20	0	2	0	0	24	13
Doctor's degree - professional practice	18											
Men		0	0	0	0	0	0	0	0	0	0	0
Women		0	0	0	0	2	0	0	0	0	2	0
Total		0	0	0	0	2	0	0	0	0	2	0
Grand Total Men		0	3	0	12	299	1	16	1	1	333	338
Grand Total Women		0	7	1	9	574	2	28	3	2	626	706
Grand Total		0	10	1	21	873	3	44	4	3	959	1044

PY Grand Total Men	0	4	0	11	299	0	19	2	3	338
PY Grand Total Women	0	7	0	14	647	0	32	1	5	706
PY Grand Total	0	11	0	25	946	0	51	3	8	1044

	A A A A A A A A A A A A A A A A A A A	All Completer	S				
Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)							
	A	II Complete	rs				
student only once, regard total numbers of <i>complet</i> •Report Hispanic/Latin	ender and race and ethnicity earni dless of how many awards he/she ers. no individuals of any race as F Hispanic/Latino individuals onl	earned. The lispanic/Lat	intent of this screen is to collect a	0, 2015. Cou n unduplicate	nt each d count of		
	Men		Women		Total		
	Number of Students	Total Awards	Number of Students	Total Awards	Students		
Nonresident alien	0	0	0	0	C		
Hispanic/Latino	3	3	7	7	10		
American Indian or Alaska Native	0	0	1	1	1		
Asian	12	12	9	9	21		
Black or African American	299	299	574	574	873		
Native Hawaiian or Other Pacific Islander	1	1	2	2	3		
White	16	16	28	28	44		
Two or more races	1	1	3	3	4		
Race and ethnicity unknown	1	1	2	2	3		
TOTAL	333	333	626	626	959		
PY TOTAL	338		706		1,044		

Institution: Southern University and A & M College (160621)

Completers by Level

Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

### **Bachelor's degrees**

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2014 and June 30, 2015. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

•Report Hispanic/Latino individuals of any race as Hispanic/Latino •Report race for non-Hispanic/Latino individuals only

•Report face for non-hispanic/Latino individua		
	Number of Students	Total Awards
By Gender		
Men	234	234
Women	418	418
TOTAL	652	652
PY TOTAL	757	
By Race/Ethnicity		
Nonresident alien	0	0
Hispanic/Latino	7	7
American Indian or Alaska Native	0	0
Asian	4	4
Black or African American	616	616
Native Hawaiian or Other Pacific Islander	2	2
White	19	19
Two or more races	3	3

Race and ethnicity unknown	1	1
TOTAL	652	652
⊠By Age		
Under 18	0	
18-24	401	
25-39	226	
40 and Above	25	
Age Unknown	0	
TOTAL	652	652

Completers by Level

Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

### Master's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2014 and June 30, 2015. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

•Report Hispanic/Latino individuals of any race as Hispanic/Latino •Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	90	90
Women	191	191

TOTAL	281	281
PY TOTAL	272	
By Race/Ethnicity		
Nonresident alien	0	0
Hispanic/Latino	3	3
American Indian or Alaska Native	0	0
Asian	16	16
Black or African American	235	235
Native Hawaiian or Other Pacific Islander	1	1
White	23	23
Two or more races	1	1
Race and ethnicity unknown	2	2
TOTAL	281	281
⊠By Age		
Under 18	0	
18-24	35	
25-39	199	
40 and Above	47	
Age Unknown	0	
TOTAL	281	281

Completers by Level

Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

### **Doctor's degrees**

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2014 and June 30, 2015. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

•Report Hispanic/Latino individuals of any race as Hispanic/Latino •Report race for non-Hispanic/Latino individuals only

•Report race for hon-hispanic/Latino individuals		
	Number of Students	Total Awards
By Gender		
Men	9	9
Women	17	17
TOTAL	⊠ 26	26
PY TOTAL	13	
By Race/Ethnicity		
Nonresident alien	0	0
Hispanic/Latino	0	0
American Indian or Alaska Native	1	1
Asian	1	1
Black or African American	22	22
Native Hawaiian or Other Pacific Islander	0	0
White	2	2
Two or more races	0	0

Race and ethnicity unknown	0	0
TOTAL	26	26
By Age		
Under 18	0	
18-24	0	
25-39	16	
40 and Above	10	
Age Unknown	0	
TOTAL	26	26

Summary IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions				
	1 <sup>st</sup> major	2 <sup>nd</sup> major			
Bachelors degree or equivalent	652	0			
Postbaccalaureate certificate	0	0			
Master's degree	281	0			
Post-master's certificate	0	0			
Doctor's degree - research/scholarship	24	0			
Doctor's degree - professional practice	2	0			
Total number of degrees and certificates	959				

	Number of Students				
	Men Women To				
All Completers	333 626 959				

## **National Center for Education Statistics**

### IPEDS Data Center

### Southern University and A & M College

 UnitID
 160621

 OPEID
 00202500

 Address
 3rd Floor, J.S. Clark Adm. Building, P.O. Box 9374, Baton Rouge, LA, 70813

 Web Address
 www.subr.edu

Graduation Rates, status as of August 31, 2015

Institution: Southern University and A & M College (160621)

Section I - Graduation Rates - Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional

Characteristics Header survey component from the IPEDS Fall 2015 data collection, your institution must report

graduation rates data using a:

Fall Cohort

### A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis. Establishing cohorts

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2009 cohort of full-time, first-time degree/certificate-seeking undergraduate students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the IPEDS Race/Ethnicity Information Center.

Men		
Screen 1 of 2	Cohort yea	ır 2009
	Initial cohort	Revised cohort
		(Column 01)
NEW categories:		
Notes for NEW categories:		
<ul> <li>Report Hispanic/Latino individuals of any race as Hispanic/Latino</li> <li>Report race for non-Hispanic/Latino individuals only</li> </ul>		
Hispanic/Latino	3	3
American Indian or Alaska Native	0	0
Asian	0	0
Black or African American	437	437
Native Hawaiian or Other Pacific Islander	1	1
White	12	12
Two or more races	0	0
OLD categories:		
Black, non-Hispanic		
American Indian/Alaska Native		
Asian/Pacific Islander		
Hispanic		
White, non-Hispanic		
Categories used in BOTH New and Old:		
Nonresident alien	0	0
Race and ethnicity unknown	0	0
Total men	453	453

Women		
Screen 1 of 2	Cohort y	
	Initial cohort	Revised cohort
		(Column 01)
NEW categories:		
Notes for NEW categories: •Report Hispanic/Latino individuals of any race as Hispanic/Latino •Report race for non-Hispanic/Latino individuals only		
Hispanic/Latino	2	4
American Indian or Alaska Native	0	0
Asian	0	0
Black or African American	530	529
Native Hawaiian or Other Pacific Islander	0	0
White	7	6
Two or more races	0	0
OLD categories:		
Black, non-Hispanic		
American Indian/Alaska Native		
Asian/Pacific Islander		
Hispanic		
White, non-Hispanic		
Categories used in BOTH New and Old:		
Nonresident alien	0	0
Race and ethnicity unknown	1	0
Total women	540	539
Total men + women	993	992

### Section I - Graduation Rates - Establishing cohorts

• Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any full-time, first-time entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.

• If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

### Establishing cohorts

#### Report Hispanic/Latino individuals of any race as Hispanic/Latino

### .

### Report race for non-Hispanic/Latino individuals only

### Men

Men						
Screen 2 of 2		Cohort year 2009				
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)			
	(Column 01)	(Column 02)	(Column 03)			
Nonresident alien	0	0	0			
Hispanic/Latino	3	3	0			
American Indian or Alaska Native	0	0	0			
Asian	0	0	0			
Black or African American	437	437	0			
Native Hawaiian or Other Pacific Islander	1	1	0			
White	12	12	0			
Two or more races	0	0	0			

Race and ethnicity unknown	0	0	0
Total men	453	453	0
Women			
Screen 2 of 2		(	Cohort year 2009
	Cohort	Bachelor's or equivalent degree-seeking subcohort	(Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
Nonresident alien	0	0	0
Hispanic/Latino	4	4	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	529	529	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	6	6	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	539	539	0
Total men + women	992	992	0

### Section II - Graduation Rates - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

•In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.

• Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2015 should be reported in either Column 11 or 12, depending on the length of the program completed.

• Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

### •Report Hispanic/Latino individuals of any race as Hispanic/Latino

### •Report race for non-Hispanic/Latino individuals only

### Men

Screen 1 of 3

Cohort vear 2009

	Bachelor's or equivalent degree-		who completed their prograr formal time to completion	n within 150% of	Total completers
	seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	within 150%
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
Nonresident alien	0			0	0
Hispanic/Latino	3			1	1
American Indian or Alaska Native	0			0	0
Asian	0			0	0
Black or African American	437			117	117
	1			0	0

Native Hawaiian or Other Pacific Islander				
White	12		0	0
Two or more races	0		0	0
Race and ethnicity unknown	0		0	0
Total men	453		118	118

Women							
Screen 1 of 3	Cohort year 2009						
	Bachelor's or equivalent degree-	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150%		
	seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	ograms of less than 2 of at least 2 but less than bach academic yrs (or 4 academic yrs (or <sup>equivale</sup>				
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)		
Nonresident alien	0			0	0		
Hispanic/Latino	4			2	2		
American Indian or Alaska Native	0			0	0		
Asian	0			0	0		
Black or African American	529			212	212		
Native Hawaiian or Other Pacific Islander	0			0	0		
White	6			2	2		
Two or more races	0			0	0		
Race and ethnicity unknown	0			0	0		
Total women	539			216	216		
Total men + women	992			334	334		

### Section II - Graduation Rates - Bachelor's completers by length of time to degree

Those students in the bachelor's or equivalent degree-seeking subcohort who attained a bachelor's degree or equivalent within 150% of normal time to completion, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

### •Report Hispanic/Latino individuals of any race as Hispanic/Latino

### •Report race for non-Hispanic/Latino individuals only

Men
-----

Screen 2 of 3	Cohort year 2009				
	Bachelor's or equivalent degree-seeking subcohort	Completed bachelor's degree		its who attained a or equivalent	bachelor's degree
		or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs

	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)
Nonresident alien	0	0	0	0	0
Hispanic/Latino	3	1	0	1	0
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	437	117	31	54	32
Native Hawaiian or Other Pacific Islander	1	0	0	0	0
White	12	0	0	0	0
Two or more races	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0
Total men	453	118	31	55	32

### Women

Screen 2 of 3		Cohort	year 2009		
	Bachelor's or equivalent degree-seeking subcohort	Completed bachelor's degree	Subcohort student	s who attained a to or equivalent	bachelor's degree
		or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)
Nonresident alien	0	0	0	0	0
Hispanic/Latino	4	2	2	0	0
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	529	212	63	92	57
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	6	2	0	2	0
Two or more races	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0
Total women	539	216	65	94	57
Total men + women	992	334	96	149	89

### Institution: Southern University and A & M College (160621)

### Section II - Graduation Rates - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- •In the columns below, report the status of those students in the BACHELOR'S OR EQUIVALENT DEGREE-SEEKING
- SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transferout data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- •Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:
- Students who died or became permanently disabled
- Students who left school to serve in the armed forces (or have been called up to active duty)
- Students who left school to serve with a foreign aid service of the Federal Government
- Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

### Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

### Men

Screen 3 of 3			Cohort year 2009			
	Bachelor's or equivalent degree-seeking subcohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	0	0	0		0	0
Hispanic/Latino	3	1	0		0	2
American Indian or Alaska Native	0	0	0		0	0
Asian	0	0	0		0	0
Black or African American	437	117	33		38	249
Native Hawaiian or Other Pacific Islander	1	0	0		0	1
White	12	0	0		0	12
Two or more races	0	0	0		0	0
Race and ethnicity unknown	0	0	0		0	0
Total men	453	118	33		38	264

Women						
Screen 3 of 3 Cohort year 2009						
	Bachelor's or equivalent degree-seeking subcohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	0	0	0		0	0
Hispanic/Latino	4	2	0		0	2
American Indian or Alaska Native	0	0	0		0	0
Asian	0	0	0		0	0
Black or African American	529	212	38		44	235
Native Hawaiian or Other Pacific Islander	0	0	0		0	0
White	6	2	0		0	4
Two or more races	0	0	0		0	0
Race and ethnicity unknown	0	0	0		0	0
Total women	539	216	38		44	241
Total men + women	992	334	71		82	505

### Institution: Southern University and A & M College (160621)

#### Graduation and transfer-out rates

Calculation of graduation and tra	ansfer-out rates					
Screen 1 of 2	Cohort ye	ar 2009				
Graduation rate Transfer-out rate						
Overall Rates (will be displayed on College Navigator)	34		7			
Men	26		7			
Women	40		7			

# Graduation rates displayed below in bold italics will be displayed on College Navigator Graduation rates for students pursuing bachelor's or equivalent degrees

	4 year graduation rate	5 year graduation rate	6 year graduation rate	
Men	, ,	7	19	26
Women		12	29	40
Total (men and women)		10	25	34
Nonresident alien				
Hispanic/Latino		29	43	43
American Indian or Alaska Native				
Asian				
Black or African American		10	25	34
Native Hawaiian or Other Pacific Islander		0	0	0
White		0	11	11
Two or more races				
Race and ethnicity unknown				

### Do you wish to provide additional context notes?

0	١o
---	----

O Yes

X Note that certain information from these worksheets will be displayed on College Navigator, as noted. You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

### Institution: Southern University and A & M College (160621)

### 4-year average rates

- year average rates					
4-year	r average rates	<b>;</b>			
Screen 2 of 2					
Men					
	2006	2007	2008	2009	4-year Total
Adjusted cohort	477	520	429	453	1,879
Total completers within 150%	100	132	116	118	466
Total transfer-out students	0	0	0	33	33
Women					
	2006	2007	2008	2009	4-year Total
Adjusted cohort	659	658	605	539	2,461
Total completers within 150%	213	243	216	216	888
Total transfer-out students	0	0	0	38	38
Total (men and women)					
	2006	2007	2008	2009	4-year Total
Adjusted cohort	1,136	1,178	1,034	992	4,340
Total completers within 150%	313	375	332	334	1,354
Total transfer-out students	0	0	0	71	71
					31
4-year average Student Right-to-Know completion or graduation rate calculation					
(Total Completers within 150% / Adjusted	Cohort)				

Summary

### 2015 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate					
Graduation Rate	34%				
Total number of students in the Adjusted Cohort	992				
Total number of completers within 150% of normal time	334				

Overall Transfer-out Rate					
Transfer-out Rate	7%				
Total number of students in the Adjusted Cohort	992				
Total number of transfers-out within 150% of normal time	71				

Graduation Rate for students pursuing Bachelor's Degrees						
Graduation Rate for Bachelor's Cohort	34%					
Total number of students in the Adjusted Cohort	992					
Total number of bachelor's degree completers within 150% of normal time	334					

## **National Center for Education Statistics**

### IPEDS Data Center

### Southern University and A & M College

 UnitID
 160621

 OPEID
 00202500

 Address
 3rd Floor, J.S. Clark Adm. Building, P.O. Box 9374, Baton Rouge, LA, 70813

 Web Address
 www.subr.edu

Graduation Rates 200 2015-16

### Institution: Southern University and A & M College (160621)

### **Completers within 200%**

For 4-year institutions, report on the 2007 cohort of full-time, first-time bachelor's or equivalent degree-seeking students. Information for this cohort was originally reported by your institution in the 2013-14 IPEDS Graduation Rates survey

component. The data on lines 1-5 are preloaded based on the information provided.

		Graduation rates
1 Revised cohort	1,178	
2 Exclusions within 150%	0	
3 Adjusted cohort 150%	1,178	
4 Number of students in the cohort who completed a bachelor's degree within 100% of normal time to completion	95	8
5 Number of students in the cohort who completed a bachelor's degree within 150% of normal time to completion	375	32
6 Additional exclusions (between 151% and 200% of normal time)	0	
7 Adjusted cohort 200% (line 3 - line 6)	1,178	
8 Number of students in the cohort who completed a bachelor's degree between 151% and 200% of normal time to completion	24	
9 Still enrolled as of 200% of normal time to completion	3	
10 Total completers within 200% of normal time (line 5 + line 8)	399	34
X You may use the space below to provide context for the data you've reported above. These cou	ntoxt not	as will be posted

➣ You may use the space below to provide context for the data you've reported above. These context notes will be posted

on the College Navigator website, and should be written to be understood by students and parents.

Institution: Southern University and A & M College (160621)

Summary

### 2015 IPEDS Graduation Rate 200% Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2016. Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Bachelor's degree graduation rates within 4 years, 6 years, and 8 years – Cohort year 2007					
4-year graduation rate	8%				
6-year graduation rate	32%				
8-year graduation rate	34%				

## **National Center for Education Statistics**

### **IPEDS Data Center**

### Southern University and A & M College

 UnitID
 160621

 OPEID
 0020500

 Address
 3rd Floor, J.S. Clark Adm. Building, P.O. Box 9374, Baton Rouge, LA, 70813

 Web Address
 www.subr.edu

Outcome Measures 2015-16

Institution: Southern University and A & M College (160621)

### Award Status at Six Years

		Directions: Refer to	Award Sta 2015-16 Survey Mate	atus at Six rials' Instru		atus at Six Years.		
	2007 cohort	Revised 2007 cohort (through August 31, 2013)	Exclusions to 2007 cohort (through August 31, 2013)	Adjusted 2007 cohort	Awarded by your institution (through August 31, 2013)	Percent of adjusted cohort who received an award from your institution by August 31, 2013		
First-time e	entering	l						
Full-time	1,125	1,178	0	1,178	424	36		
Part-time	4	11	0	11	0	0		
Non-first-time entering								
Full-time	220	220	0	220	109	50		
Part-time	12	16	0	16	5	31		

Institution: Southern University and A & M College (160621)

### Award and Enrollment Status at Eight Years

### Award and Enrollment Status at Eight Years

Directions: Refer to 2015-16 Survey Materials' Instructions for Award and Enrollment Status at Eight Years.

	2007 cohort	2007 cohort (through	to 2007 cohort	2007 Cohort	by your institution (through August 31, 2015)	you Number still enrolled	s who did not r r institution by Number who subsequently enrolled at another institution	August 31, 2 Number of	2015 Total number who did not receive	from your	Percent of adjusted cohort who did not receive an award, but are still enrolled at your institution or subsequently enrolled at another institution
First-tim	e enterin	g									
Full-tim	ne 1,125	1,178	(	) 1,178	424	27	0	727	754	36	2
Part-tir	ne 4	11	(	) 11	0	0	0	11	11	0	0
Non-firs	t-time ent	tering									
Full-tim	ne 220	220	(	) 220	109	3	0	108	111	50	1
Part-tir	ne 12	16	(	) 16	5	0	0	11	11	31	0

X You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Southern University and A & M College (160621)

Summary

### **Outcome Measures Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
Full-time, First-time	36%	36%	2%	0%
Part-time, First-time	0%	0%	0%	0%
Full-time, Non-first-time	50%	50%	1%	0%
Part-time, Non-first-time	31%	31%	0%	0%

# **National Center for Education Statistics**

### IPEDS Data Center

### Southern University and A & M College

 UnitID
 160621

 OPEID
 0020500

 Address
 3rd Floor, J.S. Clark Adm. Building, P.O. Box 9374, Baton Rouge, LA, 70813

 Web Address
 www.subr.edu

Student Financial Aid 2014-015

Institution: Southern University and A & M College (160621)

### Section 1: Part A

### Part A - Establish Your Groups

Part A establishes the number of students in various groups. Note that the numbers on this screen will be carried forward to other parts of the Student Financial Aid component.

In the fields below, report the number of students in each of the following groups.

	⊠Fall 2014	YOUR PRIOR YEAR DATA Fall 2013
01 Group 1 All undergraduate students	5,388	5,856
02 Group 2 Of those in Group 1, those who are full-time, first-time degree/certificate-seeking	919	1,103
02a Of those in Group 2, those who were awarded any Federal Work Study, loans to students, or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution	899	1,088
02b Of those in Group 2, those who were awarded any loans to students or grant or scholarship aid from the federal government, state/local government, or the institution	899	1,088
03 Group 3 Of those in Group 2, those who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from the federal government, state/local government, or the institution	775	945
04 Group 4 Of those in Group 2, those who paid the in-state or in-district tuition rate and were awarded any Title IV federal student aid	795	960

Institution: Southern University and A & M College (160621)

### Section 1: Part B

### Part B - Enter Information About Group 1

Part B includes information about Group 1. Group 1 students are all undergraduate students enrolled in Fall 2014. For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul> <li>All undergraduate students enrolled in Fall 2014</li> </ul>	<ul> <li>Grant or scholarship aid from the federal government</li> <li>Grant or scholarship aid from state/local government</li> <li>Grant or scholarship aid from the institution</li> <li>Grant or scholarship aid from other sources known to the institution</li> </ul>	<ul> <li>Any time during academic year 2014-15</li> </ul>

#### Loans to students from the federal government

In the fields below, report the number of Group 1 students and the total amount of aid awarded to these students for each type of aid.

Information from Part A:	Fall 2014
Group 1	5,388
All undergraduate students	
(This number is carried forward from Part A, Line 01.)	

Aid Type	2014-15					
		Percentage of Group 1 students who were awarded aid				
01 Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution	4,295	80	26,889,682	6,261		
02 Pell grants	3,651	68	17,130,122	4,692		
03 Federal student loans	4,315	80	32,923,428	7,630		

X You may use the space below to provide context for data you've reported above. These context notes may be posted on

the College Navigator website and should be written to be understood by students and parents.

Institution: Southern University and A & M College (160621)

### Section 1: Part C, Page 1

Part C, Page 1 - Enter Information about Group 2

Part C includes information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2014.

In the fields below, report the number of Group 2 students paying in-district, in-state, and out-of-state tuition rates. If your institution does not offer different rates, report all students as paying in-state tuition rates.

Information from Part A:		Fall 2014	
Group 2 Full-time, first-time degree/certificate-seeking undergraduates (This number is carried forward from Part A, Line 02)			919
Group 2 students:			YOUR PRIOR YEAR DATA
	Fal	l 2014	Fall 2013
	Number of Group 2 students	Percentage of Group 2 students	Percentage of Group 2 students
01 01a paying in-district tuition rates	0	0	0
01b paying in-state tuition rates	852	93	93
01c paying out-of-state tuition rates	67	7	7
01d Unknown (calculated value) This value is calculated using the following formula: [A02-(C01a+C01b+C01c)]	0	0	0

Institution: Southern University and A & M College (160621)

### Part C, Page 2 - Enter Information about Group 2

Part C includes financial aid information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2014.

For this	part,	report:
----------	-------	---------

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul> <li>Full-time, first-time degree/certificate- seeking undergraduate students enrolled in Fall 2014</li> </ul>	<ul> <li>Grant or scholarship aid from the federal government</li> <li>Grant or scholarship aid from state/local government</li> <li>Grant or scholarship aid from the institution</li> <li>Loans to students from the federal government and from other sources, including private or other loans</li> <li>Do <u>not</u> include grant or scholarship aid from private or other sources</li> <li>Do <u>not</u> include PLUS loans or loans made to anyone other than the</li> </ul>	<ul> <li>Any time during academic year 2014-15</li> <li>For program reporters, this is the aid year period from July 1, 2014 through June 30, 2015.</li> </ul>

In the fields below, report the number of Group 2 students and the total amount of aid awarded to these students for each type of aid. Enter unduplicated student counts within a category (e.g., Pell grants). However, a student can appear in more than one aid category.

student

Information from Part A:				Fall 2014		
Group 2 Full-time, first-time degree/certificate-seekin (This number is carried forward from Part A,			919			
Group 2a Of those in Group 2, those who were award students, or grant or scholarship aid from the government, the institution, or other sources (This number is carried forward from Part A,			899			
Group 2b Of those in Group 2, those who were awarded any loans to students or grant or scholarship aid from the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 02b)					899	
Group 3 Of those in Group 2, those who were awards federal government, state/local government,	éd grant or schol				775	
Aid Type					YOUR PRIOR YEAR DATA	
		Fall 2				
	Total amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students			
01 Grants or scholarships from the federal government, state/local government, or the institution	826	90	5,749,977	6,961	7,373	
02 Federal grants	722	79	3,757,395	5,204	5,532	
02a Pell grants	722	79	3,613,262	5,005	5,095	

02b Other federal grants	78	8 144,133	1,848 <b>1,958</b>
03 State/local government grants or scholarships (grants/scholarships/waivers)	258	28 917,669	♣ 3,557 2,493
04 Institutional grants or scholarships (scholarships/fellowships)	221	24 1,074,913	4,864 <b>4,233</b>
05 Loans to students	783	85 5,346,353	6,828 <b>6,923</b>
05a Federal loans	782	85 5,286,439	6,760 <b>6,832</b>
05b Other loans (including private loans)	8	1 59,914	7,489 <b>9,052</b>

× You may use the space below to provide context for the data you've reported above. These context notes may be

posted on the College Navigator website and should be written to be understood by students and parents. For example,

institutions may report here other sources of private aid not included in the categories above.

Institution: Southern University and A & M College (160621)

### Section 1: Comparison Chart

### **Comparison Chart**

Based on the information reported on the previous screens for Group 1 (all undergraduates) and Group 2 (full-time, first-time degree/certificate-seeking undergraduates), this comparison chart seeks to help institutions check their reported data. Assuming that the information on Groups 1 and 2 are correct, then the calculated fields for 'All Other Undergraduates' should be the balance (Group 1 minus Group 2). If the balance does not check with your institution's calculations, please correct your reported numbers for Groups 1 and 2 before moving forward with the completion of the SFA survey component.

Note: Data for the 'All Other Undergraduates' will appear in the IPEDS Data Center for data users, but not in College Navigator.

	Ŭ	Number of students	Pell grants	Federal Student Loans
01 0	Group 1 (all undergraduates)	5,388		
02	Number of students who were awarded aid		3,651	4,315
03	Percentage who were awarded aid		68	80
04	Total amount of aid awarded		17,130,122	32,923,428
05	Average amount of aid awarded		4,692	7,630
	Group 2 (Full-time first-time undergraduates)	919		
07	Number of students who were awarded aid		722	782
08	Percentage who were awarded aid		79	85
09	Total amount of aid awarded		3,613,262	5,286,439
10	Average amount of aid awarded		5,005	6,760
	All other undergraduates Line 01 - Line 06)	4,469		
12	Number of students who were awarded aid (Line 02 - Line 07)		2,929	3,533
13	Percentage who were awarded aid (Line 12 / Line 11)		66	79
14	Total amount of aid awarded (Line 04 - Line 09)		13,516,860	27,636,989
15	Average amount of aid awarded (Line 14 / Line 12)		4,615	7,823

Institution: Southern University and A & M College (160621)

### Cost of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. Estimates of expenses for books and supplies, room and board, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correctly. These numbers are carried forward from Institutional Characteristics and should only be changed if an error was made in the reporting.

Charges for full academic year	2012-13	2013-14	2014-15
Published tuition and required fees:			
In-district			
Tuition	5,810	6,630	6,534
Required fees	0	0	0
Tuition + fees total	5,810	6,630	6,534
In-state			
Tuition	5,810	6,630	6,534
Required fees	0	0	0
Tuition + fees total	5,810	6,630	6,534
Out-of-state			
Tuition	5,810	6,630	6,534
Required fees	8,274	8,274	8,274
Tuition + fees total	14,084	14,904	14,808
Books and supplies	1,200	1,200	1,200
On-campus:			
Room and board	7,846	8,003	8,003
Other expenses	3,072	3,049	3,147
Room and board and other expenses	10,918	11,052	11,150
Off-campus (not with family):			
Room and board		8,789	8,921
Other expenses		3,678	3,732
Room and board and other expenses	0	12,467	12,653
⊠Off-campus (with family):			
Other expenses		3,678	3,732
			· ·

Institution: Southern University and A & M College (160621)

#### Section 1: Part D

#### Part D - Enter Information about Group 3

Part D includes financial aid information about Group 3. Group 3 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2014 who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution. The information you report in this part will be used in Part F to calculate average institutional net price.

For this part report:

i ilio part icpt	511.				
F	or These Students		The Following Type(s) of Aid	Awarde	ed in This Period
degre under Fall 20 in-dist award from t federa	me, first-time e/certificate-seeking graduate students enrolled in 014 who paid the in-state or trict tuition rate and were led grant or scholarship aid the following sources: the al government, state/local nment, or the institution	• • •	Grant or scholarship aid from the federal government Grant or scholarship aid from state/local government Grant or scholarship aid from the institution Do <u>not</u> include grant or scholarship aid from private or other sources	•	Any time during academic year 2014-15

 Do <u>not</u> include students who were awarded only grant or scholarship aid from private or other sources, or students who were awarded only non-grant aid

In the fields below, report the number of Group 3 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students.

Information from F	Part A:		YOUR PRIOR YEAR DATA 2012-2013	YOUR PRIOR YEAR DATA 2013-2014	2014-2015		
Group 3       605       598       775         Full-time, first-time degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 03)       605       598       775							
01	Report the number of G arrangements:	roup 3 students with the following living	YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA			
		_	2012-13	2013-14	2014-15		
	01a	On-campus	605	598	775		
	01b	Off-campus (with family)	0	0	0		
	01c	Off-campus (not with family)	0	0	0		
	01d	Unknown (calculated) This value is calculated using the following formula: [A03- (D01a+D01b+D01c)]	0	0	0		
02		of grant or scholarship aid from the te/local government, or the institution dents	4,373,759	4,658,731	5,395,442		
03 Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students (calculated value). This value is calculated using the following formula: [D02/A03] 7,791 6,962							
You may use the s	pace below to provide co	ontext for the data you've reported above.					

Institution: Southern University and A & M College (160621)

### Section 1: Part E

### Part E – Enter Information about Group 4

Part E includes financial aid information about Group 4. Group 4 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2014 who paid the in-state or in-district tuition rate and were awarded any Title IV federal student aid, including federal grants or federal student loans. The information you report in this part will be used in Part G to calculate average institutional net price by income level.

For this part, report:

<ul> <li>Grant or scholarship aid from:         <ul> <li>federal government</li> <li>state/local government</li> <li>institution</li> </ul> </li> </ul>	Awarded in This Period
Do not include:	<ul> <li>Any time during academic year 2014-15</li> </ul>

- Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2014 who paid the in-state or indistrict tuition rate and were awarded any Title IV federal student aid
- grant or scholarship aid from private or other sources
- loan amounts
   Federal Work 3
- Federal Work Study amounts

In the fields below, report the number of Group 4 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students by income level.

Information fro	om Part Δ·			2012-13	2013-14	2014-15
Group 4				594	<b>960</b>	795
who paid the in Title IV federal	-state or in-district tuit	-seeking undergraduation rate and were aw Part A. Line 04)			A 960	
01		of Group 4 students	s with the	YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	
		-		2012-13	2013-14	2014-15
	01a	On-campus		594	<b>960</b>	795
	01b	Off-campus (with	family)	0	0	0
	01c	Off-campus (not w	vith family)	0	0	0
	01d	Unknown (calcula This value is calcu the formula: [A04- (E01a+E01b+E01	lated using	0	0	0
			students who were awarded any Title IV	were awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	1, the total amount of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	▲Average amount of federal, state/local, and institutional grant or scholarship aid awarded to Group 4 students
			Col. 1	Col. 2	012-13 Col. 3	Col. 4
02	Income level		001. 1	001. 2	001. 3	001. 4
	02a	\$0-30,000	535	535	2,060,017	3,850
	02b	\$30,001-48,000	41	41	89,994	<b>2,195</b>
	02c	\$48,001-75,000	10	10	23,256	<b>2,326</b>
	02d	\$75,001-110,000	5	5	12,018	2,404
	02e	\$110,001 and more	3	3	4,500	1,500
	02f	Total all income levels	594	594	2,189,785	3,687
					13-14	
			Col. 1	Col. 2	Col. 3	Col. 4
03	Income level					
	03a	\$0-30,000	597	597	4,795,452	8,033
	03b	\$30,001-48,000	162	158	995,359	6,144
	00-	\$48,001-75,000	95	72	369,422	3,889
	03c 03d	\$75,001-110,000	58	31	158,142	3,009

	03e	\$110,001 and more	48	32	186,812	3,892
	03f	Total all income levels	<b>960</b>	<b>1</b> 890	<b>4</b> 6,505,187	6,776
				20	)14-15	
			Col. 1	Col. 2	Col. 3	Col. 4
04	⊠Income level					
	04a	\$0-30,000	467	467	3,407,427	7,296
	04b	\$30,001-48,000	180	177	1,076,906	5,983
	04c	\$48,001-75,000	67	43	231,299	3,452
	04d	\$75,001-110,000	41	21	112,593	<b>1</b> 2,746
	04e	\$110,001 and more	40	24	115,443	2,886
	04f	Total all income levels	795	732	4,943,668	6,218

You may use the space below to provide context for the data you've reported above.

Institution: Southern University and A & M College (160621)

### Section 1: Part F

Part F – Net Price Calculation for Group 3 The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

		,	YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	2014-15
			2012-13	2013-14	
	Components of cost of attenda				
01	Published tuition and required fe state)	es (lower of in-district or in-	5,810	6,630	6,534
02	Books and supplies		1,200	1,200	1,200
03	Room and board and other exp	penses by living arrangement			
	03a	On-campus	10,918	11,052	11,150
	03b	Off-campus (with family)		3,678	3,732
	03c	Off-campus (not with family)	0	12,467	12,653
04	Number of Group 3 students b	y living arrangement			
	04a	On-campus	605	598	775
	04b	Off-campus (with family)	0	0	0
	04c	Off-campus (not with family)	0	0	0
	04d	Unknown	0	0	0
05	Weighted average for room an by living arrangement (excludi See instructions for the formula f	ng unknown values) .	10,918	11,052	11,150
06	Total cost of attendance This value is calculated using the [F01+F02+F05]	e following formula:	17,928	18,882	18,884
07	Average amount of grant or so Group 3 students from the foll government, state/local gover	owing sources: the federal	7,229	7,791	6,962
80	Average institutional net price This value is calculated using the		10,699	11,091	11,922

As required by the Higher Education Opportunity Act of 2008, these amounts will be posted on the U.S. Department of Education's College Navigator website and used in the U.S. Department of Education's College Affordability and Transparency Lists.

O No

Do you wish to provide additional context notes?

O Yes

X You may use the space below to provide context for these data. These context notes may be posted on the College

Navigator website and should be written to be understood by students and parents.

### Institution: Southern University and A & M College (160621)

### Section 1: Part G

### Part G – Net Price Calculation for Group 4

The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component please contact your institution's IPEDS Keyholder.

			YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	2014-15
			2012-13	2013-14	
	Components of cost of at	tendance		2010 11	
)1	•	ed fees (lower of in-district or in-state)	5.810	6.630	6.53
	Books and supplies		1,200	1,200	1,20
03 Room and board and other expenses by living arrangement		,	,	, -	
	03a	On-campus	10,918	11,052	11,15
	03b	Off-campus (with family)	,	3,678	3,73
	03c	Off-campus (not with family)	0	12,467	12,65
)4	Number of Group 4 stude	nts by living arrangement		,	
	04a	On-campus	594	960	79
	04b	Off-campus (with family)	0	0	
	04c	Off-campus (not with family)	0	0	
	04d	Unknown	0	0	
05	Weighted average for roo living arrangement (exclu See instructions for the form		10,918	11,052	11,15
06	Total cost of attendance I This value is calculated usi [G01+G02+G05]		17,928	18,882	18,88
07		or scholarship aid awarded to Group ving sources: the federal government, nd the institution	3,687	6,776	6,21
	07a	\$0-30,000	3,850	8,033	7,29
	07b	\$30,001-48,000	2,195	6,144	5,98
	07c	\$48,001-75,000	2,326	3,889	3,45
	07d	\$75,001-110,000	2,404	2,727	2,74
	07e	\$110,001 and more	1,500	3,892	2,88
28		price for Group 4 students ng the following formula: [G06-G07]			
	08a	\$0-30,000	14,078	10,849	11,58
	08b	\$30,001-48,000	15,733	12,738	12,90
	08c	\$48,001-75,000	15,602	14,993	15,43
	08d	\$75,001-110,000	15,524	16,155	16,13
	08e	\$110,001 and more	16,428	14,990	15,99

As required by the Higher Education Opportunity Act of 2008, these amounts will be posted on the U.S. Department of Educat College Navigator website.

Do you wish to provide additional context notes?		
	<b>O</b> No	O Yes
X You may use the space below to provide contex	t for these data. These context notes i	nay be posted on the College
Navigator website and should be written to be und	erstood by students and parents.	
Institution: Southern University and A & M College (16)	0621)	
Section 2: Military Servicemembers and Vetera		
Section 2: Military Servicemembers and Veteran's	Benefits	
IMPORTANT NOTE: Report for Post-9/11 GI Bill Ben Tuition Assistance Program: October 1, 2014 - Sen	<b>.</b>	Report for <b>Department of Defense</b>

- Report the total number of student recipients and the total dollar amounts for each program.
- Student recipients can also include eligible dependents.
- Consult with your campus certifying official, who may not be in the student financial aid office.
- For Post-9/11 GI Bill Benefits, do not include the matching institutional aid provided through the Yellow Ribbon Program if your school participated.
- Information reported to IPEDS is only what is known to the institution.
- Enter zero (0) if your institution did not have beneficiaries for that student level or program. Please do not leave a cell blank.

Type of benefit/assistance	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance awarded through the institution	Average dollar amount of benefits/assistance awarded through the institution
Post-9/11 GI Bill Benefits			
Undergraduate students	30	166,798	5,560
Graduate students	3	15,152	5,051
Total	33	181,950	5,514
Department of Defense Tuition	Assistance Program		
Undergraduate students	0	0	
Graduate students	0	0	
Total	0	0	

### Summary

### **IPEDS Student Financial Aid (SFA) Survey Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Number of undergraduate students who received a Pell Grant	3,651
Percentage of FTFT students receiving any financial aid	98%

	Percentage of FTFT students receiving grant aid by type	Average amount of grant aid received by type
Total	90%	\$6,961
Federal Government	79%	\$5,204
Pell	79%	\$5,005
Other Federal	8%	\$1,848
State/Local Government	28%	\$3,557
Institutional	24%	\$4,864

	Percentage of FTFT students receiving loans by type	Average amount of loans received by type
Total	85%	\$6,828
Federal	85%	\$6,760
Non-federal	1%	\$7,489

Average net price for FTFT students who receive grant aid	\$11,922
Average net price for FTFT students who receive Title IV federal student aid	
\$0 - 30,000	\$11,588
\$30,001 - 48,000	\$12,901
\$48,001 - 75,000	\$15,432
\$75,001 - 110,000	\$16,138
\$110,001 and more	\$15,998

Military Servicemembers and Veteran's Benefits			
	Number of students receiving benefits/assistance	amount of	
Post-9/11 GI Bill Benefits			
Undergraduate students	30	\$166,798	
Graduate students	3	\$15,152	
Total	33	\$181,950	
Department of Defense Tuition Assistance Progra	m		
Undergraduate students	0	\$0	
Graduate students	0	\$0	
Total	0	\$0	

# **National Center for Education Statistics**

## IPEDS Data Center

### Southern University and A & M College

 UnitID
 160621

 OPEID
 00202500

 Address
 3rd Floor, J.S. Clark Adm. Building, P.O. Box 9374, Baton Rouge, LA, 70813

 Web Address
 www.subr.edu

Finance 2014-015

Institution: Southern University and A & M College (160621)

Finance - Public institutions

**Reporting Standard** 

Please indicate which reporting standards are used to prepare your financial statements:

GASB (Governmental Accounting Standards Board), using standards of GASB 34 & 35

FASB (Financial Accounting Standards Board)

Please consult your business officer for the correct response before saving this screen. Your response to this question will determine the forms you will receive for reporting finance data.

Institution: Southern University and A & M College (160621)

### Finance - Public institutions

General Information GASB-Reporting Institutions (aligned form)

To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS). Please refer to the instructions specific to each screen of the survey for details and references.

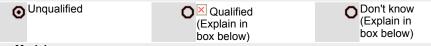
### 1. Fiscal Year Calendar

This report covers financial activities for the 12-month fiscal year: (The fiscal year reported should be the most recent fiscal year ending before October 1, 2015.)

Beginning: month/year (MMYYYY)	Month: 7	Year: 2014
And ending: month/year (MMYYYY)	Month: 6	Year: 2015

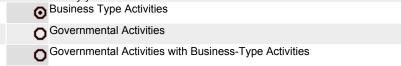
2. Audit Opinion

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution is audited only in combination with another entity, answer this question based on the audit of that entity.)



### 3. Reporting Model

GASB Statement No. 34 offers three alternative reporting models for special-purpose governments like colleges and universities. Which model is used by your institution?



### 4. Intercollegiate Athletics

If your institution participates in intercollegiate athletics, are the expenses accounted for as auxiliary enterprises or treated as student services?

Auxiliary enterprises

Θ

O Student services

O Does not participate in intercollegiate athletics

Other (specify in box below)

### 5. Endowment Assets

Does this institution or any of its foundations or other affiliated organizations own endowment assets ?

**O**<sup>No</sup>

• Yes - (report endowment assets)

### 6. Pension

Did your institution recognize additional (or decreased) pension expense, additional liability (or assets), or additional deferral related to the implementation of GASB Statement 68 for one or more defined benefit pension plans (either as a single employer, agent employer or cost-sharing multiple employer) in Fiscal Year 2015?

**0**<sup>No</sup>

⊙ × Yes - (report additional (unfunded) pension information)

You may use the space below to provide context for the data you've reported above.

### Institution: Southern University and A & M College (160621)

### Part A - Statement of Financial Position

Fiscal Year: July 1, 2014 - June 30, 2015 If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions				
Line no.		Current year amount	Prior year amount	
	Current Assets			
01	Total current assets	39,512,201	42,333,548	
	Noncurrent Assets			
31	Depreciable capital assets, net of depreciation	163,358,998	169,958,428	
04	Other noncurrent assets CV=[A05-A31]	30,061,696	12,426,841	
05	Total noncurrent assets	193,420,694	182,385,269	
06	Total assets <b>CV</b> =(A01+A05)	232,932,895	224,718,817	
	-			
	Current Liabilities			
07	Long-term debt, current portion	1,522,639		
08	Other current liabilities CV=(A09-A07)	20,612,515	19,300,810	
09	Total current liabilities	22,135,154	20,742,137	
	Noncurrent Liabilities			
10	Long-term debt	233,494,910	114,169,089	
11	Other noncurrent liabilities <b>CV</b> =(A12-A10)	16,667,111	0	
12	Total noncurrent liabilities	250,162,021	114,169,089	

13	Total liabilities <b>CV</b> =(A09+A12)	<b>(</b> ) 272,297,175	134,911,226
	Net Assets		
14	Invested in capital assets, net of related debt	118,927,161	122,433,479
15	Restricted-expendable	15,207,609	16,703,043
16	Restricted-nonexpendable	6,698,752	6,698,753
17	Unrestricted <b>CV</b> =[A18-(A14+A15+A16)]	<b>.</b> -180,197,802	-56,027,684
18	Total net assets <b>CV</b> =(A06-A13)	<b>1</b> -39,364,280	89,807,591

You may use the space below to provide context for the data you've reported above.

Institution: Southern University and A & M College (160621)

### Part A - Statement of Financial Position (Page 2)

Fiscal Year: July 1, 2014 - June 30, 2015			
Line No.	Description	Ending balance	Prior year
			Ending balance
	Capital Assets		
21	Land and land improvements	14,220,311	13,984,311
22	Infrastructure	29,091,529	29,091,529
23	Buildings	257,267,367	257,267,367
32	Equipment, including art and library collections	85,204,598	84,181,916
27	Construction in progress	15,756,283	15,561,211
	Total for Plant, Property and Equipment CV = (A21+ A27)	401,540,088	400,086,334
28	Accumulated depreciation	243,012,145	235,036,403
33	Intangible assets, net of accumulated amortization	1,380,302	4,808,297
34	Other capital assets	C	) 0

You may use the space below to provide context for the data you've reported above.

Institution: Southern University and A & M College (160621)

### Part E - Scholarships and Fellowships

### Fiscal Year: July 1, 2014 - June 30, 2015 DO NOT REPORT FEDERAL DIRECT STUDENT LOANS (FDSL) ANYWHERE IN THIS SECTION

Line No.		Current year amount	Prior year amount
01	Pell grants (federal)	17,262,912	17,025,810
02	Other federal grants (Do NOT include FDSL amounts)	0	0
03	Grants by state government	2,002,080	2,154,657

04	Grants by local government	0	0
05	Institutional grants from restricted resources	292,699	72,600
06	Institutional grants from unrestricted resources <b>CV</b> =[E07-(E01++E05)]	6,887,920	6,536,165
07	Total gross scholarships and fellowships	26,445,611	25,789,232
	Discounts and Allowances		
08	Discounts and allowances applied to tuition and fees	14,851,577	14,746,251
09	Discounts and allowances applied to sales and services of auxiliary enterprises	1,271,412	1,220,904
10	Total discounts and allowances <b>CV</b> =(E08+E09)	16,122,989	15,967,155
11	Net scholarships and fellowships expenses after deducting discounts and allowances CV= (E07-E10) This amount will be carried forward to C10 of the expense section.	10,322,622	9,822,077

You may use the space below to provide context for the data you've reported above.

### Institution: Southern University and A & M College (160621)

### Part B - Revenues by Source

Fiscal Year: July 1, 2014 - June 30, 2015

Line No.	Source of Funds	Current year amount	Prior year amount
	Operating Revenues		
01	Tuition and fees, after deducting discounts & allowances	26,587,261	28,028,863
	Grants and contracts - operating		
02	Federal operating grants and contracts	23,264,173	23,978,353
03	State operating grants and contracts	2,002,080	2,154,657
04	Local government/private operating grants and contracts	291,517	72,600
	04a Local government operating grants and contracts	0	0
	04b Private operating grants and contracts	291,517	72,600
05	Sales and services of auxiliary enterprises, after deducting discounts and allowances	18,328,186	17,278,199
06	Sales and services of hospitals, after deducting patient contractual allowances	0	0
26	Sales and services of educational activities	0	0
07	Independent operations	0	0
08	Other sources - operating CV=[B09-(B01++B07)]	2,536,166	2,794,509
09	Total operating revenues	73,009,383	74,307,181

### Institution: Southern University and A & M College (160621)

Part B - Revenues by Source

Fiscal Year: July 1, 2014 - June 30, 2015

Current year amount Prior year amount

	Nonoperating Revenues		
10	Federal appropriations	0	0
11	State appropriations	28,773,297	36,217,894
12	Local appropriations, education district taxes, and similar support	0	0
	Grants-nonoperating		
13	Federal nonoperating grants Do NOT include Federal Direct Student Loans	17,262,912	17,025,810
14	State nonoperating grants	0	0
15	Local government nonoperating grants	0	0
16	Gifts, including contributions from affiliated organizations	302,533	171,890
17	Investment income	351,888	606,648
18	Other nonoperating revenues <b>CV=</b> [B19-(B10++B17)]	7,204,494	8,457,899
19	Total nonoperating revenues	53,895,124	62,480,141
27	Total operating and nonoperating revenues CV=[B19+B09]	126,904,507	136,787,322
28	12-month Student FTE from E12	6,068	5,929
29	Total operating and nonoperating revenues per student FTE <b>CV</b> =[B27/B28]	20,914	23,071

## Part B - Revenues by Source

Fiscal Year: July 1, 2014 - June 30, 2015

Line No.	Source of funds	Current year amount	Prior year amount
	Other Revenues and Additions		
20	Capital appropriations	195,072	3,603,597
21	Capital grants and gifts	14,232	53
22	Additions to permanent endowments		175,000
23	Other revenues and additions CV=[B24-(B20++B22)]	0	1,031,418
24	Total other revenues and additions	209,304	4,810,068
25	Total all revenues and other additions <b>CV</b> =[B09+B19+B24]	127,113,811	141,597,390

You may use the space below to provide context for the data you've reported above.

Institution: Southern University and A & M College (160621)

Part	Part C - Expenses by Functional and Natural Classification								
	Fiscal Year: July 1, 2014 - June 30, 2015								
	Report Total Operating AND Nonoperating Expenses in this section Expense Natural Classifications								
				EX	bense Natural	Classifications			
		1	2	3	4	5	6	7	8
	Expense Functional Classifications			fringe	Operation and maintenance	Depreciation	Interest		PY Total Amount
					of plant				
01	Instruction	37,799,318	21,231,189			2,365,589	× 0	0	38,672,342

03	Public service	8,625,528	1,007,378	448,029	898,178	540,059	0	5,731,884	8,210,473
05	Academic support	24,045,174	9,712,090	4,531,239	2,503,830	1,505,511	0	5,792,504	25,458,884
06	Student services	8,444,837	2,210,335	1,094,070	879,363	528,746	0	3,732,323	7,978,505
07	Institutional support	15,543,753	5,624,503	3,209,039	1,618,575	973,222	0	4,118,414	16,500,953
08	Operation and maintenance of plant (see instructions)	0	3,133,880	1,902,989	-12,705,569	954,708	0	6,713,992	0
10	Scholarships and fellowships expenses, excluding discounts and allowances (from E11)	10,322,622						10,322,622	9,822,077
11	Auxiliary enterprises	19,009,916	6,128,862	2,899,120	1,979,507	1,190,244	2,027,161	4,785,022	21,602,765
12	Hospital services	0	0	0	0	0	0	0	0
13	Independent operations	0	0	0	0	0	0	0	0
14	Other expenses and deductions <b>CV</b> =[C19-(C01++C13)]	5,211,116	0	0	0	0	0	5,211,116	5,532,988
19	Total expenses and deductions	137,567,319	50,769,978	24,872,261	0	8,594,352	2,027,161	51,303,567	142,445,669
	Prior year amount	142,445,669	58,694,045	26,266,113		7,571,053	2,837,807	47,076,651	
20	12-month Student FTE from E12	6,068							5,929
21	Total expenses and deductions per student FTE CV=[C19/C20]	22,671							24,025

You may use the space below to provide context for the data you've reported above.

Institution: Southern University and A & M College (160621)

Part M - Additional (Unfunded) Pension Information						
	Fiscal Year: July 1, 2014 - June 30, 2015					
Line No.	Description	Current year amount				
01	Additional (or decreased) pension expense		3,263,494			
02	Additional pension liability (or asset)		118,608,038			
			, ,			
03	Deferred inflows of resources		16,667,111			
			-,,			
04	Deferred outflows of resources		18,326,909			
			,,			

You may use the space below to provide context for the data you've reported above.

nstitution: Southern Univer	sity and A & M	College	(160621)	
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Part D -	Part D - Summary of Changes In Net Position						
	Fiscal Year: July 1, 2014 - June 30, 20	15					
Line No.	Description	Current year amount	Prior year amount				
01	Total revenues and other additions (from B25)	127,113,811	141,597,390				
02	Total expenses and deductions (from C19)	137,567,319	142,445,669				
03	Change in net position during year		-848,279				

	<b>CV=</b> (D01-D02)	-10,453,508	
04	Net position beginning of year	89,807,591	90,647,449
05	Adjustments to beginning net position and other gains or losses <b>CV</b> =[D06-(D03+D04)]	118,718,363	8,421
06	Net position end of year (from A18)	-39,364,280	89,807,591

You may use the space below to provide context for the data you've reported above.

Institution: Southern University and A & M College (160621)

#### Part H - Details of Endowment Assets

	Fiscal Year: July 1, 2014 - June 30, 2015				
Line No.					
	Include not only endowment assets held by the institution, but any assets held by private foundations affiliated with the institution.				
01	Value of endowment assets at the beginning of the fiscal year	9,110,760	8,389,339		
02	Value of endowment assets at the end of the fiscal year	9,242,720	9,110,760		
You m	ay use the space below to provide context for the data you've reported above.				
,					

Institution: Southern University and A & M College (160621)

Summary

## **Finance Survey Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Core Revenues					
Revenue Source	Reported values	Percent of total core revenues	Core revenues per FTE enrollment		
Tuition and fees	\$26,587,261	24%	\$4,382		
State appropriations	\$28,773,297	26%	\$4,742		
Local appropriations	\$0	0%	\$0		
Government grants and contracts	\$42,529,165	39%	\$7,009		
Private gifts, grants, and contracts	\$594,050	1%	\$98		
Investment income	\$351,888	0%	\$58		
Other core revenues	\$9,949,964	9%	\$1,640		

Core Revenues						
Total core revenues	\$108,785,625	100%	\$17,928			
Total revenues	\$127,113,811		\$20,948			

Other core revenues include federal appropriations; sales and services of educational activities; other operating and nonoperating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core revenues per FTE enrollment amounts will not be allocated to child institutions.

	Core Expens	ses		
Expense function	Reported values	Percent of total core expenses	Core expenses per FTE enrollment	
Instruction	\$37,799,318	32%	\$6,229	
Research	\$8,565,055	7%	\$1,412	
Public service	\$8,625,528	7%	\$1,421	
Academic support	\$24,045,174	20%	\$3,963	
Institutional support	\$15,543,753	13%	\$2,562	
Student services	\$8,444,837	7%	\$1,392	
Other core expenses	\$15,533,738	13%	\$2,560	
Total core expenses	\$118,557,403	100%	\$19,538	
Total expenses	\$137,567,319		\$22,671	

Other core expenses include scholarships and fellowships, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core expenses per FTE enrollment amounts will not be allocated to child institutions.

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12-month instructional activity (credit and/or contact hours). All doctor's degree students are reported as graduate students.

# **National Center for Education Statistics**

## **IPEDS Data Center**

### Southern University and A & M College

 UnitID
 160621

 OPEID
 00202500

 Address
 3rd Floor, J.S. Clark Adm. Building, P.O. Box 9374, Baton Rouge, LA, 70813

 Web Address
 www.subr.edu

Human Resources 2015-16 Institution: Southern University and A & M College (160621) Human Resources Screening Questions Does your institution have any part-time staff? If you answer **Yes** to this question, you will be provided the screens to report part-time staff. ONO • Yes Does your institution have graduate assistants? If you answer Yes to this question, you will be provided the screens to report graduate assistants. ONO • Yes Does your institution have 15 or more full-time staff? O No • Yes Does your institution have a tenure system? If you answer **Yes** to this question, you will be provided the screens to report some data by tenure status. O<sup>No</sup> • Yes Did your institution hire any full-time permanent staff who were included on the payroll of the institution between July 1 and October 31, 2015 either for the first time (new to the institution) or after a break in service AND who were still on the payroll of the institution as of November 1, 2015? (Exclude persons who have returned from sabbatical leave and full-time instructional staff who are working less-than-9-month contracts.) If you answer Yes to this question, you will be provided the screens to report full-time permanent new hires in Part H. O No Yes Do ALL of the instructional staff at your institution fall into any of the following categories? If you answer Yes to any of the questions below, you will NOT be required to report Part G - Salaries for instructional staff. However, Part G will still be required for reporting data for full-time non-instructional staff. O Yes O No Are ALL of the instructional staff military personnel? O No O Yes Do ALL of the instructional staff contribute their services (e.g., members of a religious order)? You may use the space below to provide context for the data you've reported above.

#### Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Tenured

Number of Full-time Instructional Staff

#### With Faculty Status

Tenured

#### As of November 1, 2015

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

#### Men

Race/ethnicity			No academic				
		Associate	Assistant			rank	Total
	Professors	professors	professors	Instructors	Lecturers		
Nonresident alien	0	0	0	0			0
Hispanic/Latino	0	0	0	0			0
American Indian or Alaska Native	3	2	0	0			5
Asian	9	4	2	0			15
Black or African American	39	16	6	0			61
Native Hawaiian or Other Pacific Islander	0	0	0	0			0
White	7	2	1	0			10
Two or more races	0	0	0	0			0
Race and ethnicity unknown	0	0	0	0			0
Total men	58	24	9	0			91

#### Women

Race/ethnicity			No academic				
		Associate	Assistant			rank	Total
	Professors	professors	professors	Instructors	Lecturers		
Nonresident alien	0	0	0	0			0
Hispanic/Latino	0	0	0	0			0
American Indian or Alaska Native	0	0	0	0			0
Asian	6	1	0	0			7
Black or African American	25	11	8	1			45
Native Hawaiian or Other Pacific Islander	0	0	0	0			0
White	1	2	0	0			3
Two or more races	0	0	0	0			0
Race and ethnicity unknown	0	0	0	0			0
Total women	32	14	8	1			55
Total (men+women)	90	38	17	1			146
Total from prior year							152

Institution: Southern University and A & M College (160621)

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - On Tenure Track Number of Full-time Instructional Staff

#### With Faculty Status

**On Tenure Track** 

#### As of November 1, 2015

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men								
Race/ethnicity		Academic Rank						
		Associate	Assistant			rank	Total	
	Professors	professors	professors	Instructors	Lecturers			
Nonresident alien	0	0	0	0			0	
Hispanic/Latino	0	0	2	0			2	
American Indian or Alaska Native	0	0	1	0			1	
Asian	0	2	0	0			2	
Black or African American	2	3	8	1			14	
Native Hawaiian or Other Pacific Islander	0	0	0	0			0	
White	0	1	1	0			2	
Two or more races	0	0	0	0			0	
Race and ethnicity unknown	0	0	0	0			0	
Total men	2	6	12	1			21	

#### Women

Race/ethnicity			No academic				
		Associate	Assistant			rank	Total
	Professors	professors	professors	Instructors	Lecturers		
Nonresident alien	0	0	0	0			0
Hispanic/Latino	0	0	0	0			0
American Indian or Alaska Native	0	1	0	0			1
Asian	0	0	1	0			1
Black or African American	1	2	10	0			13
Native Hawaiian or Other Pacific Islander	0	0	0	0			0
White	0	2	2	0			4
Two or more races	0	0	0	0			0
Race and ethnicity unknown	0	0	0	0			0
Total women	1	5	13	0			19
Total (men+women)	3	11	25	1			40
Total from prior year							40

Institution: Southern University and A & M College (160621)

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Multi-Year Contract Number of Full-time Instructional Staff

With Faculty Status

Not on Tenure Track - Multi-Year or Continuing or At-will Contract

As of November 1, 2015

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

### •Report race for non-Hispanic/Latino individuals only

#### •Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Gender and race/ethnicity			No academic				
		Associate	Assistant			rank	Total
	Professors	professors	professors	Instructors	Lecturers		
Nonresident alien							
Hispanic/Latino							
American Indian or Alaska Native							
Asian							
Black or African American							
Native Hawaiian or Other Pacific Islander							
White							
Two or more races							
Race and ethnicity unknown							
Total men							

#### Women

Gender and race/ethnicity			No academic				
		Associate	Assistant			rank	Total
	Professors	professors	professors	Instructors	Lecturers		
Nonresident alien							
Hispanic/Latino							
American Indian or Alaska Native							
Asian							
Black or African American							
Native Hawaiian or Other Pacific Islander							
White							
Two or more races							
Race and ethnicity unknown							
Total women							
Total (men+women)							
Total from prior year							

Institution: Southern University and A & M College (160621)

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Annual Contract Number of Full-time Instructional Staff

With Faculty Status

Not on Tenure Track - Annual Contract

As of November 1, 2015

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

- •Report race for non-Hispanic/Latino individuals only
- •Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men		
Race/ethnicity	Academic Rank	No academic
	Associate Assistant	rank Total

	Professors	professors	professors	Instructors	Lecturers	
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	1	0	0	0	0	1
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	2	0	0	2
Black or African American	1	0	4	4	1	10
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total men	2	0	6	4	1	13

#### Women

	Academic Rank					
	Associate	Assistant			rank	Total
Professors	professors	professors	Instructors	Lecturers		
0	0	0	0	0		0
0	0	0	0	0		0
0	0	0	0	0		0
0	0	0	0	0		0
1	3	11	8	1		24
0	0	0	0	0		0
1	0	0	2	0		3
0	0	0	0	0		0
0	0	0	0	0		0
2	3	11	10	1		27
4	3	17	14	2		40
						40
	0 0 0 1 0 1 0 0 2	Associate professors           0	Associate professors         Assistant professors           0         0         0           0         0         0           0         0         0           0         0         0           0         0         0           0         0         0           0         0         0           1         3         11           0         0         0           1         0         0           0         0         0           0         0         0           0         0         0           0         0         0	Associate professors         Assistant professors         Instructors           0         0         0         0           0         0         0         0         0           0         0         0         0         0         0           0 <td< td=""><td>Associate professors         Assistant professors         Instructors         Lecturers           0</td><td>Associate professors         Assistant professors         Instructors         Lecturers           0         0         0         0         0           0         0         0         0         0           0         0         0         0         0           0         0         0         0         0           0         0         0         0         0           0         0         0         0         0           1         3         11         8         1           0         0         0         0         0           1         0         0         0         0           0         0         0         0         0           1         0         0         0         0           2         3         11         10         1</td></td<>	Associate professors         Assistant professors         Instructors         Lecturers           0	Associate professors         Assistant professors         Instructors         Lecturers           0         0         0         0         0           0         0         0         0         0           0         0         0         0         0           0         0         0         0         0           0         0         0         0         0           0         0         0         0         0           1         3         11         8         1           0         0         0         0         0           1         0         0         0         0           0         0         0         0         0           1         0         0         0         0           2         3         11         10         1

## Institution: Southern University and A & M College (160621)

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Less-Than-Annual Contract Number of Full-time Instructional Staff

> With Faculty Status Not on Tenure Track - Less-than-annual Contract

#### As of November 1, 2015

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men							
Race/ethnicity		No academic					
			Assistant			rank	Total
	Professors	professors	professors	Instructors	Lecturers		
Nonresident alien				0	0		0
Hispanic/Latino				0	0		0
American Indian or Alaska Native				0	0		0
Asian				0	0		0
Black or African American				0	0		0
Native Hawaiian or Other Pacific Islander				0	0		0

White		0	0	0
Two or more races		0	0	0
Race and ethnicity unknown		0	0	0
Total men		0	0	0

## Women

Asian

Race/ethnicity	Academic Rank					No academic	
		Associate	Assistant			rank	Total
	Professors	professors	professors	Instructors	Lecturers		
Nonresident alien				0	0		0
Hispanic/Latino				0	0		0
American Indian or Alaska Native				0	0		0
Asian				0	0		0
Black or African American				2	2		4
Native Hawaiian or Other Pacific Islander				0	0		0
White				0	0		0
Two or more races				0	0		0
Race and ethnicity unknown				0	0		0
Total women				2	2		4
Total (men+women)				2	2		4
Total from prior year							8

Institution: Southern University and A & M College (160621)

#### Part A1 - Full-time Instructional Staff - Without Faculty Status

Number of Full-time Instructional Staff

Without Faculty Status

As of November 1, 2015

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men	
Race/ethnicity	Without Faculty Status
Nonresident alien	0
Hispanic/Latino	0
American Indian or Alaska Native	1
Asian	2
Black or African American	34
Native Hawaiian or Other Pacific Islander	0
White	3
Two or more races	0
Race and ethnicity unknown	0
Total men	40
Women	
Race/ethnicity	Without Faculty Status
Nonresident alien	0
Hispanic/Latino	1
American Indian or Alaska Native	0

2

Black or African American	49
Native Hawaiian or Other Pacific Islander	0
White	3
Two or more races	0
Race and ethnicity unknown	0
Total women	55
Total (men+women)	95
Total from prior year	80

#### Part A2 - Full-time Instructional Staff by Function

Number of Full-time Instructional Staff

#### As of November 1, 2015

•Report Primarily Instruction and Instruction Combined with Research and/or Public Service

#### separately, as indicated below

	With Faculty Status						Total
	Tenured	On Tenure	Not or	n Tenure Tra	ack	Faculty	
		Track	Multi-year, continuing, or at-will contract	Annual contract	Less-than-annual contract	Status	
Instructional staff	146	40	0	40	4	95	325
Total carried forward from previous screens	146	40		40	4	95	325
Primarily Instruction	146	40		40	4	95	325
🗵 Exclusively credit	146	40		40	4	95	325
Exclusively not-for-credit							
Combined credit/not-for-credit							
Instruction/research/public service staff							

Institution: Southern University and A & M College (160621)

#### Part A3 - Full-time Instructional Staff - Totals

Total number of Full-time Instructional Staff

As of November 1, 2015								
Race/ethnicity	Total men	Total women	Total (men+women)					
Nonresident alien	0	0	0					
Hispanic/Latino	3	1	4					
American Indian or Alaska Native	7	1	8					
Asian	21	10	31					
Black or African American	119	135	254					
Native Hawaiian or Other Pacific Islander	0	0	0					
White	15	13	28					
Two or more races	0	0	0					
Race and ethnicity unknown	0	0	0					
Total	165	160	325					
Total from prior year			320					

#### Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff

by Occupational Category

#### As of November 1, 2015

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

## •Report race for non-Hispanic/Latino individuals only

Race/ethnicity	Instructional Staff (carried forward from Part A)	Research staff	Public Service staff
Nonresident alien	0	0	0
Hispanic/Latino	3	0	0
American Indian or Alaska Native	7	0	0
Asian	21	0	0
Black or African American	119	26	10
Native Hawaiian or Other Pacific Islander	0	0	0
White	15	5	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	165	31	10

Women			
Race/ethnicity	Instructional Staff (carried forward from Part A)	Research staff	Public Service staff
Nonresident alien	0	0	0
Hispanic/Latino	1	1	0
American Indian or Alaska Native	1	0	0
Asian	10	0	0
Black or African American	135	13	36
Native Hawaiian or Other Pacific Islander	0	0	0
White	13	2	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	160	16	36
Total (men+women)	325	47	46
Total from prior year	320	52	50

Institution: Southern University and A & M College (160621)

#### Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff

by Occupational Category

As of November 1, 2015

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men							
Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000			
Nonresident alien	0	-	0				
Hispanic/Latino	0	-	0				
American Indian or Alaska Native	0		0				
Asian	0	-	0				
Black or African American	0	-	1				
Native Hawaiian or Other Pacific Islander	0	-	0				
White	0	-	0				
Two or more races	0	0	0				
Race and ethnicity unknown	0	0	0				
Total men	0	3	1				
Women							
Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000			
Nonresident alien	0	0	0				
Hispanic/Latino	0	0	0				
American Indian or Alaska Native	0	0	0				
Asian	0	0	0				
Black or African American	1	6	6				
Native Hawaiian or Other Pacific Islander	0	0	0				
White	0	0	0				
Two or more races	0	0	0				
Race and ethnicity unknown	0		0				
Total women	1	6	6				
		0	-				
Total (men+women)	1	9 10	7	1			
Total from prior year		10	0				
Institution: Southern Univers	sity and A & M College (1606	621)					
Part B1 - Full-time Non-	instructional Staff by Oc	cupationa	l Category				
			on-instructional	I Staff			
	by (	Occupation	al Category				
	by C	Jocupation	ur outogory				
	As of November 1, 2015						

As of November 1, 201

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity Management Occupations Computer, Engineering, and Science Occupations

	11-0000	Business and Financial Operations Occupations 13-0000	15-0000 + 17-0000 + 19- 0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	3	0	0
Black or African American	21	5	18	48	2
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	2	0	0	7	1
Two or more races	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0
Total men	23	5	21	55	3

Women					
Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19- 0000		Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien	0	0	C	0	0
Hispanic/Latino	0	0	1	0	0
American Indian or Alaska Native	0	0	C	0	0
Asian	0	0	1	0	0
Black or African American	18	31	16	47	15
Native Hawaiian or Other Pacific Islander	0	0	C	0	0
White	2	0	1	5	0
Two or more races	0	0	C	0	0
Race and ethnicity unknown	0	0	C	0	0
Total women	20	31	19	52	15
Total (men+women)	43	36			18
Total from prior year	48	33	43	99	19

#### Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff

by Occupational Category

As of November 1, 2015

## •Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men						
	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Related Occupations	Support Occupations	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49 0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53- 0000	Grand Total (All full- time staff)
Nonresident alien	0		0	) (	) (	) 0
Hispanic/Latino	0		0	) (	D C	) 3
American Indian or Alaska Native	C		0			
Asian	0		1		) (	
Black or African American	66		28			
Native Hawaiian or Other Pacific Islander	0		C	) (	) (	
White	1		1	·	1 C	) 33
Two or more races	0		0	) (	) (	) 0
Race and ethnicity unknown	0		0	) (	) (	) 0
Total men	67		30	4	7 11	481
Women						
Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Related Occupations	Administrative Support	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49 0000	Production, Transportation, and Material Moving - Occupations 51-0000 + 53- 0000	Grand Total (All full- time staff)
Nonresident alien	0		0	) (	) (	) 0
Hispanic/Latino	0		0	) (	0 0	) 3
American Indian or Alaska Native	C		C	) (	) (	) 1
Asian	0		1	(	) (	) 12
Black or African American	52		163		1 C	) 547
Native Hawaiian or Other Pacific Islander	0		0		) (	) 0
White	0		2	2	) (	) 25

Two or more races	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0
Total women	52	166	1	0	588
Total (men+women)	119	196	48	11	1,069
Total from prior year	127	198	51	11	1,086

#### Part B2 - Full-time Non-instructional Staff by Occupational Category and Tenure Status Number of Full-time Non-instructional Staff

As of November 1, 2015

				01-1		Without	T-4-1
Occupational category	With Faculty Status Tenured On Not on Tenure Track						Total
	renureu	Tenure Track	Multi-year, continuing, or at- will contract	Annual	Less-than-annual contract	Faculty Status	
Research staff	2		win contract	3		42	47
Public Service staff	_			4		42	
Archivists, Curators, and Museum Technicians 25-4010	1						1
Librarians 25-4020						9	9
Library Technicians 25-4030						7	7
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000						16	16
Management Occupations 11-0000	13	1				29	43
Business and Financial Operations Occupations 13-0000						36	36
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000						40	40
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000						107	107
Healthcare Practitioners and Technical Occupations 29-0000						18	
Total	16	1	C		0		370
Total from prior year	16			0	0	363	379

## Summary of Full-time Staff

## As of November 1, 2015

Occupational category			With Faculty	Status		Without	Total
	Tenured	On	Not	on Tenure	e Track	Faculty	
		Tenure Track	Multi-year, continuing, or at-will contract		Less-than-annual contract	Status	
Primarily Instruction	146	40		40	4	95	325
Exclusively credit	146	40		40	4	95	325
Exclusively not-for-credit							
Combined credit/not-for-credit							
nstruction/research/public service staff							
Research staff	2			3		42	47
Public Service staff				4		42	46
Archivists, Curators, and Museum Technicians 25-4010	1						1
Librarians 25-4020						9	9
Library Technicians 25-4030						7	7
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000						16	16
Management Occupations 11-0000	13	1				29	43
Business and Financial Operations Occupations 13-0000						36	36
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000						40	40
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000						107	107
Healthcare Practitioners and Technical Occupations 29-0000						18	18
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39- 0000							119
Sales and Related Occupations 41-0000							
Office and Administrative Support Occupations 43-0000							196
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000							48
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000							11

Institution: Southern University and A & M College (160621)

#### Number of Full-time Instructional Staff

For Calculation of Total Number of Months

#### Annual Salary, 2015-16

•Report the number of instructional staff based on the number of months to be worked

- •Months reported should correspond with the number of months that staff worked (which may differ
- from the number of months over which they are paid)
- •Include ONLY full-time instructional staff
- •Include instructional staff with faculty status and without faculty status
- •Include instructional staff regardless of tenure status
- •Balance column should include instructional staff whose annual salary covers less than 9 months

#### worked

Gender and		🔀 Month	s worked		☑ Total staff for	🔀 Total	Total full-time	Balance (all other full
academic rank	12 months	11 months	10 months	9 months	salary reporting	number of months	instructional staff from Part A	-time instructional staff)
Men								
Professors	14			49	63	609		
Associate professors	1			29	30	273		
Assistant professors	3			28	31	288		
Instructors	5			14	19	186		
Lecturers				5	5	45		
No academic rank						0		
Total men	23			125	148	1,401	165	17
Women								
Professors	9			26	35	342		
Associate professors	7			17	24	237		
Assistant professors	5			33	38	357		
Instructors	6			29	35	333		
1 1	•					405		

p. 0. 000 0. 0						
Assistant professors	5	33	38	357		
Instructors	6	29	35	333		
Lecturers	3	11	14	135		
No academic rank				0		
Total women	30	116	146	1,404	160	
Total (men + women)	53	241	294	2,805	325	

Institution: Southern University and A & M College (160621)

Part G - Salary Outlays for Instructional Staff

Salary Outlays

14

131

for Full-time Instructional Staff

Annual Salary Outlays, 2015-16

#### •Report the TOTAL ANNUAL salary outlays for the full-time instructional staff reported in the 12

## months, 11 months, 10 months, and 9 months columns on the previous screen

	· ·				
Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Total number of months (from Part G, screen 1)		⊠ Total annual salary outlays	Veighted average monthly salaries
Men					
Professors		63	609	4,745,568	3 7,792
Associate professors		30	273	1,969,363	3 7,214
Assistant professors		31	288	1,951,071	6,775
Instructors		19	186	900,420	) 4,841
Lecturers		5	45	80,000	) 1,778
No academic rank			0		
Total men		148	1,401	9,646,422	2 6,885
Women					
Professors		35	342	2,678,712	2 7,832
Associate professors		24	237	1,467,843	6,193
Assistant professors		38	357	2,081,541	5,831
Instructors		35	333	1,658,213	3 4,980
Lecturers		14	135	292,371	2,166
No academic rank			0		
Total women		146	1,404	8,178,680	) 5,825
Total (men + women)		294	2,805	17,825,102	6,355

## Institution: Southern University and A & M College (160621)

#### Part G - Salary Outlays for Non-instructional Staff

Salary Outlays

for Full-time Non-instructional Staff

## Annual Salary Outlays, 2015-16

Occupational category	Number of full-time staff (carried forward from previous screens)	Total annual salary outlays
Research staff	. 47	2,081,543
Public Service staff	46	2,003,721
Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000	33	1,023,465
Management Occupations 11-0000	43	3,343,974
Business and Financial Operations Occupations 13-0000	36	1,743,899
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	40	1,493,210
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	107	4,231,972
Healthcare Practitioners and Technical Occupations 29-0000	18	193,646
Service Occupations	119	2,754,149

31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000		
Sales and Related Occupations 41-0000		
Office and Administrative Support Occupations 43-0000	196	6,754,521
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	48	1,493,695
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	11	284,607

#### Part D - Part-time Staff by Occupational Category

Number of Part-time Staff by Occupational Category

As of November 1, 2015

#### •Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men				
Race/ethnicity	Instructional staff	Research staff	Public Service staff	
Nonresident alien	0	0		0
Hispanic/Latino	1	0		0
American Indian or Alaska Native	0	0		0
Asian	1	0		0
Black or African American	38	1		0
Native Hawaiian or Other Pacific Islander	0	0		0
White	6	0		0
Two or more races	0	0		0
Race and ethnicity unknown	0	0		0
Total men	46	1		0

Women				
Race/ethnicity	Instructional staff	Research staff	Public Service staff	
Nonresident alien	0	0		0
Hispanic/Latino	2	0		0
American Indian or Alaska Native	0	0		0
Asian	0	0		0
Black or African American	62	1		1
Native Hawaiian or Other Pacific Islander	0	0		0
White	7	0		0
Two or more races	0	0		0
Race and ethnicity unknown	0	0		0
Total women	71	1		1
Total (men+women)	117	2		1
Total from prior year	111	21		2

Institution: Southern University and A & M College (160621)

#### Part D - Part-time Staff by Occupational Category

Number of Part-time Staff by Occupational Category

## As of November 1, 2015

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men					
Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	Library and Student and Academic Affairs and Other Education Services Occupations
Nonresident alien				0	0
Hispanic/Latino				1	1
American Indian or Alaska Native				0	0
Asian				1	
Black or African American				29	29
Native Hawaiian or Other Pacific Islander				0	
White				5	5
Two or more races				0	
Race and ethnicity unknown				0	0
Total men				36	36
Women					
Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	Library and Student and Academic Affairs and Other Education Services Occupations
Nonresident alien				0	0
Hispanic/Latino				2	
American Indian or Alaska Native				0	0
Asian				0	0
Black or African American				46	46
Native Hawaiian or Other Pacific Islander				0	
White				6	6
Two or more races				0	0
Race and ethnicity unknown				0	0
Total women				54	54
Total (men+women)				90	
Total from prior year				68	68

Institution: Southern University and A & M College (160621)

## As of November 1, 2015

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

## Men

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19- 0000		Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien	0	0	0	0	
Hispanic/Latino	0	0	0	0	
American Indian or Alaska Native	0	0	0	0	
Asian	0	0	0	0	
Black or African American	1	1	0	1	
Native Hawaiian or Other Pacific Islander	0	0	0	0	
White	0	0	1	1	
Two or more races	0	0	0	0	
Race and ethnicity unknown	0	0	0	0	
Total men	1	1	1	2	

#### Women

women					
Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19- 0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien	0	0	C	) (	)
Hispanic/Latino	0	0	C	) (	)
American Indian or Alaska Native	0	0	C	) (	)
Asian	0	0	C	) (	)
Black or African American	1	0	C		3
Native Hawaiian or Other Pacific Islander	0	C	C	) (	)
White	0	0	C	)	1
Two or more races	0	0	C	) (	)
Race and ethnicity unknown	0	0	C	) (	)
Total women	1	0	C	)	1
Total (men+women)	2	1	1	6	5
Total from prior year	4	2	9	•	1

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff

As of November 1, 2015

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000		Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49- 0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53- 0000	Grand Total (All part- time staff)
Nonresident alien	(	)	C			0
Hispanic/Latino	) (	)	C	)		2
American Indian or Alaska Native	(	)	(			0
Asian	(	)	(	)		2
Black or African American	(	)	2	2		73
Native Hawaiian or Other Pacific Islander	(	)	C	)		0
White	(	)	C	)		13
Two or more races	(	)	(			0
Race and ethnicity unknown	(	)	C			0
Total men	(	)	2	2		90

Women

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000		Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49- 0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53- 0000	Grand Total (All part- time staff)
Nonresident alien		0	C	)		0
Hispanic/Latino		0	C	)		4
American Indian or Alaska Native		0	(	)		0
Asian		0	(			0

Black or African American	2	1	117
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	14
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	2	1	135
Total (men+women)	2	3	225
Total from prior year	2	9	232

Part D - Graduate assistants

Number of Graduate Assistants

As of November 1, 2015

## •Report Hispanic/Latino individuals of any race as Hispanic/Latino

## •Report race for non-Hispanic/Latino individuals only

#### Men

Race/ethnicity	Teaching 25-1191	Research	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Engineering, and Science	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000	Healthcare Practitioners and Technical Occupations 29-0000	Total
Nonresident alien	0	0							0
Hispanic/Latino	0	0							0
American Indian or Alaska Native		0							0
Asian	40	6							46
Black or African American	20	6							26
Native Hawaiian or Other Pacific Islander	0	0							0
White	9	2							11
Two or more races	0	0							0
	0	0							0

Race and ethnicity unknown <b>Total men</b>	69	14							83
Women Race/ethnicity	Teaching 25-1191	Research	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000	Healthcare Practitioners and Technical Occupations 29-0000	Total
Nonresident alien	0	0							0
Hispanic/Latino	0	0							0
American Indian or Alaska Native		0							0
Asian	15	2							17
Black or African American	30	2							32
Native Hawaiian or Other Pacific Islander	0	0							0
White	24	4							28
Two or more races	0	0							0
Race and ethnicity unknown	0	0							0
Total women	69	8							77
Total (men+women)	138	22			$\oplus$				160
Total from prior year	107	7			9				123

# Part E - Part-time Staff by Occupational Category and Tenure Status Number of Part-time Staff

## As of November 1, 2015

Occupational category		With Faculty Status					
	Tenured	On	Not on Tenure Track			Faculty	
		Tenure Track			Status		
Primarily Instruction	0	(	)	1	5	111	117
Exclusively credit	0	(	)	1	5	111	117

Exclusively not-for- credit							
Combined credit/not-for- credit							
Instruction/research/public service staff							
Research staff	1			0		1	2
Public Service staff				1		0	1
Archivists, Curators, and Museum Technicians 25-4010	0						0
Librarians 25-4020						0	0
Library Technicians 25-4030						0	0
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000						90	90
Management Occupations 11-0000	0	0				2	2
Business and Financial Operations Occupations 13-0000						1	1
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000						1	1
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000						6	6
Healthcare Practitioners and Technical Occupations 29-0000						0	0
Total	1	0	0	2	5	212	220
Total from prior year	12	0		2	2	205	221

## Part F - Part-time Summary

Summary of Part-time Staff								
As of November 1, 2015								
Occupational category		With Faculty Status Tenured On Not on Tenure Track						
	Tenured	On Tenure Track	Not Multi-year, continuing, or at- will contract	Annual	Less-than-annual contract	Faculty Status		
Primarily Instruction	0	0		1	5	111	117	
Exclusively credit	0	0		1	5	111	117	
Exclusively not-for-credit								
Combined credit/not-for-credit								
Instruction/research/public service staff								
Research staff	1			0		1	2	
Public Service staff				1		0	) 1	
Archivists, Curators, and Museum Technicians 25-4010	0						0	
Librarians 25-4020						0	0	
Library Technicians 25-4030						0	0 0	

Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000				90	90
Management Occupations 11-0000	0	0		2	2
Business and Financial Operations Occupations 13-0000				1	1
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000				1	1
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000				6	6
Healthcare Practitioners and Technical Occupations 29-0000				0	0
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39- 0000					2
Sales and Related Occupations 41-0000					
Office and Administrative Support Occupations 43-0000					3
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000					
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000					
Graduate Assistants					160
Teaching 25-1191					138
Research					22
Management Occupations 11-0000					
Business and Financial Operations Occupations 13-0000					
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000					
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000					
Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000					
Healthcare Practitioners and Technical Occupations 29-0000					
Total					385

Part H - New Hires, Full-time Instructional Staff by Tenure Status Number of Newly Hired Full-time Permanent Instructional Staff

(Hired full-time between July 1 and October 31, 2015 and

still on the payroll of the institution as of November 1, 2015)

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Include Primarily Instruction and Instruction Combined with Research and Public Service

#### Men

Race/ethnicity		Without	Total					
	Tenured On Tenure	Not or	Not on Tenure Track					
	Track	Multi-year, continuing, or at-will contract	Annual contract	Less-than-annual contract				
Nonresident alien	0		0		0	0		
Hispanic/Latino	0		0		0	0		
American Indian or Alaska Native	0		0		0	0		
Asian	0		0		0	0		
Black or African American	0		0		4	4		
Native Hawaiian or Other Pacific Islander	0		0		0	0		
White	0		0		0	0		
Two or more races	0		0		0	0		
Race and ethnicity unknown	C		0		0	0		
Total men	C		0		4	4		

Women							
Race/ethnicity			With Faculty Sta				Total
	Tenured	On Tenure		n Tenure Tra		Faculty Status	
		Track	Multi-year, continuing, or at-will contract	Annual contract	Less-than-annual contract		
Nonresident alien		0		0		0	0
Hispanic/Latino		0		0		0	0
American Indian or Alaska Native		0		0		0	0
Asian		0		0		0	0
Black or African American		0		2		1	3
Native Hawaiian or Other Pacific Islander		0		0		0	0
White		1		0		2	3
Two or more races		0		0		0	0
Race and ethnicity unknown		0		0		0	0
Total women		1		2		3	6
Total (men+women)		1		2		7	10

Institution: Southern University and A & M College (160621)

Part H - New Hires, Full-time Staff by Occupational Category

(Hired full-time between July 1 and October 31, 2015 and still on the payroll of the institution as of November 1, 2015)

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Race/ethnicity	Instructional Staff (from Part H, screen 1)	Research staff	Public Service staff	Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000
Nonresident alien	0	0	0	0
Hispanic/Latino	0	0	0	0
American Indian or Alaska Native	0	0	0	0
Asian	0	0	0	0
Black or African American	4	1	1	0
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	0	0	0	0
Two or more races	0	0	0	0
Race and ethnicity unknown	0	0	0	0
Total men	4	1	1	0

#### Women

Race/ethnicity	Instructional Staff (from Part H, screen 1)	Research staff	Public Service staff	Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000	
Nonresident alien	0	0	0	0	
Hispanic/Latino	0	0	0	0	
American Indian or Alaska Native	0	0	0	0	
Asian	0	0	0	0	
Black or African American	3	1	0	1	
Native Hawaiian or Other Pacific Islander	0	0	0	0	
White	3	0	0	0	
Two or more races	0	0	0	0	
Race and ethnicity unknown	0	0	0	0	
Total women	6	1	0	1	
Total (men+women)	10	2	1	1	

#### Institution: Southern University and A & M College (160621)

#### Part H - New Hires, Full-time Staff by Occupational Category

Number of Newly Hired Full-time Staff

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

## Men

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media	Healthcare Practitioners and Technical
		Occupations 13-0000	0000	Occupations 21-0000 + 23-0000 + 27-0000	Occupations 29-0000
Nonresident alien		0	) 0	0	
Hispanic/Latino		0	) 0	0	
American Indian or Alaska Native		0	0 0	0	
Asian		0	) 0	0	
Black or African American		0	1	4	
Native Hawaiian or Other Pacific Islander		C	0 0	0	
White		0	) 0	1	
Two or more races		0	0 0	0	
Race and ethnicity unknown		0	0	0	
Total men		C	) 1	5	

1	Women	

women					
Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19- 0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien		0	0	0	
Hispanic/Latino		0	0	0	
American Indian or Alaska Native		0	0	0	
Asian		0	0	0	
Black or African American		1	0	7	
Native Hawaiian or Other Pacific Islander		0	0	0	
White		0	0	2	
Two or more races		0	0	0	
Race and ethnicity unknown		0	0	0	
Total women		1	0	g	
Total (men+women)		1	1	14	

Institution: Southern University and A & M College (160621)

(Hired full-time between July 1 and October 31, 2015 and

still on the payroll of the institution as of November 1, 2015)

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men						
Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000		Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49- 0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53- 0000	Grand Total (All full- time new hires)
Nonresident alien		0	(			0
Hispanic/Latino		0	C			0
American Indian or Alaska Native		0	C	) (	)	0
Asian		0	(	) (	)	0
Black or African American		4	(	)		16
Native Hawaiian or Other Pacific Islander		0	C	) (	)	0
White		1	C	) (	)	2
Two or more races		0	C	) (	)	0
Race and ethnicity unknown		0	C	) (	)	0
Total men		5	(	)	l	18
	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Support	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49- 0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53- 0000	Grand Total (All full- time new hires)
Nonresident alien		0	C	) (		0
Hispanic/Latino		0	(	) (	)	0
American Indian or Alaska Native		0	C	) (	)	0
Asian		0	(	) (	)	0
		4	6	; ·		24

Black or African American				
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	0	0	0	5
Two or more races	0	0	0	0
Race and ethnicity unknown	0	0	0	0
Total women	4	6	1	29
Total (men+women)	9	6	2	47

Summary

## **Human Resources Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Number of staff by employment status and occupational category: Fall 2015						
Occupational category	Reporte	Reported values				
	Number of Number of full-time staff part-time sta					
Total number of staff	1,069	225	1,144			
Instructional Staff	325	117	364			
Primary Instruction	325	117	364			
Exclusively credit	325	117	364			
Exclusively not-for-credit						
Combined credit/not-for-credit						
Instruction/research/public service						
Research Staff	47	2	48			
Public Service Staff	46	1	46			
Library and Student and Academic Affairs and Other Education Services Occupations SOC	33	90	63			
Librarians, Curators, and Archivists SOC 25-4000	17	0	17			
Archivists, Curators, and Museum Technicians SOC 25-4010	1	0	1			

Number of staff by employment status and occupational category: Fall 2015					
Librarians SOC 25-4020	9	0	9		
Library Technicians SOC 25-4030	7	0	7		
Student and Academic Affairs and Other Education Services Occupations SOC 25-2000 + 25-3000 + 25-9000	16	90	46		
Management Occupations SOC 11-0000	43	2	44		
Business and Financial Operations Occupations SOC 13-0000	36	1	36		
Computer, Engineering, and Science Occupations SOC 15-0000 + 17-0000 + 19-0000	40	1	40		
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations SOC 21-0000 + 23-0000 + 27-0000	107	6	109		
Healthcare Practitioners and Technical Occupations SOC 29-0000	18	0	18		
Service Occupations SOC 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	119	2	120		
Sales and Related Occupations SOC 41-0000					
Office and Administrative Support Occupations SOC 43-0000	196	3	197		
Natural Resources, Construction, and Maintenance Occupations SOC 45-0000 + 47-0000 + 49-0000	48		48		
Production, Transportation, and Material Moving Occupations SOC 51-0000 + 53-0000	11		11		
			-		

NOTE: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding onethird of the total number of part-time staff. Graduate assistants are not included in the above figures. Many of the FTE figures may be included in the DFR.

## Salaries of full-time instructional staff by contract length and academic rank: Academic year 2015-16

Academic rank	Months Covered by Annual Salary				Total Staff	Total		Weighted	
	12 months	11 months	10 months	9 months	for Salary reporting	Number of Months	Salary Outlays	Average Monthly Salaries	
All Ranks	53			241	294	2,805	\$17,825,102	\$6,355	
Professor	23			75	98	951	\$7,424,280	\$7,807	
Associate professor	8			46	54	510	\$3,437,206	\$6,740	
Assistant professor	8			61	69	645	\$4,032,612	\$6,252	
Instructor	11			43	54	519	\$2,558,633	\$4,930	
Lecturer	3			16	19	180	\$372,371	\$2,069	
No academic rank									

#### Salaries of full-time instructional staff by contract length and academic rank: Academic year 2015-16

NOTE: The above data are based on the Salary Outlays part of the IPEDS HR component. The Weighted average monthly salaries of full-time instructional staff by academic rank are calculated by adding the salary outlays reported for Men plus Women by academic rank, then dividing the sum by the "Total Number of Months" for Men plus Women by academic rank. Salaries of full-time instructional staff paid less than 9 months per year are not collected. Also, salaries of medical school staff are not collected. The weighted average monthly salaries may be included in the DFR.

# **National Center for Education Statistics**

## **IPEDS** Data Center

## Southern University and A & M College

 UnitID
 160621

 OPEID
 00202500

 Address
 3rd Floor, J.S. Clark Adm. Building, P.O. Box 9374, Baton Rouge, LA, 70813

 Web Address
 www.subr.edu

Academic Libraries 2015-16					
Institution: Southern University and	I A & M College (160621	)			
Screening Questions					
Were your annual total library ex	penses for Fiscal Year	2015:			
O Less than \$100,000		Greater than	or equal to \$100,000		
Is the library collection entirely e	electronic?				
O No		O Yes			
Institution: Southern University and	I A & M College (160621	)			
Library Collections/Circulation	ı				
	•	Section I: e-granting institu ary expenses >0			
NOTE - This section of the survitor		lected types of	material. It does not		als. Report the
Library Collections	Physica	1	Digital/Elec	tronic	Total
		Prior Year Amount		Prior Year Amount	
Books	528,139	533,802	<b>1</b> 289,383	150,760	
Databases			86	89	
Media	161,801	34,009	0	0	
Total	1,289,940	567,811	<b>1</b> 289,469	150,849	1,579,409
Library Circulation	3,676	4,155	4,085	1,410	7,761

You may use the space below to provide context for the data you've reported above.

Electronic Books: Added EBSCO Academic NA eBook subscription.Media: Included Microforms this year, omitted last year.

Library expenses should b	For degree-grantin	es >= \$100,000 2-month period that correspo	onds to your institution's fiscal
	,		Prior Year Amount
✓Indicate the number of brar (exclude the main or centra)	ch and independent libraries l library).	0	
× Expenses		Amount	
Total salaries and wages for t	ne library staff	1,160,937	863,62
Are staff fringe benefits paid	out of the library budget?		
O No			
O Yes	Total Fringe benefits	325,014	294,33
<b>M</b> - 4 - 1 - 1 - 1 - 1			
Materials/services expenses One-time purchases of books materials	, serial backfiles, and other	959	
Ongoing commitments to sub	scriptions	236,772	
All other materials/service cos	st	11,954	
Total materials/services exp	penses	1249,685	131,25
<b>Operations and maintenance</b>	expenses		
Preservation services		8,489	
All other operations and main	tenance expenses	61,928	
Total operations and mainte	enance expenses	10,417	27,51
Total Expenses		<b>A</b> 1 000 070	1,316,73
Total Expenses (minus Fringe	Bonofits)	1,806,053 1,481,039	1,022,39
	e benents)	1,401,039	1,022,33
Interlibrary Services		Number	
Total interlibrary loans and do libraries	cuments provided to other	308	25
Total interlibrary loans and do	cuments received	319	29
Does your library support vir	ual reference services?		
bood your instary support the			

You may use the space below to provide context for the data you've reported above.

Grant and Federal funding was included in the 2014/15 report, effecting all types of expenditures. Previous year included monies from General Fund only.

#### Summary

## **Academic Libraries Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on your DFR. Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Library Collections/Circulation	Physical Collection	Digital/Electronic Collection
Books	528,139	289,383
Databases		86
Media	761,801	0
Total Collection	1,289,940	289,469
Total Circulation	3,676	4,085

Expenses	Amount
Salaries and wages	\$1,160,937
Fringe benefits	\$325,014
Materials/services expenses	\$249,685
Operations and maintenance expenses	\$70,417
Total expenses	\$1,806,053