National Center for Education Statistics

IPEDS Data Center

Southern University and A & M College

 UnitID
 160621

 OPEID
 00202500

 Address
 3rd Floor, J.S. Clark Adm. Building, P.O. Box 9374, Baton Rouge, LA, 70813

 Web Address
 www.subr.edu

IC Header 2016-17

Institution: Southern University and A & M College (160621)

Part A - Educational Offerings

1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]

If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.

	Occupational, may lead to a certificate, degree, or other formal award
✓	Academic, leading to a certificate, degree, or diploma
	Continuing professional (postbaccalaureate only)
	Recreational or avocational (leisure) programs
	Adult basic or remedial instruction or high school equivalency
	Secondary (high school)

Institution: Southern University and A & M College (160621)

Part B - Organization - Control and Levels

1. What is your institutional control or affiliation?

Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions appearance to students. If you reported incorrectly in a previous year, please contact the Help Desk at 877.225.2568 to correct the error.

Public - Select primary and or secondary controls below
Primary control Secondary control (if applicable)
State
O Private for-profit
O Private not-for-profit independent (no religious affiliation)
Private not-for-profit religious affiliation - Select affiliation below
Select One

2. What award levels are offered by your institution? [Check all that apply]

When reporting award levels for sub baccalaureate certificates (levels 1, 2, and 4), **determine program length by the number of credit or contact hours**, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

The 'Other' award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the 'Other' category.

Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs. Check the applicable award level 1, 2, or 4, depending on the length of the Teacher Preparation program.

Award Level

BELOW THE BACCALAUREATE:

	1	 Postsecondary award, certificate, or diploma of (less than one academic year) - less than 900 contact or clock hours, or - less than 30 semester or trimester credit hours, or - less than 45 quarter credit hours
	2	 Postsecondary award, certificate, or diploma of (at least one but less than two academic years) at least 900 but less than 1800 contact or clock hours, or at least 30 but less than 60 semester or trimester credit hours, or at least 45 but less than 90 quarter credit hours
	3	Associate's degree
	4	 Postsecondary award, certificate, or diploma of (at least two but less than four academic years) 1800 or more contact or clock hours, or 60 or more semester or trimester credit hours, or 90 or more quarter credit hours
E	BACCALAURE	ATE AND ABOVE:
	5	Bachelor's degree or equivalent
	6	Postbaccalaureate certificate
	7	Master's degree
	8	✓ Post-master's certificate
	17	Doctor's degree - research/scholarship
	18	Doctor's degree - professional practice
	19	Doctor's degree - other
	12	Other (specify in box below)
ou	may use the s	pace below to provide context for the data you've reported above.

Institution: Southern University and A & M College (160621)

Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Institutional Characteristics student charges data in the fall, Student Financial Aid data in the winter, and Graduation Rates data in the winter. It also impacts the net price calculation in the Student Financial Aid survey.

If the calendar system differs from prior year or requires a change, please contact the Help Desk at 877.225.2568.

■ 3. What is the predominant calendar system at the institution? [Choose one]

Academic Year Reporting Method (Standard academic terms)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FALL COHORT and student charges data for a full ACADEMIC YEAR.

Semester
OQuarter
OTrimester
O ⁴⁻¹⁻⁴ or similar plan
Program Departing Mathed (Other colorder system)

Program Reporting Method (Other calendar system)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FULL-YEAR COHORT, and student charges data by PROGRAM.

O Differs by program

Continuous basis (every 2 weeks, monthly, or other period)

Hybrid/Mixed Reporting Method (Standard academic terms, other academic calendar) Selecting the hybrid calendar type determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FULL-YEAR COHORT, and student charges data for a full ACADEMIC YEAR. Hybrid (Other academic calendar)

Institution: Southern University and A & M College (160621)

Part B - Organization - Student Enrollment

4. Does your institution enroll any of the following types of students?

Include all levels offered by your institution, even if there are no students currently enrolled at that level.

Responses to this question determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the spring collection. Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report cost of attendance data (on the IC component) and Student Financial Aid data for these students.

	Full-	time	Part	-time
Undergraduate (academic or occupational programs)	O No	O Yes	O ^{No}	O Yes
First-time, degree/certificate-seeking undergraduate	O No	O Yes	O No	O Yes
Graduate (not including doctor's-professional practice)	O ^{No}	O Yes	O ^{No}	O Yes

5. Does your institution enroll students in doctor's degree - professional practice programs?

Checking **Yes** for this question will allow your institution to report graduate level students in Fall Enrollment. If you select **Yes** to enrolling students in one of the listed programs, you will also report tuition for the appropriate program(s).

O^{No} ⊙^{Yes}

Do you enroll students in one of the following?

Chiropractic (D.C. or D.C.M.), Dentistry (D.D.S. or D.M.D.), Medicine (M.D.), Optometry (O.D.), Osteopathic Medicine (D.O.), Pharmacy (Pharm.D.), Podiatry (Pod.D., D.P., or D.P.M.), Veterinary Medicine (D.V.M.), Law (J.D.)

⊙^{No} O^{Yes}

6. For Fall 2010, did your institution have any full-time, first-time degree/certificate-seeking students enrolled in programs

at the baccalaureate level or below?

If you answer **Yes** to this question, you will be required to provide Graduation Rates data for the 2010-11 cohort in the winter collection. If you answer **No** to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested.

If you reported any full-time,	first-time degree/certificate-seeking	y undergraduates on the 2010-	11 Enrollment survey	, the data will be
preloaded below.		-		

	O No		
	Ŭ	This institution did not enroll full-time, firs (undergraduate) students.	st-time
		This institution did not offer programs at the baccalaureate level.	or below
		This institution was not in operation in 20)10-11.
	⊙ ^{Yes}		
Full-tim	e, first-time degree/certificate-seeking students f	rom 2010-11 Enrollment survey (GR Cohort)	876
Institutio	n: Southern University and A & M College (160621)		
	- Multi-institution or Multi-campus Organizati institution or multi-campus organization	on	
ls the ir	stitution part of a multi-institution or multi-camp	us organization that owns, governs, or controls the institu	ution?
lf you ne submiss	ion if this question is blank.	e Help Desk at 1-877-225-2568. You will not be able to lock yo	
~ ~	institution.	or multi-campus organization that owns, governs, or controls	the
	Yes, this institution IS a part of a multi-institution or n institution.	nulti-campus organization that owns, governs, or controls the	
	122030 Southern	University System	
Institutio	n: Southern University and A & M College (160621)		
	- Other Survey Screening Questions - Library our institution have access to a library collection?	-	
	O No		
	• Yes (receives AL component)		
Were yo	our annual total library expenses for Fiscal Year 2	2016 greater than zero?	
	O ^{No}		
	Yes (receives AL component)		
Institutio	n: Southern University and A & M College (160621)		
motituit			

2. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking

undergraduate-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

☑ If your institution does not have an open admission policy, you will be required to report Admissions component regarding your admissions procedures and admissions yield.



∑ You may use the space below to provide context for the data you've reported above. These context notes will be posted

on the College Navigator website, and should be written to be understood by students and parents.

Institution: Southern University and A & M College (160621)

Summary

Institutional Characteristics Header Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568.

GENERAL INFORMATION		
Educational Offerings	Academic	
Control	Public Primary Control: State Secondary Control: N/A	
Award Levels Offered	Bachelor's degree Postbaccalaureate certificate Master's degree Post-master's certificate Doctor's degree - research/scholarship Doctor's degree - professional practice	
Reporter Type	Academic	
Calendar System	Semester	
Levels of Enrollment Offered	Full-time Undergraduate Full-time First-time, degree/certificate-seeking Undergraduate Full-time Graduate (not including doctor's professional) Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate Part-time Graduate (not including doctor's professional) Doctor's degree - professional practice programs	
System	Southern University System	

Institutional Characteristics 2016-17

Institution: Southern University and A & M College (160621)

Part A - Mission Statement

1. Provide the institution's mission statement *or* a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL:

Please begin URL with "http://" or "https://"

Mission Statement

The mission of Southern University and A&M College, an Historically Black, 1890 land-grant institution, is to provide opportunities for a diverse student population to achieve a high-quality, global educational experience, to engage in scholarly, research, and creative activities, and to give meaningful public service to the community, the state, the nation, and the world so that Southern University graduates are competent, informed, and productive citizens.

Institution: Southern University and A & M College (160621)

Part B - Services and Programs for Servicemembers and Veterans

1. Which of the following are available to veterans, military servicemembers, or their families? ✓ Yellow Ribbon Program (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)

Credit for military training

Dedicated point of contact for support services for veterans, military servicemembers, and their families

Recognized student veteran organization

Member of Department of Defense Voluntary Educational Partnership Memorandum of Understanding

None of the above

X You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

ļ				
Institution:	Southern	University and A & M College (1	60621)	
		Services - Special Learning O ution accept any of the followir		
	Dual cre	edit (college credit earned while in	n high school)	
	Credit fo	or life experiences		
	Advanc	ed placement (AP) credits		
	None of	the above		
	ROTC	pecial learning opportunities ar	re offered by your institution? [Check all that apply]
		Army	Navy	Air Force
	Study a	broad		
	Weeker	nd/evening college		
	Teache	r certification (for the elementary,	middle school/junior high, or sec	ondary level)
		include certifications to teach at t Students can complete their prep	he postsecondary level. paration in certain areas of specia	lization
		Students must complete their pre	eparation at another institution for	certain areas of specialization
		This institution is approved by th	e state for the initial certification o	r licensure of teachers
	None of	the above		
	notitutio	n avanta a baabalar'a daaraa a	r higher but doop not offer a ful	I due as preasant of study at the
-			ed college-level work are requi	I 4-year program of study at the
Number of		er, now many years of complet	Select One	
	5			
Institution:	Southern	University and A & M College (1	60621)	
		Services: Other Student Serv	ices es are offered by your institutio	n? [Check all that apply]
		Il services		
	Academi	c/career counseling services		
	Employm	nent services for current students	i de la companya de l	
	Placeme	nt services for program complete	rs	
	On-camp	ous day care for children of stude	nts	
	None of	the above		

5. Which of the	following academic library resource or service does your institution provide? [Check all that apply]
Physi	ical facilities
An or	rganized collection of printed materials
Acces	ss to digital/electronic resources
A staf	ff trained to provide and interpret library materials
Estab	blished library hours
Acces	ss to library collections that are shared with other institutions
□ None	e of the above
6. Indicate whet	ther or not any of the following alternative tuition plans are offered by your institution.
	O No
	O ^{Yes}
	Tuition guarantee
	Prepaid tuition plan
	Tuition payment plan
	Other (specify in box below)
🗵 You may use	e the space below to provide context for the alternative tuition plans you've reported above. These context
Institution: South	hern University and A & M College (160621)
	ent Services - Distance Education Opportunities
O No	
⊙ ^{Ye}	2S
	programs at your institution offered exclusively via distance education programs?
⊙ ^{No}	
O No O Ye	
 ○ No ○ Ye × 9. Please indi 	D Des
♥ No ♥ Ye ♥ 9. Please indi ♥ Un	es licate at what level(s) your institution offers distance education opportunities (courses and/or programs).
♥ No ♥ Ye ♥ 9. Please indi ♥ Un ♥ Gra	es licate at what level(s) your institution offers distance education opportunities (courses and/or programs). ndergraduate

Part C - Student Services: Disability Service

on the College Navigator website, and should be written to be understood by students and parents.

Institution: Southern University and A & M College (160621)

Part D - Student Charges Questions

2. Does your institution charge

1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally-controlled housing?

If you answer Yes to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).

This is only a screening question, and your response does not show up on College Navigator.

If you make any exceptions to this rule, and have even one full-time, first-time student living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.

•	No
0	Yes, and we do not make ANY (even one) exceptions to this rule
e different tuition for in-district, in-state, or out-of-state	students?

If you answer Yes to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

Please only select Yes if you really charge different tuition rates, or you will be reporting the same numbers 3 times.

	O No
	O Yes
3. Does your i	nstitution offer institutionally-controlled housing (either on or off campus)?
	Yes to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined d charge (D10).
	O No
	O Yes
	Specify housing capacity for academic year 2016-17
	2,235
4. Do you offe	r board or meal plans to your students?
lf you answer Y	Yes to this question, you will be expected to report a board charge or combined room and board charge (D10).
	O No
	0

Yes - Enter the number of meals per week in the maximum meal plan available

• Yes - Number of meals per week can vary (e.g., students' charge meals against a meal card)

Institution: Southern University and A & M College (160621)

Part D - Undergraduate Student Charges

If the institution charges an application fee, indicate the a	imount.	
	Amount	Prior year
Undergraduate application fee	25	25

5. Charges to full-time undergraduate students for the full academic year 2016-17

Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
All full-time undergraduate studer	its					
Average tuition	4,973	4,973	4,973	4,973	4,973	4,973
Required fees	107	2,373	1 ,107	2,373	13,107	12,723

6. Per credit hour charge for part-time undergraduate students

Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	336	344	336	344	344	344

Institution: Southern University and A & M College (160621)

Part D - Graduate Student Charges

If the institution charges an app	lication fee, indi	cate the amoun	t.					
				Amount	Prior	year		
Graduate application fee				:	25	25		
Please do not include tuition for Doctor's Degree – Professional Practice programs.								
Data for those programs are collected separately.								
7. Charges to full-time graduate students for the full academic year 2016-17								
	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year		
Average tuition	5,336	5,336	5,336	5,336	5,336	5,336		
Required fees	€ 3,996	3,148	1,996	3,148	13,996	11,594		
8. Per credit hour charge for part-time graduate students								
o. Per credit nour charge for par	It-time graduate	students						
o. Per credit nour charge for pa	It-time graduate	students						
o. Per credit nour charge for pa	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year		

Part D - Student Charges - Room and Board

10. What are the typical room and board charges for a student for the full academic year 2016-17?

If your institution offers room or board at no charge to students, enter zero.		
If you report room and board separately, leave the combined charge blank. If you report a combine board charges blank.	d charge, leave	the room and
Room and board charges	Amount	Prior year
🔀 Room charge (Double occupancy)	5,460	5,818
🗵 Board charge (Maximum plan)	2,910	2,732
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)		

Institution: Southern University and A & M College (160621)

Part D - Student Charges - Price of Attendance

11. Cost of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. Estimates of expenses for books and supplies, room and board, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correctly.

☑ If the **2016-17 tuition and/or fees as reported on this page** for *full-time, first-time students* are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. *These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.*

Charges for full academic year	2013-14	2014-15	2015-16	2016-17		
Published tuition and required fees:			Tuition Guarantee (check only if applicable to entering students in 2016-17)	Guaranteed increase %		
In-district						
Tuition	6,630	6,534	4,973	5,336		
Required fees	0	0	2,373	Ф 3,996		
Tuition + fees total	6,630	6,534	7,346	1,332		
In-state						
Tuition	6,630	6,534	4,973	5,336		
Required fees	0	0	2,373	Ф 3,996		
Tuition + fees total	6,630	6,534	7,346	1,332		
Out-of-state						
Tuition	6,630	6,534	4,973	5,336		
Required fees	8,274	8,274	11,723	13,996		
Tuition + fees total	14,904	14,808	16,696	19,332		
Books and supplies	1,200	1,200	1,220	1,240		
On-campus:						

Room and board	8,003	8,003	8,003	8,370	
Other expenses	3,049	3,147	3,386	3,386	
Room and board and other expenses	11,052	11,150	11,389	11,756	
Off-campus (not wit	h family):				
Room and board	8,789	8,921	9,073	9,714	
Other expenses	3,678	3,732	3,971	3,971	
Room and board and other expenses	12,467	12,653	13,044	13,685	
Off-campus (with fai	mily):				
Other expenses	3,678	3,732	3,971	3,971	

You may use the space below to provide context for the data you've reported above. These context notes will be posted

on the College Navigator website, and should be written to be understood by students and parents.

Institution: Southern University and A & M College (160621)

Part E - Athletic Association

1. Is this institution a member of a national athletic association?							
C	O No						
0	Yes - Check all that apply						
	National Collegiate Athletic Association (NCAA)						
	National Association of Inter	National Association of Intercollegiate Athletics (NAIA)					
	National Junior College Ath	letic Association (NJCAA)					
	United States Collegiate Ath	nletic Association (USCAA)					
	National Christian College A	Athletic Association (NCCAA)					
☐ Other							
2. If this institution is a member of t		erence FOR EACH SPORT using the pull down					
		erence FOR EACH SPORT using the pull down					
menu.	he NCAA or NAIA, specify the conf						
menu. Sport	he NCAA or NAIA, specify the conf	Conference					
menu. Sport	he NCAA or NAIA, specify the conf						
menu. Sport Football	he NCAA or NAIA, specify the conf	Conference					
menu. Sport Football Basketball	he NCAA or NAIA, specify the conf	Conference Southwestern Athletic Conference					
2. If this institution is a member of t menu. Sport Football Basketball Baseball Cross country and/or track	he NCAA or NAIA, specify the conf	Conference Southwestern Athletic Conference Southwestern Athletic Conference					

Institution: Southern University and A & M College (160621)

Summary

Institutional Characteristics Component Summary

Academic Year Reporters

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2016.

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GENERAL	. INFORMATION
Mission Statement	The mission of Southern University and A&M College, an Historically Black, 1890 land-grant institution, is to provide opportunities for a diverse student population to achieve a high- quality, global educational experience, to engage in scholarly, research, and creative activities, and to give meaningful public service to the community, the state, the nation, and the world so that Southern University graduates are competent, informed, and productive citizens.
Does your institution offer distance education courses?	Yes
Are all the programs at your institution offered exclusively via distance education programs?	No
Special Learning Opportunities	ROTC (Army Navy) Study abroad Weekend/evening college Teacher certification (below the postsecondary level)
Student Services	Remedial services Academic/career counseling services Employment services for current students Placement services for program completers
Credit Accepted	Dual credit (college credit earned while in high school) Advanced placement (AP) credits
Undergraduate students enrolled who are formally registered with office of disability services	3 percent or less

PRICING INFORMATION							
es for academic year for full-time, first-time students	2013-14	2014-15	2015-16	2016-17			
In-district tuition and fees	\$6,630	\$6,534	\$7,346	\$9,332			
In-state tuition and fees	\$6,630	\$6,534	\$7,346	\$9,332			
Out-of-state tuition and fees	\$14,904	\$14,808	\$16,696	\$19,332			
Books and supplies	\$1,200	\$1,200	\$1,220	\$1,240			
On-campus room and board	\$8,003	\$8,003	\$8,003	\$8,370			
On-campus other expenses	\$3,049	\$3,147	\$3,386	\$3,386			
Off-campus room and board	\$8,789	\$8,921	\$9,073	\$9,714			
Off-campus other expenses	\$3,678	\$3,732	\$3,971	\$3,971			
Off-campus with family other expenses	\$3,678	\$3,732	\$3,971	\$3,971			
duate student tuition and fees for academic year 2016-	Tuition		Fees				
In-district		\$4,973		\$3,107			
	es for academic year for full-time, first-time students In-district tuition and fees In-state tuition and fees Out-of-state tuition and fees Books and supplies On-campus room and board On-campus other expenses Off-campus other expenses Off-campus other expenses Off-campus with family other expenses duate student tuition and fees for academic year 2016-	es for academic year for full-time, first-time students 2013-14 In-district tuition and fees \$6,630 In-state tuition and fees \$6,630 Out-of-state tuition and fees \$114,904 Books and supplies \$11,200 On-campus room and board \$8,003 On-campus other expenses \$3,049 Off-campus other expenses \$3,678 Off-campus with family other expenses \$3,678 duate student tuition and fees for academic year 2016	es for academic year for full-time, first-time students 2013-14 2014-15 In-district tuition and fees \$\$6,630 \$\$6,534 In-state tuition and fees \$\$6,630 \$\$6,534 Out-of-state tuition and fees \$\$14,904 \$\$14,808 Books and supplies \$\$1,200 \$\$1,200 On-campus room and board \$\$8,003 \$\$8,003 On-campus other expenses \$\$3,049 \$\$3,147 Off-campus other expenses \$\$3,678 \$\$3,732 Off-campus with family other expenses \$\$3,678 \$\$3,732 duate student tuition and fees for academic year 2016 Tuition	es for academic year for full-time, first-time students 2013-14 2014-15 2015-16 In-district tuition and fees \$			

PRICING INF	ORMATION
In-state	\$4,973 \$3,1
Out-of-state	\$4,973 \$13,1
Average graduate student tuition and fees for academic year 20.	6-17 Tuition Fees
In-district	\$5,336 \$3,9
In-state	\$5,336 \$3,9
Out-of-state	\$5,336 \$13,9
Alternative tuition plans	Tuition payment plan

National Center for Education Statistics

IPEDS Data Center

Southern University and A & M College

 UnitID
 160621

 OPEID
 0020500

 Address
 3rd Floor, J.S. Clark Adm. Building, P.O. Box 9374, Baton Rouge, LA, 70813

 Web Address
 www.subr.edu

Admissions 2016-17

Institution: Southern University and A & M College (160621)

Admissions Considerations

1. Please select the option that best describes how your institution uses any of the following data in its undergraduate

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selection process.
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Admission Considerations	Required	Considered but not required	Recommended	Neither Required nor Recommended
Secondary school GPA	⊙	0	0	0
Secondary school rank	⊙	0	0	0
Secondary school record	⊙	0	0	0
Completion of college-preparatory program	⊙	0	0	0
Recommendations	0	0	0	0
Formal demonstration of competencies (e.g., portfolios, certificates o mastery, assessment instruments) Admission test scores	f O	0	0	0
SAT / ACT	Θ	0	0	0
	U	<u> </u>	<u> </u>	<u> </u>
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question.	0	0	0	⊙
TOEFL (Test of English as a Foreign Language)	Θ	0	0	0

X You may use the space below to provide context for the data you've reported above. These context notes will be posted

on the College Navigator website, and should be written to be understood by students and parents.

Institution: Southern University and A & M College (160621)

2. Provide the number of first-time, degree/certificate-seeking undergraduate students who applied, who were admitted,

and who enrolled (either full- or part-time) at your institution for Fall 2016. Include early decision, early action, and

students who began studies during the summer prior to Fall 2016.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only include levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please remember to fix the error the next year.

	Men	Women	Total
Number of applicants	1,259	2,546	3,816
Number of admissions	1,258	2,511	3,770
Number (of admitted) that enrolled full-time	413	638	1,051
Number (of admitted) that enrolled part-time	14	6	20
Total enrolled full-time and part-time	427	644	1,071
Percent of admissions enrolled full-time and part-time	34	26	28

Institution: Southern University and A & M College (160621)

Selection Process - Test Scores

3. Provide data for Fall 2016. Include new students admitted the summer prior to Fall 2016.

SAT scores for 2016-17 must be reported using the old SAT score scale. Please see instructions for more information.

Number of enrolled students that submitte	d SAT scores	4 9
Percent of enrolled students that submitte	d SAT scores	5
Number of enrolled students that submitte	d ACT scores	1,015
Percent of enrolled students that submitte	d ACT scores	95
	25th Percentile	75th Percentile
SAT Critical Reading	410	550
SAT Math	435	545
SAT Math	435	545
ACT Composite	435 20	27
ACT Composite	20	27

X You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Southern University and A & M College (160621)

Summary

Admissions Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

ADMISSIONS INFORMATION								
Undergraduate Admissions	Total	Male	Female					
Number of applicants	3,816	1,259	2,546					
Percent admitted	99%	100%	99%					
Percent admitted who en	rolled 28%	34%	26%					
Admissions Considerations	Required	Recommen	ded					
	Secondary school GPA Secondary school rank Secondary school record Completion of college-preparat Admission test scores (SAT/AC TOEFL (Test of English as a For	T)						

Test Scores	# Submitting Scores	% Submitting Scores
SAT	49	5%
ACT	1,015	95%
	25 th Percentile	75 th Percentile
SAT Critical Reading	410	550
SAT Math	435	545
SAT Writing		
ACT Composite	20	27
ACT English	14	28
ACT Math	16	26
ACT Writing		

National Center for Education Statistics

IPEDS Data Center

Southern University and A & M College

 UnitID
 160621

 OPEID
 00202500

 Address
 3rd Floor, J.S. Clark Adm. Building, P.O. Box 9374, Baton Rouge, LA, 70813

 Web Address
 www.subr.edu

Fall Enrollment 2016

Institution: Southern University and A & M College (160621)

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

No, I will not complete Part B

O Yes, I will complete Part B

Institution: Southern University and A & M College (160621)

Fall Enrollment - CIPCODE Selection

Indicate which of the following fields of study are offered by your institution. Students are to be reported by their major field of study for the categories listed below. Fields for which enrollment was reported for Fall 2014 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Undergraduate and graduate fields

	✓	13.0000 Education
		14.0000 Engineering
		26.0000 Biological and Biomedical Sciences
		27.0000 Mathematics
		40.0000 Physical Sciences
		52.0000 Business, Management, Marketing, and Related Support Services
Gradua	ate-only	/ fields
		22.0101 Law (LL.B., J.D.)
		51.0401 Dentistry (D.D.S., D.M.D.)
		⊠ 51.1201 Medicine (M.D.)
		None of the above

Yes, I confirm that I reviewed the fields of study are offered by my institution above.

You may use the space below to provide context for the data you've reported above.

Institution: Southern University and A & M College (160621)

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

Full-time Undergraduate Students

Reporting Reminders:

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

- •Report race for non-Hispanic/Latino individuals only
- •Even though Teacher Preparation certificate programs may require a bachelor's degree for

admission, they are considered subbaccalaureate undergraduate programs, and students in these

programs are undergraduate students.

Men

Enrolled for credit		Deg	gree/certificate	Non-degree/	Total,	
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate- seeking	non-certificate-seeking	Full-time undergraduate students
Nonresident alien	1	0	6	7	0	7
Hispanic/Latino	3	2	12	17	0	17
American Indian or Alaska Native	0	0	5	5	0	5
Asian	2	0	3	5	0	5
Black or African American	382	67	977	1,426	10	1,436
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	11	4	29	44	0	44
Two or more races	24	1	18	43	0	43
Race and ethnicity unknown	3	0	4	7	0	7
Total men	426	74	1,054	1,554	10	1,564
Total men prior year	475	161	1,042	1,678	5	1,683

women						
Enrolled for credit		De	gree/certificat	Non-degree/	Total, Full-time undergraduate students	
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate- seeking non-certificate-see		
Nonresident alien	2	0	17	19	0	19
Hispanic/Latino	3	2	6	11	0	11

American Indian or Alaska Native	0	0	3	3	0	3
Asian	1	0	5	6	0	6
Black or African American	608	158	1,824	2,590	8	2,598
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	11	8	41	60	8	68
Two or more races	13	6	47	66	0	66
Race and ethnicity unknown	2	0	17	19	0	19
Total women	640	174	1,960	2,774	16	2,790
Total women prior year	702	288	1,963	2,953	7	2,960
Grand total (men+women)	1,066	248	3,014	4,328	26	4,354
Grand total (men+women) prior year	1,177	449	3,005	4,631	12	4,643

Part A - Fall Enrollment by race/ethnicity and gender Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 13.0000 -- Education

Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for credit	Do	aroo/oortifior	to cooking		Non degree/	Total
		gree/certifica Transfer-in		Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
Nonresident alien	0	0	0	0		0
Hispanic/Latino	0	0	0	0		0
American Indian or Alaska Native	0	0	0	0		0
Asian	0	0	0	0		0
Black or African American	5	0	11	16		16
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	0	0	0	0		0
Two or more races	0	0	0	0		0
Race and ethnicity unknown	0	0	0	0		0
Total men	5	0	11	16		16

Women			
Students enrolled for credit	Degree/certificate-seeking	Non-degree/	Total,
	First-time Transfer-in Continuing/ Total	non-certificate-seeking	full-time
	Returning		undergraduate
	, i i i i i i i i i i i i i i i i i i i		students

Nonresident alien	0	0	1	1	1
Hispanic/Latino	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	24	5	74	103	103
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	0	0	3	3	3
Two or more races	0	0	1	1	1
Race and ethnicity unknown	0	0	0	0	0
Total women	24	5	79	108	108
Grand total (men+women)	29	5	90	124	124
Grand total (men+women) 2014-15	42	17	247	306	306

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 14.0000 -- Engineering

Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for credit		gree/certifica Transfer-in	ate-seeking Continuing/ Returning	Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
Nonresident alien	0	0	0	0		0
Hispanic/Latino	1	0	3	4		4
American Indian or Alaska Native	0	0	1	1		1
Asian	0	0	1	1		1
Black or African American	185	10	101	296		296
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	1	2	4	7		7
Two or more races	0	0	1	1		1
Race and ethnicity unknown	0	0	1	1		1
Total men	187	12	112	311		311

Women

Wolliell						
Students enrolled for credit	De	gree/certifica	ate-seeking		Non-degree/	Total,
	First-time	Transfer-in	Continuing/ Returning	Total	non-certificate-seeking	full-time undergraduate students
Nonresident alien	0	0	C) 0		0
Hispanic/Latino	0	0	C) 0		0
American Indian or Alaska Native	0	0	C) 0		0

Asian	0	0	1	1	1
Black or African American	53	5	20	78	78
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	0	0	0	0	0
Two or more races	1	0	0	1	1
Race and ethnicity unknown	0	0	1	1	1
Total women	54	5	22	81	81
Grand total (men+women)	241	17	134	392	392
Grand total (men+women) 2014-15	114	18	235	367	367

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for credit	De	gree/certifica	ate-seeking		Non-degree/	Total,
	First-time	Transfer-in	Continuing/ Returning	Total	non-certificate-seeking	full-time undergraduate students
Nonresident alien	0	0	C	0		0
Hispanic/Latino	0	0	1	1		1
American Indian or Alaska Native	0	0	1	1		1
Asian	0	0	C	0		0
Black or African American	27	3	30	60		60
Native Hawaiian or Other Pacific Islander	0	0	C	0		0
White	2	0	1	3		3
Two or more races	2	0	C	2		2
Race and ethnicity unknown	0	0	C	0		0
Total men	31	3	33	67		67

Women

Women						
Students enrolled for credit	De	gree/certifica	ate-seeking		Non-degree/	Total,
	First-time	Transfer-in	Continuing/ Returning	Total	non-certificate-seeking	full-time undergraduate students
Nonresident alien	0	0	0	0		0
Hispanic/Latino	0	1	1	2		2
American Indian or Alaska Native	0	0	0	0		0
Asian	0	0	0	0		0
Black or African American	60	11	111	182		182
Native Hawaiian or Other Pacific Islander	0	0	0	0		0

White	1	0	1	2	2
Two or more races	2	1	3	6	6
Race and ethnicity unknown	1	0	3	4	4
Total women	64	13	119	196	196
Grand total (men+women)	95	16	152	263	263
Grand total (men+women) 2014-15	58	11	172	241	241

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 27.0000 -- Mathematics and Statistics

Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for credit	De	gree/certifica	ate-seeking	Non-degree/	Total,	
	First-time	Transfer-in	Continuing/ Returning	Total	non-certificate-seeking	full-time undergraduate students
Nonresident alien	0	0	C	0		0
Hispanic/Latino	1	0	C	1		1
American Indian or Alaska Native	0	0	C	0		0
Asian	0	0	C	0		0
Black or African American	5	1	ç	15		15
Native Hawaiian or Other Pacific Islander	0	0	C	0		0
White	0	0	2	2		2
Two or more races	0	0	C	0		0
Race/ethnicity unknown	0	0	C	0		0
Total men	6	1	11	18		18

Women

Women						
Students enrolled for credit		egree/certifica Transfer-in		Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate
			Returning			students
Nonresident alien	0	0	1	1		1
Hispanic/Latino	0	0	C) 0		0
American Indian or Alaska Native	0	0	C) 0		0
Asian	0	0	C) 0		0
Black or African American	4	2	15	5 21		21
Native Hawaiian or Other Pacific Islander	0	0	C) 0		0
White	0	0	C) 0		0
Two or more races	0	0	C) 0		0
Race/ethnicity unknown	0	0	C) 0		0

Total women	4	2	16	22	22
	40	0	07	10	40
Grand total (men+women)	10	3	27	40	40
Grand total (men+women) 2014-15	7	1	26	34	34

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 40.0000 -- Physical Sciences

Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for credit	De	gree/certifica	ate-seeking		Non-degree/	Total,
	First-time	Transfer-in	Continuing/ Returning	Total	non-certificate-seeking	full-time undergraduate students
Nonresident alien	1	0	C) 1		1
Hispanic/Latino	0	0	C	0		0
American Indian or Alaska Native	0	0	C	0		0
Asian	0	0	C	0		0
Black or African American	5	1	ç	15		15
Native Hawaiian or Other Pacific Islander	0	0	C	0		0
White	0	0	C	0		0
Two or more races	0	0	1	1		1
Race/ethnicity unknown	0	0	C	0		0
Total men	6	1	10	17		17

Women

Women						
Students enrolled for credit		gree/certifica Transfer-in	ate-seeking Continuing/ Returning	Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
Nonresident alien	0	0	C	0		0
Hispanic/Latino	0	0	C	0		0
American Indian or Alaska Native	0	0	C	0		0
Asian	0	0	C	0		0
Black or African American	8	1	19	28		28
Native Hawaiian or Other Pacific Islander	0	0	C	0		0
White	0	0	C	0		0
Two or more races	0	1	2	3		3
Race/ethnicity unknown	0	0	0	0		0
Total women	8	2	21	31		31
Grand total (men+women)	14	3	31	48		48

	Grand total (men+women) 2014-15	16	2	52	70		
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Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

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CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for credit		gree/certifica Transfer-in	ate-seeking Continuing/ Returning	Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
Nonresident alien	0	0	2	2		2
Hispanic/Latino	1	1	3	5		5
American Indian or Alaska Native	0	0	1	1		1
Asian	1	0	0	1		1
Black or African American	80	14	178	272		272
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	4	0	0	4		4
Two or more races	4	0	5	9		9
Race/ethnicity unknown	0	0	1	1		1
Total men	90	15	190	295		295

Women

Women						
Students enrolled for credit		gree/certifica Transfer-in	ate-seeking Continuing/ Returning	Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
Nonresident alien	0	0	2	2		2
Hispanic/Latino	1	0	0	1		1
American Indian or Alaska Native	0	0	0	0		0
Asian	0	0	1	1		1
Black or African American	52	32	196	280		280
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	2	0	4	6		6
Two or more races	0	1	5	6		6
Race/ethnicity unknown	0	0	1	1		1
Total women	55	33	209	297		297
Grand total (men+women)	145	48	399	592		592
Grand total (men+women) 2014-15	113	35	377	525		525

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

Part-time Undergraduate Students

Reporting Reminders:

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Even though Teacher Preparation certificate programs may require a bachelor's degree for

admission, they are considered subbaccalaureate undergraduate programs, and students in these

programs are undergraduate students.

Men

Enrolled for credit		De	gree/certificat	e-seeking	Non-degree/	Total,
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate- seeking	non-certificate-seeking	part-time undergraduate students
Nonresident alien	0	0	1	1	0	1
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	1	0	0	1	0	1
Asian	0	0	3	3	0	3
Black or African American	12	11	106	129	5	134
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	1	2	8	11	2	13
Two or more races	0	1	1	2	0	2
Race and ethnicity unknown	0	0	1	1	22	23
Total men	14	14	120	148	29	177
Total men prior year	26	14	126	166	5	171

Women						
Enrolled for credit		De	gree/certificat	Non-degree/	Total,	
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate- seeking	non-certificate-seeking	part-time undergraduate students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	2	1	3	0	3
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	2	2	0	2
Black or African American	6	37	303	346	10	356
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	5	11	16	1	17
Two or more races	0	7	4	11	0	11
Race and ethnicity unknown	0	1	3	4	2	6

Total women	6	52	324	382	13	395
Total women prior year	17	61	351	429	7	436
Grand total (men+women)	20	66	444	530	42	572
Grand total (men+women) prior year	43	75	477	595	12	607

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 13.0000 -- Education

Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for credit		gree/certifica Transfer-in	ate-seeking Continuing/ Returning	Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
Nonresident alien	0	0	C) 0		0
Hispanic/Latino	0	0	C) 0		0
American Indian or Alaska Native	0	0	C) 0		0
Asian	0	0	C) 0		0
Black or African American	0	1	1	2		2
Native Hawaiian or Other Pacific Islander	0	0	C) 0		0
White	0	0	C) 0		0
Two or more races	0	0	C) 0		0
Race/ethnicity unknown	0	0	C) 0		0
Total men	0	1	1	2		2

Women

Women						
Students enrolled for credit		gree/certifica Transfer-in	te-seeking Continuing/ Returning	Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate
			rteturning			students
Nonresident alien	0	0	C	0		0
Hispanic/Latino	0	0	C	0		0
American Indian or Alaska Native	0	0	C	0		0
Asian	0	0	C	0		0
Black or African American	1	0	11	12		12
Native Hawaiian or Other Pacific Islander	0	0	C	0		0
White	0	0	C	0		0
Two or more races	0	0	C	0		0
Race/ethnicity unknown	0	0	0	0		0

Total women	1	0	11	12	12
Grand total (men+women)	1	1	12	14	14
Grand total (men+women) 2014-15	3	14	68	85	85

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 14.0000 -- Engineering

Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for credit	De	gree/certifica	ate-seeking		Non-degree/	Total,
	First-time	Transfer-in	Continuing/ Returning	Total	non-certificate-seeking	part-time undergraduate students
Nonresident alien	0	0	C) 0		0
Hispanic/Latino	0	0	C) 0		0
American Indian or Alaska Native	1	0	C) 1		1
Asian	0	0	1	1		1
Black or African American	0	0	21	21		21
Native Hawaiian or Other Pacific Islander	0	0	C) 0		0
White	0	0	2	2 2		2
Two or more races	0	0	C) 0		0
Race and ethnicity unknown	0	0	C) 0		0
Total men	1	0	24	25		25

Women

women						
Students enrolled for credit		gree/certifica			Non-degree/	Total,
	First-time	I ransfer-in	Continuing/ Returning	l otal	non-certificate-seeking	part-time undergraduate
			rtotarning			students
Nonresident alien	0	0	C) 0		0
Hispanic/Latino	0	0	C) 0		0
American Indian or Alaska Native	0	0	C) 0		0
Asian	0	0	C) 0		0
Black or African American	1	0	2	2 3		3
Native Hawaiian or Other Pacific Islander	0	0	C) 0		0
White	0	1	C) 1		1
Two or more races	0	0	C) 0		0
Race and ethnicity unknown	0	0	C) 0		0
Total women	1	1	2	2 4		4
Grand total (men+women)	2	: 1	26	5 29		29

Grand total ((men+women)	2014-15
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Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

2

5

36 43

43

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for credit	gree/certifica Transfer-in		Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
Nonresident alien	0	C	0		0
Hispanic/Latino	0	C	0		0
American Indian or Alaska Native	0	C	0		0
Asian	0	C	0		0
Black or African American	0	5	5		5
Native Hawaiian or Other Pacific Islander	0	C	0		0
White	0	C	0		0
Two or more races	0	C	0		0
Race and ethnicity unknown	0	C	0		0
Total men	0	5	5 5		5

Women

WOINEI						
Students enrolled for credit		gree/certifica Transfer-in		Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
Nonresident alien		0	C) 0		0
Hispanic/Latino		0	C) 0		0
American Indian or Alaska Native		0	C) 0		0
Asian		0	C) 0		0
Black or African American		1	16	5 17		17
Native Hawaiian or Other Pacific Islander		0	C) 0		0
White		0	C) 0		0
Two or more races		0	C) 0		0
Race and ethnicity unknown		0	C) 0		0
Total women		1	16	6 17		17
Grand total (men+women)		1	21	22		22
Grand total (men+women) 2014-15	3	2	22	27		27

Institution: Southern University and A & M College (160621)

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 27.0000 -- Mathematics and Statistics

Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for credit	De	gree/certifica	ate-seeking		Non-degree/	Total,
	First-time	Transfer-in	Continuing/ Returning	Total	non-certificate-seeking	part-time undergraduate students
Nonresident alien	0	0	C) 0		0
Hispanic/Latino	1	0	C) 1		1
American Indian or Alaska Native	0	0	C) 0		0
Asian	0	0	C) 0		0
Black or African American	5	1	ç) 15		15
Native Hawaiian or Other Pacific Islander	0	0	C) 0		0
White	0	0	2	2 2		2
Two or more races	0	0	C) 0		0
Race/ethnicity unknown	0	0	C) 0		0
Total men	6	1	11	18		18

Women

Students enrolled for credit	De	gree/certifica	te-seeking		Non-degree/	Total,
	First-time	Transfer-in	Continuing/ Returning	Total	non-certificate-seeking	part-time undergraduate students
Nonresident alien	0	0	C) 0		0
Hispanic/Latino	0	0	C) 0		0
American Indian or Alaska Native	0	0	C) 0		0
Asian	0	0	C) 0		0
Black or African American	0	0	1	1		1
Native Hawaiian or Other Pacific Islander	0	0	C) 0		0
White	0	0	C) 0		0
Two or more races	0	0	C) 0		0
Race/ethnicity unknown	0	0	C) 0		0
Total women	0	0	1	1		1
Grand total (men+women)	6	1	12	2 19		19
Grand total (men+women) 2014-15	1		ŧ	5 6		6

Institution: Southern University and A & M College (160621)

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for credit	De	gree/certifica	ate-seeking		Non-degree/	Total,
	First-time	Transfer-in	Continuing/ Returning	Total	non-certificate-seeking	part-time undergraduate students
Nonresident alien	0	0	C	0		0
Hispanic/Latino	0	0	0	0		0
American Indian or Alaska Native	0	0	C	0		0
Asian	0	0	0	0		0
Black or African American	1	0	4	5		5
Native Hawaiian or Other Pacific Islander	0	0	C	0		0
White	0	0	0	0		0
Two or more races	0	0	C	0		0
Race and ethnicity unknown	0	0	C	0		0
Total men	1	0	4	5		5

Women

De	gree/certifica	te-seeking		Non-degree/	Total,
First-time	Transfer-in	Continuing/ Returning	Total	non-certificate-seeking	part-time undergraduate students
0	0	C) 0		0
0	0	C) 0		0
0	0	C) 0		0
0	0	C) 0		0
0	1	5	56		6
0	0	C) 0		0
0	0	C) 0		0
0	0	C) 0		0
0	0	C) 0		0
0	1	5	6		6
1	1	ę	9 11		11
2		4	6		6
	First-time 0 0 0 0 0 0 0 0 0 0 0	First-time Transfer-in 0 0 0 0 0 0 0 0 1 0 0 1 0	Returning 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	First-time Transfer-in Returning Continuing/ Returning Total Returning 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	First-time Transfer-in Continuing/ Total non-certificate-seeking 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 1 5 6 0

Institution: Southern University and A & M College (160621)

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for credit	De	gree/certifica	ate-seeking		Non-degree/	Total,
	First-time	Transfer-in	Continuing/ Returning	Total	non-certificate-seeking	part-time undergraduate students
Nonresident alien		0	C	0		0
Hispanic/Latino		0	C	0		0
American Indian or Alaska Native		0	C	0		0
Asian		0	1	1		1
Black or African American		2	12	14		14
Native Hawaiian or Other Pacific Islander		0	C	0		0
White		0	1	1		1
Two or more races		0	C	0		0
Race and ethnicity unknown		0	C	0		0
Total men		2	14	16		16

Women

Students enrolled for credit	Degree/certificate-seeking			Non-degree/	Total,	
	First-time	Transfer-in	Continuing/ Returning	Total	non-certificate-seeking	part-time undergraduate students
Nonresident alien		0	0	0		0
Hispanic/Latino		0	0	0		0
American Indian or Alaska Native		0	0	0		0
Asian		0	0	0		0
Black or African American		3	18	21		21
Native Hawaiian or Other Pacific Islander		0	0	0		0
White		0	1	1		1
Two or more races		0	2	2		2
Race and ethnicity unknown		0	0	0		0
Total women		3	21	24		24
Grand total (men+women)		5	35	40		40
Grand total (men+women) 2014-15	4	3	56	63		63

Institution: Southern University and A & M College (160621)

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

Graduate Students

Race/Ethnicity Reporting Reminder:

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

Graduate Student Reporting Reminder:

•Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

•Even though Teacher Preparation certificate programs may require a bachelor's degree for

admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	1	1
Asian	56	19	75
Black or African American	102	91	193
Native Hawaiian or Other Pacific Islander	0	0	0
White	2	7	9
Two or more races	0	0	0
Race and ethnicity unknown	4	4	8
Total men	164	122	286
Total men prior year	210	132	342

Women			
Enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	2	2	4
American Indian or Alaska Native	0	0	0
Asian	27	13	40
Black or African American	264	304	568
Native Hawaiian or Other Pacific Islander	1	0	1
White	27	11	38
Two or more races	1	3	4
Race and ethnicity unknown	5	5	10
Total women	327	338	665
Total women prior year	422	387	809
Grand total (men+women)	491	460	951
Grand total (men+women) prior year	632	519	1,151

Institution: Southern University and A & M College (160621)

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

Graduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Report all postbaccalaureate degree and certificate students as graduate students, including any

doctor's-professional practice students (formerly first-professional)

Men			
Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	2	2	4
Black or African American	11	21	32
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	1	1
Two or more races	0	0	0
Race and ethnicity unknown	0	1	1
Total men	13	25	38

Women			
Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	1	7	8
Black or African American	23	66	89
Native Hawaiian or Other Pacific Islander	0	0	0
White	1	2	3
Two or more races	0	0	0
Race and ethnicity unknown	0	1	1
Total women	25	76	101
Grand total (men+women)	38	101	139
Grand total (men+women) 2014-15	27	102	129

Institution: Southern University and A & M College (160621)

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 14.0000 -- Engineering

Men

Graduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Report all postbaccalaureate degree and certificate students as graduate students, including any

doctor's-professional practice students (formerly first-professional)

Students enrolled for credit	Total full-time	Total part-time	Total graduate students	
Nonresident alien	0	0		0
Hispanic/Latino	0	0		0
American Indian or Alaska Native	0	0		0
Asian	7	1		8

Black or African American	8	5	13
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	3	0	3
Total men	18	6	24

Women			
Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	2	0	2
Black or African American	1	3	4
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	3	3	6
Grand total (men+women)	21	9	30
Grand total (men+women) 2014-15	34	16	50
Grand total (men+women)	21		

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

Mon

Graduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Report all postbaccalaureate degree and certificate students as graduate students, including any

doctor's-professional practice students (formerly first-professional)

Wen				
Students enrolled for credit	Total full-time	Total part-time	Total graduate students	
Nonresident alien	0	0		0
Hispanic/Latino	0	0		0
American Indian or Alaska Native	0	0		0
Asian	2	0		2
Black or African American	4	3		7
Native Hawaiian or Other Pacific Islander	0	0		0
White	0	0		0
Two or more races	0	1		1
Race and ethnicity unknown	0	0		0
Total men	6	4		10

Women			
Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	6	1	7
Black or African American	6	5	11

Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	12	6	18
Grand total (men+women)	18	10	28
Grand total (men+women) 2014-15	18	10	28

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 27.0000 -- Mathematics and Statistics

Graduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Report all postbaccalaureate degree and certificate students as graduate students, including any

doctor's-professional practice students (formerly first-professional)

Students enrolled for credit	Total full-time	Total part-time	Total graduate students	
Nonresident alien	0	0		0
Hispanic/Latino	0	0		0
American Indian or Alaska Native	0	0		0
Asian	2	0		2
Black or African American	3	3		6
Native Hawaiian or Other Pacific Islander	0	0		0
White	0	0		0
Two or more races	0	0		0
Race/ethnicity unknown	0	0		0
Total men	5	3		8

Women

Students enrolled for credit	Total full-time	Total part-time	Total graduate students	
Nonresident alien	0	0		0
Hispanic/Latino	0	0		0
American Indian or Alaska Native	0	0		0
Asian	0	0		0
Black or African American	0	0		0
Native Hawaiian or Other Pacific Islander	0	0		0
White	0	0		0
Two or more races	0	0		0
Race/ethnicity unknown	0	0		0
Total women	0	0		0
Grand total (men+women)	5	3		8
Grand total (men+women) 2014-15	3	5		8

Institution: Southern University and A & M College (160621)

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 40.0000 -- Physical Sciences

Graduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any

doctor's-professional practice students (formerly first-professional)

Men			
Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien			
Hispanic/Latino			
American Indian or Alaska Native			
Asian			
Black or African American			
Native Hawaiian or Other Pacific Islander			
White			
Two or more races			
Race and ethnicity unknown			
Total men			

Students enrolled for credit Total full-time Total part-time Total graduate students
I successful and a line
Nonresident alien
Hispanic/Latino
American Indian or Alaska Native
Asian Asi
Black or African American
Native Hawaiian or Other Pacific Islander
Nhite
Two or more races
Race and ethnicity unknown
Fotal women
Grand total (men+women)
Grand total (men+women) 2014-15

Institution: Southern University and A & M College (160621)

Asian

Part A - Fall Enrollment by race/ethnicity and ge	ender		
Enrollment as of the institution's	official fall reporting	g date or as of Octob	er 15, 2016
CIPCODE: 52.0000 Business, Management, Market	ting and Related Sup	port Services	
	Graduate students		
 Report Hispanic/Latino individuals of any r 	race as Hispanic/	Latino	
•Report race for non-Hispanic/Latino individ	duals only		
•Report <u>all</u> postbaccalaureate degree and ce	ertificate students	s as graduate stu	dents, including any
doctor's-professional practice students (fo	rmerly first-profe	ssional)	
Men			
Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	0	0	
Hispanic/Latino	0	0	
American Indian or Alaska Native	0	0	

2

0

2

Black or African American	19	14	33
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	1	1
Two or more races	0	0	0
Race and ethnicity unknown	1	1	2
Total men	22	16	38

Women			
Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	1	0	1
American Indian or Alaska Native	0	0	0
Asian	1	1	2
Black or African American	33	39	72
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	1	1	2
Race and ethnicity unknown	0	0	0
Total women	36	41	77
Grand total (men+women)	58	57	115
Grand total (men+women) 2014-15	71	75	146

Part A - Fall Enrollment by Distance Education Status Enrollment as of the institution's official fall reporting date or as of October 15, 2016

	Undergrad	Undergraduate Students		
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking	Students	
Enrolled <i>exclusively</i> in distance education courses	41	18	37	
Enrolled in some but not all distance education courses	1,043	22	69	
Not enrolled in any distance education courses	3,774	28	845	
Total (from prior part A screens)	4,858	68	951	

You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Southern University and A & M College (160621)

Part A - Fall Enrollment by Distance Education Status

		Undergrad	Graduate	
Of those students exclusively enrolled education courses, report the number		Degree/Certificate Seeking	Non-Degree/Certificate Seeking	Students
Located in	LA	35	13	32
Located in the U.S. but not in	LA	0	0	0

Located in the U.S. but state/jurisdiction unknown	0	0	0
Located outside the U.S.	0	0	0
Location unknown/unreported	6	5	5
Total students exclusively enrolled in distance education (from section above)	41	18	37

Part A - Fall Enrollment Summary

Fall Enrollment Summary				
Men	-			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students	
Nonresident alien	7	1	8	
Hispanic/Latino	17	0	17	
American Indian or Alaska Native	5	2	7	
Asian	61	22	83	
Black or African American	1,538	225	1,763	
Native Hawaiian or Other Pacific Islander	0	0	0	
White	46	20	66	
Two or more races	43	2	45	
Race and ethnicity unknown	11	27	38	
Total men	1,728	299	2,027	

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	19	0	19
Hispanic/Latino	13	5	18
American Indian or Alaska Native	3	0	3
Asian	33	15	48
Black or African American	2,862	660	3,522
Native Hawaiian or Other Pacific Islander	1	0	1
White	95	28	123
Two or more races	67	14	81
Race and ethnicity unknown	24	11	35
Total women	3,117	733	3,850
Grand Total (men+women)	4,845	1,032	5,877

Institution: Southern University and A & M College (160621)

Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrollment totals				
CIPCODE: 13.0000 Education				
Men				
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students	
Nonresident alien	0	0	0	
Hispanic/Latino	0	0	0	
American Indian or Alaska Native	0	0	0	
Asian	2	2	4	
Black or African American	27	23	50	
Native Hawaiian or Other Pacific Islander	0	0	0	
White	0	1	1	

Two or more races	0	0	0
Race and ethnicity unknown	0	1	1
Total men	29	27	56

Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	1	0	1
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	1	7	8
Black or African American	126	78	204
Native Hawaiian or Other Pacific Islander	0	0	0
White	4	2	6
Two or more races	1	0	1
Race and ethnicity unknown	0	1	1
Total women	133	88	221
Grand Total (men+women)	162	115	277

Part A - Fall Enrollment - Summary by race/ethnicity

Total full-time students	Total part-time students	Grand total, all students
0	0	0
4	0	4
1	1	2
8	2	10
304	26	330
0	0	0
7	2	9
1	0	1
4	0	4
329	31	360
	students 0 4 1 8 304 0 7 1 4	students students 0 0 1 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1

Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	3	0	3
Black or African American	79	6	85

Native Hawaiian or Other Pacific Islander	0	0	0
White	0	1	1
Two or more races	1	0	1
Race and ethnicity unknown	1	0	1
Total women	84	7	91
Grand Total (men+women)	413	38	451

Part A - Fall Enrollment - Summary by race/ethnicity Fall enrollment totals

CIPCODE: 26.0000 Biological and Biomedical Sciences				
Men				
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students	
Nonresident alien	0	0	0	
Hispanic/Latino	1	0	1	
American Indian or Alaska Native	1	0	1	
Asian	2	0	2	
Black or African American	64	8	72	
Native Hawaiian or Other Pacific Islander	0	0	0	
White	3	0	3	
Two or more races	2	1	3	
Race and ethnicity unknown	0	0	0	
Total men	73	9	82	

Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	2	0	2
American Indian or Alaska Native	0	0	0
Asian	6	1	7
Black or African American	188	22	210
Native Hawaiian or Other Pacific Islander	0	0	0
White	2	0	2
Two or more races	6	0	6
Race and ethnicity unknown	4	0	4
Total women	208	23	231
Grand Total (men+women)	281	32	313

Institution: Southern University and A & M College (160621)

Fall enrollment totals				
CIPCODE: 27.0000 Mathematics and Statistics				
Men				
Students enrolled for credit		Total full-time students	Total part-time students	Grand total, all students
Nonresident alien		0	0	0
Hispanic/Latino		1	1	2
American Indian or Alaska Native		0	0	0
Asian		2	0	2
Black or African American		18	18	36
Native Hawaiian or Other Pacific Islander		0	0	0
White		2	2	4
Two or more races		0	0	0
Race and ethnicity unknown		0	0	0
Total men		23	21	44

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	1	0	1
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	21	1	22
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	22	1	23
Grand Total (men+women)	45	22	67

Institution: Southern University and A & M College (160621)

Part A - Fall Enrollment - Summary by race/ethnicity Fall enrollment totals

CIPCODE: 40.0000 Physical Sciences			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	1	0	1
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	15	5	20
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	1	0	1

Race and ethnicity unknown	0	0	0
Total men	17	5	22

Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	28	6	34
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	3	0	3
Race and ethnicity unknown	0	0	0
Total women	31	6	37
Grand Total (men+women)	48	11	59

Part A - Fall Enrollment - Summary by race/ethnicity Fall enrollment totals

CIPCODE: 52.0000 Business, Management, Marketing and Related Support Services			
Men Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	2	0	2
Hispanic/Latino	5	0	5
American Indian or Alaska Native	1	0	1
Asian	3	1	4
Black or African American	291	28	319
Native Hawaiian or Other Pacific Islander	0	0	0
White	4	2	6
Two or more races	9	0	9
Race and ethnicity unknown	2	1	3
Total men	317	32	349

Women

Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	2	0	2
Hispanic/Latino	2	0	2
American Indian or Alaska Native	0	0	0
Asian	2	1	3
Black or African American	313	60	373
Native Hawaiian or Other Pacific Islander	0	0	0
White	6	1	7

Two or more races	7	3	10
Race and ethnicity unknown	1	0	1
Total women	333	65	398
Grand Total (men+women)	650	97	747

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

O No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

• Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Institution: Southern University and A & M College (160621)

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	▼ Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED
		.,	(2)
Alabama	01	11	11
Alaska	02		
Arizona	04	1	1
Arkansas	05		
California	06	12	12
Colorado	08	1	1
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12	11	11
Georgia	13	23	23
Hawaii	15		
Idaho	16		
Illinois	17		
Indiana	18	3	3
lowa	19		
Kansas	20		
Kentucky	21	1	1
Louisiana	22	880	864
Maine	23		

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

Enter at least one z	Enter at least one zero, where applicable, to verify that the screen has not been skipped.				
State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)		
Maryland	24	2	2	2	
Massachusetts	25				
Michigan	26				
Minnesota	27				
Mississippi	28	ç	9	9	
Missouri	29				
Montana	30				
Nebraska	31				
Nevada	32	Ę	5	5	
New Hampshire	33				
New Jersey	34				
New Mexico	35		1	1	
New York	36		1	1	
North Carolina	37				
North Dakota	38				
Ohio	39				
Oklahoma	40				
Oregon	41				
Pennsylvania	42				
Rhode Island	44				

Institution: Southern University and A & M College (160621)

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

Enter at least one zero, where applicable, to verify that the screen has not been skipped.				
State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)	
South Carolina	45			
South Dakota	46			
Tennessee	47	4	4	
Texas	48	55	55	
Utah	49			
Vermont	50			
Virginia	51	2	2	
Washington	53			
West Virginia	54			
Wisconsin	55			
Wyoming	56			
State Unknown	57			

American Samoa	60				
Federated States of Micronesia	64				
Guam	66				
Marshall Islands	68				
Northern Marianas	69				
Palau	70				
Puerto Rico	72				
Virgin Islands	78				
Foreign Countries	90				
Residence unknown/unreported	98	64			
Total first-time degree/certificate-seeking undergraduates (from Part A)		1,086	1,00		
You may use the space below to provide context for the data you've reported above.					

Part D - Total Undergraduate Entering Class

l otal Undergraduate Entering Class, Fall 2016	
D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	1,066
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,086
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	314
D4 Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A	68
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2016	2
D6 Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non- degree/certificate-seeking undergraduates entering in Fall 2016 (line D5).	1,402
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	76

.

Institution: Southern University and A & M College (160621)

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates Full-time, First-time Bachelor's Cohort from Fall 2015

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October

15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2015 and retention based on August 1, 2016.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only full-time, first-time bachelor's students in this cohort.
- Determine the full-time cohort using Fall 2015 status (e.g. if a student was full-time in Fall 2015, report them in the full-time cohort regardless of their Fall 2016 status).

- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year data (Fall
2014 cohort

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2015 bachelor's cohort		1,177	905	
E2a	Exclusions from the Fall 2015 cohort		0	0	
E2b	Inclusion to the Fall 2015 cohort		0		
E3	Adjusted Fall 2015 cohort (line E1- E2a + E2b)		1,177	905	
E4	Students from Fall 2015 cohort still enrolled as of Fall 2016		729	590	
E5	Full-time, first-time Fall 2015 bachelor's cohort retention rate	(line E4 / line E3)	62%	65	%

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Southern University and A & M College (160621)

Part E - First-time Bachelor's Cohort Retention Rates (Part-time) Retention Rates

Part-time. First-time Bachelor's Cohort from Fall 2015

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2015 and retention based on August 1, 2016.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only part-time, first-time bachelor's-seeking students in this cohort.
- Determine part-time using Fall 2015 attendance status (e.g. if a student was part-time in Fall 2015, report them in the part-time cohort regardless of their Fall 2016 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.

- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

			Prior y data (2014 co	Fall
PART	-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6	Part-time, first-time Fall 2015 bachelor's cohort	43	51	
E7a	Exclusions from the Fall 2015 cohort	0	0	
E7b	Inclusions to the Fall 2015 cohort	0		
E8	Adjusted Fall 2015 cohort (line E6 - E7a + E7b)	43	51	
E9	Students from Fall 2015 cohort still enrolled as of Fall 2016	14	16	
E10	Part-time, first-time Fall 2015 bachelor's cohort retention rate (line E9 / line E8)	33%	31	%

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Southern University and A & M College (160621)

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2016. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	24	to 1
Student-to-faculty ratio prior year	24	to 1

X You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	5,877
Undergraduate enrollment	4,926
Undergraduate transfer-in enrollment	314
Graduate enrollment	951
Student-to-faculty ratio	24 to 1

Student Characteristics (All Students)							
Percent of all students who are female	66%						
Percent of all students by race/ethnicity:							
American Indian or Alaska Native	0%						
Asian	2%						
Black or African American	90%						
Hispanic/Latino	1%						
Native Hawaiian or Pacific Islander	0%						
White	3%						
Two or More Races	2%						
Race and ethnicity unknown	1%						
Nonresident alien	0%						

65%		
88%		
0%		
0%		
92%		
1%		
0%		

White	3%
Two or More Races	2%
Race and ethnicity unknown	1%
Nonresident alien	1%
Percent of undergraduate students by age:	
24 and under	
25 and over	
Age unknown	

Undergraduate Retention and Graduation Rate	Cohort
First-time, full-time bachelor's seeking student retention rate	62%
First-time, part-time bachelor's seeking student retention rate	33%
Graduation rate cohort as percent of total entering students	76%

Graduate Student Characteristics						
Percent of graduate students who are female	70%					
Percent of graduate students who are full-time	52%					

National Center for Education Statistics

IPEDS Data Center

Southern University and A & M College

 UnitID
 160621

 OPEID
 00202500

 Address
 3rd Floor, J.S. Clark Adm. Building, P.O. Box 9374, Baton Rouge, LA, 70813

 Web Address
 www.subr.edu

12-month Enrollment 2015-16

Institution: Southern University and A & M College (160621)

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours. Which

instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

O Contact hours

Credit hours

O Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Institution: Southern University and A & M College (160621)

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2015 - June 30, 2016

Reporting Reminders:

Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Graduate Student Reporting Reminder:

 Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men		
Students enrolled for credit	Undergraduate students	Graduate students
Nonresident alien	21	0
Hispanic/Latino	42	3
American Indian or Alaska Native	10	3
Asian	14	212
Black or African American	3,812	549
Native Hawaiian or Other Pacific Islander	4	0
White	129	39
Two or more races	55	4
Race and ethnicity unknown	54	26
Total men	4,141	836
Total men prior year	2,208	396

Women		
Students enrolled for credit	Undergraduate students	Graduate students
Nonresident alien	50	2
Hispanic/Latino	32	8
American Indian or Alaska Native	8	0
Asian	21	126
Black or African American	7,074	1,546
Native Hawaiian or Other Pacific Islander	0	2
White	166	103
Two or more races	145	12
Race and ethnicity unknown	80	30
Total women	7,576	1,829
Total women prior year	4,035	905
Grand total (2015-16)	11,717	€ 2,665
Prior year data:	• 11,111	- 2,000
Unduplicated headcount (2014-15)	6,243	1,301
Total enrollment Fall 2015	5,250	1,151

NOTE: Grand total (2015-16) calculated above is expected to be greater than Total enrollment Fall 2015.

Institution: Southern University and A & M College (160621)

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2015 - June 30, 2016

Instructional Activity Reporting Reminder:

•Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.

•Graduate credit hour activity should not include any doctor's-professional practice activity, the total

of those students' FTE is entered separately instead.

FTE Reporting Reminder:

•Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS

FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

	2015-16 total activity	Prior year data
Instructional Activity		
Undergraduate level:		
Credit hour activity	156,416	156,321
Graduate level:		
Credit hour activity (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	18,942	20,558
Full-Time Equivalent (FTE) of Students		
Doctor's-professional practice level:		
Doctor's-professional practice FTE student estimate	1330	0
Calendar system (as reported on the prior year IC Header survey component):		Semester

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**:

	Calculated FTE 2015-16	Institution reported FTE 2015-16	Prior year FTE 2014-15
Undergraduate student FTE	5,214	5,214	5,211
Graduate student FTE (excluding doctor's-professional practice student FTE)	789	789	857
Doctor's-professional practice student FTE		330	0
Total FTE student enrollment		6,333	6,068

Institution: Southern University and A & M College (160621)

Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students	
Total 12-month unduplicated headcount	14,382

12-Month Unduplicated Headcount and Full-Time Equivalent Students							
Undergraduate student unduplicated headcount							
	Graduate student unduplicated headcount						
Total 12-month full-time equivalent (F	TE) student enrollment	6,333					
	Undergraduate student FTE	5,214					
Graduate student FTE							
	Doctor's-professional practice FTE						

National Center for Education Statistics

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Completions 2015-016

Institution: Southern University and A & M College (160621) Completions CIP Data

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
01.0000	5 - Bachelor's		Men	0	0	C) 0	7	0	0	0	0	7	
Agriculture, General	degree	1	Women	0	0	C) 0	5	0	1	0	0	6	
			Total	0	0	C) 0	12	0	1	0	0	13	No
01.0103	5 - Bachelor's		Men	0	0	C) 0	C	0 0	0	0	0	0	
Agricultural Economics	degree	1	Women	0	0	C	0 0	C	0	0	0	0	0	
			Total	0	0	C) 0	C	0	0	0	0	0	No
03.0508	5 - Bachelor's		Men	0	1	C) 0			0	0	0	4	
Urban Forestry	degree	1	Women	0	0	C	0 0			0	0	0	3	
			Total	0	1	C	0 0	e	0	0	0	0	7	No
03.0508	7 - Master's degree		Men	0	0	C) 1	C	0 0	0	0	1	2	
Urban Forestry		1	Women	0	0	C) 2	1	. 0	0	0	0	3	
			Total	0	0	C) 3	1		0	0	1	5	No
03.0508	17 - Doctor's degree	e 1	Men	0	0	C	0 0	3	0	0	0	0	3	
Urban Forestry	- research /		Women	0	0	C	0 0	C	-	0	0	0	0	
	scholarship		Total	0	0	C	0 0	3	0	0	0	0	3	No
04.0201	5 - Bachelor's degree		Men	0	.	-	0 0	6	0	-	•	0	6	
Architecture		1	Women	0	-			1		-	•	0	1	
			Total	0		-		7		<u> </u>	Ű	0	7	No
09.0101	5 - Bachelor's		Men	0		C	0 0	C	-	-	•	0	0	
Speech Communication	degree	1	Women	0	0	C	0 0	C	0	0	0	0	0	
and Rhetoric			Total	0	0	C	0 0		-	0	0	0	0	No
09.0102	5 - Bachelor's		Men	0	0	C	0 0	-	-	0	0	0	5	
Mass	degree 1	1	Women	0	0	C	0 0	20		0	1	1	22	
Communication/Media Studies				Total	0	0	C	0 0	25	0	0	1	1	27
09.0102	7 - Master's degree		Men	0	0	C	0 0	C	0 0	0	0	0	0	
Mass		1	Women	0	0	C	0 0	C	0 0	0	0	0	0	
Communication/Media Studies			Total	0	0	C	0 0	C	0	0	0	0	0	No
11.0701	5 - Bachelor's		Men	0		C) 1	5	-	-	•		7	
Computer Science	degree	egree 1	Women	0	0	C	0 0	-		0	0	0	3	
			Total	0	-	C		8		-	Ű		10	Yes
11.0701	7 - Master's degree		Men	0		-	-		-	-	v		32	
Computer Science		1	Women	0		-				-	•	-	18	
			Total	0	0	C	46	4	. 0	0	0	0	50	No

CIPCODE	Award Level			Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	American	Native Hawaiian or Other Pacific Islander	White	Races	Race/ ethnicity unknown	Total	distance education program
	7 - Master's degree	1	Men					0						
Curriculum and			Women					0		-				
Instruction			Total		-	-		0		-		0		
	7 - Master's degree		Men			-	-	5		-		÷		
Educational Leadership and Administration,		1	Women			-	-	15		-	0	÷		
General			Total					20			0			
	7 - Master's degree		Men					0						
Special Education and Teaching, General		1	Women		-	-		0			-			
			Total			-		0		-	0	0	0	-
	17 - Doctor's degree		Men					0	-					
Special Education and Teaching, General	 research / scholarship 	1	Women			-		0	-	-	-	÷		
	· ·		Total		-	-		0	-			-		-
13.1101 Counselor	7 - Master's degree		Men				-	0	-	-		0		
Education/School Counseling and Guidance Services		1	Women Total				-	3		-	-	0		
	5 - Bachelor's		Men	0	0	C	0 0	1	0	0	0	0	1	
	degree	1	Women			-		2						
and Teaching		-	Total			-		3				0		
13.1202	6 -		Men		-	-	-	0	-	-	-	0		
Elementary Education	Postbaccalaureate	1	Women		-			0	-	-	-			
and Teaching	certificates		Total			-		0				0	0	
13.1202	7 - Master's degree		Men		0	C	-	0	0	0	0	0	0	
Elementary Education	5	1	Women	0	0	C	0 0	0	0	0	0	0	0	
and Teaching			Total	0	0	C	0 0	0	0	0	0	0	0	No
13.1203	5 - Bachelor's		Men	0	0	C) 0	0	0	0	0	0	0	
Junior	degree		Women	0	0	0	0 0	0	0	0	0	0	0	
High/Intermediate/Middle School Education and Teaching		1	Total	0	0	C) 0	0	0	0	0	0	0	No
	6 -		Men		0			0	-	0	0	0		
Junior	Postbaccalaureate	1	Women		-	-		0						
High/Intermediate/Middle School Education and Teaching		1	Total	0	0	C) 0	0	0	0	0	0	0	No
	5 - Bachelor's		Men	0	0	C) 0	0	0	0	0	0	0	
Secondary Education and	degree	1	Women	0	0	C	0 0	0	0	0	0	0	0	
Teaching			Total	0		-		0		-	-			
13.1205	6 -		Men			-		0			-	-		
Secondary Education and Teaching	Postbaccalaureate certificates	1	Women				-	0	-	-	-	-		
-			Total					0						
13.1205 Secondary Education and	7 - Master's degree		Men			-			-					
Teaching		1	Women Total											
	6 -		Men		-						-	-		-
Teacher Education,	Postbaccalaureate	1	Women			-								
Multiple Levels	certificates	· ·	Total				-							
13.1210	5 - Bachelor's		Men		-	-				-	-	÷		
Early Childhood	degree	1	Women			-								
Education and Teaching			Total			-	-	0						
13.1210	6 -		Men											-
Early Childhood	Postbaccalaureate	1	Women		0	C	0 0	0	0	0	0	0		
Education and Teaching	certificates		Total	0	0	C	0 0	0	0	0	0	0	0	No

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
13.1305 English/Language Arts	5 - Bachelor's degree	1	Men Women		0		-		-	-		0)
Teacher Education			Total	0	0	C	0 0	C	0	0	0	0	(No
13.1311	5 - Bachelor's		Men	0	0	C	-		0 0	0	0	0		
Mathematics Teacher Education	degree	1	Women		0		-		-	-				
			Total		0	-	-		-	-	0	0		
13.1312 Music Teacher Education	5 - Bachelor's degree	4	Men Women		0	-			-	-	0	0		
	lacyree	1	Total		0		-		-		0	0) No
13.1314	5 - Bachelor's		Men		0	-		-		-		0)
Physical Education	degree	1	Women		0				-	-	0	0)
Teaching and Coaching	-	_	Total		0		-) 0	0	0	0		
13.1316	5 - Bachelor's		Men	0	0	C	0 0	C	0	0	0	0	()
Science Teacher	degree		Women	0	0	C	0 0	C	0	0	0	0	()
Education/General Science Teacher Education		1	Total	0	0	C) 0	C	0 0	0	0	0	() No
13.1318	5 - Bachelor's		Men	0	0	C	0 0	C	0	0	0	0	()
Social Studies Teacher	degree	1	Women		0		-			-				
Education			Total		0				-	-		0		
13.1329 Physics Teacher	5 - Bachelor's		Men		0	-			-	-	0	0		
Education	degree	1	Women		0		-		-	-		0		
13.1399	17 - Doctor's degree		Total Men		0	C C				-		0) No
Teacher Education and	- research /		Women		0			7	-	-	-	0		3
Professional Development, Specific Subject Areas, Other	scholarship	1	Total	-	0			7	-	-		0		
14.0101	7 - Master's degree		Men	0	0	C) 9	11	. 0	0	0	0	20)
Engineering, General		1	Women	0	1	C) 1	3	8 0	0	0	0		
			Total	0	1	-	-			-	0	0		
14.0801	5 - Bachelor's		Men	0	0		-			-	0	0		
Civil Engineering, General	degree	1	Women		1		-			-				
14.1001	5 - Bachelor's		Total		1	C		-		-	0	0	-	No No
Electrical and Electronics	dearee	1	Men Women		0	-				-		0		3
Engineerin		1	Total		0		-			-		0		
14.1901	5 - Bachelor's		Men		1	-				-	0			
Mechanical Engineering	degree	1	Women		0	C	0 0			0	0	0		
			Total	0	1	C	0 0	14	. 0	1	0	0	16	5 No
15.0303	5 - Bachelor's		Men		0	-	-		-	-	-	0		-
Electrical, Electronic and Communications Engineering Technology/Technician	degree	1	Women Total		0									o No
16.0905	5 - Bachelor's		Men	0	0	C	0 0	C) 0	0	0	0	()
Spanish Language and Literature	degree	1	Women Total	0		C	0 0	C	0	0	0	0	()
19.0101	5 - Bachelor's		Men		0		-			-				3
Family and Consumer Sciences/Human	degree	1	Women Total		0 0							-		
Sciences, General 23.0101	5 - Bachelor's				0	C) 0			0	0	0		
English Language and	degree	1	Men Women								-)
Literature, General			Total											

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
26.0101	5 - Bachelor's	1	Men				-		-	-	0	-		
Biology/Biological Sciences, General	degree		Women			-				-	0		-	
26.0101	7 - Master's degree		Total Men							-	0			
Biology/Biological	7 - Master s degree	1	Women			-	-		-		0			
Sciences, General		1	Total			-				-	0		-	
26.1006	17 - Doctor's degree		Men		-					-	0	-	-	
Environmental Toxicology		1	Women		-				-		0		-	
	scholarship		Total		0	C) 0	0	0	0	0	0	C	No
27.0101	5 - Bachelor's		Men		0	C	0 0	0	0	0	0	0	C	
Mathematics, General	degree	1	Women	0	0	C	0 0	0	0	0	0	0	C)
			Total		0	C	0 0	0	0	0	0	0	C	No
27.0101	7 - Master's degree		Men	0	0	C	0 0	0	0	0	0	0	C	
Mathematics, General		1	Women	0	0	C) 0	0	0	0	0	0	C)
			Total	0	0	C) 0	0	0	0	0	0	C	No No
27.0199	5 - Bachelor's		Men	0	0	C	0 0			0	0	0		
Mathematics, Other	degree	1	Women			-					0			
			Total	0		0	-				0		-	No
	7 - Master's degree		Men			-		1		-	0			
Mathematics, Other		1	Women					0		-	0			
			Total	0	-			1			0	-		
30.9999	5 - Bachelor's		Men				-			-	0	-		
Multi-/Interdisciplinary Studies, Other	degree	1	Women			-				-	1	1		
	E Deskalaula		Total	0						-	1	1	-	
40.0501 Chemistry, General	5 - Bachelor's degree	1	Men						-		0	0		
chemistry, General	degree	1	Women Total		-	-				-	0	-		i No
40.0501	7 - Master's degree		Men			-			-	-	0		-	
Chemistry, General	7 - Master's degree	1	Women				-				0			
		1	Total		-				-	-	0	-	-	
40.0801	5 - Bachelor's		Men			-			-	-	0		-	
Physics, General	degree	1	Women				-				0	0		
	5	-	Total			-	-		-	-	0			
40.0801	7 - Master's degree		Men			-				-	0		-	
Physics, General	5	1	Women	0	0	C	0 0	0	0	0	0	0	C)
			Total	0	0	C	0 0	0	0	0	0	0	C	No
42.0101	5 - Bachelor's		Men	0	0	C) 0	4	0	0	0	0	4	
Psychology, General	degree	1	Women	0	0	C) 0	36	0	0	1	0	37	,
			Total	0	0	0	0 0			0	1	0		
42.2803	7 - Master's degree		Men		0	C	0 0			0	0	0		
Counseling Psychology		1	Women											
			Total				-							
	5 - Bachelor's		Men			-				-	0	-		
Criminal Justice/Safety Studies	degree	1	Women							-	0			
	7		Total								-			
43.0104 Criminal Justice/Safety	7 - Master's degree		Men							-	0	-		
Studies		1	Women			-					0			
	7 Maataria daarii		Total								0			
Public Administration	7 - Master's degree	1	Men			-				-	0			
		1	Women Total											
44.0501			Men			-					-			

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
Public Policy Analysis, General	17 - Doctor's degree - research / scholarship		Total	1	0	C) 1	6	0	0	0	0	8	8 No
44.0701 Social Work	5 - Bachelor's degree	1	Men Women	0						-	-	0 0	-	
45.0101 Social Sciences, General	7 - Master's degree	1	Total Men Women	0 0 0	0	0	0 0	2	0	0	0	0 0 0	2	
45.1001	5 - Bachelor's	1	Total	0	0	0) 0	9	0	0	0	0	9	No
Political Science and Government, General	degree	1	Women Total	0 0	0	0		16	0	0	0	0 0	16	No
45.1101 Sociology	5 - Bachelor's degree	1	Men Women Total	0 0 0	0	0	0 0	14	0	0	0	0 0 0	14	ł
50.0501 Drama and Dramatics/Theatre Arts, General	5 - Bachelor's degree	1	Women Total	0 0 0	0) 0) 0	0	0 0	0	0 0	0 0 0	C)
50.0702 Fine/Studio Arts, General	5 - Bachelor's degree	1	Men Women Total	0 0 0	0	C	0 0	0	0	0	0	0 0 0	C	
50.0903 Music Performance, General	5 - Bachelor's degree	1	Men Women Total	0 0 0	0	C	0 0	0	0	0	0	0 0 0	C	
51.0204 Audiology/Audiologist and Speech-Language Pathology/Pathologist	5 - Bachelor's degree	1	Men Women Total	0 0 0	0	0	0 0	13	0	0	1	0 0 0	14	
51.0204 Audiology/Audiologist and Speech-Language Pathology/Pathologist	7 - Master's degree	1	Men Women Total	0 0 0	0	C	0 0	13	0	8	0	0 0 0	21	
51.1502 Psychiatric/Mental Health Services Technician		1	Men Women Total	0 0 0	1	C	0	0	0	0	0	0 0 0	1	
51.2309 Therapeutic Recreation/Recreational Therapy	5 - Bachelor's degree	1	Men Women Total	0 0 0	0	C	0 0	8	0	1	0	0 0 0	ç	
51.2309 Therapeutic Recreation/Recreational Therapy	7 - Master's degree	1	Men Women Total	0 0 0	0	(0 0	1	0	0	0	0 0 0	1	
51.2310 Vocational Rehabilitation Counseling/Counselor	5 - Bachelor's degree	1	Men Women Total	0	0	0) 0	10	0	0	0	0	10)
51.2310 Vocational Rehabilitation Counseling/Counselor	7 - Master's degree	1	Men Women Total	0	0	C	0 0	1	0 0	0	0	0 0 0	5	
51.3801 Registered Nursing/Registered Nurse	5 - Bachelor's degree	1	Men Women Total	0	0	(() 0) 0	5	0	1 7	0	0	6 76	5
51.3805 Family Practice Nurse/Nursing	7 - Master's degree	1	Men Women Total	0	0	0	0 0	4 24	0	3	0	0	9 27)

CIPCODE	Award Level	Major		Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	American	Native Hawaiian or Other Pacific Islander	White	Races	Race/ ethnicity unknown		distance education program
51.3805	8 - Post-Master's	1	Men	0	-	-	-		-		-	-	0	
Family Practice	certificates		Women	0		~		0		Ű	•		0	
Nurse/Nursing			Total	0	-	-			-		-	-	0	No
51.3808	17 - Doctor's degree		Men	0	-	-	-		-	-	-	-	0	
Nursing Science	 research / scholarship 	1	Women		-	-	-		•			-	4	
	· · · · · ·		Total	0	-		-		0	Ű	•	-	4	No
51.3818	18 - Doctor's degree		Men	0			-		•		-		0	
Nursing Practice	 professional practice 	1	Women	0			-	-	-		•		5	
	•		Total	0		-	-		-	, v	•	-	5	
51.3821	8 - Post-Master's certificates		Men	0		-			-	-	-	-	0	
Geriatric Nurse/Nursing	certificates	1	Women	0	-	-	-		-	-	•	-	0	
			Total	0	-	-	-		•	-	-	-	0	No
52.0201 Business Administration	5 - Bachelor's		Men	0		C	-						16	
and Management, General	degree	1	Women Total	0	-	C	-				-	0 1	20 36	No
52.0201	7 - Master's degree		Men	0	0	C	0 0	16	0	0	0	0	16	
Business Administration			Women	0	-	-		19		-	-	-	20	
and Management, General		1	Total	0		-		35		-	-	-	36	Yes
52.0301	5 - Bachelor's		Men	0	1	C) 0	9	0	0	0	0	10	
Accounting	degree	1	Women	0	0	C	0 0	11	0	0	0	0	11	
			Total	0	1	C) 0	20	0	0	0	0	21	No
52.0601	5 - Bachelor's		Men	0	0	C	0 0	0	0	0	0	0	0	
Business/Managerial	degree	1	Women	0	0	C	0 0	0	0	0	0	0	0	
Economics			Total	0	0	C) 0	0	0	0	0	0	0	No
52.0801	5 - Bachelor's		Men	0	0	C) 0	5	0	0	0	0	5	
Finance, General	degree	1	Women	0	0	C) 0	2	0	0	0	0	2	
			Total	0	0	C) 0	7	0	0	0	0	7	No
52.1401	5 - Bachelor's		Men	0	0	C) 0	5	0	0	0	0	5	
Marketing/Marketing	degree	1	Women	0	0	C) 0	5	0	1	0	0	6	
Management, General			Total	0	0	C) 0	10	0	1	0	0	11	No
54.0101	5 - Bachelor's		Men	0	0	C	0 0	3	0	0	0	0	3	
History, General	degree	1	Women	0	0	C) 0	1	0	0	0	0	1	
			Total	0	0	C) 0	4	0	0	0	0	4	No
54.0101	7 - Master's degree		Men	0	0	C) 0	0	0	0	0	0	0	
History, General		1	Women	0	0	C	0 0	0	0	0	0	0	0	
			Total	0	0	C	0 0	0	0	0	0	0	0	No

Completions: total by first major

99.0000 Summary Grand Totals	Award Level	Nonresi- dent alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Bachelor's degree	5											
Men		0	6	0	1	186	1	4	1	1	200	234
Women		0	4	0	0	390	0	10	4	2	410	418
Total		0	10	0	1	576	1	14	5	3	610	652

99.0000 Summary Grand Totals	Award Level	Nonresi- dent alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Postbaccalaureate certificates	6											
Men		0	0	0	0	0	0	0	0	0	0	0
Women		0	0	0	0	0	0	0	0	0	0	0
Total		0	0	0	0	0	0	0	0	0	0	0
Master's degree	7											
Men		0	1	0	40	57	0	4	0	1	103	90
Women		0	2	0	21	149	0	15	0	1	188	191
Total		0	3	0	61	206	0	19	0	2	291	281
Post-Master's certificates	8											
Men		0	0	0	0	0	0	0	0	0	0	0
Women		0	0	0	0	0	0	0	0	0	0	0
Total		0	0	0	0	0	0	0	0	0	0	0
Doctor's degree - research / scholarship	17											
Men		0	0	0	0	4	0	0	0	0	4	9
Women		1	0	0	2	16	0	0	0	0	19	15
Total		1	0	0	2	20	0	0	0	0	23	24
Doctor's degree - professional practice	18											
Men		0	0	0	0	0	0	0	0	0	0	0
Women		0	0	0	0	5	0	0	0	0	5	2
Total		0	0	0	0	5	0	0	0	0	5	2
Grand Total Men		0	7	0	41	247	1	8	1	2	307	333
Grand Total Women		1	6	0	23	560	0	25	4	3	622	626
Grand Total		1	13	0	64	807	1	33	5	5	929	959

PY Grand Total Men	0	3	0	12	299	1	16	1	1	333
PY Grand Total Women	0	7	1	9	574	2	28	3	2	626
PY Grand Total	0	10	1	21	873	3	44	4	3	959

	A	All Completers	3		
Institutions must report th	ne following information. (Some da	ta will be pre	populated from the completions I	by CIP code o	data.)
	A	II Completer	S		
student only once, regard total numbers of <i>complet</i> •Report Hispanic/Latin	ender and race and ethnicity earni dless of how many awards he/she ters. no individuals of any race as H Hispanic/Latino individuals onl	earned. The lispanic/Lat	intent of this screen is to collect a		
	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	Students
Nonresident alien	0	0	1	1	1
Hispanic/Latino	7	7	6	6	13
American Indian or Alaska Native	0	0	0	0	0
Asian	41	41	23	23	64
Black or African American	247	247	560	560	807
Native Hawaiian or Other Pacific Islander	1	1	0	0	1
White	8	8	25	25	33
Two or more races	1	1	4	4	5
Race and ethnicity unknown	2	2	3	3	5
TOTAL	307	307	622	622	929
PY TOTAL	333		626		959

Institution: Southern University and A & M College (160621)

Completers by Level

Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Bachelor's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2015 and June 30, 2016. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

•Report Hispanic/Latino individuals of any race as Hispanic/Latino •Report race for non-Hispanic/Latino individuals only

• Report race for non-hispanic/Latino individuals	,	
	Number of Students	Total Awards
By Gender		
Men	200	200
Women	410	410
TOTAL	610	610
PY TOTAL	652	
By Race/Ethnicity		
Nonresident alien	0	0
Hispanic/Latino	10	10
American Indian or Alaska Native	0	0
Asian	1	1
Black or African American	576	576
Native Hawaiian or Other Pacific Islander	1	1
White	14	14
Two or more races	5	5

Race and ethnicity unknown	3	3
TOTAL	610	610
⊠By Age		
Under 18	0	
18-24	391	
25-39	191	
40 and Above	28	
Age Unknown	0	
TOTAL	610	610

Completers by Level

Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Master's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2015 and June 30, 2016. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

•Report Hispanic/Latino individuals of any race as Hispanic/Latino •Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	103	103
Women	188	188

TOTAL	291	291
PY TOTAL	281	201
Pu Bass/Ethnisity		
By Race/Ethnicity		
Nonresident alien	0	0
Hispanic/Latino	3	3
American Indian or Alaska Native	0	0
Asian	61	61
Black or African American	206	206
Native Hawaiian or Other Pacific Islander	0	0
White	19	19
Two or more races	0	0
Race and ethnicity unknown	2	2
TOTAL	291	291
⊠By Age		
Under 18	0	
18-24	70	
25-39	184	
40 and Above	37	
Age Unknown	0	
TOTAL	291	291

Completers by Level

Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Doctor's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2015 and June 30, 2016. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

•Report Hispanic/Latino individuals of any race as Hispanic/Latino •Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards		
By Gender				
Men	4	4		
Women	24	24		
TOTAL	28	28		
PY TOTAL	26			
By Race/Ethnicity				
Nonresident alien	1	1		
Hispanic/Latino	0	0		
American Indian or Alaska Native	0	0		
Asian	2	2		
Black or African American	25	25		
Native Hawaiian or Other Pacific Islander	0	0		
White	0	0		
Two or more races	0	0		

Race and ethnicity unknown	0	0
TOTAL	28	28
By Age		
Under 18	0	
18-24	0	
25-39	11	
40 and Above	17	
Age Unknown	0	
TOTAL	28	28

Summary IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions		
	1 st major	2 nd major	
Bachelors degree or equivalent	610	0	
Postbaccalaureate certificate	0	0	
Master's degree	291	0	
Post-master's certificate	0	0	
Doctor's degree - research/scholarship	23	0	
Doctor's degree - professional practice	5	0	
Total number of degrees and certificates	929		

	Number of StudentsMenWomenTotal			
All Completers	307 622 929			

National Center for Education Statistics

IPEDS Data Center

Southern University and A & M College

 UnitID
 160621

 OPEID
 00202500

 Address
 3rd Floor, J.S. Clark Adm. Building, P.O. Box 9374, Baton Rouge, LA, 70813

 Web Address
 www.subr.edu

Graduation Rates, status as of August 31, 2016

Institution: Southern University and A & M College (160621)

Section I - Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional

Characteristics Header survey component from the IPEDS Fall 2016 data collection, your institution must report

graduation rates data using a:

Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis. Establishing cohorts

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2010 cohort of full-time, first-time degree/certificate-seeking undergraduate students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the IPEDS Race/Ethnicity Information Center.

Screen 1 of 2	Cohort year 2010		
	Initial cohort	Revised cohort	
		(Column 01)	
Nonresident alien	0	0	
Hispanic/Latino	6	6	
American Indian or Alaska Native	0	0	
Asian	2	2	
Black or African American	368	349	
Native Hawaiian or Other Pacific Islander	0	0	
White	7	7	
Two or more races	0	0	
Race and ethnicity unknown	0	0	
Total men	383	364	

Women

Screen 1 of 2	Cohort year 2010	
	Initial cohort Revised cohort	
		(Column 01)
Nonresident alien	0	0
Hispanic/Latino	2	2
American Indian or Alaska Native	0	0
Asian	1	1
Black or African American	479	476

Native Hawaiian or Other Pacific Islander	0	0
White	8	8
Two or more races	0	0
Race and ethnicity unknown	3	1
Total women	493	488
Total men + women	876	852

Section I - Establishing cohorts

Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you.
 Column 03 is meant to include any full-time, first-time entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.

• If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

Report Hispanic/Latino individuals of any race as Hispanic/Latino

Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 2		(Cohort year 2010
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
Nonresident alien	0	0	0
Hispanic/Latino	6	6	0
American Indian or Alaska Native	0	0	0
Asian	2	2	0
Black or African American	349	349	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	7	7	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	364	364	0

Women

Screen 2 of 2	Cohort year 2010			
	Cohort	Bachelor's or equivalent degree-seeking subcohort		
			(Cohort minus Bachelor's or equivalent degree-seeking subcohort)	
	(Column 01)	(Column 02)	(Column 03)	
Nonresident alien	0	0	0	
Hispanic/Latino	2	2	0	
American Indian or Alaska Native	0	0	0	
Asian	1	1	0	
Black or African American	476	476	0	
Native Hawaiian or Other Pacific Islander	0	0	0	
White	8	8	0	
Two or more races	0	0	0	
Race and ethnicity unknown	1	1	0	

Total women	488	488	0
Total men + women	852	852	0
Institution: Southern University and	I A & M College (16062	1)	

Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

•In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.

•Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2016 should be reported in either Column 11 or 12, depending on the length of the program completed.

• Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 4 Cohort year 2010 Bachelor's or Subcohort students who completed their program within 150% of Total normal time to completion equivalent degreecompleters seeking subcohort within 150% Completers of Completers of Completers of programs bachelor's or programs of less than 2 of at least 2 but less than equivalent degrees academic yrs (or 4 academic vrs (or equivalent) equivalent) (Column 10) (Column 11) (Column 12) (Column 18) (Column 29) Nonresident alien 0 0 0 6 2 2 Hispanic/Latino American Indian or 0 0 0 Alaska Native Asian 2 2 2 Black or African 349 88 88 American Native Hawaiian or 0 0 0 Other Pacific Islander 7 2 2 White Two or more races 0 0 0 0 0 0 Race and ethnicity unknown Total men 364 94 94

Women

Screen 1 of 4

Cohort year 2010

	Bachelor's or equivalent degree-		vho completed their progran ormal time to completion	n within 150% of	Total completers
	seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	of at least 2 but less than	Completers of bachelor's or equivalent degrees	within 150%
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
Nonresident alien	0			0	0
Hispanic/Latino	2			2	2

American Indian or Alaska Native	0		0	0
Asian	1		1	1
Black or African American	476		151	151
Native Hawaiian or Other Pacific Islander	0		0	0
White	8		1	1
Two or more races	0		0	0
Race and ethnicity unknown	1		0	0
Total women	488		155	155
Total men + women	852		249	249

Section II - Bachelor's completers by length of time to degree

Those students in the bachelor's or equivalent degree-seeking subcohort who attained a bachelor's degree or equivalent within 150% of normal time to completion, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 4	Cohort year 2010					
	Bachelor's or equivalent degree-seeking subcohort	Completed bachelor's degree	Subcohort students who attained a bachelor's degree or equivalent			
		or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs	
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)	
Nonresident alien	0	0	0	0	0	
Hispanic/Latino	6	2	0	1	1	
American Indian or Alaska Native	0	0	0	0	0	
Asian	2	2	1	0	1	
Black or African American	349	88	17	42	29	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
White	7	2	0	1	1	
Two or more races	0	0	0	0	0	
Race and ethnicity unknown	0	0	0	0	0	
Total men	364	94	18	44	32	

Women							
Screen 2 of 4	Cohort year 2010						
	Bachelor's or equivalent degree-seeking subcohort	Completed bachelor's degree	Subcohort students who attained a bachelor's degree or equivalent				
		or equivalent within 150%	Completed the program in	Completed the program in	Completed the program in		

			4 yrs or less	5 yrs	6 yrs
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)
Nonresident alien	0	0	0	0	0
Hispanic/Latino	2	2	0	2	0
American Indian or Alaska Native	0	0	0	0	0
Asian	1	1	1	0	0
Black or African American	476	151	41	71	39
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	8	1	0	1	0
Two or more races	0	0	0	0	0
Race and ethnicity unknown	1	0	0	0	0
Total women	488	155	42	74	39
Total men + women	852	249	60	118	71

Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- SUBCOHOR I listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transferout data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:
- Students who died or became permanently disabled
- Students who left school to serve in the armed forces (or have been called up to active duty)
- Students who left school to serve with a foreign aid service of the Federal Government
- Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who
 completed in greater than 150% of normal time.

• If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 4			Cohort year 2010			
	Bachelor's or equivalent degree-seeking subcohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	0	0			0	0
Hispanic/Latino	6	2			0	4
American Indian or Alaska Native	0	0			0	0
Asian	2	2			0	0
Black or African American	349	88			3	258
Native Hawaiian or Other Pacific Islander	0	0			0	0
White	7	2			0	5

Two or more races	0	0		0	0
Race and ethnicity unknown	0	0		0	0
Total men	364	94		3	267

Women

Screen 3 of 4			Cohort year 2010			
	Bachelor's or equivalent degree-seeking subcohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	0	0			0	0
Hispanic/Latino	2	2			0	0
American Indian or Alaska Native	0	0			0	0
Asian	1	1			0	0
Black or African American	476	151			16	309
Native Hawaiian or Other Pacific Islander	0	0			0	0
White	8	1			0	7
Two or more races	0	0			0	0
Race and ethnicity unknown	1	0			0	1
Total women	488	155			16	317
Total men + women	852	249			19	584

Institution: Southern University and A & M College (160621)

Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and recipients of a subsidized Stafford Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%. • Recipients of a Pell Grant and Recipients of a Subsidized Stafford Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.

- The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Screen 4 of 4	Cohort year 2010					
	Number of students in cohort	Total exclusions	Completed bachelor's degree or equivalent within 150%	Total completers within 150%		
	(Column 10)	(Column 45)	(Column 18)	(Column 29)		
Bachelor's or equivalent degree-seeking cohort	852		249	249		
Recipients of a Pell Grant	465	0	168	168		
Recipients of a SubsidizedStafford Loan that did not receivea Pell Grant	42	0	17	17		
Did not receive either a Pell Grant or Subsidized Stafford Loan	345	0	64	64		

Institution: Southern University and A & M College (160621)

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

	Graduation rate	Transfer-out rate
Overall Rates (will be displayed on College Navigator)	29	0
Men	26	0
Women	32	0

Graduation rates displayed below in bold italics will be displayed on College Navigator

Graduation rates for students pursuing bachelor's or equivalent degrees

Cidedución raceo for oracento paroanig baorier	n o or equivalent degreeo		
	4 year graduation rate	5 year graduation rate	6 year graduation rate
Men	5	17	26
Women	9	24	32
Total (men and women)	7	21	29
Nonresident alien			
Hispanic/Latino	0	38	50
American Indian or Alaska Native			
Asian	67	67	100
Black or African American	7	21	29
Native Hawaiian or Other Pacific Islander			
White	0	13	20
Two or more races			
Race and ethnicity unknown	0	0	0

Do you wish to provide additional context notes?

O No

O Yes

X Note that certain information from these worksheets will be displayed on College Navigator, as noted. You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Southern University and A & M College (160621)

4-year average rates

Item 2007 2008 2009 2010 4-year Total djusted cohort 520 429 453 364 1,76 otal completers within 150% 132 116 118 94 46 otal transfer-out students 0 0 0 33 0 33 Vomen 2007 2008 2009 2010 4-year Total djusted cohort 658 605 539 488 2,29 otal completers within 150% 243 216 216 155 83 otal completers within 150% 243 216 216 155 83 otal transfer-out students 0 0 0 38 0 33 otal transfer-out students 2007 2008 2009 2010 4-year Total otal (men and women) 2007 2008 2009 2010 4-year Total djusted cohort 1,178 1,034 992 852 4,05 otal complet	-year average rates					
Item 2007 2008 2009 2010 4-year Total djusted cohort 520 429 453 364 1,76 otal completers within 150% 132 116 118 94 46 otal transfer-out students 0 0 0 33 0 33 Vomen 2007 2008 2009 2010 4-year Total djusted cohort 658 605 539 488 2,29 otal completers within 150% 243 216 216 155 83 otal completers within 150% 243 216 216 155 83 otal transfer-out students 0 0 0 38 0 33 otal transfer-out students 2007 2008 2009 2010 4-year Total otal (men and women) 2007 2008 2009 2010 4-year Total djusted cohort 1,178 1,034 992 852 4,05 otal complet	4-year av	verage rates				
2007 2008 2009 2010 4-year Total djusted cohort 520 429 453 364 1,76 total completers within 150% 132 116 118 94 46 total transfer-out students 0 0 0 33 0 33 Vomen 2007 2008 2009 2010 4-year Total djusted cohort 658 605 539 488 2,29 total completers within 150% 243 216 216 155 83 total completers within 150% 2007 2008 2009 2010 4-year Total otal transfer-out students 0 0 0 38 0 33 total (men and women) 2007 2008 2009 2010 4-year Total djusted cohort 1,178 1,034 992 852 4,05 otal completers within 150% 375 332 334 249 1,29	Screen 2 of 2					
djusted cohort 520 429 453 364 1,76 total completers within 150% 132 116 118 94 46 otal transfer-out students 0 0 33 0 33 Vomen 2007 2008 2009 2010 4-year Total djusted cohort 658 605 539 488 2,29 total completers within 150% 243 216 216 155 83 otal transfer-out students 0 0 38 0 33 total completers within 150% 243 216 216 155 83 otal transfer-out students 0 0 38 0 33 total (men and women) 2007 2008 2009 2010 4-year Total djusted cohort 1,178 1,034 992 852 4,05 otal completers within 150% 375 332 334 249 1,29	Men					
otal completers within 150% 132 116 118 94 46 otal transfer-out students 0 0 33 0 33 Vomen 2007 2008 2009 2010 4-year Total djusted cohort 658 605 539 488 2,29 otal completers within 150% 243 216 216 155 83 otal transfer-out students 0 0 38 0 33 otal transfer-out students 2007 2008 2009 2010 4-year Total otal transfer-out students 2007 2008 2009 2010 4-year Total djusted cohort 1,178 1,034 992 852 4,05 otal completers within 150% 375 332 334 249 1,29		2007	2008	2009	2010	4-year Total
otal transfer-out students 0 0 33 0 3 Vomen 2007 2008 2009 2010 4-year Total djusted cohort 658 605 539 488 2,29 otal completers within 150% 243 216 216 155 83 otal transfer-out students 0 0 38 0 3 otal transfer-out students 2007 2008 2009 2010 4-year Total djusted cohort 1,178 1,034 992 852 4,05 otal completers within 150% 375 332 334 249 1,29	Adjusted cohort	520	429	453	364	1,766
Zoor Zoo7 Zoo8 Zoo9 Zo10 4-year Total djusted cohort 658 605 539 488 2,29 otal completers within 150% 243 216 216 155 83 otal transfer-out students 0 0 38 0 3 otal (men and women) 2007 2008 2009 2010 4-year Total djusted cohort 1,178 1,034 992 852 4,05 otal completers within 150% 375 332 334 249 1,29	Total completers within 150%	132	116	118	94	460
2007 2008 2009 2010 4-year Total djusted cohort 658 605 539 488 2,29 otal completers within 150% 243 216 216 155 83 otal transfer-out students 0 0 38 0 33 otal (men and women) 2007 2008 2009 2010 4-year Total djusted cohort 1,178 1,034 992 852 4,05 otal completers within 150% 375 332 334 249 1,29	Total transfer-out students	0	0	33	0	33
djusted cohort 658 605 539 488 2,29 otal completers within 150% 243 216 216 155 83 otal transfer-out students 0 0 38 0 33 otal (men and women) 2007 2008 2009 2010 4-year Total djusted cohort 1,178 1,034 992 852 4,05 otal completers within 150% 375 332 334 249 1,29	Women					
otal completers within 150% 243 216 216 155 83 otal transfer-out students 0 0 38 0 33 otal transfer-out students 2007 2008 2009 2010 4-year Total djusted cohort 1,178 1,034 992 852 4,05 otal completers within 150% 375 332 334 249 1,29		2007	2008	2009	2010	4-year Total
Otal transfer-out students 0 0 38 0 3 otal (men and women) 2007 2008 2009 2010 4-year Total djusted cohort 1,178 1,034 992 852 4,05 otal completers within 150% 375 332 334 249 1,29	Adjusted cohort	658	605	539	488	2,290
2007 2008 2009 2010 4-year Total djusted cohort 1,178 1,034 992 852 4,05 otal completers within 150% 375 332 334 249 1,29	Total completers within 150%	243	216	216	155	830
2007 2008 2009 2010 4-year Total djusted cohort 1,178 1,034 992 852 4,05 otal completers within 150% 375 332 334 249 1,29	Total transfer-out students	0	0	38	0	38
djusted cohort 1,178 1,034 992 852 4,05 otal completers within 150% 375 332 334 249 1,29	Total (men and women)					
otal completers within 150% 375 332 334 249 1,29		2007	2008	2009	2010	4-year Total
	Adjusted cohort	1,178	1,034	992	852	4,056
otal transfer-out students 0 0 71 0 7	Total completers within 150%	375	332	334	249	1,290
	Total transfer-out students	0	0	71	0	71

32

2

4-year average Student Right-to-Know transfer-out rate calculation (Total Transfer-out Students / Adjusted Cohort)

Institution: Southern University and A & M College (160621)

Summary

2016 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate	29%
Total number of students in the Adjusted Cohort	852
Total number of completers within 150% of normal time	249

Graduation Rate for students pursuing Bachelor's Degrees				
Graduation Rate for Bachelor's Cohort	29%			
Total number of students in the Adjusted Cohort	852			
Total number of bachelor's degree completers within 150% of normal time	249			

National Center for Education Statistics

IPEDS Data Center

Southern University and A & M College

 UnitID
 160621

 OPEID
 00202500

 Address
 3rd Floor, J.S. Clark Adm. Building, P.O. Box 9374, Baton Rouge, LA, 70813

 Web Address
 www.subr.edu

Graduation Rates 200 2016-17

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Institution: Southern University and A & M College (160621)

Screening Question

Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution:

Do you have students who received an award between 151% and 200% of the normal time to complete?

0	No
Θ	Yes

Institution: Southern University and A & M College (160621)

Completers within 200%

For 4-year institutions, report on the 2008 cohort of full-time, first-time bachelor's or equivalent degree-seeking students. Information for this cohort was originally reported by your institution in the 2014-15 IPEDS Graduation Rates survey component. The data on lines 1-5 are preloaded based on the information provided.

		Graduation rates
1 Revised cohort	1,034	
2 Exclusions within 150%	0	
3 Adjusted cohort 150%	1,034	
4 Number of students in the cohort who completed a bachelor's degree within 100% of normal time to completion	62	6
5 Number of students in the cohort who completed a bachelor's degree within 150% of normal time to completion	330	32
6 Additional exclusions (between 151% and 200% of normal time)	0	
7 Adjusted cohort 200% (line 3 - line 6)	1,034	
8 Number of students in the cohort who completed a bachelor's degree between 151% and 200% of normal time to completion	89	
9 Still enrolled as of 200% of normal time to completion	27	
10 Total completers within 200% of normal time (line 5 + line 8)	419	41

✓ You may use the space below to provide context for the data you've reported above. These context notes will be posted

on the College Navigator website, and should be written to be understood by students and parents.

Summary

2016 IPEDS Graduation Rate 200% Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Bachelor's degree graduation rates within 4 years, 6 years, and 8 years – Cohort year 2008				
4-year graduation rate	6%			
6-year graduation rate	32%			
8-year graduation rate	41%			

National Center for Education Statistics

IPEDS Data Center

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 Web Address
 www.subr.edu

Outcome Measures 2016-17

Institution: Southern University and A & M College (160621)

Award Status at Six Years

Award Status at Six YearsDirections: Refer to 2016-17 Survey Materials' Instructions for Award Status at Six Years. Complete this screen for the 2008 entering cohort.

The 6 year period is the time the cohort enters through August 31, 2014.

	2008 cohort	Revised 2008 cohort	Exclusions to 2008 cohort	Adjusted 2008 cohort	Awarded by your institution	Percent of adjusted cohort who received an award from your institution
First-time	entering					
Full-time	1,034	1,034	0	1,034	419	41
Part-time	10	10	0	10	4	40
Non-first-t	ime entering					
Full-time	214	214	0	214	77	36
Part-time	25	25	0	25	5	20
Total ente	ring students	3				
	1,283	1,283	0	1,283	505	39

Institution: Southern University and A & M College (160621)

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight YearsDirections: Refer to 2016-17 Survey Materials' Instructions for Award and Enrollment Status at Eight Years.

Complete this screen for the 2008 entering cohort. The 8 year period is the time the cohort enters through August 31,

2016.

	2008 Cohort (preloaded adjusted cohort from six year award status screen)	Additional Exclusions (September 1, 2014 through August 31, 2016)	2008 Cohort	Awarded by your institution	your ir Number	s who did not r astitution throu Number who subsequently enrolled at another institution	gh August 3 Number of	I, 2016 Total number who did not receive an award	from your institution	Percent of adjusted cohort who did not receive an award, but are still enrolled at your institution or subsequently enrolled at another institution
First-time	entering									
Full-time	1,034	0	1,034	419	27	10	578	615	41	4

Part-time	10	0	10	4	0	0	6	6	40	0
Non-first-ti	me entering									
Full-time	214	0	214	77	6	2	129	137	36	4
Part-time	25	0	25	5	0	Ф о	20	20	20	0
Total enter	ring students									
	1,283	0	1,283	505	33	12	733	778	39	4

X You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Southern University and A & M College (160621)

Summary

Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
Full-time, First-time	41%	41%	3%	1%
Part-time, First-time	40%	40%	0%	0%
Full-time, Non-first-time	36%	36%	3%	1%
Part-time, Non-first-time	20%	20%	0%	0%

National Center for Education Statistics

IPEDS Data Center

Southern University and A & M College

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Student Financial Aid 2015-016

Institution: Southern University and A & M College (160621)

Section 1: Part A

Part A - Establish Your Groups

Part A establishes the number of students in various groups. Note that the numbers on this screen will be carried forward to other parts of the Student Financial Aid component.

In the fields below, report the number of students in each of the following groups.

	<mark>⊠</mark> Fall 2015	YOUR PRIOR YEAR DATA Fall 2014
01 Group 1 All undergraduate students	5,445	5,388
02 Group 2 Of those in Group 1, those who are full-time, first-time degree/certificate-seeking	1,178	919
02a Of those in Group 2, those who were awarded any Federal Work Study, loans to students, or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution	1,151	899
02b Of those in Group 2, those who were awarded any loans to students or grant or scholarship aid from the federal government, state/local government, or the institution	1,151	899
03 Group 3 Of those in Group 2, those who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from the federal government, state/local government, or the institution	984	775
04 Group 4 Of those in Group 2, those who paid the in-state or in-district tuition rate and were awarded any Title IV federal student aid	1,010	795

Institution: Southern University and A & M College (160621)

Section 1: Part B

Part B - Enter Information About Group 1

Part B includes information about Group 1. Group 1 students are ALL undergraduate students (including first-time students) enrolled in Fall 2015.

For this part, report: For These Students The Following Type(s) of Aid Awarded in This Period ٠ All undergraduate students Grant or scholarship aid • Any time during academic ٠ enrolled in Fall 2015 from the federal year 2015-16 government Grant or scholarship aid ٠ from state/local government

- Grant or scholarship aid from the institution
- Grant or scholarship aid from other sources known to the institution
- Loans to students from the federal government

In the fields below, report the number of Group 1 students and the total amount of aid awarded to these students for each type of aid.

Information from Part A:	Fall 2015
Group 1 All undergraduate students (This number is carried forward from Part A. Line 01.)	5,445

Aid Type	2015-16					
	Number of Group 1 students who were awarded aid		Total amount of aid awarded to Group 1 students			
01 Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution (Do NOT include federal student loans)	4,453	82	29,151,770	6,547		
02 Pell grants	3,765	69	18,266,553	4,852		
03 Federal student loans	4,388	81	32,399,375	7,384		

■ The notes below provide context for the data you've reported above and <u>may</u> be posted on the College Navigator

website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable

Institution: Southern University and A & M College (160621)

Section 1: Part C, Page 1

Part C, Page 1 - Enter Information about Group 2

Part C includes information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2015.

In the fields below, report the number of Group 2 students paying in-district, in-state, and out-of-state tuition rates. If your institution does not offer different rates, report all students as paying in-state tuition rates.

Information from Part A:	Fall 2015	
Group 2 Full-time, first-time degree/certificate-seeking undergraduates (This number is carried forward from Part A, Line 02)		1,178
Group 2 students:		YOUR PRIOR YEAR DATA
	Fall 2015	Fall 2014

	Number of Group 2 students	Percentage of Group 2 students	Percentage of Group 2 students
01 01a paying in-district tuition rates	0	0	0
01b paying in-state tuition rates	1,080	92	93
01c paying out-of-state tuition rates	98	8	7
01d Unknown (calculated value) This value is calculated using the following formula: [A02-(C01a+C01b+C01c)]	0	0	0

Section 1: Part C, Page 2

Part C, Page 2 - Enter Information about Group 2

Part C includes financial aid information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2015. For this part, report:

For These Students	The Following	Гуре(s) of Aid	Awarded in	This Period
 Full-time, first-time degree/certificate- seeking undergraduate students enrolled in Fall 2015 n the fields below, report the number of Group 2 students ype of aid. Enter unduplicated student counts within a ca han one aid category. 	 from the governme Grant or from stat governme Grant or from the Loans to the feder and from including other loa Do <u>not</u> in scholarsh private o Do <u>not</u> in loans or lanyone o student 	ent scholarship aid e/local ent scholarship aid institution students from al government other sources, private or ns clude grant or ip aid from r other sources clude PLUS oans made to ther than the ount of aid award	acade 2015 • For por the ai from throu 2016.	rogram ters, this is d year period July 1, 2015 gh June 30,
Information from Part A:			Fall 2015	
Group 2 Full-time, first-time degree/certificate-seeking undergraduates (This number is carried forward from Part A. Line 02)			2010	1,178
Group 2a Of those in Group 2, those who were awarded any Federal Wo students, or grant or scholarship aid from the federal governme government, the institution, or other sources known to the insti (This number is carried forward from Part A, Line 02a)	ent, state/local			1,151
Group 2b	dente er erent er			1,151

984

Group 2b Of those in Group 2, those who were awarded any loans to students or grant or scholarship aid from the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 02b) Group 3

Of those in Group 2, those who were awarded grant or scholarship aid from the federal government, state/local government, or the institution								
	Aid Type					YOUR PRIOR YEAR DATA		
			Fall 2	2015		Fall 2014		
		Number of Group 2 students who were awarded aid	Percentage of Group 2 students who were awarded aid	Total amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students		
federal gove	cholarships from the ernment, state/local t, or the institution	1,065	90	7,883,849	7,403	6,961		
02 Federal	grants	931	79	5,133,143	5,514	5,204		
02a	Pell grants	931	79	4,745,643	5,097	5,005		
02b	Other federal grants	200	17	387,500	1,938	1,848		
scholars	al government grants or hips scholarships/waivers)	415	35	1,226,500	2,955	3,557		
	nal grants or scholarships ships/fellowships)	405	34	1,524,206	1 3,763	4,864		
05 Loans to stu	udents	1,014	86	6,302,257	6,215	6,828		
05a	Federal loans	1,014	86	6,228,305	6,142	6,760		
05b	Other loans (including private loans)	8	1	73,952	争9,244	7,489		

☑ The notes below provide context for the data you've reported above and <u>may</u> be posted on the College Navigator

website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable

Institution: Southern University and A & M College (160621)

Section 1: Comparison Chart

Comparison Chart

Based on the information reported on the previous screens for Group 1 (all undergraduates) and Group 2 (full-time, first-time degree/certificate-seeking undergraduates), this comparison chart seeks to help institutions check their reported data. Assuming that the information on Groups 1 and 2 are correct, then the calculated fields for 'All Other Undergraduates' should be the balance (Group 1 minus Group 2). If the balance does not check with your institution's calculations, please correct your reported numbers for Groups 1 and 2 before moving forward with the completion of the SFA survey component.

Note: Data for the 'All Other Undergraduates' will appear in the IPEDS Data Center for data users, but not in College Navigator.

		Number of students	Pell grants	Federal Student Loans
01	Group 1 (all undergraduates)	5,445		
02	Number of students who were awarded aid		3,765	4,388
03	Percentage who were awarded aid		69	81
04	Total amount of aid awarded		18,266,553	32,399,375
05	Average amount of aid awarded		4,852	7,384
	Group 2 (Full-time first-time undergraduates)	1,178		

07	Number of students who were awarded aid		931	1,014
08	Percentage who were awarded aid		79	86
09	Total amount of aid awarded		4,745,643	6,228,305
10	Average amount of aid awarded		5,097	6,142
	All other undergraduates Line 01 - Line 06)	4,267		
12	Number of students who were awarded aid (Line 02 - Line 07)		2,834	3,374
13	Percentage who were awarded aid (Line 12 / Line 11)		66	79
14	Total amount of aid awarded (Line 04 - Line 09)		13,520,910	26,171,070
15	Average amount of aid awarded (Line 14 / Line 12)		4,771	7,757

Section 1: Cost of Attendance

Cost of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. Estimates of expenses for books and supplies, room and board, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correctly. These numbers are carried forward from Institutional Characteristics and should only be changed if an error was made in the reporting.

Charges for full academic year	2013-14	2014-15	2015-16
Published tuition and required fees:			
In-district			
Tuition	6,630	6,534	4 ,973
Required fees	0	0	1 2,373
Tuition + fees total	6,630	6,534	7,346
In-state			
Tuition	6,630	6,534	4,973
Required fees	0	0	1 2,373
Tuition + fees total	6,630	6,534	7,346
Out-of-state			
Tuition	6,630	6,534	4 ,973
Required fees	8,274	8,274	11,723
Tuition + fees total	14,904	14,808	16,696
	4 000	4 000	1 000
Books and supplies	1,200	1,200	1,220
On-campus:			
Room and board	8,003	8,003	8,003
Other expenses	3,049	3,147	3,386
Room and board and other expenses	11,052	11,150	11,389
Off-campus (not with family):			
Room and board	8,789	8,921	9,073
Other expenses	3,678	3,732	3,971
Room and board and other expenses	12,467	12,653	13,044
Off-campus (with family):			
Other expenses	3,678	3,732	3,971

other sources, or students who were awarded only non-grant aid

Section 1: Part D

Part D - Enter Information about Group 3

Part D includes financial aid information about Group 3. Group 3 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2015 who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution. The information you report in this part will be used in Part F to calculate average institutional net price. For this part report:

For this part report:		
For These Students	The Following Type(s) of Aid	Awarded in This Period
 Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2015 who paid the in- state or in-district tuition rate and were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution Do <u>not</u> include students who were awarded only grant or scholarship aid from private or 	 Grant or scholarship aid from the federal government Grant or scholarship aid from state/local government Grant or scholarship aid from the institution Do <u>not</u> include grant or scholarship aid from private or other sources 	 Any time during academic year 2015-16

In the fields below, report the number of Group 3 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students.

Information from	Part A:	YOUR PRIOR YEAR DATA 2013-2014	YOUR PRIOR YEAR DATA 2014-2015	2015-2016	
state or in-district to following sources:	uition rate and were awar	g undergraduate students who paid the in- ded grant or scholarship aid from the state/local government, or the institution Line 03)	890	775	984
01 Report the number of Group 3 students with the following living arrangements:				YOUR PRIOR YEAR DATA	
			2013-14	2014-15	2015-16
	01a	On-campus	890	775	984
	01b	Off-campus (with family)	0	0	0
	01c	Off-campus (not with family)	0	0	0
	01d	Unknown (calculated) This value is calculated using the following formula: [A03- (D01a+D01b+D01c)]	0	0	0
02		nt of grant or scholarship aid from the rate/local government, or the institution udents	6,505,187	5,395,442	7,380,143
03	state/local government, (calculated value).	rship aid from the federal government, or the institution awarded to Group 3 students using the following formula: [D02/A03]	7,309	6,962	7,500

➤ The notes below provide context for the data you've reported above and <u>may</u> be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable

Institution: Southern University and A & M College (160621)

Section 1: Part E

Part E – Enter Information about Group 4

Part E includes financial aid information about Group 4. Group 4 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2015 who paid the in-state or in-district tuition rate and were awarded any Title IV federal student aid, including federal grants or federal student loans. The information you report in this part will be used in Part G to calculate average institutional net price by income level.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
 Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2015 who paid the in-state or in- district tuition rate and were awarded any Title IV federal student aid 	Grant or scholarship aid from: federal government state/local government institution Do not include: grant or scholarship aid from private or other sources loan amounts Federal Work Study 	 Any time during academic year 2015-16

amounts

In the fields below, report the number of Group 4 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students by income level.

Information fro	m Dort A:		2013-14	2014-15	2015-16
	Jill Fall A.				
who paid the in- Title IV federal s	-state or in-district tui	-seeking undergraduate students tion rate and were awarded any Part A, Line 04)	960	795	1,010
01 Report the number of Group 4 students with the following living arrangements:			YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	
			2013-14	2014-15	2015-16
	01a	On-campus	960	795	1,010
	01b	Off-campus (with family)	0	0	0
	01c	Off-campus (not with family)	0	0	0
	01d	Unknown (calculated) This value is calculated using the formula: [A04- (E01a+E01b+E01c)]	0	0	0

				Number of students who were awarded any Title IV aid (Group 4)	were awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	1, the total amount of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	Average amount of federal, state/local, and institutional grant or scholarship aid awarded to Group 4 students
						013-14	
	20	I		Col. 1	Col. 2	Col. 3	Col. 4
Ĺ	02	Income level 02a	\$0-30,000	597	597	4,795,452	8,033
		02a 02b	\$30,001-48,000	162	158	995,359	6,144
		020 02c	\$48,001-75,000	95	72	369,422	3,889
		020 02d	\$75,001-110,000	58	31	158,142	A
							1 2,727
		02e	\$110,001 and more	48	32	186,812	3,892
		02f	Total all income levels	960	890	6,505,187	6,776
						014-15	
				Col. 1	Col. 2	Col. 3	Col. 4
C	03	Income level					
		03a	\$0-30,000	467	467	3,407,427	7,296
		03b	\$30,001-48,000	180	177	1,076,906	5,983
		03c	\$48,001-75,000	67	43	231,299	3,452
		03d	\$75,001-110,000	41	21	112,593	2,746
		03e	\$110,001 and more	40	24	115,443	2,886
		03f	Total all income levels	795	732	4,943,668	6,218
)15-16	
				Col. 1	Col. 2	Col. 3	Col. 4
C	04	Kincome level					
		04a	\$0-30,000	629	627	4,907,150	7,802
		04b	\$30,001-48,000	181	179	1,267,877	7,005
		04c	\$48,001-75,000	86	71	405,699	4,717
		04d	\$75,001-110,000	58	26	164,233	1,832
		04e	\$110,001 and more	56	34	160,648	2,869
		04f	Total all income levels	1,010	937	1,905,607	6,837
-							

☑ The notes below provide context for the data you've reported above and <u>may</u> be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed. Non-applicable

Section 1: Part F

Part F – Net Price Calculation for Group 3

The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

mou		ent, please contact your institu	YOUR PRIOR	YOUR PRIOR	2015-16
			YEAR DATA	YEAR DATA	
			2013-14	2014-15	
0.4	Components of cost of atter		0.000	0.504	7.040
01	Published tuition and required -state)	tees (lower of in-district or in	6,630	6,534	7,346
	Books and supplies		1,200	1,200	1,220
03	Room and board and other arrangement	expenses by living			
	03a	On-campus	11,052	11,150	11,389
	03b	Off-campus (with family)	3,678	3,732	3,971
	03c	Off-campus (not with family)	12,467	12,653	13,044
04	Number of Group 3 students	s by living arrangement			
	04a	On-campus	890	775	984
	04b	Off-campus (with family)	0	0	0
	04c	Off-campus (not with family)	0	0	0
	04d	Unknown	0	0	0
05	Weighted average for room expenses by living arranger values) See instructions for the formu	nent (excluding unknown	11,052	11,150	11,389
06	Total cost of attendance This value is calculated using [F01+F02+F05]		18,882	18,884	19,955
07	Average amount of grant or to Group 3 students from th federal government, state/lo institution	e following sources: the	7,309	6,962	7,500
08	Average institutional net pri This value is calculated using F07]		11,573	11,922	12,455

As required by the Higher Education Opportunity Act of 2008, these amounts will be posted on the U.S. Department of Education's College Navigator website and used in the U.S. Department of Education's College Affordability and Transparency Lists.

≚ The notes below provide context for the data you've reported above and may be posted on the College Navigator

website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context

notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context

notes. Notes should be written to be understood by students and parents. For example, institutions may report here other

sources of private aid not included in the categories listed.

Non-applicable

Section 1: Part G

Part G – Net Price Calculation for Group 4

The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

		· · · ·	YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	2015-16
			2013-14	2014-15	
~ 4	Components of cost of a		0.000	0.504	= 0.40
01	Published tuition and requistate)	red fees (lower of in-district or in-	6,630	6,534	7,346
	Books and supplies		1,200	1,200	1,220
)3	Room and board and oth	er expenses by living arrangement			
	03a	On-campus	11,052	11,150	11,389
	03b	Off-campus (with family)	3,678	3,732	3,971
	03c	Off-campus (not with family)	12,467	12,653	13,044
)4	Number of Group 4 stude	ents by living arrangement			
	04a	On-campus	960	795	1,010
	04b	Off-campus (with family)	0	0	C
	04c	Off-campus (not with family)	0	0	C
	04d	Unknown	0	0	C
05		om and board and other expenses xcluding unknown values) mula for this calculation	11,052	11,150	11,389
06	Total cost of attendance This value is calculated us [G01+G02+G05]		18,882	18,884	19,955
07	Group 4 students from th	or scholarship aid awarded to the following sources: the federal government, and the institution	6,776	6,218	6,837
	07a	\$0-30,000	8,033	7,296	7,802
	07b	\$30,001-48,000	6,144	5,983	7,005
	07c	\$48,001-75,000	3,889	3,452	4,717
	07d	\$75,001-110,000	2,727	2,746	2,832
	07e	\$110,001 and more	3,892	2,886	2,869
80		price for Group 4 students ing the following formula: [G06-G07]			
	08a	\$0-30,000	10,849	11,588	12,153
	08b	\$30,001-48,000	12,738	12,901	12,950
	08c	\$48,001-75,000	14,993	15,432	15,238
	08d	\$75,001-110,000	16,155	16,138	17,123
	08e	\$110,001 and more	14,990	15,998	17,086
s r	equired by the Higher Educa	ation Opportunity Act of 2008, these amo	ounts will be posted on	the U.S. Department of	,

College Navigator website.

☑ The notes below provide context for the data you've reported above and <u>may</u> be posted on the College Navigator

website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context

notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context

notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable

Section 2: Military Servicemembers and Veteran's Benefits Section 2: Military Servicemembers and Veteran's Benefits

IMPORTANT NOTE: Report for **Post-9/11 GI Bill Benefits: July 1, 2015 - June 30, 2016** and Report for **Department of Defense Tuition Assistance Program: October 1, 2015 - September 30, 2016**

- Report the total number of student recipients and the total dollar amounts for each program.
- Student recipients can also include eligible dependents.
- Consult with your campus certifying official, who may not be in the student financial aid office.
- For Post-9/11 GI Bill Benefits, do not include the matching institutional aid provided through the Yellow Ribbon Program if your school participated.
- Information reported to IPEDS is only what is known to the institution.
- Enter zero (0) if your institution did not have beneficiaries for that student level or program. Please do not leave a cell blank.

Type of benefit/assistance	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance awarded through the institution	Average dollar amount of benefits/assistance awarded through the institution
Post-9/11 GI Bill Benefits			
Undergraduate students	17	170,070	10,004
Graduate students	1	898	898
Total	18	170,968	9,498
Department of Defense Tuition	Assistance Program		
Undergraduate students	0	0	
Graduate students	0	0	
Total	0	0	

Institution: Southern University and A & M College (160621)

Summary

IPEDS Student Financial Aid (SFA) Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Total grant aid received by all unde	\$29,151,770			
Number of undergraduate students	3,765			
Percentage of FTFT students receiv	ing any financial aid	98%		
	Percentage of FTFT students receiving grant aid by type	Average amount of grant aid received by type		
Total	90%	\$7,403		
Federal Government	79%	\$5,514		

Pell	79%	\$5,097
Other Federal	17%	\$1,938
State/Local Government	35%	\$2,955
Institutional	34%	\$3,763

	Percentage of FTFT students receiving loans by type	Average amount of loans received by type		
Total	86%	\$6,215		
Federal	86%	\$6,142		
Non-federal	1%	\$9,244		
Average net price for FTFT students who receive grant aid \$12,455				
Average net price for FTFT students who receive Title IV federal student aid				
\$0 - 30,000		\$12,153		
\$30,001 - 48,000		\$12,950		
\$48,001 - 75,000		\$15,238		
\$75,001 - 110,000		\$17,123		
\$110,001 and more		\$17,086		

Military Servicemembers and Veteran's Benefits				
	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance awarded through the institution		
Post-9/11 GI Bill Benefits				
Undergraduate students	17	\$170,070		
Graduate students	1	\$898		
Total	18	\$170,968		
Department of Defense Tuition Assistance Program	Department of Defense Tuition Assistance Program			
Undergraduate students	0	\$0		
Graduate students	0	\$0		
Total	0	\$0		

National Center for Education Statistics

IPEDS Data Center

Southern University and A & M College

 UnitID
 160621

 OPEID
 00202500

 Address
 3rd Floor, J.S. Clark Adm. Building, P.O. Box 9374, Baton Rouge, LA, 70813

 Web Address
 www.subr.edu

Finance 2015-016

Institution: Southern University and A & M College (160621)

Finance - Public institutions

Reporting Standard

Please indicate which reporting standards are used to prepare your financial statements:

GASB (Governmental Accounting Standards Board), using standards of GASB 34 & 35

FASB (Financial Accounting Standards Board)

Please consult your business officer for the correct response before saving this screen. Your response to this question will determine the forms you will receive for reporting finance data.

Institution: Southern University and A & M College (160621)

Finance - Public institutions

General Information GASB-Reporting Institutions (aligned form)

To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS). Please refer to the instructions specific to each screen of the survey for details and references.

1. Fiscal Year Calendar

This report covers financial activities for the 12-month fiscal year: (The fiscal year reported should be the most recent fiscal year ending before October 1, 2016.)

Beginning: month/year (MMYYYY)	Month: 7	Year: 2015
And ending: month/year (MMYYYY)	Month: 6	Year: 2016

2. Audit Opinion

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution is audited only in combination with another entity, answer this question based on the audit of that entity.)

Unqualified	🔿 🗵 Qualified	O Don't know
-	(Explain in	(Explain in
	box below)	box below)

3. Reporting Model

GASB Statement No. 34 offers three alternative reporting models for special-purpose governments like colleges and universities. Which model is used by your institution?

Business Type Activities
Governmental Activities

Governmental Activities with Business-Type Activities

4. Intercollegiate Athletics

If your institution participates in intercollegiate athletics, are the expenses accounted for as auxiliary enterprises or treated as student services?

Auxiliary enterprises



O Does not participate in intercollegiate athletics

Other (specify in box below)

5. Endowment Assets

Does this institution or any of its foundations or other affiliated organizations own endowment assets ?

0^{No}

• Yes - (report endowment assets)

6. Pension

Does your institution include pension liabilities, expenses, and/or deferrals for one or more defined benefit pension plans in its General Purpose Financial Statements?

O^{No} ⊙ × Yes

You may use the space below to provide context for the data you've reported above.

Institution: Southern University and A & M College (160621)

Part A - Statement of Net Position Page 1

Fiscal Year: July 1, 2015 - June 30, 2016 If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child			
	institutions		
Line no.		Current year amount	Prior year amount
	Assets	,	,
01	Total current assets	37,348,201	39,512,201
31	Depreciable capital assets, net of depreciation	158,861,230	163,358,998
04	Other noncurrent assets CV=[A05-A31]	13,102,390	30,061,696
05	Total noncurrent assets	171,963,620	193,420,694
06	Total assets CV=(A01+A05)	209,311,821	232,932,895
19	Deferred outflows of resources	17,125,695	
	Liabilities		
07	Long-term debt, current portion	1,593,247	1,522,639
08	Other current liabilities CV=(A09-A07)	16,804,141	20,612,515
09	Total current liabilities	18,397,388	22,135,154
10	Long-term debt	244,311,767	233,494,910
11	Other noncurrent liabilities CV=(A12-A10)	0	16,667,111
12	Total noncurrent liabilities	244,311,767	250,162,021
13	Total liabilities CV=(A09+A12)	262,709,155	272,297,175
20	Deferred inflows of resources	5,411,500	

	Net Position		
14	Invested in capital assets, net of related debt	113,916,935	118,927,161
15	Restricted-expendable	17,014,521	15,207,609
16	Restricted-nonexpendable	6,698,752	6,698,752
17	Unrestricted CV=[A18-(A14+A15+A16)]	179,313,347	-180,197,802
18	Net position CV=[(A06+A19)-(A13+A20)]	-41,683,139	-39,364,280

You may use the space below to provide context for the data you've reported above.

Institution: Southern University and A & M College (160621)

Part A - Statement of Net Position Page 2

Fiscal Year: July 1, 2015 - June 30, 2016			
Description	Ending balance	Prior year Ending balance	
Capital Assets			
Land and land improvements	14,220,311	14,220,311	
Infrastructure	29,091,529	29,091,529	
Buildings	260,873,644	257,267,367	
Equipment, including art and library collections	84,480,234	85,204,598	
Construction in progress	15,522,358	15,756,283	
Total for Plant, Property and Equipment CV = (A21+ A27)	404,188,076	401,540,088	
Accumulated depreciation	249,867,758	243,012,145	
Intangible assets, net of accumulated amortization	690,149	1,380,302	
Other capital assets	C	0	
	Description Capital Assets Land and land improvements Infrastructure Buildings Equipment, including art and library collections Construction in progress Total for Plant, Property and Equipment CV = (A21+ A27) Accumulated depreciation Intangible assets, net of accumulated amortization	DescriptionEnding balanceCapital Assets14,220,311Infrastructure29,091,529Buildings260,873,644Equipment, including art and library collections84,480,234Construction in progress15,522,358Total for Plant, Property and Equipment CV = (A21+ A27)404,188,076Accumulated depreciation249,867,758Intangible assets, net of accumulated amortization690,149	

You may use the space below to provide context for the data you've reported above.

Institution: Southern University and A & M College (160621)

Part D	Part D - Summary of Changes In Net Position				
lf yo	Fiscal Year: July 1, 2015 - June 30, 2016 our institution is a parent institution then the amounts reported in Parts A and I institutions) should include ALL	of your child		
Line No.	Description	Current year amount F	Prior year amount		
01	Total revenues and other additions for this institution AND all of its child institutions	131,187,415	127,113,811		
02	Total expenses and deductions for this institution AND all of its child institutions	133,129,423	137,567,319		

03	Change in net position during year CV= (D01-D02)	1,942,008	-10,453,508
04	Net position beginning of year for this institution AND all of its child institutions	-39,741,131	89,807,591
05	Adjustments to beginning net position and other gains or losses CV =[D06-(D03+D04)]	0	-118,718,363
06	Net position end of year for this institution AND all of its child institutions (from A18)	-41,683,139	-39,364,280
You m	ay use the space below to provide context for the data you've reported above.		

Part E - Scholarships and Fellowships

Fiscal Year: July 1, 2015 - June 30, 2016 DO NOT REPORT FEDERAL DIRECT STUDENT LOANS (FDSL) ANYWHERE IN THIS SECTION

Line No.	· · ·	Current year amount	Prior year amount
01	Pell grants (federal)	18,347,510	17,262,912
02	Other federal grants (Do NOT include FDSL amounts)	0	0
03	Grants by state government	950,870	2,002,080
04	Grants by local government	0	0
05	Institutional grants from restricted resources	252,238	292,699
06	Institutional grants from unrestricted resources CV =[E07-(E01++E05)]	9,077,072	6,887,920
07	Total revenue that funds scholarships and fellowships	28,627,690	26,445,611
	Discounts and Allowances		
08	Discounts and allowances applied to tuition and fees	18,528,443	14,851,577
09	Discounts and allowances applied to sales and services of auxiliary enterprises	1,425,942	1,271,412
10	Total discounts and allowances CV= (E08+E09)	19,954,385	16,122,989
4.4	Net a balanching and fallen while a superson of a dark of a	0.070.005	40.000.000
11	Net scholarships and fellowships expenses after deducting discounts and allowances CV= (E07-E10) This amount will be carried forward to C10 of the expense section.	8,673,305	10,322,622

You may use the space below to provide context for the data you've reported above.

Institution: Southern University and A & M College (160621)

Part B - Revenues by Source (1)

Fiscal Year: July 1, 2015 - June 30, 2016

	Operating Revenues		
01	Tuition and fees, after deducting discounts & allowances	30,857,431	26,587,261
	Grants and contracts - operating		
02	Federal operating grants and contracts	22,022,068	23,264,173
03	State operating grants and contracts	950,870	2,002,080
04	Local government/private operating grants and contracts	252,238	291,517
	04a Local government operating grants and contracts	0	0
	04b Private operating grants and contracts	252,238	291,517
05	Sales and services of auxiliary enterprises, after deducting discounts and allowances	17,822,975	18,328,186
06	Sales and services of hospitals, after deducting patient contractual allowances	0	0
26	Sales and services of educational activities	0	0
07	Independent operations	0	0
08	Other sources - operating CV= [B09-(B01++B07)]	2,253,520	2,536,166
09	Total operating revenues	74,159,102	73,009,383

Part B - Revenues by Source (2)

Fiscal Year: July 1, 2015 - June 30, 2016

Line No.	Source of funds	Current year amount	Prior year amount
	Nonoperating Revenues		
10	Federal appropriations	0	0
11	State appropriations	30,018,777	28,773,297
12	Local appropriations, education district taxes, and similar support	0	0
	Grants-nonoperating		
13	Federal nonoperating grants Do NOT include Federal Direct Student Loans	18,347,510	17,262,912
14	State nonoperating grants	0	0
15	Local government nonoperating grants	0	0
16	Gifts, including contributions from affiliated organizations	150,205	302,533
17	Investment income	110,802	351,888
18	Other nonoperating revenues CV=[B19-(B10++B17)]	6,229,790	7,204,494
19	Total nonoperating revenues	54,857,084	53,895,124
27	Total operating and nonoperating revenues CV=[B19+B09]	129,016,186	126,904,507
28	12-month Student FTE from E12	6,333	6,068
29	Total operating and nonoperating revenues per student FTE CV =[B27/B28]	20,372	20,914

Institution: Southern University and A & M College (160621)

Part B - Revenues by Source (3)

Fiscal Year: July 1, 2015 - June 30, 2016

	Other Revenues and Additions		
20	Capital appropriations	2,052,046	195,072
21	Capital grants and gifts	96,973	14,232
22	Additions to permanent endowments	22,210	0
23	Other revenues and additions CV= [B24-(B20++B22)]	0	0
24	Total other revenues and additions CV =[B25-(B9+B19)]	2,171,229	209,304
25	Total all revenues and other additions	131,187,415	127,113,811

You may use the space below to provide context for the data you've reported above.

Institution: Southern University and A & M College (160621)

Part C-1 - Expenses by Functional Classification

Fiscal Year: July 1, 2015 - June 30, 2016						
Report Total Operating AND Nonoperating Expenses in this section						
Line No.	Expense: Functional Classifications	Total amount	Prior Year Total Amount	Salaries and wages	Prior Year Salaries and wages	
		(1)		(2)		
01	Instruction	31,911,302	37,799,318	21,080,666	21,231,189	
02	Research	6,554,214	8,565,055	3,883,719	1,721,741	
03	Public service	6,317,245	8,625,528	3,458,078	1,007,378	
05	Academic support	17,856,146	24,045,174	9,785,205	9,712,090	
06	Student services	6,011,783	8,444,837	2,300,249	2,210,335	
07	Institutional support	14,404,589	15,543,753	6,835,741	5,624,503	
10	Scholarships and fellowships expenses, net of discounts and allowances (from Part E, line 11)	8,673,305	10,322,622			
11	Auxiliary enterprises	15,523,923	19,009,916	5,662,738	6,128,862	
12	Hospital services	0	0	0	0	
13	Independent operations	0	0	0	0	
14	Other Functional Expenses and deductions CV=[C19-(C01++C13)]	25,876,916	5,211,116	4,035,069	0	
19	Total expenses and deductions	133,129,423	137,567,319	57,041,465	50,769,978	

Institution: Southern University and A & M College (160621)

Part C-2 - Expenses by Natural Classification

	Fiscal Year: July 1, 2015 - June 30, 2016			
Line No.	Expense: Natural Classifications	Total Amount	Prior year amount	
19-2	Salaries and Wages(from Part C-1,Column 2 line 19)	57,041,465	50,769,978	
19-3	Benefits	24,048,719	24,872,261	
19-4	Operation and Maintenance of Plant (as a natural expense)	12,149,663	12,705,569	
19-5	Depreciation	8,280,311	8,594,352	
19-6	Interest	2,659,456	2,027,161	
19-7	Other Natural Expenses and Deductions CV=[C19-1 - (C19-2 + + C19-6)]	28,949,809		
19-1	Total Expenses and Deductions (from Part C-1, Line 19)	133,129,423	137,567,319	

20-1	12-month Student FTE (from E12 survey)	6,333	6,068
21-1	Total expenses and deductions per student FTE	21,022	22,671

You may use the space below to provide context for the data you've reported above.

Institution: Southern University and A & M College (160621)

Part M - Pension Information

Fiscal Year: July 1, 2015 - June 30, 2016

Line No.	Description	Current year amount	Prior Year amount
01	Pension expense	3,943,371	3,263,494
02	Net Pension liability	🗵 124,444,479	118,608,038
03	Deferred inflows related to pension	1,500	16,667,111
04	Deferred outflows related to pension	17,125,695	18,326,909

You may use the space below to provide context for the data you've reported above.

Part H - Details of Endowment Assets

	Detaile of Endominent Abbetts					
	Fiscal Year: July 1, 2015 - June 30, 2016					
Line No.	Value of Endowment Assets	Market Value	Prior Year Amounts			
	Include not only endowment assets held by the institution, but any assets held by private foundations affiliated with the institution.					
01	Value of endowment assets at the beginning of the fiscal year	9,242,720	9,110,760			
02	Value of endowment assets at the end of the fiscal year	9,204,878	9,242,720			
You m	ay use the space below to provide context for the data you've reported above.					

Institution: Southern University and A & M College (160621)

Summary

Finance Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2016. Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Core Revenues				
Revenue Source	Reported values	Percent of total core revenues	Core revenues per FTE enrollment	
Tuition and fees	\$30,857,431	27%	\$4,872	
State appropriations	\$30,018,777	26%	\$4,740	
Local appropriations	\$0	0%	\$0	
Government grants and contracts	\$41,320,448	36%	\$6,525	
Private gifts, grants, and contracts	\$402,443	0%	\$64	
Investment income	\$110,802	0%	\$17	
Other core revenues	\$10,654,539	9%	\$1,682	
Total core revenues	\$113,364,440	100%	\$17,901	
Total revenues	\$131,187,415		\$20,715	

Other core revenues include federal appropriations; sales and services of educational activities; other operating and nonoperating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core revenues per FTE enrollment amounts will not be allocated to child institutions.

Core Expenses					
Expense function	Reported values	Percent of total core expenses	Core expenses per FTE enrollment		
Instruction	\$31,911,302	27%	\$5,039		
Research	\$6,554,214	6%	\$1,035		
Public service	\$6,317,245	5%	\$998		
Academic support	\$17,856,146	15%	\$2,820		
Institutional support	\$14,404,589	12%	\$2,275		
Student services	\$6,011,783	5%	\$949		
Other core expenses	\$34,550,221	29%	\$5,456		
Total core expenses	\$117,605,500	100%	\$18,570		
Total expenses	\$133,129,423		\$21,022		

Other core expenses include scholarships and fellowships, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core expenses per FTE enrollment amounts will not be allocated to child institutions.

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12-month instructional activity (credit and/or contact hours). All doctor's degree students are reported as graduate students.

National Center for Education Statistics

IPEDS Data Center

Southern University and A & M College

 UnitID
 160621

 OPEID
 00202500

 Address
 3rd Floor, J.S. Clark Adm. Building, P.O. Box 9374, Baton Rouge, LA, 70813

 Web Address
 www.subr.edu

Human Resources 2016-17

Institution: Southern University and A & M College (160621)

Human Resources Screening Questions

Does your institution have any part-time staff?

If you answer Yes to this question, you will be provided the screens to report part-time staff.



O Yes

Does your institution have graduate assistants?

If you answer Yes to this question, you will be provided the screens to report graduate assistants.



Does your institution have 15 or more full-time staff?

O^{I}	No
---------	----

O Yes

Does your institution have a tenure system?

If you answer Yes to this question, you will be provided the screens to report some data by tenure status.

D	NO	

Yes
Did your institution hire any full-time permanent staff who were included on the payroll of the institution between November 1, 2015 and October 31, 2016 either for the *first time* (new to the institution) or *after a break in service*? (Exclude persons who have returned from sabbatical leave and full-time instructional staff who are working less-than-9-month contracts.)
If you answer Yes to this question, you will be provided the screens to report full-time permanent new hires in Part H.

O^{No}

Yes

Do ALL of the instructional staff at your institution fall into any of the following categories?

If you answer **Yes** to any of the questions below, you will **NOT** be required to report **Part G** - **Salaries** for instructional staff. However, Part G will still be required for reporting data for full-time non-instructional staff.

⊙ ^{No}	O ^{Yes}	Are ALL of the instructional staff military personnel?						
⊙ ^{No}	O ^{Yes}	Do ALL of the instructional staff contribute their services (e.g., members of a religious order)?						
You may use the space below to provide context for the data you've reported above.								

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Tenured

Number of Full-time Instructional Staff

With Faculty Status

Tenured

As of November 1, 2016

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

	Academic Rank					
	Associate	Assistant			rank	Total
Professors	professors	professors	Instructors	Lecturers		
0	0	0	0			0
1	0	0	0			1
1	1	0	0			2
13	3	1	0			17
37	14	5	0			56
0	0	0	0			0
7	2	1	0			10
0	0	0	0			0
0	0	0	0			0
59	20	7	0			86
	0 1 13 37 0 7 0 7 0 0 0 0	Associate professors 0 0 1 0 1 13 37 14 0 7 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Associate professors Assistant professors 0 0 1 0 1 0 13 3 37 14 37 0 0 0 1 0 0 0 13 3 14 55 0 0 0 0 0 0 0 0 0 0 0 0	Associate professors Assistant professors Instructors 0 0 0 0 1 0 0 0 11 1 0 0 13 3 1 0 37 14 5 0 0 0 0 0 0 13 3 1 0 0 37 14 5 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Associate professors Assistant professors Instructors Lecturers 0 0 0 0 1 1 0 0 0 0 1 1 0 0 0 13 3 1 0 0 37 14 5 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Associate professorsAssistant professorsInstructorsLecturers00001000111000133101371450177210180000190000190000190000190000190000190000190000190000190000

Women

Race/ethnicity			No academic				
		Associate	Assistant			rank	Total
	Professors	professors	professors	Instructors	Lecturers		
Nonresident alien	0	0	0	0			0
Hispanic/Latino	0	0	0	0			0
American Indian or Alaska Native	0	0	0	0			0
Asian	7	0	0	0			7
Black or African American	22	11	7	2			42
Native Hawaiian or Other Pacific Islander	0	0	0	0			0
White	1	1	0	0			2
Two or more races	0	0	0	0			0
Race and ethnicity unknown	0	0	0	0			0
Total women	30	12	7	2			51
Total (men+women)	89	32	14	2			137
Total from prior year							146

Institution: Southern University and A & M College (160621)

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - On Tenure Track

Number of Full-time Instructional Staff

With Faculty Status

On Tenure Track

As of November 1, 2016

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity		No academic					
		Associate				rank	Total
	Professors	professors	professors	Instructors	Lecturers		
Nonresident alien	0	0	0				0
Hispanic/Latino	0	0	2				2
American Indian or Alaska Native	0	0	1				1
Asian	0	2	0				2
Black or African American	3	3	13				19
Native Hawaiian or Other Pacific Islander	0	0	0				0
White	0	2	1				3
Two or more races	0	0	0				0
Race and ethnicity unknown	0	0	0				0
Total men	3	7	17				27

Women

Race/ethnicity		No academic					
		Associate	Assistant			rank	Total
	Professors	professors	professors	Instructors	Lecturers		
Nonresident alien	0	0	0				0
Hispanic/Latino	0	0	0				0
American Indian or Alaska Native	0	0	0				0
Asian	0	1	2				3
Black or African American	0	5	20				25
Native Hawaiian or Other Pacific Islander	0	0	0				0
White	0	2	2				4
Two or more races	0	0	0				0
Race and ethnicity unknown	0	0	0				0
Total women	0	8	24				32
Total (men+women)	3	15	41				159
Total from prior year							40

Institution: Southern University and A & M College (160621)

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Multi-Year Contract Number of Full-time Instructional Staff

> With Faculty Status Not on Tenure Track - Multi-Year Contract

As of November 1, 2016

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men							
Gender and race/ethnicity		No academic					
			Assistant			rank	Total
	Professors	professors	professors	Instructors	Lecturers		
Nonresident alien							
Hispanic/Latino							
American Indian or Alaska Native							
Asian							
Black or African American							
Native Hawaiian or Other Pacific Islander							
White							
Two or more races							
Race and ethnicity unknown							
Total men							

Women

Gender and race/ethnicity		Ac	ademic Ran	k		No academic	
			Assistant			rank	Total
	Professors	professors	professors	Instructors	Lecturers		
Nonresident alien							
Hispanic/Latino							
American Indian or Alaska Native							
Asian							
Black or African American							
Native Hawaiian or Other Pacific Islander							
White							
Two or more races							
Race and ethnicity unknown							
Total women							
Total (men+women)							

Institution: Southern University and A & M College (160621)

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Annual Contract Number of Full-time Instructional Staff

With Faculty Status

Not on Tenure Track - Annual Contract

As of November 1, 2016

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity			No academic				
		Associate	Assistant			rank	Total
	Professors	professors	professors	Instructors	Lecturers		
Nonresident alien	0	0	0	0			0
Hispanic/Latino	0	0	0	0			0
American Indian or Alaska Native	0	0	0	0			0
Asian	1	0	2	0			3
Black or African American	2	0	4	8			14
Native Hawaiian or Other Pacific Islander	0	0	0	0			0
White	0	0	0	0			0
Two or more races	0	0	0	0			0
Race and ethnicity unknown	0	0	0	0			0
Total men	3	0	6	8			17

Women

Race/ethnicity		No academic					
		Associate	Assistant			rank	Total
	Professors	professors	professors	Instructors	Lecturers		
Nonresident alien	0	0	0	0			0
Hispanic/Latino	0	0	0	0			0
American Indian or Alaska Native	0	0	0	0			0
Asian	0	0	0	0			0
Black or African American	1	2	7	8			18
Native Hawaiian or Other Pacific Islander	0	0	0	0			0
White	1	0	0	3			4
Two or more races	0	0	0	0			0
Race and ethnicity unknown	0	0	0	0			0
Total women	2	2	7	11			22
Total (men+women)	5	2	13	19			39
Total from prior year							40

Institution: Southern University and A & M College (160621)

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Less-Than-Annual Contract Number of Full-time Instructional Staff

With Faculty Status

Not on Tenure Track - Less-than-annual Contract

As of November 1, 2016

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men							
Race/ethnicity		Academic Rank					
			Assistant			rank	Tota
	Professors	professors	professors	Instructors	Lecturers		
Nonresident alien							
Hispanic/Latino							

American Indian or Alaska Native				
Asian				
Black or African American				
Native Hawaiian or Other Pacific Islander				
White				
Two or more races				
Race and ethnicity unknown				
Total men				

Women

Race/ethnicity	Academic Rank					No academic	
		Associate	Assistant			rank	Total
	Professors	professors	professors	Instructors	Lecturers		
Nonresident alien							
Hispanic/Latino							
American Indian or Alaska Native							
Asian							
Black or African American							
Native Hawaiian or Other Pacific Islander							
White							
Two or more races							
Race and ethnicity unknown							
Total women							
Total (men+women)							- 🔶 -
Total from prior year							4

Institution: Southern University and A & M College (160621)

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Indefinite duration Contract

Number of Full-time Instructional Staff

With Faculty Status

Not on Tenure Track - Indefinite duration contract

As of November 1, 2016

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men							
Gender and race/ethnicity	Academic Rank					No academic	
			Assistant			rank	Total
	Professors	professors	professors	Instructors	Lecturers		
Nonresident alien							
Hispanic/Latino							
American Indian or Alaska Native							
Asian							
Black or African American							
Native Hawaiian or Other Pacific Islander							
White							
Two or more races							

Race and ethnicity unknown							
Total men							
Women							
Gender and race/ethnicity	Academic Rank					No academic	
			Assistant			rank	Total
	Professors	professors	professors	Instructors	Lecturers		
Nonresident alien							
Hispanic/Latino							
American Indian or Alaska Native							
Asian							
Black or African American							
Native Hawaiian or Other Pacific Islander							
White							
Two or more races							
Race and ethnicity unknown							
Total women							
Total (men+women)							

Part A1 - Full-time Instructional Staff - Without Faculty Status

Number of Full-time Instructional Staff

Without Faculty Status

As of November 1, 2016

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Without Faculty Status
Nonresident alien	0
Hispanic/Latino	0
American Indian or Alaska Native	1
Asian	3
Black or African American	28
Native Hawaiian or Other Pacific Islander	0
White	6
Two or more races	0
Race and ethnicity unknown	0
Total men	38

Women	
Race/ethnicity	Without Faculty Status
Nonresident alien	0
Hispanic/Latino	2
American Indian or Alaska Native	0
Asian	1
Black or African American	47
Native Hawaiian or Other Pacific Islander	0
White	2

Two or more races	0
Race and ethnicity unknown	0
Total women	52
Total (men+women)	90
Total from prior year	95

Part A2 - Full-time Instructional Staff by Function

Number of Full-time Instructional Staff

As of November 1, 2016

•Report Primarily Instruction and Instruction Combined with Research and/or Public Service

separately, as indicated below

With Faculty Status								Total	
	Tenured	On		Not on Tenure Track					
		··· , ·································				Indefinite duration (continuing or at- will)	Status		
Instructional staff	137	59	0	39	0	0	90	325	
Total carried forward from previous screens	137	59		39			90	325	
Primarily Instruction	136	59		32			80	307	
Exclusively credit	136	59		32			80	307	
Exclusively not-for-credit									
Combined credit/not-for-credit									
Instruction/research/public service staff	1			7			10	18	

Institution: Southern University and A & M College (160621)

Part A3 - Full-time Instructional Staff - Totals

Total number of Full-time Instructional Staff

As o	f November 1, 2016		
Race/ethnicity	Total men	Total women	Total (men+women)
Nonresident alien	0	0	0
Hispanic/Latino	3	2	5
American Indian or Alaska Native	4	0	4
Asian	25	11	36
Black or African American	117	132	249
Native Hawaiian or Other Pacific Islander	0	0	0
White	19	12	31
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total	168	157	325
Total from prior year			325

Institution: Southern University and A & M College (160621)

Number of Full-time Non-instructional Staff

by Occupational Category

As of November 1, 2016

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men			
Race/ethnicity	Instructional Staff (carried forward from Part A)	Research staff	Public Service staff
Nonresident alien	0	0	0
Hispanic/Latino	3	0	0
American Indian or Alaska Native	4	0	0
Asian	25	2	0
Black or African American	117	22	4
Native Hawaiian or Other Pacific Islander	0	0	0
White	19	1	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	168	25	4
Women			
Race/ethnicity	Instructional Staff (carried forward from Part A)	Research staff	Public Service staff
Nonresident alien	0	0	0
Hispanic/Latino	2	1	0
American Indian or Alaska Native	0	0	0
Asian	11	2	0
Black or African American	132	12	35
Native Hawaiian or Other Pacific Islander	0	0	0
White	12	1	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	157	16	35
Total (men+women)	325	41	39
Total from prior year	325	47	46

Institution: Southern University and A & M College (160621)

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff

by Occupational Category

As of November 1, 2016

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men				
Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000
Nonresident alien	C	0 0	0	
Hispanic/Latino	C	0 0	0	
American Indian or Alaska Native	C	0	0	
Asian	C	0 0	0	
Black or African American	C	4	1	
Native Hawaiian or Other Pacific Islander	C	0	0	
White	C	0	0	
Two or more races	C	0	0	
Race and ethnicity unknown	C	0	0	
Total men	C) 4	1	
Women				
Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000
Nonresident alien	C	0 0	0	
Hispanic/Latino	C	0	0	
American Indian or Alaska Native	C	0	0	
Asian	C	0	0	
Black or African American	2	2 5	6	
Native Hawaiian or Other Pacific Islander	C	0	0	
White	C	0	0	
Two or more races	C	0	0	
Race and ethnicity unknown	C	0	0	
Total women	2	2 5	6	
Total (men+women)	2	2 9	7	
Total from prior year	1		7	1
rotal nom phot year		•		•

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff

by Occupational Category

As of November 1, 2016

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity Management Occupations Computer, Engineering, and Science Occupations

	11-0000	Business and Financial Operations Occupations 13-0000	15-0000 + 17-0000 + 19- 0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien	0	0	0	0	0
Hispanic/Latino	0	0	0	1	0
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	3	0	0
Black or African American	33	6	17	40	2
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	2	0	1	12	1
Two or more races	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0
Total men	35	6	21	53	3

Women					
Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19- 0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien	0	0	0	0	0
Hispanic/Latino	0	0	1	0	0
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	1	0	0
Black or African American	33	41	14	49	12
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	1	0	0	2	0
Two or more races	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0
Total women	34	41	16	51	12
Total (men+women)	4 69	47	37	104	
Total from prior year	43	36	40	107	18

Part B1 - Full-time Non-instructional Staff by Occupational Category Number of Full-time Non-instructional Staff

by Occupational Category

As of November 1, 2016

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Other Pacific Islander

Men						
Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000		Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49- 0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53- 0000	Grand Total (All full- time staff)
Nonresident alien	C		C			
Hispanic/Latino	C		C) C	C) 4
American Indian or Alaska Native	C		C		C	
Asian	C		3	з С	0) 33
Black or African American	67	,	36	5 44	13	408
Native Hawaiian or Other Pacific Islander	C		C			
White	C		2	2 1	C) 39
Two or more races	C		C) C	C) 0
Race and ethnicity unknown	C		C) (C) 0
Total men	67	,	41	45	13	488
Women Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Related Occupations		Natural Resources, construction, and Maintenance Occupations 45-0000 + 47-0000 + 49- 0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53- 0000	Grand Total (All full- time staff)
Nonresident alien	C		C) C	0	0 0
Hispanic/Latino	(C) C	C) 4
American Indian or Alaska Native	(C) C	C) 0
Asian	C		1	C	0) 16
Black or African American	46)	180) 2	0) 575
Native Hawaiian or	C		C) C	C) 0

White	0	2	0	0	18
Two or more races	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0
Total women	46	183	2	0	613
Total (men+women)	113	224	47	13	1,101
Total from prior year	119	196	48	11	1,069

Part B2 - Full-time Non-instructional Staff by Occupational Category and Tenure Status Number of Full-time Non-instructional Staff

As of November 1, 2016

Occupational category			N	Nith Facul	ty Status		Without	Total
	Tenured On Not on Tenure Track							
		Tenure Track	Multi-year		Less-than-annual contract	Indefinite duration (continuing or at- will)	Status	
Research staff							41	41
Public Service staff							39	39
Archivists, Curators, and Museum Technicians 25-4010	1						1	2
Librarians 25-4020							9	9
Library Technicians 25-4030							7	7
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000							9	9
Management Occupations 11-0000	14						55	69
Business and Financial Operations Occupations 13-0000							47	47
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000							37	37
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000							104	104
Healthcare Practitioners and Technical Occupations 29-0000							15	15
Total	15	🕀 C	0	● 0	C	0 0	364	379

Total from	prior	year
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346 370

Institution: Southern University and A & M College (160621)

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Part C - Full-time Summary

Summary of Full-time Staff

As of November 1, 2016

completed. Occupational category			Wi	th Faculty	/ Status		Without	Total
1 0 9	Tenured	On			on Tenure Track		Faculty	
		Tenure Track	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)	Status	
Primarily Instruction	136	59		32			80	307
Exclusively credit	136	59		32			80	307
Exclusively not-for-credit								
Combined credit/not-for-credit								
nstruction/research/public service staff	1			7			10	18
Research staff							41	41
Public Service staff							39	39
Archivists, Curators, and Museum Technicians 25-4010	1						1	2
librarians 25-4020							9	ę
library Technicians 25-4030							7	7
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000							9	ç
Management Occupations 11-0000	14						55	69
Business and Financial Operations Occupations 13-0000							47	47
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000							37	37
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000							104	104
Healthcare Practitioners and Technical Occupations 29-0000							15	15
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39 -0000								113
Sales and Related Occupations 41-0000								
Office and Administrative Support Occupations 43-0000								224
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000								47

1,101

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Institution: Southern University and A & M College (160621)

Part G - Salaries Worksheet

Number of Full-time Instructional Staff

For Calculation of Total Number of Months

Annual Salary, 2016-17

•Report the number of instructional staff based on the number of months to be worked

•Months reported should correspond with the number of months that staff worked (which may differ

from the number of months over which they are paid)

Include ONLY full-time instructional staff

•Include instructional staff with faculty status and without faculty status

Gender and academic	K Months worked						Total staff for salary	X Total number of
rank	12 months 1	12 months 11 months 10 mo		9 months	< 9 months	Staff	reporting	months
Men								
Professors	13	0	0	52	1	66	65	624
Associate professors	1	0	0	26	2	29	27	246
Assistant professors	4	0	0	30	4	38	34	318
Instructors	3	0	0	14	1	18	17	162
Lecturers	0	0	0	0	17	17	0	0
No academic rank								0
Total men	21	0	0	122	25	168	143	1,350
Total men full-time ins	tructional sta	Iff from Pa	rt A			168		
Women								
Professors	5	0	0	27	0	32	32	303
Associate professors	6	0	0	19	0	25	25	243
Assistant professors	7	0	0	34	0	41	41	390
Instructors	5	0	0	23	0	28	28	267
Lecturers	0	0	0	31	0	31	31	279
No academic rank								0
Total women	23	0	0	134	0	157	157	1,482
Total women full-time	instructional	staff from	Part A			157		
Total (men + women)		0	0	256	25	325	300	2,832
Total (men +women) f	ull-time instr	uctional sta	aff from Pa	rt A		325		

•Include instructional staff regardless of tenure status

Institution: Southern University and A & M College (160621)

Part G - Salary Outlays for Instructional Staff

Salary Outlays

for Full-time Instructional Staff

Annual Salary Outlays, 2016-17

•Report the TOTAL ANNUAL salary outlays for the full-time instructional staff reported in the 12

months, 11 months, 10 months, and 9 months columns on the previous screen

Gender and	Total staff for salary	Total number of months			y Outlays		🔀 Weighted average
	reporting (from Part G, screen 1)	(from Part G, screen 1)	12 months	11 months	10 months	9 months	monthly salaries
Men							
Professors	65	624	956,976	0	0	3,823,991	7,662
Associate professors	27	246	82,553	0	0	1,710,476	7,289
Assistant professors	34	318	271,825	0	0	1,836,139	6,629
Instructors	17	162	139,724	0	0	667,615	4,984
Lecturers	C	0	0	0	0	0	
No academic rank		0					
Total men	143	1,350	1,451,078	0	0	8,038,221	7,029
Women							
Professors	32	303	387,382	0	0	2,001,648	7,885
Associate professors	25	243	398,475	0	0	1,115,335	6,230
Assistant professors	41	390	446,167	0	0	1,905,636	6,030
Instructors	28	267	213,615	0	0	1,041,448	4,701
Lecturers	31	279	0	0	0	481,667	1,726
No academic rank		0					
Total women	157	1,482	1,445,639	0	0	6,545,734	5,392
		0.000	0 000 7 17				0.470
Total (men + women)	300	2,832	2,896,717	0	0	14,583,955	6,173

Institution: Southern University and A & M College (160621)

Part G - Average Salary by academic rank

Average Salary by academic rank

for Full-time Instructional Staff

Annual Average Salaries, 2016-17

			•		
Gender and academic rank		Average	Salaries	Equated 9-month Average Salary	
	12 months 11 months 10 months 9 months		9 months		
Men					
Professors	73,614			73,538	69,873
Associate professors	82,553			65,788	65,644
Assistant professors	67,956			61,205	60,000
Instructors	46,575			47,687	45,436
Lecturers					
No academic rank					
Total men	69,099			65,887	63,822
Women					
Professors	77,476			74,135	71,631
Associate professors	66,413			58,702	56,568
Assistant professors	63,738			56,048	54,641
Instructors	42,723			45,280	42,916
Lecturers				15,538	15,538
No academic rank					

Total women	62,854	48,849	48,598	
Total (men + women)	65,834	56,969	55,855	

Part G - Salary Outlays for Non-instructional Staff							
Salary Outlays							
for Full-time Non-instruction	al Staff						
Annual Salary Outlays, 20	16-17						
Occupational category	Number of full-time staff (carried forward from previous screens)	⊠ Total annual salary outlays					
Research staff	41	1,402,788					
Public Service staff	39	1,017,533					
Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000	27	922,531					
Management Occupations 11-0000	69	5,995,031					
Business and Financial Operations Occupations 13-0000	47	2,111,071					
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	37	1,417,871					
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	104	4,378,091					
Healthcare Practitioners and Technical Occupations 29-0000	15	125 (
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	113	2,630,733					
Sales and Related Occupations 41-0000							
Office and Administrative Support Occupations 43-0000	224	7,983,709					
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	47	1,476,066					
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	13	342,120					

Institution: Southern University and A & M College (160621)

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff by Occupational Category

As of November 1, 2016

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Race/ethnicity	Instructional staff	Research staff	Public Service staff	
Nonresident alien	0			0
Hispanic/Latino	0			0
American Indian or Alaska Native	0			0
Asian	3			0
Black or African American	33			0
Native Hawaiian or Other Pacific Islander	0			0
White	5			0
Two or more races	0			0
Race and ethnicity unknown	0			0
Total men	41			0

Women

Race/ethnicity	Instructional staff	Research staff	Public Service staff
Nonresident alien	0		
Hispanic/Latino	2		
American Indian or Alaska Native	0		
Asian	0		
Black or African American	53		
Native Hawaiian or Other Pacific Islander	0		
White	7		
Two or more races	0		
Race and ethnicity unknown	0		
Total women	62		
Total (men+women)	103	٠	
Total from prior year	117	2	

Institution: Southern University and A & M College (160621)

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff by Occupational Category

As of November 1, 2016

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	Library and Student and Academic Affairs and Other Education Services Occupations
Nonresident alien		0		0	0
Hispanic/Latino		0		0	0
American Indian or Alaska Native		0		0	0
Asian		0		2	2
Black or African American		0		27	27
Native Hawaiian or Other Pacific Islander		0		0	0

White		0		2	2
Two or more races		0		0	0
Race and ethnicity unknown		0		0	0
Total men		0		31	31
Women					
Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	Library and Student and Academic Affairs and Other Education Services Occupations
Nonresident alien		0		0	0
Hispanic/Latino		0		2	2
American Indian or Alaska Native		0		0	0
Asian		0		0	0
Black or African American		1		35	36
Native Hawaiian or Other Pacific Islander		0		0	0
White		1		3	4
Two or more races		0		0	0
Race and ethnicity unknown		0		0	0
Total women		2		40	42
Total (men+women)		2		71	73
Total from prior year				90	90

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff

As of November 1, 2016

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

MOII					
Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19- 0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien	0	C		0	
Hispanic/Latino	0	C		0	
American Indian or Alaska Native	0	C		0	
Asian	0	C		0	
Black or African American	0	1		2	
	0	C		0	

Native Hawaiian or Other Pacific Islander				
White	0	0)
Two or more	0	0	()
races				
Race and ethnicity	0	0	()
unknown				
Total men	0	1	2	2

Women

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19- 0000	Legal, Arts, Design,	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien	0	()	C	
Hispanic/Latino	0	()	C	
American Indian or Alaska Native	0	C)	C	
Asian	0	C)	C	
Black or African American	1	C)	3	
Native Hawaiian or Other Pacific Islander	0	()	C	
White	0	()	C	
Two or more races	0	C)	C	
Race and ethnicity unknown	0	C)	C	
Total women	1	()	3	
Total (men+women)	1	1	•	5	
Total from prior year	2	1	1 1	6	

Institution: Southern University and A & M College (160621)

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff

As of November 1, 2016

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Related Occupations 41-0000	Administrative Support Occupations	Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-	Production, Transportation, and Material Moving Occupations 51-0000 + 53- 0000	Grand Total (All part- time staff)
						0

Nonresident alien	0	0		
Hispanic/Latino	0	0		0
American Indian or Alaska Native	0	0		0
Asian	0	0		5
Black or African American	0	0		63
Native Hawaiian or Other Pacific Islander	0	0		0
White	0	0		7
Two or more races	0	0		0
Race and ethnicity unknown	0	0		0
Total men	0	0		75

w	omen	
	onion	

31-0000 + 33-0000 + 35-0000 + 37-0000 Related Administrative Construction, and + 39-0000 Ccupations Support Maintenance and Material 41-0000 Occupations Occupations Moving	Grand Total (All part- time staff)
Nonresident 0 0 alien	0
Hispanic/Latino 0 0	4
American 0 0 Indian or Alaska Native	0
Asian 0 0	0
Black or 1 2 African American	97
Native 0 0 Hawaiian or Other Pacific Islander	0
White 0 0	11
Two or more 0 0	0
Race and 0 0 ethnicity unknown	0
Total women 1 2	112
Total 1 2 (men+women)	187
Total from prior 2 3 year	225

Part D - Graduate assistants

Number of Graduate Assistants

As of November 1, 2016

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men				
Race/ethnicity	Teaching 25-1191	Research	Other 11-0000, 13-0000, 15-0000, 17-0000, 19-0000, 21-0000, 23-0000, 27-0000, 25-4000, 25-4010, 25-4020, 25-4030, 25-2000, 25-3000, 25-9000, 29-0000	Total
Nonresident alien	0	0		0
Hispanic/Latino	0	0		0
American Indian or Alaska Native	0	0		0
Asian	10	14		32
Black or African American	21	6		40
Native Hawaiian or Other Pacific Islander	0	0		0
White	0	0		0
Two or more races	0	0		0
Race and ethnicity unknown	0	0		0
Total men	31	20		72

Women

			.	
Race/ethnicity	Teaching 25-1191	Research	Other 11-0000, 13-0000, 15-0000, 17-0000, 19-0000, 21-0000, 23-0000, 27-0000, 25-4000, 25-4010, 25-4020, 25-4030, 25-2000, 25-3000, 25-9000, 29-0000	Total
Nonresident alien	0	0		0
Hispanic/Latino	2	0		2
American Indian or Alaska Native	0	0		0
Asian	12	4		20
Black or African American	27	13		45
Native Hawaiian or Other Pacific Islander	0	0		0
White	0	0		0
Two or more races	0	0		0
Race and ethnicity unknown	0	0		0
Total women	41	17		67
Total (men+women)	12	17		139
Total from prior year	138	22		160

Institution: Southern University and A & M College (160621)

Part E - Part-time Staff by Occupational Category and Tenure Status Number of Part-time Staff

Occupational category		-	W	ith Facult			Without	Total
	Tenured		Multi voor		t on Tenure Track Less-than-annual	Indefinite	Faculty Status	
		Track	iviuiti-yeai	contract		duration (continuing or at-will)	Clatao	
Primarily Instruction	0	0		0				103
🔀 Exclusively credit	0	0		0			103	103
Exclusively not-for- credit								
Combined credit/not- for-credit								
Instruction/research/public service staff	0			0			0	0
Research staff							0	0
Public Service staff							1	1
Archivists, Curators, and Museum Technicians 25-4010	0						0	0
Librarians 25-4020							2	2
Library Technicians 25-4030							0	0
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000							71	71
Management Occupations 11-0000	0						1	1
Business and Financial Operations Occupations 13-0000							1	1
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000							0	0
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000							5	5
Healthcare Practitioners and Technical Occupations 29-0000							0	0
Total	- († o	0	0	- (‡) o	♦ 0	0	184	184
Total from prior year	1	0		2	5		212	220

Part F - Part-time Summary

Summary of Part-time Staff

As of November 1, 2016

Occupational category			V	Vith Facul	ty Status		Without	Total
	Tenured	On Tenure Track	Multi-year		ot on Tenure Track Less-than-annual contract	Indefinite duration	Faculty Status	
						(continuing or at -will)		
Primarily Instruction	0	0		0		-wiii)		103
Exclusively credit	0	0		0			103	103
Exclusively not-for-credit Combined credit/not-for-credit								
Instruction/research/public service staff	0			0			0	0
Research staff	Ŭ			Ū			0	Ő
Public Service staff							1	1
Archivists, Curators, and Museum Technicians 25-4010	0						0	0
Librarians 25-4020							2	2
Library Technicians 25-4030							0	0
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000							71	71
Management Occupations 11-0000	0						1	1
Business and Financial Operations Occupations 13-0000							1	1
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000							0	0
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations							5	5
21-0000 + 23-0000 + 27-0000 Healthcare Practitioners and Technical Occupations 29-0000							0	0
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37- 0000 + 39-0000								1
Sales and Related Occupations 41-0000								
Office and Administrative Support Occupations 43-0000								2
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000								
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000								
Graduate Assistants								139
Teaching 25-1191								72
Research								37
Other 11-0000, 13-0000, 15-0000, 17-0000, 19-0000, 21-0000, 23-0000, 27-0000, 25-4000,								
20-0000, 21-0000, 20 -4 000,								

Part H - New Hires, Full-time Instructional Staff by Tenure Status

Number of Newly Hired Full-time Permanent Instructional Staff

(Hired full-time between November 1, 2015 - October 31, 2016)

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Include Primarily Instruction and Instruction Combined with Research and Public Service

Men

Race/ethnicity		With Faculty Status							otal
	Tenured	On Tenure			Not on Tenure Track	(Faculty		
		Track	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)	Status		
Nonresident alien		C)	0				0	0
Hispanic/Latino		C)	0				0	0
American Indian or Alaska Native		C)	0				0	0
Asian		C)	0				0	0
Black or African American		C)	3				1	4
Native Hawaiian or Other Pacific Islander		C)	0				0	0
White		1		0				3	4
Two or more races		C)	0				0	0
Race and ethnicity unknown		C)	0				0	0
Total men		1		3				4	8

Women									
Race/ethnicity				With Fac	ulty Status		Without	Total	
	Tenured	On Tenure			Not on Tenure Track	(Faculty		
		Track	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)	Status		
Nonresident alien		0		0				0	0
Hispanic/Latino		0		0				0	0
American Indian or Alaska Native		0		0				0	0
Asian		0		0				0	0
Black or African American		3		5				3	11
Native Hawaiian or Other Pacific Islander		0		0				0	0
White		0		0				0	0

Two or more races	0) ()	0	0
Race and ethnicity unknown	0) ()	0	0
Total women	3	3	5	3	11
Total (men+women)	4	٤ - ٤	3	7	19

Part H - New Hires, Full-time Staff by Occupational Category Number of Newly Hired Full-time Staff

(Hired full-time between November 1, 2015 - October 31, 2016)

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Instructional Staff (from Part H, screen 1)		Public Service staff	Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000
Nonresident alien	0	0		0
Hispanic/Latino	0	0		0
American Indian or Alaska Native	0	0		0
Asian	0	0		0
Black or African American	4	0		1
Native Hawaiian or Other Pacific Islander	0	0		0
White	4	0		0
Two or more races	0	0		0
Race and ethnicity unknown	0	0		0
Total men	8	0		1

Women

Race/ethnicity	Instructional Staff (from Part H, screen 1)		Public Service staff	Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000
Nonresident alien	0	0		0
Hispanic/Latino	0	0		0
American Indian or Alaska Native	0	0		0
Asian	0	0		0
Black or African American	11	2		0
Native Hawaiian or Other Pacific Islander	0	0		0
White	0	0		0
Two or more races	0	0		0
Race and ethnicity unknown	0	0		0

Total women	11	2		0
Total (men+women)	19	2		1
Institution: Southern Univers	sity and A & M Colleg	je (160621)		

Part H - New Hires, Full-time Staff by Occupational Category

Number of Newly Hired Full-time Staff

(Hired full-time between November 1, 2015 - October 31, 2016)

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men					
Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19- 0000	Legal, Arts, Design,	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien	0	0		0	0
Hispanic/Latino	0	0		1	0
American Indian or Alaska Native	0	0		0	0
Asian	0	0		0	0
Black or African American	5	0		6	0
Native Hawaiian or Other Pacific Islander	0	0		0	0
White	1	0		2	0
Two or more races	0	0		0	0
Race and ethnicity unknown	0	0		0	0
Total men	6	0		9	0

Women					
Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19- 0000	d Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien	0	C		0	0
Hispanic/Latino	0	C		0	0
American Indian or Alaska Native	0	C		0	0
Asian	0	C		0	0
Black or African American	5	4		6	1
Native Hawaiian or Other Pacific Islander	0	C		0	0
White	0	C		0	0
Two or more races	0	C		0	0

Race and ethnicity unknown	0	0	0	0
Total women	5	4	6	1
Total (men+women)	11	4	15	1

Part H - New Hires, Full-time Staff by Occupational Category Number of Newly Hired Full-time Staff

(Hired full-time between November 1, 2015 - October 31, 2016)

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

...

Men						
Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Support Occupations	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49- 0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53- 0000	Grand Total (All full- time new hires)
Nonresident alien	C		0) () (0 0
Hispanic/Latino) (C		0) () (D 1
American Indian or Alaska Native	C		0) () (0 0
Asian	C		1	() (0 1
Black or African American	13		2		1 :	3 35
Native Hawaiian or Other Pacific Islander	C		0) () (0 0
White	C		0) () (07
Two or more races	C		0) () (0 0
Race and ethnicity unknown	C		0) () (0 0
Total men	13		3		1 :	3 44
Women						
	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000		Administrative Support Occupations	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49- 0000	Production, Transportation, and Material Moving Occupations	Grand Total (All full- time new hires)

				51-0000 + 53- 0000	
Nonresident alien	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	4	21	0	0	54
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	0	0	0	0	0
Two or more races	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0
Total women	4	21	0	0	54
Total (men+women)	17	24	1	3	98

Summary

Human Resources Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Number of staff by employment status and occupational category: Fall 2016									
Occupational category	Reporte	d values	FTE staff						
	Number of full-time staff	Number of part-time staff							
Total number of staff	1,101	187	1,163						
Instructional Staff	325	103	359						
Primary Instruction	307	103	341						
Exclusively credit	307	103	341						
Exclusively not-for-credit									
Combined credit/not-for-credit									

Number of staff by employment status a Fall 2016	ind occupational cat	tegory:	
Instruction/research/public service	18	0	18
Research Staff	41	0	41
Public Service Staff	39	1	39
Library and Student and Academic Affairs and Other Education Services Occupations SOC	27	73	51
Librarians, Curators, and Archivists SOC 25-4000	18	2	19
Archivists, Curators, and Museum Technicians SOC 25-4010	2	0	2
Librarians SOC 25-4020	9	2	10
Library Technicians SOC 25-4030	7	0	7
Student and Academic Affairs and Other Education Services Occupations SOC 25-2000 + 25-3000 + 25-9000	9	71	33
Management Occupations SOC 11-0000	69	1	69
Business and Financial Operations Occupations SOC 13-0000	47	1	47
Computer, Engineering, and Science Occupations SOC 15-0000 + 17-0000 + 19-0000	37	0	37
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations SOC 21-0000 + 23-0000 + 27-0000	104	5	106
Healthcare Practitioners and Technical Occupations SOC 29-0000	15	0	15
Service Occupations SOC 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	113	1	113
Sales and Related Occupations SOC 41-0000			
Office and Administrative Support Occupations SOC 43-0000	224	2	225
Natural Resources, Construction, and Maintenance Occupations SOC 45-0000 + 47-0000 + 49-0000	47		47
Production, Transportation, and Material Moving Occupations SOC 51-0000 + 53-0000	13		13

NOTE: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding onethird of the total number of part-time staff. Graduate assistants are not included in the above figures. Many of the FTE figures may be included in the DFR.

Salaries of full-time instructional staff by contract length and academic rank: Academic year 2016-17

	Month	s Covered	by Annual	Salary	Total Staff for Salary reporting	Total Number of Months	Salary Outlays	Weighted Average Monthly Salaries
Academic rank	12 months	11 months	10 months	9 months				
All Ranks	44			256	300	2,832	\$17,480,672	\$6,173
Professor	18			79	97	927	\$7,169,997	\$7,735
Associate professor	7			45	52	489	\$3,306,839	\$6,762

Salaries of full-time instructional staff by contract length and academic rank: Academic year 2016-17									
Assistant professor	11		64	75	708	\$4,459,767	\$6,299		
Instructor	8		37	45	429	\$2,062,402	\$4,807		
Lecturer			31	31	279	\$481,667	\$1,726		
No academic rank									

NOTE: The above data are based on the Salary Outlays part of the IPEDS HR component. The Weighted average monthly salaries of full-time instructional staff by academic rank are calculated by adding the salary outlays reported for Men plus Women by academic rank, then dividing the sum by the "Total Number of Months" for Men plus Women by academic rank, then dividing the sum by the "Total Number of Months" for Men plus Women by academic rank. Salaries of full-time instructional staff paid less than 9 months per year are not collected. Also, salaries of medical school staff are not collected. The weighted average monthly salaries may be included in the DFR.

National Center for Education Statistics

IPEDS Data Center

Southern University and A & M College

 UnitID
 160621

 OPEID
 00202500

 Address
 3rd Floor, J.S. Clark Adm. Building, P.O. Box 9374, Baton Rouge, LA, 70813

 Web Address
 www.subr.edu

	Acade	mic Libraries 20	016-17		
Institution: Southern University and A &	M College (16062	1)			
Screening Questions					
Were your annual total library expen-	ses for Fiscal Yea	ır 2016:			
O Less than \$100,000	Greater than or equal to \$100,000				
Is the library collection entirely elect	ronic?				
O No		O Yes			
Institution: Southern University and A &	M College (16062	1)			
Library Collections/Circulation and	d Interlibrary Lo	an Services			
,,,,,		Section I:			
		e-granting institu rary expenses >0			
NOTE - This section of the survey o total num		elected types of r	naterial. It does r		rials. Report the
Library Collections	Phys		Digital/El		Total
		Prior Year Amount		Prior Year Amount	
× Books	155,417		227,915	289,383	
Databases			83	86	
Media	761,801	761,801	0	0	
Serials	12,725		62,991		
Total	929,943		290,989		1,220,932
Library Circulation	2,674		3,697	4,085	6,371
Does your institution have Interlibra	ry Loan Services '	?			
O No	,				

O Yes

Interlibrary Loan Services	Number	Prior Year Amount
Total interlibrary loans and documents provided to other libraries	18	308
Total interlibrary loans and documents received	16	319

You may use the space below to provide context for the data you've reported above. This context box will not be posted on

the College Navigator Website.

Physical Book Title count appears to be low. No longer have US government documents in print, and a massive discard project is underway for outdated materials. Does not include microforms.

Institution: Southern University and A & M College (160621)

Expenses			
Library expenses should be rep	Section II: For degree-granting ins library expenses >= orted for the most recent 12-mor year that ends before Oc	\$100,000 hth period that correspond	s to your institution's fiscal
	,		Prior Year Amount
Indicate the number of branch a (exclude the main or central libration)		0	(
× Expenses		Amount	
Total salaries and wages for the library staff		997,757	1,160,937
Are staff fringe benefits paid out o	f the library budget?		
O ^{No}			
O Yes	Total Fringe benefits	333,681	325,014
Materials/services expenses			
One-time purchases of books, seri	al backfiles, and other materials	1,480	
Ongoing commitments to subscript	ions	252,809	
All other materials/service cost		6,144	
Total materials/services expenses		260,433	249,68
Operations and maintenance expe	nses		
Preservation services		14,043	
All other operations and maintenance expenses		83,520	
Total operations and maintenance expenses		1 97,563	70,417
Total Expenses		1,689,434	1,806,053
Total Expenses (minus Fringe Benefits)		1,355,753	1.481.039

You may use the space below to provide context for the data you've reported above. This context box will not be posted on

the College Navigator Website.

Employee Fringe Benefits in ACRL report were not retained. IPEDS total expensess will not match ACRL total expenses.



Summary

Academic Libraries Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on your DFR. Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Library Collections/Circulation	Physical Collection	Digital/Electronic Collection
Books	155,417	227,915
Databases		83
Media	761,801	0
Serials	12,725	62,991
Total Collection	929,943	290,989
Total Circulation	2,674	3,697

Expenses	Amount
Salaries and wages	\$997,757
Fringe benefits	\$333,681
Materials/services expenses	\$260,433
Operations and maintenance expenses	\$97,563
Total expenses	\$1,689,434