National Center for Education Statistics

IPEDS Data Center

Southern University and A & M College

UnitID 160621 **OPEID** 00202500

Address 3rd Floor, J.S. Clark Adm. Building, P.O. Box 9374, Baton Rouge, LA, 70813

Web Address www.subr.edu

IC Header 2017-18

Institution: Southern University and A & M College (160621)

Part A - Educational Offerings

1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]

If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.

	Occupational, may lead to a certificate, degree, or other formal award
\checkmark	Academic, leading to a certificate, degree, or diploma
	Continuing professional (postbaccalaureate only)
	Recreational or avocational (leisure) programs
	Adult basic or remedial instruction or high school equivalency
	Secondary (high school)

Institution: Southern University and A & M College (160621)

Part B - Organization - Control and Levels

1. What is your institutional control or affiliation?

Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions appearance to students. If you reported incorrectly in a previous year, please contact the Help Desk at 877.225.2568 to correct the error.

O Public - Select primary and or secondary controls below Primary control State

Secondary control (if applicable)

Private for-profit

Private not-for-profit independent (no religious affiliation)

Private not-for-profit religious affiliation - Select affiliation below

Select One

2. What award levels are offered by your institution? [Check all that apply]

When reporting award levels for sub baccalaureate certificates (levels 1, 2, and 4), determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

The 'Other' award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the 'Other' category.

Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs. Check the applicable award level 1, 2, or 4, depending on the length of the Teacher Preparation program.

Award Level **BELOW THE BACCALAUREATE:** Postsecondary award, certificate, or diploma of (less than one academic year) - less than 900 contact or clock hours, or - less than 30 semester or trimester credit hours, or - less than 45 quarter credit hours 2 Postsecondary award, certificate, or diploma of (at least one but less than two academic years) - at least 900 but less than 1800 contact or clock hours, or - at least 30 but less than 60 semester or trimester credit hours, or - at least 45 but less than 90 quarter credit hours Associate's degree 3 4 Postsecondary award, certificate, or diploma of (at least two but less than four academic years) - 1800 or more contact or clock hours, or - 60 or more semester or trimester credit hours, or - 90 or more quarter credit hours **BACCALAUREATE AND ABOVE:** Bachelor's degree or equivalent 5 6 Postbaccalaureate certificate 7 Master's degree Post-master's certificate 8 17 Doctor's degree - research/scholarship 18 Doctor's degree - professional practice 19 Doctor's degree - other 12 Other (specify in box below) You may use the space below to provide context for the data you've reported above.

Institution: Southern University and A & M College (160621)

Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Institutional Characteristics student charges data in the fall, Student Financial Aid data in the winter, and Graduation Rates data in the winter. It also impacts the net price calculation in the Student Financial Aid survey.

If the calendar system differs from prior year or requires a change, please contact the Help Desk at 877.225.2568.

3. What is the predominant calendar system at the institution? [Choose one]

Academic Year Reporting Method (Standard academic terms)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FALL COHORT and student charges data for a full ACADEMIC YEAR.

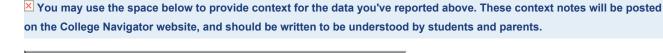
· · · · · · · · · · · · · · · · · · ·
⊙ Semester
O Quarter
Trimester

0								
O 4-1-4 or similar plan								
Program Reporting Method (Other calendar system) Selecting one of the following calendar types determines that your institu Rates data based on a FULL-YEAR COHORT, and student charges data			nancial Aid and	l Graduation				
O Differs by program								
Continuous basis (every 2 weeks, monthly, or other period)								
Hybrid/Mixed Reporting Method (Standard academic terms, other aca Selecting the hybrid calendar type determines that your institution will probased on a FULL-YEAR COHORT, and student charges data for a full A Hybrid (Other academic calendar)	rovide Student	Financial Aid	and Graduatio	n Rates data				
Orryshid (Other academic calendar)								
nstitution: Southern University and A & M College (160621)								
art B - Organization - Student Enrollment								
Does your institution enroll any of the following types of students?								
clude all levels offered by your institution, even if there are no stude esponses to this question determine which screens will be generated for re- porting Fall Enrollment during the spring collection. Additionally, checking indergraduate students determines that your institution must report cost of inancial Aid data for these students.	eporting acade Yes for full-tin	emic year tuiti ne, first-time, (on charges, an degree/certifica	ate-seeking				
	Full-1	time	Part-	time				
ndergraduate (academic or occupational programs)	O No	⊙ Yes	O No	⊙ Yes				
First-time, degree/certificate-seeking undergraduate	O No	⊙ Yes	O No	Yes				
raduate (not including doctor's-professional practice)	O No	⊙ Yes	O No	⊙ Yes				
Does your institution enroll students in doctor's degree - profession	al practice pr	ograms?						
hecking Yes for this question will allow your institution to report graduate I prolling students in one of the listed programs, you will also report tuition fo				ect Yes to				
⊙ Yes								
Chiropractic (D.C. or D.C.M.), Dentistry (D.D.S. or osteopathic Medicine (D.O.), Pharmacy (Pharm.D. Medicine (D.V.M.), Law (J.D.)								
⊙ No								
O ^{Yes}								
For Fall 2011, did your institution have any full-time, first-time degre	e/certificate-s	eeking stude	ents enrolled i	in programs				
the baccalaureate level or below?								
you answer Yes to this question, you will be required to provide Graduatio	n Rates data	for the 2011-1	2 cohort in the	winter				

collection. If you answer **No** to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested.

If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 2011-12 Enrollment survey, the data will be preloaded below.

		- NI-		
	(No		
			This institution did not enroll full-time (undergraduate) students.	, first-time
			This institution did not offer programs	s at or below
			the baccalaureate level. This institution was not in operation i	n 2011-12
		Voc	Time mentalien was not in operation.	
	G	Yes		
ull-time, firs	t-time degree/certificate-se	eking students from 2011-1	12 Enrollment survey (GR Cohort)	834
nstitution:	Southern University and	A & M College (160621)		
art B - Muli	ti-institution or Multi-cam	pus Organization		
. Multi-instit	ution or multi-campus orga	nization		
s the institut	ion part of a multi-institution	n or multi-campus organiz	ation that owns, governs, or controls the in	stitution?
f you need as	eate a religious affiliation he esistance or need to make cha this question is blank.		ected separately. k at 1-877-225-2568. You will not be able to loc	k your
O No, thi	is institution IS NOT a part of	a multi-institution or multi-ca	mpus organization that owns, governs, or cont	rols the
institut Yes, the institut	his institution IS a part of a m	ulti-institution or multi-campu	s organization that owns, governs, or controls	the
12203		Southern University S	System	
institution:	Southern University and	A & M College (160621)		
	-		J	
	er Survey Screening Ques stitution have access to a li		d Expenses	
	O No	·		
	Yes (receives	s AL component)		
	•	• •		
Nere your an	nual total library expenses	for Fiscal Year 2017 greate	er than zero?	
	O No			
	O No			
	_	s AL component)		
	Yes (receive:	s AL component)		
Inctitution	Yes (received			
Institution: S	_			
Part C - Othe	Yes (received Yes) Southern University and Aer Survey Screening Ques	A & M College (160621) tions - Open Admission	ost entering first time degree/certificate-see	sking
Part C - Othe 2. Does your	Yes (received Southern University and A er Survey Screening Ques institution have an open ac	A & M College (160621) tions - Open Admission	ost entering first-time degree/certificate-see	eking
Part C - Othe 2. Does your undergradual	Yes (received Southern University and A er Survey Screening Questinstitution have an open acte-level students?	A & M College (160621) tions - Open Admission mission policy for all or m		Ū
Part C - Othe 2. Does your undergradual If the only requadmission. Ins	Yes (received Yes) Southern University and A Per Survey Screening Questinstitution have an open actelevel students? uirement for admission is a high	A & M College (160621) tions - Open Admission mission policy for all or m gh school diploma or GED/o	ther equivalent, your institution is still considere st beyond the diploma/equivalent, and only reje	ed open
Part C - Other 2. Does your undergraduat If the only requadmission. Inserting small number If your instite admissions pro-	Yes (received and a property and a p	A & M College (160621) tions - Open Admission mission policy for all or m gh school diploma or GED/or Ability to Benefit or similar ter, , are also considered open a admission policy, you will be	ther equivalent, your institution is still considere st beyond the diploma/equivalent, and only reje	ed open ect a very
Part C - Other 2. Does your undergradual If the only requadmission. Inserting small number If your instit	Yes (received and a property and a p	A & M College (160621) tions - Open Admission mission policy for all or m gh school diploma or GED/or Ability to Benefit or similar ter, , are also considered open a admission policy, you will be	ther equivalent, your institution is still considere st beyond the diploma/equivalent, and only rejed in the diploma.	ed open ect a very



Summary

Institutional Characteristics Header Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568.

GENERAL INFORMATION						
Educational Offerings	Academic					
Control	Public Primary Control: State Secondary Control: N/A					
Award Levels Offered	Bachelor's degree Postbaccalaureate certificate Master's degree Post-master's certificate Doctor's degree - research/scholarship Doctor's degree - professional practice					
Reporter Type	Academic					
Calendar System	Semester					
Levels of Enrollment Offered	Full-time Undergraduate Full-time First-time, degree/certificate-seeking Undergraduate Full-time Graduate (not including doctor's professional) Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate Part-time Graduate (not including doctor's professional) Doctor's degree - professional practice programs					
System	Southern University System					

Institutional Characteristics 2017-18

Institution: Southern University and A & M College (160621)

Part A - Mission Statement

statements are limited to 2,000 character Navigator.	s or less. The mission statement	t will be available to the public on College
Mission Statement URL:		
	Please begin URL with "http://"	or "https://"
Mission Statement		
Southern University serves a unique and dination, and the world through the nurturing development of its students by Creating Le negotiators, visionaries, collaborators, and the needs and contribute to the success of	, creation and the holistic aders that are entrepreneurs, lifelong learners ready to meet	
Institution: Southern University and A	& M College (160621)	
Part B - Services and Programs for Se 1. Which of the following are available to		ors or their families?
	y known as Post-9/11 GI Bill, Yello	
Credit for military training	,	0 /
	upport services for veterans, militar	y servicemembers, and their families
Recognized student veteran org		,
<u> </u>		hip Memorandum of Understanding
	to voluntary Educational Farthers	The momerandam of Gradicianang
	•	ported above. These context notes will be posted
on the College Navigator website, and sh	ould be written to be understood	d by students and parents.
	1 0 M O.H (400004)	
Institution: Southern University and A	& M College (160621)	

1. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed

Part C - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following? [Check all that apply]

	✓	Dual credit (college credit earned w	hile in high school)	
		Credit for life experiences		
	<u>_</u>	Advanced placement (AP) credits		
		None of the above		
2. Wha	at typ	pes of special learning opportuniti	ies are offered by your ins	titution? [Check all that apply]
	\checkmark	ROTC		
		Army	Navy	Air Force
	\checkmark	Study abroad		
	\checkmark	Weekend/evening college		
	\checkmark	Teacher certification (for the element	ntary, middle school/junior h	igh, or secondary level)
		Do not include certifications to teac	ch at the postsecondary leve	I.
		Students can complete their	ir preparation in certain area	s of specialization
		Students must complete the	eir preparation at another in	stitution for certain areas of specialization
		This institution is approved	by the state for the initial ce	rtification or licensure of teachers
		None of the above		
0 15				offen a fall Assessment and all the adults adults
-		The state of the s	•	offer a full 4-year program of study at the
undor		usto loval how many vears of can	aniotod collogo lovol work	
· ·		uate level, how many years of con	·	are required for entrance?
Numbe			npleted college-level work Select One	are required for entrance?
Numbe	er of y		Select One	are required for entrance?
Numbe	er of y	years	Select One M College (160621)	are required for entrance?
Number Institution	er of y	years n: Southern University and A & tudent Services: Other Student	Select One M College (160621) Services	r institution? [Check all that apply]
Institute Part C	utior	years n: Southern University and A & tudent Services: Other Student	Select One M College (160621) Services	
Institute Part C	ution C - St ch of	years n: Southern University and A & tudent Services: Other Student f the following selected student services:	Select One M College (160621) Services ervices are offered by you	
Institute Part C	ution - St ch of	n: Southern University and A & tudent Services: Other Student f the following selected student services	Select One M College (160621) Services ervices are offered by you	
Institute Part C	ution - St ch of	n: Southern University and A & tudent Services: Other Student of the following selected student services Academic/career counseling services	Select One M College (160621) Services ervices are offered by you s dents	
Institute Part C	ution - St ch of	n: Southern University and A & tudent Services: Other Student of the following selected student services Academic/career counseling services Employment services for current student	Select One M College (160621) Services ervices are offered by you s dents upleters	
Institute Part C	ution - St ch of	n: Southern University and A & tudent Services: Other Student f the following selected student selected student selected services Academic/career counseling services Employment services for current student services for current students services for program come	Select One M College (160621) Services ervices are offered by you s dents upleters	
Institute Part C4. Whi	utior :- St ch of	n: Southern University and A & tudent Services: Other Student of the following selected student of the following selected student of the following selected student of the following services academic/career counseling services are for current student of the services for program compon-campus day care for children of selections.	Select One M College (160621) Services ervices are offered by you s dents apleters students	r institution? [Check all that apply]
Institute Part C4. Whi	ution : - St ch of	n: Southern University and A & tudent Services: Other Student of the following selected student services Academic/career counseling services Employment services for current student services for current student services for program compon-campus day care for children of services of the above	Select One M College (160621) Services ervices are offered by you s dents apleters students	
Institute Part C4. Whi	ution - Stephological First American Company - Stephologican Company - Stephologica	n: Southern University and A & tudent Services: Other Student of the following selected student services Academic/career counseling services Employment services for current student services for current student services for program compon-campus day care for children of services of the above If the following academic library rephysical facilities	Select One M College (160621) Services ervices are offered by you s dents electers students esource or service does you	r institution? [Check all that apply]
Institute Part C4. Whi	ution - Stehool	n: Southern University and A & tudent Services: Other Student of the following selected student services Academic/career counseling services Employment services for current student services for current student services for program compon-campus day care for children of services of the above If the following academic library rephysical facilities An organized collection of printed	Select One M College (160621) Services ervices are offered by you s dents apleters students esource or service does you materials	r institution? [Check all that apply]
Institute Part C 4. Whi	ution - Stehool	n: Southern University and A & tudent Services: Other Student f the following selected student services Academic/career counseling services Employment services for current student services for current student services for program compon-campus day care for children of services for the above If the following academic library rephysical facilities An organized collection of printed access to digital/electronic resources	Select One M College (160621) Services ervices are offered by you s dents apleters students esource or service does you materials	r institution? [Check all that apply]
Institute Part C4. Whi	ution - Stephen of y - Steph	n: Southern University and A & tudent Services: Other Student of the following selected student services Academic/career counseling services Employment services for current student services for current student services for program compon-campus day care for children of services for the above If the following academic library rephysical facilities An organized collection of printed access to digital/electronic resources a staff trained to provide and interpresent.	Select One M College (160621) Services ervices are offered by you s dents apleters students esource or service does you materials	r institution? [Check all that apply]
Institute Part C 4. Whi	ution - Stephen of y - Steph	n: Southern University and A & tudent Services: Other Student f the following selected student services Academic/career counseling services Employment services for current student services for current student services for program compon-campus day care for children of services for the above If the following academic library rephysical facilities An organized collection of printed access to digital/electronic resources	Select One M College (160621) Services ervices are offered by you s dents apleters students esource or service does you materials	r institution? [Check all that apply]

ш	above		
6. Indicate whether o	r not any of the following	alternative tuition plans are offered by	your institution.
	ONO		, •
	⊙ •		
	•		n guarantee
		_	aid tuition plan
			·
			n payment plan
		Other	(specify in box below)
You may use the s	space below to provide co	ntext for the alternative tuition plans y	ou've reported above. These context
notes will be posted	on the College Navigator	website, and should be written to be u	nderstood by students and parents.
Institution: Southe	rn University and A & M	College (160621)	
	rvices - Distance Educat		
▼ 7. Please indicate	at what level(s) your insti-	tution does or does not offer distance	education courses and/or distance
education programs.	Check all that apply.		
	Distance education cours	_ ' '	Does not offer Distance Education
I Indergraduate level			
Undergraduate level	∑	✓	
Undergraduate level Graduate level	V	⊻	
Graduate level	V	✓	
Graduate level 8. Are all the progr	✓ rams at your institution of		
Graduate level 8. Are all the progr	rams at your institution of	✓	
Graduate level 8. Are all the progr	rams at your institution of	✓	
Graduate level 8. Are all the progr	rams at your institution of No Yes	Fered exclusively via distance educati	
Graduate level 8. Are all the progr	rams at your institution of	Fered exclusively via distance educati	
Graduate level 8. Are all the program O Institution: Souther Part C - Student Services	rams at your institution of No Yes rn University and A & M rvices: Disability Service	fered exclusively via distance educati College (160621)	on programs?
Graduate level 8. Are all the program O Institution: Souther Part C - Student Ser 9. Please indicate the	rams at your institution of No Yes rn University and A & M rvices: Disability Service e percentage of all underg	fered exclusively via distance educati College (160621) e praduate students enrolled during fall 2	on programs?
Graduate level 8. Are all the program O Institution: Souther Part C - Student Ser 9. Please indicate the	rams at your institution of No Yes rn University and A & M rvices: Disability Service percentage of all underg lities with the institution's	fered exclusively via distance educati College (160621)	on programs?
Graduate level 8. Are all the program O Institution: Souther Part C - Student Ser 9. Please indicate the	rams at your institution of No Yes rn University and A & M rvices: Disability Service percentage of all undergities with the institution's 3 percent or less	Fifered exclusively via distance education College (160621) e praduate students enrolled during fall 2 office of disability services (or the equal of the equal	on programs? 2016 who were formally registered as uivalent office).
Graduate level 8. Are all the program O Institution: Souther Part C - Student Ser 9. Please indicate the	rams at your institution of No Yes rn University and A & M rvices: Disability Service percentage of all underg lities with the institution's	Fifered exclusively via distance education College (160621) e praduate students enrolled during fall 2 office of disability services (or the equal of the equal	on programs?
Graduate level 8. Are all the program O Institution: Souther Part C - Student See 9. Please indicate the students with disabil	rams at your institution of No Yes rn University and A & M rvices: Disability Service percentage of all underg ities with the institution's 3 percent or less More than 3 percent	fered exclusively via distance educati College (160621) e praduate students enrolled during fall 2 office of disability services (or the equant:	on programs? 2016 who were formally registered as uivalent office).
Graduate level 8. Are all the program O Institution: Souther Part C - Student See 9. Please indicate the students with disabil	rams at your institution of No Yes rn University and A & M rvices: Disability Service percentage of all undergoities with the institution's a percent or less More than 3 percent percentage of the service of the se	fered exclusively via distance educati College (160621) e praduate students enrolled during fall 2 office of disability services (or the equant:	on programs? 2016 who were formally registered as uivalent office). % we. These context notes will be posted
Graduate level 8. Are all the program O Institution: Souther Part C - Student See 9. Please indicate the students with disabil	rams at your institution of No Yes rn University and A & M rvices: Disability Service percentage of all undergoities with the institution's a percent or less More than 3 percent percentage of the service of the se	Fifered exclusively via distance education College (160621) e praduate students enrolled during fall 3 office of disability services (or the equent: ent:	on programs? 2016 who were formally registered as uivalent office). % we. These context notes will be posted

Part D - Student Charges Questions

1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally-controlled housing?

if you answer Yes to this question, you will not be asked to report oπ-campus room and	i boa	rd in the price of attendance (D11).
This is only a screening question, and your response does not show up on College Nav	vigato	or.
If you make any exceptions to this rule, and have even one full-time, first-time student li this does not cause conflicts with the Student Financial Aid survey. Making changes to a lead to inaccurate reporting for your institution.		
	0	No
	0	Yes, and we do not make ANY (even one) exceptions to this rule
2. Does your institution charge different tuition for in-district, in-state, or out-of-st	tate	students?
If you answer Yes to this question, you will be expected to report tuition amounts for in-	distr	ict, in-state, and out-of-state students.
Please only select Yes if you really charge different tuition rates, or you will be reporting		same numbers 3 times. No
	0	Yes
3. Does your institution offer institutionally-controlled housing (either on or off ca	_	
If you answer Yes to this question, you will be expected to specify a housing capacity, a room and board charge (D10).	- 1	•
	0	No
	0	Yes
		Specify housing capacity for academic year 2017-18
		2,235
4. Do you offer board or meal plans to your students?		
If you answer Yes to this question, you will be expected to report a board charge or con		
	_	No
	0	Yes - Enter the number of meals per week in the maximum meal plan available
	0	Yes - Number of meals per week can vary (e.g., students' charge meals against a meal card)
Institution: Southern University and A & M College (160621)		
Part D - Undergraduate Student Charges		

if the institution charges an application fee, indicate the ar	nount.	
	⊠ Amount	Prior year
Undergraduate application fee	25	2

5. Charges to full-time undergraduate students for the full academic year 2017-18

Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
All full-time undergraduate student	S					
Average tuition	4,973	4,973	4,973	4,973	4,973	4,973
Required fees	3,693	3,107	3,693	3,107	13,107	13,107
C. Dor avadit have above for nor	t time undergre	duete etudente				

6. Per credit hour charge for part-time undergraduate students

Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	336	336	336	336	336	344

Institution: Southern University and A & M College (160621)

Part D - Graduate Student Charges

If the institution charges an application fee, indicate the amount.		
	Amount	Prior year
Graduate application fee	25	25

Please do not include tuition for Doctor's Degree – Professional Practice programs. Data for those programs are collected separately.

7. Charges to full-time graduate students for the full academic year 2017-18

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Average tuition	5,336	5,336	5,336	5,336	5,336	5,336
Required fees	4,644	3,996	4,644	3,996	13,996	13,996

8. Per credit hour charge for part-time graduate students

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	388	388	388	388	388	388

Institution: Southern University and A & M College (160621)

Part D - Student Charges - Room and Board

10. What are the typical room and board charges for a student for the full academic year 2017-18?

If your institution offers room or board at no charge to students, enter zero.

If you report room and board separately, leave the combined charge blank. If you report a combined charge, leave the room and board charges blank.

Room and board charges	Amount	Prior year
■ Room charge (Double occupancy)	5,610	5,460
☑ Board charge (Maximum plan)	3,030	2,910
Combined room and board charge	NA	(
(Answer only if you CANNOT separate room and board charges.)		

Institution: Southern University and A & M College (160621)

Part D - Student Charges - Price of Attendance

11. Cost of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correctly.

If the 2017-18 tuition and/or fees as reported on this page for full-time, first-time students are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.

Charges for full academic year

Published tuition and required fees:

| X Tuition Guarantee (check only if applicable to entering students in 2017-18)

academic year						
Published tuition and	d required fe	es:			▼Tuition Guarantee (check only if applicable to entering students in 2017-18)	Guaranteed increase %
In-district					,	
Tuition	6,534	4,973	6,380	4,973		
Required fees	0	2,373	1,700	3,693		
Tuition + fees total In-state	6,534	7,346	8,080	8,666		
Tuition	6,534	4,973	6,380	4,973		
Required fees	0	2,373	1,700	3,693		
Tuition + fees total	6,534	7,346	8,080	8,666		
Out-of-state						
Tuition	6,534	4,973	6,380	4,973		
Required fees	8,274	11,723	9,050	13,107		
Tuition + fees total	14,808	16,696	15,430	18,080		
Books and supplies	1,200	1,220	1,220	1,300		
On-campus:				,		
Room and board	8,003	8,003	8,003	9,440		
Other expenses	3,147	3,386	3,386	3,971		
Room and board and other expenses	11,150	11,389	11,389	13,411		
Off-campus (not with	family):					
Room and board	8,921	9,073	9,073	9.800		
Other expenses	3,732	3,971	3,971	4.100		
Room and board and other expenses	12,653	13,044	13,044	13,900		
Off-campus (with fan	nily):					
Other expenses	3,732	3,971	3,971	3,971		
X Vou may use the s	nace below	to provide	contaxt for	the data	roulve reported shove. These cents	vt notes will be nested

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Southern University and A & M College (160621)

Part E - Athletic Association

^{1.} Is this institution a member of a national athletic association?

0	No		
0	Yes - Check all tha	at apply	
	✓ National Co	ollegiate Athletic As	sociation (NCAA)
	☐ National As	ssociation of Interco	llegiate Athletics (NAIA)
	☐ National Ju	unior College Athleti	c Association (NJCAA)
	United Stat	tes Collegiate Athle	ic Association (USCAA)
	☐ National Cl	hristian College Ath	etic Association (NCCAA)
	Other		
2. If this institution is a member of th menu.	e NCAA or NAIA,	specify the confer	ence FOR EACH SPORT using the pull down
Con a suit	NCAA ow N	AlA manahan	Comforman
Sport Football		AIA member Yes-Specify	Conference Southwestern Athletic Conference
Basketball	O No O	Yes-Specify	Southwestern Athletic Conference
Baseball	O No O	Yes-Specify	Southwestern Athletic Conference
Cross country and/or track	O No O	Yes-Specify	Southwestern Athletic Conference

Summary

Institutional Characteristics Component Summary Academic Year Reporters

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL	GENERAL INFORMATION						
Mission Statement	Southern University serves a unique and diverse population of Louisiana, the nation, and the world through the nurturing, creation and the holistic development of its students by Creating Leaders that are entrepreneurs, negotiators, visionaries, collaborators, and lifelong learners ready to meet the needs and contribute to the success of the global workforce.						
Are all the programs at your institution offered exclusively via distance education programs?	No						
Special Learning Opportunities	ROTC (Army Navy) Study abroad Weekend/evening college Teacher certification (below the postsecondary level)						

GENERAL INFORMATION					
Student Services	Remedial services Academic/career counseling services Employment services for current students Placement services for program completers				
Credit Accepted	Dual credit (college credit earned while in high school) Advanced placement (AP) credits				
Undergraduate students enrolled who are formally registered with office of disability services	3 percent or less				

	PRICING INFORMAT	TION			
Estimated e	expenses for academic year for full-time, first-time students	2014-15	2015-16	2016-17	2017-18
	In-district tuition and fees	\$6,534	\$7,346	\$8,080	\$8,666
	In-state tuition and fees	\$6,534	\$7,346	\$8,080	\$8,666
	Out-of-state tuition and fees	\$14,808	\$16,696	\$15,430	\$18,080
	Books and supplies	\$1,200	\$1,220	\$1,220	\$1,300
	On-campus room and board	\$8,003	\$8,003	\$8,003	\$9,440
	On-campus other expenses	\$3,147	\$3,386	\$3,386	\$3,971
	Off-campus room and board	\$8,921	\$9,073	\$9,073	\$9,800
	Off-campus other expenses	\$3,732	\$3,971	\$3,971	\$4,100
	Off-campus with family other expenses	\$3,732	\$3,971	\$3,971	\$3,971
Average und 18	dergraduate student tuition and fees for academic year 2017-	Tuition		Fees	
	In-district		\$4,973		\$3,693
	In-state	\$4,973		\$3,693	
	Out-of-state		\$4,973		\$13,107
Average gra	aduate student tuition and fees for academic year 2017-18	Tuition		Fees	
	In-district		\$5,336		\$4,644
	In-state		\$5,336		\$4,644
	Out-of-state		\$5,336		\$13,996
Alternative	tuition plans	Tuition paym	nent plan		

National Center for Education Statistics

IPEDS Data Center

Southern University and A & M College

UnitID 160621 **OPEID** 00202500

Address 3rd Floor, J.S. Clark Adm. Building, P.O. Box 9374, Baton Rouge, LA, 70813

Web Address www.subr.edu

Admissions 2017-18

Institution: Southern University and A & M College (160621)

Admissions Considerations

1. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Considered l but not required	Recommended	Neither Required nor Recommended
Secondary school GPA	0	0	0	0
Secondary school rank	•	0	0	0
Secondary school record	0	0	0	0
Completion of college-preparatory program	•	0	0	0
Recommendations	0	0	0	•
Formal demonstration of competencies (e.g., portfolios, certificates or mastery, assessment instruments) Admission test scores	0	0	0	0
SAT / ACT	0	0	0	0
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question.	0	0	0	•
TOEFL (Test of English as a Foreign Language)	0	0	0	0

✓ You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Southern University and A & M College (160621)

Selection Process - A/A/E

2. Provide the number of first-time, degree/certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2017. Include early decision, early action, and students who began studies during the summer prior to Fall 2017.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only include levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please remember to fix the error the next year.

	Men	Women	Total
Number of applicants	1,745	3,562	5,307
Number of admissions	951	1,462	2,413
Number (of admitted) that enrolled full-time	467	743	1,210
Number (of admitted) that enrolled part-time	15	12	27
Total enrolled full-time and part-time	482	755	1,237
Percent of admissions enrolled full-time and part-time	51	52	51

Institution: Southern University and A & M College (160621)

Number of enrolled students that submitted SAT scores

Selection Process - Test Scores

3. Provide data for Fall 2017. Include new students admitted the summer prior to Fall 2017.

SAT scores for 2017-18 must be reported using the new (2016) SAT score scale. Please see instructions for more information.

		₩ 10	
Percent of enrolled students that submitted SAT so	ores	1	
Number of enrolled students that submitted ACT so	cores	1,151	
Percent of enrolled students that submitted ACT so	cores	93	
	25th Percentile	75th Percentile	
SAT Evidence-Based Reading and Writing	350	490	
SAT Math	390	490	
ACT Composite	17	21	
ACT English	16	22	
ACT Math	16	20	

12

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Southern University and A & M College (160621)

Summary

Admissions Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

ADMISSIONS INFORMATION							
Undergraduate Admissions	Total		Male	Female			
Number of applicants	5,307		1,745	3,562			
Percent admitted	45%		54%	41%			
Percent admitted who enrolled	51%	51%		52%			
Admissions Considerations	Required		Recommended				
	Secondary school GPA Secondary school rank Secondary school record Completion of college-preparatory program Admission test scores (SAT/ACT) TOEFL (Test of English as a Foreign language)		N/A				

Test Scores	# Submitting Scores	% Submitting Scores
SAT		.8 1%
ACT	1,1!	93%
	25 th Percentile	75 th Percentile
SAT Evidence-Based Reading and Writing	3!	490
SAT Math	39	90 490
ACT Composite		.7 21
ACT English		.6 22
ACT Math		.6 20

National Center for Education Statistics

IPEDS Data Center

Southern University and A & M College

UnitID 160621 **OPEID** 00202500

Address 3rd Floor, J.S. Clark Adm. Building, P.O. Box 9374, Baton Rouge, LA, 70813

Web Address www.subr.edu

Fall Enrollment 2017

Institution: Southern University and A & M College (160621)

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

No, I will not complete Part C

Yes, I will complete Part C

Institution: Southern University and A & M College (160621)

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Full-time Undergraduate Students

Reporting Reminders:

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only
- •Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit		Deg	gree/certificat	e-seeking	Non-degree/	Total,
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate- seeking	non-certificate-seeking	Full-time undergraduate students
Nonresident alien	3	1	7	11	0	11
Hispanic/Latino	6	1	8	15	0	15
American Indian or Alaska Native	2	0	3	5	0	5
Asian	5	1	6	12	0	12
Black or African American	436	73	1,016	1,525	6	1,531

Native Hawaiian or Other Pacific Islander	1	0	0	1	0	1
White	12	3	27	42	0	42
Two or more races	6	2	20	28	0	28
Race and ethnicity unknown	2	1	2	5	0	5
Total men	473	82	1,089	1,644	6	1,650
Total men prior year	426	74	1,054	1,554	10	1,564

Women								
Enrolled for credit		De	gree/certificat	e-seeking	Non-degree/	Total,		
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate- seeking	non-certificate-seeking	Full-time undergraduate students		
Nonresident alien	2	0	10	12	0	12		
Hispanic/Latino	2	0	8	10	0	10		
American Indian or Alaska Native	0	0	2	2	0	2		
Asian	1	0	3	4	0	4		
Black or African American	721	187	1,822	2,730	4	2,734		
Native Hawaiian or Other Pacific Islander	1	0	0	1	0	1		
White	8	7	30	45	0	45		
Two or more races	12	3	42	57	0	57		
Race and ethnicity unknown	3	0	12	15	0	15		
Total women	750	197	1,929	2,876	4	2,880		
Total women prior year	640	174	1,960	2,774	16	2,790		
Grand total (men+women)	1,223	279	3,018	4,520	10	4,530		
Grand total (men+women) prior year	1,066	248	3,014	4,328	26	4,354		

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Part-time Undergraduate Students

Reporting Reminders:

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only
- •Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking	Non-dearee/	Total.

	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate- seeking	non-certificate-seeking	part-time undergraduate students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	1	1	0	1
Black or African American	15	13	141	169	2	171
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	5	5	0	5
Two or more races	0	0	1	1	0	1
Race and ethnicity unknown	0	0	1	1	0	1
Total men	15	13	149	177	2	179
Total men prior year	14	14	120	148	29	177

			e-seeking	Non-degree/	Total,
First-time	Transfer-in	Continuing/ Returning	Total degree/certificate- seeking	non-certificate-seeking	part-time undergraduate students
0	0	4	4	0	4
0	1	2	3	0	3
0		0	0	0	0
0	1	1	2	0	2
10	53	329	392	0	392
0	0	0	0	0	0
0	6	19	25	0	25
0	2	10	12	0	12
0	0	2	2	0	2
10	63	367	440	0	440
6	52	324	382	13	395
25	76	516	617	2	619
20	66	444	530	42	572
	0 0 0 0 10 0 0 0 10 6	First-time Transfer-in 0 0 0 0 1 0 1 0 53 0 0 0 6 0 2 0 0 10 63 6 52	First-time Transfer-in Returning/Returning/Returning 0 0 4 0 1 2 0 0 0 0 1 1 10 53 329 0 0 0 0 6 19 0 2 10 0 2 10 6 52 324	Returning seeking 0 0 0 1 0 0 0 1 1 2 10 53 329 392 0 0 0 6 19 25 0 2 10 63 367 440 6 52 324 382	First-time Transfer-in Returning/Returning/Returning/Returning Total degree/certificate-seeking non-certificate-seeking 0 0 4 4 0 0 1 2 3 0 0 1 1 2 0 0 1 1 2 0 10 53 329 392 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 2 10 12 0 0 0 2 2 0 10 63 367 440 0 6 52 324 382 13

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Graduate Students

Race/Ethnicity Reporting Reminder:

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- •Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- •Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	1	1
American Indian or Alaska Native	1	1	2
Asian	37	19	56
Black or African American	112	112	224
Native Hawaiian or Other Pacific Islander	0	0	0
White	9	3	12
Two or more races	0	3	3
Race and ethnicity unknown	4	6	10
Total men	163	145	308
Total men prior year	164	122	286

Women			
Enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	0	1	1
Hispanic/Latino	4	0	4
American Indian or Alaska Native	0	0	0
Asian	19	14	33
Black or African American	269	297	566
Native Hawaiian or Other Pacific Islander	0	0	0
White	26	17	43
Two or more races	2	1	3
Race and ethnicity unknown	1	10	11
Total women	321	340	661
Total women prior year	327	338	665
Grand total (men+women)	484	485	969
Grand total (men+women) prior year	491	460	951

Institution: Southern University and A & M College (160621)

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2017						
	Undergra	Undergraduate Students				
	Degree/Certificate Seeking	Non-Degree/Non-Certificate Seeking	Students			
☑Enrolled exclusively in distance education courses	117	0	32			
Enrolled in some but not all distance education courses	988	9	779			
Not enrolled in any distance education courses	4,032	3	158			
Total (from prior part A screens)	5,137	12	969			

You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Southern University and A & M College (160621)

Part A - Fall Enrollment by Distance Education Status

rait A - I all Elli Ullillellt by Distain	ce Euucation Status	•		
		Undergr	Graduate	
Of those students exclusively enrolled education courses, report the number		Degree/Certificate Seeking	Non-Degree/Non-Certificate Seeking	Students
Located in	LA	105	0	23
Located in the U.S. but not in	LA	12	0	9
Located in the U.S. but state/jurisdiction	n unknown	0	0	0
Located outside the U.S.		0	0	0
Location unknown/unreported		0	0	0
Total students exclusively enrolled in d (from section above)	stance education	117	0	32

Institution: Southern University and A & M College (160621)

Part A - Fall Enrollment Summary

Fall Enrollment Summary					
-					
Total full-time students	Total part-time students	Grand total, all students			
11	0	11			
15	1	16			
6	1	7			
49	20	69			
1,643	283	1,926			
1	0	1			
51	8	59			
28	4	32			
9	7	16			
1,813	324	2,137			
Total full-time students	Total part-time students	Grand total, all students			
	Total full-time students 11 15 6 49 1,643 1 51 28 9 1,813 Total full-time	Total full-time students Total part-time students 11 0 15 1 6 1 49 20 1,643 283 1 0 51 8 28 4 9 7 1,813 324			

Nonresident alien	12	5	17
Hispanic/Latino	14	3	17
American Indian or Alaska Native	2	0	2
Asian	23	16	39
Black or African American	3,003	689	3,692
Native Hawaiian or Other Pacific Islander	1	0	1
White	71	42	113
Two or more races	59	13	72
Race and ethnicity unknown	16	12	28
Total women	3,201	780	3,981
Grand Total (men+women)	5,014	1,104	6,118

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2017		
Age	Full-time Undergraduate Students	
	Men	Women
Under 18	2	4
18-19	600	1,062
20-21	518	853
22-24	406	666
25-29	83	157
30-34	17	47
35-39	9	41
40-49	8	28
50-64	2	19
65 and over	5	3
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	1,650	2,880

Institution: Southern University and A & M College (160621)

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2017		
Age	Part-time Undergraduate Students	
	Men	Women
Under 18	2	2
18-19	27	17
20-21	19	67
22-24	55	126
25-29	36	75
30-34	10	49
35-39	12	39
40-49	12	44
50-64	6	17
65 and over	0	4
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	179	440

Institution: Southern University and A & M College (160621)

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Age

Full-time Graduate Students

	Men	Women
Under 18	0	0
18-19	0	0
20-21	1	3
22-24	43	85
25-29	63	103
30-34	29	50
35-39	9	31
40-49	9	32
50-64	7	17
65 and over	2	0
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	163	321

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2017		
Age	Part-time Graduate Student	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	0	2
22-24	21	34
25-29	49	86
30-34	17	61
35-39	21	50
40-49	24	66
50-64	12	35
65 and over	1	6
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	145	340

Institution: Southern University and A & M College (160621)

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2017	
D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	1,223
D2Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,248
D3Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	355
D4Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	12
D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2017	2
D6Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2017 (line D5).	1,605
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	76

Institution: Southern University and A & M College (160621)

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2016

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time**, **first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2016 status (e.g. if a student was full-time in Fall 2016, report them in the full-time cohort regardless of their Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of
 the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including
 those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps);
 or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2016 bachelor's cohort	1 ,051	1,177	
E2a	Exclusions from the Fall 2016 cohort	0	0	
E2b	Inclusion to the Fall 2016 cohort	0	0	
E3	Adjusted Fall 2016 cohort (line E1- E2a + E2b)	1,051	1,177	
E4	Students from Fall 2016 cohort still enrolled as of Fall 2017	673	729	
E5	Full-time, first-time Fall 2016 bachelor's cohort retention rate (line E4 / line E3)	64 %	62	%

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Southern University and A & M College (160621)

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2016

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only part-time, first-time bachelor's-seeking students in this cohort.
- Determine part-time using Fall 2016 attendance status (e.g. if a student was part-time in Fall 2016, report them in the part-time cohort regardless of their Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of
 the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including
 those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps);
 or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART	'-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior data	(Fall
E6	Part-time, first-time Fall 2016 bachelor's cohort	1 20	43	
E7a	Exclusions from the Fall 2016 cohort	0	0	
E7b	Inclusions to the Fall 2016 cohort	0	0	
E8	Adjusted Fall 2016 cohort (line E6 - E7a + E7b)	20	43	
E9	Students from Fall 2016 cohort still enrolled as of Fall 2017	3	14	
E10	Part-time, first-time Fall 2016 bachelor's cohort retention rate (line E9 / line E8)	15 15 %	33	%
× Yo	u may use the space below to provide context for the data you've reported above.			
Thes	e context notes will be posted on the College Navigator website, and should be written to	be understood	by stud	dents

Institution: Southern University and A & M College (160621)

Part F - Student-to-Faculty Ratio

and parents.

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2017. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio				
Student-to-faculty ratio	24	to 1		
Student-to-faculty ratio prior year	24	to 1		
You may use the space below to provide context for the data you've reported above.				
These context notes will be posted on the College Navigator website, and should be written to be understood by students				
and parents.				

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment		
Total enrollment	6,118	
Undergraduate enrollment	5,149	
Undergraduate transfer-in enrollment	355	
Graduate enrollment	969	
Student-to-faculty ratio	24 to 1	

Student Characteristics (All Students)								
Percent of all students who are female	65%							
Percent of all students by race/ethnicity:								
American Indian or Alaska Native	0%							
Asian	2%							
Black or African American	92%							
Hispanic/Latino	1%							
Native Hawaiian or Pacific Islander	0%							
White	3%							
Two or More Races	2%							

Race and ethnicity unknown	1%
Nonresident alien	0%

Undergraduate Student Characteri	stics
Percent of undergraduates who are female	64%
Percent of undergraduates who are full-time	88%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	0%
Black or African American	94%
Hispanic/Latino	1%
Native Hawaiian or Pacific Islander	0%
White	2%
Two or More Races	2%
Race and ethnicity unknown	0%
Nonresident alien	1%
Percent of undergraduate students by age:	
24 and under	86%
25 and over	14%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort										
First-time, full-time bachelor's seeking student retention rate										
First-time, part-time bachelor's seeking student retention rate	15%									
Graduation rate cohort as percent of total entering students	76%									

Graduate Student Characteristics	
Percent of graduate students who are female	68%
Percent of graduate students who are full-time	50%

National Center for Education Statistics

IPEDS Data Center

Southern University and A & M College

UnitID 160621 **OPEID** 00202500

Address 3rd Floor, J.S. Clark Adm. Building, P.O. Box 9374, Baton Rouge, LA, 70813

Web Address www.subr.edu

12-month Enrollment 2016-17

Institution: Southern University and A & M College (160621)

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours. Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- O Contact hours
- Credit hours
- O Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Institution: Southern University and A & M College (160621)

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2016 - June 30, 2017

Reporting Reminders:

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- •Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Graduate Student Reporting Reminder:

 Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for credit Undergraduate students Graduate students

Names identalian	40	
Nonresident alien	12	
Hispanic/Latino	18	
American Indian or Alaska Native	6	
Asian	9	
Black or African American	1,940	250
Native Hawaiian or Other Pacific Islander		
White	74	13
Two or more races	36	2
Race and ethnicity unknown	98	12
Total men	2,193	370
Total men prior year	4,141	836
Women		
Students enrolled for credit	Undergraduate students	Graduate students
Nonresident alien	20	
Hispanic/Latino	19	6
American Indian or Alaska Native	3	
Asian	9	49
Black or African American	3,639	737
Native Hawaiian or Other Pacific Islander		1
White	93	55
Two or more races	92	6
Race and ethnicity unknown	109	14
Total women	3,984	868
Total women prior year	7,576	1,829
Grand total (2016-17)	\$ 6,177	1,238
Prior year data:	₩ 0,177	₩ 1,200
Unduplicated headcount (2015-16)	11,717	2,665
Total enrollment Fall 2016 NOTE: Grand total (2016-17) calculated above is expected to be greater than Total enrollment Fall 2016.	4,926	951

Part B - Instructional Activity

12-month Instructional Activity
July 1, 2016 - June 30, 2017

Instructional Activity Reporting Reminder:

•Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.

•Graduate credit hour activity should not include any doctor's-professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

•Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

	2016-17 total activity	Prior year data
Instructional Activity		
Undergraduate level:		
Credit hour activity	195,129	156,416
Graduate level:		
Credit hour activity (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	18,418	18,942
Full-Time Equivalent (FTE) of Students		
Doctor's-professional practice level:		
Doctor's-professional practice FTE student estimate	₽ 91	330
Calendar system (as reported on the prior year IC Header survey component):		Semester

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**:

	Calculated FTE 2016-17	Institution reported FTE 2016-17	Prior year FTE 2015-16
Undergraduate student FTE	6,504	6,504	5,214
Graduate student FTE (excluding doctor's-professional practice student FTE)	767	767	789
Doctor's-professional practice student FTE		91	330
Total FTE student enrollment		7,362	6,333

Institution: Southern University and A & M College (160621)

Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students						
Total 12-month unduplicated headcount	7,415					

12-Month Undup	olicated Headcount and Full-Time Equivalent Stude	ents					
	Undergraduate student unduplicated headcount	6,177					
Graduate student unduplicated headcount							
Total 12-month full-time equivalent (F)	ΓΕ) student enrollment	7,362					
	Undergraduate student FTE	6,504					
	Graduate student FTE	767					
	Doctor's-professional practice FTE	91					

National Center for Education Statistics

IPEDS Data Center

Southern University and A & M College

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Web Address www.subr.edu

Completions 2016-017

Institution: Southern University and A & M College (160621)

Completions CIP Data

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
01.0000	5 - Bachelor's		Men	0	0	C	0	5	0	0	0	0	5	
Agriculture, General	degree	1	Women	0	0	C	0	4	0	0	0	0	4	
			Total	0	0	C	0	9	0	0	0	0	9	No
01.0103	5 - Bachelor's		Men	0	0	C	0	C	0	0	0	0	0	
Agricultural Economics	degree	1	Women	0	0	C	0	C	0	0	0	0	0	
			Total	0	0	C	0	C	0	0	0	0	0	No
03.0508	5 - Bachelor's		Men	0	0	C	0	2	2 0	0	0	0	2	
Urban Forestry	degree	1	Women	0	0	C	0	4	0	0	0	0	4	
			Total	0	0	C	0	6	0	0	0	0	6	No
03.0508	7 - Master's degree		Men	0	0	C	0	1	. 0	0	0	0	1	
Urban Forestry		1	Women	0	0	C	0	2	2 0	0	0	0	2	
			Total	0	0	C	0	3	0	0	0	0	3	No
03.0508	17 - Doctor's degree	1	Men	0	0	C	1	1	. 0	0	0	0	2	
Urban Forestry	- research /		Women	0	0	C	0	2	2 0	0	0	1	3	
	scholarship		Total	0	0	C	1	3	0	0	0	1	5	No
04.0201	5 - Bachelor's		Men	0	0	C	0	C	0	0	0	0	0	
Architecture	degree	1	Women	0	0	C	0	C	0	0	0	0	0	
			Total	0	0	C	0	C	0	0	0	0	0	No
09.0101	5 - Bachelor's		Men	0	0	C	0	C	0	0	0	0	0	
Speech Communication	degree	1	Women	0	0	C	0	C	0	0	0	0	0	
and Rhetoric			Total	0	0	C	0	C	0	0	0	0	0	
09.0102	5 - Bachelor's		Men	0	0	C	0	15	0	0	0	0	15	
Mass	degree	1	Women	0	1	C	0	20	0	1	1	0	23	
Communication/Media Studies		_	Total	0	1	C	0	35	0	1	1	0	38	No
09.0102	7 - Master's degree		Men	0	0	C	0	C	0	0	0	0	0	
Mass		1	Women	0	0	C	0	C	0	0	0	0	0	
Communication/Media Studies		_	Total	0	0	C	0			0	0	0	0	
11.0701	5 - Bachelor's		Men	0	-					_	0	-	13	
Computer Science	degree	1	Women	0	0	C	0			0	0	0	6	
			Total	0	0	C			0	1	0	0	19	
11.0701	7 - Master's degree		Men	0	0	C	36			0	0	0	37	
Computer Science		1	Women	0	0	C	13	3	0	0	0	0	16	
			Total	0	0	C	49	4	0	0	0	0	53	No

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
13.0301	7 - Master's degree	1	Men	0	0		0 0	C	0	0	0	0	0	
Curriculum and			Women				0 0	C					0	
Instruction			Total		0		0 0	C		0	0	0	0	
13.0401	7 - Master's degree		Men	0	0	(0 0	5	_	0	0	0	5	
Educational Leadership		1	Women	0	0	(0 0	13	0	0	0	0	13	
and Administration, General			Total		_		0 0	18			_	•	18	
13.1001	7 - Master's degree		Men		-		0 0	0		-			0	
Special Education and		1	Women				0 0	0					0	
Teaching, General			Total				0 0	0				-	0	
13.1001	17 - Doctor's degree		Men		-		0 0	0				-	0	
Special Education and	- research /	1	Women				0 0						0	
Teaching, General	scholarship		Total		-		0 0	0				-	0	
13.1101	7 - Master's degree		Men		-		0 0	2					2	
Counselor		1	Women				0 0	7					7	
Education/School Counseling and Guidance Services		1	Total	0	0	(0	9	0	0	0	0	9	No
13.1202	5 - Bachelor's		Men	0	0	(0 0	1	. 0	0	0	0	1	
Elementary Education	degree	1	Women	1	0	(0 0	7	0	1	0	0	9	
and Teaching			Total	1	0	(0 0	8	0	1	0	0	10	No
13.1202	6 -		Men	0	0	(0 0	C	0	0	0	0	0	
Elementary Education	Postbaccalaureate	1	Women	0	0	(0 0	C	0	0	0	0	0	
and Teaching	certificates		Total	0	0	(0 0	C	0	0	0	0	0	No
13.1202	7 - Master's degree		Men	0	0	(0 0	C	0	0	0	0	0	
Elementary Education		1	Women	0	0	(0 0	C	0	0	0	0	0	
and Teaching			Total	0	0	(0 0	C	0	0	0	0	0	No
13.1203	5 - Bachelor's		Men	0	0	(0 0	1	. 0	0	0	0	1	
Junior	degree		Women	0	0	(0 0	C	0	0	0	0	0	
High/Intermediate/Middle School Education and Teaching		1	Total	0	0	(0	1	. 0	0	0	0	1	No
13.1203	6 -		Men	0	0	(0 0	C	0	0	0	0	0	
Junior	Postbaccalaureate		Women	0	0	(0 0	C	0	0	0	0	0	
High/Intermediate/Middle School Education and Teaching	certificates	1	Total	0	0	(0	C	0	0	0	0	0	No
13.1205	5 - Bachelor's		Men	0	0	(0 0	C	0	0	0	0	0	
Secondary Education and	degree	1	Women	0	0		0 0	C	0	0	0	0	0	
Teaching			Total	0	0	(0 0	C	0	0	0	0	0	No
13.1205	6 -		Men	0	0	(0 0	C	0	0	0	0	0	
Secondary Education and		1	Women	0	0	(0 0	C	0	0	0	0	0	
Teaching	certificates		Total	0	0	(0 0	C	0	0	0	0	0	No
13.1205	7 - Master's degree		Men				0 0	C					0	
Secondary Education and		1	Women	0	0	(0 0	C	0	0	0	0	0	
Teaching			Total	0	0	(0 0	C	0	0	0	0	0	No
13.1206	6 -		Men		0	(0 0	C	0	0	0	0	0	
Teacher Education,	Postbaccalaureate	1	Women				0 0	C	0	0	0	0	0	
Multiple Levels	certificates		Total				0 0	C					0	
13.1210	3.1210 5 - Bachelor's		Men				0 0						0	
Early Childhood	degree	1	Women				0 0	C					0	
Education and Teaching			Total				0 0	C					0	
13.1210	6 -		Men		-		0 0		_	-			0	-
Early Childhood	Postbaccalaureate	1	Women				0 0						0	
Larry Crinurioou														

CIPCODE	Award Level			Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	ethnicity unknown	Total	distance education program
13.1305	5 - Bachelor's	1	Men				0 0	(-				0	
English/Language Arts	degree		Women				0 0	(0	
Teacher Education			Total				0 0	(-	0	
13.1311	5 - Bachelor's degree		Men		-		0 0	(-		-	0	
Mathematics Teacher Education		1	Women				0 0	(-	0	
			Total				0 0					-	0	
13.1312 Music Teacher Education	5 - Bachelor's		Men				0 0						0	
	degree	1	Women				0 0	(-	0	
12 1214	E Darkalania		Total				0 0	(-	0	
13.1314 Physical Education	5 - Bachelor's degree		Men				0 0	(0	
Teaching and Coaching	uegree	1	Women					(-		-	0	
13.1316	5 - Bachelor's		Total Men				0 0	(0	
Science Teacher	degree						0 0						0	
Education/General Science Teacher Education	degree	1	Women Total				0 0	(-	0	
13.1318	5 - Bachelor's		Men	0	0	(0 0	C	0	0	0	0	0	
Social Studies Teacher	degree	1	Women	0	0	(0 0	C	0	0	0	0	0	
Education			Total	0	0		0 0				0	0	0	
13.1329	5 - Bachelor's		Men		-		0 0	(0	
Physics Teacher	degree	1	Women	0	0		0 0	(0	0	0	0	0	
Education			Total		-		0 0	(-	0	
13.1399	17 - Doctor's degree		Men) 1	(2	
Teacher Education and Professional Development, Specific Subject Areas, Other	- research / scholarship	1	Women Total				0 0	3		-	0	-	3 5	
14.0101	7 - Master's degree	ee 1	Men	0	0	() 4	2	2	0	0	1	7	
Engineering, General			Women	0	0	(0 0	1	L C	0	0	0	1	
			Total	0	0	() 4	3	3 0	0	0	1	8	No
14.0801	5 - Bachelor's		Men	0	0	(0 0	ϵ	5 0	0	0	0	6	
Civil Engineering,	degree	1	Women	0	0	(0 0	1	L	0	0	0	1	
General			Total	0	0	(0 0	7	7 0	0	0	0	7	
14.1001	5 - Bachelor's		Men	0	1	(0 0	14	1 0	0	0	0	15	
Electrical and Electronics	degree	1	Women	0	0	() 1	1		0	0	0	2	
Engineerin			Total		1) 1	15			0	0	17	
14.1901	5 - Bachelor's		Men		-		0 0	16					16	
Mechanical Engineering	degree	1	Women				0 0	6				-	6	
			Total		-		0 0	22		Ţ		-	22	
15.0303	5 - Bachelor's		Men				0 0	2					2	
Electrical, Electronic and Communications Engineering Technology/Technician	degree	1	Women Total				0 0	2					4	
16.0905	5 - Bachelor's		Men	0	0	(0 0	(0	0	0	0	0	
Spanish Language and	degree	1	Women				0 0						0	
Literature		-	Total				0 0						0	
19.0101	5 - Bachelor's		Men				0 0						1	
Family and Consumer	degree	1	Women				0 0					-	31	
Sciences/Human Sciences, General		1	Total	0	0	(0 0	32	2 0	0	0	0	32	No
23.0101	5 - Bachelor's		Men				0 0						2	
English Language and Literature, General	degree	1	Women				0 0						5	
Literature, General	<u> </u>		Total	0	0		0 0	5	5 0	1	1	0	7	No

CIPCODE	Level			Non Resident Alien	/ Latillo	American Indian or Alaska Native	Asian	American	Native Hawaiian or Other Pacific Islander	White	Races	Race/ ethnicity unknown		distance education program
26.0101	5 - Bachelor's	1	Men				0 0		-			-	8	
Biology/Biological Sciences, General	degree		Women				0 0				1	2	24	
26.0101	7 Martala India		Total Men				0 0						32 0	
Biology/Biological	7 - Master's degree	1	Women) 2					-	5	
Sciences, General		_	Total) 2						5	
26.1006	17 - Doctor's degree		Men				0 0			_			0	
Environmental Toxicology		1	Women				0 0		_				1	
	scholarship	_	Total				0 0		-			-	1	
27.0101	5 - Bachelor's		Men				0 0		-				0	
Mathematics, General	degree	1	Women		0	(0 0	0	C	0	0	0	0	
			Total		0	(0 0	0	C	0	0	0	0	No
27.0101	7 - Master's degree		Men	0	0	(0 0	0	C	0	0	0	0	
Mathematics, General		1	Women	0	0	(0 0	0	C	0	0	0	0	
			Total	0	0	(0 0	0	C	0	0	0	0	No
27.0199	5 - Bachelor's		Men	0	0	(0 0	1	C	1	0	0	2	
Mathematics, Other	degree	1	Women	0	0		0 0	3	C	0	0	0	3	
			Total		0		0 0		_		0	-	5	
27.0199	7 - Master's degree	1	Men) 1	5	-				6	
Mathematics, Other			Women				0 0						0	
			Total) 1	5				-	6	
30.9999 Multi-/Interdisciplinary Studies, Other	5 - Bachelor's degree	1	Men				0 0						14	
			Women				0 0						32	
, , , , , , , , , , , , , , , , , , ,	5 5 1 1 1		Total				0 0				1	0	46	
40.0501	5 - Bachelor's degree	1	Men		-		0 0		-			-	5	
Chemistry, General			Women				0 0		-				3	
40.0501	7 Mastarla dagras		Total Men				0 0			_			8	-
40.0501 Chemistry, General	7 - Master's degree	1					0 0						0	
chemistry, deneral			Women Total				0 0						0	
40.0801	5 - Bachelor's		Men				0 0						0	
Physics, General	degree	1	Women				0 0						0	
, 5.05, 555. a.			Total				0 0						0	
40.0801	7 - Master's degree		Men				0 0		-				0	
Physics, General	, Master's degree	1	Women				0 0					-	0	
			Total		-		0 0					-	0	
42.0101	5 - Bachelor's		Men				0 0				0		7	
Psychology, General	degree	1	Women		0	1	1 0	45	C	0	1	0	47	
			Total	0	0	1	1 0	51	C	1	1	0	54	Yes
42.2803	7 - Master's degree		Men	0	0	(0 0	0	C	1	0	0	1	
Counseling Psychology		1	Women	0	0	(0 0	11		0	0	0	11	
			Total	0	0	(0 0	11	C	1	0	0	12	
43.0104	5 - Bachelor's		Men	0	0	(0 0	27	C	5	0	0	32	
Criminal Justice/Safety	degree	1	Women		0		0 0					1	52	
Studies			Total				0 0						84	
43.0104	7 - Master's degree	1	Men				0 0						7	
Criminal Justice/Safety			Women				0 0						20	
Studies			Total				0 0						27	
44.0401	7 - Master's degree		Men				0 0				0		10	
Public Administration		1	Women				0 0						18	
			Total				0 0						28	
44.0501		1	Men				0 0						1	
		_	Women	0	0	(0 0	1	C	0	0	0	1	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander		Two or more Races	Race/ ethnicity unknown	Total	distance education program
Public Policy Analysis, General	17 - Doctor's degree - research / scholarship		Total	0	0	(0	2	C	0	0	0	2	No
44.0701 Social Work	5 - Bachelor's degree	_	Men Women				0 0	2 20			0		2 22	
Social Work	u 0 g. 0 0	1	Total				0 1	22			0		24	
45.0101	7 - Master's degree		Men				0 0	3		_			3	
Social Sciences, General	7 Plaster's acgree	1	Women				0 0	9					9	
,			Total				0 0	12	-				12	
45.1001	5 - Bachelor's		Men				0 0	5				-	5	
Political Science and	degree	1	Women				0 0	10					11	
Government, General		_	Total				0 0	15				0	16	
45.1101	5 - Bachelor's		Men				0 0	6					6	
Sociology	degree	1	Women				0 0	21					21	
		_	Total				0 0	27					27	
50.0501	5 - Bachelor's		Men				0 0	0			0		0	
Drama and	degree	1	Women				0 0	0	C				0	
Dramatics/Theatre Arts, General			Total				0	0					0	
50.0702	5 - Bachelor's degree	1	Men	0	0		0 0	0	_	0	0	0	0	
Fine/Studio Arts, General			Women	0	0	(0 0	0	C	0	0	0	0	
			Total	0	0	(0 0	0	C	0	0	0	0	No
50.0903	5 - Bachelor's		Men	0	0	(0 0	1	C	0	0	0	1	
Music Performance,	degree	1	Women	0	0	(0 0	1	C	0	0	0	1	
General			Total	0	0	(0 0	2	C	0	0	0	2	No
51.0204	5 - Bachelor's degree	1	Men	0	0	(0 0	1	C	0	0	0	1	
Audiology/Audiologist			Women	0	0		0 0	9	_		0	0	9	
and Speech-Language Pathology/Pathologist			Total	0	0	(0 0	10	С	0	0	0	10	No
51.0204	7 - Master's degree	1	Men	0	0		0 0	0	C	0	0	0	0	
Audiology/Audiologist			Women	0	0		0 0	10			0	1	17	
and Speech-Language Pathology/Pathologist			Total				0	10		_		-	17	
51.1502 Psychiatric/Mental Health Services Technician	7 - Master's degree	1	Men				0 0	0	_				0	
			Women				0 0	6			0		7	
			Total				0 0	6	С				7	
51.2309	5 - Bachelor's		Men				0 0	2				0	3	
Therapeutic Recreation/Recreational	degree	egree 1	Women Total				0 0	13 15				0	14 17	
Therapy 51.2309	7 - Master's degree	' - Master's degree	Men	0	0	(0 0	0	C	0	0	0	0	
Therapeutic		1	Women	0	0	(0 0	1	C	0	0	0	1	
Recreation/Recreational Therapy		1	Total		0	(0	1	C	0	0	0	1	No
51.2310	5 - Bachelor's		Men	0	0	(0 0	4	C	0	0	0	4	
Vocational Rehabilitation	degree	1	Women	0	0	(0 0	19	C	0	0	0	19	
Counseling/Counselor		_	Total	0	0	(0 0	23	C	0	0	0	23	No
51.2310	7 - Master's degree		Men	0	0	(0 0	1	C	0	0	0	1	
Vocational Rehabilitation		1	Women				0 0	7					10	
Counseling/Counselor			Total				0 0						11	
	5 - Bachelor's		Men				0 0						14	
Registered	degree	1	Women				0 0					_	118	
Nursing/Registered Nurse			Total				0 0	112					132	
51.3805	7 - Master's degree		Men				0 0	_					3	
Family Practice Nurse/Nursing		1	Women				0 0						32	
ivui se/ ivui siriy			Total	0	1	(0 0	27	C	6	0	1	35	No

CIPCODE	Award Level	_		Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	ethnicity unknown		distance education program
51.3805	8 - Post-Master's	Post-Master's 1	Men		-		0 0					-	0	
Family Practice	certificates		Women		_		0					-	0	
Nurse/Nursing	47 5		Total		-		0 0			_	-		0	11.0
51.3808 Nursing Science	17 - Doctor's degree - research /		Men		-		0 0		-			-	0	
Nursing Science	scholarship	1	Women		-		0 0			_			3	
51.3818	18 - Doctor's degree		Total Men				0 0			_			3 0	
Nursing Practice	- professional	1	Women		-		0 0			_		-	3	
ivarising i ractice	practice	1	Total		-		0 0						3	
51.3821	8 - Post-Master's		Men				0 0	_				-	0	
Geriatric Nurse/Nursing	certificates	1	Women		-		0 0			_	-		0	
, ,			Total		-		0 0		_			-	0	
52.0201	5 - Bachelor's		Men		_		0 0	16	0				16	
Business Administration	ness Administration degree 1	1	Women	0	0	(0 0			1	2	0	20	
and Management, General		1	Total	0	0	(0	33	0	1	2		36	No
52.0201	7 - Master's degree		Men				0 0						12	
Business Administration		1	Women		_		0 0				1	-	32	
and Management, General			Total	0	1	(0	41	0	1	1	0	44	Yes
52.0301	5 - Bachelor's		Men	1	. 0	(0 0	6	0	0	0	1	8	
Accounting	degree		Women	0	0	(0 0			1	0	0	20	
			Total				0 0					_	28	
52.0601	5 - Bachelor's		Men		-		0 0						0	
Business/Managerial	degree	1	Women		-		0 0		-	_		-	0	
Economics			Total				0 0						0	
52.0801	5 - Bachelor's		Men		-		0	_		_			2	
Finance, General	degree	1	Women		-		0 0						5	
ED 4404	F D I I I		Total		-		0 0		U			-	7	110
52.1401 Marketing/Marketing	5 - Bachelor's		Men				0 0	_			0	-	3 2	
Management, General	degree 1	1	Women		-		0 0				0		5	
54.0101	5 - Bachelor's		Total Men		-		0 0		-	_	J	-	2	
History, General	degree	1	Women		_		0 0					-	5	
	uegree 1	Total				0 0		_	_		_	7		
54.0101	7 - Master's degree		Men		-		0 0					_	0	11.0
History, General	, laster saegree	1	Women				0 0			_		-	0	
		_	Total		Ü		0 0			_		-	0	

Completions: total by first major

99.0000 Summary Grand Totals	Award Level	Nonresi- dent alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Bachelor's degree	5											
Men		1	2	0	0	194	0	15	1	1	214	200
Women		1	3	1	2	481	0	17	10	6	521	410
Total		2	5	1	2	675	0	32	11	7	735	610

99.0000 Summary Grand Totals	Award Level	Nonresi- dent alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Postbaccalaureate certificates	6											
Men		0	0	0	0	0	0	0	0	0	0	0
Women		0	0	0	0	0	0	0	0	0	0	0
Total		0	0	0	0	0	0	0	0	0	0	0
Master's degree	7											
Men		0	0	0	41	49	0	4	0	1	95	103
Women		0	2	0	15	165	1	14	1	3	201	188
Total		0	2	0	56	214	1	18	1	4	296	291
Post-Master's certificates	8											
Men		0	0	0	0	0	0	0	0	0	0	0
Women		0	0	0	0	0	0	0	0	0	0	0
Total		0	0	0	0	0	0	0	0	0	0	0
Doctor's degree - research / scholarship	17											
Men		0	0	0	2	2	0	1	0	0	5	4
Women		0	0	0	0	10	0	0	0	1	11	19
Total		0	0	0	2	12	0	1	0	1	16	23
Doctor's degree - professional practice	18											
Men		0	0	0	0	0	0	0	0	0	0	0
Women		0	0	0	0	1	0	2	0	0	3	5
Total		0	0	0	0	1	0	2	0	0	3	5
Cup and Tatal Mari		1	2	0	43	245	0	20	1	2	314	307
Grand Total Men		1	5	1	17	657	1	33	11	10	736	622
Grand Total Women												
Grand Total		2	7	1	60	902	1	53	12	12	1050	929

PY Grand Total Men	0	7	0	41	247	1	8	1	2	307
PY Grand Total Women	1	6	0	23	560	0	25	4	3	622
PY Grand Total	1	13	0	64	807	1	33	5	5	929

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

All Completers

Number of students by gender and race and ethnicity earning an award between July 1, 2016 and June 30, 2017. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino •Report race for non-Hispanic/Latino individuals only

	Men		Women	Total Students	
	Number of Students	Total Awards	Number of Students	Total Awards	Students
Nonresident alien	1	1	1	1	2
Hispanic/Latino	2	2	5	5	7
American Indian or Alaska Native	0	0	1	1	1
Asian	43	43	17	17	60
Black or African American	244	245	656	657	900
Native Hawaiian or Other Pacific Islander	0	0	1	1	1
White	20	20	33	33	53
Two or more races	1	1	11	11	12
Race and ethnicity unknown	2	2	10	10	12
TOTAL	313	314	735	736	1,048
PY TOTAL	307		622		929

Institution: Southern University and A & M College (160621)

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of less than 1 academic year
 - Less than 900 contact or clock hours, or
 - Less than 30 SEMESTER or TRIMESTER credit hours, or
 - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of at least 1 but less than 4 academic years
 - o 900 or more contact or clock hours, or
 - o 30 or more SEMESTER or TRIMESTER credit hours, or
 - o 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Bachelor's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2016 and June 30, 2017. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	213	214
Women	520	521
TOTAL	733	735
PY TOTAL	610	
By Race/Ethnicity		
Nonresident alien	2	2
Hispanic/Latino	5	5
American Indian or Alaska Native	1	1
Asian	2	2
Black or African American	673	675

Native Hawaiian or Other Pacific Islander	0	0
White	32	32
Two or more races	11	11
Race and ethnicity unknown	7	7
TOTAL	733	735
⊠By Age		
Under 18	0	
18-24	464	
25-39	232	
40 and Above	37	
Age Unknown	0	
TOTAL	733	735

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of less than 1 academic year
 - Less than 900 contact or clock hours, or
 - Less than 30 SEMESTER or TRIMESTER credit hours, or
 - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of at least 1 but less than 4 academic years
 - o 900 or more contact or clock hours, or
 - o 30 or more SEMESTER or TRIMESTER credit hours, or
 - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Master's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2016 and June 30, 2017. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino •Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
Du Candan		
By Gender		
Men	95	95
Women	201	201
TOTAL	296	296
PY TOTAL	291	
By Race/Ethnicity		
Nonresident alien	0	(
Hispanic/Latino	2	2
American Indian or Alaska Native	0	(
Asian	56	56
Black or African American	214	214
Native Hawaiian or Other Pacific Islander	1	
White	18	18
Two or more races	1	,
Race and ethnicity unknown	4	4
TOTAL	296	296
⊠By Age		
Under 18	0	

18-24	52	
25-39	208	
40 and Above	36	
Age Unknown	0	
TOTAL	296	296

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of less than 1 academic year
 - Less than 900 contact or clock hours, or
 - \circ Less than 30 SEMESTER or TRIMESTER credit hours, or
 - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of at least 1 but less than 4 academic years
 - o 900 or more contact or clock hours, or
 - o 30 or more SEMESTER or TRIMESTER credit hours, or
 - o 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Doctor's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2016 and June 30, 2017. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	5	5
Women	14	14
TOTAL	19	19
PY TOTAL	28	

By Race/Ethnicity		
Nonresident alien	0	0
Hispanic/Latino	0	0
American Indian or Alaska Native	0	0
Asian	2	2
Black or African American	13	13
Native Hawaiian or Other Pacific Islander	0	0
White	3	3
Two or more races	0	0
Race and ethnicity unknown	1	1
TOTAL	19	19
⊠By Age		
Under 18	0	
18-24	0	
25-39	9	
40 and Above	10	
Age Unknown	0	
TOTAL	19	19

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of	Completions
	1 st major	2 nd major
Bachelors degree or equivalent	735	0
Postbaccalaureate certificate	0	0
Master's degree	296	0
Post-master's certificate	0	0
Doctor's degree - research/scholarship	16	0
Doctor's degree - professional practice	3	0
Total number of degrees and certificates	1,050	

Summary of Completers Data

, i		Number of Students				
	Men	Men Women Tota				
All Completers	313	735	1,048			

National Center for Education Statistics

IPEDS Data Center

Southern University and A & M College

UnitID 160621 **OPEID** 00202500

Address 3rd Floor, J.S. Clark Adm. Building, P.O. Box 9374, Baton Rouge, LA, 70813

Web Address www.subr.edu

Graduation Rates, status as of August 31, 2017

Institution: Southern University and A & M College (160621)

Section I - Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional

Characteristics Header survey component from the IPEDS Fall 2017 data collection, your institution must report graduation rates data using a:

Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Establishing cohorts

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2011 cohort of full-time, first-time degree/certificate-seeking undergraduate students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the IPEDS Race/Ethnicity Information Center.

Men

Screen 1 of 2	Cohort year 2011		
	Initial cohort	Revised cohort	
		(Column 01)	
Nonresident alien	2	2	
Hispanic/Latino	11	11	
American Indian or Alaska Native	1	1	
Asian	2	2	
Black or African American	341	340	
Native Hawaiian or Other Pacific Islander	0	0	
White	3	3	
Two or more races	0	0	
Race and ethnicity unknown	1	1	
Total men	361	360	

Women

Screen 1 of 2	Cohort year 2011		
	Initial cohort	Revised cohort	
		(Column 01)	
Nonresident alien	1	1	
Hispanic/Latino	4	4	
American Indian or Alaska Native	0	0	
Asian	1	1	
Black or African American	459	456	
Native Hawaiian or Other Pacific Islander	0	0	

White	6	7
Two or more races	2	2
Race and ethnicity unknown	0	0
Total women	473	471
Total men + women	834	831

Section I - Establishing cohorts

- •Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any full-time, first-time entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

Report Hispanic/Latino individuals of any race as Hispanic/Latino

Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 2		Cohort year 2011			
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)		
	(Column 01)	(Column 02)	(Column 03)		
Nonresident alien	2	2	0		
Hispanic/Latino	11	11	0		
American Indian or Alaska Native	1	1	0		
Asian	2	2	0		
Black or African American	340	340	0		
Native Hawaiian or Other Pacific Islander	0	0	0		
White	3	3	0		
Two or more races	0	0	0		
Race and ethnicity unknown	1	1	0		
Total men	360	360	0		

Women

Screen 2 of 2

Screen 2 or 2		,	Conort year 2011
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
Nonresident alien	1	1	0
Hispanic/Latino	4	4	0
American Indian or Alaska Native	0	0	0
Asian	1	1	0
Black or African American	456	456	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	7	7	0
Two or more races	2	2	0
Race and ethnicity unknown	0	0	0
Total women	471	471	0

Cohort year 2011

Total men + women 831 831

Institution: Southern University and A & M College (160621)

Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- •In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- •Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2017 should be reported in either Column 11 or 12, depending on the length of the program completed.
- •Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 4	Cohort year 2011				
	Bachelor's or equivalent degree-	- and the second			Total completers
	seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	within 150%
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
Nonresident alien	2				0
Hispanic/Latino	11			2	2
American Indian or Alaska Native	1				0
Asian	2			1	1
Black or African American	340			87	87
Native Hawaiian or Other Pacific Islander	0				0
White	3				0
Two or more races	0				0
Race and ethnicity unknown	1				0
Total men	360	0	0	90	90

Women Screen 1 of 4

Screen 1 of 4		Cohort year 2011				
	Bachelor's or equivalent degree-	Subcohort students v	Total completers			
	seeking subcohort		Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	within 150%	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)	
Nonresident alien	1				0	
Hispanic/Latino	4			3	3	
American Indian or Alaska Native	0				0	
Asian	1				0	

Black or African American	456			146	146
Native Hawaiian or Other Pacific Islander	0				0
White	7			2	2
Two or more races	2				0
Race and ethnicity unknown	0				0
Total women	471	0	0	151	151
Total men + women	831	0	0	241	241

Section II - Bachelor's completers by length of time to degree

Those students in the bachelor's or equivalent degree-seeking subcohort who attained a bachelor's degree or equivalent within 150% of normal time to completion, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 4		Cohort year 2011					
	Bachelor's or equivalent degree-seeking subcohort	Completed bachelor's degree	Subcohort studen	ts who attained a to or equivalent	pachelor's degree		
		or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs		
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)		
Nonresident alien	2				0		
Hispanic/Latino	11	2		2	0		
American Indian or Alaska Native	1				0		
Asian	2	1	1		0		
Black or African American	340	87	15	37	35		
Native Hawaiian or Other Pacific Islander	0				0		
White	3				0		
Two or more races	0				0		
Race and ethnicity unknown	1				0		
Total men	360	90	16	39	35		

Women					
Screen 2 of 4		Cohort	year 2011		
	Bachelor's or equivalent degree-seeking subcohort	Completed S bachelor's degree	Subcohort students who attained a bachelor's degree or equivalent		
		or equivalent within 150%		Completed the program in 5 yrs	Completed the program in 6 yrs
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)
Nonresident alien	1				0
Hispanic/Latino	4	. 3	2	1	0
	0				0

American Indian or Alaska Native					
Asian	1				0
Black or African American	456	146	44	56	46
Native Hawaiian or Other Pacific Islander	0				0
White	7	2	1	1	0
Two or more races	2				0
Race and ethnicity unknown	0				0
Total women	471	151	47	58	46
Total men + women	831	241	63	97	81

Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- •In the columns below, report the status of those students in the BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- •Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transferout data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- •Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:

Students who died or became permanently disabled

Students who left school to serve in the armed forces (or have been called up to active duty)

Students who left school to serve with a foreign aid service of the Federal Government

Students who left school to serve on an official church mission

- •Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

Men						
Screen 3 of 4			Cohort year 2011			
	Bachelor's or equivalent degree-seeking subcohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	2	0			,	2
Hispanic/Latino	11	2				9
American Indian or Alaska Native	1	0				1
Asian	2	1				1
Black or African American	340	87			32	221
Native Hawaiian or Other Pacific Islander	0	0				0
White	3	0				3
Two or more races	0	0				0
Race and ethnicity unknown	1	0				1
Total men	360	90	0	0	32	238

Women

	Bachelor's or equivalent	Total	Total transfer-out	Total	Still	No longer
	degree-seeking subcohort	completers within 150%	students	exclusions	enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	1	0			1	0
Hispanic/Latino	4	3				1
American Indian or Alaska Native	0	0				0
Asian	1	0				1
Black or African American	456	146			38	272
Native Hawaiian or Other Pacific Islander	0	0				0
White	7	2				5
Two or more races	2	0				2
Race and ethnicity unknown	0	0				0
Total women	471	151	0	0	39	281
Total men + women	831	241	0	0	71	519

Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.
 - The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Screen 4 of 4	Cohort year 2011				
	Number of students in cohort	Total exclusions	Completed bachelor's degree or equivalent within 150%	Total completers within 150%	
	(Column 10)	(Column 45)	(Column 18)	(Column 29)	
Bachelor's or equivalent degree-seeking cohort	831	0	241	241	
Recipients of a Pell Grant (within entering year)	626		162	162	
Recipients of a Direct SubsidizedLoan (within entering year) that did not receivea Pell Grant	110		35	35	
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	95	0	44	44	

Institution: Southern University and A & M College (160621)

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates						
Screen 1 of 2 Cohort year 2011						
Graduation rate Transfer-out rate						
Overall Rates (will be displayed on College Navigator)	29		0			
Men	25		0			
Women	32		0			

Graduation rates displayed below in bold italics will be displayed on College Navigator

Graduation rates for students pursuing bachelor's or equivalent degrees

	4 year graduation rate	5 year graduation rate	6 year graduation rate	
Men		4	15	25
Women	•	10	22	32
Total (men and women)		8	19	29
Nonresident alien		0	0	0
Hispanic/Latino	•	13	33	33
American Indian or Alaska Native		0	0	0
Asian	3	33	33	33
Black or African American		7	19	29
Native Hawaiian or Other Pacific Islander				
White	•	10	20	20
Two or more races		0	0	0
Race and ethnicity unknown		0	0	0

Do you wish to provide additional context notes?

	⊙ No	O Yes					
Note that certain information from t	hese worksheets will be display	ed on College Navigator, as noted. You may use the					
space below to provide context for these data. These context notes will be posted on the College Navigator website, and							
should be written to be understood by	students and parents.						

Institution: Southern University and A & M College (160621)

4-year average rates					
4-year a	verage rates				
Screen 2 of 2					
Men					
	2008	2009	2010	2011	4-year Total
Adjusted cohort	429	453	364	360	1,606
Total completers within 150%	116	118	94	90	418
Total transfer-out students	0	33	0	0	33
Women					
	2008	2009	2010	2011	4-year Total
Adjusted cohort	605	539	488	471	2,103
Total completers within 150%	216	216	155	151	738
Total transfer-out students	0	38	0	0	38
Total (men and women)					
	2008	2009	2010	2011	4-year Total
Adjusted cohort	1,034	992	852	831	3,709
Total completers within 150%	332	334	249	241	1,156
Total transfer-out students	0	71	0	0	71
4-year average Student Right-to-Know completion or graduation	rate calculation	l			31
(Total Completers within 150% / Adjusted Co	hort)				
4-year average Student Right-to-Know transfer-out rate calculati	ion				2
(Total Transfer-out Students / Adjusted Coho					

Institution: Southern University and A & M College (160621)

Summary

2017 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate	29%
Total number of students in the Adjusted Cohort	831
Total number of completers within 150% of normal time	241

Graduation Rate for students pursuing Bachelor's Degrees				
Graduation Rate for Bachelor's Cohort	29%			
Total number of students in the Adjusted Cohort	831			
Total number of bachelor's degree completers within 150% of normal time	241			

National Center for Education Statistics

IPEDS Data Center

Southern University and A & M College

UnitID 160621 **OPEID** 00202500

Address 3rd Floor, J.S. Clark Adm. Building, P.O. Box 9374, Baton Rouge, LA, 70813

Web Address www.subr.edu

Graduation Rates 200 2017-18

Institution: Southern University and A & M College (160621)

Screening Question

Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution:

82

Do you have students to report who, 1) received an award between 151% and 200% of the normal time to complete OR are still enrolled as of 200% of normal time?

O No

• Yes

Institution: Southern University and A & M College (160621)

Completers within 200%

For 4-year institutions, report on the 2009 cohort of full-time, first-time bachelor's or equivalent degree-seeking students. Information for this cohort was originally reported by your institution in the 2015-16 IPEDS Graduation Rates survey component. The data on lines 1-5 are preloaded based on the information provided.

		Graduation rates
1 Revised cohort	992	
2 Exclusions within 150%	0	
3 Adjusted cohort 150%	992	
4 Number of students in the cohort who completed a bachelor's degree within 100% of normal time to completion	96	10
5 Number of students in the cohort who completed a bachelor's degree within 150% of normal time to completion	334	34
6 Additional exclusions (between 151% and 200% of normal time)	0	
7 Adjusted cohort 200% (line 3 - line 6)	992	
8 Number of students in the cohort who completed a bachelor's degree between 151% and 200% of normal time to completion	57	
9 Still enrolled as of 200% of normal time to completion	0	
10 Total completers within 200% of normal time (line 5 + line 8)	391	39

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Summary

2017 IPEDS Graduation Rate 200% Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2017.

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Bachelor's degree graduation rates within 4 years, 6 years, and 8 years – Cohort year 2009				
4-year graduation rate	10%			
6-year graduation rate	34%			
8-year graduation rate	39%			

National Center for Education Statistics

IPEDS Data Center

Southern University and A & M College

UnitID 160621 **OPEID** 00202500

Address 3rd Floor, J.S. Clark Adm. Building, P.O. Box 9374, Baton Rouge, LA, 70813

Web Address www.subr.edu

Outcome Measures 2017-18

Institution: Southern University and A & M College (160621)

Establishing Cohorts

Establishing Cohorts2009-10 Entering Undergraduate Cohort (July 1, 2009-June 30, 2010: Full Year)

Directions: Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2009 - June 30, 2010. Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT). Each entering student should be reported only once. The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full -time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the **ENTIRE** eight years for the entering 2009-10 cohort.

Degree/Certificate-Seeking Undergraduate Students	2009-10 cohort	Exclusions to 2009-10 cohort	Adjusted 2009-10 cohort
First-time entering			
Full-time	1,178	0	1,178
Pell Grant recipients	726	0	726
NonPell Grant recipients	452	0	452
Part-time	67	0	67
Pell Grant recipients	48	0	48
NonPell Grant recipients	19	0	19
Non-First-time entering			
Full-time	363	0	363
Pell Grant recipients	256	0	256
NonPell Grant recipients	107	0	107
Part-time	153	0	153
Pell Grant recipients	100	0	100
NonPell Grant recipients	53	0	53
Total Entering	1,761	0	1,761
Pell Grant recipients	1,130	0	1,130
NonPell Grant recipients	631	0	631

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

2009 Fall Enrollment, 2009-10 Spring Collection 2009 Pell Grant data from Student Financial Aid, 2010-11 Winter Collection

First-time, Full-time	993	726	
First-time, Part-time	17	N/A	
Non-First-time, Full-time	256	N/A	
Non-First-time, Part-time	16	N/A	
Total Undergraduates	N/A	4,231	
3		· · · · · · · · · · · · · · · · · · ·	

Award Status at Four Years

Award Status at Four Years After Entry 2009-10 Entering Undergraduate Cohort (July 1, 2009-June 30, 2010: Full Year)

Directions: From the adjusted 2009-10 cohort, report the number of students who earned an award by four years after entry for each subcohort. If a student earns multiple awards, report only the highest award conferred to the student by the status point (August 31, 2013).

Undergraduate Students	Adjusted 2009-10 cohort	by	of students conferred an award by your institution st Award by August 31, 2013) Associate's Bachelor's		Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
First-time entering						
Full-time	1,178	0	0	96	96	8
Pell Grant recipients	726	0	0	68	68	9
NonPell Grant recipients	452	0	0	28	28	6
Part-time	67	0	0	1	1	1
Pell Grant recipients	48	0	0	0	0	0
NonPell Grant recipients	19	0	0	1	1	5
Non-First-time entering						
Full-time	363	0	0	66	66	18
Pell Grant recipients	256	0	0	48	48	19
NonPell Grant recipients	107	0	0	18	18	17
Part-time	153	0	0	23	23	15
Pell Grant recipients	100	0	0	16	16	16
NonPell Grant recipients	53	0	0	7	7	13
Total Entering	1,761	0	0	186	186	11
Pell Grant recipients	1,130	0	0	132	132	12
NonPell Grant recipients	631	0	0	54	54	9

Institution: Southern University and A & M College (160621)

Award Status at Six Years

Award Status at Six Years After Entry 2009-10 Entering Undergraduate Cohort (July 1, 2009-June 30, 2010: Full Year)

Directions: From the adjusted 2009-10 cohort, report the number of students who earned an award by six years after entry for each subcohort. If a student earns multiple awards, report only the highest award conferred to the student by the status point (August 31, 2015).

Undergraduate Students Adjusted Number of students conferred an award by your institution Total number of adjusted

	2009-10	(Highest Awa	adjusted	cohort that		
	cohort	Certificates	Associate's	Bachelor's	cohort that received an award from your institution	received an award from your institution
First-time entering						
Full-time	1,178	0	0	334	334	28
Pell Grant recipients	726	0	0	238	238	33
NonPell Grant recipients	452	0	0	96	96	21
Part-time	67	0	0	4	4	6
Pell Grant recipients	48	0	0	0	0	0
NonPell Grant recipients	19	0	0	4	4	21
Non-First-time entering						
Full-time	363	0	0	107	107	29
Pell Grant recipients	256	0	0	75	75	29
NonPell Grant recipients	107	0	0	32	32	30
Part-time	153	0	0	56	56	37
Pell Grant recipients	100	0	0	37	37	37
NonPell Grant recipients	53	0	0	19	19	36
Total Entering	1,761	0	0	501	501	28
Pell Grant recipients	1,130	0	0	350	350	31
NonPell Grant recipients	631	0	0	151	151	24

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry 2009-10 Entering Undergraduate Cohort (July 1, 2009-June 30, 2010: Full Year)

Directions: From the adjusted 2009-10 cohort, report the number of students who earned an award by eight years after entry for each subcohort. If a student earns multiple awards, report only the highest award conferred to the student by the status point (August 31, 2017).

For students that did not receive an award from your institution, report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight year period.

Undergraduate Students	Adjusted	Awa	ard Status a	t Eight Yea	rs After En	try	Enrol	Iment Statu	ıs at Eight Y	ears After Er	ntry
	2009-10 cohort	award	, ,		number of adjusted						
			2017)	_	cohort	that	Number	Number	Number of	Total	
		Certificates	Associate's	Bachelor's	that	received	still	who	students	number	
						an award	• • • • • • • • • • • • • • • • • • • •	enrolled	whose	who did	
					an award	from your	at your	at another	subsequent	not	
							institution	institution	enrollment	receive	
					institution			after	status is	an award	
								leaving	unknown	from your	
								your		institution	
								institution			

Percent of
adjusted
cohort
that did
not
receive
an award,
but are
still
enrolled
at your
institution
and
enrolled
at another
institution
after
leaving
your
institution
mantunon

First-time entering											
Full-time	1,178	0	0	392	392	33	20	71	695	786	8
Pell Grant recipients	726	0	0	277	277	38	10	47	392	449	8
NonPell Grant recipients	452	0	0	115	115	25	10	24	303	337	8
Part-time	67	0	0	6	6	9	1	3	57	61	6
Pell Grant recipients	48	0	0	1	1	2	1	3	43	47	8
NonPell Grant recipients	19	0	0	5	5	26	0	0	14	14	0
Non-First-time entering											
Full-time	363	0	0	125	125	34	3	7	228	238	3
Pell Grant recipients	256	0	0	88	88	34	2	3	163	168	2
NonPell Grant recipients	107	0	0	37	37	35	1	4	65	70	5
Part-time	153	0	0	73	73	48	6	3	71	80	6
Pell Grant recipients	100	0	0	47	47	47	5	1	47	53	6
NonPell Grant recipients	53	0	0	26	26	49	1	2	24	27	6
Total Entering	1,761	0	0	596	596	34	30	84	1,051	1,165	6
Pell Grant recipients	1,130	0	0	413	413	37	18	54	645	717	6
NonPell Grant recipients	631	0	0	183	183	29	12	30	406	448	7

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Southern University and A & M College (160621)

Summary

Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	8%	28%	33%	2%	6%
Pell Grant recipients	9%	33%	38%	1%	6%
Non-Pell Grant recipients	6%	21%	25%	2%	5%
Part-time	1%	6%	9%	1%	4%
Pell Grant recipients	0%	0%	2%	2%	6%
Non-Pell Grant recipients	5%	21%	26%	0%	0%
Non-First-time entering					
Full-time	18%	29%	34%	1%	2%
Pell Grant recipients	19%	29%	34%	1%	1%
Non-Pell Grant recipients	17%	30%	35%	1%	4%
Part-time	15%	37%	48%	4%	2%
Pell Grant recipients	16%	37%	47%	5%	1%
Non-Pell Grant recipients	13%	36%	49%	2%	4%
Total Entering	11%	28%	34%	2%	5%
Pell Grant recipients	12%	31%	37%	2%	5%
Non-Pell Grant recipients	9%	24%	29%	2%	5%

National Center for Education Statistics

IPEDS Data Center

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Student Financial Aid 2016-017

Institution: Southern University and A & M College (160621)

Section 1: Part A

Part A - Establish Your Groups

Part A establishes the number of students in various groups. Note that the numbers on this screen will be carried forward to other parts of the Student Financial Aid component.

In the fields below, report the number of students in each of the following groups.

in the holde select, report the hamsel of state in sach of the fellowing groups.	×Fall 2016	YOUR PRIOR YEAR DATA Fall 2015
01 Group 1 All undergraduate students	5,340	5,445
02 Group 2 Of those in Group 1, those who are full-time, first-time degree/certificate-seeking	1,051	1,178
02a Of those in Group 2, those who were awarded any Federal Work Study, loans to students, or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution	1,014	1,151
02b Of those in Group 2, those who were awarded any loans to students or grant or scholarship aid from the federal government, state/local government, or the institution	1,014	1,151
03 Group 3 Of those in Group 2, those paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the federal government, state/local government, or the institution	875	984
04 Group 4 Of those in Group 2, those paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid	890	1,010

Institution: Southern University and A & M College (160621)

Section 1: Part B

Part B - Enter Information About Group 1

Part B includes information about Group 1. Group 1 students are ALL undergraduate students (including first-time students) enrolled in Fall 2016.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
All undergraduate students enrolled in Fall 2016	 Grant or scholarship aid from the federal government Grant or scholarship aid from state/local government Grant or scholarship aid from the institution 	 Any time during academic year 2016-17

- Grant or scholarship aid from other sources known to the institution
- Loans to students from the federal government

In the fields below, report the number of Group 1 students and the total amount of aid awarded to these students for each type of aid.

Information from Part A: Fall 2016 Group 1 5.340 All undergraduate students (This number is carried forward from Part A, Line 01.)

Aid Type	2016-17						
	Number of Group 1 students who were awarded aid		Total amount of aid awarded to Group 1 students				
01 Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution (Do NOT include federal student loans)	4,348	81	27,024,423	6,215			
02 Pell Grants	3,686	69	17,498,885	4,747			
03 Federal student loans	4,230	79	30,493,918	7,209			

☑ The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable

Institution: Southern University and A & M College (160621)

Section 1: Part C, Page 1

Part C, Page 1 - Enter Information about Group 2

Part C includes information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2016.

In the fields below, report the number of Group 2 students paying in-district, in-state, and out-of-state tuition rates. If your institution does not offer different rates, report all students as paying in-state tuition rates.

Information from Part A: Fall 2016 Group 2 1,051 Full-time, first-time degree/certificate-seeking undergraduates (This number is carried forward from Part A, Line 02) YOUR PRIOR YEAR Group 2 students: DATA Fall 2016 Fall 2015

2 students 2 students 01 01a paying in-district tuition rates 0

students

Number of Group 2 Percentage of Group Percentage of Group

01b paying in-state tuition rates	979	93	92
01c paying out-of-state tuition rates	72	7	8
01d Unknown (calculated value) This value is calculated using the following formula: [A02-(C01a+C01b+C01c)]	0	0	0

Section 1: Part C, Page 2

Part C, Page 2 - Enter Information about Group 2

Part C includes financial aid information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2016.

For this part, report:

For this part, report:		
For These Students	The Following Type(s) of Aid	Awarded in This Period
Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2016 Fall 2016 Letter fields below reseat the removed of Cross 2 students.	 Grant or scholarship aid from the federal government Grant or scholarship aid from state/local government Grant or scholarship aid from the institution Loans to students from the federal government and from other sources, including private or other loans Do not include grant or scholarship aid from private or other sources Do not include PLUS loans or loans made to anyone other than the student 	 Any time during academic year 2016-17 For program reporters, this is the aid year period from July 1, 2016 through June 30, 2017.
In the fields below, report the number of Group 2 student	is and the total amount of all awards	ed to these students for each

In the fields below, report the number of Group 2 students and the total amount of aid awarded to these students for each type of aid. Enter unduplicated student counts within a category (e.g., Pell Grants). However, a student can appear in more than one aid category.

Information from Part A:	Fall 2016
Group 2	1,051
Full-time, first-time degree/certificate-seeking undergraduates	
(This number is carried forward from Part A, Line 02)	1011
Group 2a	1,014
Of those in Group 2, those who were awarded any Federal Work Study, loans to students, or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution (This number is carried forward from Part A, Line 02a)	
Group 2b	1,014
Of those in Group 2, those who were awarded any loans to students or grant or scholarship aid from the federal government, state/local government, or the institution	
(This number is carried forward from Part A, Line 02b)	
Group 3	875
Of those in Group 2, those who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from the federal government, state/local government, or the institution	
(This number is carried forward from Part A, Line 03)	
Aid Type	

					YOUR PRIOR YEAR DATA
		Fall 2			Fall 2015
	Number of Group 2 students who were awarded aid	Percentage of Group 2 students who were awarded aid	Total amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students
01 Grants or scholarships from the federal government, state/local government, or the institution	979	93	6,436,474	6,575	7,403
02 Federal grants	804	76	4,341,573	5,400	5,514
02a Pell Grants	804	76	3,991,253	4,964	5,097
02b Other federal grants	133	13	350,320	1 2,634	1,938
03 State/local government grants or scholarships (grants/scholarships/waivers)	374	36	918,326	2,455	2,955
04 Institutional grants or scholarships (scholarships/fellowships)	259	25	1,176,575	4 ,543	3,763
05 Loans to students	886	84	5,431,417	6,130	6,215
05a Federal loans	882	84	5,346,075	6,061	6,142
05b Other loans (including private loans)	12	1	85,342	1 7,112	9,244

May be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

There was a decrease in enrollment for this reporting period.

Institution: Southern University and A & M College (160621)

Section 1: Comparison Chart

Comparison Chart

Based on the information reported on the previous screens for Group 1 (all undergraduates) and Group 2 (full-time, first-time degree/certificate-seeking undergraduates), this comparison chart seeks to help institutions check their reported data. Assuming that the information on Groups 1 and 2 are correct, then the calculated fields for 'All Other Undergraduates' should be the balance (Group 1 minus Group 2). If the balance does not check with your institution's calculations, please correct your reported numbers for Groups 1 and 2 before moving forward with the completion of the SFA survey component.

Note: Data for the 'All Other Undergraduates' will appear in the IPEDS Data Center for data users, but not in College Navigator.

	Number of students	Pell grants	Federal Student Loans
01 Group 1 (all undergraduates)	5,340		
02 Number of students who were awarded aid		3,686	4,230
03 Percentage who were awarded aid		69	79
04 Total amount of aid awarded		17,498,885	30,493,918
05 Average amount of aid awarded		4,747	7,209
06 Group 2 (Full-time first-time undergraduates)	1,051		
Number of students who were awarded aid		804	882
08 Percentage who were awarded aid		76	84
09 Total amount of aid awarded		3,991,253	5,346,075

10	Average amount of aid awarded		4,964	6,061
	All other undergraduates (Line 01 - Line 06)	4,289		
12	Number of students who were awarded aid (Line 02 - Line 07)		2,882	3,348
13	Percentage who were awarded aid (Line 12 / Line 11)		67	78
14	Total amount of aid awarded (Line 04 - Line 09)		13,507,632	25,147,843
15	Average amount of aid awarded (Line 14 / Line 12)		4,687	7,511

Section 1: Cost of Attendance

Cost of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correctly. These numbers are carried forward from Institutional Characteristics and should only be changed if an error was made in the reporting.

Charges for full academic year.

2016-17

Charges for full academic year	2014-15	2015-16	2016-17
Published tuition and required fees:			
In-district			
Tuition	6,534	4 ,973	\$ 6,380
Required fees	0	1 2,373	1,700
Tuition + fees total	6,534	7,346	8,080
In-state			
Tuition	6,534	4 ,973	\$ 6,380
Required fees	0	1 2,373	
Tuition + fees total	6,534	7,346	8,080
Out-of-state			
Tuition	6,534	4 ,973	\$ 6,380
Required fees	8,274	11,723	9,050
Tuition + fees total	14,808	16,696	15,430
■Books and supplies	1,200	1,220	1,220
On-campus:			
Room and board	8,003	8,003	8,003
Other expenses	3,147	3,386	3,386
Room and board and other expenses	11,150	11,389	11,389
Off-campus (not with family):			
Room and board	8,921	9,073	9,073
Other expenses	3,732	3,971	3,971
Room and board and other expenses	12,653	13,044	13,044
Off-campus (with family):			
Other expenses	3,732	3,971	3,971

Institution: Southern University and A & M College (160621)

Section 1: Part D

Part D - Enter Information about Group 3

Part D includes financial aid information about Group 3. Group 3 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2016 paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution. The information you report in this part will be used in Part F to calculate average institutional net price.

For this part report:

	For These Students
•	Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2016 paid the in-state or
	in-district tuition rate and who were awarded grant or scholarship aid from the
	following sources: the federal government, state/local
	government, or the institution
•	Do <u>not</u> include students who

were awarded only grant or scholarship aid from private or other sources, or students who were awarded only non-grant aid

The Following Type(s) of Aid

- Grant or scholarship aid from the federal government
- Grant or scholarship aid from state/local government
- Grant or scholarship aid from the institution
- Do <u>not</u> include grant or scholarship aid from private or other sources

Awarded in This Period

 Any time during academic year 2016-17

In the fields below, report the number of Group 3 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students.

Information from	Part A:	YOUR PRIOR YEAR DATA 2014-2015	YOUR PRIOR YEAR DATA 2015-2016	2016-2017	
in-district tuition rat sources: the federa	degree/certificate-seeki e and who were awarde al government, state/loca rried forward from Part A	775	984	875	
01	Report the number of arrangements:	Group 3 students with the following living	YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	
			2014-15	2015-16	2016-17
	01a	On-campus	775	984	875
	01b	Off-campus (with family)	0	0	0
	01c	Off-campus (not with family)	0	0	0
	01d	Unknown (calculated) This value is calculated using the following formula: [A03- (D01a+D01b+D01c)]	0	0	0
02		Int of grant or scholarship aid from the state/local government, or the institution tudents	5,395,442	7,380,143	6,143,632
03	state/local government (calculated value).	arship aid from the federal government, , or the institution awarded to Group 3 students I using the following formula: [D02/A03]	6,962	7,500	7,021

The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

There was a decrease in enrollment for this reporting period.

Institution: Southern University and A & M College (160621)

Section 1: Part E

Part E - Enter Information about Group 4

Part E includes financial aid information about Group 4. Group 4 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2016 paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid, including federal grants or federal student loans. The information you report in this part will be used in Part G to calculate average institutional net price by income level.

For this part, report:

For These Students

Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2016 paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid

The Following Type(s) of Aid

Grant or scholarship aid from:

- federal government
- state/local government
- 0 institution
- Do not include:
 - grant or scholarship aid from private or other sources
 - loan amounts
 - Federal Work Study amounts

Awarded in This Period

Any time during academic year 2016-17

In the fields below, report the number of Group 4 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students by income level.

Information fr	om Part A:		2014-15	2015-16	2016-17
paid the in-stat Title IV federal	te or in-district tuition	e-seeking undergraduate students rate and who were awarded any	795	1,010	890
01	01 Report the number of Group 4 students with the following living arrangements:			YOUR PRIOR YEAR DATA	
			2014-15	2015-16	2016-17
	01a	On-campus	795	1,010	890
	01b	Off-campus (with family)	0	0	0
	01c	Off-campus (not with family)	0	0	0
	01d	Unknown (calculated) This value is calculated using the formula: [A04- (E01a+E01b+E01c)]	0	0	0

			students who were awarded any Title IV aid (Group 4)	1, the number who were awarded any grant or scholarship aid	1, the total amount of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	amount of federal, state/local, and institutional grant or scholarship aid awarded to Group 4 students
				20	014-15	
			Col. 1	Col. 2	Col. 3	Col. 4
02	Income level					
	02a	\$0-30,000	467	467	3,407,427	7,296
	02b	\$30,001-48,000	180	177	1,076,906	5,983
	02c	\$48,001-75,000	67	43	231,299	3,452
	02d	\$75,001-110,000	41	21	112,593	1 2,746
	02e	\$110,001 and more	40	24	115,443	2,886
	02f	Total all income levels	795	732	4,943,668	6,218
				20	015-16	
			Col. 1	Col. 2	Col. 3	Col. 4
03	Income level					
	03a	\$0-30,000	629	627	4,907,150	7,802
	03b	\$30,001-48,000	181	179	1,267,877	7,005
	03c	\$48,001-75,000	86	71	405,699	4,717
	03d	\$75,001-110,000	58	26	164,233	1 2,832
	03e	\$110,001 and more	56	34	160,648	2,869
	03f	Total all income levels	1,010	937	4 6,905,607	6,837
					016-17	
			Col. 1	Col. 2	Col. 3	Col. 4
04	⊠Income level					
	04a	\$0-30,000	515	515	3,955,293	7,680
	04b	\$30,001-48,000	175	175	1,137,200	6,498
	04c	\$48,001-75,000	96	77	383,709	3,997
	04d	\$75,001-110,000	58	30	152,550	2,630
	04e	\$110,001 and more	46	23	94,250	2,049
	04f	Total all income levels	890	820	5,723,002	6,430
X The ne	stes below provide context	for the data you've	o roported ak	nove and may be no	stad on the Callege I	Mayigator

Number of Of those in Column Of those in Column

× Average

May be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

There was a decrease in enrollment for this reporting period.

Section 1: Part F

Part F - Net Price Calculation for Group 3

The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

	,	, ,	YOUR PRIOR YEAR DATA 2014-15	YOUR PRIOR YEAR DATA 2015-16	2016-17
	Components of cost of atten	dance			
01	Published tuition and required s-state)	fees (lower of in-district or in	6,534	7,346	8,080
02	Books and supplies		1,200	1,220	1,220
03	Room and board and other e arrangement	xpenses by living			
	03a	On-campus	11,150	11,389	11,389
	03b	Off-campus (with family)	3,732	3,971	3,971
	03c	Off-campus (not with family)	12,653	13,044	13,044
04	Number of Group 3 students	by living arrangement			
	04a	On-campus	775	984	875
	04b	Off-campus (with family)	0	0	0
	04c	Off-campus (not with family)	0	0	0
	04d	Unknown	0	0	0
05	Weighted average for room a expenses by living arrangem values) See instructions for the formula	ent (excluding unknown	11,150	11,389	11,389
06	Total cost of attendance This value is calculated using t [F01+F02+F05]		18,884	19,955	20,689
07	Average amount of grant or s to Group 3 students from the federal government, state/loc institution	following sources: the	6,962	7,500	7,021
80	Average institutional net price This value is calculated using to F07]		11,922	12,455	13,668
	and the district of the second second				

As required by the Higher Education Opportunity Act of 2008, these amounts will be posted on the U.S. Department of Education's College Navigator website and used in the U.S. Department of Education's College Affordability and Transparency Lists.

May be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable

Institution: Southern University and A & M College (160621)

Section 1: Part G

Part G - Net Price Calculation for Group 4

The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

mou	tutional onaracteristics com	porternit, prease contact your institution of	YOUR PRIOR YEAR DATA 2014-15	YOUR PRIOR YEAR DATA 2015-16	2016-17
	Components of cost of a	ttendance			
01		ired fees (lower of in-district or in-	6,534	7,346	8,080
02	Books and supplies		1,200	1,220	1,220
03	Room and board and oth	er expenses by living arrangement			
	03a	On-campus	11,150	11,389	11,389
	03b	Off-campus (with family)	3,732	3,971	3,971
	03c	Off-campus (not with family)	12,653	13,044	13,044
04	Number of Group 4 stude	ents by living arrangement			
	04a	On-campus	795	1,010	890
	04b	Off-campus (with family)	0	0	0
	04c	Off-campus (not with family)	0	0	0
	04d	Unknown	0	0	0
	by living arrangement (ex See instructions for the form		11,150	11,389	11,389
06	Total cost of attendance This value is calculated usi [G01+G02+G05]		18,884	19,955	20,689
07	Group 4 students from th	t or scholarship aid awarded to ne following sources: the federal government, and the institution	6,218	6,837	6,430
	07a	\$0-30,000	7,296	7,802	7,680
	07b	\$30,001-48,000	5,983	7,005	6,498
	07c	\$48,001-75,000	3,452	4,717	3,997
	07d	\$75,001-110,000	2,746	2,832	2,630
	07e	\$110,001 and more	2,886	2,869	2,049
80		price for Group 4 students			
		ing the following formula: [G06-G07]			
	08a	\$0-30,000	11,588	12,153	13,009
	08b	\$30,001-48,000	12,901	12,950	14,191
	08c	\$48,001-75,000	15,432	15,238	16,692
	08d	\$75,001-110,000	16,138	17,123	18,059
	08e	\$110,001 and more	15,998	17,086	18,640

As required by the Higher Education Opportunity Act of 2008, these amounts will be posted on the U.S. Department of Education's College Navigator website.

The notes below provide context for the data you've reported above and <u>may</u> be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable

Institution: Southern University and A & M College (160621)

Section 2: Military Servicemembers and Veteran's Benefits

Section 2: Military Servicemembers and Veteran's Benefits

IMPORTANT NOTE: Report for Post-9/11 GI Bill Benefits: July 1, 2016 - June 30, 2017 and Report for Department of Defense Tuition Assistance Program: October 1, 2016 - September 30, 2017

- Report the total number of student recipients and the total dollar amounts for each program.
- Student recipients can also include eligible dependents.
- Consult with your campus certifying official, who may not be in the student financial aid office.
- For Post-9/11 GI Bill Benefits, do not include the matching institutional aid provided through the Yellow Ribbon Program if your school participated.
- Information reported to IPEDS is only what is known to the institution.
- Enter zero (0) if your institution did not have beneficiaries for that student level or program. Please do not leave a cell blank.

YOUR PRIOR YEAR

Post-9/11 GI Bill Benefits Undergraduate students 42 324,465					DATA
Undergraduate students 42 324,465	,	receiving	benefits/assistance awarded	of benefits/assistance awarded	of benefits/assistance
Graduate students 23 162,232	Post-9/11 GI Bill Benefits				_
Total 65 486,697 7,488 9,49 Department of Defense Tuition Assistance Program Undergraduate students 0 0 Graduate students 0 0	Undergraduate students	42	324,465	1 7,725	10,004
Department of Defense Tuition Assistance Program Undergraduate students 0 0 Graduate students 0 0	Graduate students	23	162,232	1 7,054	898
Undergraduate students 0 0 Graduate students 0 0	Total	65	486,697	7,488	9,498
Undergraduate students 0 0 Graduate students 0 0					
Graduate students 0 0	Department of Defense T	uition Assistance Program			
•	Undergraduate students	0	0		
Total 0 0	Graduate students	0	0		
	Total	0	0		

Institution: Southern University and A & M College (160621)

Summary

IPEDS Student Financial Aid (SFA) Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Total grant aid received by all undergraduate students		\$27,024,423
Number of undergraduate students who received a Pell Grant		3,686
Percentage of FTFT students receiving any financial aid		96%
	Percentage of FTFT students receiving grant aid by type	Average amount of grant aid received by type
Total	93%	\$6,575

76%	\$5,400
76%	\$4,964
13%	\$2,634
36%	\$2,455
25%	\$4,543
Percentage of FTFT students receiving loans by type	Average amount of loans received by type
84%	\$6,130
84%	\$6,061
1%	\$7,112
Average net price for FTFT students who receive grant aid	
Average net price for FTFT students who receive Title IV federal student aid	
\$0 - 30,000	
\$30,001 - 48,000	
\$48,001 - 75,000	
\$75,001 - 110,000	
\$110,001 and more	
	76% 13% 36% 25% Percentage of FTFT students receiving loans by type 84% 84% 1%

Military Servicemembers and Veteran's Benefits				
	Number of students receiving benefits/assistance			
Post-9/11 GI Bill Benefits				
Undergraduate students	42	\$324,465		
Graduate students	23	\$162,232		
Total	65	\$486,697		
Department of Defense Tuition Assistance Program				
Undergraduate students	0	\$0		
Graduate students	0	\$0		
Total	0	\$0		

National Center for Education Statistics

IPEDS Data Center

Southern University and A & M College

UnitID 160621 **OPEID** 00202500

Address 3rd Floor, J.S. Clark Adm. Building, P.O. Box 9374, Baton Rouge, LA, 70813

Web Address www.subr.edu

Finance 2016-017

Institution: Southern University and A & M College (160621)

Finance - Public institutions

Reporting Standard

Please indicate which reporting standards are used to prepare your financial statements:

- GASB (Governmental Accounting Standards Board), using standards of GASB 34 & 35
- FASB (Financial Accounting Standards Board)

Please consult your business officer for the correct response before saving this screen. Your response to this question will determine the forms you will receive for reporting finance data.

Institution: Southern University and A & M College (160621)

Finance - Public institutions

General Information

GASB-Reporting Institutions (aligned form)

To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS). Please refer to the instructions specific to each screen of the survey for details and references.

1. Fiscal Year Calendar

This report covers financial activities for the 12-month fiscal year: (The fiscal year reported should be the most recent fiscal year ending before October 1, 2017.)

Beginning: month/year (MMYYYY)

Month: 7

Year: 2016

And ending: month/year (MMYYYY)

Month: 6

Year: 2017

2. Audit Opinion

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution is audited only in combination with another entity, answer this question based on the audit of that entity.)

Unqualified

O Qualified
(Explain in box below)

Don't know OR in progress (Explain in box below)

3. Reporting Model

GASB Statement No. 34 offers three alternative reporting models for special-purpose governments like colleges and universities. Which model is used by your institution?

Business Type Activities

O Governmental Activities

Governmental Activities with Business-Type Activities

4. Intercollegiate Athletics

If your institution participates in intercollegiate athletics, are the expenses accounted for as auxiliary enterprises or treated as student services?

Auxiliary enterprises

Student services

	Does not participate in intercollegiate athletics		
(Other (specify in box below)		
es this	ment Assets institution or any of its foundations or other affiliated organizations.	anizations own endowment assets?	
	O ^{No}		
	Yes - (report endowment assets)		
eneral F	on ir institution include pension liabilities, expenses, and/or d Purpose Financial Statements? No	leferrals for one or more defined benefit	pension plans in its
	o o ⊠ Yes		
,	9 m 169		
ou mav	use the space below to provide context for the data	vou've reported above.	
	on: Southern University and A & M College (1606	21)	
art A -	Statement of Net Position Page 1 Fiscal Year: July 1, 2	2016 - June 30, 2017	
art A -	Statement of Net Position Page 1	2016 - June 30, 2017 eported in Parts A and D should inclu	ude ALL of your child
art A - If you	Statement of Net Position Page 1 Fiscal Year: July 1, 2 r institution is a parent institution then the amounts r institu	2016 - June 30, 2017 reported in Parts A and D should inclu	ude ALL of your child Prior year amount
if you	Statement of Net Position Page 1 Fiscal Year: July 1, 2 r institution is a parent institution then the amounts r institu	2016 - June 30, 2017 eported in Parts A and D should inclutions Current year amount	Prior year amount
art A - If you	Statement of Net Position Page 1 Fiscal Year: July 1, 2 r institution is a parent institution then the amounts r institu	2016 - June 30, 2017 reported in Parts A and D should inclu	Prior year amount
If you	Statement of Net Position Page 1 Fiscal Year: July 1, 2 r institution is a parent institution then the amounts r institu	2016 - June 30, 2017 reported in Parts A and D should inclusions Current year amount 35,681,720	Prior year amount 37,348,201
If your Line no.	Statement of Net Position Page 1 Fiscal Year: July 1, 2 r institution is a parent institution then the amounts r institu Assets Total current assets	2016 - June 30, 2017 eported in Parts A and D should inclutions Current year amount	Prior year amount 37,348,201 158,861,230
If your Line no. 01 31	Statement of Net Position Page 1 Fiscal Year: July 1, 2 r institution is a parent institution then the amounts r institution Assets Total current assets Depreciable capital assets, net of depreciation Other noncurrent assets	2016 - June 30, 2017 eported in Parts A and D should inclutions Current year amount 35,681,720	Prior year amount 37,348,201 158,861,230 13,102,390
If your Line no. 01 31 04	Statement of Net Position Page 1 Fiscal Year: July 1, 2 r institution is a parent institution then the amounts r institution Assets Total current assets Depreciable capital assets, net of depreciation Other noncurrent assets CV=[A05-A31]	2016 - June 30, 2017 eported in Parts A and D should inclusions Current year amount 35,681,720 152,719,394 12,762,965	Prior year amount 37,348,201 158,861,230 13,102,390 171,963,620
art A - If your Line no. 01 31 04 05	Statement of Net Position Page 1 Fiscal Year: July 1, 2 r institution is a parent institution then the amounts r institution Assets Total current assets Depreciable capital assets, net of depreciation Other noncurrent assets CV=[A05-A31] Total noncurrent assets Total assets	2016 - June 30, 2017 eported in Parts A and D should inclusions Current year amount 35,681,720 152,719,394 12,762,965 165,482,359	Prior year amount 37,348,201 158,861,230 13,102,390 171,963,620 209,311,821
Line no. 01 31 04 05 06	Statement of Net Position Page 1 Fiscal Year: July 1, 2 r institution is a parent institution then the amounts r institution Assets Total current assets Depreciable capital assets, net of depreciation Other noncurrent assets CV=[A05-A31] Total noncurrent assets Total assets CV=(A01+A05)	2016 - June 30, 2017 eported in Parts A and D should inclusitions Current year amount 35,681,720 152,719,394 12,762,965 165,482,359 201,164,079	Prior year amount 37,348,201 158,861,230 13,102,390 171,963,620 209,311,821

80

09

10

11

12

13

20

14

Other current liabilities CV=(A09-A07)

Total current liabilities

Other noncurrent liabilities

Total noncurrent liabilities

Deferred inflows of resources

Invested in capital assets, net of related debt

Long-term debt

CV=(A12-A10)

Total liabilities

CV=(A09+A12)

Net Position

17,640,011

19,125,904

256,208,842

256,208,842

275,334,746

5,591,839

16,804,141

18,397,388

244,311,767

244,311,767

262,709,155

5,411,500

113,916,935

17,014,521
6,698,752
-179,313,347
-41,683,139

Part A - Statement of Net Position Page 2 Fiscal Year: July 1, 2016 - June 30, 2017

	, , _ , , _ , , _ , , _ , , _ , , _ , , _ , , _ , , _ , , _ , , _ , , _ , , _ , , _ , , _ , , _ , , _ , , , _ ,		
Line No.	Description	Ending balance	Prior year Ending balance
	Capital Assets		
21	Land and land improvements	14,220,311	14,220,311
22	Infrastructure	29,091,529	29,091,529
23	Buildings	260,873,644	260,873,644
32	Equipment, including art and library collections	84,169,640	84,480,234
27	Construction in progress	15,915,297	15,522,358
	Total for Plant, Property and Equipment CV = (A21+ A27)	404,270,421	404,188,076
28	Accumulated depreciation	255,970,822	249,867,758
33	Intangible assets, net of accumulated amortization	19,501	690,149
34	Other capital assets	C	0

You may use the space below to provide context for the data you've reported above.

Institution: Southern University and A & M College (160621)

Part D - Summary of Changes In Net Position

Fiscal Year: July 1, 2016 - June 30, 2017

If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions

Line Description

Current year amount Prior year amount

No.	Description	Current year amount Pric	or year amount
01	Total revenues and other additions for this institution AND all of its child institutions	130,544,717	131,187,415
02	Total expenses and deductions for this institution AND all of its child institutions	141,333,861	133,129,423
03	Change in net position during year CV=(D01-D02)	10,789,144	-1,942,008
04	Net position beginning of year for this institution AND all of its child institutions	-41,683,139	-39,741,131

05	Adjustments to beginning net position and other gains or losses CV =[D06-(D03+D04)]	-387,705	0		
06	Net position end of year for this institution AND all of its child institutions (from A18)	-52,859,988	-41,683,139		
You ma	ou may use the space below to provide context for the data you've reported above.				

Part E - Scholarships and Fellowships

Fiscal Year: July 1, 2016 - June 30, 2017
DO NOT REPORT FEDERAL DIRECT STUDENT LOANS (FDSL) ANYWHERE IN THIS SECTION

Line No.	Scholarships and Fellowships	•	Prior year amount
01	Pell grants (federal)	17,468,483	18,347,510
02	Other federal grants (Do NOT include FDSL amounts)	0	0
03	Grants by state government	662,949	950,870
04	Grants by local government	0	0
05	Institutional grants from restricted resources	353,331	252,238
06	Institutional grants from unrestricted resources CV =[E07-(E01++E05)]	8,706,676	9,077,072
07	Total revenue that funds scholarships and fellowships	27,191,439	28,627,690
	Discounts and Allowances		
80	Discounts and allowances applied to tuition and fees	17,873,398	18,528,443
09	Discounts and allowances applied to sales and services of auxiliary enterprises	1,617,510	1,425,942
10	Total discounts and allowances CV =(E08+E09)	19,490,908	19,954,385
11	Net scholarships and fellowships expenses after deducting discounts and allowances CV= (E07-E10) This amount will be carried forward to C10 of the expense section.	7,700,531	8,673,305

You may use the space below to provide context for the data you've reported above.

Institution: Southern University and A & M College (160621)

Part B - Revenues by Source (1)

rait b - Revenues by Source (1)				
Fiscal Year: July 1, 2016 - June 30, 2017				
Line No. Source of Funds Current year amount Prior year amount				
Operating Revenues				
Tuition and fees, after deducting discounts & allowances	33,516,836	30,857,431		
Grants and contracts - operating				
Federal operating grants and contracts	24,784,467	22,022,068		
State operating grants and contracts	662,949	950,870		
	Fiscal Year: July 1, 2016 - June 36 Source of Funds Operating Revenues Tuition and fees, after deducting discounts & allowances Grants and contracts - operating Federal operating grants and contracts	Fiscal Year: July 1, 2016 - June 30, 2017 Source of Funds Operating Revenues Tuition and fees, after deducting discounts & allowances Grants and contracts - operating Federal operating grants and contracts 24,784,467		

04	Local government/private operating grants and contracts	353,331	252,238
	04a Local government operating grants and contracts	0	0
	04b Private operating grants and contracts	353,331	252,238
05	Sales and services of auxiliary enterprises, after deducting discounts and allowances	16,393,678	17,822,975
06	Sales and services of hospitals, after deducting patient contractual allowances	0	0
26	Sales and services of educational activities	0	0
07	Independent operations	0	0
08	Other sources - operating CV =[B09-(B01++B07)]	2,251,308	2,253,520
09	Total operating revenues	77,962,569	74,159,102

Part B - Revenues by Source (2)

Fiscal Year: July 1, 2016 - June 30, 2017					
Line No. Source of funds Current year amount Prior year amount					
	Nonoperating Revenues		,		
10	Federal appropriations	0	0		
11	State appropriations	27,453,191	30,018,777		
12	Local appropriations, education district taxes, and similar support	0	0		
	Grants-nonoperating				
13	Federal nonoperating grants Do NOT include Federal Direct Student Loans	17,468,483	18,347,510		
14	State nonoperating grants	0	0		
15	Local government nonoperating grants	0	0		
16	Gifts, including contributions from affiliated organizations	110,336	150,205		
17	Investment income	748,483	110,802		
18	Other nonoperating revenues CV =[B19-(B10++B17)]	6,223,952	6,229,790		
19	Total nonoperating revenues	52,004,445	54,857,084		
27	Total operating and nonoperating revenues CV=[B19+B09]	129,967,014	129,016,186		
28	12-month Student FTE from E12	7,362	6,333		
29	Total operating and nonoperating revenues per student FTE CV =[B27/B28]	17,654	20,372		

Institution: Southern University and A & M College (160621)

Part B - Revenues by Source (3)

rait b - Reveilues by Source (5)				
Fiscal Year: July 1, 2016 - June 30, 2017				
Line No.	Source of funds	Current year amount	Prior year amount	
	Other Revenues and Additions			
20	Capital appropriations	392,939	2,052,046	
21	Capital grants and gifts	4,764	96,973	
22	Additions to permanent endowments	180,000	22,210	
23	Other revenues and additions CV=[B24-(B20++B22)]	(0	
24	Total other revenues and additions	577,703	2,171,229	

	CV= [B25-(B9+B19)]		
25	Total all revenues and other additions	130,544,717	131,187,415
You may us	se the space below to provide context for the data you	u've reported above.	

Part C-1 - Expenses by Functional Classification

Fiscal Year: July 1, 2016 - June 30, 2017 Report Total Operating AND Nonoperating Expenses in this section					
Line No.	Expense: Functional Classifications	Total amount	Prior Year Total Amount	Salaries and wages	Prior Year Salaries and wages
		(1)		(2)	
01	Instruction	32,626,759	31,911,302	21,656,353	21,080,666
02	Research	6,873,077	6,554,214	3,888,967	3,883,719
03	Public service	8,287,194	6,317,245	3,901,683	3,458,078
05	Academic support	19,893,843	17,856,146	9,972,534	9,785,205
06	Student services	7,227,716	6,011,783	2,468,384	2,300,249
07	Institutional support	15,063,057	14,404,589	6,591,314	6,835,741
10	Scholarships and fellowships expenses, net of discounts and allowances (from Part E, line 11)	7,700,531	8,673,305		
11	Auxiliary enterprises	17,127,222	15,523,923	5,541,040	5,662,738
12	Hospital services	0	0	0	0
13	Independent operations	0	0	0	0
14	Other Functional Expenses and deductions CV =[C19-(C01++C13)]	26,534,462	25,876,916	4,059,624	4,035,069
19	Total expenses and deductions	141,333,861	133,129,423	58,079,899	57,041,465

Institution: Southern University and A & M College (160621)

Part C-2 - Expenses by Natural Classification

rait C 2	Expenses by Natural Classification		
	Fiscal Year: July 1, 2016 - June 30, 2017		
Line No.	Expense: Natural Classifications	Total Amount	Prior year amount
19-2	Salaries and Wages(from Part C-1,Column 2 line 19)	58,079,899	57,041,465
19-3	Benefits	27,533,094	24,048,719
19-4	Operation and Maintenance of Plant (as a natural expense)	8,310,036	12,149,663
19-5	Depreciation	8,280,311	8,280,311
19-6	Interest	2,354,534	2,659,456
19-7	Other Natural Expenses and Deductions CV=[C19-1 - (C19-2 + + C19-6)]	36,775,987	28,949,809
19-1	Total Expenses and Deductions (from Part C-1, Line 19)	141,333,861	133,129,423
20-1	12-month Student FTE (from E12 survey)	7,362	6,333
21-1	Total expenses and deductions per student FTE CV=[C19-1/C20-1]	19,198	21,022

You may use the space below to provide context for the data you've reported above.

Part M - Pension Information

	Fiscal Year: July 1, 2016 - June 30, 2017						
Line No.	Description	Current year amount	Prior Year amount				
01	Pension expense	1,063,029	3,943,371				
02	Net Pension liability	134,790,310	124,444,479				
03	Deferred inflows related to pension	5,591,839	5,411,500				
04	Deferred outflows related to pension	1 26,902,518	17,125,695				

You may use the space below to provide context for the data you've reported above.

Institution: Southern University and A & M College (160621)

Part H - Details of Endowment Assets

	Fiscal Year: July 1, 2016 - June 30, 2017		
Line No.	Value of Endowment Assets	Market Value	Prior Year Amounts
	Include not only endowment assets held by the institution, but any assets held by private foundations affiliated with the institution.		
01	Value of endowment assets at the beginning of the fiscal year	9,204,878	9,242,720
02	Value of endowment assets at the end of the fiscal year	9,769,734	9,204,878
You m	ay use the space below to provide context for the data you've reported above.		

Institution: Southern University and A & M College (160621)

Summary

Finance Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Core Revenues								
Revenue Source	Reported values	Percent of total core revenues	Core revenues per FTE enrollment					
Tuition and fees	\$33,516,836	29%	\$4,553					
State appropriations	\$27,453,191	24%	\$3,729					

Core Revenues								
Local appropriations	\$0	0%	\$0					
Government grants and contracts	\$42,915,899	38%	\$5,829					
Private gifts, grants, and contracts	\$463,667	0%	\$63					
Investment income	\$748,483	1%	\$102					
Other core revenues	\$9,052,963	8%	\$1,230					
Total core revenues	\$114,151,039	100%	\$15,505					
Total revenues	\$130,544,717		\$17,732					

Other core revenues include federal appropriations; sales and services of educational activities; other operating and nonoperating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core revenues per FTE enrollment amounts will not be allocated to child institutions.

Core Expenses								
Expense function	Reported values	Percent of total core expenses	Core expenses per FTE enrollment					
Instruction	\$32,626,759	26%	\$4,432					
Research	\$6,873,077	6%	\$934					
Public service	\$8,287,194	7%	\$1,126					
Academic support	\$19,893,843	16%	\$2,702					
Institutional support	\$15,063,057	12%	\$2,046					
Student services	\$7,227,716	6%	\$982					
Other core expenses	\$34,234,993	28%	\$4,650					
Total core expenses	\$124,206,639	100%	\$16,871					
Total expenses	\$141,333,861		\$19,198					

Other core expenses include scholarships and fellowships, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core expenses per FTE enrollment amounts will not be allocated to child institutions.

	Calculated value
FTE enrollment	7,362

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12-month instructional activity (credit and/or contact hours). All doctor's degree students are reported as graduate students.

National Center for Education Statistics

IPEDS Data Center

Southern University and A & M College UnitID 160621 **OPEID** 00202500 **Address** 3rd Floor, J.S. Clark Adm. Building, P.O. Box 9374, Baton Rouge, LA, 70813 Web Address www.subr.edu **Human Resources 2017-18** Institution: Southern University and A & M College (160621) **Human Resources Screening Questions** Does your institution have any part-time staff? If you answer Yes to this question, you will be provided the screens to report part-time staff. O No Yes Does your institution have graduate assistants? If you answer Yes to this question, you will be provided the screens to report graduate assistants. ONO Yes Does your institution have 15 or more full-time staff? ONo Yes Does your institution have a tenure system? If you answer Yes to this question, you will be provided the screens to report some data by tenure status. ONo Yes Did your institution hire any full-time permanent staff who were included on the payroll of the institution between November 1, 2016 and October 31, 2017 either for the first time (new to the institution) or after a break in service? Do not exclude persons that were no longer on the payroll as of November 1, 2017. (Exclude persons who have returned from sabbatical leave and full-time instructional staff who are working less-than-9-month contracts.) If you answer Yes to this question, you will be provided the screens to report full-time permanent new hires in Part H. ONo Yes Do ALL of the instructional staff at your institution fall into any of the following categories? If you answer Yes to any of the questions below, you will NOT be required to report Part G - Salaries for instructional staff. However, Part G will still be required for reporting data for full-time non-instructional staff. OYes No Are ALL of the instructional staff military personnel? OYes Do ALL of the instructional staff contribute their No services (e.g., members of a religious order)? You may use the space below to provide context for the data you've reported above.

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Tenured

Number of Full-time Instructional Staff

With Faculty Status
Tenured

As of November 1, 2017

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only
- •Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic	
		Associate	Assistant			rank	Total
	Professors	professors	professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino	2						2
American Indian or Alaska Native	2						2
Asian	14	2	1				17
Black or African American	37	16	2				55
Native Hawaiian or Other Pacific Islander							0
White	7	2	1				10
Two or more races							0
Race and ethnicity unknown							0
Total men	62	20	4	0	0	0	86

Women

Race/ethnicity	Academic Rank					No academic	
		Associate	Assistant			rank	Total
	Professors	professors	professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian	7						7
Black or African American	22	11	6	1			40
Native Hawaiian or Other Pacific Islander							0
White	1		1				2
Two or more races							0
Race and ethnicity unknown							0
Total women	30	11	7	1	0	C	49
Total (men+women)	92	31	11	1	0	C	135
Total from prior year							137

Institution: Southern University and A & M College (160621)

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - On Tenure Track

Number of Full-time Instructional Staff

With Faculty Status

On Tenure Track

As of November 1, 2017

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only
- •Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic	
		Associate	Assistant			rank	Total
	Professors	professors	professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino			1				1
American Indian or Alaska Native			1				1
Asian		2					2
Black or African American	2	2	11				15
Native Hawaiian or Other Pacific Islander							0
White		2	3				5
Two or more races							0
Race and ethnicity unknown							0
Total men	2	6	16	0	0	0	24

Women

Race/ethnicity	Academic Rank					No academic	
		Associate	Assistant			rank	Total
	Professors	professors	professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian		1	2				3
Black or African American	1	8	23				32
Native Hawaiian or Other Pacific Islander							0
White		2	3				5
Two or more races							0
Race and ethnicity unknown							0
Total women	1	11	28	0	0	0	40
Total (men+women)	3	17	44	0	0	0	64
Total from prior year							59

Institution: Southern University and A & M College (160621)

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Multi-Year Contract

Number of Full-time Instructional Staff

With Faculty Status

Not on Tenure Track - Multi-Year Contract

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

•Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Gender and race/ethnicity	Academic Rank					No academic	
		Associate	Assistant			rank	Total
	Professors	professors	professors	Instructors	Lecturers		
Nonresident alien	0						0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total men	0	0	0	0	0	0	0

Women

Gender and race/ethnicity		Ad	cademic Ran	k		No academic	
		Associate	Assistant			rank	Total
	Professors	professors	professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total women	0	C	0	0	0	0	0
Total (men+women)	0	C	0	0	0	0	0
Total from prior year							

Institution: Southern University and A & M College (160621)

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Annual Contract

Number of Full-time Instructional Staff

With Faculty Status

Not on Tenure Track - Annual Contract

As of November 1, 2017

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only
- •Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

MEH							
Race/ethnicity		No academic					
	Professors	Associate professors	Assistant professors	Instructors	Lecturers	rank	Total
Nonresident alien							0

Hispanic/Latino							0
American Indian or Alaska Native		1					1
Asian			3				3
Black or African American	2	1	10				13
Native Hawaiian or Other Pacific Islander							0
White		1	1				2
Two or more races							0
Race and ethnicity unknown							0
Total men	2	3	14	0	0	0	19

Women

Race/ethnicity		Ac	ademic Ran	k		No academic	
		Associate	Assistant			rank	Total
	Professors	professors	professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino			1				1
American Indian or Alaska Native							0
Asian							0
Black or African American		3	11				14
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total women	0	3	12	0	0	(15
Total (men+women)	2	6	26	0	0	(-
Total from prior year							39

Institution: Southern University and A & M College (160621)

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Less-Than-Annual Contract

Number of Full-time Instructional Staff

With Faculty Status

Not on Tenure Track - Less-than-annual Contract

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only
- •Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

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Race/ethnicity		Δr	ademic Ran	k		No academic	
radoreamony	Professors	Associate	Assistant	Instructors	Lecturers	rank	Total
Nonresident alien	0						0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0

Total men	0	0	0	0	0	0	0
Women							
Race/ethnicity		Ac	ademic Ran	k		No academic	
		Associate	Assistant			rank	Total
	Professors	professors	professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total women	0	0	0	0	0	0	0
Total (men+women)	0	0	0	0	0	0	0
Total from prior year							

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Indefinite duration contract

Number of Full-time Instructional Staff

With Faculty Status

Not on Tenure Track - Indefinite duration contract

As of November 1, 2017

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only
- •Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race and ethnicity unknown

Gender and race/ethnicity		Ac	cademic Ran	k		No academic	
			Assistant			rank	Total
	Professors	professors	professors	Instructors	Lecturers		
Nonresident alien	0						0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total men	0	0	0	0	0	0	0

Women

Gender and race/ethnicity	Academic Rank					No academic	
·		Associate	Assistant			rank	Total
	Professors	professors	professors	Instructors	Lecturers		

Nonresident alien								0
Hispanic/Latino								0
American Indian or Alaska Native								0
Asian								0
Black or African American								0
Native Hawaiian or Other Pacific Islander								0
White								0
Two or more races								0
Race and ethnicity unknown								0
Total women	0	C) (0	0	0	0	0
Total (men+women)	0	C) (0	0	0	0	0
Total from prior year								

Part A1 - Full-time Instructional Staff - Without Faculty Status

Number of Full-time Instructional Staff

Without Faculty Status

As of November 1, 2017

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

Men

Total from prior year

•Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Race/ethnicity	Without Faculty Status
Nonresident alien	
Hispanic/Latino	
American Indian or Alaska Native	
Asian	2
Black or African American	23
Native Hawaiian or Other Pacific Islander	
White	5
Two or more races	
Race and ethnicity unknown	
Total men	30
Women	
Race/ethnicity	Without Faculty Status
Nonresident alien	
Hispanic/Latino	1
American Indian or Alaska Native	1
Asian	1
Black or African American	40
Native Hawaiian or Other Pacific Islander	
White	3
Two or more races	
Race and ethnicity unknown	
Total women	46
Total (men+women)	76

Part A2 - Full-time Instructional Staff by Function

Number of Full-time Instructional Staff

As of November 1, 2017

•Report Primarily Instruction and Instruction Combined with Research and/or Public Service separately, as indicated below

				With Facu		Without	Total	
	Tenured	On		١	Not on Tenure Track		Faculty	
		Tenure Track	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at- will)	Status	
Instructional staff	135	64	. 0	34	0	0	76	309
Total carried forward from previous screens	135	64	0	34	0	0	76	309
Primarily Instruction	135	64	. 0	34	0	0	76	309
Exclusively credit	135	64	. 0	34	0	0	76	309
Exclusively not-for-credit								0
Combined credit/not-for-credit	t							0
Instruction/research/public service staff								0

Institution: Southern University and A & M College (160621)

Part A3 - Full-time Instructional Staff - Totals

Total number of Full-time Instructional Staff

As of November 1, 2017

Race/ethnicity	Total men	Total women	Total (men+women)
Nonresident alien	0	0	0
Hispanic/Latino	3	2	5
American Indian or Alaska Native	4	1	5
Asian	24	11	35
Black or African American	106	126	232
Native Hawaiian or Other Pacific Islander	0	0	0
White	22	10	32
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total	159	150	309
Total from prior year			325

Institution: Southern University and A & M College (160621)

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff

by Occupational Category

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

Men				
Race/ethnicity	Instructional Staff (carried forward from Part A)	Research staff	Public Service staff	
Nonresident alien	0			
Hispanic/Latino	3			
American Indian or Alaska Native	4			
Asian	24	2		
Black or African American	106	20		6
Native Hawaiian or Other Pacific Islander	0			
White	22	1		
Two or more races	0			
Race and ethnicity unknown	0			
Total men	159	23		6

Women			
Race/ethnicity	Instructional Staff (carried forward from Part A)	Research staff	Public Service staff
Nonresident alien	0		
Hispanic/Latino	2	1	
American Indian or Alaska Native	1		
Asian	11	3	
Black or African American	126	14	35
Native Hawaiian or Other Pacific Islander	0		
White	10		2
Two or more races	0		
Race and ethnicity unknown	0		
Total women	150	18	37
Total (men+women)	309	41	43
Total from prior year	325	41	39

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff

by Occupational Category

As of November 1, 2017

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

Men

IAICII				
Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000
Nonresident alien				
Hispanic/Latino				
American Indian or Alaska Native				
Asian				1

Black or African American	3		16
Native Hawaiian or Other Pacific Islander			
White			1
Two or more races			
Race and ethnicity unknown			
Total men	0 3	0	18

Women				
Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000
Nonresident alien				
Hispanic/Latino				
American Indian or Alaska Native				
Asian				
Black or African American	2	8	2	42
Native Hawaiian or Other Pacific Islander				
White				
Two or more races				
Race and ethnicity unknown				
Total women	2	2 8	2	42
Total (men+women)	2	2 11	2	₩ 60
Total from prior year	2	9	7	9

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff

by Occupational Category

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

М	en	

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19- 0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino				1	
American Indian or Alaska Native					
Asian			3		
Black or African American	28	8	13	36	

Native Hawaiian or Other Pacific Islander					
White			1	13	1
Two or more					
races					
Race and ethnicity unknown					
Total men	28	8	17	50	1

Momon					
Women					
Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19- 0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino					
American Indian or Alaska Native				1	
Asian		1			
Black or African American	30	46	10	16	4
Native Hawaiian or Other Pacific Islander					
White	1			2	
Two or more races					
Race and ethnicity unknown					
Total women	31	47	10	19	4
Total (men+women)	59	55	27	69	5
Total from prior year	69	47	37	104	15

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff

by Occupational Category

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

ΝЛ	Λn	

-	wen						
		Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000	Related	Administrative	Construction, and	Transportation,	Grand Total
		+ 39-0000		Occupations	Occupations 45-0000 + 47-0000 + 49-	Moving Occupations 51-0000 + 53-	(All full- time staff)
						0000	

Nonresident						0
alien Hispanic/Latino)					4
American Indian or Alaska Native						4
Asian			3			33
Black or African American	64		24	40	10	374
Native Hawaiian or Other Pacific Islander						0
White -			2	2		43
Two or more races						0
Race and ethnicity unknown						0
Total men	64	0	29	42	10	458
\ A /						
Women Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000					Grand Total
			Occupations 43-0000	Maintenance Occupations 45-0000 + 47-0000 + 49- 0000	and Material Moving	(All full- time staff)
Nonresident alien						0
Hispanic/Latino			1			4
American Indian or Alaska Native						2
Asian			1			16
Black or African American	55		142	1	1	534
Native Hawaiian or Other Pacific Islander						0
White			1			16
Two or more races						0
Race and ethnicity unknown						0
Total women	55	0	145	1	1	572
Total	119	0	174	43	11	1,030
(men+women						
Total from prio	113		224	47	13	1,101

Part B2 - Full-time Non-instructional Staff by Occupational Category and Tenure Status

Number of Full-time Non-instructional Staff

As of November 1, 2017

Occupational category	With Faculty Status							Total
	Tenured On Not on Tenure Track						Faculty	
		Tenure Track	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at- will)	Status	
Research staff	2			5			34	41
Public Service staff				1			42	43
Archivists, Curators, and Museum Technicians 25-4010	1						1	2
Librarians 25-4020							11	11
Library Technicians 25-4030							2	2
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000							60	60
Management Occupations 11-0000	5						54	59
Business and Financial Operations Occupations 13-0000							55	55
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000							27	27
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000							69	69
Healthcare Practitioners and Technical Occupations 29-0000							5	5
Total	8	C	0	6	C	0	360	374
Total from prior year	15						364	379

Institution: Southern University and A & M College (160621)

Part C - Full-time Summary

Summary of Full-time Staff

As of November 1, 2017

•Data will not be generated on this screen until the relevant screens in the previous section have been completed.

Occupational category	With Faculty Status Witho					
Tenured C	On Not on Tenure Track	Faculty				
	enure Multi-year Annual Less-than-annual rack contract contract	Status				

					Indefinite duration (continuing or at-will)		
135	64	0	34	0	0	76	309
135	64	0	34	0	0	76	309
							0
							0
							0
2			5			34	41
			1			42	43
1						1	2
						11	11
						2	2
						60	60
5						54	59
						55	55
						27	27
						69	69
						5	5
							119
							0
							174
							43
							11
	135	135 64 2 1	135 64 0 2 1	135 64 0 34 2 5 1	135 64 0 34 0 2 5 1	duration (continuing or at-will) 135 64 0 34 0 0 135 64 0 34 2 5 1 1	duration (continuing or at-will) 135 64 0 34 0 0 76 135 64 0 34 0 0 76 2 5 34 1 42 1 1 1 2 11 5 60 5 5 55

Part G1 - Salaries Worksheet

Total

Number of Full-time Instructional Staff
For Calculation of Total Number of Months

1,030

Annual Salary, 2017-18

- •Report the number of instructional staff based on the number of months to be worked
- •Months reported should correspond with the number of months that staff worked (which may differ from the number of months over which they are paid)
- •Include ONLY full-time instructional staff
- •Include instructional staff with faculty status and without faculty status
- •Include instructional staff regardless of tenure status

Gender and academic rank	Months worked					Total Staff	▼ Total staff for salary	
	12 months	11 months	10 months	9 months	< 9 months		reporting	
Men								
Professors	15			50	1	66	65	
Associate professors	1			28		29	29	
Assistant professors	1			33		34	34	
Instructors				13	1	14	13	
Lecturers				2	14	16	2	
No academic rank						0	0	
Total men	17	0	0	126	16	159	143	
Total men full-time instruction	onal staff fror	n Part A				159		
Women								
Professors	7			24		31	31	
Associate professors	6			19		25	25	
Assistant professors	4			43		47	47	
Instructors	1			17	2	20	18	
Lecturers	1			6	20	27	7	
No academic rank						0	0	
Total women	19	0	0	109	22	150	128	
Total women full-time instru	ctional staff f	rom Part A				150		
Total (men + women)	36	0	0	235	38	309	271	
Total (men +women) full-tim	ne instruction	al staff from	Part A			309		

Part G2 - Salary Outlays for Instructional Staff

Salary Outlays

for Full-time Instructional Staff

Annual Salary Outlays, 2017-18

- •Report the TOTAL ANNUAL salary outlays for the full-time instructional staff reported in the 12 months, 11 months, 10 months, and 9 months columns on the previous screen, Part G1 Salaries Worksheet
- •Using the TOTAL ANNUAL salary outlays data provided, the system will calculate the Equated 9 months by academic rank and gender.

Gender and academic	Total staff for salary	Salary Outlays						
rank	reporting (from Part G, screen 1)	12 months	11 months	10 months	9 months	Equated 9 months		
Men								
Professors	65	1,554,018			3,855,669	5,021,183		
Associate professors	29	85,855			1,927,389	1,991,780		
Assistant professors	34	70,000			1,997,803	3 2,050,303		
Instructors	13				642,691	642,691		

2				40,000	40,000
0					0
143	1,709,873	0	0	8,463,552	9,745,957
31	707,211			1,898,251	2,428,659
25	446,552			1,148,309	1,483,223
47	268,484			2,521,439	2,722,802
18	48,000			834,067	870,067
7	5,000			125,500	129,250
0					0
128	1,475,247	0	0	6,527,566	7,634,001
271	3,185,120	0	0	14,991,118	17,379,958
	143 31 25 47 18 7 0 128	0 143 1,709,873 31 707,211 25 446,552 47 268,484 18 48,000 7 5,000 0 128 1,475,247	0 143 1,709,873 0 31 707,211 25 446,552 47 268,484 18 48,000 7 5,000 0 128 1,475,247 0	0 143 1,709,873 0 0 31 707,211 25 446,552 47 268,484 18 48,000 7 5,000 0 128 1,475,247 0 0	0 143 1,709,873 0 0 8,463,552 31 707,211 1,898,251 25 446,552 1,148,309 47 268,484 2,521,439 18 48,000 834,067 7 5,000 0 128 1,475,247 0 0 6,527,566

Part G3 - Average Salaries for Instructional Staff by Academic Rank

Average Salary by academic rank for Full-time Instructional Staff

Annual Average Salaries, 2017-18

Total staff for salary reporting	Annual Average Salaries				3
(from Part G, screen 1)	12 months	11 months	10 months	9 months	■ Equated 9 months
65	103,601			77,113	77,249
29	85,855			68,835	68,682
34	70,000			60,539	60,303
13				49,438	49,438
2				20,000	20,000
0					
143	100,581			67,171	68,154
31	101,030			79,094	78,344
25	74,425			60,437	59,329
47	67,121			58,638	57,932
18	48,000			49,063	48,337
7	5,000			20,917	18,464
0					
128	77,645			59,886	59,641
271	88 476			63 702	64,133
	(from Part G, screen 1) 65 29 34 13 2 0 143 31 25 47 18 7	(from Part G, screen 1) 12 months 65 103,601 29 85,855 34 70,000 13 2 0 143 100,581 31 101,030 25 74,425 47 67,121 18 48,000 7 5,000 0 128 77,645	(from Part G, screen 1) 12 months 11 months 65	(from Part G, screen 1) 12 months 11 months 10 months 65 103,601 29 85,855 34 70,000 13 2 0 143 100,581 31 101,030 25 74,425 47 67,121 18 48,000 7 5,000 0 128 77,645	(from Part G, screen 1) 12 months 11 months 10 months 9 months 65 103,601 77,113 29 85,855 68,835 34 70,000 60,539 13 49,438 2 20,000 0 0 67,171 31 101,030 79,094 25 74,425 60,437 47 67,121 58,638 18 48,000 49,063 7 5,000 20,917 0 128 77,645 59,886

Institution: Southern University and A & M College (160621)

Part G4 - Salary Outlays for Non-instructional Staff

Salary Outlays

for Full-time Non-instructional Staff

Annual Salary Outlays, 2017-18

Occupational category

Number of full-time staff

▼ Total annual salary outlays

	(carried forward from the Part B - FT, non -instructional staff screens)	
Research staff	41	2,066,224
Public Service staff	43	1,862,308
Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000	75	3,175,691
Management Occupations 11-0000	59	5,190,478
Business and Financial Operations Occupations 13-0000	55	2,588,555
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	27	1,690,116
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	69	3,697,061
Healthcare Practitioners and Technical Occupations 29-0000	5	244,987
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	119	2,929,597
Sales and Related Occupations 41-0000	0	
Office and Administrative Support Occupations 43-0000	174	6,735,982
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	43	1,555,815
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	11	276,416

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff by Occupational Category

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

м	Δn	
	CII	

Race/ethnicity	Instructional staff	Research staff	Public Service staff
Nonresident alien			
Hispanic/Latino			
American Indian or Alaska Native			
Asian	3		
Black or African American	32		
Native Hawaiian or Other Pacific Islander			
White	8		
Two or more races			
Race and ethnicity unknown			
Total men	43	0	(

Women			
Race/ethnicity	Instructional staff	Research staff	Public Service staff
Nonresident alien			
Hispanic/Latino	1		

American Indian or Alaska Native			
Asian	2		
Black or African American	60		1
Native Hawaiian or Other Pacific Islander			
White	8		
Two or more races			
Race and ethnicity unknown			
Total women	71	0	1
Total (men+women)	114	0	1
Total from prior year	103		1

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff by Occupational Category

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

wen	
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MEH					
Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	Library and Student and Academic Affairs and Other Education Services Occupations
Nonresident alien					0
Hispanic/Latino					0
American Indian or Alaska Native					0
Asian					0
Black or African American					0
Native Hawaiian or Other Pacific Islander					0
White					0
Two or more races					0
Race and ethnicity unknown					0
Total men	(0	0	C	0

Women					
Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	Library and Student and Academic Affairs and Other Education Services Occupations
Nonresident alien					0
Hispanic/Latino					0
American Indian or Alaska Native					0
Asian					0
		1		1	2

Black or African American					
Native Hawaiian or Other Pacific Islander					0
White		1			1
Two or more races					0
Race and ethnicity unknown					0
Total women	1	1	0	1	3
Total (men+women)	1	1	0	1	∳ 3
Total from prior year		2		71	73

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

Men					
Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19- 0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino					
American Indian or Alaska Native					
Asian					
Black or African American		1	1	1	1
Native Hawaiian or Other Pacific Islander					
White					
Two or more races					
Race and ethnicity unknown					
Total men	0	1	1	1	1

Women					
Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19- 0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino					
American Indian or Alaska Native					

Asian					
Black or African American	1		1		
Native Hawaiian or Other Pacific Islander					
White					
Two or more races					
Race and ethnicity unknown					
Total women	1	0	1	0	0
Total (men+women)	1	1	2	1	1
Total from prior year	1	1		5	

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff

As of November 1, 2017

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Service Occupations	Sales and	Office and	Natural Resources,	Production,	Grand
racescamony	31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000		Administrative	Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-	Transportation, and Material Moving	Total (All part- time staff)
Nonresident alien						0
Hispanic/Latino)					0
American Indian or Alaska Native						0
Asian						3
Black or African American						36
Native Hawaiian or Other Pacific Islander						0
White						8
Two or more races						0
Race and ethnicity unknown						0
Total men	() () C	0) (47

\A/a						
Women	0 . 0	0.1	0,00	N. (I.B.	D 1 "	0 1
Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000		Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49- 0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53- 0000	Grand Total (All part- time staff)
Nonresident alien						0
Hispanic/Latino						1
American Indian or Alaska Native						0
Asian						2
Black or African American			2			67
Native Hawaiian or Other Pacific Islander						0
White						9
Two or more races						0
Race and ethnicity unknown						0
Total women	(0) 2	2) (79
Total (men+women)		0) 2	2) (
Total from prior year	1		2			187

Part D - Graduate assistants

Number of Graduate Assistants

As of November 1, 2017

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Teaching 25-1191	Research	Other 11-0000, 13-0000, 15-0000, 17-0000, 19-0000, 21-0000, 23-0000, 27-0000, 25-4000, 25-4010, 25-4020, 25-4030, 25-2000, 25-3000, 25-9000, 29-0000	Total
Nonresident alien				0
Hispanic/Latino				0
American Indian or Alaska Native				0

Asian	9	6	3	18
Black or African American	20	3	11	34
Native Hawaiian or Other Pacific Islander				0
White			1	1
Two or more races				0
Race and ethnicity unknown				0
Total men	29	9	15	53

Women					
Race/ethnicity	Teaching 25-1191	Research	Other 11-0000, 13-0000, 15-0000, 17-0000, 19-0000, 21-0000, 23-0000, 27-0000, 25-4000, 25-4010, 25-4020, 25-4030, 25-2000, 25-3000, 25-9000, 29-0000		Total
Nonresident alien					0
Hispanic/Latino		2			2
American Indian or Alaska Native					0
Asian	5	6		4	15
Black or African American	29	9		5	43
Native Hawaiian or Other Pacific Islander					0
White	1				1
Two or more races					0
Race and ethnicity unknown					0
Total women	35	17		9	61
Total (men+women)	64	26		24	114
Total from prior year	72	37		30	139

Part E - Part-time Staff by Occupational Category and Tenure Status

Number of Part-time Staff

Occupational category		T	With Faculty Status							
		Tenured						Faculty Status		
			Track	iviuiti-year	contract		Indefinite duration (continuing or at-will)	Otatus		
Primarily Instruction		0	0	0	0	0	0	114	114	
	Exclusively credit							114	114	
	Exclusively not-for- credit								0	
	Combined credit/not- for-credit								0	
Instruction/research/p	oublic service staff								0	
Research staff								0	0	
Public Service staff					1				1	
Archivists, Curators, a Technicians 25-4010	and Museum							1	1	

Librarians 25-4020							1	1
Library Technicians 25-4030								0
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000							1	1
Management Occupations 11-0000							1	1
Business and Financial Operations Occupations 13-0000							1	1
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000							2	2
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000							1	1
Healthcare Practitioners and Technical Occupations 29-0000							1	1
Total	0	0	0	1	0	0	123	124
Total from prior year	0	0		0			184	184

Part F - Part-time Summary

Part F - Part-time Summary								
		Summ	ary of Par	t-time Sta	aff			
		As of	f Novembe	er 1, 2017	,			
Occupational category		With Faculty Status						Total
	Tenured	On Tenure Track	Multi-year		ot on Tenure Track Less-than-annual contract	Indefinite duration (continuing or at -will)	Faculty Status	
Primarily Instruction	0	0	0	0	C	0	114	114
Exclusively credit							114	114
Exclusively not-for-credit								0
Combined credit/not-for-credit								0
Instruction/research/public service staff								0
Research staff							0	0
Public Service staff				1				1
Archivists, Curators, and Museum Technicians 25-4010							1	1
Librarians 25-4020							1	1
Library Technicians 25-4030								0
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000							1	1
Management Occupations 11-0000							1	1
							1	1

Business and Financial Operations Occupations 13-0000				
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000			2	2
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000			1	1
Healthcare Practitioners and Technical Occupations 29-0000			1	1
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37- 0000 + 39-0000				0
Sales and Related Occupations 41-0000				0
Office and Administrative Support Occupations 43-0000				2
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000				0
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000				0
Graduate Assistants				114
Teaching 25-1191				64
Research				26
Other 11-0000, 13-0000, 15-0000, 17-0000, 19-0000, 21-0000, 23-0000, 27-0000, 25-4000, 25-4010, 25-4020, 25-4030, 25-2000, 25-3000, 25-9000, 29-0000				24
Total				240

Part H - New Hires, Full-time Instructional Staff by Tenure Status

Number of Newly Hired Full-time Permanent Instructional Staff

(Hired full-time between November 1, 2016 - October 31, 2017)

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only
- •Include Primarily Instruction and Instruction Combined with Research and Public Service

wen	
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Race/ethnicity		Without	Total				
	Tenured On Tenure)		Not on Tenure Track	Faculty		
	Track	Multi-year	Annual	Less-than-annual	Indefinite duration	Status	
			contract	contract	(continuing or at-will)		

Nonresident alien								0
Hispanic/Latino								0
American Indian or Alaska Native								0
Asian								0
Black or African American		2		5			1	8
Native Hawaiian or Other Pacific Islander								0
White				2			1	3
Two or more races								0
Race and ethnicity unknown								0
Total men	0	2	0	7	0	0	2	11

Women								
Race/ethnicity		Without	Total					
	Tenured	On Tenure			Not on Tenure Track			
		Track	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)	Status	
Nonresident alien								0
Hispanic/Latino				1				1
American Indian or Alaska Native								0
Asian								0
Black or African American		3		2			9	14
Native Hawaiian or Other Pacific Islander								0
White	1	1						2
Two or more races								0
Race and ethnicity unknown								0
Total women	1	4	0	3	0	0	9	17
Total (men+women)	1	6	0	10	0	0	11	28

Part H - New Hires, Full-time Staff by Occupational Category

Number of Newly Hired Full-time Staff

(Hired full-time between November 1, 2016 - October 31, 2017)

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

Race/ethnicity

Instructional Staff (from Part H, screen 1)

Research Public Library and Student and Academic Affairs and Other Education Services Occupations
25-4000 + 25-2000 + 25-3000 + 25-9000

Nonresident alien	0				
Hispanic/Latino	0				
American Indian or Alaska Native	0				
Asian	0	1			1
Black or African American	8		2	2	5
Native Hawaiian or Other Pacific Islander	0				
White	3				
Two or more races	0				
Race and ethnicity unknown	0				
Total men	11	1	2	2	6

Women				
Race/ethnicity	Instructional Staff (from Part H, screen 1)	Research staff	Public Service staff	Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000
Nonresident alien	0			
Hispanic/Latino	1			
American Indian or Alaska Native	0			
Asian	0			
Black or African American	14	2	3	9
Native Hawaiian or Other Pacific Islander	0			
White	2		1	
Two or more races	0			
Race and ethnicity unknown	0			
Total women	17	2	. 4	9
Total (men+women)	28	3	6	15

Part H - New Hires, Full-time Staff by Occupational Category

Number of Newly Hired Full-time Staff

(Hired full-time between November 1, 2016 - October 31, 2017)

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

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IAICII					
Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19- 0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino					
American Indian or Alaska Native					
Asian					
	4	1	2	6	

Black or African American Native Hawaiian or Other Pacific					
Islander					
White				6	
Two or more races					
Race and ethnicity unknown					
Total men	4	1	2	2 12	0
Women					

Women					
Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19- 0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino					
American Indian or Alaska Native				1	
Asian		1			
Black or African American	3	7		3	
Native Hawaiian or Other Pacific Islander					
White					
Two or more races					
Race and ethnicity unknown					
Total women	3	8	0	4	0
Total (men+women)	7	9	2	16	0

Part H - New Hires, Full-time Staff by Occupational Category
Number of Newly Hired Full-time Staff

(Hired full-time between November 1, 2016 - October 31, 2017)

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

Men	

wen						
Race/ethn	icity Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Related Occupations	Administrative Support	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49- 0000	Moving	Grand Total (All full- time new hires)

Nonresident alien						0
Hispanic/Latino						0
American Indian or Alaska Native						0
Asian						2
Black or African American	,	15	2	2 8	1	54
Native Hawaiian or Other Pacific Islander						0
White				1		10
Two or more races						0
Race and ethnicity unknown						0
Total men		15 () 2	2 9	1	66

Women						
•	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Related Occupations 41-0000	Support	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49- 0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53- 0000	Grand Total (All full- time new hires)
Nonresident alien						0
Hispanic/Latino			1			2
American Indian or Alaska Native						1
Asian						1
Black or African American	15		13		1	70
Native Hawaiian or Other Pacific Islander						0
White						3
Two or more races						0
Race and ethnicity unknown						0
Total women	15	C	14	(1	77
Total (men+women)	30	C	16	5	2	143

Summary

Human Resources Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Occupational category	Reported	Reported values			
	Number of full-time staff	Number of part-time staff	staff		
Total number of staff	1,030	126	1,072		
Instructional Staff	309	114	347		
Primary Instruction	309	114	347		
Exclusively credit	309	114	347		
Exclusively not-for-credit	0	0	(
Combined credit/not-for-credit	0	0	(
Instruction/research/public service	0	0	(
Research Staff	41	0	4:		
Public Service Staff	43	1	43		
Library and Student and Academic Affairs and Other Education Services Occupations SOC	75	3	76		
Librarians, Curators, and Archivists SOC 25-4000	15	2	16		
Archivists, Curators, and Museum Technicians SOC 25-4010	2	1	2		
Librarians SOC 25-4020	11	1	1:		
Library Technicians SOC 25-4030	2	0	2		
Student and Academic Affairs and Other Education Services Occupations SOC 25-2000 + 25-3000 + 25-9000	60	1	60		
Management Occupations SOC 11-0000	59	1	59		
Business and Financial Operations Occupations SOC 13-0000	55	1	5!		
Computer, Engineering, and Science Occupations SOC 15-0000 + 17-0000 + 19-0000	27	2	28		
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations SOC 21-0000 + 23-0000 + 27-0000	69	1	69		
Healthcare Practitioners and Technical Occupations SOC 29-0000	5	1	Ţ		
Service Occupations	119	0	119		

Number of staff by employment status and occupational category: Fall 2017							
SOC 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000							
Sales and Related Occupations SOC 41-0000	0	0	0				
Office and Administrative Support Occupations SOC 43-0000	174	2	175				
Natural Resources, Construction, and Maintenance Occupations SOC $45-0000+47-0000+49-0000$	43	0	43				
Production, Transportation, and Material Moving Occupations SOC 51-0000 + 53-0000	11	0	11				

NOTE: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included in the above figures. Many of the FTE figures may be included in the DFR.

Salaries of full-time instructional staff by contract length and academic rank: Academic year 2017-18

	Months Covered by		Months Covered by Annual Salary		Total Staff	Total	_	Weighted
Academic rank	12 months	11 months	10 months	9 months	for Salary	Number of Months	Salary Outlays	Average Monthly Salaries
All Ranks	36			235	271	2,547	\$18,176,238	\$7,136
Professor	22			74	96	930	\$8,015,149	\$8,618
Associate professor	7			47	54	507	\$3,608,105	\$7,117
Assistant professor	5			76	81	744	\$4,857,726	\$6,529
Instructor	1			30	31	282	\$1,524,758	\$5,407
Lecturer	1			8	9	84	\$170,500	\$2,030
No academic rank								

NOTE: The above data are based on the Salary Outlays part of the IPEDS HR component. The Weighted average monthly salaries of full-time instructional staff by academic rank are calculated by adding the salary outlays reported for Men plus Women by academic rank, then dividing the sum by the "Total Number of Months" for Men plus Women by academic rank. Salaries of full-time instructional staff paid less than 9 months per year are not collected. Also, salaries of medical school staff are not collected. The weighted average monthly salaries may be included in the DFR.

National Center for Education Statistics

IPEDS Data Center

Southern University and A & M College

UnitID 160621 **OPEID** 00202500

Address 3rd Floor, J.S. Clark Adm. Building, P.O. Box 9374, Baton Rouge, LA, 70813

Web Address www.subr.edu

Academic Libraries 2017-18

Institution: Southern University and A & M College (160621)

Screening Q	uestions
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Were your annual total library expenses for Fiscal Year 2017:

O Less than \$100,000

Greater than or equal to \$100,000

Is the library collection entirely electronic?

No

O Yes

Institution: Southern University and A & M College (160621)

Library Collections/Circulation and Interlibrary Loan Services

Section I:

For all degree-granting institutions

with library expenses >0 and/or access to a library collection

NOTE - This section of the survey collects data on selected types of material. It does not cover all materials. Report the total number of each category held at the END of Fiscal Year 2017.

Library Collections	Physical		Digital/Electronic		Total
		Prior Year Amount		Prior Year Amount	
Books ■ Books	1 217,759	155,417	265,189	227,915	
Databases			81	83	
Media	761,105	761,801	0	0	
Serials	12,650	12,725	47,916	62,991	
Total	991,514	929,943	313,186	290,989	1,304,700
∠Library Circulation	4 ,267	2,674	4,040	3,697	8,307

Does your instituion have Interlibrary Loan Services?





Interlibrary Loan Services	Number	Prior Year Amount	
Total interlibrary loans and documents provided to other libraries	454	418	
Total interlibrary loans and documents received	505	416	

You may use the space below to provide context for the data y	ou ve reported above. I his context b	ox will not be posted on
he College Navigator Website.		
institution: Southern University and A & M College (16062	21)	
Expenses Section	n II:	
For degree-granting		
library expenses	s >= \$100,000	
Library expenses should be reported for the most recent 12- year that ends before		our institution's fiscal
year that ends belon		or Year Amount
Indicate the number of branch and independent libraries	0	0
(exclude the main or central library).		
/P.manaaa	Amount	
Expenses		
Total salaries and wages for the library staff	1,118,842	997,757
Are staff fringe benefits paid out of the library budget?		
O No		
_	200.005	222.004
⊙ Yes Total Fringe benefit:	s 336,895	333,681
Materials/services expenses		
One-time purchases of books, serial backfiles, and other	17,250	
materials	17,200	
Ongoing commitments to subscriptions	149,831	
All other materials/service cost	104,915	
Total materials/services expenses	271,996	260,433
Durantiana and maintanana aymana		
Operations and maintenance expenses Preservation services	9,341	
All other operations and maintenance expenses	76,552	
Total operations and maintenance expenses	85,893	97,563
Total operations and maintenance expenses	65,695	91,505
otal Expenses	1,813,626	1,689,434
otal Expenses (minus Fringe Benefits)	1,476,731	1,355,753
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ou may use the space below to provide context for the data y	ou ve reported above. I his context b	ox will not be posted on
he College Navigator Website.		

Summary

Academic Libraries Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on your DFR. Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Library Collections/Circulation	Physical Collection	Digital/Electronic Collection
Books	217,759	265,189
Databases		81
Media	761,105	0
Serials	12,650	47,916
Total Collection	991,514	313,186
Total Circulation	4,267	4,040

Expenses	Amount
Salaries and wages	\$1,118,842
Fringe benefits	\$336,895
Materials/services expenses	\$271,996
Operations and maintenance expenses	\$85,893
Total expenses	\$1,813,626