

<b>Fiscal Year</b>	2016
<b>Department</b>	19A - Higher Education
<b>Agency</b>	616 - Southern Univ-Agricultural & Mechanical College

<b>Program Id</b>	A						
<b>Program Name</b>	Southern Univ-Agricultural & Mechanical College						
<b>Objective Num</b>	1						
<b>Objective Name</b>	Decrease the fall 14th class day headcount enrollment in public postsecondary education by 1.3% from the baseline level of 6,611 in Fall 2012 to 6,523 by Fall 2018.						
<b>PI Num</b>	1						
<b>PI Name</b>	Number of students enrolled (as of the 14th class day) in public postsecondary education						
<b>PI Level</b>	<b>PI Format</b>	<b>Prior Year Actual</b>	<b>Perf Standard</b>	<b>PS Revised</b>	<b>Final Variance (%)</b>	<b>Var Ind</b>	<b>PI Code</b>
K	#	6188	5600		16.25	P	13892
<b>Quarter</b>	<b>Target</b>	<b>Actual</b>	<b>Variance (%)</b>	<b>Agency Head Approval</b>	<b>Period Code</b>		
1							
2	0	0	0.00				
3	6567	6510	-0.87				
4	6510	6510	0.00				
<b>Q1 Notes</b>							
<b>Q2 Notes</b>							
<b>Q3 Notes</b>							
<b>Q4 Notes</b>							
<b>Yearend Notes</b>							

<b>Program Id</b>	A						
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<b>Objective Num</b>	1						
<b>Objective Name</b>	Decrease the fall 14th class day headcount enrollment in public postsecondary education by 1.3% from the baseline level of 6,611 in Fall 2012 to 6,523 by Fall 2018.						
<b>PI Num</b>	2						
<b>PI Name</b>	Percent change in the number of students enrolled (as of the 14th class day) in public postsecondary education						
<b>PI Level</b>	<b>PI Format</b>	<b>Prior Year Actual</b>	<b>Perf Standard</b>	<b>PS Revised</b>	<b>Final Variance (%)</b>	<b>Var Ind</b>	<b>PI Code</b>
S	%	-8.1	-15.30		-66.01	N	13891

Quarter	Target	Actual	Variance (%)	Agency Head Approval	Period Code
1					
2	6562	0	5.01		
3					
4	-8.1	-5.2	-35.80		
<b>Q1 Notes</b>					
<b>Q2 Notes</b>					
<b>Q3 Notes</b>					
<b>Q4 Notes</b>					
<b>Yearend Notes</b>					

<b>Program Id</b>	A						
<b>Program Name</b>	Southern Univ-Agricultural & Mechanical College						
<b>Objective Num</b>	2						
<b>Objective Name</b>	Increase the percentage of first-time in college, full-time, degree-seeking students retained to the second Fall at the same institution of initial enrollment by 3.6 percentage points from the Fall 2011 cohort (to Fall 2012) baseline level of 69.0% to 7						
<b>PI Num</b>	1						
<b>PI Name</b>	Percentage of first-time in college, full-time, degree-seeking students retained to the second Fall at the same institution of initial enrollment						
<b>PI Level</b>	<b>PI Format</b>	<b>Prior Year Actual</b>	<b>Perf Standard</b>	<b>PS Revised</b>	<b>Final Variance (%)</b>	<b>Var Ind</b>	<b>PI Code</b>
K	%	69.8	71.80		-9.19	P	24607

Quarter	Target	Actual	Variance (%)	Agency Head Approval	Period Code
1					
2	70.8	0	5.01		
3	70.8	65.2	-7.91		
4	70.8	65.2	-7.91		
<b>Q1 Notes</b>					
<b>Q2 Notes</b>					
<b>Q3 Notes</b>					
<b>Q4 Notes</b>					
<b>Yearend Notes</b>					

<b>Program Id</b>	A
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<b>Program Name</b>	Southern Univ-Agricultural & Mechanical College						
<b>Objective Num</b>	2						
<b>Objective Name</b>	Increase the percentage of first-time in college, full-time, degree-seeking students retained to the second Fall at the same institution of initial enrollment by 3.6 percentage points from the Fall 2011 cohort (to Fall 2012) baseline level of 69.0% to 7						
<b>PI Num</b>	2						
<b>PI Name</b>	Percentage point change in the percentage of first-time in college, full-time, degree-seeking students retained to the second Fall at the same institution of initial enrollment						
<b>PI Level</b>	<b>PI Format</b>	<b>Prior Year Actual</b>	<b>Perf Standard</b>	<b>PS Revised</b>	<b>Final Variance (%)</b>	<b>Var Ind</b>	<b>PI Code</b>
S	%	2.4	2.8		-264.29	P	24608
<b>Quarter</b>	<b>Target</b>	<b>Actual</b>	<b>Variance (%)</b>	<b>Agency Head Approval</b>	<b>Period Code</b>		
1							
2	0	0	0.00				
3							
4	2.4	-4.6	-291.67				
<b>Q1 Notes</b>							
<b>Q2 Notes</b>							
<b>Q3 Notes</b>							
<b>Q4 Notes</b>							
<b>Yearend Notes</b>							

<b>Program Id</b>	A						
<b>Program Name</b>	Southern Univ-Agricultural & Mechanical College						
<b>Objective Num</b>	3						
<b>Objective Name</b>	Increase the percentage of first-time in college, full-time, degree-seeking students retained to the third Fall at the same institution of initial enrollment by 9 percentage points from the Fall 2010 cohort (to Fall 2012) baseline level of 57.0% to 66.0						
<b>PI Num</b>	1						
<b>PI Name</b>	Percentage of first-time, full-time, degree-seeking freshmen retained to the third Fall at the same institution of initial enrollment						
<b>PI Level</b>	<b>PI Format</b>	<b>Prior Year Actual</b>	<b>Perf Standard</b>	<b>PS Revised</b>	<b>Final Variance (%)</b>	<b>Var Ind</b>	<b>PI Code</b>
K	%	58.7	65.4		-28.75	P	24609
<b>Quarter</b>	<b>Target</b>	<b>Actual</b>	<b>Variance (%)</b>	<b>Agency Head Approval</b>	<b>Period Code</b>		
1							
2	63	0	5.01				

3	61.5	46.6	-24.23		
4	61.5	46.6	-24.23		
<b>Q1 Notes</b>					
<b>Q2 Notes</b>					
<b>Q3 Notes</b>					
<b>Q4 Notes</b>					
<b>Yearend Notes</b>					

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<b>Program Name</b>	Southern Univ-Agricultural & Mechanical College						
<b>Objective Num</b>	3						
<b>Objective Name</b>	Increase the percentage of first-time in college, full-time, degree-seeking students retained to the third Fall at the same institution of initial enrollment by 9 percentage points from the Fall 2010 cohort (to Fall 2012) baseline level of 57.0% to 66.0						
<b>PI Num</b>	2						
<b>PI Name</b>	Percentage point change in the percentage of first-time in college, full-time, degree-seeking students retained to the third Fall at the same institution of initial enrollme						
<b>PI Level</b>	<b>PI Format</b>	<b>Prior Year Actual</b>	<b>Perf Standard</b>	<b>PS Revised</b>	<b>Final Variance (%)</b>	<b>Var Ind</b>	<b>PI Code</b>
S	%	2.8	8.4		-244.05	P	24610
<b>Quarter</b>	<b>Target</b>	<b>Actual</b>	<b>Variance (%)</b>	<b>Agency Head Approval</b>	<b>Period Code</b>		
1							
2	2.8	0	5.01				
3							
4	1.8	-12.1	-772.22				
<b>Q1 Notes</b>							
<b>Q2 Notes</b>							
<b>Q3 Notes</b>							
<b>Q4 Notes</b>							
<b>Yearend Notes</b>							

<b>Program Id</b>	A						
<b>Program Name</b>	Southern Univ-Agricultural & Mechanical College						
<b>Objective Num</b>	4						
<b>Objective Name</b>	Increase the Graduation Rate (defined and reported in the National Center of Education Statistics (NCES) Graduation Rate Survey (GRS)) by 3.1 percentage points						

from baseline year rate (Fall 2009 cohort) of 29.3% to 32.4% by 2018-19 (Fall 2013 cohort).							
<b>PI Num</b>	1						
<b>PI Name</b>	Percentage of students enrolled at a Four Year University identified in a first-time, full-time, degree-seeking cohort, graduating within 150% of "normal" time of degree completion from the institution of initial enrollment						
<b>PI Level</b>	<b>PI Format</b>	<b>Prior Year Actual</b>	<b>Perf Standard</b>	<b>PS Revised</b>	<b>Final Variance (%)</b>	<b>Var Ind</b>	<b>PI Code</b>
K	%	31.9	31.90		0.31	P	24611
<b>Quarter</b>	<b>Target</b>	<b>Actual</b>	<b>Variance (%)</b>	<b>Agency Head Approval</b>	<b>Period Code</b>		
1							
2	31.4	0	5.01				
3	31.4	32	1.91				
4	31.4	32	1.91				
<b>Q1 Notes</b>							
<b>Q2 Notes</b>							
<b>Q3 Notes</b>							
<b>Q4 Notes</b>							
<b>Yearend Notes</b>							

<b>Program Id</b>	A						
<b>Program Name</b>	Southern Univ-Agricultural & Mechanical College						
<b>Objective Num</b>	4						
<b>Objective Name</b>	Increase the Graduation Rate (defined and reported in the National Center of Education Statistics (NCES) Graduation Rate Survey (GRS)) by 3.1 percentage points from baseline year rate (Fall 2009 cohort) of 29.3% to 32.4% by 2018-19 (Fall 2013 cohort).						
<b>PI Num</b>	2						
<b>PI Name</b>	Number of students enrolled at a Four Year University identified in a first-time, full-time, degree-seeking cohort, graduating within 150% of "normal" time of degree completion from the institution of initial enrollment						
<b>PI Level</b>	<b>PI Format</b>	<b>Prior Year Actual</b>	<b>Perf Standard</b>	<b>PS Revised</b>	<b>Final Variance (%)</b>	<b>Var Ind</b>	<b>PI Code</b>
S	#	376	330		-89.55	P	24612
<b>Quarter</b>	<b>Target</b>	<b>Actual</b>	<b>Variance (%)</b>	<b>Agency Head Approval</b>	<b>Period Code</b>		
1							
2	0	0	0.00				
3							

4	34.9	34.5	-1.15		
<b>Q1 Notes</b>					
<b>Q2 Notes</b>					
<b>Q3 Notes</b>					
<b>Q4 Notes</b>					
<b>Yearend Notes</b>					

<b>Program Id</b>	A						
<b>Program Name</b>	Southern Univ-Agricultural & Mechanical College						
<b>Objective Num</b>	5						
<b>Objective Name</b>	Increase the total number of completers for all award levels in a given academic year from the baseline year number of 1,257 in 2011-2012 academic year to 1,293 in academic year 2018-19. Students may only be counted once per award level.						
<b>PI Num</b>	1						
<b>PI Name</b>	Total number of completers for all award levels						
<b>PI Level</b>	<b>PI Format</b>	<b>Prior Year Actual</b>	<b>Perf Standard</b>	<b>PS Revised</b>	<b>Final Variance (%)</b>	<b>Var Ind</b>	<b>PI Code</b>
K	#	1053	1290		-25.81	P	24613

Quarter	Target	Actual	Variance (%)	Agency Head Approval	Period Code
1					
2	1275	0	5.01		
3	1275	957	-24.94		
4	1275	957	-24.94		

<b>Q1 Notes</b>					
<b>Q2 Notes</b>					
<b>Q3 Notes</b>					
<b>Q4 Notes</b>					
<b>Yearend Notes</b>					

<b>Program Id</b>	A						
<b>Program Name</b>	Southern Univ-Agricultural & Mechanical College						
<b>Objective Num</b>	5						
<b>Objective Name</b>	Increase the total number of completers for all award levels in a given academic year from the baseline year number of 1,257 in 2011-2012 academic year to 1,293 in academic year 2018-19. Students may only be counted once per award level.						
<b>PI Num</b>	2						
<b>PI Name</b>	Percent change in the number of completers from the baseline year						

PI Level	PI Format	Prior Year Actual	Perf Standard	PS Revised	Final Variance (%)	Var Ind	PI Code
S	%	-11.9	2.63		-1134.22	P	24614
<b>Quarter</b>							
Quarter	Target	Actual	Variance (%)	Agency Head Approval	Period Code		
1							
2	0	0	0.00				
3							
4	1275	-27.2	-102.13				
<b>Q1 Notes</b>							
<b>Q2 Notes</b>							
<b>Q3 Notes</b>							
<b>Q4 Notes</b>							
<b>Yearend Notes</b>							