

# **MASTER OF SCIENCE IN CLINICAL REHABILITATION COUNSELING**

## **PROGRAM OUTCOMES: 2018-2019**

DEPARTMENT OF REHABILITATION AND DISABILITY STUDIES  
COLLEGE OF NURSING AND ALLIED HEALTH  
SOUTHERN UNIVERSITY

### **Accreditation Status of the Program**

The Master's Degree in Rehabilitation Counseling had a 48-hour program with specializations in Assistive Technology (AT) and Vocational Evaluation and Work Adjustment (VEWA) and a 60-hour program with a specialization in Psychiatric Rehabilitation (PR). The program were fully accredited by the Council on Rehabilitation Education (CORE) through 2018. On July 1, 2017 CORE has merged with the CACREP (Council for Accreditation of Counseling and Related Educational Programs).

The program has implemented a 60-hour curriculum in Clinical Rehabilitation Counseling in Fall, 2018 and submitted a Self-Study Document on October 19, 2018, and received feedback on February 1, 2019. An Addendum to the Self-Study Document was submitted on July 2019 and received feedback on September 26, 2019. Current students who are participating in the Rehabilitation Counseling and Clinical Rehabilitation Counseling Programs will be considered having graduated from a CACREP accredited program. Currently, the Rehabilitation Counseling program at Southern University and A&M College is accredited by CACREP through October 2020.

### **Programmatic Changes**

In the response of the changing landscape of the field of the rehabilitation counseling profession, as well as the merger between CORE and CACREP, the Department of Rehabilitation and Disabilities Studies has made the decision to pursue accreditation of a 60-hour Clinical Rehabilitation Counseling Program that will serve the students in a more flexible way. The shift to Clinical Rehabilitation Counseling has contributed to several programmatic changes:

1. A shift from a minimum of a 48-hour to a 60-hour program was implemented in Fall, 2018.
2. Prior to Fall 2018, students who were enrolled in the 48-hour program were given the opportunity to graduate from either the 48 or 60 hour program.

The 48 and 60 hours graduates will be considered graduated from a CACREP accredited program.

3. All new students were admitted in 60-hour program beginning Fall, 2018.
4. Existing courses were modified to meet 2016 CACREP Standards.
5. New courses were added to meet 2016 CACREP standards.  
<http://www.subr.edu/assets/subr/RehabandDisabilityStudies/CURRICULUM-CRCP-CACREP.pdf>
6. Key Performance Indicators were added to ensure Student Learning Outcomes.
7. Professional Disposition Measures were added to ensure that the graduates would follow the principles and standards of the rehabilitation counseling profession.

The above changes will allow the graduates to pursue national certifications, such as, CRC and NCC; and state licenses, such as, LPC, LRC, etc.

### **Retention Rate**

During 2018–2019, the program had 40 students enrolled. Demographic characteristics of the students were 36 females and 4 males; 29 Black, 10 White, and 1 Hispanic; 3 students with disability; and 30 on campus and 10 online. Among the 40 students: 30 full-time and 10 part-time. Two students dropped out from the program due to low GPA. Therefore, the retention rate for the 2018-2019 academic year was 95%.

### **Time Necessary to Complete the Program**

The average time necessary to complete the Master’s Degree in Clinical Rehabilitation Counseling Program is 2 years. Course work spans 6 semesters including summers, if the students are enrolled as a full-time student (12 credit hours per semester). The part-time students will require longer than 2 years depending upon the number of credit hours enrolled per semester.

### **Estimated Cost**

The tuition cost for the 2018-2019 academic year for a full-time on-campus graduate student (12 hours in fall, 12 hours in spring, and 9 hours in summer) was

\$13,382. Tuition increase may vary by year and fluctuates between 3-5%. It is expected for two years of graduate studies; the cost of tuition will be about \$28,000. Whether a student enrolls for courses full- or part-time basis will affect the total cost of the degree, as students who complete course work over a longer period of time may be subject to higher annual tuition increases. Students should plan for an increase in tuition each year and calculate the total cost based on their anticipated length of stay in the program. Besides the tuition fees, each student needs to estimate the cost of books, lodging, and other expenses for their graduate program.

### **Scholarships, Graduate Assistantships, and Financial Aids**

The program has been successful in securing long term training grants from Rehabilitation Services Administration, U. S. Department of Education. The grant provides scholarship of about \$20,000 per year to qualified students, which covers tuition and fees, textbooks, monthly stipend, and travel to conferences. The current grant cycle of three training grants ended in September 2019. No new funding was received during the last year of the five-year project period. Therefore, no new scholarships were available to students enrolled for Fall, 2018 until new cycle of grants are announced, applied, and awarded.

A limited number of Graduate Assistantships are available on competitive basis from the Graduate School. For information, please visit:

<http://www.subr.edu/page/86>

In addition, the students are urged to visit the website of the Financial Aid Office at <http://www.subr.edu/subhome/50> to apply for financial aid and contact Financial Aid Counselor for guidance in financial planning at 225-771-2790.

### **Employment Rate following Graduation**

A total of six (6) students graduated during the 2018-2019 academic year. All were employed immediately after graduation. One (1) employed at Louisiana Rehabilitation Services (LRS), 3 (three) were at Community Rehabilitation Programs, and two were at Private Sector Rehabilitation. Therefore, the employment rate for the period was 100%.

### **Employment Settings where Graduates Work**

The graduates work in a variety of settings, including Vocational Rehabilitation Agencies around the country, Community Based Rehabilitation Programs, nonprofit rehabilitation agencies, community-based mental health agencies, the

Veterans Administration, and private for-profit rehabilitation organizations. More than 50% of the graduates are working for nonprofit/community-based rehabilitation programs.

### **Passing Rate for the Certified Rehabilitation Counselor Examination**

According to the Commission on Rehabilitation Counselor Certification (CRCC) outcome data, the passing rate on the certifying examination for students was 50% for 2018-2019. Other 50% passed departmental comprehensive examination.

### **Certification and Licensure**

Upon completion of 75% of the course work, the students are eligible to take national certification examination and earn the title of Certified Rehabilitation Counselor (CRC), which is the standard certification for rehabilitation counseling practice in the United States. More information can be obtained from the CRCC website at <https://www.crccertification.com>.

The graduates are also eligible to take the National Counseling Examination (NCE) through the National Board for Certified Counselors (NBCC) and to become a National Certified Counselor (NCC).

In Louisiana, the graduates are eligible to apply for Licensed Rehabilitation Counselor (LRC). For information, please visit <https://counselor-licewnse.com/become-a-rehabilitation-counselor/louisiana-rehabilitation-counselor/>

In addition, the graduates are eligible to become Licensed Professional Counselor (LPC). The regulations related to becoming LPC vary from state to state. Therefore, the graduates are encouraged to check the licensing law in the state in which they intend to reside following graduation. However, some states may have additional requirements. For example, if a state requires extra coursework, it is important for the student to identify this and discuss the matter with the faculty to determine if the needed coursework is offered at the university. To check on the requirements for a specific state, the graduates are urged to visit the American Counseling Association website:

<http://www.counseling.org/knowledge-center/licensure-requirements/state-professional-counselor-licensure-boards>.