

DEPARTMENT OF REHABILITATION AND DISABILITY STUDIES

REHABILITATION SERVICES

COURSE SYLLABUS

I. Descriptive Information

A. Course Number: REHB 410

B. Course Title: Community Resources

C. Catalog Description:

This course is designed to enlighten rehabilitation majors on the community resources available to aid in the rehabilitation of those seeking and needing such services. This course will also serve to assist student in becoming aware of potential employment sites.

D. Instructor's Emphasis:

This course seeks to introduce students to methods of utilizing community resources by learning which agencies provide needed services, who (in the agencies) handle these specific matters, and to what extent the services will be provided. Additionally, students will actively serve as resources in response to departmental, campus and local needs via the Southern University Student Rehabilitation Association (SUSRA) the student-led Rehabilitation organization.

E. Course Credit: 3 Hours

F. Prerequisites: Introduction to Rehabilitation (REHB 340)

G. Intended Audience: This course is intended for undergraduate students in rehabilitation services and other human service majors.

H. Instructor: Phyllis Kelly-Gailes, M.A.

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II. Course Objectives (See Student Learning Outcomes at end of syllabus)

A. Student Learning Outcomes:

During the course of this class and after it is finished, the student will:

1. Locate job readiness training programs for clients with [assigned/specified] disabilities.
2. Develop individualized vocational plans.
3. Demonstrate skills in applying principles toward promoting cultural understanding and positive changes in individuals and society.
4. Conduct on the job training with supported employment clients using the place/train approach in one-on-one supported employment relationships.
5. Identify agencies that perform job development for supported employment clients.
6. Create a local resource guide for designated populations.
7. Apply sound ethical principles in to practice.
8. Identify state level evidence-based IPS model of supported employment model.
9. Locate and check eligibility criteria for supported employment programs.
10. Identify local, state or regional facilities having CARF accreditation.
11. Identify desired field site placements based on knowledge gained in the REHB 410 class.
12. Practice advocacy skills on behalf of clients with disabilities.
13. Be capable of developing a community resource eligibility determination form.
14. Promote diversity and advocacy.
15. Develop a systems perspective that provides an understanding of family systems.
16. Exhibit the essential characteristics of an effective rehabilitation resource locator.

B. Statement of Course Content:

Conceptually the content of this course is designed to enlighten rehabilitation majors on the community resources available to aid in the rehabilitation of those seeking and needing such services. This course will also serve to assist students in becoming aware of potential employment sites.

III. Readings

Textbook:

Crimando, W. & Riggan, T. (2005). Utilizing community resources: A guide for human services workers (2nd ed). Long Grove, Ill: Waveland Press Inc.

IV. Accommodations Statement:

Students with disabilities should make the needs for accommodations known to the instructor during the first week of classes. The instructor, with assistance from the Southern University Office of Students with Disabilities will make reasonable accommodations for the student. The Office of Disability Services is located in Room 246 Blanks Hall. Please contact Professor Patricia Hebert, Director for accommodation needs. Phone: 225-771-3546; Fax: 225-771-3949 and email: patricia_hebert@subr.edu

V. Evaluation :

Homework/Presentations /Assignments	200 points
Projects	500 points
Exams	750 points
Final Exam	<u>150 points</u>
 TOTAL	 1,600 points

VI. Grading Scale:

100 – 90 = A
89 – 80 = B
79 – 70 = C
69 – 60 = D
59 – 00 = F

VII. Course Format:

Instruction in this course consists of formal lectures, student-teacher discussions, student-student discussions, exercises, supplemental readings, student presentations, case studies and student projects.

CLASS SCHEDULE

Week One	Introduction to Community Resources
Week Two	Health and Diagnostic Services
Week Three	Home Based Rehabilitation
Week Four	Mental and Behavioral Healthcare
Week Five	HIV and AIDS Services
Week Six	Individualized Vocational Plans
Week Seven	Ethics
Week Eight	MID-TERMS
Week Nine	Vocational Rehabilitation/ ADA
Week Ten	Supported Employment/Independent Living
Week Eleven	Developing Community Resources
Week Twelve	Assistive Technology Services
Week Thirteen	Alcohol/ Drug Programs
Week Fourteen	Job Development
Week Fifteen	Client Assistance Programs
Week Sixteen	FINALS