

Southern University
Department of Rehabilitation and Disability Studies
Graduate Syllabus
Spring Specialization Course – REM Track

I. Descriptive Information

- A. Course Number: 512
- B. Course Title: Advocacy, **Ethics**, and Empowerment in Rehabilitation
- C. Catalog Description:
- D. Instructor's Emphasis: Current ethical issues and practices in rehabilitation counseling and related helping professions will be explored.
- E. Course Credit: 3 hours
- F. Prerequisites: Graduate Status
- G. Intended Audience: Graduate students in rehabilitation counseling, counselor education, special education and related fields.
- H. Instructor
 - 1. Name: Carliss Y. Washington, Rh.D., CRC.
 - 2. Office Location: 214 Blanks Hall
 - 3. Office Hours: Posted in Main office
 - 4. Office Phone Number: 771-2667/3020
 - 5. carlissw@cox.net; carliss_washington @subr.edu

II. Course Goals, Objectives, and Content

A. Course Goals:

- (1) To make the students aware of the importance of ethical conduct.
- (2) To teach the students to deal with professional and ethical issues they may face throughout their careers in rehabilitation counseling and related helping professions.

B. Course Objectives:

- (1) To provide students with an understanding of five (5) ethical principles (autonomy, beneficence, nonmaleficence, fidelity, and justice) and their influence on both the process of rehabilitation individuals with disabilities and the public policy on disability.
 - (2) To provide students with an increased understanding of the Code of Professional Ethics for Rehabilitation Counselors.
 - (3) To introduce the students to the ethical standards of various helping professions.
 - (4) To provide students with the opportunity to practice identifying, analyzing, and resolving ethical dilemmas encountered in the case management process.
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C. Student Learning Outcomes

Upon successful completion of this course, students will be able to

- distinguish among the five ethical principles guiding rehabilitation practice.
- distinguish between principle ethics and virtue ethics.
- explain the uses and limitations of professional codes of ethics.
- resolve ethical dilemmas encountered in the rehabilitation counseling field.
- demonstrate an ethical decision-making model for effectively resolving ethical dilemmas.
- differentiate between ethics and laws
- describe how their culture, life experiences, attitudes, values and biases might influence their view of rehabilitation counseling practice.
- discuss the 4 conditions (duty, breach of duty, injury, causation) that must be present in malpractice litigation.
- debate whether and why dual and multiple relationships pose an ethical challenge to counselors
- explain HIPAA and how it pertains to protection of confidentiality.
- describe, from a *legal* perspective, the elements of adequate informed consent.
- substantiate, from an ethical perspective, the paramount importance of informed consent.
- interact effectively, sensitively, and ethically with people from diverse backgrounds and demonstrate understanding of the sociocultural contexts that influence individual differences.

III. Readings:

A. Required:

- (1) Corey, G., Corey, M., & Callanan, P., (2007). *Issues and ethics in the helping professions* (7th ed.). Pacific Grove, CA: Brooks/Cole Publishing Company.
- (2) Assigned Journal Articles

B. Supplementary:

- (1) Assigned case studies and vignettes
- (2). Because it is important to keep abreast of advancements in the field of rehabilitation, articles from **journals** available in the library and online will be used.

IV. Instructional Procedures:

Lecture	30%
Discussion/Case Studies	50%
Activities	20%

V. Course Requirements:**A. Academic Requirements:**

Students are expected to participate in class discussions on issues and case studies related to that class session's lecture (i.e., be prepared).

Students are expected to take tests or quizzes on the scheduled date. If there is an extenuating circumstance, justification to **make up** a test must be presented (with final discretion left to the professor).

Quizzes, given at the beginning of each class period, **cannot be made up if missed**.

Assignments (research papers, reports, etc.) of graduate students are to be turned in by the due date .

Administrative Requirements:

1. Attendance per Southern University requirements.
2. Adherence to University policies.

VI. Course Schedule: See end of syllabus**VII. Evaluation Procedure:**

Exams	200 points (2 @100pts. each)
Class participation exercises	100 points (10 @10pts each)
Presentation	100 points
Final	100pts.

VIII. Grading: Of total possible points to be earned:

90%	A
80%	B
70%	C

Accommodations:

If you need academic accommodations please identify those needs. It is the responsibility of the student to seek available assistance at the University and to request reasonable accommodations. Students with disabilities are encouraged to contact the instructor to discuss their individual needs for accommodations.

It is University policy to provide, on a flexible and individualized basis, reasonable accommodations to students who have disabilities that may affect their ability to participate in course activities or to meet course requirements. Check with Mrs. Hebert in the Office for Student Services – Blanks Hall 2nd Floor for verification of need for accommodations to receive those accommodations in class-related matters.

LiveText Subscription

Southern University and A&M College-Baton Rouge has entered into partnership with LiveText, Inc. to provide online academic resources for student collaboration and learning outcomes assessment. Therefore, all students enrolled in this course are required to purchase a subscription from LiveText, Inc. through the Southern University Bookstore. LiveText, Inc. provides students with the electronic tools and services needed to serve them in their courses and in their career or academic pursuits beyond graduation.

LiveText is a dynamic tool that will enable you to:

- Create Electronic Portfolios for storing and displaying coursework for use anytime and anyplace;
- Share your résumés, professional portfolios and virtually any projects that can be photographed, video recorded, and uploaded to prospective employers and others who need or want to know about your accomplishments;
- Engage in discussion boards with other students, exchange feedback, and create study groups and other types of social networks.
- Complete assignments in key/required courses where LiveText has been embedded (without LiveText, you will not be able to complete these assignments).
- Create a complete record of your academic career that is malleable and easily accessible.
- Engage in developing a results driven culture of assessment at Southern University.
- Participate in a process that will allow for data-driven curricular improvements that foster improved student learning and performance.

REHB 512 Ethics
Tentative Course schedule

Tuesday	SPRING Ethics Schedule
Session1	Orientation, Review of Syllabus, Activities, Assignments, Paper
Session2	Definitions, Terms, Class Activity – Ethical Principles
Session3	Chapters 1-2Discussion, Ethics Watch Activity Discussion, Related Codes of Ethics
	Mardi Gras Holiday
Session4	Chapter 3 Discussion, Ethics Watch Activity Discussion, Related Codes of Ethics
Session5	Chapter 4 Discussion, Ethics Watch Activity Discussion, Related Codes of Ethics
Session6	Exam-Chapters 1-4
Session7	Chapter 5 Discussion, Ethics Watch Activity Discussion, Related Codes of Ethics
Session8	Chapter 6 Discussion, Ethics Watch Activity Discussion, Related Codes of Ethics
	Spring Break
Session9	Comps (Grad); Class Activity –Case study (Application); Ethics Watch
Session10	Chapter 7 Discussion, Ethics Watch Activity Discussion, Related Codes of Ethics
Session11	Exam Chapters 5-7
Session12	Presentations of Ethics Conceptual Papers, Feedback/Discussion
Session13	Presentation of Ethics Conceptual Papers, Feedback, Discussion
Session	Final Exam – Chapters 1-7, Related Code of Ethics, Discussions/Positions