

Southern University and A & M College
College of Nursing and Allied Health
Department of Rehabilitation and Disability Studies
Clinical Rehabilitation Counseling Program (CRCP)

I. Description Information

- a. **Course Number:** REHB 502
- b. **Course Title:** Professional Orientation and Ethics in Counseling
- c. **Credit Hours:** 3.0
- d. **CIP CODE:** 512310
- e. **Intended Audience:** This course is intended for Master's level candidates in the Clinical Rehabilitation Counseling and other human services fields whom have been approved for this course by their respective advisors.
- f. **Method of Delivery:** This course will be delivered face-to-face for students in Baton Rouge and simultaneously for students living elsewhere online via Zoom. The method of delivery will employ a variety of methods of instruction including lecture, class discussion, small group interaction, role play and learning experiences.

II. Catalog Description:

REHB 502. PROFESSIONAL OREINTATION AND ETHICS IN COUNSELING.

This course is designed to introduce the student to the profession of counseling. The history of the counseling profession, its various settings and modalities, the major theories underlying the practice of counseling, and ethical principles will be studied. The major focus of this class will be on the role of ethics and ethical decision making within the rehabilitation counseling profession. Included will be major discussions about current trends in the counseling profession and the outlook for work opportunities.

III. CACREP Content Areas:

The Graduate Program in Clinical Rehabilitation Counseling adheres to standards set forth by the Council for Accreditation of Counseling and Related Educational Programs (CACREP).

Professional Orientation is a required Course.

Throughout this syllabus, this course addresses professional counseling requirements for CACREP Standards Section 2: F. 1. a-m.

PROFESSIONAL COUNSELING ORIENTATION AND ETHICAL PRACTICE

- a. history and philosophy of the counseling profession and its specialty areas.
- b. the multiple professional roles and functions of counselors across specialty areas, and their relationships with human service and integrated behavioral health care systems, including interagency and inter-organizational collaboration and consultation
- c. counselors' roles and responsibilities as members of interdisciplinary community outreach and emergency management response teams

- d. the role and process of the professional counselor advocating on behalf of the profession
- e. advocacy processes needed to address institutional and social barriers that impede access, equity, and success for clients
- f. professional counseling organizations, including membership benefits, activities, services to members, and current issues
- g. professional counseling credentialing, including certification, licensure, and accreditation practices and standards, and the effects of public policy on these issues
- h. current labor market information relevant to opportunities for practice within the counseling profession
- i. ethical standards of professional counseling organizations and credentialing bodies, and applications of ethical and legal considerations in professional counseling
- j. technology's impact on the counseling profession
- k. strategies for personal and professional self-evaluation and implications for practice
- l. self-care strategies appropriate to the counselor role
- m. the role of counseling supervision in the profession

IV. Student Learning Outcomes:

CACREP Knowledge and Skill Outcomes:

- 1a. Demonstrate knowledge of the history and philosophy of the counseling profession and its specialty areas as measured by a score of 80% first exam and submission of research articles.
- 1b. Demonstrate knowledge of the multiple professional roles and functions of counselors across specialty areas, and their relationships with human service and integrated behavioral health care systems, including interagency and inter-organizational collaboration and consultation as measured by a score of 80% on the first examination, a score of 80% on the research paper, and a score of 80% on the group presentation.
- 1c. Demonstrate knowledge of counselors' roles and responsibilities as members of

interdisciplinary community outreach and emergency management response teams as measured by a score of 80% on first exam.

1d. Demonstrate knowledge of the role and process of the professional counselor advocating on behalf of the profession as measured by a score of 80% on the first exam.

1e. Demonstrate knowledge of the advocacy processes needed to address institutional and social barriers that impede access, equity, and success for clients as measured by a score of 80% on the second examination.

1f. Demonstrate knowledge of professional counseling organizations, including membership benefits, activities, services to members, and current issues as measured by 80% on the second examination

1g. Demonstrate knowledge of professional counseling credentialing, including certification, licensure, and accreditation practices and standards, and the effects of public policy on these issues as measured by a score of 80% on the second examination.

1h. Demonstrate knowledge of current labor market information relevant to opportunities for practice within the counseling profession as measured by a score of 80% on the second examination.

1i. Demonstrate knowledge of ethical standards of professional counseling organizations and credentialing bodies, and applications of ethical and legal considerations in professional counseling as measured by a score of 80% on the third examination and completion of research article submission,

1j. Demonstrate knowledge of technology's impact on the counseling profession by a score of 80 on the third examination.

1k. Demonstrate knowledge of strategies for personal and professional self-evaluation and implications for practice as measured by a score of 80% on the third examination.

1l. Demonstrate knowledge of self-care strategies appropriate to the counselor role as measured by a score of 80% on the third examination.

1m. Demonstrate knowledge of the role of counseling supervision in the profession as measured by a score of 80% on the third examination.

V. Required Texts and or Readings

Corey, G., Corey, M. S., & Callanan, P.. *Issues and ethics in the helping professions*. Cengage Learning.

Download copies of Codes of Ethics:

American Counseling Association (ACA):

<http://www.counseling.org/docs/ethics/2014-aca-code-of-ethics.pdf?sfvrsn=4>

Commission on Rehabilitation Counselor Certification:

https://www.crc certification.com/filebin/pdf/CRCC_COE_1-1-10_Rev12-09.pdf

Students will be provided current articles related to the course.

VI. CACREP Faculty:

Ruiz PhD, CRC, LPC (IL)

Assistant Professor

Office Hours: Monday, 10-11 1230-230 Wed 10-11&1230-430

OFFICE HOURS CAN BE BOOKED ONLINE <http://derekruiz.youcanbook.me>

Blanks Hall - Office 227

Phone: 225.771.3671 DO NOT CALL...Send an email

e-mail: derek_ruiz@subr.edu

VII. Method of Instruction:

Classes will include lectures, active class discussion and debate, examinations, pre-research paper, research paper, field observation experience and individual presentations. This course will involve significant internet assignments through Moodle on the Southern University Webpage. Students will also be expected to use LiveText for written assignments.

VIII. Student Performance Evaluation Criteria

Classroom Participation

Active participation in the class is required. As such, up to 10 points toward the student's grade are awarded for each class. The ***class experience will be evaluated for total participation, content of participation and quality of participation.*** Points will be awarded on the basis of all three areas. Students who come to class after the first ten minutes will be docked *a minimum* of 2 points. Students who leave class early will be docked 2 points. Students who are absent from class will not receive any points. These points cannot be made up. Students must be active in the class to receive the full participation points.

Class Meeting, Preparation, and Attendance

It is expected that students will be active learners. Students will read the text or other materials ***prior*** to class and participate in the interactive experience of the class. Class absences are treated seriously and make-up of content is expected. The student is expected to inform the instructor in

advance if they are going to be absent. Participation points will not be awarded for any classes where an absence occurs, these points *cannot* be made up.

Method of Evaluation/Grading

Please note that each of these measurements are stated in the CACREP Knowledge and Skills requirements section of this syllabus.

- 1) Completion of three (2) refereed article reviews (20 points each, 40 points total)
- 2) Homework 10points / chapter 130
- 3) Completion of 2 examinations (100 points each, total 200 points)
- 4) Completion of team project (100 points).
- 5) Research Paper (100 points)
- 6) Attendance and participation (30 points)

There are a total of 600 points possible in this class.

Grades will be awarded as follows: NO ROUNDING OR EXTRA CREDIT

A = 540-600 points 90%
B = 480-539 points 80%
C = 420-479 points 70%
F < 419

Refereed Article Review

The student will be responsible for reviewing two refereed articles and presenting them to class. Each review is worth 20 points. The article will be cited at the top of the page. The student will use 12-point font (Ariel or New Time Roman) and 1 inch margins around. Must be written in APA format and style. It should be one full page but not longer than two pages.

Homework

Homework will consist of answering questions online each week in an online forum. The forum will be the basis of a discussion in the next week of class. Additionally, quality of responses will be looked at as opposed to mere completion.

Taking Examinations

Exams are take-home exams. They will be posted on Moodle at the conclusion of class and Students will have until the following week prior to class to submit the exam. Students will be expected to complete scheduled examinations within the required time frames. If there are special circumstances the instructor must be notified in advance.

Examinations

Exams will consist of multiple choice questions, true/false questions, fill-in-the-blank questions, term matching, brief response questions, and essay questions. Each exam will be worth 100 points. Test questions will be developed from assigned readings, materials presented in class, posted readings, classroom lecture and interactions, and any information provided by guest speakers related to this course. If time permits, general exam topics will be reviewed the week before the exam. There will be 2 non-comprehensive examinations.

Research Paper

A formal research paper is required for the completion of this class. It will be a minimum 8 pages of content. An automatic deduction of 10 points will occur for papers that are less than 8 pages of content. The paper should be double spaced, have one inch margins, be in 12-point font (Arial or Times New Roman) and written in APA style (6th Edition). A minimum of 8 references are required. References should be from refereed journals. Books are accepted as references. Internet references can be utilized but do not count toward the 8 reference requirement (unless from a refereed source). *Encarta and Wikipedia should not be used under any circumstances.* The format of the paper should include an abstract (not part of the content or page count), a distinct introduction, a body, and a distinct summary or conclusion. The topic should relate specifically to the materials covered in this class. The term paper is worth 100 points. Points will be credited as follows: up to 15 points will be for APA style, grammar and formatting; up to 80 points will be awarded for content and following specific directions outlined for the paper.

Group Project

The student will be expected to complete a group project in an assigned team and topic. A hand out will be provided when team assignments are made. It is worth 100 points.

Attendance and Participation

It is very important that you are on-time to class and actively participate. I have allotted 30 points for participation and attendance. If you plan on missing a class, please inform me beforehand. If you are excessively late to class or don't actively participate, it will result in a reduction of your grade.

Livertext Subscription

Southern University and A&M College-Baton Rouge has entered into partnership with LiveText, Inc. to provide online academic resources for student collaboration and learning outcomes assessment. Therefore, all students enrolled in this course are required to purchase a subscription from LiveText, Inc. through the Southern University Bookstore. LiveText, Inc. provides students with the electronic tools and services needed to serve them in their courses and in their career or academic pursuits beyond graduation. LiveText is a dynamic tool that will enable you to:

- i. Create Electronic Portfolios for storing and displaying coursework for use anytime and anyplace;

- ii. Share your résumés, professional portfolios and virtually any projects that can be photographed, video recorded, and uploaded to prospective employers and others who need or want to know about your accomplishments;
- iii. Engage in discussion boards with other students, exchange feedback, and create study groups and other types of social networks.
- iv. Complete assignments in key/required courses where LiveText has been embedded (without LiveText, you will not be able to complete these assignments).
- v. Create a complete record of your academic career that is malleable and easily accessible.
- vi. Engage in developing a results driven culture of assessment at Southern University.
- vii. Participate in a process that will allow for data-driven curricular improvements that foster improved student learning and performance.

IX. Disability Accommodations Policies and Procedures

Students with disabilities should make their needs for accommodations known to the Instructor during the first week of class. The instructor and the University's Office of Students with Disabilities will work together to make reasonable accommodations for the student. Email Address: patricia_hebert@subr.edu

Changes to the course syllabus may occur at any time and will be deemed effective when the Syllabus is posted to the Moodle course website.

X. CLASS SCHEDULE (Weekly course content meets CACREP requirements)

WK	DATE	TOPIC	DUE by class time	CACREP Standards
1	T 8/21	Chapter 1, Introduction to Professional Ethics		1c 1e 1i 1k 2c 5a 5g 8j 5.D.2.v. 5.D.2.w.
2	T 8/28	Chapter 2, The Counselor as a Person and as a Professional	Homework assignment	1e 1i 1k 1l 1m 5a 5f 5g 5.D.2.w.
3	T 9/4	Chapter 3, Values and the Helping Relationship	Homework assignment	1a 1e 1i 1k 1m 2c 3c 5a

				5f 5g 5.D.2.w.
4	T 9/11	Chapter 4, Multicultural Perspectives and Diversity Issues	Homework assignment	1c 1i 1k 2a 2b 2c 2e 2h 5g 5k 5.D.2.s 5.D.2.w.
5	T 9/18	Chapter 5 ,Client Rights and Counselor Responsibilities	Homework assignment, 1st article	1i 1j 1k 5d 5g 5l 5m 5.D.2.w
6	T 9/25	Chapter 6, Confidentiality: Ethical and Legal Issues	Homework assignment	1a 1c 1d 1i 1j 5b 5d 5e 5g 5h 7c 5.D.2.w
7	T 10/2	Chapter 7, Managing Boundaries and Multiple Relationships	Homework assignment, Exam 1-7	1c 1i 1l 1m 2a 2c 5d 5f 5g 7c 5.D.2.w.
8	T 10/9	Chapter 8, Professional Competence and Training	Homework assignment	1a 1c 1d 1g 1h 1i 1k 1l 1m 2c 3g 5e 5g 5n 7e 5.D.2.w.
9	T 10/16	Chapter 9, Ethical Issues in Supervision	Homework assignment, ,2nd article	1i 1k

				1m 2g 5e 5f 5g 5.D.2.w.
10	T 10/23	Chapter 10, Issues in Theory and Practice	Homework assignment	1e 2c 2e 5a 5b 5f 5g 5j 7a 7c 7e 7l 5.D.2.w.
11	T 10/30	Chapter 11, Ethical Issues in Couples and Family Therapy	Homework assignment	1i 1j 1k 1m 2c 5b 5f 5g 5.D.2.w.
12	T 11/6	Chapter 13, Ethical Issues in Group Work	Homework assignment	1e 1i 1j 2c 5g 5j 6b 6d 6e 6f 6g 5.D.2.w.
13	T 11/13	Chapter 13, Community and Social Justice Perspectives	Homework assignment	1c 1e 1i 1l 2c 2h 5g 5.D.2.w.
14	T 11/20	Group Presentations	Homework assignment, Term Paper	
15	T 11/27	Group Presentations		
16	T 12/4	FINAL Exam	FINAL Exam 8 - 13	