

Southern University and A & M College
College of Nursing and Allied Health
Department of Rehabilitation and Disability Studies
Clinical Rehabilitation Counseling Program (CRCP)

I. Descriptive Information

- a. **Course Number:** REHB 504
- b. **Course Title:** Case Management
- c. **Credit Hours:** 3.0
- d. **CIP Code:** 512310
- e. **Intended Audience:** This course is intended for Master's level candidates in the Clinical Rehabilitation Counseling and other human services fields whom have been approved for this course by their respective advisors.
- f. **Method of Delivery:** I This course will be delivered face-to-face for students in Baton Rouge simultaneously for students living elsewhere online via Zoom. The method of delivery will employ a variety of methods of instruction including lecture, class discussion, small group interaction, role play and learning experiences.

II. Catalog Description

This course focuses on counseling strategies and caseload management methods for public and private rehabilitation. The course work facilitates development of the following skills: interpersonal, intake interview, goal setting, time management, and case report writing and documentation. The overall goals of the course are to assist students to become effective diagnosticians, interviewers, goal-setters, coordinators of caseloads, and service providers to culturally diverse consumers with disabilities.

III. CACREP Content Areas:

The Graduate Program in Clinical Rehabilitation Counseling adheres to standards set forth by the Council for Accreditation of Counseling and Related Educational Programs (CACREP).

Case Management is a required Course.

Throughout this syllabus, this course addresses professional counseling requirements for CACREP Standards:

SECTION 2: 1. PROFESSIONAL COUNSELING ORIENTATION AND ETHICAL PRACTICE

- b. the multiple professional roles and functions of counselors across specialty areas, and their relationships with human service and integrated behavioral health care systems, including interagency and interorganizational collaboration and consultation.
- e. advocacy processes needed to address institutional and social barriers that impede access, equity, and success for clients

f. professional counseling organizations, including membership benefits, activities, services to members, and current issues

SECTION 2: 2. SOCIAL AND CULTURAL DIVERSITY

d. the impact of heritage, attitudes, beliefs, understandings, and acculturative experiences on an individual's view of others

SECTION 2: 3. HUMAN GROWTH AND DEVELOPMENT

f. systematic and environmental factors that affect human development, functioning, and behavior

SECTION 2: 5. COUNSELING AND HELPING RELATIONSHIPS

g. essential interviewing, counseling, and case conceptualization skills

i. development of measurable outcomes for clients

k. strategies to promote client understanding of and access to a variety of community-based resources

SECTION 5D: 2. CONTEXTUAL DIMENSIONS

t. professional issues that affect rehabilitation counselors, including independent provider status, forensic rehabilitation, and access to and practice privileges within managed care systems

u. record keeping third party reimbursement, and other practice and management issues in rehabilitation counseling

IV. Student Learning Outcomes:

CACREP Knowledge and Skill Outcomes:

SECTION 2: 1. PROFESSIONAL COUNSELING ORIENTATION AND ETHICAL PRACTICE

b. Develop awareness of the multiple professional roles and functions of counselors across specialty areas, and their relationships with human service and integrated behavioral health care systems, including interagency and interorganizational collaboration and consultation as evident by a score of 80% or more on semi-structured interview assignments.

e. Understand advocacy processes needed to address institutional and social barriers that impede access, equity, and success for clients as evident by a score of 80% or more on class quizzes.

f. Become more knowledgeable of professional counseling organizations, including membership benefits, activities, services to members, and current issues as evident by a score of 80% or more on class quizzes.

SECTION 2: 2. SOCIAL AND CULTURAL DIVERSITY

d. Understand the impact of heritage, attitudes, beliefs, understandings, and acculturative experiences on an individual's view of others as evident by a score of 80% or more on class assignments.

SECTION 2: 3. HUMAN GROWTH AND DEVELOPMENT

f. Understand systematic and environmental factors that affect human development, functioning, and behavior as evident by completing course readings.

SECTION 2: 5. COUNSELING AND HELPING RELATIONSHIPS

- g. Develop essential interviewing, counseling, and case conceptualization skills as evident by a score of 80% or more on semi-structured interview assignment.
- i. Verify development of measurable outcomes for clients by scoring 80% or more on quiz grades
- k. Apply strategies to promote client understanding of and access to a variety of community-based resources as evident by a score of 80% or more on community resource assignment.

SECTION 5D: 2. CONTEXTUAL DIMENSIONS

- t. Understand professional issues that affect rehabilitation counselors, including independent provider status, forensic rehabilitation, and access to and practice privileges within managed care systems by scoring 80% or more on quiz grades
- u. Comprehend record keeping third party reimbursement, and other practice and management issues in rehabilitation counseling by scoring 80% or more on semi-structured interview assignment

V. Required Texts and or Reading:

Mullahy, C.M. (2014). *The case manager's handbook* (6th ed.). Burlington, MA: Jones & Bartlett Learning.

VI. CACREP Faculty:

Clarence D. Merckerson, PhD, CRC, LPC-S (AL)
 252 Blanks Hall
 Office Hours: By Appointment
 Phone: 225.771.2411
 Email: clarence_merckerson@subr.edu

VII. Method of Instruction

Classes will include lectures, active class discussion and debate, case studies, examinations, and class presentations. This course involves Internet assignments through Moodle on the Southern University Webpage. Students will also be expected to use LiveText for written assignments.

VIII. Student Performance Evaluation Criteria

Assignment 1: Quizzes (100 points)

There will be 5 quizzes through the semester. The quizzes will focus on the assigned reading materials, as well as information contained in the PowerPoint slides and information discussed during class. Each quiz will be worth 20 points.

Assignment 2: Class Assignments (100 points)

There will be 5 weekly assignments through the semester. The assignments will focus on the assigned reading materials, as well as information contained in the PowerPoint slides and information discussed during class. Each assignment will be worth 20 points.

Assignment 3: Community Resource Assignment (100 points)

You are expected to create a list of 25 community providers (private sector and public sector). It is due July 11th. You will provide name of the resource, all contact information (phone, address, website/email, etc.), and include a contact person. Briefly explain services provided -1 paragraph.

Assignment 4: Semi-structured Interview with a Professional in Case Management (100 points)

Students will interview a helping professional, outside of state-federal vocational rehabilitation counselors, that provides case management services to persons with disabilities. Students will develop a questionnaire for the interview and write a 3-5 page summary on what they learned about the job-related knowledge domains and skills required to be successful. A rubric for this assignment will be provided. This will be due on 7/23.

Assignment 5: Semi-structured Interview with a Professional in Case Management PRESENTATION (100 points)

Students will conduct a 10-minute presentation based on their interview and summary of their case management professional. This will be due on 7/23.

Grades will be based on total points earned out of 500, as follows:

Weekly Assignments	100
Weekly Quizzes	100
Community Resource Assignment	100
Semi-Structured Interview	100
Semi-Structured Interview Presentation	100
Total Points	500

Total: 500 Points (100%)

Grading Scale:

A	90-100%	448 – 500
B	80-89%	398 – 447
C	70-79%	348 – 397
D	60-69%	298 – 347
F	0-59%	297 – below

LiveText is a dynamic tool that will enable you to:

- Create Electronic Portfolios for storing and displaying coursework for use anytime and anywhere;
- Share your résumés, professional portfolios and virtually any projects that can be photographed, video recorded, and uploaded to prospective employers and others who need or want to know about your accomplishments;
- Engage in discussion boards with other students, exchange feedback, and create study groups and other types of social networks.
- Complete assignments in key/required courses where LiveText has been embedded (without LiveText, you will not be able to complete these assignments).
- Create a complete record of your academic career that is malleable and easily accessible.
- Engage in developing a results driven culture of assessment at Southern University.
- Participate in a process that will allow for data-driven curricular improvements that foster improved student learning and performance.

Moodle: All students must subscribe to the Moodle site for this course. Supplemental materials, discussion boards, study and review questions, etc. will be managed via this site.

IX. Disability Accommodations Policies and Procedures

If a student needs academic accommodations please identify those needs. It is the responsibility of the student to seek available assistance at the University and to request reasonable accommodations. Students with disabilities are encouraged to contact the instructor to discuss their individual needs for accommodations at the beginning of the course. It is University policy to provide, on a flexible and individualized basis, reasonable accommodations to students who have disabilities that may affect their ability to participate in course activities or to meet course requirements. Check with Mrs. Patricia Hebert, as soon as possible, in the Office for Student Services – Blanks Hall 2nd Floor for verification of need for accommodations to receive those accommodations in class-related matters. The Office of Disability Services is located in Room 246 Blanks Hall. Please contact Professor Patricia Hebert, ODS Director, for accommodations requests. Phone: 225-771-3950; Fax: 225-771-5652 and email: patricia_hebert@subr.edu or ods@subr.edu. For additional information, please visit <http://web.subr.edu/index.php?id=806> You may also access the below website for assistance with developing educational accommodations: <http://www.jan.wvu.edu/portals/ed.htm>.

Southern University and A&M College-Baton Rouge has entered into partnership with LiveText, Inc. to provide online academic resources for student collaboration and learning outcomes assessment. Therefore, all students enrolled in this course are required to purchase a subscription from LiveText, Inc. through the Southern University Bookstore. LiveText, Inc. provides students with the electronic tools and services needed to serve them in their courses and in their career or academic pursuits beyond graduation.

X. WEEKLY COURSE SCHEDULE

Date	Topic	Assigned Reading
Week 1 (CACREP: 1.b; 5.g; 5.i; 5.k)	-Review of Syllabus and Course Requirements -Introduction-Role of Case Manager -Case Management Work, Format, and Process	Mullahy- Chapters 1, 2, 14 Mullahy- Chapter 3 Assignment 1
Week 2 (CACREP: 5.g; 5.k)	Disability and Relevant Legislation for Case Managers	Mullahy- Chapters 11, 31 Assignment 2 QUIZ 1
Week 3 (CACREP: 2.d; 3.f; 5.g; 5.k)	Communication and Client Engagement	Mullahy-Chapter 4 Assignment 3 QUIZ 2
Week 4 (CACREP: 1.b; 1.e; 1.f; 5.g; 5.k; 5D.2.t; 5D.2.U)	Case Management in State Federal Vocational Rehabilitation and Non-profit organizations	Mullahy-Chapter 7 and 17 Assignment 4 QUIZ 3
Week 5 (CACREP: 1.b; 1.e; 1.f; 5.g; 5.k; 5D.2.t; 5D.2.U)	Case management in Private Rehab	Mullahy-Chapter 16
Week 6 (CACREP: 3.f; 5.g; 5.k; 5D.2.U)	Disability/Disease Management Community Resources Assignment	Mullahy- Chapter 10 Assignment 5 QUIZ 4
Week 7 (CACREP: 2.d; 5.g; 5.i; 5.k; 5D.2.u)	-Evidence-Based Practice -Ethics	Mullahy-Chapter 13 QUIZ 5
Week 8 (CACREP: 5.g; 5.k; 5D.2.t; 5d.2.u)	Interview/Presentations	