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	Department of Rehabilitation and Disability Studies
	College of Nursing and Allied Health
	Southern University and A&M College
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## **EDUCATION**

Doctor of Philosophy, Rehabilitation Counseling, Auburn University, December 2017.

• Dissertation: Hiring Manager Stigma Toward Hiring People with Disabilities

Post Master's, Rehabilitation Leadership and Management Certificate Program, Auburn University, 2013.

Post Master's, Online Course Development and Instruction, Alabama State University, 2015.

**Post Master's**, *Forensic Interviewing of Children Training*, National Children's Advocacy Center; Huntsville, AL 2013.

Master of Science, Rehabilitation Counseling, Georgia State University, 2006. Rehabilitation Services Administration (RSA) scholarship recipient.

Bachelor of Science, Marketing, University of Alabama, 2000. Concentration: World Business

# PROFESSIONAL ACADEMIC EXPERIENCE

January 2018 ASSISTANT PROFESSOR, Southern University Department of Rehabilitation and Disability Studies, Baton Rouge, Louisiana.

- Program management of Project PEER to develop and implement a culturallyresponsive, Human immunodeficiency Virus (HIV) and Substance Use disorders (SUDs) prevention program for African-American young adults (ages 18-25) in Louisiana through SAMHSA funding.
- Invited to serve as Co-Principal Investigator on the department RSA grant for the final two years of its funding (2018-2019).
- Provide multiculturally competent clinical supervision of graduate interns (both on campus and through distance education) within department. Serve as

classroom instructor and liaison between student interns and their internship site supervisors.

- Monitor program success by developing and measuring Key Performance Indicators (KPIs) for accreditation standards. Contribute to the implementation plan to maintain departmental accreditation through CACREP.
- Chair the interview committee for the department in an effort to coordinate graduate student recruitment and admission into rehabilitation counseling program through application review, interview, and approval of incoming students.
- Advise and develop mentorship opportunities for graduate and undergraduate students in an effort to increase retention and graduation rates for students. Provide guidance to students with disabilities regarding their rights and responsibilities under the ADA, Section 504, and any related university policies/procedures.
- Teach didactic rehabilitation courses for undergraduate and graduate courses oncampus and synchronously on-line through the use of digital technology, including formatting lesson plans to accommodate students with disabilities.

## **TEACHING EXPERIENCE**

Southern University and A&M College Department of Rehabilitation and Disability Studies; Department of Mental Health Counseling – Baton Rouge, LA REHB 501 Introduction to Rehabilitation Counseling REHB 571 Career Development, Job Development, & Job Placement REHB 520 Family & Group Counseling REHB 514 Introduction to Psychiatric Vocational Rehabilitation for Persons with Disabilities REHB 504 Case Management REHB 514 DSM-V Psychopathology and Diagnosis Course REHB 525 Substance Abuse and Mental Health COUN 502 Ethics in Counseling REHB 590 Practicum Course REHB 591/592 Internship Course REHB 310 Principles of Counseling REHB 310 Principles of Counseling REHB 362 Occupational Information & Job Placement

## LICENSURE AND CERTIFICATION

- Licensed Professional Counselor, Board of Examiners in Counseling, State of Louisiana, 2018 Present.
- Licensed Professional Counselor Supervisor, Board of Examiners in Counseling, State of Louisiana, 2018 Present.
- Licensed Professional Counselor, Board of Examiners in Counseling, State of Alabama, 2011 Present

- Licensed Professional Counselor Supervisor, Board of Examiners in Counseling, State of Alabama, 2017 Present
- Louisiana Blue Cross Blue Shield Provider, 2019 Present
- Alabama Medicaid Provider, Alabama Medicaid Agency, 2012 2018
- Alabama Blue Cross Blue Shield Provider, 2016 2018
- Managed Health Care Administration Provider/Member, 2016 2018

**National Certifications** 

• Certified Rehabilitation Counselor, Commission on Rehabilitation Counselor Certification, 2006 – Present

#### **EXTERNAL FUNDING**

#### Grant Awarded: SAMHSA (Grant# SP082109-01) Role: Co-Investigator

Sept 2020 – Sept 2024
Substance Abuse and Mental Health Services Administration (SAMHSA) – Subcontract collaboration with University of Iowa. Responsibilities include: develop and implement a culturally-responsive, Human Immunodeficiency Virus (HIV) and Substance Use Disorders (SUDs) prevention program for African American young adults (ages 18-25) in Louisiana. Project PEER addresses a critical need to provide and scale-up sustainable prevention peer navigation services to African American young adults who are at high risk of developing HIV and/or SUDs. (\$520,171 total for 5 years; 2020-2024)

**Goal**: To adapt existing evidence-based HIV and SUDs prevention and peer navigation interventions to meet the needs of African American young adults; implement campus- and community-wide HIV and SUDs prevention risk behavior and risk reduction public awareness campaigns; increase testing/screening for HIV and SUDs to prevent transmission, facilitate linkages to care, and enhance treatment as prevention outcomes.

#### Jan 2018 – Sept 2019 RSA Grant – Role: Co-Investigator

Invited to serve as Co-Principal Investigator on Southern University's RSA grant for the final two years of its funding (2018-2019). Rehabilitation Services Administration (RSA), U.S. Department of Education, Washington, D.C. Rehabilitation Counseling Psychiatric Rehabilitation grant.

Goal: To train students to obtain a Master's Degree in Rehabilitation

Counseling that specializes in the area of Psychiatric Rehabilitation. Particularly with the goal of them becoming employed with Rehabilitation Services Departments throughout the country.

### **PUBLICATIONS**

Dutta, A., Kundu, M., Wu, J. R., Iwanaga, K, Chapin, M., Boen, R., Ruiz, D., Merckerson, C., & Chan, F. (2019). Assessing learning styles of African American college students with disabilities: A factor-analytic approach. *Journal of Applied Rehabilitation Counseling*.

## PROFESSIONAL CONFERENCE PRESENTATIONS/PARTICIPATION

**21<sup>st</sup> Annual Social and Behavioral Sciences – Undergraduate Research Conference,** *Baton Rouge, LA, Fall 2019* 

National Council on Rehabilitation Education – Conference Session (Co-Presenter): Intimate Relationship Development for People with Disabilities, San Diego, CA, Spring 2019

National Association of African-American Studies – Conference Session: Employer Perceptions Toward Hiring People with Disabilities, *Dallas*, *TX*, 2019

National Association of African-American Studies – Poster Session: Employer Perceptions Toward Hiring People with Disabilities, *Dallas*, *TX*, 2019

Louisiana Rehabilitation Association – Conference Session: Employer Perceptions Toward Hiring People with Disabilities, *Baton Rouge, LA, 2019* 

## AWARDS AND HONORS

**Junior Scholar Intensive Training (JSIT) Workshop,** Howard University Center on Race and Wealth (CRW) and the Center for Financial Security (CFS) at the University of Wisconsin–Madison, 2020

Faculty Outstanding Achievement Award, Southern University, 2018

## SERVICE ACTIVITIES

- Board Member: O'Brien House Baton Rouge, LA (2020 Current)
- Member: Baton Rouge Ending the HIV Epidemic (EHE) Committee
- Faculty Advisor (Southern University): Chi Sigma Iota (2020 Current)

### **PROFESSIONAL MEMBERSHIPS**

- Member (Southern University), Chi Sigma Iota (2006; Current)
- Member, Louisiana Counseling Association (2018 Current)
- Member, National Rehabilitation Association (2019 2020)
- Member, National Association of African-American Studies (2019 2020)
- Member, American Counseling Association (2018 2019)
- Member, Alabama Counseling Association (2017 2018)